

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

November 6, 2014

(Approved February 12, 2015)

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**MINUTES
REGULAR MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

November 6, 2014

CONVENE

Chairman Phil Adams convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:37 a.m., Thursday, November 6, 2014, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Phil Adams, Chairman
Mr. Clifton L. Thomas, Vice Chairman
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White
Mr. Colton L. Buckley, Student Regent

The following member of the Board was not present:

Mr. Morris Foster

(Secretary's Note: Mr. Anthony G. Buzbee joined the meeting at 1:10 p.m.)

Chairman Adams announced that a quorum of the Board was present.

RECESS TO EXECUTIVE SESSION

Chairman Adams announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73 and 74 of the Texas Government Code, in accordance with the law, no final action, decision or vote with regard to any matter that is considered in executive session would be made or taken.

(Secretary's Note: The Board met in executive session from 8:39 a.m. until 12:01 p.m.)

RECONVENE IN OPEN SESSION AND RECESS

Chairman Adams reconvened the meeting in open session at 12:02 p.m. He announced that the Board had met in executive session on November 6, 2014, from 8:39 a.m. to 12:01 p.m. and considered executive session agenda items and conferred with Chancellor John Sharp, several system and university administrators and system attorneys on personnel, real property and legal matters. He recessed the meeting and announced that

the Board would reconvene at 1:00 p.m. in the Bethancourt Ballroom in the Memorial Student Center.

RECONVENE

Chairman Adams reconvened the meeting at 1:05 p.m. in the Bethancourt Ballroom. The following members of the Board were present:

Mr. Phil Adams, Chairman
Mr. Clifton L. Thomas, Vice Chairman
Mr. Anthony G. Buzbee (*joined the meeting at 1:10 p.m.*)
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White
Mr. Colton L. Buckley, Student Regent

The following member of the Board was not present:

Mr. Morris Foster

INVOCATION

Chairman Adams called on Kyle Kelly, Student Body President at Texas A&M and Industrial Distribution major from Boerne, Texas, who presented the invocation.

Chairman Adams thanked Mr. Kelly for his continued leadership at Texas A&M.

CHAIRMAN'S REMARKS

Chairman Adams welcomed and thanked everyone for attending this Board meeting. He said he appreciated all those throughout the A&M System who had worked so hard in addressing the occurrences of Ebola in Texas, and congratulated Dr. Brett Giroir, Executive Vice President and Chief Executive Officer (CEO), Texas A&M Health Science Center (TAMHSC), on his appointment to the Texas Task Force on Infectious Disease Preparedness & Response. Chairman Adams added that they were confident that under his leadership this task force would make significant progress toward effectively combating the emergence of a health crisis in the U.S.

Chairman Adams congratulated Dr. Eleanor Green, Dean, Texas A&M College of Veterinary Medicine & Biomedical Sciences, and her talented staff for being at the forefront of how to best care for animals exposed to infectious diseases. He noted that as the state's only college of veterinary medicine, their leadership was a vital component in addressing concerns presented by health threats. He emphasized that the Board was incredibly proud to have the talent and expertise housed within the A&M System and have it stand at the helm of how the nation addressed these challenges. Chairman Adams said

with the conclusion of the approaching semester, they collectively offered their heartiest congratulations to students graduating from the entire A&M System. He added that the students' most exciting and meaningful journey was just beginning.

CHANCELLOR'S REMARKS

Chancellor Sharp highlighted accomplishments of the A&M System (a copy of which is on file in the Office of the Board of Regents).

Chairman Adams said the regents appreciated Chancellor Sharp's leadership and the good work going on at the A&M System to support the member institutions and agencies around the state as they strive to be the best toward accomplishing the mission of teaching, research and service.

TEXAS A&M UNIVERSITY-KINGSVILLE **RIO GRANDE VALLEY ENGINEERING INITIATIVE UPDATE**

Dr. Steven Tallant, President, Texas A&M University-Kingsville, presented this update (a copy of which is on file in the Office of the Board of Regents). Chairman Adams thanked Dr. Tallant for his great work and leadership.

Chairman Adams presented Item C-11. He told Mr. Pat Henry, Head Coach, Texas A&M Men's and Women's Track and Field teams, that the Board was proud he and the team were at the meeting. He recognized the assistant coaches who made such a difference in the teams' outcomes. Chairman Adams thanked the teams for representing Texas A&M so well.

Regent Schwartz said that from a personal perspective, the 4x100 relay was one of the most exciting events in all sports, because they must be perfect, or they were last. He pointed out that to have a national championship team in that event was a singular honor for the university.

On motion of Regent Schwartz, seconded by Regent Morgan, and by a unanimous vote, the following resolution was approved (188):

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### **MINUTE ORDER 188-2014 (ITEM C-11)**

#### **ADOPTION OF A RESOLUTION HONORING THE WOMEN'S TRACK & FIELD TEAM AND THE MEN'S TRACK AND FIELD TEAM, TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Mr. Eric Hyman, Athletics Director, said on behalf of the coaches and track teams they appreciated this recognition.

TUITION AND FEE BRIEFING FOR INCREASES **REQUIRING PUBLIC HEARINGS**

Chairman Adams announced that the Board of Regents was required by the Texas Education Code to hold a public hearing on proposed increases in designated tuition and group hospital fee when the increase was less than 10%. He said the purpose of this public hearing was to comply with this requirement and provide a brief overview of the proposed tuition and fee recommendations, including proposed guaranteed tuition and fee rates to be effective with the fall 2015 semester.

Texas A&M University

Dr. Mark Hussey, Interim President of Texas A&M, reported that earlier this year, the Board approved a four-year guaranteed tuition tied to the Consumer Price Index (CPI), which guaranteed tuition for students enrolling as freshmen for the entire time of their degree program, depending upon their major. He said the Board also allowed Texas A&M to replace 7,000 course fees with the University Advancement Fee (UAF). He advised that today's proposal affected all incoming freshmen, transfer and graduate students. He said the proposal included a 1.93% increase in current tuition levels, with continued guarantee for normal program length for the undergraduates -- a \$2.32/semester credit hour (SCH) increase in the UAF, focused primarily on transportation services, and an increase in program fees for selected graduate programs. Dr. Hussey explained that the rationale for these increases was tied to increases in educational costs that had been experienced nationwide and in Texas, but mainly focused on Texas A&M's goal to enhance excellence across the research, teaching and outreach missions. He said increases were calculated based on the average of the past four years' CPI, or 1.93%. He noted that the increase requested was to provide predictability of revenue and cost for both the university and students, and regarding the UAF, to address needs related to buses and transportation services attributed to growth in recent years. He said most importantly, it would allow students and parents to know the cost of a four-year education at Texas A&M before they accepted admittance and enrolled, and the reason for the timing of this request.

Dr. Hussey stated that the total financial impact at the undergraduate level was \$124/semester for general studies and \$140/semester for engineering, including tuition and UAF. He said this affected freshmen and transfer students entering in fall 2015 and current students who stayed beyond the normal time for completion of their major. He advised that Texas A&M currently ranked 10th in Texas for public universities in tuition and fees. Dr. Hussey said that for graduate tuition and fees, the proposal was a 1.93% increase, a \$2.32/SCH for UAF. Next, he explained increases related to specific degree programs.

Chancellor Sharp asked Dr. Hussey if Texas A&M's tuition and fees were lower than the University of Texas (UT), the University of Houston (UH), Texas Tech University (TTU) and Lamar University (LU). Dr. Hussey replied in the affirmative and said UH, the

University of North Texas (UNT), UT, TTU, Texas State, UT Dallas, UT Arlington and LU were all greater than Texas A&M for a general studies major.

Student Regent Buckley asked how much time was given to brief Texas A&M students. He added that he knew a forum was held, but from what students who contacted him indicated, the administration had done this on short notice and it was difficult for many students to attend. He questioned why the administration did not give students more time to be briefed on this issue prior to this meeting. Dr. Hussey said they requested that this item be presented at this Board meeting. He added after that was granted, they started working through it and met with a group of six student leaders the week before, and held the meeting on October 28. He said more than anything, it was a timing issue.

Student Regent Buckley asked about the students' feedback at the meeting. Dr. Hussey said some of those students were speaking today, and others asked how the UAF dollars would be spent. He advised that a website listing that information was currently under development for all A&M System universities. Dr. Hussey said additionally, there was a concern from six students related to timing, and there was a general concern about zero increases going forward. He explained that as currently presented, it was a four-year decision, and undergraduate students currently enrolled, who completed their degree program in the time allotted for that major, would not be impacted. Dr. Hussey said it would impact graduate students and undergraduate students enrolling in the fall.

Student Regent Buckley asked if Texas A&M's graduate population was one-fifth of the student population. Dr. Karan Watson, Provost and Executive Vice President for Academic Affairs at Texas A&M, replied that it was one-fourth. Student Regent Buckley reiterated that this would affect one-fourth of the students currently enrolled, and transfer students and incoming freshmen next fall. Dr. Hussey agreed.

Regent Buzbee asked Dr. Hussey if he had tracked tuition costs over the last 10 years. Dr. Hussey replied in the affirmative. Regent Buzbee said as best he could tell, tuition had increased by 47% from 2003 to 2010, and from 2010 to now, it had increased another 15%. He explained that typically, when questions were asked, they were told that it was because the legislature had given the university fewer dollars, they were getting less money from Austin; they needed the revenue and ultimately got it from students. Regent Buzbee said based on what he figured out, the percentage of revenues from the state over the last four years had remained steady, as a percentage of our revenues. Whereas, he said, tuition and fees had gone up every single year. He asked where they stopped. He pointed out that he thought Chancellor Sharp and his group had done a good job with outsourcing and the audits, or upcoming audits. He asked why they told students the increase was connected to the CPI of 1.93%, was locked in for four years, then held a forum knowing that most of the students impacted by this proposal were sitting in a classroom as seniors, instead of focusing on finishing and implementing the current audits and performing additional audits. Regent Buzbee said even with all the cost savings, they continued to raise tuition. He reiterated that they should be careful when saying it was only a 1.93% increase, because they were talking real money. Regent Buzbee added that before they voted on this, he wanted someone to provide them with the information they needed,

not simply say it was only a 1.93% increase. He said they should state that over the last 10 years, tuition had increased as follows, revenue had increased as follows and the percentage of revenue from the students had increased by this much. He noted that then they could make an informed decision.

Dr. Jerry Strawser, Vice President for Finance & Chief Financial Officer (CFO) at Texas A&M, reported that from 2007, over the last eight years the compounded tuition growth rate was 2.44%, over the last six years it was 1.38%, and over the last four years, it was 1.29%. He said that for several years Texas A&M had a zero tuition increase, which was partially responsible for where they stood in terms of Texas state public universities. He added that they could provide the Board with that information. Regent Buzbee said they needed that kind of information. He pointed out that he had spent a lot of time looking at this, because the more students there were, the more tuition revenue they would capture. He said at Texas A&M, enrollment had grown by 16.5%, and the budget grew each year. He noted that even though they had outsourced, the number of non-faculty had continued to increase, and rather than finding the savings they could, they were taking the easy way out and raising tuition. Regent Buzbee stated that he would vote against the increase and hoped to convince other Board members to vote that way.

Regent Schwartz said he respectfully disagreed with Regent Buzbee. He explained that the 1.93% was a four-year look back, based on historical experience under the CPI, and the 1.93% was projected for the next four years, keeping in mind that they were talking about a guaranteed four-year tuition proposition. He said if they suggested that the inflation rate would be 1.5% or 2.5% over the next four years, he would not disagree, but if they suggested that it would be zero percent, he would disagree. Regent Schwartz emphasized that he had spent a lot of time on this, and looked at the experts who predicted inflation, and the numbers from the Federal Reserve Bank, World Bank, United Nations (UN) forecast, the International Monetary Fund (IMF), the European Commission and the Organisation for European Economic Co-operation (OECE). He added that he had found a relatively broad-base consensus that the inflation rate over the next four years for those who published that number was 1.5% to 2.5%. He said he was told that the Federal Reserve Bank of Dallas suggested that the Texas inflation rate might be closer to 2.5%. He pointed out that if they were considering whether to absorb an inflation risk for one year, he would agree with the analysis that a one-year risk to absorb that inflation would be worthwhile for the university and the A&M System to endure. However, he said that he did not think that a risk of 2% inflation for a foreseeable four-year period was a prudent risk for Texas A&M and the A&M System to absorb for the other member institutions. Regent Schwartz pointed out that he was especially of this opinion, given the quality of education offered at Texas A&M and the member institutions.

Regent Schwartz noted that Dr. Hussey had remarked on some of the fine institutions in Texas, but Texas A&M's undergraduate general studies tuition and fees lagged behind UT Dallas (which was over \$11,806 for the average cost), UH, UNT, UT, TTU, Texas State, UT Arlington and LU. He said if the Board adopted the proposal put forward by the administration, assuming that none of those universities raised their tuition, Texas A&M's tuition standing would be increased from about No. 10 to No. 8. He advised that was approximate since Texas A&M University at Galveston (TAMUG) was a special

case given the facilities that were required there. Regent Schwartz said he was perfectly aware of the desire to keep tuition low, as he was the beneficiary of perhaps one of the greatest educational bargains in history, at \$4/SCH for his tuition. He emphasized with that said, he was extremely grateful and proud of Texas and how they had supported his education and those of his generation. He said he believed that Texas A&M's proposal was a fair balance between the tuition burden they placed on the students, and the financial needs of the university. Regent Schwartz added that the documents distributed indicated that the administration predicted that the expense of the 2016 Hazelwood program was about a \$2.8 million incremental cost of the entire program, and their budgets cost between \$14-16 million. He said this was reflective of the fact that Texas A&M and the other System member institutions were destination campuses for veterans and their families. He noted that it was an honor for veterans to choose the A&M System for their education, but it was an expensive endeavor and one they were proud to absorb.

Regent Schwartz said to put it into perspective, the proposal would raise approximately \$3.3 million per year, and over the four years of the guaranteed tuition, \$13.2 million. He advised that the projected increase for the Hazelwood Act alone was \$2.8 million, or 85% of that, which left 15% for other enhancements for faculty and facilities. He emphasized that he was not pleased any time they raised tuition, but recognized the realities of the world they lived in. Regent Schwartz said he believed the proposal was a modest one, resulted in some budget predictability, and represented a fair balance between the A&M System's responsibilities to Texas as a fiscal matter, and their responsibility to the citizens of the state, who called upon them to educate their sons and daughters. He added that he supported the administration's proposal.

Regent Buzbee reported that he and Regent Schwartz had a very enlightening conversation, because Regent Schwartz had been working on this for a long time and was very informed. He added that they were doing some good work regarding cost savings, and like it or not, according to Chancellor Sharp, outsourcing was a resounding success, and saved a lot of money. Regent Buzbee said secondly, the PricewaterhouseCoopers (PwC) administrative audit performed at Texas A&M, found millions of dollars in cost savings in unfilled or unnecessary administrative positions. He pointed out that when the hiring freeze was implemented, some positions had already been filled, and not as much cost savings was realized. He said he was not suggesting that a 1.93% increase as a function of inflation was unreasonable, but only that before they increased tuition, they should realize the benefit of all the cost savings efforts. Regent Buzbee reiterated that first, they should finish the A&M System audit and perform additional audits to see if they could capture monies that they might not be spending as wisely as they could, rather than raise tuition.

Chairman Adams said he appreciated both viewpoints and agreed with Regent Buzbee regarding the savings they were trying to achieve, but the savings were not yet in the bank. Regent Schwartz pointed out that they were not talking about a one-year increase. He said they had to guarantee tuition for four years, and it was very responsible to allow for that. Chairman Adams noted that he had heard all kinds of revenue possibilities related to the Permanent University Fund (PUF) and others, and hoped that would happen. He emphasized that it would be wonderful if there were so much revenue they could cut tuition in half. He added that with outsourcing and other cost saving efforts, they were

attempting to put money back into excellence. He explained that they must be mindful that instead of having the lowest tuition, they put the savings back into the value proposition. Chairman Adams said they wanted to enrich the A&M System's offering and be better, which took money. He reiterated that they all understood that, and it was not fun to increase tuition, but when they weighed the ends against the middle, they had looked at this very hard. He said some might ask for that small amount of money, why they would not forego it. He commented that they might, if it was a one-year proposal, but they must guarantee this tuition for four years. He said Regent Schwartz made a good point that the commitment to the Hazelwood program alone used up most of this.

Student Regent Buckley asked how many Texas A&M graduate students and incoming freshmen were need-based. Dr. Watson replied that over 80% of Texas A&M students received some financial support, but were not necessarily need-based. Student Regent Buckley said he was referring to the Free Application for Federal Student Aid (FAFSA) and others. Dr. Watson reported that 21% received Pell Grants, or need-based grants, but there were more need-based students than Pell Grants, so those students had to obtain loans, which was another 20%. Student Regent Buckley said that was approximately 40% of the incoming freshmen class of the student population. Dr. Watson responded that the advantage for need-based students was that these things would be covered. Student Regent Buckley said he agreed to a point. He added that when they talked about an almost 2% increase, and referred to it as a little bit of money, to students who used their Pell Grant, whatever was not covered by tuition and fees, housing, and other, it was their lunch money. Student Regent Buckley pointed out that if he attended Texas A&M as a graduate student or incoming freshman, that 2% increase could take away lunches for a week. He said this might be a little bit of money, but they should look at the current economic climate. He noted that also, when they discussed using this as an easy road to push through to take care of the Hazelwood Act, the legislature might come up with a concept to fund the Hazelwood Act, which everyone would agree with.

Student Regent Buckley said they needed to take time on this noting that one fourth of the Texas A&M graduate students had one week's notice that this would be presented to the Board. He explained that as a System student or for Texas A&M students, giving them additional time would be much more beneficial. Dr. Watson reported that they told the graduate students last year that there was a process for the guaranteed tuition for undergraduates, but not for them. She said they had many discussions before and after the approval at last year's January meeting, that graduate students should expect that there might be a modest increase every year. She added that they had been in discussion with them about the right model for guaranteeing tuition for several years and there were many reasons why they did not have that. Dr. Watson said she did not completely agree with him saying they did not talk with the graduate students about this. Student Regent Buckley responded that he was referring to the general student body. He asked how much was for the UAF, and not tuition. Dr. Watson said of the proposed \$3.3 million, about \$2.3 million was tuition, and \$1 million would go toward transportation. Student Regent Buckley questioned if the \$1 million to be spent on transportation had been presented to the student body. Dr. Watson replied that they had been very clear that it would be spent on transportation. She reported that they conducted presentations with various students and student groups. She said the reason they went to the UAF was so that management had

some flexibility related to the use of the funds. She noted that there was access to some information on the website and students wanted more, which the A&M System was working on for the entire system. Student Regent Buckley asked if the students had access to where the UAF increases would be used. Dr. Watson replied in the affirmative. She said Texas A&M had a combination of programs, such as philanthropy, federal money and state money, for any student from a household where the family income was less than \$40,000 a year (tuition, fees, books, housing and meal plans were completely covered) called the Regents Scholarship. She added that for any student from a household where the family income was less than \$60,000 a year, tuition and fees were covered.

Regent Schwartz mentioned that the UAF proposal was \$2.30/SCH, capped at \$34.80/semester for students taking in excess of the standard hours and was designated for increased transportation service hours, refurbishment and replacement of the bus fleet.

Texas A&M University at Galveston

RADM Robert “Bob” Smith III, USN (Ret.), CEO, TAMUG and Vice President for Texas A&M, said when he was hired to run TAMUG, the mission was to bring them into academic compliance as a branch campus and achieve compliance with the Texas Department of Transportation (TXDOT). He added that until now, TAMUG had not been able to participate in a capital campaign, and for the first time they would. He said another issue was having a deployable vessel, which they received from the U.S. Navy and Maritime Administration. RADM Smith noted that it would not meet their needs going forward, but it was something. He advised that the idea emerged from the Board and Chancellor Sharp to increase TAMUG’s enrollment. He said all the precepts discussed by Dr. Hussey were the same for TAMUG, but they had some “catch up” to do. RADM Smith reported that per-semester costs for resident students were \$220, for license option students it was \$223, and for non-resident students it was \$448. He said the 1.93% factor was established in there going forward.

RADM Smith announced that they held a forum several days ago, and students agreed with the “catch up” needed to achieve parity with the main campus, and to do everything they needed to as it related to excellence. He said this meant recruiting faculty, scholarships and putting them in a trajectory to receive the right accreditation. He explained that students would vote on a major increase in sports recreation to move TAMUG to a level similar to the main campus, for a total of \$126,000 over that period. RADM Smith reported that a student center complex fee increase of \$10/semester would result in \$15,000 and a \$2.50/SCH increase in the undergraduate vessel fee for \$36,000. He said their guaranteed tuition plan was similar to Texas A&M’s. He advised that they had a gap to make up, and it was a one-time thing. He said he had frequently met with the Student Government Association (SGA), and the students were all in on this. He added that students understood and were willing to endure this increase for the reasons that had been expressed including being part of the greater university, to have parity on the student activities level, the academic accreditation and compete. RADM Smith said their two major departments were engineering and marine administration and they were working with Dr. Katherine Banks, Vice Chancellor and Dean of Engineering, on the engineering initiative and were excited to be a part of the 25 by 25 initiative.

RADM Smith explained that he understood the dialog as it related to increased tuition. He said TAMUG had taken cost-saving steps and he had not replaced people, but had taken on the role of superintendent of the Maritime Academy. He added that if he was going to ask others to do this job, he ought to shoulder more of the burden himself. He said some of that did not show up in the numbers. He emphasized that he had a passion for the not so fortunate, and through their financial aid department, they provided assistance similar to Texas A&M.

Regent Morgan asked if related to the recreational sports fee that would triple, had students already voted on that. RADM Smith said they voted on this fee the previous year, and of the 46% of students who voted, 80% voted in favor. He advised that they would have another vote on that, but from his discussions with the students, they were ready to express similar approval for this fee. He said the athletic piece was critical.

Vice Chairman Thomas asked the amount of the total increase. RADM Smith said approximately 4.6%. Regent Schwartz added that TAMUG was at \$9,630 and would move to about \$9,800. RADM Smith said they would still be lower than Texas A&M's tuition, but in that range. He noted that they needed to make up this gap to be in line with the main campus, related to academic programs and student affairs. He said this would affect students entering fiscal year 2015. Chairman Adams said TAMUG's tuition was currently slightly higher than Texas A&M, but they were still under \$10,000 at \$9,800.

