MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

May 3-4, 2012

(Approved August 2-3, 2012)

TABLE OF CONTENTS

MINUTES OF THE MEETING OF THE BOARD OF REGENTS May 3-4, 2012

CONVENE – THURSDAY, MAY 3	1
RECESS TO EXECUTIVE SESSION	1
RECONVENE IN OPEN SESSION AND RECESS	1
RECONVENE	2
INVOCATION	2
CHAIRMAN'S REMARKS	2
CHANCELLOR'S REMARKS	3
PRESENTATION - "NEW LESSONS TAUGHT AND LEARNED UPON MY RETURN TO TEACHING," DR. GEORGE WRIGHT, PRESIDENT OF PRAIRIE VIEW A&M UNIVERSITY	5
UPDATE FROM THE CHANCELLOR'S STUDENT ADVISORY COUNCIL	6
TUITION AND FEE BRIEFING FOR INCREASES REQUIRING PUBLIC HEARINGS	7
PRESENTATION OF ITEM 32	
MINUTE ORDER 072-2012 (ITEM 32) ADOPTION OF A RESOLUTION HONORING MR. MELBERN G. GLASSCOCK '59 FOR HIS OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, TEXAS A&M UNIVERSITY	14
RECESS	
RECONVENE – FRIDAY, MAY 4	16
PRESENTATION – "FIGHTING DRUG-RESISTANT CANCER," DR. JAMES SACCHETTINI	16
RECESS	16
RECONVENE	17
REPORT FROM THE COMMITTEE ON AUDIT	17
REPORT FROM THE COMMITTEE ON FINANCE	17
MINUTE ORDER 073-2012 (ITEM 1) APPROVAL OF INCREASED, DECREASED AND NEW TUITION AND FEES FOR THE ACADEMIC INSTITUTIONS AND THE HEALTH SCIENCE CENTER, THE TEXAS A&M UNIVERSITY SYSTEM	19
MINUTE ORDER 074-2012 (ITEM 2) CONFIRMATION OF NEW AND AMENDED FIELD TRIP AND STUDY ABROAD FEES FOR THE TEXAS A&M UNIVERSITY SYSTEM, THE TEXAS A&M UNIVERSITY SYSTEM	19
MINUTE ORDER 075-2012 (ITEM 3) APPROVAL OF FIRST FINANCIAL BANK AS A SYSTEM DEPOSITORY, THE TEXAS A&M UNIVERSITY SYSTEM	
MINUTE ORDER 076-2012 (ITEM 4) APPROVAL OF REVISED LIST OF AUTHORIZED SIGNERS FOR REVOLVING FUND BANK ACCOUNTS, TEXAS ENGINEERING EXPERIMENT STATION	
MINUTE ORDER 077-2012 (ITEM 5) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "ENDOWED GRADUATE FELLOWSHIP IN CHEMICAL ENGINEERING," TEXAS A&M UNIVERSITY	20
MINUTE ORDER 078-2012 (ITEM 6) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "MARION E. GRAVES, JR. SCHOLARSHIP FOR CHILDREN OF AGRILIFE EXTENSION EMPLOYEES," TEXAS A&M UNIVERSITY	20
MINUTE ORDER 079-2012 (ITEM 7) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "ECE DEPARTMENT EXCELLENCE FUND," TEXAS A&M UNIVERSITY	21
MINUTE ORDER 080-2012 (ITEM 8) AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "GREATER TEXAS FOUNDATION REMOVING EDUCATIONAL BARRIERS SCHOLARSHIP FUND," TEXAS A&M UNIVERSITY-KINGSVILLE	21

REPORT	Γ FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT	.21
	MINUTE ORDER 081-2012 (ITEM 9) APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE JOINT LIBRARY FACILITY WITH THE UNIVERSITY OF TEXAS PROJECT (2-3089), TEXAS A&M UNIVERSITY RIVERSIDE CAMPUS, BRYAN, TEXAS, THE TEXAS A&M UNIVERSITY SYSTEM	.22
	MINUTE ORDER 082-2012 (ITEM 10) APPROVAL OF THE PROJECT SCOPE AND BUDGET AND APPROVAL FOR CONSTRUCTION FOR THE GENERAL AVIATION RAMP REHABILITATION – FINAL PHASE PROJECT (2-3132), TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS, THE TEXAS A&M UNIVERSITY SYSTEM	.22
	MINUTE ORDER 083-2012 (ITEM 11) APPROVAL TO AMEND THE CAPITAL PLAN TO REVISE THE FISCAL YEAR START DATE AND PLANNING AMOUNT FOR THE CORPS DORM RENOVATION – FY 2013 PROJECT (21-3135), TEXAS A&M UNIVERSITY, THE TEXAS A&M UNIVERSITY SYSTEM	.23
	MINUTE ORDER 084-2012 (ITEM 12) APPROVAL TO AMEND THE CAPITAL PLAN TO ADD THE SAM RAYBURN STUDENT CENTER EXPANSION PROJECT (21-3133) AT TEXAS A&M UNIVERSITY-COMMERCE WITH A FY 2012 START DATE, THE TEXAS A&M UNIVERSITY SYSTEM	.23
	MINUTE ORDER 085-2012 (ITEM 13) APPROVAL OF REVISIONS TO SYSTEM POLICY 51.01 (CAPITAL PLANNING), THE TEXAS A&M UNIVERSITY SYSTEM	.24
	MINUTE ORDER 086-2012 (ITEM 14) APPROVAL OF REVISIONS TO SYSTEM POLICY 41.01 (REAL PROPERTY), THE TEXAS A&M UNIVERSITY SYSTEM	. 24
	MINUTE ORDER 087-2012 (ITEM 15) AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE FOR CONSTRUCTION OF EQUINE FACILITIES AND TO ACCEPT A GIFT OF THOSE FACILITIES UPON COMPLETION OF CONSTRUCTION, TEXAS A&M UNIVERSITY	.24
	MINUTE ORDER 088-2012 (ITEM 16) AUTHORIZATION TO LEASE POTEET HALL TO SANTA GERTRUDIS INDEPENDENT SCHOOL DISTRICT, TEXAS A&M UNIVERSITY-KINGSVILLE	.25
	MINUTE ORDER 089-2012 (ITEM 17) AUTHORIZATION TO SELL 512.79 ACRES OF LAND, MORE OR LESS, IN JIM WELLS COUNTY, TEXAS, TO KENNETH G. AND EDWIN S. JACKSON, OR PERMITTED ASSIGNS, TEXAS AGRILIFE RESEARCH	.25
	MINUTE ORDER 090-2012 (ITEM 18) NAMING OF THE "YVONNE POLSON CLEMENTS PIANO PRACTICE ROOM," TEXAS A&M UNIVERSITY-COMMERCE	.25
	MINUTE ORDER 091-2012 (ITEM 18) NAMING OF THE "DONA JULIAN CASSEL CREATIVE TECHNOLOGY CLASSROOM," TEXAS A&M UNIVERSITY-COMMERCE	.25
	MINUTE ORDER 092-2012 (ITEM 18) NAMING OF THE "HORACE C. CABE FOUNDATION STUDENT SUCCESS CENTER," TEXAS A&M UNIVERSITY-TEXARKANA	.26
	MINUTE ORDER 093-2012 (ITEM 18) NAMING OF THE "JACK B. KELLEY AND HAZEL KELLEY WILSON PRESIDENT'S CONFERENCE ROOM," TEXAS A&M UNIVERSITY-TEXARKANA	.26
	MINUTE ORDER 094-2012 (ITEM 18) NAMING OF THE "TRI-STATE IRON & METAL COMPANY ATRIUM," TEXAS A&M UNIVERSITY-TEXARKANA	.26
	MINUTE ORDER 095-2012 (ITEM 18) NAMING OF THE "GUARANTY BOND BANK FITNESS CENTER," TEXAS A&M UNIVERSITY-TEXARKANA	.26
	MINUTE ORDER 096-2012 (ITEM 18) NAMING OF THE "RED RIVER FEDERAL CREDIT UNION ACTIVITIES GAME ROOM," TEXAS A&M UNIVERSITY-TEXARKANA	.26
	MINUTE ORDER 097-2012 (ITEM 18) NAMING OF THE "WHOLESALE ELECTRIC SUPPLY COMPANY CLASSROOM/COMMUNITY MEETING ROOM," TEXAS A&M UNIVERSITY-TEXARKANA	.27
	MINUTE ORDER 098-2012 (ITEM 18) NAMING OF THE "TEXAR FEDERAL CREDIT UNION CLASSROOM/COMMUNITY MEETING ROOM," TEXAS A&M UNIVERSITY-TEXARKANA	.27
	MINUTE ORDER 099-2012 (ITEM 18) NAMING OF THE "AVEN WILLIAMSON CLASSROOM," TEXAS A&M UNIVERSITY-TEXARKANA	.27
	MINUTE ORDER 100-2012 (ITEM 18) NAMING OF THE "JULIE & KELLY TIDWELL	27

	UTE ORDER 101-2012 (ITEM 18) NAMING OF "SCHAEFFER PARK," ITEXAS A&M UNIVERSITY	27
	M THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS	
MINU EDUC BY D THE I IN MO PART	UTE ORDER 102-2012 (ITEM 19) AUTHORIZATION TO OFFER EXISTING MASTER OF CATION AND EXISTING MASTER OF SCIENCE IN CURRICULUM AND INSTRUCTION ISTANCE EDUCATION (OFF-CAMPUS, FACE-TO-FACE AND WEB-ENHANCED) AT METROPLEX FACILITY IN MESQUITE, THE COLLIN HIGHER EDUCATION CENTER CKINNEY, THE ROCKWALL HIGHER EDUCATION CENTER, AND AT THE NAVARRO TNERSHIP SITES IN CORSICANA AND MIDLOTHIAN,	
PROC REQU	UTE ORDER 103-2012 (ITEM 20) APPROVAL OF A NEW MASTER OF SCIENCE DEGREE GRAM WITH A MAJOR IN COMPUTATIONAL SCIENCE, AND AUTHORIZATION TO JEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, AS A&M UNIVERSITY-COMMERCE	28
BACH WITH FROM	UTE ORDER 104-2012 (ITEM 21) APPROVAL OF A NEW BACHELOR OF ARTS, HELOR OF SCIENCE, AND BACHELOR OF APPLIED SCIENCE DEGREE PROGRAMS IF A MAJOR IN UNIVERSITY STUDIES, AND AUTHORIZATION TO REQUEST APPROVAL IM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, AS A&M UNIVERSITY-CORPUS CHRISTI	29
LANC AUTH	UTE ORDER 105-2012 (ITEM 22) APPROVAL OF A NEW MASTER OF ARTS IN GUAGE, LITERATURE, AND TRANSLATION DEGREE PROGRAM, AND HORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION RDINATING BOARD, TEXAS A&M INTERNATIONAL UNIVERSITY	29
OF BI BACI (OFF-	UTE ORDER 106-2012 (ITEM 23) AUTHORIZATION TO OFFER EXISTING BACHELOR USINESS ADMINISTRATION IN HUMAN RESOURCES MANAGEMENT AND EXISTING HELOR OF BUSINESS ADMINISTRATION IN MARKETING BY DISTANCE EDUCATION CAMPUS, FACE-TO-FACE) AT MCLENNAN COMMUNITY COLLEGE UNIVERSITY ITER, WACO, TEXAS, TARLETON STATE UNIVERSITY	30
OF BI BACI (OFF-	UTE ORDER 107-2012 (ITEM 24) AUTHORIZATION TO OFFER EXISTING BACHELOR USINESS ADMINISTRATION IN HUMAN RESOURCES MANAGEMENT AND EXISTING HELOR OF BUSINESS ADMINISTRATION IN MARKETING BY DISTANCE EDUCATION CAMPUS, FACE-TO-FACE) AT THE SOUTHWEST METROPLEX CENTER LOCATIONS, LETON STATE UNIVERSITY	30
DEGF TO R	UTE ORDER 108-2012 (ITEM 25) APPROVAL OF A NEW BACHELOR OF SCIENCE REE PROGRAM WITH A MAJOR IN DIGITIAL MEDIA STUDIES, AND AUTHORIZATION EQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, LETON STATE UNIVERSITY	31
REPORT FROM	M THE POLICY REVIEW COMMITTEE	31
(CON	UTE ORDER 109-2012 (ITEM 26) APPROVAL OF REVISIONS TO SYSTEM POLICY 07.03 IFLICTS OF INTEREST, DUAL OFFICE HOLDING AND POLITICAL ACTIVITIES), ITEXAS A&M UNIVERSITY SYSTEM	31
POLIC	UTE ORDER 110-2012 (ITEM 27-REVISED EXHIBIT) APPROVAL OF NEW SYSTEM CY 16.01 (SYSTEM ETHICS AND COMPLIANCE PROGRAM) AND DELETION OF TEM POLICY 15.03 (RESEARCH COMPLIANCE), THE TEXAS A&M UNIVERSITY SYSTEM	32
ADDITIONAL	ITEMS TO BE CONSIDERED BY THE BOARD	32
MINU MR. J	JTE ORDER 111-2012 (ITEM 31) ADOPTION OF A RESOLUTION HONORING IERRY GRAHAM FOR HIS FORTY-TWO YEARS OF OUTSTANDING DEDICATION AND ICE IN FINANCE AND ADMINISTRATION, TARLETON STATE UNIVERSITY	
TO G	JTE ORDER 112-2012 (ITEM 33) AUTHORIZATION TO AWARD AN HONORARY DEGREE ENERAL ROBERT M. SHOEMAKER, U.S. ARMY, RETIRED, AS A&M UNIVERSITY-CENTRAL TEXAS	34
	UTE ORDER 113-2012 (ITEM 34) AUTHORIZATION TO AWARD AN HONORARY DEGREE IR. BRIAN CULLEN, TEXAS A&M UNIVERSITY-COMMERCE	34
	UTE ORDER 114-2012 (ITEM 35) APPROVAL OF ACADEMIC TENURE, MAY 2012, AS A&M UNIVERSITY-COMMERCE	35
	UTE ORDER 115-2012 (ITEM 36) APPROVAL OF ACADEMIC TENURE, MAY 2012,	35

MINUTE ORDER 116-2012 (ITEM 37) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-CORPUS CHRISTI
MINUTE ORDER 117-2012 (ITEM 38) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-SAN ANTONIO
MINUTE ORDER 118-2012 (ITEM 39) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-TEXARKANA
MINUTE ORDER 119-2012 (ITEM 40) APPROVAL OF ACADEMIC TENURE, MAY 2012, PRAIRIE VIEW A&M UNIVERSITY
MINUTE ORDER 120-2012 (ITEM 41) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M HEALTH SCIENCE CENTER
MINUTE ORDER 121-2012 (ITEM 42-REVISED EXHIBIT) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M INTERNATIONAL UNIVERSITY
MINUTE ORDER 122-2012 (ITEM 43) APPROVAL OF ACADEMIC TENURE, MAY 2012, TARLETON STATE UNIVERSITY
MINUTE ORDER 123-2012 (ITEM 44) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY
MINUTE ORDER 124-2012 (ITEM 45) APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-KINGSVILLE
MINUTE ORDER 125-2012 (ITEM 46) APPROVAL OF ACADEMIC TENURE, MAY 2012, WEST TEXAS A&M UNIVERSITY
MINUTE ORDER 126-2012 (ITEM 47) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, TEXAS A&M UNIVERSITY-COMMERCE
MINUTE ORDER 127-2012 (ITEM 48) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, TARLETON STATE UNIVERSITY
MINUTE ORDER 128-2012 (ITEM 49) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, TEXAS A&M INTERNATIONAL UNIVERSITY
MINUTE ORDER 129-2012 (ITEM 50) GRANTING OF ADDITIONAL FACULTY DEVELOPMENT LEAVE FOR FY 2013, TEXAS A&M UNIVERSITY
MINUTE ORDER 130-2012 (ITEM 51) GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, WEST TEXAS A&M UNIVERSITY
MINUTE ORDER 131-2012 (ITEM 52) APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS CHAIRMAN OF THE BOARD OF DIRECTORS OF GLOBAL BIODIAGNOSTICS CORPORATION, A BUSINESS ENTITY IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM HAS AN EQUITY INTEREST, THE TEXAS A&M UNIVERSITY SYSTEM
MINUTE ORDER 132-2012 (ITEM 53) APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS INTERIM CHIEF EXECUTIVE OFFICER AND LATER AS A MEMBER OF THE BOARD OF DIRECTORS OF INCELLERATE, A BUSINESS ENTITY IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM HAS AN EQUITY INTEREST, THE TEXAS A&M UNIVERSITY SYSTEM
MINUTE ORDER 133-2012 (ITEM 54) APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS A MEMBER OF THE BOARD OF DIRECTORS OF SALIENT PHARMACEUTICALS, INC., A BUSINESS ENTITY LICENSING TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM AND IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM HAS AN EQUITY INTEREST, THE TEXAS A&M UNIVERSITY SYSTEM
MINUTE ORDER 134-2012 (ITEM 55) APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS INTERIM CHIEF EXECUTIVE OFFICER AND LATER AS A MEMBER OF THE BOARD OF DIRECTORS OF ZEROTOUCH CORPORATION, A BUSINESS ENTITY TO WHICH THE TEXAS A&M UNIVERSITY SYSTEM WILL EXCLUSIVELY LICENSE CERTAIN INTELLECTUAL PROPERTY AND IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM MAY HOLD EQUITY, THE TEXAS A&M UNIVERSITY SYSTEM
MINUTE ORDER 135-2012 (REVISED ITEM 56, REVISED EXHIBIT) ADOPTION OF AMENDMENTS TO THE RVI AWS OF THE BOADD OF REGENTS. THE TEYAS A&M LINIVERSITY SYSTEM

MINUTE ORDER 136-2012 (ITEM 58) APPOINTMENT OF DR. TAMARA LYNETTE BROWN AS DEAN OF THE COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY, PRAIRIE VIEW A&M UNIVERSITY4	41
MINUTE ORDER 137-2012 (ITEM 60) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE AN AGREEMENT REGARDING EMPLOYMENT WITH MR. BILL BYRNE, TEXAS A&M UNIVERSITY4	41
MINUTE ORDER 138-2012 (ITEM 61) APPOINTMENT OF MR. MORRIS E. FOSTER TO THE BOARD OF DIRECTORS OF THE UNIVERSITY OF TEXAS INVESTMENT MANAGEMENT COMPANY, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM4	12
MINUTE ORDER 139-2012 (ITEM 62) AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE EMPLOYMENT CONTRACTS WITH WILLIAM "BJ" ANDERSON, KLIFF KINGSBURY, CLARENCE MCKINNEY, BRIAN POLIAN, TERRENCE PRICE, MARK SNYDEL MATT WALLERSTEDT, MARCEL YATES, LARRY JACKSON, JR., AND JOLEEN EVANS, TEXAS A&M UNIVERSITY	ĺ
MINUTE ORDER 140-2012 (ITEM 59-A) APPROVAL OF THE MINUTES OF THE FEBRUARY 9, 2012, REGULAR BOARD MEETING AND THE APRIL 2, 2012, SPECIAL TELEPHONIC BOARD MEETING, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM	43
MINUTE ORDER 141-2012 (ITEM 59-B) APPROVAL OF FISCAL YEAR 2013 HOLIDAY SCHEDULE, THE TEXAS A&M UNIVERSITY SYSTEM	43
MINUTE ORDER 142-2012 (ITEM 59-C) GRANTING OF THE TITLE OF EMERITUS/EMERITA, MAY 2012, THE TEXAS A&M UNIVERSITY SYSTEM4	16
MINUTE ORDER 143-2012 (ITEM 59-D) CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM4	16
MINUTE ORDER 144-2012 (ITEM 59-E) ADOPTION OF RESOLUTION TO RECOGNIZE THE DANCE TEAM FOR TAKING FIRST PLACE IN DIVISION I AT THE 2012 AMERICAN DANCE/DRILL TEAM COLLEGIATE CHAMPIONSHIP, TEXAS A&M UNIVERSITY-CORPUS CHRISTI	46
MINUTE ORDER 145-2012 (ITEM 30) ADOPTION OF A RESOLUTION RECOGNIZING MR. FERNANDO TREVIÑO, JR. FOR HIS SERVICE AS THE 2011-2012 STUDENT MEMBER OF THE BOARD OF REGENTS AND CONFERRING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM	
ANNOUNCEMENTS4	18
ADJOURNMENT4	18

MINUTES REGULAR MEETING BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

May 3-4, 2012

CONVENE - THURSDAY, MAY 3

Chairman Richard A. Box convened a regular meeting of the Board of Regents of The Texas A&M University System at 9:00 a.m., Thursday, May 3, 2012, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Dr. Richard A. Box, Chairman

Mr. Phil Adams, Vice Chairman

Mr. Morris Foster

Ms. Elaine Mendoza

Ms. Judy Morgan

Mr. Jim Schwertner

Mr. Cliff Thomas

Mr. John D. White

Mr. Jim Wilson

Mr. Fernando Treviño, Student Regent

Chairman Box announced that a quorum of the Board was present.

RECESS TO EXECUTIVE SESSION

Chairman Box announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73 and 74 of the <u>Texas Government Code</u>. He said in accordance with the law, no final action, decision, or vote with regard to any matter considered in the executive session would be made or taken.

(<u>Secretary's Note:</u> The Board met in executive session from 9:01 a.m. until 1:06 p.m.)

RECONVENE IN OPEN SESSION AND RECESS

Chairman Box reconvened the meeting in open session at 1:07 p.m. in the Board Meeting Room. He announced that the Board had met in executive session on May 3, 2012, from 9:01 a.m. to 1:06 p.m. and considered executive session agenda items and conferred with Mr. John Sharp, Chancellor, several system and university administrators and system attorneys on personnel, gift, real property and legal matters. Chairman Box announced that the Board would recess and reconvene in the Memorial Student Center (MSC) Bethancourt Grand Ballroom, 2300 D&E.

RECONVENE BOARD MEETING

At 1:37 p.m., Chairman Box reconvened the Board meeting and announced that a quorum was present. He said the Board had met in executive session earlier the same day, May 3, 2012, from 9:01 a.m. to 1:06 p.m.

INVOCATION

Chairman Box called on Ms. Elizabeth Andrasi, an Austin native and December 2011 Texas A&M graduate, currently enrolled in the non-profit Management Certificate Program in the Bush School of Public Affairs, who presented the invocation.

CHAIRMAN'S REMARKS

Chairman Box thanked everyone in attendance. He also thanked Chancellor Sharp for his leadership in promoting the A&M System universities through the South by Southwest EDU (sxsw.edu) event in Austin. He said Chancellor Sharp had invited Dr. Maria Hernandez Ferrier, President of Texas A&M University-San Antonio, and Dr. Dan Jones, President of Texas A&M University-Commerce to the symposium. Chancellor Sharp had asked them to demonstrate through collaboration with local educational partners, an understanding of their constituents' needs, by offering affordable degree plan options for consideration. He noted that the cost of both degree plans was less than \$10,000 for four years and added that this had been great exposure for the A&M System. Chairman Box thanked Regent Mendoza, Chair of the Committee on Academic and Student Affairs, for her leadership in this effort. He said he understood there had been significant progress in coordinating the educational needs, P-16 Initiative, metrics and learning outcomes. Chairman Box added that the Board appreciated Regent Mendoza's efforts and all involved in that process.

Chairman Box said he continued to be impressed with the enhanced infrastructure on the A&M System campuses to support learning and research, such as the new Engineering Emerging Technology Building dedicated on the Texas A&M campus last week. He added that as evidenced by the sxsw.edu event and Regent Mendoza's work with the Committee on Academic and Student Affairs, it was clear that leadership within the A&M System was not just "paying lip service" to its dedication to improve higher education and keep it affordable. He said they were working hard to ensure that a college degree was an achievable goal for the people of Texas and beyond. He added that it was certainly at the top of everyone's awareness -- elected officials and news media outlets -- as seen by the national news, because it was a very important issue.

Chairman Box recognized that this was Student Regent Treviño's last Board meeting. He noted that the Board appreciated his efforts over the past year and were sorry to see him go, but knew he would stay in contact. He congratulated him on a job well done.

Student Regent Treviño thanked Chairman Box, the Regents and all in attendance. He said that he had enjoyed his time on the Board and the opportunity to travel to all A&M System institutions. He added that he had gotten to know students, especially from

the Chancellor's Student Advisory Council (CSAC), and thanked them for attending the meeting. He remarked that even though each A&M System institution was unique in its own special way, a few things affected students collectively. He added that one of those, to be discussed today, was tuition and the cost of education.

Student Regent Treviño said what had inspired him to apply for the student regent position and serve in that role, was his family's history. He said he had seen that through education, doors opened and families could go from being migrant workers, to educators, to a student getting his master's degree and being appointed to a board such as this. He noted that costs opened the door to those opportunities and that without managing responsibly, the growth and cost of education, they would begin to close that door to opportunity. He said that was especially true for the underserved communities in Texas that represented the future of our state; the black community, the Hispanic community and even rural East Texas. He said that without that accessibility, it limited the future of the state. Student Regent Treviño shared a slogan from a Mexican political campaign a few years ago, (translated) "our youth are not our future, but they are our present." He added that he believed the student regent's role was to provide a voice for students to governing boards to help them realize that they created a better tomorrow and future by protecting what they had today and making it accessible for future generations.

CHANCELLOR'S REMARKS

Chancellor Sharp said that he had enjoyed working with Student Regent Treviño. He recognized Dr. James Hallmark, Vice Chancellor for Academic Affairs, and said he had done a remarkable job, and they were pleased to have him from West Texas A&M University. He introduced the incoming president of CSAC, Mr. Rian Scarborough, from Texas A&M University-Kingsville and said CSAC representatives would bring remarks later in the meeting.

Chancellor Sharp said when hired by the A&M System, he was asked to ensure that they kept their commitment to taxpayers to increase transparency and efficiencies. He noted that they had begun in the A&M System offices and that was ongoing. He said they were conducting business as efficiently as possible and had put an aggressive emphasis on efficiency, from the current request for proposal (RFP) programs throughout the university system; including dining, landscaping and others. He remarked that the A&M System offices had saved \$6 million a year under the MEDCO contract, and were currently rebidding the Blue Cross/Blue Shield contract. He added that they believed those results would be very positive, not just for the A&M System, but also for the employees and universities in savings. He reported that seven A&M System members were among the Top 25 Texas agencies for purchasing goods and services under the Historically Underutilized Business (HUB) program. Chancellor Sharp said the A&M System had developed a website to help with transparency and getting information out. He said the information would go to legislators, journalists, educators and A&M System supporters. He added that it was an opportunity not only to highlight outstanding happenings at the eleven universities, seven state agencies and the health science center, but also to communicate with a much broader group.

He said WTAMU had a ribbon cutting in January for the newly renovated Engineering and Computer Sciences Building. He noted that the renovation of the 1940s building included three laboratories, three smart classrooms and faculty offices. Chancellor Sharp noted that the Memorial Student Center at Texas A&M had opened after nearly three years of renovation. He said Texas A&M recently dedicated the new Emerging Technology Building -- one of the finest facilities of its kind in the nation. He added that two days ago, Texas A&M University at Galveston had dedicated the Seibel Student Services Center. He noted that \$1.5 million of the \$3 million facility cost came from the Abe and Annie Seibel Foundation.

Chancellor Sharp said last week the Texas Forest Service announced the launch of a new website, Texas Wildfire Risk Assessment Portal, and held a press conference at the State Capitol to introduce this website to Texans.

Chancellor Sharp said he attended the first Patent Awards Luncheon, an "eye popping" experience to visit with researchers. He added that the research going on at Texas A&M was amazing. He reported that Texas A&M continued to rank among the Top Ten public institutions financially on a return investment basis, as published in 2012 *Bloomberg Businessweek*.

He remarked that Dr. George Wright, President of Prairie View A&M University, was in his second semester of teaching American History, and the students loved him. Chancellor Sharp said he recently visited the Texas A&M Health Science Center's Institute of Biosciences and Technology facility in Houston. He reported that the Texas Transportation Institute had a visibility research laboratory, which housed a 105-foot long tunnel facility used for night simulations. He also reported that students in WTAMU's Broadcasting Program won several awards, including grand prize, at the 70th National Broadcasting Society (NBS) Student Electronic Media Competition in New York City.

Chancellor Sharp commented that A&M-San Antonio was designated the national center for academic excellence for providing quality training in cyber security and information assurance. He added that since the last meeting, three A&M System universities had demonstrated how working with community colleges, high schools and others could produce close to the \$10,000 college degree for those who choose to take it. He said Tarleton State University had hosted what national Future Farmers of America leaders called the "largest FFA invitational event ever held in the world." He noted that 7,000 students and 400 high schools were at Tarleton for a statewide career development service. He said four faculty members in the College of Science and Engineering at Texas A&M University-Corpus Christi received grants totaling over \$250,000 for the National Coastal Zone Management Program. He said they were working with TAMUG to acquire money for the expansion of the Harte Research Institute. Chancellor Sharp added that First Lady Michelle Obama recognized Dr. Jane Hamilton, Dean of the College of Nursing and Health Sciences, on April 11, 2012, at an event in Philadelphia for her work to align enlisted health care training and nursing academic credit; they said she was the best in the country.

Chancellor Sharp said A&M-Commerce announced the launch of its new 100% online Master of Science and Global Education Earning program. He said the program would prepare specialists in Education for the private education business industry and nonprofit organizations. He added that they recently had received a comprehensive student success grant from the Texas Higher Education Coordinating Board (THECB) because of their work related to that. He said Dr. Bill Rooney, Associate Professor, Department of Soil & Crop Sciences, had developed a black sorghum hybrid called Onyx, which could target the health food market. He noted that this was unique because the outer layer of the grain was black; the result of high concentrations of antioxidants. He added that more antioxidants existed in Onyx than any other sorghum. Chancellor Sharp said the Texas Engineering Extension Service was awarded an exclusive contract for functional training for the Federal Emergency Management Agency's Urban Search and Rescue. He reported that the Texas Veterinary Medical Diagnostic Laboratory received accreditation with the American Association of Veterinary Laboratory Diagnosticians through 2016, which included full-scale laboratories in College Station and Amarillo. He noted that they were in partnership with the Norman Borlaug Institute for International Agriculture, and had recently completed a reciprocal training program with Kazakhstan's National Veterinary Reference Center via the U.S. Department of Agriculture Scientific Cooperation Exchange Program. Chancellor Sharp reported that Dr. Elizabeth Cosgriff-Hernandez, Biomedical Engineering researcher at Texas Engineering Experiment Station, received a \$1.26 million grant from the National Institute of Health to develop new biomaterials for the use of vascular grafts. He said he was proud to be part of this amazing A&M System.

Chairman Box said he appreciated Chancellor Sharp's presentation and all he was doing. He noted that Chancellor Sharp had "hit the ground running," was doing an excellent job and they appreciated it. He noted that the last Board meeting was in Corpus Christi and thanked Dr. Flavius Killebrew, President of A&M-Corpus Christi, and those involved in making that meeting possible.

PRESENTATION - "NEW LESSONS TAUGHT AND LEARNED UPON MY RETURN TO TEACHING," DR. GEORGE WRIGHT, PRESIDENT OF PRAIRIE VIEW A&M UNIVERSITY

Dr. Wright presented his observations and experiences from teaching 600 PVAMU students in American History Survey class in the fall and spring semesters. He noted that impending budget cuts in FY 2012 was the initial motivation for his return to the classroom. He said he had challenged PVAMU employees to do more to ensure the university met its basic responsibilities despite budget reductions. He added that he had assigned additional responsibilities to each vice president and key administrators, but decided to demonstrate to the community a commitment on his part to do more and his decision to teach, as a way of doing more was a natural one. He noted that he saw the job of a university professor as a three-pronged activity involved in research, university service and teaching.

Dr. Wright thanked the Board and Chancellor for their support. He said the Regents had influenced his decision to return to the classroom when they challenged the

universities to live up to their responsibilities regarding teaching. He noted that on the first day of class in September 2003, Regent White enrolled as a student at PVAMU. He said Regent White chose not to attend a meeting with the executive team or tour the impressive research laboratories, but attended class and interacted with students and professors. He added that former Regent Wendy Gramm, who served as chair of the Committee on Academic and Student Affairs, questioned their commitment to teaching and held an important session on the tenure and promotion process. Dr. Wright said who could forget former Regent Gene Stallings who, sometimes with humor, sometimes in a more pointed way, but always in a way that got their attention -- stressed their responsibility to undergraduate teaching. He noted that Regents Schwertner, Wilson, Mendoza and members of the Committee on Academic and Student Affairs had continued to carry this mantle, and he was fortunate to work for them. Dr. Wright said he sincerely hoped the students had benefited from taking his class, because there was no question he had learned a great deal by being their professor.

Chairman Box thanked Dr. Wright and said they were very fortunate he was at PVAMU and appreciated his insight on the important work he did.

<u>UPDATE FROM CHANCELLOR'S STUDENT ADVISORY COUNCIL</u>

Mr. Scarborough, President of CSAC, thanked the Board for giving CSAC an opportunity to work collaboratively at the System level. Mr. Scarborough advised that at CSAC's 2011-2012 orientation in College Station in January, the representatives discussed several large issues and specified the main goal of each. He said the issues they shared with Chancellor Sharp included increased communication, fees, student success, textbooks and teacher efficiency. He added that Chancellor Sharp said many of the issues, such as student success and teacher efficiency were being looked at by the Committee on Academic and Student Affairs and requested that CSAC focus on communication this semester. He added that the Chancellor's charge was to invite legislative members to each university to spread the word about the things happening at the A&M System.

Mr. Scarborough said throughout the semester they had contacted state representatives and senators to visit the respective universities, which gave them the opportunity to show how important higher education was to Texas, and unifying the idea would champion legislators to increase the higher education budget in future sessions. He said during the spring semester, most campuses had legislative members visit, and they were still inviting members over the summer and fall. He pointed out another way they spread the word about the A&M System was through a newsletter sent via email to current and incoming students, which outlined what was going on at each institution. He said aside from these goals, CSAC representatives met monthly via teleconference meetings and collaborated ideas for student government and campus activities.

The following members of CSAC presented remarks specific to their respective universities: Mr. Jeff Pickering, Texas A&M; Ms. Lexi Torres, TAMUG; Mr. Osadeba Omokaro and Ms. Anisa Kennedy, PVAMU; Mr. Jonathan Gutierrez and Ms. Stephanie McCanlas, Texas A&M International University (TAMIU); Mr. Rian Scarborough, Texas A&M-Kingsville; Mr. Colton Risinger, WTAMU;

Mr. Johnny Kirkpatrick, A&M-Commerce; Ms. Kendall Barajas, Texas A&M University-Texarkana; Ms. Rachel Gebhardt, Texas A&M University-Central Texas; Mr. Bruce Busenlehner, TAMHSC; Ms. Jennifer Faubion and Mr. Nicholas Brown, A&M-San Antonio; Ms. Jeanetly Garcia, A&M-Corpus Christi.

(<u>Secretary's Note</u>: A&M-San Antonio and A&M-Corpus Christi's presentations were presented via DVD).

Regent Schwertner thanked Mr. Pickering for being a mentor to him this year. He noted that the Regents were on the Board to represent the students. He said Mr. Pickering made him feel young and that he had learned more this year from him than any other student body president. Regent Schwertner added that Mr. Pickering was very "quick on his feet," and would be famous someday. Mr. Pickering said that was all because of Texas A&M. He noted that the Board could trust decisions made in committees of which students were a part. Mr. Pickering said he hoped that after he was no longer part of the committees, the Regents would continue to trust the recommendations from students, because it affected them the most. He said he appreciated Regent Schwertner's words.

Mr. Scarborough said there were many things going on at the campuses -- new programs, new buildings and new student leaders. He thanked the Board for their time and all the CSAC members that attended.

Chairman Box thanked Mr. Scarborough, the student leaders and members of CSAC. He said they appreciated their presentations and all they did on their respective campuses.

Chairman Box said the Board would now proceed with the required public hearings on designated tuition, group hospital and medical service fees and recreational sports fees.

TUITION AND FEE BRIEFING FOR INCREASES REQUIRING PUBLIC HEARINGS

Texas A&M University

Dr. Bowen Loftin, President of Texas A&M, said they asked for consideration of a new differential tuition for the College of Education and Human Development, specifically devoted to students engaged in field experiences. He added that becoming a teacher required not only classroom instruction, but in the classroom learning under the supervision of a master teacher, and university faculty who would receive this. He said they requested to move from a \$200/semester fee for this kind of activity to a differential tuition of \$300/semester. Dr. Loftin pointed out that this enabled them to expand the range of student experiences. He said they were able to go further into environments similar to those they would be assigned to upon entering their profession, with appropriate supervision. He advised that other areas this tuition would support included additional staff in the placement program to help teachers find appropriate employment upon graduation, increased scholarship funding for students, certification officer to help students attain

teacher certification, and support for the creation of portfolios describing who they were and what they brought to the profession -- which was becoming an important issue.

Dr. Loftin said the second request was an increase in the Student Recreation Center fee. He reported that the current fee was \$101.92/semester and they requested an increase of \$4.08/semester, to \$106.00.

Regent Schwertner said Texas A&M was not recommending an increase in designated tuition. Dr. Loftin replied in the affirmative. Regent Schwertner thanked him for his leadership, and said last year he was very vocal about controlling costs and he was appreciative. He added that he knew this was a hard decision, but it was a strong signal to all parents and Texans that they needed to control costs. Regent Schwertner thanked Dr. Loftin for his leadership.

Chairman Box announced that they had received a request for public testimony from Mr. Thomas McNutt, '13, who was not present. Student Regent Treviño said he would give Mr. McNutt's testimony. Chairman Box asked if he had Mr. McNutt's script and Student Regent Treviño replied in the affirmative. He said he had received emails from him and other students across the A&M System. He added that students' concerns were that the Student Government Association and Student Senate had opposed fee increases throughout the year. Student Regent Treviño asked what was the purpose of fee increases rather than what Dr. Loftin had originally proposed. He said students questioned whether the fee increases were necessary. He noted that Dr. Loftin had alluded to an increased use of The Rec and other things, but students' did not feel that fee increases were warranted. He noted that students sent him a historical outlook on fee increases since 1999, indicating only a \$400 difference between tuition and fees then, and today that difference was up to about \$1,500. He said students were concerned that fees had become a way to "dishonestly" (in their words) get around tuition increases. Student Regent Treviño added that to increase transparency, they would like to hear more on the reasoning for fee increases as opposed to increasing tuition. He said he had received those comments through emails over the last few weeks.

Texas A&M University at Galveston

RADM Robert Smith, Vice President and Chief Executive Officer (CEO) of TAMUG, said they requested a \$6.32 increase in designated tuition. He said a public forum and hearing was held on March 20, and they received no adverse responses upon explaining their current situation. He noted that this increase would raise \$300,000 in additional revenue specifically for retention and recruitment of world-class faculty, and provide an available merit pool for merit increases. He said the total amount would be \$95 per student on a semester basis.

Chairman Box recognized Mr. McNutt. He added that the Board had his testimony, which would be submitted into the records. Mr. McNutt asked if he could say one or two things. Chairman Box replied in the affirmative, but it should be brief.

Mr. McNutt presented his testimony (copy of which is on file in the Office of the Board of Regents). He said he had gained experience this year serving as SGA committee chair on student fees, looking at everything the departments were asking for, line-by-line. He noted that smart students were reviewing the information, finance and accounting majors, and so on. He said no one liked a fee increase, but would vote for it, if it were necessary. Mr. McNutt said SGA had opposed student fees and tuition increases in every way. He said students did not have a huge voice, but they had done everything they could from their perspective, and asked the Board to take that up as well. He encouraged the Board to remember who they represented, and said he knew that Student Regent Treviño kept the Regents in touch.

Mr. McNutt reminded the Regents that the students they represented were not that different from when they were in school. He said the values and belief systems that came from their families in small towns, suburbs, or even students like him from Dallas had not changed. He stated that in his unsuccessful bid for student body president this year, he had accrued 10,000 votes in all. He said the support was not because of him, but because of their message of social conservatism and fiscal responsibility. He asked the Regents to be mindful that they represented those students.

Chairman Box asked if there was any other testimony for Texas A&M or TAMUG. There being none, he announced that the public hearing for both institutions was closed.

Prairie View A&M University

Dr. Wright said PVAMU requested an increase in designated tuition. He said they held public hearings on February 29 and March 1 to ensure students had an opportunity to attend. He reported that a number of students attended and were supportive over all. He said they were asking for a 3.95% increase, which provided for a salary merit increase. Dr. Wright said if awarded this increase, a total of \$10.54, they would try to put in place retention programs, also do things in the undergraduate Medical Academy, Honors Program, and hire faculty for the Science, Technology, Engineering and Mathematics program.

Chairman Box asked if there was any public testimony for PVAMU. There being none, he announced that the public hearing for PVAMU was closed.

Tarleton State University

Dr. Dominic Dottavio, President of Tarleton, said they requested approval of a \$10.00 increase in designated tuition, from \$93.97 to \$103.97. He said they held three public meetings to solicit student input, and they let students know in a variety of ways about the meetings. He added that the net dollars created by the increase would be \$2.2 million. Dr. Dottavio said the primary use of the funds was to support current services on core educational activities. He said they also wanted to maintain and expand academic support activities like the advising center, the tutoring center and the veteran center; to provide merit increases for faculty and staff; to provide additional high-demand courses for

freshmen; and to expand courses in new degree options they already had. He said the primary purpose was to assist in the retention and graduation of Tarleton students.

Regent Schwertner said when he visited Tarleton two years ago, they had discussed the lack of demand for some courses, the huge demand for the nursing school, and that they struggled with the budget because of that. He asked if they had been able to manage that without increases; for example, where a professor taught a course that no one wanted to take and yet the professor had to be paid. Regent Schwertner asked how that had been reconciled and corrected.

Dr. Dottavio said one of the things they were taking a hard look at was low-producing programs, noting that they had eliminated seven programs in the last year. He said their largest challenge was the ability to provide freshmen courses like Biology, Chemistry, Anatomy and Physiology, because so many new students were coming to Tarleton.

Regent Schwertner asked when they cut the seven programs, if they were able to cut personnel. Dr. Dottavio said they did not eliminate faculty members, but shifted them into higher demand courses, which students needed to meet their degree requirements. Regent Schwertner clarified that they did not lay anyone off, just moved and retrained him or her. Dr. Dottavio said faculty taught a multiple of courses in a variety of different subject matters, so it provided the ability to move their faculty into courses that might be in higher demand.

Chairman Box asked if there was any public testimony. There being none, he announced that the public hearing for Tarleton was closed.

Texas A&M International University

Dr. Ray Keck, President of TAMIU, said they proposed to raise the designated tuition \$5.50/SCH and the health fee, a flat \$3.45/student/semester. He said designated tuition would provide an additional \$781,000, of which 20% was set aside for scholarships and returned immediately to students. He added that the balance would go into the academic program, a merit pool to reward their strongest faculty, and additional faculty lines in areas of critical need. He reported that the increase would allow them to add a full-time nurse in the clinic or a counselor in Student Counseling Service. He said if approved, the Vice President for Student Success would recommend the best way to meet their present need. He stressed that they desperately needed more counselors and help in the clinic.

Chairman Box asked if anyone desired public testimony on the requests by TAMIU. There being none, he announced that the public hearing for TAMIU was closed.

Texas A&M University-Corpus Christi

Dr. Killebrew said they requested an increase of \$10.71/SCH beginning in the fall. They held public hearings on numerous occasions, the largest on February 28, and

approximately 200 students attended. He said they held additional meetings with SGA and other student groups to ensure a broad constituency was covered. Dr. Killebrew noted that this increase would generate a little over \$2 million after exemptions and required set-asides. He added that the funds would primarily be used to acquire additional faculty needed to accommodate growth and enrollment, equity in the merit situation and insurance increases, all tied to the retention and graduation increase.

Student Regent Treviño said he had received an email from an A&M-Corpus Christi student who mentioned that it was disheartening to see increased costs. He noted that this spoke to communities traditionally underserved and when students did not know how to pay for those increases, it could put them off. He added that it could limit the type of recruitment and diversity that they were working hard to get throughout the A&M System. He said as a general comment on tuition increases, he asked everyone to think in terms of "needs" and "wants." He added that they wanted everything, but when times were tough, some of those might be "wants." Student Regent Treviño said he did not specifically understand the extent of the situation at A&M-Corpus Christi, but wanted to relay comments from a student concerned about the cost increase and the disproportionate affect it had on accessibility for students.

Chairman Box asked if there were any public comments. There being none, he announced that the public hearing for A&M-Corpus Christi was closed.

Texas A&M University-Kingsville

Dr. Steven Tallant, President of Texas A&M-Kingsville, said they respectfully requested an increase in designated tuition for the 2012-2013 academic year in the amount of \$150/semester for a full-time student; a 3.95% increase. He added that students carrying a full load of 15 SCHs would pay \$1,433/semester. He said Texas A&M-Kingsville currently capped designated tuition and charged a flat tuition at 12 SCHs or more. He said that part-time students would see a designated tuition increase of \$10.71/SCH. Dr. Tallant reported that two public hearings were held on February 16, and no students, faculty or staff objected to these increases. He said the increase would result in an estimated \$1.6 million after \$428,000 was set aside for Hazelwood and other waivers and \$332,000 for mandated set-asides. He said they proposed to utilize the \$900,000 as follows: \$300,000 for the Vet Tech Program, \$400,000 for faculty in teaching increased loads, and \$200,000 set aside for the honor students' scholarships, in addition to the mandated set-aside scholarships.

Chairman Box asked if there was any public testimony concerning the request for Texas A&M-Kingsville. There being none, he announced that the public hearing for Texas A&M-Kingsville was closed.

West Texas A&M University

Dr. Pat O'Brien, President of WTAMU, said they requested authorization to increase designated tuition by \$10.71/SCH, or \$150/semester for a full-time student. He noted that this would generate about \$1.61 million in net revenue per year. He said the

additional revenues would primarily be used to provide a performance-based merit pool for salary increases for deserving faculty and staff and to fund three new faculty positions, one in the School of Psychology and two in the School of Engineering. He added that accreditation required the additional positions for program certification. Graduates from these programs could function as professionals at the various independent school districts. He noted that the third purpose was to defray the increased lease payments at the Amarillo Center, and the fourth was to establish a new Office of Diversity and Inclusion on campus. He reported that three public hearings were held on February 28 -- one at the Amarillo Center and two on the main campus during noon and in the late afternoon for students who attended night courses.

Regent Foster asked how they reached parents in those public hearings. He asked if they were notified and allowed to attend. Dr. O'Brien replied that certainly parents were allowed to attend, if they desired. He added that notification of the public hearings was posted in various media including the *Amarillo Globe News*, the *Canyon News* and the student newspaper. He noted that a PowerPoint presentation on the proposed use of the funds was on the website for parents. Dr. O'Brien said the link for the public hearings on designated tuition was evident. Regent Foster asked if they had received input from the parents. Dr. O'Brien said they seldom received input from parents.

Regent Schwertner said when they discussed a percentage increase; sometimes it was designated tuition and sometimes mandatory fees. He said when they did not want to discuss increased tuition, they added fees and said tuition was frozen. He asked if it would not be better to tell the truth about designated tuition percentages and fees, separately. He added that they told two stories, and it was different depending on the story they wanted to tell, and that was disingenuous. He said he did not mean they were being disingenuous, just in general. Dr. O'Brien said they proposed a 7% tuition increase, which was designated plus statutory tuition, or a \$152.51 base. He said they were not increasing fees. Regent Schwertner said he wanted clarification, because sometimes they talked about percentage of increase, sometimes about fees and sometimes about tuition.

Dr. O'Brien said there were three ways to do it. He noted that one way was designated tuition, the second was total tuition and the third was tuition and fees. Regent Schwertner said depending on the story they wanted to tell, they changed it each year to make it look more positive. Dr. O'Brien said the latter was the percentage now. Regent Schwertner thanked him.

Chairman Box asked if anyone wanted to provide public testimony on the proposed designated tuition increase for WTAMU. There being none, he announced that the public hearing for WTAMU was closed.

Texas A&M University-Commerce

Dr. Dan Jones, President of A&M-Commerce, said they requested authorization to increase designated tuition by \$10.00/SCH. He said they held three public hearings -- two on the main campus on March 1-2, 2012, and an evening hearing on March 1 at the Mesquite campus, their largest offsite location. He added that, if approved, the increase

would generate approximately \$2.4 million. Dr. Jones explained that they planned to use the bulk of funds to accommodate the significant enrollment growth experienced in the last couple of years. He pointed out that the funds would add new faculty, and recruit and retain the highest quality faculty through merit pay planned for current faculty. He said this would also apply to adjunct faculty used to even out the peaks and valleys in enrollment. He noted that since the entire increase requested was in the form of designated tuition, they would realize a 20% set-aside, which would provide additional funding for students in scholarships and financial assistance. Dr. Jones said they also planned to set aside approximately \$500,000 additional per year, to fund deferred maintenance.

Chairman Box asked if anyone wanted to give public testimony. There being none, he announced that the public hearing for A&M-Commerce was closed.

