Department of Defense
Voluntary Education Program

DoD Voluntary Education Program Update

Dawn Bilodeau, Chief DoD Voluntary Education
January 2015
Agenda

- DoD Voluntary Education
- FY14 Program Review
- TA Program Trends
- Principles of Excellence
- DoDI 1322.25/DoD MOU
- Third Party Review
- Feedback System
- DoD Installation Access
- FY15 Priorities
- Questions
Enable Off-Duty, Voluntary Education Opportunities for Service Members and Adult Family Members.

Educational Programs & Services:
- High School Completion/Diploma
- Academic Skills Program
- Military Tuition Assistance (TA) for Postsecondary Degree/Certificate Programs
- College Credit Examination Program
- Certification and Licensure Programs
- Independent Study and Distance Learning Programs


Defense Policy: DoD Instruction (DoDI)
DoD Voluntary Education
(The Community)

Interagency Partners

Department of Defense
- Credentialing
- Spouse Education
- Education Incentives
- Transition

Interservice Voluntary Education Board

Provider Partners

Institutions
Military & Veteran Service Organizations
Voluntary Education is a readiness, recruiting and retention tool.
TA is one, of many financial assistance options available to Service members to pursue education-related goals.
Instill and promote compliance with Principles of Excellence and quality indicators.

Increased oversight, enforcement and accountability capabilities:
- DoD MOU compliance and enforcement
- Complaint system
- Program reviews (Third Party)
- Information sharing among federal partners
- Student outcome measures

Education-related touch points infused early and throughout the Military Life Cycle to facilitate successful transition from military to civilian life.
Constrained Service budgets and spending limitations
Unique and changing Service eligibility TA requirements
Restricted travel and training opportunities
Continued interest from The Administration and The Hill
  ▪ Principles of Excellence
  ▪ Legislation and reporting requirements (i.e., student outcomes)
  ▪ Inquiries and hearings (i.e., 90/10 rule and for profit institutions)
  ▪ Sponsored events (i.e., summits on low-income students and forums on Military Credentialing & Licensing and Academic Credentialing for Service members)
Reauthorization of Higher Education Act of 1965
Force shaping; restructure and drawdown
Focus on Transition; Accessing Higher Education curriculum
Way ahead for Military Life Cycle
## FY14 Program Review
(DoD Voluntary Education Metrics)

<table>
<thead>
<tr>
<th>Metric</th>
<th>AC Amount</th>
<th>Change from FY13 (AC Only)</th>
<th>RC Amount</th>
<th>DoD Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding (TA &amp; Ops):</td>
<td>$545.9M</td>
<td>-15%</td>
<td>$92.8M</td>
<td>$638.7M</td>
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<tr>
<td>Education Sites:</td>
<td>201</td>
<td>3%</td>
<td>69</td>
<td>270</td>
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<tr>
<td>Program Participants:</td>
<td>495K</td>
<td>-6%</td>
<td>314K</td>
<td>809K</td>
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<tr>
<td>Members Enrolled:</td>
<td>282K</td>
<td>-0.3%</td>
<td>59K</td>
<td>341K</td>
</tr>
<tr>
<td>Post-Secondary Courses:</td>
<td>693K</td>
<td>-17%</td>
<td>150K</td>
<td>843K</td>
</tr>
<tr>
<td>Degrees Earned:</td>
<td>47K</td>
<td>-13%</td>
<td>3K</td>
<td>50K</td>
</tr>
<tr>
<td>Tests:</td>
<td>206K</td>
<td>30%</td>
<td>UNK</td>
<td>206K</td>
</tr>
</tbody>
</table>

### Notable FY14 Items:
- Government shutdown at onset; slow start.
- Reserve Component (RC) data available for the first time.

### Compare AC vs. RC

<table>
<thead>
<tr>
<th>Metric</th>
<th>AC Benefit Per Service Member</th>
<th>RC Benefit Per Service Member</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average TA Benefit Per Service Member</td>
<td>$1,600 vs. $1,450</td>
<td></td>
</tr>
<tr>
<td>Proportion of End Strength Using TA</td>
<td>21% vs. 7%</td>
<td></td>
</tr>
<tr>
<td>Average # of Courses per Service Member</td>
<td>2.5 vs. 2.5</td>
<td></td>
</tr>
</tbody>
</table>
## FY14 Program Review
(Tuition Assistance Metrics)

