



*Consent Agenda Items*  
*Meeting*  
*of the*  
*Board of Regents*

**April 27, 2016**



AGENDA ITEMS  
MEETING OF THE BOARD OF REGENTS  
THE TEXAS A&M UNIVERSITY SYSTEM  
April 27, 2016  
College Station, Texas

1. COMMITTEE ON FINANCE

- 1.1 Approval of Fiscal Year 2017 Operating Budgets, A&M System
- 1.2 Authorization to Exceed Limitations on State Employment Levels, A&M System
- 1.3 Approval of Fiscal Year 2017 Service Department Accounts, A&M System
- 1.4 Authorization for the President to Negotiate and Execute a Renewal Agreement with Nike USA, Inc., Texas A&M

2. COMMITTEE ON AUDIT

3. COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

- 3.1 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Chemistry Building '72 Wing 1<sup>st</sup> and 2<sup>nd</sup> Floor Renovation Project, Texas A&M University, College Station, Texas (Project No. 02-3164)
- 3.2. Approval of the Revised Project Scope and Budget, Additional Appropriation for Construction Services, and Approval for Construction for the Engineering Education Complex Project, Texas A&M University, College Station, Texas (Project No. 02-3155)
- 3.3 Approval to Amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to Add the Aggie Softball Stadium Project with a Fiscal Year 2016 Start Date and Approval of the Project Scope and Budget, Appropriation for Pre-Construction and Construction Services, and Approval for Construction for the Aggie Softball Stadium Project, Texas A&M University, College Station, Texas (Project No. 02-3183)

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

- 3.4 Approval to Amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to Add the Aggie Track & Field Stadium Project with a Fiscal Year 2016 Start Date and Approval of the Project Scope and Budget, Appropriation for Pre-Construction and Construction Services, and Approval for Construction for the Aggie Track & Field Stadium Project, Texas A&M University, College Station, Texas (Project No. 02-3184)
- 3.5 Approval to Amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to Add the Penberthy Rec Fields Relocation Project with a Fiscal Year 2016 Start Date and Approval of the Project Scope and Budget, Appropriation for Pre-Construction and Construction Services, and Approval for Construction for the Penberthy Rec Fields Relocation Project, Texas A&M University, College Station, Texas (Project No. 02-3216)
- 3.6 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Utility and Infrastructure Improvements Project, Tarleton State University, Stephenville, Texas (Project No. 04-3187)
- 3.7 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Center for Infrastructure Renewal Project, Texas A&M Engineering Experiment Station, College Station, Texas (Project No. 28-3196)
- 3.8 Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Agricultural Sciences Complex Project, West Texas A&M University, Canyon, Texas (Project No. 18-3199)
- 3.9 Approval to Amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to Add The Gardens at Texas A&M University Project with a Fiscal Year 2016 Start Date, Texas A&M University, College Station, Texas
- 3.10 Approval to Amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to Add the Energy Consumption Reduction Project – Phase I Project with a Fiscal Year 2016 Start Date and Approval of the Project Scope and Budget, Appropriation for Pre-Construction and Construction Services, and Approval for Construction of the Energy Consumption Reduction Project – Phase I at Texas A&M University-Corpus Christi (Project No. 15-840060)
- 3.11 Approval of the Project Scope and Budget, Appropriation for Pre-Construction and Construction Services, and Approval for Construction for the Athletic and Intramural Fields Project, Texas A&M University-Kingsville, Kingsville, Texas

#### Report

Report of System Construction Projects Authorized by the Board

*\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.*

4. COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS
5. THE TEXAS A&M UNIVERSITY SYSTEM BOARD OF REGENTS *(not assigned to Committee)*
  - 5.1 Adoption of a Resolution Honoring Dr. J. Patrick O'Brien as President of West Texas A&M University and Bestowing the Title of President Emeritus
  - 5.2 Adoption of a Resolution Honoring Rear Admiral Robert Smith, III for His Outstanding Dedication and Service as Vice President and Chief Operating Officer of Texas A&M University at Galveston from 2011 to 2016
  - 5.3 Adoption of a Resolution Honoring Mr. Charles H. "Butch" Gregory for His Outstanding Dedication and Service as Trustee of the Texas A&M Foundation
  - 5.4 Adoption of a Resolution to Honor Officer James William Hall for His Valor and Courage in the Rendering of Life-Saving Aid to a Student of Texas A&M University-Commerce
  - 5.5 Adoption of a Resolution Honoring Shanna Peeples, 2015 National Teacher of the Year and Graduate of West Texas A&M University, for Her Outstanding Service to the Young People of Texas and to Educators throughout the United States
  - 5.6 Adoption of a Resolution Recognizing Mr. Alvaro Gabriel Pereira for His Service as the 2015-2016 Student Member of the Board of Regents of The Texas A&M University System and Bestowing the Title of Student Regent Emeritus
  - 5.7 Approval for Dr. A. O. Magnus Hook, a System Employee, to Serve as an Officer and Member of the Board of Directors of ECM Technologies, LLC, an Entity that has Licensed Technology from The Texas A&M University System, Texas A&M
  - 5.8 Approval for Dr. Micah Green, a System Employee, to Serve as an Officer, Member of the Board of Directors and Employee of Essentium Materials, LLC, an Entity that Proposes to License Technology from The Texas A&M University System, Texas A&M
  - 5.9 Approval for Dr. Peter McIntyre, a System Employee, to Serve as an Officer, a Member of the Board of Directors and an Employee of Flux Jet Magnetic Resonance LLC, an Entity that Proposes to License Technology from The Texas A&M University System, Texas A&M
  - 5.10 Approval for Brett Cornwell, a System Employee, to Serve in His Official Capacity as a Member of the Governing Board of RevaTis AM, Inc., an Entity Formed for the Purpose of Development and Commercialization of Technology Owned by The Texas A&M University System, Texas A&M

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- 5.11 Review and Potential Amendment of Rule *34.06.02.S1, Carrying Concealed Handguns on the Premises of System Offices*, A&M System
- 5.12 Review and Potential Amendment of Rule *34.06.02.P1, Carrying Concealed Handguns on Campus*, PVAMU
- 5.13 Review and Potential Amendment of Rule *34.06.02.T1, Carrying Concealed Handguns on Campus*, Tarleton
- 5.14 Review and Potential Amendment of Rule *34.06.02.L1, Carrying Concealed Handguns on Campus*, Texas A&M International University
- 5.15 Review and Potential Amendment of Rule *34.06.02.M1, Carrying Concealed Handguns on Campus*, Texas A&M
- 5.16 Review and Potential Amendment of Rule *34.06.02.R1, Carrying Concealed Handguns on Campus*, A&M-Commerce
- 5.17 Review and Potential Amendment of Rule *34.06.02.C1, Carrying Concealed Handguns on Campus*, A&M-Corpus Christi
- 5.18 Review and Potential Amendment of Rule *34.06.02.D1, Carrying Concealed Handguns on Campus*, A&M-Central Texas
- 5.19 Review and Potential Amendment of Rule *34.06.02.K1, Carrying Concealed Handguns on Campus*, Texas A&M-Kingsville
- 5.20 Review and Potential Amendment of Rule *34.06.02.O1, Carrying Concealed Handguns on Campus*, A&M-San Antonio
- 5.21 Review and Potential Amendment of Rule *34.06.02.H1, Carrying Concealed Handguns on Campus*, TAMUT
- 5.22 Review and Potential Amendment of Rule *34.06.02.W1, Carrying Concealed Handguns on Campus*, WTAMU
- 5.23 Review and Potential Amendment of Rule *34.06.02.X1, Carrying Concealed Handguns on Texas A&M AgriLife Extension Property*, AgriLife Extension
- 5.24 Review and Potential Amendment of Rule *34.06.02.A1, Carrying Concealed Handguns on Texas A&M AgriLife Research Property*, AgriLife Research
- 5.25 Review and Potential Amendment of Rule *34.06.02.E1, Carrying Concealed Handguns on TEES Property*, TEES

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- 5.26 Review and Potential Amendment of Rule 34.06.02.N1, *Carrying Concealed Handguns on TEEX Property*, TEEX
- 5.27 Review and Potential Amendment of Rule 34.06.02.F1, *Carrying Concealed Handguns on Texas A&M Forest Service Property*, TFS
- 5.28 Review and Potential Amendment of Rule 34.06.02.I1, *Carrying Concealed Handguns on TTI Property*, TTI
- 5.29 Review and Potential Amendment of Rule 34.06.02.V1, *Carrying Concealed Handguns on Texas A&M Veterinary Medical Diagnostic Laboratory Property*, TVMDL
- 5.43 Appointment of Member of Board of Directors of The University of Texas Investment Management Company, A&M System Board of Regents

#### Executive Session Items

- 5.30 \*Authorization to Sell 122.54 Acres of Land, More or Less, in the William Rice Survey, Abstract No. 1262 in Hunt County, Texas, to Aaron Ranch (Phillip and Lori Aaron), or Permitted Assigns, A&M-Commerce
- 5.31 \*Authorization to Negotiate and Execute a Ground Lease for Privatized Student Housing on the Momentum Campus, A&M-Corpus Christi
- 5.32 \*Authorization to Negotiate and Execute a Ground Lease for On-Campus Privatized Student Housing, A&M-San Antonio
- 5.33 \*Adoption of a Resolution Authorizing Initiation of Eminent Domain Proceedings Pursuant to *Education Code* Section 85.32 and *Government Code* Section 2206, Subchapter B, to Acquire Two Parcels of Land Containing Approximately 0.164 Acres in the City of Dallas, Dallas County, Texas, A&M System
- 5.34 \*Authorization to Purchase Three Parcels of Land Containing Approximately 0.41 Acres in the City of Dallas, Dallas County, Texas, Texas A&M
- 5.35 Appointment of Dean of the Whitlowe R. Green College of Education, PVAMU
- 5.36 Appointment of the Dean of the College of Agricultural and Environmental Sciences, Tarleton
- 5.37 Appointment of Dean of the University College, TAMU
- 5.38 \*Authorization for the President to Negotiate and Execute New Employment Contracts for Assistant Football Coaches for Defensive Line, Offensive Line and Running Backs, Texas A&M

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- 5.39 Appointment of Dean and Chief Operating Officer of Texas A&M University at Qatar, Texas A&M University
- 5.40 Appointment of Executive Associate Director, AgriLife Extension
- 5.41 Appointment of Vice President for Research and Economic Development, A&M-Central Texas
- 5.42 Appointment of Dean of the College of Business, A&M-Commerce
- 5.44 \*Authorization for the President to Negotiate and Execute an Amended and Restated Employment Contract with Men's Head Basketball Coach, Texas A&M University
- 5.45 \*(Placeholder) Authorization to Enter Into a Lease of Office Space in the Building Located at 1303 San Antonio Street, Austin, Travis County, Texas, A&M System

6. CONSENT AGENDA ITEMS

The Texas A&M University System/Board of Regents

- 6.1 Approval of Minutes, BOR
- 6.2 Granting of the Title of Emeritus/Emerita, April 2016
- 6.3 Confirmation of Appointment and Commissioning of Peace Officers
- 6.4 Approval of Revisions to System Policy 02.05, Presidents of System Member Universities
- 6.5. Approval of Revisions to System Policy 02.06, Directors of System Member Agencies
- 6.6. Approval of Fiscal Year 2017 Holiday Schedules
- 6.7 Approval of Changes to the Admissions Standards for System Member Universities for the 2017-18 Academic Year

Prairie View A&M University

- 6.8 Approval of Academic Tenure, April 2016
- 6.9 \*Naming of Academic Room 106 in the E. E. O'Banion Science Building
- 6.10 \*Naming of the Auditorium in the Agriculture and Business Multipurpose Classroom Building

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Tarleton State University

- 6.11 Approval of Master Student Affiliation Agreement with Children's Health System of Texas
- 6.12 Approval of Academic Tenure, April 2016

Texas A&M International University

- 6.13 Approval of Academic Tenure, April 2016
- 6.14 Approval of a New Bachelor of Science in Interdisciplinary Engineering Degree Program, and Authorization to Request Approval from the THECB

Texas A&M University

- 6.15 Approval of Academic Tenure, April 2016
- 6.16 Appointment of General Patrick K. Gamble to the Board of Directors of the Private Enterprise Research Center
- 6.17 \*Naming of Academic Room 209 in the Agriculture and Life Sciences Building
- 6.18 \*Naming of Exam Room Number 1001C within the Small Animal Hospital Renovation
- 6.19 \*Naming of Several Areas within The Gardens on Campus
- 6.20 \*Naming of the Music Activities Center

Texas A&M University-Central Texas

- 6.21 Approval of Academic Tenure, April 2016

Texas A&M University-Commerce

- 6.22 Approval of Academic Tenure, April 2016
- 6.23 Granting of Faculty Development Leave for FY 2017
- 6.24 Approval of a New Bachelor of Science in Electrical Engineering Degree Program, and Authorization to Request Approval from the THECB
- 6.25 Approval of a New Master of Science Degree Program in Nursing, and Authorization to Request Approval from the THECB

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Texas A&M University-Corpus Christi

- 6.26 Approval of Academic Tenure, April 2016
- 6.27 Authorization to Negotiate and Execute an Agreement with Ellucian Company L.P.  
Regarding the Texas Connection Consortium

Texas A&M University-Kingsville

- 6.28 Approval of Academic Tenure, April 2016

Texas A&M University-San Antonio

- 6.29 Approval of Academic Tenure, April 2016

Texas A&M University-Texarkana

- 6.30 Approval of Academic Tenure, April 2016

West Texas A&M University

- 6.31 Approval of Academic Tenure, April 2016
- 6.32 Establishment of the Center for the Study of the American West
- 6.33 Authorization to Award an Honorary Degree to Mrs. Geneva Schaeffer

Texas A&M Forest Service

- 6.34 Confirmation of Appointment and Commissioning of Peace Officers

A&M System .....	The Texas A&M University System
A&M-Central Texas .....	Texas A&M University-Central Texas
A&M-Commerce .....	Texas A&M University-Commerce
A&M-Corpus Christi.....	Texas A&M University-Corpus Christi
A&M-San Antonio .....	Texas A&M University-San Antonio
A/E .....	Architect/Engineer
AgriLife Extension.....	Texas A&M AgriLife Extension Service
AgriLife Research.....	Texas A&M AgriLife Research
BOR.....	Board of Regents
FP&C .....	Facilities Planning and Construction
NCTM.....	National Center for Therapeutics Manufacturing
POR .....	Program of Requirements
PUF .....	Permanent University Fund
PVAMU .....	Prairie View A&M University
RFS .....	Revenue Financing System
TAMHSC.....	Texas A&M Health Science Center
TAMIU.....	Texas A&M International University
TAMUG .....	Texas A&M University at Galveston
TAMUT.....	Texas A&M University-Texarkana
Tarleton .....	Tarleton State University
TEES .....	Texas A&M Engineering Experiment Station
TEEX .....	Texas A&M Engineering Extension Service
Texas A&M at Qatar .....	Texas A&M University at Qatar
Texas A&M.....	Texas A&M University
Texas A&M-Kingsville .....	Texas A&M University-Kingsville
TFS .....	Texas A&M Forest Service
THECB .....	Texas Higher Education Coordinating Board
TIGM .....	Texas A&M Institute for Genomic Medicine
TIPS.....	Texas A&M Institute for Preclinical Studies
TTI.....	Texas A&M Transportation Institute
TVMDL .....	Texas A&M Veterinary Medical Diagnostic Laboratory
UTIMCO .....	The University of Texas Investment Management Company
WTAMU .....	West Texas A&M University

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**Agenda Item No. 6.1**

**THE TEXAS A&M UNIVERSITY SYSTEM  
Office of the Board of Regents  
April 20, 2016**

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order:

**“The following minutes are approved:**

**February 11, 2016 Regular Board Meeting  
February 11, 2016 Special Workshop Meeting  
February 12, 2016 Special Workshop Meeting  
January 13-14, 2016 Special Workshop Meeting  
November 13, 2015 Special Workshop Meeting  
September 4, 2015 Special Workshop Meeting”**

Respectfully submitted,

Vickie Burt Spillers  
Executive Director

Attachments (6)

**MINUTES**

**REGULAR MEETING**

**BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**February 11, 2016**

*(Approved April 27, 2016)*

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**MINUTES  
REGULAR MEETING  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

**February 11, 2016**

**CONVENE**

Chairman Clifton L. Thomas, Jr. convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:39 a.m., Thursday, February 11, 2016, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Clifton L. Thomas, Jr. Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Morris E. Foster  
Mr. Bill Mahomes  
Ms. Judy Morgan  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira, Student Regent

The following member of the Board was not present:

Mr. Anthony G. Buzbee

**RECESS TO EXECUTIVE SESSION**

Chairman Thomas announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 73, 74 and 76 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

*(Note: The Board met in executive session from 8:40 a.m. until 12:45 p.m.)*

**RECONVENE**

At 1:15 p.m., Chairman Thomas reconvened the meeting in open session in the Bethancourt Ballroom of the Memorial Student Center. He said a quorum of the Board was present. He announced that the Board met in executive session from 8:40 a.m. to 12:45 p.m. and considered executive session agenda items and conferred with Chancellor John Sharp, several system and university administrators and system attorneys on personnel, real estate and legal matters.

### **INVOCATION**

Chairman Thomas called on Mr. Braden Cain '17, a Texas A&M Political Science major from Pasadena, Texas, and chaplain of the Texas A&M Singing Cadets, who presented the invocation.

### **CHAIRMAN'S REMARKS**

Chairman Thomas thanked everyone attending the Board meeting and said 2016 had gotten off to a quick start. He said in January 2016, the A&M System announced a seven-year plan to expand veterinary education, research and undergraduate outreach into several regions of the state through partnerships with the Texas A&M University College of Veterinary Medicine and Biomedical Sciences at West Texas A&M University (WTAMU), Prairie View A&M University (PVAMU), Texas A&M University-Kingsville and Tarleton State University. He pointed out that this plan would better serve the livestock, deer and wildlife industries by effectively increasing the number of rural-based veterinarians. Chairman Thomas thanked Dean Eleanor Green and all involved. He said in late January, the eyes of the world were on College Station as engineering students across the globe participated in SpaceX Hyperloop Pod Competition Design Weekend. He added that more than 115 teams represented 27 U.S. states. Twenty countries around the world presented their plans and 22 of those teams -- including an Aggie team -- would test their design prototype at the world's first Hyperloop Test Track in California this summer. He explained that SpaceX and Tesla Motors co-founder, Mr. Elon Musk, first proposed this concept in 2013. Chairman Thomas said Hyperloop passengers could travel from Los Angeles to San Francisco in under 30 minutes, rather than the current six-hour commute. He noted that the top speed -- over 250 miles per hour -- would radically transform the speed and safety of passenger mass transit.

Vice Chairman Mendoza said several Regents attended the competition and praised Dr. Katherine Banks, Vice Chancellor and Dean of Engineering, and her team for pulling this together and giving students this incredible opportunity to tackle difficult problems that Mr. Musk and his team put forth. She emphasized that the creativity and ingenuity of the students was incredible. She said the historical nature of what she and Regent Morgan witnessed astounded them. She said it was incredible for all involved, particularly the students. Regent Morgan pointed out that they could not say enough about Dr. Banks. She said teams from all over the world participated in the competition, including Cairo, Germany and Edinburgh. She said this was an international world event with the best and brightest minds. Regent Morgan emphasized that Dr. Banks brought this to Texas A&M and everyone was very complimentary with the event coordination; with Texas A&M, the students, Dr. Banks and her team.

### **CHANCELLOR'S REMARKS**

Chancellor Sharp highlighted accomplishments of the A&M System (a copy of which is on file in the Office of the Board of Regents).

**RECESS**

Chairman Thomas recessed the meeting at 1:28 p.m.

*(Note: The Committee on Finance convened at 1:28 p.m. and adjourned at 1:55 p.m. The Committee on Audit convened at 1:56 p.m. and adjourned at 2:09 p.m. The Committee on Buildings and Physical Plant convened at 2:10 p.m. and adjourned at 2:22 p.m.)*

**RECONVENE**

Chairman Thomas reconvened the meeting at 2:23 p.m.

**REPORT FROM THE COMMITTEE ON FINANCE**

Regent Schwartz, Chairman of the Committee on Finance, said the committee met earlier and considered Items 1.1 and 1.2. He added that the committee recommended Board approval of these items.

On motion of Regent Foster, seconded by Regent Mahomes, and by a unanimous vote, the following minute orders were approved (001 and 002):

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**MINUTE ORDER 001-2016 (ITEM 1.1)**

**APPROPRIATION OF FUNDS FOR THE  
PURCHASE OF MUSICAL INSTRUMENTS,  
PRAIRIE VIEW A&M UNIVERSITY**

An amount of \$1,000,000 from Account No. 01-083536 Revenue Financing System debt proceeds (University Services Fee) is hereby appropriated for the purchase of musical instruments, specifically 28 Steinway pianos.

The Board of Regents of The Texas A&M University System reasonably expects to incur debt in one or more obligations for this project, and all, or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for the amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines it will have sufficient funds to meet the financial obligations for The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board related to the Revenue Financing System and that the Participants, on whose behalf the Bonds are to be issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 002-2016 (ITEM 1.2)**

**AUTHORIZATION TO UTILIZE FUNDS FROM THE  
AVAILABLE UNIVERSITY FUND TO MATCH  
PRIVATE GIFTS UNDER THE PRESIDENTIAL INVESTMENTS -  
ENDOWED CHAIR MATCHING PROGRAM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to utilize funds from the Available University Fund to match private gifts under the Presidential Investments - Endowed Chair Matching Program.

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**REPORT FROM THE COMMITTEE ON AUDIT**

Regent Morgan, Chairman of the Committee on Audit, said the committee met earlier the same day and received several reports and updates including the Quarterly Audit Report, the Audit Tracking Report and a report on the System Compliance Program.

**REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

Vice Chairman Mendoza, Chairman of the Committee on Academic and Student Affairs, announced that the committee met on February 4 and February 10. She said the February 4 meeting took a deep dive into all of the metrics to understand what they meant, how they were calculated and listened to dialog from the institutional leaders about the challenges they foresaw and how they were addressing some of the issues. She thanked Dr. James Hallmark, Vice Chancellor for Academic Affairs, for putting that together. She noted that they looked at the average debt per student of those who had debt, as well as the first, third and fifth year salary ranges from graduates over time. She added that they were looking at how that data was calculated and gathered and ensuring they understood that. Vice Chairman Mendoza said they were looking at enhancing the metrics of those two areas at the institutions.

Vice Chairman Mendoza said at the meeting on February 10 they talked about competency-based education, otherwise known as the Texas Affordable Baccalaureate Degree. She explained that they discussed Texas A&M University-Commerce, Dr. Dan Jones, President, and what he had done and how that would play an important role in the 60x30xTX Higher Education Plan going forward. Vice Chairman Mendoza said Dr. Eddie Henderson, Dean of the College of Education and Social Sciences at WTAMU, gave an overview of their very important work along educator preparation. She noted that they learned how colleges of education deans were addressing some of the challenges of Pre-K-12 by looking at the A&M System's obligation to Pre-K-12 in the realm of educator preparation, along with principals and superintendents. She advised that the committee also looked at Learning Outcomes -- most excitingly, critical thinking and communication -- the progress made between 2014 and 2015, and how the member institutions were doing

along those lines. Vice Chairman Mendoza added that they also discussed populating the last two data points with respect to the Learning Outcomes.

Vice Chairman Mendoza reported that Ms. Terry McDevitt, Vice Chancellor for Marketing and Communications, explained the re-design of the EmpowerU website remarket, relaunch and clean it up to be more user-friendly to encompass all the metrics and learning outcomes.

Chairman Thomas said Item 5.1 was withdrawn prior to the meeting.

Mr. Brent Cornwell, Associate Vice Chancellor for Commercialization, presented Items 5.2 and 5.3.

On motion of Vice Chairman Mendoza, seconded by Regent Foster, and by a unanimous vote, the following minute orders were approved (003 and 004):

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**MINUTE ORDER 003-2016 (ITEM 5.2)**

**APPROVAL FOR DR. GERARD L. COTÉ AND MR. JOHN HANKS,  
SYSTEM EMPLOYEES, TO EACH SERVE AS AN OFFICER, A  
MEMBER OF THE BOARD OF DIRECTORS AND AN EMPLOYEE  
OF AN ENTITY THAT PROPOSES TO LICENSE TECHNOLOGY  
FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. Gerard L. Coté and Mr. John Hanks, employees of Texas A&M University, to each serve in their individual capacity as an officer, a member of the Board of Directors and an employee of DexNeo, Inc., an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, or developed by Dr. Coté and Mr. Hanks.

**MINUTE ORDER 004-2016 (ITEM 5.3)**

**APPROVAL FOR DR. JAMES A. MONROE, A SYSTEM EMPLOYEE, TO  
SERVE AS THE MANAGING MEMBER AND AN EMPLOYEE OF THERMAL  
EXPANSION SOLUTIONS, LLC, AN ENTITY THAT HAS LICENSED  
TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The Board of Regents of The Texas A&M University System approves for Dr. James A. Monroe, an employee of the Texas A&M Engineering Experiment Station, to serve as the managing member and an employee of Thermal Expansion Solutions, LLC, an entity that has licensed technology from The Texas A&M University System relating to the

research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, developed and supported by Dr. Monroe.

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Chairman Thomas called on Dr. Flavius Killebrew, President of Texas A&M University-Corpus Christi, who presented Item 5.4 (copy of which is on file in the Office of the Board of Regents).

Dr. Killebrew explained that this proposal was to establish the Texas OneGulf Center of Excellence at A&M-Corpus Christi's Harte Research Institute (HRI). He said they had assembled a nine-member consortium to lead the effort for one of two centers established in Texas. He added that the consortium formed a group of individuals that helped to set the strategic goals for the center and identify projects for funding.

Regent Schwartz asked how they could ensure that they were not duplicating projects that the other Gulf Coast states were doing. Dr. Killebrew said the consortium group set the project and worked closely with the centers of excellence for the other Gulf Coast states to make sure there was no duplication. He added that the Treasury Department set out different kinds of things they wanted to see accomplished and the different states chose from that list. He said, for example, in Texas they would not deal with siltation because that related more to where the Mississippi River runs into the Gulf of Mexico.

On motion of Vice Chairman Mendoza, seconded by Regent Morgan, and by a unanimous vote, the following minute order was approved (005):

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**MINUTE ORDER 005-2016 (ITEM 5.4)**

**ESTABLISHMENT OF THE  
TEXAS ONEGULF CENTER OF EXCELLENCE,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Texas OneGulf Center of Excellence is hereby established as a multidisciplinary center at Texas A&M University-Corpus Christi within the Harte Research Institute for Gulf of Mexico Studies.

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**REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT**

Regent Adams, Chairman of the Committee on Buildings and Physical Plant, reported that the committee met earlier and recommended approval of Items 3.1 through 3.9.

*(Note: Regent Adams recused himself from the vote on Items 3.1 through 3.9.)*

On motion of Regent Schwartz, seconded by Regent Morgan, with Regent Adams abstaining, and by a unanimous vote, the following minute orders were approved (006 through 014):

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**MINUTE ORDER 006-2016 (ITEM 3.1)**

**APPROVAL TO AMEND THE FY 2016-FY 2020  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN  
TO ADD THE RENOVATE THE COMMISSARY BUILDING  
PROJECT (02-3210) WITH A FISCAL YEAR 2016 START DATE  
AND APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION  
SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE  
RENOVATE THE COMMISSARY BUILDING PROJECT,  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to add the Renovate the Commissary Building Project for Texas A&M University with an FY 2016 start date is approved.

The project scope along with a project budget of \$33,155,000 for the Renovate the Commissary Building Project is approved.

The amount of \$33,155,000 is appropriated from Account No. 01-083538, RFS Debt Proceeds (University Advancement Fee), for pre-construction and construction services and related project costs.

The Renovate the Commissary Building Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and

that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 007-2016 (ITEM 3.2)**

**APPROVAL TO AMEND THE FY 2016-FY 2020  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE  
MCALLEN MULTIPURPOSE ACADEMIC BUILDING PROJECT (02-3212)  
AT TEXAS A&M UNIVERSITY WITH A FISCAL YEAR 2016 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2016-FY 2020 Texas A&M University System Capital Plan to add the McAllen Multipurpose Academic Building Project for Texas A&M University with an FY 2016 start date and a total planning amount of \$40,000,000 is approved.

The amount of \$4,000,000 is appropriated from Account No. 01-084243, Permanent University Fund Debt Proceeds (AUF), for pre-construction services and related project costs.

**MINUTE ORDER 008-2016 (ITEM 3.3)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION  
FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE KRUEGER HALL HVAC  
PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$9,939,305 for the Krueger Hall HVAC Project is approved.

The amount of \$9,939,305 is appropriated from Account No. 01-083536, Revenue Financing Debt Proceeds (Housing Revenue) for pre-construction and construction services and related project costs.

The Krueger Hall HVAC Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues



to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 009-2016 (ITEM 3.4)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION  
FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE LEGETT HALL HVAC  
PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$5,534,408 for the Legett Hall HVAC Project is approved.

The amount of \$5,534,408 is appropriated from Account No. 01-083536, Revenue Financing Debt Proceeds (Housing Revenue) for pre-construction and construction services and related project costs.

The Legett Hall HVAC Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 010-2016 (ITEM 3.5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION  
FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE NEELEY HALL HVAC  
PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$6,803,145 for the Neeley Hall HVAC Project is approved.

The amount of \$6,803,145 is appropriated from Account No. 01-083536, Revenue Financing Debt Proceeds (Housing Revenue) for pre-construction and construction services and related project costs.

The Neeley Hall HVAC Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 011-2016 (ITEM 3.6)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION  
FOR PRE-CONSTRUCTION AND CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE UNDERWOOD HALL HVAC  
PROJECT, TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$6,583,840 for the Underwood Hall HVAC Project is approved.

The amount of \$6,583,840 is appropriated from Account No. 01-083536, Revenue Financing Debt Proceeds (Housing Revenue) for pre-construction and construction services and related project costs.

The Underwood Hall HVAC Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 012-2016 (ITEM 3.7)**

**AUTHORIZATION TO EXECUTE A GROUND LEASE  
FOR PHASE VIII OF ON-CAMPUS HOUSING,  
PRAIRIE VIEW A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement with American Campus Communities, Inc. (ACC), or its affiliate, covering 7.452 acres, more or less, on the campus of Prairie View A&M University for the construction of Phase VIII of on-campus student housing consisting of approximately 140 units/466 beds, and to take any and all other actions and negotiate, execute and deliver any and all other documents deemed necessary to consummate the transaction.

**MINUTE ORDER 013-2016 (ITEM 3.8)**

**AUTHORIZATION TO EXECUTE A GROUND LEASE  
FOR PRIVATIZED ON-CAMPUS HOUSING,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease covering 2.5 acres, more or less, on the campus of Texas A&M University-Commerce for the design, construction, and operation of an on-campus housing facility containing approximately 500 beds, and a management agreement for management of the completed facility, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transactions.

**MINUTE ORDER 014-2016 (ITEM 3.9)**

**AUTHORIZATION TO CONSENT TO THE ASSIGNMENT OF NINE  
EXISTING GROUND LEASES WITH CAMDEN PROPERTY TRUST AND  
TO ENTER INTO ONE OR MORE NEW OR AMENDED AND RESTATED  
GROUND LEASES WITH CHF-COLLEGIATE HOUSING ISLAND  
CAMPUS, L.L.C. FOR PRIVATIZED STUDENT HOUSING ON CAMPUS,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to consent to the assignment of the existing ground leases with Camden Property Trust covering nine privatized student housing projects on the main campus of Texas A&M University-Corpus Christi to CHF-Collegiate Housing Island Campus, L.L.C. and to negotiate, execute and deliver one or more new or amended and restated ground lease agreements with CHF-Collegiate Housing Island Campus, L.L.C. covering the nine projects, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transactions.

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**ADDITIONAL ITEMS CONSIDERED BY THE BOARD**

Chairman Thomas presented Items 5.5 through 5.9 (considered in executive session).

On motion of Regent Morgan, seconded by Regent Foster, and by a unanimous vote, the following minute orders were approved (015 through 019):

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**MINUTE ORDER 015-2016 (ITEM 5.5)**

**APPOINTMENT OF DR. JOHN R. AUGUST AS  
DEAN OF FACULTIES AND ASSOCIATE PROVOST,  
TEXAS A&M UNIVERSITY**

Effective immediately, Dr. John R. August is hereby appointed Dean of Faculties and Associate Provost at Texas A&M University, at an initial salary of \$220,000.

**MINUTE ORDER 016-2016 (ITEM 5.6)**

**APPOINTMENT OF MR. RICHARD SHANE HINCKLEY AS  
VICE PRESIDENT FOR BRAND & BUSINESS DEVELOPMENT,  
TEXAS A&M UNIVERSITY**

Effective immediately, Mr. Richard Shane Hinckley is hereby appointed Vice President for Brand & Business Development at Texas A&M University, at an initial salary of \$285,000.

**MINUTE ORDER 017-2016 (ITEM 5.7)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE  
AND EXECUTE AN EMPLOYMENT CONTRACT WITH THE  
DIRECTOR OF ATHLETICS, SCOTT WOODWARD,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute an employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Director of Athletics - Scott Woodward.

**MINUTE ORDER 018-2016 (ITEM 5.8)**

**AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE  
AND EXECUTE AN EMPLOYMENT CONTRACT WITH THE  
FOOTBALL OFFENSIVE COORDINATOR, NOEL MAZZONE,  
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the President of Texas A&M University to negotiate and execute an employment contract, upon review for legal form and sufficiency by the Office of General Counsel, with the following person:

Offensive Coordinator - Noel Mazzone.

**MINUTE ORDER 019-2016 (ITEM 5.9)**

**APPOINTMENT OF DR. TOMÁS A. AGUIRRE AS  
ASSISTANT VICE PRESIDENT AND DEAN OF STUDENTS,  
TEXAS A&M UNIVERSITY-COMMERCE**

Effective immediately, Dr. Tomás A. Aguirre is hereby appointed Assistant Vice President and Dean of Students at Texas A&M University-Commerce, at an initial salary of \$118,000.

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**CONSENT AGENDA ITEMS**

Chairman Thomas presented Items 6.1 through 6.27.

On motion of Regent Morgan, seconded by Vice Chairman Mendoza, and by a unanimous vote, the following minute orders were approved (020 through 046):

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**MINUTE ORDER 020-2016 (ITEM 6.1)**

**APPROVAL OF MINUTES FROM THE NOVEMBER 12, 2015,  
REGULAR BOARD MEETING, BOARD OF REGENTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the November 12, 2015, Regular Board Meeting are hereby approved.

**MINUTE ORDER 021-2016 (ITEM 6.2)**

**GRANTING OF THE TITLE OF  
EMERITUS/EMERITA, FEBRUARY 2016,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in the attached exhibit, Emeritus/Emerita Title List No. 16-03, and grants all rights and privileges of this title.

**MINUTE ORDER 022-2016 (ITEM 6.3)**

**CONFIRMATION OF APPOINTMENT  
AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit attached to the official minutes, subject to their taking the oath required of peace officers.

**MINUTE ORDER 023-2016 (ITEM 6.4)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY  
IN CRIMINAL JUSTICE DEGREE PROGRAM, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Doctor of Philosophy in Criminal Justice.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 024-2016 (ITEM 6.5)**

**APPROVAL OF A NEW MASTER OF SCIENCE  
DEGREE PROGRAM WITH A MAJOR IN APPLIED PSYCHOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science degree with a major in Applied Psychology.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 025-2016 (ITEM 6.6)**

**NAMING OF VANDERBILT STREET TO "RUDDER WAY,"  
TARLETON STATE UNIVERSITY**

Vanderbilt Street is hereby named "Rudder Way."

**MINUTE ORDER 026-2016 (ITEM 6.7)****AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT  
ENTITLED THE “ENDOWMENT FOR THE CARE AND MAINTENANCE  
OF THE SHARKEY-CORRIGAN ORGAN AND PROGRAMS,”  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M International University to establish a quasi-endowment account to be entitled the “Endowment for the Care and Maintenance of the Sharkey-Corrigan Organ and Programs.” The account will be funded by a transfer of \$200,000 from a university donor account. The earnings from the quasi-endowment will be used to provide the annual maintenance service of the organ and related programmatic efforts.

**MINUTE ORDER 027-2016 (ITEM 6.8)****APPROVAL OF ACADEMIC TENURE, FEBRUARY 2016,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the attached exhibit, Tenure List No. 16-03.

**MINUTE ORDER 028-2016 (ITEM 6.9)****GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2017,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2017, Texas A&M University.

**MINUTE ORDER 029-2016 (ITEM 6.10)****APPROVAL OF A NEW BACHELOR OF BUSINESS ADMINISTRATION  
DEGREE PROGRAM WITH A MAJOR IN BUSINESS ADMINISTRATION,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Business Administration with a major in Business Administration.