Texas A&M University-Texarkana

Dr. Carlisle Rathburn, President of A&M-Texarkana, said they asked the Board's permission and guidance to raise tuition significantly, at \$22.70/SCH. He said they had the lowest tuition in the state and the lowest tuition and fee and total enrollment cost in the state. He added that even with this increase, their tuition and fees were the lowest for any Texas university, the lowest tuition and fees for any A&M System university and the best value in higher education in the country. He reported that in the last two years, the undergraduate student credit hours had grown by 61% and the needs and services they required from a comprehensive university could only be funded from designated tuition. Dr. Rathburn said these funds would be used to expand the advisement programs critical to student success, to expand career advisement, which they currently did not have, and to expand and hire lower division faculty. He added that students were having a difficult time finding course sections to complete their core courses, because there were not enough lower division faculty and the designated tuition revenues would make that happen. He said after the required set-asides, the tuition increase would produce about \$800,000 and they would also have \$181,000 in new financial aid available for students. He added that most of the money would go toward hiring new faculty, particularly lower division. He said the other support services were also a critical part of it. Dr. Rathburn noted that A&M-Texarkana would be the only university in Texas and the A&M System with attendance cost less than \$3,000/semester. He said they were at the top in affordability and even when compared with competitive institutions in Oklahoma and Arkansas, they were the best deal. He emphasized that this tuition plan was critical, as they had made the transition from an upper division university to a comprehensive regional university.

Student Regent Treviño said as mentioned earlier regarding "wants" and "needs," he had visited A&M-Texarkana where there was clearly a need. He said professors he met were teaching four to five classes on average, which was not uncommon. He added that there was a need for more financial aid services and other things students did not have access to which was impeding their education.

Chairman Box asked if there was any public testimony on behalf of A&M-Texarkana. There being none, Dr. Box announced that the hearing for A&M-Texarkana was closed.

Texas A&M University-Central Texas

Dr. Marc Nigliazzo, President of A&M-Central Texas, said they requested a \$10.00/SCH increase in designated tuition, but were not requesting an increase in mandatory fees for the upcoming year. He said, if approved, the increase would produce \$425,000, less \$80,000 for mandatory set-asides, for a total of \$345,000. He added that the target for the funds was the competitiveness of faculty salaries, because as a new university, their greatest challenge was hiring quality faculty and retaining them. He emphasized that 75% of their faculty were at the assistant professor level. Dr. Nigliazzo said they resided in a primarily urban area, which was very much influenced by Austin. He added that they would begin a three-to-five year program to move faculty salaries into a more competitive direction with the application of these funds.

Chairman Box asked if there was any public testimony on the request for A&M-Central Texas. There being none, Dr. Box announced that the public hearing for A&M-Central Texas was closed.

Chairman Box said that concluded the testimony on the required public hearing on all proposed designated tuition, group hospital and medical services fee and recreational sports fee increases. He said the Committee on Finance would consider these fee increases during the discussion and vote on Item 1 and the full Board would take action on this item tomorrow.

Chairman Box presented Item 32.

On motion of Regent White, seconded by Regent Foster and by a unanimous vote, the following minute order was approved (072):

MINUTE ORDER 072-2012 (ITEM 32)

ADOPTION OF A RESOLUTION HONORING MR. MELBERN G. GLASSCOCK '59 FOR HIS OUTSTANDING DEDICATION AND SERVICE AS TRUSTEE OF THE TEXAS A&M FOUNDATION, TEXAS A&M UNIVERSITY

Whereas, Melbern G. Glasscock, a member of the Class of 1959, has served Texas A&M University with honor and distinction in a variety of capacities; and

Whereas, Mr. Glasscock earned a bachelor's degree in mechanical engineering from Texas A&M University, where he was an Opportunity Award Scholar and a Mission Manufacturing Scholar; a member of the Corps of Cadets, Fish Drill Team, Corps Staff, Ross Volunteer Company, Phi Eta Sigma and Tau Beta Pi; a Distinguished Military Student and a Corps representative to West Point; and

Whereas, Mr. Glasscock served in the U.S. Air Force as first lieutenant for three years, and as project officer in the Rocket Propulsion Laboratory at Edwards Air Force Base for two years; and

Whereas, Mr. Glasscock obtained a master's degree in mechanical engineering from Rice University (1961); worked for Mobil Chemical; founded Texas Aromatics Inc. (1980), serving as president and CEO; and

Whereas, Mr. Glasscock founded the Melbern G. and Susanne M. Glasscock Foundation (1991); is chairman of the Good Samaritan Foundation of Houston; received the Maurice Hirsch Award for Philanthropy, with his wife Susanne, from the Houston Association of Fundraising Professionals (2007); is an active member of the St. James Episcopal Church in La Grange, Texas; and

Whereas, Mr. Glasscock is a Distinguished Alumnus (2005) of Texas A&M University; a past member of the Visual Arts Development Council; a member of Texas A&M Greek Former Students; an endowed member of The Association of Former Students Century Club; a loyal supporter of the 12th Man Foundation; past vice chairman of the One Spirit One Vision Campaign executive committee; and

Whereas, Mr. Glasscock, and his wife Susanne, will from this day forward be known as valued partners to Texas A&M University for more than 30 years of generous support, including funding the endowed Melbern G. Glasscock Center for Humanities Research and participating in its Development Council; creating the Susanne M. Glasscock Humanities Book Prize for Interdisciplinary Scholarship, the Melbern G. Glasscock Endowed Chair in the Humanities, the Melbern G. and Susanne M. Glasscock Endowed Scholarship, the Glasscock University Professorship in Undergraduate Teaching, the Glasscock Challenge Scholarship, a President's Endowed Scholarship and two Sul Ross Scholarships; becoming a namesake of the Glasscock Center for Humanities Research Excellence Fund, a Pillar of A&M donor to the Texas A&M Foundation's Jon L. Hagler Center, and Heritage member of the A&M Legacy Society; and

Whereas, Mr. Glasscock has served the Texas A&M Foundation's Board of Trustees with distinction for seven years, including a term as chairman; now, therefore, be it

Resolved, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mr. Glasscock as a trustee of the Texas A&M Foundation and his lifelong efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

Resolved, that this resolution be spread upon the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Glasscock and to the Archives of Texas A&M University as an expression of great appreciation and respect for Mr. Melbern G. Glasscock '59.

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### **RECESS**

Chairman Box recessed the meeting at 3:40 p.m.

(<u>Secretary's Note</u>: The Committee on Finance convened at 3:40 p.m. and adjourned at 4:04 p.m.)

### RECONVENE – FRIDAY, MAY 4

Chairman Box reconvened the meeting at 9:00 a.m., on Friday, May 4, 2012, in the MSC Bethancourt Grand Ballroom, 2300 D&E, College Station, Texas. The following members of the Board were present:

Dr. Richard A. Box, Chairman

Mr. Phil Adams, Vice Chairman

Mr. Morris Foster

Ms. Elaine Mendoza

Ms. Judy Morgan

Mr. Jim Schwertner

Mr. Cliff Thomas

Mr. John D. White

Mr. Jim Wilson

Mr. Fernando Treviño, Student Regent

Chairman Box recognized the incoming Student Regent John "Quinten" Womack, from Texas A&M-Kingsville. He said Mr. Womack would take office effective June 1, 2012. Chairman Box said they were glad he was there and looked forward to working with him through the next year.

### PRESENTATION – "FIGHTING DRUG-RESISTANT CANCER," DR. JAMES SACCHETTINI, TEXAS A&M UNIVERSITY

Dr. James Sacchettini, Professor of Biochemistry, Biophysics and Chemistry and Wolfe-Welch Chair in Science at Texas A&M, gave this presentation (copy of which is on file in the Office of the Board of Regents).

Chairman Box thanked Dr. Sacchettini and said they were very impressed with the tremendous work he was doing. He said it would be a Godsend for us all to lick cancer; that would be incredible. He added that the Board wished Dr. Sacchettini well in his work as he went forward and would do everything they could to help him.

#### **RECESS**

Chairman Box recessed the meeting at 9:18 a.m.

(<u>Secretary's Note</u>: The Committee on Buildings and Physical Plant convened at 9:18 a.m. and adjourned at 9:39 a.m. The Committee on Academic and Student Affairs convened at 9:39 a.m. and adjourned at 9:52 a.m. The Policy Review Committee convened at 9:52 a.m. and adjourned at 9:56 a.m.)

### **RECONVENE**

Chairman Box reconvened the meeting at 9:56 a.m. He said no requests for public testimony had been received.

### REPORT FROM THE COMMITTEE ON AUDIT

Vice Chairman Adams, Chairman of the Committee on Audit said the committee met the previous day and discussed a number of items. He said Ms. Cathy Smock, Chief Auditor, briefed the committee on the Second Quarter Audit Report, Audit Tracking Report, Management's Responses to Audit Tracking Report, an update on the EthicsPoint Hotline and a briefing on the State Auditor's Office Statewide Single Audit Reports for the fiscal year ending August 31, 2011.

### REPORT FROM THE COMMITTEE ON FINANCE

Regent Wilson, Chairman of the Committee on Finance, said the committee met and considered Items 1 through 8, and recommended these items to the full Board for approval.

Regent Schwertner asked to say a few words before the vote. He apologized and said he felt like Wyatt Earp regarding tuition and fees. He said he knew how hard the presidents, administrators and provosts had worked, and there were good people at the A&M System that did good work. He said his fellow regents were conservative, but he was the most conservative, and felt at this time it was not right for them to increase fees. He noted that in a moment they would vote on a \$19 million increase for fees and tuition, ranging between 3% and 13%. Regent Schwertner said he understood industry must have capital costs for new renovations at A&M-Texarkana and others, but at the same time, Texans were hurting. He added that he was on the Board because of the students. He said this great institution began in 1876 to provide affordable education for all Texans, and today more Texans have higher student loans than ever and their parents had to do more with less. He noted that Dr. Loftin and Dr. Karan Watson, Provost and Executive Vice President for Academic Affairs, had figured out, through their leadership that they needed to control costs and do the best they could. He encouraged all A&M System presidents and CEOs to do the same thing and reiterated that they must learn how to manage with what they had. He said it was important to remember that they needed to open more doors for students in Texas and not close them.

Regent Schwertner said Regent Mendoza had promised the previous year that she would have metrics before they voted on the next increase and she had done an excellent job. He said he appreciated all the work she and her team had done through transparency. He added that they had developed metrics to help the Board understand performance

reviews to ensure that they had performance reviews every Texan could understand. He applauded her and the Committee on Academic and Student Affairs, but said they still had a lot of work to do. He said he believed they should have a zero-based budget every year, and if they had to increase an item, there should be justification before they did it. Regent Schwertner repeated that they were voting on a \$19 million increase, and he did not care what they called it -- taxes, fees or tuition -- it was a lot of money. He said they had to be more diligent and responsible to the taxpayers of Texas. He said Dr. Ferrier and Dr. Jones were providing \$10,000 degrees and asked other presidents and CEOs to try to help them do that to make higher education more affordable.

Regent Schwertner explained that the Texas A&M logo says, "It is time for Texas A&M." He said at the State of the Union address, President Obama said they needed to lower the cost of higher education in the U.S. Regent Schwertner said he applauded all of his fellow regents and Governor Perry because they were making a difference. He said Chairman Box and Regent Foster had been leading them the last few years by asking them to control costs by rolling up their sleeves and working harder, and they had tried to do that. He added that the reason he knew it was working was the previous day, The University of Texas voted to freeze their tuition for the first time, and he said he applauded the UT System Regents.

Student Regent Treviño thanked Regent Schwertner and said it was inspiring for students to hear that the regents understood the importance of costs. He said he still was concerned that, after calculating the numbers from the agenda book, the total was \$4.3 million in student fees at Texas A&M. He added that Dr. Loftin had talked about wanting to raise between \$12 million and \$16 million for student success and other initiatives, which left between \$8 million and \$12 million that could be found through waste and abuse around the A&M System and Texas A&M. He asked why they needed an extra \$86/year in student fees. He said their recommendations were constantly focused on CSAC when they were not the only Texas A&M board that had a voice in fee recommendations. He said additionally, other groups such as the Student Service Fee Advisory Board, the Graduate Student Council, the SGA Fee Committee, the Student Body President and Student Senate, all opposed fee increases at Texas A&M. He added that most commented they had found that, due to the increase in the student body size and excess reserves, funds would be available for recommended increases. He said this came not from just one sector of students, but from students across all the mentioned organizations. Student Regent Treviño said his rhetorical question to this body and all those proposing fee increases was how did they choose which students they listened to in these matters? He asked did they listen to the group of students appointed by faculty or did they also look at the other student groups elected by the student body, which had this one opinion?

On motion of Regent Wilson, seconded by Regent White, with Regent Schwertner, Vice Chairman Adams and Regent Foster voting nay, by a majority vote, the following minute orders were approved (073 through 080):

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MINUTE ORDER 073-2012 (ITEM 1)

APPROVAL OF INCREASED, DECREASED AND NEW TUITION AND FEES FOR THE ACADEMIC INSTITUTIONS AND THE HEALTH SCIENCE CENTER, THE TEXAS A&M UNIVERSITY SYSTEM

All public hearings and referendums required by law for increases in student tuition and fees have been properly conducted in accordance with the Texas Education Code.

The request for increased, decreased and new tuition and fees recommended by the academic institutions and the health science center of The Texas A&M University System, as shown in **Exhibit A**, is approved to be effective with the fall 2012 semester.

MINUTE ORDER 074-2012 (ITEM 2)

CONFIRMATION OF NEW AND AMENDED FIELD TRIP AND STUDY ABROAD FEES FOR THE TEXAS A&M UNIVERSITY SYSTEM, THE TEXAS A&M UNIVERSITY SYSTEM

The request for new and amended field trip and study abroad fees for the academic institutions and the health science center of The Texas A&M University System as shown on **Exhibit B**, is hereby confirmed.

MINUTE ORDER 075-2012 (ITEM 3)

APPROVAL OF FIRST FINANCIAL BANK AS A SYSTEM DEPOSITORY, THE TEXAS A&M UNIVERSITY SYSTEM

In accordance with The Texas A&M University System's Policy 22.02 (System Investment), First Financial Bank is hereby approved as a depository for The Texas A&M University System.

MINUTE ORDER 076-2012 (ITEM 4)

APPROVAL OF REVISED LIST OF AUTHORIZED SIGNERS FOR REVOLVING FUND BANK ACCOUNTS, TEXAS ENGINEERING EXPERIMENT STATION

Under the authority of the General Appropriations Act and effective immediately, Texas Engineering Experiment Station employees named below, and their successors in office, are hereby authorized to sign checks for the withdrawal of such funds according to law.

Source of Funds -- Institutional Funds Depository Bank -- Wells Fargo Bank, N. A.

Margaret K. Banks, Director Carol Huff, Chief Financial Officer Andrew B. Hinton, Controller Ron Edwards, Deputy Controller Karen Fawcett, Assistant Controller Marsa L. McKee, Financial Manager Karen Zuberer, Senior Financial Accountant

MINUTE ORDER 077-2012 (ITEM 5)

AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "ENDOWED GRADUATE FELLOWSHIP IN CHEMICAL ENGINEERING," TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment entitled "Endowed Graduate Fellowship in Chemical Engineering." The fellowship will be funded by the H.E. Wilson & J.D. Lindsay Loan Fund (\$5,605.50), John H. Frick Loan Fund (\$2,596.00), the Rosenberg Loan Fund (\$35,959.81) and the Department of Chemical Engineering (\$5,838.69 of unrestricted gift funds). Earnings from the newly created quasi-endowment will be used to fund a Graduate Fellowship in Chemical Engineering.

MINUTE ORDER 078-2012 (ITEM 6)

AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "MARION E. GRAVES, JR. SCHOLARSHIP FOR CHILDREN OF AGRILIFE EXTENSION EMPLOYEES," TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment entitled "Marion E. Graves, Jr. Scholarship for Children of AgriLife Extension Employees." Scholarship funds will be used to support scholarships for the children of Texas AgriLife Extension Service employees who are pursuing degrees in the Texas A&M University College of Agriculture and Life Sciences.

MINUTE ORDER 079-2012 (ITEM 7)

AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "ECE DEPARTMENT EXCELLENCE FUND," TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment entitled "ECE Department Excellence Fund." The quasi-endowment will be funded by unrestricted funds from settlement of the Chester W. Schweers Charitable Remainder Unitrust. Income from this quasi-endowment will be utilized to reward excellence in the Department of Electrical and Computer Engineering through teaching and other awards, as well as to support activities that bring visibility to the department.

MINUTE ORDER 080-2012 (ITEM 8)

AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED "GREATER TEXAS FOUNDATION REMOVING EDUCATIONAL BARRIERS SCHOLARSHIP FUND," TEXAS A&M UNIVERSITY-KINGSVILLE

The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University-Kingsville to establish a quasi-endowment entitled "Greater Texas Foundation Removing Educational Barriers Scholarship Fund." The account will be funded by a donation from the Greater Texas Foundation that will be matched by the university. Earnings from the newly created quasi-endowment will be used to support scholarships to full-time, economically disadvantaged, first generation undergraduate students who are entering freshmen or transferring to Texas A&M University-Kingsville.

REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Schwertner, Chairman of the Committee on Buildings and Physical Plant, reported that the committee met earlier in the day and recommended approval of Items 9 through 18. He said Regent Morgan recused herself from the vote.

On motion of Regent Schwertner, seconded by Regent Foster, and by a unanimous vote, the following minute orders were approved (081 through 101):

(Secretary's Note: Regent Morgan recused herself from the vote on Items 9 through 18.)

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### MINUTE ORDER 081-2012 (ITEM 9)

# APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE JOINT LIBRARY FACILITY WITH THE UNIVERSITY OF TEXAS PROJECT (2-3089), TEXAS A&M UNIVERSITY RIVERSIDE CAMPUS, BRYAN, TEXAS, THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of \$7,000,000 for the Joint Library Facility with The University of Texas Project is approved.

The amount of \$1,300,000 is appropriated from Account No. 01-084900, Permanent University Fund Debt Proceeds (AUF), and the amount of \$5,000,000 is appropriated from Account No. 01-810101, Joint Library PR 02-3089 w/UT, for construction services and related project costs.

The Joint Library Facility with The University of Texas Project, Texas A&M University Riverside Campus, Bryan, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

#### **MINUTE ORDER 082-2012 (ITEM 10)**

# APPROVAL OF THE PROJECT SCOPE AND BUDGET AND APPROVAL FOR CONSTRUCTION FOR THE GENERAL AVIATION RAMP REHABILITATION – FINAL PHASE PROJECT (2-3132), TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS, THE TEXAS A&M UNIVERSITY SYSTEM

The project scope along with a project budget of \$5,482,000 for the General Aviation Ramp Rehabilitation – Final Phase Project is approved.

The General Aviation Ramp Rehabilitation – Final Phase Project, Texas A&M University, College Station, Texas, is approved for construction.

### **MINUTE ORDER 083-2012 (ITEM 11)**

# APPROVAL TO AMEND THE CAPITAL PLAN TO REVISE THE FISCAL YEAR START DATE AND PLANNING AMOUNT FOR THE CORPS DORM RENOVATION – FY 2013 PROJECT (21-3135), TEXAS A&M UNIVERSITY, THE TEXAS A&M UNIVERSITY SYSTEM

The request to amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to revise the fiscal year start date to FY 2012 and the project planning amount to \$15,200,000 for the Corps Dorm Renovation – FY 2013 Project for Texas A&M University is approved.

The amount of \$1,500,000 is appropriated from Account No. 02-030062, Residence Halls, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

### **MINUTE ORDER 084-2012 (ITEM 12)**

# APPROVAL TO AMEND THE CAPITAL PLAN TO ADD THE SAM RAYBURN STUDENT CENTER EXPANSION PROJECT (21-3133) AT TEXAS A&M UNIVERSITY-COMMERCE WITH A FY 2012 START DATE, THE TEXAS A&M UNIVERSITY SYSTEM

The request to amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to add the Sam Rayburn Student Center Expansion Project for Texas A&M University-Commerce with a FY 2012 start date and a total planning amount of \$10,300,000 is approved.

The amount of \$1,030,000 is appropriated from Account No. 21-810031-20301, RSC Expansion, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the

proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

### **MINUTE ORDER 085-2012 (ITEM 13)**

### APPROVAL OF REVISIONS TO SYSTEM POLICY 51.01 (CAPITAL PLANNING), THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 51.01 (Capital Planning), as shown in **Exhibit C**, are approved, effective immediately.

### **MINUTE ORDER 086-2012 (ITEM 14)**

### APPROVAL OF REVISIONS TO SYSTEM POLICY 41.01 (REAL PROPERTY), THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 41.01 (Real Property), as shown in **Exhibit D**, are approved, effective immediately.

#### MINUTE ORDER 087-2012 (ITEM 15 - REVISED)

# AUTHORIZATION TO NEGOTIATE AND EXECUTE A GROUND LEASE FOR CONSTRUCTION OF EQUINE FACILITIES AND TO ACCEPT A GIFT OF THOSE FACILITIES UPON COMPLETION OF CONSTRUCTION, TEXAS A&M UNIVERSITY

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to negotiate and enter into a ground lease agreement with a donor, or the donor's assignee, for construction of certain equine facilities and associated infrastructure on land near the corner of F&B Road and FM 2818, College Station, Texas, for a term of up to three years, and upon such other terms and conditions as the Chancellor, or designee, shall deem appropriate. Upon completion of construction, the Chancellor, or designee, is authorized to accept title to the facilities as a gift from the donor for the use and benefit of Texas A&M University.

### **MINUTE ORDER 088-2012 (ITEM 16)**

### AUTHORIZATION TO LEASE POTEET HALL TO SANTA GERTRUDIS INDEPENDENT SCHOOL DISTRICT, TEXAS A&M UNIVERSITY-KINGSVILLE

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to negotiate and execute an agreement for the purpose of leasing Poteet Hall on the Texas A&M University-Kingsville campus, Kingsville, Texas, to Santa Gertrudis Independent School District. The primary term of this lease will be five years with the option to extend for five additional years. The base annual rental will be \$117,646 for the first year of the primary term, increasing thereafter by 4% per annum for the remainder of the primary term.

### **MINUTE ORDER 089-2012 (ITEM 17)**

### AUTHORIZATION TO SELL 512.79 ACRES OF LAND, MORE OR LESS, IN JIM WELLS COUNTY, TEXAS, TO KENNETH G. AND EDWIN S. JACKSON, OR PERMITTED ASSIGNS, TEXAS AGRILIFE RESEARCH

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to take all steps necessary to sell 512.79 acres, more or less, in the George W. Main Survey No. 30, Abstract No. 283 and the McKinney & Williams Survey No. 4, Abstract No. 306 in Jim Wells County, Texas, to Kenneth G. and Edwin S. Jackson, or Permitted Assigns, for a sale price of \$715,000, less closing costs.

### **MINUTE ORDER 090-2012 (ITEM 18)**

### NAMING OF THE "YVONNE POLSON CLEMENTS PIANO PRACTICE ROOM," TEXAS A&M UNIVERSITY-COMMERCE

The Music Building Piano Practice Room 139 on the campus of Texas A&M University-Commerce is hereby named the "Yvonne Polson Clements Piano Practice Room."

#### **MINUTE ORDER 091-2012 (ITEM 18)**

### NAMING OF THE "DONA JULIAN CASSEL CREATIVE TECHNOLOGY CLASSROOM," TEXAS A&M UNIVERSITY-COMMERCE

Room 108 in the Frank Young Education North Building on the campus of Texas A&M University-Commerce is hereby named the "Dona Julian Cassel Creative Technology Classroom."

### **MINUTE ORDER 092-2012 (ITEM 18)**

### NAMING OF THE "HORACE C. CABE FOUNDATION STUDENT SUCCESS CENTER," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC321 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Horace C. Cabe Foundation Student Success Center."

### **MINUTE ORDER 093-2012 (ITEM 18)**

## NAMING OF THE "JACK B. KELLEY AND HAZEL KELLEY WILSON PRESIDENT'S CONFERENCE ROOM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC418 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Jack B. Kelley and Hazel Kelley Wilson President's Conference Room."

### **MINUTE ORDER 094-2012 (ITEM 18)**

### NAMING OF THE "TRI-STATE IRON & METAL COMPANY ATRIUM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC341 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Tri-State Iron & Metal Company Atrium."

### **MINUTE ORDER 095-2012 (ITEM 18)**

### NAMING OF THE "GUARANTY BOND BANK FITNESS CENTER," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC124 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Guaranty Bond Bank Fitness Center."

### **MINUTE ORDER 096-2012 (ITEM 18)**

## NAMING OF THE "RED RIVER FEDERAL CREDIT UNION ACTIVITIES GAME ROOM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC125 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Red River Federal Credit Union Activities Game Room."

### **MINUTE ORDER 097-2012 (ITEM 18)**

## NAMING OF THE "WHOLESALE ELECTRIC SUPPLY COMPANY CLASSROOM/COMMUNITY MEETING ROOM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC210 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Wholesale Electric Supply Company Classroom/Community Meeting Room."

### **MINUTE ORDER 098-2012 (ITEM 18)**

## NAMING OF THE "TEXAR FEDERAL CREDIT UNION CLASSROOM/COMMUNITY MEETING ROOM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC116 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "TEXAR Federal Credit Union Classroom/Community Meeting Room."

### **MINUTE ORDER 099-2012 (ITEM 18)**

### NAMING OF THE "AVEN WILLIAMSON CLASSROOM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC229 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Aven Williamson Classroom."

### **MINUTE ORDER 100-2012 (ITEM 18)**

### NAMING OF THE "JULIE & KELLY TIDWELL CONFERENCE ROOM," TEXAS A&M UNIVERSITY-TEXARKANA

University Center-UC114 in the University Center on the campus of Texas A&M University-Texarkana is hereby named the "Julie & Kelly Tidwell Conference Room."

### **MINUTE ORDER 101-2012 (ITEM 18)**

### NAMING OF "SCHAEFFER PARK," WEST TEXAS A&M UNIVERSITY

The varsity softball field, currently named Lady Buff Yard, located in the Buffalo Sports Park on the campus of West Texas A&M University is hereby named "Schaeffer Park."

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REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Mendoza, Chairman of the Committee on Academic and Student Affairs, reported that the committee met earlier the same day and received presentations on two concept papers, which required no action. She added that the committee approved Items 19 through 25.

On motion of Regent Mendoza, seconded by Regent White and by a unanimous vote, the following minute orders were approved (102 through 108):

MINUTE ORDER 102-2012 (ITEM 19)

AUTHORIZATION TO OFFER EXISTING
MASTER OF EDUCATION AND EXISTING MASTER OF SCIENCE
IN CURRICULUM AND INSTRUCTION BY DISTANCE EDUCATION
(OFF-CAMPUS, FACE-TO-FACE AND WEB-ENHANCED)
AT THE METROPLEX FACILITY IN MESQUITE,
THE COLLIN HIGHER EDUCATION CENTER IN MCKINNEY,
THE ROCKWALL HIGHER EDUCATION CENTER, AND AT THE
NAVARRO PARTNERSHIP SITES IN CORSICANA AND MIDLOTHIAN,
TEXAS A&M UNIVERSITY-COMMERCE

Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Texas A&M University-Commerce is hereby authorized to offer the existing Master of Education and the existing Master of Science in Curriculum and Instruction via distance education off-campus, face-to-face and web-enhanced at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian, effective summer 2012.

The Board of Regents of The Texas A&M University System finds that the program offerings authorized by this minute order are within the role and scope and capacity of the institution and will benefit students.

MINUTE ORDER 103-2012 (ITEM 20)

APPROVAL OF A NEW MASTER OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN COMPUTATIONAL SCIENCE, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science degree with a major in Computational Science.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 104-2012 (ITEM 21)

APPROVAL OF A NEW BACHELOR OF ARTS, BACHELOR OF SCIENCE, AND BACHELOR OF APPLIED SCIENCE DEGREE PROGRAMS WITH A MAJOR IN UNIVERSITY STUDIES, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System approves the establishment of three new degree programs at Texas A&M University-Corpus Christi leading to a Bachelor of Arts, Bachelor of Science and Bachelor of Applied Science degree with a major in University Studies.

The Board also authorizes submission of Texas A&M University-Corpus Christi's new degree programs request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 105-2012 (ITEM 22)

APPROVAL OF A NEW MASTER OF ARTS IN LANGUAGE, LITERATURE, AND TRANSLATION DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Master of Arts in Language, Literature, and Translation.

The Board also authorizes submission of Texas A&M International's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 106-2012 (ITEM 23)

AUTHORIZATION TO OFFER EXISTING BACHELOR OF
BUSINESS ADMINISTRATION IN HUMAN RESOURCES
MANAGEMENT AND EXISTING BACHELOR OF BUSINESS
ADMINISTRATION IN MARKETING BY DISTANCE
EDUCATION (OFF-CAMPUS, FACE-TO-FACE) AT MCLENNAN COMMUNITY
COLLEGE UNIVERSITY CENTER, WACO, TEXAS,
TARLETON STATE UNIVERSITY

Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Tarleton State University is hereby authorized to offer the existing Bachelor of Business Administration in Human Resources Management and the existing Bachelor of Business Administration in Marketing by distance education, off-campus, face-to-face, at McLennan Community College University Center, Waco, Texas, effective summer 2012.

The Board of Regents of The Texas A&M University System finds that the program offerings authorized by this minute order are within the role and scope and capacity of the institution and will benefit students.

MINUTE ORDER 107-2012 (ITEM 24)

AUTHORIZATION TO OFFER EXISTING BACHELOR OF BUSINESS ADMINISTRATION IN HUMAN RESOURCES MANAGEMENT AND EXISTING BACHELOR OF BUSINESS ADMINISTRATION IN MARKETING BY DISTANCE EDUCATION (OFF-CAMPUS, FACE-TO-FACE) AT THE SOUTHWEST METROPLEX CENTER LOCATIONS, TARLETON STATE UNIVERSITY

Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Tarleton State University is hereby authorized to offer the existing Bachelor of Business Administration in Human Resources Management and the existing Bachelor of Business Administration in Marketing by distance education off-campus, face-to-face, to the Southwest Metroplex Center locations, effective summer 2012.

The Board of Regents of The Texas A&M University System finds that the program offerings authorized by this minute order are within the role and scope and capacity of the institution and will benefit students.

MINUTE ORDER 108-2012 (ITEM 25)

APPROVAL OF A NEW BACHELOR OF SCIENCE DEGREE PROGRAM WITH A MAJOR IN DIGITIAL MEDIA STUDIES, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science degree with a major in Digital Media Studies.

The Board also authorizes submission of Tarleton's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

REPORT FROM THE POLICY REVIEW COMMITTEE

Regent Thomas, Chairman of the Policy Review Committee, reported that the committee met earlier that day and voted on and approved Items 13, 14, 26 and 27. He said Items 13 and 14 were approved by the full Board through the Committee on Buildings and Physical Plant. He said the committee recommended Items 26 and 27 to the full Board for approval.

On motion of Regent Thomas, seconded by Regent Mendoza and by a unanimous vote, the following minute orders were approved (109 through 110):

MINUTE ORDER 109-2012 (ITEM 26)

APPROVAL OF REVISIONS TO SYSTEM POLICY 07.03 (CONFLICTS OF INTEREST, DUAL OFFICE HOLDING AND POLITICAL ACTIVITIES), THE TEXAS A&M UNIVERSITY SYSTEM

The revisions to System Policy 07.03 (Conflicts of Interest, Dual Office Holding and Political Activities), as shown in **Exhibit E**, are approved, effective immediately.

MINUTE ORDER 110-2012 (ITEM 27-REVISED EXHIBIT)

APPROVAL OF NEW SYSTEM POLICY 16.01 (SYSTEM ETHICS AND COMPLIANCE PROGRAM) AND DELETION OF SYSTEM POLICY 15.03 (RESEARCH COMPLIANCE), THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System hereby approves new System Policy 16.01 (System Ethics and Compliance Program), and the deletion of System Policy 15.03 (Research Compliance), as shown in **Exhibit F**, effective immediately.

(Secretary's Note: Items 28 and 29 were withdrawn prior to the meeting.)

ADDITIONAL ITEMS TO BE CONSIDERED BY THE BOARD

Dr. Dottavio presented Item 31.

On motion of Regent White, seconded by Regent Morgan, and by a unanimous vote, the following minute order was approved (111):

MINUTE ORDER 111-2012 (ITEM 31)

ADOPTION OF A RESOLUTION HONORING MR. JERRY GRAHAM FOR HIS FORTY-TWO YEARS OF OUTSTANDING DEDICATION AND SERVICE IN FINANCE AND ADMINISTRATION, TARLETON STATE UNIVERSITY

Whereas, Mr. Jerry Graham has served Tarleton State University for seventeen years as Chief Financial Officer and Vice President for Finance and Administration; and

Whereas, Mr. Graham has served Tarleton State University for an additional twenty-five years in the roles of Assistant Business Manager, Vice President for Business Affairs, Director of Business Services and Associate Vice President for Business Affairs; and

Whereas, Mr. Graham managed an operating budget during his time at Tarleton State University which grew from \$10 million in 1978 to \$126.9 million in 2012; and

Whereas, Mr. Graham has played an integral role in the growth and transformation of the Tarleton State University campus, including construction and renovation of campus facilities; and

Whereas, Mr. Graham has embodied sound and ethical financial leadership for Tarleton State University and is highly respected and regarded by state leaders, the Texas higher education community, and many entities throughout the United States; and

Whereas, Mr. Graham has served as a member of the Texas Association of State Senior College & University Business Officers, the Southern Association of College & University Business Officers, and the National Association of College & University Business Officers; and

Whereas, Mr. Graham was awarded the Tarleton State University Presidential Award of Merit in September 2006; and

Whereas, Mr. Graham received the Dr. Martin Luther King, Jr. Outstanding Individual Award in January 1998 from the Tarleton Office of Multicultural Affairs & the Stephenville NAACP; and

Whereas, Mr. Graham was recognized as Tarleton State University's Staff Supervisor of the Year in 1988; and

Whereas, Mr. Graham received the All Purple Award in 2012 from the Tarleton Athletic Department for his exceptional support of the Tarleton Athletic program; and

Whereas, Mr. Graham provided extraordinary leadership in the transfer of the University of Central Texas to Tarleton-Central Texas as well as in the transition from Tarleton-Central Texas to Texas A&M University-Central Texas; and

Whereas, Mr. Graham has served as staff advisor to Tarleton Staff Council and provided service on numerous committees for Tarleton State University, The Texas A&M University System, and the state of Texas; now, therefore, be it

Resolved, that we, the members of the Board of Regents of The Texas A&M University System, congratulate Mr. Jerry Graham upon his retirement from Tarleton State University in Stephenville, and that the Board recognizes his significant contributions toward the success and prosperity of both Tarleton State University and the community of Stephenville; and, be it, further

Resolved, that the Board of Regents of The Texas A&M University System congratulates Mr. Jerry Graham for all his contributions to The Texas A&M University System; and, be it, further

Resolved, that this resolution be spread upon the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Graham and to the Archives of Tarleton State University in Stephenville as a permanent mark of this Board's appreciation and gratitude to Mr. Jerry Graham for a job well done.

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Dr. Nigliazzo presented Item 33.

On motion of Regent White, seconded by Regent Mendoza and by a unanimous vote, the following minute order was approved (112):

# **MINUTE ORDER 112-2012 (ITEM 33)**

# AUTHORIZATION TO AWARD AN HONORARY DEGREE TO GENERAL ROBERT M. SHOEMAKER, U.S. ARMY, RETIRED, TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Texas A&M University-Central Texas is authorized to award an Honorary Doctor of Humanities degree to General Robert M. Shoemaker, U.S. Army, Retired.

Dr. Jones presented Item 34.

On motion of Vice Chairman Adams, seconded by Regent Morgan and by a unanimous vote, the following minute order was approved (113):

# **MINUTE ORDER 113-2012 (ITEM 34)**

# AUTHORIZATION TO AWARD AN HONORARY DEGREE TO MR. BRIAN CULLEN, TEXAS A&M UNIVERSITY-COMMERCE

Texas A&M University-Commerce is authorized to award an Honorary Doctor of Letters degree to Mr. Brian Cullen.

Chairman Box presented Items 35 through 46.

On motion of Regent Schwertner, seconded by Regent Mendoza and by a unanimous vote, the following minute orders were approved (114 through 125):

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MINUTE ORDER 114-2012 (ITEM 35)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in **Exhibit G**, Tenure List No. 12-03.

MINUTE ORDER 115-2012 (ITEM 36)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-CENTRAL TEXAS

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in **Exhibit H**, Tenure List No. 12-03.

MINUTE ORDER 116-2012 (ITEM 37)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in **Exhibit I,** Tenure List No. 12-03.

MINUTE ORDER 117-2012 (ITEM 38)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-SAN ANTONIO

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in **Exhibit J**, Tenure List No. 12-03.

MINUTE ORDER 118-2012 (ITEM 39)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-TEXARKANA

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Texarkana as set forth in **Exhibit K**, Tenure List No. 12-03.

MINUTE ORDER 119-2012 (ITEM 40)

APPROVAL OF ACADEMIC TENURE, MAY 2012, PRAIRIE VIEW A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in **Exhibit L**, Tenure List No. 12-03.

MINUTE ORDER 120-2012 (ITEM 41)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M HEALTH SCIENCE CENTER

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at The Texas A&M University System Health Science Center as set forth in **Exhibit M**, Tenure List No. 12-03.

MINUTE ORDER 121-2012 (ITEM 42-REVISED EXHIBIT)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in **Exhibit N**, Tenure List No. 12-03.

MINUTE ORDER 122-2012 (ITEM 43)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Tarleton State University, as set forth in **Exhibit O**, Tenure List No. 12-03.

MINUTE ORDER 123-2012 (ITEM 44)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in **Exhibit P**, Tenure List No. 12-03.

MINUTE ORDER 124-2012 (ITEM 45)

APPROVAL OF ACADEMIC TENURE, MAY 2012, TEXAS A&M UNIVERSITY-KINGSVILLE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in **Exhibit Q**, Tenure List No. 12-03.

MINUTE ORDER 125-2012 (ITEM 46)

APPROVAL OF ACADEMIC TENURE, MAY 2012, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in **Exhibit R**, Tenure List No. 12-03.

Chairman Box presented Items 47 through 51.

On motion of Regent White, seconded by Regent Wilson and by a unanimous vote, the following minute orders were approved (126 through 130):

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# **MINUTE ORDER 126-2012 (ITEM 47)**

# GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, TEXAS A&M UNIVERSITY-COMMERCE

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the <u>Texas Education Code</u>, authorizes faculty development leave to the faculty members as shown in **Exhibit S**, Faculty Development Leave List FY 2013, Texas A&M University-Commerce.

# **MINUTE ORDER 127-2012 (ITEM 48)**

# GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, TARLETON STATE UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the <u>Texas Education Code</u>, authorizes faculty development leave to the faculty member as shown in **Exhibit T**, Faculty Development Leave List FY 2013, Tarleton State University.

# **MINUTE ORDER 128-2012 (ITEM 49)**

# GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the <u>Texas Education Code</u>, authorizes faculty development leave to the faculty member as shown in **Exhibit U**, Faculty Development Leave List FY 2013, Texas A&M International University.

# **MINUTE ORDER 129-2012 (ITEM 50)**

# GRANTING OF ADDITIONAL FACULTY DEVELOPMENT LEAVE FOR FY 2013, TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in **Exhibit V**, Faculty Development Leave List FY 2013, Texas A&M University.

# **MINUTE ORDER 130-2012 (ITEM 51)**

# GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2013, WEST TEXAS A&M UNIVERSITY

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in **Exhibit W**, Faculty Development Leave List FY 2013, West Texas A&M University.

Mr. Guy Diedrich, Vice Chancellor for Federal and State Relations, presented Items 52 through 55.

On motion of Regent White, seconded by Regent Thomas and by a unanimous vote, the following minute orders were approved (131 through 134):

# **MINUTE ORDER 131-2012 (ITEM 52)**

APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS CHAIRMAN OF THE BOARD OF DIRECTORS OF GLOBAL BIODIAGNOSTICS CORPORATION, A BUSINESS ENTITY IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM HAS AN EQUITY INTEREST, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as chairman of the board of directors of Global BioDiagnostics Corporation, a business entity in which The Texas A&M University System has an equity interest.

## **MINUTE ORDER 132-2012 (ITEM 53)**

APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS INTERIM CHIEF EXECUTIVE OFFICER AND LATER AS A MEMBER OF THE BOARD OF DIRECTORS OF INCELLERATE, A BUSINESS ENTITY IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM HAS AN EQUITY INTEREST, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as interim chief executive officer and

later as a member of the board of directors of InCellerate, a business entity in which The Texas A&M University System has an equity interest.

# **MINUTE ORDER 133-2012 (ITEM 54)**

APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS A MEMBER OF THE BOARD OF DIRECTORS OF SALIENT PHARMACEUTICALS, INC., A BUSINESS ENTITY LICENSING TECHNOLOGY FROM THE TEXAS A&M UNIVERSITY SYSTEM AND IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM HAS AN EQUITY INTEREST, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as a member of the board of directors of Salient Pharmaceuticals, Inc., a business entity licensing technology from The Texas A&M University System and in which the A&M System has an equity interest.

# **MINUTE ORDER 134-2012 (ITEM 55)**

APPROVAL FOR JAMES RHODES, A SYSTEM EMPLOYEE, TO SERVE AS INTERIM CHIEF EXECUTIVE OFFICER AND LATER AS A MEMBER OF THE BOARD OF DIRECTORS OF ZEROTOUCH CORPORATION, A BUSINESS ENTITY TO WHICH THE TEXAS A&M UNIVERSITY SYSTEM WILL EXCLUSIVELY LICENSE CERTAIN INTELLECTUAL PROPERTY AND IN WHICH THE TEXAS A&M UNIVERSITY SYSTEM MAY HOLD EQUITY, THE TEXAS A&M UNIVERSITY SYSTEM

The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as interim chief executive officer and later as a member of the board of directors of ZeroTouch Corporation, a business entity to which the A&M System will exclusively license certain intellectual property and in which the A&M System may hold equity.

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Chairman Box presented Revised Item 56. Regent Mendoza said that the Committee on Academic and Student Affairs task forces had recommended that the committee establish ongoing entities to look at all the metrics on learning outcomes and overall metrics. She added that the P-16 Initiative still had a lot of work to be done and they recommended permanent bodies be established under the Committee on Academic and Student Affairs to continue the work. She requested that the amendments to the Bylaws be approved.

On motion of Regent White, seconded by Regent Mendoza and by a unanimous vote, the following minute order was approved (135):

~~~

# MINUTE ORDER 135-2012 (REVISED ITEM 56 – REVISED EXHIBIT)

# ADOPTION OF AMENDMENTS TO THE BYLAWS OF THE BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The amendment revising Article IV, Section 3, of the Bylaws of the Board of Regents, as described in **Exhibit X**, is approved, effective immediately.

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(<u>Secretary's Note</u>: Item 57 was withdrawn, and Items 58, 60 and 62 were discussed in executive session.)

Chairman Box presented Items 58 and 60 through 62.

On motion of Regent Schwertner, seconded by Regent White and by a unanimous vote, the following minute orders were approved (136 through 139):

~~~

# **MINUTE ORDER 136-2012 (ITEM 58)**

# APPOINTMENT OF DR. TAMARA LYNETTE BROWN AS DEAN OF THE COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY, PRAIRIE VIEW A&M UNIVERSITY

Effective August 1, 2012, Dr. Tamara Lynette Brown is hereby appointed Dean of the College of Juvenile Justice and Psychology at Prairie View A&M University at an initial salary of \$146,000.

# **MINUTE ORDER 137-2012 (ITEM 60)**

# AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE AN AGREEMENT REGARDING EMPLOYMENT WITH MR. BILL BYRNE, TEXAS A&M UNIVERSITY

Authority is hereby granted to the President of Texas A&M University to negotiate and execute an agreement regarding Bill Byrne's employment, upon review for legal form and sufficiency by the Office of General Counsel.

# **MINUTE ORDER 138-2012 (ITEM 61)**

# APPOINTMENT OF MR. MORRIS E. FOSTER TO THE BOARD OF DIRECTORS OF THE UNIVERSITY OF TEXAS INVESTMENT MANAGEMENT COMPANY, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

Mr. Morris E. Foster, a Member of the Board of Regents of The Texas A&M University System, is hereby appointed to serve as a Director of The University of Texas Investment Management Company, effective April 4, 2012, for a three-year term to expire on April 1, 2015.

# **MINUTE ORDER 139-2012 (ITEM 62)**

AUTHORIZATION FOR THE PRESIDENT TO NEGOTIATE AND EXECUTE EMPLOYMENT CONTRACTS WITH WILLIAM "BJ" ANDERSON, KLIFF KINGSBURY, CLARENCE MCKINNEY, BRIAN POLIAN, TERRENCE PRICE, MARK SNYDER; MATT WALLERSTEDT, MARCEL YATES, LARRY JACKSON, JR., AND JOLEEN EVANS TEXAS A&M UNIVERSITY

Authority is hereby granted to the President of Texas A&M University to execute employment contracts, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons:

William "BJ" Anderson – Assistant Football Coach, Offensive Line
Kliff Kingsbury – Assistant Football Coach, Offensive Coordinator/Quarterbacks
Clarence McKinney – Assistant Football Coach, Running Backs/Recruiting Coordinator
Brian Polian – Assistant Football Coach, Special Teams/Tight Ends
Terrence Price – Assistant Football Coach, Defensive Line
Mark Snyder – Assistant Football Coach, Defensive Coordinator
Matt Wallerstedt, Assistant Football Coach, Linebackers
Marcel Yates – Assistant Football Coach, Co-Defensive Coordinator, Secondary
Larry Jackson, Jr. – Head Football Strength Coach
Joleen Evans – Head Softball Coach

Chairman Box presented Items 59-a through 59-e.

On motion of Vice Chairman Adams, seconded by Regent Wilson and by a unanimous vote, the following minute orders were approved (140 through 144):

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MINUTE ORDER 140-2012 (ITEM 59-a)

APPROVAL OF THE MINUTES OF THE FEBRUARY 9, 2012, REGULAR BOARD MEETING AND THE APRIL 2, 2012, SPECIAL TELEPHONIC BOARD MEETING, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

The Minutes of the February 9, 2012, Regular Board Meeting and the April 2, 2012, Special Telephonic Board Meeting are hereby approved.

MINUTE ORDER 141-2012 (ITEM 59-b)

APPROVAL OF FISCAL YEAR 2013 HOLIDAY SCHEDULE, THE TEXAS A&M UNIVERSITY SYSTEM

Holidays for the fiscal year ending August 31, 2013, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Tarleton State University, Texas A&M International University, Prairie View A&M University, Texas A&M University-Commerce, Texas Engineering Experiment Station, Texas Engineering Extension Service, Texas Transportation Institute, Texas Forest Service, Texas AgriLife Extension Service (A&M campus employees) and Texas AgriLife Research (A&M campus employees), shall be as follows:

Holiday	Number of Days	Date	_
Thanksgiving	2	November 22-23, 2012	
Christmas – New Year	7	December 24, 2012-January 1, 2013	
Martin Luther King, Jr. Day	1	January 21, 2013	
Spring Break	1	March 15, 2013	
Memorial Day	1	May 27, 2013	
Independence Day	1	July 4, 2013	

Exceptions are established as set forth below:

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

<u>Holiday</u>	Number of Days	Date
Veterans Day (observed)	1*	November 12, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Spring Break	1	March 15, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013
Spring Break Memorial Day	1 1 1	March 15, 2013 May 27, 2013

^{*} Texas A&M University-Central Texas will work four (4), 10-hour days the week of November 13-16, 2012 in order to be closed on Veterans Day.

The r	proposed	holiday	schedule fo	or Texas	A&M	University	at ()atar*	is as follows:	

Holiday	Number of Days	Date (Standard work week is Sunday-Thursday)
		,
Eid Al-Fitr	3	August 19-August 21, 2012
Eid Al-Adha	3	October 28-30, 2012
Qatar National Day	1	December 18, 2012
Semester Break	5	December 23-27, 2012
Martin Luther King, Jr. Day	0	January 20, 2013 (Classes in session and
(observed)		offices open)**
Qatar Sports Day	1	February 11, 2013

While Texas A&M at Qatar's proposed schedule does NOT observe Independence Day and MLK Day as required by Policy 31.04, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight (8) days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M University is required in its agreement with the Qatar Foundation to "abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar."

** The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar Sports Day, is to promote sports and physical activity.

In order to accommodate the required Qatar Sports Day, TAMUQ proposes celebrating Martin Luther King, Jr. Day on January 20, 2013 with special educational and classroom programs on campus. It would not be a student or staff holiday. The staff holiday would move to February 11, 2013 to correspond with Qatar Sports Day.

The proposed holiday schedule for Texas A&M University-Corpus Christi is as follows:

<u>Holiday</u>	Number of Hours*	Date
Labor Day	8	September 3, 2012
Thanksgiving	14	November 22-23, 2012
Christmas – New Year	58	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	8	January 21, 2013
Memorial Day	8	May 27, 2013
Independence Day	8	July 4, 2013

* Texas A&M University-Corpus Christi operates a ten-hour day on Tuesdays and a six-hour day on Fridays.

The proposed holiday schedule for Texas A&M University-Kingsville is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 3, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

The proposed holiday schedule for Texas A&M University-San Antonio is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 3, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

The proposed holiday schedule for Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Date	
TEL 1 ' '	2	N 1 22 22 2012	
Thanksgiving	2	November 22-23, 2012	
Christmas – New Year	7	December 24, 2012-January 1, 2013	
Martin Luther King, Jr. Day	1	January 21, 2013	
Spring Break	2	March 14-15, 2013	
Memorial Day	1*	May 27, 2013	
Independence Day	1	July 4, 2013	

^{*} Texas A&M University-Texarkana will work four (4), 10-hour days the week of May 28-31, 2013, in order to be closed on Memorial Day.

