

# Prairie View A&M University

## Accountability Report

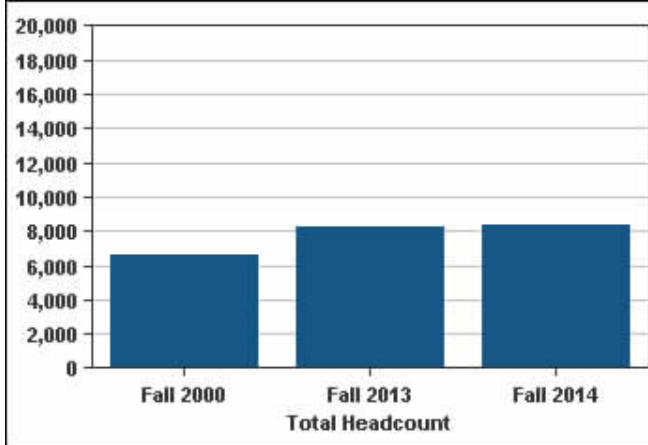
### January 2015

## Participation - Key Measures

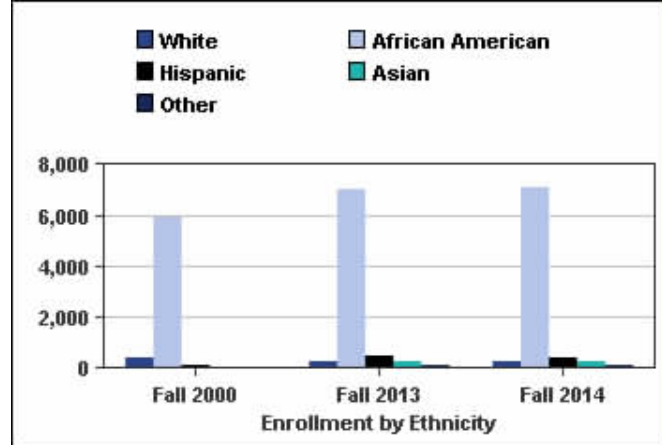
### Enrollment

#### 1. Fall headcount (unduplicated)

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
<b>Total*</b>	<b>6,609</b>	<b>8,250</b>	<b>8,343</b>	<b>26.2%</b>	<b>10,222</b>	<b>81.6%</b>
White	406 (6.1%)	271 (3.3%)	267 (3.2%)	-34.2%	351	76.1%
African American	5,893 (89.2%)	7,008 (84.9%)	7,093 (85.0%)	20.4%	9,069	78.2%
Hispanic	127 (1.9%)	458 (5.6%)	420 (5.0%)	230.7%	474	88.6%
Asian	38 (0.6%)	241 (2.9%)	240 (2.9%)	531.6%		
International	132 (2.0%)	184 (2.2%)	237 (2.8%)	79.5%		
Other	13 (0.2%)	88 (1.1%)	86 (1.0%)	561.5%		
<b>Flex Entry</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

PVAMU's fall 2012 enrollment of 8,250 has the following race/ethnicity characteristics: White - 271 (3.28%), African American - 7,008 (84.95%), Hispanic - 458 (5.55%), Asian - 239 (2.92%), International - 184 (2.23%), and Other - 88 (1.07).

### Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
<b>Total FTSEs</b>	<b>5,776</b>	<b>7,045</b>	<b>7,105</b>	<b>23.0%</b>
<b>State-Funded FTSEs</b>	<b>5,742</b>	<b>6,818</b>	<b>6,867</b>	<b>19.6%</b>

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Undergraduate 92,426 / 15 = 6,162  
Masters 9,388 / 12 = 782  
Doctorates 908 / 6 = 101

## Participation - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
<b>3. First-time undergraduates from Texas top 10% and Texas top 11-25%</b>				
Students in Texas top 10%	4.2%	3.5%	3.4%	-0.8
Students in Texas top 11-25%	N/A	10.4%	10.5%	N/A
<b>4. First-time entering applicants accepted</b>	94.5%	83.8%	84.5%	-10.0
<b>5. First-time accepted, enrolled</b>	151.6%	39.2%	41.1%	-110.5

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

FY 2000	FY 2012	FY 2013	Point Change FY 2000 to FY 2013
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**6. Racial and ethnic composition of Texas public high school graduates**

White	51.5%	36.1%	34.7%	-16.8
African American	12.9%	13.1%	12.9%	0.0
Hispanic	32.1%	44.8%	46.4%	14.3
Asian	3.2%	3.9%	4.0%	0.8
Other	0.3%	2.1%	2.1%	1.8

**UG Students by SCH taken at 2-year colleges**

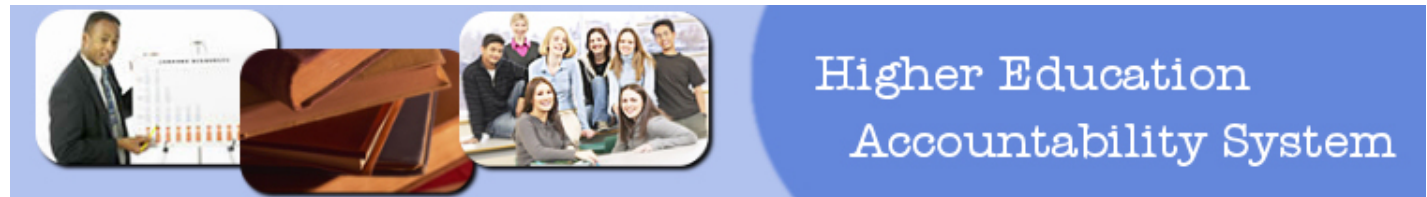
**7. UG Students by SCH taken at 2-year colleges**

	Fall 2000		Fall 2013		Fall 2014		Point Change Fall 2000 to Fall 2014
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
<b>UG Students</b>	<b>5,285</b>	<b>(100%)</b>	<b>6,731</b>	<b>(100%)</b>	<b>6,890</b>	<b>(100%)</b>	
0-12 hours	1,102	(20.9%)	1,386	(20.6%)	1,385	(20.1%)	- 0.8
13-24 hours	324	(6.1%)	483	(7.2%)	487	(7.1%)	1.0
25-29 hours	65	(1.2%)	104	(1.5%)	115	(1.7%)	0.5
30-42 hours	112	(2.1%)	218	(3.2%)	227	(3.3%)	1.2
43-59 hours	118	(2.2%)	187	(2.8%)	217	(3.1%)	0.9
60-66 hours	36	(0.7%)	80	(1.2%)	93	(1.3%)	0.6
67+ hours	125	(2.4%)	412	(6.1%)	451	(6.5%)	4.1
<b>All Students with SCH at TX 2-Yr college</b>	<b>1,882</b>	<b>(35.6%)</b>	<b>2,870</b>	<b>(42.6%)</b>	<b>2,975</b>	<b>(43.2%)</b>	<b>7.6</b>
<b>Awarded Core</b>	<b>0</b>	<b>(0.0%)</b>	<b>98</b>	<b>(1.5%)</b>	<b>64</b>	<b>(0.9%)</b>	<b>0.9</b>
<b>Associate Degree</b>	<b>84</b>	<b>(1.6%)</b>	<b>342</b>	<b>(5.1%)</b>	<b>441</b>	<b>(6.4%)</b>	<b>4.8</b>

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/DualCreditData>.