Texas A&M University Health Science Center

Dr. Giroir said he loved the TAMHSC's mission and leadership team, the students and faculty were inspirational and making a huge impact. He reported that they notified students publicly and via three different emails regarding the tuition and fees increase. He said they held public hearings with faculty of the relevant colleges, since some colleges, such as the College of Medicine (COM), proposed no increases, and the students had no questions or comments. Dr. Giroir advised that they also held a tuition and fee advisory committee meeting and unanimously agreed on the proposed increases being reasonable and necessary to support implementation of the proposed changes. He said they were consistent with Texas A&M, and proposed a 1.93% increase for the undergraduate students in the two-year Bachelor of Science in Dental Hygiene program, the Bachelor of Science in Nursing program, which was two, two-year programs in one, and a one-year Bachelor of Science in Public Health (BSPH) program. He added that the overall yearly impact on students was from \$114 to \$165 total increase for those programs. He said related to fees and differential tuition at the graduate level, the Texas A&M Baylor College of Dentistry (TAMBCD) proposed a \$1,885/year increase in differential tuition. He noted that there would also be an increase in some fees, driven by needs for faculty and faculty supervision. Dr. Giroir explained that requirements for increased clinical training for dental students, particularly training outside of the institution, required faculty, small group size and significant mentorship and supervision of students actively dealing with patients.

Dr. Giroir announced that TAMBCD's total cost was still among the lowest three dental schools in the country. He advised that with no increase at the other two dental schools in the state, TAMBCD was still 17% lower than the UT Health Science Center at

San Antonio, and 25% lower than the UT Health Science Center at Houston (UTHealth). He said they were doing a lot with very little, which attested to their dedication. He noted that aside from the differential tuition, there was a marginal increase in the student service fee of \$.50/SCH, and a \$2/SCH increase in the institutional enhancement fee. Dr. Giroir said there also was a \$500 increase in equipment usage fees, from \$5,000 to \$5,500. He explained that dentistry was very technical with an ongoing need for new technology and equipment. Dr. Giroir added that the School of Public Health (SPH) proposed a change in the distance education fee, from a \$200 flat fee to \$30/SCH. He said they were adjusting the fees to how many courses students took via distance education. He pointed out that a new Executive Master of Health Administration (MHA) program would begin in Houston to address the tremendous need in health care institutions. Dr. Giroir said they were asking for \$800 in SCH fees for this 48-hour program. He reported that usually professionals or the institutions advancing their degrees supplied these as tuition, but of the five peer institutions surveyed with similar programs, they were the lowest and would be substantially lower than an equivalent program, such as an Executive MBA.

Vice Chairman Thomas asked if the demand for the TAMBCD was still higher than they could take handle. Dr. Giroir replied in the affirmative and said there were 103 students per class in the dental school and not one more could fit in the clinic building. He said the demand was very high, and Texas was the lowest in dentists per population. He advised that the TAMBCD was one of the premiere dental colleges in the country. He said they requested a Tuition Revenue Bond (TRB) for a new clinic building because the current building was 70 years old. Dr. Giroir noted that the other two dental schools received new buildings -- \$165 million and approximately \$95 million, paid with PUF money. He said if they received the TRB, they would expand dental classes by 40%, to 145 students, which would not satisfy the demand, but would help.

Vice Chairman Thomas asked the number of applications they received for the 103 spots. Dr. Giroir replied that they turned away three to four highly qualified students for each spot, and the applications were increasing, as it was for the COM. He said the quality of their applicants and the competition was exceedingly high. He reiterated that Texas was in desperate need of physicians and nurses; 85% of the public health workforce had no public training.

Regent Schwartz stated that there were particularly underserved communities, both for dental and nursing professionals. Dr. Giroir said they still ranked 43rd in terms of physicians per population, so there was a tremendous need, and the population was rapidly growing. He added that they needed more dental students, but were limited by physical space in the clinical operation.

Prairie View A&M University

Dr. George Wright, President of Prairie View A&M University (PVAMU), said he was always conflicted when requesting tuition and fee increases. He added that as university president, he realized the needs they had, and yet comments by Student Regent Buckley and Regent Buzbee rang true to him. He said at the beginning of every semester after many students had paid tuition, for several days the entire

administration was trying to figure out ways to help students come up money. Dr. Wright noted that additionally, this year the federal Parent PLUS Loan had been devastating to not only PVAMU, but also every historically black college in the country. He pointed out that 90% of their students received some form of assistance, and one-third lived below the poverty level, yet because of the pressing need to maintain faculty and other things, they were requesting a 1.93% increase. He said at the budget hearing this spring, he stated that PVAMU and Texas Southern University were the only two of the 34 public universities in Texas that had a budget cut, which meant three consecutive cycles, and what little monies they could find made a big difference. He explained that three weeks prior to the Board meeting they notified students of their fee hearing. He said they moved the meeting to the student center to attract more students, and ultimately 30 students attended. He reported that students did not comment on the 1.93% increase, and they explained that it would apply for five years to new, incoming undergraduate students. He said that at the in-state level it meant a \$91/semester increase, and for out-of-state students, approximately \$200/semester. Dr. Wright stated that they also guaranteed tuition for graduate students for four years. He said the 1.93% increase, if approved, would generate \$500,000, primarily for technology improvements on campus, and attempt to match certain offers for faculty. He noted that it would not be enough for pay increases.

Regent White questioned how the students responded. Dr. Wright replied that maybe since the increase would not affect those students, they did not speak about the fee increase, but asked about the \$20/month housing increase and a \$40/semester dining increase.

Regent Buzbee asked how long Dr. Wright had been in the education business. Dr. Wright replied that he became a professor in 1977, and when he was a student, tuition was \$120/semester for 12 or more hours. Regent Buzbee questioned during his time as provost or president, had he ever seen an institution lower tuition. Dr. Wright responded in the negative. Regent Buzbee said that would be an anomaly. He added that if someone suggested that since the legislature mandated guaranteed tuition for a four-year period and they were unsure about the future, this was their best estimate to acquire the needed revenue to operate the institution, and remain excellent in all things they wanted to be. He asked if they did not need the revenue, had they ever lowered tuition. Dr. Wright replied that they took very seriously the responsibility they had of helping students meet their financial obligations. He said they looked at every scholarship available at the university and contacted students to let them know they might qualify for a scholarship. He advised that they had worked with the A&M System legal team to reclassify many of their scholarships to meet the needs of the students. He said they had tried to use the resources they had to lower costs to students, since too many students could not pay the current tuition and fees. Regent Buzbee commented that it had been a pleasure to get to know and admire Dr. Wright over the last two years, who had always been very candid with the Board. He asked Dr. Wright if he could get by without the \$500,000 increase. Dr. Wright replied in the affirmative.

Texas A&M International University

Dr. Ray Keck, President of Texas A&M International University (TAMIU), reported that they were asking for an increase of 1.93% CPI adjustment for the upcoming fiscal year for incoming freshmen only. He said additionally, they were requesting a \$3.80/semester health fee and \$2.05/SCH athletic fee. He pointed out that with the CPI adjustment that would result in an increase of \$110, or 2.84% in the current 15 SCH rate, guaranteed for four years. Dr. Keck said no one who asked for an increase was happy to do so. He added that if it were possible to lower tuition, they would all jump at the opportunity. He said society continued to think of better and more expanded ways for universities to serve students more effectively, and in the last decade, the creation of student success initiatives and information technology (IT) demands fairly knocked out any possibility of lowering tuition. He emphasized that they could never find enough money to meet the IT expectations. He said Regent Mendoza's committee looked for better ways to help students succeed, but those strategies cost money. Dr. Keck explained that about 60% of their students were Pell-eligible. He said TAMIU had made the short list of the most affordable universities in the nation every year for the last five years, and they were requesting a modest increase, the only kind students on Pell Grant could sustain. He advised that the money would go immediately to expanding and improving programs available to students. He said they held two hearings and the students were grateful for what they received. He said students were grateful for the opportunity and recognized that these modest increases, which still kept them at the bottom of the list, were necessary for the opportunities they wanted to make available to the students.

Student Regent Buckley asked when the hearings were held. Dr. Keck replied that they were held on November 4.

Texas A&M University-Central Texas

Dr. Marc Nigliazzo, President of Texas A&M University-Central Texas, announced that their request was for the 1.93% CPI adjustment to tuition. He said their students were all transfers; they had no freshmen. He noted that they had an older student body, largely part-time, and 45% of their students were military affiliated. He said they decided to take on a very aggressive guaranteed tuition plan for undergraduate and graduate students. He added that they could have done three years for sophomores, two years for juniors and one year for seniors, but chose to use four years for sophomores, since they had students in that 30 to 60-hour range simultaneously enrolled in a community college, three years for juniors and two years for seniors. He said their goal, and one of their highest priorities, was to get those students to graduate. Dr. Nigliazzo pointed out that if approved, the cost to students taking 12 SCHs would be an additional \$54/semester, with a 12-hour maximum on tuition. He said the increase would generate approximately \$55,000/year, which was significant to them. He explained that as a new university, launching a four-year tuition guarantee, it was important to extend and sustain that guarantee over that four-year period. He said he met individually with SGA leadership and they held an open student forum.

Dr. Nigliazzo reported that they had a good turnout for an institution of their size, about 30 students, and many were SGA members. He asked students to consider that this would not impact them, but students that followed them. He said he went over the intent of the student guaranteed tuition and the inevitability that, because this was a guaranteed tuition and the university was trying to ensure that they could sustain themselves for that three to four year period, small tuition increases were possible. He advised that they were a mature group of students who looked closely at this and responded well. He said the students believed that this was reasonable and should be implemented. Dr. Nigliazzo explained that they also requested an increase in the student services fee from \$15 to \$18/SCH, and from 11 to 12-hour maximum to match the student guarantee and maximum tuition. He said that would also cost students taking 12 SCHs about \$57/year and generate \$54,000/year. He noted that those funds would go specifically to many of the new initiatives A&M-Central Texas was being required to take on. He said some were because of the new Title IX initiatives and responsibilities they would have as they addressed those specific requests and requirements, in addition to basic things such as counseling, advising, wellness programs, tutoring programs and internships. He explained that this fee required a student vote scheduled for December 3-4, and would result in a \$3 increase taking it to a maximum of 12 SCHs. He said the overall financial impact would be \$111/year for a student taking 12 SCHs.

Texas A&M University-Texarkana

Dr. Emily Cutrer, President of Texas A&M University-Texarkana (TAMUT), announced that the three proposed increases to tuition and fees were expected to enhance academic excellence on campus and provide student life experiences that would both attract and retain the students they had. She said the first request was for a 1.93% CPI tuition increase that would impact new freshmen and graduate students in two and three-year cohorts. She explained that for incoming freshmen taking 15 SCHs, as encouraged, it would be a \$65/semester increase, or \$130/year. Dr. Cutrer said that graduate students would pay an extra \$70/semester. She advised that this increase would generate about \$45,000 in revenue, which for their small campus could mean a lot. She said they anticipated utilizing part of the monies for financial aid set aside for needy students, and the balance for student success measures. She added that they had instituted a new on-campus advising program to help students in their progress toward their degrees, and believed this expenditure was warranted. Dr. Cutrer said they were also asking for an increase in fees. She pointed out that the SGA unanimously sent two fee requests to a student referendum, and the first was a very large increase in the recreational sports fee. She said that fee had been \$25/semester and students were asking to increase it to \$100/semester during the regular semester and \$50 during the summer, to help put together funding for a multipurpose building. She noted that they were planning to take the functions of a multipurpose building and a student center and collapse them into a single building of about 40,000 square feet to serve the students. Dr. Cutrer said they were seeking external and philanthropic funding for the building, but the students believed they should provide for the maintenance for the building. She stated that they had looked at other institutions and felt that \$100 was a good number.

Dr. Cutrer reported that they were also seeking a 10% increase in the intercollegiate athletic fee. She said they instituted intercollegiate athletics for the first time this year, which had an incredible multiplier effect in terms of student life on campus. She added that students believed that if they increased the fee by 10% to \$.90/SCH, each student would pay an additional \$30 or \$40. She said initially they would only be receiving about \$8,000/year that might be enough to install a scoreboard for their winning women's soccer team. Dr. Cutrer emphasized that their initial women's soccer team had the best National Association of Intercollegiate Athletics (NAIA) independent women's soccer team in the country. She said overall, the freshman cohort would experience a \$152/semester increase, if all fees were approved. She explained that for the graduate cohort, it would be about \$157/semester. She said the increase percentage would be about 4.5%, and they had the second lowest tuition in the state. She advised that they held one student forum with a good turnout, and usually when forums were held, they expected that students concerned about the increase would attend. She said the 35 to 40 students who attended were positive about these increases. She noted that they would hold another forum the next week and, according to statute, vote on the fees on November 19 and 20.

West Texas A&M University

Dr. Pat O'Brien, President of West Texas A&M University (WTAMU), stated that they proposed a 1.93% increase in undergraduate tuition and a university services fee, a 1.93% increase in graduate tuition and a 1.93% increase in differential tuition for the colleges of business and nursing and the engineering and computer science programs. He said the estimated revenue for the tuition increase was \$241,000, and the result of the increase from the university services fee was about \$34,000. He said that translated down to individual levels, incoming freshmen in the fall 2015 would pay approximately \$71 more than current freshmen. He said graduate students would pay \$80 more, differential tuition in nursing would increase by \$10.32 for the full semester, and differential tuition for the colleges of business, engineering and computer science would increase by \$9/semester. Dr. O'Brien explained that if the legislature provided more reimbursement for the Hazelwood Act, they wanted to utilize the funds for additional faculty positions in the rapidly growing areas. He said last year's enrollment growth was 5.96%, and this year it was 7.1%, much of which was concentrated in specific programs and with regard to their core curriculum. He noted that they must add more faculty or the student/faculty ratio would continue to increase. He added that they would utilize the funds for the student success initiatives by putting more funds into advising services. Dr. O'Brien reported that the university services fee increase would go out proportionate to the category of activity that the university services fee covered. He said they held three hearings and pointed out that they were attempting to give part-time students, those attending during the day and students at the Amarillo Center, an opportunity to attend the hearings. Dr. O'Brien said the students understood that the increase would not impact them, but was to take care of risks associated with the four-year guaranteed tuition, when the costs would increase. He announced that this past year, across the nation, faculty salaries increased 2.2%, and at WTAMU, they were not able to match that because they only had a 2% pool. He said faculty salaries would continue to go up and had been increasing faster than inflation over the last few years.

Chairman Adams said the Board had received six requests for oral testimony (transcriptions are on file in the Office of the Board of Regents).

Mr. Chris Woolsey, a Texas A&M senior political science major, presented public testimony against Item 1.

Mr. Cary Cheshire, a Texas A&M political science major, presented public testimony against Item 1.

Mr. Fernando Sosa '15, Chair, Constituency Affairs, Texas A&M Student Senate, presented public testimony against Item 1.

Ms. Hannah Weger '15, Speaker, Texas A&M Student Senate and senior communications and political science major, presented public testimony against Item 1.

Regent Schwertner asked Ms. Weger about the student senate vote. She said of the 53 senators who voted, 46 were against and seven were in favor of the proposed increase.

Student Regent Buckley thanked the students who had come forward and said he agreed 110% with them. He said as stated, other A&M System universities were aggressive and met with the students, held numerous forums and received a good amount of feedback. He requested that in the future, they have an open dialogue as some students had mentioned. He said he was not aware of how students felt until today's public testimony. Student Regent Buckley added that they needed to have a positive conversation across the A&M System and with Texas A&M so that moving forward they could work together with student leaders so they were all on the same page. He said to play the devil's advocate, he saw how administration might see that SGA or the Board would vote against a 1.93% increase, when just this year the Texas A&M SGA's budget increased by 1.4%. He noted that some of that money could go to a continuous increase next year if SGA's budget increased. He said from a devil's advocate perspective, it was hard for SGA to say they did not want tuition increased, when some of the fees were going into SGA. He challenged them when they discussed cost savings that they did the same within the SGA so they could move forward in a precise manner.

Ms. Weger agreed that in the future there should be a level of communication between the administration, the Board and students. She said the main concern of the legislation passed the previous night was the transparency and communication issue. She advised that the main thing they requested was a postponement of the issue, rather than that they did not want it at all. Student Regent Buckley agreed.

Chairman Adams thanked Ms. Weger and said this was constructive discussion. He added that it was a fine senate resolution, from which he read a portion, "Whereas the university would remain one of the most affordable institutions in the country for an institution of its size and quality." He said no one in the administration liked to propose an increase, and the Board did not like voting on one. He pointed out that he did not know what would happen when they voted later, but this university was certainly one of the most

affordable large, Tier 1 public research institutions in the entire country and they could all take pride in that.

Mr. Aaron Mitchell, Chair, Rules & Regulations, Texas A&M Student Senate, presented public testimony against Item 1.

Regent Morgan asked Mr. Mitchell what information he needed. Mr. Mitchell replied that they needed more numbers and more documents, the breakdown of the UAF and how the money was allocated. He said he was unable to make the October 28 hearing, but understood that there were not a lot of numbers presented at that meeting. He said that was what they needed to make a decision.

Regent Morgan said she understood that there was a website that two people had seen. Mr. Mitchell replied that the website containing the UAF breakdown was currently under development. He added that they would love to see the regents postpone the vote on the tuition and fees increase until the students could see all of the numbers. He said that would appropriately allow the SGA to do its job.

Mr. Michael Murtha, a Texas A&M political science/psychology major, presented public testimony against Item 1.

There being no further testimony regarding Item 1, Chairman Adams closed the hearing and said the Committee on Finance would consider these proposed increases during its discussion and vote on Item 1.

RECESS

Chairman Adams recessed the meeting at 3:31 p.m.

(Secretary's Note: The Committee on Finance convened at 3:32 p.m. and adjourned at 3:47 p.m. The Committee on Buildings and Physical Plant convened at 3:48 p.m. and adjourned at 4:02 p.m. The Committee on Audit convened at 4:02 p.m. and adjourned at 4:16 p.m.)

RECONVENE

Chairman Adams reconvened the meeting at 4:18 p.m. He announced that the Board had received no other requests for public testimony.

REPORT FROM THE COMMITTEE ON AUDIT

Regent Buzbee, Chairman of the Committee on Audit, said the committee met earlier the same day and received presentations, including the Fourth Quarter Audit Report, the Audit Tracking Report, an update on the EthicsPoint Hotline, a briefing on the annual duties required of the Internal Audit Department and the FY 2014 Annual Audit Report.

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Mendoza, Chairman of the Committee on Academic and Student Affairs, reported that the committee met the previous day and received several reports. She said the first presentation was on predictors of student success whereby they could leverage big data to understand better the areas to focus on to help students move through, persist, and graduate. She advised that this was happening thanks to Chancellor Sharp's Area 41 research dollars. Regent Mendoza said they talked about changes within the P-20 initiatives, including a rebranding exercise they were going through to ensure that the A&M System was communicating effectively all the great work being undertaken within the P-20 initiatives and all the things they were doing for educator preparation. She noted that they had added a compensation study to their charge, looking at educator pay and compensation. She said they would look at holiday, bonus pay and so on to really understand what teachers made and perhaps make recommendations to the legislature related to educator compensation.

Regent Mendoza announced that the committee also received a report on the Chancellor's Teaching Summit in September. She said at this summit a great group of individuals met to look at different areas of educator preparation and focused on ensuring that the colleges of education did the best they could to prepare their educators for students of the future. Regent Mendoza noted that they received a robust report from the Advising Task Force. She said Dr. James Hallmark, Vice Chancellor for Academic Affairs, was having the group focus on how they could best leverage the talents of faculty, as well as professional advisors to ensure they were doing the best they could to serve the students. She advised that they also looked at low producing programs to ensure that the A&M System was addressing programs that were not fulfilling their value to the state, to the System and mostly, to the students. She added that they would look at how they could be proactive in ensuring that when programs were credible, how they leveraged each other in the System to continue those programs as efficiently and effectively as possible. Regent Mendoza pointed out that they had also shared the good news from the Internal Audit department's audit of EmpowerU. She said the audit mentioned a little bit about systemic issues on security and processes within passwords and so on, but most importantly, they discussed the validity of the data, and that the fidelity was there. She emphasized that the data they could point to, to ensure that the member universities were progressing along the lines that Texas indicated were important, such as underrepresented groups, graduation rates, persistence rates and others. She thanked the regents that attended the meeting.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Schwartz, Chairman of the Committee on Finance, said the committee met and considered Items 1 and 2, and recommended the adoption of these items. He noted that Regent White reserved the right to oppose Item 1 before the full Board.

Regent Schwertner said before the vote, he wanted to point out that this was conceivably the last meeting of the year as a Board, since next year they would serve under a new governor. He thanked Chairman Adams, Vice Chairman Thomas and all regents for

the job they had done. He said he appreciated all that Chancellor Sharp had done to help the A&M System, and the CEOs who had worked so hard. He added that when he came on the Board, the A&M System budget was \$3 billion and today it was \$3.8 billion. He pointed out that there had been additional expenditures in the System (the Texas A&M University School of Law and others), but a budget increase from \$3 to \$3.8 billion since he began was a lot of money. He emphasized that 80% of the Texas A&M student senate voted against this. Regent Schwertner said he always wondered why they did not ask the moms and dads how they felt. He noted that it was important to live within our means, and even though it was a small increase, they had been told that the A&M System would save over \$200 million through outsourcing and shared services. He said he hoped that if they acted responsibly, the legislature might lean more favorably toward the A&M System and help with TRBs, which they really needed.

Regent Buzbee noted that Texas A&M had the 9th or 10th largest endowment of \$8.7 billion, in the entire country, and they had just voted out of committee \$116 million in capital projects. He said at the same time they would probably vote to approve these capital projects, they had acknowledged they did not really have a capital plan, but were trying to get one. He added that after the System had realized hundreds of millions of dollars in outsourcing savings and other of Chancellor Sharp's initiatives, the Board was being asked to approve a 1.93% increase. He commented that he had asked Dr. Wright, who to his credit, had admitted that he could get by without this increase. Regent Buzbee said in January, the A&M System would be asking the legislature for TRBs and other things for the capital projects they needed. He asked if this was the message they wanted send. He emphasized that he did not want to hear that other universities would be raising their tuition more than the A&M System. He said he was sensitive to the Hazelwood Act as he was a veteran who attended law school free on the Hazelwood Act. Regent Buzbee pointed out that when he attended Texas A&M he struggled financially, and except for a Reserve Officers' Training Corps (ROTC) scholarship, Pell Grants and student loans, he would not have attended Texas A&M, because his parents could not afford it. He said he knew the student senate represented the students, but the Board represented the students as well. He stressed that he rejected the notion that the increase was needed because of excellence. He added that the first administrative review, which indicated all the savings the A&M System could capture, opened his eyes as well as the outsourcing. He said he might not have been a fan of outsourcing but Chancellor Sharp and Mr. Billy Hamilton, Executive Vice Chancellor and CFO, said it was a resounding success, and he questioned why they were being asked to raise tuition.

Chairman Adams explained that the outsourcing was a large number, but \$45 million was received up front, which went to enriching programs and the law school, and much of the outsourcing money was not yet in the bank. Regent Buzbee said he understood. Chairman Adams added that if they discovered they were overfunded they could reduce tuition, but that might never happen. Regent Buzbee noted that it had never happened. Regent Buzbee added that not every CEO asked for a tuition increase. He said a tuition increase was a tax on students and he respectfully asked them to vote against it.