The proposed holiday schedule for West Texas A&M University is as follows:

Holiday	Number of Days	Date
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Spring Break	2	March 14-15, 2013
Memorial Day	1*	May 27, 2013
Independence Day	1	July 4, 2013

^{*} West Texas A&M University will work four (4), 10-hour days the week of May 28-31, 2013, in order to be closed on Memorial Day.

The proposed holiday schedules for the Texas Veterinary Medical Diagnostic Laboratory and certain units of Texas AgriLife Research and Texas AgriLife Extension Service are shown on **Exhibit Y**.

The proposed holiday schedule for The Texas A&M University System Health Science Center is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 3, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012–January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

The Chancellor is hereby authorized to modify the holiday schedule when such a change is deemed to be in the public interest.

MINUTE ORDER 142-2012 (ITEM 59-c)

GRANTING OF THE TITLE OF EMERITUS/EMERITA, MAY 2012, THE TEXAS A&M UNIVERSITY SYSTEM

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of "Emeritus/Emerita" upon the individuals as shown in **Exhibit Z**, Emeritus/Emerita Title List No. 12-03, and grants all rights and privileges of this title.

MINUTE ORDER 143-2012 (ITEM 59-d)

CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in **Exhibit AA**, attached to the official minutes, subject to their taking the oath required of peace officers.

MINUTE ORDER 144-2012 (ITEM 59-e)

ADOPTION OF RESOLUTION TO RECOGNIZE THE DANCE TEAM FOR TAKING FIRST PLACE IN DIVISION I AT THE 2012 AMERICAN DANCE/DRILL TEAM COLLEGIATE CHAMPIONSHIP, TEXAS A&M UNIVERSITY-CORPUS CHRISTI

The Board of Regents of The Texas A&M University System hereby authorizes the adoption of a resolution as set forth in **Exhibit BB**.

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Chairman Box presented Item 30, a resolution of appreciation to Student Regent Treviño for his service to the Board.

On motion of Regent Morgan, seconded by Regent Schwertner and by a unanimous vote, the following minute order was approved (145):

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MINUTE ORDER 145-2012 (ITEM 30)

ADOPTION OF A RESOLUTION RECOGNIZING MR. FERNANDO TREVIÑO, JR. FOR HIS SERVICE AS THE 2011-2012 STUDENT MEMBER OF THE BOARD OF REGENTS AND CONFERRING THE TITLE OF STUDENT REGENT EMERITUS, BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM

Whereas, Mr. Treviño was appointed as Student Regent of The Texas A&M University System by Governor Rick Perry in May 2011; and

Whereas, Mr. Treviño is currently pursuing a Bachelor of Arts in Political Science and Master of Public Service and Administration through the Joint Degree Program at the George H.W. Bush School of Government and Public Service at Texas A&M University; and

Whereas, Mr. Treviño holds honors including National Hispanic Scholar and President's Endowed Scholar at Texas A&M University; and

Whereas, Mr. Treviño is a past member of the Texas A&M Century Singers; and

Whereas, Mr. Treviño's volunteerism covers numerous opportunities, including those with U.S. Congressman Francisco Canseco and U.S. Congressman Solomon P. Ortiz; and

Whereas, Mr. Treviño has participated in two internships, including one with a pharmaceutical company; and

Whereas, Mr. Treviño has also volunteered at two elementary schools in Bryan and aided in teaching a bilingual kindergarten class; and

Whereas, Mr. Treviño worked closely with the student leaders at the A&M System's eleven universities and health science center, visiting all the campuses, working with students on a variety of issues, and speaking at commencements and other events; and

Whereas, Mr. Treviño also brought the opinions and perspectives of students across the A&M System back to the Board of Regents, enriching the Board's ability to lead; now, therefore, be it

Resolved, that the Board of Regents of The Texas A&M University System desires to express its appreciation for the outstanding leadership shown by Mr. Fernando Treviño, Jr. as the 2011-2012 Student Regent of The Texas A&M University System; and, be it, further

Resolved, that in recognition of his service to the Board, the title of Student Regent Emeritus of the Board of Regents of The Texas A&M University System,

with all the rights and privileges pertaining thereto, is hereby bestowed upon Mr. Fernando Treviño, Jr.; and, be it, further

Resolved, that this resolution be spread upon the minutes, and official copies thereof, signed by the Chairman of the Board of Regents, and presented to Mr. Treviño and to the Archives of The Texas A&M University System as a permanent tribute to the high esteem in which he is held as a Student Regent of The Texas A&M University System.

ANNOUNCEMENTS

Chairman Box announced that the next regular Board meeting was scheduled for August 2-3, 2012, on the campus of Texas A&M.

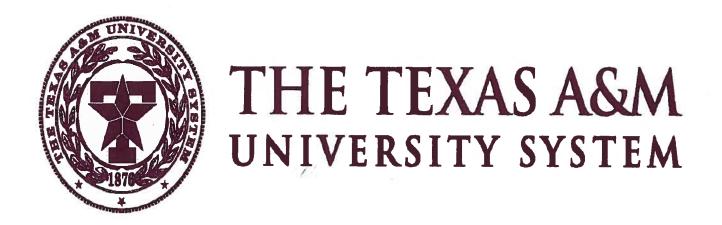
ADJOURNMENT

There being no further business, on motion of Regent Schwertner, seconded by Regent Morgan and by a unanimous vote, the meeting was adjourned at 10:30 a.m., May 4, 2012.

Vickie Spillers Executive Director, Board of Regents

VBS:gak

(Gwen Kirby, Senior Office Associate, Office of the Board of Regents transcribed these minutes.)



INCREASED, DECREASED & NEW TUITION & FEE REQUESTS

BOARD OF REGENTS MEETING MAY 2012

TABLE OF CONTENTS

1.	Agenda Item
2.	Exhibits Increased and Decreased Tuition and Fees New Tuition and Fees
3.	Prairie View A&M University
4.	Tarleton State University
5.	Texas A&M International University
6.	Texas A&M University Texas A&M University at Galveston
7.	Texas A&M University-Central Texas
8.	Texas A&M University-Commerce
9.	Texas A&M University-Corpus Christi
10.	Texas A&M University-Kingsville
11.	Texas A&M University-San Antonio
12.	Texas A&M University-Texarkana
13.	West Texas A&M University
14.	Texas A&M Health Science Center

ITEM EXHIBIT

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
DESIGNATED TUITION Statutory Authority 54.0513		=		
Texas A&M University	Designated Tuition Undergraduate Students 1-11 SCH's 12 or more SCH's pay flate rate (based on 15 SCH's) Graduate Students	\$126.55 \$1,898.25 \$126.55	NO INCREASE	
Prairie View A&M University	Designated Tuition	\$119.23	\$129.77	SCH
Tarleton Sate University	Designated Tuition	\$93.97	\$103.97	SCH
Texas A&M International University	Designated Tuition	\$90.50	\$96.00	SCH
Texas A&M University at Galveston	Designated Tuition	\$131.85	\$138.17	SCH
Texas A&M University - Central Texas	Designated Tuition	\$98.40	\$108.40	SCH
Texas A&M University - Commerce	Designated Tuition	89.66\$	\$109.68	SCH
Texas A&M University - Corpus Christi	Designated Tuition Undergraduate Students 1-11 SCH's 12 or more SCH's pay flat rate (based on 14 SCH's) Graduate Students	\$106.94 \$1,497.16 \$106.94	\$117.65 \$1,647.10 \$117.65	SCH SEM SCH

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
DESIGNATED TUITION - Continued			Œ	
Texas A&M University - Kingsville	Designated Tuition Undergraduate Students 1-11 SCH's 12 or more SCH's pay flat rate (based on 14 SCH's) Graduate Students	\$91.65 \$1,283.10 \$91.65	\$102.36 \$1,433.04 \$102.36	SCH SEM SCH
Texas A&M University - Texarkana	Designated Tuition 1-11 SCH's 12-18 SCH's pay flat rate (based on 14 SCH's) 19 or more SCH's	\$86.00 \$1,204.00 \$86.00	\$108.70 \$1,521.80 \$108.70	SCH SEM SCH
West Texas A&M University	Designated Tuition 1-11 SCH's 12-18 SCH's pay flat rate (based on 14 SCH's) 19 or more SCH's	\$102.51 \$1,435.14 \$102.51	\$113.22 \$1,585.08 \$113.22	SCH SEM SCH
GRADUATE TUITION Statutory Authority 54.008 Legislative Maximum Allowed - at least equal to but not more than twice the rate of resident undergraduate tuition. Non-Resident rate subject to change each January by Coordinating Board.	t jn.			
Texas A&M International University	Graduate Tuition - Resident	\$22.00 above the undergraduate resident rate	\$27.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$22.00 above the undergraduate non-resident rate	\$27.00 above the undergraduate non-resident rate	SCH

Type of Fee	Description	Current Fee	Proposed Fee	Assessed
GRADUATE TUITION - Continued				
Texas A&M University - Corpus Christi	Graduate Tuition - Resident	52% above the undergraduate resident rate	56% above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	equals the sum of 52% of the undergraduate resident rate plus the undergraduate non-resident rate	equals the sum of 56% of the undergraduate resident rate plus the undergraduate non-resident rate	SCH
Texas A&M Health Science Center Baylor College of Dentistry - DDS	Graduate Tuition	\$2,250.00 above the minimum graduate tuition rate	\$2,515.00 above the minimum graduate tuition rate	YEAR
College of Medicine	Graduate Tuition	\$2,680.00 above the minimum graduate tuition rate	\$3,110.00 above the minimum graduate tuition rate	YEAR
STUDENT SERVICES FEE Statutory Authority 54.503 Legislative maximum allowed \$250 per semester or summer session. Referendum required to increase the maximum above \$150 and in subsequent years to increase the maximum by an amount greater than 10% from the last student election.				
Texas A&M International University	Student Services Fee Fall, Spring, & Summer Fall, Spring, & Summer Max	\$25.65 \$250.00	\$28.20 \$250.00	SCH SEM

Type of Fee	Description	Current Fee	Proposed Fee	Assessed
STUDENT SERVICES FEE - Continued				
Texas A&M University - Central Texas	Student Services Fee Fall, Spring & Summer Max	\$10.00	\$15.00 \$160.00	SCH
Texas A&M University - Texarkana	Student Services Fee Fall, Spring & Summer Max	\$15.18 \$250.00	\$16.67 \$250.00	SCH
Texas A&M Health Science Center Baylor College of Dentistry	Student Services Fee Fall, Spring & Summer Max	\$5.20 \$93.60	\$5.50	SCH
GENERAL FEES Rate to reflect the actual cost of the materials or services for which the fee is collected.				
Prairie View A&M University	Late Registration Fee Fall & Spring Summer	\$25.00 \$12.50	\$50.00	SEM SEM
	Reinstatement Fee *Reinstatement Fee will be eliminated if the Late Registration Fee increase is approved.	\$200.00 gistration Fee increas	eliminate e is approved.	SEM
Tarleton State University	Course Fee \$1.00 - \$75.00 eliminated if the College Instructional Enhancement Fee is approved.	\$1.00 - \$75.00 ctional Enhancement	eliminate F ee is approved.	COURSE
	Off Campus Program Fee	\$34.00	\$40.00	SCH
Texas A&M International University	Energy Fee	\$3.50	\$4.00	SCH
	\$3.00 - \$500.00 * Course Fees will be eliminated if the Instructional Enhancement Fee is approved	\$3.00 - \$500.00 Enhancement Fee is a	eliminate pproved.	COURSE
	Library Fee	\$10.50	\$11.75	SCH
	Technology Access Fee	\$15.50	\$16.75	SCH

4/24/2012

4/24/2012

CURRENT

THE TEXAS A&M UNIVERSITY SYSTEM REQUEST FOR INCREASED AND DECREASED TUITION AND FEES Effective Fall 2012

GENERAL FEES - Continued

Type of Fee

Texas A&M University

Description	Fee	Fee	Per
Application Fee - Undergraduate	\$60.00	\$75.00	EACH
Computer Access/Instructional Technology Fee			
Other graduate Students 1-11 SCH's	\$26.13	\$27.63	SCH
12 or more SCH's (15 SCH flat rate)	\$391.95	\$414.45	SEM
Graduate & Professional Students	¢7£ 12	62.603	1103
15 or more SCH's (15 SCH flat rate)	\$391.95	\$414.45	SEM
Library Use Fee			
Undergraduate Students 1-11 SCH's	\$26.45	\$77.45	поз
1) or more CCHs (15 CCH flot rote)	\$206.75	27.11.9	CEM
Graduate & Professional Students	67.06.6	6411.73	SEM
1-14 SCH's	\$26.45	\$27.45	SCH
15 or more SCH's (15 SCH flat rate)	\$396.75	\$411.75	SEM
Mays Business School MBA Program Fee	\$5,000.00	\$6,000.00	SEM
Mays MBA, Executive MBA, & Professional MBA Application Fee	ation Fee		
Domestic Application	\$125.00	\$175.00	EACH
International Application	\$150.00	\$200.00	EACH
Mays Executive MBA Program Fee* (Two-year program total - \$74,500)	\$37,250.00	\$37,250.00	YEAR
*Board action required to formally approve the current fee amount. In future years, the Executive MBA Program Fee will be set at a rate not to exceed 10% above the average cost of the Rice University Executive MBA, the University of Texas Professional MBA, and the Tulane University Executive MBA programs.	t fee amount. e set at a rate not ity of Texas Profe	: to exceed 10% above the ssional MBA, and the 7	he average Tulane

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eliminate	tion is approved.
\$200.00	Differential Designated Tui
	e will be eliminated if the l
Teacher Education Fee	Teacher Education Fe

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
GENERAL FEES - Continued				
Texas A&M University - Cont.	University Writing Center Fee	\$8.00	\$10.00	SEM
Texas A&M University at Galveston	Application Fee	\$45.00	\$75.00	ЕАСН
	Late Payment Penalty Fee	\$20.00	\$25.00	EACH
	Library Use Fee Fall, Spring, & 10 wk Summer 5 wk Summer	\$14.00	\$16.00	SCH SCH
Texas A&M University - Central Texas	S40.00 Stance Learning Fee **Requesting a range rather than a set rate per semester credit hour.	\$40.00 credit hour.	\$0.00 - \$100.00	SCH
	Computer Use Fee \$5.00 **Computer Use Fee will be eliminated if the Technology Fee is approved.	\$5.00 7 Fee is approved	eliminate I.	SCH
5	Instructional Equipment Fee *Instructional Equipment Fee will be eliminated if the Technology Fee is approved	\$4.00 Fechnology Fee is	eliminate s approved.	SCH
Texas A&M University - Commerce	Program Delivery Fee	\$10.00	\$10.00 - \$20.00	SCH
Texas A&M University - Kingsville	Returned Check Fee	\$25.00	\$30.00	ITEM
Texas A&M University - San Antonio	The following Fees will be eliminated if the new University Services Fee is approved: Academic Advising Fee \$7.00 eli Energy Fee \$3.00 eli Library Use Fee \$11.00 eli Program Delivery Fee \$7.00 eli Safety & Security Fee \$7.00 eli Technology Fee \$15.00 eli Distance Learning Fee \$40.00 eli Transcript Fee \$10.00 eli	ity Services Fee \$7.00 \$3.00 \$11.00 \$7.00 \$15.00 \$15.00 \$15.00 \$15.00 \$15.00 \$10.00 \$10.00 \$10.00	is approved: eliminate	SCH SCH SCH SCH SCH SCH SEM SEM SEM

Type of Fee	Description	Current Fee	Proposed Fee	Assessed
GENERAL FEES - Continued				
Texas A&M University - San Antonio - Cont.	Eliminated fees if new University Services Fee is approved - continued: Transportation Fee Fall & Spring Summer \$12.50	sproved - continued: \$25.00 \$12.50	eliminate eliminate	SEM SEM
Texas A&M University - Texarkana	Course Fees **Course Fees will be eliminated if the College Enhancement Fee is approved.	\$5.00 - \$25.00 nancement Fee is approve	eliminate d.	COURSE
Texas A&M Health Science Center All Components	Clinic Simulation Fee College of Medicine (Fall & Spring) College of Nursing (Fall, Spring & Summer)	\$200.00	\$225.00	SEM
	Computer Use Fee	\$6.39	\$11.47	SCH
Baylor College of Dentistry	Summer Clinic - DDS	\$350.00	\$500.00	YEAR
	Instructional Enhancement Fee DDS Graduate Dental Hygiene	\$20.00 \$20.00 \$20.00	\$30.00 \$27.09 \$23.00	SCH SCH SCH
College of Medicine	Gross Anatomy	\$150.00	\$250.00	YEAR
College of Pharmacy	Instructional Enhancement Fee	\$24.00	\$32.64	SCH
VEHICLE PARKING AND TRAFFIC Statutory Authority 54.505 Reasonable fees for the provision of facilities, enforcement, & administration.				
Texas A&M International University	Parking Fee - General climinated if the Safety and Infrastructure Fee is approved.	\$10.00 - \$45.00 fety and Infrastructure F	eliminate ee is approved.	SEM

KABAIAnalytical DatalFEESIFy2013/FINAL AGENDAIFY 2013 Tuition & Fees EXHIBIT - V5

The second of Place		Current	Proposed	Assessed
VEHICLE PARKING AND TRAFFIC - Continued	Description	ree	Fee	Per
Texas A&M University at Galveston	Parking Fees - Student, Faculty & Staff	\$125.00	\$150.00	YEAR
Texas A&M University - Corpus Christi	Parking Fees Student			
	Year	\$130.00	\$150.00	YEAR
	Fall & Spring	\$108.00	\$124.00	9 MONTHS
	Fall or Spring Only	\$58.00	\$66.00	SEM
	Summer	\$32.00	\$36.00	SEM
	Motorcycle - Fall or Spring	\$30.00	\$50.00	SEM
	General - Year	\$130.00	\$150.00	YEAR
	Garage - Year	\$300.00	\$320.00	YEAR
	Reserved - Year	\$440.00	\$460.00	YEAR
	Remote Parking			
	Year	\$50.00	\$130.00	YEAR
	Fall or Spring Only	\$20.00	\$58.00	SEM
	Summer	\$10.00	\$32.00	SEM
Texas A&M University - Kingsville	Parking Fee			
	Students	\$70.00	\$100.00	YEAR
	Students	\$55.00	\$75.00	SPRING/SUM
	Faculty/Staff	\$70.00	\$100.00	YEAR
	Faculty/Staff	\$55.00	\$75.00	SPRING/SUM
	Administrators	\$200.00	\$230.00	YEAR
GROUP HOSPITAL & MEDICAL SERVICES FEE Statutory Authority 54.507. Legislative Maximum Allowed - \$75 per long semester; \$25 per summer session. For Prairie View A&M Univ \$105 per long semester; \$37.50 per summer session.	on.			
Texas A&M International University	Group Hospital & Medical Services Fee Fall, Spring & Summer (10 wk session)	\$34.65	\$38.10	SEM
	Summer (5 wk session)	\$17.33	\$19.05	SEM
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4/24/2012

Page 8 of 9

K \BA\Analytical Data\FEES\Fy2013\FINAL AGENDA\FY 2013 Tuition & Fees EXHIBIT - V5

Current Proposed Assessed Fee Fee Per		\$6.00 \$90.00 SCH \$90.00 \$100.00 SEM \$45.00 \$50.00 SEM	\$45.00 \$100.00 SEM \$22.50 \$50.00 SEM		\$101.92 \$106.00 SEM \$50.96 \$53.00 SEM	\$101.92 \$106.00 SEM \$50.96 \$53.00 SEM consistency with Texas A&M University.		\$22.05 \$23.15 SCH \$275.00 \$300.00 SEM
Description		Student Center Facility Fee Fall & Spring Max Summer Max	Student Center Facility Fee Fall & Spring Summer		Recreational Sports Fee Fall & Spring Summer	Recreational Sports Fee Fall & Spring Summer *Recreational Sports is being increased to maintain consistency with Texas A&M University.		Athletic Fee Fall, Spring & Summer Max
Type of Fee	STUDENT CENTER FACILITY FEE Statutory Authority 54.521 Legislative maximum allowed \$100 per long semester and \$50 per summer session.	Texas A&M International University	Texas A&M University - Corpus Christi	RECREATIONAL SPORTS FEE Statutory Authority 54.539 Legislative maximum allowed \$175 per long semester and \$87.50 per summer session.	Texas A&M University	Texas A&M Health Science Center All College Station Based Students	ATHLETICS FEE Statutory Authority 54.5391	Texas A&M University - Corpus Christi

THE TEXAS A&M UNIVERSITY SYSTEM

REQUEST FOR NEW TUITION AND FEES

Effective Fall 2012

Type of Fee

Texas A&M University

DESIGNATED TUITIONStatutory Authority 54.0513

*Current Teacher Education Fee of \$200 per Student will be eliminated if Differential Assessed SCH (charged to upper-division undergraduate students enrolled in teacher preparation \$25.00 \$300.00 Proposed Fee Teacher Certification Field Placement Programs College of Education & Human Development Designated Tuition is approved. Description Differential Designated Tuition 12 or more SCH's programs) 1-11 SCH's

GENERAL FEES

Rate to reflect the actual cost of the materials or services for which the fee is collected.

Prairie View A&M University	Executive MBA Program Fee	\$1,007.00	SCH
	Online MBA Admissions Fee	\$1,800.00	STUDENT
Tarleton State University	College Instructional Enhancement Fee \$1.00 - \$25.00 SCH *Course Fees will be eliminated if the College Instructional Enhancement Fee is annroved.	\$1.00 - \$25.00 Instructional Enhancemen	SCH

STUDENT

\$35.00

Doctor of Education in Educational Leadership

Admission Fee

THE TEXAS A&M UNIVERSITY SYSTEM REQUEST FOR NEW TUITION AND FEES Effective Fall 2012

Type of Fee	Description	Proposed Fee	Assessed Per
GENERAL FEES - Continued			
Texas A&M International University	Instructional Enhancement Fee \$0.00 - \$75.00 COUR *Course Fees will be eliminated if the Instructional Enhancement Fee is approved.	\$0.00 - \$75.00 onal Enhancement Fee is a	COURSE approved.
	Safety and Infrastructure *General Parking Fee will be eliminated if the Safety and Infrastructure Fee is approved.	\$19.00 Safety and Infrastructure	SEM Fee is approved.
Texas A&M University	Mays Professional MBA Program Fee (Two-year program total - \$74,500) In future years, the Professional MBA Program Fee will be set at a rate not to exceed 10% above the average cost of the Rice University Executive MBA, the University of Texas Professional MBA, and the Tulane University Executive MBA programs.	\$37,250.00 The will be set at a rate in Sity Executive MBA, the U Presity Executive MBA programments	YEAR to exceed niversity of grams.
	Student Success Fee* Student Success Fee* will be established based on a corresponding decrease in other mandatory fee(s) *TAMU will submit a final proposal for approval to System Offices, including a legal sufficiency review by the Office of General Counsel, to facilitate this change prior to	Rate (to be determined) will be established based on a corresponding decrease in other mandatory fee(s) val to System Offices, includir	cd ase s) ding a legal
Texas A&M University at Galveston	Advising Fee Undergraduate Graduate	\$2.00	SCH SCH
	Cadet Drug Test Fee	\$35.00	SEM
	Graduate Orientation Fee	\$50.00	EVENT

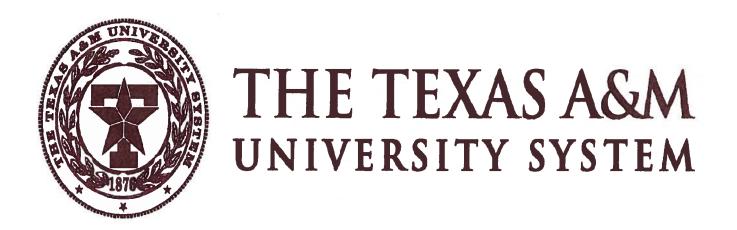
THE TEXAS A&M UNIVERSITY SYSTEM REQUEST FOR NEW TUITION AND FEES Effective Fall 2012

Type of Fee	Description	Proposed Fee	Assessed Per
GENERAL FEES - Continued			
Texas A&M University - Central Texas	Technology Fee *The Technology Fee will replace the Computer Use Fee and the Instructional Equipment Fee.	\$9.00 er Use Fee and the Instructi	SCH ional
Texas A&M University - Commerce	Nursing Application Fee	\$40.00	SEM
	Student Teaching Application Fee	\$40.00	SEM
	Transportation Fee	\$0.00 - \$15.00	SEM
Texas A&M University - Kingsville	Late Registration Fee	\$35.00	SEM
	Reinstatement Fee	\$100.00	SEM
Texas A&M University - San Antonio	University Services Fee not to exceed \$153.00 SCH per SCH or \$73.67 per SCH for a student enrolled in 15 SCH's *If the University Services Fee is approved, other mandatory fees will be eliminated.	not to exceed \$153.00 per SCH or \$73.67 per SCH for a student enrolled in 15 SCH's	SCH sliminated.
	Credit Card Fees	2.75%	TRANSACTION
	Late Fee - Deferred Payments	\$15.00	PAYMENT
Texas A&M University - Texarkana	College Enhancement Fee **Course fees will be eliminated if the College Enhancement Fee is approved.	\$5.00 - \$25.00 Inhancement Fee is approve	COURSE ed.
Texas A&M Health Science Center Baylor College of Dentistry	Enhanced Lab Support Fee	\$100.00 - \$150.00	COURSE

THE TEXAS A&M UNIVERSITY SYSTEM REQUEST FOR NEW TUITION AND FEES Effective Fall 2012

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Type of Fee	Description	Proposed Fee	Assessed Per
INTERNATIONAL EDUCATION FEE Statutory Authority 54.5132 Legislative maximum allowed \$4.00 per semester.		· , i.	
Texas A&M Health Science Center All Components	International Education Fee	\$4.00	SEM
VEHICLE PARKING AND TRAFFIC Statutory Authority 54.505 Reasonable fees for the provision of facilities, enforcement, & administration.			
Texas A&M University - Corpus Christi	Parking Fees Remote Parking Fall & Spring	\$108.00	9 MONTHS
STUDENT ENDOWMENT SCHOLARSHIP FEE Statutory Authority 56.242 & 56.243 The governing board of the institution shall impose and and decide the structure of the fee.	P		
Prairie View A&M University	Student Endowment Scholarship Fee	\$10.00	SEM



NEW & AMENDED FIELD TRIP/STUDY ABROAD FEES

BOARD OF REGENTS MEETING MAY 2012

PRAIRIE VIEW A&M UNIVERSITY

Field Trip/Study Abroad Program Fees FY 2011

				Increased (Decreased) Fee		
Department	Course	Course #	New Fee	From	То	
Field Trip Fees:						
Social Work	SOWK	4363	\$3,800.00			
*Field trip fee was created in FY 2010.						

TEXAS A&M UNIVERSITY Field Trip/Study Abroad Program Fees FY2011

					ecreased) Fee
Department	Course	Course #	New Fee	From	To
Field Trip Fees					
Agriculture	AGCJ	380-500		\$30.00	\$45.00
	AGCJ	380-501	\$441.43		
	RENR	489	\$550.00		
	RLEM	301-All Sections	\$550.00	\$15.00	\$35.00
	RLEM	316-All		\$220.00	\$250.00
	KLEW			\$220.00	\$230.00
	RPTS	Sections 489-100		\$96.33	\$466.00
	KI 15	409-100		Ψ70.33	\$400.00
Architecture	ARCH	406-501	\$235.00		
	ARCH	441-500	\$112.75		
	COSC	463		\$40.00	\$50.00
Education	EDCI	489-500	\$2,500.00		
	INST	463	\$2,350.00		
	KINE	198W-910	\$670.00		
	111112	485, 537, 637,	40.000		
	SPMT	685	\$1,100.00		
~ ·	GT-0-G	10.5.500		#125.00	6000.00
Geosciences	GEOG	405-502	6107.00	\$135.00	\$220.00
	GEOG	430-900	\$197.00		
	GEOG	635	\$32.80		
	GEOL	203		\$60.00	\$ 70.00
	GEOL	101-505	\$60.00		
	GEOL	101-534, 536	\$60.00		
Liberal Arts	ANTH	330-278	\$750.00		
Diodiai i ii ii	EURO	n/a	4,20,00	\$1,350.00	\$1,500.00
			£2 000 00	41,550000	41, 00000
	HIST	411-900	\$2,080.00		
	LBAR	289-503	\$1,800.00		
Mays Business	IBUS	457-599	\$2,000.00		
•	IBUS	456-500	\$4,060.00		
	IBUS/ACCT	489	\$4,463.21		
	IBUS	489	\$2,200.00		
	INFO	489	\$2,200.00		
	1110	402	Ψ2,200.00		
Scholarships & Financial Aid	UGST	182-501, 580		\$1,700.00	\$2,000.00
General Academic Program	Focus		\$1,800.00		
Study Abroad Fees	ALEC	640	66 050 00		
Agriculture and Life Sciences	ALEC	640	\$8,960.00		
	RPTS	489	\$3,970.00		
	RPTS	689	\$3,970.00		
Bush School of Government &					
Public Service	INTA	689	\$7,180.00		
	INTA	689	\$7,610.00		
Education	KINE	305	\$10,260.00		
Laucation	KINE	489	\$10,260.00		
	KINE	709	\$10,200.00		
Engineering	NUEN	485	\$8,360.00		
Veterinary Medicine	VTPP	685	\$9,950.00		
, ottoming intention	VTPP	689	\$9,950.00		
Supervised Direct Enrollment			\$14,250.00		

TEXAS A&M UNIVERSITY at GALVESTON

				Increased (D	ecreased) Fee
Department	Course	Course #	New Fee	From	То
Field Trip Fees					
Marine Biology	MARB	MARB400	\$50.00		
	MARB	MARB408	\$20.00		
	MARB	MARB423	\$30.00		
	MARB	MARB425	\$20.00		
	MARB	MARB430		\$45.00	\$50.00
	MARB	MARB620	\$50.00		
Marine Science	MARS	MARS310	\$120.00		
	MARS	MARS370	\$120.00		
	MARS	MARS426	\$70.00		
	MARS	MARS460	\$300.00		
	MARS	OCNG252	\$60.00		
Maritime System Engineering	MASE	MASE410		\$15.00	\$30.00
Texas Maritime Academy	MART	CRUISE FEE		\$1,850.00	\$2,050.00

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

				Increased (De	creased) Fee
Department	Course	Course #	New Fee	From	То
Study Abroad Fees					
College of Liberal Arts	ARTS	4390		\$1,990.00	\$2,938.75
	ARTS	5301		\$1,990.00	\$2,938.75
	ARTS	5393		\$1,990.00	\$2,938.75
	THEA	1310	\$5,480.00		
	THEA	3380	\$5,480.00		
	THEA	4390	\$5,480.00		
Field Trip Fees					
College of Science & Engineering	GEOL	4415	\$230.00		
	GISC	4318	\$15.00		

TEXAS A&M UNIVERSITY-KINGSVILLE

				Increased (De	ecreased) Fee
Department	Course	Course #	New Fee	From	То
Study Abroad Fees Business Administration	MKTG	4396		\$3,200.00	\$3,300.00
Education	EDLD	6315/5320	\$3,200.00		
Language & Literature	ENGL SPAN	4384/5320 2301/2302	\$3,400.00 \$2,995.00		
Political Science	POLS	4370/5340	\$4,920.00		
Psychology/Sociology	PSYC	4315/5314		\$3,200.00	\$3,300.00

TEXAS A&M UNIVERSITY - SAN ANTONIO

				Increased (De	creased) Fee
Department	Course	Course #	New Fee	From	То
Study Abroad Fees					
Management	MGMT	5329	\$3,100.00		
	MGMT	5353	\$3,100.00		

THE TEXAS A&M UNIVERSITY SYSTEM

Field Trip/Study Abroad Program Fees FY 2011

The following System Members have no new or amended Field Trip/Study Abroad Program Fees to report:

Tarleton State University
Texas A&M International University
Texas A&M University-Central Texas
Texas A&M University-Commerce
Texas A&M University-Texarkana
West Texas A&M University
Texas A&M Health Science Center

51.01 Capital Planning

Approved February 27, 1995 (MO 44-95)
Revised July 23, 1998 (MO 135-98)
Revised May 27, 1999 (MO 101-1999)
Revised October 28, 2005 (MO 199-2005)
Revised May 25, 2007 (MO 097-2007)
Revised December 5, 2008 (MO 396-2008)
Revised September 25, 2009 (MO 216-2009)
Revised May 4, 2012 (MO -2012)
Next Scheduled Review: May 4, 2014



Policy Statement

Capital projects identified by members of The Texas A&M University System (system) are compiled into the five-year capital plan which also identifies available resources for project funding or debt repayment.

Reason for Policy

Capital needs shall be determined as part of a long-term planning process to identify new construction, repairs, renovations, rehabilitation of existing facilities, real property acquisitions and other capital projects.

Procedures and Responsibilities

APPROVAL OF CAPITAL PLAN

- 1.1 Each fiscal year the Board of Regents (board) will approve the capital plan for the next five years.
- 1.2 Projects not included on the approved capital plan will be presented to the board as exceptions.
- 1.3 Board approval shall constitute approval for initiation of the next fiscal year's projects and of funding sources identified on the capital plan.
- 1.4 Board approval authorizes the appropriation of up to 10% of the planning amount for next fiscal year's proposed projects for pre-construction activities as defined in System Policy 51.04, Delegations of Authority on Construction Projects.

51.01 Capital Planning Page 1 of 4

2. CAPITAL PLAN PROJECTS

- 2.1 Capital projects are defined as:
 - (a) New construction of buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
 - (b) Additions to buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
 - (c) Repair, renovation or rehabilitation of existing buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
 - (d) Real property acquisitions.
 - (e) Projects or acquisitions funded using Higher Education Fund (HEF), Permanent University Fund (PUF) and/or Revenue Financing System (RFS) debt proceeds.
- 2.2 For each project to be included on the capital plan, the following information will be provided by the member.
 - (a) Name of project.
 - (b) Description of project.
 - (c) If new construction or addition, assignable net square foot, educational and general net square feet and gross square feet of space needed and justification for space need.
 - (d) If repair, renovation or rehabilitation, existing assignable net square feet, educational and general net square feet and gross square feet of space.
 - (e) Project impacts on infrastructure.
 - (f) Project planning amount.
 - (g) Fiscal year in which project design will be initiated.
 - (h) Source of funds for project.
 - 1. If RFS debt proceeds, debt repayment source must be identified.
 - 2. If cash funded, source of funds must be identified.
 - 3. PUF shall not be identified as the source of funds for a project until a commitment has been made by the chancellor.
 - 4. Tuition revenue bonds (TRB) shall not be identified as a funding source for a project until authorized by the legislature.
- 2.3 For each auxiliary project included in the first two fiscal years on the capital plan, a pro forma financial statement is required and shall address capital cost, operating cost and maintenance cost for the first five (5) years of occupancy.
- 2.4 All pre-planning and planning studies for new construction, additions, and repair, renovation or rehabilitation capital projects shall be administered by the Office of Facilities Planning and Construction (FPC).

3. MASTER PLANS

All members are required to have a master plan which is consistent with projects in the capital plan. The master plans shall be periodically reviewed by the member and updated when necessary. Master plans and updates shall be consistent with the member's development strategy and be submitted to the board for review. Master plans and updates may be administered by FPC.

4. LIFE CYCLE COST ANALYSIS

FPC, in conjunction with the members, will develop a life cycle cost analysis (LCCA) during the design for building projects on the capital plan. The LCCA will identify to FPC and the members' personnel, alternatives for materials and design in order to optimize the operating, maintenance and initial costs.

5. GENERAL PROJECT REQUIREMENTS

- 5.1 All facilities designed and constructed within the system shall comply with all applicable state and federal laws and regulations.
- 5.2 A program of requirements (POR) or statement of work (SOW) shall be prepared prior to a major construction project, as defined in Policy 51.04, Delegations of Authority on Construction Projects, being included on the capital plan for initiation in the next fiscal year or submitted as an addition to the capital plan for the current fiscal year. The POR or SOW may be prepared by FPC. The POR or SOW must be approved by the member chief executive officer (CEO) or designee. Changes to the POR or SOW during the design and construction process that involve function, budget or architectural appearance shall also be approved by the CEO or designee. The member may appropriate funds for the preparation of the POR or SOW.

The POR shall identify existing furnishings that are to be reused and new furnishings that will be required. Refer to System Policy 51.05, Furnishing and Equipping New and Renovated Buildings. The procurement of required new furnishings shall be included in the scope of the project unless indicated otherwise in the POR and approved by the chancellor or designee.

5.3 Contract administration of all design and construction projects is required. Contract administrators shall verify compliance by all parties with contract requirements and certify that all parts of the contract(s) are completed prior to project close-out and/or occupancy.

A database will be maintained by FPC to track all projects on the capital plan through design and construction and to assure compliance with project requirements.

5.4 Appropriate environmental surveys/evaluations shall be conducted on all construction projects. All required provisions shall be incorporated in the design and required abatement/mitigation performed and/or clearances obtained.

- 5.5 Performance and payment bonds for the full construction amount underwritten by surety companies authorized to conduct business in the state of Texas are required on major projects.
- 5.6 The advertising policy for procurement relating to construction projects within the system includes print and electronic forms of media publication.
 - All requests for bids or requests for competitive sealed proposals for the construction, repair, renovation or rehabilitation of permanent improvements, for movable furnishings and/or movable equipment shall be advertised by methods that provide the best value to the system.
- 5.7 The completion of all construction projects shall include the training of respective member personnel in the operation and maintenance of facility systems before transfer of the facility. The completion of all construction projects shall include a recommended maintenance schedule. The member shall be required to have sufficient staffing to maintain its facilities and provide annual training of maintenance personnel in the operation and maintenance of its facilities.

Related Statutes, Policies, or Requirements

System Policy 51.04, Delegations of Authority on Construction Projects

System Policy 51.05, Furnishing and Equipping New and Renovated Buildings

Texas Government Code Chapter 2253

Texas Education Code § 51.9335

Contact Office

Office of Facilities Planning and Construction (979) 458-7000

41.01 Real Property

Approved December 5, 2008 (MO 395-2008) Revised September 25, 2009 (MO 215-2009) Revised May 4, 2012 (MO -2012) Next Scheduled Review: May 4, 2014



Policy Statement

The Board of Regents (board) of The Texas A&M University System (system) shall have the sole and exclusive management and control of all real property and real property interests. All real property, including leasehold and mineral interests, shall be held in the name of the board.

Reason for Policy

This policy governs the acquisition, disposal, management and leasing of real property.

Procedures and Responsibilities

1. GENERAL PROVISIONS

Delegation of Authority. Except as otherwise provided in this policy, the board delegates to the chancellor authority to manage and maintain all real property owned or controlled by the board. The chancellor is granted authority to execute and deliver, on behalf of the board, all contracts, agreements, closing documents, deeds, assignments, leases, easements, permits, licenses, listing agreements, division orders and all other documents necessary to carry out the powers granted to the chancellor by this policy, and to perform other specific real property transactions authorized by the board.

Any authority delegated to the chancellor in this policy may be further delegated by the chancellor in writing.

- 1.2 Responsibility for Care, Maintenance and Safekeeping. The chancellor is responsible for ensuring the care, maintenance and safekeeping of all real property. The chancellor may delegate these responsibilities to member chief executive officers (CEOs) or an employee or department of the member. Any such delegations must be in writing.
- 1.3 <u>Regulations</u>. The chancellor shall establish regulations implementing this policy.

2. ACQUISITION OF REAL PROPERTY

41.01 Real Property Page 1 of 5

- 2.1 Except as provided in Sections 2.2 and 2.3, all acquisitions of real property, including through the power of eminent domain under Section 85.32 of the *Texas Education Code*, must be approved by the board.
- 2.2 Following a due diligence review by the System Real Estate Office (SREO), gifts and bequests of real property, including mineral interests, may be accepted by a member CEO on behalf of the board in accordance with System Policy 21.05, Gifts, Donations, Grants and Endowments, and this policy. Unless waived by the Office of General Counsel (OGC):
 - (a) the due diligence review must include an environmental site assessment, a survey, a property condition inspection and an examination of title; and
 - (b) an owner's policy of title insurance covering the real property gift or bequest must be obtained in an amount determined by the SREO.
- 2.3 The chancellor shall have authority to approve acquisitions, other than through the power of eminent domain, in which the consideration payable by the system or its member, exclusive of closing costs, is \$1,000,000 or less.

3. DISPOSITION OF REAL PROPERTY

All dispositions of fee title to real property must be approved by the board.

4. LEASE OF REAL PROPERTY

- 4.1 All leases of real property to third parties having a term that exceeds five (5) years must be approved by the board. Renewal periods that may be exercised in the sole discretion of the third-party tenant shall be included in computing the term of the lease. The chancellor is delegated authority to approve all other leases of real property to third parties.
- 4.2 All leases of real property from third parties for the benefit of the system or a member must be approved by the board if **either**
 - (a) the term of the lease, including renewal periods, exceeds ten (10) years; or
 - (b) the total consideration payable by the system or member for the term of the lease, including renewal periods, exceeds \$1,000,000.

The chancellor is delegated authority to approve all other leases of real property from third parties. The term "total consideration" shall mean all rent, tenant improvement costs and other expenses payable by the system or a member, the amounts of which can be determined at the inception of the lease term, including base rent, security deposits and common area maintenance and other charges, but excluding the costs of insurance, taxes and maintenance under a "triple net" lease and rent escalations, unless the amount of those costs and/or rent escalations can be determined at the inception of the lease.

5. MINERAL LEASES

41.01 Real Property Page 2 of 5

- 5.1 <u>Process</u>. Real property may be leased for oil, gas, sulphur, mineral ore and other mineral development by public auction, sealed bid or negotiated agreement.
- 5.2 <u>Delegation</u>. The board delegates to the chancellor authority to approve mineral leases having:
 - (a) a primary term of three (3) years or less;
 - (b) a royalty of at least 25%; and
 - (c) a drilling requirement during the primary term.

The board also delegates to the chancellor authority to approve those mineral leases in which the board does not own or control the executive rights.

All other mineral leases must be approved by the board.

6. EASEMENTS

- 6.1 Granting of Easements. The board must approve easements on real property granted for highway or roadway purposes having an indefinite term. The chancellor shall have authority to approve all other easements over, across or under real property, provided that the term of the easement does not exceed ten (10) years. The chancellor shall periodically publish a schedule of fees to be charged for easements over, across or under real property. The chancellor shall have the right, in the public interest, to waive fees for easements granted to governmental entities. Easements on real property may not exceed ten (10) years, except those granted for highway or roadway purposes which may be indefinite.
- 6.2 <u>Easements from Third Parties</u>. The board must approve easements over, across or under real property owned by third parties and benefiting the system or a member if the consideration payable to the third party exceeds \$300,000.
- 6.3 <u>Conservation Easements</u>. Neither the system nor a member shall be the holder of a conservation easement as defined in Section 183.001 of the *Texas Natural Resources Code* without first obtaining approval of the board.

7. APPRAISALS

Acquisitions of title to real property must be supported by current appraisal reports in accordance with the rules of the Texas Higher Education Coordinating Board. All transfers of fee title to real property must be supported by an appraisal prepared in accordance with regulations promulgated by the chancellor.

8. INCOME FROM REAL PROPERTY

8.1 Revenues from Real Property Acquired Other Than by Gift or Bequest. Unless otherwise directed by the board, by law or by an intrasystem agreement between or among members, and except as set forth in Sections 8.2 and 8.3, all sale proceeds, rents, fees and other income from the sale, lease or use of real property, and all surface damages paid by mineral lessees (other than damages to crops or other property of a

41.01 Real Property Page 3 of 5

tenant) shall be credited to the account of the member to which the property has been assigned.

- 8.2 Revenues from Real Property Acquired by Gift or Bequest. Unless otherwise directed by the donor, all sale proceeds, rents, fees, royalties, bonuses, damage recoveries and other income from the sale, lease or use of real property or mineral interests acquired by gift or bequest, shall be credited to the account of the member designated as the donee of the gift or bequest; provided that, if the board or the system is designated as the donee, the board shall determine the disposition of all revenues.
- 8.3 <u>Mineral Revenues from State Land</u>. In accordance with Section 85.70 of the *Texas Education Code*:
 - 8.3.1 Except as provided in Section 8.3.2, all income received from mineral leases on real property that was acquired by any means other than gift or bequest will be deposited into The Texas A&M University System Special Mineral Investment Fund. Income from this fund shall be deposited to the credit of The Texas A&M University System Special Mineral Income Fund and is appropriated by the legislature exclusively for the system and expended under the direction of the board for the general use of any member.
 - 8.3.2 All income received from mineral leases on real property that was acquired for the use of Texas A&M University-Kingsville and its divisions will be deposited into the Texas A&M University-Kingsville Special Mineral Investment Fund to be used exclusively for Texas A&M University-Kingsville and its branches and divisions.

9. PRIVATIZED HOUSING

Unless waived by the chancellor, prior to submitting a student housing construction project to the board for approval as a system project, a member must undertake a procurement process to identify a potential private partner/developer to design, construct and operate the project under a ground lease. All privatized student housing ground leases must be prepared or reviewed and approved by the OGC for legal sufficiency.

10. REPORTING

The chancellor shall report to the board on a quarterly basis all acquisitions approved by the chancellor or designee under the authority of Section 2.3 of this policy and all leases of real property from third parties approved by the chancellor or designee under the authority of Section 4.2 of this policy in which the total consideration payable by the system or member exceeds \$300,000.

Related Statutes, Policies, or Requirements

Texas Education Code § 85.25

Texas Education Code § 85.26

Texas Education Code § 85.32

Texas Education Code § 85.51

Texas Education Code § 85.70

Texas Natural Resources Code § 183.001

19 Texas Administrative Code, Chapter 17

System Policy 21.05, Gifts, Donations, Grants and Endowments

The December 2008 version of this system policy supersedes:

System Policy 41.01, Real Property Gift and Bequest Acceptance

System Policy 41.02, Real Property Purchase

System Policy 41.03, Real Property Condemnation

System Policy 41.04, Real Property Classification

System Policy 41.05, Real Property Management Policy

System Policy 41.06, Mineral Lease Property

System Policy 41.07, Real Property Disposition

System Policy 41.08, Administration of Real Estate Office

System Policy 41.09, Privatization of On-Campus Housing Facilities by Third Parties

Contact Office

System Real Estate Office (979) 458-6350

41.01 Real Property Page 5 of 5

07.03 Conflicts of Interest, Dual Office Holding and Political Activities

Approved December 5, 2008 (MO 409-2008) Revised May 4, 2012 (MO -2012) Next Scheduled Review: May 4, 2014



Policy Statement

There are many statutory requirements the members of the Board of Regents (board) and employees of The Texas A&M University System (system) must follow to ensure no conflicts of interest exist while they carry out their public duties. Such requirements include filings with the Texas Ethics Commission and rules surrounding the holding of public and private office.

Reason for Policy

This policy lists the statutory requirements for filings with the Texas Ethics Commission, gives board members and employees direction on when they may and may not hold public and private office and provides guidance on their participation in the political process as it relates to their position within the system.

Procedures and Responsibilities

1. CONFLICTS OF INTEREST

- 1.1 Board members, the chancellor, the presidents of the member universities, the directors of the member agencies and the president of the health science center are required by state law to file a financial statement with the Texas Ethics Commission annually. Forms prescribed by the commission shall be utilized. With the exception of board members, a copy of such forms shall be filed in the Office of the Board of Regents.
- 1.2 Deputy chancellors, vice chancellors, the chief auditor, the general counsel, the system ethics and compliance officer, other members of the chancellor's executive committee, vice presidents and all employees who exercise discretion with regard to the investment of funds under the control of the system, shall file annually with their respective member chief executive officers (CEOs) an *Annual Financial Disclosure Report* disclosing detailed information regarding themselves, their spouses and their dependent children.

- The Annual Financial Disclosure Form is maintained by the Office of General Counsel and is available online (see **Related Statutes** section).
- 1.3 Any outside employment of the chancellor, including serving on the board of directors of a corporation, shall be approved in advance by the chairman of the board or the chairman's designee.
- 1.4 As state officers, board members, the chancellor, presidents and agency directors are required to disclose any legal or equitable interest in property that is to be acquired with public funds. Such disclosure shall be made by filing an affidavit containing specific information as required by Tex. Govt. Code § 553.002. The affidavit must be filed with the county clerk of the county in which the individual resides and the county clerk of each county in which the property is located. Such filing must be completed within ten (10) days before the date on which the property is to be acquired by purchase or condemnation.
- 1.5 A member is not prohibited from entering into a contract or other transaction with a business entity in which a board member has an interest if the interest is not a substantial interest or, if the interest is a substantial interest, the board member discloses that interest in a meeting held in compliance with the Open Meetings Act (Chapter 551, Government Code) and refrains from voting on the contract or transaction requiring board approval. Any such contract or transaction requiring board approval must be approved by an affirmative majority of the board members voting on the contract or transaction.
 - 1.5.1 For purposes of this section, a board member has a substantial interest in a business entity if:
 - (a) the board member owns 10 percent or more of the voting stock or shares of the business entity, or owns either 10 percent or more or \$15,000 or more of the fair market value of the business entity;
 - (b) funds received by the board member from the business entity exceed 10 percent of his or her gross income for the previous year;
 - (c) the board member is an officer of the business entity or a member of the governing board of the business entity; or
 - (d) the board member's spouse or child has an interest in the business entity as described by Subsection (a), (b) or (c).
 - 1.5.2 As soon as possible after becoming aware of any potential conflict of interest, a board member shall disclose such fact and any other relevant information to the general counsel. In such an event, the general counsel shall review the potential conflict and issue an opinion.
 - 1.5.3 The board is not precluded from entering into a contract or other transaction with a nonprofit corporation merely because a board member also serves as a member, director, officer or employee of the nonprofit corporation.

