

# **THE TEXAS A&M UNIVERSITY SYSTEM**

## **MEETING OF THE BOARD OF REGENTS**

**May 26, 2011**

**AGENDA ITEMS AND REPORTS**  
**Committee Meetings and Board Meeting**  
**May 26, 2011**

**COMMITTEE ON FINANCE**

**Agenda Items**

1	Approval of Increased Designated Tuition, Group Hospital and Medical Services Fee, and Recreational Sports Fee for Academic Institutions and the Health Science Center <i>(Board Hearing Required)</i>	A&M System
2	Approval of New, Increased, and Decreased Tuition and Fees for the Academic Institutions and the Health Science Center	A&M System
3	Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas A&M University System	A&M System

**COMMITTEE ON BUILDINGS AND PHYSICAL PLANT**

**Report**

Report of System Construction Projects Authorized by the Board	Vergel Gay, Chief Facilities Planning and Construction Officer
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**Agenda Items**

4	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Corps Dorm Renovation – FY 2011 Project at Texas A&M University	A&M System
5	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the New Student Housing Project at Texas A&M University at Galveston	A&M System
6	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Wellborn Road Grade Separations Project at Texas A&M University	A&M System
7	Approval to Amend the Capital Plan to Add the Sports Performance Center Project for Texas A&M University	A&M System
8	Authorization for Sale of 7.31 Acres of Land, More or Less, in Commerce, Texas, to Armstrong Development Properties, Inc., or Permitted Assigns	A&M-Commerce

9	Authorization to Lease a Building at Brooks City-Base in San Antonio, Bexar County, Texas	A&M-San Antonio
10	Naming of Facilities  (PLACEHOLDER)  "Thomas J. Henry Tennis Center"  "McCoy Myers & Associates Classroom"  "The Dr. J. Patrick and Karen O'Brien Classroom"  "The Judy Williams Children's Literature Collection and Reading Room"	Texas A&M  A&M-Corpus Christi  WTAMU  WTAMU  WTAMU

**COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS**

**Agenda Items**

11	Establishment of Texas Center for Educational Facilities	Tarleton
12	Approval of the Preliminary Proposal Request to Offer a Bachelor of Arts in International Studies Degree Program	Tarleton
13	Approval of the Preliminary Proposal Request to Offer a Master of Science in Kinesiology Degree Program	Tarleton
14	Approval of the Preliminary Proposal Request to Offer a Bachelor of Applied Arts and Sciences in Information Technology	A&M-Central Texas
15	Approval of the Existing Doctor of Education in Educational Administration Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the THECB	A&M-Commerce
16	Approval to Amend the Table of Programs for Preliminary Authority and Authorization to Request Approval from the THECB	A&M-Commerce
17	Approval of the Preliminary Proposal Request to Offer a Bachelor of Science Degree With a Major in Computer Science at Texas A&M University-San Antonio	A&M-San Antonio
18	Approval of a Bachelor of Science Degree Program in Health Sciences, and Authorization to Request Approval from the THECB	WTAMU

**POLICY REVIEW COMMITTEE**

**Agenda Item**

19	Approval of Revisions to System Policy 02.07 ( <i>President of the System Health Science Center</i> )	A&M System
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**ADDITIONAL ACTIONS/ITEMS/REPORTS TO BE CONSIDERED BY THE BOARD (NOT ASSIGNED TO COMMITTEE)**

**Actions/Reports**

Chairman's Remarks ( <i>includes...</i> )	Richard A. Box, Chairman
Chancellor's Remarks ( <i>includes Patent Update, Legislative Update and Texas Forest Service Update</i> )	Mike McKinney, Chancellor

**Agenda Items**

20	(PLACEHOLDER) Approval of Committees and Other Special Appointments	BOR, A&M System
21	(PLACEHOLDER) Adoption of a Resolution Honoring Mr. Cresencio Davila for His Service as the 2010-2011 Student Member of the Board of Regents of the A&M System and Conferring the Title of Student Regent Emeritus	BOR, A&M System
22	Appointment of Ms. Betty Massey and Mr. Charles Jenkins to the Texas A&M University at Galveston Board of Visitors	Texas A&M
23	Approval for Brett L. Cornwell, a System Employee, to Serve on the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest (Camris Technologies)	A&M System
24	Approval for Brett L. Cornwell, a System Employee, to Serve as Chairman of the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest (GBDC)	A&M System
25	Approval for Edgar Sanchez-Sinencio, a System Employee, to Serve as an Officer, Employee and Member of the Board of Directors of a Business Entity Licensing Technology from The Texas A&M University System (Vidatronic, Inc.)	TEES
26	Approval of Academic Tenure, May 2011	PVAMU

27	Approval of Academic Tenure, May 2011	Texas A&M Health Science Center
28	Approval of Academic Tenure, May 2011	TAMIU
29	Approval of Academic Tenure, May 2011	Texas A&M
30	Approval of Academic Tenure, May 2011	A&M-Commerce
31	Granting of Faculty Development Leave for FY 2012	A&M-Commerce
32	Granting of Faculty Development Leave for FY 2012	Texas A&M-Kingsville
33	*Appointment of Provost and Vice President for Academic Affairs	Tarleton
34	*Appointment of Senior Vice President for Business Affairs	PVAMU
35	*Appointment of Vice President for Finance	Texas A&M
36	*Appointment of Vice President of Finance and Administration	A&M-Central Texas
37	*Appointment of Dean of the College of Education	TAMIU
38	*Appointment of Dean of the College of Education and Human Performance	Texas A&M-Kingsville
39	*Appointment of Dean of the College of Business	Texas A&M-Texarkana
40	*Authorization for the President to Execute an Employment Contract with the Head Basketball Coach	A&M-Corpus Christi

**\*To be considered in Executive Session**

41	CONSENT AGENDA ITEMS	
A	(PLACEHOLDER) Approval of Minutes	BOR, A&M System
B	Granting of the Title of Emeritus/Emerita, May 2011	A&M System
C	Confirmation of Appointment and Commissioning of Peace Officers	A&M System

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A&M-Commerce.....	Texas A&M University-Commerce
A&M System.....	The Texas A&M University System
A&M-Central Texas.....	Texas A&M University-Central Texas
A&M-Corpus Christi.....	Texas A&M University-Corpus Christi
A&M-San Antonio.....	Texas A&M University-San Antonio
A/E .....	Architect/Engineer
AgriLife Extension.....	Texas AgriLife Extension Service
AgriLife Research .....	Texas AgriLife Research
BOR.....	Board of Regents
FP&C.....	Facilities Planning and Construction
POR .....	Program of Requirements
PUF.....	Permanent University Fund
PVAMU.....	Prairie View A&M University
RFS.....	Revenue Financing System
TAMIU.....	Texas A&M International University
TAMUG .....	Texas A&M University at Galveston
Tarleton .....	Tarleton State University
TEES .....	Texas Engineering Experiment Station
TEEX.....	Texas Engineering Extension Service
Texas A&M at Qatar .....	Texas A&M University at Qatar
Texas A&M Health Science Center ....	The Texas A&M Health Science Center
Texas A&M.....	Texas A&M University
Texas A&M-Kingsville.....	Texas A&M University-Kingsville
Texas A&M-Texarkana.....	Texas A&M University-Texarkana
TFS .....	Texas Forest Service
THECB.....	Texas Higher Education Coordinating Board
TTI.....	Texas Transportation Institute
TVMDL.....	Texas Veterinary Medical Diagnostic Laboratory
UTIMCO .....	The University of Texas Investment Management Company
WTAMU .....	West Texas A&M University

# Committee on Finance

(Agenda Items 1 through 3)

## Agenda Items

1	Approval of Increased Designated Tuition, Group Hospital and Medical Services Fee, and Recreational Sports Fee for Academic Institutions and the Health Science Center <i>(Board Hearing Required)</i>	A&M System
2	Approval of New, Increased, and Decreased Tuition and Fees for the Academic Institutions and the Health Science Center	A&M System
3	Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas A&M University System	A&M System

**AGENDA ITEM BRIEFING**

**Submitted by:** B. J. Crain, Chief Business Officer  
on behalf of campuses requesting increased designated tuition, group hospital and medical services fee, and recreational sports fee

**Subject:** Approval of Increased Designated Tuition, Group Hospital and Medical Services Fee, and Recreational Sports Fee for Academic Institutions and the Health Science Center

**Proposed Board Action:**

Approve the proposed increased designated tuition, group hospital and medical services fee and recreational sports fee to be effective with the fall 2011 semester or as noted on the attached exhibit.

**Background Information:**

The Texas Education Code provides guidance on all student tuition, fees, and charges allowable for collection by institutions of higher education. Many of the authorized tuition and fees require approval from the Board of Regents prior to implementation. Increases to the following tuition and fees require the Board to hold a public hearing prior to the increase taking effect.

1. Designated tuition
2. Group hospital and medical services fee (when the increase is less than or equal to 10%)
3. Recreational sports fee (when the increase is less than or equal to 10% of the amount approved at the last student election)

Increases to the group hospital and medical services fee and to the recreational sports fee greater than 10% require a student referendum and are included in a separate agenda item.

In accordance with the Texas Education Code, Sections *54.0513, Designated Tuition, 54.507, Group Hospital and Medical Services Fee*, and *54.539, Recreational Sports Fee* and System Policy *26.01, Tuition and Fees*, public hearings were held at each campus recommending increases in designated tuition, group hospital and medical services fee, and recreational sports fee.

The Board of Regents of The Texas A&M University System is also required to hold a public hearing to receive input from students, as well as from the presidents of the academic institutions and the health science center concerning proposed increases.

**A&M System Funding or Other Financial Implications:**

Attached.

Agenda Item No.

**SYSTEM OFFICES**  
Office of the Chief Business Officer  
April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Increased Designated Tuition, Group Hospital and Medical Services Fee,  
and Recreational Sports Fee for Academic Institutions and the Health Science Center

I recommend adoption of the following minute order:

**“All public hearings required by law have been properly conducted in accordance with the Texas Education Code.**

**The requests for increased designated tuition, group hospital and medical services fee, and recreational sports fee for the academic institutions and the health science center of The Texas A&M University System, as shown on Exhibit , are approved to be effective with the fall 2011 semester or as noted on the attached exhibit.”**

Respectfully submitted,

B. J. Crain  
Chief Business Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

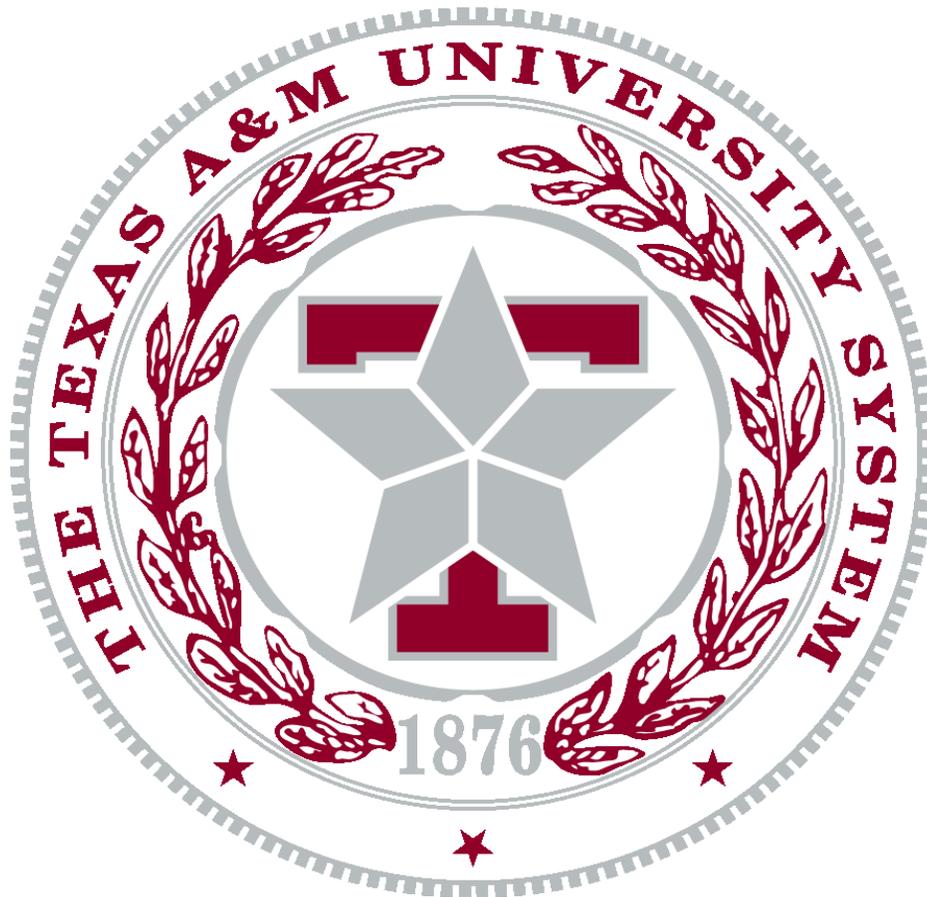
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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

# THE TEXAS A&M UNIVERSITY SYSTEM



**INCREASED DESIGNATED TUITION, GROUP  
HOSPITAL & MEDICAL SERVICES FEE, AND  
RECREATIONAL SPORTS FEE**

**BOARD OF REGENTS MEETING – MAY 2011**

## TABLE OF CONTENTS

1. Agenda Item
  - Increased Designated Tuition, Group Hospital and Medical Services Fee, and Recreational Sports Fee
2. Exhibit
3. Justification and Budget Information
  - Designated Tuition
    - Texas A&M University – Differential Designated Tuition
    - Texas A&M University – Corpus Christi –Differential Designated Tuition
    - West Texas A&M University –Differential Designated Tuition
    - Texas A&M Health Science Center – Designated Tuition
  - Group Hospital and Medical Services Fee
    - Tarleton State University
    - Texas A&M University
    - Texas A&M University – Corpus Christi
    - West Texas A&M University
    - Texas A&M Health Science Center
  - Recreational Sports Fee
    - Texas A&M University
    - Texas A&M University – Kingsville
    - Texas A&M Health Science Center

**THE TEXAS A&M UNIVERSITY SYSTEM**

REQUEST FOR INCREASED DESIGNATED TUITION, GROUP HOSPITAL AND MEDICAL SERVICES FEE, AND RECREATIONAL SPORTS FEE  
EFFECTIVE FALL 2011

<u>Type of Fee</u>	<u>Description</u>	<u>Current Fee</u>	<u>Increase</u>	<u>Proposed Fee</u>	<u>Assessed Per</u>
<b>DESIGNATED TUITION</b>					
Statutory Authority 54.0513					
Texas A&M University College of Architecture	Differential Designated Tuition				
	1-11 SCH's			\$17.00	SCH
	12 or more SCH's			\$204.00	SEM
College of Engineering	Differential Designated Tuition				
	1-11 SCH's			\$33.33	SCH
	12 or more SCH's			\$400.00	SEM
College of Veterinary Medicine*				\$3,000.00	SEM
*Increase will be effective with the Fall 2012 semester. Current DVM students will not be charged this increased tuition for up to two academic years beginning Fall 2012 and Fall 2013. In addition, the College of Veterinary Medicine proposes to increase differential tuition an additional \$425/SEM beginning Fall 2013 to \$3,425/SEM and an additional \$425/SEM beginning Fall 2014 to \$3,850/SEM.					
Department of Biological & Agricultural Engineering	Differential Designated Tuition				
	1-11 SCH's			\$33.33	SCH
	12 or more SCH's			\$400.00	SEM
Mays Business School	Differential Designated Tuition				
	1-11 SCH's	\$50.83	(\$16.45)	\$34.38	SCH
	12 or more SCH's	\$610.00	(\$197.50)	\$412.50	SEM
*Previously assessed primarily to juniors and seniors. Beginning Fall 2011 will be assessed to all business major students regardless of class standing.					
Texas A&M University - Corpus Christi College of Nursing & Health Sciences	Differential Designated Tuition			\$170.00	SEM
West Texas A&M University Nursing Program	Differential Designated Tuition			\$30.00	SCH

**THE TEXAS A&M UNIVERSITY SYSTEM**

REQUEST FOR INCREASED DESIGNATED TUITION, GROUP HOSPITAL AND MEDICAL SERVICES FEE, AND RECREATIONAL SPORTS FEE  
EFFECTIVE FALL 2011

<u>Type of Fee</u>	<u>Description</u>	<u>Current Fee</u>	<u>Increase</u>	<u>Proposed Fee</u>	<u>Assessed Per</u>
<b>DESIGNATED TUITION - Continued</b>					
Texas A&M Health Science Center Baylor College of Dentistry - School of Graduate Studies	Designated Tuition	\$64.00	\$11.00	\$75.00	SCH
<b>GROUP HOSPITAL &amp; MEDICAL SERVICES FEE</b>					
Statutory Authority 54.507. Legislative Maximum Allowed - \$75 per long semester; \$25 per summer session. For Prairie View A&M Univ. - \$105 per long semester; \$37.50 per summer session.					
Tarleton State University	Group Hospital & Medical Services Fee				
	Fall, Spring & Summer	\$4.47	\$0.44	\$4.91	SCH
	Fall and Spring Max	\$75.00		\$75.00	SEM
	Summer Max	\$25.00		\$25.00	SEM
Texas A&M University	Group Hospital and Medical Services Fee*				
	Fall, Spring & Summer	\$71.25	\$2.75	\$74.00	SEM
	Summer (5 wk session)	\$25.00		\$25.00	SEM
<b>* If Texas A&amp;M University does not authorize a merit program for FY 2012, the proposed increase of \$2.75 per semester will be reduced to \$1.25 per semester.</b>					
Texas A&M University - Corpus Christi	Group Hospital & Medical Services Fee				
	Fall, Spring & Summer	\$7.00	\$0.70	\$7.70	SCH
	Fall, Spring & Summer Max	\$22.00	\$2.20	\$24.20	SEM
West Texas A&M University	Group Hospital & Medical Services Fee				
	Fall and Spring	\$38.00	\$3.80	\$41.80	SEM
	Summer	\$19.00	\$1.90	\$20.90	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**

REQUEST FOR INCREASED DESIGNATED TUITION, GROUP HOSPITAL AND MEDICAL SERVICES FEE, AND RECREATIONAL SPORTS FEE  
EFFECTIVE FALL 2011

<u>Type of Fee</u>	<u>Description</u>	<u>Current Fee</u>	<u>Increase</u>	<u>Proposed Fee</u>	<u>Assessed Per</u>
<b>GROUP HOSPITAL &amp; MEDICAL SERVICES FEE - Continued</b>					
Texas A&M Health Science Center All College Station Based Students	Group Hospital and Medical Services Fee*				
	Fall, Spring & Summer	\$71.25	\$2.75	\$74.00	SEM
	Summer (5 wk session)	\$25.00		\$25.00	SEM
<b>*Group Hospital Fee is being increased to maintain consistency with Texas A&amp;M University. The increase will be reduced to \$1.25 per semester if Texas A&amp;M University does not authorize a merit program for FY 2012.</b>					
<b>RECREATIONAL SPORTS FEE</b>					
Statutory Authority 54.539 Legislative maximum allowed \$175 per long semester and \$87.50 per summer session.					
Texas A&M University	Recreational Sports Fee*	\$101.92	\$1.00	\$102.92	SEM
		\$50.96	\$0.50	\$51.46	SEM
<b>* If Texas A&amp;M University does not authorize a merit program for FY 2012, this proposed increase will be withdrawn.</b>					
Texas A&M University - Kingsville	Recreation Sports Fee				
	Fall & Spring	\$100.00	\$10.00	\$110.00	SEM
	Summer	\$50.00	\$5.00	\$55.00	SEM
Texas A&M Health Science Center All College Station Based Students	Recreational Sports Fee*	\$101.92	\$1.00	\$102.92	SEM
		\$50.96	\$0.50	\$51.46	SEM
<b>*Recreational Sports Fee is being increased to maintain consistency with Texas A&amp;M University. This request will be withdrawn if Texas A&amp;M University does not authorize a merit program for FY 2012.</b>					
College of Pharmacy	Recreation Sports Fee				
	Fall & Spring	\$100.00	\$10.00	\$110.00	SEM
	Summer	\$50.00	\$5.00	\$55.00	SEM
<b>*Recreational Sports Fee is being increased to maintain consistency with Texas A&amp;M University-Kingsville.</b>					

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
College of Architecture - Differential Tuition

I. Programmatic justification and proposed use of the new fee

- The majority of the College of Architecture undergraduate programs are based on a cooperative learning, studio concept, learning environment. Cooperative and studio-style learning, a standard feature of architecture, art, and design curricula, has empirically demonstrated significant learning efficacy by producing greater achievement, higher productivity, social competence, and self-esteem among students. The cooperative education, studio-style teaching and learning environment is reliant on small class sizes with dedicated work space for each student. This is not only best teaching/learning environment for our disciplines, but is part of the accreditation requirements.
- The College of Architecture has an obligation to offer a significant number of courses each summer. The College's semester away curricular requirement for all undergraduates, unique among our peer colleges at the university, has high educational value for our students. The semester away requirement, which can be met in either the fall or spring semester of a student's junior year, when combined with the prescribed studio progression or internship requirements, places a burden on the College to offer a significant number of summer courses to ensure timely student matriculation toward graduation. In addition, the capacity to offer a significant number of courses during the summer sessions augments the College's ability to accept transfer & change of major students, keep them on track with their peers in course progression, and move them toward timely graduation.
- The cost of a degree from the TAMU College of Architecture is a significant value relative to our Vision 2020 peer institutions and will remain so after the addition of differential tuition. The per semester TAMU College of Architecture tuition and fee costs are \$664 below the average costs of our 12 public university architecture college peers.
- Differential tuition revenue will be used to maintain a 16 to 1 student to faculty ratio in studio courses recommended by accreditation standards. Due to reductions in the number of faculty and an increasing number of students the current student to faculty ratio in studio courses is 18 to 1.
- Differential tuition will also be used to provide additional summer course offerings and regularize the summer schedule between years of variable funding received from the State.
- Maintenance of student to faculty ratio and summer course offerings will consume the majority of funds generated through differential tuition. The remaining funds are to be used to:
  - Update the computing infrastructure for our computer intensive programs.
  - Offer additional study abroad opportunities.
  - Provide funds for student travel to national conventions.
  - Establish teaching linkages from the industry.

These items would be adjusted to align with the College and Departmental Tuition Advisory Committees.

## II. Public hearing and/or student referendum requirements

- In fall of 2010 the College of Architecture Student Advisory Council was informed of the current plan, and initial indications from the group were favorable. The Student Advisory Council is made up of the elected leaders of the 21 recognized student organizations, and represents approximately 85% of the undergraduate students in the College.
- These organization leaders were tasked with spreading the information among their constituents and gathering feedback on the proposal.
- There was a College wide call for feedback from the students and a meeting held on February 1, 2011. The feedback was all positive and some minor adjustments were made to the proposal based upon the feedback. Departmental specific meetings were held with students during the month of February.
- A final meeting was held on March 1, 2011 with the student advisory council and the College Leadership Team. At the meeting guidelines developed by the students were incorporated into the proposal, and the proposal was approved by the students. The officers of the student organizations signed a memo to TPAC in support of the College's Differential Tuition Plan.
- If differential tuition is approved, the College of Architecture will establish a Tuition Advisory Committee with student representation to provide input regarding the rate of Differential Tuition. In addition, each department will create a student tuition advisory committee comprised of department affiliated student organization officers to provide input to the department head into the usage of these funds.
- This proposal was included in the Designated Tuition Hearing held on April 4, 2011.

## III. Budget impact if fee request is not approved

- If differential tuition is not approved, students enrolled in the College of Architecture will see all class sizes increase due to budget constraints inhibiting the College's ability to hire additional faculty members at pace with increasing student demand. This will negatively impact the learning outcomes of the students and place accreditation of programs at risk.
- Programs such as Study Abroad, which are vital to the semester away requirement, will either be severely reduced or eliminated. This would be detrimental to the Vision 2020 goals of the College and the University of diversifying and globalizing the TAMU community.
- Summer school offerings will remain inadequate and will fluctuate year to year. This will continue to negatively impact student matriculation toward graduation, impair effective student advising, and reduce the College's capacity to increase upper division enrollment through the acceptance of transfer & change of major students.

## IV. Justification for ending balance

- It may be necessary to carry over a small balance from year to year in order to fund salary increases for those faculty hired in support of differential tuition related teaching activities. The carry over balance cannot exceed 10% of the revenue generated.

## V. Additional information

The following guidelines were established by the students in the College of Architecture.

- This proposal is for undergraduates majoring in one of the degree programs in the College of Architecture, including University Studies.
- Twenty percent of the differential tuition dollars are dedicated to scholarships under University Guidelines. These scholarships are awarded through Student Financial Aid and are only for undergraduate students majoring in one of the degree programs in the College of Architecture (excluding the 5% be on time fund managed by the state).
- The remaining eighty percent will go to the department that generated the funds, unless there is a consensus that some portion should be retained for improving or enhancing a program or infrastructure item that would be enjoyed by students in all of the programs.
- Each Department will create a student tuition advisory committee comprised of department affiliated student organization officers to provide input to the department head into the usages of these funds.
- The carryover balance in any fiscal year cannot be more than 10% of the revenue generated in that year.
- Each Department will post an annual report on their website which will provide a general explanation of the expenditure of the funds and how they impacted the strategic goals. This report will be completed within 90 days of the end of the fiscal year.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
 College of Architecture - Differential Tuition

**INTERNAL MAXIMUM:**

Proposed Fee:        \$17.00 for Fall and Spring    Proposed: \$204.00 for Fall and Spring  
                              \$17.00 for Summer                                \$204.00 for Summer  
 Basis:                        sch (sch, sem, student, etc.)

Number of Students Affected:                        1,428  
 Projected Student Enrollment:                        1,668  
 Projected Semester Credit Hours:                        17,136

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	571,200
Total Revenues	571,200
Expenses	
Salaries & Wages*	240,000
Fringe Benefits	64,800
Maintenance/Equipment	6,980
Equipment	50,000
Study Abroad	80,000
Student Travel	15,000
Mandated Scholarships	114,420
Total Expenses	571,200
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

\* Salaries and Wages comprises hiring additional permanent faculty members, expanded summer school offerings, and the hiring of adjunct faculty members from the professions served by the College.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
College of Engineering - Differential Tuition

I. Programmatic justification and proposed use of the new fee

The Dwight Look College of Engineering is very highly ranked and is the second largest undergraduate engineering program in the country. Our undergraduate program is ranked ninth and the graduate program is ranked sixth among *public institutions* by the *US News & World Report (USNW)*. Among all institutions, both *public and private*, the College ranks seventeenth for undergraduate and twelfth for graduate education. The College of Engineering is serving the state and the nation by educating future engineers and engineering educators, and conducting research which advances state of the art engineering technologies. The College has over 11,000 students. Of these, more than 8,100 are undergraduates. Our graduates are highly recruited by industry and frequently rise to the highest level of corporate management. We have 402 tenured/tenure-track faculty members. By all measures, the College of Engineering is uniquely poised to reach top 10 ranking among both public and private institutions. While the College has made tremendous strides in advancing its reputation it is imperative that we obtain resource parity with our peers in order to maintain and sustain academic quality levels.

The College of Engineering Strategic Plan reinforces the central theme of Vision 2020 to create a culture of excellence and aligns itself with three specific imperatives: Imperative #3, Enhance the Undergraduate Academic Experience; Imperative #5, Build on the Tradition of Professional Education; and Imperative #11, Attain Resource Parity with the Best Public Universities.

Challenges:

Since 2004 the College has added over 100 new faculty positions and experienced rapid growth in student enrollment. This growth combined with a lack of sufficient resources poses a serious challenge to our ability to provide a high-quality engineering education. The College must have sufficient resources to provide adequate laboratory facilities to our students, maintain state of the art technology, achieve a reasonable student to faculty ratio for effective education, and retain the best of our faculty. Some of the specific challenges include:

- The College is committed to providing an excellent educational experience to our students consistent with Imperative #3 of Vision 2020. Although an improvement over prior years, based on fall 2009 data the College of Engineering is teaching large classes (freshmen: 76; lower division: 63; and upper division: 44). We must continue to reduce our engineering class sizes. The freshman engineering courses (ENGR 111 and ENGR 112) are crucial to student retention. The number of students in each section needs to be reduced to provide a more meaningful introductory engineering design experience. Also, it is imperative that we teach senior capstone design courses in small groups and with instructors who have vast industrial experience.

- Engineering technologies are changing at unprecedented levels. To provide a relevant engineering education and prepare students for entry into the workforce it is imperative that our equipment and laboratories keep pace with these advancing technologies.
- The hiring of new faculty, growth in student enrollment, and increased student research opportunities has made the need for quality space essential. It is imperative that the College have the resources to maintain and upgrade classroom and laboratory infrastructure in order to provide a quality educational experience for our students.
- Recruitment of underrepresented minority students is a challenge. Our undergraduate underrepresented minority enrollment has increased from 13% in fall 2002 to 17% in fall 2009. Yet, we lag behind our competition in this metric. In particular, recruitment of African American students has been difficult. The level of competition for these students from our peer institutions is fierce. In order to attract these students, we must be able to compete with other schools with regard to financial aid packages, facilities and equipment.
- The College of Engineering is home to the highest number of National Merit Scholars on the Texas A&M campus, enrolling over 100 new National Merit freshmen in fall 2010. Starting in fall 2011, scholarships available for freshman National Merit and National Achievement students will be reduced. It is imperative that we have sufficient resources to continue to attract these outstanding students.

In order to provide and maintain a quality educational experience for our undergraduate students, the Dwight Look College of Engineering proposes to charge differential tuition to its undergraduate students. Differential tuition will not only allow us to enhance the quality, success and reputation of our graduates, it will also be an important step in achieving resource parity with our peers.

Revenue from differential tuition in the College of Engineering will be utilized in the following manner:

- As per the university requirement, 20% of the revenue generated through differential tuition will be used for scholarships. (We propose to use 20% of the revenue from differential tuition to pay for need-based financial aid and scholarships for targeted students. The targeted group of students includes underrepresented minority students, National Merit, National Hispanic, and National Achievement scholars.);
- Upgrade undergraduate teaching laboratories;
- Enrich targeted undergraduate programs (e.g. Certificate Programs, Study Abroad Programs, interdisciplinary student design projects, research experience for undergraduate students, and pre-engineering bridge programs);
- Support the proposed Institute for Excellence in Engineering Education;
- Hire additional instructors to support freshman engineering; and
- Faculty retention.

## II. Public hearing and/or student referendum requirements

Dean Bennett has convened several meetings with students to date. One meeting was conducted with the Student Engineering Council (SEC) and an open meeting was

scheduled where all students were invited to attend. Both meetings were held prior to the Dean's meeting with Tuition Policy Advisory Council (TPAC). The Dean has also asked for input through the Presidents' Advisory Council which is made up of the Presidents of the engineering student organizations. The SEC was asked to gather the input and submit to the Dean in February 2011. This proposal was also included in the Designated Tuition Hearing held on April 4, 2011.

III. Budget impact if fee request is not approved

The proposed differential tuition is both revenue and cost neutral. If differential tuition is not approved the College of Engineering will not be able to sustain a quality undergraduate program.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information



Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
College of Veterinary Medicine Differential Tuition

I. Programmatic justification and proposed use of the new fee

The current total tuition rate for TAMU veterinary students ranks 25<sup>th</sup> out of 28 schools in the U.S. The average tuition in peer DVM institutions is \$19,500, while at TAMU it is approximately \$10,500. This difference is particularly striking due to the historically consistent ranking of TAMU in the top 5 of all veterinary schools in the nation. Benefits of the tuition increase to the students include improved support for hands-on teaching experiences, including state-of-the-art medical equipment; and additional scholarship support, with 15% set aside for financial support of students. The college has already dedicated greater than \$1,000,000 in gifts to student financial aid and will continue to find means to support our students through development efforts. A portion of the proposed tuition increase will be used to improve faculty salaries, which currently average near the lowest in the country among colleges of veterinary medicine, especially for junior faculty, posing a constant challenge for the college to attract and retain the highest quality faculty. The average salary of Assistant Professors ranks second lowest in the nation.

The in-state resident tuition and fees for TAMU veterinary students is currently \$14,691 per year, with approximately \$10,500 of that being tuition. The U.S. average of accredited colleges of veterinary medicine is \$23,549 for tuition and fees. We propose charging differential tuition of \$6,000 per year (\$3,000 for Fall and Spring semesters, no charge for summer) beginning in Fall 2012 and increasing by \$425/SEM in the Fall of 2013 (to \$3,425/SEM), and an additional \$425/SEM in the Fall of 2014 (to \$3,850/SEM).

The college will hold all current DVM students harmless from differential tuition for up to two academic years beginning Fall 2012 and Fall 2013. All other DVM students enrolling in Fall Semester 2011, or thereafter, would be charged differential tuition as shown above (\$6,000/year beginning Fall 2012, \$6,850/year beginning Fall 2013, and \$7,700/year beginning Fall 2014).

II. Public hearing and/or student referendum requirements

- A presentation for DVM differential tuition was made to the Tuition Policy Advisory Council, which consists of 15 members and 2 advisory members: 7 students, 2 faculty members, 4 administrators, the president of the Federation of Texas A&M University Mothers' Clubs, and the past president of the Association of Former Students. Meetings were then scheduled with current DVM students to present proposed tuition increase plans. Meetings included three open forums, informal meetings with students, Student/Faculty Liaison Committee, DVM Student Leadership, and a web-based survey. In addition, information will continue to be provided on the CVM Website and

through DVM student listservs. Finally, a student-driven task force was created to review various plans, offer comments and suggestions, and will culminate with a recommendation to the Dean on April 12, 2011. This proposal was included in the Designated Tuition Hearing held on April 4, 2011.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, the college will continue to deal with overall budget shortfalls, and attracting and retaining high quality faculty, thereby impacting the quality of education delivered.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
 College of Veterinary Medicine - Differential Tuition

Proposed Fee:     \$3,000.00     for Fall and Spring  
                       n/a     for Summer  
 Basis:     sem     (sch, sem, student, etc.)

Number of Students Affected:     264      
 Projected Student Enrollment:                     
 Projected Semester Credit Hours:                   

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,584,000
Total Revenues	1,584,000
Expenses	
Salaries & Wages (additional instructors and retention)	990,000
Fringe Benefits	247,500
Departmental Operations	108,900
Mandated Scholarships	237,600
Total Expenses	1,584,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
Department of Biological and Agricultural Engineering - Differential Tuition

I. Programmatic justification and proposed use of the new fee

Biological and Agricultural Engineering (BAEN) is an ABET accredited that is administratively located in the College of Agriculture and Life Sciences, but participates academically with the Dwight Look College of Engineering. As such, BAEN is requesting to participate in the Engineering Differential Tuition in the same manner as the rest of the Engineering departments. BAEN is ranked first and third in our discipline for undergraduate and graduate programs, respectively by *US News & World Report (USNW)*. BAEN is serving the state and the nation by educating future engineers and engineering educators, and conducting research which advances state of the art engineering technologies. The department has over 300 undergraduate and more than 90 graduate students. Our graduates are highly recruited by industry. We have 402 tenured/tenure-track faculty members. While BAEN has consistently been ranked in the top three of our discipline, our sister departments are making advances in faculty and facilities that we must match to retain that strong reputation.

BAEN supports the College of Engineering's Strategic Plan, which reinforces the central theme of Vision 2020 to create a culture of excellence and aligns itself with three specific imperatives: Imperative #3, Enhance the Undergraduate Academic Experience; Imperative #5, Build on the Tradition of Professional Education; and Imperative #11, Attain Resource Parity with the Best Public Universities.

Challenges:

In recent years, the BAEN department has undergone significant changes. The increasing emphasis on engineering in biological systems has attracted increased numbers of students to the BAEN curriculum. The introductory freshman class for BAEN students had 78 students, an all-time high. For the first time, this year we had to place a cap on the number of incoming freshmen for Fall 2011. Much of this growth is attributed to the interest of students in engineering of biological systems such renewable energy and natural resources. This growth, and curriculum changes that increase the emphasis on biological engineering, require new and enhance laboratory capabilities.

The BAEN department administers two curricula, the engineering program, Biological and Agricultural Engineering, and a program in COALS, Agricultural Systems Management. These two curricula are taught by the same faculty and use the same facilities. The subject matter is similar, but the AGSM courses emphasize systems management rather than design. The AGSM student will be included in the Differential Tuition fee because of the common resources supporting the program. A large portion of AGSM students transfer from other majors, often with significant numbers of hours. The greatest challenge for these students is to graduate quickly. The department's ability to offer course sections that allow these students to progress will be significantly enhanced by the additional resources that Differential Tuition will provide.

BAEN must have sufficient resources to provide adequate laboratory facilities to our students, maintain state of the art technology, achieve a reasonable student to faculty ratio for effective education, and retain the best of our faculty. Some of the specific challenges are:

- The BAEN department is committed to providing an excellent educational experience to our students consistent with Imperative #3 of Vision 2020. It is imperative that we teach senior capstone design courses in small groups with access to state of the art design tools and with instructors who have industrial experience.
- Engineering technologies are changing at unprecedented levels. To provide a relevant engineering education and prepare students for entry into the workforce it is imperative that our equipment and laboratories keep pace with these advancing technologies.
- The hiring of new faculty under the recent Faculty Reinvestment program, strong student enrollment, and increased student research opportunities has made the need for quality space essential. The department is requesting approximately 8000 ft<sup>2</sup> of additional space in Scoates Hall, including three new or expanded laboratories for teaching. It is imperative that resources be available to equip these new teaching facilities and to maintain and upgrade existing classroom and laboratory infrastructure to provide a quality educational experience for our students.
- Recruitment of underrepresented minority students is a challenge. The BAEN undergraduate underrepresented minority enrollment has increased from 7.8% in fall 2006 to 11.4% in fall 2010. This level lags behind representation goals based on the state's population. In particular, recruitment of African American students has been difficult (only 2.5% in 2010). The level of competition for these students is fierce. To attract these students, we must be able to compete with other schools with regard to financial aid packages, faculty, facilities and equipment.
- The Biological & Agricultural Engineering Department undergraduate student body typically includes 2-4 National Merit Scholars. Starting in fall 2011, scholarships available for freshman National Merit and National Achievement students will be reduced. It is imperative that we have sufficient resources to continue to attract these outstanding students.

In order to provide and maintain a quality educational experience for our undergraduate students, the Dwight Look College of Engineering and BAEN propose to charge differential tuition to its undergraduate students. Differential tuition will not only allow us to enhance the quality, success and reputation of our graduates, it will also be an important step in achieving resource parity with our peers.

Revenue from differential tuition in the College of Engineering will be utilized in the following manner:

- As per the university requirement, 20% of the revenue generated through differential tuition will be used for scholarships. (We propose to use 20% of the revenue from differential tuition to pay for need-based financial aid and scholarships for targeted students. The targeted group of students includes underrepresented minority students, National Merit, National Hispanic, and National Achievement scholars.);
- Upgrade undergraduate teaching laboratories;

- Enrich targeted undergraduate programs (e.g. Certificate Programs, Study Abroad Programs, interdisciplinary student design projects, research experience for undergraduate students, and pre-engineering bridge programs);
- Support the proposed Institute for Excellence in Engineering Education;
- Hire additional instructors to support freshman engineering; and
- Faculty retention.

## II. Public hearing and/or student referendum requirements

- Interim Department Head Searcy discussed the differential tuition proposal and the justification of that request with the officers of the three primary student clubs serving the department. Following two plus hours of questioning and interaction, the student officers were asked to gather input from fellow students and to write a letter describing the student reaction and position regarding a differential tuition fee. That letter has been received and submitted as a part of the documentation for this request. The student position was one of understanding the need for the fee, and supporting the enhanced education that it can provide. At the same time, they requested that the faculty do all they can to reduce other expenses associated with their courses. That request has been relayed to the faculty. This proposal was included in the Designated Tuition Hearing held on April 4, 2011.

## III. Budget impact if fee request is not approved

The proposed differential tuition is both revenue and cost neutral. If differential tuition is not approved the College of Engineering will not be able to sustain a quality undergraduate program.

## IV. Justification for ending balance

No significant ending balance is anticipated.

## V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**

Department of Biological and Agricultural Engineering - Differential Tuition

**INTERNAL MAXIMUM:**

Proposed Fee:     \$33.33 for Fall and Spring     Proposed:     \$400.00 for Fall and Spring  
                           \$33.33 for Summer                                     \$400.00 for Summer  
 Basis:                 sch (sch, sem, student, etc.)

Number of Students Affected:     310  
 Projected Student Enrollment:     2,168  
 Projected Semester Credit Hours:   3,900

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	248,000
Total Revenues	248,000
Expenses	
Salaries & Wages (additional instructors and retention)	67,963
Fringe Benefits	18,837
Equipment/Lab Upgrades	37,200
Enrichment/Targeted Programs	24,800
Ins for Excellence in Engineering Education	49,600
Mandated Scholarships	49,600
Total Expenses	248,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Mays Business School Differential Tuition

I. Programmatic justification and proposed use of the increased fee

The assessment of differential tuition by Mays Business School was originally approved by the Board of Regents in March of 2008 and implemented the following fall semester. Under the previously approved model, only business major students approved for upper division coursework (primarily juniors and seniors) are assessed \$610.00 during the fall and spring semesters. Lower division (freshman and sophomore) business major students are not assessed a differential tuition. We are now proposing that all business major students be assessed a differential charge of \$412.50 per long semester, regardless of class standing. In addition to removing the current complications of properly assessing the tuition to upper division students only, this expanded proposal will allow Mays to continue its original focus of reduced class sizes, while also generating additional tuition revenue to make key focal investments throughout a student's studies at Mays. These focal investments are aligned with the strategic priorities of *Action 2015 – Education First* and are as follows:

High-impact learning experiences

- Study abroad and international opportunities – A strategic priority of both the university and the college is to encourage more students to study abroad. The cost of study abroad is a significant impediment to our students' ability to take advantage of an international experience. Additional tuition revenue will enable us to defray the cost for students to participate in study abroad opportunities.
  
- Oral and written communications laboratory – Last year, Mays created a written communications laboratory to address a need identified in our assessment program. The laboratory provides intensive coaching and tutoring for students in “W” courses. We would like to expand the lab this year to provide similar services for oral communications because we are increasing the number of “C” courses in the college.

Higher graduation rates and shorter time to graduation

- Increased teaching capacity for graduation-sensitive classes – Our existing differential tuition has enabled us to meet our goal of reducing class sizes. Additional funding would provide us with the opportunity to continue to add sections, particularly those that are of “graduation critical” nature.

Increased retention rates

Freshman Business Initiative (FBI) – The FBI is a freshman learning community created in 1999 to enhance retention. According to research, a first-year high-impact experience such as this has a significant effect on both retention and future academic performance, and that effect is especially pronounced in underrepresented minority and first generation students. Mays currently has the highest retention and graduation rates of any college at TAMU. Originally the FBI was funded with private donations which were discontinued as a result of the economic downturn. The funding was continued with college funds, but budget reductions have now eroded Mays' ability to fund the program at the desired levels.

## II. Public hearing and/or student referendum requirements

- An initial presentation regarding the proposed changes to Mays Differential Tuition was made to the Tuition and Policy Advisory Council on December 13, 2010. Mays Business School subsequently provided specific follow-up information that was requested by the Council. On January 19, 2011, an email was sent to all Mays students providing summary information about the change proposal and announcing a general student hearing to be held on January 26, 2011. A website reference was included in the email to provide more detailed information about the proposed changes to the assessment model and associated justifications. Additionally, the proposal shared with the Executive Committee of the Business Student Council at a meeting scheduled for January 25, 2011. Announcements about the general student hearing will be made throughout the Wehner building on display monitors as the date of the hearing nears. This proposal was also included in the Designated Tuition Hearing held on April 4, 2011.

## II. Budget impact if fee request is not approved

The inability to implement high impact focal investments beneficial to our entire student body will result in lost strategic opportunities to enhance global learning experiences, shorten time to graduation, and improve retention rates.

## III. Justification for ending balance

A planned reserve will be maintained for future merit based salary programs for faculty, staff and graduate students compensated with differential tuition revenues. Also, a modest reserve pool will allow for the adoption of innovative new programs and the renovation and maintenance of classroom facilities in the Wehner building.

## IV. Additional information

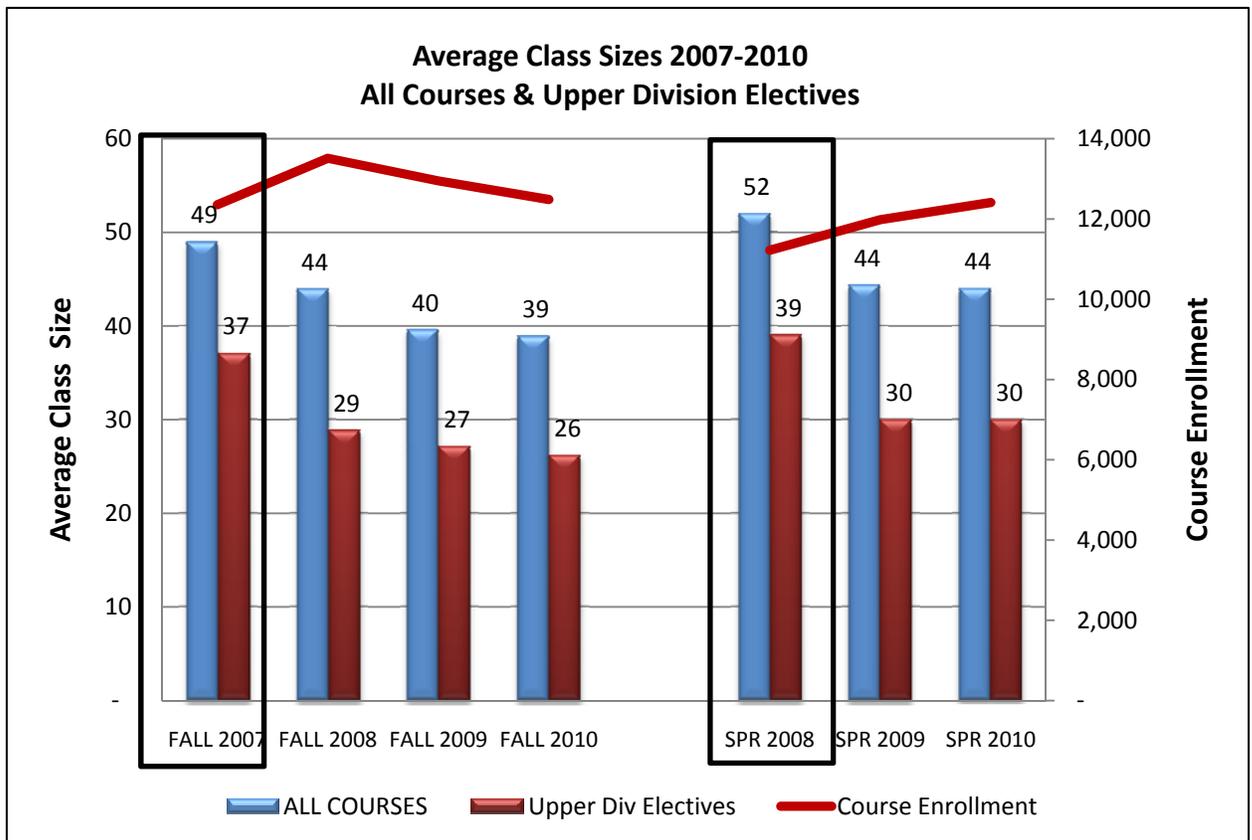
### A. Implementation Plan

1. How full-time and part-time students will be assessed.
  - a. All full-time undergraduate students (12 hours or more) will be assessed the full amount (\$825 per year).
  - b. Assessments for part-time students will be on a *prorata* basis.
  - c. No differential tuition is assessed in summer sessions.
2. Effect on current students
  - a. Under the current differential tuition plan, only U3 and U4 students approved for upper-division status are assessed (\$1,220 per year). Lower division students do not pay differential tuition.
  - b. Under the proposed plan, all students will be assessed regardless of class standing. Thus, upper division full-time tuition per year will be reduced by \$395 and lower division tuition per year will be increased by \$825.

- c. All currently enrolled U3 or U4 students will actually pay less than the current annual four-year cost of \$2,440. U2 students will pay about the same as the current annual four-year cost.
  - d. No currently enrolled student will incur a tuition increase on a 4-year basis.
3. Effect on incoming freshman class  
 For freshmen entering in fall 2011, the four-year cost will be \$3,300 (8 semesters @ \$412.50). Currently the four-year cost is \$2,440 (4 semesters @ \$610.00). This class and those following it will have a four-year cost increase of \$860 under the proposed plan.

Annual Tuition Cost	Freshman	Sophomore	Junior	Senior	Four-Year Total
Current			\$1,220	\$1,220	\$2,440
Proposed	\$ 825	\$ 825	\$ 825	\$ 825	\$3,300
Increment (Decrement)	\$ 825	\$ 825	(\$395)	(\$395)	\$ 860

B. Results of Current Differential Tuition on Class Sizes



Request for Revised Student Fee  
**TEXAS A&M UNIVERSITY**  
Mays Business School Differential Tuition

<p>Current Fee:     <u>  \$50.83  </u> for Fall and Spring (upper division only)                        <u>  \$0.00  </u> for Summer</p> <p>Proposed Fee:   <u>  \$34.38  </u> for Fall and Spring (all business majors)                        <u>  \$0.00  </u> for Summer</p> <p>Basis:            <u>  sch  </u> (sch, sem, student, etc.)</p>	<p style="text-align: center;"><b>INTERNAL MAXIMUM:</b></p> <p>Current:         <u>  \$610.00  </u> for Fall and Spring                        <u>  \$0.00  </u> for Summer</p> <p>Proposed:       <u>  \$412.50  </u> for Fall and Spring                        <u>  \$0.00  </u> for Summer</p>
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Number of Students Affected:                              4,100            
Current Semester Credit Hours:     
Projected Semester Credit Hours:   

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	247,696			
Estimated		172,696		172,696
Revenues				
Fees	2,870,660	2,870,660	512,500	3,383,160
Total Net Revenues	2,870,660	2,870,660	512,500	3,383,160
Expenses				
Salaries & Wages	1,913,314	1,913,314	230,000	2,143,314
Fringe Benefits	383,214	383,214	46,000	429,214
Departmental Operations	0	0	84,000	84,000
Study Abroad	0	0	50,000	50,000
Classroom Renovation	75,000	75,000	0	75,000
Mandated Scholarships	574,132	574,132	102,500	676,632
Total Expenses	2,945,660	2,945,660	512,500	3,458,160
Increase/Decrease in Balance				
Revenues less Expenses	(75,000)	(75,000)	0	(75,000)
ENDING BALANCE	172,696	97,696		97,696

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
College of Nursing and Health Science – Differential Tuition

I. Programmatic justification and proposed use of the new fee

College of Nursing programs require additional funds for the effective delivery of their program in small class sizes with intensive technology and medical instruments. Examples of some of the expenses are salaries and insurance for each student. Additionally, there are unique accreditation expenses for a nursing program. This additional tuition will provide funding to support the expenses for this college that are not covered fully by formula funding. The Fee will be set at \$170 per semester.

II. Public hearing and/or student referendum requirements

A Student Budget Briefing was held February 24, 2011, to present proposed increases for FY 2012.

III. Budget impact if fee request is not approved

This differential tuition will provide additional funding for the operations of the College of Nursing that is not available from other sources and will help avoid reductions in the quality of instruction and services students receive.

IV. Justification for ending balance

No ending balance is anticipated

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 College of Nursing & Health Sciences - Differential Tuition

Proposed Fee:     \$170.00 for Fall and Spring  
                       \$170.00 for Summer  
 Basis:             sem (sch, sem, student, etc.)

Number of Students Affected:             1,500  
 Projected Student Enrollment:            238,000  
 Projected Semester Credit Hours:        250,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	510,000
Total Revenues	510,000
Expenses	
Salaries & Wages	350,000
Fringe Benefits	70,000
Departmental Operations	50,000
Maintenance/Repair	40,000
Total Expenses	510,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Nursing Program Differential Tuition

I. Programmatic justification and proposed use of the new fee

Designated tuition is currently \$102.51/SCH and we are requesting an additional \$30.00/SCH as Nursing Program Differential Tuition. This differential tuition will be charged to the declared undergraduate nursing students who have been accepted into the Nursing Program and the graduate students in the Nursing Family Practitioner Program. The increased revenue will be used for payment toward the High Fidelity Simulation Center, a consortium of West Texas A&M University (WTAMU), Amarillo College and the Texas Tech University Health Science Center that provides simulated, real-life training and learning opportunities for our nursing students. Revenue will also be used to increase nursing faculty salaries to a market competitive level in order to attract and retain qualified faculty.

II. Public hearing and/or student referendum requirements

A public hearing was held at 12:00 p.m., April 4, 2011, on the West Texas A&M University campus.

III. Budget impact if fee request is not approved

Without the addition of the nursing differential tuition, funding will not be available to support the High Fidelity Simulation Center and our nursing students will not be provided with a simulated learning environment necessary for real-life learning. It is unlikely that WTAMU will be able to continue to attract and retain highly qualified nursing faculty at existing salary levels.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Nursing Program - Differential Tuition

Proposed Fee:            \$30.00     for Fall and Spring  
                                  \$30.00     for Summer  
 Basis:                     sch     (sch, sem, student, etc.)

Number of Students Affected:            253      
 Projected Student Enrollment:            2,298      
 Projected Semester Credit Hours:        2,791    

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	170,280
Total Revenues	170,280
Expenses	
Salaries & Wages (additional instructors and retention)	80,280
Mandated Scholarships (20%)	34,056
Departmental Operations	55,944
Total Expenses	170,280
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Designated Tuition  
(Baylor College of Dentistry – School of Graduate Studies)

I. Programmatic justification and proposed use of the increased fee

The Graduate Program in Biomedical Sciences of the School of Graduate Studies (SGS) has three campus locations - Bryan/College Station (College of Medicine), Houston (Institute of Biosciences and Technology), and Dallas (Baylor College of Dentistry). Designated tuition at the Bryan/ College Station campus and Houston campus was raised from \$64/SCH to \$75/SCH several years ago. The requested increase in designated tuition, which pertains only to the SGS students on the Dallas campus, will bring designated tuition in line for all locations of the Graduate Program in Biomedical Sciences of the SGS. Increased fee revenue will be used to enhance the academic and instructional support on the Dallas campus for SGS students.

II. Public hearing and/or student referendum requirements

Students on the Dallas campus participated in a town hall meeting on February 10, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, we will not be able to provide enhanced support to our students.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information



Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the increased fee

An increase is requested in the Health Service Fee of \$0.44/SCH, from \$4.47/SCH to \$4.91/SCH. The Health Service Fee funds both the Student Health Center and Student Counseling Center. Student usage for the Health Center is between 6,000-7,000 visits per year but the complexity of visits continues to increase. There has also been an increase in demand for counseling services. Revenue will be used to provide personnel to help with the increased complexity of services offered through both units. In addition, increased revenue will help to adequately stock medical supplies, prescriptions, and over-the-counter (OTC) medications. Fees will also help pay for professional liability insurance costs for the Student Health and Counseling Center personnel.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met as required by statute and recommended the fee increase. A student fee forum was held on March 30, 2011 to discuss proposed increases in the Health Service Fee for FY 2012.