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>8. Semester credit hours</b>				
Total undergraduate semester credit hours	76,409	92,426	94,169	23.2%
Total graduate semester credit hours	8,179	10,296	9,590	17.3%
Percentage graduate SCH to total SCH	9.7 %	10.0 %	9.2%	- 0.5

Undergraduate SCHs - 92,426 (89.98%)  
Graduate SCHs - 10,296 (10.02%)



## Participation - Out-of-State Peers

Out-of-state peer data is from the Fall 2013 IPEDS report and may not match accountability data because of differences in the source of the data. Accountability measures are primarily derived from institutional data sent to the CB for CBM reports. Data reported on this out-of-state peer link is obtained from the IPEDS system of institutional reporting to the federal government. Data differences may result from different reporting periods and different definitions for the data elements.

### Options

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	Prairie View A&M University	Comprehensive Group Out-of-State Peers ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	Institution's Out-of-State Peers		
				JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
<b>Headcount Enrollment</b> Headcount enrolled for credit, disaggregated by race/ethnicity.						
<b>Total</b>	8,283	13,552	12,513	9,134	7,546	8,093
White	277	9,995	8,258	588	256	904
African American	6,959	1,923	882	8,239	6,202	6,228
Hispanic	458	267	290	60	207	210
Asian	244	107	133	100	113	109
Other	345	1,260	2,950	147	768	642
<b>Full-Time Equivalent Enrollment</b> Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.						
<b>Total</b>	7,375	10,356	10,471	7,604	6,655	7,147

## Fall 2014 Enrollment Detail - Prairie View A&M University

### Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

### By Level, Age:

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	108	0	0	0	0	108
18 to 21	4,599	7	0	0	0	4,606
22 to 24	1,363	215	0	0	0	1,578
25 to 29	429	440	13	0	3	885
30 to 34	179	221	36	0	10	446
35 and over	212	381	98	0	29	720
<b>Total</b>	<b>6,890</b>	<b>1,264</b>	<b>147</b>	<b>0</b>	<b>42</b>	<b>8,343</b>

### By Level, Race/Ethnicity:

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	205	58	2	0	2	267
African American	5,989	957	108	0	39	7,093
Hispanic	355	62	3	0	0	420
Asian	172	61	7	0	0	240
International	116	95	26	0	0	237
Other	53	31	1	0	1	86
<b>Total</b>	<b>6,890</b>	<b>1,264</b>	<b>147</b>	<b>0</b>	<b>42</b>	<b>8,343</b>

### By Level, Gender:

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	2,821	355	48	0	8	3,232

Female	4,069	909	99	0	34	5,111
<b>Total</b>	<b>6,890</b>	<b>1,264</b>	<b>147</b>	<b>0</b>	<b>42</b>	<b>8,343</b>

**By Undergraduate Status:**

	Undergraduate	Full-time	Part-time	White	African American	Hispanic	Asian	Other	Male	Female
First-Time in College	1,590	1,589	1	17	1,488	60	15	10	619	971
First-Time Transfer (from two- and four-year institutions)	499	409	90	44	339	49	36	31	221	278
Other Undergraduate	4,801	4,292	509	144	4,162	246	121	128	1,981	2,820
<b>Total</b>	<b>6,890</b>	<b>6,290</b>	<b>600</b>	<b>205</b>	<b>5,989</b>	<b>355</b>	<b>172</b>	<b>169</b>	<b>2,821</b>	<b>4,069</b>

**Fall 2014 Enrollment Detail - Prairie View A&M University**

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	67,470	26,699	94,169	8,603	987	0	0	103,759	7,105
<b>State-Funded</b>	66,017	24,585	90,602	8,603	987	0	0	100,192	6,867

**Distance Education Semester Credit Hours**

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Hybrid/Blended on campus</b>	0	0	0	105	0	0	0	105	9
<b>Fully-distance education/Internet</b>	1,896	1,017	2,913	3,282	63	0	0	6,258	475

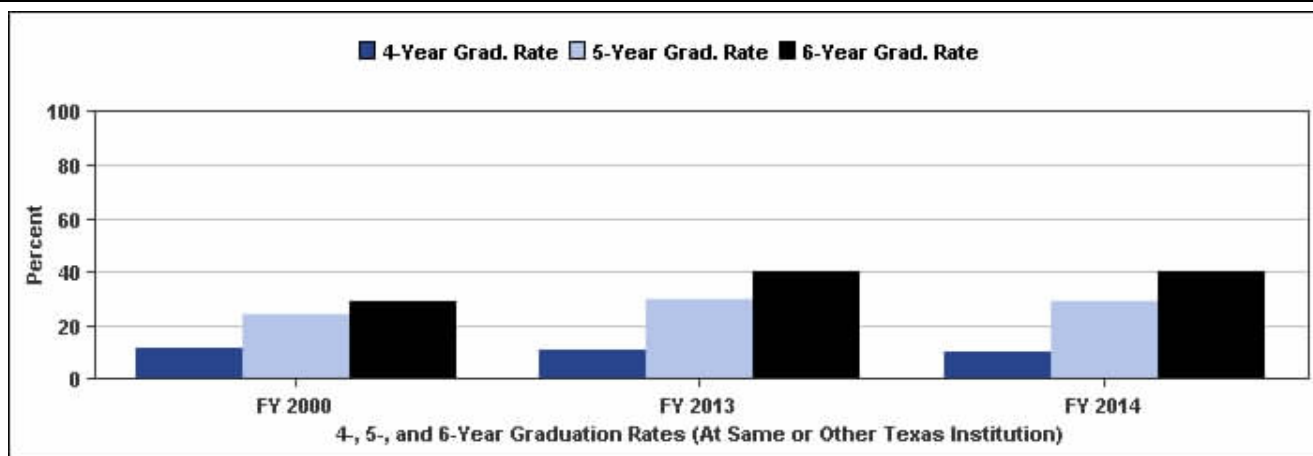
**Success - Key Measures**

**Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
4-Year graduation rate	1996	1,167	11.7%	2008	1,359	11.6%	2009	1,646	10.9%	2010	1,739	9.8%	- 1.9
Same institution			11.4%			11.1%			10.2%			9.3%	- 2.1
Other TX institutions			0.3%			0.4%			0.7%			0.5%	0.2
5-Year graduation rate	1995	1,114	23.8%	2007	1,396	30.9%	2008	1,359	29.8%	2009	1,646	29.0%	5.2
Same institution			23.1%			28.8%			27.2%			26.9%	3.8
Other TX institutions			0.7%			2.1%			2.6%			2.1%	1.4
6-Year graduation rate	1994	1,121	29.3%	2006	1,285	40.3%	2007	1,396	40.4%	2008	1,359	40.0%	10.7
Same institution			27.9%			37.1%			36.4%			35.5%	7.6
Other TX institutions			1.4%			3.2%			4.0%			4.4%	3.0