1.6 System Policy 07.01, Ethics, provides additional guidance on conflicts of interests that board members and employees must avoid.

2. DUAL OFFICE HOLDING

2.1 Non-elective State or Federal Office

- 2.1.1 Board members and employees may hold non-elective offices with boards, commissions and other state and federal entities provided that the holding of such office (a) is of benefit to the state of Texas or is required by state or federal law, and (b) is not in conflict with the board member's or employee's position within the system. In the case of employees, such appointments must be approved by the member CEO.
- 2.1.2 Prior to the chancellor or a member CEO accepting an invitation to serve in an additional non-elective office, the board must determine that the appointment meets the two requirements stated above. The board must also make an official record of any compensation to be received by the chancellor or member CEO from such appointment, including salary, bonus, per diem or other types of compensation.
- 2.2 Employees may hold other positions of employment with agencies, boards, commissions or other entities of government as long as the holding of such positions is consistent with the prohibitions against dual office holding in the Texas Constitution. Consulting arrangements with federal, state or local governmental agencies of a detached and independent advisory nature are not considered to be appointments with such agencies.

3. POLITICAL ACTIVITIES

3.1 Restrictions on Members, Board Members and Employees

- 3.1.1 A member may not use any money under its control, including appropriated money, to finance or otherwise support the candidacy of a person for an office in the legislative, executive or judicial branch of state government or of the government of the United States. This prohibition extends to the direct or indirect employment of a person to perform an action described by this subsection.
- 3.1.2 A board member or employee may not use a state-owned or leased vehicle for a purpose described by Subsection 3.1.1.
- 3.1.3 A member may not use appropriated money to attempt to influence the passage or defeat of a legislative measure. This subsection does not prohibit a board member or employee from using state resources to provide public information or to provide information responsive to a request.

- 3.1.4 Board members and employees shall not use their official authority or influence, or permit the use of a program administered by the system to interfere with or affect the result of an election or nomination of a candidate or to achieve any other political purpose.
- 3.1.5 Board members and employees shall not coerce, attempt to coerce, command, restrict, attempt to restrict or prevent the payment, loan or contribution of anything of value to a person or political organization for a political purpose.
- 3.1.6 An employee who violates Subsections 3.1.4 or 3.1.5 is subject to immediate termination of employment. A member may not use appropriated money to compensate a board member or employee who violates any of the previous subsections of this section.
- 3.2 As employees and public officers of the state of Texas, board members and employees have the rights of freedom of association and political participation guaranteed by the state and federal constitutions, except as provided by Section 3.1. Board members and employees shall be allowed sufficient time off to vote in public elections without a deduction from pay or from accrued leave time.

3.3 Employees as Candidates and Officeholders

- 3.3.1 Employees may run for election and serve as members of the governing bodies of school districts, cities, towns or other local governmental districts. A county is not an "other local governmental district" for purposes of this policy. No campaign activities may be conducted during official business hours unless the employee has requested and received permission to use leave time for such purpose. Any employee elected to such a position may not receive any salary for serving as a member of such governing bodies, except that a faculty member of system academic institutions may receive compensation for serving as a member of a water district created under Article XVI, Section 59 or Article III, Section 52 of the state constitution.
- 3.3.2 If an employee wishes to announce as a candidate and seek election to an office other than as a member of the governing body of a school district, city, town or other local governmental district, such employee must seek approval to be granted an unpaid leave of absence until the final election is over. If the employee is elected, a resignation from employment is deemed to be automatic and the employment ends when the person assumes office. If the member CEO is not willing to grant a leave of absence for the election process, the employee must choose between the position of employment and the desire to be elected to another position.
- 3.3.3 A member is authorized to adopt a procedure requiring an employee to resign from system employment before announcing as a candidate and seeking election to any office that would, in the judgment of the member, create a potential or actual conflict of interest with the individual's current position of employment. Prior to adoption, this procedure shall be submitted to the Office of General Counsel for legal sufficiency review. Two examples of such conflicts of interest

include: (a) an office that funds any portion of the salary of the employee's position of system employment; or (b) an office that would give the employee supervisory authority over his or her supervisor (or a higher-ranking member employee in the individual's "chain of command"). This subsection is based on the system's important interest in the integrity of its institutions and agencies and in the integrity, efficiency, loyalty and nonpartisanship of its employees.

3.4 Board members and employees may make personal contributions to candidates for office and political organizations with the exception that employees may not contribute personal services, money or goods of value to a speaker candidate for use in the campaign for speaker of the Texas House of Representatives.

Related Statutes, Policies, or Requirements

Annual Financial Disclosure Form

Texas Constitution, Article XVI, Sec. 40

Texas Government Code Chapter 302, Speaker of the House of Representatives

Texas Government Code Chapter 553, Public Disclosure

Texas Government Code Chapter 556, Political Activities by Certain Public Entities and Individuals

Texas Government Code Chapter 572, Personal Financial Disclosure, Standards of Conduct, and Conflict of Interest

Texas Government Code Chapter 574, Dual Office Holding

Texas Education Code § 51.923, Qualifications of Certain Business Entities to Enter into Contracts with An Institution Of Higher Education

System Policy 07.01, Ethics

System Policy 07.04, Benefits, Gifts and Honoraria

System Policy 31.01, Compensation

System Regulation 07.03.01, Political Campaign Events on Property Under the Control of The Texas A&M University System

System Policy 31.05, External Employment and Expert Witness

System Policy 33.03, Nepotism

Definitions

<u>Public funds</u> – includes only funds collected by or through a government.

Contact Office

Office of General Counsel (979) 458-6120

16.01 System Ethics and Compliance Program

Approved May 4, 2012 (MO -2012) Next Scheduled Review: May 4, 2014



Policy Statement

The Board of Regents (board) of The Texas A&M University System (system) is committed to the highest standards of integrity in all areas of ethics and compliance and resolves that such activities undertaken by system faculty, staff and students should be conducted in accordance with strict ethical principles and in compliance with federal and state laws and regulations, system standards and other applicable requirements.

Reason for Policy

This policy provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements performed within the system, and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with federal and state laws and regulations, system standards and other applicable requirements.

Procedures and Responsibilities

1. SYSTEM ETHICS AND COMPLIANCE PROGRAM

The chancellor shall appoint a system ethics and compliance officer (SECO). The SECO shall be responsible for working with other system offices and members to establish and maintain an effective, system-wide ethics and compliance program, coordinating ethics and compliance activities within the system and reporting to the general counsel with access to the chancellor and to the board through the audit committee regarding the status of such activities. The SECO shall undertake the following activities:

- (a) Develop, implement and monitor the system-wide ethics and compliance program;
- (b) Assist in the development, implementation and/or monitoring of each member's ethics and compliance plan;
- (c) Develop or enhance ethics and compliance education and training opportunities throughout the system;
- (d) Serve as a source of ethics and compliance information for employees, management and the System Internal Audit Department;

- (e) Assist member ethics and compliance officers and functionally responsible offices in overcoming barriers to achieve the highest level of ethics and compliance;
- (f) Collaborate with members to develop innovative and effective ways to mitigate ethics and compliance risks;
- (g) In consultation with the system Ethics and Compliance Committee (Committee), identify risks and make recommendations for policies, regulations and rules;
- (h) Refer ethics and compliance matters to the general counsel and/or internal auditor for investigation, as appropriate; and
- (i) Serve as the system's empowered official for system export control matters.

2. SYSTEM ETHICS AND COMPLIANCE COMMITTEE

A Committee shall be formed and be comprised of the chancellor, the chancellor's executive committee, the general counsel, the chief auditor and the SECO. The chancellor shall chair the Committee and the SECO shall serve as vice chair.

Related Statutes, Policies, or Requirements

Texas Education Code Section 51.971, Compliance Program

Federal Sentencing Guidelines Chapter 8 – Part B2- Effective Compliance and Ethics Program

Definitions

Ethics and compliance program – a process to assess and ensure compliance by the officers and employees of the system or a member with applicable laws, rules, regulations and policies, including matters of ethics and standards of conduct; financial reporting; internal accounting controls; or auditing. See Tex. Educ. Code § 51.971(a)(1).

Contact Office

Office of General Counsel (979) 458-6120

TEXAS A&M UNIVERSITY-COMMERCE RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>	Year <u>Univ./</u>	s Teaching Other Inst.	Effective <u>Date/Tenure</u>
COLLEGE OF BUSINESS	& ENTREPRENEUR	SHIP		
Dr. Daniel Edelman	Associate Professor Accounting	4	8	09/01/12
* Dr. Leslie Toombs	Professor Marketing and Management	0	29	Upon Approval by the Board and Faculty Arrival
COLLEGE OF EDUCATION	ON & HUMAN SERV	ICES		
Dr. Mark Reid	Assistant Professor Curriculum and Instruction	6	7	09/01/12
Dr. Jennifer Sennette	Assistant Professor Curriculum and Instruction	12	0	09/01/12
Dr. Becky Sinclair	Assistant Professor Curriculum and Instruction	6	4	09/01/12
COLLEGE OF HUMANITI	ES, SOCIAL SCIEN	CES & A	RTS	
Ms. Josephine Durkin	Assistant Professor Art	6	1	09/01/12
Mr. Virgil Scott	Assistant Professor Art	6	3	09/01/12
Dr. Sharon Kowalsky	Assistant Professor History	6	9	09/01/12
Dr. Inma Lyons	Assistant Professor Literature and Languages	13	1	09/01/12

^{*} Tenure on Arrival

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS (Continued)

Dr. Carrie Klypchak **Assistant Professor** 5 6 09/01/12 Mass Media, Communication and Theatre Mr. Michael Knight 3 **Assistant Professor** 6 09/01/12 Mass Media, Communication and Theatre

COLLEGE OF SCIENCE, ENGINEERING & AGRICULTURE

Dr. Brent Donham
Associate Professor 3 13 09/01/12
Engineering and
Technology

TEXAS A&M UNIVERSITY-COMMERCE BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF BUSINESS & ENTREPRENEURSHIP

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Daniel Edelman	Accounting	Associate Professor	09/01/12

Dr. Daniel Edelman received a B.B.A. (1987) from Loyola University, an M.S. in Accounting (1990) from Roosevelt University and a Ph.D. (2007) from the Illinois Institute of Technology. Before coming to Texas A&M University-Commerce (A&M-Commerce) in 2007, Dr. Edelman served as an Assistant Professor of Accounting at St. Xavier University for five years and as a Graduate Teaching Assistant of Accounting at Roosevelt University for three years. Dr. Edelman holds several professional certifications including Certified Public Accountant (Texas & Illinois), Licensed Certified Public Accountant, Certified Fraud Examiner, Certified in Financial Forensics and Certified Information Technology Professional. Dr. Edelman has 12 peer-reviewed publications (published or in press), nine presentations at academic conferences with one best paper award and five manuscripts submitted to refereed journals. His current research interests are forensic accounting-related topics, state public accounting boards, international accounting, tax legislation and higher education, and ethics and accounting in the federal government.

			Upon Approval
	Marketing and		by the Board and
Dr. Leslie Toombs	Management	Professor	Faculty Arrival

Dr. Leslie Toombs is currently a Professor of Management and Pinkie Roden Chair of Entrepreneurship in the School of Business with tenure at the University of Texas of the Permian Basin (UTPB). Dr. Toombs received a B.B.A. (1980) from Henderson State University, and an M.B.A. (1982) and a Ph.D. (1989) from Louisiana Tech University. Her previous service includes seven years in her current position at UTPB; Professor of Management and Founder/Director of the Family Enterprise Center in the College of Business at the University of Arkansas for two years and Associate Professor of Management at Rockhurst University for one year. She served the University of Texas at Tyler as Assistant Professor of Management and BBA Program Coordinator for the College of Business and Technology for 13 years; as a Teaching Assistant at Louisiana Tech University for one year; as Assistant Professor at McMurry College for one year, and as Instructor and Founder of the Small Business Development Center at Delta State University for four years. Dr. Toombs' list of awards and honors include four nominations for the Minnie Stephens Piper Professor Award (in 1993, 1994, 2009 and 2011); the President's Teaching Award recipient for 2011; University Teaching Award in 2010; and four-time recipient of the School of Business Outstanding Service Award at UTPB.

COLLEGE OF EDUCATION & HUMAN SERVICES

<u>Name</u>	<u>Department</u>	Present Rank	Effective Date
	Curriculum and		
Dr. Mark Reid	Instruction	Assistant Professor	09/01/12

Dr. Mark Reid received a B.S. in Agriculture from East Texas State University (1986), an M.S. in Agronomy from Washington State University (1989) and a Ph.D. in Curriculum Studies from The University of Texas at Austin (2001). Before coming to A&M-Commerce in 2006, Dr. Reid served as a high school teacher for nine years. He was Assistant Professor, Coordinator of MAT and Cameron Secondary Teacher Preparation Program (CAMSTEP) at Cameron University for four years; and served as a Teaching Assistant at the University of Texas for three years. His publications include one book, four articles and four submitted manuscripts. Dr. Reid has presented papers at 35 international, national, regional, state and local conferences. He has been a coordinator, author, co-author or major contributor to the design and completion of 12 grants with a total funded amount of \$1,009,488. He is a member of various national, regional, state and local committees, including the Division Co-Chair for Teacher Education of the Southwest Education Research Association for 2011-2012. Dr. Reid serves on several university committees, a few of which include the search committee for the Director of the Math and Science Teacher Preparation Project, Campus Planning Team for the Sid Richardson Foundation Implementation Project and the university-wide Undergraduate Research Grants Committee.

	Curriculum and		
Dr. Jennifer Sennette	Instruction	Assistant Professor	09/01/12

Dr. Jennifer Sennette received a B.A. in Photojournalism from The University of North Texas (1990), a Post-Baccalaureate Elementary Education teacher certification and M.Ed. in Educational Administration (1993) from A&M-Commerce and a Ph.D. in Integrated Teaching and Learning: Early Childhood Education from The Ohio State University (2002). Before coming to A&M-Commerce in 2000, Dr. Sennette worked in the public schools for four years as a teacher in the 1st, 2nd and 4th grades. Dr. Sennette has had seven peer-reviewed national and international journal articles published and nine state and national presentations, including the National Association for the Education of Young Children and the National Association for Multicultural Education. She also has one invited book chapter in print and one submitted. Dr. Sennette is a recipient of The Texas A&M University System's Teaching Excellence Award for spring and fall 2010.

	Curriculum and		
Dr. Becky Sinclair	Instruction	Assistant Professor	09/01/12

Dr. Becky Sinclair received a B.S. in Elementary Education (Earth Science and History) from Texas A&M University (1988), an M.A. in Teaching, Science Education from The University of Texas at Dallas (1994) and a Ph.D. in Science Education from Curtin University of Technology in Perth, Western Australia (2000). Dr. Sinclair also holds the following certifications: Provisional Elementary (grades 1-6) in Earth Science, History and General; Provisional Secondary (grades 6-12) in Life-Earth Science, and Professional Principal (level K-12). Before coming to A&M-Commerce in 2006, Dr. Sinclair worked in the public schools for six years as an elementary and middle school teacher. She served as a Senior Lecturer at the University of Texas-Arlington for one year and as Senior Lecturer in the Department of Science

COLLEGE OF EDUCATION & HUMAN SERVICES (Continued)

Dr. Becky Sinclair (continued)

and Mathematics Education at The University of Texas at Dallas for three years. Dr. Sinclair has published six peer-reviewed research articles in four international and two state journals. She has two research articles currently under review for international level journals and four other articles in final stages of preparation for journal submission. Dr. Sinclair has presented at eight juried international and national level research conferences, nine regional, state and local research conferences, and at 38 workshops and training presentations. She serves on or has served on numerous committees and boards at the community and university levels. Dr. Sinclair has facilitated and been co-principal investigator and co-author for more than \$818,000 in grant funds.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS

<u>Name</u>	Department	Present Rank	Effective Date
Ms. Josephine Durkin	Art	Assistant Professor	09/01/12

Ms. Josephine Durkin received a B.F.A. in Sculpture from Virginia Commonwealth University (2002), and an M.F.A. in Sculpture from Yale University (2005). Before coming to A&M-Commerce in 2006, Ms. Durkin worked in various venues from The Puppet Company in Glen Echo, Maryland for one year; as a Sculptor and Set Designer for one year; an Artist Assistant to Barre Pinske in New Bedford, Massachusetts, for one year; and as a Teaching Assistant at Yale University for one year. Ms. Durkin is an active scholar who has been in numerous nationally significant exhibitions. She continues to pursue multiple one-person exhibitions. During the last six years, her work has received coast-to-coast exposure from Los Angeles to New York City, and international exposure ranging as far as Austria, Lithuania, Canada and Italy. But it is the five solo exhibitions she has mounted in the past six years that are particularly noteworthy. These venues include the Ulrich Museum in Wichita, Kansas; the Metro Space Gallery in Richmond, Virginia; the Lawndale Art Center in Houston, Texas; The Target Gallery in Alexandria, Virginia; and the State of Flux Gallery in Kingston, Ontario.

Mr. Virgil Scott Art Assistant Professor 09/01/12

Mr. Virgil Scott received a B.F.A. (2003) and an M.F.A. in Communication Design from the University of North Texas (2006) where he graduated Summa Cum Laude. Mr. Scott brings more than 30 years experience as a design professional to A&M-Commerce. Prior to joining the university in 2006, he held a teaching fellowship at the University of North Texas for three years. In 2008 he and his wife opened a design and letterpress business, Studio 204, in Arlington, Texas, where he designs and prints limited edition posters, cards, books, etc. Because of his experience and ongoing interest in letterpress, the Universities Center at Dallas is now offering classes in the B.F.A. program in letterpress design and printing. Mr. Scott's research has been exhibited in eight juried shows and more than 23 group and invitational exhibitions as well as one solo exhibition. Additionally, he has two curated and peer-reviewed design publications and feature articles and has presented internationally, nationally and locally.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS (Continued)

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Sharon Kowalsky	History	Assistant Professor	09/01/12

Dr. Sharon Kowalsky received a B.A. in History and Russian, Magna Cum Laude, (1994) from Washington University, and an M.A. (1998) and Ph.D. (2004) in History from the University of North Carolina. Before coming to A&M-Commerce in 2006, Dr. Kowalsky was employed at the University of North Carolina at Chapel Hill for nine years as a Teaching Assistant, Instructor and Lecturer of History. Dr. Kowalsky published *Deviant Women: Female Crime and Criminology in Revolutionary Russia, 1880-1930* with Northern Illinois University Press in 2009. In addition, she has published two chapters in edited anthologies, nine book reviews and two encyclopedia articles. She has presented nine conference papers and served as chair or discussant for a number of panels. Dr. Kowalsky serves as advisor to the university chapter of the national honors' society for history, Phi Alpha Theta. Moreover, she serves on the executive council of the Southern Conference for Slavic Studies and has chaired its program committee and its student prize committee. She serves on their graduate essay prize committee. Dr. Kowalsky is a member of the editorial board of *Aspasia*, a peer-reviewed yearbook of women's and gender studies for central and eastern Europe.

Dr. Inma Lyons Languages Assistant Professor 09/01/12

Dr. Inma Lyons received a B.A. in Anglo-Germanic Philology from Universidad de Sevilla, Seville, Spain (1981), an M.A. in Spanish Language and Literature from A&M-Commerce (1998), and a Ph.D. in Spanish Language and Literature from The University of Texas (2006). Before coming to A&M-Commerce in 2006, Dr. Lyons served one year as a visiting Lecturer II at Texas Woman's University, and as an Instructor of Spanish at A&M-Commerce for seven years. Dr. Lyons has six peer-reviewed publications (including two forthcoming) and one non-peer reviewed publication. She also has numerous papers presented at international, regional and state conferences. She participates in various departmental and university committees and has served as vice president of the North East Texas Organization of Language Educators for 10 years.

Mass Media, Communication &

Dr. Carrie Klypchak Theatre Assistant Professor 09/01/12

Dr. Carrie Klypchak received a B.F.A. in Theatre Arts (with Secondary Teacher's Certification) from Southwest Texas State University (1997), and an M.A. in Theatre (2000) and a Ph.D. in Theatre (with additional Graduate Certificate in Women's Studies) from Bowling Green State University (2006). Before coming to A&M-Commerce in 2006, Dr. Klypchak served as a Graduate Teaching Assistant for three years at Bowling Green State University, as the Department of Theatre and Dance Chair/Assistant Professor of Theatre at Lon Morris College for two years and taught in public and private academies. Dr. Klypchak has one book publication, five refereed journal publications, nine other professional publications, one playwriting premiere, 15 conference presentations, three journal editorial activities, 36 directing credits and many more elected acting and professional dramaturgy credits.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS (Continued)

<u>Name</u>	Department	Present Rank	Effective Date
	Mass Media, Communication &		
Mr. Michael Knight	Theatre	Assistant Professor	09/01/12

Mr. Michael Knight received a B.S. in Theatre Arts (broad field) from A&M-Commerce (1998), and an M.F.A. in Lighting Design from The University of Mississippi (2002). Before coming to A&M-Commerce in 2006, Mr. Knight was the Assistant Production Manager at the Amarillo Civic Center and the Globe News Center for the Performing Arts in Amarillo, Texas, for four months and served as a Graduate Teaching Assistant at the University of Mississippi for three years. He was a Technical Director/Resident Lighting Designer for three years and has experience as a Master Electrician and a Lighting Designer/Board Operator. Mr. Knight has six workshops and conference presentations/panels, two scholarly activities, 42 lighting design credits, 17 scenic design credits, three special F/X make-up design, five sound design credits, five property design credits and seven master electrician credits.

COLLEGE OF SCIENCE, ENGINEERING & AGRICULTURE

Name	Department	Present Rank	Effective Date
	Engineering &		
Dr. Brent Donham	Technology	Associate Professor	09/01/12

Dr. Brent Donham received a B.S. in Electrical Engineering from New Mexico State University (1983), an M.S. in Electrical Engineering from Stanford University (1984) and a Ph.D. in Educational Administration from A&M-Commerce (2005). Before coming to A&M-Commerce in 2009, Dr. Donham served at Richland College as the Associate Vice President, Engineering & Technology/Educational Transitions for one year; Executive Dean, School of Engineering & Technology for three years; Dean of Instruction, Engineering Technology & Emerging Programs for five years; Associate Dean, Technology Programs for two years; and as Teaching Administrator for two years. Dr. Donham has 13 publications and 20 local, state and national presentations. He has been author, co-author or principal investigator of eight grants and sponsored projects totaling \$2,025,043, one of which was a joint effort between the University of Texas at Dallas, Collin County Community College and Richland College. He is a current member of the American Society for Engineering Education, Metroplex Technology Business Council and Phi Delta Kappa. Dr. Donham has also been the recipient of several honors and awards.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

Name	Present Rank Department		Teaching Other Inst.	Effective <u>Date/Tenure</u>
SCHOOL OF ART	S & SCIENCES			
Dr. Floyd Berry	Assistant Professor Criminal Justice	6	0	Upon Approval by the Board
Dr. Jeffrey Dixon	Assistant Professor Political Science	6	3	Upon Approval by the Board
SCHOOL OF BUSINESS ADMINISTRATION				
*Dr. Russell Dean Porter	Professor Business Administration	0	16	Upon Approval by the Board and Faculty Arrival

^{*}Tenure on Arrival.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

SCHOOL OF ARTS & SCIENCES

Name	<u>Department</u>	Present Rank	Effective Date
Dr. Floyd Berry	Criminal Justice	Assistant Professor	Upon Approval by the Board

Dr. Floyd Berry is an Assistant Professor at Texas A&M University-Central Texas (A&M -Central Texas). Dr. Berry received a B.A. in Religious Studies (1979) and a M.A. in Religious Studies from Baylor University (1984), and a Ph.D. in Anthropology from the University of Texas (2005). He is working on a second Ph.D. in Criminal Justice from Texas State University (2010-present). Before coming to A&M-Central Texas in 2006, Dr. Berry served as an adjunct faculty member at numerous community colleges and universities, including Temple College (2007), McLennan Community College (1988-2004), the University of Central Texas (1990-1990) and St. Edward's University (1989). Dr. Berry is an outstanding teacher and his expertise in anthropology and criminal justice has made him invaluable to the School of Arts & Sciences. Since his arrival at A&M-Central Texas, Dr. Berry has taught 23 different undergraduate courses and 13 different graduate courses. He teaches a full load of four courses each semester. Student assessment of instruction evaluations average 4.5 on a scale of 0-5, with 5.0 being the highest score. Peer evaluations of teaching indicate that Dr. Berry is an excellent teacher with a teaching style that is comfortable, engaging and encourages critical thinking. Dr. Berry has attended extensive faculty development programs in Quality Matters for online learning and has successfully integrated best practices in technology and online learning into his courses. As a primarily teaching institution, tenure standards at A&M-Central Texas require a minimum of one peerreviewed journal article and evidence of integration of scholarly work and teaching. Dr. Berry clearly maintains expertise in his discipline, keeps abreast of current research, integrates scholarly work into his courses and disseminates his scholarship through publications. His area of scholarly inquiry is the ethics of jury nullification. Dr. Berry has published one article in a peer-reviewed journal, three manuscripts published in trade journals (related to his discipline) and has another publication in a peer-reviewed journal that is scheduled to be published in 2012. Dr. Berry is involved in community-based research that provides a direct benefit to the community at large. Dr. Berry advises an average of 40 students each year. He has served on 11 university committees and is engaged in an inmate education program as part of his community service.

SCHOOL OF ARTS & SCIENCES (Continued)

Dr. Jeffrey Dixon

Political Science

Assistant Professor

Upon Approval by the Board

Dr. Jeffrey Dixon is an Assistant Professor in the School of Arts & Sciences at Texas A&M University-Central Texas (A&M-Central Texas). Dr. Dixon received a B.A. in International Relations, History and Political Science from Concordia College (1994), a M.A. in Political Science from Rice University (1999) and a Ph.D. in Political Science: International Relations and Comparative Politics from Rice University (2001). Before coming to A&M-Central Texas in 2006, Dr. Dixon was a Research Associate for the Department of Political Science at Rice University and an Instructor at Wright State University. Dr. Dixon teaches a full load of four courses each semester. He has developed 11 different courses for the Political Science degree program. Dr. Dixon's courses focus on critical thinking skills and are very writing-intensive. Peer assessment of teaching is positive and emphasizes the rigor and high standards that Dr. Dixon sets for his classes. Student assessment of instruction averages 4.3 on a scale of 0-5, with 5.0 being the highest score. As a primarily teaching institution, tenure standards at A&M-Central Texas require a minimum of one peer-reviewed journal article and evidence of integration of scholarly work and teaching. Dr. Dixon clearly maintains expertise in his discipline, keeps abreast of current research, integrates scholarly work into his courses and disseminates his scholarship through publications and presentations. Dr. Dixon has published two journal articles in peer-reviewed journals and has six presentations at national and international symposiums. His co-authored book, "Rivals for Power: An Examination of Civil Wars 1816-2009," is scheduled for publication in 2012. Dr. Dixon advises an average of 33 students each year and serves on multiple university committees. He is currently working on the A&M University-Central Texas Institutional History project which will cover the history and the development of A&M University-Central Texas from its origins.

SCHOOL OF BUSINESS ADMINISTRATION

*Dr. Russell Dean Porter **Business Administration**

Professor

Upon Approval by the Board and Faculty Arrival

Dr. Russell Dean Porter is currently a professor with tenure at Shepherd University where he serves as Dean of Graduate Studies and Continuing Education. Dr. Porter received his Ph.D. in Health Service Organizations and Research from Medical College of Virginia, Virginia Commonwealth University, an Ed.D. in Higher Education Administration from the University of North Texas, a Masters of Professional Studies (M.P.S.) from Lynn University, and a B.A. Degree in Economics from the State University of New York at Binghamton. Dr. Porter began his career in health care as an Assistant Nursing Home Administrator and progressed to Chief Executive Director at Carriage Hill Health Center in Bedford, Virginia. He was a Research Associate and, later, the Assistant Executive Director at the Virginia Board of Medicine, Department of Health Professions in Richmond, Virginia. From 1995-1998, Dr. Porter served as Captain and Chief, Training Evaluation and Research/Associate

SCHOOL OF BUSINESS ADMINISTRATION (Continued)

Dr. Russell Dean Porter (continued)

for the United States Community College of the Air Force at Sheppard AFB, Wichita Falls, Texas. Dr. Porter was Chair of the Health and Public Administration Department and Associate Professor at Midwestern State University from 1996-2004, Associate Dean and Associate Professor at Ferris State University from 2004-2005, Associate Professor and Program Director for the M.H.A program at Clayton State University and Professor of Business and Dean of Graduate Studies and Continuing Education at Shepherd University from 2008-present. Dr. Porter is an American Council on Education Fellow and is actively involved in several professional organizations. He served as editor of The Journal of Health Administration Ethics from 2005-2007. He is currently PI and Co-PI for two grants totaling \$1,925,000.00. He has 27 peer-reviewed publications in journals such as International Journal of Organizational Theory and Behavior, Christian Higher Education Journal, Journal of Health Administration Ethics, Educational Gerontology, Military Medicine, and Journal of Health Administration Education. His academic credentials merit consideration for tenure upon appointment in the A&M-Central Texas School of Business Administration and he has been unanimously recommended for appointment as a tenured Professor by the A&M-Central Texas Academic Review Committee (Tenure & Promotion).

TEXAS A&M UNIVERSITY-CORPUS CHRISTI RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>		s Teaching Other Inst.	Effective Date/Tenure
COLLEGE OF EDUCAT	TION			
Dr. Randall Bowden	Assistant Professor Educational Leadership, Research & Curriculum and Instruction	2	20	08/22/12
Dr. Evan Ortlieb	Assistant Professor Educational Leadership, Research & Curriculum and Instruction	2	4	08/22/12
Dr. Karen Lewis Paciotti	Assistant Professor Teacher Education	5	2	08/22/12
COLLEGE OF LIBERAL	LS ARTS			
Dr. José Flores	Assistant Professor Music	5	0	08/22/12
Dr. J. Matthew McClung	Assistant Professor Music	4	1	08/22/12
Dr. Laura Muñoz	Assistant Professor Humanities	5	0	08/22/12
Dr. Joshua Ozymy	Assistant Professor Social Sciences	3	3	08/22/12
Dr. Sandrine Sanos	Assistant Professor Humanities	3	3	08/22/12
COLLEGE OF NURSING AND HEALTH SCIENCES				
Dr. Yolanda Keys	Assistant Professor Nursing	7	0	08/22/12
COLLEGE OF SCIENCE AND ENGINEERING				
Dr. Delbert Lee Smee	Assistant Professor Life Sciences	6	3	08/22/12

TEXAS A&M UNIVERSITY-CORPUS CHRISTI BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF EDUCATION

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Randall Bowden	Educational Leadership, Research & Curriculum and Instruction	Assistant Professor	08/22/12

Dr. Randall Bowden joined the faculty at Texas A&M University-Corpus Christi (A&M-Corpus Christi) in fall 2010 (four years towards tenure). He received a Ph.D. in Higher Education Administration, cognate in Public Policy, from the University of Denver in 2000. He has 22 years of experience in higher education. These include serving as Dean/Executive Director at Colorado Christian University, a doctoral faculty member at the University of North Dakota and a professor and graduate program developer at Kaplan University. Dr. Bowden has two years at A&M-Corpus Christi and 20 years in other institutions. He has 22 national and international presentations. He also has over 20 peer-reviewed publications in national and international venues. He serves as the co-founding and consulting editor of the *Journal of Hispanic Higher Education*.

Dr. Evan Ortlieb	Educational Leadership, Research & Curriculum and	Assistant Professor	08/22/12
	Instruction		

Dr. Evan Ortlieb joined the faculty at A&M-Corpus Christi in fall 2010 (three years toward tenure) as an Assistant Professor. He received a Ph.D. in Curriculum and Instruction with emphasis in Reading Education from Louisiana State University in 2007. Prior to coming to A&M-Corpus Christi, he was an assistant professor at Valdosta State University, Georgia. His responsibilities include coordinating the undergraduate reading program and teaching in both the curriculum and instruction and reading education programs at the doctoral, master's and undergraduate levels. He is the recipient of A&M-Corpus Christi's Outstanding Islander Award (2011) and also received the Jerry Johns Promising Researcher Award from the Association of Literacy Educators and Researchers in 2011. Dr. Ortlieb is the editor of an international book series entitled *Literacy Research*, *Practice*, and Evaluation.

Dr. Karen Lewis Paciotti Teacher Education Assistant Professor 08/22/12

Dr. Karen Lewis Paciotti joined the faculty at A&M-Corpus Christi in fall 2007 as Assistant Professor. She received an Ed.D. in Educational Leadership from Stephen F. Austin State University in 2004. Prior to coming to A&M-Corpus Christi, she was an adjunct faculty at the University of Houston. She is a student-centered teacher as proven by students' comments while

COLLEGE OF EDUCATION (Continued)

Dr. Karen Lewis Paciotti (continued)

teaching as a site-based professor for all five years of her appointment at A&M-Corpus Christi. She has been a mentor and model teacher. As an assistant professor serving primarily undergraduate students, she has taught some graduate courses and supervised student teachers. For the past three years (2009-2011) she has been the recipient of The Texas A&M University System Teaching Excellence Award. Her current research interests are in effective instructional and organizational practices; caring teacher practices; students' perceptions of caring teachers; listening pedagogy and caring behavior management. She has peer-reviewed publications and has been a conference presenter locally and at the 2010 National Conference on Science Education in Philadelphia, Pennsylvania.

COLLEGE OF LIBERAL ARTS

Name	Department	Present Rank	Effective Date
Dr. José Flores	Music	Assistant Professor	08/22/12

Dr. José Flores earned his Doctor of Musical Arts in Performance from the University of Arizona in 2006. He joined the A&M-Corpus Christi faculty as an Assistant Professor of Music that He teaches a variety of lower and upper-division music courses and serves as a teaching coach for the Lichtenstein Quartet. He was peer-selected by the Kingsville Symphony Orchestra, the Corpus Christi Symphony Orchestra, the Victoria Symphony Orchestra and the Laredo Philharmonic, holding the positions of concertmaster, first violin, principal second violin and section violin, respectively. In addition to multiple solo performances in Corpus Christi and Venezuela, he has performed with five chamber music ensembles and had concerto appearances with the Kingsville Symphony Orchestra, the Balcones Community Orchestra (Austin, Texas) and the A&M-Corpus Christi Orchestra. He published an article titled "Basic Strategies for Teaching Chamber Music to String Quartets: Training Young Musicians for a Professional and Practical Career" in the journal situArte. He has been elected as the President of the Texas Chapter of the American String Teachers Association and is actively involved with the Texas Orchestra Directors Association, the National Association for Music Education and the Texas Music Educators Conference. He has also served as the conductor for the Corpus Christi Area Youth Orchestra as well as conducted the Texas Region Middle School Orchestra.

Dr. J. Matthew McClung Music Assistant Professor 08/22/12

Dr. J. Matthew McClung earned his Doctor of Music Arts in Percussion Performance from Rice University, Shepherd School of Music in 2005. He then served as an assistant lecturer at Texas A&M University until joining the A&M-Corpus Christi faculty as a Visiting Assistant Professor of Music in 2007. In 2008, he moved into a tenure track line. He teaches a variety of lower and upper-division music courses. Since arriving at A&M-Corpus Christi, he has been peer-selected as principal percussionist for the prestigious Glimmerglass Opera Festival, as well as performed by invitation with the Hong Kong Philharmonic Orchestra and the Honolulu Symphony. He was a featured soloist for the nationally touring New Sousa Band and has performed with the Houston Symphony, the Houston Grand Opera and the San Antonio Symphony. He was peer-

COLLEGE OF LIBERAL ARTS (Continued)

Dr. J. Matthew McClung (continued)

selected as the principal percussionist for Houston's River Oaks Chamber Orchestra and is a founding member of Elemental Percussion and Strike 3 Percussion Ensembles. Regionally, he has performed with the Corpus Christi Symphony Orchestra, the Victoria Symphony Orchestra, the Sparkling City Light Opera and the Corpus Christi Chorale. He also has extensive chamber music and solo performances across the United States, including duets with world-renown cellist, Alisa Weilerstein. He has served on numerous recital and jury committees, co-founded an honors percussion ensemble for high school students and worked as a coach or clinician to numerous groups. Additionally, he has served as the chair of the University's Faculty Excellence Committee and a member of the College's Faculty Teaching, Scholarly and Creative Activity Committee. He is also a member of the Texas Music Educators Association, the Percussive Arts Society and the College Music Society.

Dr. Laura Muñoz Humanities Assistant Professor 08/22/12

Dr. Laura Muñoz earned her Ph.D. in History from Arizona State University in 2006. She was appointed as a tenure-track Assistant Professor at A&M-Corpus Christi, effective fall semester 2006. She teaches a variety of undergraduate and graduate courses. She also teaches the core curriculum courses in both learning communities and free-standing formats. Dr. Muñoz has been published in the prestigious Oxford Encyclopedia of Women in World History. She has also published six entries in Latinas in the United States: A Historical Encyclopedia. She currently has articles selected to be published in History Curriculum Politics: The Struggle over Standards in Texas and the Nation (April 2012), Western Legal History and in the anthology, Leaders of the Mexican-American Generation. Additionally, the History of Education Society awarded her the 2007 Claude A. Eggertsen Prize for best dissertation in the field and the National Academy of Education named her a Spencer Postdoctoral Fellow for 2011-2012. She has served on various committees such as faculty searches, student retention, admissions, First-Year Learning Communities, McNair Scholars and Teaching Education advisory committees. She organizes the Historical Forum Endowment Lecture Series and the Texas Women Speaking sessions annually.

Dr. Joshua Ozymy Social Sciences Assistant Professor 08/22/12

Dr. Joshua Ozymy earned his Ph.D. in Political Science from Texas Tech University in 2007. He was appointed as a tenure-track Assistant Professor at A&M-Corpus Christi, effective fall semester 2008. He teaches a variety of lower and upper-division courses. Over the course of his career he has published 14 articles and one book chapter. Since arriving at A&M-Corpus Christi he has published six peer-reviewed pieces with four additional articles accepted for publication in 2012. Dr. Ozymy was the single author of peer-reviewed articles in State Politics and Policy Quarterly and Political Behavior, as well as a book chapter in The Future of Korean Local Autonomy. Additionally, he co-authored three peer-reviewed articles that have been published in Review of Policy Research, The Journal of Information Technology and Politics, and Environment Justice. He served on faculty search committees and the program review

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Joshua Ozymy (continued)

committee. He is a member of Midwest Political Science Association. He has provided service to the Corpus Christi community by presenting research on local environmental threats and working as a co-investigator for the Dona Park Public Health Survey.

Dr. Sandrine Sanos Humanities Assistant Professor 08/22/12

Dr. Sandrine Sanos earned her Ph.D. in History from Rutgers University in 2004. She was appointed as a tenure-track Assistant Professor at A&M-Corpus Christi, effective fall semester 2008. She teaches a variety of lower and upper-division undergraduate courses as well as graduate courses. She has served as a graduate thesis chair and led directed independent studies on the Holocaust and Gender History. Since arriving at A&M-Corpus Christi, she has published two peer-reviewed journal articles, two book reviews and one extended review essay. Her coauthored article, "Bhangra Blues: Melancholy, Memory, and History in Gurinder Chadha's I'm British But," was published in the Journal of Post-Colonial Writing, a leading journal in the field. She has articles published in Proceedings of the 2009 Western Society of French History and in the prestigious Oxford Encyclopedia of Women in World History. Her monograph, The Aesthetics of Hate: Far-Right Intellectuals, Anti-Semitism, and Gender in 1930s France was accepted by the Stanford University Press for publication in 2012. Her book on Simone de Beauvoir is scheduled to be published by CQ Press/Sage Publications in fall 2012. Additionally, she was selected for a year-long fellowship with the Institute of Cultural Inquiry-Kulturlabor in Berlin. She has served on a faculty search committee, the Graduate Admissions Committee, the Honors Program and the Ad Hoc Committee on Graduate Policies and Curriculum. currently serves as the Graduate Coordinator for History.

COLLEGE OF NURSING AND HEALTH SCIENCES

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Yolanda Keys	Nursing	Assistant Professor	08/22/12

Dr. Yolanda Keys received a B.S. in Nursing (1994) and a M.S in Nursing (2002) from A&M-Corpus Christi. She received a Doctorate in Health Administration from the University of Phoenix, School of Advanced Studies (2008). Before accepting her current position with A&M-Corpus Christi, she worked in various positions within the CHRISTUS Spohn Health System. Dr. Keys was an intensive care unit staff nurse for two years and an intensive care unit manager for two years. Her final management position with the CHRISTUS Spohn Health System was as Director of Nursing Staff Development for their six-hospital system and she has periodically served as a consultant for special projects. Dr. Keys has taught across all programs within the college (Undergraduate, Graduate and Health Sciences). She has published three articles in refereed journals and has multiple presentations at regional and national levels. She is a member of various professional organizations including the Texas Nurses Association, American Organization for Nurse Executives and Sigma Theta Tau – Nursing Honor Society. Her service on university-level committees includes the Institutional Review Board, the Faculty Senate, the Quality Enhancement Program and the International Studies Task Force.

COLLEGE OF SCIENCE AND ENGINEERING

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Delbert Lee Smee	Life Sciences	Assistant Professor	08/22/12

Dr. Delbert Lee Smee earned his Ph.D. in Applied Biology from the Georgia Institute of Technology-Atlanta in 2006. He has served as an Assistant Professor at Texas A&M University-Corpus Christi (A&M-Corpus Christi) since 2006 and as a Research Associate for the Harte Research Institute for Gulf of Mexico Studies since 2006. Dr. Smee received The Texas A&M University System Teaching Excellence Award (Spring 2011). He graduated six M.S. students in Biology and one Ph.D. student in Marine Biology (first in the program). His research activities are focused on empirically testing ecological theory. He is particularly interested in how biodiversity affects the structure and function of communities and how environmental forces, particularly hydrodynamics, affect predator-prey interactions. He works with two model systems: New England rocky intertidal and Gulf of Mexico oyster reefs. However, students in his lab may elect to work in any area of ecology provided their research questions are interesting and their experiments feasible. He has successfully guided students through M.S. degrees studying seagrass growth and blue crab toxicology.

TEXAS A&M UNIVERSITY-SAN ANTONIO RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

Name	Present Rank <u>Department</u>	Years Tea Univ./Othe		Effective <u>Date/Tenure</u>
SCHOOL OF BUSINES	SS			
Dr. Dennis L. Elam	Assistant Professor Business	6	6	09/01/12
SCHOOL OF EDUCAT	TION AND KINESIOLOGY			
Dr. Kimberly Barker	Assistant Professor Leadership and Counseling	6	0	09/01/12
Dr. Robin S. Kapavik	Assistant Professor Curriculum and Kinesiology	6	6	09/01/12
*Dr. Eric López	Professor Curriculum and Kinesiology	0	11	Upon Approval by the Board
Dr. Suzanne D. Mudge	Associate Professor Leadership and Counseling	3	6	09/01/12
Dr. John Smith	Assistant Professor Curriculum and Kinesiology	4	7	09/01/12

^{*}Tenure on Arrival

TEXAS A&M UNIVERSITY-SAN ANTONIO BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

Effective Date/

Name <u>Department</u> <u>Present Rank</u> <u>Tenure</u>

SCHOOL OF BUSINESS

Dr. Dennis L. Elam Business Assistant Professor 09/01/12

Dr. Dennis L. Elam received a B.A. in Business Administration (1970), a M.B.A in Business Administration (1972) and a Ph.D. in Educational Administration (2003) from the University of Texas. Dr. Elam was an Assistant Professor at the University of North Texas Dallas for two years. Other academic experiences were as a full time lecturer for four years at Texas State University. He operated a CPA practice from 1976-1999 as well as a securities brokerage firm as a Securities Principal and Registered Options Principal. He participated in a family-owned oilfield services company in multiple capacities of accounting, management and marketing. In addition to his experience, his research and publication record includes 15 publications and 21 presentations/papers. Dr. Elam received the Mariel Muir Student Mentor Award (2003) from Texas State University and the Favorite Teacher Award, National College Honor Scholarship Society of Alpha Chi at Texas State University (2003). He is an excellent teacher who is very much involved with students who take his classes.

SCHOOL OF EDUCATION AND KINESIOLOGY

Dr. Kimberly Barker Leadership and Assistant Professor 09/01/12
Counseling

Dr. Kimberly Barker received a B.S in Education (1975) from Baylor University, a B.A. in English (1980), a M.A in Educational Leadership (1999) and an Ed.D. in Educational Leadership and Policy Studies (2005) from The University of Texas at San Antonio. Dr. Barker has been an Assistant Professor at Texas A&M University-San Antonio (A&M-San Antonio) for six years. She was also a public school teacher at North East Independent School District in San Antonio for thirteen years. She is a member of various professional societies, including the American Educational Research Association, The Southwest Educational Research Association and Phi Delta Kappa. In addition, her research and publication record includes five publications, a book chapter and 12 presentations/papers. Dr. Barker was honored with the Who's Who Among Students in American Universities and Colleges Award (1998 and 2001). Students rate her as an effective teacher and classroom instructor.

SCHOOL OF EDUCATION AND KINESIOLOGY (Continued)

Dr. Robin S. Kapavik

Curriculum and

Assistant Professor

09/01/12

Kinesiology

Dr. Robin Kapavik received a B.A in History/English (1994) from The University of Texas, a M.S. in Educational Administration (1996) from Texas A&M University and a Ph.D. in Curriculum and Instruction (2006) from The University of Texas. Dr. Kapavik has been an Assistant Professor at Texas A&M University-San Antonio (A&M-San Antonio) for six years and an Education Program Director at A&M-San Antonio for three years. In addition, her research and publication record includes nine publications and 34 presentations/papers. She was honored with The Texas A&M University System's Teaching Excellence Award in fall 2010 and spring 2011. She also received the Warren Fellow Award (2007) from the Holocaust Museum Education Center and Memorial in Houston.

*Dr. Eric López

Curriculum and

Professor

Upon Approval by the Board

Kinesiology

Dr. Eric López formerly held the tenured position of full professor at New Mexico State University. He received a B.A in History (1991) from Texas A&M University, an Ed.S. in School Psychology (1995) and a Ph.D. in School Psychology (1997) from The University of Iowa. Dr. López was on the faculty at New Mexico State University for a total of 11 years which included two years as the Department Head for Special Education/Communication Disorders. In addition, he was on the graduate faculty and directed the Educational Diagnostician Program. He has been an acknowledged leader in many organizational and professional societies. He was also the Stan Fulton Chair for the Improvement of Border and Rural Schools for six years. In addition, his research and publication record includes 19 referred publications and 31 presentations/papers. Dr. López has authored many technical reports and has been the Principal Investigator for numerous grants. He is active in service activities, professional organizations and university committees. His teaching record is impressive as well.

Dr. Suzanne D. Mudge

Leadership and

Associate Professor

09/01/12

Counseling

Dr. Suzanne Mudge received a B.S in Elementary Education (1975) and a M.S. in Education, Guidance and Counseling (1984) from Lamar University and a Ph.D. (2003) in Counselor Education and Supervision from St. Mary's University. Dr. Mudge was an Assistant Professor two years and a Department Chair for four years at Our Lady of the Lake University. She is currently a consultant for communities and schools in San Antonio (2004-Present). In addition, her research and publication record includes two book chapters, 20 publications and 51 presentations/papers. Dr. Mudge was honored in spring 2011 with The Texas A&M University System's Teaching Excellence Award, among others. She was awarded the Outstanding Research Award from the South Texas Counseling Association in (1973). Dr. Mudge is an outstanding teacher.

SCHOOL OF EDUCATION AND KINESIOLOGY (Continued)

Dr. John Smith

Curriculum and

Assistant Professor

09/01/12

Kinesiology

Dr. John Smith received a B.S in Physical Education (1992) from the University of Texas, a M.S. in Kinesiology (1995) from Texas A&M University-Kingsville and a Ph.D. in Kinesiology (2004) from Texas Woman's University. Dr. Smith was an Assistant Professor at Southern Illinois University Edwardsville for three years as well as the Assistant Track and Field Coach at Texas A&M University-Kingsville for four years. In addition, his research and publication record includes 12 referred publications and 40 presentations. Dr. Smith is a member of various professional societies, including the American College of Sports Medicine, American Alliance for Health, Physical Education, Recreation, and Dance and the Texas Chapter of the American College of Sports Medicine. Dr. Smith receives high marks as an excellent teacher.

TEXAS A&M UNIVERSITY-TEXARKANA RECOMMENDATION FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>		Teaching Other Inst.	Effective <u>Date/Tenure</u>
COLLEGE OF BUSIN	NESS			
Dr. George Boger	Assistant Professor of Management	5	7	09/01/12

TEXAS A&M UNIVERSITY-TEXARKANA BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF BUSINESS

Name	Department	Present Rank	Effective Date	
Dr. George Boger	Management	Assistant Professor	09/01/12	

Dr. George Boger received a Ph.D. in Decision and Information Sciences from the University of Florida-Gainesville in 1999 and a M.S. in Operations Research from the Florida Institute of Technology in 1992. Prior to joining the Texas A&M University-Texarkana faculty in 2007, he was an Assistant Professor of Computer Science and Information Systems at Murray State University from August 2000 to May 2007 and held positions with the U.S. Navy and NASA. Dr. Boger supports the mission and goals of the University and the College of Business and has excelled in the areas of teaching, scholarship and service. His student course evaluation averages are consistent with those of other faculty averages in the College of Business and of the overall University faculty performance. He serves the College of Business as its curriculum coordinator and program assessment coordinator and chairs the University Undergraduate Curriculum Committee.