Regent Morgan stated that she would vote for Item 1, but if the Board governed just Texas A&M, her vote might be different. She said the A&M System consisted of

11 universities across the state, 10 regional universities, and the Board represented them all. She explained that she knew there were several regional universities that could not get by without this increase. Regent Morgan said she had talked with Regent Schwartz about possibly splitting them up and voting on them individually next time, because they all had merit. She apologized again to the students who felt they were not represented fairly in this. She said they would ensure that it did not happen again.

Student Regent Buckley said he understood and could see that the votes were probably not there for the students. He explained that he was attending his second Board meeting. He said he recalled what Regent Schwertner said at every graduation ceremony, that they would not be on this Board, appointed by the governor, and many at this meeting would not have jobs, if it were not for the students. He added that Texas A&M students said they were not given enough time and did not support the increase. He said as Regent Buzbee indicated, tuition continued to increase, and an in-depth analysis a few years ago by the *Dallas Morning News* indicated that since 2003, tuition had increased 55% to 60% in Texas. He asked were they at the point where tuition would increase more than the rate of inflation every semester for the same education. He emphasized that he stood with Regent Buzbee in that they wanted Texas A&M and the A&M System to be No. 1. He said he understood what \$3.40 or \$100.00/semester was, and agreed with Regent Morgan that it was different for the regional universities, where administrators did a fantastic job of meeting with the students on a continuous basis. Student Regent Buckley commented that he was disappointed that was not done at Texas A&M. He requested that in the future, they divide the vote up so that schools who vitally needed the increases received them and those that did not could look at other ways to bring this money about.

Regent White said that there had not been increases every year. He said in the nine or ten years prior, he had voted in support of the administration each time, but there had been years with no increase. Student Regent Buckley asked if a tuition increase had been proposed. Regent White said not always, sometimes they had come in with a zero increase.

Chairman Adams said Student Regent Buckley had not mentioned value. He pointed out that even those Board members who voted “yes” were not against students. He said he would vote “yes” and like Regent Buzbee, he had struggled because his family did not have a big wallet. He said most of the regents had been public school students and did not like increasing tuition. He added that he trusted that the leaders were not proposing something they did not feel would add to the value proposition.

Regent Schwartz advised that today they had held a discussion about which reasonable people could differ. However, he said, when Student Regent Buckley suggested that supporting this proposition was a vote against the students, he disagreed, and that was not something about which reasonable people could agree. Regent Schwartz said he served on the Board for one reason and one reason only, and that was for the best interest of the students. He said he made a judgment when they discussed a four-year guaranteed plan, that the university and the A&M System should not absorb the undeniable, at a minimum, 8% inflation risk. He noted that his friends and colleagues had disagreed with and expressed their disagreement with that judgment today, and he respected that as a matter of

their integrity. Regent Schwartz pointed out that the Board was there for the students, and that was not the issue today.

Student Regent Buckley explained his position as student regent was to advocate for the students who had said “no.” He said this vote would affect students either way, but the students who attended today’s meeting had indicated that they wanted this vote delayed. He added that to vote “no” or delay this vote was what the students wanted.

On motion of Vice Chairman Thomas, seconded by Regent Mendoza, with Regents Buzbee, Schwertner and White voting nay, by a majority vote, the following minute order was approved (189):

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**MINUTE ORDER 189-2014 (ITEM 1)**

**APPROVAL OF NEW, INCREASED, AND DECREASED TUITION AND FEES (INCLUDING PROPOSED GUARANTEED TUITION AND FEE RATES),  
THE TEXAS A&M UNIVERSITY SYSTEM**

All public hearings and referendums required by law for increases in student tuition and fees have been (or will be conducted as noted on the attached exhibit) properly conducted in accordance with the Texas Education Code.

The request for new, increased, and decreased tuition and fees (including guaranteed tuition and fee rates) recommended by the academic institutions of The Texas A&M University System, as shown in the attached exhibit, is approved to be effective with the fall 2015 semester.

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On motion of Vice Chairman Thomas, seconded by Regent Mendoza, and by a unanimous vote, the following minute order was approved (190):

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**MINUTE ORDER 190-2014 (ITEM 2)**

**APPROVAL OF FY 2016 OPERATING BUDGET GUIDELINES,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Texas A&M University System guidelines for the FY 2016 operating budget, as shown in the attached exhibit, are hereby adopted.

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REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Schwertner, Chairman of the Committee on Buildings and Physical Plant, reported that the committee met earlier the same day and recommended approval of Items 3 through 9 as presented.

On motion of Regent Schwertner, seconded by Regent Buzbee and by a unanimous vote, the following minute orders were approved (191 through 197):

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**MINUTE ORDER 191-2014 (ITEM 3)**

**APPROVAL TO AMEND THE FY 2015-FY 2019  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD  
THE WEST CAMPUS SUPPORT BUILDING PROJECT (02-3177),  
AT TEXAS A&M UNIVERSITY WITH A FISCAL YEAR 2015 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2015-FY 2019 Texas A&M University System Capital Plan to add the West Campus Support Building Project for Texas A&M University with an FY 2015 start date and a total planning amount of \$10,500,000 is approved.

The amount of \$1,050,000 is appropriated from Account No. 02-808817, Reserve-Housing Capital Projects, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 192-2014 (ITEM 4)**

**APPROVAL TO AMEND THE FY 2015-FY 2019 TEXAS A&M UNIVERSITY  
SYSTEM CAPITAL PLAN TO ADD THE AGRONOMY ROAD  
DATA CENTER UTILITY INFRASTRUCTURE PROJECT (4-2015),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The request to amend the FY 2015-FY 2019 Texas A&M University System Capital Plan to add the Agronomy Road Data Center Utility Infrastructure Project for Texas A&M University with an FY 2015 start date and a total planning amount of \$5,500,000 is approved.

The amount of \$550,000 is appropriated from Account No. 02-027016, Utilities & Energy Services, for pre-construction and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 193-2014 (ITEM 5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION  
SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE  
CAMPUS STORM WATER IMPROVEMENTS PROJECT (3-2015),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$5,000,000 for the Campus Storm Water Improvements Project is approved.

The amount of \$5,000,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Utility Revenue), for preconstruction and construction services and related project costs. The amount of \$500,000 is reverted to Account No. 02-027016, Utilities and Energy Services.

The Campus Storm Water Improvements Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 194-2014 (REVISED ITEM 6)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES,  
AND APPROVAL FOR CONSTRUCTION FOR THE  
FOOTBALL STADIUM & ATHLETIC FIELD HOUSE PROJECT (05-3157),  
PRAIRIE VIEW A&M UNIVERSITY, PRAIRIE VIEW, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$60,000,000 for the Football Stadium & Athletic Field House Project is approved.

The amount of \$42,500,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Student Fees), the amount of \$2,500,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Stadium Revenue), the amount of \$550,000 is appropriated from Account No. 05-558101, Sports Complex Project Development Fund, the amount of \$1,500,000 is appropriated from Account No. 05-558102, Sports Complex, the amount of \$2,000,000 is appropriated from Account No. 05-034061, Food Services Reserve, the amount of \$2,325,000 is appropriated from Account No. 05-034010, Housing Reserve, and the amount of \$4,625,000 is appropriated from Account No. 05-022099, Interest Income, for construction services and related project costs.

The Football Stadium & Athletic Field House Project, Prairie View A&M University, Prairie View, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 195-2014 (REVISED ITEM 7)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES, AND  
APPROVAL FOR CONSTRUCTION FOR THE TEXAS A&M VETERINARY  
MEDICAL DIAGNOSTIC LABORATORY PROJECT (20-3160),  
TVMDL, COLLEGE STATION, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$53,600,000 for the Texas A&M Veterinary Medical Diagnostic Laboratory Project is approved.

The amount of \$48,000,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Legislative Appropriations), and the amount of \$600,000 is appropriated from Account No. 02-030054, Transportation Services, for construction services and related project costs.

The Texas A&M Veterinary Medical Diagnostic Laboratory Project, Texas A&M Veterinary Medical Diagnostic Laboratory, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that The Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 196-2014 (ITEM 8)**

**AUTHORIZATION TO SELL 2,825 ACRES OF LAND,  
MORE OR LESS, IN MATAGORDA COUNTY, TEXAS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to sell 2,825 acres, more or less, in the H. Hosea League Abstract 57 in Matagorda County, Texas, and to execute any and all documents and take any and all other actions deemed necessary to consummate the transaction.

**MINUTE ORDER 197-2014 (ITEM 9)**

**AUTHORIZATION TO GRANT A CONDITIONAL ROADWAY EASEMENT IN  
CONROE, MONTGOMERY COUNTY, TEXAS, TO THE CITY OF CONROE,  
TEXAS A&M FOREST SERVICE**

The Chancellor of The Texas A&M University System, or designee, following review for legal sufficiency by the Office of General Counsel, is authorized to grant a conditional roadway easement to the City of Conroe for improvements to FM-1488 and Peoples Road in the City of Conroe, Montgomery County, Texas, to remain in effect so long as the property is used as a roadway.

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Dr. Wright thanked the Board for the support demonstrated for PVAMU in allowing them to move forward with the construction of a new football stadium and field house. He extended special thanks to Chancellor Sharp, who since he had been chancellor, had used every occasion to visit the campus to look at their physical plant and make recommendations. He added that Chancellor Sharp had encouraged them to do things with PVAMU, and had gone out of his way to help them. Dr. Wright also thanked Mr. Hamilton and Mr. Phillip Ray, Chief Business Development Officer, for their assistance with their financial package. He noted that Regent White had attended several early foundation meetings and Regent Schwertner hosted him and the PVAMU Foundation chair to discuss how they needed to do things, and he thanked them all. He said he was so elated because he had been president for 12 years and everyone had wanted this to happen.

ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Chairman Adams presented Items 10 and 11. He said these items were considered in executive session.

On motion of Regent White, seconded by Vice Chairman Thomas, and by a unanimous vote, the following minute orders were approved (198 and 199):

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**MINUTE ORDER 198-2014 (ITEM 10)**

**APPOINTMENT OF DR. JERRY JONES  
AS DEAN OF THE COLLEGE OF ARTS AND SCIENCES,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Effective immediately, Dr. Jerry Jones is hereby appointed Dean of the College of Arts and Sciences at Texas A&M University-Central Texas, at an initial salary of \$125,000.

**MINUTE ORDER 199-2014 (ITEM 11)**

**APPOINTMENT OF DR. BRENT DONHAM  
AS DEAN OF THE COLLEGE OF SCIENCE AND ENGINEERING,  
TEXAS A&M UNIVERSITY-COMMERCE**

Effective immediately, Dr. Brent Donham is hereby appointed Dean of the College of Science and Engineering at Texas A&M University-Commerce, at an initial salary of \$168,000.

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Chairman Adams presented Items C-1 through C-10 and C-12 through C-28.

On motion of Regent Morgan, seconded by Regent White, and by a unanimous vote, the following minute orders were approved (200 through 226):

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**MINUTE ORDER 200-2014 (ITEM C-1)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE  
PROGRAM IN CONSTRUCTION SCIENCE AND MANAGEMENT,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science Degree in Construction Science and Management.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 201-2014 (ITEM C-2)**

**APPROVAL OF ACADEMIC TENURE, NOVEMBER 2014,  
TEXAS A&M INTERNATIONAL UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at Texas A&M International University as set forth in the attached exhibit, Tenure List No. 15-02.

**MINUTE ORDER 202-2014 (ITEM C-3)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY  
DEGREE PROGRAM IN ORAL BIOLOGY, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Doctor of Philosophy degree in Oral Biology.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 203-2014 (ITEM C-4)**

**ESTABLISHMENT OF THE  
TEXAS A&M INSTITUTE FOR GENOME SCIENCES AND SOCIETY,  
TEXAS A&M UNIVERSITY**

The Texas A&M Institute for Genome Sciences and Society is hereby established as an organizational unit of Texas A&M University, reporting jointly to the dean of the College of Veterinary Medicine & Biomedical Sciences and to the dean of the College of Medicine.

**MINUTE ORDER 204-2014 (ITEM C-5)**

**ESTABLISHMENT OF THE  
TEXAS A&M INSTITUTE FOR PUBLIC HEALTH IMPROVEMENT,  
TEXAS A&M UNIVERSITY**

The Texas A&M Institute for Public Health Improvement (IPHI) is hereby established as a joint institute of Texas A&M University within the Texas A&M University Health Science Center and Texas A&M AgriLife Extension Service.



**MINUTE ORDER 205-2014 (ITEM C-6)**

**ESTABLISHMENT OF THE CENTER FOR  
GEOSPATIAL SCIENCES, APPLICATIONS AND TECHNOLOGY,  
TEXAS A&M UNIVERSITY**

The Center for Geospatial Sciences, Applications and Technology is hereby established as an organizational unit of Texas A&M University within the College of Geosciences.

**MINUTE ORDER 206-2014 (ITEM C-7)**

**APPOINTMENT OF  
MR. ROGER D. GUENTHER, MR. ROBERT D. MITCHELL,  
MR. JERRY A. MOHN, DR. ROBERT N. REINHARDT,  
REAR ADMIRAL JAMES A. WATSON, IV, USCG (RET),  
MR. G. ALLEN FLYNT, MR. WILLIAM E. JENKINS,  
MS. KELLY M. TEICHMAN, MR. THOMAS E. FARMER, SR.,  
MR. PAUL S. HILL, MR. ALBERT P. SHANNON  
AND MR. JONATHAN WHITWORTH, AND  
REAPPOINTMENT OF MR. GREGORY R. BINION,  
MR. DENNIS E. MURPHREE AND MR. L. CHAZ NEELY, TO THE  
TEXAS A&M UNIVERSITY AT GALVESTON BOARD OF VISITORS,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby appoints Mr. Roger D. Guenther, Mr. Robert D. Mitchell, Mr. Jerry A. Mohn, Dr. Robert N. Reinhardt, and Rear Admiral James A. Watson IV, USCG (Ret) to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective November 6, 2014.

The Board of Regents of The Texas A&M University System hereby appoints Mr. G. Allen Flynt, Mr. William E. Jenkins, and Ms. Kelly M. Teichman to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective December 1, 2014.

The Board of Regents of The Texas A&M University System hereby appoints Mr. Thomas E. Farmer, Sr., Mr. Paul S. Hill, Mr. Albert P. Shannon, and Mr. Jonathan Whitworth to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective March 24, 2015.

The Board of Regents of The Texas A&M University System hereby reappoints Mr. Gregory R. Binion, Mr. Dennis E. Murphree, and Mr. L. Chaz Neely to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective November 6, 2014.

**MINUTE ORDER 207-2014 (ITEM C-8)**

**APPROVAL FOR LAURALEE HUGHES, A SYSTEM EMPLOYEE,  
TO SERVE ON BEHALF OF THE TEXAS A&M UNIVERSITY SYSTEM  
AS A MEMBER OF THE BOARD OF DIRECTORS AND OFFICER  
OF THREE BUSINESS ENTITIES, LYMPHACOR THERAPEUTICS, INC.,  
M2S3 HOLDINGS, INC., AND POST OAK PHARMACEUTICALS, INC.,  
THAT LICENSE OR PROPOSE TO LICENSE TECHNOLOGY  
OWNED BY THE TEXAS A&M UNIVERSITY SYSTEM,  
TEXAS A&M UNIVERSITY**

The Board approves LauraLee Hughes, an employee of Texas A&M University within the Texas A&M Health Science Center, to represent The Texas A&M University System in her role as an officer and member of the board of directors of LymphaCor Therapeutics, Inc., an officer and member of the board of directors of m2s3 Holdings, Inc., and an officer and member of the board of directors of Post Oak Pharmaceuticals, Inc., business entities that license or propose to license technology owned by The Texas A&M University System.

**MINUTE ORDER 208-2014 (ITEM C-9)**

**APPROVAL OF ACADEMIC TENURE, NOVEMBER 2014,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the attached exhibit, Tenure List No. 15-02.

**MINUTE ORDER 209-2014 (ITEM C-10)**

**NAMING OF  
THE “JOAN READ OUTDOOR EDUCATION EXERCISE PLAZA,”  
TEXAS A&M UNIVERSITY**

The outdoor exercise course adjacent to the Physical Education Activity Program building on the campus at Texas A&M University is hereby named the “Joan Read Outdoor Education Exercise Plaza.”

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(Secretary’s Note: Item C-11 was approved earlier in the meeting.)

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**MINUTE ORDER 210-2014 (ITEM C-12)**

**APPROVAL OF REVISED LIST OF AUTHORIZED SIGNERS  
FOR REVOLVING FUND BANK ACCOUNTS,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Under the authority of the General Appropriations Act and effective immediately, the Texas A&M University-Central Texas employees named below, and their successors in office, are hereby authorized to sign checks for the withdrawal of such funds according to law.

Revolving Fund portion not to exceed \$2,000,000

Source of Funds – Institutional Funds

Depository Bank – Wells Fargo Bank, N. A.

Employees authorized to sign checks:

Marc Nigliazzo, President

Gaylene Nunn, Vice President of Finance and Administration

Susan Bowden, Controller/Director of Business Affairs

Eileen Thomas, Senior Accountant

Cindy Zavodny, Manager of Accounting.

**MINUTE ORDER 211-2014 (ITEM C-13)**

**APPROVAL OF REVISIONS TO UNIVERSITY PROCEDURE 18.03.99.R0.01,  
POST-SEASON ATHLETICS COMPETITION,  
TEXAS A&M UNIVERSITY-COMMERCE**

Revisions to the Texas A&M University-Commerce Procedure 18.03.99.R0.01 (Post-Season Athletics Competition), regarding incentives for post-season athletics participation and championships, shown in the attached exhibit, are hereby approved.

**MINUTE ORDER 212-2014 (ITEM C-14)**

**APPROVAL OF A NEW MASTER OF ARTS/MASTER OF SCIENCE  
DEGREE PROGRAM IN APPLIED LINGUISTICS, AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Arts/Master of Science degree in Applied Linguistics.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 213-2014 (ITEM C-15)**

**APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM  
WITH A MAJOR IN COASTAL AND MARINE SYSTEM SCIENCE,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Master of Science Degree with a major in Coastal and Marine System Science.

The Board also authorizes submission of Texas A&M University-Corpus Christi's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 214-2014 (ITEM C-16)**

**APPROVAL OF A NEW DOCTOR OF EDUCATION  
DEGREE PROGRAM WITH A MAJOR IN EDUCATION LEADERSHIP,  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Texarkana leading to a Doctor of Education in Education Leadership degree.

The Board also authorizes submission of Texas A&M University-Texarkana's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 215-2014 (ITEM C-17)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2015,  
TEXAS A&M UNIVERSITY-TEXARKANA**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in the attached exhibit, Faculty Development Leave List, FY 2015, Texas A&M University-Texarkana.

**MINUTE ORDER 216-2014 (ITEM C-18)**

**NAMING OF THE  
“CITIZENS BANK CLASSROOM,” (CLASSROOM 207)  
IN THE CLASSROOM CENTER BUILDING,  
WEST TEXAS A&M UNIVERSITY**

A standard classroom, Classroom 207, located in the Classroom Center building on the main campus of West Texas A&M University, is hereby named the “Citizens Bank Classroom.”

**MINUTE ORDER 217-2014 (ITEM C-19)**

**APPROVAL OF 2015 STILES FARM FOUNDATION BUDGET,  
TEXAS A&M AGRILIFE EXTENSION SERVICE**

The operating budget for the Stiles Farm Foundation for calendar year 2015, attached to the official minutes as an exhibit, is hereby approved.

**MINUTE ORDER 218-2014 (ITEM C-20)**

**ADOPTION OF A RESOLUTION  
CELEBRATING THE 100<sup>TH</sup> ANNIVERSARY OF THE ESTABLISHMENT  
OF THE TEXAS A&M ENGINEERING EXPERIMENT STATION,  
TEXAS A&M ENGINEERING EXPERIMENT STATION**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 219-2014 (ITEM C-21)**

**APPROVAL OF MINUTES FROM THE SEPTEMBER 3, 2014,  
REGULAR BOARD MEETING; SEPTEMBER 3, 2014,  
SPECIAL BOARD MEETING; SEPTEMBER 6, 2014,  
SPECIAL WORKSHOP MEETING; AND OCTOBER 2, 2014,  
SPECIAL TELEPHONIC BOARD MEETING, BOARD OF REGENTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the September 3, 2014, Regular Board Meeting, the September 3, 2014, Special Board Meeting, the September 6, 2014, Special Workshop Meeting and the October 2, 2014, Special Telephonic Board Meeting, are hereby approved.

**MINUTE ORDER 220-2014 (ITEM C-22)**

**DESIGNATION OF THE REGENTS PROFESSOR AWARDS AND THE  
REGENTS FELLOW SERVICE AWARDS FOR EXEMPLARY PERFORMANCE  
AND PROFESSIONAL SERVICE DURING FISCAL YEAR 2013-14,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby grants the designation of “Regents Professor” for exemplary performance during FY 2013-14 to the following 10 faculty members, effective immediately:

Dr. Nagamangala “NK” Anand, Texas A&M University,  
Texas A&M Engineering Experiment Station  
Dr. Karen S. Bradley, Texas A&M University-Kingsville  
Dr. Harold P. Boas, Texas A&M University  
Dr. Manuel Broncano-Rodríguez, Texas A&M International University  
Dr. Donald R. Deis, Jr., Texas A&M University-Corpus Christi  
Dr. Wen-Long (Ben) Jang, Texas A&M University-Commerce  
Dr. Binayak P. Mohanty, Texas A&M University, Texas A&M AgriLife Research  
Dr. Jay R. Rooker, Texas A&M University at Galveston  
Dr. Linda D. Schultz, Tarleton State University  
Dr. Rajan Varadarajan, Texas A&M University

The Board of Regents of The Texas A&M University System hereby grants the designation of “Regents Fellow” for exemplary professional service during FY 2013-14 to the following seven agency service, extension and research professionals, effective immediately:

Dr. R. James Ansley, Texas A&M AgriLife Research  
Ms. Carrie T. Brazeal, Texas A&M AgriLife Extension Service  
Dr. Jean-Louis Briaud, Texas A&M Engineering Experiment Station  
Dr. Kay Fitzpatrick, Texas A&M Transportation Institute  
Dr. Saqib Mukhtar, Texas A&M AgriLife Extension Service  
Mr. Robert L. Moore, Texas A&M Engineering Extension Service  
Dr. Amy K. Swinford, Texas A&M Veterinary Medical Diagnostic Laboratory.