III. Budget impact if fee request is not approved

If the increase is not approved, services will be curtailed and wait time and wait lists for both Centers will continue to increase. This will be of particular concern in the Counseling Center, given that it is virtually impossible to provide more counseling services with increased enrollment. We will continue to operate outside accreditation recommendations (a safety concern). Wait time at the Health Center is one of the most frequent complaints from students. At the present time, only one full time Health clinician is available which makes it difficult to see students in a timely manner. The impending increase in charges for prescriptions, supplies, lab and services that will be necessary if the fee is not raised will discourage students from accessing services due to costs. The decrease in patient access to the Health Center will reduce revenue, which will affect operating costs. The Health Center is at maximum capacity and struggling with inadequate space to conduct its daily operations. Decreased funding will lead to curtailment of the development of a comprehensive prevention program, which means that Tarleton will continue to fall behind the curve in meeting the changing wellness needs of students.

IV. Justification for ending balance

The University tries to maintain a reserve balance to accommodate one-time emergency expenditures and or other equipment replacements. This fund balance also allows the university to address any emergencies as a result of crisis/pandemic outbreaks that might deplete departmental funds.

V. Additional information

The Student Health Fee can only be utilized for health and counseling related student services.

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
 Group Hospital & Medical Services Fee

**LEGISLATIVE MAXIMUM:**

Current Fee:       \$4.47   for Fall and Spring  
                     \$4.47   for Summer  
 Proposed Fee:    \$4.91   for Fall and Spring  
                     \$4.91   for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Current:           \$75.00   for Fall and Spring  
                     \$25.00   for Summer  
 Proposed:        \$75.00   for Fall and Spring  
                     \$25.00   for Summer

Number of Students Affected: \_\_\_\_\_  
 Current Semester Credit Hours:       167,830    
 Projected Semester Credit Hours:     175,859  

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	205,000			
Estimated		205,000		205,000
Revenues				
Fees	734,503	786,090	77,378	863,468
Less Exemptions/Waivers	0	(19,652)	(1,934)	(21,587)
Total Revenues	<u>734,503</u>	<u>766,437</u>	<u>75,444</u>	<u>841,881</u>
Expenses				
Salaries & Wages	432,755	432,755	4,800	437,555
Fringe Benefits	122,543	122,543	1,200	123,743
Departmental Operations	170,131	211,139	69,444	280,583
Longevity	9,074	0	0	0
Total Expenses	<u>734,503</u>	<u>766,437</u>	<u>75,444</u>	<u>841,881</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	(0)	
ENDING BALANCE	<u>205,000</u>	<u>205,000</u>		<u>205,000</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase is needed to offset rising operating expenses, to fund salary equity adjustments for professional medical staff, and to fund a staff merit program for FY2012. If Texas A&M University does not authorize a staff merit program for FY 2012, the proposed increase of \$2.75 per semester will be reduced to \$1.25 per semester.

II. Public hearing and/or student referendum requirements

The fee increase was presented to the Student Service Fee Advisory Board. Presentations were also made to the Graduate Student Council (GSC) on October 26, 2010, and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA sought student feedback through surveys distributed to the general student population. This fee was also included in the Designated Tuition Hearing that was held April 4, 2011.

III. Budget impact if fee request is not approved

Operating expenses are primarily the cost of goods and services. These cost increases can be offset with price increases in fee for service. However, price sensitivity impacts demand for services, which may result in deficit operating budget and eventually require a cutback in services. Salary equity adjustments and merit impact ability to hire and retain professional staff.

IV. Justification for ending balance

Reserves are maintained at required levels for auxiliary operations. Due to the volatile level of patient flow and demand for services, reserve balances are unpredictable. However, Student Health Services (SHS) has historically reinvested reserves in the annual flu shot campaign and capital purchases for the benefit of students. SHS also maintains a reserve for its 35+ year old facility which requires significant ongoing maintenance.

V. Additional information

A portion of this increase is requested to provide merit increases for employees. If the University does not authorize a merit increase for staff for FY 2012, the requested increase will be reduced to \$1.25 per semester.

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
 Group Hospital & Medical Services Fee

**LEGISLATIVE/INTERNAL MAXIMUM:**

Current Fee: \$71.25 for Fall and Spring  
\$25.00 for Summer  
 Proposed Fee: \$74.00 for Fall and Spring  
\$25.00 for Summer  
 Basis: sem (sch, sem, student, etc.)

Current: \$75.00 for Fall and Spring  
\$25.00 for Summer  
 Proposed: \$75.00 for Fall and Spring  
\$25.00 for Summer

Number of Students Affected: 98,000 (excludes Summer I and Summer II students)  
 Current Semester Credit Hours: \_\_\_\_\_  
 Projected Semester Credit Hours: \_\_\_\_\_

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	2,235,000			
Estimated		2,300,000		2,235,000
Revenues				
Fees	7,050,000	7,050,000	270,000	7,320,000
Fee Allocation Non-SHS	(258,613)	(450,613)	0	(450,613)
Fee for Service	2,242,000	2,242,000	0	2,242,000
Total Revenues	<u>9,033,387</u>	<u>8,841,387</u>	<u>270,000</u>	<u>9,111,387</u>
Expenses				
Salaries & Wages	5,235,387	5,039,369	150,000	5,189,369
Fringe Benefits	1,287,000	1,266,018	19,000	1,285,018
Departmental Operations	2,361,000	2,386,000	101,000	2,487,000
Maintenance/Equipment	150,000	150,000	0	150,000
Total Expenses	<u>9,033,387</u>	<u>8,841,387</u>	<u>270,000</u>	<u>9,111,387</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>2,235,000</u>	<u>2,300,000</u>		<u>2,235,000</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the increased fee

The current fee is \$7.00/SCH with a cap of \$22.00/SEM. This request, if approved, will increase the Health Service Fee by .70/SCH and increase the cap to \$24.20/SEM. The Health Services Fee will continue to fund the full-scale services offered to our student population. Revenue earned from the increase will provide additional funding for mandatory and necessary health care that is not currently available from other sources and will help avoid reductions in the quality of services and health care students receive.

II. Public hearing and/or student referendum requirements

The Vice President for Student Affairs and Dean of Students met with the Student Government Association and Student Service Fee Advisory Committee. Both of these groups have reviewed proposed funding levels and fee increase proposals. The Student Government Association voted in favor of the fee increase at their February 14, 2011 meeting.

III. Budget impact if fee request is not approved

Revenue generated under the current fee structure is not sufficient to meet total funding requirements for the University Health Center. In the event the proposed fee structure is not approved, a review of the medical services would be conducted and adjustments made accordingly to reduce services.

IV. Justification for ending balance

Any revenue that exceeds total expenditures will become part of the Health Services Fee fund balance. The Department currently maintains a fund balance for three months of operational needs in the event of an emergency or for capital expansion.

V. Additional information



Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the increased fee

The mission of the student health center is to provide high quality medical care in a cost effective manner. The number of students served by the clinic during the 2009-2010 academic year was 6,989. Students experience a great number of injuries during intramural sports, dance programs and associated activities of young adulthood, as well as large numbers of illnesses common to the general public. The revenue generated by the increase in the student medical fee will be used to serve students with upgrades in medical equipment.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

Medical costs are increasing at a rate higher than inflation. The student health center must purchase services, supplies and manpower from the surrounding community at a rising cost each year. If the medical fee is not increased, services rendered may need to be reduced and/or hours of operation shortened. As we endeavor to better serve our students, both traditional and non-traditional, we choose not to cut services. Essential capital equipment will not be able to be maintained and replaced.

IV. Justification for ending balance

These funds are available for future capital expenditures, including facility expansion and renovation. In addition, a reserve balance must be maintained to hedge against increasing medication costs.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Group Hospital & Medical Services Fee

**LEGISLATIVE/INTERNAL MAXIMUM:**

Current Fee: \$38.00 for Fall and Spring  
\$19.00 for Summer  
 Proposed Fee: \$41.80 for Fall and Spring  
\$20.90 for Summer  
 Basis: sem (sch, sem, student, etc.)

Current: \$75.00 for Fall and Spring  
\$25.00 for Summer  
 Proposed: \$75.00 for Fall and Spring  
\$25.00 for Summer

Number of Students Affected: 7,840  
 Current Semester Credit Hours: 186,766  
 Projected Semester Credit Hours: 194,544

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual Estimated	215,121	215,121		215,121
Revenues				
Fees	597,532	596,031	59,603	655,634
Total Revenues	597,532	596,031	59,603	655,634
Expenses				
Departmental Operations	597,532	596,031	59,603	655,634
Total Expenses	597,532	596,031	59,603	655,634
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	215,121	215,121		215,121

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Recreational Sports Fee

I. Programmatic justification and proposed use of the increased fee

The requested fee increase will meet the following needs:

1. In preparation for a potential staff merit pool of 3%, we are requesting an increase of \$1.00 per student per semester beginning FY2012 to fund this merit pool. If Texas A&M University does not authorize a staff merit program for FY 2012, this increase will be withdrawn.
2. The request to increase the fee from \$101.92/SEM to \$102.92/SEM is consistent with our “Aggies Pay as You Go” philosophy and with generally accepted accounting principles.

II. Public hearing and/or student referendum requirements

The requested fee increase has been presented to the Student Service Fee Advisory Board, the Rec Sports Participant Advisory Council, and the Rec Sports Student Employee Advisory Council. Presentations were also made to the Graduate Student Council (GSC) on October 26, 2010, and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA sought student feedback through surveys distributed to the general student population. This fee was also included in the Designated Tuition Hearing that was held April 4, 2011.

III. Budget impact if fee request is not approved

If the fee request is not approved, funding will be pulled from the Rec Sports Fee reserve balance. The Rec Sports Fee reserve is to be used for future debt service payments which will escalate to approximately \$3.6 million in FY2013. The requested increases will meet recurring costs which cannot be sustained with the current Rec Sports Fee. If reserves have to be used for these expenses, recurring costs will be passed forward and become unsustainable in the near term and require a reduction of services to the students. Failure to pay these recurring costs is inconsistent with the “Aggie Pay As You Go” model endorsed by our students. This would cause future Aggies to bear larger increases to meet these operating expenses along with debt service requirements.

IV. Justification for ending balance

Ending balances currently meet the requirements for debt service and auxiliary operations set by the university. In FY2011 and FY2012 the reserve requirement is projected to decrease significantly due to a brief dip in debt service payments. This debt service savings will be used to meet short term general operating increases and recover renewal & modifications funding model shortages. In FY2013 required reserves for debt service and operations is projected to be \$6.5 million.

V. Additional information

Rec Sports also has a Renewal & Modification (R&M) reserve of \$3,570,220. This reserve is dedicated to maintain the facilities in good repair and update facilities to meet changing needs. For example, the roof of the Student Rec Center is anticipated to last 20 years. The roof is currently 15 years old. We are investigating a new repair technique which will cost approximately \$1,400,000 and extend the life of the roof well beyond the original 20 years. More information concerning R&M funding is available in a presentation by Dennis Corrington, Executive Director of Recreational Sports.

**“The aim is to maintain the value of the plant assets, that is, to keep the plant in reliable operating condition to support current uses and to adapt it over time to changing uses and standards.”**

*The Financial Planning Guidelines for Facility Renewal & Adaptation*

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
 Recreational Sports Fee

**LEGISLATIVE/INTERNAL MAXIMUM:**

Current Fee: \$101.92 for Fall and Spring  
\$50.96 for Summer  
 Proposed Fee: \$102.92 for Fall and Spring  
\$51.46 for Summer  
 Basis: sem (sch, sem, student, etc.)

Current: \$175.00 for Fall and Spring  
\$85.00 for Summer  
 Proposed: \$175.00 for Fall and Spring  
\$85.00 for Summer

Number of Students Affected: 105,000  
 Current Semester Credit Hours: \_\_\_\_\_  
 Projected Semester Credit Hours: \_\_\_\_\_

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	10,978,999			
Estimated		11,162,534		11,162,534
Revenues				
Fees	10,497,760	10,701,600	105,000	10,806,600
Interest	42,869	42,869	0	42,869
Sales & Services	2,921,505	2,925,000	0	2,925,000
Total Revenues	13,462,134	13,669,469	105,000	13,774,469
Expenses				
Salaries & Wages	4,472,397	4,542,573	91,304	4,633,877
Fringe Benefits	762,786	784,926	13,696	798,622
Departmental Operations	2,937,951	3,020,600	0	3,020,600
Maintenance/Equipment	128,750	137,100	0	137,100
Equipment	128,500	128,500	0	128,500
Renewal & Modification	3,500,000	3,000,000	0	3,000,000
Debt Payment	965,435	967,880	0	967,880
Auxiliary Assess RSF acct	375,380	375,380	0	375,380
Sport Clubs Funding	7,400	7,400	0	7,400
Total Expenses	13,278,599	12,964,359	105,000	13,069,359
Increase/Decrease in Balance				
Revenues less Expenses	183,535	705,110	0	705,110
ENDING BALANCE	11,162,534	11,867,644		11,867,644

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Recreational Sports Fee

I. Programmatic justification and proposed use of the increased fee

The Recreational Sports Fee increase will provide funding for additional staff and programs in our new, 36,000 sq. ft. recreational sports facility. Failure to collect this fee will result in the inability to fund fitness programs, group classes, and intramural sports.

II. Student input and/or notification

Students were notified of the increase at Student Government Association and a campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed increase in the fee.

III. Budget impact if fee request is not approved.

If the proposed increase is not approved, fitness and wellness classes and intramural sports programs will be eliminated.

IV. Justification for ending balance

Ending balances are kept at a minimum and act as a reserve for unanticipated expenditures that occur at the end of the academic year.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Recreation Sports Fee

**LEGISLATIVE MAXIMUM:**

Current Fee:	<u>\$100.00</u> for Fall and Spring	Maximum:	<u>\$175.00</u> for Fall and Spring
	<u>\$50.00</u> for Summer		<u>\$87.50</u> for Summer
Proposed Fee:	<u>\$110.00</u> for Fall and Spring	Maximum:	<u>\$175.00</u> for Fall and Spring
	<u>\$55.00</u> for Summer		<u>\$87.50</u> for Summer
Basis:	<u>sem</u> (sch, sem, student, etc.)		

Number of Students Affected:	<u>6,700</u>
Current Semester Credit Hours:	<u>160,000</u>
Projected Semester Credit Hours:	<u>170,000</u>

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	98,819			
Estimated		39,525		39,525
Revenues				
Fees	1,370,000	1,460,000	150,000	1,610,000
Transfer - Student Services	170,000	0	0	0
Total Revenues	<u>1,540,000</u>	<u>1,460,000</u>	<u>150,000</u>	<u>1,610,000</u>
Expenses				
Salaries & Wages	420,000	420,000	0	420,000
Fringe Benefits	113,400	113,400	0	113,400
Departmental Operations	177,000	177,000	0	177,000
Debt Service	888,894	888,894	0	888,894
Total Expenses	<u>1,599,294</u>	<u>1,599,294</u>	<u>0</u>	<u>1,599,294</u>
Increase/Decrease in Balance				
Revenues less Expenses	(59,294)	<u>(139,294)</u>	<u>150,000</u>	<u>10,706</u>
ENDING BALANCE	<u>39,525</u>	<u>(99,769)</u>		<u>50,231</u>

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** B. J. Crain, Chief Business Officer  
on behalf of campuses requesting new, increased, and decreased tuition  
and fees

**Subject:** Approval of New, Increased, and Decreased Tuition and Fees for the  
Academic Institutions and the Health Science Center

**Proposed Board Action:**

Approve the proposed new, increased, and decreased tuition and fees to be effective with the fall 2011 semester or as noted on the attached exhibit.

**Background Information:**

The Texas Education Code provides guidance on all student tuition, fees and charges allowable for collection by institutions of higher education. Many of the authorized tuition and fees require approval from the Board of Regents prior to implementation.

**A&M System Funding or Other Financial Implications:**

Attached.

Agenda Item No.

**SYSTEM OFFICES**  
Office of the Chief Business Officer  
April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of New, Increased, and Decreased Tuition and Fees for the Academic Institutions  
and the Health Science Center

I recommend adoption of the following minute order:

**“All referendums required by law for increases in student fees have been properly conducted in accordance with the Texas Education Code.**

**The request for new, increased, and decreased tuition and fees recommended by the academic institutions and the health science center of The Texas A&M University System, as shown on Exhibits        and        , is approved to be effective with the fall 2011 semester or as noted on the attached exhibits.”**

Respectfully submitted,

B. J. Crain  
Chief Business Officer

**Approval Recommended:**

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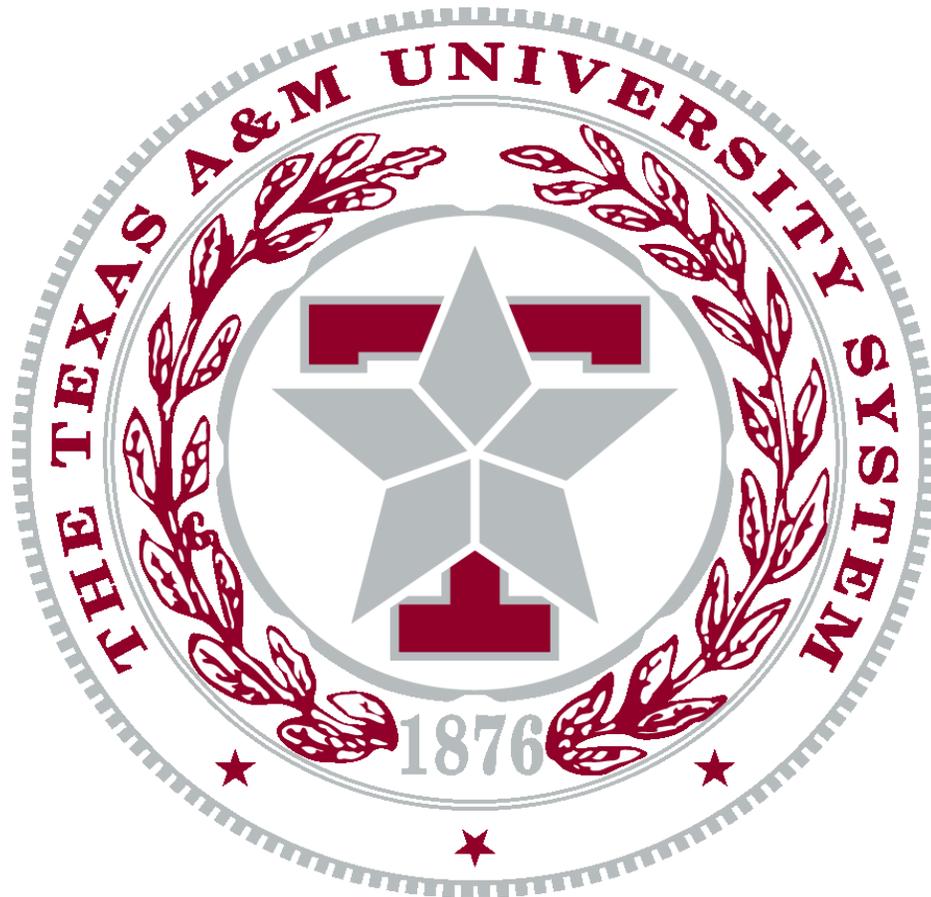
Michael D. McKinney  
Chancellor

**Approved for Legal Sufficiency:**

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Andrew L. Strong  
General Counsel

# THE TEXAS A&M UNIVERSITY SYSTEM



**NEW, INCREASED AND DECREASED  
TUITION & FEE REQUESTS**

**BOARD OF REGENTS MEETING – MAY 2011**

## TABLE OF CONTENTS

1. Agenda Item - New Tuition and Fees
2. Agenda Item - Increased and Decreased Tuition and Fees
3. Prairie View A&M University
4. Tarleton State University
5. Texas A&M International University
6. Texas A&M University  
Texas A&M University at Galveston
7. Texas A&M University-Central Texas
8. Texas A&M University-Commerce
9. Texas A&M University-Corpus Christi
10. Texas A&M University-Kingsville
11. Texas A&M University-San Antonio
12. Texas A&M University-Texarkana
13. West Texas A&M University
14. Texas A&M Health Science Center

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR NEW TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Proposed Fee	Assessed Per
<b>INSTALLMENT TUITION HANDLING FEE</b>			
Statutory Authority 54.007 (c)			
Legislative maximum allowed - cost of service			
Texas A&M University - San Antonio	Installment Plan Processing Fee	\$30.00	STUDENT
<b>GENERAL FEES</b>			
Rate to reflect the actual cost of the materials or services for which the fee is collected.			
Prairie View A&M University	College of Education Equipment Fee	\$40.00	COURSE
	Nursing Application Fee	\$60.00	APPLICATION
	Transportation Fee		
	Fall & Spring	\$20.00	SEM
	Summer	\$10.00	SEM
Tarleton State University	Application Fees		
	Allied Health Program	\$35.00	APPLICATION
	BAAS Degree in Criminal Justice Program	\$35.00	APPLICATION
	Counseling/Psychology Programs	\$35.00	APPLICATION
	Nursing Program	\$35.00	APPLICATION
	TMATE Program	\$35.00	APPLICATION
	Graduation Fee	\$35.00	STUDENT
	Graduation Late Fee	\$15.00	EACH

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR NEW TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>			
Texas A&M University	Master of Agribusiness Program Fee	\$1,000.00	SEM
	Professional Program in Biotechnology Program Fee	\$530.00	SEM
Texas A&M University at Galveston	Texas Maritime Academy "O" Week Fee	\$135.00	STUDENT
	Vessel Use Fee	\$10.00	SCH
	Fall, Spring & Summer Max	\$120.00	SEM
Texas A&M University - Central Texas	Course Enhancement Fee	\$0.00-\$25.00	COURSE
Texas A&M University - Commerce	Academic Success Center Tutoring Fee	\$1.50	SCH
	College of Business Graduate Enhancement Fee	\$25.00	SCH
	Educational Partnerships Program Fee	\$0.00-\$3,000.00	COURSE
	Re-instatement Fee	\$200.00	STUDENT
Texas A&M University - Corpus Christi	Application Fee		
	Late Application Fee	\$10.00	STUDENT
	Graduation Fee	\$40.00	STUDENT
	Late Graduation Fee	\$65.00	STUDENT
	Instructional Enhancement Fee	\$1.00-\$75.00	COURSE

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR NEW TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>			
Texas A&M University - Kingsville	Distance Education		
	Online Business Program	\$75.00	SCH
	Online MBA	\$125.00	SCH
	Essential Business Program	\$135.00	SCH
	Essential Business Program - Non Credit	\$175.00	SCH
	Graduation Fee	\$3.00	SEM
	<b>*The new Graduation Fee will be charged per semester and will replace all previously approved Diploma/Graduation Fees.</b>		
	Transportation and Safety	\$20.00	SEM
	Instructional Enhancement Fee	\$0.00-\$50.00	COURSE
	Texas A&M University - San Antonio	Computing Device Fee (opt-in)	up to \$500.00
Distance Learning Fee		\$40.00	SEM
Energy Fee		\$3.00	SCH
Readmission Fee			
Undergraduate		\$15.00	STUDENT
Graduate		\$35.00	STUDENT
Reinstatement Fee		up to the Non-Resident Statutory Tuition Rate	STUDENT
Safety & Security Fee		\$7.00	SCH
Testing Fee	\$35.00	STUDENT	

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR NEW TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>			
Texas A&M University - Texarkana	Application Fee	\$30.00	STUDENT
Texas A&M Health Science Center All Components	Academic Technology Fee	\$22.50	SCH
	Computer Use Fee <b>*Will replace all current Computer Access Fees.</b>	\$6.39	SCH
Baylor College of Dentistry	Instructional Enhancement Fee	\$20.00	SCH
College of Medicine	Clinical Simulation Fee <del>*2nd &amp; 3rd year College of Medicine students</del>	\$200.00	SEM
	Instructional Enhancement Fee	\$35.00-\$200.00	SEM
College of Nursing	Clinical Simulation Fee	\$200.00	SEM
College of Pharmacy	Instructional Enhancement Fee	\$24.00	SCH
	Transportation and Safety	\$20.00	SEM
<b>ENVIRONMENTAL SERVICE FEE</b>			
Statutory Authority 54.5041 Legislative maximum allowed \$10 per long semester and \$5 per 5 week summer session.			
Texas A&M University - Corpus Christi	Environmental Service Fee		
	Fall & Spring	\$2.50	SEM
	Summer	\$1.25	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR NEW TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Proposed Fee	Assessed Per
<b>ENVIRONMENTAL SERVICE FEE - Continued</b>			
Texas A&M University - Kingsville	Environmental Service Fee	\$5.00	SEM
Texas A&M Health Science Center College of Pharmacy	Environmental Service Fee	\$5.00	SEM
<b>VEHICLE PARKING AND TRAFFIC</b>			
Statutory Authority 54.505 Reasonable fees for the provision of facilities, enforcement, & administration.			
Texas A&M International University	Parking Fees		
	Students	\$45.00	YEAR
	Faculty/Staff	\$18.00	SEM
	Faculty/Staff - Restricted (added to regular parking)	\$13.00	SEM
	Motorcycle	\$25.00	YEAR
Texas A&M University - Kingsville	Parking Fee Administrators	\$200.00	YEAR
<b>GROUP HOSPITAL &amp; MEDICAL SERVICES FEE</b>			
Statutory Authority 54.507. Legislative Maximum Allowed - \$75 per long semester; \$25 per summer session. For Prairie View A&M Univ. - \$105 per long semester; \$37.50 per summer session.			
Texas A&M University - Texarkana	Group Hospital & Medical Services Fee		
	Fall and Spring	\$30.00	SEM
	Summer	\$15.00	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR NEW TUITION AND FEES**  
**EFFECTIVE FALL 2011**

<u>Type of Fee</u>	<u>Description</u>	<u>Proposed Fee</u>	<u>Assessed Per</u>
<b>INTERNATIONAL EDUCATION FEE</b>			
Statutory Authority 54.5132 Legislative maximum allowed \$4.00 per semester.			
Texas A&M University at Galveston	International Education Fee	\$4.00	SEM
<b>STUDENT ENDOWMENT SCHOLARSHIP FEE</b>			
Statutory Authority 56.242 & 56.243 The governing board of the institution shall impose and and decide the structure of the fee.			
Texas A&M International University	Student Endowment Scholarship Fee	\$10.00	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>INSTALLMENT TUITION HANDLING FEE</b>				
Statutory Authority 54.007 (c) Legislative maximum allowed - cost of service				
Texas A&M University - Commerce	Installment Plan Fee	\$17.00	\$35.00	EACH
	Installment Plan Late Payment Fee	\$20.00	\$25.00	EACH
<b>GRADUATE TUITION</b>				
Statutory Authority 54.008 Legislative Maximum Allowed - at least equal to but not more than twice the rate of resident undergraduate tuition. Non-Resident rate subject to change each January by Coordinating Board.				
Tarleton State University	Graduate Tuition - Resident	\$20.00 above the undergraduate resident rate	\$30.00 above the undergraduate resident rate	SCH
Texas A&M International University	Graduate Tuition - Resident	\$21.00 above the undergraduate resident rate	\$22.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$21.00 above the undergraduate non-resident rate	\$22.00 above the undergraduate non-resident rate	SCH
Texas A&M University - Commerce	Graduate Tuition - Resident	\$40.00 above the undergraduate resident rate	\$42.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$40.00 above the undergraduate non-resident rate	\$42.00 above the undergraduate non-resident rate	SCH

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GRADUATE TUITION - Continued</b>				
Texas A&M University - Corpus Christi	Graduate Tuition - Resident	42% above the undergraduate resident rate	52% above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	equals the sum of 42% of the undergraduate resident rate plus the undergraduate non-resident rate	equals the sum of 52% of the undergraduate resident rate plus the undergraduate non-resident rate	SCH
Texas A&M University - Kingsville	Graduate Tuition - Resident	\$18.00 above the undergraduate resident rate	\$27.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$18.00 above the undergraduate non-resident rate	\$27.00 above the undergraduate non-resident rate	SCH
Texas A&M University - San Antonio	Graduate Tuition - Resident	\$18.00 above the undergraduate resident rate	\$50.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$18.00 above the undergraduate non-resident rate	\$50.00 above the undergraduate non-resident rate	SCH
West Texas A&M University	Graduate Tuition - Resident	\$40.00 above the undergraduate resident rate	\$65.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$40.00 above the undergraduate non-resident rate	\$65.00 above the undergraduate non-resident rate	SCH

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GRADUATE TUITION - Continued</b>				
Texas A&M Health Science Center Baylor College of Dentistry - DDS	Graduate Tuition - Resident	\$1,000.00 above the minimum graduate tuition rate	\$2,250.00 above the minimum graduate tuition rate	YEAR
College of Medicine	Graduate Tuition - Resident	\$1,180.00 above the minimum graduate tuition rate	\$2,680.00 above the minimum graduate tuition rate	YEAR
<b>GENERAL PROPERTY DEPOSIT</b>				
Statutory Authority 54.502 Legislative maximum allowed - \$100.00				
Texas A&M International University	General Property Deposit	\$10.00	eliminate	ONE-TIME
<b>STUDENT SERVICES FEE</b>				
Statutory Authority 54.503 Legislative maximum allowed \$250 per semester or summer session. Referendum required to increase the maximum above \$150 and in subsequent years to increase the maximum by an amount greater than 10%.				
Tarleton State University	Student Services Fee			
	Fall & Spring	\$18.80	\$19.80	SCH
	Summer	\$11.18	\$11.78	SCH
	Fall, Spring & Summer Max	\$225.60	\$237.60	SEM
Texas A&M University - Central Texas	Student Services Fee	\$7.20	\$10.00	SCH
	Fall, Spring & Summer Max	\$166.80	\$160.00	SEM
Texas A&M University - Corpus Christi	Student Services Fee	\$20.13	\$22.14	SCH
	Fall & Spring Max	\$250.00	\$250.00	SEM
	Summer Max	\$125.00	\$125.00	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>STUDENT SERVICES FEE - Continued</b>				
Texas A&M University - Kingsville	Student Services Fee	\$15.40	\$16.94	SCH
	Fall, Spring & Summer Max	\$250.00	\$250.00	SEM
Texas A&M University - Texarkana	Student Services Fee	\$13.80	\$15.18	SCH
	Fall, Spring & Summer Max	\$250.00	\$250.00	SEM
West Texas A&M University	Student Services Fee	\$16.00	\$17.60	SCH
	Fall & Spring Max	\$198.00	\$217.80	SEM
	Summer Max	\$99.00	\$108.90	SEM
Texas A&M Health Science Center College of Pharmacy	Student Services Fee	\$15.40	\$16.94	SCH
	Fall, Spring & Summer Max	\$250.00	\$250.00	SEM
<b>GENERAL FEES</b>				
Rate to reflect the actual cost of the materials or services for which the fee is collected.				
Prairie View A&M University	Distance Learning Fee Summer	\$25.00	\$35.00	SCH
	Duplicate ID Card Fee	\$10.00	\$35.00	EACH
	Information Technology Fee	\$14.00	\$16.50	SCH
	Library Access Fee	\$14.00	\$16.00	SCH
Tarleton State University	Computer Processing Fee	\$8.93	\$10.93	SCH
	First Year Experience Fee (formerly Freshman Year Experience Fee)	\$100.00	\$125.00	STUDENT
	Library Access Fee	\$7.50	\$9.00	SCH
	Records Fee	\$10.00	\$15.00	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>				
Tarleton State University - Cont.	Teacher Education Program Admission Fee	\$20.00	\$35.00	STUDENT
	Testing Fee	\$15.00	\$30.00	STUDENT
Texas A&M International University	Energy Fee	\$3.00	\$3.50	SCH
	Graduate Application	\$25.00	\$35.00	APPLICATION
	Graduate Application - International	\$25.00	\$50.00	APPLICATION
	Graduate Application Late Fee	\$10.00	\$25.00	APPLICATION
	Library Access Fee	\$9.00	\$10.50	SCH
	Technology Access Fee	\$14.00	\$15.50	SCH
	Texas A&M University	Computer Access/Instructional Technology Fee		
Undergraduate Students				
1-11 SCH's		\$25.13	\$26.13	SCH
12 or more SCH's (15 SCH flat rate)		\$376.95	\$391.95	SEM
Graduate & Professional Students				
1-14 SCH's		\$25.13	\$26.13	SCH
15 or more SCH's (15 SCH flat rate)		\$376.95	\$391.95	SEM
Diploma Fee		\$40.00	\$47.50	EACH
International Student Application Fee		\$75.00	\$90.00	APPLICATION
Master of Real Estate Program		\$1,750.00	\$2,000.00	SEM
Mays MBA Program Fee	\$4,000.00	\$5,000.00	SEM	
Texas A&M University at Galveston	Library Use Fee			
	Fall, Spring & Summer (10wk session)	\$12.00	\$14.00	SCH
	Summer (5wk session)	\$6.00	\$7.00	SCH

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>				
Texas A&M University - Central Texas	Course Fees <b>*Course fees will only be eliminated if the Course Enhancement Fee is approved.</b>	\$5.00-\$50.00	eliminate	COURSE
	Field Assignment Fee <b>*Fee was previously approved by the Board of Regents at \$75.00/COURSE. Request is being made to change the fee structure to charge up to \$75.00/COURSE in order to more closely reflect actual costs associated with each individual course.</b>	\$75.00	\$0.00-\$75.00	COURSE
	Instructional Equipment	\$3.00	\$4.00	SCH
Texas A&M University - Commerce	Academic Advising Fee	\$1.00	\$3.00	SCH
	Distance Education Fee	\$40.00	\$50.00	SCH
	Enrollment Fee	\$40.00	\$60.00	ONE-TIME
	Graduate Application Fee	\$35.00	\$50.00	APPLICATION
	Graduate Application Fee - International	\$50.00	\$75.00	APPLICATION
	Late Registration Fee	\$50.00	\$100.00	EACH
	Returned Check Fee	\$20.00	\$30.00	EACH
	Technology Fee	\$6.00	\$12.00	SCH
Texas A&M University - Corpus Christi	Academic Advising Fee Fall & Spring	\$30.00	\$50.00	SEM
	Summer	\$15.00	\$25.00	SEM
	Application Fee Undergraduate	\$25.00	\$40.00	STUDENT
	International Undergraduate	\$50.00	\$75.00	STUDENT
	Computer Use Fee	\$12.00	\$16.00	SCH

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>				
Texas A&M University - Corpus Christi - Cont.	Energy Fee	\$2.00	\$4.00	SCH
	Course Fees	\$5.00-\$150.00	eliminate	COURSE
	<b>*Course fees will only be eliminated if the Instructional Enhancement Fee is approved.</b>			
	Library Use Fee	\$5.50	\$11.00	SCH
	Records Maintenance Fee			
	Fall & Spring	\$5.00	\$7.50	SEM
	Summer	\$2.50	\$3.75	SEM
Texas A&M University - Kingsville	Academic Advising Fee			
	Fall & Spring	\$25.00	\$30.00	SEM
	Summer	\$10.00	\$15.00	SEM
	Application Fee - Domestic	\$15.00	\$25.00	APPLICATION
	Graduation Fee			
	Bachelor	\$35.00	eliminate	EACH
	Master's Degree - Thesis	\$43.00	eliminate	EACH
	Master's Degree - Non-thesis	\$121.00	eliminate	EACH
	Doctoral	\$194.00	eliminate	EACH
	Information Technology Fee	\$15.00	\$18.00	SCH
	Library Fee	\$11.00	\$13.00	SCH
	Student ID	\$10.00	\$15.00	SEM
	Transcript Fee	\$10.00	\$15.00	SEM
Texas A&M University - San Antonio	Advising Fee	\$25.00/SEM	\$7.00	SCH
	<b>*Fee was previously assessed per SEM; beginning Fall 2011, fee will be charged on a per SCH basis.</b>			
	Library Fee (formerly Library Access)	\$10.00	\$11.00	SCH

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR INCREASED AND DECREASED TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>				
Texas A&M University - San Antonio - Cont.	Technology Fee (formerly Computer Use)	\$14.00	\$15.00	SCH
Texas A&M University - Texarkana	Distance Education Fee	\$15.00	\$30.00	SCH
	Library Fee	\$3.00	\$5.00	SCH
	Technology Fee	\$8.00	\$10.00	SCH
West Texas A&M University	Application Fee			
	Undergraduate	\$25.00	\$40.00	APPLICATION
	Graduate	\$25.00	\$40.00	APPLICATION
	Library Fee	\$4.00	\$7.00	SCH
	Technology Fee	\$10.00	\$11.00	SCH
	Transportation Fee	\$10.00	\$14.00	SEM
Texas A&M Health Science Center Baylor College of Dentistry	Equipment Usage Fee - DDS	\$4,500.00	\$5,000.00	YEAR
	<b>*In FY 2012, the rate increase applies only to D1, D2, and D3 students. Beginning in FY 2013, the increased rate will be applicable to all DDS students.</b>			
	Clinic Management Fee - DDS & Graduate	\$550.00	eliminate	YEAR
	Clinic Management Fee - Dental Hygiene (DH)	\$275.00	eliminate	YEAR
	Instrument Management Fee - DH Fall & Spring	\$130.00	eliminate	SEM
	Instrument Management Fee - DH Summer	\$120.00	eliminate	SEM
	Teaching Model Replacement - D1	\$100.00	eliminate	ONE-TIME
	<b>*The five fees above will be eliminated if the Instructional Enhancement Fee is approved.</b>			
College of Medicine	Application Fee	\$50.00	\$60.00	APPLICATION
	Microscope Fee	\$75.00	eliminate	YEAR
	<b>*Eliminated if the Instructional Enhancement Fee is approved.</b>			

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>GENERAL FEES - Continued</b>				
Texas A&M Health Science Center - Cont. College of Nursing	Instructional Enhancement Fee	\$125.00/SEM	\$21.43	SCH
	<b>*Fee was previously assessed per SEM. Beginning Fall 2011, fee will be assessed on a per SCH basis.</b>			
	Testing Fee			
	Fall & Spring	\$140.00	eliminate	SEM
	Summer	\$100.00	eliminate	SEM
	<b>*Eliminated if the Instructional Enhancement Fee is approved.</b>			
College of Pharmacy	Information Technology Fee	\$500.00	eliminate	SEM
	<b>*Eliminated if the Instructional Enhancement Fee is approved.</b>			
	Student ID	\$10.00	\$15.00	SEM
School of Rural Public Health	Instructional Enhancement Fee	\$25.00	\$19.00	SCH
<b>VEHICLE PARKING AND TRAFFIC</b>				
Statutory Authority 54.505				
Reasonable fees for the provision of facilities, enforcement, & administration.				
Texas A&M International University	Parking Fee			
	Student	\$20.00	\$18.00	SEM
	Faculty & Staff	\$32.00	\$45.00	YEAR
	Faculty & Staff - Restricted	\$30.00	\$35.00	YEAR
	Motorcycle	\$5.00	\$10.00	SEM
Texas A&M University at Galveston	Parking Fees - Students, Faculty & Staff	\$100.00	\$125.00	YEAR
Texas A&M University - Central Texas	Parking Permit			
	Students - Fall & Spring	\$25.00	\$30.00	SEM
	Faculty & Staff	\$50.00	\$60.00	YEAR

**THE TEXAS A&M UNIVERSITY SYSTEM**  
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES  
 EFFECTIVE FALL 2011

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>VEHICLE PARKING AND TRAFFIC - Continued</b>				
Texas A&M University - Commerce	Parking Permit - Students, Faculty & Staff			
	Fall	\$22.00	\$40.00	SEM
	Spring	\$18.00	\$32.00	SEM
	Summer	\$13.00	\$24.00	SEM
Texas A&M University - Corpus Christi	Parking Fees			
	<b>Student</b>			
	Year	\$115.00	\$130.00	YEAR
	Fall & Spring	\$97.00	\$108.00	9 MONTHS
	Fall or Spring Only	\$51.75	\$58.00	SEM
	Summer	\$28.75	\$32.00	SEM
	Motorcycle - Semester	\$28.75	\$30.00	SEM
	<b>Faculty/Staff</b>			
	General - Year	\$115.00	\$130.00	YEAR
	Gated/Garage - Year	\$230.00	\$300.00	YEAR
	Reserved	\$400.00	\$440.00	YEAR
Texas A&M University - Kingsville	Parking Fee			
	Residence Students	\$60.00	\$70.00	YEAR
	Residence Students	\$35.00	\$55.00	SPRING/SUM
	Off Campus Students	\$65.00	\$70.00	YEAR
	Off Campus Students	\$40.00	\$55.00	SPRING/SUM
Texas A&M University - San Antonio	Parking Permit Fee	\$21.00	\$60.00	YEAR
<b>GROUP HOSPITAL &amp; MEDICAL SERVICES FEE</b>				
Statutory Authority 54.507.				
Legislative Maximum Allowed - \$75 per long semester;				
\$25 per summer session. For Prairie View A&M				
Univ. - \$105 per long semester; \$37.50 per summer session.				
Prairie View A&M University	Group Hospital & Medical Services Fee			
	Fall & Spring	\$74.50	\$105.00	SEM
	Summer	\$25.00	\$37.50	SEM

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**REQUEST FOR INCREASED AND DECREASED TUITION AND FEES**  
**EFFECTIVE FALL 2011**

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
<b>STUDENT CENTER FACILITY FEE</b>				
Statutory Authority 54.521				
Legislative maximum allowed \$100 per long semester and \$50 per summer session.				
Tarleton State University	Student Center Complex Fee	\$3.60	\$3.96	SCH
	Fall & Spring Max	\$36.00	\$39.60	SEM
	Summer Max	\$18.00	\$19.80	SEM
<b>RECREATIONAL SPORTS FEE</b>				
Statutory Authority 54.539				
Legislative maximum allowed \$175 per long semester and \$87.50 per summer session.				
Prairie View A&M University	Recreational Sports Fee			
	Fall & Spring	\$20.00	\$175.00	SEM
	Summer	\$20.00	\$87.50	SEM
<b>ATHLETICS FEE</b>				
Statutory Authority 54.5395, 54.539 , 54.5396				
Texas A&M International University	Athletic Fee	\$5.50	\$15.50	SCH
	Fall & Spring Max	\$82.50	\$232.50	SEM
	Summer Max	\$49.50	\$139.50	SEM
Texas A&M University - Corpus Christi	Athletic Fee	\$21.00	\$22.05	SCH
	Fall, Spring & Summer Max	\$250.00	\$275.00	SEM
West Texas A&M University	Athletic Fee	\$20.00	\$22.00	SCH
	Fall, Spring & Summer Max	\$240.00	\$264.00	SEM

**PRAIRIE VIEW A&M UNIVERSITY**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
3.2	College of Education Equipment Fee	COURSE			\$40.00
3.4	Distance Learning Fee Summer	SCH	\$25.00	\$10.00	\$35.00
3.6	Duplicate ID Card Fee	EACH	\$10.00	\$25.00	\$35.00
3.8	Information Technology Fee	SCH	\$14.00	\$2.50	\$16.50
3.10	Library Access Fee	SCH	\$14.00	\$2.00	\$16.00
3.12	Nursing Application Fee	APPLICATION			\$60.00
3.14	Transportation Fee Fall & Spring	SEM			\$20.00
	Summer	SEM			\$10.00
3.16	Group Hospital & Medical Services Fee Fall & Spring	SEM	\$74.50	\$30.50	\$105.00
	Summer	SEM	\$25.00	\$12.50	\$37.50
3.20	Recreational Sports Fee Fall & Spring	SEM	\$20.00	\$155.00	\$175.00
	Summer	SEM	\$20.00	\$67.50	\$87.50

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
College of Education Equipment Fee

I. Programmatic justification and proposed use of the new fee

Student hearings pertaining to proposed fee increases revealed that College of Education students were not satisfied with the accessibility of computer labs and printing. Currently, students must visit other buildings on campus to access technology for homework and class assignments. Students indicated they were willing to pay a fee in order to have access in their building. The fee will allow for a dedicated lab to be maintained for their use. The Dean has stated that the unit's specialized accrediting body requires a specialized lab for their majors. Revenue from the fee will be used to employ three full-time graduate assistants to manage the computer lab six days per week, to purchase equipment, and to pay operating costs of the dedicated computer lab.

II. Public hearing and/or student referendum requirements

College hearings were held with Education majors. In addition, the fee was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the new fee is not approved, the students' request for a dedicated lab will not be met and the College will not meet specialized accreditation requirements.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 College of Education Equipment Fee

Proposed Fee:     \$40.00 for Fall and Spring  
                       \$40.00 for Summer  
 Basis:             course (sch, sem, student, etc.)

Number of Students Affected:     1,923  
 Projected Student Enrollment:     2,211  
 Projected Semester Credit Hours: N/A

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	240,000
Total Revenues	240,000
Expenses	
Salaries & Wages	82,688
Fringe Benefits	23,153
Departmental Operations	23,000
Equipment	111,000
Total Expenses	239,841
Increase/Decrease in Balance (Revenues less Expenses)	159
ENDING BALANCE	159

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Distance Learning Fee

I. Programmatic justification and proposed use of the increased fee

The requested fee increase for the summer term will bring the charge to a level equal to the fee charged for the fall and spring semesters. The costs associated with operating the Distance Learning Program are the same in the summer as in the fall and spring. The Distance Learning Fee will continue to be used to support the basic operation of the Distance Learning Program and will support staff salaries, faculty, software, hardware, and travel expenses.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, staff positions will be closed, TTVN support will not be available, and the distance learning effort will be severely curtailed.

IV. Justification for ending balance

An ending balance is a requirement as the Office of Distance Learning moves toward self-sustainability. The Program is heavily subsidized by the Title III Program and must begin to identify proper revenue streams for the financial viability of the program.

V. Additional information

The Distance Learning Program will begin to develop a Master Plan to expand the number of course and program offerings.

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Distance Learning Fee

Current Fee:     \$35.00 for Fall and Spring  
                   \$25.00 for Summer  
 Proposed Fee:  \$35.00 for Fall and Spring  
                   \$35.00 for Summer  
 Basis:            sch     (sch, sem, student, etc.)

Number of Students Affected:                    710  
 Current Semester Credit Hours:                710  
 Projected Semester Credit Hours:              2,130

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	1,598			
Estimated		22,084		22,084
Revenues				
Fees	338,000	338,000	21,300	359,300
Total Revenues	338,000	338,000	21,300	359,300
Expenses				
Salaries & Wages	65,790	65,790	0	65,790
Fringe Benefits	18,421	18,421	0	18,421
Departmental Operations	89,000	89,000	0	89,000
Maintenance/Equipment	130,000	130,000	21,300	151,300
Equipment	9,000	9,000	0	9,000
Travel	5,303	5,303	0	5,303
Total Expenses	317,514	317,514	21,300	338,814
Increase/Decrease in Balance				
Revenues less Expenses	20,486	20,486	0	20,486
ENDING BALANCE	22,084	42,570		42,570

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Duplicate ID Card Fee

I. Programmatic justification and proposed use of the increased fee

An increase to the Duplicate ID Card Fee is necessary in order to cover the additional costs of the enhanced HID Card and to address duplicate ID Security Issues. The fee revenue will specifically be used for ID card supplies and card stock as well as security monitoring for duplication.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, our ability to maintain and provide the current level of service of the Card Access System as equipment upgrades are required for security reasons will be negatively impacted.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

This action is taken in an effort to ensure adequate ID security and related service to the ID Card Operation for the growing student population. The University has increased PCI and other related levels of security in order to control fraud.

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Duplicate ID Card Fee

Current Fee:     \$10.00 for Fall and Spring  
                   \$10.00 for Summer  
 Proposed Fee:  \$35.00 for Fall and Spring  
                   \$35.00 for Summer  
 Basis:            card (sch, sem, student, etc.)

Number of Students Affected:            2,100  
 Current Semester Credit Hours:         8,864  
 Projected Semester Credit Hours:        N/A

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	21,000	21,000	52,500	73,500
Total Revenues	21,000	21,000	52,500	73,500
Expenses				
Departmental Operations	21,000	21,000	8,200	29,200
Maintenance/Equipment	0	0	38,300	38,300
Equipment	0	0	6,000	6,000
Total Expenses	21,000	21,000	52,500	73,500
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Information Technology Fee

I. Programmatic justification and proposed use of the increased fee

Students have requested that the computer labs be restored to the MSC and that we provide reduce cost software to students at Prairie View A&M University (PVAMU) the same as Texas A&M University (TAMU) has for their students. The increased revenue will be used to pay for equipment, personnel, and operations of a computer lab in the MSC and to provide low-cost software to PVAMU students in the same fashion as is provided to TAMU students. The increased cost to students will be mitigated by switching students from Microsoft Exchange email to Google mail. These changes are being proposed at the request of Student Government Association leaders. The remainder of the fee revenue will be used as previously approved.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, The University will not be able to provide the services requested by the student body.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Information Technology Fee

Current Fee:       \$14.00   for Fall and Spring  
                     \$14.00   for Summer  
 Proposed Fee:   \$16.50   for Fall and Spring  
                     \$16.50   for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Number of Students Affected:                     8,150    
 Current Semester Credit Hours:                                   
 Projected Semester Credit Hours:               214,919  

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	3,067,932	3,067,932	537,298	3,605,230
Total Revenues	<u>3,067,932</u>	<u>3,067,932</u>	<u>537,298</u>	<u>3,605,230</u>
Expenses				
Departmental Operations	2,727,773	2,727,773	0	2,727,773
Maintenance/Equipment	161,659	161,659	0	161,659
Debt Service	178,500	178,500	0	178,500
MSC Lab/Software License	0	0	537,298	537,298
Total Expenses	<u>3,067,932</u>	<u>3,067,932</u>	<u>537,298</u>	<u>3,605,230</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Library Access Fee

I. Programmatic justification and proposed use of the increased fee

An increase in the Library Access Fee is being requested to replace the loss of general revenue funds that were previously available to fund library personnel, services and fixed costs. The increased fee revenue will be used to fund the costs associated with library personnel, materials, services, and general operating costs.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, library resources, materials, and services will be greatly diminished or reduced below acceptable standards.

IV. Justification for ending balance

Any ending balance will be used a reserve for unanticipated expenses.

V. Additional information

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Library Access Fee

Current Fee:     \$14.00 for Fall and Spring  
                   \$14.00 for Summer  
 Proposed Fee:  \$16.00 for Fall and Spring  
                   \$16.00 for Summer  
 Basis:            sch     (sch, sem, student, etc.)

Number of Students Affected:            9,014  
 Current Semester Credit Hours:         8,756  
 Projected Semester Credit Hours:       106,871

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		155,150		155,150
Revenues				
Fees	2,831,610	2,487,994	550,811	3,038,805
Total Revenues	<u>2,831,610</u>	<u>2,487,994</u>	<u>550,811</u>	<u>3,038,805</u>
Expenses				
Salaries & Wages	1,161,583	1,194,354	0	1,194,354
Fringe Benefits	322,723	331,899	0	331,899
Departmental Fixed Costs	0	159,357	0	159,357
Maintenance/Operations	1,162,654	617,734	550,811	1,168,545
Travel	29,500	29,500	0	29,500
Total Expenses	<u>2,676,460</u>	<u>2,332,844</u>	<u>550,811</u>	<u>2,883,655</u>
Increase/Decrease in Balance				
Revenues less Expenses	155,150	155,150	0	155,150
ENDING BALANCE	<u>155,150</u>	<u>310,300</u>		<u>310,300</u>

Request for New Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Nursing Application Fee

I. Programmatic justification and proposed use of the new fee

The proposed fee will be used to support the processing of admissions and progression of students to the Upper Division, BSN Nursing Program. Fee revenue will also support the Office of Admissions and Student Services with the processing of applicants, pre-testing, recruitment materials and activities associated with processing admissions to Upper Division, BSN Program.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011. The fee was also discussed at the College of Nursing Admissions Task Force meeting held on November 15, 2010, the College of Nursing Faculty Organization meeting held on April 16, 2010, and the College of Nursing Pre-Nursing meetings held on November 15, 2010. Pre-Nursing students, administrators and College of Nursing faculty have approved this fee initiative unanimously.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, admissions and processing of students for the Upper Division, BSN Program will remain a burden to Prairie View Pre-Nursing majors since they are currently having to seek these services external to the College and University.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Nursing Application Fee

Proposed Fee:     \$60.00     for Fall and Spring  
                       \$60.00     for Summer  
 Basis:     application     (sch, sem, student, etc.)

Number of Students Affected:     400     pre-testing exams  
 Projected Student Enrollment:     200      
 Projected Semester Credit Hours:     N/A    

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	24,000
Total Revenues	24,000
Expenses	
Equipment	10,400
Pre-testing Exams	13,600
Total Expenses	24,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Transportation Fee

I. Programmatic justification and proposed use of the new fee

The University Expansion into NW Houston, the number of residential students without vehicles, and the growth of graduate programs has created a demand for extended transportation. Currently, shuttle services are provided at no cost to the student, but can no longer be provided without an identified revenue stream due to budget cuts and increased operating costs. Fee revenue will be used to maintain and enhance transportation and access for current and potential student populations. Expenses include salaries for drivers, costs of acquiring/maintaining vehicles, insurance, and vehicle operating costs.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, we will eventually be forced to discontinue the operation of current services and eliminate all extended service considerations.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

This fee is being requested in an effort to ensure adequate transportation services are available to the growing student population. Prairie View A&M University is located 22 miles from Northwest Houston with no public transportation available in the area.

Request for New Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Transportation Fee

Proposed Fee:     \$20.00 for Fall and Spring  
                       \$10.00 for Summer  
 Basis:             sch (sch, sem, student, etc.)

Number of Students Affected:     8,300  
 Projected Student Enrollment:     8,364  
 Projected Semester Credit Hours:   N/A

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	322,000
Total Revenues	322,000
Expenses	
Misc Start-up Costs	4,000
Salaries & Wages	70,000
Fringe Benefits	20,300
Departmental Operations	27,000
Maintenance & Repair	10,000
Equipment (3 Shuttles)	150,000
Fuel	40,000
Total Expenses	321,300
Increase/Decrease in Balance (Revenues less Expenses)	700
ENDING BALANCE	700

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the increased fee

The University Health Center Fee was reduced effective FY 2006 to offset the increase of other fees for the year. Subsequently, fees were also waived for distance education students and students at remote locations. In order to offset the impact of the losses due to these changes, the University has decided to increase the Health Center Fee by \$.50/SEM. This increase will be used to maintain the health care services available to the current customer group.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University level Tuition & Fee Committee and presented at a university-wide public hearing on March 30, 2011.

III. Budget impact if fee request is not approved

Health Center will need to significantly adjust/reduce service offerings currently available at facility and reduce staff in an area with limited health care options.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

This action is taken in an effort to ensure adequate health care services are available to the growing student population. The nearest hospital is located 22 miles from the University.

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Group Hospital & Medical Services Fee

**LEGISLATIVE MAXIMUM:**

Current Fee:     \$74.50     for Fall and Spring  
                       \$25.00     for Summer  
 Proposed Fee:     \$75.00     for Fall and Spring  
                       \$25.00     for Summer  
 Basis:     sem     (sch, sem, student, etc.)