<table>
<thead>
<tr>
<th>Metric</th>
<th>Army</th>
<th>Navy</th>
<th>Marine Corps</th>
<th>Air Force</th>
<th>Reserve Component</th>
<th>Total DoD</th>
</tr>
</thead>
<tbody>
<tr>
<td># Service Members</td>
<td>113K</td>
<td>49K</td>
<td>17K</td>
<td>103K</td>
<td>59K</td>
<td>341K</td>
</tr>
<tr>
<td># Courses</td>
<td>279K</td>
<td>126K</td>
<td>41K</td>
<td>247K</td>
<td>150K</td>
<td>843K</td>
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<tr>
<td>TA Costs</td>
<td>$163.9M</td>
<td>$85.2M</td>
<td>$28.8M</td>
<td>$174M</td>
<td>$86.1M</td>
<td>$538M</td>
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<tr>
<td>Avg Cost Per Course</td>
<td>$583</td>
<td>$676</td>
<td>$704</td>
<td>$704</td>
<td>$572</td>
<td>$638</td>
</tr>
<tr>
<td>Avg Courses Per Member</td>
<td>2.5</td>
<td>2.6</td>
<td>2.3</td>
<td>2.4</td>
<td>2.5</td>
<td>2.5</td>
</tr>
<tr>
<td>Military Endstrength</td>
<td>504K</td>
<td>322K</td>
<td>188K</td>
<td>312K</td>
<td>824K</td>
<td>2.2M</td>
</tr>
<tr>
<td>% Endstrength TA Users</td>
<td>22%</td>
<td>15%</td>
<td>9%</td>
<td>33%</td>
<td>7%</td>
<td>16%</td>
</tr>
</tbody>
</table>

**Notable FY14 Items:**
- Number of TA users up, but took fewer courses.
- AC TA costs down 16%
- Average cost per course fell $15.
Course Completions Rate: 94%

Degrees/Certificates Earned: 50,267

- Certification & Licensure
  - 2,013
  - 4%

- Associates
  - 30,627
  - 58%

- Bachelor's
  - 12,431
  - 24%

- Masters
  - 7,209
  - 14%

FY14 Program Review
(Student Outcome Metrics)

50K Non-Completions/ $32.3M TA
FY14 Program Review
(DoD Student Profile – AC Only)

- Are employed full-time; part-time student.
- Take an average of 3 courses per year.
- Majority complete their education after leaving the military.
- Take ~7 years to earn an Associates Degree.
- Attend multiple institutions; often not graduating from the educational institution where they took their first course.
- Blend how they attend between traditional classroom and distance learning (83% take some online courses).
- Do not immediately seek employment upon earning degree.
- Have breaks in pursuing their education; deployments, transfer of duty station, etc.
- RC student profile varies.
Our 100 are distributed among the Services as such:

- **Army**: 41%
- **Air Force**: 35%
- **Navy**: 18%
- **Marines**: 6%

FY14 Program Review
(TA Users As 100 DoD Students)
FY14 Program Review
(TA Users As 100 DoD Students)

FY14 Course Completion Rate: 94%

Our completers are distributed among the Services as such:

- Army: 37%
- Air Force: 35%
- Navy: 21%
- Marines: 8%

Accreditation
Institution Sector
Completions by Sector
Delivery Method
Completions by Delivery Method
Service Branch
Degrees Held
Completions by Service Branch
TA Users As 100 DoD Students

FY14 Course Completion Rate: 94%
Our 100 are distributed among accreditation types as such:

- National: 9%
- Regional: 91%

FY14 Program Review
(TA Users As 100 DoD Students)
Our 100 are distributed among institution sectors as such:

- Private For-Profit: 41%
- Public: 36%
- Private Non-Profit: 23%

FY14 Program Review
(TA Users As 100 DoD Students)
FY14 Course Completion Rate: 94%

Our completers are distributed among the sectors as such:

- Private, For-Profit: 41%
- Public: 36%
- Private, Non-Profit: 23%

FY14 Program Review
(TA Users As 100 DoD Students)
Our 100 are distributed among delivery method as such:

- Distance Learning: 83%
- Traditional: 17%
FY14 Course Completion Rate: 94%

Our 100 completers are distributed among delivery method as such:

- **Distance Learning**: 82%
- **Traditional**: 18%

**FY14 Program Review**

(TA Users As 100 DoD Students)
FY14 Degrees/Certificates Earned: 50,267

Our 100 hold degrees distributed as such:

- HS Diploma: 59%
- Associates: 15%
- Bachelor’s: 13%
- Masters: 7%

FY14 Program Review
(TA Users As 100 DoD Students)
Institutions Paid TA:
- TA users went to 2,030 different schools
- 59% have 10 or fewer students
  (15% with 6-10, 44% with 5 or fewer)
- 71% of TA funds paid to private institutions,
  (46% for-profit, 25% non-profit)

Top 25 Institutions Paid TA:
- 69% of students attended
- 70% of TA paid
- 80% were private (44% for-profit, 40% non-profit)
TA Program Trends

(Costs/Courses Taken – AC Only)

**Costs**

<table>
<thead>
<tr>
<th>Millions</th>
<th>FY05</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
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<tr>
<td>$250</td>
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</tbody>
</table>

- Army
- Navy
- Marine Corps
- Air Force

1 Year: -15%
10 Year: -2%

**Courses Taken**

<table>
<thead>
<tr>
<th>Millions</th>
<th>FY05</th>
<th>FY06</th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
</tr>
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<tbody>
<tr>
<td>400,000</td>
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</tbody>
</table>

- Army
- Navy
- Marine Corps
- Air Force

1 Year: -6%
10 Year: -19%
### Graduate

- **TA Program Trends**

- **1 Year**
  - Graduate: 84,257

- **10 Year**
  - Graduate: 84,257

### Undergraduate

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate Cost</th>
<th>Graduate Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY05</td>
<td>$498.31</td>
<td>$715.06</td>
</tr>
<tr>
<td>FY06</td>
<td>$512.52</td>
<td>$728.90</td>
</tr>
<tr>
<td>FY07</td>
<td>$545.62</td>
<td>$746.63</td>
</tr>
<tr>
<td>FY08</td>
<td>$536.31</td>
<td>$743.03</td>
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<tr>
<td>FY09</td>
<td>$547.49</td>
<td>$750.00*</td>
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<tr>
<td>FY10</td>
<td>$644.26</td>
<td>$750.00*</td>
</tr>
<tr>
<td>FY11</td>
<td>$634.54</td>
<td>$750.00*</td>
</tr>
<tr>
<td>FY12</td>
<td>$631.41</td>
<td>$741.29</td>
</tr>
<tr>
<td>FY13</td>
<td>$638.86</td>
<td>$735.56</td>
</tr>
<tr>
<td>FY14</td>
<td>$639.70</td>
<td>$724.54</td>
</tr>
</tbody>
</table>

### Course Delivery Method

- **Total Cost**: 683,843
- **Undergraduate**: 599,586
- **Graduate**: 84,257

#### Undergraduate
- **FY13**: 21% Traditional / 79% Distance Learning (DL)
- **FY14**: 17% Traditional / 83% Distance Learning (DL)

#### Graduate
- **FY13**: 17%
- **FY14**: 18%

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*SH cap
On April 27, 2012, President Obama signed Executive Order (EO) 13607 directing agencies to implement and promote compliance with “Principles of Excellence” for educational institutions that interact with Veterans, Service members and their families.

**Principles of Excellence:**
- Establish guidelines for educational institutions receiving Federal funding
- Require institutions to provide information, support, and protections to Federal education beneficiaries
- Strengthen oversight, enforcement and accountability activities within educational benefit programs
- Expand student data collection efforts to better understand educational outcomes
- Require development of a Centralized Complaint System for students
Principles of Excellence
(Institutionalize Within DoD)

Quality Assurance Triad

PRINCIPLES OF EXCELLENCE

ACCREDITATION, TITLE IV, VA APPROVAL, STATE AUTHORIZATION

MOU with Institutions

Interagency Coordination
DoD, VA, ED, CFPB, DOJ, FTC

Outside Third Party Review

Feedback System
DoDI 1322.25/DoD MOU
(Overview)

- DoD Instruction (DoDI) 1322.25, “Voluntary Education Programs,”:
  - Establishes Voluntary Education policy.
  - States eligibility criteria for tuition assistance (TA).
  - Requires signed memorandum of understanding (MOU) with DoD to provide educational programs and receive TA.
  - Institutionalizes within DoD the Principles of Excellence in support of Executive Order 13607 (April 27, 2012).

- DoDI 1322.25 Publication
  - Proposed Rule published to Federal Register August 14, 2013 for a 45-day public comment period.
  - Change 2 posted to DoD Issuances May 23, 2014.
  - Change 3 posted to DoD Issuances July 7, 2014.