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002, and CBM009

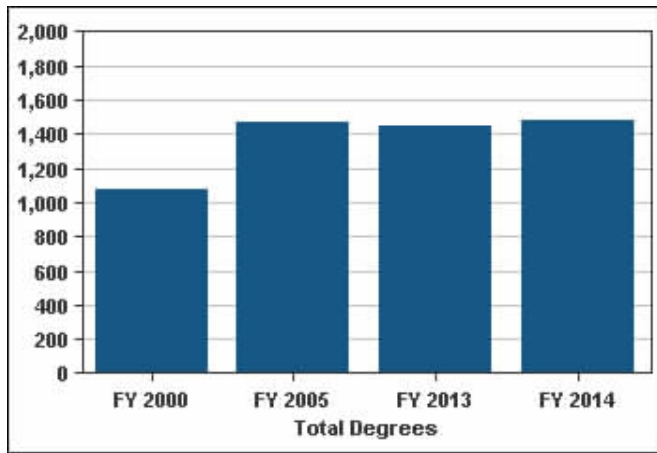
**Degrees and certificates awarded**

10. Number of degrees and certificates awarded.

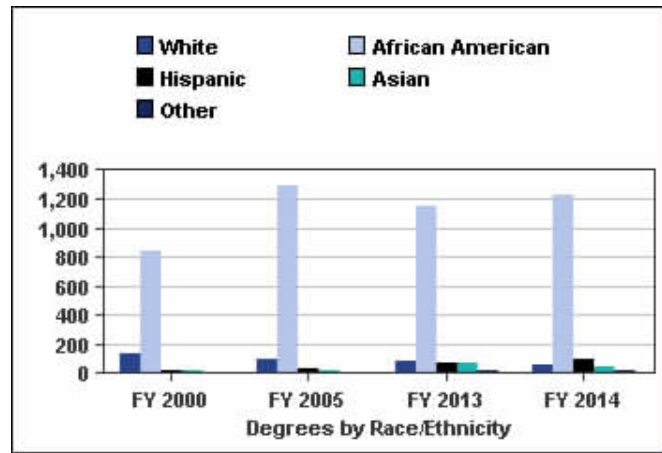
	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target-FY 2015	Closing the Gaps Completion
<b>Total Degrees*</b>	1,072	1,449	1,484	38.4%		
White	133	79	52	- 60.9%		
African American	847	1,147	1,233	45.6%		
Hispanic	19	74	94	394.7%		
Asian	24	75	51	112.5%		
International	48	52	36	- 25.0%		
Other	1	22	18	1700.0%		
<b>Level</b>						
Associates	N/A	N/A	N/A	N/A	0	N/A
Baccalaureate	640	1,008	1,022	59.7%	1,035	98.7%
Master's	432	418	440	1.9%		
Doctor's Research/Scholarship	N/A	23	22	N/A	12	183.3%
Doctor's Professional Practice	N/A	N/A	N/A	N/A		
<b>Certificates</b>						
Upper-level certificates	N/A	N/A	N/A	N/A		
Post-baccalaureate certificates	N/A	N/A	N/A	N/A		

\*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

<b>Gender</b>						
Male	383	516	548	43.1%		
Female	689	933	936	35.8%		



Source: CBM009



Source: CBM009

#### 11. Undergraduate degrees to at-risk students

	FY 2000	FY 2013	FY 2014	Change FY 2000 to FY 2014
Undergraduate Degrees to At-Risk Students	395	880	917	522

#### Closing the Gaps Critical Fields: STEM Awards

#### 12. Degrees awarded in STEM fields.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
Computer Science*	12	13	10	15	25.0%	16	93.8%
Engineering*	112	156	152	145	29.5%	141	102.8%
Math*	7	3	7	7	0.0%	8	87.5%
Physical Science*	5	12	12	17	240.0%	8	212.5%
<b>Level</b>							
Associate's	0	0	0	0	N/A		
Baccalaureate	136	184	181	184	35.3%	173	106.4%
Master's	18	42	31	42	133.3%		
Doctor's Research/Scholarship	0	7	1	5	N/A		

\* Includes baccalaureate and associate degrees.

#### Nursing and Allied Health

#### 13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	<b>73</b>	<b>224</b>	<b>212</b>	<b>243</b>	<b>232.9%</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	73	189	166	170	132.9%	155	109.7%
Master's	0	35	46	73	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

#### 14. Degrees and certificates awarded in allied health.

	FY 2000	FY 2012	FY 2013	FY 2014	% Change FY 2000 to FY 2014	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Allied Health Degrees</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>		
Certificate	0	0	0	0	N/A		
Associates	0	0	0	0	N/A		
Baccalaureate	0	0	0	0	N/A	0	N/A
Master's	0	0	0	0	N/A		
Doctor's Research/Scholarship	0	0	0	0	N/A		
Doctor's Professional Practice	0	0	0	0	N/A		

\* Includes baccalaureate and associate degrees and certificates.