The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 030-2016 (ITEM 6.11)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM  
IN MULTIDISCIPLINARY ENGINEERING TECHNOLOGY, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Bachelor of Science in Multidisciplinary Engineering Technology.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 031-2016 (ITEM 6.12)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO MR. GEORGE R.R. MARTIN,  
TEXAS A&M UNIVERSITY**

The President of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Mr. George R.R. Martin.

**MINUTE ORDER 032-2016 (ITEM 6.13)**

**AUTHORIZATION TO AWARD AN  
HONORARY DEGREE TO DR. PETER J. STANG,  
TEXAS A&M UNIVERSITY**

The President of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Dr. Peter J. Stang.

**MINUTE ORDER 033-2016 (ITEM 6.14)**

**NAMING OF THE  
“BILLY PICKARD ’56 FOOTBALL EQUIPMENT ROOM”  
IN THE BRIGHT FOOTBALL COMPLEX,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Football Equipment Room in the Bright Football Complex the “Billy Pickard ’56 Football Equipment Room.”

**MINUTE ORDER 034-2016 (ITEM 6.15)**

**NAMING OF ACADEMIC ROOMS AND SPACES IN FRANCIS HALL:  
AUDITORIUM/CLASSROOM (ROOM 102), “BOB SEGNER AUDITORIUM”;  
PRIMARY STAIRWELL, “BROOKSTONE, L.P. STAIRWELL”;  
SECONDARY STAIRWELL, “SKANSKA STAIRWELL”;  
STUDENT PROJECT AREA (ROOM 223), “WEBBER STUDENT  
PROJECT ROOM”; ADMINISTRATIVE OFFICE SUITE (ROOM 321),  
“SONDRA AND JAMES SMITH ’70 DEPARTMENT HEAD SUITE”;  
OFFICE (ROOM 321B), “JAMES H. MARSH ’51 OFFICE”;  
BREAKROOM (ROOM 332), “AUSTIN INDUSTRIES  
FACULTY BREAK ROOM”;  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the following Francis Hall academic rooms and spaces:

Auditorium/Classroom (Room 102) - “Bob Segner Auditorium”  
Primary Stairwell - “Brookstone, L.P. Stairwell”  
Secondary Stairwell - “Skanska Stairwell”  
Student Project Area (Room 223) - “Webber Student Project Room”  
Administrative Office Suite (Room 321) -  
    “Sondra and James Smith ’70 Department Head Suite”  
Office (Room 321B) - “James H. Marsh ’51 Office”  
Breakroom (Room 332) - “Austin Industries Faculty Break Room.”

**MINUTE ORDER 035-2016 (ITEM 6.16)**

**MOVING THE DWIGHT LOOK NAME FROM THE  
DWIGHT LOOK COLLEGE OF ENGINEERING TO THE  
CIVIL ENGINEERING OFFICE AND LABORATORY BUILDING,  
AND RETURNING THE COLLEGE NAME,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby moves the Dwight Look name from the Dwight Look College of Engineering to the Civil Engineering Office and Laboratory Building, formally naming it the “Dwight Look Engineering Building,” and returning the college name to the “College of Engineering.”

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*(Note: The Dwight Look College of Engineering was named on March 24, 1994, per M.O. 62-94 and corrected on May 27, 1994, per M.O. 126-94.)*

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**MINUTE ORDER 036-2016 (ITEM 6.17)**

**NAMING OF ACADEMIC ROOM W422 IN THE  
WEHNER BUILDING THE “KPMG CLASSROOM,”  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the academic room W422 in the Wehner Building the “KPMG Classroom.”

**MINUTE ORDER 037-2016 (ITEM 6.18)**

**NAMING OF THE  
“ORYX GTL - GAS-TO-LIQUID EXCELLENCE PROGRAM”  
AT TEXAS A&M UNIVERSITY AT QATAR,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby names the Gas-to-Liquid Excellence Program at Texas A&M University at Qatar the “ORYX GTL - Gas-to-Liquid Excellence Program,” with such naming ending upon termination of the Support Agreement between ORYX GTL and Texas A&M University.

**MINUTE ORDER 038-2016 (ITEM 6.19)**

**APPROVAL OF REVISIONS TO  
STUDENT TRAVEL RULE 13.04.99.D1,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Board of Regents of The Texas A&M University System approves revisions to Rule 13.04.99.D1, Student Travel, for Texas A&M University-Central Texas, as shown in the attached exhibit.

**MINUTE ORDER 039-2016 (ITEM 6.20)**

**NAMING OF THE  
“DEEANN GORHAM, WILLIAM GORHAM, AND  
CHARLES NELSON GREEN ROOM” IN THE JACK AND LOU FINNEY  
CONCERT HALL OF THE MUSIC BUILDING,  
TEXAS A&M UNIVERSITY-COMMERCE**

The green room in the Jack and Lou Finney Concert Hall of the Texas A&M University-Commerce Music Building is hereby named the “DeeAnn Gorham, William Gorham, and Charles Nelson Green Room.”

**MINUTE ORDER 040-2016 (ITEM 6.21)**

**APPROVAL OF A NEW MASTER OF ARTS  
DEGREE PROGRAM WITH A MAJOR IN COMMUNICATION,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Master of Arts in Communication.

The Board also authorizes submission of Texas A&M University-Texarkana’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 041-2016 (ITEM 6.22)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
DEGREE PROGRAM WITH A MAJOR IN BIOTECHNOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Biotechnology.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 042-2016 (ITEM 6.23)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
DEGREE PROGRAM WITH A MAJOR IN CHEMISTRY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Chemistry.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 043-2016 (ITEM 6.24)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE  
DEGREE PROGRAM WITH A MAJOR IN KINESIOLOGY,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Bachelor of Science in Kinesiology.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 044-2016 (ITEM 6.25)**

**ADOPTION OF A RESOLUTION  
HONORING THE 2015 HORSE JUDGING TEAM,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 045-2016 (ITEM 6.26)**

**ADOPTION OF A RESOLUTION  
HONORING THE MEN'S CROSS COUNTRY TEAM,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 046-2016 (ITEM 6.27)**

**NAMING OF  
CLASSROOM 335 IN THE CLASSROOM CENTER BUILDING,  
THE "LAVELLE MILLS BUSINESS CLASSROOM,"  
WEST TEXAS A&M UNIVERSITY**

Classroom 335, located in the Classroom Center Building on the main campus of West Texas A&M University, is hereby named the "LaVelle Mills Business Classroom."

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**ANNOUNCEMENTS**

Chairman Thomas announced that the next regular Board meeting was scheduled for Wednesday, April 27, 2016, and the Committee on Academic and Student Affairs was scheduled for Tuesday, April 26, 2016.

**ADJOURN**

There being no further business, Chairman Thomas adjourned the meeting at 2:40 p.m.

Vickie Burt Spillers  
Executive Director, Board of Regents

*(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)*

**MINUTES**

**SPECIAL WORKSHOP MEETING OF THE  
BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**February 11, 2016**

*(Approved April 27, 2016)*

**MINUTES OF THE  
SPECIAL WORKSHOP MEETING  
OF THE BOARD OF REGENTS**

**February 11, 2016**

Chairman Clifton L. Thomas convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 3:31 p.m., Thursday, February 11, 2016, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Clifton L. Thomas, Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Morris E. Foster  
Mr. Bill Mahomes  
Ms. Judy Morgan  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira (Student Regent)

The following member of the Board was not present:

Mr. Anthony G. Buzbee

Chairman Thomas announced that a quorum was present and said the Board would receive briefings from System executives regarding strategic academic and research opportunities for the A&M System member institutions. He announced that no Board action would be taken.

Chancellor John Sharp provided an update on opportunities for the A&M System and briefings were presented by Dr. Katherine Banks, Vice Chancellor and Dean of Engineering; Dr. John Mogford, Vice Chancellor for Research; and Dr. Scott Lillibridge, Director of Health Initiatives.

After questions and discussion of these briefings, Chairman Thomas adjourned the meeting at 5:13 p.m.

Vickie Burt Spillers  
Executive Director, Board of Regents



**MINUTES**

**SPECIAL WORKSHOP MEETING OF THE  
BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**February 12, 2016**

*(Approved April 27, 2016)*

**MINUTES OF THE  
SPECIAL WORKSHOP MEETING  
OF THE BOARD OF REGENTS**

**February 12, 2016**

Chairman Clifton L. Thomas convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 8:02 a.m., Friday, February 12, 2016, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Clifton L. Thomas, Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Morris E. Foster  
Ms. Judy Morgan  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira (Student Regent)

The following members of the Board were not present:

Mr. Anthony G. Buzbee  
Mr. Bill Mahomes

Chairman Thomas announced that a quorum was present and said the Board would continue developing an overall strategic plan for the A&M system. He said the Board started this process on January 13 and 14 and another session was scheduled for March 1 and 2. He added that no action by the Board would be taken.

Chairman Thomas called on Ms. Kasia Lundy and Mr. Seth Reynolds with Parthenon-EY to present the agenda. Mr. Reynolds discussed the draft 2016-2021 Strategic Plan Outline, including mission, guiding principles, accomplishments, the changing nature of higher education and how student population in Texas is changing. Next, Mr. Reynolds discussed the A&M System's vision for success and the imperatives of making the vision a reality.

The Board meeting was recessed at 8:10 a.m. for the breakout session: Review of the Strategic Plan Outline. Chairman Thomas, Regents Adams and Morgan, Student Regent Pereira, Chancellor John Sharp, Presidents Dan Jones and Michael Young and Vice Chancellor James Hallmark were in Group 1. Vice Chairman Mendoza, Regents Albritton, Foster and Schwartz, President Steven Tallant, Vice Chancellor Katherine Banks, Mr. Billy Hamilton and Mr. Ray Bonilla were in Group 2.

The Board meeting was reconvened at 9:40 a.m. Mr. Hamilton, Executive Vice Chancellor, and Ms. Maria Robinson, Chief Investment Officer and Treasurer, presented a summary of financial trends to date.

After the reports from the breakout groups were presented and discussed, Chairman Thomas adjourned the meeting at 11:45 a.m.

Vickie Burt Spillers  
Executive Director, Board of Regents

DRAFT

**MINUTES**

**SPECIAL WORKSHOP MEETING OF THE  
BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**HOUSTON, TEXAS**

**January 13 and 14, 2016**

*(Approved April 27, 2016)*

**MINUTES OF THE  
SPECIAL WORKSHOP MEETING  
OF THE BOARD OF REGENTS**

**January 13 and 14, 2016**

Chairman Clifton L. Thomas convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 9:01 a.m., Wednesday, January 13, 2016, in the Presidio Meeting Room, Houston Airport Marriott, Houston, Texas. The following members of the Board were present:

Mr. Clifton L. Thomas, Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Anthony G. Buzbee (*joined the meeting at 10:40 a.m.*)  
Mr. Morris E. Foster  
Mr. Bill Mahomes  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira (Student Regent)

The following member of the Board was not present:

Ms. Judy Morgan

Chairman Thomas announced that a quorum was present and no Board action would be taken at this meeting. He said the Board would begin the task of developing an overall strategic plan for the A&M System that would provide an overall plan to guide the System over the next five years. He said the Board's job was to give the universities and agencies a clear picture of what the Board expected from them and what they could expect from the Board. He said Mr. Billy Hamilton, Executive Vice Chancellor, would describe what the universities and agencies already have in place. He added that these plans were important, but what the Board was working toward, with the help of Parthenon-EY, was something broader and more comprehensive. He said the Board must come up with common goals for the System with measurable outcomes that could be monitored and, if necessary, adjusted over time and as circumstances change. He said the Board wanted this to be an active document and a good guidepost for the System. Chairman Thomas said to help the Board with this, they were fortunate to have Ms. Kasia Lundy and Mr. Seth Reynolds from Parthenon EY. He said they have a strong background in higher education planning and analysis and the Board looked forward to their guidance and counsel as they work together on a plan for the future vision of the System.

Chairman Thomas called on Mr. Hamilton who provided background on the strategic planning process and plans currently in place for the universities and agencies.

Mr. Reynolds presented the agenda for the meeting, discussed the planning process and Parthenon's interviews with individual Regents and several members of the administration.

Chairman Thomas recessed the meeting at 11:25 a.m. and reconvened the meeting at 12:25 p.m.

Mr. Reynolds discussed the breakout sessions and assignments for the two groups.

The Board meeting was recessed at 12:45 p.m. for Breakout Session 1: What will Constitute a Successful Strategic Plan for the System? Chairman Thomas, Regents Adams, Buzbee and Mahomes, Student Regent Pereira, Chancellor John Sharp, Presidents Dan Jones and Michael Young and Vice Chancellor James Hallmark were in Group 1. Vice Chairman Mendoza, Regents Albritton, Foster and Schwartz, President Steven Tallant, Vice Chancellor Katherine Banks, Mr. Hamilton and Mr. Ray Bonilla were in Group 2.

The Board meeting was reconvened at 2:30 p.m. Each group reported and discussed their breakout discussions.

The Board meeting was recessed at 2:45 p.m. for Breakout Session 2: What does our Education Mission Mean in Practice?

The Board meeting was reconvened at 4:02 p.m. After the reports were presented and discussed, Chairman Thomas recessed the meeting at 4:15 p.m.

Chairman Thomas reconvened the meeting on Thursday, January 14, 2016, at 9:00 a.m. The following members of the Board were present:

Mr. Clifton L. Thomas, Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Anthony G. Buzbee (*joined the meeting at 9:07 a.m.*)  
Mr. Morris E. Foster  
Mr. Bill Mahomes (*joined the meeting at 9:15 a.m.*)  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira (Student Regent)

The following member of the Board was not present:

Ms. Judy Morgan

Mr. Reynolds presented a brief recap of the prior day and discussed the goals for Thursday.

The Board meeting was recessed at 9:12 a.m. for Breakout Session 3: What does our Research Mission Mean in Practice?

The Board meeting was reconvened at 10:23 a.m.

After the breakout session reports were presented and discussed, Chairman Thomas adjourned the meeting at 11:48 a.m., Thursday, January 14, 2016.

Vickie Burt Spillers  
Executive Director, Board of Regents

**MINUTES**

**SPECIAL WORKSHOP MEETING OF THE  
BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**November 13, 2015**

*(Approved April 27, 2016)*

**MINUTES OF THE  
SPECIAL WORKSHOP MEETING  
OF THE BOARD OF REGENTS**

**November 13, 2015**

Vice Chairman Elaine Mendoza convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 9:05 a.m., Friday, November 13, 2015, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Bill Mahomes  
Ms. Judy Morgan  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira (Student Regent)

The following members of the Board were not present:

Mr. Clifton L. Thomas, Chairman  
Mr. Anthony G. Buzbee  
Mr. Morris E. Foster

Vice Chairman Mendoza announced that a quorum was present. She added that no Board action would be taken. She then called on Chancellor John Sharp who introduced several reports. The Board received briefings and discussed the following: strategic opportunities for Texas A&M University, including the Texas A&M Health Science Center; public-private partnership projects implemented across the A&M System; the System compensation/classification study; a report regarding key staffing, revenue, expense and performance indicators for System members; and the System strategic planning process.

After discussion, Vice Chairman Mendoza adjourned the meeting at 11:20 a.m.

Vickie Burt Spillers  
Executive Director, Board of Regents



**MINUTES**

**SPECIAL WORKSHOP MEETING OF THE  
BOARD OF REGENTS**

**THE TEXAS A&M UNIVERSITY SYSTEM**

**HELD IN**

**COLLEGE STATION, TEXAS**

**September 4, 2015**

*(Approved April 27, 2016)*

**MINUTES OF THE  
SPECIAL WORKSHOP MEETING  
OF THE BOARD OF REGENTS**

**September 4, 2015**

Chairman Clifton L. Thomas convened a special workshop meeting of the Board of Regents of The Texas A&M University System at 8:32 a.m., Friday, September 4, 2015, in the Board of Regents Meeting Room, on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Clifton L. Thomas, Chairman  
Ms. Elaine Mendoza, Vice Chairman  
Mr. Phil Adams  
Mr. Robert L. Albritton  
Mr. Morris E. Foster  
Mr. Bill Mahomes  
Mr. Charles W. Schwartz  
Mr. Gabriel Pereira (Student Regent)

The following members of the Board were not present:

Mr. Anthony G. Buzbee  
Ms. Judy Morgan

Chairman Thomas announced that a quorum was present. He added that no Board action would be taken. Chairman Thomas called on Mr. Billy Hamilton, Executive Vice Chancellor, and Mr. Joseph Duron, Executive Director of Budgets and Accounting, who presented an update regarding the implementation of recommendations from the PricewaterhouseCoopers administrative costs study.

Mr. Hamilton also discussed the budget planning process for Fiscal Year 2017, including a review of reserve balances.

Next, Chairman Thomas discussed the strategic planning process. He said one of his priorities was to develop a strategic plan for the System that would help the Board govern and manage this large, complex set of institutions. He said to make this process as efficient as possible, he had asked Chancellor Sharp to issue a request for proposal (RFP) to retain a consulting firm to facilitate this process. Chairman Thomas said he planned to appoint a strategic plan task force to include Regents Adams and Albritton, Vice Chairman Mendoza and a small group of System CEOs to work with the Chancellor and his team to put together a draft plan for the full board to consider.

Chairman Thomas discussed and outlined the terms of his plan going forward. He said System member universities and agencies would submit their updated strategic plans to the Chancellor's Office. The Chancellor's team would then review the System member plans to identify themes, options and approaches for the Board to consider as it develops the overall System plan. He said he then planned to convene the Board for a couple of strategic planning retreats in the next year to work with the Chancellor and the outside consulting firm to build a plan.

Chairman Thomas said the Board had a lot of work ahead of it, but he was confident that at the end of this process they would have a tool that would help the Board perform the important work governing this wonderful System.

Chairman Thomas then called on Mr. Hamilton who provided additional information about the strategic process.

Next, the Board received briefings regarding several strategic opportunities from Chancellor Sharp, Mr. Hamilton, Dr. Katherine Banks, Dr. James Hallmark and Dr. Karan Watson.

The last item discussed was an overview of System staffing, revenue, expense and performance indicators. Mr. Hamilton, Mr. Duron and Dr. Hallmark presented this overview.

After discussion, Chairman Thomas adjourned the meeting at 11:32 a.m.

Vickie Burt Spillers  
Executive Director, Board of Regents

Agenda Item No.

**SYSTEM OFFICES**

Office of the Vice Chancellor for Academic Affairs

March 1, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of the Title of Emeritus/Emerita, April 2016, The Texas A&M University System

In accordance with System Policy [31.08, Emeritus/Emerita Titles](#), the designation of “Emeritus/Emerita,” to be added to the then current designation of a rank or position upon complete retirement of a person, may be granted by the board upon the recommendation of the Chancellor.

The Chief Executive Officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus/Emerita list, who have retired from The Texas A&M University System institutions and agencies and have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

**“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in Exhibit , Emeritus/Emerita Title List No. 16-04, and grants all rights and privileges of this title.”**

Respectfully submitted,

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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Mark A. Hussey  
Vice Chancellor and Dean  
Agriculture and Life Sciences

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Michael K. Young, President  
Texas A&M University

**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS/EMERITA TITLES  
EMERITUS/EMERITA TITLE LIST NO. 16-04**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS A&M UNIVERSITY**

Dr. Robert S. Bednarz	37	Professor	Professor Emeritus of Geography	06/02/16
Dr. Sarah Witham Bednarz	28	Professor	Professor Emerita of Geography	09/02/16
Dr. Christine Ehlig- Economides	10	Professor	Professor Emerita of Petroleum Engineering	Upon Approval by the Board
Dr. Ciprian Foias	16	Professor	Professor Emeritus of Mathematics	Upon Approval by the Board
Dr. Thomas Kiffe	33	Associate Professor	Associate Professor Emeritus of Mathematics	Upon Approval by the Board
Dr. Jane F. Schielack	33	Professor	Professor Emerita of Mathematics	Upon Approval by the Board
Dr. Manuel P. Soriaga	30	Professor	Professor Emeritus of Chemistry	Upon Approval by the Board

**TEXAS A&M AGRILIFE EXTENSION SERVICE**

Ms. Kathy Aycock	34	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Ms. Mary Sue Cole	37	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board

**TEXAS A&M AGRILIFE EXTENSION SERVICE (Continued)**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
Dr. Margaret Ann Jover	38	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Ms. Peggy Winegarner	26	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Phillip Ray, Vice Chancellor for Business Affairs  
The Texas A&M University System

**Subject:** Confirmation of Appointment and Commissioning of Peace Officers

**Proposed Board Action:**

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

**Background Information:**

Presidents of member universities are authorized by system policies to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

**A&M System Funding or Other Financial Implications:**

None.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of Business Affairs

March 10, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

**“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in Exhibit , attached to the official minutes, subject to their taking the oath required of peace officers.”**

Respectfully submitted,

Phillip Ray  
Vice Chancellor for Business Affairs

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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Michael K. Young, President  
Texas A&M University

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Ray M. Keck, III, Ph.D., President  
Texas A&M International University

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Dan R. Jones, President  
Texas A&M University-Commerce

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Flavius C. Killebrew, President/CEO  
Texas A&M University-Corpus Christi

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Robert Smith III, Vice President,  
Texas A&M University at Galveston



The Texas A&M University System  
Appointed and Commissioned Peace Officers  
March 10, 2016

<b>University</b>	<b>Officer's Name</b>	<b>Title</b>	<b>Hire Date</b>
<b>TEXAS A&amp;M UNIVERSITY</b>			
	Grosso, Michael	Police Officer	02/05/16
<b>TEXAS A&amp;M UNIVERSITY-COMMERCE</b>			
	Jenkins, James	Peace Officer	01/04/16
<b>TEXAS A&amp;M UNIVERSITY-CORPUS CHRISTI</b>			
	Cortinas, Mario	Police Officer	02/23/16
	Hernandez, Enrique	Police Officer	03/14/16
<b>TEXAS A&amp;M INTERNATIONAL UNIVERSITY</b>			
	Flores, Brian	Police Officer	11/19/15
<b>TEXAS A&amp;M UNIVERSITY AT GALVESTON</b>			
	Chapa, Joseph A.	Police Officer	11/30/15
	Gonzales, Eliceo	Police Officer	11/30/15
	Orozco, Raymond	Police Officer	08/03/15

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Ray Bonilla, General Counsel  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy *02.05, Presidents of System Member Universities*

**Proposed Board Action:**

Approve revisions to System Policy *02.05, Presidents of System Member Universities*.

**Background Information:**

The proposed revisions to this policy are non-substantive, but necessary to align with the A&M System's current style guidelines and to conform to current usage across all policies.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of General Counsel

February 15, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy *02.05, Presidents of System Member Universities*

I recommend adoption of the following minute order:

**“The revisions to System Policy *02.05, Presidents of System Member Universities*, as shown in Exhibit , are approved, effective immediately.”**

Respectfully submitted,

Ray Bonilla  
General Counsel

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

## 02.05 Presidents of System Member Universities



~~Approved February 27, 1995 (MO 44-95)~~

~~Revised July 23, 1999 (MO 197-1999)~~

~~Revised September 26, 2008 (MO 319-2008)~~

~~Reviewed January 10, 2011~~

~~Revised April 27, 2016 (MO -2016)~~

Next Scheduled Review: ~~January 10, 2016~~ April 27, 2021

[Click to view Revision History.](#)

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### Policy Statement

This policy provides that the Board of Regents (board) of The Texas A&M University System (system) appoints the presidents of the ~~system~~-member universities who serve under the direction of the chancellor.

---

### Reason for Policy

This policy establishes the duties and administrative responsibilities of the presidents of the ~~system~~-member universities, in addition to other duties and responsibilities delegated by the chancellor or the board.

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### Procedures and Responsibilities

#### 1. GENERAL

The presidents of ~~system~~-member universities are appointed by the board on the recommendation of the chancellor, serve under the direction of the chancellor, and have the following duties and responsibilities and such others as may be duly delegated by the chancellor or the board.

#### 2. DUTIES OF THE PRESIDENT

Subject to, and under the general authority of the chancellor, the president of each ~~system~~ member university shall:

- 2.1 Administer the total program of the ~~system~~-member under the president's jurisdiction. Recommend to the chancellor and the board the appropriate goals, purposes and role and scope for the ~~system~~-member.

- 2.2 Recommend an organizational structure necessary to implement the purpose and mission of the ~~system~~-member and recommend the establishment of administrative offices appropriate thereto.
- 2.3 Recommend to the chancellor the appointment of all personnel requiring appointment by the board.
- 2.4 Conduct regular periodic evaluations of each administrative officer.
- 2.5 Coordinate the planning, development and operation of all activities and programs of the ~~system~~-member.
- 2.6 Develop legislative budget requests and submit to the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.7 Develop annual budgets for operation and construction and submit to the chancellor for recommendation and action by the board.
- 2.8 Administer the business and financial management of the ~~system~~-member. The management function includes, but is not limited to, budget preparation and implementation, financial and property accounting, the auditing of all expenditures and bills presented for payment, and the preparation of such financial reports as may be required.
- 2.9 Develop ~~guidelines~~procedures and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with policies, practices and procedures of the system.
- 2.10 Provide for the operation and maintenance of the physical plant, the purchase of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the ~~system~~ member.
- 2.11 Explain system policy to the staff and explain the ~~system~~-member's program needs to the chancellor.
- 2.12 Serve as the ~~system~~-member representative with appropriate former student associations and any institutionally related development foundations.

### 3. ADMINISTRATIVE RESPONSIBILITIES OF THE PRESIDENT

The presidents shall provide for the following administrative functions within the structure of the ~~system~~-member university.

- 3.1 General supervision of all personnel employed by or assigned to the ~~system~~ member.

- 3.2 General supervision of all student programs and services. Such supervision includes, but is not limited to, recruitment of students, admissions, registration and records, academic advising, counseling, housing, scholarships and financial aid, student activities and services, placement, foreign students and the evaluation and certification of academic credit from other institutions.
- 3.3 Development and dissemination of information concerning programs and accomplishments.
- 3.4 Maintenance of a current rules and internal procedures website for the ~~system~~ member.

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## **Related Statutes, Policies, or Requirements**

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[System Policy 01.03, Appointing Power and Terms and Conditions of Employment](#)

[System Policy 02.01, Board of Regents](#)

[System Policy 02.02, Office of the Chancellor](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Office of the Chancellor  
(979) 458-6000

## 02.05 Presidents of System Member Universities

Revised April 27, 2016 (MO -2016)  
Next Scheduled Review: April 27, 2021  
Click to view [Revision History](#).



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### Policy Statement

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This policy provides that the Board of Regents (board) of The Texas A&M University System (system) appoints the presidents of the member universities who serve under the direction of the chancellor.

---

### Reason for Policy

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This policy establishes the duties and administrative responsibilities of the presidents of the member universities, in addition to other duties and responsibilities delegated by the chancellor or the board.

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### Procedures and Responsibilities

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#### 1. GENERAL

The presidents of member universities are appointed by the board on the recommendation of the chancellor, serve under the direction of the chancellor, and have the following duties and responsibilities and such others as may be duly delegated by the chancellor or the board.

#### 2. DUTIES OF THE PRESIDENT

Subject to, and under the general authority of the chancellor, the president of each member university shall:

- 2.1 Administer the total program of the member under the president's jurisdiction. Recommend to the chancellor and the board the appropriate goals, purposes and role and scope for the member.
- 2.2 Recommend an organizational structure necessary to implement the purpose and mission of the member and recommend the establishment of administrative offices appropriate thereto.

- 2.3 Recommend to the chancellor the appointment of all personnel requiring appointment by the board.
- 2.4 Conduct regular periodic evaluations of each administrative officer.
- 2.5 Coordinate the planning, development and operation of all activities and programs of the member.
- 2.6 Develop legislative budget requests and submit to the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.7 Develop annual budgets for operation and construction and submit to the chancellor for recommendation and action by the board.
- 2.8 Administer the business and financial management of the member. The management function includes, but is not limited to, budget preparation and implementation, financial and property accounting, the auditing of all expenditures and bills presented for payment, and the preparation of such financial reports as may be required.
- 2.9 Develop guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with policies, practices and procedures of the system.
- 2.10 Provide for the operation and maintenance of the physical plant, the purchase of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the member.
- 2.11 Explain system policy to the staff and explain the member's program needs to the chancellor.
- 2.12 Serve as the member representative with appropriate former student associations and any institutionally related development foundations.

### 3. ADMINISTRATIVE RESPONSIBILITIES OF THE PRESIDENT

The presidents shall provide for the following administrative functions within the structure of the member university.

- 3.1 General supervision of all personnel employed by or assigned to the member.
- 3.2 General supervision of all student programs and services. Such supervision includes, but is not limited to, recruitment of students, admissions, registration and records, academic advising, counseling, housing, scholarships and financial aid, student activities and services, placement, foreign students and the evaluation and certification of academic credit from other institutions.



- 3.3 Development and dissemination of information concerning programs and accomplishments.
- 3.4 Maintenance of a current rules and internal procedures website for the member.

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## **Related Statutes, Policies, or Requirements**

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[System Policy 01.03, Appointing Power and Terms and Conditions of Employment](#)

[System Policy 02.01, Board of Regents](#)

[System Policy 02.02, Office of the Chancellor](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Office of the Chancellor  
(979) 458-6000

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Ray Bonilla, General Counsel  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy 02.06, *Directors of System Member Agencies*

**Proposed Board Action:**

Approve revisions to System Policy 02.06, *Directors of System Member Agencies*.

**Background Information:**

The proposed revisions to this policy include:

**Section 1.** The agency names are updated to include “A&M” in their names.

Other proposed revisions to this policy are non-substantive, but necessary to align with the A&M System’s current style guidelines and to conform to current usage across all policies.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of General Counsel

February 15, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy *02.06, Directors of System Member Agencies*

I recommend adoption of the following minute order:

**“The revisions to System Policy *02.06, Directors of System Member Agencies*, as shown in Exhibit , are approved, effective immediately.”**

Respectfully submitted,

Ray Bonilla  
General Counsel

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

## 02.06 Directors of System Member Agencies

~~Approved February 27, 1995 (MO 44-95)~~  
~~Revised May 28, 1998 (MO 116-98)~~  
~~Revised July 23, 1999 (MO 197-1999)~~  
~~Revised October 15, 1999 (MO 233-235-1999)~~  
~~Revised September 28, 2001 (MO 211-2001)~~  
~~Revised March 26, 2004 (MO 29-2004)~~  
~~Revised October 28, 2005 (MO 199-2005)~~  
~~Revised May 25, 2007 (MO 116-2007)~~  
~~Revised September 26, 2008 (MO 320-2008)~~  
~~Reviewed January 10, 2011~~  
Revised April 27, 2016 (MO -2016)  
Next Scheduled Review: ~~January 10, 2016~~April 27, 2021  
[Click to view Revision History.](#)



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### Policy Statement

This policy provides that the Board of Regents (board) of The Texas A&M University System (system) appoints the directors of ~~system~~-member agencies.

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### Reason for Policy

This policy outlines the duties of the ~~system~~-member agency directors.

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### Procedures and Responsibilities

#### 1. GENERAL

The chief executive officer of each ~~system~~-member agency is the agency director. The agency directors for Texas A&M AgriLife Research, Texas A&M AgriLife Extension Service, Texas A&M Forest Service, and Texas A&M Veterinary Medical Diagnostic Laboratory report to the vice chancellor for agriculture and life sciences. The agency directors for Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service and Texas A&M Transportation Institute report to the vice chancellor for engineering.

The directors of ~~system~~-member agencies are appointed by the board in accordance with System Policy 01.03, *Appointing Power and Terms and Conditions of Employment*, and have the following duties and such others as may be assigned by the vice chancellors, the chancellor, or the board.

## 2. DUTIES OF THE AGENCY DIRECTOR

Within system policies and system regulations, and under the general authority of the chancellor and the appropriate vice chancellor, agency directors have authority and responsibility for the administration of the ~~system~~-member agencies. Specifically, each agency director shall:

- 2.1 Administer the total program of the agency. Recommend to the appropriate vice chancellor, the chancellor and the board the appropriate goals, purposes and role and scope for the agency.
- 2.2 Recommend to the appropriate vice chancellor the basic organizational structure necessary to implement the purpose and mission of the agency and the establishment of administrative offices that are required for the effective exercise of the responsibilities of the director.
- 2.3 Conduct regular periodic evaluations of each administrative officer.
- 2.4 Coordinate the planning, development and operation of all activities and programs of the agency.
- 2.5 Develop legislative budget requests for the agency and submit them to the appropriate vice chancellor and the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.6 Develop annual budgets for operation and construction and submit them to the appropriate vice chancellor and the chancellor for recommendation to and action by the ~~B~~board-of-Regents.
- 2.7 Administer the business and financial management of the agency. The management function should include, but is not limited to, budget preparation and implementation, the keeping of financial accounts for agency activities, ~~the~~ auditing of all expenditures and bills presented for payment, and the preparation of financial reports as may be required.
- 2.8 Develop ~~procedures~~guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with system policies, practices and procedures.
- 2.9 Provide for the operation and maintenance of the physical plants to the extent of specifically assigned authority, administer the purchasing of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the agency.
- 2.10 Provide the appropriate vice chancellor with the information necessary to explain the agency's program needs to the chancellor and the board.
- 2.11 Maintain the agency's current rules and internal procedures website.

## **Related Statutes, Policies, or Requirements**

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[System Policy 01.03, Appointing Power and Terms and Conditions of Employment](#)

[System Policy 02.01, Board of Regents](#)

[System Policy 02.02, Office of the Chancellor](#)

[System Regulation 02.02.01, Vice Chancellor for Agriculture and Life Sciences and Vice Chancellor for Engineering](#)

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## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Office of the Chancellor  
(979) 458-6000

## 02.06 Directors of System Member Agencies



Revised April 27, 2016 (MO -2016)  
Next Scheduled Review: April 27, 2021  
Click to view [Revision History](#).

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### Policy Statement

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This policy provides that the Board of Regents (board) of The Texas A&M University System (system) appoints the directors of member agencies.

---

### Reason for Policy

---

This policy outlines the duties of the member agency directors.

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### Procedures and Responsibilities

---

#### 1. GENERAL

The chief executive officer of each member agency is the agency director. The agency directors for Texas A&M AgriLife Research, Texas A&M AgriLife Extension Service, Texas A&M Forest Service, and Texas A&M Veterinary Medical Diagnostic Laboratory report to the vice chancellor for agriculture and life sciences. The agency directors for Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service and Texas A&M Transportation Institute report to the vice chancellor for engineering.

The directors of member agencies are appointed by the board in accordance with System Policy *01.03, Appointing Power and Terms and Conditions of Employment*, and have the following duties and such others as may be assigned by the vice chancellors, the chancellor, or the board.

#### 2. DUTIES OF THE AGENCY DIRECTOR

Within system policies and system regulations, and under the general authority of the chancellor and the appropriate vice chancellor, agency directors have authority and responsibility for the administration of the member agencies. Specifically, each agency director shall:

- 2.1 Administer the total program of the agency. Recommend to the appropriate vice chancellor, the chancellor and the board the appropriate goals, purposes and role and scope for the agency.

- 2.2 Recommend to the appropriate vice chancellor the basic organizational structure necessary to implement the purpose and mission of the agency and the establishment of administrative offices that are required for the effective exercise of the responsibilities of the director.
- 2.3 Conduct regular periodic evaluations of each administrative officer.
- 2.4 Coordinate the planning, development and operation of all activities and programs of the agency.
- 2.5 Develop legislative budget requests for the agency and submit them to the appropriate vice chancellor and the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.6 Develop annual budgets for operation and construction and submit them to the appropriate vice chancellor and the chancellor for recommendation to and action by the board.
- 2.7 Administer the business and financial management of the agency. The management function should include, but is not limited to, budget preparation and implementation, the keeping of financial accounts for agency activities, the auditing of all expenditures and bills presented for payment, and the preparation of financial reports as may be required.
- 2.8 Develop guidelines and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with system policies, practices and procedures.
- 2.9 Provide for the operation and maintenance of the physical plants to the extent of specifically assigned authority, administer the purchasing of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the agency.
- 2.10 Provide the appropriate vice chancellor with the information necessary to explain the agency's program needs to the chancellor and the board.
- 2.11 Maintain the agency's current rules and internal procedures website.

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## **Related Statutes, Policies, or Requirements**

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[System Policy 01.03, Appointing Power and Terms and Conditions of Employment](#)

[System Policy 02.01, Board of Regents](#)

[System Policy 02.02, Office of the Chancellor](#)



## **Member Rule Requirements**

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A rule is not required to supplement this policy.

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## **Contact Office**

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Office of the Chancellor  
(979) 458-6000

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** John Sharp, Chancellor  
The Texas A&M University System

**Subject:** Approval of Fiscal Year 2017 Holiday Schedules

**Proposed Board Action:**

Approve the 2016-2017 holiday schedules for The Texas A&M University System.

**Background Information:**

In accordance with Chapter 662, Texas Government Code, state employees will be entitled to observe **13** holidays during the fiscal year ending August 31, 2017. Section [662.011](#) of the Government Code allows institutions of higher education to adjust their schedules within the total number of holidays authorized by law. Pursuant to System Policy [31.04, Holidays](#), the holiday schedule is submitted by the Chancellor for approval by the Board of Regents.