- DoD Voluntary Education Partnership MOU signing deadline September 5, 2014.
All educational institutions providing education programs through the DoD Tuition Assistance (TA) program:

- Will provide meaningful information to students about the financial cost and attendance at an institution so military students can make informed decisions on where to attend school.
- Will not use unfair, deceptive, and abusive recruiting practices.
- Will provide academic and student support services to service members and their families.

Implementation of the DoD Postsecondary Education Complaint System for service members, spouses, and adult family members to register student complaints.

Implementation of rules to strengthen existing procedures for access to DoD installations by educational institutions.
Eligibility criteria to participate in TA:

- Accredited by accrediting body recognized by ED
- Certified to participate in Title IV
- VA approved
- Comply with state authorization requirements
- Signed DoD Voluntary Education Partnership MOU

Additional requirements to participate in TA:

- Provide personalized form covering total cost of educational program, pre-enrollment program costs, student debt estimates, and financial aid options in advance of enrollment/registration.
- Accommodate absences due to service requirements.
- Receive approval of accrediting agency for new courses/programs before enrolling students.
- Return an appropriate proportion of TA based upon when a student stops attending.
<table>
<thead>
<tr>
<th>Participating</th>
<th>Institutions (as of 18 Jan 15)</th>
<th>Previous MOU</th>
<th>MOU #3</th>
<th>% of MOU #3</th>
</tr>
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<tbody>
<tr>
<td>Signatories:</td>
<td>Parent Institution:</td>
<td>3,240</td>
<td>2,582</td>
<td></td>
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<tr>
<td></td>
<td>Sub-Campuses:</td>
<td>4,225</td>
<td>12,608</td>
<td></td>
</tr>
<tr>
<td>SOC Members:</td>
<td></td>
<td>1,649</td>
<td>1,684</td>
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<tr>
<td>Accreditation Type:</td>
<td>National:</td>
<td>886</td>
<td>464</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Regional:</td>
<td>2,354</td>
<td>2,118</td>
<td>82%</td>
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<tr>
<td>School Type:</td>
<td>Public:</td>
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<td>1,365</td>
<td>53%</td>
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<td>Private For-Profit:</td>
<td>786</td>
<td>435</td>
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<tr>
<td></td>
<td>Private Not-For-Profit:</td>
<td>988</td>
<td>782</td>
<td>30%</td>
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<td>Degrees Offered:</td>
<td>Career Training:</td>
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<td>1,696</td>
<td>66%</td>
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<td>2,026</td>
<td>1,678</td>
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<tr>
<td></td>
<td>Bachelor's:</td>
<td>1,630</td>
<td>1,417</td>
<td>55%</td>
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<tr>
<td></td>
<td>Masters:</td>
<td>1,353</td>
<td>1,230</td>
<td>48%</td>
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<tr>
<td>Delivery Method:</td>
<td>Distance Learning:</td>
<td>2,272</td>
<td>2,032</td>
<td>79%</td>
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<tr>
<td></td>
<td>Classroom:</td>
<td>3,164</td>
<td>2,538</td>
<td>99%</td>
</tr>
<tr>
<td></td>
<td>Correspondence:</td>
<td>288</td>
<td>181</td>
<td>7%</td>
</tr>
</tbody>
</table>
FY14 Assessment Schedule

- **Installations:**
  - Marine Corps Base Camp Pendleton (CA)
  - Naval Submarine Base Kings Bay (GA)
  - Seymour Johnson AFB (NC)
  - Fort Leonard Wood (MO)

- **Institutions:**
  - University of Phoenix (AZ)
  - Embry-Riddle Aeronautical University (FL)
  - California Career School (CA)
  - University of MD University College (MD)
  - Central Texas College (TX)
  - University of Arkansas (AK)

- **Contract not renewed; ended September 29, 2014.**
Third Party Review
(FY15 and Beyond)

- Third Party Review is not going away; under construction.
- The Plan: Implement a multi-faceted Third Party Review process that improves departmental oversight through MOU compliance and institutionalization of POE.

- The Methodology:
  - Leverage interagency assets and collaboration to minimize duplicative and overlapping efforts in design.
  - Develop a review selection process based on analysis of all available data/information concerning an educational institution.
  - Design an MOU compliance tool and sound enforcement process.
  - Select appropriate vehicle(s) to facilitate third party review execution.
January 30, 2014 launch of DoD Postsecondary Education Complaint System (PECS).

An interagency effort to:
• Empower students and their families.
• Provide information to inform educational choices.
• Hold educational institutions to the highest standards.
• Provide for higher level oversight.
• Allow case referral for potential law enforcement efforts.