Current:    \$105.00    for Fall and Spring  
                       \$37.50     for Summer  
 Proposed:    \$105.00    for Fall and Spring  
                       \$37.50     for Summer

Number of Students Affected:           8,864  
 Current Semester Credit Hours:           8,864  
 Projected Semester Credit Hours:                   

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	1,190,141	1,225,845	9,142	1,234,987
Total Revenues	1,190,141	1,225,845	9,142	1,234,987
Expenses				
Salaries & Wages	793,592	793,592	15,871	809,463
Fringe Benefits	218,246	218,246	16,498	234,744
Departmental Operations	178,303	214,007	(23,227)	190,780
Total Expenses	1,190,141	1,225,845	9,142	1,234,987
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the increased fee

Prairie View A&M University students have expressed their concern at numerous meetings with the lack of emergency services within the Prairie View community. Students have also requested that services be maintained at a level that the primary fee will not support. Revenue from the proposed increase will provide the requested emergency services and will be used to maintain the health care services available to the current customer group and increase the on-site hours of EMT services.

II. Public hearing and/or student referendum requirements

The proposed fee increase was reviewed by the University level Tuition & Fee Committee and presented at a university-wide public hearing on March 30, 2011. At the hearing, there was a passionate request for increased emergency response and for the continuation of current services. Student leaders have proposed that the statutory authority allowing a supplemental health fee be imposed in order to meet these student demands. A student referendum was held on May 5, 2011, and students voted in support of the increase.

III. Budget impact if fee request is not approved

If the supplement is not approved, service offerings will be significantly reduced with limited alternate services in the area. The student demand for EMT services will not be met

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

This action is taken in an effort to ensure adequate health care services are available to the growing student population. The nearest hospital is located 22 miles from the University.

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Group Hospital & Medical Services Fee

**LEGISLATIVE MAXIMUM:**

Current Fee:     \$0.00     for Fall and Spring  
                       \$0.00     for Summer  
 Proposed Fee:    \$30.00    for Fall and Spring  
                      \$12.50    for Summer  
 Basis:     sem     (sch, sem, student, etc.)

Current:    \$105.00    for Fall and Spring  
                      \$37.50    for Summer  
 Proposed:    \$105.00    for Fall and Spring  
                      \$37.50    for Summer

Number of Students Affected:           8,864  
 Current Semester Credit Hours:           8,864  
 Projected Semester Credit Hours:                     

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	0	0	562,966	562,966
Total Revenues	0	0	562,966	562,966
Expenses				
Departmental Operations	0	0	27,633	27,633
Increased EMT	0	0	517,455	517,455
Equipment	0	0	11,000	11,000
Increased Facility Operating	0	0	5,500	5,500
Misc Expenses	0	0	1,378	1,378
Total Expenses	0	0	562,966	562,966
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
Recreational Sports Fee

I. Programmatic justification and proposed use of the increased fee

The student body has affirmed the need for improved services, programs and facilities in an effort to improve healthy lifestyles, increase student activities, recruiting new students, increasing on-campus employment and increasing community outreach. Revenue will be used to plan, design, upgrade/construct, and operate a state-of-the-art recreation and wellness facility to house the following: multipurpose NCAA regulation courts; volleyball; badminton; soccer; cardio and strength-training rooms; multipurpose group fitness studios; social lounge with juice bar/pro-shop; swimming; gaming lounge w/Wi-Fi; outdoor pursuits rope course; racquetball/squash courts; rock climbing/bouldering wall; indoor walking path; men and women locker/shower rooms; adequate parking. Revenue will also be used to carry out the operations that support the programs previously identified.

II. Public hearing and/or student referendum requirements

With a 40 day informational blitz student organizations provided the entire student body with activities, online forums, promotional materials, group presentations, and online surveying as a means to engage students' priorities and maintain a consistent and informed flow of communication. A student referendum was held on March 22 – 29, 2011, with the students voting in favor of the fee increase. The proposed fee increase was reviewed by the University Tuition & Fee Committee and discussed at the University-wide Public Hearing on March 31, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the institution will not be able to meet students' request.

IV. Justification for ending balance

As an auxiliary activity the facility must be self-supporting and requires an ending balance to cover unanticipated expenses.

V. Additional information

The students have continued to propose a recreation and wellness center since their initial referendum in Spring 2005. Students recognize the preponderance and ill effects of obesity and sedentary lifestyles as contributing factors that negatively affect their future productivity. They are committed to developing a healthy culture for the campus that will sustain future generations of Panthers.

Request for Increased Student Fee  
**PRAIRIE VIEW A&M UNIVERSITY**  
 Recreational Sports Fee

**LEGISLATIVE MAXIMUM:**

Current Fee: <u>  \$20.00  </u> for Fall and Spring <u>  \$20.00  </u> for Summer Proposed Fee: <u>  \$175.00  </u> for Fall and Spring <u>  \$87.50  </u> for Summer Basis: <u>  sem  </u> (sch, sem, student, etc.)	Current: <u>  \$175.00  </u> for Fall and Spring <u>  \$87.50  </u> for Summer Proposed: <u>  \$175.00  </u> for Fall and Spring <u>  \$87.50  </u> for Summer
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Number of Students Affected:	9,014
Current Semester Credit Hours:	8,756
Projected Semester Credit Hours:	106,871

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	297,262	297,262	2,817,738	3,115,000
Total Revenues	297,262	297,262	2,817,738	3,115,000
Expenses				
Salaries & Wages	0	0	110,000	110,000
Fringe Benefits	0	0	40,000	40,000
Departmental Fixed Costs	150,000	150,000	100,000	250,000
Maintenance & Repair	50,000	50,000	100,000	150,000
Utilities	61,740	61,740	200,000	261,740
TMC	21,856	21,856	21,856	43,712
NWHC	13,666	13,666	13,666	27,332
Facilities Planning & Design	0	0	800,000	800,000
Facilities Construction & Debt	0	0	1,400,000	1,400,000
Total Expenses	297,262	297,262	2,785,522	3,082,784
Increase/Decrease in Balance				
Revenues less Expenses	0	0	32,216	32,216
ENDING BALANCE	0	0		32,216

**TARLETON STATE UNIVERSITY**  
 Summary of Proposed Fee Changes  
 Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
4.2	Graduate Tuition - Resident	SCH	\$20.00 above the undergrad resident rate	\$10.00	\$30.00 above the undergrad resident rate
4.4	Student Service Fee				
	Fall & Spring	SCH	\$18.80	\$1.00	\$19.80
	Summer	SCH	\$11.18	\$0.60	\$11.78
	Fall, Spring & Summer Max	SEM	\$225.60	\$12.00	\$237.60
	Application Fees				
4.6	Allied Health Program	APPLICATION			\$35.00
4.8	BAAS Degree in Criminal Justice Program	APPLICATION			\$35.00
4.10	Counseling/Psychology Programs	APPLICATION			\$35.00
4.12	Nursing Program	APPLICATION			\$35.00
4.14	TMATE Program	APPLICATION			\$35.00
4.16	Computer Processing Fee	SCH	\$8.93	\$2.00	\$10.93
4.18	First Year Experience Fee (formerly Freshman Year Experience Fee)	STUDENT	\$100.00	\$25.00	\$125.00
4.20	Graduation Fee	STUDENT			\$35.00
	Late Fee	EACH			\$15.00
4.22	Library Access Fee	SCH	\$7.50	\$1.50	\$9.00
4.24	Records Fee	SEM	\$10.00	\$5.00	\$15.00
4.26	Teacher Education Program Admission Fee	STUDENT	\$20.00	\$15.00	\$35.00
4.28	Testing Fee	STUDENT	\$15.00	\$15.00	\$30.00
4.30	Student Center Complex Fee	SCH	\$3.60	\$0.36	\$3.96
	Fall & Spring Max	SEM	\$36.00	\$3.60	\$39.60
	Summer Max	SEM	\$18.00	\$1.80	\$19.80

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Graduate Tuition – Resident

I. Programmatic justification and proposed use of the new fee

An increase of \$10.00/SCH added to the existing \$20.00/SCH graduate differential for tuition will result in a Tarleton base of \$30.00/SCH for graduate students. In order to strengthen and expand the existing programs, attract highly qualified students, and engage in preparation for new programs currently in the planning stages, additional support is needed.

The matriculation of a critical mass of students in each graduate program is desirable in terms of the most effective use of resources. Attracting and enrolling new students in an environment of almost unlimited choices for graduate study is an increasingly important function of the university. Resources for outreach, particularly in off-site locations, are vital in order to compete with other universities in meeting the growing demand for higher education in Texas. The funds from this increase will be used to augment graduate faculty salaries; graduate assistantships, particularly in research; provide seed money for faculty research which promotes student involvement in projects; provide resources for outreach; and high quality interaction with prospective students seeking post-baccalaureate degrees.

II. Public hearing and/or student referendum requirements:

A student fee forum was held March 30, 2011, to discuss proposed increases for FY 2012.

III. Budget impact if fee request is not approved.

If the proposed request is not approved, Tarleton will be unable to accommodate increases in enrollment in outreach programs.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
 Graduate Tuition - Resident

Current Fee: The **resident graduate rate** is set at \$20.00 above the undergraduate resident rate.

Proposed Fee: The **resident graduate rate** is set at \$30.00 above the undergraduate resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected:	1,200
Current Semester Credit Hours:	21,807
Projected Semester Credit Hours:	21,807

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	393,000	423,000	211,500	634,500
Total Revenues	393,000	423,000	211,500	634,500
Expenses				
Salaries & Wages	260,977	280,898	140,449	421,347
Fringe Benefits	73,073	78,652	39,326	117,978
TPEG	58,950	63,450	31,725	95,175
Total Expenses	393,000	423,000	211,500	634,500
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Student Service Fee

I. Programmatic justification and proposed use of the increased fee

The revenue generated from this fee increase will support university budget priorities in the areas outlined in the state statute. The increased revenue will also provide greater flexibility to allocate and reinstate funds for student wages, services and student engagement initiatives.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met as required by statute and recommended the fee increase. An open student fee forum to discuss the proposed increase was held in Stephenville on Wednesday, March 30, 2011.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, student related activities will be curtailed and some restrictions on access to services will be required.

IV. Justification for ending balance

The University tries to maintain a reserve balance to address unanticipated emergencies. This fund balance is revenue that can support approximately 24 different student service functions and represents five to six months of coverage for these various departments.

V. Additional information

The current FY 2011 fee rate is \$18.80/SCH with a maximum of \$225.60 for the fall and spring semesters and \$11.18/SCH with a maximum of \$134.16 for each summer term. The recommended fee rate for FY 2012 is \$19.80/SCH with a maximum of \$237.60 for the fall and spring semesters and \$11.78/SCH with a maximum of \$141.72 for each summer term.



Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Allied Health Program Application Fee

I. Programmatic justification and proposed use of the new fee

This new fee of \$35.00 per application would be assessed to both undergraduate and graduate students who are interested in the allied health program in Fort Worth. The revenue collected from this fee will be used to support program admission activities as required through NAACLS accreditation standards.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, there will be inadequate funding to support the detailed program selective admission process required by NAACLS accreditation.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 Allied Health Program Application Fee

Proposed Fee:       \$35.00   for Fall and Spring  
                         \$35.00   for Summer  
 Basis:               student   (sch, sem, student, etc.)

Number of Students Affected:               200            
 Projected Student Enrollment:                                 
 Projected Semester Credit Hours:                           

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	7,000
Total Revenues	7,000
Expenses	
Departmental Operations	7,000
Total Expenses	7,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
BAAS Degree in Criminal Justice Program Application Fee

I. Programmatic justification and proposed use of the new fee

The Bachelor of Applied Arts and Sciences (BAAS) degree program provides an opportunity for students to have prior program-specific work experience added to their academic transcript in the way of earned semester credit hours (SCH). The BAAS degree in Criminal Justice offers this same opportunity. Each BAAS criminal justice student has experience in the law enforcement field, and as such, earn Texas Commission on Law Enforcement Officer Standards and Education (TCLEOSE) certifications. These students submit their TCLEOSE transcripts to the department for evaluation by staff. Once evaluated, the department head reviews to determine the number of SCHs of academic credit that will be granted towards the degree, and then presents a recommendation to the formal review committee – the Interdisciplinary Committee. Funds generated through this new fee will provide support for the efforts described as well as assist with marketing the new degree program.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, the departmental budget will have to support the additional demands of this program.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 BAAS Degree in Criminal Justice Program Application Fee

Proposed Fee:     \$35.00 for Fall and Spring  
                       \$35.00 for Summer  
 Basis:             student (sch, sem, student, etc.)

Number of Students Affected:     100  
 Projected Student Enrollment:     100  
 Projected Semester Credit Hours:   300

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	3,500
Total Revenues	3,500
Expenses	
Departmental Operations	3,500
Total Expenses	3,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Counseling/Psychology Programs Application Fee

I. Programmatic justification and proposed use of the new fee

Processing applications for the Counseling/Psychology Programs is a complex, multi-step process. There is a significant need to provide initial advising that includes detailed explanation of the program differences and certification requirements. The fee revenue would be used to hire part-time staff to assist with the heavy advising load.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011, to discuss proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, funding from other sources will have to be used to cover these costs.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 Counseling/Psychology Programs Application Fee

Proposed Fee:     \$35.00 for Fall and Spring  
                       \$35.00 for Summer  
 Basis:             student (sch, sem, student, etc.)

Number of Students Affected:     90  
 Projected Student Enrollment:     \_\_\_\_\_   
 Projected Semester Credit Hours:  \_\_\_\_\_

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	3,150
Total Revenues	3,150
Expenses	
Salaries & Wages	3,150
Total Expenses	3,150
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Nursing Program Application Fee

I. Programmatic justification and proposed use of the new fee

The nursing program requires admission beyond that of general university admission. Office staff must process and prepare application data from several sources for review by the department admission committee. Due to the increase in the number of student applications, current staffing can no longer handle the additional processing workload in a timely manner.

Revenue from this non-refundable program application fee will provide the necessary funds to hire hourly wage personnel to assist in processing nursing program applications. The fee revenue will also provide assistance for office supplies and postage related to the application and admission process.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

If this new fee is not approved, it will be difficult to meet the demand of applicants for admission to the nursing program. Nurses are in such critical demand that the need to provide resources to facilitate the acceptance of qualified students into the program is essential.

IV. Justification for ending balance

No ending balance is expected.

V. Additional information

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 Nursing Program Application Fee

Proposed Fee:       \$35.00   for Fall and Spring  
                         \$35.00   for Summer  
 Basis:               student   (sch, sem, student, etc.)

Number of Students Affected:           300        
 Projected Student Enrollment:                         
 Projected Semester Credit Hours:                   

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	10,500
Total Revenues	10,500
Expenses	
Salaries & Wages	10,000
Departmental Operations	500
Total Expenses	10,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
TMATE Program Application Fee

I. Programmatic justification and proposed use of the new fee

Processing applications for the Tarleton Model for Accelerated Teacher Education (TMATE) program is a time-consuming process that includes a detailed transcript and GPA analysis, as well as contacts made to references. Requirements for documentation and reporting related to teacher education admissions have increased dramatically due to new accountability requirements at the state level. The new fee, shared between the TMATE program and College of Graduate Studies will help to meet clerical, phone, and photocopying costs.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

Cutting back on reporting requirements is not an option, so funds will have to be provided from other sources to cover these costs.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

If the applicant is admitted to the TMATE program, \$30 will be transferred to the College of Graduate Studies for the graduate admission fee.

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 TMATE Program Application Fee

Proposed Fee:       \$35.00   for Fall and Spring  
                         \$35.00   for Summer  
 Basis:               student   (sch, sem, student, etc.)

Number of Students Affected:               75            
 Projected Student Enrollment:                                 
 Projected Semester Credit Hours:                           

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	2,625
Total Revenues	2,625
Expenses	
Departmental Operations	375
Transfer to the College of Graduate Studies	2,250
Total Expenses	2,625
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Computer Processing Fee

I. Programmatic justification and proposed use of the increased fee

The increase in the Computer Processing fee will be used to fund salaries and wages, and the continued investment and expansion in Tarleton's IT infrastructure. IT infrastructure is provided to the Stephenville campus, Ft. Worth (Hickman and Schaffer), Waco, Killeen, TMATE, the W.K. Gordon Center, and the Dora Lee Langdon Cultural & Educational Center. Infrastructure in this context refers to hardware and software that support the University's various application services; the University's network, wireless, and voice services, and the increasing demands for disk space and associated needs (such as backups). IT equipment and the associated software have life-cycles typically of 3-4 years.

Tarleton currently supports over 120 servers. These servers support services such as:

- Tarleton web
- Library systems (SIRSI, Cross Timbers Images Collection, Inter Library Loan System)
- DuckTrax (Web Self-Service)
- WebCT/Blackboard
- The Gateway (Luminis)
- Banner Relationship Management
- Banner Student and Financial Aid
- Other administrative applications - Residential Management System, C3M for Career Services, WebFocus (used for Texan Facts), AdAstra, Microsoft Exchange, etc.

Revenue generated from the \$2/SCH increase will help cover the replacement cost of this infrastructure and to sustain current services. The extra funding does not cover the entire refresh requirement nor does it cover any investment in new services.

II. Public hearing and/or student referendum requirements

A student fee hearing was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

If this fee increase request is not approved, it will be difficult to sustain current IT services, particularly with reductions in other types of funds which had been used in the past to assist with IT infrastructure costs.

IV. Justification for ending balance

A balance is maintained for emergency replacement of IT infrastructure.

V. Additional information



Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
First Year Experience

I. Programmatic justification and proposed use of the increased fee

The First Year Experience (FYE) fee supports student programs designed to provide a seamless integration of the curricular and co-curricular experiences. These programs promote academic engagement and success through connection, growth, and community integration. Throughout the first year, a variety of curricular and co-curricular opportunities will enhance students' intellectual, social and cultural experiences and help them develop into global citizens.

The fee increase will support the following:

- More robust programs for first year students including, transfer students, veterans, and nontraditional students
- Additional number of FYE Programs
- Extension of the Texan to Texan Program, including Convocation
- Increased cost of student wages, food, supplies, etc.
- Full-time staff positions.

II. Public hearing and/or student referendum requirements

A student forum was held on March 30, 2011, to discuss proposed fee increases for FY 2012. The Student Fee Advisory Committee met as required by statute and recommended the fee increase.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, students will continue to pay increased participation fees to off-set increasing costs in program delivery. Additional FYE programming will not be implemented and delivered.

IV. Justification for ending balance

The fee is collected after students have participated in part of the program. Any ending balances are used to off-set costs associated with program delivery as expenses are paid prior to collecting the fee.

V. Additional information

This is a flat, one-time fee assessed only to first time students with less than 30 semester credit hours and has not been increased since it was established in 2006.

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
 First Year Experience

Current Fee: \$100.00 for Fall and Spring  
\$100.00 for Summer  
 Proposed Fee: \$125.00 for Fall and Spring  
\$125.00 for Summer  
 Basis: student (sch, sem, student, etc.)

Number of Students Affected: 1,555  
 Current Semester Credit Hours: \_\_\_\_\_  
 Projected Semester Credit Hours: \_\_\_\_\_

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		
Revenues				
Fees	120,000	155,500	38,875	194,375
Less Exemptions/Waivers	0	(3,888)	(972)	(4,859)
Total Revenues	<u>120,000</u>	<u>151,613</u>	<u>37,903</u>	<u>189,516</u>
Expenses				
Salaries & Wages	28,000	28,000	0	28,000
Fringe Benefits	2,000	2,000	0	2,000
Departmental Operations	90,000	121,613	37,903	159,516
Total Expenses	<u>120,000</u>	<u>151,613</u>	<u>37,903</u>	<u>189,516</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	(1)	0	(0)
ENDING BALANCE	<u>0</u>	<u>(1)</u>		<u>(0)</u>

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
Graduation Fee

I. Programmatic justification and proposed use of the new fee

This new fee will only be charged to students who are eligible and filing for graduation, and will assist in covering expenses associated with the entire commencement process including the printing of commencement programs, diploma printing and presentation, sign-language interpreter, musicians, commencement ceremony event preparation, signage, and the mailing of diplomas. The late fee of \$15 would be assessed to those students who file for graduation after the stated deadline.

II. Public hearing and/or student referendum requirements

A student forum was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

Commencement is a celebratory experience for the students. They have reached their goals of degree attainment. If this new fee request is not approved, graduation services and expectations will not be fully-realized nor will the extrinsic value of the student's success be fully appreciated through the formal commencement ceremony process.

IV. Justification for ending balance

No ending balance anticipated

V. Additional information

Request for New Student Fee  
**TARLETON STATE UNIVERSITY**  
 Graduation Fee

Proposed Fee:       \$35.00   for Fall and Spring  
                         \$35.00   for Summer  
                         \$15.00   late fee

Basis:               student   (sch, sem, student, etc.)

Number of Students Affected:           2,000        
 Projected Student Enrollment:                                 
 Projected Semester Credit Hours:                           

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	70,000
Total Revenues	70,000
Expenses	
Departmental Operations	70,000
Total Expenses	70,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Library Access Fee

I. Programmatic justification and proposed use of the increased fee

Library resources and services are an important component of accreditation by the Southern Association of Colleges and Schools (SACS) and other accrediting agencies in areas like music, business, and social work. These agencies task us to provide equitable library services and resources to all students and faculty, regardless of their locations at off-campus programs and/or instruction sites. We must provide appropriate library services to help our students and faculty succeed in their academic endeavors. The proposed fee increase will be used to 1) offset the escalating costs of library resources; 2) provide additional resources in support of new programs and accreditation; 3) improve staffing to meet increased student demand for library services; and 4) provide students with collaborative work spaces and information/technology.

II. Public hearing and/or student referendum requirements

A student forum was held on March 30, 2011, to discuss proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

It is widely recognized that inflation in the publishing industry moves at a faster pace than the general inflation rate. Over the past decade, journal inflation has averaged 9% per year, while inflation on books has risen approximately 5% over the last 2-3 years alone. Consequently, a static budget represents an actual decrease in resources as costs rise even when budgets do not.

The Library Access Fee and other local funds provide approximately 78% of the Library's annual budget. A current budget of over \$600,000 in electronic resources and an additional \$364,000 in print resources can expect to rise by over \$80,000 due to inflation only, which would simply maintain the status quo.

As a core service, the Library must provide appropriate library resources and services to the students and faculty, but without the proposed fee increase, we will need to consider significant cuts in databases, journals, and books, as well as a reduction in operating hours and student employees. In addition, ongoing efforts to replace outdated equipment, expand student access to technology, and reconfigure space to meet students' changing study practices will be suspended.

IV. Justification for ending balance

Over the last five years the Library has intentionally allowed over-realized fees to accumulate in order to establish a contingency fund that can be tapped for unforeseen events and to offset continued inflation in library materials. Some of these funds may be used this summer.

V. Additional information



Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Records Fee

I. Programmatic justification and proposed use of the increased fee

With the expansion of Enrollment Management (to include Financial Aid), additional revenue is needed to reorganize the department by expanding human resources to meet the needs of a growing university. Additionally, funding is needed to expand technology solutions within the Registrar's office to meet the growing demand for online services, and implement recommendations from Noel-Levitz. Since this fee was created in 1998, the Registrar's Office has been given the responsibility of four new governmental mandates (undergraduate funding limit, 3-peat excess funding, 6 drop, and Texas Success Initiative (TSI)). Each mandate continues to require more complex tracking and reporting with no additional funding to accommodate those requirements and increased services.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011 to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

The Registrar's Office service expectations will need to be aligned with budgetary outcomes. As a result, student retention will be negatively impacted due to potential decrease in student satisfaction if the proposed fee increase is not approved.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Records Fee

Current Fee:       \$10.00   for Fall and Spring  
                    \$10.00   for Summer  
Proposed Fee:      \$15.00   for Fall and Spring  
                    \$15.00   for Summer  
Basis:              sem   (sch, sem, student, etc.)

Number of Students Affected:                     21,000            
Current Semester Credit Hours:     
Projected Semester Credit Hours:   

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	210,000	210,000	105,000	315,000
Total Revenues	210,000	210,000	105,000	315,000
Expenses				
Salaries & Wages	126,000	126,000	63,000	189,000
Fringe Benefits	42,000	42,000	21,000	63,000
Departmental Operations	42,000	42,000	21,000	63,000
Total Expenses	210,000	210,000	105,000	315,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Teacher Education Program Admission Fee

I. Programmatic justification and proposed use of the increased fee

The current fee of \$20 has not changed in a number of years, yet the requirements for documentation and reporting related to teacher education admissions have increased dramatically due to new legislation at the state and federal level. The costs associated with collecting, recording, and reporting this data are not covered by the current admission fee.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011, to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

Cutting back reporting requirements is not an option, so funds from other sources will have to be used to supplement this account if the proposed fee increase is not approved.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information



Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Testing Fee

I. Programmatic justification and proposed use of the increased fee

Tarleton has been assessing a testing fee of \$15/student since January 1991 to students taking seven (7) or more SCHs. This proposed fee increase from \$15 to \$30 will be assessed to freshmen and transfer students on first enrollment during a fall or spring semester, and is anticipated to effect approximately 2,400 new undergraduate students. Due to the increase in costs over the years, the current rate of \$15/student is no longer adequate to support the cost of current operations within Student Assessment Services. Other funds are being used to subsidize this program.

II. Public hearing and/or student referendum requirements

A student fee forum was held on March 30, 2011 to discuss the proposed fee increases for FY 2012.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, current services to students provided by Student Assessment Services will have to be reduced, hindering student success initiatives.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information



Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
Student Center Complex Fee

I. Programmatic justification and proposed use of the increased fee

Revenue generated from the Student Center Complex Fee at its current rate does not cover the full costs of providing services, even when revenue generated as a result of facility rental is included. Additional funds are necessary to fund the Ozone initiative, a program designed to help students engage more effectively with student organizations, and programs to help with retention. In addition, the Center is over a decade old which results in equipment wear and tear and the need for improvements to the Center (i.e.; painting of walls and restrooms, and door entry and security improvement). Currently, equipment needs at the Center amount to \$150,000. Funds are also needed to help with Food Court renovations and to maintain a reserve for emergencies.

While we continue to maximize income and hold down costs associated with operating the Student Center, budget uncertainties jeopardize projects such as repairing and/or replacing damaged furnishings, upgrading AV equipment in conferencing/meeting rooms, upgrading restrooms, and painting office complexes. The fee revenue will also assist in maintaining the current hours of operation for both the Ozone and the Thompson Student Center.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met as required by statute and recommended the fee increase. A student fee forum is scheduled for March 30, 2011 to discuss proposed increases for FY 2012.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, needed upgrades/repairs to the facility will be in jeopardy. Without timely upkeep of the building, repair costs are expected to accumulate and become worse. In addition, hours of operation will likely need to be reduced to cover current operating costs. This will unduly affect the operations of the Ozone and will affect students' access to programming that is designed to help with engagement and retention.

IV. Justification for ending balance

The University tries to maintain a level of reserves to address unanticipated emergencies. In addition, a long-term facility infrastructure rehabilitation goal has been established as the facility is approximately 20 years old. This rehabilitation includes facility upgrades/renovations and technology enhancements.

VI. Additional Information

Request for Increased Student Fee  
**TARLETON STATE UNIVERSITY**  
 Student Center Complex Fee

Current Fee: <u>  \$3.60  </u> for Fall and Spring <u>  \$3.60  </u> for Summer Proposed Fee: <u>  \$3.96  </u> for Fall and Spring <u>  \$3.96  </u> for Summer Basis: <u>  sch  </u> (sch, sem, student, etc.)	<b>LEGISLATIVE/INTERNAL MAXIMUM:</b> Current: <u>  \$36.00  </u> for Fall and Spring <u>  \$18.00  </u> for Summer Proposed: <u>  \$39.60  </u> for Fall and Spring <u>  \$19.80  </u> for Summer
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Number of Students Affected:	_____
Current Semester Credit Hours:	129,463
Projected Semester Credit Hours:	133,392

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	189,000			
Estimated		189,000		0
Revenues				
Fees	453,003	480,211	48,021	528,232
Less Exemptions/Waivers	0	(12,005)	(1,201)	(13,206)
Total Revenues	453,003	468,206	46,821	515,027
Expenses				
Salaries & Wages	173,902	173,902	4,800	178,702
Fringe Benefits	48,331	48,331	1,200	49,531
Departmental Operations	63,490	74,490	12,000	86,490
Maintenance/Equipment	21,000	25,203	28,821	54,024
Utilities	146,280	146,280	0	146,280
Total Expenses	453,003	468,206	46,821	515,027
Increase/Decrease in Balance				
Revenues less Expenses	0	(0)	(0)	(0)
ENDING BALANCE	189,000	189,000		(0)

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
5.2	Graduate Tuition - Resident	SCH	\$21.00 above the undergrad resident rate	\$1.00	\$22.00 above the undergrad resident rate
	Graduate Tuition - Non - Resident	SCH	\$21.00 above the undergrad non-resident rate	\$1.00	\$22.00 above the undergrad non-resident rate
5.4	Energy Fee	SCH	\$3.00	\$0.50	\$3.50
5.6	Graduate Application	APPLICATION	\$25.00	\$10.00	\$35.00
5.8	Graduate Application - International	APPLICATION	\$25.00	\$25.00	\$50.00
5.10	Graduate Application Late Fee	APPLICATION	\$10.00	\$15.00	\$25.00
5.12	Library Access Fee	SCH	\$9.00	\$1.50	\$10.50
5.14	Technology Access Fee	SCH	\$14.00	\$1.50	\$15.50
5.16	<b>Parking Fees</b>				
	Students	YEAR			\$45.00
		SEM	\$20.00	(\$2.00)	\$18.00
	Faculty/Staff	YEAR	\$32.00	\$13.00	\$45.00
		SEM			\$18.00
	*Faculty/Staff - Restricted	YEAR	\$30.00	\$5.00	\$35.00
	*In addition to regular parking fee.	SEM			\$13.00
	Motorcycle	YEAR			\$25.00
		SEM	\$5.00	\$5.00	\$10.00
5.18	Athletic Fee	SCH	\$5.50	\$10.00	\$15.50
	Fall & Spring Max	SEM	\$82.50	\$150.00	\$232.50
	Summer Max	SEM	\$49.50	\$90.00	\$139.50
5.20	Student Endowment Scholarship Fee	SEM			\$10.00
	General Property Deposit	ONE-TIME	\$10.00		eliminate
	<b>*Will be eliminated if Student Endowment Scholarship Fee is approved.</b>				

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the new fee

The proposed fee increase will provide funding for additional graduate assistants and the overall operational needs of the offices of graduate studies and research.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases. The committee supports the graduate tuition fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed increase of \$1.00/SCH.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the University will be unable to create additional graduate assistant positions .

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Graduate Tuition - Resident & Non-Resident

Current Fee: The **resident graduate rate** is set at \$21.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$21.00 above the undergraduate non-resident rate.

Proposed Fee: The **resident graduate rate** is set at \$22.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$22.00 above the undergraduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected: \_\_\_\_\_

Current Semester Credit Hours: \_\_\_\_\_

Projected Semester Credit Hours: 14,550 resident/3,289 non-resident

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	374,644	374,619	17,839	392,458
Total Revenues	374,644	374,619	17,839	392,458
Expenses				
Salaries & Wages	301,730	301,730	14,000	315,730
Departmental Operations	70,796	69,889	3,289	73,178
Travel	2,118	3,000	550	3,550
Total Expenses	374,644	374,619	17,839	392,458
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Energy Fee

I. Programmatic justification and proposed use of the new fee

The proposed fee increase will provide additional funding to cover increasing utility expenses.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the energy fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed increase of \$0.50/SCH.

III. Budget impact if fee request is not approved

Additional designated tuition funds would be required to cover these costs if the fee increase is not approved.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Energy Fee

Current Fee:     \$3.00     for Fall and Spring  
                       \$3.00     for Summer  
 Proposed Fee:     \$3.50     for Fall and Spring  
                       \$3.50     for Summer  
 Basis:     sch     (sch, sem, student, etc.)

Number of Students Affected: \_\_\_\_\_  
 Current Semester Credit Hours: \_\_\_\_\_  
 Projected Semester Credit Hours:     140,000    

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	434,801	420,000	70,000	490,000
Total Revenues	434,801	420,000	70,000	490,000
Expenses				
Utilities	434,801	420,000	70,000	490,000
Total Expenses	434,801	420,000	70,000	490,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Graduate Application Fee

I. Programmatic Justification and proposed use of the new fee

Proposed fee increase will provide funding to help defray the cost of processing graduate admission applications for domestic students and costs associated with recruiting these students.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the domestic graduate student application fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed \$10.00 increase.

III. Budget impact if fee request not approved

Without the additional revenue generated from this fee, alternative funding sources will need to be used to support the processing of applications.

IV. Justification for Ending Balances

No significant unexpended balance is anticipated.

V. Additional information



Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Graduate Application Fee – International

I. Programmatic Justification and proposed use of the new fee

The proposed fee increase will provide funding to help defray the cost of processing graduate admissions applications for international students as well as the costs associated with recruiting these students.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the international graduate student application fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed \$25.00 increase.

III. Budget impact if fee request not approved

Without the additional revenue generated from this fee, alternative funding sources will need to be used to support the processing of applications.

IV. Justification for Ending Balances

No significant unexpended balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Graduate Application Fee - International

Current Fee:     \$25.00 for Fall and Spring  
                   \$25.00 for Summer  
 Proposed Fee:   \$50.00 for Fall and Spring  
                   \$50.00 for Summer  
 Basis:            student (sch, sem, student, etc.)

Number of Students Affected:                    25  
 Current Semester Credit Hours:                            
 Projected Semester Credit Hours:                        

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	610	625	625	1,250
Total Revenues	610	625	625	1,250
Expenses				
Departmental Operations	610	625	625	1,250
Total Expenses	610	625	625	1,250
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Graduate Application Late Fee

I. Programmatic justification and proposed use of the new fee

The proposed fee increase will provide additional funding to offset administrative costs associated with expedited processing of graduate applications and will encourage on-time submission.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the graduate application late payment fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed \$15.00 increase for late applications.

III. Budget impact if fee request is not approved

Alternative funding sources will need to be used to cover the cost of expedited application processing if the proposed fee increase is not approved.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information



Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Library Access Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide additional funding to cover the increased costs of current subscriptions (both physical and virtual), extended library hours initiated by student demand, growth in library staffing to service an increasing student enrollment, future library renovations, and the overall operational needs of the library.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the library access fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed increase of \$1.50/SCH.

III. Budget impact if fee request is not approved

Due to ever-increasing costs, the University will have to allow some current database subscriptions, periodicals and license fees for online resources to expire if the fee increase is not approved. This would result in a reduction of library resources during a time of growth in student enrollment.

IV. Justification for ending balance

Any ending fund balance will be used for future operational needs and library renovations as the library continues to expand throughout the Killam building.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Library Access Fee

Current Fee:       \$9.00   for Fall and Spring  
                     \$9.00   for Summer  
 Proposed Fee:   \$10.50  for Fall and Spring  
                    \$10.50  for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Number of Students Affected:           \_\_\_\_\_

Current Semester Credit Hours:         \_\_\_\_\_

Projected Semester Credit Hours:         140,000  

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	1,299,208	1,260,000	210,000	1,470,000
Total Revenues	<u>1,299,208</u>	<u>1,260,000</u>	<u>210,000</u>	<u>1,470,000</u>
Expenses				
Salaries & Wages	40,828	200,000	50,000	250,000
Fringe Benefits	10,000	50,000	5,000	55,000
Capital	1,248,380	1,010,000	155,000	1,165,000
Total Expenses	<u>1,299,208</u>	<u>1,260,000</u>	<u>210,000</u>	<u>1,470,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Technology Access Fee

I. Programmatic justification and proposed use of the new fee

The proposed fee increase will provide additional funding to cover the underlying cost of campus infrastructure (including redundancy for Banner and Angel), the increased cost of maintenance and licensing, and the overall operational needs of the technology department.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the technology access fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed fee increase of \$1.50/SCH.

III. Budget impact if fee request is not approved

The University will not be able to meet the growing demand for technology and software support if the proposed increase is not approved.

IV. Justification for ending balance

Rapidly changing technology, the high cost of campus-wide technology solutions, and the high replacement cost of campus technology infrastructure require a fund balance to ensure the University is able respond to future technology needs in a timely manner. Any ending reserve balance will be used for future operational needs.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Technology Access Fee

Current Fee:      \$14.00   for Fall and Spring  
                     \$14.00   for Summer  
 Proposed Fee:   \$15.50   for Fall and Spring  
                     \$15.50   for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Number of Students Affected:           \_\_\_\_\_

Current Semester Credit Hours:        \_\_\_\_\_

Projected Semester Credit Hours:         140,000  

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	1,997,238	1,960,000	210,000	2,170,000
Total Revenues	<u>1,997,238</u>	<u>1,960,000</u>	<u>210,000</u>	<u>2,170,000</u>
Expenses				
Salaries & Wages	904,146	1,004,440	75,000	1,079,440
Fringe Benefits	206,560	256,560	1,000	257,560
Maintenance/Equipment	882,532	695,000	134,000	829,000
Travel	4,000	4,000	0	4,000
Total Expenses	<u>1,997,238</u>	<u>1,960,000</u>	<u>210,000</u>	<u>2,170,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Parking Fee

I. Programmatic Justification and proposed use of the new fee

The proposed fee increases will provide funding for operating expenses associated with University parking lots including maintenance and security, and the general operational needs of the police department.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss the proposed restructuring of parking fees for students and employees. The restructuring results in a \$2.00/SEM decrease for students and a \$13.00/Year increase for employees. Motorcycle parking is being increased \$5.00/SEM, and restricted parking (formerly gated parking) is being increased \$5.00/Year.

The committee supports the simplification of the fee structure. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed restructuring.

III. Budget impact if fee request not approved

Without this restructuring, which is an increase for employees, less funding will be available for the operational expenses of the parking lots and future construction.

IV. Justification for Ending Balances

A portion of parking fees is set aside to cover the cost of constructing future parking lots, as well as costly repairs.

V. Additional information

Student:           \$45.00/YEAR  
                          \$18.00/SEM

Faculty/Staff:   \$45.00/YEAR  
                          \$18.00/SEM  
                          \$13.00/Restricted parking fee added to regular parking fee

Motorcycle:       \$25.00/YEAR

Request for Increased Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Parking Fee

Current Fee: \_\_\_\_\_ for Fall and Spring **See attached justification for fee breakdown.**  
 \_\_\_\_\_ for Summer  
 Proposed Fee: \_\_\_\_\_ Per Semester  
 \_\_\_\_\_ Annual  
 Basis: \_\_\_\_\_ (sch, sem, student, etc.)

Number of Staff/Faculty/Students Affected 4,326  
 Current Semester Credit Hours: \_\_\_\_\_  
 Projected Semester Credit Hours: \_\_\_\_\_

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	127,416	130,000	5,000	135,000
Total Revenues	127,416	130,000	5,000	135,000
Expenses				
Salaries & Wages	47,243	102,983	0	102,983
Fringe Benefits	1,000	8,664	0	8,664
Departmental Operations	79,173	18,353	5,000	23,353
Total Expenses	127,416	130,000	5,000	135,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Athletic Fee

I. Programmatic justification and proposed use of the increased fee

Proposed fee increase will provide additional funding to make the athletics department self-sustaining, freeing up designated tuition funds for instructional purposes. The fee will cover operational expenses related to a growing NCAA II athletic program.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss proposed fee increases and supports the athletic fee increase. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed increase of \$10.00/SCH. A referendum was conducted between November 30 and December 2, 2010, with students voting in favor of the fee.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Designated Tuition funds will have to continue subsidizing the program.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Athletic Fee

<p>Current Fee:     <u>  \$5.50  </u> for Fall and Spring                    <u>  \$5.50  </u> for Summer</p> <p>Proposed Fee:   <u> \$15.50 </u> for Fall and Spring                    <u> \$15.50 </u> for Summer</p> <p>Basis:           <u>  sch  </u> (sch, sem, student, etc.)</p>	<p style="text-align: center;"><b>LEGISLATIVE/INTERNAL MAXIMUM:</b></p> <p>Current:         <u> \$82.50 </u> for Fall and Spring                    <u> \$49.50 </u> for Summer</p> <p>Proposed:       <u> \$232.50 </u> for Fall and Spring                    <u> \$139.50 </u> for Summer</p>
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Number of Students Affected:                   \_\_\_\_\_

Current Semester Credit Hours:                \_\_\_\_\_

Projected Semester Credit Hours:                   140,000     

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	730,000	770,000	1,400,000	2,170,000
Total Revenues	730,000	770,000	1,400,000	2,170,000
Expenses				
Salaries & Wages	464,702	480,169	544,769	1,024,938
Fringe Benefits	98,482	98,482	163,759	262,241
Departmental Operations	127,242	151,775	461,472	613,247
Travel	39,574	39,574	230,000	269,574
Total Expenses	730,000	770,000	1,400,000	2,170,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
Student Endowment Scholarship Fee

I. Programmatic Justification and proposed use of the new fee

The proposed new fee will replace the \$10.00 student deposit fee which is often donated by students for scholarships at graduation. This fee will be used for student scholarships and the creation of scholarship endowments almost immediately. In addition to funding general academic scholarships, a portion of the revenue generated will be earmarked for study abroad scholarships to further the international mission of the University.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall semester to discuss the proposed new fee and supports the new endowment fee. Student hearings were conducted on November 17<sup>th</sup>, 18<sup>th</sup>, and 22<sup>nd</sup>, 2010, to present and discuss the proposed new fee of \$10.00/SEM. A student referendum was conducted between November 30 and December 2, 2010, with students voting in favor of the fee.

III. Budget impact if fee request not approved

If the proposed fee is not approved, the number of scholarships awarded to students will be limited.

IV. Justification for Ending Balances

No significant unexpended balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M INTERNATIONAL UNIVERSITY**  
 Student Endowment Scholarship Fee

Proposed Fee:       \$10.00   for Fall and Spring  
                         \$10.00   for Summer  
 Basis:               sem   (sch, sem, student, etc.)

Number of Students Affected:           7,000        
 Projected Student Enrollment:                                 
 Projected Semester Credit Hours:                           

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	140,000
Total Revenues	140,000
Expenses	
Scholarships	140,000
Total Expenses	140,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

**TEXAS A&M UNIVERSITY**  
 Summary of Proposed Fee Changes  
 Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
6.2	Computer Access/Instructional Technology Fee				
	Undergraduate Students				
	1-11 SCH's	SCH	\$25.13	\$1.00	\$26.13
	12 or more SCH's (15 SCH flat rate)	SEM	\$376.95	\$15.00	\$391.95
	Graduate & Professional Students				
	1-14 SCH's	SCH	\$25.13	\$1.00	\$26.13
	15 or more SCH's (15 SCH flat rate)	SEM	\$376.95	\$15.00	\$391.95
6.6	Diploma Fee	EACH	\$40.00	\$7.50	\$47.50
6.8	International Student Application Fee	APPLICATION	\$75.00	\$15.00	\$90.00
6.10	Master of Agribusiness Program Fee	SEM			\$1,000.00
6.14	Master of Real Estate Program	SEM	\$1,750.00	\$250.00	\$2,000.00
6.18	Mays MBA Program Fee	SEM	\$4,000.00	\$1,000.00	\$5,000.00
6.24	Professional Program in Biotechnology Program Fee	SEM			\$530.00

SCH - Semester Credit Hour  
 SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Computer Access/Instructional Technology Fee

I. Programmatic Justification and proposed use of the increased fee

An increase of \$1.00/SCH in the Computer Access/Instructional Technology (CA/IT) Fee is proposed to support data centers, equipment, software, and services for student access to computing, networking, instructional technology, student administrative computing and emergency notification. Faculty will also receive support in using instructional technology to enhance teaching and learning, and additional classrooms will be outfitted with permanent classroom instructional technology. \$0.83/SCH of the increase will go to the Computer Access category and \$0.17/SCH will go to support Instructional Technology. If this fee increase is approved, the CA/IT Fee will total \$26.13/SCH, which is a 4% increase over the FY 2011 rate.

The Vice President and Associate Provost for Information Technology will recommend changes in the fee allocation from year to year subject to the approval of the Provost and Executive Vice President for Academic Affairs and the President. When considering changes to the fee allocations, the Vice President and Associate Provost for Information Technology will consult with the following individuals and groups as appropriate: the Student Body President, the Graduate Student Council President, the Speaker of the Faculty Senate, the Deans of the Colleges, and the Provost's Administrative Team.

A. Computer Access

The specific initial uses for the \$0.83 per semester credit hour increase (\$1.08 million/year in estimated income) in the Computer Access area are described below:

1. New Data Center (\$500,000/year): The two existing Texas A&M data centers are out of space, power, and cooling. To support continued growth in academic, research, administrative, and departmental computing, a new, energy efficient "green" data center is essential. To meet short-term expansion needs, the university should consider a cost-effective proposal to obtain up to 10,000 square feet of off-campus data center space at an estimated cost of \$2 million/year, consisting of debt service (\$765,000/year), utilities (\$900,000/year), and personnel (\$335,000/year). The \$500,000/year will be placed in escrow and is intended to pay a portion of the student's fair share of a new data center. It will require three years of similar CA/IT Fee increases to accumulate the student's fair share prior to moving forward with construction.
2. Campus Fiber Optic Infrastructure (\$200,000/year): Texas A&M University began to install fiber optic cable to all of its buildings more than 20 years ago. The type of fiber optic cable installed at that time cannot handle the ultra-high speed connections needed today. Data rates have been doubling every 18 months on campus, and newer *single-mode fiber* is required to support rates of 10 Gigabits per second and beyond. Additional single-mode fiber is also necessary to support campus functions such as cable television, fire alarm systems, surveillance cameras, campus telephone services, and cellular telephone and data services. The initial fiber construction took approximately 15 years at a cost of approximately \$13 million. We now need to install single-mode fiber to all buildings, which we estimate will take at least 10 years at a cost of more than \$10 million. The proposed CA/IT Fee increase will support the students' share of this critical infrastructure construction.
3. Infrastructure Systems and Services (\$146,000/year): The proposed increase will fund the salary and benefits of two system software developers needed to respond to increasing demands for identity and authorization services for students that are provided by the Howdy Portal, Instructional Technology Services, Libraries, Colleges, and Departments. Existing mechanisms will be improved to securely present directory and roster information to units across campus for use in authorization, and we will assist in developing the tools necessary to take advantage of this data. Other projects include improvements to the NetID Self-Service Password Reset application, including capabilities such as SMS Text message resets and two-factor authentication for advanced security. Requested service enhancements include content delivery to mobile devices (e.g., individual student class schedules), enhanced services in TAMU Email (Neo) (e.g., integration of student class schedules into calendars), campus maps, and Code Maroon web popup alerts.
4. Increased Internet and Research and Education Network Bandwidth (\$100,000/year): Each year the University has to increase the amount of Internet bandwidth we purchase in order to keep up with demand.

Growth outstrips savings from lower costs received from our Internet providers. This year we are also upgrading national Research & Education connections (primarily Internet2 <http://www.internet2.edu>) to improve reliability and increase available bandwidth.

5. Open Access Lab (\$84,000/year): The Agriculture Headquarters Building is scheduled to open this school year, and it will include an Open Access Lab with 72 student machines and a high-speed printer. Faculty will also be able to reserve the lab for classes. The proposed lab can be split into three 24-seat labs, 24- and 48-seat labs, or a single 72-seat lab. The requested funding (\$80,000/year) will cover operating and capital costs of the PCs, printer, podium equipment, and projectors. Cost savings from closing a 32-seat lab in the Horticulture Building have been included in the planning. We are also proposing to add 20 PCs to first floor of the Evan's Library to meet demand (\$4,000/year for 50% of the cost). The University Libraries will fund the other half of the cost.
6. Code Maroon (\$50,000/year): The Integrated Emergency Notification (IEN) system, which became operational in September 2009, simultaneously delivers emergency alerts to multiple communication channels from a single web interface. The ability to distribute emergency messages to communication devices in classrooms is now being added to the system. The additional funds are intended to cover increases in vendor fees associated with the IEN system software, and to provide the ability to send emergency SMS text message should there be a catastrophic event that resulted in both the primary and secondary College Station IEN systems being unavailable.

The following statement guides the use of the Computer Access portion of the fee:

The portion of the Computer Access/Instructional Technology Fee devoted to Computer Access will be used exclusively to support data centers, equipment and services for student access to computing, networking, and student administrative computing.

#### B. Instructional Technology

The proposed increase of \$0.17 per semester credit hour (\$220,000/year in estimated income) will be used to build capital reserves to meet hardware demands for anticipated growth, disaster recovery and equipment refresh, and it allows us to install and maintain permanent instructional technology in additional classrooms.

1. Instructional Technology Services (\$100,000/year): Instructional Technology Services (ITS) provides training and professional development opportunities in instructional technology for faculty, teaching assistants and staff through workshops and consultations. ITS is also responsible for maintaining, administering, and developing university-wide systems and services to support the e-learning infrastructure at Texas A&M. The requested additional funding will support capital equipment refresh of the e-learning infrastructure (\$43,000/year) and the salary and benefits for an Instructional Designer (\$57,000/year). Texas A&M will be replacing its Bb Vista Learning Management System (LMS) in the next two years as it will have reached end-of-life. There will be significant hardware costs for the new primary and backup LMS systems. It is critical to have the funds to replace aging equipment associated with the supported systems and to be able to purchase additional equipment to keep pace with increasing technology growth on campus. With budget reductions affecting teaching loads, faculty are examining innovative ways to teach larger courses. ITS is requesting \$57,000 (salary plus benefits) for an Instructional Designer position. The instructional designer will work with faculty in developing materials and utilizing appropriate instructional technology to provide effective teaching and learning in a large class environment.
2. Instructional Media Services (\$100,000/year): Instructional Media Services (IMS) operates three media centers and provides multimedia presentation equipment for classrooms controlled by the Office of the Registrar. The new Agriculture Headquarters Building will have an additional seven classrooms, which will cost \$25,500/year for maintenance and equipment refresh beginning in FY2012. Plans for larger classes and longer instructional days in FY2012 will make it increasingly difficult for the small IMS staff (five FTE) to cover the increased hours and maintain the current classroom technology upgrade cycle. IMS needs one additional installer at \$56,000/year for salary and benefits. We have switched to using high definition data projectors when we upgrade classrooms, and the total additional cost is \$18,000/year based on the average number of projectors we replace per year.
3. Video Production and Streaming of Academic Classes (\$20,000/year): We propose to increase by \$20,000/year the funds allocated to pay for the video production and associated streaming, recording, and

editing of lectures and learning modules that support Texas A&M academic courses. Since this program was first funded in 2001, the technologies available for video have been greatly enhanced and are in more demand. For example, high definition television enables recording course materials in “computer screen definition,” and the digital format allows for the conversion to a variety of digital playback modes that include streaming to desktop computers, iPad devices, and cell phones. This increase will enable faculty to create original video clips and lectures for use in classes in a variety of new digital formats, and we anticipate that more faculty will be looking to use video and streaming technology to deal with larger classes. This is addition to the more traditional delivery styles that include campus cable and over-the-air broadcast. The funding will also allow for the editing of lecture style streams created by a variety of video conferencing and web conferencing formats.

The following statement guides the use of the Instructional Technology portion of the fee:

The portion of the Computer Access/Instructional Technology Fee devoted to Instructional Technology will be used exclusively to support classroom instructional technology and to support the faculty’s use of instructional technology in teaching.

### III. Student Input and/or Notification

An overview of this request was provided in a September 9, 2010 memorandum to the Student Fee Review Committee. Presentations were made to the Graduate Student Council (GSC) on October 26, 2010 and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA also sought student feedback through surveys distributed to the general student population. This fee was also included in the Designated Tuition Hearing that was held April 4, 2011.

### IV. Budget Impact if Fee Request is Not Approved

The university is out of space, power, and cooling in its two existing data centers, and we need to support the continued growth in academic, research, administrative, and departmental computing. The new data center is also necessary to be able to move servers out of general purpose buildings to allow power management while the buildings are not occupied. Failure to plan for additional data center space in the near future will jeopardize our future. The university’s fiber optic infrastructure must be expanded to keep up with the growing demand. Not installing single-mode fiber to all university buildings over the next 10 years would leave us unable to meet demands at some point in the future. The additional FTEs to develop identity and authorization services are required to support both central and departmental services. We have done a good job in developing the infrastructure, but we need to have the additional personnel to push this technology out across campus. We are faced with increasing Internet bandwidth demands every year as multimedia use continues to increase. Not funding additional commodity Internet and research and education network bandwidth would lead to congestion and long waiting times. It is essential to ensure that the university’s Internet access is not congested. We have a large investment in the Code Maroon system, and to ensure campus safety we need to cover increased costs and support additional communications methods.

Failure to fund the increase in the instructional technology portion of the fee will place in jeopardy our ability to reliably support students and faculty using technology to enhance teaching and learning. Most universities of our stature and size are funding these activities at a significantly higher rate than we propose. Modern classroom instructional technology is something faculty and students expect in our classrooms. In FY2000 there were only 17 classrooms controlled by the Registrar with permanent multimedia equipment. Today there are 135 classrooms with permanent technology, and there is a demand to have all of the ~260 Registrar-controlled classrooms equipped with permanent technology.

### V. Justification for Ending Balance

The technology fund for the next-generation network and remote access equipment builds up over a multiyear period until it is committed. Similarly, a portion of the Computer Access Fee has been retained in a contingency fund. Finally, funds that have been previously encumbered for equipment that has not yet arrived may be carried forward. For FY2010, the ending balance consisted of funds from primarily these three categories.

### VI. Additional Information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
 Computer Access/Instructional Access Fee

		<b>LEGISLATIVE/INTERNAL MAXIMUM:</b>
Current Fee:	\$25.13	Current: <u>\$376.95</u>
	for Fall and Spring	for Fall and Spring
	\$25.13	\$376.95
	for Summer	for Summer
Proposed Fee:	\$26.13	Proposed: <u>\$391.95</u>
	for Fall and Spring	for Fall and Spring
	\$26.13	\$391.95
	for Summer	for Summer
Basis:	sch	
	(sch, sem, student, etc.)	

Number of Students Affected:	
Current Semester Credit Hours:	1,300,000
Projected Semester Credit Hours:	1,300,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		45,946		45,946
Revenues				
Fees	32,656,000	32,669,000	1,300,000	33,969,000
Total Revenues	32,656,000	32,669,000	1,300,000	33,969,000
Expenses				
Departmental Operations	11,116,612	11,486,511	296,000	11,782,511
Maintenance/Equipment	4,425,576	4,273,472	584,000	4,857,472
Enterprise Information System	5,200,000	5,200,000	0	5,200,000
Instructional Media Services	2,037,163	1,932,638	100,000	2,032,638
Instructional Technology Services	2,198,737	2,083,083	100,000	2,183,083
Computer Enhancement	6,240,000	6,240,000	0	6,240,000
Educational Broadcasting System	0	0	20,000	20,000
Telecommunications	0	0	200,000	200,000
Other	1,391,966	1,282,746	0	1,282,746
Total Expenses	32,610,054	32,498,450	1,300,000	33,798,450
Increase/Decrease in Balance				
Revenues less Expenses	45,946	170,550	0	170,550
ENDING BALANCE	45,946	216,496		216,496

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Diploma Fee

I. Programmatic justification and proposed use of the increased fee

The current \$40.00 diploma fee has not increased since 2003. This fee is charged to first-time graduates and is used to support all activities surrounding graduation clearance and the commencement ceremonies. In the last ten years, we have increased from 8 ceremonies with 9,000 graduates to ten ceremonies with 11,000 graduates. The costs involved in salaries, wages, benefits, supplies, and transaction fees have increased proportionally. Costs for diplomas, printing commencement programs, rental and use of Reed Arena to conduct the commencement ceremonies have increased by over 52% since 2006. We are requesting that the fee be increased to \$47.50.