### Teacher Production and Certification

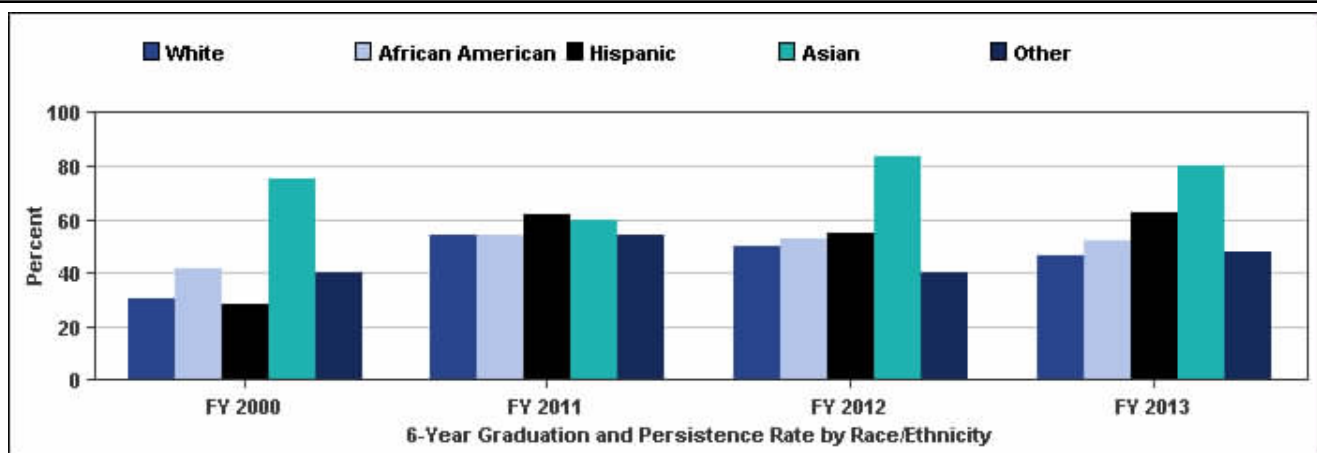
15. Students taking and passing the certification exams for teacher education.				
	FY 2011	FY 2012	FY 2013	
<b>Total number taking exam</b>	<b>140</b>	<b>143</b>	<b>157</b>	
<b>Race/Ethnicity</b>				
White	11	19	18	
African American	119	119	121	
Hispanic	*	*	18	
Other	*	N/A	N/A	
<b>Gender</b>				
Male	27	24	27	
Female	113	119	130	
<b>Total percent passing exam</b>	<b>96.0%</b>	<b>91.0%</b>	<b>87.0%</b>	
<b>Race/Ethnicity</b>				
White	100.0%	95.0%	100.0%	
African American	95.0%	90.0%	85.0%	
Hispanic	100.0%	100.0%	87.0%	
Other	100.0%	N/A	N/A	
<b>Gender</b>				
Male	100.0%	96.0%	89.0%	
Female	95.0%	90.0%	87.0%	

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

### Graduation and Persistence Rate: 6-Year

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.													
	FY 2000			FY 2012			FY 2013			FY 2014			Point Change FY 2000 to FY 2014
	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	
Total	1994	1,121	41.4%	2006	1,285	54.3%	2007	1,396	52.9%	2008	1,359	51.9%	10.5
Same institution			32.1%			42.3%			40.0%			39.6%	7.5
Other TX institutions			9.3%			12.1%			13.0%			12.4%	3.1
White	1994	23	30.4%	2006	11	54.5%	2007	18	50.0%	2008	43	46.5%	16.1
Same institution			17.4%			54.5%			22.2%			32.6%	15.2
Other TX institutions			13.0%			0.0%			27.8%			14.0%	1.0
African American	1994	1,065	41.7%	2006	1,211	54.0%	2007	1,298	52.8%	2008	1,219	51.8%	10.1
Same institution			32.3%			41.8%			40.1%			39.5%	7.2
Other TX institutions			9.4%			12.2%			12.7%			12.3%	2.9
Hispanic	1994	14	28.6%	2006	47	61.7%	2007	69	55.1%	2008	40	62.5%	33.9
Same institution			28.6%			48.9%			40.6%			42.5%	13.9
Other TX institutions			0.0%			12.8%			14.5%			20.0%	20.0
Asian	1994	4	75.0%	2006	5	60.0%	2007	6	83.3%	2008	5	80.0%	5.0
Same institution			50.0%			40.0%			83.3%			40.0%	- 10.0
Other TX institutions			25.0%			20.0%			0.0%			40.0%	15.0
Other	1994	15	40.0%	2006	11	54.5%	2007	5	40.0%	2008	52	48.1%	8.1
Same institution			40.0%			54.5%			20.0%			44.2%	4.2
Other TX institutions			0.0%			0.0%			20.0%			3.8%	3.8

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009



**Success - Contextual Measures**

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
17. Enrollment: Percent of first-time students 19 and under	95.7%	98.2%	98.4%	2.7

	Fall 2000	Fall 2011	Fall 2012	Point Change Fall 2000 to Fall 2012
18. Financial Aid: Percent of students receiving Pell Grants	44.1%	67.1%	63.8%	19.7

	Fall 2000	Fall 2013	Fall 2014	Point Change Fall 2000 to Fall 2014
19. Part-time first-time, degree seeking, undergraduates	0.7%	0.2%	0.1%	- 0.6

20. Persistence rate of first-time, degree-seeking undergraduates: One-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2012		Entering Cohort Fall 2013		Point Change Fall 2000 to Fall 2013
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>1,337</b>	<b>79.2%</b>	<b>1,598</b>	<b>74.2%</b>	<b>1,463</b>	<b>76.5%</b>	<b>- 2.7</b>
Same institution		68.8%		63.8%		66.6%	- 2.2
Other TX institutions		10.4%		10.3%		9.9%	- 0.5
<b>White</b>	<b>21</b>	<b>47.6%</b>	<b>34</b>	<b>64.7%</b>	<b>21</b>	<b>76.2%</b>	<b>28.6</b>
Same institution		33.3%		52.9%		71.4%	38.1
Other TX institutions		14.3%		11.8%		4.8%	- 9.5
<b>African American</b>	<b>1,294</b>	<b>80.2%</b>	<b>1,451</b>	<b>74.6%</b>	<b>1,345</b>	<b>75.9%</b>	<b>- 4.3</b>
Same institution		69.9%		64.4%		66.6%	- 3.3
Other TX institutions		10.4%		10.1%		9.3%	- 1.1
<b>Hispanic</b>	<b>18</b>	<b>44.4%</b>	<b>101</b>	<b>71.3%</b>	<b>77</b>	<b>83.1%</b>	<b>38.7</b>
Same institution		33.3%		61.4%		66.2%	32.9
Other TX institutions		11.1%		9.9%		16.9%	5.8
<b>Asian</b>	<b>0</b>	<b>N/A</b>	<b>6</b>	<b>83.3%</b>	<b>11</b>	<b>90.9%</b>	<b>N/A</b>
Same institution		N/A		33.3%		54.5%	N/A
Other TX institutions		N/A		50.0%		36.4%	N/A
<b>Other</b>	<b>4</b>	<b>75.0%</b>	<b>6</b>	<b>66.7%</b>	<b>9</b>	<b>88.9%</b>	<b>13.9</b>
Same institution		75.0%		50.0%		66.7%	- 8.3
Other TX institutions		0.0%		16.7%		22.2%	22.2