**MINUTE ORDER 221-2014 (ITEM C-23)**

**APPROVAL FOR BRETT GIROIR, LAURALEE HUGHES,  
BRETT CORNWELL AND JAMES JOYCE, SYSTEM EMPLOYEES,  
TO SERVE AS MEMBERS OF THE BOARD OF DIRECTORS  
AND OFFICERS OF ASYLIA BIOSCIENCES, INC., A PROPOSED  
BUSINESS ENTITY COMMERCIALIZING TECHNOLOGY  
OWNED BY THE TEXAS A&M UNIVERSITY SYSTEM,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves for Brett Giroir, M.D., Executive Vice President and CEO, LauraLee Hughes, MBIOT, Director, Office of Technology Translation, Texas A&M Health Science Center employees, and Brett Cornwell, Associate Vice Chancellor for Commercialization, a Texas A&M System Technology Commercialization employee, to serve as members of the board of directors of Asyilia Biosciences, Inc. once formed, on behalf of The Texas A&M University System.

The Board also approves for LauraLee Hughes to serve as the Chief Executive Officer and James Joyce, Ph.D., Associate Executive Director, a Texas A&M System Sponsored Research Services employee, to serve as Chief Financial Officer of Asyilia Biosciences, Inc., a proposed business venture commercializing technology owned by The Texas A&M University System.

These approvals are subject to the entity's successful completion of the A&M System's due diligence review and review by the Office of General Counsel.

**MINUTE ORDER 222-2014 (ITEM C-24)**

**APPROVAL FOR BRETT CORNWELL, A SYSTEM EMPLOYEE, TO SERVE  
AS A MEMBER OF THE BOARD OF DIRECTORS AND LINDA RAVEY,  
A SYSTEM EMPLOYEE, TO SERVE AS A CORPORATE SECRETARY  
OF TAKTIK USA, A BUSINESS ENTITY CURRENTLY LICENSING  
TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves for Mr. Brett Cornwell, Associate Vice Chancellor for Commercialization, to serve as a member of the Board of Directors and Ms. Linda Ravey, Program Manager, to serve as corporate secretary, for Taktik USA, a business entity licensing technology from The Texas A&M University System.

**MINUTE ORDER 223-2014 (ITEM C-25)**

**CONFIRMATION OF NEW AND AMENDED FIELD TRIP  
AND STUDY ABROAD FEES FOR THE A&M SYSTEM,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request for new and amended field trip and study abroad fees for The Texas A&M University System as shown in the attached exhibit, is hereby confirmed.

**MINUTE ORDER 224-2014 (ITEM C-26)**

**APPROVAL OF TWO NEW FACULTY ACADEMIC WORKLOAD  
RULES FOR TEXAS A&M INTERNATIONAL UNIVERSITY  
AND TEXAS A&M UNIVERSITY-KINGSVILLE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

New Rule 12.03.99.L1, Faculty Academic Workload and Reporting Requirements, for Texas A&M International University, as shown in the attached exhibit, is approved, effective immediately.

New Rule 12.03.99.K1, Teaching Load Credits, for Texas A&M University-Kingsville, as shown in the attached exhibit, is approved, effective immediately.

**MINUTE ORDER 225-2014 (ITEM C-27)**

**GRANTING OF THE TITLE OF EMERITUS/EMERITA, NOVEMBER 2014,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in the attached exhibit, Emeritus/Emerita Title List No. 15-02, and grants all rights and privileges of this title.

**MINUTE ORDER 226-2014 (ITEM C-28)**

**CONFIRMATION OF  
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit attached to the official minutes, subject to their taking the oath required of peace officers.

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Chairman Adams said the adoption of Item C-20 celebrated the 100th anniversary of the establishment of the Texas A&M Engineering Experiment Station (TEES). He called on Dr. Banks, who pointed out that 100 years ago leaders created TEES as the engineering research agency for Texas. She said then the challenge was building roads and infrastructure required for the latest technological development, the automobile. She added that researchers then could never have imagined the types of technology they were developing today. She said that presently they were developing mobile health care devices that saved lives at a distance and self-healing materials that allowed spacecraft to repair in flight. She advised that they were working on autonomous vehicles that increased the safety of highways through driverless cars, and in the near future, computers would virtually be everywhere; completely invisible, absorbed in our surroundings, clothes and even contact lenses. Dr. Banks said the world of manufacturing was also rapidly changing with 3D printing. She noted that the ability to print products at home would completely disrupt traditional manufacturing. She said that rather than purchasing items from the store you would be able to print them as quickly as brewing a cup of coffee. Dr. Banks said on a larger scale, consider drones that could be printed on the battlefield during conflict, surgical implants that could be printed in the operating room during surgery. She presented a video demonstration of the 3D printing of a gavel, and presented the gavel to Chairman Adams.

Dr. Banks thanked the Board for their continued support of their program on behalf of the TEES researchers and staff.

Chairman Adams recognized Dr. Maria Ferrier, President, Texas A&M University-San Antonio. Chancellor Sharp thanked Dr. Ferrier for all she had done in “birthing” a great university.

ANNOUNCEMENTS

Chairman Adams announced that the next regular Board meeting would be held on February 12-13, 2015, and thanked everyone for their attendance.

ADJOURN

There being no further business, on motion of Vice Chairman Thomas, seconded by Regent White, the meeting was adjourned at 4:55 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)

Resolution

**Board of Regents
The Texas A&M University System**

WHEREAS, the Texas A&M University Women's Track and Field Team distinguished themselves by winning the 2014 National Collegiate Athletic Association (NCAA) Outdoor Championships; and the Texas A&M University Men's Track and Field Team claimed the 2014 Southeastern Conference (SEC) Outdoor Championship and finished third at the NCAA Championships; and

WHEREAS, the title for the Texas A&M University Women's Team served as the fourth national title in the past six years, while the Texas A&M University Men's Team recorded a top three NCAA finish for the sixth consecutive year; and

WHEREAS, the Texas A&M University Men's Team also claimed the team title at the SEC Outdoor Championships, earning the program's fifth outdoor conference over the past four years; and

WHEREAS, the Texas A&M University Women's Team had three NCAA national champions in individual events with Kamaria Brown (200 meters), Shamier Little (400 hurdles) and Shelbi Vaughan (discus); and

WHEREAS, the Texas A&M University Women's 4-by-100 Relay Team won a sixth NCAA title over the past eight years, and recorded the top collegiate performance of the season with a time of 42.80 seconds; and

WHEREAS, The Texas A&M University Men's Team had an NCAA national champion in an individual event with Deon Lendore (400 meters); and

WHEREAS, The Texas A&M University Men's 4-by-400 Relay Team won its fourth NCAA title in program history, and recorded the second fastest time ever by a collegiate team with a 2:59.60, just 0.01 from the collegiate record; and

WHEREAS, Head Coach Pat Henry is to be highly commended for providing outstanding leadership in guiding the teams to championships and national recognition, and collecting his fourth women's title and eighth overall while at Texas A&M University, and now has 35 NCAA championships in his career; and

WHEREAS, Coach Henry was named the Women's NCAA Coach of the Year, Men's SEC Coach of the Year by his peers, as well as the Men's South Central Region Head Coach of the Year; and

WHEREAS, 16 Texas A&M University athletes were honored with 28 All-America First-Team honors from NCAA Championship performances, as well as 12 athletes earning 14 All-America Second-Team honors; and

WHEREAS, the Women's team members competing at the NCAA Championships included Janeil Bellille, Aaliyah Brown, Kamaria Brown, Olivia Ekponé, Brea Garrett, Jena Hemann, Shamier Little, Jennifer Madu, Ibukun Mayungbe, LaQue Moen-Davis, Ashton Purvis, Shelbi Vaughan; and

WHEREAS, the Men's team members competing at the NCAA Championships included Olabanji Asekun, Aldrich Bailey, Jr., Devin Bogert, Michael Bryan, Gregory Coleman, Wayne Davis II, Prezel Hardy, Jr., Devion Harris, Shavez Hart, Hector Hernandez, Deon Lendore, Carlyle Roudette, Casey Strong, Bralon Taplin, Chase Woffle; and

WHEREAS, Coach Henry received valuable support from Assistant Coaches Vince Anderson, Alleyne Francique, Juan De La Garza, Kris Grimes, and Wendel McRaven, as well as Director of Athletics Eric Hyman; and

WHEREAS, the Texas A&M University Track and Field support staff composed of Director of Operations Jeremy Kenny, volunteer assistant coaching staff including Noah Bryant, Ariana Ince, Andra Manson, Alex Simko and Erin Simmons, along with support staff including Raymond Harrison, Cathy Capps, Chris Barttelbort, Jewel May, Shawn Price, Saul Luna, Vincent Henderson, Allen Kinley, Vern Banks, Erin Jones, Clint Netherland, Jessie Cutler, Matthew Luna, Ryan Tovar, Lauren Atkinson, Madison McBride, Hope Vasquez, Matthew Walker, Brian Jones and Zakary Adams who provided valuable support; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, desire to express hearty congratulations to Head Coach Pat Henry and to everyone associated with the Texas A&M University Women's and Texas A&M University Men's Track and Field Programs for their contributions to Texas A&M University; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Coach Henry, to the assistant coaches and support staff, and to each member of the team, and to the Archives of Texas A&M University, as a permanent mark of this Board's appreciation and gratitude to all these individuals for a job well done.

ADOPTED, this 6th day of November 2014.

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW, INCREASED, AND DECREASED TUITION AND FEES
 Effective Fall 2015

System Member	Type of Fee	Description	Assessed Per	Current Fee	Proposed Fee
Prairie View A&M University	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident		See page 3.3 for specific rates.	
		Guaranteed Tuition & Fee Rates- Non-Resident		See page 3.3 for specific rates.	
	Graduate Students	Guaranteed Tuition & Fee Rates - Resident		See page 3.3 for specific rates.	
		Guaranteed Tuition & Fee Rates- Non-Resident		See page 3.3 for specific rates.	
Tarleton State University	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident		See page 4.3 for specific rates.	
Texas A&M International University	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident		See page 5.3 for specific rates.	
	General Fee	New Student Orientation Fee	NEW STUDENT	\$75.00	\$125.00
	Group Hospital & Medical Services Fee	Health Services Fee Fall, Spring & Summer (10 wk session) Summer (5 wk session)	SEM SEM	\$38.10 \$19.05	\$41.90 \$20.95
	Intercollegiate Athletics Fee	Athletic Fee Fall Spring & Summer Max	SCH SEM	\$21.00 \$315.00	\$23.05 \$345.75
Texas A&M University	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident		See page 6.3 for specific rates by College/Program.	
		Guaranteed Tuition & Fee Rates - Non-Resident		See page 6.3 for specific rates by College/Program.	
	Tuition & Fee Rates (Not Guaranteed) Graduate Students	Tuition & Fee Rates- Resident Tuition & Fee Rates- Non-Resident		See page 6.4 for specific rates by College/Program. See page 6.5 for specific rates by College/Program.	

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW, INCREASED, AND DECREASED TUITION AND FEES
 Effective Fall 2015

System Member	Type of Fee	Description	Assessed Per	Current Fee	Proposed Fee
Texas A&M University - Continued	General Fee	University Advancement Fee 1 - 7 SCH's	SCH	Varies	Varies
		8 - 11 SCH's (Undergraduates Only)	SEM	\$1,047.20	\$1,072.72
		12 or more SCH's (15 SCH flat rate; UG Only)	SEM	\$1,326.09	\$1,360.89
		*When calculated on a per semester credit hour basis, the per SCH rate of the University Advancement Fee (UAF) is reduced as the total hours enrolled increases. The proposed per SCH increase to the UAF is \$2.32 per SCH.			
	General Fee	Mays MBA Program Enrollment Deposit	ACCEPTANCE	\$500.00	\$1,000.00
	General Fee	Mays MS Finance Program Enrollment Deposit	ACCEPTANCE	New	\$500.00
	General Fee	Mays MBA Program Fee	SEM	\$6,424.00	\$8,000.00
	General Fee	Mays MS Program Fee (All Programs)	SEM	\$1,700.00	\$2,000.00
	General Fee	Mays MS in Finance Program Fee	SEM	New	\$8,000.00
	General Fee	Mays Master of Real Estate Program Fee	SEM	\$2,000.00	\$2,500.00
	General Fee	Master of Science in Economics Program Fee	SEM	\$2,000.00	\$3,000.00
	General Fee	*Master of Industrial Distribution Program Fee	COURSE YEAR	\$1,800.00 \$9,000.00	eliminate \$10,000.00
Texas A&M University at Galveston	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates - Non-Resident		See page 7.3 for specific rates. See page 7.3 for specific rates.	
	Tuition & Fee Rates (Not Guaranteed) Graduate Students	Tuition & Fee Rates - Resident Tuition & Fee Rates - Non-Resident		See page 7.4 for specific rates. See page 7.4 for specific rates.	

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW, INCREASED, AND DECREASED TUITION AND FEES
 Effective Fall 2015

System Member	Type of Fee	Description	Assessed Per	Current Fee	Proposed Fee
Texas A&M University at Galveston - Continued	General Fee	Undergraduate Vessel Use Fee	SCH	\$10.50	\$13.00
		Fall, Spring & Summer Max	SEM	\$126.00	\$156.00
	Student Center Facility Fee	Student Center Complex Fee			
		Fall & Spring	SEM	\$40.00	\$50.00
		Summer	SEM	\$20.00	\$25.00
		*Pending approval via student referendum.			
	Recreational Sports Fee	Recreational Sports Fee			
		Fall & Spring	SEM	\$20.00	\$105.00
		Summer	SEM	\$10.00	\$52.50
		*Student referendum passed February 26 & 27, 2014.			
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Texas A&M University - Central Texas	Guaranteed Tuition & Fee Rates	Guaranteed Tuition & Fee Rates - Resident		See page 8.3 for specific rates.	
	Undergraduate Students	Guaranteed Tuition & Fee Rates- Non-Resident		See page 8.3 for specific rates.	
	Graduate Students	Guaranteed Tuition & Fee Rates - Resident		See page 8.3 for specific rates.	
		Guaranteed Tuition & Fee Rates- Non-Resident		See page 8.3 for specific rates.	
	Student Services Fee	Student Services Fee	SCH	\$15.00	\$18.00
		Fall, Spring & Summer Max (set at 12 SCH's)	SEM	\$160.00	\$216.00
		*Pending approval via student referendum.			
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Texas A&M University - Commerce	Guaranteed Tuition & Fee Rates	Guaranteed Tuition & Fee Rates- Resident		See page 9.3 for specific rates.	
	Undergraduate Students	Guaranteed Tuition & Fee Rates- Resident		See page 9.3 for specific rates.	
	Graduate Students	Guaranteed Tuition & Fee Rates- Resident			
	Recreational Sports Fee	Recreational Sports Fee	SEM	\$65.00	\$150.00
		Fall & Spring	SEM	\$32.50	\$75.00
		*Pending approval via student referendum.			
	Intercollegiate Athletics Fee	Athletics Fee			
		Fall & Spring Max	SCH	\$10.00	\$10.99
		Summer Max	SEM	\$130.00	\$142.87
			SEM	\$60.00	\$142.87

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW, INCREASED, AND DECREASED TUITION AND FEES
 Effective Fall 2015

System Member	Type of Fee	Description	Assessed Per	Current Fee	Proposed Fee
Texas A&M University - Corpus Christi	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident (Freshmen & New Transfer Students)			See page 10.3 for specific rates.
		Tuition & Fee Rates (Not Guaranteed) Undergraduate Non-Resident Graduate Resident Graduate Non-Resident			See page 10.4 for specific rates by college. See page 10.4 for specific rates by college. See page 10.4 for specific rates by college.
	General	University Services Fee (Not Guaranteed) Undergraduate Non-Resident Students Graduate Resident Students Graduate Non-Resident Students	SCH SCH SCH	\$149.96 \$142.79 \$150.58	\$162.26 \$149.39 \$164.31
		Recreational Sports Fee Fall & Spring Max Summer Max	SCH SEM SEM	\$10.00 \$90.00 \$50.00	\$18.00 \$175.00 \$87.50
		*Pending approval via student referendum.			
	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates- Non-Resident			See page 11.3 for specific rates. See page 11.3 for specific rates.
		Guaranteed Tuition & Fee Rates - Resident			See page 12.3 for specific rates.
	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates - Border State Guaranteed Tuition & Fee Rates - Non-Resident			See page 13.3 for specific rates. See page 13.3 for specific rates. See page 13.3 for specific rates.
		Graduate Students			See page 13.3 for specific rates. See page 13.3 for specific rates. See page 13.3 for specific rates.
Texas A&M University - Kingsville	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates- Non-Resident			See page 11.3 for specific rates. See page 11.3 for specific rates.
		Guaranteed Tuition & Fee Rates - Resident			See page 12.3 for specific rates.
	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates - Border State Guaranteed Tuition & Fee Rates - Non-Resident			See page 13.3 for specific rates. See page 13.3 for specific rates. See page 13.3 for specific rates.
		Graduate Students			See page 13.3 for specific rates. See page 13.3 for specific rates. See page 13.3 for specific rates.
	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates- Non-Resident			See page 11.3 for specific rates. See page 11.3 for specific rates.
		Guaranteed Tuition & Fee Rates - Resident			See page 12.3 for specific rates.
	Guaranteed Tuition & Fee Rates Undergraduate Students	Guaranteed Tuition & Fee Rates - Resident Guaranteed Tuition & Fee Rates - Border State Guaranteed Tuition & Fee Rates - Non-Resident			See page 13.3 for specific rates. See page 13.3 for specific rates. See page 13.3 for specific rates.
		Graduate Students			See page 13.3 for specific rates. See page 13.3 for specific rates. See page 13.3 for specific rates.

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW, INCREASED, AND DECREASED TUITION AND FEES
 Effective Fall 2015

System Member	Type of Fee	Description	Assessed Per	Current Fee	Proposed Fee
Texas A&M University - Texarkana - Continued	Recreational Sports Fee	Recreational Sports Fee			
		Fall & Spring			
		Summer	SEM	\$25.00	\$100.00
		*Pending approval via student referendum.	SEM	\$12.50	\$50.00
	Intercollegiate Athletics Fee	Athletics Fee			
		Fall, Spring & Summer Max (set at 12 SCH's)	SCH	\$9.00	\$9.90
		*Pending approval via student referendum.	SEM	\$108.00	\$118.80
West Texas A&M University	Guaranteed Tuition & Fee Rates	Guaranteed Tuition & Fee Rates - Resident			See page for 14.3 specific rates.
	Undergraduate Students	Guaranteed Tuition & Fee Rates - Border State			See page for 14.3 specific rates.
		Guaranteed Tuition & Fee Rates - Non-Resident			See page for 14.3 specific rates.
	Graduate Students	Guaranteed Tuition & Fee Rates - Resident			See page for 14.3 specific rates.
		Guaranteed Tuition & Fee Rates - Border State			See page for 14.3 specific rates.
		Guaranteed Tuition & Fee Rates - Non-Resident			See page for 14.3 specific rates.
	Differential Designated Tuition	Nursing Program			
		Sophomore	SCH	\$36.80	\$37.51
		Junior	SCH	\$36.46	\$37.16
		Senior	SCH	\$36.12	\$36.82
	Differential Designated Tuition	College of Engineering & Computer Science			
		Sophomore	SCH	\$31.34	\$31.94
		Junior	SCH	\$31.00	\$31.60
		Senior	SCH	\$30.66	\$31.25
	Differential Designated Tuition	College of Business			
		Sophomore	SCH	\$31.34	\$31.94
		Junior	SCH	\$31.00	\$31.60
		Senior	SCH	\$30.66	\$31.25
Texas A&M Health Science Center	Guaranteed Tuition & Fee Rates	Guaranteed Tuition & Fee Rates - Resident			See page 15.3 for specific rates.
		Guaranteed Tuition & Fee Rates - Non-Resident			See page 15.3 for specific rates.

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW, INCREASED, AND DECREASED TUITION AND FEES
 Effective Fall 2015

System Member	Type of Fee	Description	Assessed Per	Current Fee	Proposed Fee
Texas A&M Health Science Center - Continued	Graduate Tuition	Graduate Differential Tuition - DDS	YEAR	\$3,515 above the minimum graduate tuition rate	\$5,400 above the minimum graduate tuition rate
	Student Services Fee	Student Services Fee - DDS Fall, Spring & Summer Max	SCH SEM	\$5.50 \$99.00	\$6.00 \$108.00
	General Fee	Equipment Usage Fee - DDS	YEAR	\$5,000.00	\$5,500.00
	General Fee	Instructional Enhancement Fee - DDS	SCH	\$30.00	\$32.00
	General Fee	Distance Education Fee	SEM SCH	\$200.00	eliminate \$30.00
		*Previously charged per SEM, will be charged per SCH beginning Fall 2015.			
	General Fee	Executive Masters of Health Administration	SCH	New	\$800.00

The Texas A&M University System FY 2016 Operating Budget Guidelines

The Texas A&M University System (A&M System) is committed to serving the citizens of the state of Texas and understands that the valuable, but limited, resources provided to us must be utilized in the most efficient and effective manner and, as always, with the benefit of the state taxpayers foremost on our minds. The A&M System will continue to act as good stewards of the state of Texas' limited resources and will ensure the benefit to the state taxpayer is considered in every academic, research and service activity performed.

The A&M System remains focused on keeping the cost of attending our universities affordable, expanding student access, improving existing programs, developing new programs to meet new demands, expanding research and commercialization capabilities and implementing operational efficiencies through shared services, strategic outsourcing and other opportunities. Careful consideration must be given to maintaining the proper balance between tuition and fee increases and financial aid, and the effects these have on student access. The imperative of excellence in all we do and the reality of resource limitations in the state of Texas increase the difficulty of meeting these challenges and dictate that we devote our collective skills to ensuring that the productivity of all A&M System resources is optimized.

In preparation for the upcoming FY 2016 budget process, we will be focused on reducing administrative costs through the implementation of operational efficiencies and minimizing the financial burden on students and their families.

Budget recommendations shall be prepared within the estimated funds available. Reserve balances should only be used in special one-time situations or where a definite plan provides justification of a limited use of such balances. In self-supporting activities, total funds budgeted shall not exceed realistic estimates of income and balances brought forward. It is expected that government and private contracts will finance their proportionate share of increases being recommended. Recommendations for other operating expenses should be based upon careful estimates of actual needs, taking into account every possibility for savings. Every effort should be made to ensure that we are taking advantage of cost savings opportunities and reducing expenditures wherever possible. In addition, all budgetary projections should include provisions to accommodate items subject to possible inflationary increases during the course of this operating year.

Chief Executive Officers are authorized to begin the process of preparing the FY 2016 operating budgets within the limits of available resources. The System Office of Budgets and Accounting will provide detailed instructions to be used in the support of each phase of the review and approval process for the Chancellor and Board of Regents.