II. Public hearing and/or student referendum requirements

Presentations were made to the Graduate Student Council (GSC) on October 26, 2010, and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA also sought student feedback through surveys distributed to the general student population. This fee was included in the Designated Tuition Hearing that was held April 4, 2011.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, anticipated revenue of \$82,500 will not be available. In order to continue with expected service to graduates, additional revenue will need to be provided from another source.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Diploma Fee

Current Fee:     \$40.00     for Fall and Spring  
    \$40.00     for Summer  
Proposed Fee:     \$47.50     for Fall and Spring  
    \$47.50     for Summer  
Basis:     each     (sch, sem, student, etc.)

Number of Students Affected:                     11,000  
Current Semester Credit Hours:                     NA  
Projected Semester Credit Hours:                     NA

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2011 Budget
BEGINNING BALANCE - Actual	77,594			
Estimated		15,960		15,960
Revenues				
Fees	560,000	560,000	82,500	642,500
Transfers	(40,000)	(40,000)	0	(40,000)
Total Revenues	<u>520,000</u>	<u>520,000</u>	<u>82,500</u>	<u>602,500</u>
Expenses				
Salaries & Wages	207,000	214,000	0	214,000
Fringe Benefits	79,968	83,460	0	83,460
Departmental Operations	253,666	280,000	0	280,000
Maintenance/Equipment	1,000	1,000	0	1,000
Equipment	40,000	40,000	0	40,000
Total Expenses	<u>581,634</u>	<u>618,460</u>	<u>0</u>	<u>618,460</u>
Increase/Decrease in Balance				
Revenues less Expenses	(61,634)	(98,460)	82,500	(15,960)
ENDING BALANCE	<u>15,960</u>	<u>(82,500)</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
International Student Application Fee

I. Programmatic justification and proposed use of the increased fee

Since 1995, the application fee has been \$75.00 for international undergraduate and graduate applicants. These applicants submit very complex supporting documents, including transcripts that must be equated with U.S. standards, as well as analyzed for course equivalences. The implementation of COMPASS has increased the time and complexity of processing these applications and supporting documents. In addition, the number of international applications continues to increase. For example, the number of applications in 1995 was 6,034, compared to 13,263 in 2010. These factors have contributed significantly to the need for additional staff and temporary support to meet processing demands. We request an increase to the application fee to \$90.00. The additional revenue will help compensate for the increase in salary, wage and temp support expenses. Anticipated additional revenue would be approximately \$200,000.

II. Public hearing and/or student referendum requirements

Presentations were made to the Graduate Student Council (GSC) on October 26, 2010 and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA also sought student feedback through surveys distributed to the general student population. This fee was included in the Designated Tuition Hearing that was held April 4, 2011.

III. Budget impact if fee request is not approved

As the number of applications increase and more time is required to process applications and related documents, the speed in which admission decisions and notifications can be made will be significantly delayed. If the proposed increase is not approved, increased salary, wage and temporary support expenses will have to be funded from another source.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
International Student Application Fee

Current Fee:     \$75.00     for Fall and Spring  
    \$75.00     for Summer  
Proposed Fee:     \$90.00     for Fall and Spring  
    \$90.00     for Summer  
Basis:     application     (sch, sem, student, etc.)

Number of Students Affected:                     13,263      
Current Semester Credit Hours:                     NA      
Projected Semester Credit Hours:                     NA    

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2011 Budget
BEGINNING BALANCE - Actual	185,711			
Estimated		13,821		13,821
Revenues				
Fees	1,025,000	1,025,000	198,945	1,223,945
Transfers	(205,000)	(205,000)	0	(205,000)
Total Revenues	820,000	820,000	198,945	1,018,945
Expenses				
Salaries & Wages	517,400	517,400	0	517,400
Fringe Benefits	162,000	162,000	0	162,000
Departmental Operations	311,490	352,366	0	352,366
Maintenance/Equipment	1,000	1,000	0	1,000
Total Expenses	991,890	1,032,766	0	1,032,766
Increase/Decrease in Balance				
Revenues less Expenses	(171,890)	(212,766)	198,945	(13,821)
ENDING BALANCE	13,821	(198,945)		0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
 Master of Agribusiness (MAB) Program Fee

I. Programmatic justification and use of the new fee

This fee will allow us to elevate the national prominence of the Master of Agribusiness (MAB) program and pursue international recognition. The program saw dramatic growth in number in the first few years after its inception in 1999 and has maintained the target size of each cohort at approximately 20 students since 2000. The quality of the admitted students, the rigor and consistency of the program and the caliber of the graduating students has built a brand reputation for the TAMU MAB degree in a short ten years. However, in any professional graduate degree program there is employer expectation that graduates are fully prepared to contribute to revenue generation activities from day one. Meeting these expectations requires a significantly different support structure than that which mentors graduate student independent research. Without this additional staff support and funding of the student enrichment programs, we do not have the resources to sustain the current national leadership of this program and are likely to risk losing ground to programs that are being modeled after the TAMU MAB.

We propose that the MAB fee be assessed beginning in Fall 2011. We do not propose a retroactive increase in fees to students currently enrolled in the program. Students admitted in Fall 2010 and Spring 2011, who are taking prerequisite courses in preparation for starting their program with the Fall 2011 entrants, will not pay a retroactive fee, but they will begin paying the fee in Fall 2011 and through the remaining duration of their program.

The fee will be used to fund an Assistant to the Director who will provide critical support to students enrolled in this program, primarily in the form of staff support for student recruiting, admissions, internship, placement, and day-to-day operations. The Assistant will work with students, the industry constituency and with former students to arrange summer internships and assist with permanent job placements. The Assistant will also coordinate the growing network of former students.

Fee revenue will also be used to support the educational enrichment programs (noted below) that are common features of top programs, including seminars and workshops by industry, government and non-government organizations, participation in student case competitions at national and international conferences, and in supporting students in developing communication, interviewing and leadership skills.

<b>Educational Enrichment Programs</b>	<b>Allocation (\$)</b>
2 Food and Agribusiness Leaders symposia	6,000
10 \$500 internship relocation scholarships	5,000
2 student case competitions – 1 US based, 1 International Agribusiness Management Association annual conference (6 students travel and registration)	9,000

Travel support to meet with industry partners	4,600
Total Departmental Operations – Educational Enrichment Programs	24,600

## II. Public hearing and/or student referendum requirements

Presentations were made to the Graduate Student Council (GSC) on October 26, 2010 and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA also sought student feedback through surveys distributed to the general student population. This fee was also included in the Designated Tuition Hearing that was held April 4, 2011.

## III. Budget impact if the fee request is not approved

The MAB program will not be able to sustain its position of national prominence and meet the demands of its student and placement markets without these resources.

## IV. Justification for ending balance

No significant ending balance is anticipated.

## V. Additional Information

The MAB program can be completed in either 16 months full-time or 20 months if the student works 20 hours a week. The program is significantly less costly, including the program fee than the nearest comparable program offered by Purdue University.

Degree Program	2009-10 Total Cost (\$)	Total Cost of MAB including Proposed Program Fee (\$)
TAMU MAB 16 months	14,436	17,436
TAMU MAB 20 months	14,864	18,864
Purdue MS-MBA <sup>1</sup>	50,000	50,000
Purdue MS (Agribusiness)	30,000	30,000

Professional degree programs are less common in Colleges of Agriculture and Life Sciences than in Business Schools or Schools/Colleges of Architecture but the market for industry-oriented interdisciplinary graduate degrees is evolving rapidly. The proposed program fee for the MAB program is less than that of professional degrees

<sup>1</sup> This program includes MBA courses taught by the Kelley Business School, Indiana University at \$995 per credit hour, and Agribusiness and Agricultural Economics courses taught at Purdue University at \$800 per credit hour.

such as the MBA or the MRE (Master of Real Estate) offered by the Mays Business School.

The Mays Business School program fees for 2010-11 are:

MBA	\$4,000 each of 3 semesters (\$12,000/yr)
MRE	\$1,750 for fall and spring semesters (\$3,500/yr)
MS	\$700/\$200 for fall and spring/summer I & II each (\$1,800/yr)



Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Master of Real Estate Program Fee

I. Programmatic justification and proposed use of the increased fee

The Department of Finance proposes an increase in the fee for its Master of Real Estate (MRE) Program. This fee is used to provide important support to students enrolled in this program, primarily in the form of staff support for student recruiting and admissions, student advising, support for enrichment programs, career planning and placement, and day-to-day program operations. We propose an increase of \$250/SEM.

The incremental fee will be used to continue and improve students' professional enrichment activities and meet increased staffing costs. The increase is necessary to keep the program's activities competitive with leading programs and to continue the program's move toward national prominence. The increase will be effective Fall 2011 and applied only to new students joining the program in Fall 2011 and after. Students currently in the program will be exempt from the increase.

MRE is a professional degree program in real estate with a long history at Texas A&M. In its early years, the program was housed in the Department of Agricultural Economics (as AGLERE and then MLERE upon transfer to Mays) and was focused on preparing students for careers in real estate appraisal, primarily placing students in Texas. Since moving to Mays Business School and the Department of Finance in the mid-1990s, the program has become increasingly more focused on commercial real estate finance. The program has high quality students and a small number of dedicated faculty members and until last year placed 100 percent of its students within 90 days of graduation. Last year the rate dropped to 94 percent primarily due to turmoil in the credit markets.

While placements outside Texas have increased, the program's reputation is strongest regionally. We also have increasing anecdotal evidence of national reach. Demand for graduates is strong and Fall semester enrollments have increased from 3 students in Fall 1995 to 63 students in Fall 2009. Present enrollment is 59. Applications to the program reached a record number in 2007-08 but have since stabilized at a slightly lower level. Due to the program's reputation, we have seen a marked increase in overall applicant quality. Our international applications are also more competitive. However; enrollment has declined partly as a function of economic conditions and partly due to cyclicity in real estate. During this period, the academic qualifications of accepted students have shown marked improvement. The program is currently administered with a program director (a now part-time faculty member whose teaching load has been reduced to two classes per year), two full-time staff members (an Assistant Director and a Program Coordinator) and two graduate assistants. The attached annual report for the MRE program summarizes recent accomplishments. As the report shows, we are making progress on a number of dimensions that will continue our move toward national prominence.

To compete with the nation's top programs at Columbia, Cornell, MIT, New York University, University of Southern California, and Wisconsin, we must stay ahead of increasing staff costs and add to and improve our array of students' professional enrichment opportunities. In addition, the number of schools offering competing degrees has increased. Recent additions to competing programs include Arizona State University and University of North Carolina-Chapel Hill.

Since implementing this fee, our costs have increased by over \$50,000 covering staff salaries and fringe benefits and significantly adding to the enrichment experiences available to the students. Specifically, we have been able to provide specialized training sessions, supported student case competitions, pay for conference fees and bring industry leaders into the classroom. The fee increase ensures we can cover support staff salary increases as well as continue providing the same level of enrichment experiences. In total, the fee increases do not cover the total cost increases of the program. The remaining cost increases are being funded through private sources, primarily through the annual donations of the Real Estate

Roundtable and other private supporters of the program. The program also receives support from MS Program fees paid by all Masters-level students in Mays Business School.

As seen in the table below, the total cost (including tuition and fees) of the Texas A&M MRE program is dramatically below that of competing programs:

Average Annual Program Cost of Real Estate Master's Programs (Tuition & Fees):	
School	Average Annual Program Cost <sup>1</sup>
Texas A&M University (Current)	\$14,970
Texas A&M University (Proposed)	\$15,469
University of Texas (MBA concentration)	\$30,128
Arizona State (MSRED)	\$30,940
University of CA Berkley (MBA concentration)	\$41,680
Clemson University (MRED)	\$25,000
University of Florida (MSRE)	\$10,050
University of NC (MBA concentration)	\$24,464
University of Wisconsin-Madison (MBA special)	\$11,972
New York University (MSRE)	\$30,998
MIT (MSRED)	\$58,780
Johns Hopkins (MSRE)	\$49,500
Cornell (MPS-RE)	\$39,450
Columbia (MBA Specialization)	\$55,907
University of Southern California (MRED)	\$65,500
<i>Average of Public and Private Programs</i>	\$36,490
<i>Average of Private Programs</i>	\$50,023
<i>Average of Public Programs</i>	\$24,891

Our proposed fee increases puts the annual cost of the Texas A&M MRE program over \$9,000 below the average annual program cost at public universities.

## II. Public hearing and/or student referendum requirements

The fee increase was presented at an October 26, 2010, open forum sponsored by the Student Fee Review Committee and the Graduate Student Council. The program office sent an e-mail to all Master of Real Estate students publicizing the open forum, explaining the fee proposal and soliciting input. The Associate Dean for Graduate Programs of Mays Business School presented the proposal to and solicited input from students through a meeting with a panel of leaders of graduate student organizations. Total cost of the program (tuition and fees) is communicated to prospective students through the program's website and the Texas A&M University website.

The increase was also presented to the Student Government Association (SGA) on October 27, 2010 and included in the Designated Tuition Hearing held April 4, 2011. Both the GSC and the SGA also sought student feedback through surveys distributed to the general student population.

Previously the program operated with a part-time Program Director, a part-time Assistant Director, and a part-time Program Coordinator. Since implementing the original fee, we have increased the percent time of the Program Director, added a full-time Program Coordinator, and we increased the Assistant Director from approximately 1/3 time to full time. Due to budget cuts, the Program Director will be moving to part time.

<sup>1</sup> The amounts reflect tuition and fees for resident students for a typical 12 month period in the programs. All figures for benchmark institutions reflect estimates of fees and tuition for 2010-2011.

These staff members are essential to handling the recruitment and admissions process, student advising, student placement and career services, and coordination of the extensive professional development activities for our students. Because of the Program Director's reduced time, the most likely impact will be in the areas of professional and career development of the students and fundraising. Further, due to budget cuts it is not certain that we can continue to employ our graduate assistants. We must also fund merit raises and associated fringe benefits for the staff members supporting the program.

These "beyond the classroom" experiences are an essential feature of top programs and include presentations and seminars by industry, government, and academic leaders in real estate, participation of students in regional and national case competitions, supporting student and faculty participation in industry and academic conferences, and supporting students in developing communication and leadership skills.

We have made inroads with the resources we currently have. We provide some enrichment experiences such as a Friday industry speaker series, training on industry standard real estate valuation software, student participation in case competitions both regionally and nationally, and some limited support for groups of students to visit major real estate firms outside of Texas. We have also implemented a Career Advisement Day during which the students interact with the Real Estate Roundtable and receive individual career coaching. We recently implemented an internal real estate case competition judged by members of the Real Estate Roundtable. We have also been able to send a limited number of students to major industry conferences located across the nation. This past year, we were able to send all students to our RE Roundtable luncheon in Houston at no charge to them. We brought in two nationally known speakers – one to an event in Houston which also assisted our industry outreach, while the local event shared industry experiences with other related programs on campus. We also plan to cover the cost of a daylong industry conference co-sponsored by the RE Center at TAMU for all students in the program. These activities would not have been possible without the addition of an Assistant Director.

In addition to covering increased staffing costs associated with maintaining existing activities directed at student enrichment, we would also use the increased fee revenue to support more student career coaching, communication skills development, participation in industry seminars, and additional non-credit training on specialized software and quantitative skills needed for success in the real estate industry. These initiatives require additional funding for software, training, student travel, and registration fees. Funding for these initiatives and part of the administrative salaries devoted to these activities are supported by donor funds which are increasingly uncertain in the present economic environment.

### III. Budget impact if fee request is not approved

The Master of Real Estate program will not be able to compete effectively with leading programs and improve its national prominence without the fee increase. Critical student enrichment activities may have to be reduced or eliminated, especially in light of recent state budget cuts.

### IV. Justification for ending balance

There is no anticipated ending balance other than a moderate operating reserve of approximately one month's expenses.

### V. Additional information

Enrollment had been growing dramatically in the last decade but has peaked both due to resource constraints and the cyclical downturn in the real estate industry. Assuming a modest increase in enrollment and allowances for grandfathering, the fee increase would affect approximately 37 new Master of Real Estate students in FY 2010, resulting in additional revenue of \$16,750.

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Mays Business School Master of Real Estate Fee

Current Fee:     \$1,750     for Fall and Spring  
    \$0.00     for Summer  
Proposed Fee:     \$2,000     for Fall and Spring  
    \$0.00     for Summer  
Basis:     sem     (sch, sem, student, etc.)

Number of Students Affected:     37 new students     (estimated)  
Current Semester Credit Hours:     n/a      
Projected Semester Credit Hours:     n/a    

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	8,893			
Estimated		0		0
Revenues				
Fees	175,000	175,000	16,250	191,250
Total Revenues	175,000	175,000	16,250	191,250
Expenses				
Salaries & Wages	142,115	142,115	3,435	145,550
Fringe Benefits	32,885	32,885	859	33,744
Departmental Operations	0	0	2,500	2,500
Maintenance/Equipment	0	0	1,000	1,000
Student Enrichment Training	4,000	0	2,500	2,500
Student Enrichment Conferences	2,000	0	2,416	2,416
Industry Speakers	2,893	0	3,540	3,540
Total Expenses	183,893	175,000	16,250	191,250
Increase/Decrease in Balance				
Revenues less Expenses	(8,893)	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY**  
Mays Business School MBA Program Fee

I. Programmatic justification and proposed use of the increased fee

Mays Business School proposes an increase in the Mays MBA Program Fee (Master of Business Administration). The incremental fee will be used to provide important support to students enrolled in the program, primarily in the form of professional enrichment activities; staff support for recruitment marketing and admissions, program operations; and career and placement services for students. The amount of the proposed fee increase is to be assessed on a semester basis as follows:

	Fall	Spring	Summer
MBA Program Fee	\$1,000	\$1,000	No fee assessed

Because of internship opportunities, MBA students do not typically enroll in summer coursework, so we do not charge a fee in the summer. The fee increase will be assessed only to new students entering the Mays MBA program beginning in Fall 2011; no increase in fees will be assessed to current students.

Mays Business School’s MBA program continues to rank highly. These rankings reflect both the high quality of our program as well as the enhanced reputation of this program among academics, corporate recruiters, program graduates, and currently enrolled students. The most recent rankings of our program by three major business publications are shown below:

Source	Overall Ranking	Public School Ranking
U.S. News & World Report	Tied 33 (national)	13
Forbes	24 (national)	9
Financial Times	54 (world)	9

These rankings reflect a number of important factors, including the quality of students recruited into the program, the placement of graduates with top national organizations, and the overall quality of the educational process. While Mays Business School’s MBA program has achieved national recognition for its excellence, it is critical that we build on our current momentum and continue to strengthen the program. The recent budget cuts will reduce our ability to continue to provide competitive career services and professional enrichment experiences. Given our goal to be among the top 10 MBA programs among public universities in all major business school rankings, a fee increase is essential.

Mays Business School’s current rankings are truly impressive in light of the low cost of our program. Therefore, the increase in the fee will not hurt our competitiveness given that our program is extremely affordable and will continue to be the most affordable of highly ranked programs at public universities even after the fee increase. As evidence, the Mays MBA Program has been ranked highly for its return on investment or value for the money. For example, in 2010, *Financial Times* recognized the Mays MBA Program as 1<sup>st</sup> in the United States (19<sup>th</sup> in the world) for the Best Value for Money category. This ranking was

based upon a calculation using the average salary earned by alumni, the length of the courses, and the associated fees and costs, including the opportunity cost of not working for the duration of the program. In addition, *Forbes* recognized the Mays MBA as the 9th best public program in the United States based on Return on Investment. *Forbes* bases their rankings on two factors: a graduate's earnings in their first five years out of business school and their opportunity cost during the program (including forgone compensation, tuition and required fees).

Summarized below is the Forbes data on costs of our MBA program (tuition and fees) compared to those at top public universities, as well as our regional competition. This table contains the data that Forbes used in its analysis of the 2009 return-on-investment rankings. The schools listed in this table represent our main competition in recruiting MBA students and MBA faculty.

School	2009 Forbes Rank	Type	2009 Program Cost (Tuition and Fees) In-State/Out-of-State		Class of 2009 Average Starting Salary and Bonus
Texas-Austin (McCombs)	11	Public	\$53,500	\$85,760	\$118,990
Texas A&M (Mays)	24	Public	\$30,882	\$45,795	\$94,320
SMU (Cox)	33	Private	\$83,304	\$83,304	\$101,704
Rice (Jones)	47	Private	\$85,106	\$85,106	\$111,862
Virginia (Darden)	9	Public	\$88,000	\$98,000	\$127,951
Iowa (Tippie)	20	Public	\$34,660	\$61,788	\$92,000
UNC (Kenan-Flagler)	15	Public	\$45,778	\$85,827	\$119,862
UC Berkeley (Haas)	12	Public	\$77,548	\$94,715	\$129,024
UCLA (Anderson)	19	Public	\$71,346	\$87,830	\$118,177
Indiana (Kelley)	25	Public	\$47,182	\$85,182	\$109,952
Penn State (Smeal)	28	Public	\$40,002	\$64,964	\$101,488
Michigan (Ross)	18	Public	\$85,979	\$95,979	\$128,204
Maryland (Smith)	29	Public	\$63,939	\$90,297	\$91,778
Purdue (Krannert)	45	Public	\$39,328	\$73,800	\$102,000
Michigan State (Broad)	21	Public	\$43,441	\$66,061	\$102,622
Ohio State (Fisher)	39	Public	\$49,477	\$80,325	\$103,769
Minnesota (Carlson)	26	Public	\$60,918	\$84,246	\$112,101
Average (Public)		Public	\$53,500	\$85,760	\$118,990

As can be seen from the table above, the Mays MBA is the most affordable highly-ranked MBA program in the country. At a cost of over \$20,000 below the average cost of competing programs at public universities, the Mays MBA program provides an excellent return on investment. Also note that most MBA students have financial capacity to handle the program cost because they typically come from professional positions. The most recently admitted class (Class of 2012), for example, has an average of 4.6 years of work experience. MBA students are sophisticated consumers of higher education and recognizing the return on investment, they are willing to pay for our program given its high

rankings, strong career services, and outstanding placement record. Even with the proposed fee increase, and assuming our competitors do not raise their tuition and fees at all, we will remain the most affordable highly ranked MBA program in the country.

Despite the strong rankings, however, we must have periodic fee increases to maintain, improve, or add professional enrichment activities, career services, and recruiting activities that help us maintain or improve our competitive position. Fee revenue will be used for the following:

- Student recruiting and admissions. In order for us to increase or maintain MBA enrollment, we must increase resources devoted to recruiting the best students. While recruiting top graduate students in all programs is a challenge, recruiting MBA students is particularly competitive on a national scale and is extremely competitive regionally, with four ranked programs (including Mays) within a 160 miles radius of Bryan/College Station. Recruiting MBA students requires presence and participation at national conferences and consortia, many of which are targeted toward diverse candidates. Supporting the student recruiting and admissions process will allow us to increase the size of our program, increase the quality of our entering students, and, ultimately, improve our standing in the MBA program rankings. In addition, this investment is consistent with Mays achieving University imperatives of increasing the size of our graduate programs and allowing us to increase the diversity of our student population. In the currently challenging economic environment, it is even more important to devote resources to recruiting high quality students and those from diverse backgrounds who have the ability to place with the very best companies after graduation. In recruiting for our most recent class, we lost good students to Rice, UCLA, SMU, UT-Austin, Vanderbilt, Notre Dame, Iowa, and Ohio State, among other strong programs. We must continue to recruit and admit high-caliber MBA students and attract students we are losing to other leading programs to maintain or increase the trajectory of the Mays MBA program.
- Student placement and career services. Revenues generated from the fee support staff members for our Graduate Business Career Services (GBCS) function. This support will allow GBCS to proactively support the internship and job search efforts of MBA students. In addition to the actual placement of students with organizations (arguably the most important factor in both the rankings of business schools and the ability of business schools to recruit top quality graduate students), this support would allow GBCS to more effectively develop corporate relationships with current and potential recruiters, prepare students throughout the program for career identification and enhancement, and strengthen our outreach to and involvement with our alumni mentors. GBCS has proved to be an outstanding investment of program fees for our students. For the past six years the Mays MBA Program has been consistently ranked among the top programs in the world for placement of graduates within 90 days of graduation, with placement rates ranging from 89 to 100 percent. The average starting compensation (salary and bonus) of Mays MBA 2009 graduates was \$94,320. Mays MBA 2010 graduates averaged compensation of \$95,629. Mays MBA students place with leading companies such as General Electric, KPMG, Wells Fargo, Shell, Hewlett-Packard, Dell, and ConocoPhillips, among many others. Continued development of career services and enhancement of services to students is even more critical in the current challenging economic environment and in the fierce competition for recruiting the best students.

- Increase quality of educational experiences. MBA students are provided with a wide variety of educational and career development experiences in conjunction with the coursework taught by Mays Business School faculty. These experiences are a staple at top graduate programs in the United States and include presentations from corporate and national leaders, participation in regional and national case competitions, seminars devoted to communication and networking skills development, attendance at career conferences, and most notably, a Technology Transfer Competition during the middle of the first year in the program. We have relied heavily on external donations and other funds to support these programs, but these sources of funding are becoming less reliable because of the economy and competitive factors. For example, corporate funding for the Technology Transfer Competition has declined and we must supplement funding for this event, which costs in excess of \$20,000, with program fees and funds from private individual donors. Similarly, we have seen corporate support for the MBA Consulting Capstone Project decline by approximately \$15,000 and we must supplement from other sources, including program fees and private individual donations. These programs are essential to the competitiveness of our MBA students in the national job market. The increased program fee will allow us to continue to support these student enrichment activities at a point in the economic cycle when it is most important for our students to be highly competitive.
- Scholarships. Finally, to compete for highly qualified students and to support professional development initiatives for all students we would use up to 20 percent of the fees to fund fellowships.

## II. Public hearing and/or student referendum requirements

The fee increase was presented and discussed at an October 26, 2010, open forum sponsored by the Student Fee Review Committee and the Graduate Student Council. The program office sent an e-mail to all MBA students publicizing the open forum, explaining the fee proposal and soliciting input. The Associate Dean for Graduate Programs of Mays Business School presented the proposal to and solicited input from students through the MBA Program Student Advisory Board. We propose that the fee increase be effective Fall 2011 and be applied only to new students joining the program in Fall 2011 and after. Current students would be exempt from the fee increase. The total cost of the program (tuition and fees) is communicated to prospective students through the MBA program's website and the Texas A&M University website. MBA program costs for the Mays MBA and other nationally competitive programs are widely publicized in national and international outlets that rank MBA programs and related websites.

The increase was also presented to the Student Government Association (SGA) on October 27, 2010, and was included in the Designated Tuition Hearing that was held April 4, 2011. Both the GSC and the SGA also sought student feedback through surveys distributed to the general student population.

## III. Budget impact if fee request is not approved

The MBA program will not be able to compete effectively with leading programs and improve its national prominence without the fee increase. Critical student enrichment

activities may have to be reduced or eliminated, especially in light of recent state budget cuts.

IV. Justification for ending balance

There is no anticipated ending balance other than a moderate operating reserve. For the last two years, we have not been able to maintain an operating reserve. In FY 2009 the year-end GL balance (#021910) was \$298.29 and in FY 2010 the year-end balance was \$638.59.

V. Additional Information

The increased fee would only apply to the MBA Class of 2013, entering the program in Fall 2011. Based on expected enrollments in the MBA program during FY2012, the estimated annual revenue generated from the proposed fee increase would be \$130,000 per year:

<u>MBA Class of 2012</u>	<u>Anticipated Enrollment</u>	<u>Fee Increase</u>	<u>Additional Revenue</u>
Fall 2011	65	\$1,000	\$65,000
Spring 2012	65	\$1,000	\$65,000
		Total	<u><u>\$130,000</u></u>



Request for New Student Fee  
**TEXAS A&M UNIVERSITY**  
Professional Program in Biotechnology (PPiB) Program Fee

I. Programmatic justification and proposed use of the new fee

A new program fee is requested to pay administrative costs in the Professional Program in Biotechnology (PPiB), an Interdisciplinary Professional Science Master's program. This fee, in the amount of \$530.00/SEM, will provide a new channel of sustained support for the Program Coordinator position. The Coordinator's role is especially vital in the PPiB, where activities extend far beyond administrative and business functions associated with student advising. The Coordinator is responsible for a broad range of student support activities ranging from facilitation of corporate internships, recruitment of new industrial partners, recruitment of students from in-state institutions, and ensuring visibility of the program through involvement at relevant conferences—all of which greatly benefit students enrolled in the program. The proposed program fee will greatly enhance our ability to attract and retain top personnel in this critical position, particularly in the face of recent budgetary uncertainties.

II. Public hearing and/or student referendum requirements

Presentations were made to the Graduate Student Council (GSC) on October 26, 2010, and to the Student Government Association (SGA) on October 27, 2010. Both the GSC and the SGA sought student feedback through surveys distributed to the general student population. This fee was also included in the Designated Tuition Hearing that was held April 4, 2011.

In addition to the required referendum, a town hall meeting was called by the PPiB Program Chair to gather feedback from all students currently enrolled in the program. Input from these presentations was reviewed by the Program Executive Committee and incorporated into the resulting action plan.

III. Budget impact if fee request is not approved

Without the proposed program fee, it will be difficult for the PPiB to grow and fulfill its core mission of preparing a cadre of science-trained professionals who are desperately needed in the growing life-sciences industry (both in the State of Texas and in the US). There is no other sustained mechanism that can provide funds to offer the administrative stability that is so urgently needed by the PPiB.

IV. Justification for ending balance

There are no plans to carry forward an ending balance. Any remaining funds at the end of each year will be made available to students in the form of one-time competitive scholarship awards.

V. Additional information

A detailed accounting of the proposed program fee funds is provided in the attached spreadsheet.



**TEXAS A&M UNIVERSITY at GALVESTON**  
 Summary of Proposed Fee Changes  
 Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
6.27	Library Use Fee				
	Fall, Spring & Summer (10wk session)	SCH	\$12.00	\$2.00	\$14.00
	Summer (5wk session)	SCH	\$6.00	\$1.00	\$7.00
6.29	Texas Maritime Academy "O" Week Fee	STUDENT			\$135.00
6.31	Vessel Use Fee	SCH			\$10.00
	Fall, Spring & Summer Max	SEM			\$120.00
6.33	Parking Fees (students, faculty & staff)	YEAR	\$100.00	\$25.00	\$125.00
6.35	International Education Fee	SEM			\$4.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
Library Use Fee

I. Programmatic justification and proposed use of the increased fee

An increase in the Library Use Fee is needed to fund increasing costs in electronic holdings. An increase of \$2.00/SCH (\$1.00/SCH for a 5-week summer term and \$2.00/SCH for the 10-week summer semester) is being requested. If this fee increase is approved, the Library Use Fee will be \$14.00/SCH (\$7.00/SCH for each 5-week summer term and \$14.00/SCH for the 10-week summer semester). Quality, peer-reviewed scientific and technical journals are critical library resources for Texas A&M University at Galveston (TAMUG). Over the years, a significant percentage of the annual cost of these journals has been paid from Permanent University Fund (PUF). As PUF and State support to the institution decrease, it is critical to have this portion of library investment covered by more reliable sources.

Initially, this fee (\$100,000/year) will fund increases in the costs of our electronic holdings. By comparison Texas A&M University libraries have increased their fee to \$26.00/SCH to cover these costs. We anticipate eventually increasing our fee so that it is in line with TAMU's fees as we pay a pro-rated share of common subscriptions to many electronic resources and have basically the same cost structure.

III. Public hearing and/or student referendum requirement

An overview of this request was provided during the student fee forum held on April 12, 2011.

IV. Budget Impact if Fee Request is Not Approved

If the increase is not approved, we will have to continue the unsound practice of using one time funds to cover increases in ongoing costs. Most of these electronic resources are multi-year contracts with a very limited ability to reduce them in a one year time frame. We have insufficient library resources to reallocate to cover these costs. Electronic resources provide critical information to support the learning and research of our students and faculty. Reductions in these resources will have a significant negative impact on the learning and research of our students and faculty.

V. Justification for Ending Balance

A portion of the Student Library Use Fee has been retained in a contingency fund. The contingency fund will be used to support operations in situations where collection of the fee might be interrupted or extraordinary expenses might be incurred, such as hurricane damage.

VI. Additional Information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
 Library Use Fee

Current Fee:     \$12.00 for Fall and Spring  
                     \$6.00 for Summer  
 Proposed Fee:  \$14.00 for Fall and Spring  
                     \$7.00 for Summer  
 Basis:             sch (sch, sem, student, etc.)

Number of Students Affected:               1,880  
 Current Semester Credit Hours:            48,000  
 Projected Semester Credit Hours:           50,000

		FY2011 Budget	FY2012 Budget without fee increase	FY2012 Proposed Increase (Decrease)	FY2012 Budget
BEGINNING BALANCE	Actual	71,000			
	Estimated		87,000		87,000
Revenues					
	Fees	576,000	600,000	100,000	700,000
	Total Revenues	576,000	600,000	100,000	700,000
Expenses					
	Salaries & Wages	50,000	50,000		50,000
	Fringe Benefits	10,000	10,000		10,000
	Departmental Operations	500,000	520,000	100,000	620,000
	Total Expenses	560,000	580,000	100,000	680,000
Increase/Decrease in Balance					
	Revenues less Expenses	16,000	20,000	0	20,000
ENDING BALANCE		87,000	107,000		107,000

Request for New Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
Texas Maritime Academy “O” Week Fees

I. Programmatic justification and proposed use of the new Fee

Texas A&M at Galveston is requesting a new fee that will be used to support the costs associated with Freshman Orientation (“O” Week) activities of the Texas Maritime Academy (TMA). In the past, TMA cadets/parents purchased needed items from the TAMUG Bookstore. This inefficient method often resulted in return trips to purchase more items or to return items that are not required. Additionally, the costs associated with producing orientation materials have never been supported. By charging a fee to support orientation costs, TMA will control the purchase of only those items necessary for orientation week and will be able to prepare and have available for each cadet upon their arrival, complete packets of information and supplies required. Fee revenue will cover the cost of items such as a TMA backpack, a camel pack for hydration during drills, a Battalion nametag, shoe polish, flashlight and TMA belt buckle as well as costs associated with learning the proper formal etiquette of the US Navy and Maritime Industry. The fee will also cover the cost of printing orientation packet materials. This fee will be higher than an average orientation fee for an institution that only supplies written orientation materials.

III. Public hearing and/or student referendum requirement

An overview of this request was provided during the student fee forum held on April 12, 2011.

IV. Budget Impact if Fee Request is Not Approved

If the proposed fee is not approved, both cadets and parents will continue to express frustration over the need to purchase items at the Bookstore only to find they did not get the right item or that the Bookstore may have run out of a particular item. In addition to this customer service issue, the Texas Maritime Academy will have to cover printing and other informational costs from an already strained budget.

V. Justification for Ending Balance

No significant ending balance is anticipated.

VI. Additional Information

Our freshmen count this past fall was 160. We have set a limit of 185 freshmen for next year based on housing constraints.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
 Texas Maritime Academy "O" Week Fee

Proposed Fee:     \$135.00 for Fall and Spring  
                   \$135.00 for Summer  
 Basis:             student (sch, sem, student, etc.)

Number of Students Affected:     160  
 Current Semester Credit Hours:    \_\_\_\_\_   
 Projected Semester Credit Hours:  \_\_\_\_\_

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	21,600
Total Revenues	21,600
Expenses	
Orientation Costs	20,500
Total Expenses	20,500
Increase/Decrease in Balance (Revenues less Expenses)	1,100
ENDING BALANCE	1,100

Request for New Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
Vessel Use Fee - Undergraduate

I. Programmatic justification and proposed use of the new fee

In order to fulfill the mission of the university, “The Ocean is our Classroom”, the small vessel fleet at Texas A&M University at Galveston (TAMUG) must be realigned and renewed to meet current operational needs and continue with high standards of safety. This funding will allow for the operation of TAMUG vessels, the replacement of old and outdated equipment and the refit of “new to us” vessels for TAMUG use. The intent behind the fee is to enable all students to have on the water experience for our academic, undergraduate research, training, and recreation missions. As part of the academic classroom strategy students will be out on the water for up to a projected ten trips per year.

In order to accomplish this mission, we must have competent, experienced personnel to operate and maintain our fleet to the safety standards we have set. Once the personnel are in place, the remainder of the funds will be used for breakdown and preventative maintenance of the vessels, inspections and other safety controls, replacement of old and outdated equipment, and general operations of the vessel (fuel, oil and other consumable products).

III. Public hearing and/or student referendum requirement

An overview of this request was provided during the student fee forum on April 12, 2011.

IV. Budget Impact if Fee Request is Not Approved

If the proposed fee is not approved, there will be no budget available to provide for the needs listed above.

V. Justification for Ending Balance

Any ending balance will be used for capitol replacement of old and outdated vessels and will provide a reserve for catastrophic equipment failure.

VI. Additional Information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
 Vessel Use Fee - Undergraduate

**INTERNAL MAXIMUM:**

Proposed Fee: \$10.00 for Fall and Spring  
\$10.00 for Summer  
 Basis: sch (sch, sem, student, etc.)

Proposed: \$120.00 for Fall and Spring  
\$120.00 for Summer

Number of Students Affected: 1,880  
 Current Semester Credit Hours: 48,000  
 Projected Semester Credit Hours: 50,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	480,000
Recharge	45,000
Total Revenues	525,000
Expenses	
Salaries & Wages	200,000
Fringe Benefits	66,000
Departmental Operations	40,000
Maintenance/Equipment/Fuel	90,000
Equipment	20,000
Refit new boats	60,000
Repair/Replacement Existing Equipment	20,000
Total Expenses	496,000
Increase/Decrease in Balance (Revenues less Expenses)	29,000
ENDING BALANCE	29,000

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
Parking Fee

I. Programmatic justification and proposed use of the increased fee

Currently all students, faculty and staff pay \$100 annually for a parking permit. However, the reduction in fees for student parking for FY2010 reduced our overall revenue for Parking Fees. Additionally TAMUG will be adding one new parking lot to replace one that will be lost due to the construction of new residents halls beginning in FY2012. This new cost to pay for the debt on this construction will result in the need to increase all parking fees for FY2012. We are requesting approval to increase the fee by \$25.00 to \$125.00 per year. The additional revenue will be used to service the debt of the new lot, repair existing lots and replenishment the account fund balance. The majority of this fee will be used to pay for the debt service on the new parking lot, renovations and rehabilitation of existing parking lots, and to the extent possible, hire an additional support person to assist with the administration of the parking system.

II. Public hearing and/or student referendum requirements

A campus fee forum was held on April 12, 2011, to discuss the proposed fee increase.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the new parking will not be constructed and students will have no parking while the new residence halls are under construction. This results in dangerous conditions for all on campus.

IV. Justification for ending balance

A small sixty-day working capital fund balance is appropriate to serve as reserve for unanticipated expenses.

V. Additional information

Request for Increased Parking Fees  
**TEXAS A&M UNIVERSITY at GALVESTON**  
 Parking Fees

Current Fee:     \$100.00     Annual Permit

Proposed Fee:     \$125.00     Annual Permit  
 Basis:     year     (sch, sem, student, etc.)

Number of Students Affected:     1,899     (students, faculty & staff)  
 Current Semester Credit Hours:     N/A      
 Projected Semester Credit Hours:     N/A    

	FY2011 Budget	FY2012 Budget without fee increase	FY2012 Proposed Increase (Decrease)	FY2012 Budget
BEGINNING BALANCE - Actual				
Estimated	144,000	149,000		90,800
Revenues				
Fees	190,000	190,000	58,000	248,000
Interest	0	0	0	0
Parking Penalties	35,000	35,000	0	35,000
Total Revenues	<u>225,000</u>	<u>225,000</u>	<u>58,000</u>	<u>283,000</u>
Expenses				
Salaries & Wages	0	45,000	0	45,000
Fringe Benefits	0	13,500	0	13,500
Departmental Operations	70,000	40,000	0	40,000
Maintenance/Equipment	150,000	100,000	0	100,000
Debt Svc on Parking Lot Const	0	84,700	0	84,700
Total Expenses	<u>220,000</u>	<u>283,200</u>	<u>0</u>	<u>283,200</u>
Increase/Decrease in Balance				
Revenues less Expenses	5,000	(58,200)	58,000	(200)
ENDING BALANCE	<u>149,000</u>	<u>90,800</u>		<u>90,600</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
International Education Fee

I. Programmatic justification and proposed use of the new fee

The requested International Education fee will allow Texas A&M University at Galveston (TAMUG) to be consistent with Texas A&M University who currently charges the same fee. Fee revenue will be deposited in an account to be used for the purposes of providing financial aid for students who want to participate in certain international educational activities such as Study Abroad Programs. This fee will be assessed to all students to support international education-related activities.

II. Public hearing and/or student referendum requirement

An overview of the proposed fee increase was provided during the student fee forum that was held on April 12, 2011.

III. Budget Impact if Fee Request is Not Approved

If the fee is not approved, fewer TAMUG students will be given the opportunity to participate in international education programs due to limited financial resources and lack of financial aid.

VI. Justification for Ending Balance

No significant ending balance is anticipated.

V. Additional Information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY at GALVESTON**  
 International Education Fee

Proposed Fee:       \$4.00   for Fall and Spring  
                         \$4.00   for Summer  
 Basis:               sem   (sch, sem, student, etc.)

Number of Students Affected:           1,880        
 Current Semester Credit Hours:        48,000        
 Projected Semester Credit Hours:       50,000      

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	15,000
Total Revenues	15,000
Expenses	
International Education Activities	14,000
Total Expenses	14,000
Increase/Decrease in Balance (Revenues less Expenses)	1,000
ENDING BALANCE	1,000

**TEXAS A&M UNIVERISTY - CENTRAL TEXAS**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
7.2	Student Services Fee	SCH	\$7.20	\$2.80	\$10.00
	Fall, Spring & Summer Max	SEM	\$166.80	(\$6.80)	\$160.00
7.4	Course Enhancement Fee	COURSE			\$0.00-\$25.00
	Course Fees	COURSE	\$5.00-\$50.00		Eliminate
	<b>*The Course Enhancement Fee will replace the current Course fees and will be charged for all courses as determined by each College.</b>				
7.6	Instructional Equipment	SCH	\$3.00	\$1.00	\$4.00
7.8	Parking Permit				
	Students-Fall & Spring	SEM	\$25.00	\$5.00	\$30.00
	Faculty & Staff	YEAR	\$50.00	\$10.00	\$60.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CENTRAL TEXAS**  
Student Services Fee

I. Programmatic justification and proposed use of the increased fee

Currently the Student Services Fee is \$7.20/SCH and would be increased to \$10.00/SCH if approved. The need for current student services has increased along with the creation of new programs and the demand for online services to support online students. The Student Affairs department receives no additional funding from the university to meet the needs of the students.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met, as required by statute, and recommends the fee increase. The Student Government Association voted unanimously to approve the increase on Friday, February 18, 2011. An open student forum to discuss the proposed increase was held in Killeen on Monday, March 21, 2011.

III. Budget impact if fee request is not approved

If the requested increase is not approved, programs necessary to support students will be tabled until funding is available.

IV. Justification for ending balance

Student Services has funds in reserve which will be used in conjunction with the requested increase in fee revenue.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
 Student Services Fee

Current Fee: <u>  \$7.20  </u> for Fall and Spring <u>  \$7.20  </u> for Summer Proposed Fee: <u>  \$10.00  </u> for Fall and Spring <u>  \$10.00  </u> for Summer Basis: <u>  sch  </u> (sch, sem, student, etc.)	<b>LEGISLATIVE/INTERNAL MAXIMUM:</b> Current: <u> \$166.80  </u> for Fall and Spring <u> \$166.80  </u> for Summer Proposed: <u> \$160.00  </u> for Fall and Spring <u> \$160.00  </u> for Summer
Number of Students Affected: <u>      7,305  </u> Current Semester Credit Hours: <u>     45,085  </u> Projected Semester Credit Hours: <u>     48,694  </u>	

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		226,704		226,704
Revenues				
Fees	255,024	316,800	136,343	453,143
Reserve Balance	350,000	0	0	0
Total Revenues	<u>605,024</u>	<u>316,800</u>	<u>136,343</u>	<u>453,143</u>
Expenses				
Salaries & Wages	194,120	260,120	0	260,120
Fringe Benefits	62,942	86,042	0	86,042
Departmental Operations	109,658	142,899	0	142,899
Equipment	11,600	11,600	0	11,600
Total Expenses	<u>378,320</u>	<u>500,661</u>	<u>0</u>	<u>500,661</u>
Increase/Decrease in Balance				
Revenues less Expenses	226,704	(183,861)	<u>136,343</u>	<u>(47,518)</u>
ENDING BALANCE	<u>226,704</u>	<u>42,843</u>		<u>179,186</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – CENTRAL TEXAS**  
Course Enhancement Fee

I. Programmatic justification and proposed use of the new fee

The proposed Course Enhancement Fee will establish a fee for every course as determined by each School (College) and will replace the current course fee structure which charges course fees for various courses within individual programs. The fee will range from \$0.00 per course to \$25.00 per course. Revenue generated from the Course Enhancement Fee will provide greater flexibility in spending for the operations of the School with regard to program needs. Under the current fee structure, faculty must request funding from department operating funds for course needs not funded by an existing course fee.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, course needs that are not covered by the current course fee structure will have to be funded from departmental operations.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
 Course Enhancement Fee

Proposed Fee:     \$0.00 - \$25.00 for Fall and Spring  
                       \$0.00 - \$25.00 for Summer  
 Basis:                       course           (sch, sem, student, etc.)

Number of Students Affected:                       7,305            
 Current Semester Credit Hours:                  45,085           
 Projected Semester Credit Hours:                48,694         

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	341,000
Total Revenues	341,000
Expenses	
Salaries & Wages	140,000
Fringe Benefits	50,000
Departmental Operations	90,000
Maintenance/Repair	15,000
Equipment	40,000
Total Expenses	335,000
Increase/Decrease in Balance (Revenues less Expenses)	6,000
ENDING BALANCE	6,000

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CENTRAL TEXAS**  
Instructional Equipment

I. Programmatic justification and proposed use of the increased fee

An increase of \$1.00/SCH in the Instructional Equipment fee will offset costs related to maintenance, repair, and replacement of equipment used in classrooms, teaching labs, and general use labs. The increase will also allow Texas A&M University – Central Texas (TAMUCT) to adopt new technologies and software applications needed to enhance student learning. Additional teaching and general use labs will be added to inventory.

II. Public hearing and/or student referendum requirements

An open student forum was held in Killeen on Monday, March 21, 2011, to discuss the proposed increase.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, maintenance and manpower costs will increase as repairs to older equipment become necessary. Students and faculty will not have access to technology and software needed for student instruction. Major issues will arise related to equipment life cycles.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
 Instructional Equipment

Current Fee:     \$3.00     for Fall and Spring  
                       \$3.00     for Summer  
 Proposed Fee:     \$4.00     for Fall and Spring  
                       \$4.00     for Summer  
 Basis:     sch     (sch, sem, student, etc.)

Number of Students Affected:           7,305  
 Current Semester Credit Hours:         45,085  
 Projected Semester Credit Hours:         48,694

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	34,000			
Estimated		0		0
Revenues				
Fees	138,000	139,500	48,694	188,194
Total Revenues	138,000	139,500	48,694	188,194
Expenses				
Equipment	172,000	139,500	48,694	188,194
Total Expenses	172,000	139,500	48,694	188,194
Increase/Decrease in Balance				
Revenues less Expenses	(34,000)	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Fee  
**TEXAS A&M UNIVERSITY – CENTRAL TEXAS**  
 Parking Permit Fees

I. Programmatic justification and proposed use of the increased fee

Parking Permit Fee increases will be used for costs related to the creation of a new police department to provide enforcement and the administration of parking operations and traffic regulations.

II. Public hearing and/or student referendum requirements

An open student forum was held in Killeen on Monday, March 21, 2011, to discuss the proposed increase. Students, faculty, and staff will be notified through the University approved communications methods of email, Facebook, Twitter, University website, and digital signage in every building.

III. Budget impact if fee request is not approved

Due to the completion of TAMUCT’s new campus in Spring 2012, a police presence is needed on campus to provide for the enforcement and administration of parking and traffic regulations.

IV. Justification for ending balance

No significant ending balance is anticipated. Supplemental funding will be required.

V. Additional information

	Current Rate	Proposed Rate	per
Student Parking	\$25.00	\$30.00	Fall/ Spring
	\$10.00	\$10.00	Summer
Faculty/Staff	\$50.00	\$60.00	Year
Motorcycles	n/a	n/a	
Adjuncts	\$40.00	\$40.00	Year
	\$25.00	\$25.00	Spring & Summer
	\$10.00	\$10.00	Summer

Request for Increased Fee  
**TEXAS A&M UNIVERSITY - CENTRAL TEXAS**  
 Parking Permit Fees

Current Fee:     \$25.00     per Student for Fall and Spring  
                       \$50.00     per Faculty/Staff per Year  
 Proposed Fee:     \$30.00     per Student for Fall and Spring  
                       \$60.00     per Faculty/Staff per Year  
 Basis:     each     (sch, sem, student, etc.)

Number of Students Affected:     2,450 students/160 faculty & staff      
 Current Semester Credit Hours:     45,085      
 Projected Semester Credit Hours:     48,694    

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	11,476			
Estimated		10,028		10,028
Revenues				
Fees	123,400	125,200	26,800	152,000
Total Revenues	123,400	125,200	26,800	152,000
Expenses				
Salaries & Wages	57,855	69,000	10,000	79,000
Fringe Benefits	15,693	20,000	5,000	25,000
Departmental Operations	21,000	16,228	12,100	28,328
Rental of Land	30,300	30,000	(300)	29,700
Total Expenses	124,848	135,228	26,800	162,028
Increase/Decrease in Balance				
Revenues less Expenses	(1,448)	(10,028)	0	(10,028)
ENDING BALANCE	10,028	0		0

**TEXAS A&M UNIVERSITY - COMMERCE**

Summary of Proposed Fee Changes

Effective Fall 2011

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE	PROPOSED
8.2	Installment Plan Fee	EACH	\$17.00	\$18.00	\$35.00
8.4	Installment Plan Late Payment Fee	EACH	\$20.00	\$5.00	\$25.00
8.6	Graduate Tuition - Resident	SCH	\$40.00 above the undergrad resident rate	\$2.00	\$42.00 above the undergrad resident rate
	Graduate Tuition - Non-Resident	SCH	\$40.00 above the undergrad non-resident rate	\$2.00	\$42.00 above the undergrad non-resident rate
8.8	Academic Advising Fee	SCH	\$1.00	\$2.00	\$3.00
8.10	Academic Success Center Tutoring Fee	SCH			\$1.50
8.14	College of Business Graduate Enhancement Fee	SCH			\$25.00
8.16	Distance Education Fee	SCH	\$40.00	\$10.00	\$50.00
8.18	Educational Partnerships Program Fee	COURSE			\$0.00 - \$3,000.00
8.20	Enrollment Fee	ONE-TIME	\$40.00	\$20.00	\$60.00
8.22	Graduate Application Fee	APPLICATION	\$35.00	\$15.00	\$50.00
	Graduate Application Fee - International	APPLICATION	\$50.00	\$25.00	\$75.00
8.24	Late Registration Fee	EACH	\$50.00	\$50.00	\$100.00
8.26	Re-instatement Fee	STUDENT			\$200.00
8.28	Returned Check Fee	EACH	\$20.00	\$10.00	\$30.00
8.30	Technology Fee	SCH	\$6.00	\$6.00	\$12.00
8.32	Parking Permit - Students, Faculty & Staff				
	Fall	SEM	\$22.00	\$18.00	\$40.00
	Spring	SEM	\$18.00	\$14.00	\$32.00
	Summer	SEM	\$13.00	\$11.00	\$24.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Installment Plan Fee

I. Programmatic justification and proposed use of the increased fee

The Installment Plan Fee has not been increased since prior to FY 2002 and is no longer cover costs. The fee needs to be increased so that it is more in-line with current costs. Revenue from the fee supports cashiering functions.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Texas A&M University – Commerce will continue struggling to meet needs in the student accounts area which impacts service to the students.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Installment Plan Fee

Current Fee:     \$17.00     for Fall and Spring  
                       \$17.00     for Summer  
 Proposed Fee:    \$35.00    for Fall and Spring  
                      \$35.00    for Summer  
 Basis:       each       (sch, sem, student, etc.)

Number of Students Affected:           3,000            
 Current Semester Credit Hours:          210,000           
 Projected Semester Credit Hours:          220,000         

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	50,000	50,000	55,000	105,000
Total Revenues	<u>50,000</u>	<u>50,000</u>	<u>55,000</u>	<u>105,000</u>
Expenses				
Salaries & Wages	30,000	30,700	30,700	61,400
Fringe Benefits	9,000	9,200	9,200	18,400
Departmental Operations	9,500	8,600	13,450	22,050
Bad Debt & Exemptions	1,500	1,500	1,650	3,150
Total Expenses	<u>50,000</u>	<u>50,000</u>	<u>55,000</u>	<u>105,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Installment Plan Late Payment Fee

I. Programmatic justification and proposed use of the increased fee

The Late Payment Fee has not been increased since prior to FY 2002 and no longer covers the costs of providing service to our students. The fee needs to be increased so that it is more in-line with actual costs. Fee revenue supports the cashiering functions.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Texas A&M University – Commerce will continue struggling to meet needs in the student accounts area which impacts service to the students.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Installment Plan Late Payment Fee

Current Fee:     \$20.00     for Fall and Spring  
                       \$20.00     for Summer  
 Proposed Fee:     \$25.00     for Fall and Spring  
                       \$25.00     for Summer  
 Basis:     each     (sch, sem, student, etc.)

Number of Students Affected:           500            
 Current Semester Credit Hours:          210,000           
 Projected Semester Credit Hours:          220,000         

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	25,000	25,000	25,000	50,000
Total Revenues	<u>25,000</u>	<u>25,000</u>	<u>25,000</u>	<u>50,000</u>
Expenses				
Salaries & Wages	18,000	18,500	18,500	37,000
Fringe Benefits	5,000	5,200	5,200	10,400
Departmental Operations	1,250	550	550	1,100
Bad Debt & Exemptions	750	750	750	1,500
Total Expenses	<u>25,000</u>	<u>25,000</u>	<u>25,000</u>	<u>50,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Graduate Tuition - Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

Revenue from the increased tuition will provide funding for graduate services, including admission, programs, certifications, and advising. Funding these services will help to strengthen the administrative oversight of graduate academic programs and administrative responsibilities.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

Continuation of the Graduate School's high level of service to students and faculty will be compromised if the proposed increase is not approved.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Graduate Tuition - Resident & Non-Resident

Current Fee:     \$40.00 for Fall and Spring  
                   \$40.00 for Summer  
 Proposed Fee:   \$42.00 for Fall and Spring  
                   \$42.00 for Summer  
 Basis:            sch (sch, sem, student, etc.)