Recommendations by the system members are incorporated into the attached agenda item and reviewed by the Chancellor. Exceptions to the holiday schedule proposed by the system are listed individually.

**A&M System Funding or Other Financial Implications:**

None.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

March 22, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Fiscal Year 2017 Holiday Schedules

I recommend adoption of the following minute order:

**“Holidays for the fiscal year ending August 31, 2017, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M University Health Science Center, Texas A&M International University, Texas A&M University-Texarkana, West Texas A&M University, Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:**

<b>Holiday</b>	<b>Number of Days</b>	<b>Dates</b>
Thanksgiving	2	November 24-25, 2016
Christmas – New Year	6	December 23, 2016-January 1, 2017
Martin Luther King, Jr. Day	1	January 16, 2017
Spring Break	2	March 16-17, 2017
Memorial Day	1	May 29, 2017
Independence Day	1	July 4, 2017

**Exceptions are established as set forth below:**

**The proposed holiday schedule for Texas A&M University-Central Texas is as follows:**

<b>Holiday</b>	<b>Number of Days</b>	<b>Date</b>
Labor Day	1	September 5, 2016
Veterans Day	1	November 11, 2016
Thanksgiving	2	November 24-25, 2016
Christmas – New Year	6	December 23, 2016-January 1, 2017
Martin Luther King, Jr. Day	1	January 16, 2017
Memorial Day	1	May 29, 2017
Independence Day	1	July 4, 2017

**The proposed holiday schedule for Prairie View A&M University, Tarleton State University, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, and Texas A&M University-Kingsville is as follows:**

<b>Holiday</b>	<b>Number of Days</b>	<b>Date</b>
Labor Day	1	September 5, 2016
Thanksgiving	2	November 24-25, 2016
Christmas – New Year	6	December 23, 2016-January 1, 2017
Martin Luther King, Jr. Day	1	January 16, 2017
Spring Break	1	March 17, 2017
Memorial Day	1	May 29, 2017
Independence Day	1	July 4, 2017

**The proposed holiday schedule for Texas A&M University-San Antonio and Texas A&M University School of Law is as follows:**

<b>Holiday</b>	<b>Number of Days</b>	<b>Date</b>
Labor Day	1	September 5, 2016
Thanksgiving	2	November 24-25, 2016
Christmas – New Year	5	December 26-30, 2016
Martin Luther King, Jr. Day	1	January 16, 2017
Spring Break	2	March 16-17, 2017
Memorial Day	1	May 29, 2017
Independence Day	1	July 4, 2017

**The proposed holiday schedule for Texas A&M University Baylor College of Dentistry is as follows:**

<b>Holiday</b>	<b>Number of Days</b>	<b>Date</b>
Labor Day	1	September 5, 2016
Thanksgiving	2	November 24-25, 2016
Christmas – New Year	7	December 22, 2016-January 1, 2017
Martin Luther King, Jr. Day	1	January 16, 2017
Memorial Day	1	May 29, 2017
Independence Day	1	July 4, 2017

**The proposed holiday schedule for Texas A&M University at Qatar\* is as follows:**

<b>Holiday</b>	<b>Number of Days</b>	<b>Date</b>
<small>(Standard work week is Sunday-Thursday)</small>		
Eid Al-Adha (projected)	3	September 11-13, 2016
Qatar National Day	1	December 18, 2016
Semester Break	4	December 25-28, 2016
Martin Luther King, Jr. Day	1	January 16, 2017
Qatar National Sports Day**	1	February 14, 2017
Eid Al-Fitr (projected)	3	July 25-27, 2017

- \* While Texas A&M at Qatar's proposed schedule does NOT observe Thanksgiving, Memorial Day or Independence Day as required by System Policy 31.04, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.**

**Texas A&M University is required in its agreement with the Qatar Foundation to "abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar."**

- \*\* The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.**

**The proposed holiday schedules for Texas A&M Forest Service, Texas A&M Veterinary Medical Diagnostic Laboratory, and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on Exhibit .**

**The Chancellor is hereby authorized to modify the holiday schedules when such a change is deemed to be in the public interest."**

Respectfully submitted,

John Sharp  
Chancellor

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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Ray Bonilla  
General Counsel

**Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2016-2017**

	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Independence Day	Other - Please Elaborate	Total = 13
	(Green Headings)		Nov 24-25, 2016	Dec. 23, 2016 - Jan. 1, 2017	Jan. 16, 2017	Mar. 16-17, 2017		May 29, 2017	July 4, 2017	(Example - 2 Floating Holidays)	
<b>Texas A&amp;M AgriLife Research</b>											
Amarillo		1	2	6	1		1 (3/17)	1	1		13
Beaumont/Eagle Lake			2	6	1		1 (3/17)	1	1	1(7/3)	13
Corpus Christi		1	3 (11/23-25)	6	1			1	1		13
Dallas			2	6	1			1	1	2-Floating Holidays	13
El Paso		1	2	6	1			1	1	1-Floating Holiday	13
Lubbock		1	2	6	1		1 (3/17)	1	1		13
McGregor			2	6	1	2		1	1		13
Overton		1	2	6	1		1 (3/17)	1	1		13
San Angelo/Sonora		1	2	6	1			1	1	1-Floating Holiday	13
Stephenville		1	2	6	1		1 (3/10)	1	1		13
Temple			2	6	1			1	1	1(7/3), 1-Floating Holiday	13
Uvalde		1	2	6	1		1 (3/17)	1	1		13
Vernon		1	2	6	1		1 (3/17)	1	1		13
Weslaco		1	2	7 (12/22-12/30)	1			1	1		13
<b>Texas A&amp;M AgriLife Extension Service</b>											
District 1		1	2	6	1		1 (3/17)	1	1		13
District 2		1	2	6	1		1 (3/17)	1	1		13
District 3		1	2	6	1		1 (3/17)	1	1		13
District 4			2	6	1			1	1	2-Floating Holidays	13
District 5		1	2	6	1		1 (3/17)	1	1		13
District 6		1	2	6	1			1	1	1-Floating Holiday	13
District 7		1	2	6	1			1	1	1-Floating Holiday	13
District 8		1	2	6	1		1 (3/10)	1	1		13
District 9			2	6	1	2		1	1		13
District 10		1	2	6	1		1 (3/17)	1	1		13
District 11		1	3 (11/23-25)	6	1			1	1		13
District 12		1	2	7 (12/22-12/30)	1			1	1		13
Military Program: Riverside & Ft. Sam Houston		1	2	3 (12/23 & 26, 1/2)	1			1	2( 7/3 - 7/4/17)	3-(10/10)Columbus Day , (11/11)Veteran's Day, (2/20)President's Day	13
4-H Military Program-Temple			2	6	1			1	1	1(7/3), 1-Floating Holiday	13
Wildlife Services		1	2	6	1			1	1	1(11/11)Veteran's Day	13
4-H Center - Brownwood			2	6	1	2		1	1		13
<b>Expanded Nutrition Program</b>											
Bexar County		1	2	6	1			1	1	1 Floating Holiday	13
Cameron County			2	5 (12/26 - 12/30)	1			1	1	3 Floating Holidays	13
Dallas County		1	2	6	1			1	1	1-(4/14)Personal Day	13
El Paso County		1	2	7	1			1	1		13
Harris County		1	2	6	1			1	1	1-Floating Holiday	13
Hidalgo County			2	6	1	2		1	1		13
Nueces County		1	2	6	1		1 (3/17)	1	1		13
Tarrant County		1	2	4 (12/23, 26, 27 & 30)	1			1	1	3-(2/20)Presidents Day, (3/27)Cesar Chavez Day, 1-Floating Holiday	13
Travis County		1	2	6	1			1	1	1-Floating Holiday	13
<b>TVMDL</b>											

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2016-2017											
	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Independence Day	Other - Please Elaborate	Total = 13
	(Green Headings)		Nov 24-25, 2016	Dec. 23, 2016 - Jan. 1, 2017	Jan. 16, 2017	Mar. 16-17, 2017		May 29, 2017	July 4, 2017	(Example - 2 Floating Holidays)	
		1	2	1 (12/23)	1		1 (3/17)	1	1	5-(10/10)Columbus Day, (11/11)Veteran's Day, (2/20)President's Day, 2-Floating Holidays	13
<b>Texas A&amp;M Forest Service</b>											
			2	6	1		1 (3/17)	1	1	1 (4/14)Personal Day	13

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Presidents, Member Universities  
The Texas A&M University System

**Subject:** Approval of Changes to the Admissions Standards for System Member Universities for the 2017-18 Academic Year

**Proposed Board Action:**

Approve changes to the admissions standards for the 2017-18 academic year for member universities (academic institutions) of The Texas A&M University System.

**Background Information:**

System Policy [11.04 Admission Standards](#) states that each academic institution shall prepare, on a schedule determined by the chancellor, specific admissions standards for its institution with any changes from the previous year noted. Any changes to admissions standards, upon endorsement by the chancellor, shall be submitted to the Board of Regents for approval.

In response to System Policy *11.04*, presidents of the academic institutions, or their representatives, have submitted their annual proposed changes to the admissions standards for the next academic year for consideration at the April 2016 Board meeting. These standards are documented and are attached to the agenda item as exhibits.

Changes to the 2017-18 academic year admissions standards are documented on the table exhibits through annotation.

**A&M System Funding or Other Financial Implications:**

None.



Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chancellor

March 11, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Changes to the Admissions Standards for System Member Universities  
for the 2017-18 Academic Year

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System hereby approves the changes to the admissions standards of the member universities of The Texas A&M University System for the 2017-18 academic year, as shown in Exhibits , , and , copies of which are attached to the official minutes.”**

Respectfully submitted,

John Sharp  
Chancellor

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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Ray Bonilla  
General Counsel

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**The Texas A&M University System Campuses  
Freshmen Admissions Standards  
Year 2017-18**

**Institutions with Changes Requested**

**Prairie View A&M University**

<b>Application Fee</b>	\$40 - non-refundable fee  \$100 non-refundable fee for International students
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	2.75 GPA or above on a 4.0 scale AND 710 SAT (Critical Reading & Math) OR 15 ACT Composite
<b>Conditional Admission and Requirements for Full Admission</b>	Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.  Students who are not granted full admission out of the holistic review will be admitted provisionally and may be required to attend a 5-week summer program and complete assigned courses. <u>The number of students granted into the programs may be limited.</u> Students who earn at least a 2.0 GPA will be granted full admission for the fall but will have conditions that must be met for continued enrollment.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 - Paper based; 64 - Internet based

**Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee  \$90 non-refundable fee for international and Qatar applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 10%
<b>Standards for Full Admission</b>	<b>Academic Admit (does not apply at TAMUQ):</b> Top 25% -1300 SAT (CR+M) with at least 600 in each section or 30 ACT with at least 27 in Math and English.

	<p><b>TAMUQ Academic Admit:</b> A minimum SAT Math score of 650 or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.</p> <p><b>Other Admits (all campuses):</b> A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and other non-cognitive variables.</p>
<b>Conditional Admission and Requirements for Full Admission</b>	<p><b>TAMU Aggie Gateway:</b> Students not granted full admission out of the holistic review pool may be selected for program. Must attend 6-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>Texas A&amp;M Blinn TEAM:</b> Participating students are initially admitted to TAMU main campus on a part-time basis, and may earn full admission by several methods. Students are enrolled in one academic course at TAMU each semester, and the remainder of courses at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 3.0 grade point average at each school, are automatically admitted. TEAM students who wish to transition to A&amp;M sooner may compete for transfer admission when they meet transfer eligibility. Finally, students who do not transition by the aforementioned methods may fully matriculate via the university's readmission process after their two year program has concluded. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p><b>Texas A&amp;M Engineering Academy at Blinn College – Bryan:</b> Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the <del>Dwight Look</del> College of Engineering may be admitted to the Texas A&amp;M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of</p>

the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&M University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&M. Successful completion is defined as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment.

**Texas A&M Engineering Academies with Select Community Colleges:**

Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the ~~Dwight Look~~ College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Blinn College – Brenham and Houston Community College (HCC) Spring Branch Campus. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the Look College. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

**Engineering at Galveston**

The Engineering at Galveston program provides students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to major process as those students currently enrolled.

**Program for System Admission:**

Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student

	<p>completes their first year at the System Institution. The program is limited to 6 specific areas of study (Agriculture &amp; Life Sciences, Architecture, Education, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&amp;M degree plan.</p> <p><b>TAMUG Provisional Admission (SAIL):</b> Students not granted full admission out of the holistic review pool may be selected for program. Must attend 6-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>TAMUQ Aggie Gateway Program:</b> Students not granted full admission out of review pool may be selected for program. <del>Must attend 2 semesters and complete 18 hours of assigned course work. Students who earn at least a 2.0 GPA and meet the criteria of the program are granted full admission for the next fall term.</del> Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months). <del>Must attend 2 semesters and complete 18 hours of assigned course work. Students who earn at least a 2.0 GPA and meet the criteria of the program are granted full admission for the next fall term.</del></p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 paper; 80 internet based</p> <p>Or SAT verbal of 500; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p><u>Or a minimum PTE Academic score of 53</u></p> <p>Or completing all four years in a US high school</p>
<b>Other Requirements</b>	<p>SAT or ACT</p> <p>Writing component required; Catalog has complete list of additional requirements</p>

### Texas A&M University-Commerce

<b>Application Fee</b>	None
	\$60 enrollment fee charged upon enrollment

<b>Admission Under Uniform Admission Policy*</b>	<del>Top 25%</del> <u>Top 30%</u>
<b>Standards for Full Admission</b>	<del>Next 5% same as Top 25%</del> <u>Top 30% or</u>  SAT: 980 (V + M) ACT: 21
<b>Conditional Admission and Requirements for Full Admission</b>	Applicants who do not meet automatic admission requirements based on ranking and/or SAT/ACT scores will be reviewed by the university's Admission Committee.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 paper 79 internet based  IELTS: 6.0 or successful completion of the A&M-Commerce English Language Institute Program

#### **Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable fee U.S. applicants \$50 non-refundable fee International applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25% of graduating high school class
<b>Standards for Full Admission</b>	High School GPA of $\geq 3.4$ or higher ACT Composite score of $\geq 22$ SAT Critical Reading and Mathematics combined score of $\geq 1020$  ACT Composite score of 19 OR SAT Critical Reading and Mathematics combined score of $>900$ <del>930</del> AND high school GPA of 3.0-3.39  ACT Composite score of 20 OR SAT Critical Reading and Mathematics combined score of $>940$ <del>970</del> AND high school GPA of 2.5-2.99  ACT Composite score of 21 OR SAT Critical Reading and Mathematics combined score of $>980$ <del>1010</del> AND high school GPA of 2.0-2.49 (ACT and SAT equivalents based on comparison chart at <a href="http://www.act.org">www.act.org</a> .)
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet institutional requirements for <del>automatic</del> <u>full</u> admissions are offered consideration through the Alternative Admissions process. In order to be eligible an applicant must meet one of the following requirements:

	<p>ACT Composite score of 17 or SAT Critical Reading and Mathematics combined score of <del>810</del> <u>820 – 850</u> AND high school GPA 2.70 – 2.99</p> <p>ACT Composite score of 18 or SAT Critical Reading and Mathematics combined score of <del>850</del> <u>860 – 890</u> AND high school GPA 2.40 – 2.69</p> <p>ACT Composite score of 19 or SAT Critical Reading and Mathematics combined score of <del>889</del> <u>900 – 930</u> AND high school GPA 2.00 – 2.39</p>
<b>International Applicant English Proficiency Requirements **</b>	<p>TOEFL:</p> <p>550 paper based</p> <p>79 internet based</p>
<b>Other Requirements</b>	

#### **Tarleton State University**

<b>Application Fee</b>	<p><del>\$40</del> <u>\$45</u> non-refundable fee</p> <p>International: <del>\$130</del> <u>\$145</u> non-refundable fee</p>
<b>Admission Under Uniform Admission Policy</b>	Top 10%
<b>Standards for Full Admission</b>	<p>1<sup>st</sup> QTR: no minimum but must provide SAT or ACT scores</p> <p>2<sup>nd</sup> QTR: 800 SAT or 16 ACT</p> <p>3<sup>rd</sup> QTR: individual review</p> <p>4<sup>th</sup> QTR: individual review</p>
<b>Conditional Admission and Requirements for Full Admission</b>	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in enhanced support or gateway programs, such as the Summer Texan Gateway and Fall Texan Gateway programs. The number of students granted into each program may be limited. Specific agreement conditions for admission will be enforced.
<b>International Applicant English Proficiency Requirements **</b>	<p>520 – Paper based;</p> <p>69 - Internet based</p>
<b>Other Requirements</b>	

#### **West Texas A&M University**

<b>Application Fee</b>	<p><del>\$40.00</del> non-refundable fee</p> <p>\$75 non-refundable fee for international applicants</p>
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<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	2 <sup>nd</sup> QTR: <del>820</del> <u>860</u> SAT/ <del>17</del> <u>18</u> ACT 3 <sup>rd</sup> QTR: <del>940</del> <u>980</u> SAT/ <del>20</del> <u>21</u> ACT 4 <sup>th</sup> QTR: <del>980</del> <u>1050</u> SAT/ <del>21</del> <u>23</u> ACT
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet the class rank + ACT/SAT requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper based 71 internet based  IELTS: 6.0
<b>Other Requirements</b>	

### Institutions with No Requested Changes

#### **Texas A&M International University**

<b>Application Fee</b>	No fee required
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	Rank first 40% of HS class must have official SAT/ACT scores; Lower 60% must have $\geq 900$ on SAT or $\geq 19$ on ACT
<b>Conditional Admission and Requirements for Full Admission</b>	<b>Provisional Admissions:</b> Lower 60% of HS class with 840 to 890 SAT (V+M) or 17 to 18 ACT composite.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL:  523 Paper; 69 Internet based  IELTS: 5.5
<b>Other Requirements</b>	

#### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$40 non-refundable fee  \$75 non-refundable fee for international students
<b>Admission Under</b>	Top 25%



<b>Uniform Admission Policy*</b>	
<b>Standards for Full Admission</b>	2 <sup>nd</sup> QTR: 1000 SAT/21 ACT  3 <sup>rd</sup> QTR: 1100 SAT/23 ACT  4 <sup>th</sup> QTR: 1200 SAT/27 ACT
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet institutional requirements for automatic admissions are offered consideration through the Alternative Admissions process.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 paper exam 79-80 internet based  IELTS: 6.5
<b>Other Requirements</b>	

#### **Texas A&M University-Kingsville**

<b>Application Fee</b>	\$25 non-refundable fee \$50 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 10%
<b>Standards for Full Admission</b>	Next 15%: 740 SAT/15ACT  2 <sup>nd</sup> QTR: 830 SAT/17 ACT  3 <sup>rd</sup> QTR: 950 SAT/20 ACT  4 <sup>th</sup> QTR: 1070 SAT/23 ACT
<b>Conditional Admission and Requirements for Full Admission</b>	<b>Alternative Admission Review:</b> Applicants who do not meet the Regular Admission Requirements will automatically be reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university. Students must complete 12 SCH fall and spring and earn a GPA > 2.00.
<b>International Applicant</b>	TOEFL:

<b>English Proficiency Requirements**</b>	550 Paper Based 79 Internet Based
<b>Other Requirements</b>	

### **Texas A&M University-San Antonio**

<b>Application Fee</b>	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	Students who graduated or will graduate from an accredited U.S. high school must meet two of the three following requirements to be eligible for regular admission: <ul style="list-style-type: none"> <li>• Rank in the top 50% of their graduating class.</li> <li>• Have an overall high school grade point average (GPA) of 2.0 on a 4.0 scale. Other grading scales will be converted to the 4.0 scale for admissions purposes.</li> </ul> Achieve a minimum score of 18 on the American College Test (ACT), OR a minimum score of 860 on the Scholastic Assessment Test (SAT) Reasoning Tests [critical reading and math sections].
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet two of the three requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, or attended a non-accredited high school will be reviewed through A&M-San Antonio's Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission: <ul style="list-style-type: none"> <li>• High school attended</li> <li>• First generation status</li> <li>• Employment</li> <li>• Special abilities</li> <li>• Extracurricular school activities</li> <li>• Individual achievement</li> <li>• Leadership activities</li> </ul> Other public service-related activities
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0

The following footnote/column heading explanations apply to all System campuses:

\* The Uniform Admission Policy requires that Texas residents who graduate in the Top 10% of their high school class be granted automatic admission with no minimum standardized test scores. Institutions may grant automatic admission to Texas residents who graduate in the Top 25% of their high school class with no minimum standardized test scores.

In accordance with Texas Education Code (TEC) Sections 51.801-51.809, in order to be eligible for admission to any Texas public university, a student must complete at least the Recommended High School Program (RHSP), or its equivalent if graduating from a private or out-of-state high school. Applicants can receive an exemption if they achieve college readiness scores on the ACT or an SAT score of 1500 out of 2400. Exceptions can also be made in cases in which all the required courses are not available to the student.

**\*\* International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

All international students (who are not citizens or permanent U.S. residents) are required to be covered under the Student Health Insurance Plan or have equivalent insurance coverage as described in System Regulation 26.99.01.

**The Texas A&M University System Campuses:  
Transfer Admissions Standards  
Year 2017-18**

**Institutions with Changes Requested**

**Prairie View A&M University**

<b>Application Fee</b>	\$40 non-refundable fee  \$100 non-refundable fee for International student
<b>Admission Standards</b>	Minimum 2.0 GPA <del>and in at least 15 SCH of transferable college level coursework in at least 15 graded semester hours of transferrable coursework</del> (excluding developmental courses). Automatic admit for students who have earned an <del>A</del> ssociates of <del>A</del> arts and <del>S</del> ciences ( <del>AAS</del> ) degree.
<b>Use of High School Record</b>	Required for students with less than 15 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL 500 Paper based; 64 - Internet based
<b>Other Requirements</b>	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

**Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$45 - Nursing application service fee; \$50 Nursing supplemental application fee \$35 – Dental Hygiene non-refundable fee
<b>Admission Standards</b>	2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work on the appropriate degree plan. Admission criteria vary by college.  Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPR and the most courses completed in the Degree Track for the major designated on the application.

	<p>HSC: Public Health <del>3.25</del> <u>3.00</u> GPA on at least 60 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.</p> <p>HSC: College of Nursing Admission is competitive and students must complete all prerequisite courses. Strongly recommended that applicants present an overall grade point average of 2.75 (on a 4.0 scale) and a minimum grade of “C” in each of the prerequisite courses. RN to BSN applicants must complete prerequisite coursework.</p> <p>HSC: Dental Hygiene Completion of required courses with GPA as high as possible. Admission is competitive.</p>
<b>Use of High School Record</b>	Not for admission decision, but high school transcript must be submitted by the first term of enrollment.
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>Program for Transfer Admission (PTA) at main campus with community colleges across the state. 30 hours post high school graduation with a 3.2 GPA. Limited to colleges of Agriculture and Life Sciences, Architecture, Education, Geosciences, Liberal Arts, and Science.</p> <p>BSPH in Public Health Transfer Articulation Program (TAP) with South Texas College for the McAllen based program. 60 hours post high school graduation with a 3.0 GPA</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 Paper; 80 Internet based Or SAT verbal of 500; ACT English 21 Or IELTS of 6.0 on overall band</p> <p><u>Or a minimum PTE Academic score of 53</u></p> <p>Or completing all four years in a US high school</p> <p>Some colleges require higher scores for select programs.</p>
<b>Other Requirements and Change of Curriculum</b>	<p>Catalog has complete list of additional requirements.</p> <p>Students not admitted to the main campus may be offered admission at the Galveston campus with the option of moving to the main campus after completing 27 hours through a change of curriculum. Students must meet the change of curriculum GPA for the specific major they are seeking.</p> <p>HSC: College of Nursing - 58 hours of prerequisite coursework, HESI Admissions Exam, personal statement, at least one academic or professional reference and clear criminal background check</p>

	HSC: Dental Hygiene - Three LOR required and TSI assessment. Interview; comprehensive biographical sketch; and 16 hours of verified observation of a dental hygienist
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### Texas A&M University-San Antonio

<b>Application Fee</b>	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
<b>Admission Standards</b>	<p><u>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</u></p> <ul style="list-style-type: none"> <li>• <u>First-year student admission criteria.</u></li> <li>• <u>Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</u></li> <li>• <u>Submit SAT or ACT scores.</u></li> </ul> <p>Transfer Students with <del>45</del> <u>30</u> or more earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul>
<b>Use of High School Record</b>	<u>Required for students with less than 30 SCH transferrable course work</u>
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>All five Alamo Colleges Richland College Laredo Community College Austin Community College</p> <p>Admission requirements are the same for all transfer students.</p>
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
<b>Other Requirements</b>	Must be eligible to return to previous institution and submit official transcripts from all colleges attended.

### Tarleton State University

<b>Application Fee</b>	<p><del>\$40</del> <u>\$45</u> non-refundable fee</p> <p>International: <del>\$130</del> <u>\$145</u> non-refundable fee</p>
<b>Admission Standards</b>	<p>30 or more SCH – 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and 2.0 GPA)</p> <p>12-29 SCH – 2.8 GPA</p>

<b>Use of High School Record</b>	1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards  12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards
<b>Number of Articulation Agreements and Requirements for Admission</b>	Top Academic Partner (TAP) agreements with Hill College and Weatherford College. Reverse Transfer agreement with Tarrant County College and McLennan Community College. Requirements are the same as transfer requirements.
<b>International Applicant English Proficiency Requirements **</b>	520 – Paper <a href="#">based</a> ;  69 – <a href="#">Internet based</a>
<b>Other Requirements</b>	Must be eligible to enroll at all institutions previously attended and submit all transcripts; Up to 68 SCH from a 2-year institution will be used on a degree plan;

### **Institutions with No Requested Changes**

#### **Texas A&M International University**

<b>Application Fee</b>	None
<b>Admission Standards</b>	Minimum GPA of 2.0 in at least 30 SCH of college level course work.
<b>Use of High School Record</b>	If less than 30 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Laredo Community College Southwest Texas Junior College San Jacinto College Admissions standards will be the same as transfer students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 523 Paper; 69 Internet based;  IELTS: 5.5
<b>Other Requirements</b>	

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	\$60 enrollment fee (charged upon enrollment)
<b>Admission Standards</b>	Minimum GPA of 2.0 in at least 12 SCH of college level course work (excluding developmental courses).
<b>Use of High School Record</b>	Required for students with less than 12 SCH and Second Chance Program
<b>Number of Articulation Agreements and Requirements for Admission</b>	57 Articulation Agreements Admissions standards will be the same as transfer students

<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0 or successful completion of the A&M-Commerce English Language Institute (ELI) Program
<b>Other Requirements</b>	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.

### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$40 non-refundable Fee  \$75 non-refundable fee for international students
<b>Admission Standards</b>	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
<b>Use of High School Record</b>	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admission standards
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>❖ +*^#Del Mar College</p> <p>+ Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College &amp; Palo Alto College)</p> <p>❖ Victoria College</p> <p>❖ Temple College</p> <p>❖ +Wharton College</p> <p>+ # Austin Community College</p> <p>+ Dallas County Community College</p> <p>+ Coastal Bend College</p> <p># Texas State Technical College</p> <p># South Texas College</p> <p># Oklahoma State</p> <p># Lone Star College plus Texas Reverse Transfer Initiative. (in progress Theatre)</p> <p>+ Seattle Community Colleges (Central, North, South)</p> <p>* American Education Centre Limited; Colombo 03 Sri Lanka</p> <p>Note: Details regarding program eligibility requirements are provided below.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>Waived for international transfer students who have earned an associate's degree from an accredited institution in the United States</p> <p>TOEFL: 550 Paper 79-80 Internet based IELTS: 6.5</p>



<b>Other Requirements</b>	Eligible to return to previous institution.  Catalog has complete list of additional requirements
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TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

- ❖ Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.
- + General articulation agreements with Texas A&M University-Corpus Christi
- \* Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.
- ^ Articulation agreements specific to the academic program of Computer Science
- # Articulation agreements specific to the academic program of Geographic Information Science

### **Texas A&M University-Central Texas**

<b>Application Fee</b>	\$30 non-refundable fee
<b>Admission Standards</b>	Minimum GPA of 2.0 in at least 30 academic SCH (excludes developmental courses)
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	4 with Central Texas College  2 with Texas State Technical College  Reverse Transfer Agreements with Central Texas College, Temple College, Texas State Technical College and Austin Community College  Admissions standards for these participants will be the same as transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 520 Paper; 68 Internet based
<b>Other Requirements</b>	Student must be TSI Complete. Students must be in Good Standing (eligible to enroll) at most recent institution to be admitted. Military credit is reviewed following completion of 6 credit hours.

**Texas A&M University-Kingsville**

<b>Application Fee</b>	\$25 non-refundable fee \$50 non-refundable fee for international applicants
<b>Admission Standards</b>	Cumulative 2.0 GPA for applicants with 12 or more semester credit hours of transfer work. To be accepted to the College of Engineering applicant must have 2.5 GPA.
<b>Use of High School Record</b>	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Del Mar College Coastal Bend Community College Blinn College South Texas College Wharton College
<b>International Applicant English Proficiency Requirements **</b>	College of Arts & Sciences and College of Engineering: 550 Paper; 79 Internet based  Other Colleges: 500 Paper 61 Internet based
<b>Other Requirements</b>	Must be eligible to return to previous institution.

**Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
<b>Admission Standards</b>	Completion of at least 30 SCH with 2.0 cumulative GPA in all college level work
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	Four articulation agreements that indicate admissions requirements as established for all students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based
<b>Other Requirements</b>	

### West Texas A&M University

<b>Application Fee</b>	\$40 non-refundable Fee
<b>Admission Standards</b>	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
<b>Use of High School Record</b>	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper; 71 Internet based  IELTS: 6.0
<b>Other Requirements</b>	Must not be suspended from another college or university.

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

All international students (who are not citizens or permanent U.S. residents) are required to be covered under the Student Health Insurance Plan or have equivalent insurance coverage as described in System Regulation 26.99.01.

**The Texas A&M University System Campuses:  
Graduate and Professional Admissions Standards  
Year 2017-18**

**Institutions with Changes Requested**

**Prairie View A&M University**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 GPA for regular graduate status. Minimum 2.50 GPA for provisional status or non-degree status.
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required.  May not be more than 10 years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS:5.0

**PVAMU College of Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee <u>\$100 international non-refundable fee</u>
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA for regular graduate status. Minimum 2.75 GPA for provisional status
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL:550 Paper; 79 Internet based IELTS; 5.0

**PVAMU Ph.D. Juvenile Justice**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and Master's degrees from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.
<b>GRE<sup>+</sup></b>	Official scores required.

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 5.0
<b>Other Requirements</b>	1000 word essay and a copy of the master's thesis or other lengthy report or paper.

#### **PVAMU Ph.D. Clinical Adolescent Psychology**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and Master's degrees in Psychology from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.
<b>GRE<sup>+</sup></b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 5.0
<b>Other Requirements</b>	Writing sample. Complete an individual interview.

#### **PVAMU Ph.D. Educational Leadership**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	From an accredited college or university. Master Degree prior to entering doctoral <del>program</del> <a href="#">course</a> .
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.2 on all completed graduate work.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based; IELTS: 5.0
<b>Other Requirements</b>	Original 500-1000 written essay. Minimum three years teaching experience.

#### **PVAMU Ph.D. Electrical Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	<del>Bachelor degree in</del> In Engineering, Mathematics or the Physical Sciences from a regionally accredited institute. MS in Elec. Eng. or related discipline
<b>Undergraduate Cumulative GPA</b>	2.75 GPA in undergraduate work. Minimum of 3.2 on all completed graduate work.

<b>GRE<sup>+</sup></b>	Official scores required (verbal and quantitative scores in the higher percentiles)
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS; 5.0
<b>Other Requirements</b>	Essay describing research goals and/or professional accomplishments.

### **PVAMU Nursing**

<b>Application Fee</b>	\$50 <i>domestic</i> non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Minimum of BSN degree from an NLNAC or CCNE accredited program.
<b>Undergraduate Cumulative GPA</b>	Overall minimum GPA of 3.0 on a 4.0 scale for regular graduate status.
<b>GRE<sup>+</sup></b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS; 5.0  Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
<b>Other Requirements</b>	Current license as a RN in Texas or application in progress for licensure. Employed as a Professional nurse for one year. Three letters of recommendation, one must be a former nursing faculty. Personal Interview, Meet Nursing health requirements, \$3,000 minimum. Complete individual interview with graduate faculty. Criminal back-ground and drug screening.

### **Texas A&M International University**

<b>Application Fee</b>	\$35 non-refundable fee \$50 for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university
<b>Undergraduate Cumulative GPA</b>	Composite of undergraduate GPA (overall or last 60SCH)
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based <u>6.5 IELTS</u>
<b>Other Requirements</b>	Statement of purpose.  See individual department for additional requirements.

#### **TAMU Ph.D. International Business**

<b>Application Fee</b>	\$35 non-refundable fee \$50 for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Composite of undergraduate GPA (overall or last 60 SCH).
<b>GRE<sup>+</sup></b>	Official scores required
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 600 Paper; 100 Internet based <u>7.0 IELTS</u>
<b>Other Requirements</b>	Statement of purpose. Current resume.

#### **Texas A&M University**

<b>Application Fee</b>	\$50 non-refundable fee  \$90 non-refundable fee for international & Qatar applicants.  M.S. in Education for Health Care Professionals, M.S./Ph.D. in Medical Sciences: \$75 non-refundable application fee (application fee waived for domestic applicants)  SOPHAS (Schools of Public Health Application Service)/HAMPCAS SRPH Graduate Admissions Form; \$120 non-refundable fee  Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)  School of Public Health (SPH)Ph.D.: Bachelor's or professional degree and relevant degree containing research training from an accredited college or university

	SPH Dr. P.H.: Master's degree from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	See individual department for additional specific requirements.
<b>GRE<sup>+</sup></b>	Official scores required (no more than five years old)  SPH M.P.H.: Official scores required from one of GRE, GMAT, LSAT, MCAT, DAT, or PCAT (GRE Preferred)  Exempt from test score if applicant has Master or Doctoral degree from US accredited institution, ECFMG Certificate, or licensed US physician.  M.S.P.H, Ph.D., & Dr.P.H.: accept GRE
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required (no more than five years old)
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	See individual departments for additional specific requirements.
<b>Other Requirements</b>	See individual departments for additional specific requirements.

#### **TAMU College of Nursing M.S.N.**

<b>Application Fee</b>	\$115 non- refundable fee
<b>Previous Degree</b>	Bachelor of Science in Nursing Degree Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Minimum cumulative GPA of 3.00 or higher in the last 60 hours of undergraduate course work.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL taken within the previous two years: 587 Paper; 95 Internet Based OR IELTS minimum score of 6.0 overall band.
<b>Other requirements</b>	Completion of an introductory/basic statistics course (minimum grade of "C") Admission essay Professional resume and three academic and/or professional references Active, encumbered Registered Nurse license to practice in the state of Texas

#### **TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

<b>Application Fee</b>	\$75 non-refundable fee
	\$100 non-refundable fee to TMDAS.



<b>Previous Degree</b>	An applicant is expected to have completed at least 42 hours of course work before submitting an application. Applicants must have 58 hours prior to admission into the professional program. <u>All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application.</u> <del>Applicants are requested to have the majority of their science prerequisites completed by the semester of application.</del> All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.90 overall or 3.10 (last 45 SCH). Completion of set core curriculum with GPA as high as possible.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence.
<b>Other Requirements</b>	Application interview at the option of the Selection Committee.

#### **TAMU School of Law J.D. Program**

<b>Application Fee</b>	\$55 non-refundable fee <u>\$90 non-refundable fee for international applicants.</u>
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	No minimum
<b>LSAT</b>	Official LSAT scores required (no more than five years old).
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	Transcript evaluations must be performed by the Credential Assembly Service (CAS) provided by LSAC
<b>Other Requirements</b>	A personal statement & resume. Supporting addenda (including Character & Fitness Disclosure requirements). A complete CAS report. All post-secondary transcripts; evaluations as required. A minimum of 2 letters of recommendation, no more than 4 letters; an applicant may submit up to 2 LSAC evaluations in lieu of the 2 additional LORs to achieve a total of 4 LORs/evaluations.

#### **TAMU Baylor College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)**

<b>Application Fee</b>	MATCH, PASS applications required for some programs  \$35 non-refundable fee; a \$100 non-refundable fee is required of international applicants
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<b>Previous Degree</b>	Requirements vary for specific graduate programs  Official transcript of all undergraduate & graduate work from previously attended institutions
<b>Undergraduate Cumulative GPA</b>	Applicants must provide a record of study & experience which is predictive of success in advanced education; for some programs, acceptable scores on the National Board Examination
<b>GRE<sup>+</sup></b>	Acceptable scores required on GRE or on other national tests approved by graduate program
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: Minimum score of 550 Paper; 80 or higher Internet based.  Score a 6.0 overall band score on the Academic Module of the IELTS
<b>Other Requirements</b>	Approval for admission from the Program Admissions Committee and the Associate Dean for Research and Graduate Studies. National Board Scores must be furnished with the exception of international students.