FY 2016 Budget Calendar

November	Budget guidelines and calendar presented to the Board for approval
February	FY 15 budget update provided to the Board
June	Preliminary budgets submitted to the System Office of Budgets and Accounting for review
July	Programmatic Budget Reviews
August	FY 2016 Budget presented to the Board for approval Request approval of full-time equivalent (FTE) employment levels and service department agenda items

**TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-02**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
COLLEGE OF ARTS AND SCIENCES				
* Dr. Sara Castro-Olivo	Associate Professor Psychology and Communications	0	6	Upon Approval by the Board and Faculty Arrival

*Tenure on Arrival

**TEXAS A&M INTERNATIONAL UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sara Castro-Olivo	Psychology and Communications	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph. D. (2007)	University of Oregon		
Fa 2008 – Present	University of California – Riverside	Associate Professor	
Fa 2014	Texas A&M International University	Associate Professor	

Dr. Sara Castro-Olivo's research focuses on culturally responsive social-emotional and academic services for English language learners. Dr. Castro-Olivo has been hired as Associate Professor of Psychology and Director of the Master of Arts in Counseling Psychology Program. She will also supervise the counseling psychology clinic (TAMIU Community Crisis Center). Dr. Castro-Olivo has an outstanding record of hands-on involvement with clinical activity as well as expertise in bilingual counseling. She has an impeccable record of scholarship. In her short tenure at the University of California Riverside, she published five peer-reviewed articles and two book chapters. She has two articles accepted for publication and two currently under review. She is also a licensed/certified school counselor whose research interests include working with bilingual populations.

Dr. Castro-Olivo has an excellent record of teaching, having taught at both the undergraduate and graduate level. She has served as either chair or member on many dissertation and Master's thesis committees, and mentored several undergraduates in formal research projects. Dr. Castro-Olivo's service is impressive, as she has participated in several faculty and administrative search committees. She also contributed to advisory committees for curricula, graduate education, the "Latino Parent Involvement Project," strategic planning for the Graduate School of Education, and the School Psychology Program.

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-02**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure Univ./</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF AGRICULTURE AND LIFE SCIENCES				
* Dr. Edward L. Vargo	Professor Entomology	0	16	Upon Approval by the Board and Faculty Arrival
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT				
* Dr. Adam E. Barry	Associate Professor Health & Kinesiology	0	6	Upon Approval by the Board and Faculty Arrival
* Dr. Khalil M. Dirani	Associate Professor Educational Administration and Human Resource Development	0	7	Upon Approval by the Board and Faculty Arrival
* Dr. Kausalai Wijekumar	Professor Teaching, Learning and Culture	0	13	Upon Approval by the Board and Faculty Arrival
DWIGHT LOOK COLLEGE OF ENGINEERING				
* Dr. Timothy A. Davis	Professor Computer Science and Engineering	0	23	Upon Approval by the Board and Faculty Arrival
* Dr. Nick Duffield	Professor Electrical and Computer Engineering	0	21	Upon Approval by the Board and Faculty Arrival
* Dr. Bruce Gooch	Associate Professor Computer Science and Engineering	0	11	Upon Approval by the Board and Faculty Arrival
* Dr. Zachary C. Grasley	Associate Professor Civil Engineering	6	2	Upon Approval by the Board and Faculty Arrival

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

*	Dr. Mark A. Lawley	Professor Industrial and Systems Engineering	0	19	Upon Approval by the Board and Faculty Arrival
*	Dr. Ying Li	Associate Professor Mechanical Engineering	0	5	Upon Approval by the Board and Faculty Arrival
*	Dr. Jenn-Tai Liang	Professor Petroleum Engineering	0	11	Upon Approval by the Board and Faculty Arrival
*	Dr. Efstratios Nikolaou Pistikopoulos	Professor Chemical Engineering	0	23	Upon Approval by the Board and Faculty Arrival
*	Dr. Peter M. Rentzepis	Professor Electrical and Computer Engineering	0	30	Upon Approval by the Board and Faculty Arrival

COLLEGE OF LIBERAL ARTS

*	Dr. M. Brent Donnellan	Professor Psychology	0	11	Upon Approval by the Board and Faculty Arrival
*	Dr. Kenny Easwaran	Associate Professor Philosophy	0	5.5	Upon Approval by the Board and Faculty Arrival
*	Dr. Carmela Garritano	Associate Professor Africana Studies	0	12	Upon Approval by the Board and Faculty Arrival
*	Dr. Martin Peterson	Professor Philosophy	0	9	Upon Approval by the Board and Faculty Arrival

UNIVERSITY LIBRARIES

*	Dr. Francesca Marini	Associate Professor University Libraries	0	8.5	Upon Approval by the Board and Faculty Arrival
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UNIVERSITY LIBRARIES (Continued)

* Ms. Paula Sullenger	Associate Professor University Libraries	0	22	Upon Approval by the Board and Faculty Arrival
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COLLEGE OF SCIENCE

* Dr. Edriss S. Titi	Professor Mathematics	0	26	Upon Approval by the Board and Faculty Arrival
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COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

* Dr. Ken Muneoka	Professor Veterinary Physiology and Pharmacology	0	28	Upon Approval by the Board and Faculty Arrival
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COLLEGE OF DENTISTRY

* Dr. Thomas G. H. Diekwisch	Professor Periodontics	7	13	Upon Approval by the Board and Faculty Arrival
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COLLEGE OF MEDICINE

* Dr. E. Sally Ward Ober	Professor Molecular and Cellular Medicine and Microbial Pathogenesis and Immunology	0	24	Upon Approval by the Board and Faculty Arrival
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SCHOOL OF PUBLIC HEALTH

* Dr. Michael A. Morrissey	Professor Health Policy Management	0	29	Upon Approval by the Board and Faculty Arrival
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*Tenure on Arrival

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Edward L. Vargo	Entomology	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1986)	University of Georgia		
Su 1998 - Su 2004	North Carolina State University	Assistant Professor	
Su 2004 - Su 2009	North Carolina State University	Associate Professor (Tenured 2004)	
Su 2009 - Su 2014	North Carolina State University	Professor	
Fa 2014	Texas A&M University	Professor	

Dr. Edward L. Vargo's research focuses on addressing basic and applied questions concerning population biology and reproductive systems in urban insect pests. He uses primarily microsatellite and mitochondrial DNA markers to study the population genetics of several important structural pests, including subterranean and dry wood termites, ants, cockroaches and bed bugs. Dr. Vargo has an impressive publication record, 109 peer-reviewed journal articles with several of them in top journals. His papers have been cited 3,530 times with 1,576 of those citations since 2009. His research has been supported by external grants totaling \$3.4 million.

Dr. Vargo taught urban entomology for undergraduates, two graduate courses on molecular ecology and two graduate seminars. He receives outstanding student evaluations each year. Dr. Vargo chaired eight graduate student committees and served on 21 others.

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Adam E. Barry	Health & Kinesiology	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2007)	Texas A&M University		
Fa 2008 - Sp 2011	Purdue University	Assistant Professor	
Su 2011 - Sp 2014	University of Florida	Assistant Professor	
Su 2014	Texas A&M University	Associate Professor	

Dr. Adam E. Barry's research focuses on examining alcohol-related issues of military personnel transitioning from service to college. His work has been published in 54 high-impact preeminent peer-reviewed publications. He served as a co-principal investigator on externally funded grants totaling \$78,000, and as both principal investigator and co-principal investigator on grants totaling \$42,000. He serves as Executive Editor for the *Journal of American College Health*. He has twice (2012 & 2014) received the faculty research award from the University of Florida's Department of Health Education & Behavior. He received early career awards from both the Society for Public Health Education and the Southern College Health Association.

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT (Continued)

Dr. Adam E. Barry (continued)

Dr. Barry teaches a number of undergraduate and graduate courses addressing a variety of topics, including, but not limited to, research methods in health education, public health ethics, social marketing and the teaching of health and safety in secondary schools. He consistently receives outstanding student evaluations. He was nominated for the University of Florida's College of Health & Human Performance's Teacher of the Year, and received the Teaching for Tomorrow Fellowship Award from Purdue University.

Dr. Khalil M. Dirani	Educational Administration and Human Resource Development	Associate Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (2007) **University of Illinois**

Fa 2007 - Sp 2013	University of Georgia	Assistant Professor
Fa 2013 - Sp 2014	University of Georgia	Associate Professor (Tenured 2013)
Fa 2014	Texas A&M University	Associate Professor

Dr. Khalil M. Dirani's research focuses on international human resource development, learning organizations in Lebanon and the Middle East and North Africa region, and transfer of learning practices and theories across cultures. He published 12 articles (five single authored) and five book chapters. His work is adopted by several scholars and doctoral students in the Middle East and North Africa region. He served as co-principal investigator on grants totaling close to \$1 million dollars that have made significant contributions to leadership development and transfer of learning in one of the largest public school districts in the State of Georgia.

Dr. Dirani developed and taught six graduate courses in human resource development topics and survey research. He consistently received student ratings from very good to superior. He was selected to the Lilly Teaching Fellows Program (2010-2012), a prestigious, highly competitive program at the University of Georgia. He chaired eight doctoral committees and served on 24 others. He also served as advisor for 36 master's students.

Dr. Kausalai Wijekumar	Teaching, Learning and Culture	Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (2000) **Pennsylvania State University**

Fa 2001 - Sp 2006	Pennsylvania State University	Assistant Professor
Fa 2006 - Sp 2014	Pennsylvania State University	Associate Professor (Tenured 2006)
Fa 2014	Texas A&M University	Professor

Dr. Kausalai Wijekumar's research focuses on the effective use of computer technologies to improve learning. She authored over 15 publications in this area and has been awarded over \$37 million in grants from multiple agencies. She developed a web-based intelligent tutoring system to improve content area reading comprehension and has extended that work to writing and Spanish-speaking English language learners. Dr. Wijekumar also developed virtual reality

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT (Continued)

Dr. Kausalai Wijekumar (continued)

learning environments for the United States Department of Homeland Security. In addition, Dr. Wijekumar received the Faculty Research Excellence Award in 2006 from Pennsylvania State University.

Dr. Wijekumar taught the capstone course in information sciences and technology with real life projects and an international collaboration with each course. She also taught database design, user interface design, and usability testing courses. Her teaching evaluations are always extremely high. Dr. Wijekumar also won the outstanding advisor award twice.

DWIGHT LOOK COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Timothy A. Davis	Computer Science and Engineering	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1989)	University of Illinois		
Fa 1991 - Su 1996	University of Florida	Assistant Professor	
Fa 1996 - Su 2007	University of Florida	Associate Professor (Tenured 1996)	
Fa 2007 - Sp 2014	University of Florida	Professor	
Su 2014	Texas A&M University	Professor	

Dr. Timothy A. Davis' research is in the area of direct algorithms for solving sparse systems of linear equations and is very well received both in academic circles and by industry. His research has attracted over \$2.63 million in grants. Dr. Davis authored 31 journal papers, the overwhelming numbers of which are in leading journals in the field. He has also published 38 refereed conference papers or abstracts.

Dr. Davis taught undergraduate and graduate courses in the areas of numerical methods, algorithms, and discrete mathematics. He consistently received student evaluations above the departmental average. He received the departmental "Teacher of the Year" award in 1998.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Nick Duffield	Electrical and Computer Engineering	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1987)	Queen Mary College		
Fa 1993 - Sp 1995	Dublin City University	Assistant Lecturer (Tenured 1993)	
1995-1997	AT&T Labs Research	Senior Member Technical Staff	
1997-1998	AT&T Labs Research	Principal Member Technical Staff	
1998-2003	AT&T Labs Research	Lead Member Technical Staff	
2003-2013	AT&T Labs Research	Distinguished Member Technical Staff	

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Nick Duffield (continued)

Fa 2013 - Sp 2014	Rutgers University	Research Professor
Su 2014	Texas A&M University	Professor

Dr. Nick Duffield's research focuses on data science in communications networking and beyond. He is an AT&T Fellow, an Institute of Electrical and Electronics Engineers (IEEE) Fellow, and a recipient of the Association of Computing Machinery Sigmetrics Test of Time award in both 2012 and 2013. He is an author or co-author on 151 refereed conference and journal papers, 42 United States patents and 4 internet standards. He is widely cited, with more than 10,000 citations in Google Scholar. He has been principal investigator, co-principal investigator, or author on individual and collaborative research proposals totaling more than \$3 million. He served as associate editor for the IEEE/ Association of Computing Machinery Transactions on Networking and as a technical program committee co-chair, area chair, or member for major international conference organizations.

Dr. Duffield taught mathematics at all levels including large service classes for students in finance, life sciences, electrical engineering, as well as specialist classes for final-year and graduate mathematics students.

From 1995 through summer 2013, Dr. Duffield worked for AT&T Labs-Research in various research positions which carried the title of Technical Staff. His work in this area is being credited towards the tenure decision as well as the one year as a Research Professor at Rutgers University. He also served in a research and faculty position early in his career in the Irish educational system and earned tenure in 1993.

Dr. Bruce Gooch	Computer Science and Engineering	Associate Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (2003)	University of Utah
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Fa 2003 - Su 2008	Northwestern University	Assistant Professor
Fa 2006 - Fa 2009	University of Victoria	Assistant Professor
Sp 2009 - Sp 2014	University of Victoria	Associate Professor (Tenured 2009)
Su 2014	Texas A&M University	Associate Professor

Dr. Bruce Gooch's research is at the intersection of computer graphics, perception, interaction, and the humanities. Dr. Gooch attracted over \$1.75 million in grants from a wide variety of sources. Dr. Gooch authored two books, 14 journal articles and 33 conference proceedings in top journals and conferences in computer graphics, and has eight patents.

Dr. Gooch taught undergraduate and graduate courses in the areas of graphics, games, and core computer science. He was a faculty mentor for the Northwestern student chapter of the Association for Computing Machinery, co-advisor for the Microsoft.NET contest, and the faculty advisory of the Microsoft Imagine Cup. In addition, he established the Undergraduate Research Team at Northwestern which led to several publications, and several student members continued on to leading graduate schools.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Zachary C. Grasley	Civil Engineering	Associate Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (2006)	University of Illinois
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Fa 2006 - Sp 2012	Texas A&M University	Assistant Professor
Fa 2012 - Sp 2014	Virginia Tech	Associate Professor (Tenured 2012)
Fa 2014	Texas A&M University	Associate Professor

Dr. Zachary C. Grasley's research is in concrete materials. He authored 32 refereed journal publications and one book chapter. He developed external research funding in the amount of \$4.48 million, of which approximately \$1.6 million is attributed to him.

Dr. Grasley taught civil engineering materials, concrete materials, advanced structural concrete, properties of concrete and advanced constitutive behavior of cementitious materials. He receives outstanding student evaluations each year and has chaired 10 graduate students committees.

Dr. Mark A. Lawley	Industrial and Systems Engineering	Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (1995)	University of Illinois
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Fa 1995 - Su 1997	University of Alabama	Assistant Professor
Fa 1997 - Su 2003	Purdue University	Assistant Professor
Fa 2003 - Su 2010	Purdue University	Associate Professor (Tenured 2004)
Fa 2010 - Sp 2014	Purdue University	Professor
Su 2014	Texas A&M University	Professor

Dr. Mark A. Lawley's research is on decision-making and control-in-large, man-made systems, with applications in manufacturing, infrastructure, and healthcare. He authored 57 refereed journal papers, 46 conference papers, and 10 invited book chapters. These have garnered four best paper awards and over 2400 citations in Google Scholar. He has 31 funded grants totaling about \$6 million, serving as principal investigator on 19 of these. His funding sources have included the National Science Foundation, the National Institutes of Health, and the Centers for Disease Control and Prevention.

Dr. Lawley taught courses in statistics, discrete event systems, systems simulation, computing, senior design, healthcare engineering, and methods of critical literature review. He routinely supervised undergraduates on independent research projects. He received several teaching commendations including Outstanding Industrial Engineering Faculty Member from the University of Alabama in 1997 and the James H. Green Graduate Educator Award from Purdue University in 2006. He supervised 20 master's students and 13 doctoral students, four of whom hold professorships and one is a National Science Foundation Career Award winner who holds the Chandler Family Associate Professorship in Industrial and Systems Engineering at the Georgia Institute of Technology.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Ying Li	Mechanical Engineering	Associate Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (2007)	University of Florida
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Fa 2009 - Sp 2014	University of Wisconsin-Milwaukee	Assistant Professor (Tenured 2014)
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Su 2014	Texas A&M University	Associate Professor
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Dr. Ying Li's research interests include nanomaterials, solar energy conversion, catalysis and photo catalysis, and carbon dioxide capture and utilization. Dr. Li published one book chapter, 36 peer-reviewed journal articles and more than 50 conference presentations. He organized the Special Symposium of Carbon Dioxide Capture, Sequestration, Conversion and Utilization at the 2013 American Chemical Society national meeting and chaired the Working Group of Combustion and Materials Synthesis of the American Association for Aerosol Research in 2012. Dr. Li is the principal investigator of 12 research projects, the funding of which amounts to \$1.5 million. He is the recipient of the National Science Foundation Career Award (2013) and the American Chemical Society Petroleum Research Fund Doctoral New Investigator Award (2011).

Dr. Li taught courses in engineering thermodynamics, solar engineering, and advanced engineering thermodynamics. He consistently receives excellent teaching evaluations. In addition, Dr. Li mentored two master's students and six doctoral students.

Dr. Jenn-Tai Liang	Petroleum Engineering	Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (1988)	University of Texas
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Fa 2003 - Sp 2011	University of Kansas	Associate Professor (Tenured 2003)
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Fa 2011 - Sp 2014	University of Kansas	Professor
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Su 2014	Texas A&M University	Professor
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Dr. Jenn-Tai Liang's research focuses on carbon dioxide sequestration, carbon dioxide injection for improved oil recovery, chemical injection for enhanced oil recovery, flow assurance, and nanotechnology for oil and gas applications. Dr. Liang attracted over \$8 million in grants from a wide variety of sources. Dr. Liang authored 21 journal articles, several of them in top journals, and has three patents.

Dr. Liang taught undergraduate-level reservoir engineering and production engineering as well as graduate-level numerical reservoir simulation classes. His student teaching evaluations on instructor effectiveness have been consistently high. In 2013, Dr. Liang received the Raymond Oenbring Award for excellence in teaching at the University of Kansas.

Dr. Efstratios Nikolaou Pistikopoulos	Chemical Engineering	Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (1988)	Carnegie Mellon University
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DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Efstratios Nikolaou Pistikopoulos (continued)

Fa 1991 - Sp 1996	Imperial College London	Lecturer (Tenured 1994)
Fa 1996 - Sp 1999	Imperial College London	Reader (Associate Professor)
Fa 1999 - Su 2014	Imperial College London	Professor
Fa 2014	Texas A&M University	Professor

Dr. Efstratios Nikolaou Pistikopoulos' research areas include modelling, optimization under uncertainty, multi-parametric programming and model predictive control of sustainable energy systems, smart manufacturing and personalized healthcare engineering applications. He authored or co-authored one book, two patents, 10 edited books, 210 journal publications, more than 250 refereed/conference publications, 50 book chapters, and serves on the editorial boards of various journals. Dr. Pistikopoulos successfully led over 50 research and industrial contracts with total funding of over £15 million (\$24.27 million). He is a Fellow of the Institution of Chemical Engineers and a Fellow of the Royal Academy of Engineering in the United Kingdom. Dr. Pistikopoulos was a co-recipient of the prestigious Mac Robert Award and Gold Medal from the Royal Academy of Engineering in 2007 and, in 2008, he received an Advanced Investigator Award from the European Research Council. In 2012, he was awarded the Computing in Chemical Engineering Award of the Computing & Systems Technology Division of the American Institute of Chemical Engineers.

Dr. Pistikopoulos taught numerical methods, advanced process optimization and process design, and played a key role as the coordinator of the fourth-year design project, where he formulated, defined and introduced three new projects. He supervised more than 50 undergraduate research projects, more than 50 master's students, 50 doctoral students and 20 post-docs.

Dr. Peter M. Rentzepis	Electrical and Computer Engineering	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1963)	University of Cambridge		
Fa 1984 - Sp 2014	University of California at Irvine	Professor (Tenured 1984)	

Dr. Peter M. Rentzepis' research focuses on ultrafast spectroscopy and was the first to apply the ultrafast pulses in the determination of kinetics, transient spectra and lifetimes of excited states and metastable species. Dr. Rentzepis is a member of the National Academy of Sciences and is the recipient of 25 major awards and prizes. Dr. Rentzepis has attracted grants from a wide variety of sources and has authored 450 journal articles, five books, many of those in top journals in the field, and has 80 patents.

Dr. Rentzepis taught preparation for general chemistry, physical chemistry, chemical thermodynamics, and quantum chemistry and spectroscopy.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. M. Brent Donnellan	Psychology	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2001)	University of California		
Fa 2003 - Sp 2009	Michigan State University	Assistant Professor	
Fa 2009 - Su 2014	Michigan State University	Associate Professor (Tenured 2009)	
Fa 2014	Texas A&M University	Professor	

Dr. M. Brent Donnellan's research program is concerned with the development of personality constructs across the lifespan. He has been particularly successful in bridging personality psychology with lifespan developmental psychology, social psychology, and quantitative psychology. Dr. Donnellan has over 140 publications, over 115 of which are peer-reviewed articles in major scientific journals. Dr. Donnellan received extramural funding from federal agencies with projects totaling over \$7 million. Dr. Donnellan is listed in Essential Science Indicators as in the top 1% of cited researchers in the fields of Psychology and Psychiatry over the past 10 years.

Dr. Donnellan taught four undergraduate and five graduate courses, such as statistics, psychometrics, and courses related to human development in addition to serving as a research mentor/supervisor for numerous undergraduate students.

Dr. Kenny Easwaran	Philosophy	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2008)	University of California		
Sp 2009 - Sp 2014	University of Southern California	Assistant Professor	
Fa 2014	Texas A&M University	Associate Professor	

Dr. Kenny Easwaran's research is in the areas of epistemology and the philosophy of mathematics. His work in epistemology focuses on the mathematical notions of probability theory, and how they can help clarify the pre-theoretic notions of belief, justification, knowledge, and the philosophy of mathematics. He has 20 published papers.

Dr. Easwaran taught courses in the philosophy of language, philosophy of science, and philosophy of logic. He served on three doctoral committees of students who have completed their degree. He is currently serving on committees of several other doctoral students.

Dr. Carmela Garritano	Africana Studies/Film Studies	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2001)	Michigan State University		
Fa 2002 - Sp 2009	University of St. Thomas	Assistant Professor	
Fa 2009 - Sp 2014	University of St. Thomas	Associate Professor (Tenured 2009)	
Fa 2014	Texas A&M University	Associate Professor	

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Carmela Garritano (continued)

Dr. Carmela Garritano's research is in African cinema and literature, with a focus on Ghana and Nigeria. In addition to publishing several peer-reviewed articles on African cinema and literature, she authored a book on the history of film and video in Ghana, which was selected as a *Choice* 2013 Outstanding Academic Title, and edited a special issue of the journal *Black Camera* on Nollywood. She received grants from the West Africa Research Association and Fulbright and was elected to the Executive Council of the African Literature Association.