Number of Students Affected:            4,500  
 Current Semester Credit Hours:         63,000  
 Projected Semester Credit Hours:        68,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	2,515,000	2,720,000	136,000	2,856,000
Total Revenues	<u>2,515,000</u>	<u>2,720,000</u>	<u>136,000</u>	<u>2,856,000</u>
Expenses				
Salaries & Wages	1,750,000	1,800,000	0	1,800,000
Departmental Operations	274,895	423,745	131,920	555,665
Scholarships	414,655	414,655	0	414,655
Bad Debt & Exemptions	75,450	81,600	4,080	85,680
Total Expenses	<u>2,515,000</u>	<u>2,720,000</u>	<u>136,000</u>	<u>2,856,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0		0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Academic Advising Fee

I. Programmatic justification and proposed use of the increased fee

Increasing the Academic Advising Fee will allow University College to augment advising service through increasing rate of service delivery and will allow for all University College Success Coach salaries to be brought under the fee. With increasing enrollment growth and new directions in planning for the University's First-year Success Seminar, increased fee revenue would allow for expansion of CAS 111, CBT 111, CED 111, and AG 100 offerings to meet growth.

The College of Arts and Sciences, College of Business and Technology, and College of Education and Human Services have experienced changes to their advising plans in the past year. Each received an initial budget outlay to assist in the establishment of these plans, however, long-term ability to fund office operations and even expand advising services are limited without additional funds. Under this proposal, the allocation to CAS, CBT, and COEHS would be split three ways and given to those colleges for the purposes of sustaining and enhancing advising operations. These additional funds might also help relieve budgetary pressures elsewhere and enable the hiring of new faculty. The increased revenue will be split 40% to UC, and 20% to CAS, CBT, and COEHS respectively. Proceeds for the advising fee after the increase will total \$636,000. The allocations to units would be as follows: UC \$254,000; CAS, CBT and COEHS would receive \$127,333 each.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, service effectiveness might be affected, and potential budget efficiencies might be lost.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information



Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Academic Success Center Tutoring Fee

I. Programmatic justification and proposed use of the new fee

The new fee will provide additional academic support through Supplemental Instruction, Walk-In tutoring in the Library, Mobile Tutoring Teams in the dorms, and Online tutoring. Data indicates that tutoring programs result in higher grades and passing rates for students in critically high failure rate courses. The fee would increase the number of tutoring positions available for students, create more jobs on campus, enhance learning opportunities, and increase individual depth of content knowledge.

Analysis of GPAs, withdrawal rates, and other key risk factors indicate many students are at high risk for failing and need special support, especially in critical core courses. Review of data identified specific credit-bearing courses with high enrollments and the highest withdrawal and failure rates. Although approximately eight courses emerged as critical, four credit-bearing courses from the core curriculum are provided as examples of need.

**Table 3: Data for Targeted Courses Taught Fall 2009**

Targeted Course	Enrollment (#)	Withdrawals (W%)	Failure (F%)	Grade of D (%)
Math 1314	276	3.99	35.5	12.3
History 1301	383	5.74	26.89	15
Biology 1406	112	9.82	14.29	29.4
Psychology 2301	242	3.72	22.31	12.4

*Source: A&M-Commerce Office of Institutional Research, 2010*

**Table 4: Data for Targeted Courses Taught Fall 2009 by Ethnicity**

Targeted Course	White (W%)	White (F%)	Hispanic (W%)	Hispanic (F%)	African American (W%)	African American (F%)
Math 1314	3	31	4	37	10	48
History 1301	4	18	23	27	5	44
Biology 1406	11	10	0	6	18	36
Psychology 2301	4	15	10	21	1	37

*Source: A&M-Commerce Office of Institutional Research, 2010*

Review of the number of F's and Withdrawals in the above table is not sufficient to grasp the impact of these struggles upon overall retention, especially for underrepresented groups. Half or more of all African American students enrolled either failed or withdrew from Biology 1406 (58%), History 1301 (50%), and Math 1314 (57%). Hispanic students in History 1301(50%) and Math 1314 (41%) suffered a failure/withdrawal rate greater than 40%. Psychology 2301 showed failure/withdrawal for the two groups above 30%: Hispanics (32%) and African Americans (38%). Academic performance of males were markedly low in History 1301, with more than two thirds of African American males receiving D, F or W grades for that course. During data analysis an interesting wrinkle emerged. The majority of Fs and Ws were made by sophomore, junior, and senior students taking these courses indicating repeated enrollment in the course or students trapped in the remediation cycle. In Biology 1406, 57% of Fs were made by upper-division students; in Math 1314 81% of Fs and 100% of Ws came from students in their third or later semester

of college. For Psychology 2301, upper-division students made 60% of the Fs. Only in History 1301 were the majority of Fs made by first-time, full-time students; however, 66% of all Ws in that course were made by sophomores, juniors or seniors.

A deeper analysis of the data on revealed the rate of Ds for each of the courses. The purpose for examining this grade category was twofold: first, while a D is a “passing” grade, it is also a deficient grade and can contribute to low GPA and retention issues; second, the full scope of challenges with any of these courses cannot be comprehended without attention to the D issue. The D rate for all students taking the four courses in the fall semester was calculated to show how many students passed but by no means mastered the content. While stark, when examined in the context of already high F and W rates, these numbers took on a new importance when we examined the data to determine who tended to earn Ds. In all but one of the courses, HIST 1301, most Ds were earned by sophomore, junior or senior students. In BSC 1406, 57% of the Ds were earned by students who were in their third or a later semester; for MATH 1314 the number was 79%, PSY 2301, 66%. Underrepresented populations were heavily overrepresented with Ds.

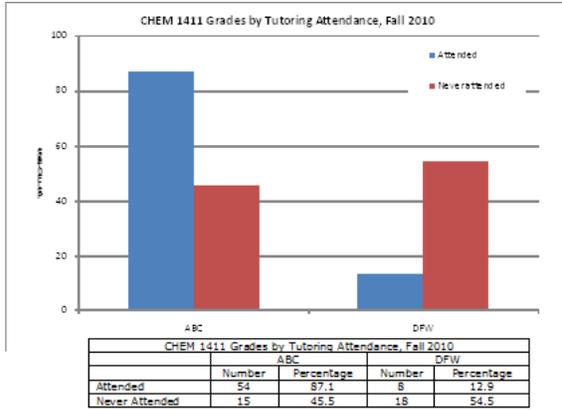
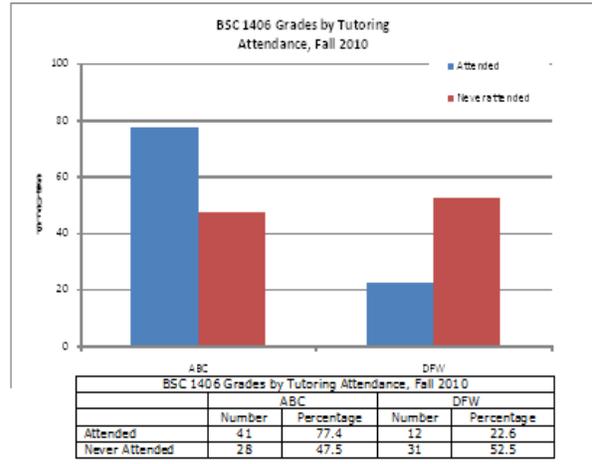
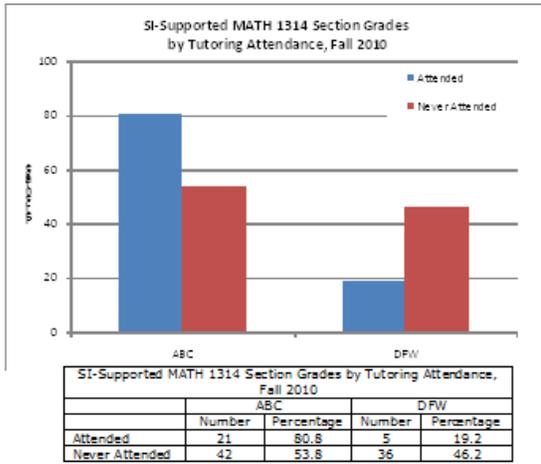
Even with low teacher/student ratios and support systems in place, the university continues to have critical issues with retention and college completion. Only 22.6% of first-year, full-time degree seeking students graduated in four years based on fall of 2004 cohort data. Analysis of a six-year graduation rate for the fall of 2002 cohort indicated the rate of 43.5% for the university. This percentage is slightly higher than the national rate of 39.6% but below the state rate of 46.6% (THECB, 2010).

The additional fee structure will provide increased opportunities for students to find good jobs on campus supporting the retention and persistence to graduation research which indicates students who are more engaged in campus programs are more likely to stay in school. With these additional available jobs, students will be able to stay in Commerce providing a better structure for academic success.

Student support services are a key element in academic success and student adjustment to both the rigor of college studies but also the distractions of college life. Because A&M-Commerce has historically served many non-traditional students, one major challenge is financial need which can create a seemingly insurmountable barrier to success for many students. The university has addressed many of these challenges by creating scholarships, securing federal funding for expanding child care services for nontraditional students, creating an Academic Success Center (ASC) to provide tutoring, and by providing financial planning workshops for students. By creating new job opportunities as tutors, students will have additional opportunities for financial support.

The Academic Success Center (ASC) was created in Fall 2010 to provide Supplementary Instruction (SI) and tutoring for identified courses with high failure and D grades and withdrawal rates. Research on the effectiveness of Supplemental Instruction supports providing tutors in critically high failure rate courses and the contribution it makes to the academic success of students. Due to limited funding, only selected high need courses could be provided with SI and tutors. Data from one semester provides indicators that students participating in the tutoring opportunities show an increase in course success.

The graph below provides data indicating early success of the SI model in selected Math 1314 sections, Biology 1406, and Chemistry 1405 courses.



Through the Academic Success Center (ASC) the proposed fee revenue will provide for all critical need core courses: Math 1314, 1324, 179, Biology 1406, Chemistry 1405, Psychology 2301, History, 1301, 1302, Sociology 1301 and Art Appreciation 1303. The fee increase will provide additional tutors in more classes in the Supplementary Instruction model, add additional day and evening hours in the Library Walk-In tutoring, and increase the tutors and days for the Mobile Tutoring Team in the dorms, and initiate an online tutoring program. The added funds provide the ability to hire more tutors reducing barriers to student success by providing additional financial opportunities for students.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

There will be no budget impact if the fee is not approved.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Academic Success Center Tutoring Fee

Proposed Fee:       \$1.50   for Fall and Spring  
                             \$1.50   for Summer  
 Basis:                  sch   (sch, sem, student, etc.)

Number of Students Affected:           2,070        
 Projected Student Enrollment:          10,500        
 Projected Semester Credit Hours:      130,000      

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	195,000
Total Revenues	195,000
Expenses	
Salaries & Wages	166,700
Fringe Benefits	10,800
Departmental Operations	11,650
Bad Debt & Exemptions	5,850
Total Expenses	195,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
College of Business Graduate Enhancement Fee

I. Programmatic justification and proposed use of the new fee

The new fee will provide support to graduate programs in the College of Business and will help to offset the higher costs of providing instruction.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, Texas A&M University – Commerce will be unable to continue to supporting the high cost of instruction with these graduate classes.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 College of Business Graduate Enhancement Fee

Proposed Fee:          \$25.00   for Fall and Spring  
                                \$25.00   for Summer  
 Basis:                      sch   (sch, sem, student, etc.)

Number of Students Affected:              3,300        
 Projected Student Enrollment:              3,300        
 Projected Semester Credit Hours:         20,000      

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	500,000
Total Revenues	500,000
Expenses	
Salaries & Wages	360,000
Fringe Benefits	115,000
Departmental Operations	10,000
Bad Debt & Exemptions	15,000
Total Expenses	500,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Distance Education Fee

I. Programmatic justification and proposed use of the increased fee

The increased fee revenue will be used to provide funding to support expenses and increased costs related to the online programs.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the fee increase is not approved, it could lead to the possible elimination of distance education classes.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Distance Education Fee

Current Fee:     \$40.00     for Fall and Spring  
                       \$40.00     for Summer  
 Proposed Fee:     \$50.00     for Fall and Spring  
                       \$50.00     for Summer  
 Basis:       sch       (sch, sem, student, etc.)

Number of Students Affected:           3,400            
 Current Semester Credit Hours:          65,000           
 Projected Semester Credit Hours:          70,000         

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	2,600,000	2,800,000	677,250	3,477,250
Total Revenues	<u>2,600,000</u>	<u>2,800,000</u>	<u>677,250</u>	<u>3,477,250</u>
Expenses				
Salaries & Wages	200,000	300,000	150,000	450,000
Fringe Benefits	40,000	55,000	45,000	100,000
Maintenance/Equipment	32,000	61,000	461,933	522,933
Software	2,050,000	2,100,000	0	2,100,000
Networking	200,000	200,000	0	200,000
Bad Debt & Exemptions	78,000	84,000	20,317	104,317
Total Expenses	<u>2,600,000</u>	<u>2,800,000</u>	<u>677,250</u>	<u>3,477,250</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Educational Partnerships Program Fee

I. Programmatic justification and proposed use of the new fee

The new student fee will provide funding to support expenses related to the program and the educational partnership program.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the new fee is not approved, Texas A&M University – Commerce will not be able to proceed with the academic partnership program.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The program fee will vary depending upon the program selected with Educational Partnerships.



Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Enrollment Fee

I. Programmatic justification and proposed use of the increased fee

The Office of Undergraduate Admissions enters, evaluates and makes admission decisions on all submitted applications without charging an application fee to prospective students. To aid in removing obstacles that may prevent a prospective student from applying, we now charge the \$40 Enrollment Fee upon enrollment in the student's first semester. Those who receive financial aid awards may use those monies to cover the charge. During the 2010-11 fiscal year, there was a 22% increase in applications and transcripts processed, a 22% increase in admits and a 20% increase in new enrollments for fall 2010. For spring 2011, there has been a 13% increase in applications and transcripts processed, an 11% increase in admits and a 14% increase in new enrollments. The Enrollment Fee revenue currently funds salaries for two staff positions that assist in the recruitment and processing of prospective student files. In order to meet the demands of our projected enrollment growth and the need to increase enrollment above and beyond those projections for revenue purposes, we are requesting a \$20 increase to the current fee.

II. Public hearing and/or student referendum requirements

Messages will continue to be available on the ApplyTexas undergraduate application and the A&M-Commerce admission/application web pages, notifying applicants of the enrollment fee. No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the increased fee is not approved, we will not be able to implement new recruiting initiatives, nor will we have an adequate budget for current initiatives, including non-budgeted Presidential partnerships/agreements, Mane Event Preview Day, etc., necessary to meet the projected enrollment growth. Our budget has not received an increase in approximately 15 years, but must still meet the demands of projected growth.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Enrollment Fee

Current Fee:       \$40.00   for Fall and Spring  
                     \$40.00   for Summer  
 Proposed Fee:     \$60.00   for Fall and Spring  
                     \$60.00   for Summer  
 Basis:             one-time   (sch, sem, student, etc.)

Number of Students Affected:       3,400   fall/spring  
 Current Semester Credit Hours:               
 Projected Semester Credit Hours:           

	FY 2010 Budget	FY 2011 Budget without fee increase	FY 2011 Proposed Increase (Decrease)	FY 2011 Budget
BEGINNING BALANCE - Actual	0			
Estimated				
Revenues				
Fees	102,760	136,000	68,000	204,000
Total Revenues	102,760	136,000	68,000	204,000
Expenses				
Salaries & Wages	71,445	71,445	0	71,445
Fringe Benefits	20,174	20,174	0	20,174
Departmental Operations	7,578	39,821	65,960	105,781
Longevity- (Other)	480	480	0	480
Bad Debt & Exemptions	3,083	4,080	2,040	6,120
Total Expenses	102,760	136,000	68,000	204,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0	0	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Graduate Application Fee – Domestic & International

I. Programmatic justification and proposed use of the increased fee

Over the past four years, graduate enrollment has grown by 22.4%. In addition, new duties have been undertaken by Graduate School staff, i.e., program reviews, graduation certification, global initiatives, recruitment, scholarship initiatives, and increased accountability reporting. Based on a comparison of staffing and duties of institutions across the State, the workload of our staff is out of line and an increase in our staff personnel to adequately meet our added responsibilities and continue to provide quality service, especially with the addition of a fourth college, is urgently needed.

Funds are needed for the continued professional development of our graduate students by providing support for those students who attend and present their research results at professional meetings and conferences; to assist departments with matching recruitment funds to strengthen their graduate programs; and to strengthen the administrative structure providing oversight to the Graduate School.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

Continuation of the Graduate School's high level of service to students and faculty will be compromised if the proposed fee increase is not approved.

IV. Justification for ending balance

No significant ending balance is anticipated. Any future ending balances would be used to purchasing special equipment and to fund Graduate School Scholarship initiatives.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Graduate Application Fee - Domestic & International

Current Fee:       \$35.00   for Domestic  
                     \$50.00   for International  
 Proposed Fee:     \$50.00   for Domestic  
                     \$75.00   for International  
 Basis:             application   (sch, sem, student, etc.)

Number of Students Affected:             3,730 domestic; 1,309 Int'l    
 Current Semester Credit Hours:         \_\_\_\_\_   
 Projected Semester Credit Hours:        \_\_\_\_\_

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees     Domestic	130,507	130,507	55,950	186,457
International	65,090	65,090	32,725	97,815
Total Revenues	<u>195,597</u>	<u>195,597</u>	<u>88,675</u>	<u>284,272</u>
Expenses				
Salaries & Wages	96,509	194,509	0	194,509
Fringe Benefits	22,495	43,495	0	43,495
Departmental Operations	15,327	37,400	0	37,400
Maintenance/Equipment	1,401	3,000	0	3,000
Bad Debt & Exemptions	5,868	5,868	0	5,868
Total Expenses	<u>141,600</u>	<u>284,272</u>	<u>0</u>	<u>284,272</u>
Increase/Decrease in Balance				
Revenues less Expenses	53,997	(88,675)	88,675	0
ENDING BALANCE	<u>53,997</u>	<u>(88,675)</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Late Registration Fee

I. Programmatic justification and proposed use of the increased fee

The Late Registration Fee has not been increased since prior to FY 2002 and is no longer cover costs. The fee needs to be increased so that it is more in-line with current costs. Revenue from the fee supports cashiering functions.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Texas A&M University – Commerce will continue struggling to meet needs in the student accounts area which impacts service to the students.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Late Registration Fee

Current Fee:     \$50.00     for Fall and Spring  
                       \$50.00     for Summer  
 Proposed Fee:    \$100.00    for Fall and Spring  
                      \$100.00    for Summer  
 Basis:       each       (sch, sem, student, etc.)

Number of Students Affected:           3,000            
 Current Semester Credit Hours:          210,000           
 Projected Semester Credit Hours:          220,000         

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	50,000	50,000	55,000	105,000
Total Revenues	<u>50,000</u>	<u>50,000</u>	<u>55,000</u>	<u>105,000</u>
Expenses				
Salaries & Wages	30,000	30,700	30,700	61,400
Fringe Benefits	9,000	9,200	9,200	18,400
Departmental Operations	9,500	8,600	13,450	22,050
Bad Debt & Exemptions	1,500	1,500	1,650	3,150
Total Expenses	<u>50,000</u>	<u>50,000</u>	<u>55,000</u>	<u>105,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Reinstatement Fee

I. Programmatic justification and proposed use of the new fee

State legislation mandates that students be enrolled by census day (2<sup>nd</sup>/4<sup>th</sup>/12<sup>th</sup>)\* and paid by 2<sup>nd</sup>/15<sup>th</sup>/20<sup>th</sup>\*\* day each semester for formula funding calculation purposes. Every semester, approximately, 300-400 students are dropped for non-payment and subsequently about half of these students return wishing to be reinstated after census day. Very often, we are unable to count these students for funding, especially if they return after 20<sup>th</sup> day. A reinstatement fee will encourage students to pay on time to avoid additional fees. Students who are reinstated after 2<sup>nd</sup>/15<sup>th</sup>/20<sup>th</sup>\*\* day cannot be counted on state reports or calculated for formula funding. The new fee will help to fund enrollment and retention initiatives in the Office of the Registrar, such as strategies utilized in our various campaigns to attract and retain students.

\*Census Date:           2<sup>nd</sup> - Mini terms      4<sup>th</sup> – Summer terms      12<sup>th</sup> – Fall, Spring terms  
\*\*Payment Deadline: 2<sup>nd</sup> - Mini terms      15<sup>th</sup> – Summer terms      20<sup>th</sup> – Fall, Spring terms

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Texas A&M University – Commerce will continue to have students who are not included in the formula funding calculation. It is hoped that this fee will help to decrease the number of students who are reinstated after the census day.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Reinstatement Fee

Proposed Fee:     \$ 200.00 for Fall and Spring  
                       \$ 200.00 for Summer  
 Basis:             each (sch, sem, student, etc.)

Number of Students Affected: (EST.) 100  
 Projected Student Enrollment:     10,200  
 Projected Semester Credit Hours: NA

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	20,000
Total Revenues	20,000
Expenses	
Departmental Operations	19,400
Bad Debt & Exemptions	600
Total Expenses	20,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Returned Check Fee

I. Programmatic justification and proposed use of the increased fee

The Returned Check Fee has not been increased since prior to FY 2002 and is no longer cover costs. The fee needs to be increased so that it is more in-line with current costs. Revenue from the fee supports cashiering functions.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Texas A&M University – Commerce will continue struggling to meet needs in the student accounts area which impacts service to the students.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Returned Check Fee

Current Fee:     \$20.00     for Fall and Spring  
                       \$20.00     for Summer  
 Proposed Fee:     \$30.00     for Fall and Spring  
                       \$30.00     for Summer  
 Basis:     each     (sch, sem, student, etc.)

Number of Students Affected:                   100  
 Current Semester Credit Hours:                   210,000  
 Projected Semester Credit Hours:                   220,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	2,000	2,000	1,000	3,000
Total Revenues	<u>2,000</u>	<u>2,000</u>	<u>1,000</u>	<u>3,000</u>
Expenses				
Salaries & Wages	1,164	1,164	500	1,664
Fringe Benefits	350	350	150	500
Departmental Operations	426	426	320	746
Bad Debt & Exemptions	60	60	30	90
Total Expenses	<u>2,000</u>	<u>2,000</u>	<u>1,000</u>	<u>3,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Technology Fee

I. Programmatic justification and proposed use of the increased fee

Additional Technology Fee revenue is needed to offset increased needs and costs associated with providing for the technology needs of Texas A&M University - Commerce. Fee revenue will be used to support the technology needs identified during a recent technology consultant review and to support additional online programs.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the fee increase is not approved, Texas A&M University – Commerce will have technology that lags behind the industry along with an inability to coordinate efforts to sustain current levels.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
 Technology Fee

Current Fee:     \$6.00     for Fall and Spring  
                       \$6.00     for Summer  
 Proposed Fee:    \$12.00    for Fall and Spring  
                      \$12.00    for Summer  
 Basis:       sch       (sch, sem, student, etc.)

Number of Students Affected:       10,200        
 Current Semester Credit Hours:      210,000       
 Projected Semester Credit Hours:      220,000     

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	1,260,000	1,320,000	1,320,000	2,640,000
Total Revenues	<u>1,260,000</u>	<u>1,320,000</u>	<u>1,320,000</u>	<u>2,640,000</u>
Expenses				
Salaries & Wages	600,000	630,000	200,000	830,000
Fringe Benefits	0	0	45,000	45,000
Departmental Operations	262,200	290,400	160,400	450,800
Maintenance/Equipment	360,000	360,000	675,000	1,035,000
Consultant Findings - (New In	0	0	200,000	200,000
Bad Debt & Exemptions	37,800	39,600	39,600	79,200
Total Expenses	<u>1,260,000</u>	<u>1,320,000</u>	<u>1,320,000</u>	<u>2,640,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Fee  
**TEXAS A&M UNIVERSITY - COMMERCE**  
Parking Permit – Students, Faculty & Staff

I. Programmatic justification and proposed use of the increased fee

The Permit fee has not increased in many years but costs have continued to increase. Revenue from the fee increase will be used to support funding for receipting of permit revenue and university patrol officers.

II. Public hearing and/or student referendum requirements

The community was update on February 17, 2011, regarding the probability of increased fees and a student forum was held on March 30, 2011, to discuss the proposed fee increases.

III. Budget impact if fee request is not approved

If the fee increase is not approved, the result will be reduced services to our faculty, staff and students on campus.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information



**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Summary of Proposed Fee Changes  
 Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
9.2	Graduate Tuition - Resident	SCH	42% above the undergraduate resident rate	\$5.00	52% above the undergraduate resident rate
	Graduate Tuition - Non-resident	SCH	equals the sum of 42% of the undergraduate resident rate plus the undergraduate non-resident rate	\$5.00	equals the sum of 52% of the undergraduate resident rate plus the undergraduate non-resident rate
9.4	Student Service Fee	SCH	\$20.13	\$2.01	\$22.14
	Fall & Spring Max	SEM	\$250.00		\$250.00
	Summer Max	SEM	\$125.00		\$125.00
9.6	Academic Advising Fee				
	Fall & Spring	SEM	\$30.00	\$20.00	\$50.00
	Summer	SEM	\$15.00	\$10.00	\$25.00
	Application Fee				
9.8	Undergraduate	STUDENT	\$25.00	\$15.00	\$40.00
9.10	International Undergraduate	STUDENT	\$50.00	\$25.00	\$75.00
	Late Application Fee	STUDENT			\$10.00
9.12	Computer Use Fee	SCH	\$12.00	\$4.00	\$16.00
9.14	Energy Fee	SCH	\$2.00	\$2.00	\$4.00
9.16	Environmental Service Fee				
	Fall & Spring	SEM			\$2.50
	Summer	SEM			\$1.25
9.18	Graduation Fee	STUDENT			\$40.00
	Late Graduation Fee	STUDENT			\$65.00
9.20	Instructional Enhancement Fee	COURSE			\$1.00 - \$75.00
	Course Fee	COURSE	\$5.00-\$150.00		eliminate
	<b>*Course fees will be eliminated only if the Instruction Enhancement Fee is approved.</b>				
9.22	Library Use Fee	SCH	\$5.50	\$5.50	\$11.00
9.24	Records Maintenance Fee				
	Fall & Spring	SEM	\$5.00	\$2.50	\$7.50
	Summer	SEM	\$2.50	\$1.25	\$3.75
9.26	Parking Permits				
	<b>Student:</b>				
	Year		\$115.00	\$15.00	\$130.00
	Fall & Spring		\$97.00	\$11.00	\$108.00
	Fall or Spring Only		\$51.75	\$6.25	\$58.00
	Summer		\$28.75	\$3.25	\$32.00
	Motorcycle - Semester		\$28.75	\$1.25	\$30.00
	<b>Faculty/Staff:</b>				
	General - Year		\$115.00	\$15.00	\$130.00
	Gated/Garage - Year		\$230.00	\$70.00	\$300.00
	Reserved - Year		\$400.00	\$40.00	\$440.00
9.28	Athletic Fee	SCH	\$21.00	\$1.05	\$22.05
	Fall, Spring & Summer Max	SEM	\$250.00	\$25.00	\$275.00

SCH - Semester Credit Hour  
 SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

Texas A&M University – Corpus Christi (TAMUCC) is requesting Graduate Tuition rate increases for resident and non-residents. For residents, the rate will increase from \$21.00/SCH, or 42% above the statutory resident tuition rate, to \$26.00/SCH or 52% above the statutory tuition rate. For Graduate Non-Residents, the rate will be equal to the sum of 52% of the undergraduate resident rate plus the undergraduate non-resident rate. Revenues earned from the increase in this fee will provide additional funding for instruction and academic support particularly in funding Teaching Assistants that are not available from other funding sources. This increase will help avoid reductions in the quality of instruction and the services students receive.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

TAMUCC has continued to experience enrollment growth and loss of these additional funds would have a negative impact on instruction, academic support, retention and graduation rates.

IV. Justification for ending balance

Not significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Graduate Tuition - Resident & Non-resident

Current Fee: The **resident graduate rate** is set at 42% above the undergraduate resident rate.

The **non-resident graduate rate** is set at 42% of the undergraduate resident rate plus the under-graduate non-resident rate.

Proposed Fee: The **resident graduate rate** is set at 52% above the undergraduate resident rate.

The **non-resident graduate rate** is set at 52% of the undergraduate resident rate plus the under-graduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected: \_\_\_\_\_

Current Semester Credit Hours: 34,242

Projected Semester Credit Hours: 34,242

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0	0	0
Revenues				
Fees	676,698	753,169	179,325	932,494
Exemptions	(89,065)	(123,402)	(29,382)	(152,784)
Total Revenues	<u>587,633</u>	<u>629,767</u>	<u>149,943</u>	<u>779,710</u>
Expenses				
Salaries & Wages	554,983	400,000	120,000	520,000
Fringe Benefits	32,650	120,000	29,943	149,943
Departmental Operations	0	109,767	0	109,767
Total Expenses	<u>587,633</u>	<u>629,767</u>	<u>149,943</u>	<u>779,710</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Student Service Fee

I. Programmatic justification and proposed use of the increased fee

A proposed increase of \$2.01 to the current Student Service Fee would be used to provide funds for services. This proposal would increase the Student Service Fee from \$20.13/SCH to \$22.14/SCH, with a cap of \$250/SEM. The revenues earned from the increase in this fee will provide funding for academic support and student services that are not available from other funding sources and will help avoid reductions in the quality of academic support, programs, and the services students receive.

II. Public hearing and/or student referendum requirements

The Vice President for Student Affairs met with the Student Government Association and the Student Service Fee Advisory Committee. Both of these groups have reviewed proposed funding levels and fee increase proposals. Student Government Association met on February 14, 2011, and approved the increase in the Student Services Fee.

III. Budget impact if fee request is not approved

If this fee increase is not approved it will have a significant negative impact on student programs and services.

IV. Justification for ending balance

Any revenues that exceed total expenditures will be deposited in the Student Service Fee fund balance. The Division of Student Affairs currently maintains a fund balance for operational needs of three months in event of an emergency or disaster and debt servicing commitment established for the University Center in 1999.

V. Additional Information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Student Service Fees

Current Fee: <u>  \$20.13  </u> for Fall and Spring <u>  \$20.13  </u> for Summer Proposed Fee: <u>  \$22.14  </u> for Fall and Spring <u>  \$22.14  </u> for Summer Basis: <u>  sch  </u> (sch, sem, student, etc.)	<b>LEGISLATIVE/INTERNAL MAXIMUM:</b> Current: <u>  \$250.00  </u> for Fall and Spring <u>  \$125.00  </u> for Summer Proposed: <u>  \$250.00  </u> for Fall and Spring <u>  \$125.00  </u> for Summer
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Number of Students Affected:	10,100
Current Semester Credit Hours:	238,000
Projected Semester Credit Hours:	250,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	3,260,418			
Estimated		3,279,117		3,279,117
Revenues				
Fees	4,393,868	4,609,280	164,232	4,773,512
Exemptions	(90,074)	(92,185)	(3,285)	(95,470)
Transfer to Health	(44,000)	(32,297)		(32,297)
Transfer to Athletics	(32,000)	(32,000)	0	(32,000)
Total Revenues	4,227,794	4,452,798	160,947	4,613,745
Expenses				
Salaries & Wages	2,023,921	2,023,921	0	2,023,921
Fringe Benefits	508,345	533,762	0	533,762
Departmental Operations	643,604	643,604	0	643,604
Other Dept Support	0	218,286	160,947	379,233
Debt Svc-Univ Center	50,000	50,000	0	50,000
Debt Svc-Wellness Ctr	983,225	983,225	0	983,225
Total Expenses	4,209,095	4,452,798	160,947	4,613,745
Increase/Decrease in Balance				
Revenues less Expenses	18,699	(0)	0	(0)
ENDING BALANCE	3,279,117	3,279,117		3,279,117

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Academic Advising Fee

I. Programmatic justification and proposed use of the increased fee

A fee of \$50 per semester (\$25 per summer session) will be charged to fund advising, mentoring, and academic support services for students. The revenues earned from the increase in this fee will provide additional funding for the operations of the Academic Advising Center that are not available from other funding sources and will help avoid reductions in the quality of the services students receive.

Texas A&M University – Corpus Christi (TAMUCC) uses the fee revenue to fund advisor salaries, advisor training and development, advising support staff salaries, and program development. The advising fee will also provide funding for other items such as operational budget an academic advising center, peer advisors, and faculty advisor stipends.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

TAMUCC has continued to experience enrollment growth and meeting the advising needs of new and transfer students is crucial in improving retention and graduation rates.

IV. Justification for ending balance

Ending balances in the account are maintained to provide for three months of operations.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Academic Advising Fee

Current Fee:       \$30.00   for Fall and Spring  
                     \$15.00   for Summer  
 Proposed Fee:    \$50.00   for Fall and Spring  
                     \$25.00   for Summer  
 Basis:             student   (sch, sem, student, etc.)

Number of Students Affected:                              10,100            
 Current Semester Credit Hours:                         238,000           
 Projected Semester Credit Hours:                       250,000         

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	161,684			
Estimated		146,684	88	150,161
Revenues				
Fees	644,529	700,194	466,796	1,166,990
Exemptions	(19,529)	(23,106)	(15,405)	(38,511)
Total Revenues	<u>625,000</u>	<u>677,088</u>	<u>451,391</u>	<u>1,128,479</u>
Expenses				
Salaries & Wages	513,783	515,000	306,155	821,155
Fringe Benefits	120,819	154,500	91,847	246,347
Departmental Operations	5,398	7,500	25,000	32,500
Maintenance/Equipment	0	0	5,000	5,000
Equipment Replacement	0	0	10,000	10,000
Equipment-New	0	0	10,000	10,000
Total Expenses	<u>640,000</u>	<u>677,000</u>	<u>448,002</u>	<u>1,125,002</u>
Increase/Decrease in Balance				
Revenues less Expenses	(15,000)	88	3,389	3,477
ENDING BALANCE	<u>146,684</u>	<u>146,772</u>		<u>153,638</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Application Fee - Undergraduate

I. Programmatic justification and proposed use of the increased fee

The Admissions Application Fee is designated to defray costs associated with the recruiting of perspective students and the processing of applications and supporting documentation. The Office of Admissions is requesting that the application fee for domestic undergraduate applicants be increased to \$40.00. Applicants who apply after the posted priority deadlines will be assessed an additional fee of \$10.00. The application fee is non-refundable and non-transferable. The revenue from this fee will continue to support recruitment outreach programs and the improvement of infrastructure in the Office of Admissions. As the prospect population continues to increase and the competitive environment calls for faster processing and notification, it is important that the Office of Admissions have the resources needed to hire new personnel, invest in new technologies, maintain general supplies and cover the increasing cost of postage.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The Office of Admissions is a key and strategic department that significantly impacts the overall growth of the University. Admission's inability to improve and acquire resources will impede the University's ability to realize its enrollment goals. Lack of approval for this request will reduce productivity and retract the influence this University can have in the local community and statewide, as it pertains to recruitment and admissions.

IV. Justification for ending balance

Revenue in excess of expenses from this fee would be used for maintaining current services and recruitment outreach in the area of undergraduate admissions. No significant ending balance is anticipated.

V. Additional information

In 1992 the Office of Admissions implemented a \$10.00 application fee to defray the cost of recruiting new prospective students and processing applications and supporting documentation. In 2001 and 2009 the application fee increased to \$20.00 and \$25.00 respectively, to remain in step with the increased demands and expenditures of an ever-increasing applicant pool. Currently, the Office of Admissions maintains an application fee of \$25.00 for domestic undergraduate students. The Application Fee provides funding for two departments and funds the University's recruitment and admission efforts. Application fees at other Texas institutions are comparable to the fee proposed, as reflected by research conducted by the Office of Admissions.



Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Application Fee – International Undergraduate

I. Programmatic justification and proposed use of the increased fee

The Admissions Application Fee is designated to defray costs associated with the recruiting of perspective students and the processing of applications and supporting documentation. The Office of Admissions is requesting that the application fee for international undergraduate applicants be increased to \$75.00. Applicants who apply after the posted priority deadlines will be assessed an additional fee of \$10.00. The application fee is non-refundable and non-transferable. The revenue from this fee will continue to support recruitment outreach programs and the improvement of infrastructure in the Office of Admissions. As the prospect population continues to increase and the competitive environment calls for faster processing and notification, it is important that the Office of Admissions have the resources needed to hire new personnel, invest in new technologies, maintain general supplies and cover the increasing cost of postage.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum required for this fee.

III. Budget impact if fee request is not approved

The Office of Admissions is a key and strategic department that significantly impacts the overall growth of the University. Admission's inability to improve and acquire resources will impede the University's ability to realize its enrollment goals. Lack of approval on this request will reduce productivity and retract the influence this University can espouse in the local community and statewide, as it pertains to recruitment and admissions.

IV. Justification for ending balance

Revenue in excess of expenses from this fee would be used for maintaining current services and recruitment outreach in the area of undergraduate admissions. No significant ending balance is anticipated.

V. Additional information

The Application Fee provides funding for two departments and funds both the University's recruitment and admission efforts. Application fees at other Texas institutions are comparable to the fee proposed as reflected in research conducted by the Office of Admissions.

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Application Fee - International Undergraduate

Current Fee:     \$50.00     for Fall and Spring  
                       \$50.00     for Summer  
 Proposed Fee:     \$75.00     for Fall and Spring  
                       \$75.00     for Summer  
 Basis:     student     (sch, sem, student, etc.)

Number of Students Affected:                   2,500  
 Current Semester Credit Hours:                   10,100  
 Projected Semester Credit Hours:                  250,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	32,400			
Estimated		0		0
Revenues				
Fees	29,600	154,600	62,500	217,100
Total Revenues	<u>29,600</u>	<u>154,600</u>	<u>62,500</u>	<u>217,100</u>
Expenses				
Salaries & Wages	19,071	57,071	38,000	95,071
Fringe Benefits	4,802	16,802	12,000	28,802
Departmental Operations	20,000	50,000	0	50,000
Maintenance/Equipment	2,500	10,000	0	10,000
Equipment	5,627	3,000	2,500	5,500
Travel	10,000	17,500	10,000	27,500
Total Expenses	<u>62,000</u>	<u>154,373</u>	<u>62,500</u>	<u>216,873</u>
Increase/Decrease in Balance				
Revenues less Expenses	(32,400)	227	0	227
ENDING BALANCE	<u>0</u>	<u>227</u>		<u>227</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Computer Processing Fee

I. Programmatic justification and proposed use of the increased fee

The revenues earned from the fee increase will provide additional funding for information technology and academic support that are not available from other sources and will help avoid reductions in the quality of technology, information security and services students receive. These additional funds will allow the university to improve and expand on offerings that directly and indirectly benefit students. We will be able to expand the amount of disk space allocated to students for use in the labs from the current quota of 50 megabytes. The current amount allocated is much smaller than the size of a typical thumb drive today. We will also be able to expand the wireless network used by students both in coverage and in capacity. The additional funds will pay for part of the SAN replacement necessary to support Blackboard, Banner, student drives, computer labs and other servers.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The modernization and expansion of the services described above will be greatly slowed, spreading out over years, or not be able to be accomplished at all without another source of funding being identified.

IV. Justification for ending balance

Within the next year, both of our Storage Array Networks (SANs) will need to be replaced at an approximate cost of \$300,000 each. In addition, in order to carry three months of operating reserve, we should be carrying \$816,914. Even with the fee increase, we propose carrying a lower balance forward due to these significant needs.

V. Additional information

In order to create a more robust disaster recovery environment, it is necessary to purchase a substantial amount of equipment to locate in an off-campus location. The current estimate for this purchase is more than \$1.5 million.



Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Energy Fee

I. Programmatic justification and proposed use of the increased fee

A fee of \$4.00 per sch will be charged to fund current and increasing energy costs to meet the needs of our students and faculty. The revenues earned from the increase in this fee will provide additional funding for increasing utility costs that are not available from other sources and will help avoid reductions in the quality of instruction and services students receive. This fee will be charged to all students and will be used to cover utility costs in Educational and General facilities on the Texas A&M University-Corpus Christi (TAMUCC) campus.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

TAMUCC has continued to experience facility and enrollment growth and based upon a proposed reduction in state funding, an increase in the energy fee is critical in providing a successful and efficient learning environment and to avoid reductions in operating hours.

IV. Justification for ending balance

Ending balances in the account are not anticipated.

V. Additional information



Request for New Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Environmental Service Fee

I. Programmatic justification and proposed use of the increased fee

This \$2.50 per Fall/Spring and \$1.25 per summer semester fee is required of all students and provides environmental improvements at the institution through services related to recycling, energy efficiency and renewable energy, transportation, employment, product purchasing, planning and maintenance, or irrigation. The fee may also provide matching funds for grants to obtain environmental improvements. The revenue earned from this fee will provide additional funding for environmental health and safety initiatives that are not available from other sources.

II. Public hearing and/or student referendum requirements

Students approved the Environmental Services Fee in a referendum held October 13 and 14, 2010.

III. Budget impact if fee request is not approved

Texas A&M University – Corpus Christi’s (TAMUCC) primary responsibility is to provide a healthy, clean, and environmentally responsible learning and working environment for students, staff, faculty and visitors to the campus. Continued growth in facilities and student population make this fee critical in providing funds to ensure a successful, efficient, and healthy environment. The funds collected from the Environmental Service Fee will be used to start or continue environmental improvement projects and will result in positive changes to the physical environment at TAMUCC and the community. Loss of the funds from this new fee would have a significant negative impact on the University’s ability to continue to fund environmental projects.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Environmental Service Fee

Proposed Fee:       \$2.50   for Fall and Spring  
                         \$1.25   for Summer  
 Basis:               sem   (sch, sem, student, etc.)

Number of Students Affected:           10,100        
 Projected Student Enrollment:           10,100        
 Projected Semester Credit Hours:      250,000     

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	53,082
Exemptions	(1,327)
Total Revenues	51,755
Expenses	
Departmental Operations	51,755
Total Expenses	51,755
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Graduation Fee

I. Programmatic justification and proposed use of the new fee

Revenue from the Graduation Fee will be used to help defray costs that are associated with printing and mailing diplomas to undergraduate, graduate and doctoral students as well as commencement ceremony costs. The Registrar's office is requesting a new fee of \$40.00 to be charged at the time a student applies for graduation. If the student applies after the posted deadline, the fee will be increased to \$65.00. This fee is non-refundable and non-transferable. Revenue earned from this fee will provide funding for the rising costs in diploma covers, personnel, maintenance of diploma creation software, supplies and postage that are not available from other sources and will help to avoid reductions in the quality of services students receive. Adding to the increased costs is the increased size of the diploma from 8 1/2 X 11 to 13 X 10. Postage rates are also expected to increase for priority mailings by an average of 3.9% (USPS). Postage costs account for 36% of total diploma related costs.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

As enrollment and graduation increase, the Registrar's office will see an increase in costs. Graduation rates have increased by 53% from Fall 1997 to Summer 2010. If this fee is not approved, we will experience a negative impact on graduation programs and services.

IV. Justification for ending balance

Revenue in excess of expense from this fee would be used for maintaining current services in the areas of graduation and records maintenance. No ending balance is anticipated.

V. Additional information

The Registrar's Office currently charges \$50.00 for undergraduate and graduate, and \$100 for doctoral diploma reprints. While this assists with the costs of graduation, it only covers 5% of all diploma related expenses. Rates charged at other Texas schools are comparable to the fee proposed as per research done by the Registrar's Office.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Graduation Fee

Proposed Fee:     \$40.00 for Fall and Spring  
                       \$40.00 for Summer  
                       \$65.00 after Deadline  
 Basis:             student (sch, sem, student, etc.)

Number of Students Affected:             1,840  
 Projected Student Enrollment:            10,100  
 Projected Semester Credit Hours:         250,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	73,600
Total Revenues	73,600
Expenses	
Departmental Operations	73,600
Total Expenses	73,600
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Instructional Enhancement Fee

I. Programmatic justification and proposed use of the new fee

Funds collected from this fee will replace all current course fees. The request is for a range of \$1 to \$75 dollars and will be in place for all courses. The revenues earned from this fee will provide additional funding for learning materials, travel, equipment and wages for instructional support that are not available from other sources and will help to avoid reductions in the quality of instruction, academic support, and services students receive. Materials and equipment will include: visual aids, handout materials, software, education equipment and supplies.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the fee is not approved, we will continue to charge current course and lab fees in the structure that exists, which is approximately over 1,000 separate fees.

IV. Justification for ending balance

No significant amounts of unexpended balances are anticipated other than reserves to be used for funding equipment replacements.

V. Additional information

This plan will allow more transparency to students in cost of attendance and be more efficient in billing students than the current structure.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Instructional Enhancement Fee

Proposed Fee:     \$1.00 - \$75.00 for Fall and Spring  
                       \$1.00 - \$75.00 for Summer  
 Basis:                         course           (sch, sem, student, etc.)

Number of Students Affected:             10,100  
 Projected Student Enrollment:            238,000  
 Projected Semester Credit Hours:        250,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,767,769
Total Revenues	1,767,769
Expenses	
Salaries & Wages	600,000
Fringe Benefits	150,000
Departmental Operations	500,000
Maintenance/Repair	517,769
Total Expenses	1,767,769
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Library Use Fee

I. Programmatic justification and proposed use of the increased fee:

Costs for library materials are increasing an average of 15% per year. At the same time, state funding for databases has decreased and campus demands on HEF and other fund sources have increased. Revenue earned from the increase in this fee will provide additional funding for the purchase of new instructional and supplemental materials for existing and new programs that have no available funding from other sources. The increased revenue will also help avoid reductions in the quality of instruction, academic support, and services students receive. This fee has not been increased since Fall 2005 while the strain on our budget dollars for electronic resources has tripled in the same time frame.

The proposed fee revenue will be used to purchase print and electronic resources for the library collections. As databases convert from print to electronic formats, costs will continue to rise. However, both content coverage and access will increase exponentially over previous print formats, resulting in more value for each dollar of the students' monies we collect.

II. Public hearing and/or student referendum requirements

No public hearing or student vote is required for this fee. The fee will be published in the semester class schedule and catalog which are both available online.

III. Budget impact if fee request is not approved

If this fee is not approved, the library will face serious reductions in the print, monograph and electronic resources budgets. Unless the university provides funding from other sources this will result in an inability to purchase new books, materials and subscriptions. The library will also be forced to reduce existing subscriptions and access to electronic resources, resulting in reduced access to resources at a time when more students are becoming online learners and the university is developing more online programs. These students will not have access to electronic resources for study and research.

IV. Justification for ending balance:

Approximately 10% of the library use fee is placed in fund balance each year so that a balance is maintained that would allow the library to pay for one full year of continuing commitments (database and periodical subscriptions) in the event of a budget shortfall, and operations for salaries and wages for a three month period in the event of a hurricane or other natural disaster. A higher fund balance in FY 2010 was a result of materials not encumbered at year end and funding large scale remodel.

V. Additional information:

A review of library fees charged per sch by state university libraries in Texas in 2010 shows a range from \$3.00 per sch to \$26.45 per sch.

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Library Use Fee

Current Fee:     \$5.50     for Fall and Spring  
                       \$5.50     for Summer  
 Proposed Fee:    \$11.00    for Fall and Spring  
                      \$11.00    for Summer  
 Basis:       sch       (sch, sem, student, etc.)

Number of Students Affected:           10,100  
 Current Semester Credit Hours:          238,000  
 Projected Semester Credit Hours:          250,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	1,102,862			
Estimated		429,331		429,331
Revenues	1,299,000	1,324,980	1,361,770	2,686,750
Total Revenues	1,299,000	1,324,980	1,361,770	2,686,750
Expenses				
Salaries & Wages	139,426	143,189	0	143,189
Fringe Benefits	38,765	47,765	0	47,765
Departmental Operations	1,260,000	662,908	944,250	1,607,158
Maintenance/Equipment	300,000	274,919	0	274,919
Equipment	34,340	0	50,000	50,000
Shelving	200,000	0	250,000	250,000
Construction-Systems Area	0	0	100,000	100,000
FF&E-Student Study Areas	0	0	150,000	150,000
Total Expenses	1,972,531	1,128,781	1,494,250	2,623,031
Increase/Decrease in Balance				
Revenues less Expenses	(673,531)	196,199	(132,480)	63,719
ENDING BALANCE	429,331	625,530		493,050

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Records Maintenance Fee

I. Programmatic justification and proposed use of the increased fee

An increase to the Records Maintenance fee is being requested in order to meet increases in operating costs. The current Records Maintenance Fee is \$5.00 for Fall/Spring and \$2.50 for Summer per student with a proposed increase to \$7.50 for Fall/Spring and \$3.75 for Summer per student. The revenue earned from the increase will provide additional funding for records maintenance that is not currently available from other sources and will be used to help avoid reductions in the quality of technology, information security, and services students receive. The Records Maintenance Fee will be used to support the Bursar's Office in producing the IRS tax form 1098-T, Touchnet maintenance, and to fund student worker wages. Touchnet maintenance costs increase each year and 1098-T costs increase as enrollment increases. This fee will help in defraying the increasing costs of producing, distributing, processing and filing the printed materials for auditing purposes, in addition to covering the costs of printing supplies and printing student forms.

II. Public hearing and/or student referendum requirements

There is no requirement for a public hearing or student referendum for this fee.

III. Budget impact if fee request is not approved

The revenues generated under the current fee structure will not be sufficient to meet funding requirements and will not provide the minimum level of service to a growing student base.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
Records Maintenance Fee

Current Fee:     \$5.00     for Fall and Spring  
    \$2.50     for Summer  
Proposed Fee:     \$7.50     for Fall and Spring  
    \$3.75     for Summer  
Basis:     sem     (sch, sem, student, etc.)

Number of Students Affected:           10,100  
Current Semester Credit Hours:          238,000  
Projected Semester Credit Hours:          250,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		(0)		(0)
Revenues				
Fees	107,885	112,110	56,055	168,165
Less Exemptions	(4,412)	(4,709)	(2,354)	(7,063)
Total Revenues	<u>103,473</u>	<u>107,401</u>	<u>53,701</u>	<u>161,102</u>
Expenses				
Salaries & Wages	54,523	54,523	0	54,523
Fringe Benefits	11,280	11,280	0	11,280
Departmental Operations	15,862	17,598	51,509	69,107
Maintenance/Equipment	21,808	24,000	2,192	26,192
Total Expenses	<u>103,473</u>	<u>107,401</u>	<u>53,701</u>	<u>161,102</u>
Increase/Decrease in Balance				
Revenues less Expenses	<u>(0)</u>	<u>0</u>	<u>(0)</u>	<u>0</u>
ENDING BALANCE	<u>(0)</u>	<u>(0)</u>		<u>(0)</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Parking Fees

I. Programmatic justification and proposed use of the increased fee

With the growth in student enrollment and activities at the university, there continues to be a need for adequate parking spaces on campus for visitors, students, faculty and staff. Additional parking has been constructed during 2010 and 2011 to meet these needs. The revenue earned from the increase in this fee will provide additional funding for the increased need for parking that is not available from other sources and will help avoid reductions in the safety of the campus and services students receive.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

There are no other funds available to support the operations and the debt service on the newly constructed parking garage or other surface lots previously built.

IV. Justification for ending balance

A balance will be maintained for debt coverage ratio and repairs.

V. Additional information

**Students:**

\$130/Year

\$108/Fall & Spring

\$58/Fall or Spring Only

\$32/Summer

**Faculty/Staff:**

\$130/General per Year

\$300/Gated or Garage per Year

\$440/Reserved per Year

**Other:**

\$30/Motorcycle per semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
 Parking Fees

Current Fee: \_\_\_\_\_ for Fall and Spring (see justification and summary page)  
                   \_\_\_\_\_ for Summer  
 Proposed Fee: \_\_\_\_\_ for Fall and Spring  
                   \_\_\_\_\_ for Summer  
 Basis: \_\_\_\_\_ (sch, sem, student, etc.)

Number of Students Affected: 10,100  
 Current Semester Credit Hours: n/a  
 Projected Semester Credit Hours: n/a

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	49,437			
Estimated		71,135		71,135
Revenues				
Fees	912,705	949,224	39,746	988,970
Parking garage fees	0	0	1,069,350	1,069,350
Total Revenues	912,705	949,224	1,109,096	2,058,320
Expenses				
Salaries & Wages	250,000	250,000	28,000	278,000
Fringe Benefits	75,000	75,000	11,750	86,750
Departmental Operations	79,939	82,337	0	82,337
Maintenance/Equipment	82,818	86,959	0	86,959
Debt service	433,250	1,469,500	0	1,469,500
Transfer in Parking fines	(30,000)	(100,000)	0	(100,000)
Total Expenses	891,007	1,863,796	39,750	1,903,546
Increase/Decrease in Balance				
Revenues less Expenses	21,698	(914,573)	1,069,346	154,773
ENDING BALANCE	71,135	(843,438)		225,908

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – CORPUS CHRISTI**  
Athletic Fee

I. Programmatic justification and proposed use of the increased fee

The revenues earned from the increase in this fee will provide additional funding for the operations of the Athletics Programs that are not available from other sources and will help avoid reductions in the quality of programs provided and services students receive. The increase will also allow for improved on-field competitiveness within the Southland Conference through incremental growth in scholarship funding, as well as in vital marketing, recruiting, travel and facility operation/maintenance budgets. Additionally, the increase will enable the university to keep pace with federally-mandated gender equity requirements which are dictated by respective percentages of male and female enrollment within the student body at large. In general, the increased fee revenue will enhance the welfare of student-athletes on many levels and will increase the visibility of the University in the state and the region. With the departure of the University of Texas-San Antonio and Texas State from the Southland Conference in two years, our university will lose the two members of the conference with the closest geographical proximity to our campus. As a result of this dramatic change in conference membership, we anticipate significant travel and recruiting cost increases in all sports in the future.

II. Public hearing and/or student referendum requirements

A Student Government Association hearing and vote were held on April 4, 2011, and the fee increase was approved.

III. Budget impact if fee request is not approved

If the increase is not approved, the university's athletic department will be less likely to remain competitive within the Southland Conference, where the majority of member institutions have considerably larger operating budgets. At this point, the University's annual athletic operating budget ranks 11<sup>th</sup> out of 12 members of the Southland. The passage of the fee increase for FY 2011 has nonetheless enabled the department to enhance the total welfare of student-athletes, and has begun to increase the overall competitive balance of the athletic program.