#### **TAMU Baylor College of Dentistry D.D.S.**

<b>Application Fee</b>	TMDSAS. (\$140 flat fee)  For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS) (\$238 for the first dental school )  College of Dentistry Secondary Application for Non-Texas residents only \$50 non-refundable fee
<b>Previous Degree</b>	Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation  Official transcript of all undergraduate & graduate work from previously attended institutions
<b>Undergraduate Cumulative GPA</b>	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
<b>DAT</b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements. Degree preferred. TOEFL: Minimum score of: 550 Paper; 80 higher Internet based. Score a 6.0 overall band score on the Academic Module of the IELTS

<b>Other Requirements</b>	LOR from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.
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### **TAMU College of Medicine M.D./Ph.D. & M.D.**

<b>Application Fee</b>	<p>M.D./Ph.D.: AMCAS (\$160 for the first school and \$36 for additional medical school designations)</p> <p>M.D.: TMDSAS \$140 flat non- refundable fee regardless of the number of additional schools designated</p> <p>Both Programs: College of Medicine Secondary Application \$60 non-refundable fee</p>
<b>Previous Degree</b>	<p>At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements</p> <p>Degree preferred</p> <p>Official transcript of all undergraduate &amp; graduate work from previously attended institutions</p>
<b>Undergraduate Cumulative GPA</b>	<p>Completion of set core curriculum with competitive GPA</p> <p>Admission is competitive</p>
<b>MCAT</b>	Official score required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	<p>At least 90 semester credit hours from a fully accredited college or university in the US or its territories.</p> <p>Degree preferred.</p> <p>TOEFL: Minimum score 550 Paper; 80 Internet based.</p> <p>Score a 6.0 overall band score on the Academic Module of the IELTS</p> <p>M.D.: Preference given to US permanent residents.</p>
<b>Other Requirements</b>	<p>Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor</p> <p>M.D.: One composite letter from health professions advisory committee; or at least two letters from current/former professors.</p> <p>Both Programs: Personal interview required</p>

Partnership for Primary Care. Entrance into the A&M medical school is assured at the time of entrance into one of the seven A&M System partner schools provided that the student has a high school GPA of 3.50 or higher, be predicted to graduate in the top 10% of the high school class, and present SAT scores of at least 1200 or an ACT equivalent. Students also need to maintain a yearly 3.50 GPA while in college and complete the required courses for medical school. Students must complete an undergraduate degree. All applicants are now required to take the MCAT test. Minimum standard to be determined.

### **TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.**

<b>Application Fee</b>	Pharmacy College Application Service (PharmCAS) \$150 for first pharmacy school and increases for each additional school  Supplemental Application fee (\$100 non-refundable)
<b>Previous Degree</b>	Degree not required. Minimum of 72 SCHs college credit from a regionally-accredited college or university.  Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Minimum cumulative GPA of 2.75 or higher and
<b>PCAT</b>	Minimum composite score of 40 percentile.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL  550 Paper; or  80 Internet based.
<b>Other Requirements</b>	Personal interview required. Three PharmCAS recommendation forms are required from an applicant. Prospective students should submit two recommendations from college professors, and one from an employer, advisor, or college or university administrator (mentor or teaching assistant recommendation forms are not accepted). Please see the PharmCAS school page for further clarification.

### **Texas A&M University-San Antonio**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than five years old at time of enrollment.
<b>GMAT<sup>+</sup> (Business only)</b>	Official scores required. May not be more than five years old at time of enrollment.

<b>MAT<sup>+</sup></b> <b>(Education only)</b>	Official scores required. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

### **Texas A&M University-San Antonio: College of Business**

<b>Application Fee</b>	<u>\$35 domestic non-refundable fee</u> <u>\$50 international non-refundable fee</u>
<b>Previous Degree</b>	<u>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<b>Undergraduate Cumulative GPA</b>	<u>Unconditional Admission: 3.0 GPA</u> <u>Conditional Admission: 2.0 GPA</u>
<b>GMAT<sup>+</sup></b> <b>(Business only)</b>	<u>Official scores required for unconditional admission. May not be more than five years old at time of enrollment.</u>
<b>GRE<sup>+</sup></b>	<u>Official scores required. May not be more than 10 years old at time of enrollment.</u>
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	<u>TOEFL: 550 Paper; 79 Internet based</u> <u>IELTS: 6.0</u>
<b>Other Requirements</b>	<u>Students who are admitted on a conditional basis must successfully complete at least 6 hours of Foundation Courses and maintain a 3.0 GPA in all A&amp;M-SA business coursework, including foundation coursework.</u>

### **Texas A&M University-San Antonio: MA in English Program**

<b>Application Fee</b>	<u>\$35 domestic non-refundable fee</u> <u>\$50 international non-refundable fee</u>
<b>Previous Degree</b>	<u>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<b>Undergraduate Cumulative GPA</b>	<u>Unconditional Admission: 3.0 GPA</u> <u>Conditional Admission: 2.6 GPA</u>
<b>GRE<sup>+</sup></b>	<u>Official scores required for unconditional admission. May not be more than five years old at time of enrollment.</u>
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	<u>TOEFL: 550 Paper; 79 Internet based</u> <u>IELTS: 6.0</u>
<b>Other Requirements</b>	<u>Applicants must submit a sample of their analytical writing of 6-10 pages. Applicants must also submit two letters of recommendation.</u>

**Texas A&M University-San Antonio: Graduate Programs in the Department of Educator and Leadership Preparation**

<b>Application Fee</b>	<u>\$35 domestic non-refundable fee</u> <u>\$50 international non-refundable fee</u>
<b>Previous Degree</b>	<u>Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)</u>
<b>Undergraduate Cumulative GPA</b>	<u>Unconditional Admission: 3.0 GPA</u> <u>Conditional Admission: 2.6 GPA</u>
<b>GRE<sup>+</sup></b>	<u>Official scores required for unconditional admission. May not be more than five years old at time of enrollment.</u>
<b>MAT<sup>+</sup></b>	<u>Official scores required unconditional admission. May not be more than five years old at time of enrollment.</u>
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	<u>TOEFL: 550 Paper; 79 Internet based</u> <u>IELTS: 6.0</u>
<b>Other Requirements</b>	<u>Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete program-specific coursework during the first semester of enrollment with a GPA of 3.0 or above to earn full admission.</u>

**Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable fee for domestic students \$50 non-refundable fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores (no more than 5 years old) are required.  See individual program for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores (not over 5 years old) are required.  For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper  Notarized Affidavit of Sponsor Support and Visa Status Documentation.

<b>Other Requirements</b>	<p>Additional requirements vary by program but may include GRE, <del>MAT</del> or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.</p> <p>Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).</p> <p>Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.</p>
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### **Tarleton State University**

<b>Application Fee</b>	<p><del>\$40</del> <del>\$45</del> non-refundable fee</p> <p>International: <del>\$130</del> <del>\$145</del> non-refundable fee</p>
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	<p>Conditional: Minimum 2.5 GPA on last 60 hours, writing sample.</p> <p>Full: Minimum 3.0 GPA on last 60 hours</p> <p>See individual departments for specific requirements</p>
<b>GRE<sup>+</sup></b>	<p>For programs requiring the GRE, official scores required.</p> <p>See individual departments for specific requirements.</p>
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	<p>TOEFL: 550 – Paper based; 80 – Internet based. IELTS: 6</p> <p>Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor.</p>
<b>Other Requirements</b>	See individual department for additional specific requirements.

**Tarleton Ed.D. Educational Leadership**

<b>Application Fee</b>	<del>\$40</del> <del>\$45</del> non-refundable fee  Inter-national: <del>\$130</del> <del>\$145</del> non-refundable fee
<b>Previous Degree</b>	Master's degree from accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	Same as for university.
<b>Other Requirements</b>	Personal interview. Writing sample. Leadership portfolio. Letters of Reference.

**Institutions with No Changes Requested****Texas A&M University-Commerce**

<b>Application Fee</b>	\$50 fee for domestic students  \$75 fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees)
<b>Undergraduate Cumulative GPA</b>	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH).  Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work.
<b>GRE<sup>+</sup></b>	Official score is required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
<b>GMAT<sup>+</sup> (Business)</b>	Official score or 3.0 overall undergraduate GPA (3.25 on the last 60 undergraduate hours of bachelor's degree) or completion of a graduate degree from an accredited institution in an area of study approved by the department; or passing score on all parts of the Uniform Certified Public Accountant Exam
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper 79 Internet based  IELTS 6.0 or Successful completion of the A&M-Commerce English Language Institute (ELI) Program
<b>Other Requirements</b>	See individual department for additional specific requirements.



### Texas A&M University-Corpus Christi

<b>Application Fee</b>	\$50 non-refundable fee. \$75 for international students.
<b>Previous Degree</b>	Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)
<b>Undergraduate Cumulative GPA</b>	GPA last 60 SCH (See individual department for specific requirements.)
<b>GRE<sup>+</sup></b>	Official scores See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores Scores over 5 years old not accepted. The program admissions committee will waive the GMAT requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher level math course.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 213 Computer; 79-80 Internet based IELTS: 6.5 Affidavit of Support. Approved evaluation of credentials. Visa status documentation. Official scores on GRE or GMAT, depending on program
<b>Other Requirements</b>	See individual department for additional specific requirements.

### Texas A&M University-Central Texas

<b>Application Fee</b>	\$30 non-refundable fee for U.S. and permanent resident applicants  \$130 non-refundable fee for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA on last 60 semester credit hours of course work <ul style="list-style-type: none"> <li>• Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GRE/GMAT score</li> <li>• Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the GRE/GMAT requirement waived (individual programs may still require a minimum GRE/GMAT score)</li> </ul>
<b>GRE<sup>+</sup></b>	If GRE is required, official scores must be submitted. See individual programs for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Applicants planning to pursue a Master's program in Business may submit GMAT scores instead of GRE scores.  If GRE/GMAT is required, official scores must be submitted. See individual programs for specific requirements.

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 80 Internet-based. IELTS: 6.0
<b>Other Requirements</b>	Writing Sample. See individual program for additional specific requirements.

### **Texas A&M University-Kingsville**

<b>Application Fee</b>	\$35 non-refundable fee for U.S. applicants. \$50 non-refundable fee for international applicants.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.6 undergraduate cumulative GPA or 3.0 last 60 hours; GPA below 2.6 GRE/GMAT score used to determine admission.
<b>GRE<sup>+</sup></b>	Official scores required
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper based; 79 Internet based
<b>Other Requirements</b>	See individual department for additional requirements

### **West Texas A&M University**

<b>Application Fee</b>	\$40 non-refundable fee for U.S. and permanent resident applicants.  \$75 International. student application/transcript analysis fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)  For Doctoral level, Master's GPA. See individual department for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required.  See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS 6.0
<b>Other Requirements</b>	See individual department for additional specific requirements

+ **GRE and GMAT:** Evaluated in a manner that complies with Statute 51.842 (per HB 1641, 77<sup>th</sup> Texas Legislature)

++ **International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

All international students (who are not citizens or permanent U.S. residents) are required to be covered under the Student Health Insurance Plan or have equivalent insurance coverage as described in System Regulation 26.99.01.

**The Texas A&M University System Campuses  
Freshmen Admission Standards  
Year 2017-18**

**Institutions with Changes Requested**

**Prairie View A&M University**

<b>Application Fee</b>	\$40 - non-refundable fee  \$100 non-refundable fee for International students
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	2.75 GPA or above on a 4.0 scale AND 710 SAT (Critical Reading & Math) OR 15 ACT Composite
<b>Conditional Admission and Requirements for Full Admission</b>	Applicants who do not meet regular admission requirements based on ranking and/or SAT/ACT scores and GPA will be automatically reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university by the university's admission committee.  Students who are not granted full admission out of the holistic review will be admitted provisionally and may be required to attend a 5-week summer program and complete assigned courses. The number of students granted into the programs may be limited. Students who earn at least a 2.0 GPA will be granted full admission for the fall but will have conditions that must be met for continued enrollment.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 - Paper based; 64 - Internet based

**Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee  \$90 non-refundable fee for international and Qatar applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 10%
<b>Standards for Full Admission</b>	<b>Academic Admit (does not apply at TAMUQ):</b> Top 25% -1300 SAT (CR+M) with at least 600 in each section or 30 ACT with at least 27 in Math and English.  <b>TAMUQ Academic Admit:</b> A minimum SAT Math score of 650 or ACT Math score of 29, a minimum TOEFL iBT score of 100 or IELTS score of 7.00, and

	<p>a minimum school average of B; students who don't submit TOEFL or IELTS scores must submit a minimum SAT Critical Reading score of 600, and achieve a combined SAT Math and SAT Critical Reading score of at least 1300, or the ACT English and composite score equivalents. Students will be admitted according to availability of spots.</p> <p><b>Other Admits (all campuses):</b> A holistic assessment of a complete application includes recognizing elements of excellence through extracurricular involvement, leadership, community service, achievement, and other non-cognitive variables.</p>
<b>Conditional Admission and Requirements for Full Admission</b>	<p><b>TAMU Aggie Gateway:</b> Students not granted full admission out of the holistic review pool may be selected for program. Must attend 6-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>Texas A&amp;M Blinn TEAM:</b> Participating students are initially admitted to TAMU main campus on a part-time basis, and may earn full admission by several methods. Students are enrolled in one academic course at TAMU each semester, and the remainder of courses at the Bryan Campus of Blinn College. Students who complete 45 Blinn credit hours and 15 A&amp;M credit hours within a two-year period, while maintaining a 3.0 grade point average at each school, are automatically admitted. TEAM students who wish to transition to A&amp;M sooner may compete for transfer admission when they meet transfer eligibility. Finally, students who do not transition by the aforementioned methods may fully matriculate via the university's readmission process after their two year program has concluded. TEAM students are considered regular admits, but have conditions that must be met for continued enrollment.</p> <p><b>Texas A&amp;M Engineering Academy at Blinn College – Bryan:</b> Similar in design to the Texas A&amp;M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&amp;M Engineering Academy at Blinn – Bryan. Students admitted through the Top 10% or as an Academic Admit will be considered full admits with a limitation on the number of hours enrolled as an engineering student until successful completion of the Engineering Academy requirements. Students admitted through holistic review are guaranteed full admission to Texas A&amp;M University upon the successful completion of the program requirements. The Engineering Academy at Blinn – Bryan requires the successful completion of 45 credit hours at Blinn and 15 credit hours at A&amp;M. Successful completion is defined</p>

as achieving a minimum 2.50 cumulative grade point average at both institutions (as calculated by Texas A&M University). At least 12-15 hours taken at A&M must be in three or four credit hour courses (with the exception of ENGR 111 or 112 that are each 2 credit hour courses). Courses taken at Blinn must satisfy the A&M Core Curriculum or an engineering degree requirement. These students are considered regular admits, but have conditions that must be met for continued enrollment.

**Texas A&M Engineering Academies with Select Community Colleges:**

Similar in design to the Texas A&M Blinn Team program, selected students who are interested in a major in the College of Engineering may be admitted to the Texas A&M Engineering Academy under current MOUs at Blinn College – Brenham and Houston Community College (HCC) Spring Branch Campus. Additional MOUs may include other community colleges. An academy student must enroll for a minimum of 12 total credit hours each fall and spring semester. Three to five credit hours will be taught by Texas A&M and the remainder will be from the community college. Students who successfully complete the Academy by the first summer term following their second year with a minimum GPA of 2.50 at both institutions, as calculated by Texas A&M, will be automatically admitted to Texas A&M for the following fall. These students can then apply for a change of curriculum into a degree granting major in the Look College. Students apply directly to the community college. The final decision of admission is determined by Texas A&M's Office of Admissions.

**Engineering at Galveston**

The Engineering at Galveston program provides students with the opportunity for admission to engineering and addresses space limitations on the main campus. Students are admitted from the pool of engineering applications originally submitted to College Station. Students who choose to enroll follow the same entry to major process as those students currently enrolled.

**Program for System Admission:**

Students not admitted to the main campus may select one of the A&M System Institutions and be admitted if they meet admission requirements for their selected institution. A student completes their first year at the System Institution. The program is limited to 6 specific areas of study (Agriculture & Life Sciences, Architecture, Education, Geosciences, Liberal Arts and Science) and requires that applicants finish at least 24 transferable hours with a minimum 3.0 GPA for all courses attempted in the chosen Texas A&M degree plan.

	<p><b>TAMUG Provisional Admission (SAIL):</b> Students not granted full admission out of the holistic review pool may be selected for program. Must attend 6-week summer session and complete <b>two assigned core curriculum courses</b>. Students who earn at least a 2.0 GPA are granted full admission for the fall.</p> <p><b>TAMUQ Aggie Gateway Program:</b> Students not granted full admission out of review pool may be selected for program. Students will be placed in appropriate Math and English courses based on the results of their placement tests. Students will be fully admitted once they progress to Math 151 and English 104. Students must progress through the English and/or Math sequence by the end of the academic year (12 months).</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 paper; 80 internet based</p> <p>Or SAT verbal of 500; ACT English 21</p> <p>Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p>
<b>Other Requirements</b>	<p>SAT or ACT</p> <p>Writing component required; Catalog has complete list of additional requirements</p>

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	<p>None</p> <p>\$60 enrollment fee charged upon enrollment</p>
<b>Admission Under Uniform Admission Policy*</b>	Top 30%
<b>Standards for Full Admission</b>	<p>Top 30% or</p> <p>SAT: 980 (V + M)</p> <p>ACT: 21</p>
<b>Conditional Admission and Requirements for Full Admission</b>	Applicants who do not meet automatic admission requirements based on ranking and/or SAT/ACT scores will be reviewed by the university's Admission Committee.
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 paper 79 internet based</p>

	IELTS: 6.0 or successful completion of the A&M-Commerce English Language Institute Program
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### **Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable fee U.S. applicants \$50 non-refundable fee International applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25% of graduating high school class
<b>Standards for Full Admission</b>	<p>High School GPA of <math>\geq 3.4</math> or higher            ACT Composite score of <math>\geq 22</math>            SAT Critical Reading and Mathematics combined score of <math>\geq 1020</math></p> <p>ACT Composite score of 19 OR SAT Critical Reading and Mathematics combined score of 900–930 AND high school GPA of 3.0-3.39</p> <p>ACT Composite score of 20 OR SAT Critical Reading and Mathematics combined score of 940 – 970 AND high school GPA of 2.5-2.99</p> <p>ACT Composite score of 21 OR SAT Critical Reading and Mathematics combined score of 980 – 1010 AND high school GPA of 2.0-2.49            (ACT and SAT equivalents based on comparison chart at <a href="http://www.act.org">www.act.org</a>.)</p>
<b>Conditional Admission and Requirements for Full Admission</b>	<p>Students who do not meet institutional requirements for full admissions are offered consideration through the Alternative Admissions process. In order to be eligible an applicant must meet one of the following requirements:</p> <p>ACT Composite score of 17 or SAT Critical Reading and Mathematics combined score of 820 – 850 AND high school GPA 2.70 – 2.99</p> <p>ACT Composite score of 18 or SAT Critical Reading and Mathematics combined score of 860 – 890 AND high school GPA 2.40 – 2.69</p> <p>ACT Composite score of 19 or SAT Critical Reading and Mathematics combined score of 900 – 930 AND high school GPA 2.00 – 2.39</p>
<b>International Applicant English Proficiency Requirements **</b>	TOEFL: 550 paper based 79 internet based
<b>Other Requirements</b>	



### Tarleton State University

<b>Application Fee</b>	\$45 non-refundable fee  International: \$145 non-refundable fee
<b>Admission Under Uniform Admission Policy</b>	Top 10%
<b>Standards for Full Admission</b>	1 <sup>st</sup> QTR: no minimum but must provide SAT or ACT scores 2 <sup>nd</sup> QTR: 800 SAT or 16 ACT 3 <sup>rd</sup> QTR: individual review 4 <sup>th</sup> QTR: individual review
<b>Conditional Admission and Requirements for Full Admission+</b>	Students not meeting the institutional requirements for full admission may be reviewed for conditional admission which may require participation in enhanced support or gateway programs, such as the Summer Texan Gateway and Fall Texan Gateway programs. The number of students granted into each program may be limited. Specific agreement conditions for admission will be enforced.
<b>International Applicant English Proficiency Requirements **</b>	520 – Paper based;  69 - Internet based
<b>Other Requirements</b>	

### West Texas A&M University

<b>Application Fee</b>	\$40 non-refundable fee  \$75 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	2 <sup>nd</sup> QTR: 860 SAT/ 18 ACT  3 <sup>rd</sup> QTR: 980 SAT/ 21 ACT  4 <sup>th</sup> QTR: 1050 SAT/ 23 ACT
<b>Conditional Admission and Requirements for Full Admission+</b>	Students who do not meet the class rank + ACT/SAT requirements will be reviewed for admission on a competitive, individual basis, with weighted consideration of class rank, GPA, and/or standardized test scores (ACT or SAT.)
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper based 71 internet based  IELTS: 6.0
<b>Other Requirements</b>	

## Institutions with No Requested Changes

### **Texas A&M International University**

<b>Application Fee</b>	No fee required
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	Rank first 40% of HS class must have official SAT/ACT scores; Lower 60% must have $\geq 900$ on SAT or $\geq 19$ on ACT
<b>Conditional Admission and Requirements for Full Admission</b>	<b>Provisional Admissions:</b> Lower 60% of HS class with 840 to 890 SAT (V+M) or 17 to 18 ACT composite.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL:  523 Paper; 69 Internet based  IELTS: 5.5
<b>Other Requirements</b>	

### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$40 non-refundable fee  \$75 non-refundable fee for international students
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	2 <sup>nd</sup> QTR: 1000 SAT/21 ACT  3 <sup>rd</sup> QTR: 1100 SAT/23 ACT  4 <sup>th</sup> QTR: 1200 SAT/27 ACT
<b>Conditional Admission and Requirements for Full Admission</b>	Students who do not meet institutional requirements for automatic admissions are offered consideration through the Alternative Admissions process.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 paper exam 79-80 internet based  IELTS: 6.5
<b>Other Requirements</b>	

**Texas A&M University-Kingsville**

<b>Application Fee</b>	\$25 non-refundable fee \$50 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 10%
<b>Standards for Full Admission</b>	Next 15%: 740 SAT/15ACT  2 <sup>nd</sup> QTR: 830 SAT/17 ACT  3 <sup>rd</sup> QTR: 950 SAT/20 ACT  4 <sup>th</sup> QTR: 1070 SAT/23 ACT
<b>Conditional Admission and Requirements for Full Admission</b>	<b>Alternative Admission Review:</b> Applicants who do not meet the Regular Admission Requirements will automatically be reviewed using a holistic review that includes academic performance and rigor as well as, extracurricular activities, community service, talents and awards, leadership skills, employment, and other factors that support a student's ability to succeed at the university. Students must complete 12 SCH fall and spring and earn a GPA > 2.00.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper Based 79 Internet Based
<b>Other Requirements</b>	

**Texas A&M University-San Antonio**

<b>Application Fee</b>	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
<b>Admission Under Uniform Admission Policy*</b>	Top 25%
<b>Standards for Full Admission</b>	Students who graduated or will graduate from an accredited U.S. high school must meet two of the three following requirements to be eligible for regular admission: <ul style="list-style-type: none"> <li>• Rank in the top 50% of their graduating class.</li> <li>• Have an overall high school grade point average (GPA) of 2.0 on a 4.0 scale. Other grading scales will be converted to the 4.0 scale for admissions purposes.</li> </ul> Achieve a minimum score of 18 on the American College Test (ACT), OR a minimum score of 860 on the Scholastic

	Assessment Test (SAT) Reasoning Tests [critical reading and math sections].
<b>Conditional Admission and Requirements for Full Admission</b>	<p>Students who do not meet two of the three requirements for regular admission; adult students without test scores and with no college level work who graduated five or more years prior to the application; or students who received a GED, attended school at home, or attended a non-accredited high school will be reviewed through A&amp;M-San Antonio's Committee Review Process. The Committee Review Process may take into consideration the following additional criteria for admission:</p> <ul style="list-style-type: none"> <li>• High school attended</li> <li>• First generation status</li> <li>• Employment</li> <li>• Special abilities</li> <li>• Extracurricular school activities</li> <li>• Individual achievement</li> <li>• Leadership activities</li> </ul> <p>Other public service-related activities</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0</p>

The following footnote/column heading explanations apply to all System campuses:

\* The Uniform Admission Policy requires that Texas residents who graduate in the Top 10% of their high school class be granted automatic admission with no minimum standardized test scores. Institutions may grant automatic admission to Texas residents who graduate in the Top 25% of their high school class with no minimum standardized test scores.

In accordance with Texas Education Code (TEC) Sections 51.801-51.809, in order to be eligible for admission to any Texas public university, a student must complete at least the Recommended High School Program (RHSP), or its equivalent if graduating from a private or out-of-state high school. Applicants can receive an exemption if they achieve college readiness scores on the ACT or an SAT score of 1500 out of 2400. Exceptions can also be made in cases in which all the required courses are not available to the student.

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

All international students (who are not citizens or permanent U.S. residents) are required to be covered under the Student Health Insurance Plan or have equivalent insurance coverage as described in System Regulation 26.99.01.

**The Texas A&M University System Campuses:  
Transfer Admissions Standards  
Year 2017-18**

ITEM  
EXHIBIT

**Institutions with Changes Requested**

**Prairie View A&M**

<b>Application Fee</b>	\$40 non-refundable fee  \$100 non-refundable fee for International student
<b>Admission Standards</b>	Minimum 2.0 GPA in at least 15 graded semester hours of transferrable coursework (excluding developmental courses). Automatic admit for students who have earned an Associates of Arts and Sciences (AAS) degree.
<b>Use of High School Record</b>	Required for students with less than 15 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	Articulation Agreements with the following: Lone Star College System Houston Community College System Alamo Colleges and Wharton County Junior College. Admission requirements are the same for all transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL 500 Paper based; 64 - Internet based
<b>Other Requirements</b>	Must be eligible to return to previous institution and submit transcripts from all colleges attended.

**Texas A&M University**

<b>Application Fee</b>	\$75 non-refundable fee \$90 non-refundable fee for international & Qatar applicants \$45 - Nursing application service fee; \$50 Nursing supplemental application fee \$35 – Dental Hygiene non-refundable fee
<b>Admission Standards</b>	2.5 GPA on at least 24 graded semester hours of transferable course work to be considered. Decision based on appropriate course work on the appropriate degree plan. Admission criteria vary by college.  Qatar: Applicants must meet the minimum English proficiency requirements. At Qatar campus, preference is given to the applicant with the highest GPR and the most courses completed in the Degree Track for the major designated on the application.  HSC: Public Health 3.00 GPA on at least 60 graded semester hours of transferable work (core curriculum and required prerequisites) to be considered as a transfer student.

	<p>HSC: College of Nursing Admission is competitive and students must complete all prerequisite courses. Strongly recommended that applicants present an overall grade point average of 2.75 (on a 4.0 scale) and a minimum grade of “C” in each of the prerequisite courses. RN to BSN applicants must complete prerequisite coursework.</p> <p>HSC: Dental Hygiene Completion of required courses with GPA as high as possible. Admission is competitive.</p>
<b>Use of High School Record</b>	Not for admission decision, but high school transcript must be submitted by the first term of enrollment.
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>Program for Transfer Admission (PTA) at main campus with community colleges across the state. 30 hours post high school graduation with a 3.2 GPA. Limited to colleges of Agriculture and Life Sciences, Architecture, Education, Geosciences, Liberal Arts, and Science.</p> <p>BSPH in Public Health Transfer Articulation Program (TAP) with South Texas College for the McAllen based program. 60 hours post high school graduation with a 3.0 GPA</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>TOEFL: 550 Paper; 80 Internet based Or SAT verbal of 500; ACT English 21 Or IELTS of 6.0 on overall band</p> <p>Or a minimum PTE Academic score of 53</p> <p>Or completing all four years in a US high school</p> <p>Some colleges require higher scores for select programs.</p>
<b>Other Requirements and Change of Curriculum</b>	<p>Catalog has complete list of additional requirements.</p> <p>Students not admitted to the main campus may be offered admission at the Galveston campus with the option of moving to the main campus after completing 27 hours through a change of curriculum. Students must meet the change of curriculum GPA for the specific major they are seeking.</p> <p>HSC: College of Nursing - 58 hours of prerequisite coursework, HESI Admissions Exam, personal statement, at least one academic or professional reference and clear criminal background check</p> <p>HSC: Dental Hygiene - Three LOR required and TSI assessment. Interview; comprehensive biographical sketch; and 16 hours of verified observation of a dental hygienist</p>

### Texas A&M University-San Antonio

<b>Application Fee</b>	\$15.00 non-refundable fee \$50.00 non-refundable fee for international applicants
<b>Admission Standards</b>	<p>Transfer Students with less than 30 earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• First-year student admission criteria.</li> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> <li>• Submit SAT or ACT scores.</li> </ul> <p>Transfer Students with 30 or more earned semester credit hours (not including developmental courses) must meet the following:</p> <ul style="list-style-type: none"> <li>• Cumulative college transfer grade point average (GPA) of 2.0 on a 4.0 scale.</li> </ul>
<b>Use of High School Record</b>	Required for students with less than 30 SCH transferrable course work
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>All five Alamo Colleges Richland College Laredo Community College Austin Community College</p> <p>Admission requirements are the same for all transfer students.</p>
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 500 Paper-based; 61 Internet-based IELTS: 6.0
<b>Other Requirements</b>	Must be eligible to return to previous institution and submit official transcripts from all colleges attended.

### Tarleton State University

<b>Application Fee</b>	<p>\$45 non-refundable fee</p> <p>International: \$145 non-refundable fee</p>
<b>Admission Standards</b>	<p>30 or more SCH – 2.0 GPA; (Off-campus locations must have 30 or more SCH, TSI complete, and 2.0 GPA)</p> <p>12-29 SCH – 2.8 GPA</p>
<b>Use of High School Record</b>	<p>1-11 SCH: Minimum 2.0 college GPA and must meet first-time freshmen standards</p> <p>12-29 SCH: 2.0 to 2.79 college GPA and must meet first-time freshmen standards</p>
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>Top Academic Partner (TAP) agreements with Hill College and Weatherford College. Reverse Transfer agreement with Tarrant County College and McLennan Community College.</p> <p>Requirements are the same as transfer requirements.</p>
<b>International Applicant English Proficiency</b>	520 – Paper based;

<b>Requirements **</b>	69 – Internet based
<b>Other Requirements</b>	Must be eligible to enroll at all institutions previously attended and submit all transcripts; Up to 68 SCH from a 2-year institution will be used on a degree plan;

### **Institutions with No Requested Changes**

#### **Texas A&M International University**

<b>Application Fee</b>	None
<b>Admission Standards</b>	Minimum GPA of 2.0 in at least 30 SCH of college level course work.
<b>Use of High School Record</b>	If less than 30 transferable college-level credit hours earned after high school, criteria for freshmen admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Laredo Community College Southwest Texas Junior College San Jacinto College Admissions standards will be the same as transfer students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 523 Paper; 69 Internet based;  IELTS: 5.5
<b>Other Requirements</b>	

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	\$60 enrollment fee (charged upon enrollment)
<b>Admission Standards</b>	Minimum GPA of 2.0 in at least 12 SCH of college level course work (excluding developmental courses).
<b>Use of High School Record</b>	Required for students with less than 12 SCH and Second Chance Program
<b>Number of Articulation Agreements and Requirements for Admission</b>	57 Articulation Agreements Admissions standards will be the same as transfer students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 6.0 or successful completion of the A&M-Commerce English Language Institute (ELI) Program
<b>Other Requirements</b>	Must be eligible to return to all previously attended institutions and submit transcripts from all colleges attended.



## Texas A&M University-Corpus Christi

<b>Application Fee</b>	<p>\$40 non-refundable Fee</p> <p>\$75 non-refundable fee for international students</p>
<b>Admission Standards</b>	Cumulative 2.0 GPA or greater on a 4.0 scale with 24+ transferable college level hours. No remedial or duplicate courses may be transferred.
<b>Use of High School Record</b>	1-23 SCH cumulative 2.0 GPA on a 4.0 scale and must meet freshmen admission standards
<b>Number of Articulation Agreements and Requirements for Admission</b>	<p>❖+*^#Del Mar College</p> <p>+ Alamo Colleges (San Antonio College, St. Philip's College, Northwest Vista College, Northeast Lakeview College &amp; Palo Alto College)</p> <p>❖Victoria College</p> <p>❖Temple College</p> <p>❖+Wharton College</p> <p>+# Austin Community College</p> <p>+ Dallas County Community College</p> <p>+ Coastal Bend College</p> <p># Texas State Technical College</p> <p># South Texas College</p> <p># Oklahoma State</p> <p># Lone Star College plus Texas Reverse Transfer Initiative. (in progress Theatre)</p> <p>+ Seattle Community Colleges (Central, North, South)</p> <p>* American Education Centre Limited; Colombo 03 Sri Lanka</p> <p>Note: Details regarding program eligibility requirements are provided below.</p>
<b>International Applicant English Proficiency Requirements**</b>	<p>Waived for international transfer students who have earned an associate's degree from an accredited institution in the United States</p> <p>TOEFL:</p> <p>550 Paper</p> <p>79-80 Internet based</p> <p>IELTS: 6.5</p>
<b>Other Requirements</b>	<p>Eligible to return to previous institution.</p> <p>Catalog has complete list of additional requirements</p>

TAMU-CC holds several articulation agreements with numerous institutions. General university articulation agreements may overlap with agreements that are specific to an individual academic program.

❖ Institutions with articulation agreements with the College of Nursing and Health Sciences. The College of Nursing and Health Sciences adheres to the Texas Nursing Articulation Model published by the Texas Nurses Association.

+ General articulation agreements with Texas A&M University-Corpus Christi

\* Articulation agreements specific to the academic program of Mechanical Engineering. The Mechanical Engineering program at TAMU-CC requires Del Mar Community College (DMC) students to have a minimum grade point average of 2.5 for all coursework taken and a minimum GPA of 2.5 in all science, math, and engineering classes undertaken at DMC for admission into the BSME degree curriculum.

^ Articulation agreements specific to the academic program of Computer Science

# Articulation agreements specific to the academic program of Geographic Information Science

### **Texas A&M University – Central Texas**

<b>Application Fee</b>	\$30 non-refundable fee
<b>Admission Standards</b>	Minimum GPA of 2.0 in at least 30 academic SCH (excludes developmental courses)
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	4 with Central Texas College  2 with Texas State Technical College  Reverse Transfer Agreements with Central Texas College, Temple College, Texas State Technical College and Austin Community College  Admissions standards for these participants will be the same as transfer students.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 520 Paper; 68 Internet based
<b>Other Requirements</b>	Student must be TSI Complete. Students must be in Good Standing (eligible to enroll) at most recent institution to be admitted. Military credit is reviewed following completion of 6 credit hours.

### **Texas A&M University-Kingsville**

<b>Application Fee</b>	\$25 non-refundable fee  \$50 non-refundable fee for international applicants
<b>Admission Standards</b>	Cumulative 2.0 GPA for applicants with 12 or more semester credit hours of transfer work. To be accepted to the College of Engineering applicant must have 2.5 GPA.
<b>Use of High School Record</b>	Applicants with less than 12 semester credit hours must also meet freshman requirements which include high school performance and entrance test scores.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Del Mar College Coastal Bend Community College Blinn College South Texas College Wharton College
<b>International Applicant English Proficiency Requirements **</b>	College of Arts & Sciences and College of Engineering: 550 Paper; 79 Internet based  Other Colleges: 500 Paper 61 Internet based
<b>Other Requirements</b>	Must be eligible to return to previous institution.

**Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable application fee U.S. applicants \$50 non-refundable application fee International Applicants
<b>Admission Standards</b>	Completion of at least 30 SCH with 2.0 cumulative GPA in all college level work
<b>Use of High School Record</b>	No
<b>Number of Articulation Agreements and Requirements for Admission</b>	Four articulation agreements that indicate admissions requirements as established for all students
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 550 Paper; 79 Internet based
<b>Other Requirements</b>	

**West Texas A&M University**

<b>Application Fee</b>	\$40 non-refundable Fee
<b>Admission Standards</b>	Must have a 2.0 GPA in at least 12 graded semester hours of transferable course work. Only courses with grades of C or better will transfer.
<b>Use of High School Record</b>	If less than 12 transferable college-level credit hours earned after leaving high school, criteria for freshman admission will be utilized.
<b>Number of Articulation Agreements and Requirements for Admission</b>	Destination WT with Amarillo College, Clarendon College, Frank Phillips College and South Plains College.
<b>International Applicant English Proficiency Requirements**</b>	TOEFL: 525 Paper; 71 Internet based  IELTS: 6.0
<b>Other Requirements</b>	Must not be suspended from another college or university.

\*\* International Applicant English Proficiency Requirements: Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

All international students (who are not citizens or permanent U.S. residents) are required to be covered under the Student Health Insurance Plan or have equivalent insurance coverage as described in System Regulation 26.99.01.