Dr. Garritano taught introduction to film studies, African cinema, African literature, global anglophone cinema and literature, postcolonial literature, third cinema, intro to critical reading and writing, and master of arts seminars in critical theory, global anglophone literature and cinema. She consistently received high student evaluations and has directed five master's thesis projects.

Dr. Martin Peterson	Philosophy	Professor	Upon Approval by the Board and Faculty Arrival
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Ph.D. (2003)	Royal Institute of Technology
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Fa 2005 - Fa 2008	University of Cambridge	Research Fellow
Sp 2009 - Sp 2013	Eindhoven University of Technology	Associate Professor (Tenured 2009)
Su 2013 - Sp 2014	Eindhoven University of Technology	Professor
Fa 2014	Texas A&M University	Professor

Dr. Martin Peterson's research focuses on consequentialism, decision theory, and the ethics of technology. He is the author of three single-author books and has published 50 authored or co-authored articles in philosophy journals. Dr. Peterson's publications include discussions of some issues in applied ethics. As a principal investigator, he has received over €935k (\$1.512 million) in external funding.

Dr. Peterson taught engineering ethics and decision theory. His teaching evaluations were outstanding each year and he has served as chair or co-chair on nine Ph.D. committees. He is author of the textbook *"An Introduction to Decision Theory."* He mentored eight doctoral students.

UNIVERSITY LIBRARIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Francesca Marini	Library	Associate Professor	Upon Arrival by the Board and Faculty Arrival
Ph.D. (2005)	University of California, Los Angeles		
Su 2005 - Sp 2010	University of British Columbia	Assistant Professor	
Su 2010 - Fa 2013	Stratford Festival	Archives Director	
Su 2014	Texas A & M University	Associate Professor	

UNIVERSITY LIBRARIES (Continued)

Dr. Francesca Marini (continued)

Dr. Francesca Marini's research focuses on performing arts and film archiving. As a principal investigator and co-principal investigator, she received over \$1 million in funding and is engaged in several research projects, including *Present Memory: Knowledge Requirements for Archivists Preserving Live Theatre*. She is a University of Glasgow Honorary Research Fellow and Arts and Humanities Data Service-Performing Arts Visiting Fellow. She presents widely at national and international conferences, and has been published 10 times in several top archival and performing arts journals.

Dr. Marini developed and taught a course on Visual Arts and Performing Arts Special Collections.

Ms. Paula Sullenger	Library	Associate Professor	Upon Arrival by the Board and Faculty Arrival
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M.S.L.S. (1992)	University of North Carolina
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Su 1992 - Sp 1997	Auburn University	Assistant Professor
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Fa 1997 - Sp 2014	Auburn University	Associate Professor (Tenured 1997)
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Su 2014	Texas A & M University	Associate Professor
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Ms. Paula Sullenger's area is technical and information services with an emphasis on serials and electronic resources. She authored three publications on practical methods of managing these materials and has made several presentations at professional meetings on these topics. She published on tenure in academic libraries. She was selected to be one of 32 participants in the 1994 Snowbird Leadership Institute for librarians and in 2008 she was a Fellow in the Southeastern Conference Academic Consortium Academic Leadership Development Program.

Ms. Sullenger specializes in serials and electronic resources and is involved in all major areas of library technical services. She maintains knowledge of and involvement in wider library issues, particularly those affecting user services.

COLLEGE OF SCIENCE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Edriss S. Titi	Mathematics	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1986)	Indiana University		
Fa 1988 - Su 1992	University of California at Irvine	Assistant Professor	
Fa 1992 - Su 1997	University of California at Irvine	Associate Professor (Tenured 1992)	
Fa 1997 - Fa 2013	University of California at Irvine	Professor	
Fa 2003 - Sp 2014	Weizmann Institute for Science	Professor (Tenured 2003)	
Su 2014	Texas A&M University	Professor	

COLLEGE OF SCIENCE (Continued)

Dr. Edriss S. Titi (continued)

Dr. Edriss S. Titi's research is in the broad area of nonlinear partial differential equations. More specifically, he is a world leader in the applied analysis of mathematical equations related to fluid flow and turbulence. His work has applications in geophysical flows such as large-scale ocean dynamics, in biology, combustion, and plasmas. Dr. Titi published over 160 articles in refereed journals with a few in refereed conference proceedings. Dr. Titi is a Fellow of the Institute of Physics, the Society for Industrial and Applied Mathematics, and the American Mathematical Society. He was a Stanislaw Ulam (2002-2003) and an Orson Anderson (1997-1998) Distinguished Visiting Scholar at the Los Alamos National Laboratory. In 2009, he held an Alexander von Humboldt Foundation Research Award. He currently holds a Special Distinguished Visiting Researcher Award from the Brazilian Science Without Boundaries program. Dr. Titi is also the Chair of the SIAM Activity Group on Analysis of Partial Differential Equations.

Dr. Titi taught a variety of upper undergraduate and graduate level courses in non-linear partial differential equations, applied mathematics, numerical analysis and geophysical dynamics. He successfully supervised 13 doctoral students, six master's students (with theses), and 10 postdoctoral fellows. Dr. Titi received the Award of Outstanding Contributions to Undergraduate Education.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Ken Muneoka	Veterinary Physiology and Pharmacology	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1983)	University of California		
Fa 1986 - Sp 1992	Tulane University	Assistant Professor	
Fa 1992 - Sp 1998	Tulane University	Associate Professor (Tenure 1992)	
Fa 1998 - Su 2014	Tulane University	Professor	
Fa 2014	Texas A&M University	Professor	

Dr. Ken Muneoka's research focuses on mechanisms to enhance regenerative capabilities of mammalian limbs, particularly humans on limb regeneration. He authored 63 publications. In recent years Dr. Muneoka served as principle investigator and program director of two research efforts to develop strategies to enhance human regenerative capabilities. He also served on a number of editorial boards and is currently associate editor for the journal entitled *Regeneration*, the first journal devoted to regeneration biology. Dr. Muneoka currently serves as a council member for the Eunice Kennedy Shriver National Institute of Child Health and Human Development (2011-2015). Dr. Muneoka received over \$27 million in funding for regeneration research from federal grants.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

Dr. Ken Muneoka (continued)

Dr. Muneoka taught a variety of upper undergraduate and graduate-level courses including cell and molecular biology, cell biology, embryology, cell and developmental biology, and developed laboratory courses in cell biology and embryology. Dr. Muneoka mentored 17 doctoral students, 16 postdoctoral researchers and over 100 undergraduates. Dr. Muneoka received the Newcomb College Mortar Board Excellence in Teaching Award.

COLLEGE OF DENTISTRY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Thomas G. H. Diekwisch	Periodontics	Professor	Upon Approval by the Board and Faculty Arrival
D.M.D. (1986)	Philipps University of Marburg		
Ph.D. (1988)	Philipps-University of Marburg, Germany		
Ph.D. (2005)	Philipps-University of Marburg, Germany		
Fa 1994 - Sp 2001	TAMHSC Baylor College of Dentistry	Assistant Professor	
	TAMHSC Baylor College of Dentistry	Associate Professor (Tenure 2001)	
Fa 2001 - Sp 2004	University of Illinois at Chicago	Associate Professor (Tenure 2001)	
Fa 2004 - Su 2014	University of Illinois at Chicago	Professor	
Fa 2014	Texas A&M University	Professor	

Dr. Thomas G. H. Diekwisch's research focuses on stem cells in oral biology, craniofacial tissue regeneration, and genetic factors in orofacial development, bone morphogenetic proteins and tooth enamel proteins, and dental biotechnology in the 21st century. His research has been presented world-wide and generated 65 refereed publications, a book, seven reviews, editorials and media Science News Reports, four book chapters and 97 abstracts. He serves on the editorial boards of several journals, is a guest editor for two other journals and an associate editor for *Stem Cells and Development*.

Dr. Diekwisch taught courses in advanced oral sciences. He consistently receives the highest evaluations.

COLLEGE OF MEDICINE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. E. Sally Ward Ober	Molecular and Cellular Medicine and Microbial Pathogenesis and Immunology	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1986)	University of Cambridge		

COLLEGE OF MEDICINE (Continued)

Dr. E. Sally Ward Ober (continued)

Su 1990 - Su 1996	UT Southwestern Medical Center	Assistant Professor
Fa 1996 - Su 2002	UT Southwestern Medical Center	Associate Professor (Tenure 1996)
Fa 2002 - Su 2014	UT Southwestern Medical Center	Professor
Fa 2014	Texas A&M University	Professor

Dr. E. Sally Ward Ober's research focuses on protein engineering, particularly on the development of therapeutic antibodies to treat cancers. She is particularly well known for localizing the site on antibodies for binding of the recycling receptor. She published 116 original peer-reviewed papers (the majority of which are in journals with high impact factors), 23 book chapters or reviews and has six patents. Dr. Ward Ober's research is well funded by grants from federal agencies (~\$9.5 million as principal or co-principal investigator).

Dr. Ward Ober taught a variety of upper undergraduate and graduate-level courses including medical immunology, immunoglobulins, and clinical immunology. Dr. Ward Ober contributes significantly to the training of graduate students and postdoctoral fellows in the laboratory setting. She mentored 10 graduate students and over 25 post-doctoral fellows.

SCHOOL OF PUBLIC HEALTH

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Michael A. Morrissey	Health Policy Management	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1979)	University of Washington		
Fa 1985 - Sp 1988	University of Alabama at Birmingham	Associate Professor (Tenure 1988)	
Fa 1988 - Sp 2014	University of Alabama at Birmingham	Professor	
Fa 2014	Texas A&M University	Professor	

Dr. Michael A. Morrissey's research focuses on employer-sponsored health insurance, the effects of legislation and regulation in health and health care, hospital economics, and labor market issues in health economics and health services administration. His clinically related work examined the economic and disease burden of osteoporosis. Dr. Morrissey is the author of four books, over 160 peer-reviewed papers on health economics and health policy and other publications. He is an Adjunct Scholar at the American Enterprise Institute, a fellow of the Employee Benefits Research Institute and has been a member of several editorial boards. He was the first recipient of the John Thompson Young Investigator Award for health services research given by the Association of University Programs in Health Administration.

Dr. Morrissey taught graduate-level courses in health economics, health insurance and managed care, managed care, and health economics. In 2000 Dr. Morrissey was the recipient of the University of Alabama at Birmingham School of Public Health Distinguished Investigator Award and in 2001 received the University of Alabama at Birmingham School of Public Health President's Award for Teaching.

**18.03.99.R0.01 Post-Season Athletics Competition
Procedure**

Approved July 23, 2010
Revised November 6, 2014
Next Scheduled Review: November 6, 2019



Procedure Statement

Texas A&M University-Commerce recognizes the importance of compensation of coaches and administrators whose efforts yield success on the playing fields.

Reason for Procedure

This procedure is required by System Policy *18.03, Post-Season Athletics Competition*. It provides the governing method and amount of incentives for those responsible for the accomplishments of any athletic team.

Procedures and Responsibilities

1. All post-season bonuses shall be payable at the recommendation of the Director of Athletics with the President's approval, and only if funds are available.
2. Post-season bonuses of one-half month's pay may be paid to Trainer, Academic Advisor, Strength Coach, and/or Sports Information Director. The bonus amount for other support staff shall be set at an amount established by the Director of Athletics.
3. Each employee shall be entitled to only one instance of post-season bonuses per fiscal year.
4. All post-season bonuses are dependent on coaches meeting and following athletic department policies and procedures in Compliance, Academics, and Business Operations.
5. If approved, post-season bonuses for coaches shall be awarded according to the matrix below.

	Bowl Championship	Regular Season Conference Champions	Conference Tournament Champions	NCAA Tournament Participation	NCAA Regional Champions	NCAA Regional Champions (Team & Individual)	NCAA Final Four	NCAA National Champion (Teams & Individual)
Team Sports								
Football	A	B	B	A	C	D	D	E
Men's Basketball	N/A	B	B	A	C	D	D	E
Women's Basketball	N/A	B	B	A	C	D	D	E
Volleyball	N/A	B	B	A	C	D	D	E
Soccer	N/A	B	B	A	C	D	D	E
Softball	N/A	B	B	A	C	D	D	E
Individual Sports								
Men's Track	N/A	N/A	B	N/A	N/A	N/A	N/A	E
Women's Track	N/A	N/A	B	N/A	N/A	N/A	N/A	E
Men's Golf	N/A	N/A	B	N/A	N/A	D	N/A	E
Women's Golf	N/A	N/A	B	N/A	N/A	D	N/A	E
Men's Cross Country	N/A	N/A	B	N/A	C	N/A	N/A	E
Women's Cross Country	N/A	N/A	B	N/A	C	N/A	N/A	E

Footnotes: A – Up to 1.5% of Annual Salary
B – Up to 3% of Annual Salary
C – Up to 5% of Annual Salary
D – Up to 7.5% of Annual Salary
E – Up to 10% of Annual Salary

Related Statutes, Policies, or Requirements

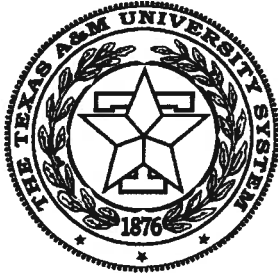
System Policy [*18.03, Post-Season Athletics Competition*](#)

Contact Office

Athletics Department
903.886.5558

FACULTY DEVELOPMENT LEAVE LIST
FY 2015
TEXAS A&M UNIVERSITY-TEXARKANA

Name/ Title/ Department	Years of A&M- Texarkana Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF EDUCATION AND LIBERAL ARTS			
Dr. Kevin Ells Associate Professor Mass Communications	1	Spring 2015	As a Fulbright Scholar, Dr. Kevin Ells will spend four months in Baku, Azerbaijan from February 15 through June 15, 2015 teaching at a local university as a visiting professor. Dr. Ells' faculty development leave will allow him to strengthen communication and develop a long-term cooperative arrangement with colleagues, students, and local citizens of the host country. Dr. Ells will become involved in the local community through participating and volunteering in cultural activities and events. He will also serve as a citizen ambassador, representing the United States, Texas, and the local community of Texarkana, in an effort to increase mutual understanding between residents of the United States and the Republic of Azerbaijan.



The Stiles Farm Foundation

The Texas A&M University System

BUDGET
For the Calendar Year
2015

**STILES FARM FOUNDATION
REVENUE & EXPENSE
SUMMARY EXHIBIT**

	2013 ACTUAL (audited)	2014 Estimate	2015 BUDGET
Operating Revenue			
Crop Sales	\$ 470,541	\$ 507,500	\$ 469,142
Livestock Sales	65,526	84,500	104,524
Farm Program Income	33,899	33,899	8,199
Total Operating Revenue	\$ 569,966	\$ 625,899	\$ 581,865
Operating Expense			
Crops	280,200	317,500	314,819
Livestock	17,641	10,000	9,687
Admin/General Farm Expenses	237,697	242,937	285,674
Depreciation	49,658	45,500	43,535
Total Operating Expenses	\$ 585,196	\$ 615,937	\$ 653,715
Net Income (loss) from Operations	\$ (15,230)	\$ 9,962	\$ (71,850)
Non-Operating Revenue			
Interest & Cooperative Dividend Income	45,552	30,000	27,603
Rental	15,680	11,000	15,500
Gain on Production Livestock Sold	4,738	-	-
Unrealized Gain (loss) on Investments	92,840	-	-
Total Non-Operating Revenue	\$ 158,810	\$ 41,000	\$ 43,103
Non-Operating Expenses			
Contributions and Donations	12,000	12,500	12,500
Field Day and Demonstrations Costs	879	1,000	1,000
Scholarships	10,000	9,000	9,000
Total Non-Operating Expenses	\$ 22,879	\$ 22,500	\$ 22,500
Net Non-Operating Income (Loss)	\$ 135,931	\$ 18,500	\$ 20,603
Total Net Income	\$ 120,701	\$ 28,462	\$ (51,247)

STILES FARM FOUNDATION
Summary Balance Sheet
as of December 31, 2013

ASSETS

Current assets:

Cash and cash equivalents

Cash	\$ 1,001,043
Investments	74,112
Accounts Receivable	225
Inventories	221,937
Prepaid expenses	143,312

Total current assets \$ 1,440,629

Property and equipment, net 889,609

Other assets:

Investments in cooperatives	14,970
Investment pool	755,993

Total other assets 770,963

Total assets \$ 3,101,201

LIABILITIES AND NET ASSETS

Current liabilities:

Accounts payable	\$ 55,971
Accrued compensation	11,647
Unearned rental revenue	1,800

Total current liabilities \$ 69,418

Net assets:

Unrestricted

Board designated	1,188,475	
Undesignated	1,650,960	
Total unrestricted		2,839,435

Temporarily restricted 102,485

Permanently restricted 89,863

Total restricted 192,348

Total net assets 3,031,783

Total liabilities and net assets \$ 3,101,201

THE STILES FARM FOUNDATION

OUTLOOK FOR 2015

As a research/demonstration farm, the Stiles Farm Foundation utilizes management decision aids that incorporate input costs and expected production revenue based on projected yields and prices. Enterprise accounting identifies potential profit areas so resources can be focused toward profitable activity. The services of the Farm Assistance program of Texas A&M AgriLife Extension Service are utilized to identify the most profitable enterprise mix based on projections and historical data. The current enterprise mix includes cattle, corn, cotton, hay, grain sorghum, wheat and small grains for grazing.

An assessment of the current and near term farm environment points to the challenges faced by the industry as a whole and can provide guidance to Texas A&M AgriLife's efforts to address the needs of its agricultural clientele.

Some factors affecting the 2015 budget

The 2014 calendar year will be near breakeven with 2014 marking a year of depressed prices for both grain and cotton. Although yields are above average, the gross revenue will likely end up less than budgeted. The bright spot in agricultural revenue is record high cattle prices.

Since grain prices have fallen from the historical highs in 2012, less grain will be planted in 2015 with a slight increase in cotton acres and more annual forages to support the cattle sector. If rainfall provides good forage, there will be additional replacement females retained in the cattle herd. The acreage split between corn and grain sorghum could vary depending on spring planting moisture.

The 2015 budget on the whole farm basis reflects government payment support values based on the 2014 farm bill. Under the new bill, there will be considerably less certainty of payments due to the elimination of direct payments. Budget numbers are based on stable cotton and grain prices, stronger cattle prices, and expected stable energy, fertilizer and other input costs. The 2015 budget includes additional labor expense to assist in an expected management transition.

The longer term outlook (Figure 1) indicates a steady Net Income after a planned management transition period through 2016 with expected steady operating returns and investment returns. Projected risk in Net Income indicates a 50% probability of the foundation realizing a 2015 Net Income in a range from negative \$200,000 to positive \$45,000.

Figure 2 illustrates the outlook and risk in the farm's operating cash position. The operation begins 2015 with an estimated \$1,100,000 in operating funds (including some liquid and near cash assets). The outlook through 2019 has the farm holding a level operating cash position on average, with the possible accumulated ending cash position in 2019 ranging from \$260,000 to \$1.9 million. The cash flow outlook indicates a 50% probability of holding the cash reserve balance between \$800,000 and \$1.4 million through the end of the 5 year outlook.

THE STILES FARM FOUNDATION

ORGANIZATION

The Stiles Farm Foundation was established as a self-supporting, non-profit institution by bequest of the late J.V. and H.A. Stiles. The Board of Regents of The Texas A&M University System accepted trusteeship of the foundation as requested in the Stiles brothers' will on September 23, 1961.

The Stiles Farm Foundation consists of 2,716 acres of land adjacent to the town of Thrall and 131 acres near Lake Granger in Williamson County, Texas. A total of 513.5 acres of land is restricted to corpus and can never be sold, mortgaged or disposed of by the trustees.

As outlined in the will, the farm has been operated as a research/demonstration farm utilizing management practices and techniques that are progressive and innovative, but practical so that farmers can identify and incorporate accepted practices into their existing operations.

Under the leadership of the Director of the Texas A&M AgriLife Extension Service, researchers with Texas A&M AgriLife Research and specialists with Texas A&M AgriLife Extension Service establish demonstrations where research-proven practices are incorporated into the ongoing farming operation. They are working toward a goal of assisting farmers in obtaining better yields, improved quality and increased efficiency.

The Stiles Farm Foundation further benefits the public service and educational efforts of the agricultural state agencies of The Texas A&M University System by applying proceeds from farming production to academic scholarships, local community public service, special events and field demonstrations.

STILES FARM FOUNDATION
Itemized Operating Budget

	2013 ACTUAL (audited)	2014 Estimate	2015 BUDGET
Operating Revenue			
Cotton	\$ 140,950	\$ 195,000	\$ 157,647
Grain	316,361	300,000	303,995
Hay	11,670	10,000	5,000
Specialty Production	1,716	2,500	2,500
Cattle	65,370	84,500	104,524
Farm Program Income	33,899	33,899	8,199
Total Operating Revenue	\$ 569,966	\$ 625,899	\$ 581,865
Operating Expense			
Cotton Stripping	14,966	28,000	22,721
Grain Combining	42,747	52,000	50,158
Fertilizer	117,203	112,000	114,985
Hay Baling	5,370	8,000	5,000
Chemicals	40,682	44,500	54,833
Contract Services	281	3,000	4,056
Seed	58,951	69,000	62,266
Specialty Production	-	1,000	800
Total Crop Production	\$ 280,200	\$ 317,500	\$ 314,819
Feed	17,129	9,000	8,127
Veterinary	512	1,000	1,560
Total Livestock Production	\$ 17,641	\$ 10,000	\$ 9,687
Accounting	4,400	5,000	5,375
Audit	8,500	8,500	8,500
Insurance	27,534	27,000	29,194
Management Services	97,855	97,000	98,500
Salaries and Wages	27,724	36,000	70,000
Office Expense	648	1,000	1,200
Building Maintenance	14,399	6,000	4,500
Equipment Repairs	18,959	19,000	19,000
Equipment Rental	-	1,500	2,000
Payroll Taxes	2,467	2,500	5,705
Dues and Subscriptions	721	400	600
Licenses, Fees, and Permits	255	400	600
Telephone	2,468	2,500	2,500
Vehicle Inspection	87	87	200
Tires, Fuel, Lube	18,190	22,000	22,000
Tools and Farm Supplies	3,036	2,750	2,000
Travel and Conferences	1,286	1,300	1,800
Utilities	9,168	10,000	12,000
Total Admin and General Expense	\$ 237,697	\$ 242,937	\$ 285,674
Depreciation	\$ 49,658	\$ 45,500	\$ 43,535
Total Operating Expenses	\$ 585,196	\$ 615,937	\$ 653,715
Net Income (loss) from Operations	\$ (15,230)	\$ 9,962	\$ (71,850)

STILES FARM FOUNDATION

Accounting, Budgeting and Management Information

The Foundation has adopted principles recommended by the American Institute of Certified Public Accountants for commercial agricultural producers. Some significant aspects of these are listed as follows:

A. Inventories

Inventories of hay, grain and cattle held for sale are valued using the Farm Price method of valuation which is the current market price less the estimated cost of disposal.