Dr. Boger has written numerous articles for peer-review such as "The Volatility of the Dollar Yen Exchange Rate: Cause and Effect," *Journal of Economics and Economic Research* in 2011; "Designing a Master's Degree Program in Information Systems: One University's Experience," *Journal of Business, Industry, and Economics*, Vol. 8, (Spring 2007). Dr. Boger has been a frequent presenter at professional conferences and has served as a reviewer for journal articles and conference proceedings.

PRAIRIE VIEW A&M UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

Name	Present Rank <u>Department</u>	Years 7 <u>Univ./</u>	Teaching Other Inst.	Effective <u>Date/Tenure</u>	
BRAILSFORD COLLEC	GE OF ARTS AND SCIENCE	ES			
Dr. Wendy Bergin	Assistant Professor Music and Theatre	6	12	09/01/12	
Dr. Charles Grear	Assistant Professor Social Work, Behavioral & Political Science	6	5	09/01/12	
ROY G. PERRY COLLE	EGE OF ENGINEERING				
Dr. Suxia Cui	Assistant Professor Electrical and Computer Engineering	8	0	09/01/12	
Dr. Lin Li	Assistant Professor Computer Science	6	1	09/01/12	
COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY					
Dr. Harry Adams	Assistant Professor Justice Studies	7	4	09/01/12	
*Dr. Tamara Brown	Associate Professor Psychology	0	15	Upon Approval by the Board and Faculty Arrival	

^{*}Tenure on arrival

PRAIRIE VIEW A&M UNIVERSITY BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

BRAILSFORD COLLEGE OF ARTS AND SCIENCES

Name	Department	Present Rank	Effective Date
Dr. Wendy Bergin	Music and Theatre	Assistant Professor	09/01/12

Dr. Wendy Bergin is currently an Assistant Professor without tenure at Prairie View A&M University (PVAMU). Dr. Bergin received a BM degree from McNeese State University (1973), MM (1975) and DMA (1994) degrees from the University of Houston in Flute Performance. She also holds the MM (1993) degree in Music Theory from the University of Houston. Dr. Bergin joined PVAMU as an adjunct instructor in 1995 and was placed on tenure track in 2006. She has performed in collaboration with soloists from the Houston Symphony, on KUHF-TV on flute/recorder, and on Swedish National Radio. Additionally, she has performed in a significant number of public performances at PVAMU, Rice University, and as the leading member of the ensemble in Houston's Young Audience program. Her commitment to service has been exemplary. Dr. Bergin served as Interim Department Head of the Department of Music and Theatre for one year while maintaining a full teaching load. To her credit are numerous community outreach activities in which she and her students participate.

Dr. Charles Grear	Social Work,	Assistant Professor	09/01/12
	Behavioral &		
	Political Science		

Dr. Charles Grear is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Grear received his BA (1999) from McMurry University, MA (2001) from Texas Tech University and his Ph.D. (2005) from Texas Christian University in History. He has an exceptional track record as a classroom teacher. His innovative techniques have proven to be an example which other faculty emulate. Dr. Grear has presented numerous articles in refereed journals and has published four books, three book chapters, four supplemental chapters in the department's current survey textbook, nine encyclopedia articles, 20 book reviews in academic journals and over one hundred scholarly maps for publications. He has been actively engaged on important committees and councils, including the University Academic Council and the SACS QEP Reading Selection Committee. He has wholeheartedly embraced many activities that enrich the student experience at the university. His contributions further enrich the stature of PVAMU. Dr. Grear brings a wealth of energy, engagement and genuine concern for the perpetuation of effective student learning, important scholarship and service to the community and university.

ROY G. PERRY COLLEGE OF ENGINEERING

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Suxia Cui	Electrical and Computer Engineering	Assistant Professor	09/01/12

Dr. Suxia Cui is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Cui holds a B.S. in Electrical Engineering (1996) and a M.S. in Electrical Engineering (1999) from Beijing Polytechnic University, and a Ph.D. in Computer Engineering (2003) from Mississippi State University. Dr. Cui has demonstrated a dedication to developing the STEM pipeline and has been instrumental in furthering the development of the computer engineering program. She has received consistent funding to support student programs, curricula enhancement and her technical research interest from funding agencies such as NSF, ARO and the Department of Education to name a few. In 2011, Dr. Cui received the Roy G. Perry College of Engineering Outstanding Faculty Teaching Award and was a finalist for the George C. Wright Faculty Award. She is an energetic scholar and has published as author or co-author nine journal publications, 26 conference papers and 12 presentations and/or invited talks at regional and national conferences.

Dr. Lin Li Computer Science Assistant Professor 09/01/12

Dr. Lin Li is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Li holds a B.S. in Computer Science (1996) from Beijing Institute of Technology, a M.E. in Computer Engineering (1999) from Chinese Academy of Sciences, and a Ph.D. in Computer Science (2004) from the University of Nebraska. Dr. Li has demonstrated a dedication to developing the STEM pipeline and has served as the graduate coordinator of the graduate Computer Science program. He has received funding to support student programs, curricula enhancement and his technical research interest from funding agencies such as NSF, Thurgood Marshall College Fund, and the Department of Energy to name a few. He is an energetic scholar and has published as author or co-author 13 journal publications and six conference presentations at regional and national conferences.

COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY

Name	Department	Present Rank	Effective Date
Dr. Harry Adams	Justice Studies	Assistant Professor	09/01/12

Dr. Harry Adams is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Adams holds a B.S. in Philosophy & Religion (1982) from Towson University, a M.M.S. in Modern Studies (1995) from Loyola College, a M.A.

COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY (Continued)

Dr. Harry Adams (Continued)

in Philosophy (1998) from Purdue University, and a Ph.D. in Philosophy (2004) from Rice University. Dr. Adams distinguished himself as an exemplary and indispensable teacher. He has authored peer-reviewed articles, book chapters and a book entitled Justice for Children: Autonomy Development and the State. His contribution to the body of knowledge in the area of Justice Studies has been further enhanced by his presentations and lectures at regional and national conferences. He has been actively engaged on important committees and councils, including the Faculty Senate and Quality Enhancement Plan, to name a few. He has wholeheartedly embraced many activities that enrich the student experience at the university. His contributions further enrich the stature of Prairie View A&M University.

Name	Department	Present Rank	Effective Date
*Dr. Tamara Brown	Psychology	Associate Professor	Upon Approval by the Board and Faculty Arrival

Dr. Tamara L. Brown is currently a tenured Associate Professor of Clinical Psychology at the University of Kentucky. She is licensed as a clinical psychologist in both South Carolina and Kentucky. Dr. Brown received a B.S. degree in psychology (1989) from Longwood College and both a M.A. in clinical psychology (1993) and a Ph.D. in clinical psychology (1996) from the University of Illinois at Urbana-Champaign. Before coming to the University of Kentucky in 1999 where Dr. Brown has been for the past 12 years, she taught clinical psychology in the Department of Psychiatry and Behavioral Science at the Medical University of South Carolina for two years as a post doctoral fellow. Upon completion of her training she taught three years in the same department at the Medical University of South Carolina. Dr. Brown has distinguished herself as an outstanding teacher and academic coach for both undergraduate and graduate students. She has extensive experience in dissertation coaching designed to move students through the process successfully. She has been an active scholar, having published in a variety of professional journals and is lead editor of a full length book in her field. The National Institute of Mental Health and the National Institute on Alcohol Abuse and Alcoholism are among the agencies that have funded her research. At the University of Kentucky, a land grant university like Prairie View A&M University, Dr. Brown fully embraced the commitment to service by providing mental health services to underserved populations and offering pro bono consulting services to foster care and mental health agencies and organizations.

THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>	Year <u>Univ./</u>	s Teaching Other Inst.	Effective <u>Date/Tenure</u>
BAYLOR COLLEGE O	F DENTISTRY			
Dr. Diane Flint	Assistant Professor Diagnostic Sciences	5	4	09/01/12
COLLEGE OF MEDICI	NE			
Dr. Kayla Bayless	Assistant Professor Molecular and Cellular Medicine	5	0	09/01/12
* Dr. Robin Fuchs-Young	Professor Molecular and Cellular Medicine	0	15	Upon Approval by the Board and Faculty Arrival
Dr. Anatoliy A. Gashev	Associate Professor Systems Biology and Translational Medicine	2.5	12	09/01/12
* Dr. Deborah M. Little	Professor Psychiatry and Behavioral Medicine	0	7.5	Upon Approval by the Board and Faculty Arrival
Dr. Brett M. Mitchell	Assistant Professor Internal Medicine	4	0	09/01/12
Dr. Mendell J. Rimer	Assistant Professor Neuroscience and Experimental Therapeutics	4	7	09/01/12

^{*} Tenure on Arrival.

COLLEGE OF PHARMACY

Dr. Andreea Trache	Assistant Professor Systems Biology and Translational Medicine	5	0	09/01/12
Dr. Mohammad Nutan	Assistant Professor Pharmaceutical Sciences	5	0	09/01/12
Dr. Anna Ratka	Professor Pharmaceutical Sciences	5	14	09/01/12
Dr. Michael Veronin	Associate Professor Pharmaceutical Sciences	4	5	09/01/12
INSTITUTE OF BIOSCI	ENCES AND TECHNO	DLOGY		
Dr. Peter J. A. Davies	Professor Center for Molecular Development and Diseases	0	32	Upon Approval by the Board
Dr. Yi Xu	Assistant Professor Center for Infectious and Inflammatory Diseases	7	0	09/01/12
SCHOOL OF RURAL PU	JBLIC HEALTH			
Dr. Yan Hong	Assistant Professor Social and Behavioral Health	4	0	09/01/12

THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

BAYLOR COLLEGE OF DENTISTRY

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Diane Flint	Diagnostic Sciences	Assistant Professor	09/01/12

Dr. Diane Flint received a D.D.S. in 1986 from Baylor College of Dentistry in Dallas and a M.S. in 2005 from The University of Texas Health Science Center at San Antonio. Her area of specialty is Oral and Maxillofacial Radiology. Dr. Flint joined the Baylor College of Dentistry faculty in 2006 after a 20-year career in the United States Air Force. She was an adjunct clinical professor at The University of Texas Health Science Center at San Antonio from 2002 to 2004. Dr. Flint also taught oral radiology to advanced dental specialty programs in the Air Force for four years. She is currently director of two radiology courses for predoctoral students and has developed hands-on teaching modules for interpretation of digital images. Dr. Flint was nominated for Teacher of the Year in 2009. She received both the Baylor College of Dentistry Teaching Excellence Award and the Dallas County Dental Society Baylor Faculty Award in 2011.

COLLEGE OF MEDICINE

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Kayla Bayless	Molecular and Cellular Medicine	Assistant Professor	09/01/12

Dr. Kayla Bayless received a Ph.D. in Medical Sciences from Texas A&M University in 1999. She completed a post-doctoral fellowship in the Department of Pathology and Laboratory Medicine in the TAMHSC College of Medicine before being appointed Research Assistant Professor in the Department of Molecular and Cellular Medicine in 2005. She was appointed Assistant Professor in 2006. Dr. Bayless is an internationally recognized expert in the area of angiogenesis and capillary morphogenesis. Dr. Bayless has been awarded six extramural grants and is currently supported by multiple funding organizations. Since 2006, she has published 22 research and review articles. In 2011, Dr. Bayless was awarded the Herbert Tabor Young Investigator Award, named in honor of the former Editor-in-Chief of the *Journal of Biological Chemistry*. This honor is awarded in recognition for innovative and productive research. She has been extensively involved in teaching medical and graduate students and her restructuring and reorganization of the MSCI-601 Pathogenesis of Human Diseases graduate course was considered a significant accomplishment in curriculum development.

COLLEGE OF MEDICINE (Continued)

Dr. Robin Fuchs-Young

Molecular and Cellular Medicine

Professor

Upon Approval by the Board and Faculty Arrival

Dr. Robin Fuchs-Young is currently a Professor with tenure at the University of Texas M.D. Anderson Cancer Center. Dr. Fuchs-Young received a Ph.D. in Pathology from Vanderbilt University in 1988 and completed a post-doctoral fellowship at the Ben May Institute, University of Chicago from 1988 to 1992. From 1992 to 1996, she was employed as a Senior Scientist in the pharmaceutical industry. She joined the faculty at M.D. Anderson in 1996. During her tenure at M.D. Anderson, she was Co-Director and Director of a NIH-sponsored program on Environmental Disease and Associate Director of the Center for Research on Minority Health. She received tenure in 2004. Dr. Fuchs-Young is an internationally recognized expert on the role of hormones and hormonal signaling on carcinogenesis. She is currently Principal Investigator on three grants (NIH, DOD and NCE) with total research expenditures of approximately \$1.7 million. She is also co-Principal Investigator on two NIH grants which generate approximately \$2.3 million in research support. In addition to seeking support for her basic research programs, Dr. Fuchs-Young is also significantly involved in the development and implementation of community outreach programs designed to educate the community on means of preventing environmental diseases, especially in underserved populations. She currently serves as Principal Investigator or Associate Director on nine community outreach grants (NIH, HHMI, CDC, DOD, TEA, M.D. Anderson) that collectively generate approximately \$10 million in total support. She has three pending grant applications which, if awarded, would generate nearly \$7.0 million in support. She has 28 peer-reviewed articles published or in press, three book chapters and, in the past five years, 25 presentations at national and international meetings. She has also authored a number of manuals or teaching aids for community outreach and education programs.

Dr. Anatoliy A. Gashev

Systems Biology and Translational

Associate Professor

09/01/12

Translational Medicine

Dr. Anatoliy A. Gashev received his M.D. degree from the State Medical Academy in St. Petersburg, Russia in 1986 and was awarded the Ph.D. in Physiology from the I.P. Pavlov Institute of Physiology, Russian Academy of Sciences in St. Petersburg, Russia in 1989. He served as an Assistant Professor in the Department of Normal Physiology at the State Medical Academy in St. Petersburg from 1989 to 1998 and from 1999 to 2000. He was a Visiting Assistant Professor at the Texas A&M Health Science Center College of Medicine in 1998-99 and returned as a non-tenure track Research Assistant Professor in 2000. Dr. Gashev was promoted to a Research Associate Professor in 2004 and was given an Associate Professor tenure-track position in the Department of Systems Biology in February, 2009. Dr. Gashev is an internationally recognized expert on fluid dynamics and transmural pressure and flow of the lymphatic system. Dr. Gashev's research is currently supported by a NIH grant and he serves as a co-Investigator on another NIH grant. He has served as the chair of the dissertation committees for three graduate students and a member of the dissertation committees of six graduate students. He has mentored three post-doctoral fellows. He has published 41 peerreviewed publications and 13 non-peer-reviewed papers and two book chapters. reviewed manuscripts for 10 different scientific journals and participated on national and international study sections.

COLLEGE OF MEDICINE (Continued)

Dr. Deborah M. Little

Psychiatry and Behavioral Medicine Professor

Upon Approval by the Board and Faculty Arrival

Dr. Deborah M. Little is currently an Associate Professor with tenure at the University of Illinois College of Medicine in Chicago, IL. She also holds a faculty appointment as Associate Research Professor in the Department of Psychology, University of Illinois at Chicago. Dr. Little received a Ph.D. in Psychology with specialization in Cognitive Neuroscience from Brandeis University, Waltham, MA in 2001. Dr. Little received an appointment as an Assistant Professor at the University of Illinois College of Medicine in 2004 and served as the Director of Magnetic Resonance Research and Education at the University of Illinois in Chicago. Dr. Little's research focus is on traumatic brain injury. She has used state-of-the-art imaging systems to define specific neurological changes in Parkinson's Disease patients. Dr. Little will join the faculty at the TAMHSC College of Medicine in conjunction with the Central Texas Veterans Health Care System to establish and direct a research program on traumatic brain injury. She is currently the Principal Investigator on a Department of Defense grant and a Department of Veterans Affairs. She serves as a Co-Investigator on four additional grants. Dr. Little has published 40 peer-reviewed scientific articles, published three book chapters and given numerous presentations at national and international scientific meetings. She has served as a reviewer for 20 scientific journals and frequently serves on study sections evaluating grant proposals for the NIH and the Department of Defense.

Dr. Brett M. Mitchell

Internal Medicine

Assistant Professor

09/01/12

Dr. Brett Mitchell received a Ph.D. in Physiology from the Medical College of Georgia in 2003. Dr. Mitchell's postdoctoral work was performed at Universities Space Research Association located at the Johnson Space Center in Houston followed by a non-tenure track appointment as an Assistant Professor at Baylor College of Medicine in 2004. In 2007, he received a tenure track Assistant Professor appointment, in the Department of Internal Medicine in the TAMHSC College of Medicine in Temple. Dr. Mitchell is an internationally recognized expert in vascular changes occurring in preeclampsia, a hypotension disorder of pregnancy and immunosuppressive drugs in vascular function. Dr. Mitchell holds two NIH grants and a Scientist Development Grant from the American Heart Association. He has published 32 papers, two book chapters and 41 abstracts. He has presented multiple invited presentations at national meetings and institutions. He serves on the editorial boards of five journals and reviews for many more. He has participated in teaching in several medical school and graduate level courses and developed and coordinates the Molecular Signaling course in the graduate school.

Dr. Mendell J. Rimer

Neuroscience and

Assistant Professor

09/01/12

Experimental Therapeutics

Dr. Mendell Rimer received a Ph.D. in Molecular and Cell Biology from the University of Maryland-Baltimore in 1993. He completed post-doctoral fellowships at Stanford University, New Mexico State University and New York University Medical School. In 2000, he was appointed Assistant Professor of Neurobiology at the University of Texas-Austin. He joined the

COLLEGE OF MEDICINE (Continued)

faculty at TAMHSC College of Medicine as a tenure-track Assistant Professor in 2007 in the Department of Neuroscience and Experimental Therapeutics. Dr. Rimer is an internationally recognized expert on synaptic neurobiology, especially research on the roles of agrin and neuregulin in the function and formation of neural synapses. Dr. Rimer's research is currently funded by the NIH. He has published a total of 24 peer-reviewed papers, 35 abstracts and has given 22 invited presentations. He has reviewed for 14 scientific journals and is a frequent reviewer of grant applications including the French Association Against Myopathies and the U.S.-Israel Binational Science Foundation. He has mentored 12 doctoral students and served on the advisory committees for a number of graduate students.

Dr. Andreea Trache

Systems Biology and

Assistant Professor

09/01/12

Translational Medicine

Dr. Andreea Trache received a Ph.D. in Physics from the Romanian Institute of Atomic Physics in 1996. She completed post-doctoral fellowships at Rice University, Texas A&M University and in the TAMHSC College of Medicine before being named the Co-Director of the Core Imaging Facility in the Department of Systems Biology and Translational Medicine in the TAMHSC College of Medicine. She was appointed Research Assistant Professor in the department in 2005 and was placed on the tenure track in 2006. She is a recognized expert in the field of microscopy and imaging and has designed a novel multi-modal microscope incorporating three different types of imaging (atomic force, total internal reflectance and confocal microscopy). Her research is currently funded by the National Science Foundation and the American Heart Association. Since her tenure track appointment she has published eight papers, two book chapters, one invited article and has 23 abstracts either published or submitted. She has been invited to give 10 presentations at national meetings and 10 presentations at other institutions. She reviews manuscripts for 11 different journals and is a frequent member of study sections for grant reviews. Dr. Trache has been active in the area of teaching, participating extensively in four graduate level courses and in a medical school course.

COLLEGE OF PHARMACY

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Mohammad Nutan	Pharmaceutical Sciences	Assistant Professor	09/01/12

Dr. Mohammad Nutan received a Ph.D. in Pharmaceutical Sciences in 2004 from Texas Tech University Health Science Center. Dr. Nutan joined the Irma Lerma Rangel College of Pharmacy in June 2006. His area of interest involves the use of injectable *in situ* implanted microparticle formulations for sustained drug delivery. He was awarded the Teacher of the Year for the Rangel College of Pharmacy for 2007-2008 and again for 2010-2011. He was recognized as the American Association of Colleges of Pharmacy Teacher of the Year for 2009-2010.

Dr. Anna Ratka

Pharmaceutical Sciences

Professor

09/01/12

COLLEGE OF PHARMACY (Continued)

Dr. Anna Ratka (continued)

Dr. Anna Ratka received a Pharm.D. in Pharmacy in 2000 from Idaho State University. She received a Ph.D. in Pharmacology in 1985 from Pozman University of Medical Sciences, Poland. Dr. Ratka joined the faculty at Idaho State University College of Pharmacy in 1992 and received tenure in 1997. She served as a member of the faculty at the University of North Texas Health Science Center from 2003 until accepting the position of Professor and Chair of the Department of Pharmaceutical Sciences at the Rangel College of Pharmacy in June, 2006. Her area of interest involves pain research with a particular interest in gender/sex and age differences in response to analgesic drugs. She has authored over 75 publications and served as reviewer for scientific publications. Dr. Ratka developed four new courses and two elective courses in the doctoral curriculum. She was awarded Teacher of the Year in 2000 and Outstanding Researcher Award in 2003 at the Idaho State University College of Pharmacy. In 2008, she was selected as Fellow, American Association of Colleges of Pharmacy Academic Leadership Fellows Program.

Dr. Michael Veronin Pharmaceutical Associate Professor 09/01/12 Sciences

Dr. Michael Veronin received a B.S. in Pharmacy in 1978 from the University of Arizona and a Ph.D. in Information Sciences in 2000 from the University of North Texas. He has over 20 years of pharmacy experience in a variety of community and clinical practice setting. He was an Assistant Professor in the Department of Pharmaceutical Sciences at Texas Tech University Health Sciences Center School of Pharmacy from 2002 until joining the Rangel College of Pharmacy faculty in June 2007. His area of interest is the examination of measures of quality of drugs purchased via the internet as well as the consumer practices, health risks and legal ramifications of this aspect of pharmacy practice. He has been recognized for teaching the most lecture hours in required courses in the Department of Pharmaceutical Sciences and active in developing the virtual world known as Second Life for instructional purposes including the TAMHSC's Interprofessional Health Care Ethics course. He served as Acting Assistant Dean for Curricular and Education Development and completed an active Chairmanship of the Rangel College of Pharmacy Curricular Affairs Committee. Dr. Veronin was awarded the Teacher of the Year for 2007-2008 and is one of the few TAMHSC faculty members with a first author article in the prestigious journal *Science*.

INSTITUTE OF BIOSCIENCES AND TECHNOLOGY

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Peter J.A. Davies	Center for Molecular Development and Diseases	Professor	Upon Approval by the Board

Dr. Peter J.A. Davies formerly held the tenured position of Professor in the Division of Endocrinology, Department of Internal Medicine at the University of Texas Health Science Center at Houston Medical School (UT-Houston HSC). He received a M.D. in 1972 and a Ph.D. in Biochemistry in 1975 from the University of Miami School of Medicine. He joined the

INSTITUTE OF BIOSCIENCES AND TECHNOLOGY (Continued)

Dr. Peter J.A. Davies (continued)

faculty of the UT-Houston HSC in 1979 in the Department of Pharmacology. He received tenure in 1984 and became a full Professor in 1987. Dr. Davies' administrative positions at the UT-Houston HSC included Provost (2010-2011) and Executive Vice President for Research (2003-2011). He was Director of the Genomics/Proteomics Resource Core Laboratories from 2001 through 2011 and held the Roger J. Bulger, M.D. Distinguished Professorship. He assumed the directorship of the Institute of Biosciences and Technology's (IBT) Center for Translational Cancer Research in the Texas Medical Center, Houston, which includes Texas A&M University and M.D. Anderson Cancer Center in 2012.

Dr. Yi Xu Center for Infectious Assistant Professor 09/01/12 and Inflammatory
Diseases

Dr. Yi Xu received a Ph.D. in 1998 from The University of Texas Health Science Center at Houston and joined the TAMHSC's Graduate School of Biomedical Sciences as an assistant professor in 2004 at the IBT. Dr. Xu's work is through the Center for Infectious and Inflammatory Diseases. Her lab was the first to report the importance of the lung epithelium in *Bacillus anthracis* infections and elucidated a novel mechanism of hijacking the complement system to gain entry into host epithelial cells. Her teaching contributions include graduate lectures in host-pathogen relationships and infectious diseases and microbial pathogenesis. Dr. Xu is also active in translational research and is the co-inventor on five issued patents.

SCHOOL OF RURAL PUBLIC HEALTH

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Yan Hong	Social and Behavioral Health	Assistant Professor	09/01/12

Dr. Yan Hong received a Ph.D. in Public Health in 2007 from the Bloomberg School of Public Health, Johns Hopkins University. She joined the faculty in the School of Rural Public Health as an assistant professor in 2007. Dr. Hong's research focus is in the area of HIV prevention in atrisk populations in developing countries. Dr. Hong lists 45 publications, 20 as first author, with five of her publications having 30+ citations. She has presented at national and international meetings and has served as the site Principle Investigator on seven NIH funded HIV projects and Co-Investigator on several others. In 2010, Dr. Hong received the Early Career Award from the American Academy of Health Behavior.

REVISED TEXAS A&M INTERNATIONAL UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>		Teaching / Other Inst.	Effective Date/Tenure
A.R. SANCHEZ, JR. SCHO	OL OF BUSINESS			
Dr. Pablo Camacho- Gutierrez	Assistant Professor International Banking and Finance Studies	6	0	09/01/12
Dr. Balaji Janamanchi	Assistant Professor International Business and Technology Studies	6	0	09/01/12
Dr. Leonel Prieto	Assistant Professor International Business and Technology Studies	6	0	09/01/12
COLLEGE OF ARTS AND	SCIENCES			
Dr. Irma Cantú	Assistant Professor Humanities	3	3	09/01/12
Ms. Marcela Moran	Assistant Professor Psychology and Communication	6	0	09/01/12
Dr. Claudia San Miguel	Assistant Professor Public Affairs and Social Research	6	0	09/01/12
COLLEGE OF EDUCATIO	N			
Dr. Diana Linn	Assistant Professor Professional Programs	6	0	09/01/12
Dr. Kyung-Shin Park	Assistant Professor Teacher Preparation	6	0	09/01/12
Dr. Alfredo Ramirez	Assistant Professor Professional Programs	6	0	09/01/12

TEXAS A&M INTERNATIONAL UNIVERSITY BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS

Name	Department	Present Rank	Effective Date
Dr. Pablo Camacho- Gutierrez	International Banking and Finance Studies	Assistant Professor	09/01/12

Dr. Pablo Camacho-Gutierrez is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Camacho-Gutierrez earned a Ph.D. (2005) and a MS. (1996) in Economics from The University of Texas at Austin. His B.A. in Economics was earned at La Universidad Autónoma de Nuevo Leon. Prior to joining TAMIU in 2006, Dr. Camacho-Gutierrez served as a Policy Analyst with the Consumers Union Southwest and as Deputy Director with the Mexican Secretariat of Commerce. He has authored and co-authored five refereed articles, and has made 20 presentations at professional conferences. He has worked extensively with the Texas Center for Border Economic and Enterprise Development, as well as the Laredo Chamber of Commerce's Annual Visioning Conference. Dr. Camacho-Gutierrez is recognized as an effective teacher. He was recognized for his teaching excellence in 2010 when he was selected as the A.R. Sanchez, Jr. School of Business Teacher of the Year. In addition, he developed two doctoral level Econometrics courses and serves as an advisor to faculty regarding their research projects. Dr. Camacho-Gutierrez has served on numerous division, school, university and community committees. His work with the Laredo Chamber of Commerce has helped community leaders make informed decisions.

Dr. Balaji Janamanchi	International Business	Assistant Professor	09/01/12
	and Technology Studies		

Dr. Balaji Janamanchi is currently an assistant professor without tenure at Texas A&M International University. Dr. Janamanchi earned a Ph.D. in Business Administration (2006) and a MBA in Business Administration (2001) from Texas Tech University. Dr. Janamanchi earned a Bachelor of Commerce (1980) and LL.B. Bachelor of Law Degree (1988) from Osmania University in Hyderabad, India. He also worked as a Practicing Chartered Accountant in his own firm (1984-2000). Dr. Janamanchi joined the faculty at TAMIU in 2006. Since arriving, he has authored or co-authored 12 refereed journal articles and two additional papers have been accepted for publication. He currently serves on the editorial boards of the International Journal of Electronic Finance and the International Journal of Engineering, Science, He has given 26 presentations at professional conferences, ten of which were peer and Technology. reviewed. Complementing Dr. Janamanchi's strong research record is his excellent teaching for which he was recognized in 2008 by the A.R. Sanchez, Jr. School of Business as the Assistant Professor of the Year. With regard to service, Dr. Janamanchi has been consistently involved in key division, school and university committees, where he has used his servant leadership to ensure that tasks get done accurately and on time. He has also worked with the Texas Center for Border Economic and Enterprise Development and local businesses.

Name	Department	Present Rank	Effective Date
Dr. Leonel Prieto	International Business and Technology Studies	Assistant Professor	09/01/12

Dr. Leonel Prieto is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Prieto earned a Ph.D. with a concentration in Management from New Mexico State University (2006), as well as a Ph.D. in Simulating Modeling of Biophysical Processes from the University of Reading in Reading, England. He also earned an M.B.A. from The University of Texas at El Paso (1999) and an M.S. in Agriculture from the University of Reading. His B.S in Agricultural Engineering was earned from the Universidad Autónoma Chapingo in Chapingo, Mexico. Prior to coming to TAMIU in 2006, Dr. Prieto served as Research Scholar at the International Institute for Applied Systems Analysis in Luxemburg, Austria and as Researcher and Lecturer at El Colegio de Mexico in Mexico City. Dr. Prieto has 11 authored and co-authored published refereed journal articles and four published conference proceedings papers. Three of these papers were published by The Academy of Management, the premier journal in the Business Management profession. Dr. Prieto also conducted 14 professional conference presentations and serves on the editorial boards of *The Leadership* Quarterly and the International Trade Journal, two internationally recognized publications. Dr. Prieto has successfully taught undergraduate, master and doctoral level courses, including those that comprise the collaborative MBA delivered in Spanish to students from the Universidad Regiomontana in Monterrey, Mexico. He has been a member of several doctoral committees, as well as chair of one. Dr. Prieto has been actively involved in numerous division, school and university committees where he has assumed and fulfilled different responsibilities.

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	Present Rank	Effective Date
Dr. Irma Cantú	Humanities	Assistant Professor	09/01/12

Dr. Irma Cantú is currently an assistant professor without tenure at Texas A&M International University. Dr. Cantú earned a Ph.D. (2006) and M.A. (2003) in Hispanic Literature from The University of Texas at Austin (2006) Her B.A. in Letras Españolas was earned from Instituto Tecnológico de Estudios Superiores de Monterrey (1990). Dr. Cantú joined the faculty at Texas A&M International University (TAMIU) in 2009 and received three years of credit toward tenure based on her three years as a tenuretrack Assistant Professor of Spanish at College of Notre Dame of Maryland. Since coming to TAMIU, Dr. Cantú has published three refereed articles and one peer-reviewed chapter. She has a second chapter in press and has had a third chapter accepted by the editor of the book. She has made numerous presentations at professional conferences, including an invited address at Oxford University. The external reviewers who examined Dr. Cantú's scholarly endeavors consider her work to be truly innovative and to have made an important contribution to the field of Mexican Studies. Dr. Cantú's exemplary teaching effectiveness is unquestioned. She was awarded the Chancellor's Teaching Excellence Award in 2010 and has created a very popular course on Mexican literature of the Revolutionary era. Dr. Cantú has also served on different departmental committees, is a member of the University's newspaper staff and has been very instrumental in organizing professional conference events for students at TAMIU and other campuses.

COLLEGE OF ARTS AND SCIENCES

Name	Department	Present Rank	Effective Date
Ms. Marcela Moran	Psychology and Communication	Assistant Professor	09/01/12

Ms. Marcela Moran is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Ms. Moran earned a Master of Fine Arts in Film from Ohio University (1998) and a Bachelor of Science Degree in Radio-Television-Film from the University of Texas at Austin (1993). Since coming to TAMIU in 2006, Ms. Moran has written/directed/edited numerous short films and documentaries which have earned her state, national and international acclaim. These include her production of Casa Del Migrante as the Best Documentary in the NYC Downtown Short Film Festival. She was also the recipient of the Texas Filmmaker's Production Fund by the Austin Film Society for her production of *Jornaleros*. In addition, the screening of her work at the Athens International Film Festival, Indiefest Chicago, Harlem International Film Festival and the Cine Las Americas International Film Festival attest to the quality of her work. She has also presented papers at numerous conferences, including the 10th Spanish Association for American Studies Conference in Madrid, Spain. External reviewers of her credentials consider Ms. Moran to have creatively captured through film important events of our time to share with wide audiences. Her effectiveness as a teacher is without question as she believes in challenging her students to use their knowledge to prepare and share creative works that are meaningful and significant. Ms. Moran is actively involved in numerous department, college and university committees, and various professional and community organizations which benefit from her talents.

Dr. Claudia San Miguel	Public Affairs and	Assistant Professor	09/01/12
	Social Research		

Dr. Claudia San Miguel is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. San Miguel earned a Ph.D. in Criminal Justice from Sam Houston State University (2005) and a M.S. (1999) and a B. S. (1997) in Criminal Justice from TAMIU. Since coming to TAMIU in 2005 as a visiting assistant professor, Dr. San Miguel has co-authored two books and published 11 papers in refereed journals, three book chapters and other publications. Dr. San Miguel has also been Principal Investor and Co-PI for two external grants with the National Guard which provided a valuable service to the state. The external evaluators who reviewed Dr. San Miguel's credentials viewed her scholarly accomplishments as providing guidelines for policy reform and opined that "her scholarship has become part of the working literature in the field." In recognition of her outstanding teaching, Dr. San Miguel was awarded the Teaching Excellence Award in 2009, 2010 and 2011, and was selected as the College of Arts & Sciences Teacher of the Year in 2011. Dr. San Miguel has actively served on many important department, college and university committees, as well as directed the Criminal Justice Program, the Border Studies Institute and served in various professional and community organizations in leadership positions.

COLLEGE OF EDUCATION

Name	<u>Department</u>	Present Rank	Effective Date
Dr. Diana Linn	Professional Programs	Assistant Professor	09/01/12

Dr. Diana Linn is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Linn earned a B.S. in Education (1980) from Kent State University, a M.S. in Education (1994) from TAMIU and a Ph.D. in Curriculum & Instruction/Multicultural Education (2006) from Texas A&M University. Prior to coming to TAMIU in 2003 as an Instructor, Dr. Linn served as a primary and secondary school teacher, special educator and coordinator of academic programs in schools in Mexico and Texas. Since coming to TAMIU, Dr. Linn has taught undergraduate and graduate courses in Curriculum & Instruction, Multicultural Education and Special Education. She has been recognized for her teaching expertise by earning the Chancellor's Teaching Excellence Award on three different occasions. Dr. Linn has also found a way to have her teaching and scholarship complement each other. She is the sole author of seven and co-author of two refereed publications. She also has a manuscript under review and is writing a book with a colleague. In addition, Dr. Linn has obtained \$20,000 in grants to pursue her scholarly endeavors, which tend to focus on addressing the needs of diverse students with special needs. Dr. Linn has given multiple local, state, national and international conference presentations sponsored by such renowned organizations as the Council for Exceptional Children and the American Educational Research Association. Dr. Linn annually sponsors a group of students on a study abroad trip to Spain to explore their cultural heritage, as well as acquire a deeper understanding of different aspects of diversity.

Dr. Kyung-Shin Park Teacher Preparation Assistant Professor 09/01/12

Dr. Kyung-Shin Park is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Park earned a B.S. Degree (1993) and a M.S. Degree (1995) in Physical Education from Seoul National University. He earned a Ph.D. in Exercise Biochemistry from Purdue University in 2006. Prior to coming to TAMIU, Dr. Park served as an Exercise Supervisor and Counselor at Purdue University. Since arriving at TAMIU in 2006, Dr. Park has effectively taught undergraduate and master's level courses in Fitness and Sports, published six refereed articles and received University research grants totaling over \$45,000 to study obesity, nutrition and the impact of different intensity levels of exercise. Complementing Dr. Park's strong commitment to teaching and scholarly endeavors is his active involvement in various departmental, college and university committees, as well as community activities. He is particularly interested in working with parents and children to promote healthy lifestyles.

Dr. Alfredo Ramirez Professional Assistant Professor 09/01/12
Programs

Dr. Alfredo Ramirez is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Ramirez earned a B.A. Degree in English and Political Science with Secondary Certification (1993) and a M.S. in Educational Administration (1998) from TAMIU. He earned a Ph.D. in Educational Administration (2005) from The University of Texas at Austin. Prior to coming to TAMIU in 2006, he worked as a middle school English teacher, high school and middle school assistant principal and as Executive Director of Human Resources for a public school district. Since coming to TAMIU, he has demonstrated outstanding teaching in the delivery of master and doctoral level courses in

school administration. In conjunction with the A&M System, he was also awarded a Leadership Education and Development Grant for \$243,686 and published six refereed articles and a book chapter designed to prepare educational leaders. He also serves as the Spanish Translation Editor for the *International Journal of Educational Leadership Preparation*. Complementing his scholarly writing are his presentations at local, national and international professional conferences. Dr. Ramirez is very active in numerous departmental, college and university committees, as well as in different community projects where his servant leadership, open-mindedness, and integrity are actively sought.

TARLETON STATE UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>	Years To Univ. / O	eaching Other Inst.	Effective <u>Date/Tenure</u>
COLLEGE OF AGRICU	LTURAL AND ENVIRONM	ENTAL S	CIENCES	
Dr. Jeffrey Breeden	Assistant Professor Animal Sciences and Wildlife Management	6	0	09/01/12
COLLEGE OF BUSINES	S ADMINISTRATION			
Dr. Thomas Bradley	Assistant Professor Management, Marketing and Administrative Systems	6	0	09/01/12
Dr. Loyd Kegans	Assistant Professor Management, Marketing and Administrative Systems	11	7	09/01/12
Dr. Walter Kendall	Assistant Professor Management, Marketing and Administrative Systems	5	15	09/01/12
Dr. Leah Schultz	Assistant Professor Computer Information Systems	6	0	09/01/12
COLLEGE OF EDUCATION				
Dr. Thomas Burdenski, Jr.	Assistant Professor Psychology and Counseling	6	2	09/01012
COLLEGE OF LIBERAL AND FINE ARTS				
Dr. Brian Fehler	Assistant Professor English and Languages	6	0	09/01/12
Dr. Jason LaTouche	Assistant Professor Social Work, Sociology and Criminal Justice	6	0	09/01/12

COLLEGE OF LIBERAL AND FINE ARTS (continued)

Dr. Kathleen Mollick	Assistant Professor English and Languages	11	0	09/01/12
Dr. James J. Vardalis	Associate Professor Social Work, Sociology and Criminal Justice	4	9	09/01/12
Dr. Jesús Velasco	Associate Professor Social Sciences	2	18	09/01/12
COLLEGE OF SCIENCE	AND TECHNOLOGY			
Dr. Marilyn Duran	Assistant Professor Nursing	6	7	09/01/12
Dr. Christopher Higgins	Assistant Professor Biological Sciences	6	7	09/01/12

TARLETON STATE UNIVERSITY BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

<u>Name</u> <u>Department</u> <u>Present Rank</u> <u>Effective Date</u>

COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES

Dr. Jeffrey Breeden Animal Sciences

Assistant Professor

09/01/12

and Wildlife Management

Dr. Jeffrey Breeden received a B.S. in Wildlife Biology (1999) and an M.S. in Biology (2002) from Texas State University, and a Ph.D. in Wildlife Science (2005) from Texas A&M University and Texas A&M University-Kingsville. Dr. Breeden began teaching as an Assistant Professor of Wildlife Management in the Department of Animal Sciences and Wildlife Management at Tarleton State University (Tarleton) in September 2005. Dr. Breeden has authored refereed scientific articles and has presented/co-authored oral presentations and poster presentations at local, regional and national scientific conferences. He is a member of The Wildlife Society and the Texas Chapter of The Wildlife Society in which he has served as committee chair of three committees and in an elected office. He has served on multiple departmental and college committees while at Tarleton. The number of majors in wildlife management enrolled at Tarleton has grown from approximately 60 in 2005 to over 200 currently. Dr. Breeden received The Texas A&M University System's Teaching Excellence Award in 2010.

COLLEGE OF BUSINESS ADMINISTRATION

Dr. Thomas Bradley Management, Assistant Professor 09/01/12

Marketing and Administrative Systems

Dr. Thomas Bradley completed his Doctorate in Applied Technology, Training and Development with a minor in Industrial Organizational Psychology from the University of North Texas in May 2004. His master's degree in Organizational Leadership and Development was awarded by The University of North Carolina at Pembroke in 1995. His bachelor's degree in Engineering Technology was awarded by The University of Central Florida in 1983. Dr. Bradley worked 18 years in industry as an engineer and project manager before joining Tarleton in 2004 as an adjunct professor. Dr. Bradley became an assistant professor at Tarleton one year later in September 2005. Prior to coming to Tarleton, Dr. Bradley taught as an adjunct faculty for several schools, including the University of North Texas, Vernon College and Emery-Riddle Aeronautical His primary interest is in leadership development and management education. Publications include peer-reviewed presentations, a peer-reviewed article and professional He is very active with the Academy of Management (AOM)development workshops. Management Education and Development division where he has held elected office and been recognized for his volunteer efforts. He recently joined the AOM-Teaching Theme Committee. Dr. Bradley has served Tarleton on the Curriculum Committee for three years and on the

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Thomas Bradley (continued)

Assessment Committee for the past two years. In addition, he serves on several other committees and task forces at the departmental, college and university levels.

Dr. Loyd Kegans

Management,

Assistant Professor

09/01/12

Marketing and Administrative

Systems

Dr. Loyd Kegans received a B.A.A.S. in Business Administration (1988) and an M.B.A. with concentrations in Management and Marketing (1990) from Tarleton, and an Ed.D. in Applied Technology and Performance Improvement (i.e., Human Resource Development) (2006) from the University of North Texas. Dr. Kegans joined Tarleton in 1998 where he served as the Coordinator of Continuing Education until 2000 when he became a member of the College of Business Administration full-time faculty in the Department of Management, Marketing and Administrative Systems. From 1991 to 1998 Dr. Kegans was the Instructor of Management and the Director of the Small Business Institute program at the University of Science and Arts of Oklahoma. Dr. Kegans' publications include refereed journal articles in the Midwestern Business and Economic Review (2011) and Performance Improvement Quarterly (2009), and a conference proceeding in the Southwest Review of International Business Research (2009). Dr. Kegans is a member of the editorial review board for Scientific Journals International. He is also a member of various professional societies including the Association of International Business Southwest Chapter, the International Society for Performance Improvement and the Texas Distance Learning Association. Dr. Kegans serves on various departmental, college and university committees, including the Faculty Senate.

Dr. Walter Kendall

Management, Marketing and Administrative Systems Assistant Professor

09/01/12

Dr. Walter Kendall received a B.A. in Economics (1972) from Kentucky Wesleyan College, an M.B.A. in Marketing and Logistics (1974) from Arizona State University and a D.B.A. (1987) in Marketing with supporting areas in Economics and Quantitative Analysis from Louisiana Tech University. He has extensive additional graduate work from Arizona State University in the field of Management. He is designated as a Certified Global Business Professional (CGBP) and a Certified Focus Group Director (CFGD). At Tarleton he presently teaches both undergraduate and graduate students primarily in the areas of Marketing, Logistics and International Business. Dr. Kendall's prior teaching experience includes teaching as a Graduate Teaching Assistant at Arizona State University, Graduate Assistant and Lecturer at Louisiana Tech University, Assistant Professor at Kentucky Wesleyan College, Assistant Professor of Commercial-Aviation/Aviation-Management at Vincennes University and Delta State University, and Assistant Professor at the University of Northern Colorado. Dr. Kendall was President of Cambridge Associates, Ltd., a Marketing Research Consultancy, for 14 years, with clients such as Ford Motor Company, Conagra, Alergan, Merck, Baxter Labs, Pfizer, Heska (veterinary pharmaceuticals) and Johnson

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Walter Kendall (continued)

and Johnson. He was Principal of the Greeley Institute, providing advanced education and training in the field of Qualitative Research. Dr. Kendall serves on several university committees. He serves his academic discipline as Editor in Chief of the *Atlantic Marketing Journal*, an international academic and practitioner's journal, and is currently the Program Chair for the Atlantic Marketing Association Annual Meeting. Dr. Kendall's publications include eight refereed journal articles, 10 refereed proceedings, one book and numerous professional presentations. Dr. Kendall is a member of various professional societies, including the American Society of Transportation and Logistics, Atlantic Marketing Association, American Marketing Association, Qualitative Research Consultants Association, Association for Global Business and the National Association of Business International Trade Educators.

Dr. Leah Schultz

Computer Assistant Professor 09/01/12
Information Systems

Dr. Leah Schultz received a B.A in Anthropology (1992) and an M.S.L.I.S in Information Science (1996) from the University of Texas at Austin. Dr. Schultz completed her Ph.D. in Information Science from the University of North Texas in 2009. Dr. Schultz joined the faculty of Tarleton in 2006. Her publications include peer-reviewed journals, peer-reviewed conference proceedings and scholarly presentations at information systems conferences in the areas of Human Computer Interaction and CIS pedagogy. Dr. Schultz was awarded the College of Business Teacher of the Year award in 2006. Prior to joining the faculty, Dr. Schultz served as University Webmaster for eight years, served on many university and college committees and is currently serving as the interim department head.

COLLEGE OF EDUCATION

Name	Department	Present Rank	Effective Date
Dr. Thomas Burdenski, Jr.	Psychology and Counseling	Assistant Professor	09/01/12

Dr. Thomas K. Burdenski, Jr. received a B.A. in Communication (1978) from Virginia Tech, an M.A. in Education (1981) from Michigan State University and a Ph.D. (2002) in Counseling Psychology from Texas A&M University in College Station, where he was awarded a Merit Fellowship. Before coming to Tarleton in 2005, Dr. Burdenski served in a tenure-track position in Counselor Education at Adams State College for two years and he completed his APA-accredited doctoral internship at the Texas A&M University Student Counseling Service. His publications include 15 refereed journal articles and one book chapter. Dr. Burdenski is a member of various professional associations including the American Counseling Association, the American Psychological Association, the Texas Counseling Association, the Rocky Mountain Educational Research Association and the Southern Association of Counseling Educators and Supervisors. He is active on many university, college and departmental committees. He was granted the Texas Counseling Association Educational Endowment Fund Award in 2008 and 2009 and he was selected as a Glasser Scholar from a pool of international applicants in 2007 by the William Glasser Institute.

COLLEGE OF LIBERAL AND FINE ARTS

Name	Department	Present Rank	Effective Date
Dr. Brian Fehler	English and Languages	Assistant Professor	09/01/12

Dr. Brian Fehler holds a B.A. in English (1999) from Texas Wesleyan University and an M.A. in English (2001) and a Ph.D. in English with a concentration in Rhetoric and Composition (2005) from Texas Christian University. Before coming to Tarleton in 2005, Dr. Fehler held appointments as Radford Fellow in Rhetoric and Graduate Instructor at Texas Christian University. His publications include a book, Calvinist Rhetoric in Nineteenth-Century America: The Bartlet Professors of Sacred Oratory at Andover Seminary (2007), a co-edited collection of essays, Engaging Audience: Writing in an Age of New Literacies (2010), refereed articles and a refereed book chapter. Dr. Fehler is a member of various professional societies, including the Conference on College Composition and Communication, the National Council of Teachers of English, the Religious Communication Association and the Rhetoric Society of America. He regularly presents papers at national conferences, actively serves on university, college and departmental committees and is a recipient of The Texas A&M University System's Teaching Excellence Award.

Dr. Jason LaTouche	Social Work,	Assistant Professor	09/01/12
	Sociology and		
	Criminal Justice		

Dr. Jason LaTouche received a B.A. in Sociology and History (1994) from the University of California Santa Barbara, an M.A. in Sociology (1998) and a Ph.D. in Sociology (2005) from the University of North Carolina at Chapel Hill. Dr. LaTouche was a graduate instructor with full course responsibility at the University of North Carolina at Chapel Hill from fall 1997 until spring 2005 before joining the Tarleton faculty as an assistant professor in fall 2005. While at the University of North Carolina at Chapel Hill, Dr. LaTouche was the recipient of the Everett K. Wilson Graduate Teaching Award (2002). While at Tarleton, Dr. LaTouche has been the recipient of the May Jones Advisor of Year Award (2010) and a two-time recipient of The Texas A&M University System's Teaching Excellence Award. Dr. LaTouche's academic publications include book chapters, analytical essays in major reference works and a referred journal article. Dr. LaTouche also wrote the online web resources and instructor materials for one of the leading introductory Sociology textbooks. Dr. LaTouche has presented his original research at different national conferences both as a panelist and as a session chair. Dr. LaTouche has been active on many university, college and departmental committees. In addition to serving as faculty advisor for multiple student organizations and as a member of the President's Diversity Task Force and the Library Committee, Dr. LaTouche has served for four years as the College of Liberal and Fine Arts' faculty representative on the Academic Assessment Committee which had direct hands-on responsibility for reviewing, advising and guiding all of Tarleton's academic programs' assessment plans into compliance with SACS requirements for reaccreditation.