21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year	Entering Cohort Fall 2000		Entering Cohort Fall 2011		Entering Cohort Fall 2012		Point Change Fall 2000 to Fall 2012
	Cohort	Rate	Cohort	Rate	Cohort	Rate	
<b>Total</b>	<b>1,337</b>	<b>66.9%</b>	<b>1,696</b>	<b>63.7%</b>	<b>1,595</b>	<b>65.0%</b>	<b>- 1.9</b>
Same institution		52.4%		49.8%		51.3%	- 1.1
Other TX institutions		14.4%		13.9%		13.7%	- 0.7
<b>White</b>	<b>21</b>	<b>47.6%</b>	<b>14</b>	<b>85.7%</b>	<b>34</b>	<b>61.8%</b>	<b>14.2</b>
Same institution		23.8%		71.4%		41.2%	17.4
Other TX institutions		23.8%		14.3%		20.6%	- 3.2
<b>African American</b>	<b>1,294</b>	<b>67.5%</b>	<b>1,577</b>	<b>63.4%</b>	<b>1,448</b>	<b>64.8%</b>	<b>- 2.7</b>
Same institution		53.2%		49.6%		51.5%	- 1.7
Other TX institutions		14.4%		13.8%		13.3%	- 1.1
<b>Hispanic</b>	<b>18</b>	<b>38.9%</b>	<b>90</b>	<b>65.6%</b>	<b>101</b>	<b>66.3%</b>	<b>27.4</b>
Same institution		27.8%		48.9%		53.5%	25.7
Other TX institutions		11.1%		16.7%		12.9%	1.8
<b>Asian</b>	<b>0</b>	<b>N/A</b>	<b>5</b>	<b>80.0%</b>	<b>6</b>	<b>100.0%</b>	<b>N/A</b>
Same institution		N/A		80.0%		33.3%	N/A
Other TX institutions		N/A		0.0%		66.7%	N/A
<b>Other</b>	<b>4</b>	<b>75.0%</b>	<b>10</b>	<b>50.0%</b>	<b>6</b>	<b>50.0%</b>	<b>- 25.0</b>
Same institution		75.0%		40.0%		33.3%	- 41.7
Other TX institutions		0.0%		10.0%		16.7%	16.7

Developmental Education	Fall 2010 Cohort			
	Total/Area Counts (a)	Received credit pre-matriculation (b)	College level course completion (grade A, B, or C) (c)	College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a)
22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.				
<b>Summary Data</b>				
Number of FTIC students	1,754			
Met state standards in all three areas	877			
Did not meet state standards in one, two, or all three areas (at entry)	810			
Unknown* (unduplicated)	67			
<b>Data by Subject Area</b>				
<b>Met Standard</b>				

Math	1,074	5	404	38.1%
Reading	1,313	6	593	45.6%
Writing	1,317	3	467	35.7%
<b>Did Not Meet Standard</b>				
Math	613	N/A	179	29.2%
Reading	374	N/A	193	51.6%
Writing	370	N/A	148	40.0%
<b>Unknown** (waived or military exemption)</b>				
Math**	67	N/A	1	1.5%
Reading**	67	N/A	4	6.0%
Writing**	67	N/A	3	4.5%
<b>Most- and Least-Prepared Populations</b>				
<b>Met State Standard in All Three Areas</b>				
Math	877	5	356	41.2%
Reading	877	4	438	50.4%
Writing	877	3	349	40.1%
<b>Did Not Meet Standard in All Three Areas</b>				
Math	160	N/A	33	20.6%
Reading	160	N/A	70	43.8%
Writing	160	N/A	50	31.3%

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Fall 2010 Cohort								
23. Underprepared students who satisfied TSI obligation within 2 years.	Total/Area Counts (a)	Number attempting developmental education (b)	Percent attempting developmental education (includes DevEd interventions) (b/a)	TSI obligations met (of those attempting developmental education) (d)	TSI obligations met through any means (of total) (e)	TSI obligations met (percent of those attempting developmental education) (d/b)	TSI obligations met (percent of total as reported by institution) (e/a)	TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a)
<b>Summary Data</b>								
Number of FTIC students	1,754							
Met state standards in all three areas	877							
Did not meet state standards in one, two, or all three areas (at entry)	810							
Unknown* (unduplicated)	67							
<b>Data by Subject Area</b>								
<b>Met Standard</b>								
Math	1,074	22	2.0%	N/A	N/A	N/A	N/A	N/A
Reading	1,313	4	0.3%	N/A	N/A	N/A	N/A	N/A
Writing	1,317	9	0.7%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standard</b>								
Math	613	520	84.8%	314	332	60.4%	54.2%	54.2%
Reading	374	271	72.5%	197	247	72.7%	66.0%	66.3%
Writing	370	259	70.0%	159	206	61.4%	55.7%	55.9%
<b>Unknown** (waived or military exemption)</b>								
Math**	67	0	0.0%	N/A	N/A	N/A	N/A	N/A
Reading**	67	0	0.0%	N/A	N/A	N/A	N/A	N/A
Writing**	67	1	1.5%	N/A	N/A	N/A	N/A	N/A
<b>Most- and Least-Prepared Populations</b>								
<b>Met state standards in all areas</b>								
Math	877	12	1.4%	N/A	N/A	N/A	N/A	N/A
Reading	877	1	0.1%	N/A	N/A	N/A	N/A	N/A
Writing	877	3	0.3%	N/A	N/A	N/A	N/A	N/A
<b>Did Not Meet Standards in All Three Areas</b>								
Math	160	119	74.4%	52	58	43.7%	36.3%	36.3%
Reading	160	114	71.3%	80	94	70.2%	58.8%	59.4%
Writing	160	106	66.3%	54	74	50.9%	46.3%	46.3%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

24. Percent of students who return the following fall.

	Total (a)	Number returning (Fall 2011) (b)	Percent returning (Fall 2011) (b/a)
<b>Summary Data</b>			
Number of FTIC students	1,754	1,300	74
Met state standards in all areas	877	715	81.5%
Did not meet state standards in one, two, or all three areas	810	584	72.1%
Did not meet state standards in all three areas	160	113	70.6%
Unknown* (unduplicated)	67	1	1.5%
<b>Data by Subject Area</b>			
<b>Met Standard by Area</b>			
Math	1,074	856	79.7%
Reading	1,313	1,035	78.8%
Writing	1,317	1,038	78.8%
<b>Did Not Meet Standard by Area</b>			
Math	613	443	72.3%
Reading	374	264	70.6%
Writing	370	261	70.5%
<b>Unknown** by Area (waived or military exemption)</b>			
Math	67	1	1.5%
Reading	67	1	1.5%
Writing	67	1	1.5%

\*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

\*\*Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
<b>25. Graduation of two-year college students</b>				
1-29 SCH (before transfer)	24 (31.6%)	25 (35.2%)	43 (38.7%)	7.1
30 SCH or more (before transfer)	39 (44.8%)	91 (56.5%)	115 (58.7%)	13.9
Source: CBM001 and CBM009.				