**The Texas A&M University System Campuses:  
Graduate and Professional Admissions Standards  
Year 2017-18**

**Institutions with Changes Requested**

**Prairie View A&M University**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.75 GPA for regular graduate status. Minimum 2.50 GPA for provisional status or non-degree status.
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required.  May not be more than 10 years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS; 5.0

**PVAMU College of Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA for regular graduate status. Minimum 2.75 GPA for provisional status
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL:550 Paper; 79 Internet based IELTS; 5.0

**PVAMU Ph.D. Juvenile Justice**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and Master's degrees from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.
<b>GRE<sup>+</sup></b>	Official scores required.

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 5.0
<b>Other Requirements</b>	1000 word essay and a copy of the master's thesis or other lengthy report or paper.

#### **PVAMU Ph.D. Clinical Adolescent Psychology**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Bachelor's and Master's degrees in Psychology from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Overall 3.0 GPA in undergraduate work and 3.5 GPA in all previous graduate work.
<b>GRE<sup>+</sup></b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS: 5.0
<b>Other Requirements</b>	Writing sample. Complete an individual interview.

#### **PVAMU Ph.D. Educational Leadership**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	From an accredited college or university. Master Degree prior to entering doctoral program.
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.75 GPA in undergraduate work. Minimum of 3.2 on all completed graduate work.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based; IELTS: 5.0
<b>Other Requirements</b>	Original 500-1000 written essay. Minimum three years teaching experience.

#### **PVAMU Ph.D. Electrical Engineering**

<b>Application Fee</b>	\$50 domestic non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Bachelor degree in Engineering, Mathematics or the Physical Sciences from a regionally accredited institute. MS in Elec. Eng. or related discipline
<b>Undergraduate Cumulative GPA</b>	2.75 GPA in undergraduate work. Minimum of 3.2 on all completed graduate work.
<b>GRE<sup>+</sup></b>	Official scores required (verbal and quantitative scores in the higher percentiles)

<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS; 5.0
<b>Other Requirements</b>	Essay describing research goals and/or professional accomplishments.

### **PVAMU Nursing**

<b>Application Fee</b>	\$50 <i>domestic</i> non-refundable fee \$100 international non-refundable fee
<b>Previous Degree</b>	Minimum of BSN degree from an NLNAC or CCNE accredited program.
<b>Undergraduate Cumulative GPA</b>	Overall minimum GPA of 3.0 on a 4.0 scale for regular graduate status.
<b>GRE<sup>+</sup></b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS; 5.0  Meet Commission on Graduates of Foreign Nursing Schools admission requirements.
<b>Other Requirements</b>	Current license as a RN in Texas or application in progress for licensure. Employed as a Professional nurse for one year. Three letters of recommendation, one must be a former nursing faculty. Personal Interview, Meet Nursing health requirements, \$3,000 minimum. Complete individual interview with graduate faculty. Criminal back-ground and drug screening.

### **Texas A&M International University**

<b>Application Fee</b>	\$35 non-refundable fee \$50 for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university
<b>Undergraduate Cumulative GPA</b>	Composite of undergraduate GPA (overall or last 60SCH)
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required. See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based 6.5 IELTS

<b>Other Requirements</b>	Statement of purpose.  See individual department for additional requirements.
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### **TAMU Ph.D. International Business**

<b>Application Fee</b>	\$35 non-refundable fee \$50 for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Composite of undergraduate GPA (overall or last 60 SCH).
<b>GRE<sup>+</sup></b>	Official scores required
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 600 Paper; 100 Internet based 7.0 IELTS
<b>Other Requirements</b>	Statement of purpose. Current resume.

### **Texas A&M University**

<b>Application Fee</b>	\$50 non-refundable fee  \$90 non-refundable fee for international & Qatar applicants.  M.S. in Education for Health Care Professionals, M.S./Ph.D. in Medical Sciences: \$75 non-refundable application fee (application fee waived for domestic applicants)  SOPHAS (Schools of Public Health Application Service)/HAMPCAS SRPH Graduate Admissions Form; \$120 non-refundable fee  Full-time, part-time and executive MBA program; \$175 non-refundable fee \$200 non-refundable fee for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)  School of Public Health (SPH)Ph.D.: Bachelor's or professional degree and relevant degree containing research training from an accredited college or university  SPH Dr. P.H.: Master's degree from an accredited college or university.
<b>Undergraduate Cumulative GPA</b>	See individual department for additional specific requirements.

<b>GRE<sup>+</sup></b>	Official scores required (no more than five years old)  SPH M.P.H.: Official scores required from one of GRE, GMAT, LSAT, MCAT, DAT, or PCAT (GRE Preferred) Exempt from test score if applicant has Master or Doctoral degree from US accredited institution, ECFMG Certificate, or licensed US physician. M.S.P.H, Ph.D., & Dr.P.H.: accept GRE
<b>GMAT<sup>+</sup> (Business)</b>	Official scores required (no more than five years old)
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	See individual departments for additional specific requirements.
<b>Other Requirements</b>	See individual departments for additional specific requirements.

#### **TAMU College of Nursing M.S.N.**

<b>Application Fee</b>	\$115 non- refundable fee
<b>Previous Degree</b>	Bachelor of Science in Nursing Degree Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Minimum cumulative GPA of 3.00 or higher in the last 60 hours of undergraduate course work.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL taken within the previous two years: 587 Paper; 95 Internet Based OR IELTS minimum score of 6.0 overall band.
<b>Other requirements</b>	Completion of an introductory/basic statistics course (minimum grade of “C” Admission essay Professional resume and three academic and/or professional references Active, encumbered Registered Nurse license to practice in the state of Texas

#### **TAMU College of Veterinary Medicine & Biomedical Sciences Veterinary Medicine D.V.M.**

<b>Application Fee</b>	\$75 non-refundable fee  \$100 non-refundable fee to TMDSAS.
<b>Previous Degree</b>	An applicant is expected to have completed at least 42 hours of course work before submitting an application. Applicants must have 58 hours prior to admission into the professional program. All applicants are required to have completed or be enrolled in Organic Chemistry I, Physics I and Biochemistry I prior to submission of the application. All prerequisite courses <u>must be</u> completed and all transcripts submitted to the College of Veterinary Medicine within 15 days of the end of the semester.
<b>Undergraduate</b>	Minimum of 2.90 overall or 3.10



<b>Cumulative GPA</b>	(last 45 SCH). Completion of set core curriculum with GPA as high as possible.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	Priority consideration is given to qualified applicants who are residents of Texas & U.S. citizens, or residents of Texas who live in the U.S. under a visa permitting permanent residence.
<b>Other Requirements</b>	Application interview at the option of the Selection Committee.

### **TAMU School of Law J.D. Program**

<b>Application Fee</b>	\$55 non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	No minimum
<b>LSAT</b>	Official LSAT scores required (no more than five years old).
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	Transcript evaluations must be performed by the Credential Assembly Service (CAS) provided by LSAC
<b>Other Requirements</b>	A personal statement & resume. Supporting addenda (including Character & Fitness Disclosure requirements). A complete CAS report. All post-secondary transcripts; evaluations as required. A minimum of 2 letters of recommendation, no more than 4 letters; an applicant may submit up to 2 LSAC evaluations in lieu of the 2 additional LORs to achieve a total of 4 LORs/evaluations.

### **TAMU Baylor College of Dentistry Graduate Dentistry (Cert./M.S./PH.D)**

<b>Application Fee</b>	MATCH, PASS applications required for some programs  \$35 non-refundable fee;  a \$100 non-refundable fee is required of international applicants
<b>Previous Degree</b>	Requirements vary for specific graduate programs  Official transcript of all undergraduate & graduate work from previously attended institutions
<b>Undergraduate Cumulative GPA</b>	Applicants must provide a record of study & experience which is predictive of success in advanced education; for some programs, acceptable scores on the National Board Examination
<b>GRE<sup>+</sup></b>	Acceptable scores required on GRE or on other national tests approved by graduate program
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: Minimum score of 550 Paper; 80 or higher Internet based.  Score a 6.0 overall band score on the Academic Module of the IELTS

<b>Other Requirements</b>	Approval for admission from the Program Admissions Committee and the Associate Dean for Research and Graduate Studies. National Board Scores must be furnished with the exception of international students.
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### **TAMU Baylor College of Dentistry D.D.S.**

<b>Application Fee</b>	TMDSAS. (\$140 flat fee) For Non-Texas residents: ADEA Associated American Dental Schools Application Service (AADSAS) (\$238 for the first dental school )  College of Dentistry Secondary Application for Non-Texas residents only \$50 non-refundable fee
<b>Previous Degree</b>	Not required but current competitive level dictates BA or BS from accredited college or university prior to matriculation  Official transcript of all undergraduate & graduate work from previously attended institutions
<b>Undergraduate Cumulative GPA</b>	Completion of required courses with GPA as high as possible (90 SCH's minimum/BA or BS degree recommended); admission is competitive
<b>DAT</b>	Official scores required.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	At least 90 SCHs from a fully accredited college or university in the U.S. or its territories including specific subject requirements. Degree preferred. TOEFL: Minimum score of: 550 Paper; 80 higher Internet based. Score a 6.0 overall band score on the Academic Module of the IELTS
<b>Other Requirements</b>	LOR from practicing dentist, health professions advisor or committee letter; Also interview; Comprehensive bio-graphical sketch; Observation of a general dentist; and community service experiences.

### **TAMU College of Medicine M.D./Ph.D. & M.D.**

<b>Application Fee</b>	M.D./Ph.D.: AMCAS (\$160 for the first school and \$36 for additional medical school designations) M.D.: TMDSAS \$140 flat non- refundable fee regardless of the number of additional schools designated Both Programs: College of Medicine Secondary Application \$60 non-refundable fee
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<b>Previous Degree</b>	At least 90 SCHs from a fully accredited college or university in the US or its territories including specific subject requirements  Degree preferred  Official transcript of all undergraduate & graduate work from previously attended institutions
<b>Undergraduate Cumulative GPA</b>	Completion of set core curriculum with competitive GPA Admission is competitive
<b>MCAT</b>	Official score required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	At least 90 semester credit hours from a fully accredited college or university in the US or its territories. Degree preferred. TOEFL: Minimum score 550 Paper; 80 Internet based.  Score a 6.0 overall band score on the Academic Module of the IELTS  M.D.: Preference given to US permanent residents.
<b>Other Requirements</b>	Combined M.D./Ph.D.: Three letters of recommendation, at least one of which is from a research mentor  M.D.: One composite letter from health professions advisory committee; or at least two letters from current/former professors.  Both Programs: Personal interview required
Partnership for Primary Care. Entrance into the A&M medical school is assured at the time of entrance into one of the seven A&M System partner schools provided that the student has a high school GPA of 3.50 or higher, be predicted to graduate in the top 10% of the high school class, and present SAT scores of at least 1200 or an ACT equivalent. Students also need to maintain a yearly 3.50 GPA while in college and complete the required courses for medical school. Students must complete an undergraduate degree. All applicants are now required to take the MCAT test. Minimum standard to be determined.	

#### **TAMU Irma Lerma Rangel College of Pharmacy Pharm.D.**

<b>Application Fee</b>	Pharmacy College Application Service (PharmCAS) \$150 for first pharmacy school and increases for each additional school Supplemental Application fee (\$100 non-refundable)
<b>Previous Degree</b>	Degree not required. Minimum of 72 SCHs college credit from a regionally-accredited college or university.  Official transcripts from each academic institution attended.
<b>Undergraduate Cumulative GPA</b>	Minimum cumulative GPA of 2.75 or higher and
<b>PCAT</b>	Minimum composite score of 40 percentile.
<b>International Applicant</b>	TOEFL

<b>English Proficiency Requirements<sup>++</sup></b>	550 Paper; or 80 Internet based.
<b>Other Requirements</b>	Personal interview required. Three PharmCAS recommendation forms are required from an applicant. Prospective students should submit two recommendations from college professors, and one from an employer, advisor, or college or university administrator (mentor or teaching assistant recommendation forms are not accepted). Please see the PharmCAS school page for further clarification.

### **Texas A&M University-San Antonio**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 3.0 GPA for regular graduate status. Minimum 2.6 GPA for provisional status or non-degree status.
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than five years old at time of enrollment.
<b>GMAT<sup>+</sup> (Business only)</b>	Official scores required. May not be more than five years old at time of enrollment.
<b>MAT<sup>+</sup> (Education only)</b>	Official scores required. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0

### **Texas A&M University-San Antonio: College of Business**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 GPA Conditional Admission: 2.0 GPA
<b>GMAT<sup>+</sup> (Business only)</b>	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
<b>GRE<sup>+</sup></b>	Official scores required. May not be more than 10 years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Students who are admitted on a conditional basis must successfully complete at least 6 hours of Foundation Courses

	and maintain a 3.0 GPA in all A&M-SA business coursework, including foundation coursework.
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### **Texas A&M University-San Antonio: MA in English Program**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 gpa Conditional Admission: 2.6 gpa
<b>GRE<sup>+</sup></b>	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Applicants must submit a sample of their analytical writing of 6-10 pages. Applicants must also submit two letters of recommendation.

### **Texas A&M University-San Antonio: Graduate Programs in the Department of Educator and Leadership Preparation**

<b>Application Fee</b>	\$35 domestic non-refundable fee \$50 international non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Unconditional Admission: 3.0 gpa Conditional Admission: 2.6 gpa
<b>GRE<sup>+</sup></b>	Official scores required for unconditional admission. May not be more than five years old at time of enrollment.
<b>MAT<sup>+</sup></b>	Official scores required unconditional admission. May not be more than five years old at time of enrollment.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based IELTS: 6.0
<b>Other Requirements</b>	Students who are admitted on a conditional basis, and who do not meet minimum test score requirements, must complete program-specific coursework during the first semester of enrollment with a GPA of 3.0 or above to earn full admission.

### **Texas A&M University-Texarkana**

<b>Application Fee</b>	\$30 non-refundable fee for domestic students \$50 non-refundable fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions

	outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA overall or on last 60 hours toward bachelor's degree. Some degrees require 3.0 overall. See individual program for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores (no more than 5 years old) are required.  See individual program for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores (not over 5 years old) are required.  For MBA, GMAT waived for cumulative GPA of 3.0 on baccalaureate degree
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper  Notarized Affidavit of Sponsor Support and Visa Status Documentation.
<b>Other Requirements</b>	Additional requirements vary by program but may include GRE, MAT or GMAT scores, letter of purpose/intent, resume, references, interview, or writing sample. See individual program for specific requirements.  Individual program admissions decisions are based on total points received on a quality program rubric (e.g., for the Master's in Education Administration – a score of 50 out of 80 on a rubric assessing the quality of five components: GPA, GRE, letter of purpose, references and resume).  Students who do not meet institutional requirements for admissions may request consideration through an Alternative Admissions process.

#### **Tarleton State University**

<b>Application Fee</b>	\$45 non-refundable fee  International: \$145 non-refundable fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Conditional: Minimum 2.5 GPA on last 60 hours, writing sample.  Full: Minimum 3.0 GPA on last 60 hours  See individual departments for specific requirements
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required.  See individual departments for specific requirements.

<b>GMAT<sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 – Paper based; 80 – Internet based. IELTS: 6 Foreign credentials must be evaluated by an accrediting agency that is recognized by the U.S. Must have a reliable financial sponsor.
<b>Other Requirements</b>	See individual department for additional specific requirements.

### **Tarleton Ed.D. Educational Leadership**

<b>Application Fee</b>	\$45 non-refundable fee  Inter-national: \$145 non-refundable fee
<b>Previous Degree</b>	Master's degree from accredited college or university.
<b>Undergraduate Cumulative GPA</b>	Minimum of 18 hrs of graduate or undergraduate course work in administration, management or leadership.
<b>GRE<sup>+</sup></b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	Same as for university.
<b>Other Requirements</b>	Personal interview. Writing sample. Leadership portfolio. Letters of Reference.

### **Institutions with No Change Request**

#### **Texas A&M University-Commerce**

<b>Application Fee</b>	\$50 fee for domestic students  \$75 fee for international students.
<b>Previous Degree</b>	Must hold baccalaureate degree and/or higher from a regionally accredited college or university (degrees from institutions outside the US are evaluated for equivalency to US degrees)
<b>Undergraduate Cumulative GPA</b>	Master's Minimum of 2.75 overall or 3.0 (last 60 SCH).  Doctoral Minimum of 2.75 overall or 3.0 (last 60 SCH or 3.40 overall on graduate work.
<b>GRE<sup>+</sup></b>	Official score is required. Some master's programs provide options for the GRE, such as other standardized test scores or a higher minimum GPA.
<b>GMAT<sup>+</sup> (Business)</b>	Official score or 3.0 overall undergraduate GPA (3.25 on the last 60 undergraduate hours of bachelor's degree) or completion of a graduate degree from an accredited institution in an area of study approved by the department; or passing score on all parts of the Uniform Certified Public Accountant Exam
<b>International Applicant</b>	TOEFL:

<b>English Proficiency Requirements<sup>++</sup></b>	550 Paper 79 Internet based  IELTS 6.0 or Successful completion of the A&M-Commerce English Language Institute (ELI) Program
<b>Other Requirements</b>	See individual department for additional specific requirements.

### **Texas A&M University-Corpus Christi**

<b>Application Fee</b>	\$50 non-refundable fee. \$75 for international students.
<b>Previous Degree</b>	Baccalaureate* degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees) *(Does not apply to students enrolled in the RN to MSN option.)
<b>Undergraduate Cumulative GPA</b>	GPA last 60 SCH (See individual department for specific requirements.)
<b>GRE<sup>+</sup></b>	Official scores See individual department for specific requirements.
<b>GMAT<sup>+</sup> (Business)</b>	Official scores Scores over 5 years old not accepted. The program admissions committee will waive the GMAT requirement for students with a GPA of 3.0 or better on the last 60 hours or a master's degree and a grade of B or better earned in college algebra or a higher level math course.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 213 Computer; 79-80 Internet based IELTS: 6.5 Affidavit of Support. Approved evaluation of credentials. Visa status documentation. Official scores on GRE or GMAT, depending on program
<b>Other Requirements</b>	See individual department for additional specific requirements.

### **Texas A&M University-Central Texas**

<b>Application Fee</b>	\$30 non-refundable fee for U.S. and permanent resident applicants  \$130 non-refundable fee for international students
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum 2.5 GPA on last 60 semester credit hours of course work <ul style="list-style-type: none"> <li>• Applicants with a GPA of 2.5-2.99 on the last 60 semester credit hours of coursework completed will not be admitted without an acceptable GRE/GMAT score</li> <li>• Applicants with a GPA of 3.0 or above on the last 60 semester credit hours of coursework completed will have the</li> </ul>



	GRE/GMAT requirement waived (individual programs may still require a minimum GRE/GMAT score)
<b>GRE<sup>+</sup></b>	If GRE is required, official scores must be submitted. See individual programs for specific requirements.
<b>GMAT <sup>+</sup> (Business)</b>	Applicants planning to pursue a Master's program in Business may submit GMAT scores instead of GRE scores.  If GRE/GMAT is required, official scores must be submitted. See individual programs for specific requirements.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 80 Internet-based. IELTS: 6.0
<b>Other Requirements</b>	Writing Sample. See individual program for additional specific requirements.

### **Texas A&M University-Kingsville**

<b>Application Fee</b>	\$35 non-refundable fee for U.S. applicants. \$50 non-refundable fee for international applicants.
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	Minimum of 2.6 undergraduate cumulative GPA or 3.0 last 60 hours; GPA below 2.6 GRE/GMAT score used to determine admission.
<b>GRE<sup>+</sup></b>	Official scores required
<b>GMAT <sup>+</sup> (Business)</b>	Official scores required
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper based; 79 Internet based
<b>Other Requirements</b>	See individual department for additional requirements

### **West Texas A&M University**

<b>Application Fee</b>	\$40 non-refundable fee for U.S. and permanent resident applicants.  \$75 International. student application/transcript analysis fee
<b>Previous Degree</b>	Must hold baccalaureate degree or higher from a regionally accredited college or university (degrees from institutions outside the U.S. are evaluated for equivalency to U.S. degrees)
<b>Undergraduate Cumulative GPA</b>	For Master's level, Composite score of undergraduate GPA (overall or last 60 SCH)  For Doctoral level, Master's GPA.

	See individual department for specific requirements.
<b>GRE<sup>+</sup></b>	For programs requiring the GRE, official scores required.  See individual department for specific requirements.
<b>GMAT<sup>+</sup></b> <b>(Business)</b>	Applicants whose GPA is 3.0 or above can request the GMAT to be waived.
<b>International Applicant English Proficiency Requirements<sup>++</sup></b>	TOEFL: 550 Paper; 79 Internet based  IELTS 6.0
<b>Other Requirements</b>	See individual department for additional specific requirements

+ **GRE and GMAT:** Evaluated in a manner that complies with Statute 51.842 (per HB 1641, 77<sup>th</sup> Texas Legislature)

++ **International Applicant English Proficiency Requirements:** Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS).

All international students (who are not citizens or permanent U.S. residents) are required to be covered under the Student Health Insurance Plan or have equivalent insurance coverage as described in System Regulation 26.99.01.

Agenda Item No.

**PRAIRIE VIEW A&M UNIVERSITY**

Office of the President

February 9, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Prairie View A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Prairie A&M University as set forth in Exhibit      , Tenure List No. 16-04.”**

Respectfully submitted,

George C. Wright  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
<b>MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES</b>				
Dr. Victoria L. Godwin	Assistant Professor Languages and Communications	6	0	09/01/2016
Dr. Nathan K. Mitchell	Assistant Professor Division of Social Work, Behavioral and Political Sciences	6	0	09/01/2016
Dr. Billy Monroe	Assistant Professor Division of Social Work, Behavioral and Political Sciences	6	0	09/01/2016
<b>COLLEGE OF AGRICULTURE AND HUMAN SCIENCES</b>				
Dr. Deland J. Myers	Professor Agriculture, Nutrition and Human Ecology	0	>15	Upon Approval by the Board and Faculty Arrival
<b>COLLEGE OF BUSINESS</b>				
Dr. Lawrence R. McNeil	Assistant Professor Management and Marketing	8	0	09/01/2016
<b>WHITLOWE R. GREEN COLLEGE OF EDUCATION</b>				
Dr. Phyllis Metcalf- Turner	Professor Curriculum and Instruction	0	7	Upon Approval by the Board and Faculty Arrival
<b>ROY G. PERRY COLLEGE OF ENGINEERING</b>				
Dr. Paul A. Potier	Associate Professor and Head Engineering Technology	0	>15	Upon Approval by the Board and Faculty Arrival
<b>COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY</b>				
Dr. Sesha Kethineni	Professor Department of Justice Studies	0	>15	Upon Approval by the Board and Faculty Arrival

**COLLEGE OF NURSING**

Dr. Philisie M. Washington	Assistant Professor Nursing	7	0	09/01/2016
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**PRAIRIE VIEW A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Victoria L. Godwin	Ph.D. (2004) Indiana University	Fa 2010 – Present Assistant Professor Prairie View A&M University
Dr. Nathan K. Mitchell	Ph.D. (2010) Texas Tech University	Fa 2010 – Present Assistant Professor Prairie View A&M University
Dr. Billy Monroe	Ph.D. (2008) University of Texas at Dallas	Fa 2010 – Present Assistant Professor Prairie View A&M University

**COLLEGE OF AGRICULTURE AND HUMAN SCIENCES**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Deland J. Myers	Ph.D. (1985) Iowa State University	Fa 1995 – Su 2003 Associate Professor Iowa State University  Fa 2003 – Fa 2007 Professor Iowa State University  Fa 2007 – Su 2015 Professor North Dakota State University  Fa 2015 – Present Professor Prairie View A&M University

**COLLEGE OF BUSINESS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Lawrence R. McNeil	Ph.D. (2008) Howard University	Fa 2009 – Present Assistant Professor Prairie View A&M University

## **WHITLOWE R. GREEN COLLEGE OF EDUCATION**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Phyllis Metcalf-Turner	Ph.D. (1993) University of Minnesota	Su 1993 – Sp 2004 Associate Professor University of Louisville
		Su 2007 – Sp 2011 Professor Illinois State University
		Su 2011- Fa 2014 Professor Saint Mary's College

## **ROY G. PERRY COLLEGE OF ENGINEERING**

Dr. Paul A. Potier	Ph.D. (2012) Prairie View A&M University	1988 – 1989 Research Engineer Exxon Corporation
		1990 – 1994 Senior Telecommunications Engineer Exxon Corporation
		1994 –1997 Lead Systems Engineer Motorola Inc.
		1998 – 2008 Principal Program Manager Motorola Inc.
		Fa 2012 – Su 2013 Associate Professor Austin Community College
		Fa 2013 – Fa 2014 Professor Austin Community College
		Sp 2015 – Present Associate Professor and Head Prairie View A&M University

## **COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Sesha Kethineni	Ph.D. (1991) Rutgers – The State University of New Jersey	Fa 1989 – Sp 1996 Assistant Professor Illinois State University

Fa 1996 – Sp 2001  
Associate Professor (Tenured)  
Illinois State University

Fa 2001 – Sp 2015  
Professor (Tenured)  
Illinois State University

Fa 2015 – Present  
Professor  
Prairie View A&M University

## **COLLEGE OF NURSING**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Philisie	Ph.D. (2009)	Fa 2009 – Present
M.Washington	University of Texas Medical Branch Galveston	Assistant Professor Prairie View A&M University



**AGENDA ITEM BRIEFING**

**Submitted by:** F. Dominic Dottavio, Ph.D., President  
Tarleton State University

**Subject:** Approval of Master Student Affiliation Agreement with Children's Health System of Texas

**Proposed Board Action:**

In accordance with System Policy [25.07, Contract Administration](#), the Board of Regents shall approve contracts that have a primary term longer than five (5) years regardless of dollar value.

**Background Information:**

Students in Tarleton State University's (Tarleton) nursing, medical laboratory sciences, and social work programs are required to complete a rotation, practicum, and/or internship in partial fulfillment of the requirements of their respective degrees. These real world educational experiences are customarily accomplished through placement at a nonprofit or for-profit health care site external to the university. A student affiliation agreement, negotiated and executed prior to student placements, sets forth the terms and conditions governing the provision of education to our students at any site.

Tarleton has previously placed students with Children's Health System of Texas and its affiliates (Children's) through a prior agreement. The agreement has been highly beneficial to both parties and provided quality educational experiences to our students. A new agreement with Children's proposes an eight year term from its effective date. The eight year term comes at the request of Children's, and all alternative suggestions to decrease the length of the term have been declined by Children's during the negotiations.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

February 8, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Master Student Affiliation Agreement with Children's Health System of Texas

I recommend adoption of the following minute order:

**"In accordance with System Policy 25.07, *Contract Administration*, the Board of Regents approves and authorizes the president of Tarleton State University or designee to enter into a Master Student Affiliation Agreement between Children's Health System of Texas and its affiliates and the university, for a duration of eight years from its effective date."**

Respectfully submitted,

F. Dominic Dottavio, Ph.D.  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

**MASTER STUDENT AFFILIATION AGREEMENT**

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**Children's Health System of Texas  
1935 Medical District Drive, Dallas, TX 75235**

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## INTRODUCTION

This Master Student Affiliation Agreement, dated as of the Effective Date set forth below, is entered into by and between Children's Health System of Texas and its affiliates, a Texas nonprofit corporation, whose principal place of business is located at 1935 Medical District Drive, Dallas, Texas 75235 ("Children's"), and Tarleton State University, a member of The Texas A&M University System, an agency of the State of Texas, whose principal offices are located in Stephenville, Texas ("University"). Children's and University may be referred to as the "Parties" collectively or "Party" individually.

This Agreement sets forth the terms and conditions governing the provision of education to University students between the Parties.

UNIVERSITY INFORMATION		
<b>LEGAL NAME</b>	Tarleton State University	Tarleton State University
<b>ADDRESS</b>	Nursing Department Box T-0500 Stephenville, TX 76402	Box T-0600 Stephenville, TX 76402
<b>CONTACT</b>	Attn: Dr. Susan Rugari	Attn: Contract Specialist
<b>PHONE</b>	254-968-0536	254-968-0515
<b>EMAIL</b>	<a href="mailto:rugari@tarleton.edu">rugari@tarleton.edu</a>	medford@tarleton.edu
<b>ADDRESS</b>	Medical Lab Sciences 1501 Enderly Place Fort Worth, Texas 76104	
<b>CONTACT</b>	Attn: Dr. Sally Lewis	
<b>PHONE</b>	817-926-1101	
<b>EMAIL</b>	<a href="mailto:slewis@tarleton.edu">slewis@tarleton.edu</a>	

<b>CONTRACT NUMBER</b>	<b>6995</b>
<b>EFFECTIVE DATE</b>	1/31/2016
<b>EXPIRATION DATE</b>	1/30/2024

By signing below, the Parties acknowledge they have read and understand this Agreement, and agree to be bound by the terms and conditions set forth herein.

**CHILDREN'S MEDICAL CENTER OF DALLAS:**

**UNIVERSITY:**

\_\_\_\_\_  
Brenda Clayton  
Sr. Director, Office of Supply Chain Administration

\_\_\_\_\_  
Dr. Karen R. Murray  
PROVOST & Executive Vice President of  
Academic Affairs

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Terms and Conditions

### I. UNIVERSITY SHALL:

A. Retain control of, and responsibility for, all clinical, non-clinical, practicum or internship Programs made available to Children's under this Agreement.

B. Cooperate with Children's in making arrangements for the practicum not less than six (6) months prior to the start of each academic term. Arrangements shall be mutually determined by written agreement of the parties and may be altered by mutual written agreement.

C. Cooperate with Children's in planning, scheduling, and implementing an orientation program for faculty responsible for the practicum.

D. Provide Children's with the following written information three (3) weeks prior to the start of each practicum:

- i. Specific days and hours students will be on patient units or service areas;
- ii. Names of students and responsible faculty;
- iii. Documentation of professional liability insurance and general liability insurance for students and onsite faculty, if any; and
- iv. Provide objectives of the practicum.

E. Provide any workers' compensation insurance program for faculty, if any.

F. Provide any workers' compensation insurance or program for students. If University does not provide workers' compensation insurance for its students, University shall require its students to sign and submit the Waiver and Release of Medical Liability attached hereto as Exhibit A.

G. Provide Verification that the student and faculty have not been listed on the OIG's Exclusion List as excluded from participation in Medicare/Medicaid programs.

H. Prior to a student commencing educational rotations at Children's, University will be required to submit written verification on University letterhead that each student complies with the current Community Standards for Drug Screening, Background Checks, and Immunizations which will be attached hereto as Exhibit B. University will be audited regularly to ensure it can provide proper documentation to support its attestation letter, including providing proof of vaccines, drug tests and background checks. University will be expected to respond to a request for supporting information within twenty-four (24) hours of a request. If University is not able to respond to a request within a 24 hour period (1 business day), Children's shall be able to immediately terminate this Agreement.

I. Provide other appropriate information as requested.

J. Plan individualized experiences for students in consultation with appropriate Children's personnel based on the objectives of the practicum and available learning opportunities.

K. Abide by the written administrative and all other policies or procedures of Children's while using its facilities including but not limited to:

- i. The consistent performance of patient care processes according to The Joint Commission standards, as well as other regulatory agencies that oversee hospital operations; and
- ii. Participation in Children's Quality Program as requested or required by Children's Policies and Procedures.

L. Be responsible for activities of students carried out to meet the objectives of the practicum.

M. Require that all students and onsite faculty who may be at risk for occupational exposure to blood or other potentially infectious materials be:

- i. Trained in accordance with the Occupational Safety and Health Administration's (OSHA) Occupational Exposure to Bloodborne Pathogens;

ii. Trained in the modes of transmission, epidemiology and symptoms of Hepatitis B virus (HBV);

iii. Trained in the methods of control that prevent or reduce exposure, including standard precautions, appropriate engineering controls, work practices, and personal protective equipment;

iv. Provided information on the Hepatitis B vaccine, its efficacy, safety, method of administration, and benefits of being vaccinated; and

v. Vaccinated for HBV or have begun the vaccination series for HBV or have signed a refusal to acquire HBV vaccination.

N. University and Children's acknowledge that Children's is a covered entity for purposes of the Health Insurance Portability and Accountability Act ("HIPAA") and subject to 45 CFR Parts 160 and 164 ("the HIPAA Privacy Regulation"). To the extent that University students are participating in a Educational Experience and University faculty are providing supervision at Children's as part of the Educational Experience, such students and faculty members shall:

- i. Be considered part of Children's workforce for HIPAA compliance purposes in accordance with 45 CFR §160.103, but shall not be construed to be employees of Children's;
- ii. Receive training by Children's facility on, and subject to compliance with, all of Children's privacy policies adopted pursuant to the HIPAA Privacy Regulations; and
- iii. Not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to University which a student accessed through Educational Experience participation or a faculty member accessed through the provision of supervision at Children's facility that has not first been de-identified as provided in 45 CFR §164.514(a).

O. University will not access or request to access any Protected Health Information held or collected by or on behalf of Children's, from a student or faculty member who is acting as a part of Children's workforce as set forth above, or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a): University and Children's acknowledge, and agree that no services are being provided to Children's by University pursuant to this Agreement and therefore this Agreement does not create a "business associate" relationship as that term is defined in 45 CFR §160.103.

### II. CHILDREN'S SHALL:

A. Retain full responsibility for patient care and for control of established standards of patient care.

B. Assist Students faculty in orientation of students to Children's at a mutually agreed upon time.

C. Provide any special clothing required for participation in learning activities in selected patient units and service areas of departments of Children's.

D. Reserve the right and authority to request the withdrawal of any faculty or student at any time at Children's option.

E. Require and provide an orientation to the students and onsite faculty before direct patient contact is allowed. Orientation by Children's shall include information regarding:

- i. Children's Exposure Control Plan for bloodborne pathogens and the means by which students and faculty can obtain a copy of the written plan;
- ii. The engineering controls used within Children's work areas;

iii. The personal protective equipment available in each of Children's work area.

iv. The identification of tasks and patient-related activities which increase the risk of exposure to HBV, HIV and other bloodborne pathogens;

v. What constitutes an exposure; and

vi. The established procedure to follow after an exposure to blood or body fluids occurs, including the methods of reporting the incident and the medical follow-up required.

F. Provide appropriate and readily accessible personal protective equipment at no cost to students and faculty to use in the work site during the educational training program.

G. Children's shall comply with applicable state and federal workplace safety laws and regulations. If a University student is exposed to an infectious or environmental hazard or other occupational injury (i.e. needle stick) while in Children's facilities, Children's, upon notice of such incident from the student, shall provide such emergency care as is provided its employees, including, where applicable: examination and evaluation by Children's emergency department or other appropriate facility as soon as possible after the injury; emergency medical care immediately following the injury as necessary; initiation of the HBV, Hepatitis C (HCV), and HIV protocol as necessary; and HIV counseling and appropriate testing as necessary. If Children's does not have the resources to provide such emergency care, Children's shall refer such student to the nearest emergency facility. University shall inform the student that the student will be responsible for any financial charges thus generated.

### III. COMPLIANCE WITH THE DEFICIT REDUCTION ACT

A. False Claim. University understands that Children's has provided it with its Code of Ethical Conduct relative to the False Claims Act (FCA), 31 U.S.C. §§ 3729-3733. This includes but is not limited to the following: (i) the FCA imposes civil liability on any person or entity that knowingly submits, or causes to be submitted, a false or fraudulent claim for payment to the U.S. government; and (ii) the FCA prohibits knowingly making or using (or causing to be made or used) false records or statements in order to get false or fraudulent claim paid by the federal government.

B. Enforcement and Penalties. University understands that under the FCA, those who knowingly submit, or cause another person or entity to submit, false claims for payment of government funds are liable for three times the government's damages plus civil penalties of \$5,500 to \$11,000 per false claim. Other possible enforcement actions include suspension of payment, referral to the Office of Inspector General for potential exclusion from the program, or disenrollment.

C. Reporting. University understands that information regarding a potential false claim violation should be reported to Children's Compliance Officer at (214) 456-6835 or anonymously to Children's hotline at (866) 769-0998.

D. Qui Tam Actions. Under the FCA, persons may file a "qui tam" or whistle blower lawsuit against an individual or entity on behalf of themselves and the government. The person filing the lawsuit is protected against discharge, demotion, suspension, threats, harassment, and discrimination related to such lawsuit. Acts in violation of these protections may entitle the employee to reinstatement with seniority, double back pay, interest on back pay, and other litigation costs.

#### IV. INDEMNIFICATION

A. Each party (the "Indemnifying Party") agrees, to the extent authorized under Texas law, to indemnify, defend and hold harmless the other party (the "Indemnified Party"), its directors, officers, employees and agents from any and all liabilities, claims, damages, loss and costs (including reasonable attorney's fees) to the extent arising from the negligent acts or omissions or willful misconduct of the Indemnifying Party or from the Indemnifying Party's breach of its obligations under this agreement.

B. The Indemnified Party shall promptly notify the Indemnifying Party of any claims for which indemnification is sought. However, the Indemnified Party shall not be responsible for any liability, damages, losses or costs that are incurred because of a delay in giving such notice except to the extent that the Indemnifying Party is prejudiced by the delay. The Indemnifying Party shall assume the defense of any claim for which indemnification is sought using legal counsel reasonably acceptable to the Indemnified Party. The Indemnifying Party shall not enter into a settlement of any claim that is the subject of the indemnification without the prior written consent of the Indemnified Party (which consent shall not be unreasonably withheld or delayed).