COLLEGE OF LIBERAL AND FINE ARTS (Continued)

Dr. Kathleen Mollick English and Assistant Professor 09/01/12

Languages

Dr. Kathleen Mollick received a B.A. (1987) in English from Western Washington University, a B.A. Ed. (1996) in English from Eastern Washington University, an M.A. (2000) in English from Tarleton, and a Ph.D. (2007) in Rhetoric from Texas Woman's University. Dr. Mollick was initially hired as an instructor in 2000 and was promoted to assistant professor in 2005. Dr. Mollick is the Director of the Writing Program in the Department of English and Languages at Tarleton and serves as co-editor of *The Popken Writer*, a collection of research-based papers written by first-year writing students at Tarleton. Dr. Mollick has presented at conferences ranging from the Conference of College Teachers of English (Texas) to the Conference of College Composition and Communication and has been published in *CCTE Studies*, Scholarship and Creativity On Line: A Journal of the Texas College English Association and Composition Studies. Dr. Mollick is a member of several professional organizations such as the Rhetoric Society of America, the Modern Language Association and the National Council of Teachers of English. She currently serves on several departmental, college and university committees.

Dr. James J. Vardalis Social Work, Associate Professor 09/01/12

Sociology and Criminal Justice

Dr. James J. Vardalis received a B.S. in Criminal Justice from Edison State College (1978) and M.S. (1982) and Doctoral (1985) degrees in Criminal Justice/Public Administration from Nova Southeastern University. Before coming to Tarleton, Dr. Vardalis taught as an associate professor at Florida International University in Miami for nine years. His publications include refereed journal articles and textbooks. Dr. Vardalis has presented numerous research topics on criminal justice issues at national academic conferences. His memberships in professional organizations include the Western Criminal Justice Association, the Association of Criminal Justice Sciences and Alpha Phi Sigma, the National Criminal Justice Honor Society. He is active in many university committees and plays an active role with the criminal justice professional community. Dr. Vardalis joined the criminal justice faculty as an associate professor in 2008, and he is in his third year as department head. He has made major positive contributions to the department including remarkable program growth and development. Dr. Vardalis also serves as director of the university's Military Veterans Services Center.

Dr. Jesús Velasco Social Sciences Associate Professor 09/01/12

Dr. Jesús Velasco received a B.A. in History at Iberoamericana University in Mexico City (1984) and a Ph.D. in Political Science at the University of Texas at Austin (1995). After Dr. Velasco graduated, he worked for 17 years at the Center for Teaching and Research in Economics in Mexico City and was a Visiting Scholar at George Mason University, Woodrow Wilson Center and Harvard University. Dr. Velasco has published two books (with Rodolfo de la Garza) – Bridging the Border: Transforming Mexico-US Relations, Rowman and Little Field, 1997; and Neoconservatives in US Foreign Policy Under Ronald Reagan and George W. Bush: Voices Behind the Throne, Johns Hopkins University Press and the Wilson Center, 2010, and several articles in specialized journals. Dr. Velasco's research interests are American political development, US-Mexican relations and US-Latin American relations. Dr. Velasco is currently the holder of the Joe and Teresa Long Chair in Social Sciences at Tarleton.

COLLEGE OF SCIENCE AND TECHNOLOGY

Dr. Marilyn Duran

Nursing

Assistant Professor

09/01/12

Dr. Marilyn Duran received a Registered Nurse diploma (1983) from Baptist School of Nursing, a B.S.N. (1992) from the University of Arkansas, an M.S.N. (1998) from Arkansas State University and a Ph.D. (2005) from Texas Woman's University. Before coming to Tarleton in 2005, Dr. Duran taught as a lecturer at Texas Christian University for four years, an Assistant Professor of Nursing at Arkansas State University for one year and a Nursing instructor at East Arkansas Community College for two years. Her publications include refereed journal articles and numerous presentations. Dr. Duran is a member of various professional organizations, including the Texas Nurses Association, American Nurses Association and Rural Nursing Organization. She is Faculty Senate president and is active on many university, college and departmental committees. Dr. Duran has been instrumental in helping to establish the Cross Timbers Health Clinic, which offers affordable healthcare services for low-income residents of Erath County. Tarleton's nursing program and its students are involved in the clinic's projects, research and training.

Dr. Christopher Higgins

Biological Sciences

Assistant Professor

09/01/12

Dr. Christopher Higgins received a B.S. in Biology (1999) from Angelo State University, and a M.S. in Biology (2001) and a Ph.D. in Biology (2005) from Texas Tech University. Before coming to Tarleton in 2005, Dr. Higgins taught as an Instructor at South Plains College for one year and as an Instructor and Teaching Assistant at Texas Tech University for six years. His publications include peer-reviewed publications in print and several more currently in review. In addition, Dr. Higgins has local, regional and national presentations of which nine were presented by undergraduate or graduate students. Dr. Higgins has served as a peer reviewer for regional and international journals. Dr. Higgins is a member of the American Fisheries Society, Ecological Society of America, Southwestern Association of Naturalist and the Texas Chapter of the American Fishers Society. In 2007 he was selected to be a faculty mentor for Tarleton's Faculty Partner Program. He is active on many university, college and departmental committees and was a fall 2011 recipient of The Texas A&M University System's Teaching Excellence Award.

TEXAS A&M UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

Name	Present Rank Department	Year <u>Univ.</u>	rs Teaching Other Inst.	Effective <u>Date/Tenure</u>
COLLEGE OF AGRICU	LTURE AND LIFE S	CIENC	ES	
Dr. Clinton D. Allred	Assistant Professor Nutrition and Food Science	6	0	09/01/12
Dr. Marcel Amstalden	Assistant Professor Animal Science	6	1	09/01/12
Dr. Clay A. Cavinder	Assistant Professor Animal Science	6	0	09/01/12
Dr. Josie Coverdale	Assistant Professor Animal Science	6	4	09/01/12
Dr. Timothy P. Devarenne	Assistant Professor Biochemistry and Biophysics	- 6	0	09/01/12
Dr. Russell A. Feagin	Associate Professor Ecosystem Science and Management	8	3	09/01/12
Dr. Terry J. Gentry	Assistant Professor Soil and Crop Sciences	6	0	09/01/12
Dr. Steve Hague	Assistant Professor Soil and Crop Sciences	6	0	09/01/12
Dr. Kerri Beth King Harris	Associate Professor Animal Science	6	0	09/01/12
Dr. Konstantin V. Krutovsky	Associate Professor Ecosystem Science and Management	7	6	09/01/12

Dr. Raul F. Medina	Assistant Professor Entomology	6	0	09/01/12
Dr. Georgianne W. Moore	Assistant Professor Ecosystem Science and Management	7	0	09/01/12
Dr. Albert Mulenga	Assistant Professor Entomology	7	0	09/01/12
Dr. Jean-Philippe Pellois	Assistant Professor Biochemistry and Biophysics	6	0	09/01/12
Dr. Penny K. Riggs	Assistant Professor Animal Science	6	4	09/01/12
*Dr. A. Paul Schwab	Professor Soil and Crop Sciences	0	29	Upon Approval by the Board and Faculty Arrival
Dr. Jeffery K. Tomberlin	Assistant Professor Entomology	5	4	09/01/12
Dr. Astrid Volder	Assistant Professor Horticultural Sciences	6	0	09/01/12
Dr. Tryon A. Wickersham	Assistant Professor Animal Science	6	0	09/01/12
COLLEGE OF ARCHIT	ECTURE			
Dr. José L. Fernandez- Solis	Assistant Professor Construction Science	6	0	09/01/12
Dr. Nancy L. Klein	Assistant Professor Architecture	6	12	09/01/12

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

Dr. Joanna N. Lahey	Assistant Professor The Bush School of Public Service	6	0	09/01/12
MAYS BUSINESS SCHO	OOL			
Dr. Subodha Kumar	Assistant Professor Information and Operations Management	3	8	09/01/12
*Dr. David C. Mauer	Professor Finance	0	26	Upon Approval by the Board and Faculty Arrival
*Dr. Deidra J. Schleicher	Professor Management	0	19	Upon Approval by the Board and Faculty Arrival
Dr. Dechun Wang	Assistant Professor Accounting	4	4	09/01/12
COLLEGE OF EDUCAT	TION AND HUMAN D	EVELOI	PMENT	
Dr. Vicente M. Lechuga	Assistant Professor Educational Administration and Human Resource Development	7	1	09/01/12
Dr. E. Lisako J. McKyer	Assistant Professor Health and Kinesiology	6	4	09/01/12
Dr. Erin M. McTigue	Assistant Professor Teaching, Learning and Culture	6	0	09/01/12
Dr. John N. Singer	Assistant Professor Health and Kinesiology	6	4	09/01/12

Dr. Scott W. Slough	Associate Professor Teaching, Learning and Culture	7	12	09/01/12
Dr. Bugrahan Yalvac	Assistant Professor Teaching, Learning and Culture	6	0	09/01/12
DWIGHT LOOK COLL	EGE OF ENGINEER	ING		
Dr. Brian E. Applegate	Assistant Professor Biomedical Engineering	6	0	09/01/12
Dr. Raymundo Arroyave	Assistant Professor Mechanical Engineering	6	0	09/01/12
Dr. Jinxiang Chai	Assistant Professor Computer Science and Engineering	6	0	09/01/12
Dr. Xing Cheng	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Ivan D. Damnjanovic	Assistant Professor Civil Engineering	6	0	09/01/12
Dr. Kamran Entesari	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Ana E. Goulart	Assistant Professor Engineering Technology and Industrial Distribution	6	0	09/01/12
Dr. Zachary C. Grasley	Assistant Professor Civil Engineering	6	0	09/01/12

Dr. Sebastian Hoyos	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Gregory H. Huff	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Timothy J. Jacobs	Assistant Professor Mechanical Engineering	6	1	09/01/12
Dr. Hae-Kwon Jeong	Assistant Professor Chemical Engineering	6	0	09/01/12
Dr. Javier Antonio Jo	Assistant Professor Biomedical Engineering	6	0	09/01/12
Dr. Andrew L. Johnson	Assistant Professor Industrial and Systems Engineering	6	0	09/01/12
Dr. James M. Kaihatu	Assistant Professor Civil Engineering	6	1	09/01/12
Dr. Tie Liu	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Mary P. McDougall	Assistant Professor Biomedical Engineering	6	0	09/01/12
Dr. Arunachalam Narayanan	Assistant Professor Engineering Technology and Industrial Distribution	6	0	09/01/12

Dr. Henry D. Pfister	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Luca Quadrifoglio	Assistant Professor Civil Engineering	6	0	09/01/12
Dr. Miladin Radovic	Assistant Professor Mechanical Engineering	6	0	09/01/12
Dr. Bryan P. Rasmussen	Assistant Professor Mechanical Engineering	6	0	09/01/12
Dr. Scott Schaefer	Assistant Professor Computer Science and Engineering	6	0	09/01/12
Dr. Christian J. Schwartz	Assistant Professor Mechanical Engineering	6	5	09/01/12
Dr. Lin Shao	Assistant Professor Nuclear Engineering	6	0	09/01/12
Dr. Wei Zhan	Assistant Professor Engineering Technology and Industrial Distribution	6	4	09/01/12
COLLEGE OF GEOSCIE	ENCES			
Dr. Shaima L. Nasiri	Assistant Professor Atmospheric Sciences	6	1	09/01/12
Dr. Gunnar W. Schade	Assistant Professor Atmospheric Sciences	7	0	09/01/12

COLLEGE OF GEOSCIENCES (Continued)

Dr. Istvan Szunyogh	Associate Professor Atmospheric Sciences	3	0	09/01/12
COLLEGE OF LIBERA	L ARTS			
Dr. Steve Balsis	Assistant Professor Psychology	5	0	09/01/12
Dr. Glenn A. Chambers	Assistant Professor History	6	0	09/01/12
Dr. Shona N. Jackson	Assistant Professor English	7	2	09/01/12
Dr. Michael T. Koch	Assistant Professor Political Science	7	1	09/01/12
Dr. Christine S. Lipsmeyer	Assistant Professor Political Science	6	6	09/01/12
*Dr. Stephen A. Maren	Professor Psychology	0	16	Upon Approval by the Board and Faculty Arrival
Dr. Britt Mize	Assistant Professor English	6	3	09/01/12
Dr. Wendy L. Moore	Assistant Professor Sociology	7	4	09/01/12
Dr. Marisol Perez	Assistant Professor Psychology	8	0	09/01/12
Dr. Nancy Plankey- Videla	Assistant Professor Sociology	8	0	09/01/12
Dr. Srividya Ramasubramanian	Assistant Professor Communication	7	0	09/01/12

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Diego A. von Vacano	Assistant Professor Political Science	7	1	09/01/12
Dr. Ke-Li Xu	Assistant Professor Economics	2	3	09/01/12
TEXAS A&M UNIVERS	ITY LIBRARIES			
Ms. Catherine Coker	Assistant Professor TAMU Libraries	4	0	09/01/12
Ms. Bennett C. Ponsford	Assistant Professor TAMU Libraries	6	0	09/01/12
Mr. Gang (Gary) Wan	Assistant Professor TAMU Libraries	6	0	09/01/12
COLLEGE OF SCIENCE	E		10	
Dr. David P. Barondeau	Assistant Professor Chemistry	6	0	09/01/12
Dr. Christian B. Hilty	Assistant Professor Chemistry	6	0	09/01/12
Dr. Mikyoung Jun	Assistant Professor Statistics	7	0	09/01/12
Dr. Helmut G. Katzgraber	Assistant Professor Physics and Astronomy	3	2	09/01/12
Dr. Grigoris Paouris	Assistant Professor Mathematics	4	4	09/01/12
Dr. Casey J. Papovich	Assistant Professor Physics and Astronomy	4	0	09/01/12
Dr. Colleen Robles	Assistant Professor Mathematics	6	3	09/01/12

Dr. Eric Rowell	Assistant Professor Mathematics	6	3	09/01/12
Dr. Kim-Vy Tran	Assistant Professor Physics and Astronomy	3	0	09/01/12
COLLEGE OF VETERI	NARY MEDICINE AND	BIOMED	ICAL SCIE	NCES
Dr. Jonathan M. Levine	Assistant Professor Small Animal Clinical Sciences	6	1	09/01/12
Dr. Jianrong Li	Assistant Professor Veterinary Integrative Biosciences	6	7	09/01/12
TEXAS A&M UNIVERS	ITY AT GALVESTON			
Dr. Anna Armitage	Assistant Professor Marine Biology	6	0	09/01/12
Dr. Anja Schulze	Assistant Professor Marine Biology	6	0	09/01/12

^{*}Tenure on Arrival

TEXAS A&M UNIVERSITY BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

<u>Name</u>	<u>Department</u>	Present Rank	Effective Date
Dr. Clinton D. Allred	Nutrition and Food Science	Assistant Professor	09/01/12

Dr. Clinton D. Allred received his Ph.D. in Nutritional Sciences from the University of Illinois in 2002. He joined the Department of Nutrition and Food Science at Texas A&M University as an Assistant Professor in August 2006. Dr. Allred teaches courses in the scientific principles of nutrition, nutrition through life, basic concepts in tumor cell biology and carcinogenesis, and directed studies/research (designed to introduce undergraduate students to nutrition research). He consistently receives student evaluation scores well above the departmental average and is routinely mentioned in student exit interviews as being one of the department's truly outstanding instructors. He was also awarded the Department of Nutrition and Food Science Mentoring Award for Excellence in 2010. The general focus of Dr. Allred's research is to examine the ability of hormones and dietary derived compounds to influence the development and progression of cancer. Dr. Allred's overall goal is to conduct research that will lead to recommendations that influence people's lives and reduce their risk of developing life threatening forms of cancer. In addition to his service to the university, Dr. Allred has had the opportunity to reach out to the community. Most notably, he was invited to speak to the local and regional branches of the American Cancer Society at meetings for survivors and other advocates. In 2009 Dr. Allred received the American Society for Nutrition's E. L. R. Stokstad Award, given for outstanding research in nutrition, and in 2010 was awarded the International Life Sciences Institute Future Leaders Award.

Dr. Marcel Amstalden Animal Science Assistant Professor 09/01/12

Dr. Marcel Amstalden received his Ph.D. in Physiology of Reproduction from Texas A&M University in 2003. He joined the Department of Animal Science at Texas A&M University as an Assistant Professor in November 2006. Dr. Amstalden teaches undergraduate and graduate courses in reproductive physiology and technology. He is committed to engaging students in critical thinking, problem-solving and life-long learning as part of their educational experience. He is a vital contributor to the graduate program in Physiology of Reproduction and an active member of the Interdisciplinary Faculty of Reproductive Biology and the Texas A&M Institute for Neuroscience. Dr. Amstalden's research interest encompasses the field of reproductive neuroendocrinology with focus on the mechanisms and pathways by which internal and external signals control the establishment and maintenance of reproductive function in female mammals. His research group has revealed novel structural and cellular mechanisms involved in the process of pubertal development in domestic ruminant species. Dr. Amstalden's research program has

Dr. Marcel Amstalden (continued)

been supported by funds from the National Institute of Food and Agriculture, the National Institute of Child Health and Human Development and State initiatives.

Dr. Clay A. Cavinder

Animal Science

Assistant Professor

09/01/12

Dr. Clay A. Cavinder received his Ph.D. in Animal Science from Texas A&M University in May 2006 and joined the Department of Animal Science at Texas A&M University as an Assistant Professor in June 2006. Dr. Cavinder teaches a diverse selection of courses related to Equine Science including Training, Selection, Marketing and Reproduction, and he also serves as the Coach of the Horse Judging Team. He developed Communications accreditation for his ANSC 316: Equine Selection and Judging course along with creating a new course entitled Equine Marketing and Development which consists of a strong International Education component. Additionally, Dr. Cavinder places a strong emphasis on directing both undergraduate and graduate students by offering opportunities in research and directed projects that provide the student with improved teaching capabilities and understanding of concepts in research. Dr. Cavinder has been nominated for teaching awards from the Montague Center for Teaching Excellence and Excellence in College and University Teaching from the U.S. Department of Agriculture. Dr. Cavinder's research interests focus on how nutrition and stress related factors, such as exercise, affect the reproductive capability of mares and stallions. His research group has even gone as far as to develop a computer modeling program that predicts digestible energy intake changes needed to alter body condition parameters of horses, economically impacting horse owners and caretakers through improved feeding efficiency. This novel computer program is the first of its kind used for horses and patenting will be sought in the near future.

Dr. Josie Coverdale

Animal Science

Assistant Professor

09/01/12

Dr. Josie Coverdale received her Ph.D. in Animal Nutrition from Iowa State University in 2003. She joined the Department of Animal Science at Texas A&M University as an Assistant Professor in 2006. Dr. Coverdale teaches graduate and undergraduate courses in equine nutrition and management, including one honors course. She developed an undergraduate equine nutrition course and made significant curriculum changes to several courses in the department. Dr. Coverdale consistently ranks above the departmental average for student evaluations and her research continually attracts high-quality graduate students from various universities. Graduate students in her program have won national awards in the graduate student competition at the Equine Science Society meetings. Dr. Coverdale's research interest focus is equine nutrition providing insights into the influence of nutrition on growth, developmental programming and joint health of young horses. In addition, she maintains one of the largest herds of cecally cannulated horses used for research in hindgut fermentation.

Dr. Timothy P.

Biochemistry and

Assistant Professor

09/01/12

Devarenne

Biophysics

Timothy P. Dr. Devarenne received his Ph.D. in Plant Biochemistry/Molecular Biology/Physiology from the University of Kentucky in 2000. He joined the Department of Biochemistry and Biophysics at Texas A&M University as an Assistant Professor in September 2006. From 2001 to 2006 he was a Postdoctoral Fellow at Boyce Thompson Institute for Plant Research at Cornell University, Ithaca, New York. Dr. Devarenne teaches undergraduate courses in general biochemistry and graduate courses in plant biochemistry. He has developed one new graduate course in plant biochemistry that introduces students to the latest research topics in plant biochemistry. Dr. Devarenne's research is focused on two topics: the regulation of programmed cell death in plants in relation to pathogen interactions and the molecular biology behind the production of liquid hydrocarbons in the green fresh water algae Botryococcus He was awarded a travel assistance award from the Texas A&M University International Programs Office in 2007 and a fellowship from the Japan Society for the Promotion of Science in 2009 for carrying out research in Japan related to hydrocarbon production in algae.

Dr. Russell A. Feagin

Ecosystem Science

Associate Professor

09/01/12

and Management

Dr. Russell A. Feagin received his Ph.D. in Rangeland Ecology & Management from Texas A&M University in 2003. He joined the Department of Forest Science as an Assistant Professor in 2004. Dr. Feagin teaches courses in ecology and geographic information systems. He has acquired funding from the National Science Foundation to expose undergraduate and graduate students to cutting edge research in the classroom and to allow them to attend multi-institutional field courses and workshops held across the nation. He also leads the development of his department's curriculum in the spatial sciences. He has been granted Visiting Fellow, Faculty or Scholar status at institutions from several countries to advance the understanding of coastal ecosystems. Dr. Feagin's research investigates how coastal ecosystems respond to sea level rise and hurricanes. Dr. Feagin has published on the importance of understanding the role of coastal vegetation in prestigious academic journals such as Science, Nature and the Proceedings of the National Academy of Sciences. His work has been featured by media outlets such as the Houston Chronicle, USA Today, Nature, and National Public Radio.

Dr. Terry J. Gentry

Soil and Crop

Assistant Professor

09/01/12

Sciences

Dr. Terry J. Gentry received his Ph.D. in Microbiology & Immunology from the University of Arizona in 2003. He joined the Department of Soil and Crop Sciences at Texas A&M University as an Assistant Professor in January 2006. Dr. Gentry teaches courses in environmental soil science and microbiology. He developed a new graduate course in environmental microbiology and a new joint undergraduate/graduate course that introduces students to the environmental aspects of biofuel production. He received the Soil and Crop Sciences Department's Special Achievement Award for Teaching in 2008. Dr. Gentry's research interests focus on the

Dr. Terry J. Gentry (continued)

development and use of molecular technologies to enhance the detection and remediation of environmental contamination. This includes the identification of microbial pathogens from animal, human and natural sources and also the characterization of microbial populations and communities contributing to applied remediation processes such as the bioremediation of organic and metal contaminants. His laboratory has used a variety of bacterial source tracking methods to investigate water quality issues in multiple watersheds across Texas and to assist local and state agencies with watershed planning efforts.

Dr. Steve Hague

Soil and Crop

Assistant Professor

09/01/12

Sciences

Dr. Steve Hague received his Ph.D. in Plant Breeding from Texas A&M University in 2000. He joined the Department of Soil and Crop Sciences at Texas A&M University as an Assistant Professor in 2006. Dr. Hague teaches courses in plant breeding and genetics. He has developed and taught study abroad courses in Latin America and Australia, as well as other active learning experience courses. He serves as advisor for the undergraduate Texas A&M University Agronomy Society. Dr. Hague chaired three students who received graduate degrees, two Masters and one Ph.D., and currently chairs four students seeking Ph.D. degrees. He received the Department of Soil and Crop Science Excellence in Teaching Award in 2010. Dr. Hague's research focuses on cotton breeding. He is seeking to improve the productivity and drought tolerance, develop niche germplasm and broaden the genetic base of cotton. Over the course of his career he has released and co-released 47 cultivar and germplasm lines.

Dr. Kerri Beth King Harris **Animal Science**

Associate Professor

09/01/12

Dr. Kerri Beth King Harris received her Ph.D. in Food Science and Technology from Texas A&M University in 1994. She joined the Department of Animal Science at Texas A&M as an Associate Professor in November 2006. Dr. Harris teaches an undergraduate/graduate course in Hazard Analysis and Critical Control Point systems and two graduate level courses in food safety policy and regulations and applied microbiology for foods of animal origin. In addition to her initial course, she has developed a new graduate course and accepted responsibility for a second graduate course after another faculty member left. Her teaching evaluations are outstanding and students often comment on her ability to incorporate real-world experiences into the lectures. Dr. Harris received the Educator of the Year award from the North American Meat Processors Association in 2005. Her primary research focuses have been on the safety of food products of

animal origin and on the nutritional composition of beef. Results from her nutritional composition research are being used to update the U.S. Department of Agriculture Standard Reference nutrient database. She has received multiple awards for research including the 2005 Vice Chancellor's Award in Excellence for Beef Safety Research Team Award, the 2003 National Meat Association Professional Award, the American Meat Science Association's 2003 Achievement Award for a young scientist, and the 2001 Meat Processing's Rising Star award.

Dr. Konstantin V.

Ecosystem Science

Associate Professor

09/01/12

Krutovsky

and Management

Dr. Konstantin V. Krutovsky received his Ph.D. in Genetics from N. I. Vavilov Institute of General Genetics, Russian Academy of Sciences, Moscow in 2001. He joined the Department of Ecosystem Science and Management at Texas A&M University as an Associate Professor in July 2005. Dr. Krutovsky teaches courses in Population Genetics and Molecular Ecology. His courses make important contributions to the Genetics and Molecular and Environmental Plant Sciences (MEPS) interdepartmental programs' curriculum. He developed a new Molecular Ecology course that introduces modern ecogenomics principles to graduate students. Krutovsky's research focus is on genetic adaptation of southern pines, in particular providing insights into their evolution and adaptation to the global climate change. He is a Co-PI on the \$20 million grant to study genetic effects of climate change funded by the U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture Coordinated Agriculture Project Program in 2011. As a member of the Conifer Translational Genomics Network Coordinated Agricultural Project, Dr. Krutovsky received the USDA Secretary's Honor Award in 2011 in the category of "Helping America promote sustainable agricultural production and biotechnology exports as America works to increase food security." This award is the most prestigious departmental award presented by the Secretary of Agriculture and recognizes exceptional leadership, contributions or public service by individuals or groups who support the mission/goals of USDA.

Dr. Raul F. Medina

Entomology

Assistant Professor

09/01/12

Dr. Raul F. Medina obtained his Ph.D. in Entomology from the University of Maryland in December 2005 and joined Texas A&M University as an Assistant Professor in January 2006. His focus areas for teaching involve general entomology and integrated pest management. In 2006 he was recognized with the Outstanding Entomology Professor Award. His research interests explore the role that ecological factors play in the population genetics of insects. A component of his research addresses the impact of microevolutionary factors in pest control practices. Currently, he is studying how host-plant and bacterial associations, pheromone production and mating behavior may all influence the way in which insect populations are genetically structured. Dr. Medina publishes regularly in peer-reviewed journals and actively participates in local, national and international professional meetings. In addition, he has organized several symposiums in his field. He has projects involving several states across the U.S. and international projects in Mexico, Colombia, Finland and Italy. He has received funding from the United States Department of Agriculture, the Texas State Support Committee and Consejo Nacional de Ciencia y Tecnologia. In 2011 the Entomological Society of America recognized his research team with the Integrated Pest Management Team Award for the study of the population structure of the potato tuberworm in the U.S.

Dr. Georgianne W.

Ecosystem Science

Assistant Professor

09/01/12

Moore

and Management

Dr. Georgianne W. Moore received her Ph.D. in Environmental Sciences from Oregon State University in 2003. She joined the Department of Rangeland Ecology & Management at Texas A&M University as an Assistant Professor in February 2005. Dr. Moore teaches courses in wetland restoration ecology and advanced writing. She had provided leadership in the new undergraduate degree program, Ecological Restoration, and developed two new courses central to that curriculum. Dr. Moore's research focus is on ecohydrology, the study of providing insights into whether and when water resources are affected by changes in land management. Her research has unveiled unifying principles and led to the development of new technologies that apply to all ecosystems. As part of the Rio Grande Basin Initiative, her team of researchers and extension professionals received national recognition with the U.S. Department of Agriculture National Water Program's Outstanding Integrated Activities for Water Resources award in 2007, as well as the Texas Environmental Excellence Award in 2008 and the Vice Chancellor's Award in Excellence in 2006. Most notably, Dr. Moore developed new sap flow techniques to improve measurements at night and over increasingly long time scales. Her comparison of three soil moisture instruments has the improved precision and accuracy of field methodology. Aligned with the science vision of Texas AgriLife Research to "sustain healthy ecosystems and conserve our natural resources," Dr. Moore's research has been widely sought after by both policy makers and practitioners and benefits society with advances aimed at increasing the amount of water available for urban and rural use.

Dr. Albert Mulenga

Entomology

Assistant Professor

09/01/12

Dr. Albert Mulenga obtained his Ph.D. degree in Veterinary Medicine in Disease Control from Hokkaido University, Sapporo, Japan, in 1999. Since joining the Department of Entomology as an Assistant Professor in 2005, Dr. Mulenga has taught graduate and undergraduate courses in Dr. Mulenga's laboratory has provided undergraduate research medical entomology. opportunities to more than 40 students. He has received certificates of appreciation from the undergraduate entomology student organization and the Alfred P. Sloan Foundation in recognition of his efforts to work with undergraduate students and promote diversity. His research on understanding how ticks feed as a means of finding targets for controlling tick populations and their ability to transmit tick-borne disease agents has received multiple grants from the U.S. National Institute of Health.

Dr. Jean-Philippe Pellois

Biochemistry and **Biophysics**

Assistant Professor

09/01/12

Dr. Jean-Philippe Pellois received his Ph.D. in Organic Chemistry from the University of Houston in 2002. From 2002 to 2006 he was a post-doctoral associate at The Rockefeller University. In July 2006 he joined the Biochemistry and Biophysics Department at Texas A&M University as an Assistant Professor. Dr. Pellois teaches courses in biochemistry to

Dr. Jean-Philippe Pellois (continued)

undergraduate students and has developed a graduate level course that introduces how biochemical principles can be used to study the biology of a cell. Dr. Pellois' research focuses on understanding how certain molecules cross or disrupt biological membranes. His research group utilizes this knowledge to develop molecular tools that can deliver macromolecules into live cells for therapeutic applications. He has published several journal articles, six since 2010, and holds three patents.

Dr. Penny K. Riggs

Animal Science

Assistant Professor

09/01/12

Dr. Penny K. Riggs received her Ph.D. in Genetics from Texas A&M University in 1996. She joined the Department of Animal Science at Texas A&M in November 2006. Dr. Riggs teaches a senior seminar course in Animal Science and graduate courses in developmental genetics, and genome structure and function. Her courses are based on current scientific literature and teach students to critically evaluate basic research, to apply that information to their field of interest or their own research and to consider the broader consequences or impacts of technology. Dr. Riggs' research interests focus on functional analyses of the genome to understand how specific DNA or RNA sequences regulate cellular growth and differentiation that is relevant to development, fertility and health in food animals and other mammals. As a member of the McGregor Bovine Genomics Research team, she received the Vice Chancellor's Award of Excellence for Research (Team Award) in 2010.

*Dr. A. Paul Schwab

Soil and Crop Sciences

Professor

Upon Approval by the Board and Faculty Arrival

Dr. A. Paul Schwab is currently a professor with tenure at Purdue University. Dr. Schwab received his Ph.D. in Soil Chemistry from Colorado State University in 1981. He will join Texas A&M University July 1, 2012 as a Professor with tenure. His teaching emphasis will focus on undergraduate and graduate courses in Environmental Soil and Water Sciences and a graduate course in the Physical Chemistry of Soils. He received a Certificate of Excellence for Educational Material from the American Society of Agronomy in 1995 and has served on numerous university and departmental student and advisory committees. Research efforts will focus and provide leadership on remediation of soils contaminated with metals or organics, the chemistry of heavy metals and organics in soil and water and reclamation of drastically disturbed lands. Dr. Schwab is a fellow in the Soil Science Society of Agronomy (2001) and the American Society of Agronomy (1998), and is a member of the Soil Science Society of America and the American Society of Agronomy. He has served on numerous national review committees and has been awarded/or participated in over \$7.5 million in grant funding. Dr. Schwab has 110 peer-reviewed publications, one book and 25 published proceedings and reports as well as 47 invited scientific presentations and 180 abstracts to his name.

Dr. Jeffery K. Tomberlin Entomology

Assistant Professor

09/01/12

Dr. Jeffery K. Tomberlin received his Ph.D. in Entomology at the University of Georgia in 2001. He became an Assistant Professor in the Department of Entomology at Texas A&M University in 2007. Dr. Tomberlin played an integral role in launching the Forensic & Investigative Sciences major at Texas A&M. During his tenure, enrollment in the degree continues to increase annually with approximately 60 students expected to enroll in the major in fall 2011. His teaching style has been recognized by the students by selecting him to receive the Outstanding Faculty Member in the Department of Entomology and the Student Led Award for Teaching Excellence. He teaches Forensic & Investigative Sciences 205, 415, 481, and 484. His research is focused on tritrophic interactions related to elucidating the pre-colonization interval of decomposing human remains by blow flies. Dr. Tomberlin's research efforts resulted in a central concept being selected as a topic of research by the National Science Foundation in 2010. He also received funding from the National Institute of Justice in 2010. He has published 24 research articles and five book chapters since 2007 with notable publications appearing in the Annual Review of Entomology, Trends in Ecology and Evolution, and Trends in Biotechnology. He currently has one Masters student, six Ph.D. students and one Post-Doctoral Associate in his laboratory.

Dr. Astrid Volder

Horticultural Sciences

Assistant Professor

09/01/12

Dr. Astrid Volder received her Ph.D. in Biology from Utrecht University, The Netherlands, in 1998. She joined the Department of Horticultural Sciences at Texas A&M University as an Assistant Professor in September 2006. Dr. Volder teaches courses in root biology, plant physiology and ecology of urban landscapes. She developed two undergraduate courses including one that introduces core plant physiological principles to undergraduate students. She also developed three new graduate courses that are all highly rated by her students. Dr. Volder was named a Montague-Center for Teaching Excellence Scholar in 2010. Dr. Volder's research focus is on plant stress physiology: providing insights into the effect of environmental stresses and climate change on plant growth and the potential consequences for future plant community Her research group studies stress and climatic change in a wide-range of composition. environments, including the effects of salinity on Citrus rootstocks in the lower Rio Grande Valley, plant competition dynamics in Post-Oak Savannah and optimal growth conditions for green roof plants in urban areas. Dr. Volder co-edited a book on Urban Ecosystem Ecology that was published in 2010.

Dr. Tryon A. Wickersham

Animal Science

Assistant Professor

09/01/12

Dr. Tryon A. Wickersham received his Ph.D. in Ruminant Nutrition from Kansas State University in 2006. He was appointed to an Assistant Professor position in the Department of

Dr. Tryon A. Wickersham (continued)

Animal Science at Texas A&M University in the same year. Dr. Wickersham teaches courses in nutrition and beef cattle production. In the classroom Dr. Wickersham instills a passion and capacity for knowledge, understanding and learning in each student. His dedication to the classroom was recognized in 2011 when he was awarded the Association of Former Students Distinguished Achievement Award for Teaching at the College Level. Additionally, he has integrated teaching and research by providing 33 undergraduate students with experiential learning opportunities in his laboratory. Dr. Wickersham's research focuses on improving the economic and environmental sustainability of beef cattle production by improving the efficacy of forage utilization and the adoption of coproducts as a feed resource. Dr. Wickersham is currently leading a research team from across The Texas A&M University System that is evaluating the use of coproducts from algal biofuel production as a source of nutrients for agricultural systems. Dr. Wickersham has been a contributor on research grants totaling approximately \$2.98 million since his arrival.

COLLEGE OF ARCHITECTURE

Name	Department	Present Rank	Effective Date
Dr. José L. Fernandez- Solis	Construction Science	Assistant Professor	09/01/12

Dr. José L. Fernandez-Solis received his Ph.D. from the Georgia Institute of Technology, Atlanta, Georgia, in 2006. He joined Texas A&M University in 2006 and was elevated to Assistant Professor in the spring of 2007. Dr. Fernandez-Solis teaches several courses on sustainable construction, including COCS 489 - Lean Construction Management Theory and Practices and the graduate level COCS 663 - Sustainable Construction. His research interests include the systemic nature of the construction industry, sustainability, theories, and Lean Construction. Dr. Fernandez-Solis received the award for Most Innovative Research in the Human and Built Environment from the 5th International Post Graduate Conference, the Department of Construction Science First Scholastic Activities and Research Award in 2008, the Corps of Cadets Association Sustained Excellence as Corps Academic Mentor Award for Company A-2 in 2008, and received highest distinction for his Ph.D. dissertation in 2006.

Dr. Nancy L. Klein Architecture Assistant Professor 09/01/12

Dr. Nancy L. Klein received her Ph.D. in Classical and Near Eastern Archaeology from Bryn Mawr College, Pennsylvania, in 1991. She joined the Department of Architecture at Texas A&M University as an Assistant Professor in 2006. She teaches courses in the History of Art and Architecture that serve core curriculum goals and the programs in Architecture and Environmental Design. She was named a Montague-Center for Teaching Excellence Scholar in 2009. Dr. Klein's research focuses on ancient Greek architecture, especially the origin of the classical orders and the sanctuary on the Acropolis of Athens. Her publications have identified

COLLEGE OF ARCHITECTURE (Continued)

Dr. Nancy L. Klein (continued)

important developments in domestic and sacred architecture from the prehistoric Aegean and construction techniques in the classical period. Dr. Klein received grants from the Fulbright Foundation (2005), the National Endowment for the Humanities (2006), the Melbern G. Glasscock Center (2006) and the Program for the Enhancement of Scholarly and Creative Activities (2011).

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

<u>Name</u>	<u>Department</u>	Present Rank	Effective Date
Dr. Joanna N. Lahey	The Bush School of Public Service	Assistant Professor	09/01/12

Dr. Joanna N. Lahey received her Ph.D. in Economics from the Massachusetts Institute of Technology in 2005. She joined the Master of Public Service and Administration Program at the Bush School of Government and Public Service at Texas A&M University as an Assistant Professor in 2006. Dr. Lahey teaches courses in quantitative methods, public finance, and health economics and policy. She is a vital contributor to the Master of Public Service and Administration curriculum, serving on the quantitative methods review committee and developing new courses on health economics policy and on quantitative methods with a policy Dr. Lahey's research interests focus on age discrimination and the analysis emphasis. relationship between age and labor market outcomes. Her work has appeared in top peerreviewed academic journals and numerous media outlets, including the American Public Radio's Marketplace, USA Today, the Wall Street Journal and the New York Times, and as policy briefs for the Boston College Center for Retirement Research and the Boston College Center for Aging and Work. She was recently named by the National Bureau of Economic Research to serve as a Faculty Research Fellow in Aging. Within Texas A&M University Dr. Lahey is the founder and organizer of the weekly Bush School Quantitative Workshop and is an adjunct assistant professor with the Department of Economics.

MAYS BUSINESS SCHOOL

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Subodha Kumar	Information and Operations Management	Assistant Professor	09/01/12

Dr. Subodha Kumar received his Ph.D. in Management Science and Information Systems from the University of Texas at Dallas in 2001. He joined the Mays Business School at Texas A&M University (Texas A&M) as an Assistant Professor in July 2009. Before joining Texas A&M,

MAYS BUSINESS SCHOOL (Continued)

Dr. Subodha Kumar (continued)

Dr. Kumar was an Assistant Professor at the Foster School of Business, University of Washington, Seattle, for eight years. Dr. Kumar has taught several sections of Business Statistics Core Course at Texas A&M, including the honors sections. He designed the hands-on lab for the Business Data Communications course and coordinated different sections of the Information Systems Core Course at the University of Washington. Dr. Kumar has been selected to be a CTE-Montague Teacher/Scholar for 2011, received the Teaching Excellence Award in fall 2010, and has been nominated several times by students for the Best Instructor Award. Dr. Kumar's research interest is at the interface of Information Systems and Operations Management. He is a Senior Editor of Production and Operations Management, an Associate Editor of Decision Sciences and the International Conference on Information Systems 2011 and serves on the editorial boards of several journals. A patent holder, Dr. Kumar's works have been semifinalists in both the Daniel H. Wagner Prize and the Franz Edelman Award sponsored by the Institute for Operations Research and the Management Sciences.

*Dr. David C. Mauer

Finance

Professor

Upon Approval by the Board and Faculty

Arrival

Dr. David C. Mauer is currently a Professor with tenure at the University of Texas at Dallas. Dr. Mauer earned his Ph.D. in Management from Purdue University in 1986. He will join the Finance Department in the Mays School of Business at Texas A&M University as a Professor with tenure in August, 2012. Previously, he was on the finance faculties of Southern Methodist University (1998-2008), University of Miami (1996-1998) and University of Wisconsin at Madison (1986-1996). His teaching focuses on business finance and derivatives. He has won numerous awards for teaching, including the prestigious university-wide Altshuler Distinguished Teaching Award at Southern Methodist University in 2004 and the Outstanding Graduate Teaching Award at the University of Texas at Dallas in 2010. He has been noted as an outstanding MBA teacher in Business Week's Guide to the Best Business Schools on numerous occasions. His research focus is in the area of corporate finance with a special emphasis on interactions between financing and investment decisions. His research has appeared in the Journal of Finance, Journal of Financial Economics, Review of Financial Studies and many other finance, real estate and economics journals. He received the Research Excellence Award from Southern Methodist University in 2006 and he was nominated for the Smith Breeden Prize for the Best Paper Published in the Journal of Finance in 1994.

*Dr. Deidra J. Schleicher

Management

Professor

Upon Approval by the Board and Faculty Arrival

Dr. Deidra J. Schleicher is currently an Associate Professor with tenure at Purdue University. Dr. Schleicher received her Ph.D. (I/O Psychology) from Pennsylvania State University in 1998. She will join Texas A&M University August 1, 2012 as an Associate Professor with tenure. Dr.

MAYS BUSINESS SCHOOL (Continued)

Dr. Deidra J. Schleicher (continued)

Schleicher teaches a number of different courses in organizational behavior and human resources, at the undergraduate, Masters and Ph.D. levels. Her courses are characterized by an emphasis on (a) evidence-based management (grounding the material in the research evidence base in the field of Management) and (b) active practice to facilitate skill development in students. She has been recognized as a Krannert Distinguished Teacher every semester she has been at Purdue University. Dr. Schleicher's research involves the study of how social-cognitive processes and individual differences impact human resource functions and organizational Specific areas include (a) the nature and meaning of job attitudes; (b) fairness perceptions; (c) forced distribution ("rank and yank") performance appraisal systems and other aspects of performance management, including feedback and development; (d) assessment centers; and (e) retesting policies in organizations. This research has appeared in 18 peerreviewed research publications. She has been recognized for her research contributions and future potential with Purdue University's University Faculty Scholar Award (a \$50,000 research award; 2008-2013) and the Krannert School of Management's John and Mary Willis Young Faculty Scholar Award (\$10,000; 2004). Based on her research record and scholarly reviews, she has been asked to serve as an Associate Editor for two top-rated research journals in the field, the Journal of Management (2008-2011) and the Journal of Applied Psychology (2010-2014).

Dr. Dechun Wang Accounting Assistant Professor 09/01/12

Dr. Dechun Wang received his Ph.D. in Accountancy from the University of Missouri at Columbia, in 2004. He joined the Department of Accounting at Texas A&M University as an Assistant Professor in July 2008. Dr. Wang teaches courses in financial accounting and wants to positively impact his students by stimulating their active learning of accounting principles, sharing with them the exciting prospective of the accounting profession and emphasizing the importance of being professional and ethical in their lives and their careers. Dr. Wang was named a Montage Teaching Scholar in the Center for Teaching Excellence in 2009. Dr. Wang's research focuses on the impact of audit effectiveness and corporate governance on financial reporting. From 2004 to 2011, he published articles in *The Accounting Review, Journal of Accounting Research, Contemporary Accounting Research*, and *AUDITING: A Journal of Practice and Theory and Journal of International Accounting Research*. In 2010, he was named a Mays Research Fellow.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Name	Department	Present Rank	Effective Date
Dr. Vicente M. Lechuga	Educational Administration and Human Resource Development	Assistant Professor	09/01/12

Dr. Vicente M. Lechuga (continued)

Dr. Vicente M. Lechuga received his Ed.D. in Educational Leadership from the University of Southern California. He joined the Department of Educational Administration and Human Resource Development at Texas A&M University as an Assistant Professor in 2005. Dr. Lechuga teaches courses on higher education policy, higher education foundations and multiculturalism. His research interests include private-sector colleges and universities, higher education governance and the professoriate. In 2005, Dr. Lechuga was awarded the *Excellence in the Academy* award by the National Education Association for an article he co-authored on academic freedom in the post 9-11 era.

Dr. E. Lisako J. McKyer Health and Kinesiology

Assistant Professor

09/01/12

Dr. E. Lisako J. McKyer received her Ph.D. in Health Behavior from Indiana University in 2005, and joined the Department of Health and Kinesiology in fall 2006 as an Assistant Professor of Health Education. Dr. McKyer teaches Health Program Planning, Health Research Methods and Child/Adolescent Health, and her student teaching evaluations are among the highest in the department. Peer evaluations of her pedagogical skills are also high. Dr. McKyer was named "Faculty of the Year" by Aggie student members of Eta Sigma Gamma (National Health Honor Society) for an unprecedented two consecutive years (2009/10) and the Armstrong Research Scholar award (2009). Her teaching extends beyond the department as she co-chairs doctoral students in other programs including Counseling Psychology and Clinical Psychology. She holds a joint appointment with the Department of Social & Behavioral Health, School of Rural Public Health, serves as Co-Director of Evaluation for the Center for Disease Control-funded Center for Community Health Development, School of Rural Public Health, and Associate Director for the Institute of Obesity Research & Program Evaluation (Texas A&M AgriLife Research and Extension). Dr. McKyer's research interests focus on child and adolescent health by using socio-ecological framework to improve understanding of change mechanisms. Her applied research utilizes a community-based participatory model, which provides valuable She is PI or Co-PI on more than \$7 million of extramural service to state residents. grants/contracts since 2006. Her projects have supported at least 12 students and three staff members and served as a platform for undergraduate students to conduct research and earn research awards.

Dr. Erin M. McTigue

Teaching, Learning and Culture

Assistant Professor

09/01/12

and Culture

Dr. Erin M. McTigue received her Ph.D. in Curriculum and Instruction from University of Virginia in 2006. She joined the Department of Teaching Learning and Culture in the College of Education and Human Development at Texas A&M University as an Assistant Professor in August 2006. Dr. McTigue teaches courses in literacy assessment and instruction and serves as the director of the Texas A&M Reading Clinic. The Reading Clinic provides practical learning

Dr. Erin M. McTigue (continued)

opportunities for graduate students in reading and provides outreach to the Bryan-College Station community. Dr. McTigue has been recognized for her commitment to teaching and was awarded the Outstanding New Faculty award for her College in 2009 and named a Montague Teaching Scholar in the Center for Teaching Excellence in 2010. Dr. McTigue's research interest focus is on improving the reading comprehension of content texts, particularly when reading science texts. She has done research on the design and assessment of graphical/visual literacy in science for children. She has also worked to design instructional interventions with colleagues in engineering. Additionally, Dr. McTigue has worked to translate research on self-efficacy into classroom instruction. In 2010 she received the Lynda Brown Fellowship in the College of Education and Human Development to support her research.

Dr. John N. Singer

Health and Kinesiology

Assistant Professor

09/01/12

Dr. John N. Singer received his Ph.D. in Sport and Exercise Management from Ohio State University in 2002. He joined the Department of Health and Kinesiology at Texas A&M University as an Assistant Professor in August 2006. Dr. Singer teaches courses in research inquiry, sociological issues in sport, ethics and legal issues in sport and diversity in sport. While at Texas A&M he has developed and taught a doctoral seminar on qualitative research inquiry in sport management. He has also contributed to the development and teaching of several webbased courses in the sport management curriculum. Dr. Singer was named a Montague Teaching Scholar in the Center for Teaching Excellence in 2009. His research emphasis is in the area of diversity and social justice with a keen focus on race-related issues in organized school sport and other sport management contexts. The overarching goal of this work has been to understand, interrogate and challenge the ways in which the structures, cultures and processes in these sport contexts impact various stakeholder groups, particularly members of historically marginalized racial and ethnic groups such as Black/African American male athletes in college sport. In 2008, Dr. Singer served as a co-investigator on a research grant with the National Collegiate Athletic Association that focuses on "diversity best practices" in college athletic departments. He also is a member of the Black Sports Scholars Roundtable, a network of scholars committed to addressing a myriad of social issues in sport.

Dr. Scott W. Slough

Teaching, Learning and Culture

Associate Professor

09/01/12

Dr. Scott W. Slough received his Ed.D. in Curriculum and Instruction with an emphasis in Science Education from the University of Houston in 1998. He joined the Department of Teaching, Learning and Culture at Texas A&M University as an Associate Professor in August 2005 after time at Sam Houston State University, Georgia Southern University and the University of Houston-Downtown. Dr. Slough teaches courses at the undergraduate and graduate levels in science teacher education and research. He has developed a new course that emphasizes physical science content at the undergraduate level and three separate courses that

Dr. Scott W. Slough (continued)

emphasize the integration of technology, scientific collaboration and grant writing at the graduate level. Dr. Slough's research interests focus on technology integration and the change process, project-based learning, scientific visualization, including the integration of graphics and written text, geoscience education, informal science learning and program evaluation. Dr. Slough has 50 peer-reviewed publications and almost \$17 million in external funding. He served as co-PI and co-Director of the Scholars Academy at UH-Downtown prior to joining Texas A&M, which earned him the 2005 STAR Award from the Texas Higher Education Coordinating Board December 1, 2004, for closing the achievement gap for underrepresented populations in Texas. He has also co-edited a book (with Dr. Robert Capraro), *Project-based learning: An integrated Science, Technology, Engineering, and Mathematics (STEM) approach*, which was the number one academic best seller for Sense Publishing Co. in 2010.