26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:

1-29 SCH (at any time)	42.7%	40.1%	41.0%	- 1.7
30 SCH or more (at any time)	12.8%	20.1%	19.7%	6.9
Source: CBM001 and CBM009.				

	Cohort	Rate	Cohort	Rate	Cohort	Rate
<b>27. Graduation Rates</b>						
Master's	Fall 1995	56.2%	Fall 2008	54.9%	Fall 2009	60.4%
Doctoral	Fall 1990	N/A	Fall 2003	12.5%	Fall 2004	77.4%

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate graduate success</b>				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	80.7%	78.4%	81.0%	0.3

	FY 2010	FY 2012	FY 2013	Point Change FY 2010 to FY 2013
<b>Baccalaureate Graduates Employment/Enrollment Status</b>				
29. Employed in 4th quarter in which program year ends	61.2%	62.8%	65.6%	4.4
30. In graduate or professional school in Texas in fall of the next FY	5.3%	3.1%	4.2%	- 1.1
31. Employed in Texas and enrolled in a graduate or professional school in Texas	14.2%	12.6%	11.2%	- 3.0

For more detailed information on enrollments and employment of graduates and other leavers, go to:  
<http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

	Fall 2000 FTSE/ FY 2001 UG Degrees	Fall 2012 FTSE/ FY 2013 UG Degrees	Fall 2013 FTSE/ FY 2014 UG Degrees
<b>32. Undergraduate efficiency ratio</b>			
Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded	N/A	6.12	6.03



	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
<b>Graduation Rate:</b> Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.						
4-Year Rate	11%	19.0%	30.0%	17.0%	11.0%	15.0%
5-Year Rate	29%	31.0%	50.0%	31.0%	26.0%	33.0%
6-Year Rate	37%	36.0%	54.0%	39.0%	34.0%	40.0%
<b>Degrees Awarded:</b> Number of graduates by level, race/ethnicity and gender.						
<b>Total Degrees</b>	1,450	3,892	2,575	1,466	1,276	1,626
White	67	3,008	1,993	97	44	275
African American	1,126	476	148	1,330	1,097	1,191
Hispanic	79	60	49	11	31	30
Asian	80	24	33	15	52	26
Other	98	324	352	13	52	104
<b>Level</b>						
Associates	N/A	521	N/A	N/A	N/A	N/A
Bachelors	1,006	1,721	1,857	946	976	1,010
Master's	426	1,600	718	446	267	449
Doctor's Research/Scholarship	18	20	N/A	74	33	0
Doctor's Professional Practice	N/A	30	N/A	N/A	N/A	167
<b>Gender</b>						
Male	519	1,288	1,070	462	495	500
Female	931	2,604	1,505	1,004	781	1,126
<b>Graduation Rate:</b> Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.						
<b>Total</b>	37.0%	37.0%	54.0%	39.0%	34.0%	40.0%
White	22.0%	39.0%	58.0%	22.0%	30.0%	46.0%
African American	37.0%	25.0%	44.0%	39.0%	32.0%	40.0%
Hispanic	38.0%	26.0%	32.0%	25.0%	27.0%	29.0%
Asian	83.0%	33.0%	58.0%	67.0%	33.0%	20.0%
American Indian or Alaska Native	N/A	0.0%	50.0%	N/A	0.0%	0.0%
Unknown	N/A	38.0%	11.0%	50.0%	0.0%	42.0%
Nonresident Alien	20.0%	67.0%	57.0%	N/A	71.0%	33.0%
<b>Graduates in Key Fields:</b> Number of degrees awarded in specific fields by level.						
Computer Science	22	52	144	23	19	43
Engineering	173	111	200	65	125	0
Math	9	17	12	7	3	4
Physical Science	19	36	13	32	9	21
<b>Nursing and Allied-Health Graduates:</b> Number of degrees awarded in nursing/allied-health by level.						
<b>Total Degrees</b>	238	559	254	86	140	122
Certificate	0	5	0	0	0	0
Associates	0	177	0	0	0	0
Bachelors	192	222	174	57	94	93
Master's	46	120	80	29	46	29
Doctor's Research/Scholarship	0	0	0	0	0	0

**Graduates Detail (FY 2014 )- Prairie View A&M University**

**Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	31	20	1	0	52
African American	0	860	357	16	0	1,233
Hispanic	0	72	22	0	0	94
Asian	0	35	16	0	0	51
International	0	10	22	4	0	36
Other	0	14	3	1	0	18

## Excellence - Key Measures

### Faculty Teaching

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
33. Tenured/tenure-track faculty teaching lower-division SCH	52.8%	44.6%	41.5%	- 11.3

### Student/Faculty Ratio

#### 34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.

	Fall 2000			Fall 2012			Fall 2013			% Change Fall 2000 to Fall 2013
	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	FTSE	FTFE	Ratio	
FTSE/FTFE Ratio	5,776	302	19:1	7,083	370	19:1	7,045	369	19:1	- 0.2%

### State and National Exams Success

#### 35. Certification and licensure rates

	FY 2000	FY 2013	FY 2014	Point Change FY 2011 to FY 2014
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	85.0%	N/A	91.2%	- 7.2
Engineering	66.7%	N/A	50.0%	21.4

### Tenured/Tenure-Track FTE Faculty

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
36. Percent of FTE teaching faculty who are tenured/tenure-track	49.6%	50.9%	50.0%	0.4

### Quality Enhancement Plan

#### 37. Quality Enhancement Plan, Including Reaffirmation Year

PVAMU was reaffirmed in 2010. The "iREAD" program, "Increasing Reading and Engagement for Academic Development" began in 2011 with a cohort of 200 first time full time freshman students placed in learning communities in University College and in the Principles of Effective Learning courses. Academic coaches, faculty and staff, are leading students in reading a wide variety of print and electronic materials centered around a common theme. Students are also participating in a wide variety of campus programs and events. Additionally, the University's Schools and Colleges are establishing learning communities in upper level courses that reinforce the concepts taught in the Principles of Effective Learning courses. PVAMU students will be challenged to experiment with technology. Through reading, the expected outcomes include increasing academic skills, academic habits, and academically related self-concept. Broadening and deepening students' academic development is expected to increase success.