C. Each party agrees that it shall (i) cause the commercial general liability insurance policy or self-insurance program carried by such party to include a contractual liability covering such party's indemnification obligations hereunder and (ii) deliver evidence thereof to the other party concurrently with the execution of this agreement and thereafter from time to time upon request of the other party.

D. University agrees to this Article IV to the extent authorized under the laws of the State of Texas.

#### V. DURATION OF AGREEMENT, TERM, MODIFICATION

A. This Agreement shall commence on the Effective Date and terminate on 01/30/2024.

B. Either party may terminate this Agreement with or without cause, to the other party with thirty (30) days written notice to the other party by registered mail, return receipt requested. The

termination shall not take effect until students who are enrolled at the time such notice is given have completed the courses in which they are enrolled.

C. The parties to this Agreement may amend this Agreement and any renewal thereof as deemed necessary, provided, however, that no amendment to this Agreement or any renewal thereof shall be valid unless in writing and signed by the duly authorized representatives of the parties.

D. All the terms, conditions, and provisions agreed upon by the parties to this Agreement are incorporated in this document.

#### VI. GOVERNING LAW

This Agreement shall be construed under and in accordance with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Dallas County, Texas.

#### VII. LEGAL CONSTRUCTION

A. If any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such provision or provisions shall be deemed null and void and this Agreement shall be construed and continue in effect as if such provision or provisions had never been contained herein.

B. Children's and University shall in good faith attempt to replace any invalid or unenforceable provisions of this Agreement with provisions that are valid and enforceable and that come as close as possible to expressing the intention of the original provisions.

#### VIII. FORCE MAJEURE

A. "Force Majeure" means an occurrence beyond the control of the parties which causes the duties and obligations of a party to be suspended. A Force Majeure occurrence means among other things, riots, fire, and weather which are both severe and unusual, governmental action, war acts or acts of God.

B. The parties will diligently work to mitigate the lost time caused by the Force Majeure

occurrence. Any delays or failure of performance by either Party arising from a Force Majeure shall not constitute default hereunder or give rise to any claim for damages.

C. In the event of a Force Majeure occurrence, each party shall extend the other party's performance period by the number of days equal to the length of the delay caused by the Force Majeure event.

#### IX. NON-WAIVER

No waiver of any provision of this Agreement or consent to any departure therefrom shall be effective unless the same shall be in writing and signed by both parties and then shall be effective only in the specific instance and for the purpose for which given.

#### X. ASSIGNMENT

University shall not transfer or assign any of its rights or obligations of this Agreement without the express written consent of Children's; such consent not to be unreasonably withheld.

#### XI. ENTIRE AGREEMENT; AMENDMENTS

A. This Agreement and all Exhibits attached hereto represent the entire Agreement between the parties, and supersedes any and all prior agreements, arrangements, or understandings between the parties relating to the subject matter hereof.

B. Upon mutual agreement, representatives of Children's and University may meet to discuss changes or amendments to this Agreement.

C. This Agreement, however, may not be amended, altered, modified, discharged, or changed, in whole or in part, except by a further writing duly executed by the parties.

#### XII. CONTINUING OBLIGATIONS

The obligations in Paragraph IV – Indemnification and Paragraph VII – Legal Construction shall continue notwithstanding termination of this Agreement.

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**Exhibit A**

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**WAIVER AND RELEASE OF MEDICAL LIABILITY**

(Student's Printed Name)

I, \_\_\_\_\_, along with my heirs, successors, and assigns, hereby agree and acknowledge that participation in the educational rotation, practicum, or internship ("**Educational Experience**") at Children's Health ("**Children's**") may involve a risk of injury and I hereby indemnify and hold harmless Children's, its agents and employees ("**Children's**") from any and all claims, suits, liability, judgments, and costs, arising from and/or related to any personal injuries, damage to personal property and the results therefrom, ensuing from my participation in the Educational Experiences at Children's.

I further agree to indemnify and hold Children's harmless for any injury or medical problem I may acquire during my participation in the Educational Experience. I agree to pay my own medical costs related to any injuries or illnesses that I incur during my participation in Educational Experiences. I further agree that Children's shall not be responsible for payment of medical services and agree that any Children's insurance that may exist does not cover my medical costs.

I have read the above waiver and release in its entirety and sign below voluntarily. I intend my signature to be a complete and unconditional release of Children's liability to the greatest extent allowed by law.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Student's Printed Name

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Student's Permanent Address

\_\_\_\_\_  
Student's Email

\_\_\_\_\_  
Student's Phone Number

\_\_\_\_\_  
Expected Term of Stay at Children's

\_\_\_\_\_  
Sponsoring College/University

\_\_\_\_\_  
Program/Discipline Name

\_\_\_\_\_  
Sponsoring Professor's Printed Name

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**Exhibit B**

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Prior to a student commencing educational rotations at Children's; University will be required to submit written verification on University letterhead that each student complies with the current Community Standards for Drug Screening, Background Checks, and Immunizations which will be attached hereto as Exhibit B.



Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

February 11, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Tarleton State University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

F. Dominic Dottavio, Ph.D.  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TARLETON STATE UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u> <u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>			
Dr. Keldon Bauer	Assistant Professor Accounting, Finance and Economics	4            9	09/01/2016
Dr. David P. Notgrass	Assistant Professor Management	5            4	09/01/2016
Dr. Joseph H. Schuessler	Assistant Professor Marketing and Computer Information Systems	5            1	09/01/2016
Dr. Arthur Young	Assistant Professor Accounting, Finance and Economics	5            9	09/01/2016
<b>COLLEGE OF EDUCATION</b>			
Dr. Credence Baker	Assistant Professor Curriculum and Instruction	7            0	09/01/2016
Dr. Kyle Eichas	Assistant Professor Psychological Sciences	4            3	09/01/2016
<b>COLLEGE OF LIBERAL AND FINE ARTS</b>			
Dr. Iwao Asakura	Assistant Professor Fine Arts	7            7	09/01/2016
Dr. Rhonda Renee Dobbs	Assistant Professor Criminal Justice	2            6	09/01/2016
Mr. Christopher Ireland	Assistant Professor Fine Arts	7            0	09/01/2016

**COLLEGE OF LIBERAL AND FINE ARTS (Continued)**

Dr. Vicky V. Johnson	Assistant Professor Fine Arts	10	0	09/01/2016
Dr. Anthony Pursell	Assistant Professor Fine Arts	6	5	09/01/2016

**TARLETON STATE UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF BUSINESS ADMINISTRATION**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Keldon Bauer	Ph.D. (2002) Texas Tech University	Fa 2002 – Sp 2004 Assistant Professor Dixie State College
		Fa 2004 – Fa 2011 Assistant Professor Illinois State University
		Fa 2012 – Present Assistant Professor Tarleton State University
Dr. David P. Notgrass	Ph.D. (2010) Dallas Baptist University	Fa 2007 – Sp 2011 Assistant Professor Dallas Baptist University
		Fa 2011 – Present Assistant Professor Tarleton State University
Dr. Joseph H. Schuessler	Ph.D. (2009) University of North Texas	Fa 2010 – Sp 2011 Assistant Professor Eastern New Mexico University
		Fa 2011 - Present Assistant Professor Tarleton State University
Dr. Arthur Young	Ph.D. (2002) Texas Tech University	Fa 2002 – Sp 2006 Assistant Professor University of Evansville
		Fa 2006 – Sp 2011 Assistant Professor Fort Hays State University
		Fa 2011 – Present Assistant Professor Tarleton State University

## **COLLEGE OF EDUCATION**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Credence Baker	Ph.D. (2008) University of North Texas	Fa 2009 – Present Assistant Professor Tarleton State University
Dr. Kyle Eichas	Ph.D. (2010) Florida International University	*Fa 2010 – Sp 2012 Research Assistant Travis County Domestic Violence and Sexual Assault Survival Center  Fa 2012 – Present Tarleton State University  *Dr. Eichas has 11 publications, 3 submitted manuscripts, and multiple scholarly activities well above the expected production for his rank. He held simultaneous teaching assignments at Florida International and multiple campuses of Miami Dade College.

## **COLLEGE OF LIBERAL AND FINE ARTS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Iwao Asakura	D.M.A. (2004) University of Southern Mississippi	Fa 2002 – Sp 2006 Assistant Professor Ouachita Baptist University  Fa 2006 – Sp 2009 Assistant Professor Mississippi State University  Fa 2009 – Present Assistant Professor Tarleton State University
Dr. Rhonda Renee Dobbs	Ph.D. (2004) Florida State University	Fa 2004 – Sp 2010 Assistant Professor University of Texas at Arlington  Fa 2014 – Present Associate Professor Tarleton State University

## **COLLEGE OF LIBERAL AND FINE ARTS (Continued)**

Mr. Christopher Ireland	M.F.A. (2007) Washington State University	Fa 2009 – Present Assistant Professor Tarleton State University
Dr. Vicky V. Johnson	D.M.A. (2010) Boston University	Fa 2006 – Present Assistant Professor Tarleton State University
Dr. Anthony Pursell	D.A. (2005) Ball State University	Fa 2005 – Sp 2010 Assistant Director Kansas State University  Fa 2010 – Present Assistant Professor Tarleton State University

Agenda Item No.

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Office of the President

February 12, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M International University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Ray M. Keck, III, Ph.D.  
President

**Approval Recommended:**

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John Sharp  
Chancellor

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel

**TEXAS A&M INTERNATIONAL UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Yrs. Towards Tenure</u> <u>Univ./</u></b>	<b><u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>
<b>A.R. SANCHEZ, JR. SCHOOL OF BUSINESS</b>				
Dr. Jui-Chin Chang	Assistant Professor International Banking and Finance Studies	5	3	09/01/2016
<b>COLLEGE OF ARTS AND SCIENCES</b>				
Dr. Alfred Addo-Mensah	Assistant Professor Biology & Chemistry	6	0	09/01/2016
Dr. Qingquan Wu	Assistant Professor Mathematics and Physics	6	0	09/01/2016



**TEXAS A&M INTERNATIONAL UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**A.R. SANCHEZ, JR. SCHOOL OF BUSINESS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Jui-Chin Chang	Ph.D. (2006) Morgan State University	Fa 2008 – Sp 2011 Assistant Professor Howard University  Su 2011 – Present Assistant Professor Texas A&M International University

**COLLEGE OF ARTS AND SCIENCES**

Dr. Alfred Addo-Mensah	Ph.D. (2008) Florida Atlantic University	Fa 2010 – Present Assistant Professor Texas A&M International University
Dr. Qingquan Wu	Ph.D. (2007) University of Illinois at Urbana-Champaign	Fa 2010 – Present Assistant Professor Texas A&M International University

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Ray M. Keck, III, Ph.D., President  
Texas A&M International University

**Subject:** Approval of a New Bachelor of Science in Interdisciplinary Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Proposed Board Action:**

Approve the establishment of a new degree program at Texas A&M International University (TAMIU) leading to a Bachelor of Science in Interdisciplinary Engineering (B.S. ITDE), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

**Background Information:**

The B.S. ITDE degree program is intended to prepare students for careers in emerging, interdisciplinary engineering fields, combining petroleum and systems engineering and computer science and systems engineering. The proposed degree is designed to meet the General Criteria of the Engineering Accreditation Commission of ABET.

The educational objectives of the B.S. ITDE degree will be to produce graduates who are prepared to create products, processes, or services that require application of knowledge from the intersection of the fields and advance engineering knowledge and/or practice in these emerging interdisciplinary fields.

The curriculum will involve a mentored plan of study. Students will receive significant guidance and academic advice from the Director of the School of Engineering and the Advising Committee. Concentrations and plans of study will define a coherent interdisciplinary program that meets the student's personal interests and goals.

**A&M System Funding or Other Financial Implications:**

The proposed degree program will require the hiring of five new tenured or tenure-track faculty. Three will be added for the beginning of the program, one in year two and one in the third year. New laboratory teaching equipment costs will be covered through \$6,500,000 allocated from tuition revenue bonds and \$3,000,000 from HEAF funding. TAMIU has also received \$2,000,000 in private donations to assist in the development of the program.

Agenda Item No.

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Office of the President

January 29, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Interdisciplinary Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Bachelor of Science in Interdisciplinary Engineering.**

**The Board also authorizes submission of Texas A&M International University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Ray M. Keck, III, Ph.D.  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Texas A&M International University**

Bachelor of Science  
with a major in Interdisciplinary Engineering  
(CIP 14.0101.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: School of Engineering within the College of Arts and Sciences

The proposed Bachelor of Science in Interdisciplinary Engineering (B.S. ITDE) degree will consist of 128 semester credit hours and will prepare undergraduate students for careers that cross disciplinary boundaries in engineering fields. These emerging fields combine elements of more than one traditional engineering discipline in order to create new engineering specializations. The B.S. ITDE degree program will create interdisciplinary engineering options within two tracks that fit the changing face of engineering and meet regional economic needs: (1) Petroleum and Systems Engineering (PETE and Systems), and (2) Computer Science and Systems Engineering (COSC and Systems).

Students who complete the PETE and Systems track will be able to:

1. Identify and assess solutions to petroleum engineering problems.
2. Identify, formulate and solve systems engineering problems.
3. Use techniques, skills, and modern systems and petroleum engineering tools necessary for a sound practice.
4. Develop a petroleum engineering career through the use of knowledge obtained from this interdisciplinary program.

Students who complete the COSC and Systems track will be able to:

1. Identify, formulate, and solve computer science problems.
2. Identify, formulate and solve system engineering problems
3. Use techniques, skills, and modern systems and computer tools necessary for a sound practice.
4. Develop a comprehensive analysis of computer science and systems engineering from this interdisciplinary program.

The proposed implementation date is spring 2017.

Texas A&M International University (TAMIU) certifies that the institution has adequate funds to cover the costs of the new program and it will not reduce the effectiveness or quality of existing programs at the institution.

## **I. NEED**

### **A. Employment Opportunities**

Using the national projections developed by the Bureau of Labor Statistics (BLS), U.S. Department of Labor, there is a demand for students with interdisciplinary engineering degrees. In the past several years, The Department of Labor has reported that the engineering field has had a steady increase of employment openings: for petroleum engineering, there was a 10% increase between 2014 and 2015 and for computer science, there was an 11% increase during the same time period. Although there may be fluctuations in the job market for petroleum engineering, graduates with a multidisciplinary degree in engineering will have flexible academic training and can be employed in a variety of engineering fields. The BLS reports that between 2014 and 2024, the outlook for petroleum engineering jobs is very “favorable” because oil drilling operations are responding to changing conditions. The outlook for computer science occupations is also very favorable. Data indicate that both petroleum and computer science graduates have a strong likelihood of immediate employment upon graduation, especially when their academic program includes a systems engineering component. Graduates with a multidisciplinary engineering degree will have strong job prospects because of their background that includes multiple areas that impact engineering decisions. In addition, recent reports show that individuals with engineering degrees are needed on the global stage, with petroleum engineering being in high demand (<http://www.ibisworld.com/industry/global/global-engineering-services.html>). TAMIU's interdisciplinary engineering degree will prepare students for both global and local employment opportunities. In particular, students will be trained in cross-national petroleum engineering (between Mexico and the United States) and for international computer security.

### **B. Projected Enrollment**

Students are admitted as pre-engineering students. Following completion of their first year curriculum, students interested in the B.S. ITDE will apply to the program. It is anticipated that 20 students will enter the program in the first year, with 200 students in the program by the fifth year due to demand from students in the region, including northern Mexico.

### **C. Existing State Programs**

A search for existing programs at public institutions in Texas resulted in one undergraduate program under the proposed CIP code at The University of Texas at El Paso. This degree was recently approved under the title of engineering leadership. It focuses on fields related to architectural and engineering management and construction management. The University of Texas at Austin offers a dual degree option through the Cockrell School of Engineering and the Plan II Honors Program of the College of Liberal Arts which differs from the proposed interdisciplinary engineering fields. Texas A&M University has submitted a B.S. in Interdisciplinary Engineering which is pending approval by the Texas Higher Education Coordinating Board. This degree is multi-interdisciplinary and much broader than what is being proposed at TAMIU.

## **II. QUALITY & RESOURCES**

### **A. Faculty:**

The proposed degree will require five new tenure or tenure-track faculty positions. The plan calls for hiring two in petroleum engineering and one in computer science prior to the start of the program. An additional faculty position will be added in petroleum engineering and one in computer science. One of these positions will be filled in year two and the second in the third year of the program.

### **B. Program Administration:**

The B.S. ITDE program will be managed by the Director of the School of Engineering and a faculty committee. No additional administrative costs are anticipated.

### **C. Other Personnel:**

A laboratory technician will be hired in the third year once laboratories are fully functional.

### **D. Supplies, Materials:**

The cost of supplies and materials is estimated to be \$40,000 per year beginning in the second year to cover the requirements for the new courses.

### **E. Library:**

Additional library resources are needed to improve holdings in petroleum engineering and computer science. The overall amount is \$250,000 for the five years which includes a one-time reallocation of \$100,000 to purchase books and other print material and \$150,000 (\$30,000 per year) to cover the cost of databases.

### **F. Equipment, Facilities:**

A reallocation of \$3,000,000 in HEAF funds is needed over the five years to provide equipment for seven new engineering laboratories. Other funding includes \$6,500,000 in TRB funds dedicated to providing major equipment to the seven engineering laboratories in the new classroom/laboratory building.

### **G. Accreditation**

The B.S. ITDE program curriculum is designed to meet the General Criteria of the Engineering Accreditation Commission of ABET. ABET requires that an institution seeking accreditation for a new engineering degree program apply for an accreditation visit in the first fall after students have graduated from the new degree program.

### III. NEW 5-YEAR COSTS & FUNDING SOURCES

New Five-Year Costs		New Five-Year Funding	
Personnel		Reallocated Funds	\$3,000,000
Faculty	\$1,423,423		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$153,120		
Facilities	\$	Statutory Tuition	\$1,631,000
Equipment	\$9,500,000	Designated Tuition	\$4,142,730
IT Resources	\$0	Anticipated New Formula Funding	\$2,920,562
Supplies and Materials	\$160,000	Other	
Library	\$250,000	Private Donation	\$2,000,000
Other	\$0	TRB set aside for equipment	\$6,500,000
<b>Total New Costs</b>	<b>\$11,486,543</b>	<b>Total New Funding</b>	<b>\$20,194,292</b>

Agenda Item No.

**TEXAS A&M UNIVERSITY**

Office of the President

February 12, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Michael K. Young  
President

**Approval Recommended:**

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John Sharp  
Chancellor

---

Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

---

James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel



**TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

ITEM  
EXHIBIT

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
<b>COLLEGE OF AGRICULTURE AND LIFE SCIENCES</b>				
Dr. Zach Adelman	Associate Professor Entomology	0	11	Upon Approval by the Board and Faculty Arrival
Dr. Kevin W. Conway	Assistant Professor Wildlife and Fisheries Sciences	6	0	09/01/2016
Dr. Carmen Gomes	Assistant Professor Biological and Agricultural Engineering	6	0	09/01/2016
Dr. Jinmoo Heo	Assistant Professor Recreation, Park and Tourism Science	3	6	09/01/2016
Dr. Ariun Ishdorj	Assistant Professor Agricultural Economics	7	0	09/01/2016
Dr. Russell Jessup	Assistant Professor Soil and Crop Sciences	7	0	09/01/2016
Dr. Kevin Myles	Associate Professor Entomology	0	11	Upon Approval by the Board and Faculty Arrival
Dr. Hojun Song	Assistant Professor Entomology	1	4	09/01/2016
Dr. Jennifer Renea Williams Strong	Assistant Professor Agriculture Leadership, Education, and Communications	6	1	09/01/2016

**COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)**

Dr. Robert Strong, Jr.	Assistant Professor Agriculture Leadership, Education, and Communications	6	0	09/01/2016
Dr. John C. Tracy	Professor Biological and Agricultural Engineering	0	>15	Upon Approval by the Board and Faculty Arrival
Dr. Benjamin Wherley	Assistant Professor Soil and Crop Sciences	5	0	09/01/2016

**COLLEGE OF ARCHITECTURE**

Dr. Kunhee Choi	Assistant Professor Construction Science	6	1	09/01/2016
Dr. Zofia Rybkowski	Assistant Professor Construction Science	7	0	09/01/2016

**MAYS BUSINESS SCHOOL**

Dr. Albert A. Cannella, Jr.	Professor Management	15	11	Upon Approval by the Board and Faculty Arrival
Dr. Hwagyun (Hagen) Kim	Assistant Professor Finance	9	3	09/01/2016
Dr. Sarah C. Rice	Assistant Professor Accounting	3	7	09/01/2016
Dr. Shrihari Sridhar	Associate Professor Marketing	0	7	Upon Approval by the Board and Faculty Arrival

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

Dr. Nathan Clemens	Assistant Professor Educational Psychology	7	0	09/01/2016
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**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)**

Dr. Idethia Shevon Harvey	Associate Professor Health and Kinesiology	2	8	09/01/2016
Dr. Li-Jen Kuo	Associate Professor Teaching, Learning, and Culture	3	6	09/01/2016
Dr. Kelly Wilson	Associate Professor Health and Kinesiology	4	8	09/01/2016

**COLLEGE OF ENGINEERING**

Dr. Bonnie J. Dunbar	Professor Aerospace Engineering	0	>15	Upon Approval by the Board and Faculty Arrival
Dr. John Killough	Professor Petroleum Engineering	4	>15	09/01/2016
Dr. Gretchen Miller	Assistant Professor Civil Engineering	7	0	09/01/2016
Dr. Robert E. Skelton	Professor Aerospace Engineering	0	>15	Upon Approval by the Board and Faculty Arrival

**COLLEGE OF GEOSCIENCES**

Dr. Ryan Ewing	Assistant Professor Geology and Geophysics	3	2	09/01/2016
Dr. Oliver Frauenfeld	Assistant Professor Geography	6	0	09/01/2016

**COLLEGE OF LIBERAL ARTS**

Dr. David Donkor	Assistant Professor Performance Studies	8	1	09/01/2016
Dr. Johanna Dunaway	Associate Professor Communication	0	9	Upon Approval by the Board and Faculty Arrival

**COLLEGE OF LIBERAL ARTS (Continued)**

Dr. Laura Estill	Assistant Professor English	3	3	09/01/2016
Dr. Sherecce A. Fields	Assistant Professor Psychology	6	0	09/01/2016
Dr. Robert K. Garcia	Assistant Professor Philosophy	7	0	09/01/2016
Dr. Jessica Howell	Assistant Professor English	2	5	09/01/2016
Dr. Hyeran Jo	Assistant Professor Political Science	8	0	09/01/2016
Dr. Silvana Krasteva	Assistant Professor Economics	7	0	09/01/2016
Dr. Matthew May	Assistant Professor Communication	2	3	09/01/2016
Dr. Kathi Miner	Assistant Professor Psychology Women's & Gender Studies	8	4	09/01/2016
Dr. Vanita Reddy	Assistant Professor English	7	0	09/01/2016
Dr. Brian Rouleau	Assistant Professor History	6	0	09/01/2016
Dr. Daniel Schwartz	Assistant Professor History	6	0	09/01/2016

**COLLEGE OF SCIENCE**

Dr. Charles M. Folden, III	Assistant Professor College of Science	8	0	09/01/2016
Dr. Steve W. Lockless	Assistant Professor Biology	7	0	09/01/2016
Dr. Gregory J. Pearlstein	Associate Professor Mathematics	3	7	09/01/2016

**COLLEGE OF SCIENCE (Continued)**

Dr. Joseph Sorg	Assistant Professor Biology	6	0	09/01/2016
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**TEXAS A&M UNIVERSITY SCHOOL OF LAW**

Ms. Sahar Aziz	Associate Professor			09/01/2016
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**COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES**

Dr. Audrey K. Cook	Associate Professor Small Animal Clinical Sciences	9	0	09/01/2016
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Dr. Dana Gaddy	Professor Veterinary Integrative Biosciences	.5	>15	Upon Approval by the Board and Faculty Arrival
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Dr. Meredyth L. Jones	Assistant Professor Large Animal Clinical Sciences	4	2	09/01/2016
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**UNIVERSITY LIBRARIES**

Mr. Jared Hoppenfeld	Assistant Professor Libraries	6	0	09/01/2016
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Ms. Catherine Pepper	Assistant Professor Libraries	7	0	09/01/2016
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**TEXAS A&M UNIVERSITY AT GALVESTON**

Dr. Wesley E. Highfield	Assistant Professor Marine Sciences	5	0	09/01/2016
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**TEXAS A&M UNIVERSITY BAYLOR COLLEGE OF DENTISTRY**

Dr. Xiaohua Liu	Assistant Professor Biomedical Sciences	6	0	09/01/2016
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Dr. L. Bruno Ruest	Assistant Professor Biomedical Sciences	10	0	09/01/2016
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## **COLLEGE OF MEDICINE**

Dr. Zhilei Chen	Assistant Professor Microbial Pathogenesis and Immunology	8	0	09/01/2016
Dr. Shenyuan Zhang	Assistant Professor Medical Physiology	7	0	09/01/2016

## **SCHOOL OF PUBLIC HEALTH**

Dr. Jennifer A. Horney	Associate Professor Epidemiology and Biostatistics	2	4	09/01/2016
Dr. Hye-Chung Kum	Associate Professor Health Policy and Management	3	9	09/01/2016

**TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF AGRICULTURE AND LIFE SCIENCE**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Zach Adelman	Ph.D. (2000) Colorado State University	Fa 2005 – Su 2011 Assistant Professor Virginia Tech  Fa 2011 – Sp 2016 Associate Professor (Tenured 2011) Virginia Tech  Su 2016 Associate Professor Texas A&M University
Dr. Kevin W. Conway	Ph.D. (2010) Saint Louis University	Su 2010 – Present Assistant Professor Texas A&M University
Dr. Carmen Gomes	Ph.D. (2010) Texas A&M University	Fa 2010 – Present Assistant Professor Texas A&M University
Dr. Jinmoo Heo	Ph.D. (2007) Indiana University	Fa 2007 – Sp 2013 Assistant Professor Indiana University – Indianapolis  Su 2013 – Su 2013 Associate Professor (Tenured 2013) Indiana University – Indianapolis  Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Ariun Ishdorj	Ph.D. (2008) Iowa State University	Fa 2009 – Present Assistant Professor Texas A&M University
Dr. Russell Jessup	Ph.D. (2005) Texas A&M University	Sp 2009 – Present Assistant Professor Texas A&M University
Dr. Kevin Myles	Ph.D. (2003) Colorado State University	Fa 2005 – Sp 2012 Assistant Professor Virginia Tech

		Fa 2012 – Sp 2016 Associate Professor (Tenured 2012) Virginia Tech
		Fa 2016 Associate Professor Texas A&M University
Dr. Hojun Song	Ph.D. (2006) The Ohio State University	Fa 2010 – Fa 2014 Assistant Professor University of Central Florida
		Sp 2015 – Present Assistant Professor Texas A&M University
Dr. Jennifer Renea Williams Strong	Ph.D. (2007) Oklahoma State University	Sp 2008 – Fa 2009 Assistant Professor University of Georgia
		Sp 2010 – Present Assistant Professor Texas A&M University
Dr. Robert Strong, Jr.	Ph.D. (2010) University of Florida	Su 2010 – Present Assistant Professor Texas A&M University
Dr. John C. Tracy	Ph.D. (1989) University of California	Fa 1989 – Sp 1992 Assistant Professor Kansas State University
		Fa 1992 – Fa 1996 Assistant Professor South Dakota State University
		Sp 1997 – Sp 2004 Associate Professor (Tenured 1997) South Dakota State University
		Fa 2004 – Fa 2015 Professor University of Idaho
		Sp 2016 Professor Texas A&M University
Dr. Benjamin Wherley	Ph.D. (2008) North Carolina State University	Fa 2011 – Present Assistant Professor Texas A&M University



## **COLLEGE OF ARCHITECTURE**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Kunhee Choi	Ph.D. (2008) University of California	Fa 2009 – Sp 2010 Assistant Professor University of the District of Columbia  Fa 2010 – Present Assistant Professor Texas A&M University
Dr. Zofia Rybkowski	Ph.D. (2009) University of Berkeley	Fa 2009 – Present Assistant Professor Texas A&M University

## **MAYS BUSINESS SCHOOL**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Albert A. Cannella, Jr.	Ph.D. (1991) Columbia University	Fa 1989 - Sp 1995 Assistant Professor Texas A&M University  Fa 1995 – Sp 2002 Associate Professor (Tenured 1995) Texas A&M University  Fa 2002 – Sp 2004 Professor Texas A&M University  Fa 2004 – Sp 2007 Professor (Tenured 2004) Arizona State University  Fa 2007 – Sp 2012 Professor (Tenured 2007) Tulane University  Fa 2012 – Sp 2016 Professor (Tenured 2012) Arizona State University  Su 2016 Professor Texas A&M University
Dr. Hwagyun (Hagen) Kim	Ph.D. (2003) University of Chicago	Fa 2004 – Sp 2007 Assistant Professor State University of New York at Buffalo

		Fa 2007 – Present Assistant Professor Texas A&M University
Dr. Sarah C. Rice	Ph.D. (2007) The Ohio State University	Fa 2006 – Fa 2012 Assistant Professor The University of Connecticut  Sp 2013 – Su 2013 Associate Professor (Tenured 2013) The University of Connecticut  Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Shrihari Sridhar	Ph.D. (2009) University of Missouri	Fa 2009 – Sp 2011 Assistant Professor Michigan State University  Fa 2011 – Sp 2015 Assistant Professor Pennsylvania State University  Fa 2015 – Sp 2016 Associate Professor (Tenured 2015) Pennsylvania State University  Su 2016 Associate Professor Texas A&M University

#### **COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Nathan Clemens	Ph.D. (2009) Lehigh University	Fa 2009 – Present Assistant Professor Texas A&M University
Dr. Idethia Shevon Harvey	Ph.D. (2005) University of Pittsburgh	Fa 2006 – Sp 2011 Assistant Professor University of Illinois Urbana–Champaign  Fa 2011 – Sp 2014 Assistant Professor University of Connecticut Storrs  Fa 2014 – Present Associate Professor Texas A&M University

Dr. Li-Jen Kuo	Ph.D. (2006) University of Illinois at Urbana-Champaign	Fa 2006 – Sp 2011 Assistant Professor Northern Illinois University
		Fa 2011 – Sp 2012 Associate Professor (Tenured 2012) Northern Illinois University
		Fa 2013 – Present Associate Professor Texas A&M University
Dr. Kelly Wilson	Ph.D. (2004) Texas A&M University	Fa 2004 – Sp 2010 Assistant Professor Texas State University
		Fa 2010 – Sp 2012 Associate Professor (Tenured 2010) Texas State University
		Fa 2012 – Present Associate Professor Texas A&M University

## **COLLEGE OF ENGINEERING**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Bonnie J. Dunbar	Ph.D. (1983) University of Houston	1978 – 2005 Various Administrative Roles NASA
		2005 – 2010 President and CEO The Museum of Flight
		2010 – 2012 President and CEO Dunbar International LLC
		Sp 2013 – Fa 2015 Professor (Tenured 2013) University of Houston
		Sp 2016 Professor Texas A&M University
Dr. John Killough	Ph.D. (1986) Rice University	Sp 1988 – Sp 1998 Associate Professor (Tenured 1988) University of Houston

1997 – 2000  
 Director of Reservoir Simulation  
 Landmark Graphics Corp.

2000 – 2005  
 Senior Research Fellow  
 Landmark Graphics Corp.

2005 – 2011  
 Halliburton Technology Fellow  
 Halliburton

Sp 2012 – Present  
 Professor  
 Texas A&M University

Dr. Gretchen Miller      Ph.D. (2009)  
 University of California,  
 Berkeley

Fa 2009 – Present  
 Assistant Professor  
 Texas A&M University

Dr. Robert E. Skelton      Ph.D. (1975)  
 University of California,  
 Los Angeles

Fa 1978 – Sp 1982  
 Associate Professor (Tenured 1978)  
 Purdue University

Fa 1982 – Sp 1996  
 Professor  
 Purdue University

Fa 1996 – Sp 2009  
 Professor (Tenured 1997)  
 University of California, San Diego

Fa 2009 – Fall 2015  
 Professor Emeritus  
 University of California, San Diego

Sp 2016  
 Professor  
 Texas A&M University

## COLLEGE OF GEOSCIENCES

### Name

### Education

### Employment Towards Tenure

Dr. Ryan Ewing      Ph.D. (2009)  
 University of Texas at  
 Austin

Fa 2011 – Sp 2013  
 Assistant Professor  
 University of Alabama

Fa 2013 – Present  
 Assistant Professor  
 Texas A&M University

Dr. Oliver Frauenfeld	Ph.D. (2003) University of Virginia	Sp 2010 – Present Assistant Professor Texas A&M University
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## COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
Dr. David Donkor	Ph.D. (2008) Northwestern University	<p>Fa 2006 – Sp 2007 Assistant Professor Missouri State University</p> <p>Fa 2007 – 2008 Visiting Assistant Professor Texas A&amp;M University</p> <p>Sp 2009 – Present Assistant Professor Texas A&amp;M University</p>
Dr. Johanna Dunaway	Ph.D. (2006) Rice University	<p>Fa 2006 – Sp 2008 Assistant Professor Sam Houston State University</p> <p>Fa 2008 – Sp 2013 Assistant Professor Louisiana State University</p> <p>Fa 2013 – Fa 2015 Associate Professor (Tenured 2013) Louisiana State University</p> <p>Sp 2016 Associate Professor Texas A&amp;M University</p>
Dr. Laura Estill	Ph.D. (2010) Wayne State University	<p>Fa 2010 – Sp 2011 Visiting Assistant Professor Université de Moncton, Campus d'Edmundston</p> <p>Fa 2011 – Su 2013 Banting Postdoctoral Fellow University of Victoria</p> <p>Fa 2012 – Sp 2013 Visiting Assistant Professor University of Victoria</p>

		Fa 2013 – Present Assistant Professor Texas A&M University
Dr. Sherecce A. Fields	Ph.D. (2008) University of South Florida	Fa 2010 – Present Assistant Professor Texas A&M University
Dr. Robert K. Garcia	Ph.D. (2009) University of Notre Dame	Fa 2009 – Present Assistant Professor Texas A&M University
Dr. Jessica Howell	Ph.D. (2008) University of California, Davis	Fa 2008 – Fa 2009 Postdoctoral Lecturer University of California, Davis  Sp 2010 – Fa 2013 Postdoctoral Research Fellow King's College London  Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Hyeran Jo	Ph.D. (2008) University of Michigan, Ann Arbor	Fa 2008 – Present Assistant Professor Texas A&M University
Dr. Silvana Krasteva	Ph.D. (2009) Duke University	Fa 2009 – Present Assistant Professor Texas A&M University
Dr. Matthew May	Ph.D. (2009) University of Minnesota	Fa 2011 – Sp 2014 Assistant Professor North Carolina State University  Fa 2014 – Present Assistant Professor Texas A&M University
Dr. Kathi Miner	Ph.D. (2004) University of Michigan	Fa 2004 – Sp 2008 Assistant Professor Western Kentucky University  Fa 2008 – Present Assistant Professor Texas A&M University

Dr. Vanita Reddy	Ph.D. (2009) University of California, Davis	Fa 2009 – Present Assistant Professor Texas A&M University
Dr. Brian Rouleau	Ph.D. (2010) University of Pennsylvania	Fa 2010 – Present Assistant Professor Texas A&M University
Dr. Daniel Schwartz	Ph.D. (2009) Princeton University	Fa 2010 – Present Assistant Professor Texas A&M University

## **COLLEGE OF SCIENCE**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Charles M. Folden, III	PhD (2004) University of California, Berkeley	Fa 2008 – Present Assistant Professor Texas A&M University
Dr. Steve W. Lockless	Ph.D. (2002) University of Texas Southwestern Medical Center at Dallas	Fa 2009 – Present Assistant Professor Texas A&M University
Dr. Gregory J. Pearlstein	Ph.D. (1999) University of Massachusetts	Fa 2006 – Sp 2013 Assistant Professor Michigan State University  Fa 2013 – Present Associate Professor Texas A&M University
Dr. Joseph Sorg	Ph.D. (2006) The University of Chicago	Fa 2010 – Present Assistant Professor Texas A&M University

## **TEXAS A&M UNIVERSITY SCHOOL OF LAW**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Ms. Sahar Aziz	JD (2004) University of Texas School of Law	Fa 2011 – Sp 2013 Associate Professor Texas Wesleyan University  Fa 2013 – Present Associate Professor Texas A&M University

## COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

<u>Name</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
Dr. Audrey K. Cook	BVM&S (1989) University of Edinburgh	Su 2007 – Sp 2012 Clinical Associate Professor Texas A&M University  Sp 2012 – Present Associate Professor Texas A&M University
Dr. Dana Gaddy	Ph.D. (1991) Baylor College of Medicine	Su 1996 – Sp 2002 Assistant Professor University of Arkansas  Su 2002 – Sp 2009 Associate Professor (Tenured 2002) University of Arkansas  Su 2009 – Fa 2015 Professor University of Arkansas  Fa 2015 Professor Texas A&M University
Dr. Meredyth L. Jones	D.V.M. (2002) Oklahoma State University	Fa 2010 – Sp 2012 Assistant Professor Kansas State University  Su 2012 – Present Assistant Professor Texas A&M University

## UNIVERSITY LIBRARIES

<u>Name</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
Mr. Jared Hoppenfeld	M.A. (2006) University of South Florida	Sp 2010 – Present Assistant Professor Texas A&M University
Ms. Catherine Pepper	M.L.I.S. (1995) University of Texas at Austin	Sp 2009 – Present Assistant Professor Texas A&M University



## **TEXAS A&M UNIVERSITY AT GALVESTON**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Wesley E. Highfield	Ph.D. (2008) Texas A&M University	Fa 2011 – Present Assistant Professor Texas A&M University at Galveston

## **TEXAS A&M UNIVERSITY BAYLOR COLLEGE OF DENTISTRY**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Xiaohua Liu	Ph.D. (2002) Tsinghua University, China	Su 2010 – Present Assistant Professor Texas A&M University
Dr. L. Bruno Ruest	Ph.D. (2002) McGill University	Fa 2006 – Su 2009 Research Assistant Professor Texas A&M University Health Science Center  Fa 2009 – Present Assistant Professor Texas A&M University

## **COLLEGE OF MEDICINE**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Zhilei Chen	Ph.D. (2006) University of Illinois, Urbana–Champaign	Fa 2008 – Present Assistant Professor Texas A&M University
Dr. Shenyuan Zhang	Ph.D. (2005) University of California, Irvine	Fall 2009 – Present Assistant Professor Texas A&M University

## **SCHOOL OF PUBLIC HEALTH**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Jennifer A. Horney	Ph.D. (2009) University of North Carolina at Chapel Hill	Fa 2009 – Fa 2013 Research Assistant Professor University of North Carolina at Chapel Hill  Sp 2014 – Present Associate Professor Texas A&M University

Dr. Hye-Chung Kum	Ph.D. (2004) University of North Carolina at Chapel Hill	Su 2004 – Sp 2012 Research Assistant Professor University of North Carolina at Chapel Hill
		Su 2012 – Sp 2013 Research Associate Professor University of North Carolina at Chapel Hill
		Su 2013 – Present Associate Professor Texas A&M University

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Michael K. Young, President  
Texas A&M University

**Subject:** Appointment of General Patrick K. Gamble to the Board of Directors of the  
Private Enterprise Research Center

**Proposed Board Action:**

Appoint General Patrick K. Gamble to the Board of Directors of the Private Enterprise Research Center (PERC), Texas A&M University, for a term of five years, effective May 2016 to May 2021.