B. Revenue Recognition

The farm recognizes revenue on grain and hay at the time of harvest. Revenue from cattle is recognized at the time of weaning. The revenue is recorded at the current market price less estimated cost of disposal. Subsequent sales result in an increase or decrease in the recognized revenue by the difference between the amount inventoried and the amount realized. The current revenue also reflects the adjustments of inventory value to the current market price less estimated cost of disposal.

Government program payments are recorded as income in the year received. Royalty income is recorded as income in the year received.

C. Fixed Assets

Land, equipment and buildings acquired by bequest are stated at the estimated fair market value at the date of bequest. All subsequent acquisitions are stated at cost and, except for land, are depreciated on the straight-line method over the estimated useful lives of the various assets. Expenditures for additions and major improvements are capitalized and expenditures for maintenance and repairs are charged to earnings as incurred. When properties are retired or otherwise disposed of, the cost thereof and the applicable accumulated depreciation is removed from the respective accounts and the resulting gain or loss is reflected in earnings. A gain or loss is not recognized on trade-ins when the fair value of the asset is usually recorded at the cash paid plus the book basis of the trade-in. If the fair value is easily and accurately obtained a gain or loss on the trade-in is recognized, if appropriate.

D. Income Taxes

The Foundation is a non-profit entity and does not have activities subject to federal or state income taxes. It does, however, file a Form 990, Return for Organizations Exempt from Federal Income Taxes with the IRS.

◆ Fixed Assets

Fixed assets are stated at cost, except that land acquired by bequest is stated at the estimated fair market value at the date of bequest. A summary of assets and related depreciation is shown below.

	Audited 2013
Land	\$ 633,080
Building and improvements	431,844
Machinery and equipment	851,740
Fences	153,468
Roads and terraces	215,964
Production livestock	<u>75,243</u>
Total property and equipment	2,361,339
Less: Accumulated depreciation	<u>(1,471,730)</u>
Property and equipment, net	<u>\$ 889,609</u>

◆ Other Assets

Investments in Texas Cotton Growers Association and Plains Cotton Cooperative Associations, agricultural cooperatives, are recorded at cost and represent long-term investments acquired through non-cash patronage dividends. These dividends or “book credits” represent a pro-rata share of the cooperatives earnings which are normally allocated to cooperative patrons on an annual basis. The book credits are refunded in cash to the patrons whenever excess cash earnings are accumulated by the cooperatives. The investment is not readily marketable, and transfer or sale, other than back to the issuing cooperative, is usually restricted or prohibited. The investment is acquired as a result of doing business with the cooperative and is not acquired in expectation of a return on investment.

◆ Restricted Investments

The Trustees of the Foundation have established a policy that proceeds of 501.92 acres of land sold during 1996 shall be retained and invested, with the income from the investments being made available only for maintenance, repair and upgrades of the farm property and equipment.

At July 31, 2014, invested proceeds and unaccumulated income from that sale totaled \$819,650 which includes \$685,937 in an investment pool under the direction of The Texas A&M University System and \$133,713 in a bank money market account for future use.

◆ **Cash Flow**

The nature of dry land row crop farming requires substantial cash flow outflows in the early part of the calendar year. The resulting fall harvest and cash inflows occur in the last quarter of the year. The negative cash flow effect of this fact is that as much as 80% of total expenditures are made before any funds are received in a given year. Farm expenditures are paid from an operating checking account, which draws money from cash invested in money market accounts that are available for immediate use as costs of planting and production are incurred. Cash not needed for operations reside in an investment pool.

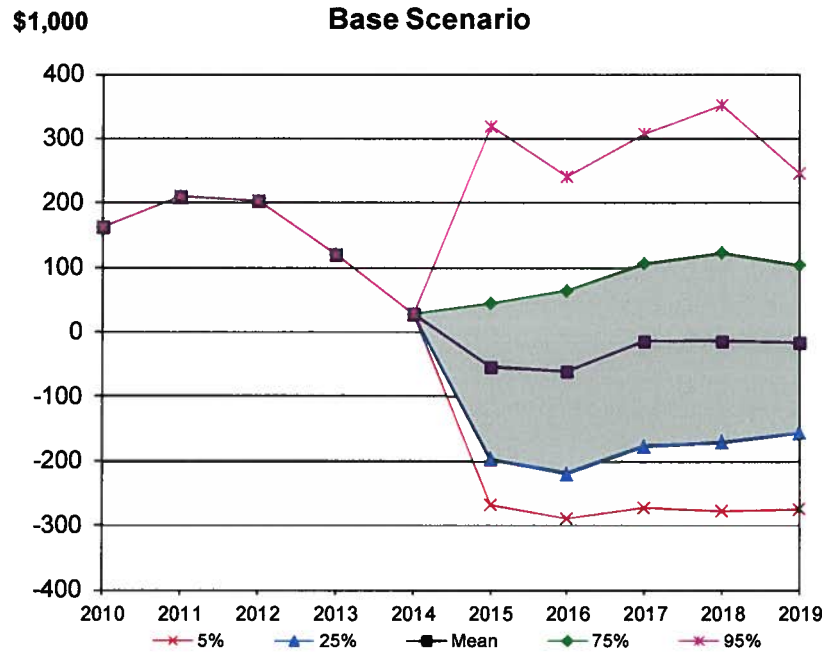
◆ **Personal Services**

The Stiles Farm Foundation Trustees provide management supervisory services through the staff of the Texas A&M AgriLife Extension Service. The farm reimburses these costs including the value of any fringe benefits and travel. Farm housing is provided for the farm manager to reside at the Stiles Farm Foundation headquarters location. Two to three employees are employed by the Stiles Farm as tractor drivers and general laborers. The 2014 budget for these personnel reflects a pay range of \$9 to \$11 per hour, plus benefits.

◆ **Land Bequest**

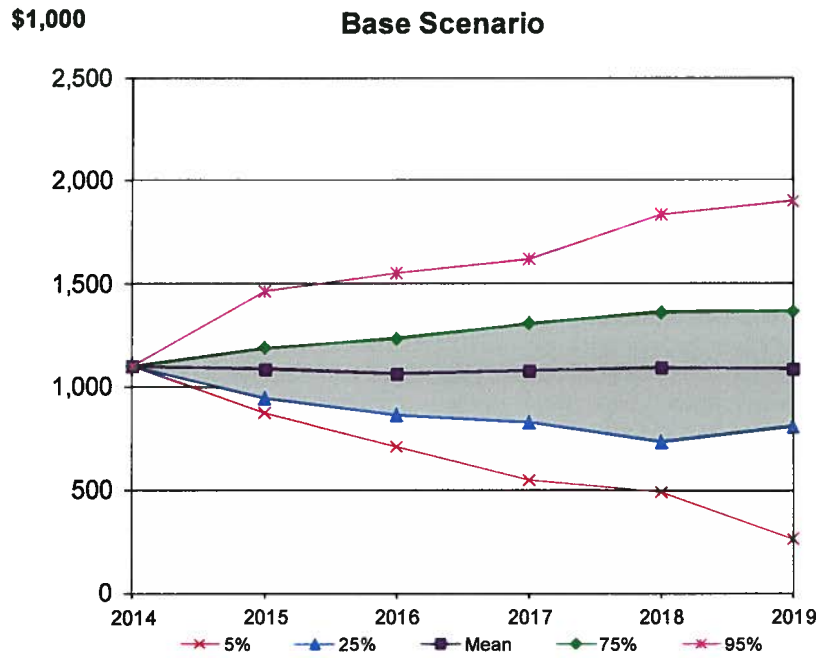
In 1999, the Foundation received a bequest of 131.05 acres of land from the Mary Pitman Living Trust, to be managed as an endowment for the promotion of agriculture. The property may not be sold for twenty years, and if sold, the proceeds are to be used for the use and promotion of agriculture. Based on 1999 appraisal, the land has been recorded at the appraised value of \$104,840.

Figure 1. Projected Variability in Net Income.



Note: Percentages indicate the probability that Net Farm Income is below the indicated level.
The shaded area contains 50% of the projected outcomes.

Figure 2. Projected Variability in Operating Cash Reserves.



Note: Percentages indicate the probability that Net Farm Income is below the indicated level.
The shaded area contains 50% of the projected outcomes.

TEXAS A&M
AGRI LIFE
EXTENSION

FARM
Assistance
Planning Solutions

Resolution

**Board of Regents
The Texas A&M University System**

WHEREAS, the Texas A&M Engineering Experiment Station has served as the state's engineering and technology development agency since its founding on August 25, 1914, and its subsequent incorporation into The Texas A&M University System in 1948; and

WHEREAS, the Texas A&M Engineering Experiment Station fosters innovations in research, education and technology that support and aid the business and industrial communities, and enhance the economic development of the state and nation; and

WHEREAS, the Texas A&M Engineering Experiment Station is known for its ability to form strong research and educational partnerships with universities and community colleges across the state, the private sector, the federal government and K-12 school districts, has a close relationship with Texas A&M University and partners with 15 other divisions at institutions of higher education across Texas; and

WHEREAS, the Texas A&M Engineering Experiment Station also provides outreach to the more than 50 community colleges statewide to build the technology workforce in Texas and to promote the successful transfer of students from two-year to four-year institutions and serves as a catalyst for collaborations that position the state to be especially competitive for federal dollars; and

WHEREAS, the Texas A&M Engineering Experiment Station has also played a major role in strengthening research capabilities and leadership across the state, working with partner and affiliate institutions, and has formed a structure to provide support for research development, compliance/audit, strategic initiatives and technical assistance; and

WHEREAS, the Texas A&M Engineering Experiment Station impacts the quality of life, economic development and workforce development across the state and beyond; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, in honor of the Centennial Anniversary of the establishment of the Texas A&M Engineering Experiment Station, extend our heartiest congratulations to the administration, research professionals and staff of this agency for their leadership and dedication to upholding The Texas A&M University System's core values and commitment to academic excellence while serving the greater good; and, be it, further

RESOLVED, that this resolution be included in the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the Director of the Texas A&M Engineering Experiment Station as a permanent tribute to the accomplishments, impact and historical legacy that this agency has had on the growth and development of engineering innovation throughout the state of Texas and beyond.

ADOPTED, this 6th day of November, 2014.



THE TEXAS A&M UNIVERSITY SYSTEM

**NEW & AMENDED
FIELD TRIP/STUDY ABROAD FEES**

**BOARD OF REGENTS MEETING
NOVEMBER 2014**

PRAIRIE VIEW A&M UNIVERSITY

Field Trip/Study Abroad Program Fees

FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
College of Business	ECON	5333	China	\$4,500.00		
	MGMT	4413	China	\$4,500.00		
Social Work, Behavioral and Political Sciences	POSC	3513	Madrid, Spain	\$4,089.00		

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee		
					From	To	
<u>Field Trip Fees</u>							
Agriculture	AGCJ	308-500	Waco, TX & Magnolia, TX		\$45.00	\$50.00	
	AGCJ	366-500	Bryan, TX; Houston, TX; Dallas, TX	\$80.00			
	AGCJ	380-102	Austin, San Antonio, Dallas, & Tyler, TX		\$602.44	\$650.00	
	AGCJ	380-538	California		\$3,190.00	\$3,400.00	
	ALEC	646-600	Washington, D.C.	\$2,055.00			
	ALED	222-500	Prairie View, TX		\$34.00	\$30.00	
	ESSM	317-500,	Egypt & Bellville, TX	30.00pp			
	ESSM	405	Huntsville, TX	\$25.00			
	ESSM	420-200,	Bastrop, Austin and Brazos	140.00pp			
		500	Valley, TX				
	ESSM	631-600	Bastrop, Austin and various Brazos Valley, TX	140.00pp			
	HORT	319	Bryan, TX		\$22.00	\$27.00	
	HORT	428-500	Stafford, TX		\$75.00	\$50.00	
	RPTS	308-500	Costa Rica	\$1,879.00			
	RPTS	402-501	Costa Rica	\$1,879.00			
	RPTS	402-502	Costa Rica	\$1,879.00			
	RPTS	474	Lake Travis, TX; Burton, TX; Houston, TX; Bryan, TX; College Station, TX	\$189.00			
	RPTS	602-600	Costa Rica	\$1,879.00			
	RPTS	605-600	Costa Rica	\$1,879.00			
	RPTS	608-609	Costa Rica	\$1,879.00			
	RPTS	646-600	Costa Rica	\$1,879.00			
	RPTS	689-500	Yellowstone National Park	\$605.00			
	SCSC	489-504	Scot, MS; El Campo, TX; Snook, TX; Millican, TX; Washington-On-The-Brazos, TX	\$111.00			
	WFSC	489-543	Manaus, Brazil	\$1,675.00			
	Education	EAHR	485-550	Bavarian Trip	\$2,250.00		
		INST	322-504	San Antonio, TX	\$750.00		
		EDCI	689	Spain, Portugal, & Italy	\$5,557.00		
		EHRD	405-500	Hong Kong, Macau, Shanghai, Nanning- China	\$3,800.00		
		EHRD	408-550	Germany, Austria,	\$2,300.00		
		EHRD	408-550	New York City, NY	\$2,500.00		
		EHRD	408-550	Italy	\$4,343.00		
		EHRD	408-550	Germany and Austria	\$4,100.00		
EHRD		485-500	New York City, NY	\$2,500.00			
EHRD		485-550	Germany and Austria	\$4,100.00			
EHRD		605-500	Hong Kong, Macau, Shanghai, Nanning- China	\$3,800.00			
EHRD		685-605	Hong Kong, Macau, Shanghai, Nanning- China	\$3,800.00			
INST		322-506	Spain and Portugal	\$600.00			
RDNG		372-902	Scotland	\$2,300.00			
RDNG		461-901	London	\$3,450.00			
TEED		602-100	Soltis Center, Costa Rica	\$1,850.00			
DCED		303	Basel, Switzerland	\$3,000.00			
HLTH		236 (509)	New York City, NY	\$2,500.00			
HLTH		236-550	Germany and Austria	\$4,100.00			
HLTH		236 (550)	Germany, Austria, Switzerland	\$2,250.00			
HLTH		285 (509)	New York City, NY	\$2,500.00			
HLTH		285 (550)	Germany, Austria, Switzerland	\$2,250.00			
HLTH		285-550	Germany and Austria	\$4,100.00			
HLTH		485 (509)	New York City, NY	\$2,500.00			
HLTH		485 (349)	Venice, Florence, Rome, Italy	\$3,400.00			
HLTH		485 (550)	Germany, Austria,	\$2,250.00			
HLTH		485-550	Germany and Austria	\$4,100.00			

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2014

FY 2014					Increased (Decreased) Fee	
Department	Course	Course #	Destination	New Fee	From	To
<u>Field Trip Fees</u>						
Education - Continued	HLTH	485 583	Dominican Republic	\$2,000.00		
	HLTH	689	Dakar, Senegal & Banjul, The Gambia	\$4,900.00		
	KINE	199	Basel, Switzerland	\$3,000.00		
	KINE	201	Basel, Switzerland	\$3,000.00		
	KINE	403	Basel, Switzerland	\$3,000.00		
	KINE	485	Basel, Switzerland	\$3,000.00		
	MAST	110-401	Huntsville, TX	\$370.00		
	MAST	120-401	Panama City, Florida	\$500.00		
	MAST	330-401	Huntsville, TX	\$285.00		
	MAST	330-402	Huntsville, TX	\$285.00		
	MAST	357-401	Houston, TX	\$240.00		
	SPMT	220	Athens & Olympia, Greece	\$2,600.00		
Geosciences	GEOG	205-550	Soltis Center, Costa Rica	\$1,755.00		
	GEOG	205-549	Soltis Center for Research & Education, Costa Rica	\$1,750.00		
	GEOG	635	Big Thicket National Preserve (East Texas)		\$32.80	\$37.08
	GEOL	300-151	New Mexico, Colorado, Montana, Utah	\$1,800.00		
	GEOL	300-502	Dillon, Montana	\$1,800.00		
Law	CLSL	7600-601	Cayman Islands	\$2,250.00		
	CLSL	7600-601	San Jose, Costa Rica	\$1,813.00		
Liberal Arts	ANTH	330-162	Fairbanks, AK		\$950.00	\$750.00
	GERM	101	Berlin, Germany		\$1,975.00	\$2,230.00
	GERM	201	Berlin, Germany		\$1,975.00	\$2,230.00
	INTS	205	Berlin, Germany		\$1,975.00	\$2,230.00
	LBAR	181-501,502,	Costa Rica		\$1,653.00	\$2,000.00
	LBAR	489-200	Berlin, Germany		\$900.00	\$1,000.00
Mays Business	ACCT	489-552	Sydney, Australia		\$7,378.33	\$7,507.88
	BUSN	485	El Camino, Spair	\$1,810.00		
	BUSP		Atlanta, GA	\$500.00		
	IBUS	485	El Camino, Spair	\$1,810.00		
	IBUS	489-552	Sydney, Australia		\$7,378.33	\$7,507.08
Science	BIOL	358	Winters Bayou, TX		\$35.00	\$50.00
	BIOL	489-500	Manaus, Brazil	\$1,675.00		
Scholarships & Financial Aid	UGST	181-581,	Paris, France		\$2,200.00	\$2,362.00
FOCUS Learning Community	LCSE	001 501-511, 513, 514, 516,	Paris, France		\$1,800.00	\$2,500.00
<u>Study Abroad Fees</u>						
Agriculture and Life Sciences	ALED	313	Poland	\$6,800.00		
	ALED	489	Poland	\$6,800.00		
	ALED	689	Poland	\$6,800.00		
	FSTC	489	Brazil	\$9,650.00		
	NUTR	489	Brazil	\$9,650.00		
Education	EDCI	485	Mexico	\$8,550.00		
	EDCI	602	Mexico	\$8,550.00		
	EDCI	611	Mexico	\$8,550.00		
	EDCI	685	Mexico	\$8,550.00		
	HLTH	485	Dominican Republic	\$12,000.00		

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
Education - Continued	HLTH	489	Dominican Republic	\$12,000.00		
	HLTH	491	Dominican Republic	\$12,000.00		
	INST	322	Mexico	\$8,550.00		
	INST	462	Mexico	\$8,550.00		
	INST	463	Mexico	\$8,550.00		
	RDNG	468	Mexico	\$8,550.00		
Engineering	ECEN	322	China	\$7,550.00		
	ECEN	410	China	\$7,550.00		
	PETE	301	Norway	\$9,750.00		
	PETE	355	Norway	\$9,750.00		
Geosciences	ATMO	489	China	\$6,350.00		
Liberal Arts	ECON	323	Russia	\$9,900.00		
	ECON	330	Russia	\$9,900.00		
	ECON	489	Russia	\$9,900.00		
	EURO	451	Italy	\$9,950.00		
	EURO	453	Italy	\$9,950.00		
	ITAL	451	Italy	\$9,950.00		
	ITAL	453	Italy	\$9,950.00		
	ITAL	489	Italy	\$9,950.00		
	SOCI	324	Ireland	\$9,850.00		
	SOCI	489	Ireland	\$9,850.00		
	SPAN	312	Eucador	\$9,100.00		
	SPAN	320	Eucador	\$9,100.00		
Study Abroad Program Office	Supervised Direct Enrollment		Multiple		\$14,250.00	\$17,500.00

TEXAS A&M UNIVERSITY at GALVESTON

Field Trip/Study Abroad Program Fees

FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Field Trip/Study Abroad Fees</u>						
Marine Administration	MARA	489/689	London		\$3,500.00	\$3,900.00
Marine Biology	MARB	340	Mexico		\$1,975.00	\$2,075.00
	MARB	415	Alaska		\$2,150.00	\$2,200.00
	MARB	438	Texas		\$525.00	\$575.00
	MARB	689	Greece		\$2,500.00	\$2,700.00
Marine Sciences	MARS	428	Texas	\$31.00		
	MARS	489/689	Texas	\$85.00		
	MARS	638	Texas		\$525.00	\$575.00
	MARS	683	Hawaii		\$945.00	\$2,500.00
Maritime Studies	MAST	120	Florida	\$500.00		
	MAST	110	Texas	\$370.00		
	MAST	357	Texas	\$240.00		
	MAST	330	Texas	\$285.00		
	MAST	330	Texas	\$285.00		
Texas Maritime Academy	MART	200	Cruises		\$3,000.00	\$3,500.00
Kinesiology	KINE	199-461	Texas	\$ 140.00		

TEXAS A&M UNIVERSITY-COMMERCE**Field Trip/Study Abroad Program Fees****FY 2014**

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
Regents Scholars Program	RSP	497A	Europe		\$4,800.00	\$4,038.00
Political Science	PSCI	505	Poland	\$3,500.00		
	PSCI	332	Poland	\$3,500.00		

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

Field Trip/Study Abroad Program Fees

FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
Biology	BIOL	4590	Costa Rica		\$2,278.62	\$2,543.37
	BIOL	4590	Mexico	\$1,343.06		
	BIOL	5590	Mexico	\$1,343.06		
Education	EDCI	4390	Costa Rica		\$2,041.97	\$1,575.44
	EDCI	5390	Costa Rica		\$2,041.97	\$1,718.66
English	ENGL	3301	Scotland	\$3,452.83		
	ENGL	3339	Scotland	\$3,452.83		
	ENGL	3369	Scotland	\$3,452.83		
	ENGL	4340	Scotland	\$3,452.83		
	ENGL	4397	Scotland	\$3,452.83		
	ENGL	5349	Scotland	\$3,452.83		

TEXAS A&M UNIVERSITY - SAN ANTONIO
Field Trip/Study Abroad Program Fees
FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
Management	MGMT	4392	Spain	\$4,800.00		
	MGMT	5353	Spain	\$4,800.00		
	EDBL	5390	Spain		\$3,000.00	\$3,100.00

TEXAS A&M UNIVERSITY - TEXARKANA**Field Trip/Study Abroad Program Fees****FY 2014**

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
International Studies	SPAN	1311	Costa Rica	\$1,750.00		
	SPAN	1312	Costa Rica	\$1,750.00		
	SPAN	497	Costa Rica	\$1,750.00		
	Spanish Immersion		Costa Rica	\$1,750.00		

WEST TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2014

Department	Course	Course #	Destination	New Fee	Increased (Decreased) Fee	
					From	To
<u>Study Abroad Fees</u>						
Spanish	SPAN	2311	Nicaragua	\$2,380.00		
Social Work	SOCW	4370	Dominican Republic	\$2,000.00		
	SOCW	5370	Dominican Republic	\$1,750.00		
	SOCI	3392	Dominican Republic	\$2,000.00		
Education	EDPD	4363/5363	Costa Rica	\$2,411.00		
	EDPD	4378/5378	Costa Rica	\$2,411.00		
	EDPD	4388/5388	Costa Rica	\$2,411.00		
	EDPD	5304	Costa Rica	\$2,411.00		
	EDLD	6308	Costa Rica	\$2,411.00		
Engineering	ENGR	2375	Honduras	\$1,850.00		
Accounting, Economics & Finance	ECON	4301/5301	Denmark, Sweden, Norway	\$3,675.00		
Management, Marketing & General Business	BUSI	4333	Denmark, Sweden, Norway	\$3,675.00		
Communication	COMM	4300/5300	South Korea	\$3,827.00		
	MCOM	4300/5300	South Korea	\$3,827.00		
Honors Program	HNRS	2373/3373	Ireland	\$2,085.00		

THE TEXAS A&M UNIVERSITY SYSTEM

Field Trip/Study Abroad Program Fees

FY 2014

The following System Members submitted no new or amended Field Trip/Study Abroad Program Fees:

Tarleton State University

Texas A&M International University

Texas A&M University - Central Texas

Texas A&M University - Kingsville

Texas A&M University Health Science Center

TEXAS A&M INTERNATIONAL UNIVERSITY™

Rule

12.03.99.L1 Faculty Academic Workload and Reporting Requirements

First Approved: *Month Day, Year*

Last Revised: *Month Day, Year*

Next Scheduled Review: XXXX, 2017

Supplements: [System Policy 12.03, Faculty Academic Workload and Report Requirements](#)

1. GENERAL

- 1.1 To support the mission of Texas A&M International University, members of the faculty perform their classroom duties and carry out a variety of essential functions. As part of their regular responsibilities, faculty members are expected to satisfactorily perform the following functions: teaching; academic advising; supervision of undergraduate and/or graduate students; direction of individual studies/theses/dissertations; leadership in curriculum development; participation in department/division, college/school, and university governance; scholarship; and participation in professional activities, community activities, and special projects of the university.
- 1.2 Acknowledging that faculty members have diverse responsibilities, the University supports an equitable and reasonable workload assignment system. The university follows the guidelines described below, which specify the amount of workload credit that may be granted for various faculty assignments.
- 1.3 The academic teaching workload standard for full-time tenure/tenure-track faculty members at Texas A&M International University is 12 workload credits per semester. (Part-time faculty workload credits are proportional to the full-time equivalent appointment.) Academic teaching workload for full-time non-tenure/tenure-track faculty is 15 workload credits per semester. These workload credits are assigned for direct instruction and for a variety of instructionally-related, administrative, scholarly, and service activities. Expectations, outcomes, and rationale must be clear for any faculty member who teaches fewer than twelve Semester Credit Hours.
- 1.4 Approval for assignments of non-instructional workload credit is made by the Provost and Vice President for Academic Affairs on the basis of recommendations from the appropriate Dean and department chair in consultation with departmental faculty.
- 1.5 The minimum teaching load for full-time faculty members who do not have administrative assignments and who are not on development leave is nine semester credit hours or equivalent per semester. Participation in the teaching of undergraduate students by senior faculty is strongly encouraged. In accordance with System Policy 12.03, the president may approve adjustments to teaching load upon recommendation of the provost.