IV. Justification for ending balance

The ending balance (reserve) will be utilized for unanticipated and unbudgeted expenditures, and will place the department on more stable and sound financial footing in future years. Currently the athletic department has a small operating reserve that was created at the conclusion of FY 2010. When unforeseen expenditures have arisen in the past (prior to FY 2010), the department relied on the university to subsidize these expenditures through the mechanism of fiscal requests. By growing the operating reserve, the need for future fiscal requests will be minimized and the department will be able to become more stable financially in the face of anticipated uncertain economic conditions. Additionally, this reserve could be utilized to offset unforeseen revenue shortfalls and will make the annual fiscal management of the athletic department proceed with greater stability and efficiency.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**  
Athletic Fee

**LEGISLATIVE/INTERNAL MAXIMUM:**

Current Fee: \$21.00 for Fall and Spring  
\$21.00 for Summer

Current: \$250.00 for Fall and Spring  
\$250.00 for Summer

Proposed Fee: \$22.05 for Fall and Spring  
\$22.05 for Summer

Proposed: \$275.00 for Fall and Spring  
\$275.00 for Summer

Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 10,100

Current Semester Credit Hours: 238,000

Projected Semester Credit Hours: 250,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual Estimated	41,662	41,662		41,662
Revenues				
Fees	4,493,113	4,525,089	333,201	4,858,290
Donor gifts, sponsorships, etc.	3,128,016	3,336,623	0	3,336,623
Total Revenues	<u>7,621,129</u>	<u>7,861,712</u>	<u>333,201</u>	<u>8,194,913</u>
Expenses				
Salaries & Wages	1,676,469	1,701,469	0	1,701,469
Fringe Benefits	531,390	537,390	0	537,390
Departmental Operations	2,047,785	1,891,325	63,492	1,954,817
Maintenance/Equipment	553,554	553,554	0	553,554
Weight Room Construction	100,000	0	0	0
Scholarships	1,975,906	2,094,460	0	2,094,460
Debt Service	36,025	36,025	0	36,025
Momentum Campus Debt Svc	700,000	800,000	269,709	1,069,709
Regaining CAAS	0	210,151	0	210,151
Arthur Haas	0	79,000	0	79,000
Total Expenses	<u>7,621,129</u>	<u>7,903,374</u>	<u>333,201</u>	<u>8,236,575</u>
Increase/Decrease in Balance Revenues less Expenses	0	(41,662)	0	(41,662)
ENDING BALANCE	<u>41,662</u>	<u>(0)</u>		<u>(0)</u>

**TEXAS A&M UNIVERSITY-KINGSVILLE**

Summary of Proposed Fee Changes

Effective Fall 2011

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE	PROPOSED
10.2	Graduate Tuition - Resident	SCH	\$18.00 above undergraduate resident rate	\$9.00	\$27.00 above undergraduate resident rate
	Graduate Tuition - Non-Resident	SCH	\$18.00 above undergraduate non-resident rate	\$9.00	\$27.00 above undergraduate non-resident rate
10.4	Student Service Fee	SCH	\$15.40	\$1.54	\$16.94
	Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
10.6	Academic Advising Fee				
	Fall & Spring	SEM	\$25.00	\$5.00	\$30.00
	Summer	SEM	\$10.00	\$5.00	\$15.00
10.8	Application Fee - Domestic	APPLICATION	\$15.00	\$10.00	\$25.00
10.10	Distance Learning Fee				
	Online Business Program	SCH			\$75.00
	Online MBA	SCH			\$125.00
	Essential Business Program	SCH			\$135.00
	Essential Business Program-Non Credit	SCH			\$175.00
10.12	Environmental Service Fee	SEM			\$5.00
10.14	Graduation Fee	SEM			\$3.00
	Bachelor	EACH	\$35.00		eliminate
	Master's Degree - Thesis	EACH	\$43.00		eliminate
	Master's Degree - Non-thesis	EACH	\$121.00		eliminate
	Doctoral	EACH	\$194.00		eliminate
	<b>*The new Graduation Fee will be charged per semester and will replace all previously approved Diploma/Graduation Fees.</b>				
10.16	Information Technology Fee	SCH	\$15.00	\$3.00	\$18.00
10.18	Library Fee	SCH	\$11.00	\$2.00	\$13.00
10.20	Student ID	SEM	\$10.00	\$5.00	\$15.00
10.22	Transcript Fee	SEM	\$10.00	\$5.00	\$15.00
10.24	Transportation and Safety	SEM			\$20.00
10.26	Instructional Enhancement Fee	COURSE			\$0.00 - \$50.00
10.28	Parking Fee				
	Residence Students	YEAR	\$60.00	\$10.00	\$70.00
	Residence Students	SPRING/SUM	\$35.00	\$20.00	\$55.00
	Off Campus Students	YEAR	\$65.00	\$5.00	\$70.00
	Off Campus Students	SPRING/SUM	\$40.00	\$15.00	\$55.00
	Administrators	YEAR			\$200.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

Due to the higher instructional costs of graduate programs, the current tuition structure is not sufficient to cover the increasing costs associated with providing quality graduate education.

II. Public hearing and/or student referendum requirements

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee structure.

III. Budget impact if fee request is not approved

The university continues to rely on tuition revenues to support the many specialized needs and activities that have not otherwise been funded through state appropriations. Reduced appropriations in state assistance continue to require increased support from tuition revenue to preserve important programs, initiatives and quality staff.

IV. Justification for ending balance

Ending balances are kept at a minimum and act as a reserve for unanticipated expenditures that occur at the end of the academic year.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Graduate Tuition - Resident & Non-Resident

Current Fee: The **resident graduate rate** is set at \$18.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$18.00 of the undergraduate non-resident rate.

Proposed Fee: The **resident graduate rate** is set at \$27.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$27.00 of the undergraduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected:	1,280
Current Semester Credit Hours:	22,000
Projected Semester Credit Hours:	22,500

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
<b>Revenues</b>				
Graduate Fees	380,000	405,000	202,500	607,500
Total Revenues	380,000	405,000	202,500	607,500
<b>Expenses</b>				
Salaries & Wages	300,000	300,000	150,000	450,000
Fringe Benefits	30,000	30,000	22,500	52,500
Scholarships	50,000	75,000	30,000	105,000
Total Expenses	380,000	405,000	202,500	607,500
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0	0	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Student Services Fee

I. Programmatic justification and proposed use of the increased fee

The Student Services Fee increase will assist in providing more offerings in extracurricular and co-curricular programs. Many new valuable programs such as the President's Performing and Visual Arts and the University Lectureship Series have been funded with one-time reserve allocations. Failure to increase the fee will mean decreasing offerings for extracurricular and co-curricular programs for students due to the increases in salaries and general operating expenses that must come from this funding source.

II. Public hearing and/or student referendum requirements

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee structure. The Student Fee Advisory Committee met to review this fee increase proposal in December 2010. All five students, two faculty members, and two staff members voted to recommend this increase.

III. Budget impact if fee request is not approved.

If the proposed fee increase is not approved, programs funded by Student Service Fees may be limited or eliminated. New programs will not be funded.

IV. Justification for ending balance

Ending balances are kept at a minimal and act as a reserve for unanticipated expenditures that occur at the end of the academic year.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Student Service Fee

**INTERNAL MAXIMUM:**

Current Fee: <u>\$15.40</u> for Fall and Spring	Maximum: <u>\$250.00</u> for Fall and Spring
<u>\$15.40</u> for Summer	<u>\$250.00</u> for Summer
Proposed Fee: <u>\$16.94</u> for Fall and Spring	Maximum: <u>\$250.00</u> for Fall and Spring
<u>\$16.94</u> for Summer	<u>\$250.00</u> for Summer
Basis: <u>sch</u> (sch, sem, student, etc.)	

Number of Students Affected:	<u>6,700</u>
Current Semester Credit Hours:	<u>160,000</u>
Projected Semester Credit Hours:	<u>170,000</u>

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	911,938			
Estimated		284,363		284,363
Revenues				
Fees	2,400,000	2,618,000	261,800	2,879,800
Other	148,000	153,000	0	153,000
Total Revenues	<u>2,548,000</u>	<u>2,771,000</u>	<u>261,800</u>	<u>3,032,800</u>
Expenses				
Salaries & Wages	1,389,493	1,439,493	100,000	1,539,493
Fringe Benefits	203,622	218,622	28,000	246,622
Departmental Operations	1,056,503	1,056,503	150,000	1,206,503
Scholarships	55,332	55,332	30,000	85,332
One-time transfer	470,625	0	0	0
Total Expenses	<u>3,175,575</u>	<u>2,769,950</u>	<u>308,000</u>	<u>3,077,950</u>
Increase/Decrease in Balance				
Revenues less Expenses	(627,575)	1,050	(46,200)	(45,150)
ENDING BALANCE	<u>284,363</u>	<u>285,413</u>		<u>239,213</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Academic Advising Fee

I. Programmatic justification and proposed use of the increased fee

An increase in the Academic Advising Fee of \$5 per semester is proposed for FY 2012 with the goal of continuing to develop, sustain and improve academic advising services at Texas A&M University-Kingsville. Increased fee revenues will be used to serve approximately 3,000 undergraduates throughout the academic year and more than 1,300 new students arriving on campus during the summer for new student orientations. The fee increase will support the implementation of a new Early Alert program (SARS-ALRT) in the Fall 2011 and opportunities for faculty and college academic advisor professional development will be provided on campus. Costs for participation in nationally-normed assessments will be supported with fee revenues with the goal of evaluating program effectiveness and efficiency. Technological resources needed in each College Advising Center will be made available with fee increase implementation. Revenue generated with the academic advising fee increase will provide funds dedicated to the following areas: personnel, professional development, student assessment resources, mentoring and operating and maintenance.

II. Public Hearing and/or Student referendum requirements

No public hearing or student referendum is required.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, additional funds needed to support the increased demand for academic advising and mentoring services will not be available.

IV. Justification for ending balance

Any funds remaining at the end of the fiscal year will be incorporated into the next year's budget to assist with resource needs associated with increasing enrollment.

V. Additional Information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Academic Advising Fee

Current Fee:       \$25.00   for Fall and Spring  
                     \$10.00   for Summer  
 Proposed Fee:     \$30.00   for Fall and Spring  
                     \$15.00   for Summer  
 Basis:              sem   (sch, sem, student, etc.)

Number of Students Affected:                               6,700  
 Current Semester Credit Hours:                            160,000  
     Projected Semester Credit Hours:                     170,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	175,049			
Estimated		247,592		247,592
Revenues				
Fees	319,000	338,000	75,000	413,000
Total Revenues	319,000	338,000	75,000	413,000
Expenses				
Salaries & Wages *	146,177	284,607	0	284,607
Fringe Benefits*	31,180	68,180	0	68,180
Departmental Operations	69,100	69,100	0	69,100
Total Expenses	246,457	421,887	0	421,887
Increase/Decrease in Balance				
Revenues less Expenses	72,543	(83,887)	75,000	(8,887)
ENDING BALANCE	247,592	163,705		238,705

\* Transfer back salary expense from THECB ARRA (\$138,430) - eliminated in FY12

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY- KINGSVILLE**  
Application Fee - Domestic

I. Programmatic justification and proposed use of the increased fee

The increased fee revenue will help offset the increase in costs to process and communicate with applicants (paper, envelopes, equipment, software, postage, and labor). In addition, the increase will help fund application processing and help to maintain an adequate level of service to students and the general public.

II. Public hearing and/or student referendum requirements

Two campus wide hearings on the proposed increases were held on March 28, 2011. The purpose of the hearings was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee structure.

III. Budget impact if fee request is not approved

Applications must be processed and applicants must be informed of their application status and decision. Freshman applications alone have increased by 167% in the last four years. Postage and materials have also increased significantly in the past several years. Additional funds are needed to keep up with the rising cost of processing applications and to communicating with students. An increase in funds is needed to support the level of service that students need.

IV. Justification for ending balance

Ending balances are kept at a minimum and act as a reserve for unanticipated expenditures that occur at the end of the academic year. This balance will be used to support application processing requirements that exceed the budgeted amount.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Application Fee - Domestic

Current Fee:         \$15.00 for Fall and Spring  
                       \$15.00 for Summer  
 Proposed Fee:       \$25.00 for Fall and Spring  
                       \$25.00 for Summer  
 Basis:             application   (sch, sem, student, etc.)

Number of Students Affected:                               4,000  
 Current Semester Credit Hours:                          160,000  
 Projected Semester Credit Hours:                        170,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	31,969			
Estimated		76,069		76,069
Revenues				
Domestic Fees	65,000	65,000	40,000	105,000
International Fees	45,000	45,000	0	45,000
Total Revenues	<u>110,000</u>	<u>110,000</u>	<u>40,000</u>	<u>150,000</u>
Expenses				
Salaries & Wages	37,900	37,900	10,000	47,900
Departmental Operations	28,000	28,000	60,000	88,000
Total Expenses	<u>65,900</u>	<u>65,900</u>	<u>70,000</u>	<u>135,900</u>
Increase/Decrease in Balance				
Revenues less Expenses	44,100	44,100	(30,000)	14,100
ENDING BALANCE	<u>76,069</u>	<u>120,169</u>		<u>90,169</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - KINGSVILLE**  
Distance Learning Fee

I. Programmatic justification and proposed use of the new fee

Fee revenue will be used to provide funding to support expenses and increased costs related to the online programs. The new fee will also be used to cover the instructional costs associated with the delivery of distance education courses, to fund enhancement of hardware and software associated with instruction delivery, to develop training for faculty, and to improve materials and the quality of instruction. In addition, revenue will reduce the need to use other funding sources for costs associated with distance education.

II. Public hearing and/or student referendum requirements

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee structure.

The new fee will be included in published fee schedules for the academic year beginning in the fall of 2011.

III. Budget impact if fee request is not approved

If the fee increase is not approved, it could lead to the possible elimination of distance education classes.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Online Business Program	\$ 75.00/SCH
Online MBA	\$125.00/SCH
Undergraduate Essential of Business Program	\$135.00/SCH
Undergraduate Essential of Business Program-Non Credit	\$175.00/SCH

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Distance Learning Fee

Proposed Fee:     \$0.00 - \$175.00 for Fall and Spring  
                       \$0.00 - \$175.00 for Summer  
 Basis:                 sch (sch, sem, student, etc.)

Number of Students Affected:             500  
 Projected Student Enrollment:            6,700  
 Projected Semester Credit Hours:        170,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	300,000
Total Revenues	300,000
Expenses	
Salaries & Wages	150,000
Fringe Benefits	25,000
Departmental Operations	50,000
Maintenance/Equipment	25,000
Equipment	50,000
Total Expenses	300,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Environmental Service Fee

I. Programmatic justification and proposed use of the new fee

In FY 2010, a petition with over 1,500 signatures from faculty, staff and students was submitted to Dr. Tallant in support of implementing green initiatives. TAMUK plans to utilize the proposed fee to “provide environmental improvements at the institution through services related to recycling, energy efficiency and renewable energy, transportation, employment, product purchasing, planning and maintenance, or irrigation: or provide matching funds for grants to obtain environmental improvements.”

II. Public hearing and/or student referendum requirements

On March 8th, 2011, a referendum for implementation of the Environmental Service Fee was brought to the Student Government Association and passed unanimously. A general student vote was held March 21st and 22nd. 68% voted YES to approve the implementation of the fee. A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed new fee.

III. Budget impact if fee request is not approved

The fee is necessary to fulfill the commitment in “Environmental Policy Statement 2009” signed by Dr. Tallant, President of TAMUK, which states:

In line with our mission of teaching, research, and service, Texas A&M University-Kingsville is committed to conducting our activities as responsible stewards of the environment. We therefore commit to protect our assets, respect the health and safety of our community, maintain strict accountability for the natural resources entrusted to us and promote educational activities to enhance environmental awareness and safety. We will take appropriate actions to meet or exceed the expectations of our constituents towards sustainability and energy efficiency. We are a community committed to conduct affairs in a manner that:

1. Conserves, Protects and maintains our natural resources and includes the protection of water sources;
2. Safeguards our Community’s health and safety;
3. Encourages the purchase of renewable , reusable, and recyclable materials;
4. Reduces risks associated with the use of hazardous materials;
5. Minimizes the generation of wastes and maximize energy conservation;
6. Promote strategies to reuse or recycle;
7. Ensures that the community is informed about our positive steps taken in compliance with our goals in environmental and health issues;
8. Inspires environmental research and assessment;
9. Supports environmentally responsible teaching, research, and outreach;
10. Promotes open communication on environmental issues
11. Complies with applicable environmental issues;
12. Manages wildlife in a way that is safe for community and environment

IV. Justification for ending balance

Ending balances are kept at a minimum and act as a reserve for unanticipated expenditures.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Environmental Service Fee

Proposed Fee:       \$5.00   for Fall and Spring  
                         \$5.00   for Summer  
 Basis:               sem   (sch, sem, student, etc.)

Number of Students Affected:           6,700        
 Projected Student Enrollment:          160,000       
 Projected Semester Credit Hours:      170,000     

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	75,000
Total Revenues	75,000
Expenses	
Departmental Operations	75,000
Total Expenses	75,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Graduation Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University-Kingsville is presently assessing diploma/graduation fees (bachelor's graduation fee \$35; master's graduation fee, plan one \$121; master's graduation fee, plan two and plan three \$43; and doctor's graduation fee \$194) upon application for graduation. These fees are used for printing diplomas, mailing costs, thesis/dissertation binding and additional commencement costs. For the convenience of the students and for processing, a flat rate graduation fee of \$3.00/SEM will replace the current graduation fee assessment.

II. Public hearing and/or Student referendum requirements

No public hearing or student referendum required.

III. Budget impact if fee request is not approved

If the request is not approved, the university will continue with the present fee structure.

IV. Justification for ending balance

Any ending balance in the graduation fee account is carried forward each year to fund unforeseen graduation costs (additional diplomas, mailing, purchasing of new printing plates, etc.). The matriculation fee will continue to fund the same costs but will be reevaluated each year in order to remain current with inflation in the cost of diplomas, mailing costs and binding costs.

V. Additional Information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Graduation Fee

Proposed Fee:       \$3.00   for Fall and Spring  
                             \$3.00   for Summer  
 Basis:               sem   (sch, sem, student, etc.)

Number of Students Affected:           6,700        
 Projected Student Enrollment:          160,000       
 Projected Semester Credit Hours:       170,000     

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	45,000
Total Revenues	45,000
Expenses	
Departmental Operations	45,000
Total Expenses	45,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - KINGSVILLE**  
Information Technology Fee (previously Computer Use Fee)

I. Programmatic justification and proposed use of the increased fee

Texas A&M University-Kingsville is requesting that the name of the current Computer Use Fee be changed to Information Technology Fee and that the fee be increased by \$3/SCH. Fee revenue will be used to fund the technology initiatives of Distance Learning Instructional Technology and Computer and Information. The increased revenue will be used to support technology initiatives, such as computer lab improvement, Luminis portal, improved internet bandwidth, and lecture capture as well as other future technology initiatives.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, technology services will have to be reduced.

IV. Justification for ending balance

Any ending balances generated by this fee will be used to enhance future projects in information technology and distance learning projects.

V. Additional information



Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Library Fee

I. Programmatic justification and proposed use of the increased fee

The library requests an increase in the Library Fee in order to address several critical needs such as online resources inflation, the average cost of books, and the cost of increasing operating hours. Base library materials allocations have remained constant in recent years; however, the cost of library materials has increased significantly. In FY 2011, costs for electronic journals and databases increased 13%. The average cost for academic books increased by 4%. The library needs to provide adequate support for academic programs at Texas A&M University-Kingsville. The anticipated additional funding required to continue subscriptions for FY 2012 is \$80,000.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Student input and/or notification

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed fee increase.

IV. Budget impact if fee request is not approved

The Library Fee comprises 48% of the Library's annual funding. Electronic resources, the preferred format as evidenced by library quality surveys, continue to escalate in price due to inflation. Database costs are estimated to increase by an average 5% in FY 2012. In addition, increases in FTE enrollment will increase the costs for approximately 50% of database subscriptions in FY2012. The current budget of over \$600,000 in electronic resources and an additional \$330,000 in print resources can expect to rise by \$80,000 due to inflation alone. This increase will simply maintain the status quo. Without the proposed increase, the Library faces significant cuts in journals, databases and books.

The Southern Association of Colleges and Schools requires that library collections, resources, and services be sufficient to support all educational, research and public services programs of the institution. Without budget increases, the library will be unable to offset cost inflations or maintain current print and electronic collections. Student and faculty access to library collections and services and to information resources will be inadequate.

V. Justification for ending balance

Ending balances will be minimal and be held as reserves for unanticipated expenditures.

VI. Additional information

This request for an increase of \$2 per credit hour brings the combined library fee to \$13 per credit hour, well within the norm for Texas institutions of higher education.

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Library Access Fee

Current Fee:       \$11.00   for Fall and Spring  
                     \$11.00   for Summer  
 Proposed Fee:   \$13.00   for Fall and Spring  
                     \$13.00   for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Number of Students Affected:                     6,700    
 Current Semester Credit Hours:                160,000    
 Projected Semester Credit Hours:              170,000  

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	610,761			
Estimated		499,425		499,425
Revenues				
Fees	1,740,000	1,870,000	340,000	2,210,000
Other	27,000	27,000	0	27,000
Total Revenues	<u>1,767,000</u>	<u>1,897,000</u>	<u>340,000</u>	<u>2,237,000</u>
Expenses				
Salaries & Wages	874,824	990,635	327,000	1,317,635
Fringe Benefits	190,320	223,320	90,000	313,320
Departmental Operations	212,862	212,862	0	212,862
Library Collections	390,330	390,330	100,000	490,330
Equipment	70,000	70,000	20,000	90,000
One-time transfer	140,000	0	0	0
Total Expenses	<u>1,878,336</u>	<u>1,887,147</u>	<u>537,000</u>	<u>2,424,147</u>
Increase/Decrease in Balance				
Revenues less Expenses	(111,336)	9,853	(197,000)	(187,147)
ENDING BALANCE	<u>499,425</u>	<u>509,278</u>		<u>312,278</u>

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Student ID Fee

I. Programmatic justification and proposed use of the increased fee

The Student Identification Card fee currently pays for student ID cards, student and professional employees who work in the ID card office, software fees and licenses, hardware to support the ID Card, and security and maintenance of our card system. Expenses related to the ID card system maintenance/upgrades and salaries have all increased. The additional revenue collected will help to offset the increase in costs.

II. Student input and/or notification

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee.

III. Budget impact if fee request is not approved.

Failure to approve the proposed fee increase will result in a limitation of point of sale devices and other materials needed for students to access doors, vending machines, library check-out, etc.

IV. Justification for ending balance

Ending balances are kept at a minimum to mitigate unanticipated expenditures that occur at the end of the academic year.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Student ID Fee

Current Fee:     \$10.00 for Fall and Spring  
                      \$10.00 for Summer  
Proposed Fee:    \$15.00 for Fall and Spring  
                      \$15.00 for Summer  
Basis:             sem (sch, sem, student, etc.)

Number of Students Affected:             6,700  
Current Semester Credit Hours:           160,000  
Projected Semester Credit Hours:         170,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	77,044			
Estimated		70,929		70,929
Revenues				
Fees	140,000	150,000	75,000	225,000
Other	3,500	3,500	0	
Total Revenues	143,500	153,500	75,000	225,000
Expenses				
Salaries & Wages	48,045	49,000	10,000	59,000
Fringe Benefits	14,070	14,350	0	14,350
Departmental Operations	87,500	115,000	50,000	165,000
Total Expenses	149,615	178,350	60,000	238,350
Increase/Decrease in Balance				
Revenues less Expenses	(6,115)	(24,850)	15,000	(13,350)
ENDING BALANCE	70,929	46,079		57,579

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY- KINGSVILLE**  
Transcript Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will be used to offset the increase in costs (paper, envelopes, equipment and labor) to produce and mail transcripts requested by students. Fee revenue will provide funding for this service so that other funding sources designated for maintenance of the student record, registration, status of the student towards graduation, schedule of courses, etc, will not have to be used to process transcript requests.

II. Public hearing and/or student referendum requirements

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee.

III. Budget impact if fee request is not approved

Transcripts must be provided to the student. If the additional funds needed are not provided by an increase to this fee, funds will have to come from sources which are designated to support other services provided by the Registrar's Office. This could impact the production of the transcript, as well as, current and future services provided by the Registrar.

IV. Justification for ending balance

Ending balances are kept at a minimum and act as a reserve for unanticipated expenditures that occur at the end of the academic year. This balance will be used to support transcript requirements that exceed the budgeted amount.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Transcript Fee

Current Fee:        \$10.00 for Fall and Spring  
                          \$10.00 for Summer  
 Proposed Fee:    \$15.00 for Fall and Spring  
                          \$15.00 for Summer  
 Basis:                sem (sch, sem, student, etc.)

Number of Students Affected:                6,700  
 Current Semester Credit Hours:            160,000  
 Projected Semester Credit Hours:         170,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	473,193			
Estimated		334,813		334,813
Revenues				
Fees	135,000	145,000	37,500	182,500
Total Revenues	135,000	145,000	37,500	182,500
Expenses				
Salaries & Wages	78,768	78,768	0	78,768
Fringe Benefits	23,940	23,940	0	23,940
Departmental Operations	170,672	105,619	60,000	165,619
One-time transfer	100,000	0	0	0
Total Expenses	273,380	208,327	60,000	268,327
Increase/Decrease in Balance				
Revenues less Expenses	(138,380)	(63,327)	(22,500)	(85,827)
ENDING BALANCE	334,813	271,486		248,986

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Transportation and Safety Fee

I. Programmatic justification and proposed use of the new fee

The new Transportation and Safety Fee will provide a campus shuttle system which will allow for convenient and safe access to campus for our students.

II. Student input and/or notification

Students participating in parking focus groups were made aware of the fee and agreed it was reasonable and justifiable for this use. Notifications were made in student newspaper articles and through Student Government Association that the fee would be assessed starting in Fall 2011.

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed new fee.

III. Budget impact if fee request is not approved.

If the proposed fee is not approved, the new shuttle system will not be implemented

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Transportation and Safety Fee

Proposed Fee:     \$20.00 for Fall and Spring  
                       \$20.00 for Summer  
 Basis:             sem (sch, sem, student, etc.)

Number of Students Affected:     6,700  
 Projected Student Enrollment:     160,000  
 Projected Semester Credit Hours: 170,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	300,000
Total Revenues	300,000
Expenses	
Salaries & Wages	120,000
Fringe Benefits	30,000
Departmental Operations	150,000
Total Expenses	300,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – KINGSVILLE**  
Instructional Enhancement Fee

I. Programmatic justification and proposed use of the new fee

Funds from the new fee will be used to provide additional learning materials that will enhance the educational value to our students. Materials purchased will include visual aids, handout materials and educational supplies. Funds will also be used to support salaries and wages associated with the support of instructional enhancement activities

II. Public hearing and/or student referendum requirements

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed new fee. Information regarding the new fee will be included in published fee schedules for the academic year beginning in the fall of 2011.

III. Budget impact if fee request is not approved

If the new fee is not approved, we will continue to use the current course fee structure.

IV. Justification for ending balance

No significant amounts of unexpended balances are anticipated.

V. Additional information

Per Course Fee: \$0.00 - \$50.00/COURSE

Request for New Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Instructional Enhancement Fee

Proposed Fee:     \$0.00-\$50.00 per Course  
                   \$0.00-\$50.00 per Course  
 Basis:             course (sch, sem, student, etc.)

Number of Students Affected:             3,500  
 Projected Student Enrollment:            6,700  
 Projected Semester Credit Hours:        170,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	400,000
Total Revenues	400,000
Expenses	
Salaries & Wages	200,000
Fringe Benefits	50,000
Departmental Operations	75,000
Maintenance/Repair	25,000
Equipment	50,000
Total Expenses	400,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
Parking Fees

I. Programmatic justification and proposed use of the increased fee

Revenue from parking fees and permits is used to support the vehicle related activities of the University Police Department. The increased fee will generate much needed revenue to fund maintenance and improvements of campus parking lots, security lighting and cameras in the parking lots, street repairs, and signage. Several maintenance and improvement projects are proposed for campus parking facilities in FY 2012, 2013 and 2014. Fee revenue will support these projects and continue to fund the operating costs of our University Police Department.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required.

III. Student input and/or notification

A campus-wide hearing on the proposed fee increases was held on March 28, 2011. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed increase in the fee.

IV. Budget impact if fee request is not approved

If the proposed increases are not approved, enforcement and maintenance costs will have to be funded from other sources such as student services fees.

V. Justification for ending balance

Ending balances are projected to be minimal.

VI. Additional information

Students:

12 Months	\$70
Spring/Summer	\$55

Faculty/Staff-Restricted:

12 Months	\$70
Spring/Summer	\$55

Administrator-All Zone:

12 Months	\$200
Spring/Summer	\$200

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-KINGSVILLE**  
 Parking Fee

Current Fee: \$60.00-65.00 for Fall and Spring (Students)  
\$35.00-40.00 for Summer (Students)  
\$100.00 Administrators  
 Proposed Fee: \$70.00 for Fall and Spring  
\$55.00 for Summer  
\$200.00 Administrators  
 Basis: permit (sch, sem, student, etc.)

Number of Students Affected: 6,700  
 Current Semester Credit Hours: 160,000  
 Projected Semester Credit Hours: 170,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	3,344			
Estimated		45,018		45,018
Revenues				
Fees	430,000	500,000	80,000	580,000
Penalties	50,000	50,000	0	50,000
Total Revenues	<u>480,000</u>	<u>550,000</u>	<u>80,000</u>	<u>630,000</u>
Expenses				
Salaries & Wages	224,834	224,834	0	224,834
Fringe Benefits	42,960	42,960	0	42,960
Departmental Operations	70,532	70,532	0	70,532
Transfer to Projects	100,000	200,000	80,000	280,000
Total Expenses	<u>438,326</u>	<u>538,326</u>	<u>80,000</u>	<u>618,326</u>
Increase/Decrease in Balance				
Revenues less Expenses	41,674	11,674	0	11,674
ENDING BALANCE	<u>45,018</u>	<u>56,692</u>		<u>56,692</u>

**TEXAS A&M UNIVERSITY - SAN ANTONIO**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
11.2	Installment Plan Processing Fee	STUDENT			\$30.00
11.4	Graduate Tuition - Resident	SCH	\$18.00 above undergraduate resident rate	\$32.00	\$50.00 above undergraduate resident rate
	Graduate Tuition - Non-Resident	SCH	\$18.00 above undergraduate non-resident rate	\$32.00	\$50.00 above undergraduate non-resident rate
11.6	Advising Fee <b>*Fee was previously assessed per SEM; beginning Fall 2011, fee will be charged on a per SCH basis.</b>	SCH	\$25.00/SEM		\$7.00
11.8	Computing Device Fee (opt-in)	DEVICE			up to \$500
11.10	Distance Learning Fee	SEM			\$40.00
11.12	Energy Fee	SCH			\$3.00
11.14	Library Fee (formerly Library Access)	SCH	\$10.00	\$1.00	\$11.00
11.16	Readmission Fee Undergraduate	STUDENT			\$15.00
	Graduate	STUDENT			\$35.00
11.18	Reinstatement Fee	STUDENT			up to the Non-Resident Statutory Tuition Rate
11.20	Safety & Security Fee	SCH			\$7.00
11.22	Technology Fee (formerly Computer Use)	SCH	\$14.00	\$1.00	\$15.00
11.24	Testing Fee	STUDENT			\$35.00
11.26	Parking Permit Fee	YEAR	\$21.00	\$39.00	\$60.00

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Installment Plan Processing Fee

I. Programmatic justification and proposed use of the new fee

An Installment Plan Processing Fee will help offset the costs involved with providing an automated online installment payment plan through TouchNet Bill+Payment Suite. Currently, about one-third of the annual TouchNet contract expense of \$66,784 covers Bill+Payment Suite. A (minimal) portion of the cost of maintaining this plan should be carried by those students choosing to take advantage of the convenience of the online payment plan. Funds collected from this fee may also provide support to the cost of collection efforts on unpaid balances of the installment plan.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, the cost to maintain the software may be passed along to all students through other fees. If sufficient revenue is not available, the University may have to consider the reduction or elimination of certain convenience services. Such actions could have a negative impact on enrollment.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Installment Plan Processing Fee

Proposed Fee:       \$30.00   for Fall and Spring  
                         \$30.00   for Summer  
 Basis:               student   (sch, sem, student, etc.)

Number of Students Affected:               600    
 Projected Student Enrollment:              3,463    
 Projected Semester Credit Hours:          69,172  

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	18,000
Total Revenues	18,000
Expenses	
Departmental Operations	18,000
Total Expenses	18,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

With the growth of our enrollment and subsequent graduations, our graduate programs continue to grow as many of those students transition into graduate programs. The increase in the graduate tuition fee will allow for an injection of funds to help develop and expand the graduate programs, as we see increasing numbers of graduating students pursue their post-graduate education.

II. Public hearing and/or student referendum requirements

The proposed increase was discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio campus. Public opinion was favorable to the increased fee.

III. Budget impact if fee request is not approved

If the fee increase is not approved, it will greatly limit the investment that the University will be able to make to develop and expand those programs. There is limited funding from other sources to draw from for this purpose.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Graduate Tuition - Resident & Non-Resident

Current Fee: The **resident graduate rate** is set at \$18.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$18.00 of the undergraduate non-resident rate.

Proposed Fee: The **resident graduate rate** is set at \$50.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$50.00 of the undergraduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected:	842
Current Semester Credit Hours:	11,477
Projected Semester Credit Hours:	12,625

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	225,694	248,263	357,737	606,000
Total Revenues	225,694	248,263	357,737	606,000
Expenses				
Departmental Operations	225,694	248,263	357,737	606,000
Total Expenses	225,694	248,263	357,737	606,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	(0)	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Advising Fee

I. Programmatic justification and proposed use of the increased fee

Texas A&M University-San Antonio has created an Advising Center to provide a support structure for students with professional academic advising staff members. The center was not included in the planning of this year's budget; therefore, in order to provide students with quality advising services, funds beyond those appropriated by the state must be used. Rationale for this fee includes the complexity of academic programs and the regulations associated with certain degree requirements. The income generated will assist with a portion of advisor salaries, advisor training and development, advising support staff salaries, and program development. Previously, the advising fee was assessed per semester credit hour. This proposal will change the fee structure so that it is charged on a semester basis. This change will assist in funding other items such as additional advising staff, operational budget for the academic advising center, peer advisors, and advising audit technology.

II. Public hearing and/or student referendum requirements

The proposed Advising Fee increase was discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio campus. Public opinion was favorable to the increased fee.

III. Budget impact if fee request is not approved

If the proposed increase and changes to the fee are not approved, the Academic Advising Center at Texas A&M University-San Antonio will be underfunded.

IV. Justification for ending balance

No ending balance is anticipated

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Advising Fee

Current Fee:     \$25.00     for Fall and Spring

    \$25.00     for Summer

Proposed Fee:     \$7.00     for Fall and Spring

    \$7.00     for Summer

Basis:     sch     (sch, sem, student, etc.)

**\*Fee was previously assessed per semester.**

Number of Students Affected:           3,463

Current Semester Credit Hours:           62,883

Projected Semester Credit Hours:           69,172

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		(27,799)		(27,799)
Revenues				
Fees	152,098	178,882	285,954	464,836
Total Revenues	<u>152,098</u>	<u>178,882</u>	<u>285,954</u>	<u>464,836</u>
Expenses				
Salaries & Wages	138,145	138,145	169,857	308,002
Fringe Benefits	41,752	41,752	47,560	89,312
Departmental Operations	0	0	39,723	39,723
Total Expenses	<u>179,897</u>	<u>179,897</u>	<u>257,140</u>	<u>437,037</u>
Increase/Decrease in Balance				
Revenues less Expenses	(27,799)	(1,015)	28,814	27,799
ENDING BALANCE	<u>(27,799)</u>	<u>(28,814)</u>		<u>0</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Computing Device Fee

I. Programmatic justification and proposed use of the new fee

Access to personal computing is an important component of student success. However, many TAMU-SA students do not have reliable access to a laptop or tablet computer. This is especially important given the expanding institutional e-book program. In order to provide our students with the tools needed for success, TAMU-SA will provide students an optional ‘personal computing’ device program. This program will allow students to ‘opt-in’ to the rental or purchase of an approved personal computing device. The student rental or purchase fee will be paid when they ‘opt-in’ to the program.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the ability to fund a Computing Device program through a university fee is not approved it will be necessary to seek additional grant funding or determine if existing university resources are available to launch such a program.

IV. Justification for ending balance

No ending balances are anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Computing Device Fee

Proposed Fee:     up to \$500.00 for Fall and Spring  
                       up to \$500.00 for Summer  
 Basis:             device (opt in) (sch, sem, student, etc.)

Number of Students Affected:             100  
 Projected Student Enrollment:            3,463  
 Projected Semester Credit Hours:        69,172

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	50,000
Total Revenues	50,000
Expenses	
Computing Device Purchase	50,000
Total Expenses	50,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Distance Learning Fee

I. Programmatic justification and proposed use of the new fee

The new fee will cover expenditures necessary to the development and delivery of online, hybrid and face-to-face courses such as: the development and production of electronic content, faculty development, Blackboard licensing and hosted and local storage space, online/telephone student help-desk services; as well as the acquisition, deployment and support of hardware and software applications that are directly related to learning technologies.

II. Public hearing and/or student referendum requirements

The proposed Distance Learning Fee was discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio Campus. Public opinion was favorable to this fee.

III. Budget impact if fee request is not approved

As part of the strategic plan (Goal 1, Strategy 1.1.1),

*Develop and implement a comprehensive distance education plan including online, hybrid, weekend college, accelerated rolling-delivery courses, and via distance learning sites.*

TAMU-SA will not be able to achieve this part of the strategic plan if the fee is not approved. Revenue from this fee will assist with both personnel and technology needs in the continued development of online and hybrid classes.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Distance Learning Fee

Proposed Fee:       \$40.00   for Fall and Spring  
                         \$40.00   for Summer  
 Basis:               sem   (sch, sem, student, etc.)

Number of Students Affected:               3,463    
 Projected Student Enrollment:               3,463    
 Projected Semester Credit Hours:            69,172  

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	322,406
Total Revenues	322,406
Expenses	
Departmental Operations	322,406
Total Expenses	322,406
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Energy Fee

I. Programmatic justification and proposed use of the new fee

Revenue from this fee will offset utility expenses including electricity, gas, water, and wastewater.

II. Public hearing and/or student referendum requirements

The proposed Energy Fee was discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio Campus. Public opinion was favorable to this fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, operational dollars must fund all utility expenses at multiple sites. It may be difficult to identify additional revenue to cover new utility expense with the possible reductions in other funding sources and the potential increases in utility cost.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

TAMU-SA will be adding a new Multipurpose Building to the facilities inventory. Utility expenses for the Multipurpose Building alone are expected to exceed \$175,000 annually.

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Energy Fee

Proposed Fee:       \$3.00   for Fall and Spring  
                     \$3.00   for Summer  
 Basis:              sch   (sch, sem, student, etc.)

Number of Students Affected:               3,463    
 Projected Student Enrollment:              3,463    
 Projected Semester Credit Hours:          69,172  

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	199,215
Total Revenues	199,215
Expenses	
Departmental Operations	199,215
Total Expenses	199,215
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Library Fee

I. Programmatic justification and proposed use of the increased fee

The Texas A&M University-San Antonio Library is in the process of establishing automated systems and services that formerly were provided by Texas A&M University-Kingsville's Jernigan Library. The library is able to choose systems that provide the most efficient and cost effective processes and services through shared services with the A&M System including new technologies such as hosted services, and new systems that integrate a number of services and backroom processes. Due to legal contract stipulations, the library must subscribe to online resources locally rather than through Jernigan Library. The library will also be subscribing to new resources that will cover programs offered at TAMU-SA that are not offered at TAMU-Kingsville. The library intends to be fully independent of TAMU-Kingsville by September, 2011.

In addition, the library needs to grow its staff to provide the instruction, reference, and collection development services needed by a rapidly growing university with non-traditional students who require additional assistance in information literacy and related skills. The University Library has already proven to be a vital resource on campus for students and faculty during its short time in existence. This fee increase will enable the library to put many resources in place to continue to expand services and collections to enhance the university's mission.

II. Public hearing and/or student referendum requirements

The proposed Library Fee increase was discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio campus. Public opinion was favorable to the increased fee.

III. Budget impact if fee request is not approved

If the fee increase is not approved, the University Library will not be able to acquire the resources needed to support new and expanding programs, and faculty research.

IV. Justification for ending balance

Any ending balances are carried forward for use in funding unanticipated library needs.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Library Fee

Current Fee:       \$10.00   for Fall and Spring  
                     \$10.00   for Summer  
 Proposed Fee:    \$11.00   for Fall and Spring  
                     \$11.00   for Summer  
 Basis:              sch    (sch, sem, student, etc.)

Number of Students Affected:                               3,463  
 Current Semester Credit Hours:                          62,883  
 Projected Semester Credit Hours:                         69,172

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	289,085			
Estimated		0		0
Revenues				
Fees	584,678	664,051	66,405	730,456
Total Revenues	<u>584,678</u>	<u>664,051</u>	<u>66,405</u>	<u>730,456</u>
Expenses				
Salaries & Wages	215,617	250,023	0	250,023
Fringe Benefits	43,201	50,005	0	50,005
Departmental Operations	614,945	364,023	66,405	430,428
Total Expenses	<u>873,763</u>	<u>664,051</u>	<u>66,405</u>	<u>730,456</u>
Increase/Decrease in Balance				
Revenues less Expenses	(289,085)	0	0	0
ENDING BALANCE	<u>          0</u>	<u>          0</u>		<u>          0</u>

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Readmission Fee

I. Programmatic justification and proposed use of the new fee

The Readmission Fee will be charged to students returning to Texas A&M University-San Antonio after having previously sat out for one year or more. Students who submit any type of application at most institutions are required to pay a fee prior to evaluation of their file. The fee revenue will aid in offsetting expenditures for supplies and the time spent by admission employees in reviewing and evaluating students' applications. A \$15 fee is recommended for undergraduates and a \$35 fee is recommended for graduates.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

Currently, at least one third of the potential student population who submit applications (re-admit students included), do not enroll in courses. If we continue to evaluate student files without enforcing payment of application fees, admission staff employees will continue to work over-time on files for students who do not end up attending. The University will continue expending supplies, resources, time, talent, etc. that can potentially deplete the departmental operating budget if this fee is not approved.

IV. Justification for ending balance

No significant ending balances are expected.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Readmission Fee

Proposed Fee:     \$15.00 for Fall & Spring Undergraduate  
                       \$15.00 for Summer Undergraduate  
                       \$35.00 for Fall & Spring Graduate  
                       \$35.00 for Summer Graduate  
 Basis:             student (sch, sem, student, etc.)

Number of Students Affected:             100  
 Projected Student Enrollment:            3,463  
 Projected Semester Credit Hours:        69,172

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	2,500
Total Revenues	2,500
Expenses	
Departmental Operations	2,500
Total Expenses	2,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Reinstatement Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University – San Antonio does not receive state funding for operational expenses when a student is reinstated after the 20<sup>th</sup> class date. A fee up to the non-resident statutory tuition rate is being requested to help maintain the office of the registrar and will fund supplies, software, and maintenance time required to update and reenter all relevant data for students who are reinstated.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

An average of about \$55/SCH is lost when a student is reinstated after the 20<sup>th</sup> class date. While some State funding is used to maintain the daily operations of the office of the registrar, if this fee is not approved, the lack of additional funding will be detrimental to the office of the registrar which is already working with minimal staff, minimal supplies, and a shared computer system. While \$15 is minimal, it will help the department with expenses in an environment where funding is limited and enrollment is continuously increasing.

IV. Justification for ending balance

No significant ending balances are anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Reinstatement Fee

Proposed Fee: up to Non-Resident Statutory Tuition Rate for Fall and Spring  
up to Non-Resident Statutory Tuition Rate for Summer  
 Basis: student (sch, sem, student, etc.)

Number of Students Affected: 100  
 Projected Student Enrollment: 3,463  
 Projected Semester Credit Hours: 69,172

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	36,300
Total Revenues	36,300
Expenses	
Departmental Operations	36,300
Total Expenses	36,300
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Safety and Security Fee

I. Programmatic justification and proposed use of the new fee

The Safety and Security Fee will be collected and used to offset the cost of providing police and security related services to the University Community. Revenue will be utilized for personnel costs and the acquisition of associated public safety equipment. In addition, fee revenue will be used to enhance the University's Emergency Management and Safety Programs in providing for a healthy and safe learning environment.

II. Public hearing and/or student referendum requirements

The proposed Safety and Security fees were discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio Campus. Public opinion was favorable as it was related to this fee.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, it may significantly diminish the University's ability to provide an adequate level of police protection and the equipment needed to secure the campus community. In addition, the University's Emergency Management and Safety and Risk Management program may be scaled back to less than desirable levels for ensuring a safe and healthy learning environment.

IV. Justification for ending balance

No significant ending balance is anticipated as the fee will assist in the offset of actual cost in providing the services associated with the safety and security of the university community.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Safety and Security Fee

Proposed Fee:       \$7.00   for Fall and Spring  
                         \$7.00   for Summer  
 Basis:               sch   (sch, sem, student, etc.)

Number of Students Affected:               3,463    
 Projected Student Enrollment:               3,463    
 Projected Semester Credit Hours:            69,172  

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	464,836
Total Revenues	464,836
Expenses	
Salaries & Wages	111,250
Fringe Benefits	31,150
Departmental Operations	256,782
Equipment	65,654
Total Expenses	464,836
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Technology Fee

I. Programmatic justification and proposed use of the increased fee

Funds from the Technology Fee are used solely for services that ITS provides for the campus, including computing and technology equipment, software, site assistance and troubleshooting, and the support staff necessary for these functions to operate, manage and maintain effectively.

Current environmental factors that drive the need for greater expenditure in this area are:

- The setup of new resources and facilities (new computer labs, wireless networking, portals for easier access to information)
- Increased utilization of technology based learning and teaching resources
- Increasing needs of students to have resources outside of campus – anytime, anywhere type of resources – examples include virtual labs, remote computing
- Increasing dependency on non-traditional convergent technologies such as touchpads and mobile phone, and the resulting investment that needs to be made to create and support computing capabilities on such devices.

II. Public hearing and/or student referendum requirements

The proposed Technology Fee increase was discussed during a public hearing, held on February 17, 2011, at the Texas A&M University-San Antonio Campus. Public opinion was favorable to the increased fee.

III. Budget impact if fee request is not approved

If the proposed increase is not approved there will be limitations on the University's ability to improve infrastructure for the growing campus and hire the personnel necessary to support campus users.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

TAMU-SA is requesting that this fee be renamed to Technology Fee, rather than Computer Use Fee.

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Technology Fee

Current Fee:       \$14.00   for Fall and Spring  
                     \$14.00   for Summer  
 Proposed Fee:    \$15.00   for Fall and Spring  
                     \$15.00   for Summer  
 Basis:              sch    (sch, sem, student, etc.)

Number of Students Affected:                               3,463  
 Current Semester Credit Hours:                          62,883  
 Projected Semester Credit Hours:                        69,172

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	129,180			
Estimated		0		0
Revenues				
Fees	818,550	929,672	66,405	996,077
Total Revenues	818,550	929,672	66,405	996,077
Expenses				
Salaries & Wages	75,590	102,648	0	102,648
Fringe Benefits	21,166	28,741	0	28,741
Departmental Operations	850,974	798,283	66,405	864,688
Total Expenses	947,730	929,672	66,405	996,077
Increase/Decrease in Balance				
Revenues less Expenses	(129,180)	(0)	0	(0)
ENDING BALANCE	0	(0)		(0)

Request for New Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Testing Fee

I. Programmatic justification and proposed use of the new fee

The testing fee will be established to offset the cost of administering various testing of students throughout the programs in the academic schools. The fees will be charged on a case by case basis as testing is administered.

II. Public hearing and/or student referendum requirements

Not public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the testing fee is not approved, the University will have to pull from other funding sources. Because funding across the university is very limited, this will impact other areas that might not be funded if testing costs are not met with revenue from the testing fee.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Testing Fee

Proposed Fee:       \$35.00   for Fall and Spring  
                         \$35.00   for Summer  
 Basis:               student   (sch, sem, student, etc.)

Number of Students Affected:               1,000    
 Projected Student Enrollment:               3,463    
 Projected Semester Credit Hours:          69,172  

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	35,000
_____ - (Other)	0
Total Revenues	35,000
Expenses	
Departmental Operations	35,000
Total Expenses	35,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY – SAN ANTONIO**  
Parking Permit Fee

I. Programmatic justification and proposed use of the increased fee

The increased fee revenue for parking permits will enable the University to provide adequate parking services to the University community. Revenue will provide the necessary means to implement a parking software management system to ensure proper enforcement, access and revenue control; will enhance the University's ability in meeting future parking needs; and will be utilized for associated personnel, equipment and maintenance costs in maintaining parking services for the University community.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, it will significantly diminish the University's ability to provide an adequate parking and enforcement services system which will adversely impact the orderly flow of vehicle traffic and impair public safety on the University Campus.

IV. Justification for ending balance

No significant ending balance is anticipated as the fee will assist in the offset of actual cost in providing parking services to the University Community.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - SAN ANTONIO**  
 Parking Permit Fee

Current Fee:     \$21.00     per year  
 Proposed Fee:    \$60.00    per year  
 Basis:     year     (sch, sem, student, etc.)

Number of Students Affected:           3,463            
 Current Semester Credit Hours:          62,883           
 Projected Semester Credit Hours:          69,172         

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	31,000	36,362	103,890	140,252
Total Revenues	31,000	36,362	103,890	140,252
Expenses				
Departmental Operations	31,000	36,362	103,890	140,252
Total Expenses	31,000	36,362	103,890	140,252
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

**TEXAS A&M UNIVERSITY - TEXARKANA**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
12.2	Student Service Fee	SCH	\$13.80	\$1.38	\$15.18
	Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
12.4	Application Fee	STUDENT			\$30.00
12.6	Distance Education Fee	SCH	\$15.00	\$15.00	\$30.00
12.8	Library Fee	SCH	\$3.00	\$2.00	\$5.00
12.10	Technology Fee	SCH	\$8.00	\$2.00	\$10.00
12.12	Group Hospital & Medical Services Fee				
	Fall & Spring	SEM			\$30.00
	Summer	SEM			\$15.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
Student Service Fee

I. Programmatic justification and proposed use of the increased fee

The Student Service Fee is a mandatory fee already approved by the students of Texas A&M University – Texarkana (TAMUT). Currently the fee is set at \$13.80/SCH and is proposed to increase by \$1.38/SCH to \$15.18/SCH. The proposed increase was approved by the Student Fee Committee and revenue will be distributed by the Campus Student Fee Committee to fund various campus services and organizations. The increased revenue will be used to fund new programs that do not currently exist because of our current student base. The University will welcome underclassmen for the first time in the Fall 2011. With this addition of these underclassmen, additional programming and services will be needed.

II. Public hearing and/or student referendum requirements

Public Hearings were held as follows:

March 10, 2011 – Texarkana Main Campus

- 3:00 – 4:00 p.m.

March 9, 2011 – Campus of Northeast Texas Community College

- 5:00 – 6:00 p.m.

No student vote is required.

III. Budget impact if fee request is not approved

Texas A&M University – Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the University begins its mission to become a regional comprehensive four year University, new services will be offered that were not needed when the institution was an upper division only University. Without the additional revenue, the impact and the quality of education provided to the students will not be of the caliber TAMUT seeks to provide.

IV. Justification for ending balance

No significant ending balance is anticipated. Any unanticipated balances that occur will be utilized to meet unplanned contingencies.

V. Additional information



Request for New Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
Application Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University – Texarkana moved into a new state of the art multi-function University Center facility this past fall. The University has also downward expanded into a four-year regional institution from the current two-year upper level University. A new Application fee will be used to cover the costs of all steps in processing student applications. The University currently does not charge a fee for this service. The proposed fee will be a onetime fee of \$30 charged to the admitted student.

II. Public hearing and/or student referendum requirements

Public Hearings were held as follows:

March 10, 2011 – Texarkana Main Campus

- 3:00 – 4:00 p.m.

March 9, 2011 – Campus of Northeast Texas Community College

- 5:00 – 6:00 p.m.

No student vote is required.

III. Budget impact if fee request is not approved

Texas A&M University – Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the University begins its mission to become a regional comprehensive four year University, new services will be offered that were not needed when the institution was an upper division only University. Without the additional revenue, the impact and the quality of education provided to the students will not be of the caliber TAMUT seeks to provide.

IV. Justification for ending balance

No significant ending balance is anticipated. Any unanticipated balances that occur will be utilized to meet unplanned contingencies.

V. Additional information

Request for New Student Fee  
**TEXA A&M UNIVERSITY-TEXARKANA**  
 Application Fee

Proposed Fee:     \$30.00 for Fall and Spring  
                       \$30.00 for Summer  
 Basis:             student (sch, sem, student, etc.)

Number of Students Affected:     1,800  
 Projected Student Enrollment:     4,696  
 Projected Semester Credit Hours:     n/a

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	54,000
Total Revenues	54,000
Expenses	
Salaries & Wages	27,500
Fringe Benefits	6,875
Departmental Operations	15,164
Equipment	2,000
Travel	2,461
Total Expenses	54,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
Distance Education Fee

I. Programmatic justification and proposed use of the increased fee

A fee increase of \$15.00/SCH is recommended for the purpose of expanding program offerings. Texas A&M University-Texarkana must continue to use a variety of instructional modalities—web-based, web enhanced (hybrid web/face to face), and two-way interactive video (ITV). The University has been providing instruction using such modalities for many years and has incurred costs not associated with other instruction including: facilitators, special computer software, additional hardware, and training for faculty involved in the operation and use of the delivery systems. The fee increase will cover the incremental costs associated with the delivery of distance education courses, will allow for the improvement and enhancement of hardware and software associated with delivery of such instruction, to improve training of faculty in the use of these modalities, and improve materials and the quality of instruction. Additionally, revenue will reduce the need to use other funding sources for costs associated with distance education.

II. Public hearing and/or student referendum requirements

Public Hearings were held as follows:

March 10, 2011 – Texarkana Main Campus

- 3:00 – 4:00 p.m.

March 9, 2011 – Campus of Northeast Texas Community College

- 5:00 – 6:00 p.m.

No student vote is required.

III. Budget impact if fee request is not approved

Texas A&M University – Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the University begins its mission to become a regional comprehensive four year University, new services will be offered that were not needed when the institution was an upper division only University. Without the additional revenue, the impact and the quality of education provided to the students will not be of the caliber TAMUT seeks to provide.

IV. Justification for ending balance

No significant ending balance is anticipated. Any unanticipated balances that occur will be utilized to meet unplanned contingencies.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
 Distance Education Fee

Current Fee:     \$15.00 for Fall and Spring  
                   \$15.00 for Summer  
 Proposed Fee:  \$30.00 for Fall and Spring  
                   \$30.00 for Summer  
 Basis:            sch (sch, sem, student, etc.)

Number of Students Affected:                     4,696  
 Current Semester Credit Hours:                 10,000  
 Projected Semester Credit Hours:               13,000

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	150,000	195,000	195,000	390,000
Total Revenues	150,000	195,000	195,000	390,000
Expenses				
Salaries & Wages	65,000	80,000	60,000	140,000
Fringe Benefits	16,250	20,000	15,000	35,000
Departmental Operations	11,500	13,000	15,000	28,000
Maintenance/Equipment	40,000	45,000	20,000	65,000
Software	17,250	22,000	12,000	34,000
Training	0	0	25,000	25,000
Development	0	15,000	48,000	63,000
Total Expenses	150,000	195,000	195,000	390,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
Library Fee

I. Programmatic justification and proposed use of the increased fee

Texas A&M University – Texarkana (TAMUT) has moved into a new state of the art multi-function University Center facility this past fall. The facility houses a new library. Increased revenue from the Library fee will be used to cover the rising cost of supplying our students with the needed reference materials and tools. The increase will also supplement lost funding due to cuts in the University’s Higher Education Fund (HEF) allocation. Beginning in FY 2011, Texas A&M University – Texarkana’s HEF allocation decreased from \$1.7M to \$1.3M per year.

II. Public hearing and/or student referendum requirements

Public Hearings were held as follows:

March 10, 2011 – Texarkana Main Campus

- 3:00 – 4:00 p.m.

March 9, 2011 – Campus of Northeast Texas Community College

- 5:00 – 6:00 p.m.