Dr. Bugrahan Yalvac Teaching, Learning Assistant Professor 09/01/12 and Culture

Dr. Bugrahan Yalvac received his Ph.D. in Science Education in 2005 from Pennsylvania State University. He joined the department of Teaching, Learning and Culture at Texas A&M University as an Assistant Professor in 2006. Dr. Yalvac teaches courses in science education, curriculum and instruction and qualitative research methods. He developed a new graduate course emphasizing the sociological perspectives of science and science education and modified other graduate courses. Dr. Yalvac's research interest is the design and evaluation phases of learning environments for science and engineering topics. Dr. Yalvac serves as Co-PI in two NSF funded multi-institutional engineering education grants and has completed one grant since he joined the faculty at Texas A&M. He has also received the Big 12 Faculty Fellowship to generate a collaborative project proposal for federal funding.

DWIGHT LOOK COLLEGE OF ENGINEERING

Name	Department	Present Rank	Effective Date
Dr. Brian E. Applegate	Biomedical Engineering	Assistant Professor	09/01/12

Dr. Brian E. Applegate received his Ph.D. in Chemistry from Ohio State University in 2000. He joined the Biomedical Engineering Department at Texas A&M University as an Assistant Professor in 2006. He completed two postdoctoral fellowships before joining the faculty at Texas A&M, first in the Department of Chemistry at the University of North Carolina at Chapel Hill, and then in the Department of Biomedical Engineering at Duke University where he was awarded a Ruth L. Kirschstein National Research Service Award. Dr. Applegate teaches courses on Bio-Optical Imaging and the Biomeasurements and Biomedical Optics laboratory courses. Earlier this year, Dr. Applegate received the prestigious Faculty Early Career Development

Dr. Brian E. Applegate (continued)

Award from the National Science Foundation. His current research interests include the development of new molecular imaging techniques which target important biomolecular species which cannot be imaged using current state of the art techniques. He is also interested in the continued development of optical coherence tomography and its phase microscopy derivatives.

Dr. Raymundo Arroyave Mechanical Engineering

Assistant Professor

09/01/12

Dr. Raymundo Arroyave received his Ph.D. in Materials Science from the Massachusetts Institute of Technology in 2004. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in August 2006 and has been a member of the faculty of the Materials Science and Engineering program since 2007. Dr. Arroyave primarily teaches courses in materials science and engineering at the undergraduate and graduate levels. He has consistently received high ratings in his student evaluations and has been active in improving the curriculum of undergraduate courses in materials science and numerical analysis and has developed a new graduate course on thermodynamics of materials. Dr. Arroyave's research focuses on computational materials science, with particular emphasis on computational thermodynamics and kinetics of materials and has published, along with his students and collaborators, close to 40 peer-reviewed research articles. He and his group have developed innovative approaches to predict the properties of materials with relevance in energy, green manufacturing and structural applications and he has received multiple grants to pursue his research program. He is currently the PI of a National Science Foundation (NSF)-funded project to develop and evaluate the effectiveness of student-centered research experiences as part of the curriculum of the undergraduate course in materials science. Dr. Arroyave and his group have also developed a powerful tool for the computer-aided design of complex advanced structural materials. In 2010, Dr. Arroyave was awarded the NSF Faculty Early Career Development Award for his work on the ab initio prediction of thermo-mechanical properties of hightemperature materials:

Dr. Jinxiang Chai

Computer Science and Engineering

Assistant Professor

09/01/12

Dr. Jinxiang Chai received his Ph.D. in Robotics from Carnegie Mellon University in 2006. He joined the Department of Computer Science and Engineering as an Assistant Professor in August 2006. Dr. Chai teaches undergraduate and graduate courses in computer graphics. He has developed four new courses in advanced topics of computer graphics. Dr. Chai's primary research is in the area of computer graphics and animation with broad applications in other disciplines such as computer vision, robotics, human computer interaction and biomechanics. He has published regularly at the most prestigious forum for the publication of computer graphics research, Special Interest Group on Computers and Transactions on Graphics journals, and his work has been cited nearly 2000 times. The high impact of his research has also

Dr. Jinxiang Chai (continued)

been recognized by a National Science Foundation Faculty Early Career Development award and received world-wide media attention.

Dr. Xing Cheng

Electrical and

Assistant Professor

09/01/12

Computer Engineering

Dr. Xing Cheng received his Ph.D. in Electrical Engineering from the University of Michigan-Ann Arbor in 2005. He joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in January 2006. Dr. Cheng teaches courses in solid-state electronics, semiconductor processing and nanotechnology. He developed one new graduate course that introduces the exciting field of organic semiconductors to the graduate students. Dr. Cheng's research interests focus on the development of solid-state electronic and photonic devices and nanofabrication techniques. His research group developed novel nanophotonic structures that greatly enhance the sensitivity of several spectroscopy techniques as well as novel organic electronic devices and a generic digital microfluidic platform for bioengineering and biomedical applications. Dr. Cheng received the Faculty Early Career Development Award from the National Science of Foundation for his work in organic electronics, and the Young Faculty Award from the Defense Advanced Research Projects Agency for his work in nanophotonics, both in 2011.

Dr. Ivan D. Damnjanovic Civil Engineering

Assistant Professor

09/01/12

Dr. Ivan D. Damnjanovic received his Ph.D. from The University of Texas at Austin in 2006. He joined the Department of Civil Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Damnjanovic teaches Civil Engineering Project Management. He received the prestigious Birdwell Excellence in Teaching Award in 2010 and was named the Beaver's Charitable Trust/William F. Urban Fellow in 2011. His research areas include project systems as a whole and model the complex component interactions in order to understand how it affects project outcomes at different life-cycle phases.

Dr. Kamran Entesari

Electrical and

Assistant Professor

09/01/12

Computer Engineering

Dr. Kamran Entesari received his Ph.D. in Engineering from University of Michigan, Ann Arbor in 2006. He joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in January 2006. Dr. Entesari teaches courses in analog/mixed signal, radio frequency and millimeter-wave engineering. He developed one new graduate course which covers state-of-the-art research in millimeter-wave integrated circuits and radio frequency micro-electromechanical systems areas and his teaching evaluations have been consistently high with an average of 4.08/5 and 4.35/5 over his undergraduate and graduate

Dr. Kamran Entesari (continued)

courses, respectively. Dr. Entesari's research interest focus is in radio frequency, microwave and millimeter-wave systems and circuits: developing state-of-the-art microwave filters, integrated wireless transceivers and biochemical sensors. His research group developed one of the first successfully reported millimeter-wave multi-band receivers for wireless communications. He pursues interdisciplinary research in which his work explores the application of RF/microwave circuits in the development of chemical/biological sensors and lab-on-chip units as well as wireless bio-telemetry circuits and systems. Dr. Entesari received the National Science Foundation Faculty Early Career Award in Science and Engineering in 2011, was awarded the third place in 2011 Institute of Electrical and Electronics Engineers International Microwave Symposium student paper contest and second place in the 2008 Semiconductor Research Corporation student design competition.

Dr. Ana E. Goulart

Engineering
Technology and
Industrial
Distribution

Assistant Professor

09/01/12

Dr. Ana E. Goulart received her Ph.D. in Electrical and Computer Engineering at Georgia Institute of Technology, Atlanta, GA, in 2005. She joined the Electronics and Telecommunications Engineering Technology program at Texas A&M University as an Assistant Professor in August, 2006. Dr. Goulart teaches courses on internet telephony and wireless transmission systems and has developed a new course on Next Generation 9-1-1 Architecture. Her research interests include protocols for real-time voice and video communications and their performance, IP-based emergency communications, last-mile communication links for the SmartGrid, wireless network systems and rural telecommunications. She currently holds the Corrie and Jim Furber '64 Endowed Faculty Fellowship.

Dr. Zachary C. Grasley

Civil Engineering

Assistant Professor

09/01/12

Dr. Zachary C. Grasley received his Ph.D. in Civil Engineering from the University of Illinois at Urbana-Champaign in 2006. He joined the Zachry Department of Civil Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Grasley teaches courses in materials and is a vital contributor to the civil engineering curriculum. He is currently developing an analogy database for teaching abstract materials science concepts to engineers. Dr. Grasley received the National Science Foundation Faculty Early Career Development Award in 2009, Zachry Excellence in Teaching Award in 2010 and the Texas Engineering Experiment Station Select Young Faculty Award in 2011. His research interests aim at improving the sustainability of infrastructure materials by enhancing their resistance to environmental and mechanical stimuli.

Dr. Sebastian Hoyos

Electrical and

Assistant Professor

09/01/12

Computer Engineering

Dr. Sebastian Hoyos received his Ph.D. in Electrical Engineering from the University of Delaware in 2004. He was a postdoctoral researcher at the University of California, Berkeley, from 2004 to 2006 and joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in 2006. His research group carries out research in analog-to-digital and digital-to-analog interfaces for next generation transmitter and receiver architectures. These mixed-signal interfaces will support future Department of Defense communication systems, sponsored by Army Research Laboratory and Defense Advanced Research Projects Agency grants and commercial communication systems, sponsored by Semiconductor Research Corporation and Texas Instruments Inc., grants. Dr. Hoyos teaches courses in analog and mixed signal processing and circuits. He developed one new graduate level course that introduces state of the art topics in advanced mixed-signal interfaces. He also teaches ECEN 214 - Electrical Circuit Theory, a core course throughout the Dwight Look College of Engineering, for which he has received a mean student evaluation score of 4.36/5 (Spring 2010 and Spring 2011). He and two of his Ph.D. students received the 2011 Best Paper in Session Award in the Semiconductor Research Corporation Technical Conference, Austin, TX, and he received the Institute of Electrical and Electronics Engineers (IEEE) Colombian Chapter Symposium on Signal Processing, Image and Vision Best Paper Award, 2009, Pereira, Colombia. Additionally, Dr. Hoyos' research areas results are featured in IEEE Expert Now as a course entitled: "Multi-Path Receivers Architectures for Wideband Multi-Standard Radios," offered online since 2010.

Dr. Gregory H. Huff

Electrical and

Assistant Professor

09/01/12

Computer Engineering

Dr. Gregory H. Huff received his Ph.D. in Electrical and Computer Engineering from the University of Illinois at Urbana-Champaign in 2006. He joined the Department of Electrical and Computer Engineering at Texas A&M University in June 2006. Dr. Huff's multidisciplinary research is focused on tunable materials, adaptive and reconfigurable antennas, and multifunctional electromagnetic systems for sensing and communications. As a member of the Electromagnetics and Microwave Group he frequently teaches the required core undergraduate course in electromagnetics as well as other courses on antenna engineering, high frequency measurements, and graduate-level courses in both theoretical and applied electromagnetics. He developed one new undergraduate course in electromagnetic analysis and system design and a graduate course on advanced antenna techniques and systems. Dr. Huff is the faculty mentor for the Texas A&M's IEEE Student Chapter, is a founding and contributing member of a small multidisciplinary group of faculty who utilize engineering applications and entrepreneurship with smart phones to augment the traditional educational experiences of students and he has received awards for teaching and service which include the 2010 Institute of Electrical and Electronics Engineers Antennas and Propagation Society (IEEE AP-S) Donald G. Dudley, Jr. Undergraduate

Dr. Gregory H. Huff (continued)

Teaching Award (from his primary technical society). In addition to best paper awards and other accolades, he received an award through the National Science Foundation Faculty Early Career Development Program in 2008 and was the recipient of a Presidential Early Career Award for Scientists and Engineers (PECASE) from the Department of Defense in 2008.

Dr. Timothy J. Jacobs Mechanical Assistant Professor 09/01/12 Engineering

Dr. Timothy J. Jacobs received his Ph.D. in Mechanical Engineering from the University of Michigan in 2005. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in September 2006. His teaching interests include thermodynamics, internal combustion engines, and experimental methods. He is currently involved in a National Science Foundation (NSF) funded major redesign of the content and structure for the first course on thermodynamics; specifically, he and his colleagues aim to introduce microscopic aspects of thermodynamics into the course to improve students' understanding of entropy and available energy. His research interests include internal combustion engines; specifically diesel engine combustion and emission formation processes. His experimental research has studied the effects of biodiesel on emissions, and ways to improve engine efficiency through implementation of low temperature combustion. He has published over 15 scholarly journal articles, 19 refereed conference papers, 13 conference presentations or posters, and nine invited presentations in the area of internal combustion engines. Since arriving at Texas A&M, Dr. Jacobs is PI on over \$1.7 million and an investigator on a total of over \$3.5 million of externally sponsored research. He serves on the Executive Committee of American Society of Mechanical Engineer's Internal Combustion Engine Division. Dr. Jacobs is the recipient of numerous teaching and research awards, including the 2009-10 Montague/Center for Teaching Excellence Scholars Award, the 2010 Association of Former Students College-Level Distinguished Achievement Award in Teaching, the 2010 Texas Engineering Experiment Station Select Young Faculty Award, and Society of Automobile Engineers International's Ralph R. Teetor Educational Award.

Dr. Hae-Kwon Jeong Chemical Assistant Professor 09/01/12
Engineering

Dr. Hae-Kwon Jeong received his Ph.D. in Engineering from the University of Minnesota at Minneapolis in 2004. He joined the Department of Chemical Engineering at Texas A&M University as an Assistant Professor in December 2006. Dr. Jeong teaches courses in chemical engineering materials and chemical reaction engineering. He has been constantly regarded as one of the most effective teachers in the department and is a vital contributor to the chemical engineering curriculum. He developed one new graduate course that introduces fundamental principles in nanoscale materials science to graduate students. Dr. Jeong received the Celanese Teaching Excellence Award in 2009. Dr. Jeong's research focuses on the synthesis, characterization, and applications of nanoporous framework materials. His research group

Dr. Hae-Kwon Jeong (continued)

developed several novel methods for rapid preparation of the membranes of these materials for gas separation applications. He received the Korean Institute of Chemical Engineers US Chapter Outstanding Young Investigator Award in 2009.

Dr. Javier Antonio Jo

Biomedical Engineering

Assistant Professor

09/01/12

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Dr. Javier Antonio Jo received his Ph.D. in Biomedical Engineering, Physiological Modeling, from the University of Southern California, Los Angeles in 2002. Before joining the Biomedical Engineering Department at Texas A&M University as an Assistant Professor in 2006 he was a postdoctoral fellow in biophotonics within the Department of Surgery, at Cedars-Sinai Medical Center, Los Angeles. His primary teaching and research interests lie in the areas of systems analysis, signal and image processing, and biomedical instrumentation, with applications to biophotonics, physiology and medicine. Dr. Jo was awarded Faculty of the Year for 2010-2011 by the Biomedical Engineering Society Texas A&M University student chapter.

Dr. Andrew L. Johnson

Industrial and

Assistant Professor

09/01/12

Systems Engineering

Dr. Andrew L. Johnson received his Ph.D. in Industrial and Systems Engineering from the Georgia Institute of Technology, Atlanta, Georgia, in 2006. He joined the Department of Industrial and Systems Engineering at Texas A&M University in 2006. He teaches courses in engineering economy, manufacturing systems design, material handling, production economics, and project management. He has chaired, co-chaired, or supervised 14 master's degree students and two doctoral degree students. In 2008 Dr. Johnson received the Faculty Appreciation Award from the student chapter of the Institute for Operations Research and the Management Sciences. Dr. Johnson's research interests are productivity measurement, benchmarking, cost analysis, and mechanism design for incentivizing cooperative behavior with application areas in healthcare systems, electricity distribution regulation, warehouse operations and design, and automated material handling systems. He has been a visiting professor and research fellow in the Systems Engineering Laboratory of the Department of Information Physics and Sciences at Osaka University in Japan, and a visiting scholar at the National Graduate Institute for Policy Studies in Tokyo, Japan.

Dr. James M. Kaihatu

Civil Engineering

Assistant Professor

09/01/12

Dr. James M. Kaihatu received his Ph.D. in Civil Engineering from the University of Delaware in 1994. He joined the Zachry Department of Civil Engineering as an Assistant Professor in 2006. Dr. Kaihatu teaches courses related to fluid mechanics, computer methods and coastal and ocean engineering. The online materials for his various courses have been requested by faculty members at institutions around the world. He is presently serving on the department's

Dr. James M. Kaihatu (continued)

Curriculum committee as the representative of the Coastal and Ocean Engineering Division and the Ocean Engineering Program. Dr. Kaihatu's research interest focus concerns the generation, propagation, evolution and breaking of ocean surface waves, with a recent focus on their damping by cohesive sediments. His research work has been used in increasing the efficiency and accuracy of nearshore environment forecasts by the U.S. Navy.

Dr. Tie Liu

Electrical and

Assistant Professor

09/01/12

Computer Engineering

Dr. Tie Liu received his Ph.D. in Electrical and Computer Engineering from the University of Illinois at Urbana-Champaign in 2006. He joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Liu teaches courses in signal processing, digital and wireless communication, and information theory. He has received excellent evaluations for both undergraduate and graduate courses that he taught. He has substantially modernized the undergraduate course materials on digital communication and developed two new graduate topic courses on wireless and network information theory. Dr. Liu received the Faculty Early Career Development Award from the National Science Foundation in 2009. Dr. Liu's research is focused on understanding the fundamental limitations of reliable and secure wireless communication and to leverage this understanding into engineering solutions for wireless networks. His research group has developed several mathematical tools and frameworks, which have been widely used by researchers from the information and communication theory community.

Dr. Mary P. McDougall

Biomedical Engineering

Assistant Professor

09/01/12

Dr. Mary P. McDougall received her Ph.D. in Electrical Engineering from Texas A&M University in 2004. Dr. McDougall joined the Biomedical Engineering Department at Texas A&M University as an Assistant Professor in 2006. Dr. McDougall teaches courses on medical imaging, magnetic resonance engineering, and bioelectrical magnetism. Since joining the department she has received several awards including the 2009-2010 Texas A&M Experiment Station Select Young Faculty Award and the Association of Former Students College Level Distinguished Achievement in Teaching Award. This year, she received the College of Engineering's Caterpillar Teaching Excellence Award. Dr. McDougall's current research interests include techniques and applications of high-speed/high-resolution magnetic resonance imaging. She is interested in the development of miniaturized arrays for use with microfluidic (towards lab-on-a-chip) devices and implantable coils as well as large arrays of microcoils for large field-of-view MR histology and other magnetic resonance microscopy applications.

Dr. Arunachalam Narayanan Engineering Technology and

Assistant Professor

09/01/12

Industrial Distribution

Dr. Arunachalam Narayanan received his Ph.D.in Information and Operations Management in 2006 from the Mays Business School at Texas A&M University. He joined Texas A&M University as an Assistant Professor in the Industrial Distribution Program in 2006. Dr. Narayanan teaches courses in supply chain management, business logistics, supply chain strategy and healthcare distribution. He has been instrumental in expanding the software partners in the teaching wing of the Global Supply Chain Systems Laboratory and creating a new course in Healthcare Distribution. His dissertation won the 2007 Best Dissertation Award of the Council of Supply Chain Management Professionals (CSCMP) and received honorable mention in Decision Sciences Institute Dissertation Contest. Dr. Narayanan has received several awards including the Tenneco Meritorious Award, Furber Faculty Fellowship and teaching awards from university and student associations. His areas of expertise include inventory management, location logistics, IT in supply chain and supply chain crisis management. Dr. Narayanan has a very active research program and has received numerous funded research awards from industry and government agencies. He is very active in the CSCMP and is currently a permanent member of the Education Strategies Committee of the council.

Dr. Henry D. Pfister

Electrical and

Assistant Professor

09/01/12

Computer Engineering

Dr. Henry D. Pfister received his Ph.D. in Electrical Engineering from University of California, San Diego, in 2003. He joined the faculty of the School of Engineering at Texas A&M University in 2006. Before joining Texas A&M he spent two years in research and development at Qualcomm, Inc. and one year as a post-doctoral researcher at the Swiss Federal Institute of Technology in Lausanne. His current research interests include information theory, channel coding, and iterative decoding with applications in wireless communications, data storage, and compressed sensing. Dr. Pfister teaches courses on Information Theory and Digital Signal Processing. He received the National Science Foundation Faculty Early Career Development Award in 2008 and was a coauthor of the 2007 Institute of Electronical and Electronic Engineers Communications Society best paper in Signal Processing and Coding for Data Storage. In 2010, he received an Outstanding Professor Award from the Electrical and Computer Engineering Department of Texas A&M.

Dr. Luca Quadrifoglio

Civil Engineering

Assistant Professor

09/01/12

Dr. Luca Quadrifoglio received his Ph.D. in Industrial and Systems Engineering from the University of Southern California in 2005. He joined the Zachry Department of Civil Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Quadrifoglio teaches courses in transportation engineering. His research interests are in the broad

Dr. Luca Quadrifoglio (continued)

field of Operations Research and its variety of domains and they are primarily focused on improving systems' efficiency, performance, and helping in the decision-making process, with a special, but not exclusive, attention to transportation systems. Dr. Quadrifoglio is an editorial board member for three journals and has served on a National Science Foundation panel for Operations Research.

Dr. Miladin Radovic

Mechanical Engineering **Assistant Professor**

09/01/12

Dr. Miladin Radovic received his Ph.D. in Materials Engineering from Drexel University, Philadelphia, Pennsylvania in 2001. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in August 2006 and became a member of the Materials Science Engineering Program in January 2007. Dr. Radovic teaches undergraduate and graduate courses in materials science and engineering in general, and engineering ceramics in particular. He has constantly received outstanding student evaluations and has developed two new courses that introduce ceramics science and engineering and fuel cell technologies to undergraduate and graduate students. Dr. Radovic has implemented student-led active learning methods in core undergraduate engineering courses as a part of National Science Foundation (NSF) funded curriculum development program. As a faculty advisor of Materials Advantage Chapter at Texas A&M, Dr. Radovic has provided guidance to the future leaders in the field of materials engineering. Dr. Radovic received the NSF Faculty Early Career Development award in 2011 for his work on anelastic relaxation of point defects in doped oxides. His research focuses on understanding the effects of processing and structure on the thermo-mechanical properties of advanced ceramics and ceramics composites for high temperature applications in harsh environments. Dr. Radovic and his group developed and characterized several different composite materials with novel metallic-like ceramics (MAX phases). His group also demonstrated that rearmament of atomic defects play an important role in the mechanical behavior of doped oxides, a key material for fuel cells and sensors.

Dr. Bryan P. Rasmussen

Mechanical Engineering

Assistant Professor

09/01/12

Dr. Bryan P. Rasmussen received his Ph.D. in Mechanical Engineering from the University of Illinois at Urbana-Champaign in 2005. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in January 2006. Dr. Rasmussen teaches courses in dynamic systems and control where his excellence in teaching has been recognized by departmental, university, and national teaching awards. He serves as the course coordinator for MEEN 260, and led a major expansion of this sophomore course in engineering experimentation. He is the director of the Texas A&M Industrial Assessment Center, a Department of Energy funded center for training students in industrial energy efficiency. His research focuses on creating advanced control and optimization strategies for building energy systems which enjoys broad support from both industrial partners and federal agencies. Dr. Rasmussen received the

Dr. Bryan P. Rasmussen (continued)

National Science Foundation Faculty Early Career Development award and American Society of Heating, Refrigeration Young Investigator award in 2007.

Dr. Scott Schaefer

Computer Science

Assistant Professor

09/01/12

and Engineering

Dr. Scott Schaefer received his Ph.D. in Computer Science from Rice University in 2006. He joined the Department of Computer Science at Texas A&M University as an Assistant Professor in August 2006. Dr. Schaefer teaches undergraduate courses in Computer Graphics and Computer Game Development as well as a graduate course in Geometric Modeling. He has developed a new undergraduate course in Computer Game Development and has received the Computer Science Undergraduate Teaching award two years in a row. Dr. Schaefer's research focus is on Computer Graphics and Geometric Modeling. His work on adaptive iso-surface extraction, surface deformation and approximate subdivision surface representations has been implemented and is used by several companies including Pixar, Microsoft and Valve. For his work on fast surface reconstruction from massive datasets, Dr. Schaefer was named a member of the 2008 Defense Advance Research Projects Agency Computer Science Study Group.

Dr. Christian J. Schwartz

Mechanical Engineering **Assistant Professor**

09/01/12

Dr. Christian J. Schwartz, P.E. received his Ph.D. from Iowa State University in Mechanical Engineering in 2006. That same year, he joined Texas A&M University as an Assistant Professor in the Department of Mechanical Engineering. He holds a joint appointment in the Department of Biomedical Engineering, and is a faculty member in Materials Science and Engineering as well as the Biotechnology program. His teaching focus is on interdisciplinary engineering design and the use of problem-based learning as a pedagogical tool. He also teaches in the areas of mechanics and tribology. Dr. Schwartz has integrated novel instructional technology and approaches into all of his courses in order to foster meaningful understanding of engineering topics. This has included an emphasis on design projects and service learning in each course. In 2009, he was recognized for his teaching with both the Student Led Award for Teaching Excellence and the Brittan Award for Outstanding Undergraduate Teaching. Dr. Schwartz's research focuses on the friction and wear of polymers and biological materials. This work includes orthopedic implant materials, skin friction mechanisms, tactile perception of engineered surfaces, assistive technology for the visually impaired, and the wear behavior of polymers in extreme environments. In recognition of his work in the field of tribology, he has served as a conference organizer for the First International Conference on BioTribology in 2011 and serves as a steering and editorial committee member of the biennial International Conference on the Wear of Materials.

Dr. Lin Shao

Nuclear Engineering

Assistant Professor

09/01/12

Dr. Lin Shao received his Ph.D. in Physics from the University of Houston in 2001. He has served in two postdoctoral research positions; at the Texas Center for Superconductivity and Advanced Materials (2001-2004) and at the Los Alamos National Laboratory (2004-2006). He joined Texas A&M University as an Assistant Professor in the Nuclear Engineering Department in 2006, and also serves as an Assistant Professor in the interdisciplinary Materials Science and Engineering program. He teaches several courses on nuclear engineering including Materials Science for Nuclear Engineering Applications, Ion Solid Interactions and Nuclear Materials Under Extreme Conditions. Dr. Shao is a recipient of the National Science Foundation (NSF) Faculty Early Career Development Award (2009), the inaugural Ion Beam Modification of Materials Prize (2008), three Texas A&M University System Teaching Excellence Awards, and a Texas Engineering Experiment Station Select Young Faculty Award (2011). Dr. Shao's research areas include radiation damage in nuclear and electronic materials, materials degradation under extreme conditions, defect engineering, ion beam analysis, ion implantation and doping techniques, advanced radiation sensor and detector materials and multi-scale modeling of ion-solid interactions.

Dr. Wei Zhan

Engineering Technology and Industrial Distribution **Assistant Professor**

09/01/12

Dr. Wei Zhan received his D.Sc. in Systems Science from Washington University in St. Louis in 1991. He then worked as a Postdoctoral Research Associate at the University of California, San Diego, a Visiting Assistant Professor at Wayne State University and in the automotive industry as a system engineer. He joined Texas A&M University in 2006 as an Assistant Professor in Electronics and Telecommunication Engineering Technology. Dr. Zhan has developed and taught two courses, *Electronic System Interfacing*, on the fundamentals of instrumentation, digital signal processing, and digital communication protocols, and *Circuit Analysis II*, on AC analog circuits, motors, and generators for sophomore level students. His research interests include control system theory and applications to industry, system engineering, robust design, modeling, simulation, quality control, and optimization. Dr. Zhan has a very active research program and has received numerous awards including the William O. and Montine P. Head Faculty Fellow Award. He is a member of engineering societies including the Institute of Electrical and Electronics Engineers, the Society of Automotive Engineers, the American Society For Quality, and the American Society for Engineering Education.

COLLEGE OF GEOSCIENCES

Name	Department	Present Rank	Effective Date
Dr. Shaima L. Nasiri	Atmospheric Sciences	Assistant Professor	09/01/12

Dr. Shaima L. Nasiri received her Ph.D. in Atmospheric and Oceanic Sciences from the University of Wisconsin-Madison in 2004. She joined the Department of Atmospheric Sciences at Texas A&M University as an Assistant Professor in January 2006. She teaches undergraduate courses in introductory meteorology, physical meteorology and a graduate course in atmospheric physics. She has been cited for her ability to engage students at all levels of ability in mathintensive courses such as physical meteorology. Dr. Nasiri's research focuses on the satellitebased remote sensing of clouds, specifically the analysis of satellite data to determine the height of the top of clouds and whether the clouds are composed of water droplets, ice crystals or mixture of the two. This work is significant because changes in cloud properties have a strong influence on Earth's radiation budget and thus on the rate and magnitude of climate change. In addition, Dr. Nasiri has developed an algorithm and corresponding computer program that is now included in the software used by scientists around the nation to retrieve information from National Aeronautics and Space Administration's (NASA) Aqua satellite. As one reviewer noted, "Dr. Nasiri evidently likes challenges. She's chosen to work in areas that few university researchers dare to venture. Not only is her productivity exemplary, but clearly she has captured the attention of her colleagues, at least on the national scene." She received a NASA New Investigator Program award in 2010 and serves as associate editor of the Journal of Applied Meteorology and Climatology.

Dr. Gunnar W. Schade	Atmospheric	Assistant Professor	09/01/12
	Sciences		

Dr. Gunnar W. Schade received his D.Sc. in Chemistry from Johannes Gutenberg University, Mainz, Germany, in 1997. He joined the Department of Atmospheric Sciences at Texas A&M University as an Assistant Professor in February 2005. Dr. Schade teaches undergraduate and graduate courses in atmospheric chemistry and air pollution meteorology. He has distinguished himself by his willingness to engage students in a variety of high-impact educational experiences, which include providing study-abroad opportunities, mentoring undergraduate students in research, and developing a writing-intensive course that introduces students to local, regional and global aspects of air pollution. Dr. Schade received a National Science Foundation (NSF) Faculty Early Career Development Award in 2010 to investigate whether oak trees adapt their physiology to spatial temperature and pollution gradients similar to the temporal changes expected from climate change. The project entails K-12 outreach, community involvement, monitoring stations at two high schools, and a research blog. Dr. Schade's research focuses on measuring the exchange of trace gases between the biosphere and the atmosphere, providing insights into the emission, impact, and fate of chemically reactive, carbon-containing compounds in the atmosphere. His research group, which includes undergraduate students, operates a unique platform that measures ambient trace gases in Houston to investigate anthropogenic and biogenic impacts on local air quality. His publishing record is recognized for its quality and impact, and

COLLEGE OF GEOSCIENCES (Continued)

Dr. Gunnar W. Schade (continued)

his funding portfolio contains over \$2.3 million in grants and contracts from entities that include the Texas Commission on Environmental Quality, United States Department of Agriculture, Environmental Protection Agency, National Oceanic and Atmospheric Administration and NSF.

Dr. Istvan Szunyogh Atmospheric Associate Professor 09/01/12
Sciences

Dr. Istvan Szunyogh received his Ph.D. in Earth Sciences from the Hungarian Academy of Sciences in 1994. He joined the Department of Atmospheric Sciences at Texas A&M University as an Associate Professor in January 2009. Dr. Szunyogh teaches courses in meteorology and atmospheric sciences. He developed a new graduate course on advanced data assimilation methods which attracted students from five different graduate programs of Texas A&M. Dr. Szunyogh's research focuses is on atmospheric data assimilation and predictability: developing techniques to provide initial conditions for weather prediction models and to predict the time limits beyond which the model forecasts lose their predictive skill. His research group develops data-assimilation tools that are being considered for operational implementation in several countries. Dr. Szunyogh has been the chair of the committee for the Atmospheric Sciences graduate program since August 2010. In 2005 he was appointed as one of the two co-chairs of the Predictability and Dynamical Processes Working Group (PDP WG) of the World Meteorological Organization research program, The Observing-System Research and Predictability Experiment. The goal of the 10-year program is to accelerate improvements in the accuracy of one-day to two-week forecasts of high-impact weather events. In his capacity as cochair of the PDP WG, Dr. Szunyogh acted as a lead organizer of a major international research field program and the lead organizer of several conferences and symposia and a summer school for students from five continents.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Steve Balsis	Psychology	Assistant Professor	09/01/12

Dr. Steve Balsis received his Ph.D. in Clinical Psychology and Aging from Washington University in St. Louis in 2008. He joined the Psychology Department at Texas A&M University as an Assistant Professor in 2007 while on internship at the VA hospital in Houston, Texas. Dr. Balsis teaches courses on the introduction to psychology, abnormal psychology, and professional issues in psychology. In the classroom he focuses on creating a warm, open, and active learning environment where students feel comfortable expressing themselves, considering possibilities, and receiving constructive feedback. He attempts to create such an atmosphere to help students grow into good writers, critical thinkers, and wise consumers of psychology and information. He has won several teaching awards and was recently named the College of Liberal Arts' 2011 Montague Scholar for teaching. Dr. Balsis conducts research to improve the assessment of clinical disorders such as personality disorders, Alzheimer's disease, and depression in older

Dr. Steve Balsis (continued)

adults. Many of these disorders are not measured well in older adults but play vital roles in health outcomes by affecting patient's families and the health care system. A significant new line of research focuses on the measurement of dementia. His recent work is aimed at improving the detection of change in clinical trials of Alzheimer's disease medications. In 2011 the Association for Psychological Science named him one of the "Rising Stars" in Psychology.

Dr. Glenn A. Chambers

History

Assistant Professor

09/01/12

Dr. Glenn A. Chambers, Jr. received his Ph. D. in History from Howard University, Washington, D.C. in 2006. He joined the Department of History at Texas A&M University faculty as an Assistant Professor in 2006. Dr. Chambers teaches courses that focus on the history of the African Diaspora, the Caribbean, Latin America, and the United States since 1877. His teaching philosophy centers on using interdisciplinary methodologies that integrate issues of race, ethnicity, nationalism, religion, immigration, and transnationalism into the study of the past to teach students the skills necessary to think critically and objectively about historical events. Dr. Chambers' research focuses on the social and cultural history of African descended peoples in the Americas, particularly Central America and the British Caribbean, during the nineteenth and twentieth century and their impact on broader national discourses on race, ethnicity, citizenship, migration, and immigration in the region. His most recent scholarly accomplishments have been the publication of his book *Race, Nation, and West Indian Immigration to Honduras, 1890-1940* by Louisiana State University Press in 2010 as well as selection for a speaker/specialist grant from the U.S. Department of State in 2010 in which Dr. Chambers returned to Honduras to give a series of talks on issues of Civil Rights in that country and the United States.

Dr. Shona N. Jackson

English

Assistant Professor

09/01/12

Dr. Shona N. Jackson earned her Ph.D. from Stanford University in 2005. She joined the faculty of Texas A & M University as an Assistant Professor of English in 2005, having been employed from 2003-2005 as an Instructor at George Mason University. Dr. Jackson teaches courses on Caribbean Studies and Postcolonial theory. Her research focus is on Caribbean Cultural Studies, Postcolonial Studies, and Africana/Black Diaspora Studies. Dr. Jackson teaches courses on post-WWII literature, Africana literature, and anticolonial discourse and postcolonial theory. She has a notable record of publications, including three refereed journal articles in such journals as Caribbean Quarterly and two refereed book chapters, including one in a volume published by University of Virginia Press. Her major scholarly achievement is her forthcoming book, Creole Indigeneity: Between Myth and Nation in the Caribbean, with University of Minnesota Press.

Dr. Michael T. Koch

Political Science

Assistant Professor

09/01/12

Dr. Michael T. Koch received his Ph.D. in Political Science from the University of California at Davis in 2002. He joined the Department of Political Science at Texas A&M University as an Assistant Professor in the fall of 2005. His research and teaching focuses on the intersection of domestic and international politics. Dr. Koch's research examines how variations in political

Dr. Michael T. Koch

systems within states affect foreign policy outcomes such as how political competition and the subsequent partisan outcomes in democratic governments shape decisions over the use of force against other states. Related to his research he has developed an undergraduate course on theories of international relations and two graduate courses that examine the intersection of domestic politics and foreign policy. He received a College of Liberal Arts Engaged Teaching and Learning Award in 2008 and 2009 and was named a Montague Center for Teaching Excellence Scholar for 2006-2007. Prior to joining Texas A&M Dr. Koch was awarded a UC Davis Faculty Fellowship.

Dr. Christine S.

Political Science

Assistant Professor

09/01/12

Lipsmeyer

Dr. Christine S. Lipsmeyer received her Ph.D. in Political Science from Vanderbilt University in 1999. She joined the Department of Political Science at Texas A&M University as an Assistant Professor in August 2006. Her teaching foci are on public policy, comparative politics, and American politics. She has taught over 3500 Texas A&M undergraduates in her American National Government course where the focus is on developing students' critical thinking skills by asking them to compare and contrast concepts and theories. With the development of the Comparative Welfare Policy seminar at the graduate level she began the internationalization of the public policy field in the Department of Political Science. Dr. Lipsmeyer's research links together government behavior and welfare policies in a comparative context across multiple countries and time periods. Through this work she has focused on ways to investigate real world questions of policy and politics by using more realistic theories and statistical models in her research. She has been published in the leading political science journals such as the American Journal of Political Science, the British Journal of Political Science, The Journal of Politics, and International Studies Quarterly. To support her research Dr. Lipsmeyer received a grant from the Economic & Social Research Council (UK).

Dr. Stephen A. Maren

Psychology

Professor

Upon Approval by the Board and Faculty Arrival

Dr. Stephen A. Maren is currently a Professor with tenure at the University of Michigan. Dr. Maren received his Ph.D. in Biological Sciences-Neurobiology from the University of Southern California in 1993. He has now been recruited to Texas A&M University as part of an ongoing initiative to strengthen interdisciplinary Neuroscience research and teaching on the College Station campus. He intends to join the faculty of Texas A&M University as a Professor of Psychology with Tenure in June 2012; his laboratory will be housed in the recently opened Interdisciplinary Life Sciences Building. Dr. Maren teaches courses in brain mechanisms of behavior, particularly in the neurobiology of learning and memory. He has developed several successful courses including "Brain, Learning, and Memory", a laboratory course that features hands-on experiments in neuroimaging methods, animal behavior, and electrophysiology. He won an Literature, Science and Arts at the University of Michigan Excellence in Education award in 2001 and a Faculty Recognition Award in 2005. Dr. Maren's research explores how the

Dr. Stephen A. Maren (continued)

brain processes emotional memories, work that provides insights into clinical interventions for anxiety disorders. His research group has played a pivotal role in defining the brain circuits that determine when and where fear memories are retrieved. Dr. Maren is a Fellow of the American Psychological Association (APA) and the Association for Psychological Science and was awarded the Distinguished Scientific Award for Early Career Contribution to Psychology (Behavioral and Cognitive Neuroscience) from the APA in 2001.

Dr. Britt Mize English Assistant Professor 09/01/12

Dr. Britt Mize received his Ph.D. from the University of North Carolina in 2003. He joined the Department of English at Texas A&M University as an Assistant Professor in 2006. He was previously an Assistant Professor in the Department of English at California State University, Long Beach. Dr. Mize's areas of teaching are Old English and Middle English languages and literatures. He teaches undergraduate courses on Medieval English Literature and graduate courses on Old English, Martial and Chivalric Romance, and Medieval Drama. A specialist in Old English and Middle English languages and literatures, Dr. Mize's research focus is on reconstructing textual meaning within cultural moments to define a text's original and historical significance. Dr. Mize is the author of eight refereed journal articles in such venues as Chaucer Review and Journal of English and Germanic Philology. He has also edited several medieval plays for anthology editions. His major work of scholarship is his forthcoming book Traditional Subjectivities: The Old English Poetics of Mentality, set to appear in 2012 with University of Toronto Press.

Dr. Wendy L. Moore Sociology Assistant Professor 09/01/12

Dr. Wendy L. Moore received her Ph.D. in Sociology from the University of Minnesota and her J.D. from the University of Minnesota Law School. She joined the Department of Sociology at Texas A&M University as an Assistant Professor in August 2005. Dr. Moore teaches courses focusing on race and law, race, class, gender, and critical race theory. She developed a graduate level seminar in Critical Race Theory. Dr. Moore's research focuses on the intersections of race, the law, and legal institutions with a focus on applying critical race theory to empirical social science research. Her book, Reproducing Racism; White Space, Elite Law Schools and Racial Inequality, which examines the racial dynamics of elite law schools, was the 2010 Oliver Cromwell Cox Book Award Honorable Mention, Section on Racial and Ethnic Minorities of the American Sociological Association. Dr. Moore received a publication grant from the American Association of University Women in 2007 to facilitate extending the research conducted for the book into an article examining affirmative action and diversity entitled Maneuvers in Whiteness, published with Joyce Bell in 2011. In 2008 Dr. Moore received a Faculty Development Grant from the Racial and Ethnic Studies Institute to facilitate her transition from the book to her next large empirical project; an investigation of the framing of post-civil rights law with regard to race and racial inequality. These grants have led to several article length projects, as well as a second book in progress tentatively entitled The Legal Alchemy of Racial Apartheid.

Dr. Marisol Perez

Psychology

Assistant Professor

09/01/12

Dr. Marisol Perez received her Ph.D. in Clinical Psychology from Florida State University in 2004. Dr. Perez joined Texas A&M University in the Department of Psychology as an Assistant Professor in 2004. She has taught courses related to women's issues and Clinical Psychology and has been the recipient of the Teaching Excellence Award in 2009. She was also awarded the Diversity Service Faculty Award in 2009. Dr. Perez's research focuses on eating disorders and obesity, and through her research she has reduced the prevalence and risk of eating disorders on campus by assessing over 2200 students for eating disorder symptoms, and providing an evidence-based eating disorder prevention program to over 1000 undergraduates. She received a grant from the Eunice Kennedy Shriver National Institute of Child Health & Human Development to assess local children for self-regulation difficulties including emotional eating. Parents in this study receive free counseling sessions to assist them in addressing emotion regulation problems at home. Recently Dr. Perez was a recipient of the ADVANCE Scholar's Program funded by the National Science Foundation (NSF) at Texas A&M University.

Dr. Nancy Plankey-

Sociology

Assistant Professor

09/01/12

Videla

Dr. Nancy Plankey-Videla earned her Ph.D. in Sociology from the University of Wisconsin, Madison in 2004. She joined the Sociology Department at Texas A&M University as an Assistant Professor in 2004. She teaches undergraduate courses in introduction to Sociology, gender, work, and globalization, and has developed a new course that examines social change in Latin America. At the graduate level she teaches a seminar that examines the intersection of race, class, gender, and sexuality in the labor market. She has received several grants and awards including the National Science Foundation ADVANCE Scholar's Program in 2011. Dr. Plankey-Videla's research examines globalization at the structural, organizational, and micro levels of analysis by examining the changing nature of workplaces. Her early research focused on how changes in the global economy shifted the balance of power between managers and workers at a cutting-edge global garment factory, providing women worker spaces to both consent to and resist managerial direction. Her current work examines the opposite end of the employment spectrum, the precarious employment of Latino immigrants in the U.S. under conditions of economic recession. She has published several journal articles and her first book, We Are In This Dance Together: Gender, Power, and Globalization In A Mexican Garment Firm, is expected to be published in early summer 2012, by Rutgers University Press.

Dr. Srividya Ramasubramanian Communication

Assistant Professor

09/01/12

Dr. Srividya Ramasubramanian earned her Ph.D. in Mass Communication from Pennsylvania State University in 2004. She joined the Department of Communication at Texas A&M University as an Assistant Professor in August 2005 and has been the Director of the Communication Research Lab since 2007. Dr. Ramasubramanian teaches courses on media audiences and social science research methods. She developed a writing-intensive course on Advanced Research Methods in Communication and a graduate seminar on Media Processes and

Dr. Srividya Ramasubramanian (continued)

Effects. She served as a faculty mentor for the Center for Teaching Excellence's TA training program in 2011 and was awarded the Liberal Arts Engaged Curricular Grant in 2008. Dr. Ramasubramanian's research interests focus on media psychology, race and gender stereotypes, and media literacy. She has conducted media literacy workshops with K-12 school teachers from various parts of Texas in collaboration with the Office of International Outreach. Her research has been funded by the U.S. Department of Defense, Race & Ethnic Studies Institute at Texas A&M University, Melbern G. Glasscock Center for Humanities Research at Texas A&M, Infinity Foundation, and the Pennsylvania State Alumni Association. Dr. Ramasubramanian serves on the Editorial Board of two top-tier journals in her field, Communication Monographs and the Journal of International & Intercultural Communication. She is the President of the Friends of India Network and a faculty representative on the Council on Climate and Diversity.

Dr. Diego A. von Vacano Political Science

Assistant Professor

09/01/12

Dr. Diego A. von Vacano received his Ph.D. in Politics from Princeton University in 2003. He joined Texas A&M University as an Assistant Professor in 2005. Dr. von Vacano's teaching philosophy is guided by the notion that our increasingly diverse and global demands that students become conversant with multiple cultures and perspectives. Dr. von Vacano's research focus is on the changing perceptions of citizenship in the modern era. He has published two books, *The Art of Power: Machiavelli, Nietzsche, and the Making of Aesthetic Political Theory*, 2006 and *The Color of Citizenship: Race, Modernity and Latin American/Hispanic Political Thought*, 2011. Dr. von Vacano is the recipient of several major and international faculty fellowships including the Center for Advanced Study in the Behavioral Sciences, Stanford University, 2009-2010; the Institute for Advance Study, School of Social Science, Princeton, NY, 2008-2009; Career Enhancement Fellowship, Woodrow Wilson National Fellowship Foundation, 2008-2009.

Dr. Ke-Li Xu

Economics

Assistant Professor

09/01/12

Dr. Ke-Li Xu received his Ph.D. in Econometrics from Yale University in 2007. He joined the Department of Economics at Texas A&M University as an Assistant Professor in August 2010. Dr. Xu teaches courses in econometrics and statistics. At Texas A&M he has taught an important core course in econometrics to all first year Ph.D. students in economics as well as an advanced graduate field course in time series econometrics. Dr. Xu's research interest is in theoretical econometrics. He has made major advances in the analysis of time series models with nonstationary volatility. In applied work in both economics and finance volatility is non-stationary and Dr. Xu has provided key contributions to improving estimation and inference with this issue. Dr. Xu received the Canadian Utilities Faculty Award in recognition of excellence in research from the University of Alberta School of Business in 2010.

TEXAS A&M UNIVERSITY LIBRARIES

NameDepartmentPresent RankEffective DateMs. Catherine CokerTAMU LibrariesAssistant Professor09/01/12

Ms. Catherine Coker earned her Masters of Library Science from the University of Maryland at College Park in 2005. After joining Texas A&M University's faculty in 2008 as an Assistant Professor serving as the Coordinator of Research Services for Cushing Memorial Library & Archives, she became the Curator of the Science Fiction Research Collection in 2010. She has implemented multiple projects to dramatically increase digital access to collections and has also greatly expanded the instructional program. She has participated in the First Year Seminar Program each year since its inception. Her articles have appeared in some of the top journals in her fields. In 2009 she became a member of the Academy of Certified Archivists; there are currently around a thousand Certified Archivists working around the world.

Ms. Bennett C. Ponsford TAMU Libraries Assistant Professor 09/01/12

Ms. Bennett C. Ponsford earned a Master of Arts in History in 1996 and a Master of Library and Information Science in 1982 from the University of Texas at Austin. Ms. Ponsford joined the Texas A&M University Libraries in 2006 as an Assistant Professor and the Digital Services Librarian. Before coming to College Station she was, variously, a government documents librarian at West Texas A&M University, a special librarian with a transportation research center, the Government Documents/Genealogy Librarian at a public library, the Reference/Government Documents Librarian at a law school in New York City, and a law firm librarian in El Paso, Texas. She is responsible for managing the public interface for the Libraries' web site, including the public catalog, e-journals interface, and federated search. Her research interests include library web site usage, web design, and government information. She is currently leading the Libraries' implementation of a discovery layer to provide a single search of all of the Libraries' resources. She has written and presented on user testing of web sites, mobile library services, Open URL linkers, federated search, and library catalogs. In 2010 she received the Texas A&M University Association of Former Students' Distinguished Achievement Award in Librarianship.

Mr. Gang (Gary) Wan TAMU Libraries Assistant Professor 09/01/12

Mr. Gang (Gary) Wan received his Masters of Library and Information Science degree from the University of Western Ontario in 2006. He also received a Master of Science degree in Computer Science from Wuhan University, China. He joined Texas A&M University Libraries as a Science Librarian and Assistant Professor in 2006. He has helped numerous students and members in their research and has received positive feedback. Wan's research interest focuses on digital librarianship. As a subject specialist in the libraries Wan works intensively with faculty and students in the departments Electrical and Computer Engineering, Computer Science and Engineering and Mathematics to meet their information needs. He developed and maintained fifteen library resource Web guides and published ten peer reviewed articles on several aspects of digital librarianship, including platforms, usage, and services. Because of his research

TEXAS A&M UNIVERSITY LIBRARIES (Continued)

Mr. Gang (Gary) Wan (continued)

expertise he was invited by two professional organizations to teach pre-conference workshops and by a peer institute to serve as an external reviewer for a tenure candidate.