### Excellent Programs

#### 38. Excellent Programs

##### Highlighted Excellent Programs 1

Prairie View's Roy G. Perry College of Engineering is made up of six departments: Chemical Engineering, Civil Engineering, Computer Science, Electrical and Computer Engineering, Engineering Technology and Mechanical Engineering. We offer a total of nine bachelor's degrees, four master's and one doctorate. Our Master of Science in Engineering degree program provides the option for concentrated study in either Chemical, Civil, Environmental or Mechanical Engineering.

<http://www.pvamu.edu/pages/179.asp>

##### Highlighted Excellent Programs 2

The College of Nursing has produced many distinguished graduates who have received local, regional, and national recognition for their accomplishments as professional nurses. The exemplary performance of Prairie View A&M College of Nursing graduates has earned them positions in many capacities to include staff nurses, inventors, occupational health nurses, researchers, tenured professors, schools of nursing administrators, entrepreneurs, and CEOs of major companies.

<http://www.pvamu.edu/pages/1001.asp>

## Excellence - Contextual Measures

	Fall 2000	Fall 2012	Fall 2013	Point Change Fall 2000 to Fall 2013
39. FTE tenured/tenure-track faculty demographics				
Ethnicity				
Total	49.6%	50.9%	50.0%*	0.4
White	32.2%	47.7%	46.5%	14.3

African American	52.2%	47.6%	46.9%	- 5.3
Hispanic	14.0%	41.5%	35.9%	21.9
Asian	72.1%	71.4%	71.3%	- 0.8
International	N/A	43.5%	48.8%	N/A
Other	18.0%	0.0%	0.0%	- 18.0
<b>Gender</b>				
Male	57.3%	60.3%	60.3%	3.0
Female	35.4%	38.3%	37.1%	1.7

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

#### Faculty Rank

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank (Fall 2013)</b>						
<b>Faculty Ethnicity</b>						
Total*	5	249	2	60	81	64
White	0	54	0	11	16	8
African American	3	149	2	31	42	37
Hispanic	0	18	0	6	2	1
Asian	0	21	0	9	20	17
International	2	7	0	3	1	1
Other	0	0	0	0	0	0
<b>Faculty Gender</b>						
Male	1	111	2	31	57	52
Female	4	138	0	29	24	12

\*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

#### Faculty Salary by Rank

	FY 2002	FY 2013	FY 2014	% Change FY 2002 to FY 2014	National Average (FY 2014)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor	\$59,718	\$84,909	\$83,683	40.1%	\$112,199	75%
Associate Professor	\$50,651	\$68,084	\$69,752	37.7%	\$79,575	88%
Assistant Professor	\$43,558	\$61,182	\$63,255	45.2%	\$68,318	93%
Instructor	\$38,815	\$50,833	\$51,294	32.1%	\$47,289	108%

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled	3			N/A
Percent of total tenured/tenure-track faculty	66.0%	N/A	N/A	N/A
	1.0%	N/A	N/A	N/A

#### 43. Nobel Prize Winners and National Academies

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

#### 44. Other Faculty Awards

	FY 2012	FY 2013	FY 2014	% Change FY 2012 to FY 2014

#### Comprehensive Group Out-of-State Peers

#### Institution's Out-of-State Peers

Prairie View  
A&M  
University

ARKANSAS STATE  
UNIVERSITY -  
MAIN CAMPUS

CENTRAL  
MISSOURI STATE  
UNIVERSITY

JACKSON  
STATE  
UNIVERSITY

MORGAN  
STATE  
UNIVERSITY

NORTH  
CAROLINA  
CENTRAL  
UNIVERSITY

**Tenure/Tenure-Track Faculty**  
Percentage of all full-time faculty members who are tenured or tenure-track.

**Percent of Tenured/Tenure-Track faculty**

58%

68%

72%

65%

63%

70%



## Research - Key Measures

### Federal and Private Research

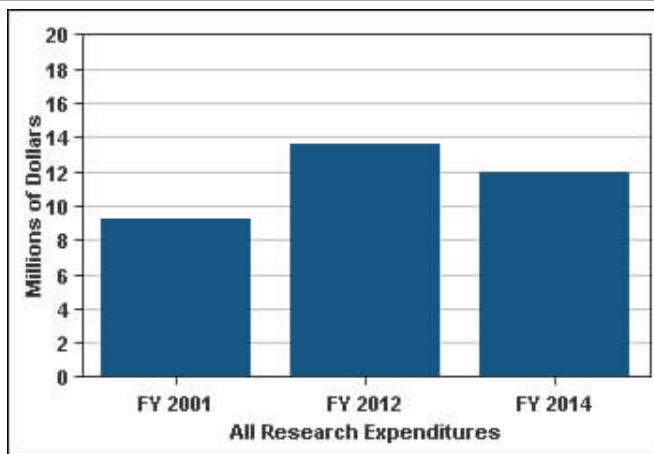
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
45. Federal and private research expenditures per FTE faculty	\$49,297	\$48,814	\$45,456	- 7.8%

### Research Expenditures

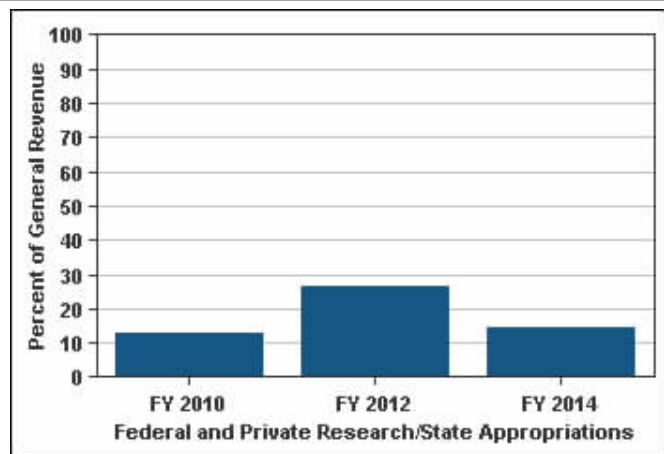
	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
46. Research expenditures (\$ Million)	\$9.201	\$12.161	\$11.946	29.8%	\$20.000	59.7%

### Sponsored Research Funds

	FY 2010	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
47. Federal and private (sponsored) research funds per revenue appropriations.	13.1%	16.2%	14.4%	1.3



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

In FY 2012, PVAMU's Office of Sponsored Programs/Research Foundation reported that 45 individuals serve as principle investigators for 63 new awards, which come from the following sources: Federal - 30, State - 10, Public - 13, and Private - 10. As of FY 2012, there are 228 combined active accounts.