No student vote is required for this fee.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved by the Board, overall budgets will be devastated. Texas A&M University – Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the University begins its mission to become a regional comprehensive four year University, new services will be offered that were not needed when the institution was an upper division only University. Without the additional revenue, the impact and the quality of education provided to the students will not be of the caliber TAMUT seeks to provide.

IV. Justification for ending balance

No significant ending balance is anticipated. Any unanticipated balances that occur will be utilized to meet unplanned contingencies.

V. Additional information



Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
Technology Fee

I. Programmatic justification and proposed use of the increased fee

Texas A&M University – Texarkana (TAMUT) is requesting an increase in the Technology fee from \$8.00 to \$10.00 per SCH. The proposed revenue increase will be used to bridge the budget cuts at the state level and reduction in Higher Education Fund allocation. A new campus was opened this past fall and technology services needed and expected by our students have increased. New computer labs, computers, general technology and staffing will be needed to meet these expectations.

II. Public hearing and/or student referendum requirements

Public Hearings were held as follows:

March 10, 2011 – Texarkana Main Campus

- 3:00 – 4:00 p.m.

March 9, 2011 – Campus of Northeast Texas Community College

- 5:00 – 6:00 p.m.

No student vote is required.

III. Budget impact if fee request is not approved

Texas A&M University – Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the University begins its mission to become a regional comprehensive four year University, new services will be offered that were not needed when the institution was an upper division only University. Without the additional revenue, the impact and the quality of education provided to the students will not be of the caliber TAMUT seeks to provide.

IV. Justification for ending balance

No significant ending balance is anticipated. Any unanticipated balances that occur will be utilized to meet unplanned contingencies.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M UNIVERSITY-TEXARKANA**  
 Technology Fee

Current Fee:       \$8.00   for Fall and Spring  
                     \$8.00   for Summer  
 Proposed Fee:   \$10.00   for Fall and Spring  
                     \$10.00   for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Number of Students Affected:                     4,696    
 Current Semester Credit Hours:                34,725    
 Projected Semester Credit Hours:               39,616  

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	258,406	301,082	79,232	380,314
Total Revenues	258,406	301,082	79,232	380,314
Expenses				
Salaries & Wages	37,775	62,700	0	62,700
Fringe Benefits	9,444	15,675	0	15,675
Departmental Operations	17,500	19,100	0	19,100
Maintenance/Equipment	120,000	145,473	8,500	153,973
Equipment	37,290	18,252	20,340	38,592
People Admin	0	0	31,500	31,500
Software	28,645	31,315	0	31,315
Ad-Astra Software	0	0	17,462	17,462
Remissions & Exemptions	7,752	8,567	1,430	9,997
Total Expenses	258,406	301,082	79,232	380,314
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee  
**TEXAS A&M UNIVERSITY - TEXARKANA**  
Group Hospital & Medical Services Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University – Texarkana moved into a new state of the art multi-function University Center facility this past fall. The University has also downward expanded into a four year regional institution from the current two year upper level University. The Student Health fee will be used to cover the costs of providing and operating a student health counseling service. Services to students include but are not limited to counseling for depression, eating disorders, anxiety, substance abuse, stress management and health awareness, and education for drug and alcohol abuse. The University currently does not charge a fee for this service. The proposed fee will be \$30 for the long semester and \$15 for the summer terms and will be charged to every student. The student fee committee unanimously approved the fee and recommended it go to a student referendum.

II. Public hearing and/or student referendum requirements

Public Hearings were held as follows:

March 10, 2011 – Texarkana Main Campus

- 3:00 – 4:00 p.m.

March 9, 2011 – Campus of Northeast Texas Community College

- 5:00 – 6:00 p.m.

A student referendum was held on April 5 and 6, 2011, and the students vote 103 yes and 81 no for the increase.

III. Budget impact if fee request is not approved

If the proposed fee is not approved by the Board, overall budgets will be strained. Texas A&M University – Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the University begins its mission to become a regional comprehensive four year University, new services will be offered that were not needed when the institution was an upper division University. The University will be opening its first residence hall Fall 2011 which will place additional demands on Student Health Services.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXA A&M UNIVERSITY-TEXARKANA**  
 Group Hospital and Medical Services Fee

**LEGISLATIVE MAXIMUM:**

Proposed Fee: \$30.00 for Fall and Spring  
\$15.00 for Summer

Proposed: \$75.00 for Fall and Spring  
\$25.00 for Summer

Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 4,696  
 Projected Student Enrollment: 4,696  
 Projected Semester Credit Hours: n/a

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	120,164
Total Revenues	120,164
Expenses	
Salaries & Wages	80,000
Fringe Benefits	20,000
Departmental Operations	15,164
Equipment	5,000
Total Expenses	120,164
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

**WEST TEXAS A&M UNIVERSITY**  
 Summary of Proposed Fee Changes  
 Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
13.2	Graduate Tuition - Resident	SCH	\$40.00 above the undergrad resident rate	\$25.00	\$65.00 above the undergrad resident rate
	Gradute Tuition - Non-Resident	SCH	\$40.00 above the undergrad non-resident rate	\$25.00	\$65.00 above the undergrad non-resident rate
13.4	Student Service Fee	SCH	\$16.00	\$1.60	\$17.60
	Fall & Spring Max	SEM	\$198.00	\$19.80	\$217.80
	Summer Max	SEM	\$99.00	\$9.90	\$108.90
	Application Fee				
13.6	Undergraduate	APPLICATION	\$25.00	\$15.00	\$40.00
13.8	Graduate	APPLICATION	\$25.00	\$15.00	\$40.00
13.10	Library Fee	SCH	\$4.00	\$3.00	\$7.00
13.12	Technology Fee	SCH	\$10.00	\$1.00	\$11.00
13.14	Transportation Fee	SEM	\$10.00	\$4.00	\$14.00
13.16	Athletic Fee	SCH	\$20.00	\$2.00	\$22.00
	Fall, Spring & Summer Max	SEM	\$240.00	\$24.00	\$264.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

The Graduate Tuition differential is currently \$40.00/SCH and we are requesting an increase of \$25.00/SCH for a total differential of \$65.00/SCH. Revenue is used to support the operations of the Graduate School and its programs. The increased revenue will be used to pay graduate stipends which will enhance the recruitment and retention of graduate students.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

Without the fee increase, the number and amount of graduate stipends will remain at existing levels making it difficult to attract and retain quality graduate students. Graduate School programs will be reduced or eliminated.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Graduate Tuition - Resident & Non-Resident

Current Fee: The **resident graduate rate** is set at \$40.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$40.00 of the undergraduate non-resident rate.

Proposed Fee: The **resident graduate rate** is set at \$65.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$65.00 of the undergraduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected:	1,410
Current Semester Credit Hours:	25,276
Projected Semester Credit Hours:	24,951

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual Estimated	0	0		0
Revenues				
Fees	1,011,040	998,040	623,775	1,621,815
Total Revenues	1,011,040	998,040	623,775	1,621,815
Expenses				
Departmental Operations	1,011,040	998,040	623,775	1,621,815
Total Expenses	1,011,040	998,040	623,775	1,621,815
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Student Service Fee

I. Programmatic justification and proposed use of the increased fee

The additional fee revenue will be used to fund increased services to students in the Student Success Center, Veterans Resource Center and other areas of student support and programming. The increase is endorsed by Student Government through the elected Student Senate.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

The Student Service Fee Committee has recommended increases in student support and student programs. Without this additional revenue, the student's initiatives will not be funded.

IV. Justification for ending balance

A minimum balance is maintained to provide funding for student travel and participation at advanced competitions for student programs as they advance to regional and national events.

V. Additional information



Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Application Fee - Undergraduate

I. Programmatic justification and proposed use of the increased fee

Increased emphasis has been placed on efforts to increase undergraduate applications and enrollments. While we have been successful - for example, there were 1,938 freshman applications generated and processed in the fall 2006 cycle and 3,579 freshman applications in the fall 2010 cycle - the additional revenue at the current rate has not been enough to cover the costs of processing the applications.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, West Texas A&M University (WTAMU) will be unable to provide support services to meet the demands of students applying to the university. This will negatively impact our efforts in Closing the Gaps.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Application Fee - Undergraduate

Current Fee:       \$25.00   for Fall and Spring  
                     \$25.00   for Summer  
 Proposed Fee:    \$40.00   for Fall and Spring  
                     \$40.00   for Summer  
 Basis:           application (sch, sem, student, etc.)

Number of Students Affected:                               4,859  
 Current Semester Credit Hours:                          186,766  
 Projected Semester Credit Hours:                        194,544

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	175,000	121,475	72,885	194,360
Total Revenues	<u>175,000</u>	<u>121,475</u>	<u>72,885</u>	<u>194,360</u>
Expenses				
Departmental Operations	175,000	121,475	72,885	194,360
Total Expenses	<u>175,000</u>	<u>121,475</u>	<u>72,885</u>	<u>194,360</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Application Fee - Graduate

I. Programmatic justification and proposed use of the increased fee

Increased emphasis has been placed on efforts to increase graduate applicants and enrollments. While we have been somewhat successful in our efforts, additional services, which cannot be financed without an increase in this fee, are needed to increase graduate enrollments.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, West Texas A&M University (WTAMU) will be unable to provide support services to meet the demands of students applying to the university. This will negatively impact our efforts in Closing the Gaps.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Application Fee - Graduate

Current Fee:       \$25.00   for Fall and Spring  
                     \$25.00   for Summer  
 Proposed Fee:   \$40.00   for Fall and Spring  
                     \$40.00   for Summer  
 Basis:           application (sch, sem, student, etc.)

Number of Students Affected:                           1,257        
 Current Semester Credit Hours:                      186,766       
 Projected Semester Credit Hours:                    194,544     

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	33,475	31,425	18,855	50,280
Total Revenues	<u>33,475</u>	<u>31,425</u>	<u>18,855</u>	<u>50,280</u>
Expenses				
Departmental Operations	33,475	31,425	18,855	50,280
Total Expenses	<u>33,475</u>	<u>31,425</u>	<u>18,855</u>	<u>50,280</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Library Fee

I. Programmatic justification and proposed use of the increased fee

The Library Fee is currently \$4.00/SCH and we are requesting a \$3.00/SCH increase for a total fee of \$7.00/SCH beginning Fall 2011. Increased fee revenue will be used for operational expenses of the Cornette Library. The increasing costs of books, periodicals, subscriptions, library-based technology, etc. have resulted in fewer study/research materials being available for student and faculty research.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

If the fee increase is not approved, we will be unable to provide the needed reference and research materials for students and faculty.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information



Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Technology Fee

I. Programmatic justification and proposed use of the increased fee

The Technology Fee is currently \$10.00/SCH and we are requesting an additional \$1.00/SCH. The increased fee revenue will be used to cover the increasing costs of the university's existing technology and infrastructure. It will also allow the university to utilize technological advances that improve the student experience.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

If the fee increase is not approved, the university will be unable to provide students with access to the latest technological advances diminishing their competitiveness in the marketplace. Replacement and/or upkeep of hardware and the existing infrastructure will be postponed.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Technology Fee

Current Fee:       \$10.00   for Fall and Spring  
                     \$10.00   for Summer  
 Proposed Fee:   \$11.00   for Fall and Spring  
                     \$11.00   for Summer  
 Basis:             sch   (sch, sem, student, etc.)

Number of Students Affected:                           7,840        
 Current Semester Credit Hours:                      186,766       
 Projected Semester Credit Hours:                    194,544     

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	1,867,660	1,945,440	194,544	2,139,984
Total Revenues	<u>1,867,660</u>	<u>1,945,440</u>	<u>194,544</u>	<u>2,139,984</u>
Expenses				
Departmental Operations	1,867,660	1,945,440	194,544	2,139,984
Total Expenses	<u>1,867,660</u>	<u>1,945,440</u>	<u>194,544</u>	<u>2,139,984</u>
Increase/Decrease in Balance				
Revenues less Expenses	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Transportation Fee

I. Programmatic justification and proposed use of the increased fee

The Transportation Fee is currently \$10.00/SEM and we are requesting an additional \$4.00/SEM. Increased fee revenue will be used to purchase, operate, and maintain buses to transport students, faculty and staff from remote parking areas to the main campus as well as to maintain and improve existing parking areas.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

If the fee increase is not approved, students, faculty and staff will have difficulty getting to the main campus from our remote parking areas. Projects for maintaining and improving existing parking areas will be delayed or canceled.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
 Transportation Fee

Current Fee:     \$10.00     for Fall and Spring  
                       \$10.00     for Summer  
 Proposed Fee:     \$14.00     for Fall and Spring  
                       \$14.00     for Summer  
 Basis:     sem     (sch, sem, student, etc.)

Number of Students Affected:                   19,741  
 Current Semester Credit Hours:                  186,766  
 Projected Semester Credit Hours:                  194,544

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	191,390	181,143	72,458	253,601
Total Revenues	191,390	181,143	72,458	253,601
Expenses				
Departmental Operations	191,390	181,143	72,458	253,601
Total Expenses	191,390	181,143	72,458	253,601
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Athletic Fee

I. Programmatic justification and proposed use of the increased fee

The Athletic Fee is currently \$20.00/SCH and we are requesting an increase of \$2.00/SCH. The increased fee revenue will be used for operations and upkeep of the recently completed Buffalo Sports Park as well as providing a reserve fund for the replacement of turf and track as they become worn and in need of replacement.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- January 24, 2011, 5:00 p.m. at the Amarillo Center campus
- January 25, 2011, 11:45 a.m. on the West Texas A&M University campus
- January 25, 2011, 4:00 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

If the fee increase is not approved, the recently completed Buffalo Sports Park, including its newly constructed facilities, will not receive necessary maintenance and upkeep. Reserve funds will not be available for replacing the turf and track, resulting in surfaces that are unsafe for play. No other sources of funding exist for this purpose.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee  
**WEST TEXAS A&M UNIVERSITY**  
Athletic Fee

**LEGISLATIVE/INTERNAL MAXIMUM:**

Current Fee:     \$20.00     for Fall and Spring  
    \$20.00     for Summer  
Proposed Fee:     \$22.00     for Fall and Spring  
    \$22.00     for Summer  
Basis:     sch     (sch, sem, student, etc.)

Current:     \$240.00     for Fall and Spring  
    \$240.00     for Summer  
Proposed:     \$264.00     for Fall and Spring  
    \$264.00     for Summer

Number of Students Affected:                     7,840  
Current Semester Credit Hours:                   186,766  
Projected Semester Credit Hours:                  194,544

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	3,226,040	3,230,120	323,012	3,553,132
Total Revenues	<u>3,226,040</u>	<u>3,230,120</u>	<u>323,012</u>	<u>3,553,132</u>
Expenses				
Salaries & Wages	0	0	53,590	53,590
Fringe Benefits	0	0	10,897	10,897
Departmental Operations	3,226,040	3,230,120	30,000	3,260,120
Equipment	0	0	120,000	120,000
Utilities	0	0	37,200	37,200
Turf Replacement	0	0	71,325	71,325
Total Expenses	<u>3,226,040</u>	<u>3,230,120</u>	<u>323,012</u>	<u>3,553,132</u>
Increase/Decrease in Balance				
Revenues less Expenses	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

**TEXAS A&M HEALTH SCIENCE CENTER**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
	<b><u>Health Science Center - All Components:</u></b>				
14.3	Academic Technology Fee	SCH			\$22.50
14.5	Computer Use Fee	SCH			\$6.39
	<b><u>Baylor College of Dentistry:</u></b>				
14.7	Graduate Differential Tuition - DDS	YEAR	1,000.00 above the minimum graduate tuition rate	\$1,250.00	2,250.00 above the minimum graduate tuition rate
14.8	Equipment Usage Fee - DDS (In FY 2012 the rate increase applies only to D1, D2, and D3 students. Beginning FY 2013, the increased rate will be applicable to all DDS students.)	YEAR	\$4,500.00	\$500.00	\$5,000.00
14.11	Instructional Enhancement Fee	SCH			\$20.00
	*If the Instructional Enhancement Fee is approved, the following fees will be eliminated.				
	Clinic Management Fee - DDS & Graduate	YEAR	\$550.00		eliminate
	Clinic Management Fee - Dental Hygiene (DH)	YEAR	\$275.00		eliminate
	Instrument Management Fee-DH Fall/Spring	SEM	\$130.00		eliminate
	Instrument Management Fee-DH Summer	SEM	\$120.00		eliminate
	Teaching Model Replacement - D1	ONE-TIME	\$100.00		eliminate
	<b><u>College of Medicine:</u></b>				
14.13	Graduate Differential Tuition	YEAR	1,180.00 above the minimum graduate tuition rate	\$1,500.00	2,680.00 above the minimum graduate tuition rate
14.15	Application Fee	APPLICATION	\$50.00	\$10.00	\$60.00
14.17	Clinical Simulation Fee <del>-(2nd and 3rd year College of Medicine students)</del>	SEM			\$200.00
14.19	Instructional Enhancement Fee	SEM			\$35.00 - \$200.00
	*If the Instructional Enhancement Fee is approved, the following fee will be eliminated.				
	Microscope Fee	YEAR	\$75.00		eliminate
	<b><u>College of Nursing:</u></b>				
14.10	Clinical Simulation Fee	SEM			\$200.00
14.23	Instructional Enhancement Fee	SCH	125.00/SEM		\$21.43
	*Fee was previously assessed by SEM; beginning Fall 2011, fee will be assessed on a per SCH basis. If the Instructional Enhancement Fee is approved, the following fees will be eliminated.				
	Testing Fee - Fall & Spring	SEM	\$140.00		eliminate
	Testing Fee - Summer	SEM	\$100.00		eliminate

**TEXAS A&M HEALTH SCIENCE CENTER**

Summary of Proposed Fee Changes

Effective Fall 2011

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
	<b><u>College of Pharmacy:</u></b>				
14.25	Instructional Enhancement Fee	SCH			\$24.00
	*If the Instructional Enhancement Fee is approved, the following fee will be eliminated.				
	Information Technology Fee	SEM	\$500.00		eliminate
	<b><u>School of Rural Public Health:</u></b>				
14.27	Instructional Enhancement Fee	SCH	\$25.00	(\$6.00)	\$19.00

**In addition to the above fees, the following fees will also be increased to maintain consistency with the fees charged by TAMUK.**

Student Service Fee	SCH	\$15.40	\$1.54	\$16.94
Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
Environmental Service Fee	SEM			\$5.00
Student ID	SEM	\$10.00	\$5.00	\$15.00
Transportation and Safety	SEM			\$20.00

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Academic Technology Fee

I. Programmatic justification and proposed use of the new fee

The Health Science Center Central Administration is requesting approval to assess a new Academic Technology Fee at \$22.50 per semester credit hour to all students. Proceeds from the implementation of this fee will cover the costs of:

- 1) BANNER (Student Information System) maintenance,
- 2) TouchNet (online student bill payment system,
- 3) Blackboard (learning management system maintenance),
- 4) Centralized classroom scheduling software,
- 5) Classroom support staff,
- 6) Maintenance of videoconferencing system used for distance learning,
- 7) Software evaluation licensing library used to provide discounted software for students,
- 8) BANNER Admissions Module Framework (BAMF) software to assist with admissions processing.

II. Public hearing and/or student referendum requirements

This fee was discussed with components across the Health Science Center through town hall meetings hosted by the College Deans. This fee was also discussed at the Public Hearing held on March 1, 2011.

III. Budget impact if fee request is not approved

If the new fee is not approved, funds will not be available for the aforementioned items which are required to provide technology and related support for student instruction.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
 Academic Technology Fee

Proposed Fee:     \$22.50 for Fall and Spring  
                       \$22.50 for Summer  
 Basis:             sch (sch, sem, student, etc.)

Number of Students Affected:     2,218  
 Projected Student Enrollment:     2,218  
 Projected Semester Credit Hours:   56,018

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,260,405
Total Revenues	1,260,405
Expenses	
Salaries & Wages	424,182
Fringe Benefits	106,046
SUNGARD Higher Education	189,000
TouchNet Annual Contract	64,151
Blackboard	37,590
Ad Astra Central Scheduling System Maintenance	6,920
Classroom Support	262,500
Tandberg Management System for Videoconferencing	94,500
Software Evaluation and Licensing Library	54,516
Software Interface System - Admissions	21,000
Total Expenses	1,260,405
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Computer Use Fee

I. Programmatic justification and proposed use of the new fee

The Health Science Center (HSC) Central Administration is requesting approval to assess a Computer Use Fee at \$6.39/SCH to all students. Proceeds from the implementation of this fee will cover the costs of computer replacement, printer replacement, software, supplies and technical staff support for all student computer labs across the HSC.

This fee will replace the current Computer Access Fee being passed through to Texas A&M University and Texas A&M University-Kingsville at the rate of \$25.13/SCH.

II. Public hearing and/or student referendum requirements

This fee was discussed with components across the HSC through Town Hall meetings hosted by the College Deans. This fee was also discussed at the Public Hearing held on March 1, 2011.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, the current higher fees paid to Texas A&M University and Texas A&M University-Kingsville will continue to be assessed. Cost savings created by implementation of the new fee will not be realized by the students but will help to offset the costs of other new or increasing fees.

IV. Justification for ending balance

We do not anticipate an ending balance.

V. Additional information

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
 Computer Use Fee

Proposed Fee:     \$6.39 for Fall and Spring     **\*Replaces all current Computer Access Fees.**  
                           \$6.39 for Summer

Number of Students Affected:     2,218  
 Projected Student Enrollment:     2,218  
 Projected Semester Credit Hours: 56,018

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	357,955
Total Revenues	357,955
Expenses	
Salaries & Wages	35,795
Fringe Benefits	8,948
Maintenance/Repair	120,812
Equipment	192,400
Total Expenses	357,955
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Graduate Tuition - DDS  
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the increased fee

The increase in Differential Tuition from \$1,000.00 per year to \$2,250.00 per year will allow Baylor College of Dentistry to continue to upgrade our facilities, maintain and expand the usage of state-of-the-art teaching methods in the classrooms and clinics, and, help offset a portion of anticipated budget reductions. Although we only plan to increase the fee \$250 per year, we are requesting an additional \$1,000 increase to help offset pending budget reductions in FY2012 and FY2013. If the required budget reduction is over 10%, we will likely need the extra \$1000 in revenue to help offset the reduction.

II. Public hearing and/or student referendum requirements

A public hearing was held on March 1, 2011, to discuss the proposed tuition increase.

III. Budget impact if fee request is not approved

If the fee increase is not approved, updating equipment may be delayed and other operational budgets will be reduced to cover additional costs.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Based on current estimates, TAMHSC-BCD will still be 10-15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 20% of dental school tuition and fees nationally.



Request for Increased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Equipment Usage Fee - DDS  
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the increased fee

The instrument leasing program was launched in FY 2010 and allows students to lease equipment from Baylor College of Dentistry (BCD) rather than purchase all items used in labs and clinics. The proposed increase will fund the purchase of replacement equipment and costs associated with the sterilization and processing of the equipment.

During the transition phase students that had already purchased instruments were “locked in” at fee levels that would allow them to save approximately \$2,000 over the course of their Dental Education. For FY 2012 the fee increase will only apply to the FY12 D1, D2 and D3 classes. Beginning FY 2013 the increased fee will be charged to all DDS students.

II. Public hearing and/or student referendum requirements

Public hearing or student referendum is not required for this fee.

III. Budget impact if fee request is not approved

In order for the instrument leasing program to continue, equipment will have to be updated and replaced. If the new fee is not approved, funds from other areas will have to be utilized leaving fewer funds for other projects.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Based on current estimates, the Baylor College of Dentistry will still be 10-15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 20% of dental school tuition and fees nationally.



Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Instructional Enhancement Fee  
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the new fee

The Instructional Enhancement Fee of \$20.00/SCH is a new fee that offers a more universal description of student fees and reduces the number of individual items on the student charge statements. The Instructional Enhancement Fee will combine and replace the following fees: Instrument Management Fee for Dental Hygiene \$130.00 per semester, Clinic Management Fee – DDS & Grads \$550.00 per year, Clinic Management Fee – Dental Hygiene \$275.00 per year and Teaching Model Replacement Fee \$100.00 one time charge.

II. Public hearing and/or student referendum requirements

A public hearing was held on March 1, 2011 to discuss the new fee and fee structure.

III. Budget impact if fee request is not approved

The increase between the new fee and the current approved structure is so minimal that if the fee is not approved, no financial impact is anticipated.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE**  
 Instructional Enhancement Fee - DDS, Dental Hygiene & Graduate  
 (Baylor College of Dentistry)

Proposed Fee:       \$20.00   for Fall and Spring  
                         \$20.00   for Summer  
 Basis:                sch    (sch, sem, student, etc.)

Number of Students Affected:                   535        
 Projected Student Enrollment:                  400        
 Projected Semester Credit Hours:            17,755    

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	355,100
Total Revenues	355,100
Expenses	
Departmental Operations	355,100
Total Expenses	355,100
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Graduate Tuition  
(College of Medicine)

I. Programmatic justification and proposed use of the new fee

The Texas A&M University System College of Medicine (COM) is requesting an increase to Differential Tuition from \$1,180 to \$2,680 per student per year. Revenue will be used for college operating expenses including instructional and academic support related salaries and operating expenses, clinical faculty contracts, and infrastructure operating costs.

II. Public hearing and/or student referendum requirements

Although not required, the proposed fee increase was presented to the HSC Student Fee Committee for review and discussion.

III. Budget impact if fee request is not approved

The proposed fee is required to pay for educational services that must be provided to the students. If the fee request is not approved, these costs will be paid from other institutional resources jeopardizing other programs which are already under pressure due to state budget reductions.

IV. Justification for ending balance

No ending balance is anticipated. Any ending balance that is realized will be expended in future semesters potentially offsetting, reducing, or delaying the need for future fee increases.

V. Additional information



Request for Increased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Application Fee  
(College of Medicine)

I. Programmatic justification and proposed use of the increased fee

The process of admissions has evolved to such an extent that the current secondary application fee of \$50 per student is no longer sufficient given the current technological enhancements and maintenance associated with a paperless process and the needed expansion of the Office of Admissions to Temple. Our approach to processing applications requires the use of high-grade computers and IT support to insure not only the successful transmission of applicant data but also the efficient electronic evaluation of applications by the Office of Admissions and the admissions committee. With an electronic process, the need to maintain equipment and upgrade software is regularly required to keep the system operating at its optimum capacity. In light of the College of Medicine's expansion, the Office of Admissions has had to increase its recruitment efforts, requiring an extension of its central office to Temple to enhance its interview day activities and necessitating more visits to colleges and universities across the state.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

Operating without the increase in the application fee is still possible, but it will be a strain and will require foregoing some of the routine maintenance and software and hardware upgrades necessary to keep the application information system operating at optimum capacity. In addition, operating without a fee increase will most definitely require scaling back on recruiting activities to colleges and universities in the state because of the expense of marketing materials, travel and lodging.

IV. Justification for ending balance

Any ending balance that is realized will be expended in future semesters potentially offsetting, reducing or delaying the need for future fee increases.

V. Additional information



Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Clinical Simulation Fee  
(College of Medicine)

I. Programmatic justification and proposed use of the new fee

The Health Science Center Central Administration is requesting approval to assess a new Clinical Simulation Fee at \$200.00 per semester to all ~~2nd and 3rd Year~~ College of Medicine Students and College of Nursing students for utilization of the Health Science Center's Clinical Simulation Labs. Fee proceeds will cover the cost of supplies, standardized patients, and equipment replacement in the simulation laboratories.

II. Public hearing and/or student referendum requirements

This fee was discussed with the College of Medicine and the College of Nursing at the component sponsored town hall meetings hosted by the College Deans. This fee was also discussed at the Public Hearing held on March 1, 2011.

III. Budget impact if fee request is not approved

The Clinical Simulation Laboratories are an integral part of the instructional training provided to this group of students. If this fee is not approved, funding will not be available to cover the costs of these laboratories.

IV. Justification for ending balance

We do not anticipate an ending balance.

V. Additional information

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
 Clinical Simulation Fee  
 (College of Medicine)

Proposed Fee:     \$200.00 for Fall and Spring  
                       \$200.00 for Summer  
 Basis:             sem (sch, sem, student, etc.)

Number of Students Affected:     640 ~~320~~  
 Projected Student Enrollment:     640 ~~320~~  
 Projected Semester Credit Hours:             

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	<del>128,000</del> 256,000
Total Revenues	<del>128,000</del> 256,000
Expenses	
Salaries & Wages	<del>25,600</del> 51,200
Equipment/Supplies	<del>102,400</del> 204,800
Total Expenses	<del>128,000</del> 256,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Instructional Enhancement Fee  
(College of Medicine)

I. Programmatic justification and proposed use of the new fee

The College of Medicine (COM) is proposing to replace the existing Microscope fee at \$123.50/SEM with a new Instructional Enhancement Fee. The COM is requesting a range from \$35.00/SEM to \$200.00/SME that will vary by year based on the cost of services provided to each program. The proposed fee will continue to cover the costs associated with virtual and light microscopy and laboratory supplies required for the basic science curriculum. New costs covered by the increase in the fee will include purchase and maintenance of the software tools and license fees that are required to support delivery of all four years of medical education curriculum.

II. Public hearing and/or student referendum requirements

The proposed fee increase was presented to the Health Science Center Student Fee Committee for review and discussion. No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

The proposed fee is required to fund educational services that must be provided to the students. If the fee request is not approved, these costs will be paid from other institutional resources jeopardizing other programs which are already under pressure due to state budget reductions.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information



Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Clinical Simulation Fee  
(College of Nursing)

I. Programmatic justification and proposed use of the new fee

The Health Science Center Central Administration is requesting approval to assess a new Clinical Simulation Fee at \$200.00 per semester to all 2nd and 3rd Year College of Medicine Students and College of Nursing students for utilization of the Health Science Center's Clinical Simulation Labs. Fee proceeds will cover the cost of supplies, standardized patients, and equipment replacement in the simulation laboratories.

II. Public hearing and/or student referendum requirements

This fee was discussed with the College of Medicine and the College of Nursing at the component sponsored town hall meetings hosted by the College Deans. This fee was also discussed at the Public Hearing held on March 1, 2011.

III. Budget impact if fee request is not approved

The Clinical Simulation Laboratories are an integral part of the instructional training provided to this group of students. If this fee is not approved, funding will not be available to cover the costs of these laboratories.

IV. Justification for ending balance

We do not anticipate an ending balance.

V. Additional information

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
 Clinical Simulation Fee  
 (College of Nursing)

Proposed Fee:     \$200.00 for Fall and Spring  
                       \$200.00 for Summer  
 Basis:             sem (sch, sem, student, etc.)

Number of Students Affected:             121  
 Projected Student Enrollment:            121  
 Projected Semester Credit Hours:                  

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	72,600
Total Revenues	72,600
Expenses	
Salaries & Wages	15,000
Equipment/Supplies	57,600
Total Expenses	72,600
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Instructional Enhancement Fee  
(College of Nursing)

I. Programmatic justification and proposed use of the increased fee

The College of Nursing is currently assessing an Instructional Enhancement fee of \$125.00/SEM and is requesting approval to change the Instructional Enhancement fee to \$21.43/SCH. The Instructional Enhancement Fee will be charged to students on all campuses except for the RN-BSN students and will cover the purchase of student tracking software; teaching and evaluation tools; remediation media and materials; and computers, equipment, and software necessary to facilitate these functions.

The fee will also cover the cost of testing students through computerized exams. One type of exam includes the administering and scoring of the Health Education Systems, Inc. (HESI) computerized exams. Computerized exams have become standard across nursing programs to evaluate student performance and to identify Nursing program curriculum strengths and weaknesses. The HESI exams measure student readiness for the National Council Licensure Examination (NCLEX) and are strong predictors of NCLEX success.

An increase in the fee, and the basis on which it is assessed, will allow the College to eliminate the Testing Fee and move testing expenses to the Instructional Enhancement Fee. This change will reduce the overall amount charged to the student by approximately \$90.67 per year.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

Under the proposed changes, students would receive a cost savings of \$90.67 per year. If the proposed change to the Instructional Enhancement Fee is not approved, the college will continue to charge both the Testing Fee and the Instructional Enhancement Fee at their existing rates with no cost savings to student.

IV. Justification for ending balance

No significant ending balance is anticipated as the fee incurred will go toward actual costs associated with the purchase of resources to enrich student learning experiences.

V. Additional information

Request for Increased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
 Instructional Enhancement Fee  
 (College of Nursing)

Current Fee:	<u>\$125.00</u>	for Fall and Spring	<b>*If the Instructional Enhancement Fee is approved, the Testing Fee (\$140/Fall &amp; Spring and \$100/Summer) will be eliminated.</b>
	<u>\$125.00</u>	for Summer	
Proposed Fee:	<u>\$21.43</u>	for Fall and Spring	
	<u>\$21.43</u>	for Summer	
Basis:	<u>sch</u>	(sch, sem, student, etc.)	

**\*Fee was previously assessed by SEM, beginning Fall 2011, will be assessed by SCH.**

Number of Students Affected:	100
Current Semester Credit Hours:	31
Projected Semester Credit Hours:	31

	FY 2011 Budget	FY 2012 Budget without fee increase	FY 2012 Proposed Increase (Decrease)	FY 2012 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	75,500	75,500	(9,067)	66,433
Total Revenues	75,500	75,500	(9,067)	66,433
Expenses				
Departmental Operations	75,500	75,500	(9,067)	66,433
Total Expenses	75,500	75,500	(9,067)	66,433
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Instructional Enhancement Fee  
\*\*\*\*\* (College of Pharmacy)

I. Programmatic justification and proposed use of the new fee

The Rangel College of Pharmacy is requesting approval to charge a new Instructional Enhancement Fee (IEF). If the new fee is approved, the Information Technology Fee of \$500/SEM will be eliminated. The new Instructional Enhancement Fee will be set at \$24/SCH which should result in a decrease to students. Fee revenue will be used to fund infrastructure, lab equipment and supplies, student assessment, maintenance and other operating costs.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

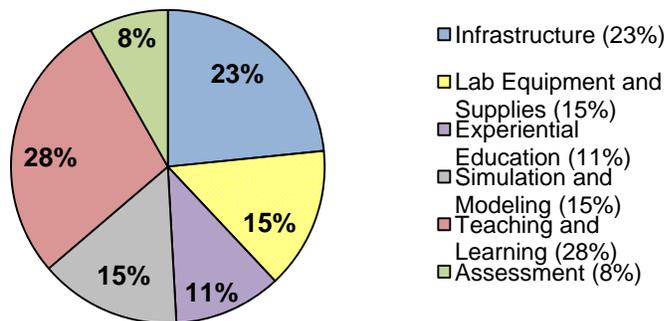
If the fee proposal is not approved, the Information Technology Fee will be assessed as it is currently structured.

IV. Justification for ending balance

No ending balance.

V. Additional information

The breakdown of this proposed fee into six categories is summarized in the pie chart below.





Request for Decreased Student Fee  
**TEXAS A&M HEALTH SCIENCE CENTER**  
Instructional Enhancement Fee  
(School of Rural Public Health)

I. Programmatic justification and proposed use of the decreased fee

The School of Rural Public Health will reduce the existing Instructional Enhancement Fee (IEF) by \$6.00/SCH from \$25.00/SCH to \$19.00/SCH. Funds generated from the IEF will be used for instructional enhancement purposes. Examples of permissible expenditures from these funds include but, are not limited to, equipment, software, equipment maintenance and repair, and the modification of specialized instructional facilities.

II. Public hearing and/or student referendum requirements

The School of Rural Public Health will follow Health Science Center recommended student notification schedule and announcement. No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

Computer lab expenses currently paid with revenue from the Instructional Enhancement Fee will be paid with revenue from the proposed Health Science Center Computer Use Fee. This will allow the School of Rural Public Health to reduce the Instructional Enhancement Fee from \$25.00/SCH to \$19.00/SCH.

IV. Justification for ending balance

We do not anticipate a residual ending balance of the fees allocated to the School of Rural Public Health.

V. Additional information



Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** B. J. Crain, Chief Business Officer  
on behalf of campuses submitting field trip and study abroad fees for  
Board confirmation

**Subject:** Confirmation of New and Amended Field Trip and Study Abroad  
Fees for The Texas A&M University System

**Proposed Board Action:**

Confirm field trip and study abroad fees for The Texas A&M University System.

**Background Information:**

System Policy *26.01, Tuition and Fees*, authorizes the presidents of the academic universities and the health science center to establish and collect student fees for field trips and study abroad programs and to amend such fees as necessary, provided that fees so established or amended are submitted annually for confirmation by the Board at the meeting in which tuition and fee recommendations are presented.

**A&M System Funding or Other Financial Implications:**

Attached.

Agenda Item No.

**SYSTEM OFFICES**  
Office of the Chief Business Officer  
April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas  
A&M University System

I recommend adoption of the following minute order:

**“The request for new and amended field trip and study abroad fees for the academic institutions and the health science center of The Texas A&M University System as shown on Exhibit , is hereby confirmed.”**

Respectfully submitted,

B. J. Crain  
Chief Business Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

**PRAIRIE VIEW A&M UNIVERSITY**  
 Field Trip/Study Abroad Program Fees  
 FY 2010

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
				<u>From</u>	<u>To</u>
<b><u>Study Abroad Fees</u></b>					
Educational Leadership & Counseling	EDUL	7323 - Belize	\$1,825.00		
	EDUL	7323 - Nairobi	\$5,895.00		
	EDUL	7323 - Jamaica	\$1,825.00		

**TEXAS A&M UNIVERSITY**  
**Field Trip/Study Abroad Program Fees**  
**FY 2010**

Department	Course	Course #	Country	New Fee	Increased (Decreased) Fee	
					From	To
<b><u>Field Trip Fees</u></b>						
Agriculture	RPTS	489		\$40.00		
	RPTS	489-100		\$96.33		
	SCSC	301			\$2.00	\$1.00
	SCSC	425/625		\$1.00		
	SCSC	615			\$7.00	\$8.00
	WFSC	611		\$200.00		
Architecture	LAND	318		\$40.00		
	LAND	320		\$20.00		
	LAND	601		\$28.00		
	LAND	645		\$18.00		
Education	EDAD	606-699		\$200.00		
	EDAD	609-699		\$200.00		
	EDAD	690-699		\$200.00		
	EDCI	489-500		\$3,500.00		
	EHRD	603-699		\$200.00		
	EHRD	605-699		\$200.00		
	EHRD	612-699		\$200.00		
	EHRD	614-699		\$200.00		
	EHRD	618-699		\$200.00		
	EHRD	630-699		\$200.00		
	EHRD	671-699		\$200.00		
	KINE	199-298		\$50.00		
	KINE	199-299		\$50.00		
	KINE	199-300		\$50.00		
	KINE	199-301		\$50.00		
	RDNG	372-500		\$3,500.00		
	TEED	602-300		\$1,500.00		
TEED	602-701		\$1,650.00			
Geosciences	GEOG	309-900		\$94.00		
	GEOG	430-900		\$197.00		
	GEOL	106		\$25.00		
	GEOL	300-150			\$625.00	\$1,200.00
	GEOL	300-151		\$1,800.00		
	OCNG	251-201		\$70.00		
Liberal Arts	ANTH	330-278		\$900.00		
	ARAB	221		\$44.00		
	GERM	101		\$1,350.00		
	PHIL	205-500		\$1,356.00		
	THAR	290		\$1,530.00		
	THAR	485		\$1,530.00		

**TEXAS A&M UNIVERSITY**  
**Field Trip/Study Abroad Program Fees**  
FY 2010

Department	Course	Course #	Country	New Fee	Increased (Decreased) Fee	
					From	To
<b><u>Field Trip Fees - Continued</u></b>						
Mays Business	BUSN	289-503		\$4,225.78		
	IBUS	489-500		\$1,800.00		
	Honors Program	Honors Program		\$850.00		
Veterinary Medicine	BIMS	491		\$90.00		
	VIBS	491		\$90.00		
	VTPB	334		\$90.00		
	VTPB	405		\$90.00		
	VTPB	408		\$90.00		
	VTPB	485		\$90.00		
	VTPB	487		\$90.00		
	VTPB	491		\$90.00		
	VTPP	285		\$90.00		
	VTPP	323		\$90.00		
	VTPP	423		\$90.00		
	VTPP	425		\$90.00		
	VTPP	427		\$90.00		
	VTPP	434		\$90.00		
	VTPP	435		\$90.00		
	VTPP	485		\$90.00		
VTPP	491		\$90.00			
Scholarships & Financial Aid	UGST	182-501		\$1,700.00		
	UGST	182-580		\$1,700.00		
	UGST	182-581		\$1,700.00		
	UGST	182-582		\$1,700.00		
<b><u>Study Abroad Fees</u></b>						
Agriculture & Life Sciences	ALEC	689	Brazil	\$7,200.00		
	ALED	422	Brazil	\$7,200.00		
	ANSC	485	Brazil	\$8,200.00		
	ANSC	489	Brazil	\$8,200.00		
	RENH	400	Australia	\$8,500.00		
	RENH	400	Fiji, New Zealand	\$8,250.00		
Architecture	CARC	301	South Africa	\$10,600.00		
	CARC	489	South Africa	\$10,600.00		
	CARC	604	South Africa	\$10,600.00		
	CARC	689	South Africa	\$10,600.00		
	CARC	465	Kingdom, Germany	\$9,500.00		
	COSC	463	Kingdom, Germany	\$9,500.00		

**TEXAS A&M UNIVERSITY**  
**Field Trip/Study Abroad Program Fees**  
FY 2010

Department	Course	Course #	Country	New Fee	Increased (Decreased) Fee	
					From	To
<b><u>Study Abroad Fees - Continued</u></b>						
Bush School of Government & Public Service	PSAA	685	Germany	\$7,200.00		
Education	EDCI	489	Czech Republic	\$7,800.00		
	EDCI	689	Czech Republic	\$7,800.00		
	MASC	351	Czech Republic	\$7,800.00		
Geosciences	GEOG	323	Mexico	\$7,200.00		
	GEOS	491	Costa Rica	\$4,500.00		
Liberal Arts	ECON	445	Ireland	\$8,500.00		
	ECON	489	Ireland	\$8,500.00		
	FREN	301	France	\$15,000.00		
	FREN	306	France	\$15,000.00		
	FREN	321	France	\$15,000.00		
	FREN	485	France	\$15,000.00		
	MUSC	325	Argentina	\$8,500.00		
	MUSC	489	Argentina	\$8,500.00		
	PERF	325	Argentina	\$8,500.00		
	RUSS	221	Russia	\$8,200.00		
RUSS	222	Russia	\$8,200.00			
Science	MARB	489	New Zealand	\$7,800.00		
	MARB	689	New Zealand	\$7,800.00		
Career Center	EUSA Program		Ireland		\$5,758.00	\$5,481.00
	EUSA Program		England		\$7,929.00	\$8,155.00
	EUSA Program		Spain		\$7,425.00	\$7,750.00
	EUSA Program		France		\$8,407.00	\$8,472.00

**TEXAS A&M UNIVERSITY at GALVESTON**

Field Trip/Study Abroad Program Fees

FY 2010

Department	Course	Course #	New Fee	Increased (Decreased) Fee	
				From	To
<b><u>Field Trip Fees</u></b>					
Marine Biology	MARB	MARB200		\$775.00	\$800.00
	MARB	MARB311		\$50.00	\$55.00
	MARB	MARB325		\$570.00	\$615.00
	MARB	MARB340		\$1,700.00	\$1,725.00
	MARB	MARB345		\$300.00	\$350.00
	MARB	MARB350		\$980.00	\$1,005.00
	MARB	MARB360		\$40.00	\$45.00
	MARB	MARB430		\$70.00	\$74.00
	MARB	MARB438		\$500.00	\$525.00
	MARB	MARB616		\$300.00	\$350.00
	MARB	MARB617		\$980.00	\$1,005.00
	MARB	MARB656		\$1,700.00	\$1,725.00
Texas Maritime Academy	MART	Cruise Fee		\$1,550.00	\$1,850.00

**TEXAS A&M UNIVERSITY - CORPUS CHRISTI**

Field Trip/Study Abroad Program Fees

FY 2010

Department	Course	Course #	New Fee	Increased (Decreased) Fee	
				From	To
<b><u>Field Trip Fees</u></b>					
College of Science & Tech	GEOL	3414	\$50.00		
	BIOL	4405		\$40.00	\$70.00
	BIOL	5412		\$40.00	\$70.00
<b><u>Study Abroad Fees</u></b>					
College of Science & Tech	GEOL	1403	\$1,836.00		
	GEOL	4496	\$1,836.00		
College of Liberal Arts	ENGL	2332	\$1,836.00		
	POLS	2306	\$1,836.00		
	POLS	4396	\$1,836.00		
	SOCI	1301	\$1,836.00		
	SOCI	4396	\$1,836.00		

**TEXAS A&M UNIVERSITY - SAN ANTONIO**

Field Trip/Study Abroad Program Fees

FY 2010

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
				<u>From</u>	<u>To</u>
<b><u>Study Abroad Fees</u></b>					
Management	Management - Romania	5329.75	\$2,700.00		

**THE TEXAS A&M UNIVERSITY SYSTEM**

Field Trip/Study Abroad Program Fees

FY 2010

**The following System Members have no new or amended Field Trip/Study Abroad Program Fees to report:**

Tarleton State University

Texas A&M International University

Texas A&M University-Central Texas

Texas A&M University-Commerce

Texas A&M University-Kingsville

Texas A&M University-Texarkana

West Texas A&M University

The Texas A&M Health Science Center

# Committee on Buildings and Physical Plant

*(Agenda Items 4 through 10)*

**Report**

Report of System Construction Projects Authorized by the Board	Vergel Gay, Chief Facilities Planning and Construction Officer
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**Agenda Items**

4	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Corps Dorm Renovation – FY 2011 Project at Texas A&M University	A&M System
5	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the New Student Housing Project at Texas A&M University at Galveston	A&M System
6	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Wellborn Road Grade Separations Project at Texas A&M University	A&M System
7	Approval to Amend the Capital Plan to Add the Sports Performance Center Project for Texas A&M University	A&M System
8	Authorization for Sale of 7.31 Acres of Land, More or Less, in Commerce, Texas, to Armstrong Development Properties, Inc., or Permitted Assigns	A&M-Commerce
9	Authorization to Lease a Building at Brooks City-Base in San Antonio, Bexar County, Texas	A&M-San Antonio
10	<p>Naming of Facilities</p> <p>(PLACEHOLDER) “Julia &amp; Mark E. Ellis ’79 Field at the Aggie Soccer Complex”</p> <p>“Thomas J. Henry Tennis Center”</p> <p>“McCoy Myers &amp; Associates Classroom”</p> <p>“The Dr. J. Patrick and Karen O’Brien Classroom”</p> <p>“The Judy Williams Children’s Literature Collection and Reading Room”</p>	<p>Texas A&amp;M</p> <p>A&amp;M-Corpus Christi</p> <p>WTAMU</p> <p>WTAMU</p> <p>WTAMU</p>

**Construction Projects Status Report Effective 5/9/2011**

<b>Projects in Programming/Planning:</b>	<b>7 Projects</b>	<b>\$</b>	<b>7,700,000</b>
<b>Projects in Design:</b>	<b>13 Projects</b>	<b>\$</b>	<b>210,303,013</b>
<b>Projects in Bidding:</b>	<b>2 Projects</b>	<b>\$</b>	<b>5,250,000</b>
<b>Projects in Construction:</b>	<b>29 Projects</b>	<b>\$</b>	<b>864,806,000</b>
<b>Combined Total</b>	<b>51 Projects</b>	<b>\$</b>	<b>1,088,059,013</b>

**PROJECTS TO BE AUTHORIZED BY  
THE BOARD OF REGENTS****Projects in Programming/Planning**

<b>College Station, TX</b>		<b><u>Project Cost</u></b>
02-3091	College of Veterinary Medicine Development Plan	\$150,000
02-3096	Commons Building Feasibility Study	\$100,000
02-3098	Sports Performance Center	\$6,000,000
02-3099	University Band Facility Feasibility Study	\$30,000
02-3101	General Aviation Ramp Rehabilitation Phase 2B	\$930,000
<b>Prairie View, TX</b>		
05-3063	Campus Master Plan	\$420,000
05-3100	Phase VI Student Housing Monitoring	\$70,000
<b>Total of Projects in Programming/Planning</b>		<b><u>\$7,700,000</u></b>

**Projects in Design**

		<b><u>Project Cost</u></b>
<b>Canyon, TX</b>		
18-3093	Jack B. Kelley Student Center Expansion	\$10,900,000
<b>College Station, TX</b>		
02-3001	Wellborn Road Grade Separation	\$34,000,000
02-3067	Northside Residence Hall	\$58,000,000
02-3073	New Taxiway G and ARFF Access Road	\$3,980,000
02-3077	Interdisciplinary Life Sciences Buildout	\$3,529,612
02-3078	Easterwood Airport Wildlife Hazard Assessment	\$85,235
02-3080	Energy Consumption Reduction Project Phase II	\$5,133,166
02-3085	Corps Dorm Renovation - FY 2011	\$13,750,000
02-3089	Joint Library Facility with the University of Texas	\$7,000,000
<b>Corpus Christi, TX</b>		
15-3087	Momentum Sports Complex	\$16,875,000
<b>Galveston, TX</b>		
10-3088	New Student Housing	\$29,000,000
<b>Kingsville, TX</b>		
17-3082	New Student Housing Phase III	\$16,000,000
<b>Prairie View, TX</b>		
05-3092	2011 Capital Renewal	\$12,050,000
<b>Total of Projects in Design</b>		<b><u>\$210,303,013</u></b>

**Projects in Bidding**

		<b><u>Project Cost</u></b>
<b>College Station, TX</b>		
02-3070	Luedecke Cyclotron Building Expansion	\$3,500,000
<b>Kingsville, TX</b>		
17-3095	Pharmacy Building - Water Intrusion and Mechanical Repairs	\$1,750,000
<b>Total of Projects in Bidding</b>		<b><u>\$5,250,000</u></b>

## Projects in Construction

<b>Bryan, TX</b>	<b><u>Project Cost</u></b>
<b>23-2998 Medical Research and Education Building</b> Satterfield and Pontikes Construction, Inc.; Houston, TX Construction Status: On Schedule      Construction Completion Date: 5/20/2011 Construction Work Completed: 99.0%	\$63,372,000
<b>23-3065 Health Science Center Clinical Building I</b> Skanska USA Building, Inc.; Houston, TX Construction Status: On Schedule      Construction Completion Date: 6/29/2011 Construction Work Completed: 75.0%	\$26,000,000
<b>Canyon, TX</b>	
<b>18-3040 Underclassmen Residence Hall-Phase 1</b> Western Builders of Amarillo, Inc.; Amarillo, TX Construction Status: Behind Schedule      Construction Completion Date: 9/20/2011 Construction Work Completed: 60.0%	\$32,500,000
<b>College Station, TX</b>	
<b>01-3046 National Center for Therapeutics Manufacturing</b> Turner Construction Company; Dallas, TX Construction Status: On Schedule      Construction Completion Date: 8/31/2011 Construction Work Completed: 65.0%	\$45,643,000
<b>02-2991 Emerging Technologies and Economic Development Interdisciplinary Building</b> J.T. Vaughn Construction Company, Inc.; Houston, TX Construction Status: On Schedule      Construction Completion Date: 8/30/2011 Construction Work Completed: 96.0%	\$104,000,000
<b>02-3000 Liberal Arts and Arts &amp; Humanities Building</b> Skanska USA Building, Inc.; Houston, TX Construction Status: Just Starting      Construction Completion Date: 7/2/2012 Construction Work Completed: 5.0%	\$46,000,000
<b>02-3008 Satellite Utility Plant 1 Chiller Upgrade</b> R.E.C. Industries, Inc.; Bryan, TX Construction Status: Substantially Complete      Construction Completion Date: 8/1/2011 Construction Work Completed: 99.5%	\$9,600,000
<b>02-3015 Ross Street Extension &amp; Paving</b> Garrett Mechanical, Inc.; Bryan, TX Construction Status: On Schedule      Construction Completion Date: 9/5/2011 Construction Work Completed: 38.0%	\$4,000,000
<b>02-3018 Zachry Fire &amp; Life Safety Upgrade</b> Ranger Fire, Inc.; Grapevine, TX Construction Status: On Schedule      Construction Completion Date: 6/2/2011 Construction Work Completed: 85.0%	\$5,500,000
<b>02-3021 YMCA Building Renovation</b> J.T. Vaughn Construction, LLC; Houston, TX Construction Status: On Schedule      Construction Completion Date: 8/15/2011 Construction Work Completed: 65.0%	\$15,000,000

<b>02-3027</b>	<b>Veterinary Imaging and Cancer Treatment Center</b>	\$4,950,000
J.T. Vaughn Construction, LLC; Houston, TX		
Construction Status: On Schedule		Construction Completion Date: 7/29/2011
Construction Work Completed: 84.0%		
<b>02-3045</b>	<b>Renovate the MSC and University Complex</b>	\$116,000,000
J.T. Vaughn Construction Company, Inc.; Houston, TX		
Construction Status: On Schedule		Construction Completion Date: 4/21/2012
Construction Work Completed: 50.0%		
<b>02-3051</b>	<b>Combined Heat and Power Upgrade</b>	\$73,250,000
Harvey-Cleary Builders; Austin, TX		
Construction Status: On Schedule		Construction Completion Date: 12/31/2011
Construction Work Completed: 85.0%		
<b>02-3066</b>	<b>University Apartments Phase II</b>	\$26,535,000
Collegiate Development Construction Services, I, L; Irving, TX		
Construction Status: Just Starting		Construction Completion Date: 8/4/2011
Construction Work Completed: 55.0%		
<b>02-3068</b>	<b>Energy Consumption Reduction Project</b>	\$10,000,000
Siemens Industry, Inc.; Chicago, IL		
Construction Status: On Schedule		Construction Completion Date: 12/30/2011
Construction Work Completed: 20.0%		
<b>02-3074</b>	<b>General Aviation Ramp Rehabilitation Phase 2A</b>	\$980,000
Brazos Paving Inc.; Bryan, TX		
Construction Status: On Schedule		Construction Completion Date: 8/5/2011
Construction Work Completed: 13.0%		
<b>02-3076</b>	<b>Olsen Field Renovation</b>	\$24,000,000
Skanska USA Building, Inc.; Houston, TX		
Construction Status: On Schedule		Construction Completion Date: 2/15/2012
Construction Work Completed: 2.0%		
<b>02-3086</b>	<b>Penberthy Field Renovations</b>	\$10,600,000
Acklam Construction Co., LTD; College Station, TX		
Construction Status: On Schedule		Construction Completion Date: 9/1/2011
Construction Work Completed: 35.0%		
<b>06-2967</b>	<b>Agriculture Headquarters Building</b>	\$76,900,000
Skanska USA Building, Inc.; Houston, TX		
Construction Status: On Schedule		Construction Completion Date: 1/5/2012
Construction Work Completed: 86.0%		
<b>06-3104</b>	<b>The AgriLife Center - AGCT</b>	\$0
Design and Production Inc; Lorton, VA		
Construction Status:		Construction Completion Date:
Construction Work Completed: 0.0%		

**Commerce, TX**

<b>21-3064</b>	<b>New Student Housing</b>	\$14,000,000
SpawGlass Construction Company; Houston, TX		
Construction Status: On Schedule		Construction Completion Date: 7/22/2011
Construction Work Completed: 48.0%		

**Corpus Christi, TX**

**15-3050 Utility Plant Expansion** \$6,300,000  
 Harvey-Cleary Builders; Austin, TX  
 Construction Status: On Schedule Construction Completion Date: 5/5/2011  
 Construction Work Completed: 95.0%

**15-3062 Bayside Parking Garage** \$19,800,000  
 Fulton Construction-CoastCon; Corpus Christi, TX  
 Construction Status: On Schedule Construction Completion Date: 11/10/2011  
 Construction Work Completed: 40.0%

**Killeen, TX**

**24-3057 Classroom/Office Building** \$40,000,000  
 Austin Commercial, L.P.; Austin, TX  
 Construction Status: On Schedule Construction Completion Date: 4/30/2012  
 Construction Work Completed: 33.0%

**Kingsville, TX**

**17-3039 Biology-Earth Sciences Building Renovation** \$4,876,000  
 B.E. Beecroft Co.; Corpus Christi, TX  
 Construction Status: On Schedule Construction Completion Date: 7/25/2011  
 Construction Work Completed: 82.0%

**17-3060 New Student Housing Phase II** \$18,000,000  
 SpawGlass Construction Company; Houston, TX  
 Construction Status: On Schedule Construction Completion Date: 7/17/2011  
 Construction Work Completed: 71.0%

**San Antonio, TX**

**25-3054 Multipurpose Building** \$40,000,000  
 Bartlett Cocke, L.P.; San Antonio, TX  
 Construction Status: On Schedule Construction Completion Date: 8/23/2011  
 Construction Work Completed: 75.0%

**Stephenville, TX**

**04-3090 New Student Housing Phase II** \$13,000,000  
 SpawGlass Construction Company; Houston, TX  
 Construction Status: On Schedule Construction Completion Date: 8/17/2011  
 Construction Work Completed: 40.0%

**Texarkana, TX**

**22-3059 Student Housing** \$14,000,000  
 Hoar Construction LLC; Houston, TX  
 Construction Status: On Schedule Construction Completion Date: 7/15/2011  
 Construction Work Completed: 53.0%

**Total of Projects in Construction****\$864,806,000**

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Vergel L. Gay, Jr., Chief Facilities Planning and Construction Officer

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Corps Dorm Renovation – FY 2011 Project, Texas A&M University, College Station, Texas (Project No. 2-3085)

**Background and Prior Actions:**

The Corps Dorm Renovation – FY 2011 Project was included as a FY 2011 start project on the FY 2011-FY 2015 System Capital Plan approved by the Board of Regents at the July 2010 meeting.