2. CREDIT-GENERATING DIRECT INSTRUCTION

2.1 Direct teaching activities include, but are not limited to, the following:

- (1) Instruction in lecture and seminar courses
- (2) Laboratory and clinical instruction, music ensemble, and studio art
- (3) Supervision of undergraduate and/or graduate students
- (4) Private music lessons
- (5) Chairing master's thesis committees
- (6) Chairing doctoral dissertation committees
- (7) Teaching a practicum as a group course
- (8) Team teaching

2.2 Workload credits are assigned by the Dean on the basis of the recommendations from the department chair and in consultation with the Provost and Vice President for Academic Affairs.

3. SUMMER TEACHING

3.1 Unless specifically stated otherwise, faculty members are employed for nine months and thus not guaranteed employment during the summer session.

3.2 When possible, a faculty member will be offered the opportunity to teach one session (i.e., one course) in the summer. Any additional courses would be offered to faculty based upon student need.

4. ADMINISTRATIVE ASSIGNMENTS

Faculty members may receive academic workload credit for administrative assignments. The amount of workload credit for administrative duties that a faculty member receives is contingent upon the complexity of the department or program, the assigned duties of the position, and the number of faculty members or students supervised. Positions in which a faculty member is given an administrative, supervisory, or coordinative assignment directly related to the instructional programs and purposes of the university include: associate provost/associate vice president, assistant/associate dean, chairperson of a department/division; coordinator of a disciplinary area, and coordinator or director of a center, program, or clinic.

5. NON-ADMINISTRATIVE ACADEMIC ASSIGNMENTS

5.1 Academic workload credit may also be given for non-administrative academic assignments, including instructionally related activities, scholarship, service, and other academically related assignments.

5.2 During the academic year, a faculty member may request possible teaching workload credit for non-administrative reasons, including: (1) instructionally-related activities, (2) scholarship, (3) service, and (4) special circumstances. Release from teaching requires approval of the department chair, the college dean and the Provost and Vice President for Academic Affairs. Below is an explanation of the types of activities included in each of these categories.

5.3 Instructionally-related Assignments

Adjustments to teaching workload credits may be allowed for different instructionally-related assignments, including teaching assignments that include additional responsibilities. This category includes, but is not restricted to:

- (1) teaching large classes, especially those with extensive writing assignments, essay exams, or similar complex tasks, or that involve supervision and coordination of teaching assistants, graders, or of multiple laboratory or discussion sections.
 - (2) developing new degree programs, conducting major curricular revision, or developing courses in a new format.
 - (3) teaching field-based courses
 - (4) coordinating student advising
- 5.4 Scholarship
- 5.4.1 Academic workload credit may be assigned for research/intellectual contributions/creative activity.
 - 5.4.2 Tenure-track faculty members are eligible for release time in order to establish their research agenda and to demonstrate scholarly productivity during their probationary period.
 - 5.4.2.1 In their first two years, tenure-track faculty will be given 6 workload credits per semester (a teaching load of 2 courses per semester).
 - 5.4.2.2 The amount and terms of release time beyond the second year will be negotiated with the Dean of the school or college, in consultation with the Provost and Vice President for Academic Affairs at the time of the faculty member's initial appointment.
 - 5.4.3 Tenured faculty members are eligible to apply for a two-course release per year to pursue research. Expectations for excellence in teaching remain the same for faculty awarded release time for research as they do for all faculty members.
 - 5.4.3.1 Tenured faculty members seeking release time for research must submit for review an application through the appropriate Dean to a College Research Committee representative of the tenured faculty in the various departments in the college.
 - 5.4.3.2 The Committee will evaluate the merits of the proposed plans and make a recommendation to the Dean of the college or school.
 - 5.4.3.3 Recommendations will be forwarded to the Provost for consideration and final approval.
 - 5.4.4 Baseline Expectations for Faculty Awarded Release Time for Research
 - 5.4.4.1 Documentation of scholarly effort each year.
 - 5.4.4.2 Minimum of a publication or equivalent accepted in the second year.
 - 5.4.4.3 A faculty member should plan to make at least one scholarly presentation or equivalent every year.
 - 5.4.4.4 If faculty members do not meet Baseline Requirements, they must submit a written explanation justifying continuance for release time to the College Research Committee, who will forward their recommendation to the Dean. Recommendations will be forwarded to the Provost, who will make the final decision on whether release time will be awarded in the future.
 - 5.4.5 Additional Release Time for Research
 - 5.4.5.1 Faculty whose scholarly achievements are characterized by consistently high levels of productivity over a sustained period of time are eligible to apply for one additional course release time per academic year, or a total of three course release time per academic year.

- 5.4.5.2 The review process for faculty seeking three course release time for research is the same for faculty seeking two course release time for research.
- 5.4.5.3 Faculty members receiving three course release time are expected to produce one refereed article per year or make substantial progress toward completion of a book or the equivalent. Expectations for excellence in teaching remain the same as for all faculty members.
- 5.4.5.4 Regent's Professors will receive a workload of 6 credit hours per semester (a teaching load of 2 courses per semester) as long as their scholarly output is maintained at a level expected for Regent's Professors.
- 5.4.6 General Considerations
 - 5.4.6.1 In the event that University resources are insufficient to fund all qualifying applications, the Provost, in consultation with the President, will determine the amount of release time that will be awarded in a given year.
 - 5.4.6.2 Faculty members teaching a doctoral seminar will receive one course release during the semester in which the seminar is delivered, and may receive one course release in the semester prior to the semester in which the seminar is delivered. Faculty members teaching a doctoral seminar are expected to engage in a level of scholarly activity consistent with that of faculty receiving release time for research.
 - 5.4.6.3 Faculty teaching exclusively graduate level courses may receive appropriate release time in recognition of the need for extensive research and course preparation.
 - 5.4.6.4 Faculty may submit proposals of a more limited scope, requesting a one-course release for one semester. An outcome clearly achievable in a short time should accompany the proposal.
 - 5.4.6.5 Additional release time may be granted for research projects of exceptional merit that require an extensive commitment of time.

6. SERVICE

A faculty member may receive academic workload credit for extraordinary service at the university, in the academic discipline, and/or to the public.

7. SPECIAL CIRCUMSTANCES

- 7.1 The President may grant academic workload credit for special presidential assignments.
- 7.2 With the consent of the Provost and Vice President for Academic Affairs, a college dean may grant academic workload credit for reasons not described in this rule.

8. MONITORING WORKLOAD

- 8.1 College Responsibilities and Procedures
 - 8.1.1 Within the framework of university workload rules, each college, with formal advice from and by majority vote of the faculty, will develop procedures for assigning academic workload credit.

8.1.2 The ultimate responsibility for ensuring compliance with workload rules and equity across the college lies with the college dean.

8.2 University Responsibilities: The Provost and Vice President for Academic Affairs has final authority for the approval of academic workload in conformity with university rules and procedures and Texas A&M University System policies. The ultimate responsibility for ensuring workload equity across the university lies with the Provost. Each year the university submits a report to The Texas A&M University System and the Texas Higher Education Coordinating Board regarding workload compliance.

9. REQUESTS FOR REVIEW OF ACADEMIC WORKLOAD ASSIGNMENTS

Texas A&M International University recognizes the right of faculty to request a review of workload assignments before a panel of peers.

<i>Contact Office</i>

Provost and Vice President for Academic Affairs



12.03.99.K1 Teaching Load Credits

Approved November XX, 2014

Next Scheduled Review: November XX, 2016

Rule Statement

To facilitate fair and equitable faculty workloads, Texas A&M University-Kingsville awards faculty members Teaching Load Credits (TLCs) for teaching and other functions.

Reason for Rule

This rule is required by System Policy *12.03, Faculty Academic Workload and Reporting Requirements*.

Procedures and Responsibilities

The type of instruction determines how each course is calculated as a part of a faculty member's classroom teaching credits during the long semesters of the regular academic year. The various types of instruction include: Classroom lecture and seminar, laboratory, studio, practicum, student teaching, internships, independent study, special problems, and research. Release time from teaching can be awarded for various activities. The concept of teaching load credits applies only to long semesters. Summer Sessions or shortened terms invoke separate procedures.

1. Teaching Load Credits (TLCs) will be assigned according to the following guidelines.

1.1 Lecture and Seminar

a. Credit hours are normally equal to contact hours for lecture and seminar courses, i.e., 1 credit hour equals 1 contact hour. A contact hour is defined as 50 minutes. Therefore a 3-credit-hour class meets for 150 minutes per week.

b. Undergraduate Courses. TLCs correspond directly to the contact hours of the course. A course listed as 3 hours lecture and 0 hours laboratory yields 3 TLCs. If the course is cross-listed, or meets with another section, it is counted only once in determining the teaching credit received by the faculty member.

- c. Graduate Courses. TLCs for master's level courses are assigned as for undergraduate courses. TLCs for doctoral level courses may be assigned as credit hour values multiplied by 1.5.
 - d. Stacked 4000/5000 courses count as a single course.
- 1.2. Laboratory Instruction. This section applies to standard laboratory instruction in the sciences and engineering, activity courses in Health and Kinesiology and similar courses in other fields of study. For these courses, semester credit hours (SCHs) are not the same as contact hours. As with lecture classes, a laboratory contact hour equals 50 minutes.
- a. To earn TLCs for direct laboratory instruction the faculty member must personally teach the sections involved. Faculty members receive 2 TLCs for each 3 contact hours.
 - b. Graduate assistants receive 1 TLC for each 2 contact hours except for activity courses in the Department of Health and Kinesiology.
 - c. For Health and Kinesiology activity courses the student receives 1 SCH for 3 contact hours and the faculty member or graduate teaching assistant receives 2 TLCs.
 - d. Faculty members supervising multiple laboratory sections taught by student assistants receive 1 TLC for each 4 contact hours of laboratory up to a maximum of 4 TLCs per semester.
 - e. For music method courses the student receives 1 semester credit hour for each 2 contact hours and the faculty member receives 1.5 TLCs. For private lessons TLCs are calculated as 5 TLCs for each 8 contact hours. Teaching credits for directing bands or ensembles are treated as special assignments at the discretion of the department chair.
 - f. Art studio TLCs are calculated as 4 TLCs for each 6 contact hours.
 - g. Drama laboratory counts as 2 TLCs for 3 contact hours.
- 1.3. Independent Study and Research. Independent study and research courses usually require the instructor to assign work or research to be done by individual students. The instructor must assess the student's progress towards satisfactory completion of the project at appropriate intervals and evaluate the work for grading purposes. TLCs are calculated the same as if the course were a lecture course, with the same minimum number of students enrolled in to justify TLCs. Theses and dissertation courses are of this nature.

- 1.4. Practicum, Internship and Student Teaching. The standard practicum or internship involves placement of a student in an on- or off-campus setting where supervision of the student's work is shared by a faculty member and the staff at the learning location. Such placements require the faculty member to account for a minimum commitment of time. Such placements include but are not limited to student teaching practicums and internships. Instructors of record of student teaching courses, practicums, and internships receive 3 TLCs for each class with three semester hour credit taught if that class makes with at least the minimum required enrollment.
- 1.5. Each 1101 and 1102 freshman seminar course will provide 2 contact hours per week but will award 1 SCH to the student. The faculty member teaching these courses will be awarded 2 TLCs per course.

The TLCs awarded per contact hour are outlined in Table 1.

Table 1. Teaching Load Credits (TLCs) awarded per contact hour for various types of courses.

Type of Course	TLCs per Contact Hour
Undergrad lecture	1
Master's lecture	1
Doctoral lecture	1.5
Laboratory or recitation taught by faculty member	0.67 (2 per 3)
Laboratory taught by graduate student	0.5 (1 per 2)
Health/Kinesiology activity course taught by faculty member or graduate student	0.67 (2 per 3)
Art or drama studio course taught by faculty member	0.67 (2 per 3)
Music methods course taught by faculty member	0.75 (1.5 per 2)
Music private lessons taught by faculty member	0.67 (2 per 3)
Independent study, thesis, research, practicum, internship, student teaching	As with lecture, TLCs awarded based on course SCH, and only if course enrollment meets minimum requirement
Freshman seminar	1

2. Release time TLCs may be awarded according to the following guidelines.

- 2.1. Teaching Non-compensated Overloads. Although overloads are generally discouraged, situations arise in which faculty members agree or volunteer for programmatic reasons to teach more than the standard full load for their appointment. When this situation occurs efforts will be made to grant release time in a subsequent semester consistent with teaching requirements of the department. These overload hours, commonly referred to as “banked hours,” cannot be redeemed later than three long semesters following the semester in which the overload occurred.
- 2.2. Opportunities present themselves to faculty and staff to utilize their expertise in situations outside their job. Faculty members receiving release time for programmatic reasons will not be considered for overload, off-campus teaching assignments. Employees generally can accept extra paying responsibilities if they are temporary, unrelated to their normal duties, and outside their regular work hours. Permission to perform outside employment can be obtained only through submission of the Faculty Outside Employment and Consulting Application and Approval Form.
- 2.3. Teaching Program Development. Involvement in development of the teaching program by preparation of new course material, new teaching methods, and classroom or laboratory material or major curriculum development may be considered for release time as determined by the chair, academic dean and Provost and Vice President for Academic Affairs, but will not exceed 3 TLCs.
- 2.4. Supervision of Graduate Students. For supervising to completion five theses or five dissertations, and serving as chair of those masters thesis or doctoral dissertation committees, 3 TLCs of release time can be awarded at a time deemed feasible by the department chair.
- 2.5. Administrative and Other Professional Assignments
 - a. Department chairs receive 6 TLCs of release time each long semester.
 - b. Associate or Assistant deans receive 9 TLCs of release time each long semester.
- 2.6. Research. The University's practice of awarding release time for research will help a faculty member start and continue ongoing research activity. The end result of the release time must be a proposal aimed at securing outside funding or the completion of a scholarly work which is in progress. Faculty members are granted release time for research under three circumstances.

a. The faculty member obtains a research contract or grant which provides for replacement salary proportional to the time the faculty member is released. In the case of grant or contract monies from outside of the university, a research proposal must be approved through appropriate university channels. The faculty member should see that a Form 500 or EPA is submitted by his/her department in time for the paycheck to be drawn from the research account. The release time should be reported each semester on the Load Reduction Approval Request Form and submitted with the department's teacher load reports.

b. The faculty member submits a proposal to an outside funding source listing research release time as matching funding for the grant. The proposal must be approved through appropriate university channels including the Institutional Contribution/Cost Sharing Statement Form signed by the department chair and dean. Also, the Load Reduction Approval Request Form must be submitted each semester along with teacher load reports.

c. In a limited number of circumstances, the faculty member may be granted release time from teaching by the University for specific research-related duties. This requires that the Load Reduction Approval Request Form be prepared detailing the duties to be performed and results to be attained. This form must be approved by the department chair, dean, and Provost. The form is submitted with teacher load reports.

2.7. Special Assignments.

a. President, Faculty Senate. The President of the Faculty Senate will receive a 3 TLCs teaching load reduction each long semester.

b. Chair, major university or college committee. If the nature of the assignment is such that the demands on the time of the chair will be excessive, a 3 TLC teaching load reduction may be granted during a long semester as determined by the appropriate academic dean and the Provost and Vice President for Academic Affairs.

c. Release time may be awarded for other assignments as approved by the appropriate academic dean and the Provost and Vice President for Academic Affairs. The extent of such teaching load reductions will be determined by the nature of the assignment.

Related Statutes, Policies or Requirements

[System Policy 12.03, Faculty Academic Workload and Reporting Requirements](#)

Contact Office

Office of the Vice President for Academic Affairs
(361) 593-3108

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 15-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY				
Dr. James A. Calvin	22	Professor	Professor Emeritus of Statistics	Upon Approval by the Board
Dr. Frances E. Downing	24	Professor	Professor Emerita of Architecture	Upon Approval by the Board
Ms. Nancy Duran	12	Associate Professor	Associate Professor Emerita of University Libraries	Upon Approval by the Board
Mr. John G. Fairey	49	Professor	Professor Emeritus of Architecture	Upon Approval by the Board
Dr. Edward A. Funkhouser	37	Professor	Professor Emeritus of Biochemistry & Biophysics	Upon Approval by the Board
Dr. Andrew Hajash, Jr.	38	Professor	Professor Emeritus of Geology and Geophysics	Upon Approval by the Board
Dr. Richard L. Haney, Jr.	36	Professor	Professor Emeritus of Finance	Upon Approval by the Board
Dr. Michael K. Lindell	17	Professor	Professor Emeritus of Landscape Architecture & Urban Planning	Upon Approval by the Board
Dr. Cathleen C. Loving	26	Associate Professor	Associate Professor Emerita of Teaching, Learning & Culture	Upon Approval by the Board
Dr. Buster E. Pruitt	29	Professor	Professor Emeritus of Health & Kinesiology	Upon Approval by the Board

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
Dr. Mark C. Sadoski	33	Professor	Professor Emeritus of Teaching, Learning & Culture	Upon Approval by the Board
Dr. Ian Steele-Russell	24	Professor	Professor Emeritus of Psychiatry and Behavioral Science	Upon Approval by the Board
Dr. Ellen H. Toby	25	Senior Lecturer	Senior Lecturer Emerita of Statistics	Upon Approval by the Board
Ms. Sandra L. Tucker	32	Associate Professor	Associate Professor Emerita of University Libraries	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 15-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY-KINGSVILLE

Ms. Livia Diaz	37	Assistant Professor	Assistant Professor Emerita of Health and Kinesiology	Upon Approval by the Board
Dr. Victor French	35	Professor	Professor Emeritus of Entomology	Upon Approval by the Board
Dr. Carol Tipton	28	Director	Director Emerita of the Library	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 15-02**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M AGRILIFE EXTENSION SERVICE				
Dr. Galen Chandler	32	Regional Program Director – Agriculture and Natural Resources	Regional Program Director Emeritus	Upon Approval by the Board
Ms. Joan Chandler	35	Regional Program Director – Family and Consumer Sciences	Regional Program Director Emerita	Upon Approval by the Board
Dr. Floron “Buddy” Faries, Jr.	31	Professor and Extension Specialist	Professor and Extension Specialist Emeritus	Upon Approval by the Board
Dr. Danny Fromme	30	Associate Professor and Extension Specialist	Associate Professor and Extension Specialist Emeritus	Upon Approval by the Board
Mrs. Sandra Fry	12	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Mr. Wade Hibler	33	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Dr. Mary Ketchersid	13	Associate Professor and Extension Specialist	Associate Professor and Extension Specialist Emerita	Upon Approval by the Board

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
Ms. Adelita Munoz	43	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Ms. Joy Vazquez	21	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Ms. Cheryl Walker	32	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
Mr. David Winkler	32	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emeritus	Upon Approval by the Board

The Texas A&M University System
Appointed and Commissioned Peace Officers
September 24, 2014

University	Officer's Name	Title	Hire Date
TARLETON STATE UNIVERSITY			
	Welch, Robert Mathew	Chief of Police	10/06/14
TEXAS A&M INTERNATIONAL UNIVERSITY			
	Garcia, Michael	Police Officer	07/24/14
TEXAS A&M UNIVERSITY AT GALVESTON			
	Hernandez, Ramon	Police Officer	05/05/14
	Lacy, Arnold	Police Officer	05/12/14
TEXAS A&M UNIVERSITY-COMMERCE			
	Embro, Raymond	Police Officer	08/14/14
TEXAS A&M UNIVERSITY-KINGSVILLE			
	Cano, Fernando	Police Officer	09/15/14
	Rosales, Carolina	Police Officer	09/01/14
TEXAS A&M UNIVERSITY-SAN ANTONIO			
	Marmolejo, Jr., Carlos H.	Police Officer	09/01/14
	Tucker-Engel, Karen	Police Officer	08/20/14
TEXAS A&M UNIVERSITY-TEXARKANA			
	Lorance, Hal Duane	Police Officer	09/01/14
WEST TEXAS A&M UNIVERSITY			
	Hildebrand, John	Police Officer	08/01/14
	McGraw, Johnnie	Police Officer	07/21/14