## Research - Contextual Measures

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
48. Research Expenditures by Source (\$ Millions)	\$9.201	\$12.161	\$11.946	29.8%
Federal	\$7.247	\$9.076	\$8.277	14.2%
State	\$1.773	\$2.515	\$2.659	50.0%
Private	\$0.127	\$0.126	\$0.111	- 12.5%
Institutional	\$0.054	\$0.444	\$0.898	1553.7%
Restricted Research Expenditures (amount shown is a subset of the categories above)	N/A	\$8.317	\$8.563	N/A

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

	FY 2008	FY 2012	FY 2013	FY 2014	% Change FY 2008 to FY 2014
49. Faculty holding extramural research grants					
Number	47.1	32	N/A	N/A	N/A
Percent	14.97%	14.7%	N/A	N/A	N/A

	FY 2001	FY 2012	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Patents					
50. Number of new U.S. patents issued or reissued.	0	0		N/A	N/A
51. Number of new patent applications	0	0		N/A	N/A

	Prairie View A&M University	Comprehensive Group Out-of-State Peers		Institution's Out-of-State Peers		
		ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
<b>Research Expenditures</b> Current year research expenditures.						
<b>Research Expenditures</b>	\$11,615,114	\$13,146,082	\$542,330	\$30,776,839	\$29,287,579	\$7,889,155
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<b>Research Funds</b> Amount of sponsored (external/federal) research funds.						
<b>Federal Research Funds</b>	\$15,299,213	\$10,249,334	\$836,186	\$44,315,679	\$24,325,617	\$8,141,354

Source: IPEDS Fall 2013

## Institutional Efficiency and Effectiveness - Key Measures

### Administrative Cost

	FY 2000	FY 2013	FY 2014	Point Change FY 2000 to FY 2014
52. Administrative costs as a percent of operating budget	12.2%	N/A	10.7%	- 1.5

### Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2013	Fall 2014
Classroom space use efficiency	66	75
Lab space use efficiency	66	58
Overall space use efficiency	132	133

### Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
Appropriated funds per FTE student	\$5,434	\$7,783	\$7,988	47.0%
Appropriated funds per FTE faculty	\$56,890	\$75,899	\$77,596	36.4%

### Historically Underutilized Business (HUB)

	FY 2000	FY 2013	FY 2014	%/Point Change FY 2000 to FY 2014
55. HUB Expenditures without construction (Millions)	\$ 0.834	\$ 8.575	\$ 8.525	921.6%
Percent of total expenditures	6.1%	24.4%	26.7%	20.6
HUB Expenditures with construction (Millions)	\$ 1.271	\$ 11.848	\$ 10.746	745.8%
Percent of total expenditures	9.3%	33.7%	33.6%	24.3

### Operating Expenses per FTE Student

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
56. Operating expenses per FTE student	\$13,616	\$17,480	\$17,687	29.9%

### Total Revenue per FTE Student and FTE teaching Faculty

	FY 2000	FY 2013	FY 2014	% Change FY 2000 to FY 2014
57. Total revenue				
Per FTE student	\$12,728	\$22,723	\$20,897	64.2%
Per FTE faculty	\$131,437	\$221,601	\$202,985	54.4%

## Institutional Efficiency and Effectiveness - Contextual Measures

	Fall 2000	Fall 2013	Fall 2014	%/Point Change Fall 2000 to Fall 2014
<b>Class Size</b>				
58. Average class size	33	32	31	- 6.1%
Median class size	30	28	28	- 6.7%
59. Percentage of undergraduate classes with less than 20 students	33.7%	27.6%	26.8%	- 6.9
60. Percentage of undergraduate classes with 50 students or more	10.8%	8.2%	7.0%	- 3.8

	FY 2000	FY 2014	FY 2015	% Change FY 2000 to FY 2015
61. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$2,496	\$6,900	\$8,637	246.0%

	Fall 2000	Fall 2013	Fall 2014	% Change Fall 2000 to Fall 2014
62. E&G Square footage				
E&G classroom per FTE student	17.33	12.24	11.62	- 32.9%
E&G lab per FTE student	13.42	9.32	9.10	- 32.2%

Endowment	FY 2010	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
63. True and Term Endowment (\$ millions)	N/A	\$54.7	N/A	\$69.2	
64. Quasi Endowment (\$ millions)	N/A	\$0.7	N/A	\$1.7	
65. Total Endowment (\$ millions)	N/A	\$55.4	N/A	\$70.9	N/A
66. Total Endowment - Per FTE student	N/A	\$7,683	N/A	\$9,706	N/A

	FY 2001	FY 2013	FY 2014	% Change FY 2001 to FY 2014
67. Total Revenue*	\$80,676,053	\$166,081,324	\$152,638,265	89.2%
State appropriations	\$33,918,009	\$56,883,157	\$58,350,015	72.0%
Tuition and fees	\$16,235,131	\$32,976,606	\$32,483,688	100.1%
Federal grants and contracts	\$25,276,360	\$44,853,178	\$43,376,834	71.6%
Institutional resources	\$5,246,553	\$31,368,383	\$18,427,728	251.2%
Constitutional funds	\$8,500,000	\$14,971,000	\$16,541,400	94.6%
<b>Total Revenue with Constitutional Funds</b>	<b>\$89,176,053</b>	<b>\$181,052,324</b>	<b>\$169,179,665</b>	<b>89.7%</b>

\*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

	Prairie View A&M University	Comprehensive Group Out-of-State Peers ARKANSAS STATE UNIVERSITY - MAIN CAMPUS	CENTRAL MISSOURI STATE UNIVERSITY	Institution's Out-of-State Peers JACKSON STATE UNIVERSITY	MORGAN STATE UNIVERSITY	NORTH CAROLINA CENTRAL UNIVERSITY
<b>Administrative Cost Ratio</b> Amount expended for administrative costs as a percent of operative expenses						
<b>Administrative costs as a percent of operating budget</b>	6%	5%	4%	10%	8%	7%
<b>Appropriations</b> State and local government appropriation revenues per FTE student.						
<b>Appropriations per FTE student</b>	\$6,969	\$5,097	\$5,184	\$6,057	\$10,368	\$10,612
<b>Expenditures</b> Instruction expenses per FTE student.						
<b>Instruction expenses per FTE student</b>	\$5,864	\$5,002	\$7,801	\$8,323	\$9,025	\$10,084
<b>Tuition and Fees</b> Tuition and Fee revenue per FTE student.						
<b>Tuition and Fee Revenue per FTE student</b>	\$5,137	\$3,527	\$6,183	\$5,600	\$5,394	\$4,987