DoD will work with the educational institution and student to reach resolution satisfying both parties, where possible.

Intended for complaints directly related to “Principles of Excellence.”
Feedback System
(Providing Feedback)

Feedback entry points:

- Military students (TA or MyCAA recipients)
- GI Bill recipients (Service member, spouse and/or child)
- Federal financial aid recipients (Service member, spouse and/or child) Compliancecomplaints@ed.gov.

ALL verified cases are submitted to the FTC’s Consumer Sentinel System for monitoring and potential law enforcement efforts.

Appropriate cases will be referred to the Department of Justice.
**Feedback System**  
(FY14 TA Complaints)

**REPORTING DATA**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Reporting Period</td>
<td>30 Jan – 30 Sep, 2014</td>
</tr>
<tr>
<td>Landing-Page Views</td>
<td>9,963</td>
</tr>
<tr>
<td>Landing-Page Unique Visitors</td>
<td>1,512</td>
</tr>
</tbody>
</table>

**TA Complaints Submitted: 223**
- Closed Complaints: 208 (93%)
- Active Complaints: 15 (7%)

**Closed TA Complaints: 208**
- POE Complaints: 89 (43%)
- Non-POE Complaints: 119 (57%)

**All POE Complaints Transmitted to FTC’s Consumer Sentinel.**

- Average # Days to Close: 22
- # of Institutions with Reported POE Complaints: 58 (76% with 1 POE Complaint)
- # POE Complaints Resulting in DoD MOU Probation/Suspension: 0

15% lead to complaint filing
Top 5 Issues Reported:

- Financial Issues (e.g., tuition & fees charges)
- Refund or Collection Issues
- Quality of Education
- Release of Transcripts
- Grade Policy

Closed POE Complaints By Service: 89

- Air Force: 50 (57%)
- Army: 27 (30%)
- Navy: 10 (11%)
- Marine Corps: 2 (2%)

POE Complaints By Institution Sector: 89

- Private For-Profit: 39 (44%)
- Public: 34 (38%)
- Private Non-Profit: 16 (18%)
All requests for DoD installation access by an educational institution are the responsibility of the education advisor (government official).

Access to DoD installations is permitted only to: deliver on-installation education programs or services, provide education guidance to students, and/or participate in sanctioned events (i.e., career or education fairs).

- Only educational institutions with a signed Voluntary Education Partnership MOU may be granted access to the DoD installation.
- Only contracted educational institutions are permitted on overseas DoD installations.

Educational institutions requesting access must certify compliance with state requirements and laws.

Access provisions apply to the educational institution itself and its agents including third party lead generators, marketing firms, or companies that own or operate the educational institution.

Educational institutions or their agents that gain access for the performance of contracted services are permitted only in accordance with the requirements of the contract and/or agreement.
DoD will work with educational institutions to resolve any reports of non-compliance submitted to osd.pentagon.ousd-p-r.mbx.vol- edu-compliance@mail.mil.

Educational institutions having recurring, substantive reports of non-compliance or demonstrating an unwillingness to resolve reports of non-compliance may face a range of penalties from a directed Third Party Education Assessment to revocation of the DoD Voluntary Education Partnership MOU and removal from participation in the DoD TA Program.

As appropriate, DoD will refer non-compliance reports to other government agencies/regulators including but not limited to the Federal Trade Commission (FTC), Department of Justice (DOJ), Consumer Financial Protection Bureau (CFPB), Department of Veterans Affairs (VA), and Department of Education (ED).
DoD Installation Access
(Non-Compliance Review)

Reporting Period: 5 Sep – 31 Dec 2014

Non-Compliance Reports: 16
  • Closed: 10 (62%)
  • Active: 6 (38%)

Non-Compliance Report Filers
  • Education Advisor: 7 (44%)
  • Educational Institution: 9 (56%)

Types Of Issues Reported:
  • Violation of installation access provisions regarding ethics and recruiting.
  • Failure to contact education advisor to establish program on installation.
  • Accessing the installation without education advisor approval.
  • Denial of participation in transition related events.