**Background Information:**

As required by the “Authorization to Establish a Center for Education and Research in Free Enterprise” (the forerunner of the PERC) approved by the Board of Regents of The Texas A&M University System on January 24, 1977, nominations of members of the PERC Board of Directors must be approved by the Board of Regents.

The Board of Directors of the PERC voted via e-mail on March 7, 2016, and recommended that General Patrick K. Gamble be appointed to a five-year term to the PERC Board of Directors. General Gamble has graciously agreed to serve pending the approval of the Board of Regents.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**TEXAS A&M UNIVERSITY**

Office of the President

March 11, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Appointment of General Patrick K. Gamble to the Board of Directors of the  
Private Enterprise Research Center

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System  
appoints General Patrick K. Gamble to the Board of Directors of the  
Private Enterprise Research Center, Texas A&M University, for a term of  
five years, effective May 2016.”**

Respectfully submitted,

Michael K. Young  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**General Patrick K. Gamble**

Patrick K. Gamble received a BA in Mathematics from Texas A&M University and an MBA in Management from Auburn University.

General Gamble was promoted to the rank of Air Force Four-Star General. During his career in the Air Force, he held critical leadership positions as Commander of the Alaskan Command, from 1996 to 1998, senior military executive in Alaska and commanded three joint service units totaling 10,000 members. In 1998 he was the director of the Air Force Air and Space Operations. This role involved the supervision of 10 general officers and 600 staff as well as preparation and delivery of testimony before Congress. From 1998 to 2001 General Gamble held the position of Commander of the Pacific Air Forces. As Commander, General Gamble was responsible for 14 installations, 45,000 employees, and 400 aircraft.

After his military service, General Gamble became the president and CEO of the Alaska Railroad Corporation. In this role from 2001 to 2010, General Gamble was responsible for the nation's only full service passenger and freight railroad.

From 2010 to 2015, General Gamble served as the president of the University of Alaska System (System). The System includes three independent universities and 13 community colleges. The System had a billion dollar operating budget, 8,000 employees and 34,000 students. In this role as the chief executive officer of the System, General Gamble interfaced with the Alaska Legislature several times each year.

General Gamble has also been active in professional and community activities. He has served on numerous advisory boards and boards of directors in the communities where he has lived. He has served on the Texas A&M University Corps of Cadets Board of Visitors and was inducted to the Cadet Hall of Honor in 2001.

Agenda Item No.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Office of the President

February 10, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University-Central Texas

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.  
President

**Approval Recommended:**

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John Sharp  
Chancellor

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Yrs. Towards Tenure</u> <u>Univ./</u></b>	<b><u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>
<b>COLLEGE OF ARTS AND SCIENCES</b>				
Dr. Mienie de Kock	Assistant Professor Mathematics	7	1	09/01/2016
<b>COLLEGE OF BUSINESS ADMINISTRATION</b>				
Dr. Barbara W. Altman	Assistant Professor Management	6	6	09/01/2016
Dr. Mary H. Kelly	Assistant Professor Finance and Accounting	6	0	09/01/2016
<b>COLLEGE OF EDUCATION</b>				
Dr. Kellie C. Cude	Assistant Professor Curriculum and Instruction	7	1	09/01/2016
Dr. Samuel E. Fiala	Assistant Professor Counseling Psychology	7	1	09/01/2016
Dr. Andria F. Schwegler	Assistant Professor Experimental Psychology	4	3	09/01/2016

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF ARTS AND SCIENCES**

<u><b>Name</b></u>	<u><b>Education</b></u>	<u><b>Employment Towards Tenure</b></u>
Dr. Mienie de Kock	Ph.D. (2008) Kent State University	Fall 2008 – Sp 2009 Assistant Professor Tarleton State University System Center- Central Texas  Fa 2009 – Present Assistant Professor Texas A&M University-Central Texas

**COLLEGE OF BUSINESS ADMINISTRATION**

Dr. Barbara W. Altman	D.B.A. (1997) Boston University	Fa 2004 – Su 2010 Assistant Professor University of North Texas (at Dallas)  Fa 2010 – Present Assistant Professor Texas A&M University-Central Texas
Dr. Mary H. Kelly	D.B.A. (2008) Nova Southeastern University	Fa 2009 – Present Assistant Professor Texas A&M University-Central Texas

**COLLEGE OF EDUCATION**

Dr. Kellie C. Cude	Ph.D. (2011) Texas A&M University	Fa 2008 – Sp 2009 Assistant Professor Tarleton State University System Center- Central Texas  Fa 2009 – Present Assistant Professor Texas A&M University-Central Texas
Dr. Samuel E. Fiala	Ph.D. (2005) Texas A&M University	Fall 2008 – Sp 2009 Assistant Professor Tarleton State University System Center- Central Texas  Fa 2009 – Present Assistant Professor Texas A&M University-Central Texas



**COLLEGE OF EDUCATION (Continued)**

Dr. Andria F.  
Schwegler

Ph.D. (2003)  
University of Texas at  
Arlington

Fa 2003 – Sp 2005  
Assistant Professor  
Tarleton State University System Center-  
Central Texas

Fa 2008 – Sp 2009  
Assistant Professor  
Tarleton State University System Center-  
Central Texas

Fa 2012 – Present  
Assistant Professor  
Texas A&M University-Central Texas

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

February 8, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University-Commerce

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u> <u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
<b>COLLEGE OF BUSINESS</b>			
Dr. Mario Hayek	Assistant Professor Management	5                      9	09/01/2016
<b>COLLEGE OF EDUCATION AND HUMAN SERVICES</b>			
Dr. Mary Jo Dondlinger	Assistant Professor Educational Leadership	3                      3	09/01/2016
Dr. DeMarquis Hayes	Assistant Professor Psychology, Counseling and Special Education	4                      5	09/01/2016
Dr. William “Chuck” Holt	Assistant Professor Educational Leadership	6                      0	09/01/2016
Dr. Charlotte A. Larkin	Assistant Professor Educational Leadership	6                      0	09/01/2016
<b>COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS</b>			
Dr. Chris A. Beaty	Assistant Professor Music	4                      12	09/01/2016
Dr. Jessica Brannon- Wranosky	Assistant Professor History	6                      0	09/01/2016
Dr. Daniel P. Kelly	Assistant Professor Music	6                      4	09/01/2016
Mr. Mitchell C. McGarr	Assistant Professor Art	4                      2	09/01/2016
Dr. Robert George Rodriguez	Assistant Professor Political Science	6                      0	09/01/2016
<b>COLLEGE OF SCIENCE AND ENGINEERING</b>			
Dr. Abdullah N. Arslan	Assistant Professor Computer Science and Information Systems	7                      7	09/01/2016

**COLLEGE OF SCIENCE AND ENGINEERING (Continued)**

Dr. DongWon Choi	Assistant Professor Biological and Environmental Sciences	6	0	09/01/2016
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Dr. Kurtis A. Williams	Assistant Professor Physics and Astronomy	6	0	09/01/2016
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**SCHOOL OF AGRICULTURE**

Dr. Jose A. Lopez	Assistant Professor Agriculture	6	0	09/01/2016
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**TEXAS A&M UNIVERSITY-COMMERCE  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF BUSINESS**

<u><b>Name</b></u>	<u><b>Education</b></u>	<u><b>Employment Towards Tenure</b></u>
Dr. Mario Hayek	Ph.D. (2011) University of Mississippi	Fa 1999 – Su 2008 Professor Universidad San Francisco de Quito  Fa 2011 – Present Assistant Professor Texas A&M University-Commerce

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

<u><b>Name</b></u>	<u><b>Education</b></u>	<u><b>Employment Towards Tenure</b></u>
Dr. Mary Jo Dondlinger	Ph.D. (2009) University of North Texas	Sp 2004 – Present Adjunct Professor Richland College  Su 2009 – Su 2012 Director Institutional Effectiveness Richland College  Fa 2012 – Su 2013 Ad-Interim Professor Texas A&M University-Commerce  Fa 2013 – Present Assistant Professor Texas A&M University-Commerce
Dr. DeMarquis Hayes	Ph.D. (2005) Tulane University	Fa 2007 – Su 2012 Assistant Professor University of North Texas  Fa 2012 – Present Assistant Professor Texas A&M University-Commerce
Dr. William “Chuck” Holt	Ed.D. (2008) Lamar University	Fa 2010 – Present Assistant Professor Texas A&M University-Commerce
Dr. Charlotte A. Larkin	Ed.D. (2007) Texas A&M University-Commerce	Sp 2010 – Present Assistant Professor Texas A&M University-Commerce

## COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS

<u>Name</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
Dr. Chris A. Beaty	D.M.A. (2004) University of Memphis	Fa 2000 – Su 2008 Assistant Professor Eastern New Mexico University  Fa 2008 – Su 2012 Associate Professor Eastern New Mexico University  Fa 2012 – Present Assistant Professor Texas A&M University-Commerce
Dr. Jessica Brannon-Wranosky	Ph.D. (2010) University of North Texas	Fa 2010 – Present Assistant Professor Texas A&M University-Commerce
Dr. Daniel P. Kelly	D.M.A. (2004) University of Illinois at Urbana-Champaign	Fa 2006 – Sp 2010 Assistant Professor The University of Southern Mississippi  Fa 2010 – Present Assistant Professor Texas A&M University-Commerce
Mr. Mitchell C. McGarr	M.F.A. (2010) Texas A&M University-Commerce	Fa 2010 – Su 2012 Assistant Professor Arkansas State University  Fa 2012 – Present Assistant Professor Texas A&M University-Commerce
Dr. Robert George Rodriguez	Ph.D. (2005) University of Kansas	Fa 2010 – Present Assistant Professor Texas A&M University-Commerce

## COLLEGE OF SCIENCE AND ENGINEERING

<u>Name</u>	<u>Education</u>	<u>Employment Towards Tenure</u>
Dr. Abdullah N. Arslan	Ph.D. (2002) University of California	Fa 2002 – Su 2009 Assistant Professor University of Vermont  Fa 2009 – Present Assistant Professor Texas A&M University-Commerce

Dr. DongWon Choi	Ph.D. (2007) Iowa State University	Fa 2010 – Present Assistant Professor Texas A&M University-Commerce
Dr. Kurtis A. Williams	Ph.D. (2002) University of California Santa Cruz	Fa 2010 – Present Assistant Professor Texas A&M University-Commerce

#### **SCHOOL OF AGRICULTURE**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Jose A. Lopez	Ph.D. (2009) Texas Tech University	Fa 2010 – Present Assistant Professor Texas A&M University-Commerce

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Granting of Faculty Development Leave for FY 2017,  
Texas A&M University-Commerce

### **Proposed Board Action:**

Authorize faculty development leave for FY 2017 at Texas A&M University-Commerce (A&M-Commerce).

### **Background Information:**

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Commerce, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, A&M-Commerce requests approval for faculty development leave for three faculty members for FY 2017.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

### **A&M System Funding or Other Financial Implications:**

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.



Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

February 5, 2016

Members, Board of Regents  
The Texas A&M University System

Subject:        Granting of Faculty Development Leave for FY 2017,  
                 Texas A&M University-Commerce

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit       , Faculty Development Leave List FY 2017, Texas A&M University-Commerce.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor  
and Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST  
FY 2017  
TEXAS A&M UNIVERSITY-COMMERCE**

<b>Name/ Title/ Department</b>	<b>Years of A&amp;M - Commerce Tenured, Tenure- Track Service</b>	<b>Semester of Leave</b>	<b>Location and Brief Description of Leave</b>
<b>COLLEGE OF SCIENCE AND ENGINEERING</b>			
Allan D. Headley Professor Chemistry	11	Fall 2016 – Spring 2017	Leave will be spent with visits to Texas Tech University (TTU) in Lubbock, Texas, and attending a workshop at Wavefunction in Irvine, California. While at TTU, additional research concepts will be developed through collaborations with internationally recognized researchers. Time will be spent carrying out a complete revision of a chemistry graduate course based on input gained from recognized computational chemistry scientists at TTU. Wavefunction, one of the leading developers of computational modeling software, will provide additional input for the revision of the computational chemistry curriculum. These collaborations will contribute to increased recognition of the research at A&M-Commerce and enhance the quality of its curriculum.
<b>COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS</b>			
Jiaming Sun Associate Professor Sociology and Criminal Justice	10	Fall 2016	Leave will be spent in Commerce, Texas. Dr. Sun has received a contract with Routledge Publishing to compile and write “China’s Generation Gap.” The book is based on the Chinese version of “Generation Gap: The Background of Transition Period in China: 1991-1994,” authored by Dr. Sun and published in 1997. Leave will be spent on literature review, interviewing cases related to the writing, data collection, and presenting a written manuscript to the publisher for editing and proofreading. The timeline calls for completion and submission to the publisher by December 2016. The significant cultural gap between China’s older and younger generation is leading to growing resentment, miscommunication, unrest and controversy within both political and social circles. This book will contribute greatly to the knowledge and studies of the generation gap in general and Chinese society transformation specifically. Benefits from this publication include opportunities for internal and external grants and peer-reviewed publications, and providing students with an additional resource in understanding the generation gap.

<b>COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS (Continued)</b>			
Brian Zator Associate Professor Music	15	Spring 2017	Leave will be spent in Baltimore, Maryland, as an invited guest artist at the “Symphony Number One” ensemble to perform the solo part of a new large-scale marimba concerto with the chamber orchestra on its spring 2017 concert series and recording project. Time will be spent on a tour of East Coast schools to give recitals, clinics, and masterclasses. Also while on leave, time will be devoted to efforts at the beginning of his two-year term as Percussive Arts Society (PAS) president to ensure a successful term. Development activities with the chamber orchestra and the concert series and recording project will provide A&M-Commerce the highest exposure for musical excellence through performance, education, and service. His service as president will establish a lasting legacy within PAS about the high-quality leadership and selfless service of the entire A&M-Commerce music program.

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Approval of a New Bachelor of Science in Electrical Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Proposed Board Action:**

Approve the establishment of a new degree program at Texas A&M University-Commerce (A&M-Commerce) leading to a Bachelor of Science in Electrical Engineering (B.S.E.E.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

**Background Information:**

The proposed B.S.E.E. degree program at A&M-Commerce is designed to prepare individuals to apply scientific and mathematical principles to the planning, design, and evaluation of electrical and electronic systems and their components. This degree includes instruction in circuits, electronics, digital systems, electrical networks, electromagnetism, embedded control, programming, signal analysis, and electrical systems.

The Bureau of Labor Statistics projects a national growth rate of 5% over the next decade for electrical engineers and 3% for electronics engineers. The projected growth rate is significantly higher in Texas and within the A&M-Commerce service region. The Texas Workforce Commission (TWC) forecasts a growth rate of 17.2% (2,020 absolute change) over the next decade for electrical engineers in Texas. The East Texas, North Central, and Dallas labor markets are predicted to increase at a rate of 16.7% (40), 24.2% (240), and 7.2% (160), respectively, over the same time period. For electronics engineering, the TWC projects a 13.6% (1,730) growth rate over the next decade for Texas and a 12.5% (30), 16.5% (170), and 5.3% (160) for the East Texas, North Central, and Dallas labor markets, respectively. Research of regional companies supported these data with more than 450 openings for electrical engineers in the A&M-Commerce service region. THECB data showed that the regional schools only awarded 227 B.S.E.E. degrees last year. Area business and community leaders from companies such as L-3 Communications, Campbell Soup, Raytheon, Raven Aerostar, and Oncor have expressed an imperative need to educate and retain electrical engineers in order to sustain the regional economy.

**A&M System Funding or Other Financial Implications:**

The proposed B.S.E.E. will require the hiring of three new tenured or tenure-track faculty in the first five years of the program. Two new teaching laboratories will be established during the first two years with an estimated equipment cost for an electronics laboratory in the first year of \$276,851 and \$384,831 for a microcontroller and embedded systems laboratory in year two. Sources of funding will include designated tuition, formula funding, and other state funding, as well as anticipated grant and gift funding.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

January 11, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Electrical Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Electrical Engineering.**

**The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

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John Sharp  
Chancellor

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Texas A&M University-Commerce**

Bachelor of Science  
with a major in Electrical Engineering  
(CIP 14.1001.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: Department of Engineering & Technology within the College of Science & Engineering

A Bachelor of Science degree in Electrical Engineering (B.S.E.E.) prepares individuals to apply scientific and mathematical principles to the planning, design, and evaluation of electrical and electronic systems and their components. This degree includes instruction in circuits, electronics, digital systems, electrical networks, electromagnetism, embedded control, programming, signal analysis, and electrical systems.

In accordance with the standards set forth by the Engineering Accreditation Commission (EAC) of ABET, graduates from an Electrical Engineering program will have:

- (a) an ability to apply knowledge of mathematics, science, and engineering;
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data;
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability;
- (d) an ability to function on multidisciplinary teams;
- (e) an ability to identify, formulate, and solve engineering problems;
- (f) an understanding of professional and ethical responsibility;
- (g) an ability to communicate effectively;
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context;
- (i) a recognition of the need for and an ability to engage in life-long learning;
- (j) a knowledge of contemporary issues; and
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The proposed B.S.E.E. would be the third engineering program implemented at Texas A&M University-Commerce (A&M-Commerce). Both the Construction and Industrial Engineering programs surpassed the first five-year enrollment projections and are accredited by ABET. The proposed B.S.E.E. degree will require 127 semester credit hours (SCH), which is comparable to other ABET-accredited B.S.E.E. programs in Texas ( $\bar{x} = 128.6$  SCH). The curriculum was benchmarked against curricula from seven ABET electrical engineering accredited schools, as well as curriculum criteria from ABET and the national Fundamentals of Engineering examination.

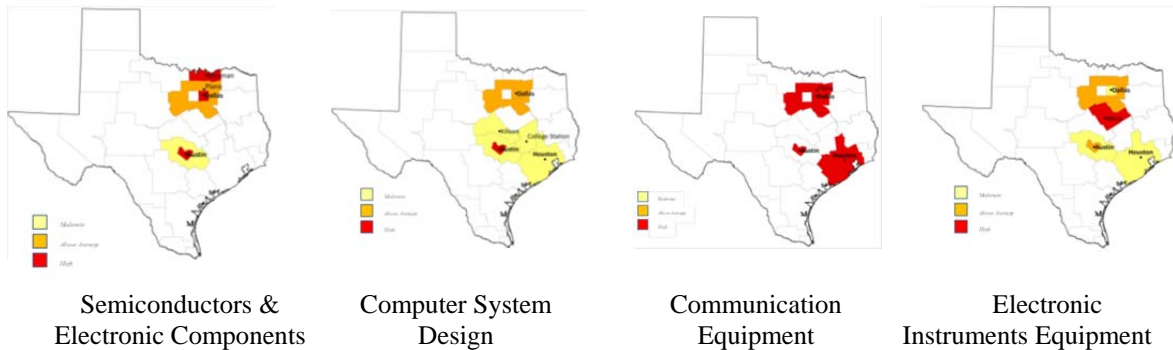
A&M-Commerce certifies that the institution has adequate funds to cover the costs of the new program and it will not reduce the effectiveness or quality of existing programs at the institution.

The proposed implementation date is fall 2016.

## I. NEED

### A. Employment Opportunities

The Economic Development and Tourism Division in the Office of the Governor identified regions with the largest concentration of industries applicable for electrical engineers.



The Texas Workforce Commission (TWC) forecasts a growth rate of 17.2% over the next decade for electrical engineers in Texas. The East Texas, North Central, and Dallas labor markets are predicted to increase at a rate of 16.7%, 24.2%, and 7.2%, respectively, over the same time period. For electronics engineering, the TWC projects a 13.6% growth rate over the next decade for Texas and a 12.5%, 16.5%, and 5.3% for the East Texas, North Central, and Dallas labor markets, respectively. Area business leaders from companies such as L-3 Communications, Campbell Soup, Raytheon, Raven Aerostar, and Oncor have expressed an imperative need for the program in order to sustain the regional economy.

### B. Projected Enrollment

It is projected that the B.S.E.E. will have 30 students in year one and will reach 118 students in year five. The strategic growth model includes a minimum of 10 transfer students from partner 2-year institutions. Graduation and attrition rates are considered. The model is based upon actual data from the other two engineering programs at A&M-Commerce, both of which exceeded their first five-year enrollment projections.

Almost 89% of the student enrollment at A&M-Commerce comes from a 38-county service area in East and Northeast Texas. There are approximately 120,000 students in the regional community/junior college system within the A&M-Commerce service area.

Since 2009, the Department of Engineering & Technology has served more than 200 secondary students and teachers in engineering-focused summer camps. In addition, more than 30 schools and close to 1,500 students have participated in the annual Lion's Pride robotics competition. Of the robotics participants, approximately 35% have been girls. This is significant given the national average of women in engineering programs is only 18.9%.

### C. Existing State Programs

There are 19 undergraduate electrical engineering programs across the state according to the Texas Higher Education Coordinating Board (THECB) program inventory. The institutions offering a Bachelor of Science in Electrical Engineering include:

Lamar University  
Prairie View A&M University  
Tarleton State University  
Texas A&M University  
Texas A&M University-Corpus Christi  
Texas A&M University-Kingsville  
Texas A&M University-Texarkana  
Texas Southern University  
Texas State University  
Texas Tech University

The University of Texas at Arlington  
The University of Texas at Austin  
The University of Texas at Dallas  
The University of Texas at El Paso  
The University of Texas at San Antonio  
The University of Texas at Tyler  
The University of Texas Rio Grande Valley  
University of Houston  
University of North Texas

Research showed more than 450 openings for electrical engineering and related positions in the A&M-Commerce service region. However, THECB data showed that the regional schools in this same region only graduated 227 students with a B.S.E.E. degree.

## **II. QUALITY & RESOURCES**

### **A. Faculty**

A minimum of three new faculty positions will be hired to support the instruction and service requirements of the B.S.E.E. The new faculty will hold doctorates in electrical or related engineering. Four existing industrial and/or construction engineering faculty will teach engineering core courses that are shared across the three engineering disciplines. *(Projected new 5-year faculty costs are \$1,207,700 including benefits.)*

### **B. Program Administration**

The B.S.E.E. will be administered by the Department of Engineering & Technology under the College of Science & Engineering. No new administrators will be hired. One of the new faculty members will be designated as the lead faculty, but the overall program administration will remain under the existing department head.

Dr. Brent Donham served as the Head of the Department of Engineering & Technology for six years, prior to his appointment as Dean of the College of Science & Engineering. In total, Dr. Donham has more than 19 years of higher education administrative experience with engineering and engineering technology programs. He holds an Ed.D. in Educational Administration from A&M-Commerce, a master's degree in Electrical Engineering from Stanford University, and a bachelor's degree in Electrical Engineering from New Mexico State University. *(There are no new 5-year projected costs associated with program administration.)*

### **C. Other Personnel**

Reallocated time for the Department of Engineering & Technology's safety officer and administrative assistant will be assigned to support the new electrical engineering program. The College of Science & Engineering employs a transfer coordinator to support undergraduate outreach and recruitment efforts. The College of Science & Engineering also employs undergraduate advisors to support all of the departments within the college. No additional support personnel will be required. *(There are no new 5-year projected costs associated with personnel other than faculty.)*



#### **D. Supplies, Materials**

Instructional supplies and materials are required to support the new engineering laboratories. It is estimated that the first year will require \$25,000 in supplies and materials, which will be reduced to \$10,000 for years 2-5. *(Projected 5-year supplies and materials costs are \$65,000.)*

#### **E. Library**

The A&M-Commerce Libraries collection includes over 900,000 monographs, 95,000 serials volumes, and over 1,000,000 microforms. Electronic resources include 190 databases, 64,000 journals, and over 230,000 e-books. The Department of Physics & Astronomy has taught several engineering physics courses and the Department of Engineering & Technology formerly offered an Industrial Technology program that included electronics and other related topics. As a result, the library holdings contain books and journals for the fields of computer science, general engineering, electrical engineering, electronics, technology, and sciences. *(There are no new 5-year projected costs associated with the library.)*

#### **F. Equipment, Facilities**

The B.S.E.E. will be housed in the Austin Engineering & Technology building. Existing computer labs and classrooms will be shared by the B.S.E.E. program. However, it will be necessary to establish and fully equip two foundational teaching laboratories; 1) Electronics and 2) Microcontroller and Embedded Systems. The building has space that can be renovated for instruction at an estimated cost of \$100,000. *(The estimated equipment cost for the Electronics and the Microcontroller & Embedded Systems lab will be \$661,682. Facilities renovation \$100,000.)*

#### **G. Accreditation**

The curriculum is designed to meet the program criteria for electrical engineering defined by the EAC of ABET. A&M-Commerce will seek accreditation within five years of program inception. Projected 5-year costs for departmental supplies, travel, and expenses associated with ABET accreditation are \$150,000.

### **III. NEW 5 YEAR COSTS & FUNDING SOURCES**

<b>New Five-Year Costs</b>		<b>New Five-Year Funding</b>	
Personnel		Reallocated Funds	\$0
Faculty	\$1,207,700		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities, Equipment & IT Resources	\$761,682	Anticipated New Formula Funding	\$385,212
Supplies and Materials	\$65,000	Statutory Tuition	\$579,287
Library	\$0	Designated Tuition	\$1,209,991
Other: ABET	\$150,000	Course Fees	\$66,566
		Other: HEAF	\$700,000
<b>Total New Costs</b>	<b>\$2,184,382</b>	<b>Total New Funding</b>	<b>\$2,941,056</b>

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Approval of a New Master of Science Degree Program in Nursing, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Proposed Board Action:**

Approve the establishment of a new degree program at Texas A&M University-Commerce (A&M-Commerce) leading to a Master of Science in Nursing (M.S.N.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

**Background Information:**

A&M-Commerce proposes the establishment of a new M.S.N. to prepare nurse practitioners that are needed to increase the nation's nursing workforce and meet the demand for primary care nurses. The program will be designed to build and expand on the existing baccalaureate in nursing. Delivery will be full-time and part-time using a combination of traditional face-to-face instruction and web-enhanced courses. Clinical instruction will be conducted as traditional hands-on practice in a variety of Northeast Texas clinical settings. Students will need a Bachelor of Science in Nursing from a nationally accredited nursing program as well as a current license to practice as a Registered Nurse in order to be admitted. Graduates will be prepared to sit for national certification as a Family Nurse Practitioner.

**A&M System Funding or Other Financial Implications:**

Estimated costs for the first five years of program implementation total \$976,000 for faculty and staff salaries and program administration. The estimated revenue for the first five years of program implementation is \$1,336,841. Sources of funding include designated tuition, formula funding, reallocation of existing resources, and other state funding.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

January 25, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program in Nursing, and  
Authorization to Request Approval from the Texas Higher Education  
Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System  
approves the establishment of a new degree program at Texas A&M  
University-Commerce leading to a Master of Science in Nursing.**

**The Board also authorizes submission of Texas A&M University-  
Commerce’s new degree program request to the Texas Higher Education  
Coordinating Board for approval and hereby certifies that all applicable  
criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Texas A&M University-Commerce**  
 Master of Science  
 with a major in Nursing  
 (CIP 51.3805.00)

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: The Department of Nursing within the School of Nursing and Health Sciences, a component of the College of Education and Human Services

Texas A&M University-Commerce (A&M-Commerce) proposes the establishment of a new Master of Science in Nursing (M.S.N.) degree program to prepare nurse practitioners that are needed to increase the nation's nursing workforce and meet the demand for primary care nurses. The program is designed to build and expand on the existing baccalaureate in nursing. Delivery will be full-time and part-time using a combination of traditional face-to-face instruction and web-enhanced courses. Clinical instruction will be conducted as traditional hands-on practice in a variety of Northeast Texas clinical settings. Students will need a Bachelor of Science in Nursing (B.S.N.) from a nationally accredited nursing program as well as a current license to practice as a Registered Nurse in order to be admitted. Graduates will be prepared to sit for national certification as a Family Nurse Practitioner. Master's-level nurse education equips Registered Nurses with a mastery of their chosen specialty area as well as the graduate foundation for doctoral education.

The American Association of Colleges of Nursing (AACN) *Essentials of Master's Education in Nursing*, the National Organization of Nurse Practitioner Faculty (NONPF) *Core Competencies*, and the Texas Board of Nursing (TBON) *Proposal Content Areas Reviewed During the Approval of a New Advanced Practice Nursing Education Program* were used to guide the development of the courses for the program. The Nurse Practitioner M.S.N. will be a 46-semester credit hour program. The table below illustrates the courses and primary sequence of the program.

Prefix and Number	Required Courses	SCH
NURS 5301	Advanced Health Assessment	3
NURS 5302	Advanced Pathophysiology	3
NURS 5303	Pharmacology for Advanced Practice	3
NURS 5304	Health Promotion/Population Health	3
NURS 5305	Nursing Theory	3
NURS 5306	Research in Nursing	3
NURS 5307	Statistics for Nursing	3
NURS 5208	Informatics in Nursing	2
NURS 5209	Professional Issues in Advanced Practice Nursing	2
NURS 5310	Health Care Policy, Organization, and Financing	3
NURS 5320	Nurse Practitioner Role	3
NURS 5621	Primary Care I	6
NURS 5622	Primary Care II	6
NURS 6300	Practice Intervention Project	3
	<b>Program Total</b>	46

The proposed implementation date is spring 2017.

A&M-Commerce certifies that the proposed new degree program meets the criteria under [19 Texas Administrative Code, Section 5.45](#) in regard to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

## **I. NEED**

### **A. Employment Opportunities**

A&M-Commerce is located in a rural area of Northeast Texas where the majority of counties are designated as Health Professional Shortage Areas for the whole county or special populations within the county. Primary care shortages will continue to increase in the future because of changes in demographics (growth and aging of the U.S. population) and demand due to increased insurance coverage with the full implementation of the Affordable Care Act (Projecting the Supply and Demand for Primary Care Practitioners Through 2020, <http://bhpr.hrsa.gov/healthworkforce/supplydemand/usworkforce/primarycare/>.) Nurse practitioners are educated and trained to perform a wide range of primary care services as well as to provide ongoing care for patients with chronic diseases. Working in collaboration with a physician, the nurse practitioner is authorized to examine, diagnose, and treat patients. Increasing the number of nurse practitioners in rural areas to provide preventive and acute health care services is one initiative to improve access to primary care. An online job search of [Monster.com](#) (June 2015) for nurse practitioner positions located over 3,500 vacancies in Texas, with over 400 of those in the North Texas area.

### **B. Projected Enrollment**

Based on a survey of current students in A&M-Commerce's B.S.N. program, it was determined that a significant interest, over 90% of respondents, existed in pursuing a M.S.N. The majority of respondents indicated an interest in the Family Nurse Practitioner area. Based on this information, an initial cohort of 21 students is expected with a cumulative headcount of approximately 74 within five years. The program will likely maintain this enrollment level with a mix of full-time and part-time students.

### **C. Existing State Programs**

With respect to duplication of the program, it is important to note that there are no M.S.N. programs within 50 miles of A&M-Commerce. In addition, when going north to the Oklahoma border and east to the Arkansas border, there are no M.S.N. programs.

The two closest programs are at Texas Woman's University (TWU) and University of Texas at Tyler (UTT), both 71 miles away. TWU had a fall 2015 enrollment of 203 and UTT's enrollment for the same semester was 41. TWU's enrollment covers three campuses – Denton, Dallas, and Houston, all urban areas. The third closest program is The University of Texas at Arlington (UTA). This program competes directly with TWU's Dallas campus. UTA's M.S.N. enrollment for fall 2015 was 153.

## **II. QUALITY & RESOURCES**

### **A. Faculty**

The department will add two new faculty over the first two years to provide the majority of instruction for the M.S.N. The teaching load of current faculty will not be increased with the addition of the M.S.N. program; however, there will be some reassignment to M.S.N. courses to utilize the expertise of current faculty most effectively, e.g., nationally certified nurse practitioner faculty will assist doctorally prepared faculty in the Family Nurse Practitioner clinical courses, or faculty with research or health care policy expertise will be assigned to those courses. New faculty may be assigned to B.S.N. courses and/or M.S.N. courses, depending upon their areas of expertise.

### **B. Program Administration**

The department will add a program coordinator to assist with the administrative aspects of the M.S.N. This position will also provide relief for the current administrative staff overseeing the B.S.N. program.

### **C. Other Personnel**

Existing personnel will be sufficient.

### **D. Supplies, Materials**

Existing supplies and material will be adequate.

### **E. Library**

The library has a strong foundation to build upon to support the M.S.N. degree. An evaluation of resources using Bowker's Book Analysis System (which electronically compares an existing collection to Resources for College Libraries, the premier core list for academic libraries, to recognize where strengths and weaknesses occur in a collection), shows that A&M-Commerce currently has approximately one-half of the core titles for the courses in the M.S.N. degree. Titles not in the collection may be obtained through the interlibrary loan program. The current Library collection (monographs, databases, and ability to obtain interlibrary loans) is more than adequate for the M.S.N. The acquisition of additional titles will be through the annual library budget and will not cost any additional amounts.

### **F. Equipment, Facilities**

The current Nursing Building has adequate space to house the M.S.N. program. No improvements or additions are currently needed. Classes and labs can be scheduled in the evening hours following the baccalaureate classes and labs. The Tuition Revenue Board request for a School of Nursing and Health Sciences building was approved by the 2015 84<sup>th</sup> Legislature, and the building is in the first round of projects by the state. This building is scheduled for completion in 2018, providing additional space for the nursing programs. The current building has a 7,000 square foot assessment/simulation lab. The

simulation section has four units which can be set up to be an ICU room for SimMan, a Labor/Delivery/Recovery room for Sim/Mom, a pediatric room for SimJr, a nursery for SimBaby, or any type of setting needed. There is a control room between each pair of rooms with a one-way glass for observing and running the simulation. The department owns all the high fidelity simulators mentioned above as well as two additional pediatric manikins and two infant manikins.

### G. Accreditation

The A&M-Commerce B.S.N. program is accredited by the Commission on Collegiate Nursing Education (CCNE) through 2019. The Nursing Department will apply to include the M.S.N. program in that accreditation. CCNE requires that a program have students enrolled for one academic year before hosting an on-site evaluation; therefore, a request for applicant status will be initiated following the first semester of student enrollment in the M.S.N. program in order to schedule a combined accreditation review prior to 2019.