COLLEGE OF SCIENCE

<u>Name</u>	<u>Department</u>	Present Rank	Effective Date
Dr. David P. Barondeau	Chemistry	Assistant Professor	09/01/12

Dr. David P. Barondeau received his Ph.D. in Chemistry from Texas A&M University in 1996. He joined the Department of Chemistry at Texas A&M as an Assistant Professor in August 2006. Dr. Barondeau teaches freshman chemistry and a graduate course in mechanistic bioinorganic chemistry. He has also co-developed a course in the theory and application of physical methods to investigate biological systems. Dr. Barondeau's research focuses on understanding mechanistic details for the biosynthetic pathway of iron-sulfur cluster protein cofactors. Defects in this pathway are directly associated with mitochondrial dysfunction, cardiovascular and neurodegenerative disease, and contribute to genomic instability, the development of cancer, and aging. His group has established a role for the Friedreich's ataxia protein frataxin in iron-sulfur cluster biosynthesis that may lead to therapeutic intervention. He has been awarded funding from the American Heart Association, the Robert A. Welch Foundation, and the National Institute of Health.

Dr. Christian B. Hilty Chemistry Assistant Professor 09/01/12

Dr. Christian B. Hilty obtained a D.Sc. degree from the Swiss Federal Institute of Technology (ETH Zürich) in 2004. He joined Texas A&M University as an Assistant Professor of Chemistry in 2006. At Texas A&M, Dr. Hilty has been teaching both at the undergraduate and graduate level, with a primary focus on physical and analytical chemistry. Dr. Hilty's research program focuses on the development of highly sensitive techniques of hyperpolarized magnetic resonance for the study of reaction kinetics and mechanisms. His research group is applying these techniques for the study of organic reactions, enzyme catalyzed reactions and protein folding. He has further developed a magnetic resonance experiment for the undergraduate laboratory in physical chemistry which incorporates elements from research in his group. In 2006 he received the Camille and Henry Dreyfus New Faculty Award for his research and teaching plans and a Faculty Early Career Development award from the National Science Foundation in 2009.

Dr. Mikyoung Jun Statistics Assistant Professor 09/01/12

Dr. Mikyoung Jun received a Ph.D. in Statistics from the University of Chicago in 2005. She joined the Department of Statistics at Texas A&M University as an Assistant Professor in August of 2005. Dr. Jun teaches courses on the principles of statistics for undergraduate engineering and mathematics majors as well as spatial statistics. She has effortlessly dedicated herself to being a good instructor and also advises and supervises a large number of students. Dr. Jun's research

COLLEGE OF SCIENCE (Continued)

Dr. Mikyoung Jun (continued)

interests focus on spatial statistics. She has made excellent progress establishing herself as a top researcher and her work is regarded to be of the highest quality. Dr. Jun has served as associate editor and as a referee for several top tier journals. She was a member of an American Statistical Association Section on Statistics and the Environment Student Award Committee from 2006-2008 and has organized several invited and contributed sessions at national meetings. Her research is funded by two National Science Foundation grants as well as a King Abdullah University of Science and Technology grant.

Dr. Helmut G.

Physics and

Assistant Professor

09/01/12

Katzgraber

Astronomy

Dr. Helmut G. Katzgraber received his Ph.D. in Physics at the University of California, Santa Cruz in 2001. He joined the Department of Physics and Astronomy at Texas A&M University as an Assistant Professor in 2009. Dr. Katzgraber's focus areas for teaching are general physics, theoretical physics courses and computational physics. Currently, he is developing an innovative curriculum in computational physics for an interdisciplinary course. He consistently ranks among the top teachers in the departmental teaching evaluations and received a Student-led Award for Teaching Excellence (Fall 2009) in his first year at Texas A&M. Evidence of his academic success is the highly competitive faculty fellowship that he was awarded in 2007 from the Swiss National Science Foundation to build a research group early in his career at the Swiss Federal Institute of Technology (ETH Zurich). Dr. Katzgraber's main research focus is in the area of computational physics where he studies disordered and complex systems, as well as topologically-protected quantum computing proposals. He is an acknowledged leader in his discipline: his work has had notable impact in the field of spin glasses and disordered systems, and recent results on topologically-protected quantum computing proposals have been highlighted in the media. Dr. Katzgraber also develops new algorithms to tackle hard computational problems and plays an important role in high-performance computing matters at Texas A&M.

Dr. Grigoris Paouris

Mathematics

Assistant Professor

09/01/12

Dr. Grigoris Paouris received his Ph.D. in Mathematics from the University of Crete, Greece, in 2004. He joined the faculty of Texas A&M University in 2008 as an Assistant Professor of Mathematics. Dr. Paouris' teaching regime includes undergraduate mathematics courses for Engineering students as well as graduate courses in Applied Probability and Asymptotic Geometric Analysis for Mathematics Ph.D. students. Dr. Paouris' research expertise is in asymptotic convex geometry. Much of his published work deals with the most important problem in modern convex geometry, namely to understand the distribution of volume in high-dimensional convex bodies. Dr. Paouris is credited with a number of deep and unexpected results that are already highly influential. It is the consensus of his expert peers that he is one of the top two people worldwide in his field in his age group. Dr. Paouris's research is funded by grants from the National Science Foundation and from the US-Israel Binational Science Foundation. He is also the recipient of a very prestigious Sloan Fellowship.

COLLEGE OF SCIENCE (Continued)

Dr. Casey J. Papovich

Physics and Astronomy

Assistant Professor

09/01/12

Dr. Casey J. Papovich received a Ph.D. from Johns Hopkins University in 2002. He joined the faculty as an Assistant Professor of Physics in 2008. Dr. Papovich teaches a variety of introductory and upper level undergraduate astronomy courses and developed an advanced undergraduate and graduate course on extragalactic astrophysics and cosmology. His teaching philosophy is to be an interactive educator, using the students' interest in astronomy to teach the methods of science. He has won two Student Led Awards for Teaching Excellence awards, in 2010 and 2011, the first during his third semester teaching. Dr. Papovich's research focuses on the formation and evolution of the most distant galaxies, observational cosmology, and the growth of large-scale structure and he is involved in multiple international collaborations targeting fundamental questions in these areas. His research accomplishments include discovering the nature of the first galaxies forming in the Universe using the deepest data ever procured from the Hubble Space Telescope. He is the author or coauthor of more than 110 peerreviewed publications, which have been cited more than 10,000 times with an h-index of greater than 50. He was a National Aeronautics and Space Administration/Spitzer Space Telescope Fellowship Awardee in 2005-2008 and has been recognized for his discovery of one of the most distant, largest structures of galaxies, observing an epoch shortly after the Big Bang.

Dr. Colleen Robles

Mathematics

Assistant Professor

09/01/12

Dr. Colleen Robles received her Ph.D. in Mathematics from the University of British Columbia in 2003. She joined Texas A&M University in 2006 as an Assistant Professor of Mathematics. Dr. Robles has taught undergraduate mathematics courses for Mathematics and Engineering students as well as graduate courses in Geometry for Mathematics Ph.D. students. In addition, she has been unusually active for an Assistant Professor in mentoring post-doctoral researchers. Dr. Robles's areas of research expertise are differential, algebraic, and complex geometry. Since coming to Texas A&M she has mainly worked to apply ideas and techniques from differential geometry and exterior differential systems to classical problems in algebraic geometry. She is credited with a unique mastery of multiple areas and an impressive ability to draw from them to bring clarity and resolution to classical questions, making her one of the best young people in the country working in geometry and exterior differential systems. Dr. Robles' research is and has been funded by grants from the National Science Foundation (NSF) and from the Association of Women in Mathematics.

Dr. Eric Rowell

Mathematics

Assistant Professor

09/01/12

Dr. Eric Rowell received his Ph.D. in Mathematics from the University of California, San Diego, in 2003. He joined the Texas A&M University faculty in 2006 as an Assistant Professor of Mathematics. Dr. Rowell has taught undergraduate and graduate courses in Algebra as well as undergraduate service courses for Science Technology Engineering and Mathematics students. In addition, he has mentored a post-doctoral researcher and supervises two Ph.D. students, which is uncommon for an Assistant Professor in the Mathematics field. Dr. Rowell's research program is

COLLEGE OF SCIENCE (Continued)

Dr. Eric Rowell (continued)

motivated by interdisciplinary connections between mathematics, physics, and computer science. He studies algebraic problems inspired by the application of topological states of matter to quantum information and computation. Dr. Rowell is credited with several fundamental and influential results in the theory of tensor categories and is recognized in the field for developing several intriguing conjectures. His research has been funded by grants from the National Science Foundation and from the National Security Agency.

Dr. Kim-Vy Tran Physics and Assistant Professor 09/01/12
Astronomy

Dr. Kim-Vy Tran received her Ph.D. from the University of California at Santa Cruz in Astronomy & Astrophysics in 2002. She joined Texas A&M University in 2009 as an Assistant Professor in the Department of Physics and Astronomy. Dr. Tran's teaching focus is on developing a variety of introductory astronomy courses to reach non-science majors; one significant achievement is that she shepherded the approval of Astronomy 111 as a Tier 1 Natural Sciences course. Her student evaluations are consistently excellent and she was named a Center for Teaching Excellence-Montague Scholar in 2010. Dr. Tran is an established and internationally recognized expert in the research areas of the formation and evolution of the most distant galaxies in cluster environments. Her research incorporates observations from the most powerful telescopes in the world and in space, including the Hubble Space Telescope and the Magellan Telescope in Chile. Dr. Tran has been awarded multiple fellowships and grants throughout her career including two major awards from the National Science Foundation. Her research is often highlighted in the public media and she is regularly invited to give specialized research colloquia and public talks.

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

<u>Name</u>	<u>Department</u>	Present Rank	Effective Date	
Dr. Jonathan M. Levine	Small Animal Clinical Sciences	Assistant Professor	09/01/12	

Dr. Jonathan M. Levine obtained his Doctor of Veterinary Medicine degree at Cornell University in 2001. He completed a rotating internship in small animal medicine and surgery at Colorado State University and a residency in neurology/neurosurgery at Texas A&M University and the University of Missouri. Dr. Levine became a Diplomate of the American College of Veterinary Internal Medicine (Neurology) in 2005 and joined Texas A&M as a Clinical Assistant Professor. He became an Assistant Professor in 2006. His teaching has occurred in the veterinary curriculum and includes didactic lectures to 1st and 3rd year students as well as clinical instruction of 4th year students, interns, and residents. Dr. Levine has acted as an advisor to five house officers and has mentored many students and house officers in research projects. Dr. Levine's research interests include spinal cord injury, intervertebral disk herniation, and neuro-

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Jonathan M. Levine (continued)

oncology. He has authored over 50 peer-reviewed manuscripts, 10 book chapters, one electronic book, and lectured at national and international veterinary meetings. Dr. Levine has received external federal and foundation funding in support of his research program totaling over one million dollars and has active collaborations with nationally recognized investigators at University of California at San Francisco Medical School, University of Texas at Houston, and Texas A&M. He is a Mission Connect Foundation Scientist, Adjunct Assistant Professor at University of Texas at Houston Medical School, and has received the Texas Veterinary Medical Association Research Award in 2009.

Dr. Jianrong Li

Veterinary
Integrative
Biosciences

Assistant Professor
09/01/12

Dr. Jianrong Li received her Ph.D. in Biochemistry from the University of Hawaii in 1997 and postdoctoral training in cell biology at the University of Pittsburgh School of Medicine from 1997 to 2000. Dr. Li served as an Instructor in the Division of Neuroscience at Children's Hospital in Boston and Harvard Medical School. She joined Texas A&M University as an Assistant Professor in 2006. She teaches graduate students neurobiology and related topics and has received outstanding student evaluations. Her research focuses on mechanisms of oligodendroglial cell injury in developmental and neurodegenerative diseases, and on promotion of repair processes in the central nervous system. Dr. Li has been awarded multiple research grants from the National Multiple Sclerosis Society and National Institutes of Health.

TEXAS A&M UNIVERSITY AT GALVESTON

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Anna Armitage	Marine Biology	Assistant Professor	09/01/12

Dr. Anna Armitage earned her Ph.D. in Biology from the University of California Los Angeles in 2003. Dr. Armitage joined Texas A&M University at Galveston (TAMUG) as an Assistant Professor in 2006. After graduation, Dr. Armitage conducted postdoctoral research at Florida International Research for three years. While at TAMUG, Dr. Armitage mentored over 35 undergraduate interns and volunteers, chaired seven graduate student committees and awarded three master's degrees, served as a member on eight additional graduate committees, and advised three postdoctoral research scholars. Her research interests include trophic interactions and ecological restoration in coastal habitats, including marshes, mangroves, and seagrasses with her ultimate goal being the incorporation of the understanding of coastal ecosystem processes into the management of restored and impacted habitats. Dr. Armitage has co-authored 17 peer-reviewed papers and has been a PI or Co-PI on a combined total of more than \$1.3 million in local, state, and federal grants over the last five years.

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)

Dr. Anja Schulze

Marine Biology

Assistant Professor

09/01/12

Dr. Anja Schulze received her Ph.D. in Biology from the University of Victoria, Canada, in 2001. Dr. Schulze joined Texas A&M University at Galveston as an Assistant Professor in Marine Biology in the fall of 2006. She has held postdoctoral positions at the Smithsonian National Museum of Natural History, Harvard University, and the Smithsonian Marine Station at Fort Pierce, Florida. She teaches undergraduate courses on Costal and Ocean Resources and Statistical Methods and graduate courses on Environmental Policy and Ecological Economics. Dr. Schulze's primary research interests are systematics, phylogeography and the population genetics of marine invertebrates. She has obtained external funding from national, international, and state funding sources. She has authored or co-authored 24 publications and four book chapters. She currently advises one Postdoctoral Research Associate, four graduate students and several undergraduate students involved in various research projects.

TEXAS A&M UNIVERSITY-KINGSVILLE RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

<u>Name</u>	Present Rank <u>Department</u>		Teaching Other Inst.	Effective <u>Date/Tenure</u>		
COLLEGE OF ART	S AND SCIENCES					
Dr. Darin Hoskisson	Assistant Professor Music	6	0	09/01/12		
Dr. Randy Powell	Assistant Professor Biological and Health Scien	5 nces	0	09/01/12		
FRANK H. DOTTEI	FRANK H. DOTTERWEICH COLLEGE OF ENGINEERING					
Dr. Breanna Bailey	Assistant Professor Civil and Architectural Engineering	6	0	09/01/12		
Dr. David Ramirez	Assistant Professor Environmental Engineering	6	0	09/01/12		
Dr. Amit Verma	Assistant Professor Electrical Engineering and Computer Science	6	0	09/01/12		

TEXAS A&M UNIVERSITY-KINGSVILLE BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	Department	Present Rank	Effective Date
Dr. Darin Hoskisson	Music	Assistant Professor	09/01/12

Dr. Darin Hoskisson received a B.M. degree in Bassoon Performance (1999) from Idaho State University, a M.M. degree in Music Theory (2001) from Louisiana State University and a Ph.D. degree in Music Theory (2006) from the University of Oregon. Dr. Hoskisson joined the faculty of Texas A&M University-Kingsville in 2006. While working on his doctorate, he was a Graduate Teaching Fellow at the University of Oregon (2001-2006) and was a Graduate Teaching Assistant at Louisiana State University (1999-2001) while working on his master's degree. Dr. Hoskisson published three articles and presented numerous conference papers at the international, state and local levels. He received the Chancellor's Teaching Excellence Award in the fall and spring of 2009 and the spring of 2011. Dr. Hoskisson's professional affiliations include the Society for Music Theory and the Texas Society for Music Theory. He is an active member of the faculty serving on various university committees.

Dr. Randy Powell Biological and Assistant Professor 09/01/12
Health Sciences

Dr. Randy Powell received a B.S. degree in Human Biology (1985) and a Doctor of Chiropractic in Chiropractic Science (1987) from Logan College, a B.S. degree in Zoology (1995) and a M.S. degree in Zoology (1998) from Southern Illinois University, and a Ph.D. degree in Biological Sciences (2003) from the University of Texas at El Paso. He joined Texas A&M University-Kingsville in 2005 as a Lecturer and began his tenure-track position of Assistant Professor in 2007. Dr. Powell demonstrated his scholarly ability by authoring and co-authoring seven refereed journal articles, eight refereed Natural History notes, and four refereed book chapters. From 2002-2010, he acquired approximately \$54,000 in funded grants. Dr. Powell is active on many committees, including the General Education Committee, the Institutional Animal Care and Use Committee and the Institutional Biosafety Board. In fall 2010, Dr. Powell received The Texas A&M University System's Teaching Excellence Award.

FRANK H. DOTTERWEICH COLLEGE OF ENGINEERING

Name	Department	Present Rank	Effective Date
Dr. Breanna Bailey	Civil and Architectural Engineering	Assistant Professor	09/01/12

Dr. Breanna Bailey received a B.S. degree in Civil Engineering (2000) and a Ph.D. degree in Civil Engineering (2006) from Texas A&M University and a M.S. degree in Civil Engineering (2001) from the University of Illinois at Urbana-Champaign. Dr. Bailey joined Texas A&M University-Kingsville in 2006. She authored and co-authored one refereed journal article, six refereed conference proceedings and numerous non-refereed presentations. Since 2009, Dr. Bailey acquired approximately \$77,000 in grant funding. Honors include receiving the ExCEED (Excellence in Civil Engineering Education) Fellowship in 2010, a competitive invitation-only teaching workshop hosted by the American Society of Civil Engineers. Dr. Bailey has been active in various community and university activities.

Dr. David Ramirez	Environmental	Assistant Professor	09/01/12
	Engineering		

Dr. David Ramirez received a B.S. degree in Biochemical Engineering (1995) from the Universidad Autonoma de Aguascalientes (Mexico) and a M.S. degree in Environmental Engineering (2000) and a Ph.D. degree in Environmental Engineering (2005) from the University of Illinois at Urbana-Champaign. Before coming to Texas A&M University-Kingsville in 2006, Dr. Ramirez was a high school teacher in Mexico for one year and also worked in the private sector for several years. His scholarly achievements include authoring and co-authoring eight refereed journal articles and 32 refereed proceedings. Since 2006, Dr. Ramirez acquired over \$7 million in grant funding. Dr. Ramirez received the National Science Foundation's American Recovery and Reinvestment Act's Faculty Early Career Development (CAREER) Award in 2009. He is active on many university committees, including the Undergraduate Program Review Committee and the University Research Council.

Dr. Amit Verma	Electrical Engineering	Assistant Professor	09/01/12
	and Computer Science		

Dr. Amit Verma received a Bachelor of Technology degree in Electronics and Telecommunication Engineering (1997) from the Institute of Technology-BHU (India), a M.S. degree in Electrical and Computer Engineering (2001) from Vanderbilt University and a Ph.D. degree in Electrical and Computer Engineering (2006) from Georgia Institute of Technology. Dr. Verma began working at Texas A&M University-Kingsville in 2006. He authored and coauthored nine refereed journal articles and ten refereed conference proceedings. Since 2008, Dr. Verma received \$325,644 in grant funding. He is an active member of the Institute of Electrical and Electronics Engineers (IEEE) and serves as the Director and Webmaster of the Corpus Christi section. In 2008, Dr. Verma was a Session Co-Chair at the Eighth IEEE Conference on Nanotechnology held in Arlington, Texas.

WEST TEXAS A&M UNIVERSITY RECOMMENDATIONS FOR TENURE TENURE LIST NO. 12-03

Name	Present Rank <u>Department</u>	Year <u>Univ./</u>	s Teaching Other Inst.	Effective Date/Tenure
COLLEGE OF AGRICUL	TURE, SCIENCE AN	ND ENGI	NEERING	
Dr. David Craig	Assistant Professor Mathematics, Chemistry and Physics	8	7	09/01/12
COLLEGE OF BUSINESS	S			
Dr. Türkan Dursun-Kilic	Assistant Professor Management, Marketing and General Business	6	2	09/01/12
Dr. Rex Pjesky	Assistant Professor Accounting, Economics and Finance	5	5	09/01/12
COLLEGE OF EDUCATION	ON AND SOCIAL SO	CIENCES		
Dr. Ashley Campbell	Assistant Professor Education	6	3	09/01/12
SYBIL B. HARRINGTON	COLLEGE OF FINE	ARTS A	ND HUMANI	TIES
Dr. Mark Bartley	Assistant Professor Music	6	0	09/01/12
Dr. Kristina Drumheller	Assistant Professor Communication	6	2	09/01/12
Dr. Monica Hart	Assistant Professor English, Philosophy and Modern Languages	6	0	09/01/12

Ms. Anne Medlock	Assistant Professor Art, Theatre and Dance	6	0	09/01/12
Ms. Leslie Meek	Assistant Professor Art, Theatre and Dance	6	0	09/01/12
Dr. Russell Teweleit	Assistant Professor Music	6	0	09/01/12

WEST TEXAS A&M UNIVERSITY BACKGROUND OF FACULTY RECOMMENDED FOR ACADEMIC TENURE

COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING

<u>Name</u>	Department	Present Rank	Effective
Dr. David Craig	Mathematics, Chemistry and Physics	Assistant Professor	09/01/12

Dr. David Craig earned his Bachelor of Science degree in Physics (1984) from Rhodes College, Memphis, TN; Master of Science degree in Physics (Instrumentation specialty) (1988) from New Mexico Institute of Mining and Technology; and Doctor of Philosophy degree in Physics (1995) from the University of Mississippi. Dr. Craig was appointed assistant professor of Physics at West Texas A&M University (WTAMU) in 2004. Prior to coming to WTAMU, he was an assistant professor of physics and planetarium director at Delta State University (1998-2004) and instructor of physics and engineering mechanics at the University of Mississippi (1997). Dr. Craig also has been a scientific computer systems manager at the University of Mississippi. Dr. Craig's student evaluation ratings are excellent. Alumni surveys to determine teaching effectiveness were sent to former students. From the results, 73% of his former students rate him as "Outstanding" and 22% rate him as "Above Average," particularly high numbers since these students are largely non-majors of physics and are taking the courses as core curriculum requirements. During this review period, Dr. Craig has two peer-reviewed publications in highly technical physics journals and four presentations. Dr. Craig is involved in other activities, including the Increasing Numbers, Connections and Retention in Science and Engineering grant (National Science Foundation) and the Dreyfuss Foundation grant. Dr. Craig has served on numerous departmental committees and as judge for events such as the Pathways Conference, Science Olympiad and Pantex Science Bowl (National Science Foundation), been involved in undergraduate research workshops at Arecibo Observatory, Puerto Rico (collaborative and undergraduate research in radio astronomy), and has served on university, college and departmental committees.

COLLEGE OF BUSINESS

<u>Name</u>	<u>Department</u>	Present Rank	Effective
Dr. Türkan Dursun-Kilic	Management, Marketing and General Business	Assistant Professor	09/01/12

Dr. Türkan Dursun-Kilic earned her Bachelor of Science (1991) and Master of Science (1993) degrees from Istanbul Technical University, Istanbul, Turkey; Master of Business Administration degree in Marketing (1996) from Fairleigh Dickinson University, New Jersey; Master of Arts degree in Economics (1999) and a Doctor of Philosophy degree in Marketing/International Business (2005) from Old Dominion University, Norfolk, Virginia. Dr. Dursun-Kilic was appointed assistant professor of marketing at WTAMU in 2006. Prior to coming to WTAMU, Dr. Dursun-Kilic was an instructor of marketing at New York Institute of Technology (2003 and

COLLEGE OF BUSINESS (Continued)

Dr. Türkan Dursun-Kilic (continued)

2006). During this tenure-track appointment, Dr. Dursun-Kilic was rated "Excellent" in instructional responsibilities (63.2% Outstanding; 21.1% Above Average) from former students who responded to alumni surveys to rate teaching effectiveness. Colleagues note that her online courses are "rich in content." During this review period, Dr. Dursun-Kilic has had nine publications in peer-reviewed journals. Her research covers "...attitudes and behaviors of health services consumers...", "...individual customer orientation..." and "corporate identity changes..." Dr. Dursun-Kilic has 13 abstract publications (proceedings) and three full paper proceedings, in addition to a number of conference papers. Dr. Dursun-Kilic's professional service during the evaluation period includes serving ably in Faculty Senate for several years and on university committees. She currently serves as chair of the Diversity Committee to ensure the development of plans, strategies and initiatives to encourage increased diversity within the university.

Dr. Rex Pjesky Accounting, Economics and Assistant Professor 09/01/12
Finance

Dr. Rex Pjesky earned his Bachelor of Arts degree in Economics (1994) from Oklahoma State University and the Doctor of Philosophy degree in Economics (2002) from the University of Oklahoma, Norman, OK. Dr. Pjesky was appointed assistant professor of Economics at WTAMU in 2007. Prior to his appointment at WTAMU, Dr. Pjesky was an assistant professor of Economics at Northeastern State University (2002-2007). Dr. Pjesky received unanimous "Outstanding" ratings in instructional responsibilities at all university levels of evaluation. Former students who were sent alumni surveys to rate teaching effectiveness rated him as "Outstanding" (92%) with comments that he made his students "think." During the tenure and promotion process, Dr. Pjesky was rated as "Outstanding" in intellectual contributions at all levels of university evaluation with 11 peer-reviewed journal articles, including articles in "Tier 1" journals. Dr. Pjesky was viewed as "Outstanding" in professional service at all university levels of evaluation. He led the College of Business assessment efforts in its pursuit of AACSB accreditation. Additionally, he has proven to be a dedicated and accomplished committee member.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

Name	Department	Present Rank	Effective
Dr. Ashley Campbell	Education	Assistant Professor	09/01/12

Dr. Ashley Campbell earned her Bachelor of Science degree in Biology (1995), Master of Science degree in Biology (1999) and Doctor of Education degree in Curriculum and Instruction (Science Education) (2002) from Texas Tech University, Lubbock, TX. Dr. Campbell was appointed assistant professor of education at WTAMU in 2005. Prior to coming to WTAMU, Dr. Campbell was a lecturer of Science Education and director of The Career Center at The

COLLEGE OF EDUCATION AND SOCIAL SCIENCES (Continued)

Dr. Ashley Campbell (continued)

University of Texas at Arlington (2002-2005). For the review period, Dr. Campbell received a rating of "Outstanding" (81.4%) and "Above Average" (14%) from former students who responded to alumni surveys to rate teaching effectiveness. Thrice she has received recognition in The Texas A&M University System's teaching excellence program. More importantly, Dr. Campbell has raised the academic rigor and practical relevance of pedagogy in mathematics and science teacher education curriculum. Dr. Campbell has six refereed journal articles and a book chapter during her tenure-track appointment at WTAMU. During this tenure and promotion review, Dr. Campbell has been an outstanding member of the professional and university community providing the primary leadership for the Panhandle Math/Science Conference and she founded the National Science Teachers Association chapter at WTAMU. She willingly serves in whatever capacity is needed and serves well.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

<u>Name</u>	Department	Present Rank	Effective
Dr. Mark Bartley	Music	Assistant Professor	09/01/12

Dr. Mark Bartley received his Bachelor of Music degree in Music Studies (Instrumental) (1994) and Master of Music degree in Choral Conducting (1997) from The University of Texas at Austin; and Doctor of Musical Arts degree in Choral Conducting (2006) from Boston University. Dr. Bartley was appointed assistant professor of music in 2006. Prior to coming to WTAMU, Dr. Bartley was a visiting instructor of music at Mount Holyoke College in Massachusetts and had several conductor appointments. Dr. Bartley received "Excellent" ratings in instructional responsibilities consistently throughout the promotion and tenure review process with 78% of his former students rating him "Outstanding" and 17%, "Above Average" through responses to alumni surveys to rate teaching effectiveness. Dr. Bartley is rated as "Excellent" in creative activities at all university levels of evaluation. During this review period, he has served as the Associate Conductor for the Amarillo Symphony (2007 to present)-a competitively selected honor-as well as Conductor of the Amarillo Youth Symphony (2007-2010), again competitively selected. Dr. Bartley has been invited to conduct the Baylor Symphony, to participate in the prestigious International Conductors Academy in Romania (conducted the Bacau Philharmonic) and to conduct a masterclass at the Oregon Bach Festival with maestro Helmut Rilling. All university levels of evaluation rated Dr. Bartley "Outstanding" in professional service for his efforts in leading the resurgence of the orchestra at WTAMU by dramatically increased visibility and innovativeness through tours and silent films. The Live Cinema (WT Symphony playing to silent movies, such as the Phantom of the Opera, The Iron Mask, City Lights) was presented in El Paso, Odessa and Midland as well as the Amarillo community. Dr. Bartley also established the Chamber Music and Strings camps to enhance recruiting and conducted clinics for orchestra Additionally, Dr. Bartley has served on many university directors throughout the state. committees, participated in the Attebury Honors program and mentored a McNair scholar with a silent films project. He has served on many committees, conducts clinics and does extensive recruiting.

Dr. Kristina

Communication

Assistant Professor

09/01/12

Drumheller

Dr. Kristina Drumheller earned her Bachelor of Arts degree in Public Relations/Marketing (1994) from Texas Tech University; Master of Arts degree in Communication Studies (1998) from Southwest Texas State University; and Doctor of Philosophy degree in Communication (2004) from the University of Missouri-Columbia. Dr. Drumheller was appointed assistant professor of communication studies in 2006. Prior to coming to WTAMU, Dr. Drumheller was an assistant professor at McMurry University (2002-2004). Dr. Drumheller received a rating of "Excellent" in instructional responsibilities. Her former students who were sent alumni surveys to rate teaching effectiveness rated her "Above Average" (12%) or "Outstanding" (52%) in instructional responsibilities. Her student ratings of performance in her courses improved each year reflecting a growth in her instructional performance over this review time frame. She has performed particularly well in online courses where she has demonstrated leadership in online pedagogy. Dr. Drumheller received a rating of "Outstanding" in intellectual contributions at all university levels of evaluation. She has five peer-reviewed journal articles, at least two of which are published in journals that are at the pinnacle of the communication discipline. Drumheller has a published book chapter, has been actively engaged in research efforts of the West Texas Office of Evaluation and Research and has presented numerous papers at peerreviewed conferences. Similarly, Dr. Drumheller is "Outstanding" in professional services at all university levels of evaluation. She has served on numerous university committees and directed the graduate program in communication for a number of years.

English, Philosophy and Dr. Monica Hart Modern Languages

Assistant Professor

09/01/12

Dr. Monica Hart earned her Bachelor of Fine Arts degree in Theatre Performance (1990) from Auburn University; and Master of Arts degree (2000) and Doctor of Philosophy degree (2005) from the University of Georgia. Dr. Hart was appointed assistant professor of English at WTAMU in 2006. Dr. Hart has proven to be an outstanding instructor, particularly notable given the online delivery of many of her courses. Former students who were mailed alumni surveys to rate teaching effectiveness rated Dr. Hart as "Outstanding" (84.2%) or "Above All university levels of evaluation rated Dr. Hart as outstanding in Average" (10.5%). instructional responsibility. Dr. Hart has two peer-reviewed publications with two more under review and two additional manuscripts in progress during the evaluation period. She has published a book review and six encyclopedic entries, in addition to numerous presentations at academic conferences. During this review period, Dr. Hart has been very active providing leadership within the department and has led the "Great Books Series," an outstanding intellectual development activity involving the Amarillo/Canyon community. Dr. Hart has served on curriculum committees and with learning communities thus earning her a rating of outstanding in professional service at all university levels of evaluation.

Ms. Anne

Art. Theatre and Dance

Assistant Professor

09/01/12

Medlock

Ms. Anne Medlock earned her Bachelor of Arts degree in Theatre and History (2003) from The College of Wooster, Ohio and Master of Fine Arts degree in Costume Design (2006) from Kent State University. Ms. Medlock was appointed assistant professor of theatre at West Texas A&M University in 2006. Ms. Medlock's instructional responsibilities primarily consist of broad survey courses and small cohorts of theatre students and she is rated as "Excellent" (50%) or "Outstanding" (25%) by her former students who responded to alumni surveys to rate teaching effectiveness. She uses an array of hands-on activities to inspire and motivate students. In assessing the intellectual contributions of faculty in the fine and performing arts, national credits in professional productions are considered comparable to peer-reviewed publications. Ms. Medlock's productions require significant research involving the historic time period, culture, characters and theme of the production. A collage of images is produced with sketches of costumes with fabric choices to ensure a unified look for each production. evaluation period, Ms. Medlock has four national credits in Costume Design, two national credits in Costume Technology (intricate detail of design and movement to ensure concept) and has been selected for participation in the prestigious "Creed Repertory Theatre" in Colorado in design and costuming, one of the nation's leading summer stock companies, thus earning her a rating of "Excellent" in intellectual contributions at all university levels of evaluation. Ms. Medlock serves on the distinguished lecture series and the university services committee and participates in marshaling duties at graduation ceremonies. Ms. Medlock earned an "Excellent" rating in professional service at all university levels of evaluation.

Art, Theatre and Dance Ms. Leslie Meek

Assistant Professor

09/01/12

Ms. Leslie Meek earned her Bachelor of Fine Arts degree in dance (2000) from WTAMU and her Master of Fine Arts degree in Choreography and Performance (2003) from the University of Michigan. Ms. Meek was appointed assistant professor of dance at WTAMU in 2006. Ms. Meek received a rating of "Excellent" in instructional responsibilities at all university levels with some individuals rating her "Outstanding." Former students who responded to alumni surveys to rate teaching effectiveness rated Ms. Meek as "Above Average" or higher (89%). intellectual contributions during this review period, Ms. Meek received an "Excellent" rating at all university levels of evaluation with the most notable recognition being her participation (research of music and artists, creating choreography, "setting" it on dancers and preparing for performance) in the Interlochen Institute, among the finest performing arts institutes in the world. In addition, Ms. Meek has five juried creative works (critiqued by professionals in dance at national and international festivals) and 15 local performances. Ms. Meek is rated "Outstanding" in professional service at all university levels of evaluation. Ms. Meek holds professional memberships in national organizations and festivals. She offers professional expertise to the cast of TEXAS (production in Palo Duro Canyon) each summer and is the faculty advisor for WTAMU's dance team and Student Dance Council. She serves on a number of departmental, college and university committees and is a significant leader in the "Guest Artist" series (nationally known guest invited to WTAMU to present lecture).

Dr. Russell

Music

Assistant Professor

09/01/12

Teweleit

Dr. Russell Teweleit earned his Bachelor of Music Education degree (1991) and Master of Music degree in Conducting Performance (1995) from WTAMU; and Doctor of Philosophy degree in Music Education (Conducting emphasis) (2006) from the University of Oklahoma. Dr. Teweleit was appointed assistant professor of music at WTAMU in 2006. Dr. Teweleit is rated as "Outstanding" in instructional responsibilities at all university levels of evaluation. Dr. Teweleit directs students from their freshman year through their senior year and these students repeatedly reflect his outstanding performance. Dr. Teweleit consistently has the highest student evaluation scores in the department with 89.7% of his former students (through responses to alumni surveys) rating his teaching effectiveness "Outstanding" (only one has rated him less than "Above Average" during this time period of evaluation). Dr. Teweleit has six articles published in journals that are well read by music educators. Furthermore, Dr. Teweleit is actively engaged in creative activities related to his discipline through conducting the Amarillo Youth Symphony, through performances as a trumpet player and by his competitive selection to present/conduct at multiple music education workshops/clinics in the four-state region. Dr. Teweleit's service to the university through endless hours directing various band activities is undeniable. He serves on many committees and also serves at the state level in the music educators association, thus receiving "Outstanding" for professional service at all university levels of evaluation.

FACULTY DEVELOPMENT LEAVE LIST FY 2013 TEXAS A&M UNIVERSITY-COMMERCE

Name/ Title/ Department	Years of A&M- Commerce Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
Shulan Lu Associate Professor Psychology, Counseling and Special Education	∞	Fall 2012 and Spring 2013 half-pay for each	The Perceptual Grounding of Actions in Virtual Environments: Fall 2012 - Leave will be spent at the University of Southern California (USC) Institute for Creative Technology gaining first-hand experiences in the newest developments of virtual environment applications. Ideas will be gathered on software and hardware for developing a prototype system, to form a sketch of the system design, and deepen understanding of the literature involved as well as basic research in embodied cognitive science. Research will include cognitive neuroscience, the task domain literature on perceiving and enacting actions, and work in human computer interactions. Leave will allow submission of at least one manuscript.
y y			Spring 2013 - Leave will primarily be spent visiting the USC Institute for Creative Technology researching theory and conducting discussions with embodied cognition USC researchers. Leave will also allow work on outlining the experiments for grant proposal and includes contemplating and revising the system design. At least two manuscripts will be submitted during the spring 2013 semester and at least one complete NSF grant proposal will be submitted by summer 2013.
Derek Harter Associate Professor Computer Science and Information Systems	7	Fall 2012 full-pay	Theory And Applications of Human Computer Interaction (HCI): The study of how best to enable interactions between people and computing systems, so that the system maximally facilitates the work and needs of the users. Leave research will focus on computer science and system development. Leave will be spent at the University of Southern California Institute for Creative Technology

			to further the understanding of the neural reuse hypothesis in the context of pervasive systems. Leave will allow the opportunity to build and strengthen collaborations with top researchers in these areas at the university. Additionally, this leave will provide opportunities to pursue external funding.
Kathryn Jacobs Professor Literature and Languages	81	Fall 2012 and Spring 2013 half-pay for each	Trauma Poetry and Healing: Leave will be dedicated to the creation of idiomatic vernacular American poetry in traditional meter and rhyme. American free verse writers generally reject the very idea of external form, while "New Formalists" often reject the natural aesthetic it implies. Efforts to conquer this reluctance and win a larger audience for poetry (with the attendant publicity for the department and its creative program) include plans to explore the explosion of interest in poetry as a healing response in the face of trauma. Leave will allow an effective active network with successful poets at a series of conferences throughout the school year and opportunity to serve as poet or artist in residence for short periods of time, and thus tap the publishing opportunities that these connections afford and gain national attention for the creative writing program at Texas A&M University-Commerce.
Bill Bolin Associate Professor Literature and Languages	18	Spring 2012 full- pay	Investigating Plagiarism: Definitions, Concepts and Policies: Leave will be used to complete the final two chapters of a proposed book that investigates the questions: How is plagiarism defined in certain cultures of the United States and other modern countries, particularly in academic and commercial cultures?; and What are the effective means of reducing instances of plagiarism in those cultures, given the advance of technologies? The leave project will focus primarily on composition studies, including writing instruction in other modern cultures, in order to make sound observations of any modification of practice and perception of plagiarism in these academic settings. The leave will contribute to development as a faculty member and to the disciplinary field of

FACULTY DEVELOPMENT LEAVE LIST FY 2013 TARLETON STATE UNIVERSITY

Name/ Title/ Department	Years of Tarleton State University Tenured, Tenure-Track Service	Semester of Leave	Location and brief description of leave
Brian Fehler Associate Professor English and Languages	9	Spring 2013	Dr. Fehler plans to work on a book project, tentatively titled, "The Women of Andover: The Transformation of Popular Rhetoric in the Late Nineteenth-Century United States." He plans to do research at the Andover Theological Seminary, now housed at Andover-Newton Seminary in Newton, Massachusetts. Dr. Fehler's research and work during this development leave will build upon work he has already published in the general area of religious rhetoric in the U.S. This project will allow him to increase the scope of his work regarding both chronology and rhetorical practice.

Page 1 of 1

FACULTY DEVELOPMENT LEAVE LIST FY 2013 TEXAS A&M INTERNATIONAL UNIVERSITY

Name/Title	Years of TAMIU Tenured, Tenure-Track	Se	
Department	Service	Геале	Location and Brief Description of Leave
Ken Tobin	11	Spring 2013	Spring 2013 Leave will be spent traveling to Texas A&M University to work with faculty in the
Associate			College of Geosciences who are working on water-related projects, the Columbia
Professor			Center at Stephen F. Austin to gain valuable expertise in remote sensing and NASA
Biology &		3	Goddard Space Center. Dr. Tobin proposes to expand his research acumen in GIS
Chemistry			and to forge new collaborations with institutions both inside and outside Texas. He
			proposes to develop a validation campaign to support the use of satellite precipitation
	6)		products on generating data in poorly monitored regions, especially along the
			US/Mexico border. Upon returning to TAMIU, Dr. Tobin plans to submit several
			manuscripts for publication as well as two grant proposals.

Page 1 of 1

FACULTY DEVELOPMENT LEAVE LIST FY 2013 TEXAS A&M UNIVERSITY

Name/ Title/ Department	Years of Texas A&M Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
Clare Palmer Professor Philosophy and Humanities	2	Fall 2012	Dr. Palmer has been offered a rare opportunity to work alongside two world-renown experts at the University of Copenhagen writing a unique book entitled Companion Animal Ethics. She will also have an opportunity to make substantive progress on a second manuscript entitled Climate Change, Ethics and the Non-Human World because she will have ready access to unique bibliographic resources and European experts. Dr. Palmer will run a Freshman Seminar in spring 2013, using chapters from Companion Animal Ethics, so this research will feed directly into her teaching. She will also restructure PHIL.314 Environmental Ethics in spring 2013 based on her research while on leave.

FACULTY DEVELOPMENT LEAVE FY 2013 WEST TEXAS A&M UNIVERSITY

Location and Brief Description of Leave	The location of the faculty development leave requested will be completed in Canyon, Texas. Leave will be to investigate the definition of European Modernism and finish the book manuscript, "Reviving Pygmalion: Art, Life and the Figure of the Statue in the Modernist Period." Two articles on portions of this work appear in two top journals in the field (Comparative Literature Studies and Modernism/Modernity), with a standing invitation to submit the finished book manuscript to University of Minnesota Press for review. The university will benefit with a higher visibility in research, complementing our regional interests with a global interest, thus enhancing the reputation of the university.
Semester of Leave	Spring 2013
Years of WTAMU Tenured, Tenure-Track Service	6.5
Name/ Title/ Department	Bonnie Roos Associate Professor English, Philosophy and Modern Languages

Page 1 of 1

REVISED (5/3/12)

PROPOSED AMENDMENT TO THE

BYLAWS OF THE BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM

ARTICLE IV. COMMITTEES

SECTION 3. STANDING COMMITTEES

The following shall be the Standing Committees of the Board:

Committee on Audit

Committee on Academic and Student Affairs

Committee on Finance

Committee on Buildings and Physical Plant

Standing Committees may create subcommittees consisting of Board members, non Board members, or both Board members and non Board members. No more than two Board members may serve on any one subcommittee. A subcommittee may be created by the majority vote of the Standing Committee with the approval of the Chairman of the Board. The subcommittee of a Standing Committee shall continue until such time as the subcommittee is dissolved. The subcommittee may be dissolved by the majority vote of the Standing Committee with the approval of the Chairman of the Board. Subcommittees of Standing Committees carry no official authority of the Board, but aid the Standing Committee in the discharge of its duties.

Exhibit Y (Item 59-B)

Request for Alternate Holiday Schedule for Agencies/Units Reporting Th	edule for Agencies/	Units Repo	orting Through	rough the Vice Chancellor for Agriculture - 2012-2013	lor for Agricultu	re - 2012-2013					
	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Good Friday	Memorial Day	Memorial Day Independence Day	Other - Please Elaborate	Total = 13
		Sept. 3, 2012 Nov. 22-23, 2	Nov. 22-23, 2012	2012 Dec. 24, 2012-Jan. 1, 2012	Jan. 21, 2013	Mar. 15, 2013	March 29, 2013	May 27, 2013	July 4, 2013	(Example - 2 Personal Days)	
Texas Agrillife Research								2000	The state of the s		The State of the S
Amarillo		1	2		1			-	:		
Beaumont/Eagle Lake			2		-			-	2: July 4-5		
Corpus Christi		1 1	2	7	1			1			
Dallas			2	7	-			-	-	1 personal day	
El Paso			2		•			-	_	1 personal by 8/31/2013	
Overton		1	2	2				-	-		
San Angelo/Sonora		1	2	7	-			-	-		
Temple		1	2	2	-			-	-		
Uvaide		1	2	7	-			-	-		
Vernon		37 · · · · · · · · · · · · · · · · · · ·	2		-			_	-		
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District 11		1	2	7				1	•		
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Harris County		1	2	7	1			1	1		
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Tarrant County		1	2	3: Dec 24, 25, Jan 1			1	1	- 1	Dec 31, Feb 18, April 1	
Travis County		1	2	7	- 1			1	1		
Military Programs											
Ft. Bliss, Ft.Sam Houston, Ft. Hood & Riverside Campus		+	. ~	3: Dec 24, 25, Jan 1	-			-	2: July 4-5	Oct. 8, Nov. 12, Feb. 18	
4-H & Youth Development											
4-H Military Program-Temple		1	2	. 7 .				1	1		
Texas Veterinary Medical Diagnostic Laboratory				4: Dec 24, 25, Dec 31, Jan 1			RIGHT COLUMN			Nov 12,1 personal-by 8/31/2013	E

System Member	Years of			
Honoree	Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVER	RSITY			
Dr. Kerry Cooper	36	Professor	Professor Emeritus of Finance	Upon Approval by the Board
Dr. Gerald Kulm	16	Professor	Professor Emeritus of Teaching, Learning & Culture	Upon Approval by the Board
Dr. H. Alan Love	19	Professor	Professor Emeritus of Agricultural Economics & Information and Operations Management	Upon Approval by the Board
Dr. Richard I. Parker	20.5	Associate Professor	Associate Professor Emeritus of Educational Psychology	Upon Approval by the Board
Dr. Paul A. Parrish	37	Regents Professor	Regents Professor Emeritus of English	Upon Approval by the Board

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVER	RSITY-COM	MERCE		
Dr. Richard E. Lampe	22	Professor	Professor Emeritus of Counseling	Upon Approval by the Board
Dr. Ruth Ann White	38	Professor	Professor Emerita of Counseling	Upon Approval by the Board

System Member	Years of	C	TOTAL CO. C	Elff- d'an Dad
Honoree	Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERS	SITY-CORI	PUS CHRISTI		
Dr. H. Eliot Chenaux	35	Vice President	Vice President Emeritus of Student Affairs	06/01/12
Dr. Paul E. Orser	37	Associate Vice President	Associate Vice President Emeritus for Planning and Institutional Effectiveness	Upon Approval by the Board
Dr. Judith Sutherland	23	Professor	Professor Emerita of Nursing	Upon Approval by the Board

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS AGRILIFE E	XTENSION S	ERVICE		
Mr. Glenn Avriett	30	County Extension Agent — Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Russell Kott	32	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Brad Pierce	30	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Dennis Smith	31	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Warren Thigpen	32	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS AGRILIFE RI	ESEARCH			
Dr. Christopher John Lupton	27	Professor	Professor Emeritus of Animal Science	Upon Approval by the Board

System Member	Years of			
Honoree	Service	Current Rank	Title Conferred	Effective Date

THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER COLLEGE OF MEDICINE

Dr. Linley E. Watson

32

Professor

Professor

Upon Approval by the Board

Emeritus of

Internal Medicine

The Texas A&M University System Appointed and Commissioned Peace Officers March 23, 2012

University			
Officer's Name	Title	Hire Date	
TARLETON STATE UNIVER	SITY		
Daily, Scott A.	Police Officer	02/13/12	
Miller, Amanda L.	Police Officer	02/06/12	
TEXAS A&M UNIVERSITY-C	CENTRAL TEXAS		
Todd, Harold P.	Police Chief	03/01/12	
TEXAS A&M UNIVERSITY-C	COMMERCE		
McCull, Glen W.	Police Officer	03/26/12	
TEXAS A&M UNIVERSITY-I	KINGSVILLE		
Grayson, Ryan L.	Police Officer	03/12/12	
Kundsen, Rock A.	Police Officer	01/30/12	
Ramos, Alan J.	Police Officer	01/30/12	
WEST TEXAS A&M UNIVER	SITY		
Brown, Paul J.	Police Officer	01/02/12	
Byrd, Robert D.	Police Officer	02/01/12	
Johnson, Brandon M.	Police Officer	01/02/12	

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President March 27, 2012

Members, Board of Regents
The Texas A&M University System

Subject:

Adoption of Resolution to Recognize the Texas A&M University-Corpus Christi Dance

Team for Taking First Place in Division I at the 2012 American Dance/Drill Team

Collegiate Championship

Approval of the following resolution to recognize the Texas A&M University-Corpus Christi Dance Team for taking first place in Division I at the 2012 American Dance/Drill Team Collegiate Championship is recommended:

"WHEREAS, the Texas A&M University-Corpus Christi Dance Team has taken first place in Division I at the 2012 American Dance/Drill Team Collegiate Championship, March 24, 2012, with an overall score of 286; and

WHEREAS, Soloist Irene Cornejo finished third at the 2012 American Dance/Drill Team Collegiate Championship among 14 individuals among all divisions; and

WHEREAS, the team received fifth place in the Academic Championship for their performance in the classroom; and

WHEREAS, the work and encouragement of the team's Head Cheer and Dance Coach, Melanie Lowry, resulted in the team's outstanding accomplishments in bringing national recognition to Texas A&M University-Corpus Christi; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our heartfelt congratulations to all the members of the Texas A&M University-Corpus Christi Dance Team for their contributions to Texas A&M University-Corpus Christi; and be it, further

RESOLVED, that this resolution be spread among the minutes, and copies thereof be signed by the Chairman of the Board of Regents, and be presented to each member of the team and to the Archives of Texas A&M University-Corpus Christi as a permanent mark of this Board's appreciation and gratitude to all these individuals for a job well done.

ADOPTED, this 4th day of May 2012."

Respectfully submitted,

[ORIGINAL SIGNED BY]

Flavius C. Killebrew President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

John Sharp Chancellor [ORIGINAL SIGNED BY]

Ray Bonilla General Counsel