# of Institutions Reported for Non-Compliance: 5
# Non-Compliance Reports Resulting in DoD MOU Probation/Suspension: 0
**FY15 Priorities**
(DoD Voluntary Education)

- **Improve oversight, evaluation, and enforcement efforts.**
  - Institutionalize POE within DoD (Quality Assurance Triad)
  - MOU Compliance
  - SOC Program Changes
  - Third Party Review Design

- **Develop a DoD Voluntary Education Strategic Plan.**

- **Respond to Congressional Reporting Requirements:**
  - Tracking Outcomes (Senate Report 113-85)
  - Advertising & Marketing (FY14 Consolidated Appropriations Joint Explanatory Statement)

- **Other Areas of Interest:**
  - Outcome Measures
  - State Authorization
  - Presidential Initiatives (i.e., free community college and college rating system)

SOC Principles and Criteria and the Military Student Bill of Rights remain.

SOC Degree Network System (DNS) to be consolidated and no longer have Service distinctions (SOCAD/NAV/MAR/COAST).

Assist DoD and the military Services in documenting, investigating, and resolving concerns and complaints.

Develop and maintain a resource list of career and technical education degrees and certificate programs.
<table>
<thead>
<tr>
<th>Category</th>
<th>Need for ...</th>
<th>Focus on ...</th>
<th>Cognizant of ...</th>
<th>Enterprise approach to ...</th>
<th>Responsive to ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service Member /</td>
<td>• Increasing awareness, access, and personal investment</td>
<td>• Postsecondary education as a strategic investment</td>
<td>• College affordability and value</td>
<td>• Leverage available &amp; emerging technologies</td>
<td>• Continued Interest of government and agency leadership</td>
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<tr>
<td>Societal</td>
<td>• Motivating and supporting informed decision making</td>
<td>• Ensuring quality educational opportunities and experiences</td>
<td>• Post-military life considerations</td>
<td>• Enable information &amp; data sharing</td>
<td>• Focus on quality, performance, and outcomes</td>
</tr>
<tr>
<td>Educational</td>
<td>• Enabling service member to civilian pathways to success</td>
<td>• Importance of academic readiness &amp; support</td>
<td>• Fiscal constraints &amp; maximizing available DoD VolEd resources</td>
<td>• Design for affordability, reuse, and greater economies of scale</td>
<td>• Increasing oversight and regulatory requirements</td>
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<tr>
<td>Economic /</td>
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<td>Political /</td>
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</table>
Need to focus on how we can better the lives of Service members and veterans by shaping and enabling quality educational experiences.

Focus on:
- Quality educational opportunities for Service members
- Ensuring military student readiness and success
- Enabling the voluntary education community
- Cultivating a culture of effectiveness and performance

Critically important to our success...

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**Strategic Investment**
“Postsecondary education is a strategic investment”

**Service Member Empowerment**
“Empowered students result in successful outcomes”

**Stakeholder Involvement**
“Active and responsive DoD VolEd Community and network”

**Evidence-Based Decisions**
“Effective and impactful VolEd Programs and Policies”
Develop and publish student outcome measures for educational institutions serving Veterans, Servicemembers and their family members.

Interagency effort in support of Presidential Executive Order 13607.

These joint outcome measures include:
- Retention and Persistence Rates
- Course and Graduation/Program Completion Rates
- Number of Degrees/Certificate Completions
- More at http://nces.ed.gov/statprog/outcomemeasures

DoD will make initial outcome measures data available starting in late 2015 on College Navigator and the DoD MOU website.

Closely watching President’s College Rating System initiative.
Military members engaged in off-duty education may be reassigned to states where their educational institution may not have authorization to provide educational services.

Some institutions may not obtain authorization for the few military members enrolled, requiring the military student to delay completion or start again with another authorized school.

National Council for State Authorization Reciprocity Agreements (NC-SARA) included a provision in their agreements to accommodate the transient nature of military service.

- States can set the stage for reciprocity by passing legislation supporting these agreements.
- 29 States either do not require enabling legislation or have passed bills to establish legal authority to join NC-SARA.
- 18 States approved as a SARA state, 1 application pending.
- What is the status of your state?
Resources

- DoD Voluntary Education
  http://www.militaryonesource.mil/voluntary-education
- DoD Voluntary Education – FY13 Fact Sheet
  http://dantes.doded.mil/_content/fact-sheets/FactSheetFY13.pdf
- DoD Voluntary Education Partnership MOU
  http://www.dodmou.com
- Executive Order 13607
- DoD Postsecondary Education Complaint System
  http://www.militaryonesource.mil/voluntary-education/complaint
Questions?

DoD Policy & MOU Compliance Inquiries: osd.pentagon.ousd-p-r.mbx.vol-edu-compliance@mail.mil

DoD MOU Application & Process Inquiries: voledconcerns@navy.mil