### III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS			NEW SOURCES OF FUNDING	
Faculty	\$720,000		Formula Income	\$178,203
Program Administration	\$250,000		Statutory Tuition	\$115,600
Graduate Assistants			Reallocation	\$545,210
Supplies & Materials			Designated Tuition	\$272,348
Library & IT Resources			Other Funding:	
Equipment, Facilities			Graduate Tuition	\$114,240
			Course Enhancement Fee	\$12,240
Other	\$6,000			
			Special Item Funding	\$99,000
<b>Estimated 5-Year Costs</b>	<b>\$976,000</b>		<b>Estimated 5-Year Revenues</b>	<b>\$1,336,841</b>

Agenda Item No.

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Office of the President

February 12, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Flavius C. Killebrew  
President/CEO

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs



**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Yrs. Towards Tenure</u> <u>Univ./</u></b>	<b><u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>
<b>COLLEGE OF BUSINESS</b>				
Dr. Deniz Gevrek	Assistant Professor Decision Sciences and Economics	6	0	09/01/2016
Dr. Alexandra K. Theodossiou	Assistant Professor Accounting, Finance, and Business Law	6	0	09/01/2016
<b>COLLEGE OF LIBERAL ARTS</b>				
Dr. Jennifer L. Epley	Assistant Professor Social Sciences	6	0	09/01/2016
Ms. Alison Frost	Assistant Professor Theatre & Dance	5	0	09/01/2016
Dr. David Gurney	Assistant Professor Communication & Media	6	0	09/01/2016
Mr. Ryan O'Malley	Assistant Professor Art	5	0	09/01/2016
Dr. Stephanie Rollie Rodriguez	Assistant Professor Communication & Media	6	2	09/01/2016
Dr. Bradley G. Shope	Assistant Professor Music	6	0	09/01/2016
<b>COLLEGE OF SCIENCE AND ENGINEERING</b>				
Dr. Darek Bogucki	Assistant Professor Physical and Environmental Sciences	5	2	09/01/2016

**COLLEGE OF SCIENCE AND ENGINEERING (Continued)**

Dr. Felix O. Omoruyi	Assistant Professor Life Sciences	6	0	09/01/2016
Dr. Petru Aurelian Simionescu	Assistant Professor Mechanical Engineering	6.5	0	09/01/2016

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF BUSINESS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Deniz Gevrek	Ph.D. (2008) University of Texas at Austin	Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Alexandra K. Theodossiou	Ph.D. (2007) Drexel University	Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi

**COLLEGE OF LIBERAL ARTS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Jennifer L. Epley	Ph.D. (2010) University of Michigan	Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi
Ms. Alison Frost	M.F.A. (2009) Florida State University	Fa 2010 – Sp 2011 Visiting Instructor Texas A&M University-Corpus Christi
		Fa 2011 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. David Gurney	Ph.D. (2011) Northwestern University	Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi
Mr. Ryan O'Malley	M.F.A. (2005) Louisiana State University	Fa 2010 – Sp 2011 Visiting Assistant Professor Texas A&M University-Corpus Christi
		Fa 2011 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Stephanie Rollie Rodriguez	Ph.D. (2005) University of Iowa	Fa 2008 – Sp 2010 Assistant Professor Miami University
		Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi

## **COLLEGE OF LIBERAL ARTS (Continued)**

Dr. Bradley G. Shope	Ph.D. (2003) Indiana University- Bloomington	Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi
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## **COLLEGE OF SCIENCE AND ENGINEERING**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Darek Bogucki	Ph.D. (1996) University of Southern California	Fa 2007 – Sp 2009 Assistant Professor University of Miami  Sp 2010 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Felix O. Omoruyi	Ph.D. (1991) University of Benin	Fa 2010 – Present Assistant Professor Texas A&M University-Corpus Christi
Dr. Petru Aurelian Simionescu	Ph.D. (2004) Auburn University	Sp 2010 – Present Assistant Professor Texas A&M University-Corpus Christi

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Flavius C. Killebrew, President/CEO  
Texas A&M University-Corpus Christi

**Subject:** Authorization to Negotiate and Execute an Agreement with Ellucian Company L.P. Regarding the Texas Connection Consortium

**Proposed Board Action:**

Authorize the president of Texas A&M University-Corpus Christi (A&M-Corpus Christi), following legal review by the Office of General Counsel, to negotiate and execute an agreement to serve as fiscal agent for the Texas Connection Consortium (TCC) with Ellucian Company L.P. (Ellucian) and to authorize A&M-Corpus Christi to continue to serve as contract administrator and fiscal agent of the agreement.

**Background Information:**

A&M-Corpus Christi and Ellucian are parties to a certain 2010 Master Software License, Services and Maintenance Agreement effective as of March 1, 2010, which will expire on August 31, 2016. A&M-Corpus Christi requests to enter into a subsequent, like agreement.

The Texas Connection Consortium (TCC), comprised of 40 Texas state universities, colleges, and community college districts, was formed in 1994 to pool resources and leverage software development to meet state reporting needs with minimal cost and effort. A&M-Corpus Christi has led this initiative from the inception of the consortium – an initiative that is estimated to have saved the state of Texas millions of dollars.

The Department of Information Resources (DIR) negotiated and administered the first statewide contract in 1995 with Systems & Computer Technology Corporation, Ellucian's predecessor in interest, on behalf of the TCC. A contractual agreement has been in place ever since, through renewal options and renegotiations.

In 2003, the A&M System Board of Regents (Minute Order 88-2003) authorized A&M-Corpus Christi to be the lead institution, contract administrator and fiscal agent of the statewide contract. A&M-Corpus Christi has served in that role to date and now requests that the earlier authorization be affirmed.

**Texas A&M Funding or Other Financial Implications:**

In the past few months A&M-Corpus Christi, in cooperation with the TCC advisory board, has been negotiating a new five-year contract with an intended effective date of June 1, 2016 and estimated at a total of \$55 million over the life of the contract for the participating institutions, or \$11 million annually. A&M-Corpus Christi receives a small percentage of the annual maintenance revenue as an administrative fee that is approximately \$150,000 per year to cover administrative and overhead costs.

Agenda Item No.

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Office of the President

March 11, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Authorization to Negotiate and Execute an Agreement with Ellucian Company L.P.  
Regarding the Texas Connection Consortium

I recommend adoption of the following minute order:

**“The president of Texas A&M University-Corpus Christi, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver an agreement with Ellucian Company L.P. and to continue to serve as contract administrator and fiscal agent for and on behalf of the Texas Connection Consortium.”**

Respectfully submitted,

Flavius C. Killebrew, President/CEO  
Texas A&M University-Corpus Christi

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

Agenda Item No.

**TEXAS A&M UNIVERSITY-KINGSVILLE**

Office of the President

February 10, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University-Kingsville

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Steven H. Tallant  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-KINGSVILLE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Yrs. Towards Tenure</u> <u>Univ./</u> <u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>
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**COLLEGE OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES**

Dr. Tanner J. Machado	Assistant Professor Animal, Rangeland and Wildlife Science	6            0	09/01/2016
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**COLLEGE OF ARTS AND SCIENCES**

Dr. Jeffrey Glick	Assistant Professor History, Political Science and Philosophy	5            1	09/01/2016
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Dr. Christine Hahn	Assistant Professor Chemistry	4            2	09/01/2016
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Dr. Elda E. Sanchez	Assistant Professor Chemistry	6            0	09/01/2016
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**COLLEGE OF BUSINESS ADMINISTRATION**

Dr. Ruth Chatelain- Jardon	Assistant Professor Management, Marketing and Information Systems	6            0	09/01/2016
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**COLLEGE OF EDUCATION AND HUMAN PERFORMANCE**

Dr. Marie-Ann Mundy	Associate Professor Educational Leadership and Counseling	6            0	09/01/2016
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**TEXAS A&M UNIVERSITY-KINGSVILLE  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Tanner J. Machado	Ph.D. (2009) South Dakota State University	Sp 2010 – Present Assistant Professor Texas A&M University-Kingsville

**COLLEGE OF ARTS AND SCIENCES**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Jeffrey Glick	Ph.D. (2007) Rutgers University	Fa 2007 – Sp 2011 Visiting Assistant Professor University of Rochester  Fa 2011 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Christine Hahn	Ph.D. (1997) Martin-Luther-University Halle-Wittenberg, Germany	Fa 2005 – Fa 2011 Assistant Professor University of Texas of the Permian Basin  Fa 2012 – Present Assistant Professor Texas A&M University-Kingsville
Dr. Elda E. Sanchez	Ph.D. (2004) Universidad Central de Venezuela	Fa 2010 – Present Assistant Professor Texas A&M University-Kingsville

**COLLEGE OF BUSINESS ADMINISTRATION**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Ruth Chatelain-Jardon	Ph.D. (2010) Texas A&M International University	Fa 2010 – Present Assistant Professor Texas A&M University-Kingsville

## **COLLEGE OF EDUCATION AND HUMAN PERFORMANCE**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Marie-Ann Mundy	Ph.D. (1993) University of Southern Mississippi	Fa 2010 – Sp 2015 Assistant Professor Texas A&M University-Kingsville  Fa 2015 – Present Associate Professor Texas A&M University-Kingsville

Agenda Item No.

**TEXAS A&M UNIVERSITY-SAN ANTONIO**

Office of the President

February 4, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University-San Antonio

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Cynthia Teniente-Matson  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-SAN ANTONIO  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
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**COLLEGE OF ARTS AND SCIENCES**

Dr. Ann V. Bliss	Assistant Professor Humanities and Social Sciences	6	0	09/01/2016
Dr. Megan R. Wise de Valdez	Assistant Professor Natural Sciences and Mathematics	6	0	09/01/2016

**COLLEGE OF BUSINESS**

Dr. Pablo J. Calafiore	Assistant Professor Accounting, Computing & Finance	6	0	09/01/2016
Dr. Sajjadur Rahman	Assistant Professor Accounting, Computing & Finance	4	2	09/01/2016

**TEXAS A&M UNIVERSITY-SAN ANTONIO  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF ARTS AND SCIENCES**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Ann V. Bliss	Ph.D. (2006) University of California, Davis	Fa 2010 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Megan R. Wise de Valdez	Ph.D. (2005) Colorado State University	Fa 2010 – Present Assistant Professor Texas A&M University-San Antonio

**COLLEGE OF BUSINESS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Pablo J. Calafiore	Ph.D. (2010) University of Texas-Pan Am	Fa 2010 – Present Assistant Professor Texas A&M University-San Antonio
Dr. Sajjadur Rahman	Ph.D. (2010) University of Calgary	Fa 2010 – Su 2012 Assistant Professor University of Saskatchewan, Canada  Fa 2012 – Present Assistant Professor Texas A&M University-San Antonio

Agenda Item No.

**TEXAS A&M UNIVERSITY-TEXARKANA**

Office of the President

February 8, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, Texas A&M University-Texarkana

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Texarkana as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

Emily F. Cutrer, Ph.D.  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-TEXARKANA  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Yrs. Towards Tenure</u> <u>Univ./</u> <u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>
<b>COLLEGE OF EDUCATION AND LIBERAL ARTS</b>			
Dr. Amy M. Carwile	Assistant Professor Mass Communication	6                      0	09/01/2016
Dr. Walter T. Casey	Assistant Professor Political Science	6                      0	09/01/2016
Dr. Douglas E. Julien	Assistant Professor English	6                      0	09/01/2016
Dr. Craig M. Nakashian	Assistant Professor History	6                      0	09/01/2016

**TEXAS A&M UNIVERSITY-TEXARKANA  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF EDUCATION AND LIBERAL ARTS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Amy M. Carwile	Ph.D. (2009) University of Alabama	Fa 2010 – Present Assistant Professor Texas A&M University-Texarkana
Dr. Walter T. Casey	Ph.D. (2009) University of Texas	Fa 2010 – Present Assistant Professor Texas A&M University-Texarkana
Dr. Douglas E. Julien	Ph.D. (2005) University of Minnesota	Fa 2010 – Present Assistant Professor Texas A&M University-Texarkana
Dr. Craig M. Nakashian	Ph.D. (2010) University of Rochester	Fa 2010 – Present Assistant Professor Texas A&M University-Texarkana



Agenda Item No.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

February 2, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2016, West Texas A&M University

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in Exhibit , Tenure List No. 16-04.”**

Respectfully submitted,

J. Patrick O’Brien  
President/CEO

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 16-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u> <u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
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**COLLEGE OF AGRICULTURE AND NATURAL SCIENCES**

Dr. Catherine F.M. Clewett	Assistant Professor Physics	6                  0	09/01/2016
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**COLLEGE OF NURSING AND HEALTH SCIENCES**

Dr. Michelle Bartlett	Assistant Professor Sports and Exercise Science	6                  0	09/01/2016
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**SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES**

Dr. Brett Butler Cain	Assistant Professor Communication	6                  0	09/01/2016
Dr. Stephen Crandall	Assistant Professor Theatre	6                  0	09/01/2016
Dr. Emily S. Kinsky	Assistant Professor Mass Communication	5                  3	09/01/2016
Dr. Nicholas Scales	Assistant Professor Music	6                  0	09/01/2016
Dr. Amy Von Lintel	Assistant Professor Art History	6                  0	09/01/2016

**SCHOOL OF ENGINEERING, COMPUTER SCIENCE AND MATHEMATICS**

Dr. Kristina Gill	Assistant Professor Mathematics	6                  0	09/01/2016
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**WEST TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF AGRICULTURE AND NATURAL SCIENCES**

<u><b>Name</b></u>	<u><b>Education</b></u>	<u><b>Employment Towards Tenure</b></u>
Dr. Catherine F.M. Clewett	Ph.D. (2006) New Mexico Institute of Mining and Technology	Fa 2010 – Present Assistant Professor West Texas A&M University

**COLLEGE OF NURSING AND HEALTH SCIENCES**

Dr. Michelle Bartlett	Ph.D. (2009) West Virginia University	Fa 2010 – Present Assistant Professor West Texas A&M University
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**SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES**

Dr. Brett Butler Cain	Ph.D. (2010) Texas Tech University	Fa 2010 – Present Assistant Professor West Texas A&M University
Mr. Stephen Crandall	M.F.A. (2007) University of Nevada-Las Vegas	Fa 2010 – Present Assistant Professor West Texas A&M University
Dr. Emily S. Kinsky	Ph.D. (2008) Texas Tech	Fa 2008 – Sp 2011 Assistant Professor Pepperdine University
		Fa 2011 – Present Assistant Professor West Texas A&M University
Dr. Nicholas Scales	D.M.A. (2010) Texas Tech University	Fa 2010 – Present Assistant Professor West Texas A&M University
Dr. Amy Von Lintel	Ph.D. (2010) University of Southern California	Fa 2010 – Present Assistant Professor West Texas A&M University

## **SCHOOL OF ENGINEERING, COMPUTER SCIENCE AND MATHEMATICS**

<b><u>Name</u></b>	<b><u>Education</u></b>	<b><u>Employment Towards Tenure</u></b>
Dr. Kristina Gill	Ph.D. (2006) New Mexico Institute of Mining and Technology	Fa 2010 – Present Assistant Professor West Texas A&M University

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** J. Patrick O'Brien, President/CEO  
West Texas A&M University

**Subject:** Establishment of the Center for the Study of the American West

### **Proposed Board Action:**

Establish the Center for the Study of the American West (CSAW) at West Texas A&M University (WTAMU).

### **Background Information:**

As the western-most institution in The Texas A&M University System (A&M System) and an institution that has developed assets in Western American studies, WTAMU is poised for the development of a center of excellence focused on the study of the region. WTAMU, therefore, proposes the creation of the CSAW.

Western American heritage is a powerful cultural identifier in the Texas Panhandle, as evidenced in many regional institutions related to ranching, oil development, and frontier history, including the Panhandle-Plains Historical Association, the Texas Panhandle Heritage Foundation, and the American Quarter Horse Museum (headquartered in Amarillo). The regional community has a history of supporting institutions which further its heritage.

The A&M System currently holds no center for the American West or regional studies more generally. WTAMU is uniquely well-positioned to fill this need. The Panhandle-Plains Historical Museum (PPHM), the largest history museum in Texas, is a strong presence on campus; the regional public recognizes and values PPHM as the repository of its heritage. Therefore, facilitating collaboration between WTAMU and PPHM is an essential objective of CSAW.

### **A&M System Funding or Other Financial Implications:**

Start-up funding for CSAW will be provided by the office of the Provost/VPAA at WTAMU and in-kind support from the PPHM. WTAMU recently began a campaign to raise private funds to support the activities of the center. Sustaining funds will come from further donor contributions and through grant writing.

Agenda Item No.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

January 19, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Establishment of the Center for the Study of the American West

I recommend adoption of the following minute order:

**“The Center for the Study of the American West is hereby established as an organizational unit of West Texas A&M University within the Division of Academic Affairs.”**

Respectfully submitted,

J. Patrick O’Brien  
President/CEO

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY**  
Center for the Study of the American West

**EXECUTIVE SUMMARY**

**1. *Rationale for the Creation of the Center for the Study of the American West***

West Texas A&M University (WTAMU) has an area of excellence that deserves institutional status. WTAMU, therefore, proposes a Center for the Study of the American West (CSAW) in order to coordinate and promote ongoing activities and events, to foster collaborative efforts with the Panhandle-Plains Historical Museum (PPHM), and to promote innovation in teaching, research, and community outreach. The Texas Panhandle region, in turn, would benefit from CSAW activities at WTAMU.

The American West designates the semi-arid and arid lands of the plains and mountains west of the traditional dividing line of 100 degrees longitude. The eastern boundary of the Texas Panhandle runs along the 100<sup>th</sup> meridian. As the only university in the Panhandle, and an institution of higher learning located in the American West, WTAMU has as part of its mission the obligation to serve the region. CSAW would enable the university to more fully deploy its many strengths.

The Texas Panhandle is an excellent place to study the American West and regionalism. The Panhandle is a place of late frontier development (significant long-term Hispanic presence and influence, last Indian wars in the 1870s, Anglo settlement in the 1880s). It is a place notably developed by “outside” investment, by both eastern US and British capital. It is historically and today an interesting borderland space, climatically between the drier West and wetter East, culturally between the Southern U.S., Midwestern, Hispanic, and Native American plains tribes, and more recent immigrants. It is a place shaped by natural limits, particularly water scarcity, a point established by the Dustbowl and more recent droughts and by Ogallala Aquifer drawdown. It is a place that is now changing demographically, a relatively homogenous conservative culture becoming far more diverse. It is a place challenged by the long trend of Great Plains depopulation and boom-and-bust economic cycles, as recent oil and gas development reminds us. As the region faces these changes, CSAW will enable WTAMU to develop its resources and enhance benefits to its public.

WTAMU is home to impressive institutions, notably the PPHM. The Panhandle-Plains Historical Society formed in the 1920s and its museum opened its doors, following years of great adversity, in 1933. PPHM has since grown to be the largest historical museum in Texas, with world class collections in Western American art and history, among other fields. Its scholarly journal, the *Panhandle-Plains Historical Review*, a publication of the Panhandle-Plains Historical Association, was founded in 1928. Now administered jointly between PPHM and WTAMU, the *Review* is a peer-reviewed, print, scholarly journal well regarded in the field of Texas and regional history. WTAMU, in partnership with Texas A&M Press, has recently revitalized its sponsored imprint, “American Wests,” which now has its first title nearing production. On campus, WTAMU has developed successful programs, such as the annual Western Writers lecture event, an annual celebration of the literature of region and place held since 2003. This event, held at PPHM, brought the community to Western American Studies; beyond campus, featured guests of the Western Writers event sometimes visited area high schools for presentations to students. And not least, WTAMU has curricular strength, notably the Western American Studies Minor, attesting to existing faculty expertise in the field. CSAW would serve

to promote and develop research, curriculum, and outreach by fostering collaboration between WTAMU, PPHM, and other institutions and community partners.

The vision statement of CSAW is “dedicated to cultivating a critical vision of region and place in a globalized era.” The CSAW mission statement is “to promote the study of the American West as a region both culturally unique and a product of broad historical forces.”

While working and growing toward its vision, CSAW would pursue its mission with focus on three measurable objectives.

#### I) The Garry L. Nall Lectures in Western Studies

The Garry L. Nall Lectures in Western Studies are comprised of the fall semester Western Scholars Lecture (bringing a western historian, art historian, or other academic) and the spring semester Western Writers Lecture (bringing a novelist, essayist, or other artist). One aspect of these lectures is a student-centered Q&A coffee and dessert session with students. Another associated feature is an invitation-only donor luncheon with the featured lecturer/artist. These lecture events are held in the PPHM, which is important as the primary public space for the general community (people of the Texas Panhandle and Plains region) located on the WTAMU campus. Re-branding and promoting these lectures as high-visibility events with their own secure funding is central to CSAW efforts at community outreach, education, and continued fundraising.

#### II) The Western American Studies Minor

The Western American Studies minor is designed to be interdisciplinary, to draw on existing faculty strengths and current course offerings, and to fit with flexibility into the major degree requirements of diverse students. To further help jump-start the program, the Haley Professor of Western Studies will provide book scholarships to enrollees in the Introduction to Western American Studies course. Undergraduate students in the Western American Studies minor will have the opportunity to complete an internship with the *Panhandle-Plains Historical Review*, which since 1928 has published scholarly articles on the region’s history.

#### III) CSAW Research Support Program

A central mission of CSAW will be the support of Western American scholarship and, especially, scholarship centered on the immediate region of WTAMU – the Texas Panhandle, Southern/High Plains, and West Texas – performed in the collections of the Research Center of PPHM and the Cornette Library Special Collections at WTAMU. To that end, the director of CSAW will oversee the distribution of funds for research grants to undergraduate and graduate students at WTAMU and faculty/staff of WTAMU/PPHM. Further funds will be available to incentivize use of these collections by professional scholars and students from other institutions. These research grants also can be partially funded by the Haley Professor of Western Studies. Further funds for this purpose will be raised by WTAMU Development. In addition to research grants, the CSAW director will assist as appropriate with finding venues for publication and presentation of research at PPHM and WTAMU, including the *Panhandle-Plains Historical Review*.

In summary, CSAW is necessary to ensure coordination, collaboration, and development of research, teaching, and public outreach in the area of Western American Studies. Such activities



at WTAMU will promote a sense of Western American heritage attuned to the economic, environmental, and cultural challenges that face communities in the Texas Panhandle region and American West more generally. Cultivating this awareness will ultimately benefit both the region and the university for coming generations.

## **2. Impact on Education and Training of Students**

The CSAW will benefit undergraduate and graduate students of WTAMU in many ways, both directly and indirectly. CSAW will also seek to advance Western American/regional studies at the high school level.

The primary impact to undergraduates comes in the form of the revamped Western American Studies Minor. This minor will promote undergraduate research in Western American Studies. The minor begins with a single required course (Introduction to Western American Studies). The introductory course provides readings in history; culture; geography; and the literary, folk, and visual arts centered on ideas of the American West historically and in a contemporary global/international context. Students must also complete one course each from the approved list in disciplines of the humanities (especially history, literature, and art history), sciences (e.g. wildlife biology, environmental science), and agriculture. The remaining six credit hours may be selected from an approved list to suit the student's major requirements and interests. One opportunity available to students will be a for-credit editorial internship with the *Panhandle-Plains Historical Review* or an administrative internship with CSAW itself. (The overriding minor requirement of 18 hours, nine advanced, of course, still applies.) From this foundation, students will be able to bring knowledge and leadership to their chosen fields of study and careers. Furthermore, students will gain a sense of where the West fits into a global perspective that can take them anywhere.

CSAW will encourage undergraduate and graduate students to do research in Western American studies via student research grants provided by CSAW. The director of CSAW will convene a scholarship committee charged with publicizing and awarding the grants. CSAW will also help direct students to share their work at such forums as WTAMU's annual Student Research Conference or to publish it in *Tracks*, WTAMU's student research journal. Further, students would be encouraged to submit appropriate work to the *Panhandle-Plains Historical Review*.

The director of CSAW will also undertake the project of creating curricular units for high school history, English, and other visual/performing arts courses at different grade levels. These units will further knowledge of the American West and the Panhandle region while also fulfilling appropriate educational assessment outcomes.

Through its education of students as well as through public programming (beginning with the Nall Lectures), CSAW also understands the educational mission as providing its regional citizenry education on its Western American history and culture.

## **3. Sources and Future Expectations of Financial Support**

CSAW will be funded by several sources.

The primary start-up source is the office of the Provost/VPAA at West Texas A&M University, which will provide M&O funds sufficient to ensure initial operations of CSAW. The Provost/VPAA will also provide negotiated salary supplement and teaching reassignment time to

compensate the director of CSAW. Finally, the Provost/VPAA will provide support staff through salary funding of a graduate student assistant.

WTAMU and PPHM will provide in-kind support in the form of office space, computer, office supplies, and event facilities. It is anticipated that CSAW will be officed in PPHM.

WTAMU Development has begun a pledge drive to raise \$150,000 to fund the Garry L. Nall Lectures in Western Studies. This biannual lecture series is a primary activity of CSAW, crucial for community outreach. These events will be funded through financial gifts made to the WT Foundation account endowed in Nall's name. Still in its very early stages, this initiative already received a gift of \$10,000.

In addition, proposals for \$100,000 have been presented to two potential donors. These donors each approached WTAMU with an interest in making a substantial gift and, subsequently, expressed interest in the CSAW project. These potential donors have strong ties to the Texas Panhandle and have a record of donation for initiatives related to regional history and culture.

Finally, in the short term, certain CSAW activities, as deemed appropriate, can be made possible with funds provided by the Haley Professor of Western Studies. The Haley Professor has a mandate to use donor funds to advance Western American Studies at WTAMU.

The CSAW director will undertake grant-writing and fundraising activities toward the eventual self-sufficiency of CSAW.

#### **4. Governance and Advisory Structure**

As CSAW is based in the humanities, its director will be selected from the faculty of the Sybil B. Harrington College of Fine Arts and Humanities (FAH) at WTAMU. The appointment of director shall be made by the Provost/VPAA in consultation with the Dean of FAH and the Director of the PPHM.

CSAW will have an Advisory Board comprised of seven members: one faculty member from FAH appointed by the dean of FAH; one curator/staff member from PPHM appointed by the Director of the PPHM; the FAH WTAMU Foundation representative; one community member who serves on the Panhandle-Plains Historical Association board appointed by the Association board; one community member who serves on the FAH Friends board appointed by the Friends board; one undergraduate WTAMU student appointed by the Student Body President; and one additional at-large community member appointed by the Provost. The CSAW Board will meet monthly to respond to monthly reports by the CSAW director.

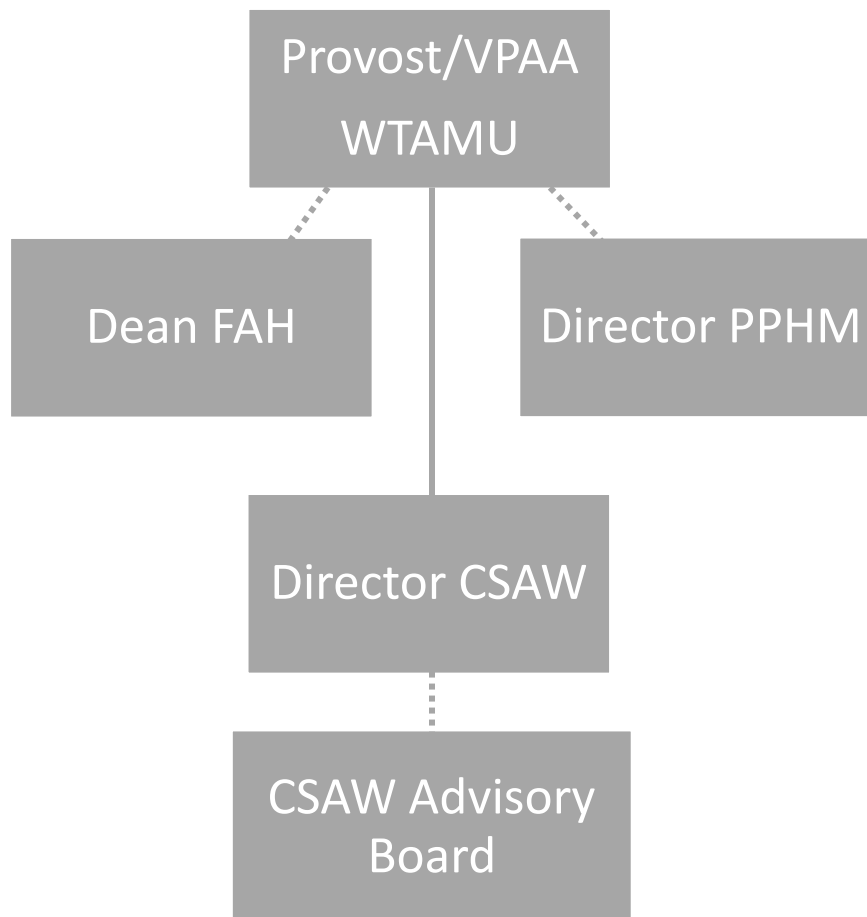
The director of CSAW will serve on the PPHM Program Committee, the PPHM Research Center Committee, the Cornette Library Program Committee, and the Cornette Library Special Collections Committee, and/or those committees these institutions deem most appropriate.

The CSAW director will consult on administrative and budgetary matters with the Provost/VPAA as needed.

The CSAW director will be evaluated annually by the Provost/VPAA, who will seek input from the FAH Dean and the Director of PPHM and who will receive an annual report from the CSAW Advisory Board.

The CSAW director will be evaluated on success in administering the three initiatives outlined above (the Nall Lectures in Western Studies, the Western American Studies Minor, and CSAW Research Support). In addition, the director will be evaluated in terms of progress toward winning grants and donor funds.

CSAW Organizational Chart:



### **5. Mechanisms for Periodic Review**

A review committee, to meet every three years, will be comprised of one member elected from the CSAW Advisory Board and four outside members appointed by the Provost/VPAA in consultation with the Dean of FAH and Director of PPHM. These four appointed members shall have staggered 6-year terms such that two will be continuing and two new each review period. The review committee is charged with reviewing the activities of CSAW to ensure its continuing value for WTAMU and PPHM; to consider revisions to CSAW's constitution with particular reference to growth and development; to make recommendations for improvement in collaboration between WTAMU and PPHM; and to evaluate the success of CSAW's initiatives.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** J. Patrick O'Brien, President/CEO  
West Texas A&M University

**Subject:** Authorization to Award an Honorary Degree to Mrs. Geneva Schaeffer

**Proposed Board Action:**

Authorize the President of West Texas A&M University (WTAMU) to award an Honorary Doctor of Philosophy in Education degree to Mrs. Geneva Schaeffer.

**Background Information:**

In accordance with Section 1.2 of System Policy [11.07, Granting of Honorary Degrees](#), WTAMU submits this request to award an Honorary Doctor of Philosophy in Education degree to Mrs. Geneva Schaeffer. This recognition is in tribute to her outstanding accomplishments and contributions in providing outstanding service in the field of education. The awarding of an honorary Doctor of Philosophy in Education degree will recognize her significant lifetime contributions to public and higher education.

The nomination is respectfully submitted by Dr. E.W. Henderson, Dean of the WTAMU College of Education and Social Sciences with the unanimous support of Department of Education faculty, as required in the WTAMU Rule *11.07.99.WI*, Granting of Honorary Degrees.

With Board authorization, this honorary degree will be presented to Mrs. Schaeffer at WTAMU's commencement ceremony in May 2016.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

March 23, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree to Mrs. Geneva Schaeffer

I recommend approval of the following minute order:

**“The president of West Texas A&M University is authorized to award an Honorary Doctor of Philosophy in Education degree to Mrs. Geneva Schaeffer.”**

Respectfully submitted,

J. Patrick O’Brien, President/CEO

**Approval Recommended:**

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John Sharp  
Chancellor

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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James R. Hallmark, Ph.D.  
Vice Chancellor for Academic Affairs

**Approved for Legal Sufficiency:**

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Ray Bonilla  
General Counsel

**West Texas A&M University  
Honorary Degree Candidate Summary  
Geneva Schaeffer**

Leadership

***Mrs. Schaeffer's leadership has focused on excellence in education, emerging leadership development and the support of high quality youth programs:***

West Texas A&M University Foundation, Board of Directors 1994–2002

West Texas A&M University Foundation, Board of Directors, President

Panhandle Plains Historical Museum, Board of Directors

The Samaritan Pastoral Counseling Center, Board of Directors

The Opportunity School, Board of Directors

The Amarillo Area Foundation's Women's Philanthropy Fund, Founding Board Member

The West Texas A&M University Women's Council, Founding Board Member

WTAMU College of Education and Social Sciences, Advisory Council

Honors and Recognition

***Mrs. Schaeffer's dedication and commitment to enhancing the quality of life in the Texas Panhandle has been recognized by numerous entities:***

West Texas A&M University, *Distinguished Alumna*

West Texas A&M University Old Main Society, 2005 *Pinnacle Award*

Association of Fundraising Professionals, 2006 *Outstanding Philanthropist Award*

Amarillo Area Women's Forum, *Texas Panhandle Distinguished Service Award*

Amarillo Chamber of Commerce, *Golden Nail Award*

West Texas A&M University Old Main Society, *Platinum Member*

West Texas A&M University Department of Agricultural Sciences, *First Choice Award*

West Texas A&M University College of Education and Social Sciences, *Distinguished Graduate*

Philanthropy and Community Service

***Mrs. Schaeffer together with her husband, Mr. Stanley Schaeffer, has directed her meaningful philanthropic efforts toward the improvement of public school and higher education.***

*The Geneva Schaeffer Professor of Education and Social Sciences*

*The Geneva Schaeffer Scholarship in Education*

*Fifteen WTAMU Presidential Honor Scholarships*

*Stanley Schaeffer Agriculture Education Building*

*WTAMU Girl Power–Youth Leadership Development Program, Co-Chair*

*A Night with the Pros–Benefitting WTAMU Athletics, Co-Chair*

*WTAMU Travel Partners Endowment-Supporting Student Study Abroad*

*WTAMU Centennial Gala, Co-Chair*

*WTAMU Tantalizing Tables–Supporting WTAMU Scholarships, Co-Chair*

*WTAMU Buffalo Walk, Co-Chair*

*Support for Film Screenings, Musical Events and Distinguished Lectures at WTAMU*

Additionally, Mrs. Schaeffer has designed, funded and executed significant enhancements to the aesthetics of the WTAMU campus including the following: The J.A. Hill Memorial Chapel, the Alumni Banquet Hall Foyer, the President's Home, the President's Board Room, the Hazel Kelley Wilson Room, the Alumni Association Building, the First United Bank Event Center Buffalo and VIP Rooms, Student Lounge Areas across Campus, the Broadcast Studio Lobby, Departmental Offices, Athletic Locker Rooms and Administrative Offices

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Tom G. Boggus, Director  
Texas A&M Forest Service

**Subject:** Confirmation of Appointment and Commissioning of Peace Officers

### **Proposed Board Action:**

Confirm the appointment and commissioning of Texas A&M Forest Service (TFS) employees, Colton W. Covington and Christopher L. Rhoades, as peace officers.

### **Background Information:**

Section 88.103, Texas Education Code, provides that the Director may appoint not to exceed 25 employees of TFS to serve as peace officers in executing the law enforcement duties of that agency.

The assignment of Mr. Covington and Mr. Rhoades will bring the total current number of commissioned peace officers to 20. The remaining five will be filled over a period of the next several years as full-time equivalents become available.

Mr. Covington's assignment will be as a full-time duty peace officer in Jacksonville, Texas. Mr. Rhoades' assignment will be as a full-time duty peace officer in Gilmer, Texas. Both Mr. Covington and Mr. Rhoades will be fulfilling a need for additional law enforcement in the East Texas region of the state.

Their appointments will enhance TFS's ability to further address major arson fire, wildland and wildfire problems as well as increase TFS's capacities with natural resource violations. They will enhance involvement with local and state capacity building and will also assist in "Basic Fire Cause and Determination" classes at the local levels as well as for state cooperators.

Mr. Covington and Mr. Rhoades have completed all the requirements for certification by the Texas Commission on Law Enforcement Officer Standards and Education.

### **A&M System Funding or Other Financial Implications:**

Mr. Covington and Mr. Rhoades will be entitled to hazardous duty pay as a result of this appointment at the rate of \$10 per month for each year of service as an employee of the state in a position that requires the performance of hazardous duty, up to and including 30 years of service.



Agenda Item No.

**TEXAS A&M FOREST SERVICE**

Office of the Director

March 10, 2016

Members, Board of Regents  
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

***“In accordance with System Policy 34.06, Appointment, Commissioning and Authority of Peace Officers, the Board of Regents confirms the Director of Texas A&M Forest Service’s appointment and commissioning of Mr. Colton W. Covington and Mr. Christopher L. Rhoades as peace officers for the system, subject to taking the oath required of peace officers.”***

Respectfully submitted,

Tom G. Boggus  
Director

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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John Sharp  
Chancellor

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Ray Bonilla  
General Counsel

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Billy Hamilton  
Executive Vice Chancellor and  
Chief Financial Officer

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Mark A. Hussey  
Vice Chancellor and Dean  
Agriculture and Life Sciences

**\*Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**