**Proposed Board Action:**

- (1) Approve the project scope and budget.
- (2) Appropriate \$13,750,000 for construction services and related project costs. Revert previous appropriations to the source account. Appropriation and reversion are subject to project approval by the Texas Higher Education Coordinating Board (THECB).
- (3) Approve construction of the Corps Dorm Renovation – FY 2011 Project at Texas A&M University subject to project approval by the THECB.

**Funding/Budget:**

<u>Funding Source</u>	<u>Project Budget</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Revenue Financing System Debt Proceeds	<u>\$13,750,000</u>	\$1,060,968	Housing Revenue
Total Project Funds	<u>\$13,750,000</u>		

**Project Justification:**

Twelve residence hall facilities and two learning-study lounges for the Corps of Cadets are located in the Historic Southside Quadrangle on the Texas A&M main campus, “The Quad,” as designated by the Texas A&M University Campus Master Plan. Multiphase renovations and upgrades to this important campus residential district will build a connection of the university’s venerated past and its bright future.

The Corps of Cadets dormitories and lounge buildings have undergone two renovations: once in the 1980s which addressed air conditioning needs; and again in the early 1990s, with lighting and finish upgrade renovations. Dorm 8 (Harrell Hall), originally constructed in 1938, is scheduled to be the first residence hall to undergo significant renovations in 2011 with a thorough living-learning facility upgrade program to be implemented in the subsequent 11 Corps of Cadets dorm renovations. The 45-year-old Corps of Cadets Learning-Study (Academic) Lounge D adjacent to Harrell Hall is small and antiquated relative to current Texas A&M University group study resources, academic advising programs, living-learning meeting space needs and pathway access at this significant corner of the Quad. The single story Lounge D will be removed and replaced with a state-of-the-art four story Leadership Learning Center.

Renovating the Corps of Cadets dormitories and replacing old academic lounges will, thus, directly and indirectly enhance campus life at all levels and the leadership-learning opportunities of Texas A&M University students. The effort ensures the Corps of Cadets Quad will continue to contribute in important ways to the university's traditions and multiple missions.

**Scope:**

The Corps Dorm Renovation – FY 2011 Project will renovate the four-floor Harrell Hall (Corps of Cadets Dorm 8) and construct a new state-of-the-art Leadership Learning Center in the Historic Southside Quadrangle. The project site is located just to the east of Coke Street and is shown on the project location map with this agenda item.

The project will essentially demolish the vacated Harrell Hall interior back to the basic structure and will demolish the adjacent Learning-Study Lounge D. Harrell will be rebuilt into 110 two-bed dorm rooms providing a total of 220 beds in a code-compliant and accessible residence facility.

The renovated Harrell Hall will have:

- + New roof, new high efficiency window systems and sealed exterior brick
- + New HVAC system and interior lighting
- + A fire sprinkler and upgraded fire alarm system
- + Two accessible restroom/shower facilities on each floor
- + New interior finishes
- + New data/telecommunications system and wireless internet connection
- + A vending/laundry facility on the first floor

At the location of the demolished Learning-Study Lounge D, immediately west of Harrell Hall and south of Lacy Hall, the project will construct a new four-floor Leadership Learning Center. The center will have connections to all four floors of Harrell and Lacy Halls.

Agenda Item No.  
Agenda Item Briefing

The Leadership Learning Center will contain approximately 18,452 gross square feet and will include:

- + Lobby/lounge space
- + Information desk
- + Academic Advisor's offices
- + Multi-purpose computing lab
- + Meeting rooms
- + Multi-use lab spaces
- + Offices for training officers
- + Cadet lounge spaces
- + Restrooms and support spaces

Exterior surfaces of the Leadership Learning Center will be primarily masonry and glass curtainwall.

The Corps Dorm Renovation – FY 2011 Project is using the Construction Manager at Risk delivery method. Project construction is currently scheduled to begin in June 2011 with substantial completion being reached in July 2012. The total project budget is \$13,750,000.

**Other Major Fiscal Impacts:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Chief Facilities Planning and Construction Officer  
April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Corps Dorm Renovation – FY 2011 Project, Texas A&M University, College Station, Texas (Project No. 2-3085)

I recommend adoption of the following minute order:

**“The project scope along with a project budget of \$13,750,000 for the Corps Dorm Renovation – FY 2011 Project is approved.**

**The amount of \$13,750,000 is appropriated from Account No. 01-085350, Revenue Financing System Debt Proceeds (Housing Revenue), for construction services and related project costs. The amount of \$800,000 of previous appropriations is reverted to Account No. 02-030062, Residence Halls. Appropriation and reversion are subject to approval of the project by the Texas Higher Education Coordinating Board.**

**The Corps Dorm Renovation – FY 2011 Project, Texas A&M University, College Station, Texas, is approved for construction subject to project approval by the Texas Higher Education Coordinating Board.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that**

Agenda Item No.  
April 15, 2011

**the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

Vergel L. Gay, Jr.  
Chief Facilities Planning and Construction Officer

**Approval Recommended:**

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Michael D. McKinney  
Chancellor

**Approved for Legal Sufficiency:**

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Andrew L. Strong  
General Counsel

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Gregory R. Anderson  
Chief Investment Officer and Treasurer

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R. Bowen Loftin, President  
Texas A&M University

ATTACHMENT TO ITEM

<b>CORPS DORM RENOVATION – FY 2011</b>	<b>PROJECT BUDGET</b>
<b>TEXAS A&amp;M UNIVERSITY</b>	
<b>PROJECT NO. 2-3085</b>	

1.	Amount Available for Construction Contract .....	\$10,300,000
2.	Owner Contingency .....	499,546
3.	A/E Fees and CMAR Pre-Construction Fees.....	793,000
4.	FP&C Project Management Fees.....	354,968
5.	Movable Furnishings .....	950,000
6.	AV/Security .....	206,986
7.	Fiber Optics.....	100,000
8.	Exterior Graphics .....	10,000
9.	Energy Management System .....	178,500
10.	Environmental Systems Balancing .....	102,000
11.	Commissioning .....	100,000
12.	Construction Testing.....	70,000
13.	Physical Plant Services .....	25,000
14.	Interagency and Other Costs (Audit & BR).....	<u>60,000</u>
15.	TOTAL ESTIMATED COST OF PROJECT.....	<u>\$13,750,000</u>

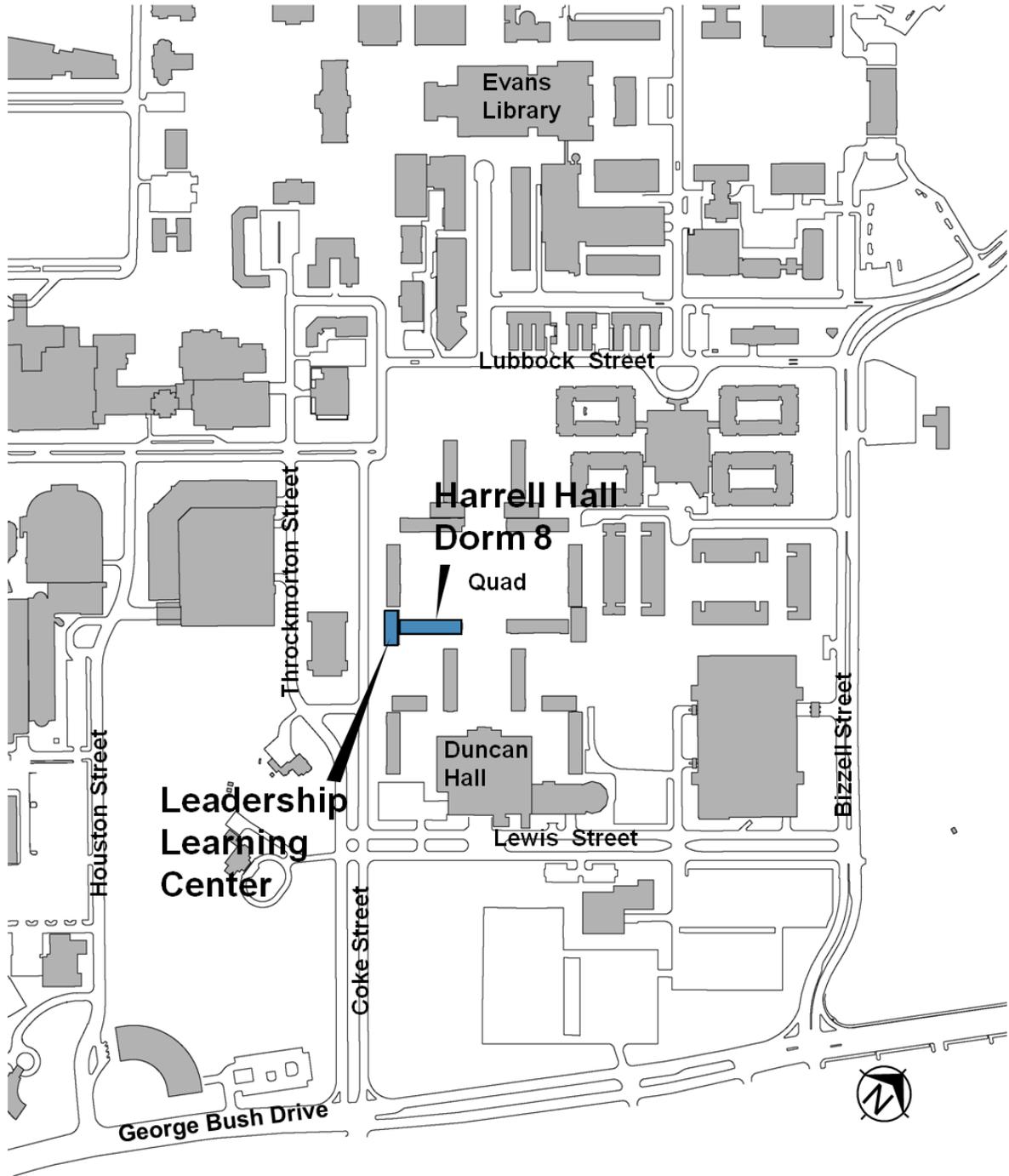
1. Kickoff Meeting ..... December 21 & 22, 2010
2. 25% Schematic Design Review ..... January 7, 2011
3. 50% Schematic Design Review ..... January 21, 2011
4. 100% Schematic Design and 50% Design Development  
(Package 1) Review ..... February 25, 2011
5. 50% Design Development (Final Package) and 100% Design  
Development (Package 1) Review ..... March 25, 2011
6. 100% Design Development Review (Final Package) and  
100% Construction Document Review (Package 1) ..... April 29, 2011
7. 100% Design Development Review (Final Package) ..... May 13, 2011
8. Receive Guaranteed Maximum Price..... May 19, 2011
9. Board of Regents Approval for Construction ..... May 26, 2011
10. Texas Higher Education Coordinating Board Approval ..... June 2011
11. Begin Construction (Package 1)..... June 20, 2011
12. 100% Construction Document Review (Final Package)..... August 26, 2011
13. Begin Construction (Final Package)..... October 2011
14. Construction Substantial Completion..... July 2012

**TEXAS A&M UNIVERSITY  
REVENUE FINANCING SYSTEM  
2-3085 Corps Dorm Renovation - FY2011  
Housing Revenue**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
BONDS	13,890,000.00				
YEAR 1	13,630,000.00	260,000.00	798,675.00	1,058,675.00	1,217,476.25
YEAR 2	13,355,000.00	275,000.00	783,725.00	1,058,725.00	1,217,533.75
YEAR 3	13,060,000.00	295,000.00	767,912.50	1,062,912.50	1,222,349.38
YEAR 4	12,750,000.00	310,000.00	750,950.00	1,060,950.00	1,220,092.50
YEAR 5	12,420,000.00	330,000.00	733,125.00	1,063,125.00	1,222,593.75
YEAR 6	12,075,000.00	345,000.00	714,150.00	1,059,150.00	1,218,022.50
YEAR 7	11,710,000.00	365,000.00	694,312.50	1,059,312.50	1,218,209.38
YEAR 8	11,320,000.00	390,000.00	673,325.00	1,063,325.00	1,222,823.75
YEAR 9	10,910,000.00	410,000.00	650,900.00	1,060,900.00	1,220,035.00
YEAR 10	10,475,000.00	435,000.00	627,325.00	1,062,325.00	1,221,673.75
YEAR 11	10,015,000.00	460,000.00	602,312.50	1,062,312.50	1,221,659.38
YEAR 12	9,530,000.00	485,000.00	575,862.50	1,060,862.50	1,219,991.88
YEAR 13	9,015,000.00	515,000.00	547,975.00	1,062,975.00	1,222,421.25
YEAR 14	8,475,000.00	540,000.00	518,362.50	1,058,362.50	1,217,116.88
YEAR 15	7,900,000.00	575,000.00	487,312.50	1,062,312.50	1,221,659.38
YEAR 16	7,295,000.00	605,000.00	454,250.00	1,059,250.00	1,218,137.50
YEAR 17	6,655,000.00	640,000.00	419,462.50	1,059,462.50	1,218,381.88
YEAR 18	5,975,000.00	680,000.00	382,662.50	1,062,662.50	1,222,061.88
YEAR 19	5,260,000.00	715,000.00	343,562.50	1,058,562.50	1,217,346.88
YEAR 20	4,500,000.00	760,000.00	302,450.00	1,062,450.00	1,221,817.50
YEAR 21	3,700,000.00	800,000.00	258,750.00	1,058,750.00	1,217,562.50
YEAR 22	2,850,000.00	850,000.00	212,750.00	1,062,750.00	1,222,162.50
YEAR 23	1,955,000.00	895,000.00	163,875.00	1,058,875.00	1,217,706.25
YEAR 24	1,005,000.00	950,000.00	112,412.50	1,062,412.50	1,221,774.38
YEAR 25	-	1,005,000.00	57,787.50	1,062,787.50	1,222,205.63
		<u>\$ 13,890,000.00</u>	<u>\$ 12,634,187.50</u>	<u>\$ 26,524,187.50</u>	<u>\$ 30,502,815.68</u>

Estimated issuance costs and rounding of \$140,000 are included in this schedule.  
 Long-term rates are assumed to be 5.75%. Rates are subject to market change.  
 Prepared by the Office of the Treasurer - Treasury Services 4/8/2011

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**



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## Corps Dorm Renovation – FY 2011

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Texas A&M University

Project No. 2-3085

**AGENDA ITEM BRIEFING**

**Submitted by:** Vergel L. Gay, Jr., Chief Facilities Planning and Construction Officer

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the New Student Housing Project, Texas A&M University at Galveston, Galveston, Texas (Project No. 10-3088)

**Background and Prior Actions:**

The New Student Housing Project was added as an FY 2011 start project to the FY 2011-FY 2015 Texas A&M System Capital Plan by the Board of Regents at the December 2010 meeting.

**Proposed Board Action:**

- (1) Approve the project scope and budget.
- (2) Appropriate \$26,700,000 for construction services and related project costs. This appropriation is subject to re-approval of the project by the Texas Higher Education Coordinating Board (THECB).
- (3) Approve construction of the New Student Housing Project at Texas A&M University at Galveston subject to re-approval of the project by the THECB.

**Funding/Planning Amount:**

<u>Funding Source</u>	<u>Project Budget</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Revenue Financing System Debt Proceeds	\$25,200,000	\$1,849,054	Housing Revenues
Revenue Financing System Debt Proceeds	\$ 1,000,000	\$73,287	Parking Revenues
Residence Hall Reserves	<u>\$ 2,000,000</u>	N/A	N/A
Total Project Funds	<u>\$28,200,000</u>		

**Project Justification:**

Texas A&M University at Galveston (TAMUG) is seeking project approval to construct two dormitory style residence halls. A significant percentage of the university's recent growth is due to the annual increasing size of each freshman class. Freshmen constitute 32% of the TAMUG fall 2010 student enrollment with a class size of 586 students. Due to the current limitations of residence hall space, the campus placed 120 housing applications on a waiting list and notified more than 100 others that on-campus housing was not available this fall. Many students without a permanent housing assignment prior to arrival at TAMUG choose to attend another university.

Agenda Item No.  
Agenda Item Briefing

These two new residence hall buildings will allow the campus to house a larger percentage of our students and support continued enrollment growth.

Also, the Texas Maritime Academy is home to TAMUG's Corps of Cadets with a fall 2010 enrollment of 366 students. This program desires to have all cadets residing in on-campus housing but, due to the current residence hall inventory, the campus housing can only accommodate 225 cadets. Furthermore, the campus strategic planning objective to grow the Texas Maritime Academy program to 500 cadets remains stagnated until additional on-campus housing is available. The requirement to have all cadets housed together in residence halls managed by the university assists in team building and leadership development which are requirements of the cadet program and real time sea-going professions.

**Scope:**

The New Student Housing Project will be located at TAMUG on the north side of the main campus at the intersection of Seawolf Parkway and Texas Clipper Road as shown on the map with this agenda item. The site is the location of an existing north side parking lot. This parking lot will be removed to make way for the New Student Housing Project. Approximately 350 spaces of new surface parking lot will be constructed through this project to offset the lost spaces.

The existing Mariner Hall housing facility adjacent to the New Student Housing site is currently undergoing a condition assessment by the campus and will remain in place if its condition justifies. If not, Mariner will be demolished and removed from the housing inventory during the last phase of this project. If demolished, students from Mariner will be moved to the New Student Housing facility.

The New Student Housing Project consists of two wood-framed dormitory style residence halls. The new housing facilities will provide 294 beds each (588 total) in basic units containing two sleep areas (two beds each), bathroom and entry area. Support spaces planned in both facilities include a reception/office area, laundry rooms and study/lounge areas. The New Student Housing facilities will contain a total area of approximately 185,000 gross square feet.

Site work will include utility line extensions and adjustments, storm drainage, walkways, site lighting, landscaping and service drives.

The exterior of the New Student Housing will be a mix of masonry and a cement stucco or cement fiberboard material compatible with the existing campus architecture. The housing will be designed to meet applicable Texas Windstorm requirements and to receive certification under this program.

The New Student Housing Project will utilize the Construction Manager at Risk delivery method and is currently scheduled to begin construction in late summer 2011 and be substantially complete in July 2012. The total budget for this project is \$28,200,000.

**Other Major Fiscal Impacts:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Chief Facilities Planning and Construction Officer  
April 18, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the New Student Housing Project, Texas A&M University at Galveston, Galveston, Texas (Project No. 10-3088)

I recommend adoption of the following minute order:

**“The project scope along with a project budget of \$28,200,000 for the New Student Housing Project is approved.**

**The amount of \$25,200,000 is appropriated from Account No. 01-085350, Revenue Financing System Debt Proceeds (Housing Revenue), the amount of \$1,000,000 is appropriated from Account No. 01-085350, Revenue Financing System Debt Proceeds (Parking Revenue) and the amount of \$500,000 is appropriated from Account No. 10-034011, Residence Hall Reserves, for construction services and related project costs. This appropriation is subject to re-approval of the project by the Texas Higher Education Coordinating Board.**

**The New Student Housing Project, Texas A&M University at Galveston, Galveston, Texas, is approved for construction subject to re-approval of the project by the Texas Higher Education Coordinating Board.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that**

Agenda Item No.  
April 18, 2011

**the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

Vergel L. Gay, Jr.  
Chief Facilities Planning and Construction Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Gregory R. Anderson  
Chief Investment Officer and Treasurer

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R. Bowen Loftin, President  
Texas A&M University

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Robert Smith III  
President/Chief Executive Officer  
Texas A&M University at Galveston

ATTACHMENT TO ITEM

<b>NEW STUDENT HOUSING</b> <b>TEXAS A&amp;M UNIVERSITY AT GALVESTON</b> <b>PROJECT NO. 10-3088</b>	<b>PROJECT BUDGET</b>
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1.	Amount Available for Construction Contract .....	22,360,434
2.	Owner's Contingency .....	1,018,000
3.	A/E Fees and CMAR Pre-Construction Fee .....	1,464,370
4.	FP&C Project Management and Inspection Fees .....	728,016
5.	Movable Furnishings and Equipment .....	2,200,000
6.	Site Survey and Utility Research .....	14,080
7.	Soils Investigation.....	23,100
8.	Fiber Optic Interface .....	250,000
9.	A/V Equipment .....	20,000
10.	Construction Testing.....	90,000
11.	Physical Plant Services .....	20,000
12.	Exterior Graphics .....	2,000
13.	Advertising, TAS Review and Other Project Costs.....	<u>10,000</u>
14.	TOTAL ESTIMATED COST OF PROJECT.....	<u>\$28,200,000</u>

1. Kickoff Meeting ..... January 11, 2011
2. Schematic Design Review #1 ..... January 27, 2011
3. Schematic Design Review #2 ..... February 3, 2011
4. Schematic Design Review #3 ..... February 15, 2011
5. 100% Schematic Design Review ..... February 25, 2011
6. 25% Design Development Review and 50% Construction Document Review  
Package #1 ..... March 8, 2011
7. 50% Design Development Review ..... March 18, 2011
8. Texas Higher Education Coordinating Board Approval ..... March 22, 2011
9. 75% Design Development Review and 100% Construction Document Review  
Package #1 ..... March 30, 2011
10. Texas Higher Education Coordinating Board Re-Approval ..... April 29, 2011
11. Guaranteed Maximum Price (GMP) Proposal to Owner ..... May 20, 2011
12. Board of Regents Approval for Construction ..... May 27, 2011
13. 100% Construction Document Review ..... June 6, 2011
14. Construction Notice to Proceed ..... June 15, 2011
15. Substantial Completion of Construction ..... July 2012
16. Owner Occupancy ..... August 2012

**TEXAS A&M UNIVERSITY at GALVESTON  
REVENUE FINANCING SYSTEM  
10-3088 NEW STUDENT HOUSING  
Housing Revenue**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
BONDS	25,450,000.00				
Year 1	25,130,000.00	320,000.00	1,527,000.00	1,847,000.00	2,124,050.00
Year 2	24,790,000.00	340,000.00	1,507,800.00	1,847,800.00	2,124,970.00
Year 3	24,430,000.00	360,000.00	1,487,400.00	1,847,400.00	2,124,510.00
Year 4	24,045,000.00	385,000.00	1,465,800.00	1,850,800.00	2,128,420.00
Year 5	23,640,000.00	405,000.00	1,442,700.00	1,847,700.00	2,124,855.00
Year 6	23,210,000.00	430,000.00	1,418,400.00	1,848,400.00	2,125,660.00
Year 7	22,755,000.00	455,000.00	1,392,600.00	1,847,600.00	2,124,740.00
Year 8	22,270,000.00	485,000.00	1,365,300.00	1,850,300.00	2,127,845.00
Year 9	21,755,000.00	515,000.00	1,336,200.00	1,851,200.00	2,128,880.00
Year 10	21,210,000.00	545,000.00	1,305,300.00	1,850,300.00	2,127,845.00
Year 11	20,635,000.00	575,000.00	1,272,600.00	1,847,600.00	2,124,740.00
Year 12	20,025,000.00	610,000.00	1,238,100.00	1,848,100.00	2,125,315.00
Year 13	19,375,000.00	650,000.00	1,201,500.00	1,851,500.00	2,129,225.00
Year 14	18,690,000.00	685,000.00	1,162,500.00	1,847,500.00	2,124,625.00
Year 15	17,960,000.00	730,000.00	1,121,400.00	1,851,400.00	2,129,110.00
Year 16	17,190,000.00	770,000.00	1,077,600.00	1,847,600.00	2,124,740.00
Year 17	16,370,000.00	820,000.00	1,031,400.00	1,851,400.00	2,129,110.00
Year 18	15,505,000.00	865,000.00	982,200.00	1,847,200.00	2,124,280.00
Year 19	14,585,000.00	920,000.00	930,300.00	1,850,300.00	2,127,845.00
Year 20	13,610,000.00	975,000.00	875,100.00	1,850,100.00	2,127,615.00
Year 21	12,575,000.00	1,035,000.00	816,600.00	1,851,600.00	2,129,340.00
Year 22	11,480,000.00	1,095,000.00	754,500.00	1,849,500.00	2,126,925.00
Year 23	10,320,000.00	1,160,000.00	688,800.00	1,848,800.00	2,126,120.00
Year 24	9,090,000.00	1,230,000.00	619,200.00	1,849,200.00	2,126,580.00
Year 25	7,785,000.00	1,305,000.00	545,400.00	1,850,400.00	2,127,960.00
Year 26	6,405,000.00	1,380,000.00	467,100.00	1,847,100.00	2,124,165.00
Year 27	4,940,000.00	1,465,000.00	384,300.00	1,849,300.00	2,126,695.00
Year 28	3,390,000.00	1,550,000.00	296,400.00	1,846,400.00	2,123,360.00
Year 29	1,745,000.00	1,645,000.00	203,400.00	1,848,400.00	2,125,660.00
Year 30	-	1,745,000.00	104,700.00	1,849,700.00	2,127,155.00
		<u>\$ 25,450,000.00</u>	<u>\$ 30,021,600.00</u>	<u>\$ 55,471,600.00</u>	<u>\$ 63,792,340.00</u>

Estimated Issuance Costs and Rounding of \$250,000 are included in this schedule.  
Long-term rates are assumed to be 6.00%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 4/12/11

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

**TEXAS A&M UNIVERSITY at GALVESTON  
REVENUE FINANCING SYSTEM  
10-3088 NEW STUDENT HOUSING  
Parking Revenue**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
BONDS	1,010,000.00				
Year 1	995,000.00	15,000.00	60,600.00	75,600.00	86,940.00
Year 2	980,000.00	15,000.00	59,700.00	74,700.00	85,905.00
Year 3	965,000.00	15,000.00	58,800.00	73,800.00	84,870.00
Year 4	950,000.00	15,000.00	57,900.00	72,900.00	83,835.00
Year 5	935,000.00	15,000.00	57,000.00	72,000.00	82,800.00
Year 6	920,000.00	15,000.00	56,100.00	71,100.00	81,765.00
Year 7	900,000.00	20,000.00	55,200.00	75,200.00	86,480.00
Year 8	880,000.00	20,000.00	54,000.00	74,000.00	85,100.00
Year 9	860,000.00	20,000.00	52,800.00	72,800.00	83,720.00
Year 10	840,000.00	20,000.00	51,600.00	71,600.00	82,340.00
Year 11	815,000.00	25,000.00	50,400.00	75,400.00	86,710.00
Year 12	790,000.00	25,000.00	48,900.00	73,900.00	84,985.00
Year 13	765,000.00	25,000.00	47,400.00	72,400.00	83,260.00
Year 14	740,000.00	25,000.00	45,900.00	70,900.00	81,535.00
Year 15	710,000.00	30,000.00	44,400.00	74,400.00	85,560.00
Year 16	680,000.00	30,000.00	42,600.00	72,600.00	83,490.00
Year 17	650,000.00	30,000.00	40,800.00	70,800.00	81,420.00
Year 18	615,000.00	35,000.00	39,000.00	74,000.00	85,100.00
Year 19	580,000.00	35,000.00	36,900.00	71,900.00	82,685.00
Year 20	540,000.00	40,000.00	34,800.00	74,800.00	86,020.00
Year 21	500,000.00	40,000.00	32,400.00	72,400.00	83,260.00
Year 22	455,000.00	45,000.00	30,000.00	75,000.00	86,250.00
Year 23	410,000.00	45,000.00	27,300.00	72,300.00	83,145.00
Year 24	360,000.00	50,000.00	24,600.00	74,600.00	85,790.00
Year 25	310,000.00	50,000.00	21,600.00	71,600.00	82,340.00
Year 26	255,000.00	55,000.00	18,600.00	73,600.00	84,640.00
Year 27	195,000.00	60,000.00	15,300.00	75,300.00	86,595.00
Year 28	135,000.00	60,000.00	11,700.00	71,700.00	82,455.00
Year 29	70,000.00	65,000.00	8,100.00	73,100.00	84,065.00
Year 30	-	70,000.00	4,200.00	74,200.00	85,330.00
		<u>\$ 1,010,000.00</u>	<u>\$ 1,188,600.00</u>	<u>\$ 2,198,600.00</u>	<u>\$ 2,528,390.00</u>

Estimated Issuance Costs and Rounding of \$10,000 are included in this schedule.  
 Long-term rates are assumed to be 6.00%. Rates are subject to market change.  
 Prepared by the Office of the Treasurer - Treasury Services 4/12/11

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**

Project  
Location



**New Student Housing**

**Project No. 10-3088**

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**Texas A&M University at Galveston**

**AGENDA ITEM BRIEFING**

**Submitted by:** Vergel L. Gay, Jr., Chief Facilities Planning and Construction Officer

**Subject:** Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Wellborn Road Grade Separations Project, Texas A&M University, College Station, Texas (Project No. 2-3001)

**Background and Prior Actions:**

The Wellborn Road Grade Separations Project was included as an approved project on the FY 2011 – FY 2015 System Capital Plan approved by the Board of Regents at the July 2010 meeting.

**Proposed Board Action:**

- (1) Approve the project scope and budget.
- (2) Appropriate \$33,787,113.77 for construction services and related project costs and revert \$3,187,133.77 of previous appropriation to the source account.
- (3) Approve construction of the Wellborn Road Grade Separations Project at Texas A&M University.

**Funding/Budget:**

<u>Funding Source</u>	<u>Project Budget</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Cash	\$23,800,000	N/A	Federal Grant
Cash	\$ 4,250,000	N/A	Designated Tuition
Revenue Financing System Debt Proceeds	<u>\$ 5,950,000</u>	\$502,873	Designated Tuition
Total Project Funds	<u>\$34,000,000</u>		

**Project Justification:**

The Union Pacific Railroad track and Wellborn Road (FM 2154) divide the Texas A&M University campus in two parts. The Campus Master Plan indicates the railroad and Wellborn Road are an especially strong barrier that hinders interdisciplinary activity and makes establishing a pedestrian campus difficult and hazardous.

The Master Plan recommends the addition of underpass structures beneath Wellborn Road and the railroad tracks to accommodate all modes of traffic (vehicular, bus, pedestrian and bikes). The railroad crossing at Old Main Drive has more pedestrian, bicycle and transit crossings than any other

Agenda Item No.  
Agenda Item Briefing

crossing in the community, resulting in safety concerns as well as heavy vehicular and pedestrian congestion. Because of this, the Bryan/College Station Metropolitan Planning Organization (MPO) has agreed to use \$23.8M of federal railroad relocation funds for a passageway under Wellborn Road and the Union Pacific railroad tracks at this intersection. This will help alleviate the safety concerns caused by numerous buses and students on foot crossing the railroad tracks each day. The grade separation structures will provide passageways that are safe and inviting for pedestrians and cyclists and will create a loop for buses providing a quick East/West connection and join the main and west campuses.

**Scope:**

This project will construct major grade separation structures beneath Wellborn Road (FM 2154) and the Union Pacific Railroad tracks at the Old Main Drive intersection. The project location is shown on the map with this agenda item.

The grade separation will primarily consist of new 70' to 80' foot span bridge structures to carry Wellborn Road and the railroad tracks over two-lane underpass vehicular roadways along with bikeways and pedestrian walkways. The grade separation will allow vehicular and pedestrian traffic between the A&M main campus and west campus areas to flow beneath Wellborn Road and the railroad. The north structure of the separation will facilitate pedestrian and westbound vehicular traffic while the south span of the structure will allow pedestrian and eastbound vehicular traffic. Approach roads will be constructed that reconnect underpass traffic with Old Main Drive and the realigned Olsen Boulevard. The Olsen Boulevard loop will be relocated to the west closer to the Heep Center and Kleberg Center buildings. The discontinued portion of the existing Olsen Boulevard will be converted into surface parking areas.

The existing Old Main Drive "at grade" crossing with Wellborn Road and the railroad tracks will remain to allow continued interconnection of Wellborn Road and the campus.

The project includes the construction of a railroad "shoo fly" track to temporarily divert trains to allow construction of the railroad bridge structure. The bridge structure under Wellborn Road will be constructed in sequences to allow one lane of Wellborn Road each way with a center turn lane to be open during construction. The outside westbound lane of Old Main Drive west of Wellborn Road will be closed and used as a pedestrian walkway for the duration of the project. The outside eastbound lane of Old Main Drive west of Wellborn Road will be intermittently closed during construction for the drilling of retention piers. Also included are the utility modifications and relocations required for construction of the grade separation and landscaping of the underpass road approaches on both the east and west sides. Storm drainage of the underpass facility will utilize an industrial grade pumping system. The design of this project has been coordinated with the City of College Station, Union Pacific Railroad, TxDOT and affected private utilities.

The Wellborn Road Grade Separations Project will be delivered using the traditional design – bid – build method. Competitive bids were received in May 2011. Construction is currently scheduled to begin in July 2011 and be substantially complete in January 2013. The total project budget is \$34,000,000.

**Other Major Fiscal Impacts:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**  
**FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Chief Facilities Planning and Construction Officer  
April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Wellborn Road Grade Separations Project, Texas A&M University, College Station, Texas (Project No. 2-3001)

I recommend adoption of the following minute order:

**“The project scope along with a project budget of \$34,000,000 for the Wellborn Road Grade Separations Project is approved.**

**The amount of \$23,587,113.77 is appropriated from Account No. 02-808203, ARRA TxDOT Grant, the amount of \$4,250,000 is appropriated from Account No. 02-808923, Wellborn Road Grade Separations (Designated Tuition) and the amount of \$5,950,000 is appropriated from Account No. 01-085350, Revenue Financing System Debt Proceeds (Designated Tuition), for construction services and related project costs. The amount of \$3,187,113.77 is reverted to Account No. 02-085008, Designated Tuition.**

**The Wellborn Road Grade Separations Project, Texas A&M University, College Station, Texas, is approved for construction.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that**

Agenda Item No.  
April 15, 2011

**the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

Vergel L. Gay, Jr.  
Chief Facilities Planning and Construction Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Gregory R. Anderson  
Chief Investment Officer and Treasurer

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R. Bowen Loftin, President  
Texas A&M University

ATTACHMENT TO ITEM

<b>WELLBORN ROAD GRADE SEPARATIONS</b>	<b>PROJECT BUDGET</b>
<b>TEXAS A&amp;M UNIVERSITY</b>	
<b>PROJECT NO. 2-3001</b>	

1.	Amount Available for Construction Contract .....	26,936,000
2.	Owner's Contingency .....	1,801,000
3.	A/E Fees.....	2,956,422
4.	FP&C Project Management and Inspection Fees .....	877,740
5.	Union Pacific Road.....	924,166
6.	Site Survey, Utility Research, and SUE.....	109,687
7.	Soils Investigation.....	69,985
8.	Environmental Clearances .....	50,000
9.	Construction Testing.....	190,000
10.	Physical Plant Services .....	26,000
11.	Advertising, TAS/ADA Review & Other Project Costs.....	<u>59,000</u>
12.	TOTAL ESTIMATED COST OF PROJECT.....	<u>\$34,000,000</u>

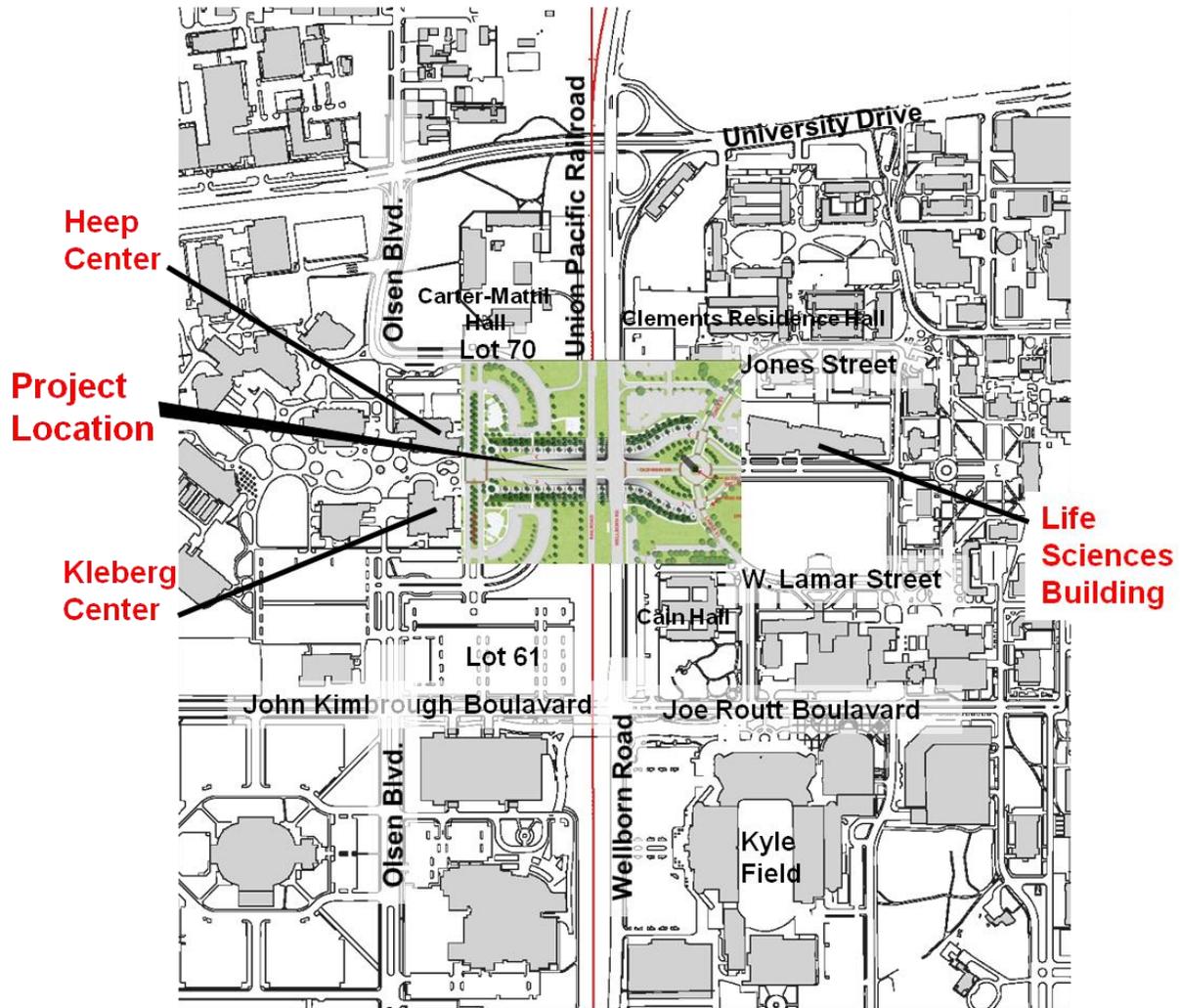
1. Design Kickoff Meeting .....October 31, 2008
2. 100% Schematic Design Review ..... May 11, 2009
3. 100% Design Development Review.....October 15, 2009
4. 100% Construction Document Review ..... January 14, 2011
5. Environmental Document Approval ..... February 10, 2011
6. Texas Higher Education Coordinating Board Approval ..... March 22, 2011
7. Bid Document Approval by TxDOT..... April 29, 2011
8. Advertise Project for Bids ..... May 2, 2011
9. Union Pacific Railroad Agreement ..... May 15, 2011
10. Receive Construction Bids ..... May 23, 2011
11. Board of Regents Construction Approval ..... May 26, 2011
12. Fiber Optic Cable Relocation Complete ..... June 15, 2011
13. TxDOT Permit Approval..... June 15, 2011
14. Construction Contract Award by Chancellor ..... June 16, 2011
15. Begin Construction.....July 15, 2011
16. Substantial Completion of Construction ..... January 2013

**TEXAS A&M UNIVERSITY  
REVENUE FINANCING SYSTEM  
2-3001 WELLBORN ROAD GRADE SEPARATION  
Designated Tuition**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
BONDS	6,010,000.00				
YEAR 1	5,835,000.00	175,000.00	330,550.00	505,550.00	581,382.50
YEAR 2	5,655,000.00	180,000.00	320,925.00	500,925.00	576,063.75
YEAR 3	5,465,000.00	190,000.00	311,025.00	501,025.00	576,178.75
YEAR 4	5,265,000.00	200,000.00	300,575.00	500,575.00	575,661.25
YEAR 5	5,050,000.00	215,000.00	289,575.00	504,575.00	580,261.25
YEAR 6	4,825,000.00	225,000.00	277,750.00	502,750.00	578,162.50
YEAR 7	4,585,000.00	240,000.00	265,375.00	505,375.00	581,181.25
YEAR 8	4,335,000.00	250,000.00	252,175.00	502,175.00	577,501.25
YEAR 9	4,070,000.00	265,000.00	238,425.00	503,425.00	578,938.75
YEAR 10	3,790,000.00	280,000.00	223,850.00	503,850.00	579,427.50
YEAR 11	3,495,000.00	295,000.00	208,450.00	503,450.00	578,967.50
YEAR 12	3,185,000.00	310,000.00	192,225.00	502,225.00	577,558.75
YEAR 13	2,855,000.00	330,000.00	175,175.00	505,175.00	580,951.25
YEAR 14	2,510,000.00	345,000.00	157,025.00	502,025.00	577,328.75
YEAR 15	2,145,000.00	365,000.00	138,050.00	503,050.00	578,507.50
YEAR 16	1,760,000.00	385,000.00	117,975.00	502,975.00	578,421.25
YEAR 17	1,355,000.00	405,000.00	96,800.00	501,800.00	577,070.00
YEAR 18	925,000.00	430,000.00	74,525.00	504,525.00	580,203.75
YEAR 19	475,000.00	450,000.00	50,875.00	500,875.00	576,006.25
YEAR 20	-	475,000.00	26,125.00	501,125.00	576,293.75
		<u>\$ 6,010,000.00</u>	<u>\$ 4,047,450.00</u>	<u>\$ 10,057,450.00</u>	<u>\$ 11,566,067.50</u>

Estimated issuance costs and rounding of \$60,000 are included in this schedule.  
Long-term rates are assumed to be 5.50%. Rates are subject to market change.  
Prepared by the Office of the Treasurer - Treasury Services 3/29/2011

**Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.**



## Wellborn Road Grade Separations



Texas A&M University

Project No. 2-3001

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Vergel L. Gay, Jr., Chief Facilities Planning and Construction Officer

**Subject:** Approval to Amend the FY 2011-FY 2015 Texas A&M University System Capital Plan to Add the Sports Performance Center Project (Project No. 2-3098) for Texas A&M University with a Fiscal Year 2011 Start Date

**Proposed Board Action:**

- (1) Amend the approved FY 2011–FY 2015 Texas A&M University System Capital Plan to add the Sports Performance Center Project for Texas A&M University with a FY 2011 start date and a total planning amount of \$6,000,000.
- (2) Appropriate \$600,000 for pre-construction services and related project costs.

**Funding/Planning Amount:**

<u>Funding Source</u>	<u>Planning Amount</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Revenue Financing System Debt Proceeds	<u>\$6,000,000</u>	\$1,273,000	Gifts
Total Project Funds * +	<u>\$6,000,000</u>		

\*Gift funds equal to 50% of the total project funds must be in hand and an additional 25% of the total project funds must be covered by documented pledges prior to the construction contract award.

+ The 12<sup>th</sup> Man Foundation has agreed to guarantee the \$600,000 for pre-construction services.

**Project Justification:**

The Texas A&M Athletic Department proposes to build a Sports Performance Center for the football program. The Center is needed to continue the further development of football student athletes by giving them a state-of-the-art training facility.

This state-of-the-art football facility will house areas for weight training, speed enhancement and skill development. The building will also house offices, a staff locker room and a second level viewing platform and/or letterman’s lounge. A large video and recruiting presentation area will be constructed as part of the facility.

The Center is desired to come on-line in the summer of 2012 and, upon completion, will become a very positive recruiting tool for the A&M football program.

Agenda Item No.  
Agenda Item Briefing

**Scope:**

This project will construct a state-of-the-art training facility for the Texas A&M football program. The location currently being considered for the training facility is on a site just south of the Bright Building and east of the Bright entry drive. This location is shown on the site map with this agenda item.

The Sports Performance Center is currently envisioned as a two-story volume steel structure. The facility is planned to contain approximately 18,000 gross square feet and to have a main ground floor to include:

- + Weight training areas
- + Skill development areas
- + Staff offices and conference room
- + Staff locker room and showers
- + Restrooms
- + Storage room

And a second level mezzanine area to potentially provide:

- + Viewing platform
- + Letterman's lounge
- + Additional offices and storage

The Sports Performance Center would contain a high-quality sound system and a large video wall and recruiting presentation area. The exterior skin is envisioned as masonry with a glass window and curtainwall to allow large amounts of natural lighting in to the building.

Current plans call for completion of the facility in the summer of 2012. A more definitive project scope and budget will be determined during the pre-construction phase and approved by the Board prior to the construction contract award.

**Other Major Fiscal Impacts:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM  
FACILITIES PLANNING AND CONSTRUCTION**  
Office of the Chief Facilities Planning and Construction Officer  
April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval to Amend the FY 2011-FY 2015 Texas A&M University System Capital Plan to Add the Sports Performance Center Project (Project No. 2-3098) for Texas A&M University with a Fiscal Year 2011 Start Date

I recommend adoption of the following minute order:

**“The request to amend the Fiscal Year FY 2011–FY 2015 Texas A&M University System Capital Plan to add the Sports Performance Center Project for Texas A&M University with a FY 2011 start date and a total planning amount of \$6,000,000 is approved.**

**The amount of \$600,000 is appropriated from Account No. 02-512124, 12<sup>th</sup> Man Foundation Athletic Gifts, for pre-construction services and related project costs.**

**The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).**

**As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that**

Agenda Item No.  
April 15, 2011

**the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”**

Respectfully submitted,

Vergel L. Gay, Jr.  
Chief Facilities Planning and Construction Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Gregory R. Anderson  
Chief Investment Officer and Treasurer

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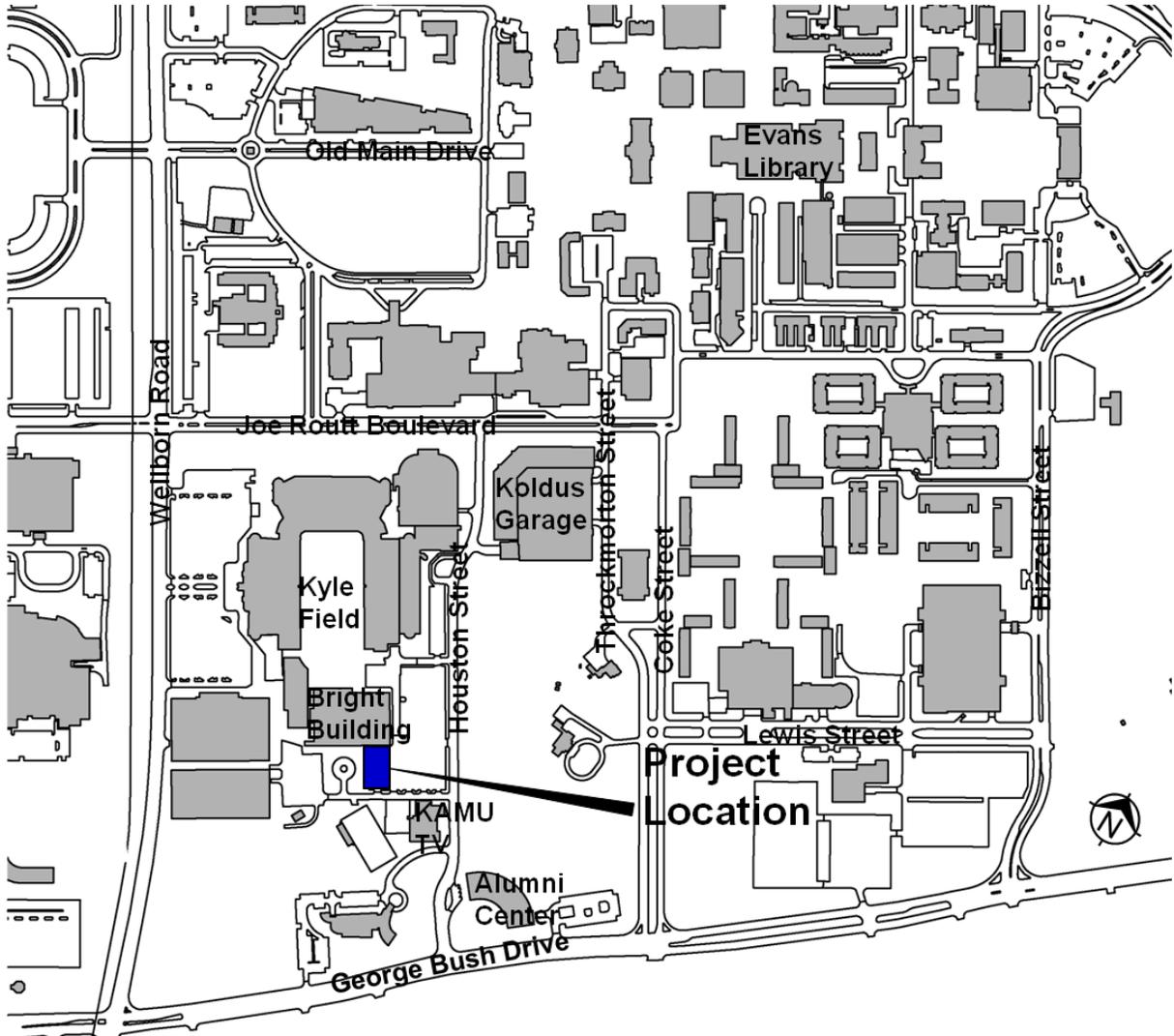
R. Bowen Loftin, President  
Texas A&M University

**TEXAS A&M UNIVERSITY  
REVENUE FINANCING SYSTEM  
2-3098 SPORTS PERFORMANCE CENTER  
Gifts**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
Commercial Paper	6,000,000.00				
YEAR 1	4,850,000.00	1,150,000.00	120,000.00	1,270,000.00	1,460,500.00
YEAR 2	3,675,000.00	1,175,000.00	97,000.00	1,272,000.00	1,462,800.00
YEAR 3	2,475,000.00	1,200,000.00	73,500.00	1,273,500.00	1,464,525.00
YEAR 4	1,250,000.00	1,225,000.00	49,500.00	1,274,500.00	1,465,675.00
YEAR 5	-	1,250,000.00	25,000.00	1,275,000.00	1,466,250.00
		<u>\$ 6,000,000.00</u>	<u>\$ 365,000.00</u>	<u>\$ 6,365,000.00</u>	<u>\$ 7,319,750.00</u>

Short-term rates are assumed to be 2.00%. Rates are subject to market change.  
 Assuming that project will remain in commercial paper until paid off in five years.  
 Prepared by the Office of the Treasurer - Treasury Services 4/13/11

**Rates are variable and subject to market change.**



## Sports Performance Center

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Texas A&M University

Project No. 2-3098

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Authorization for Sale of 7.31 Acres of Land, More or Less, in Commerce, Texas, to Armstrong Development Properties, Inc., or Permitted Assigns

**Proposed Board Action:**

Authorization to sell a tract of land containing 7.31 acres, more or less, on the southeast corner of State Highway 50 and Culver Street, Commerce, Hunt County, Texas, to Armstrong Development Properties, Inc. (Armstrong), or permitted assigns.

**Background Information:**

Texas A&M University-Commerce (A&M-Commerce) seeks authority to sell a 7.31 acre tract of land, more or less, on the southern boundary of its campus. The land is not used for any campus function and is not part of the long-range master plan. A&M-Commerce published a request for proposals and received a single response from Armstrong with a bid of \$900,000. Armstrong's proposal was determined to provide the highest and best use of the property in the interests of A&M-Commerce and its students. Armstrong will use the subject parcel to construct a multi-use retail development. After two fair market appraisals of the property were performed with each concluding a fair market value of \$1,000,000, Armstrong agreed to increase its offer to \$1,000,000.

A&M-Commerce will maintain some controls over the use of the property through recorded deed restrictions. In addition, A&M-Commerce must approve the architectural design of the improvements prior to development. The proposed retail tenants will provide alternative dining, employment opportunities and support services to the students of A&M-Commerce.

**A&M System Funding or Other Financial Implications:** None.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

April 12, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Authorization for Sale of 7.31 Acres of Land, More or Less, in Commerce, Texas, to  
Armstrong Development Properties, Inc., or Permitted Assigns

I recommend adoption of the following minute order:

**“The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to sell 7.31 acres, more or less, in the Josiah Rhodes Survey, Abstract No. 1228 in the City of Commerce, Hunt County, Texas, to Armstrong Development Properties, Inc., or permitted assigns, for a sale price of \$1,000,000, less closing costs.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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B. J. Crain  
Chief Business Officer

# Subject Site



## Conceptual Drawing of the Proposed Development Armstrong Concept



Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Maria H. Ferrier, President  
Texas A&M University-San Antonio

**Subject:** Authorization to Lease a Building at Brooks City-Base in San Antonio, Bexar County, Texas

**Proposed Board Action:**

Authorize a five-year lease, with an option to renew for an additional five-year period, of a former U.S. Air Force educational building at Brooks City-Base to provide administrative offices and classroom space for students at Texas A&M University-San Antonio (A&M-San Antonio).

**Background Information:**

To support the learning experience and provide a cohesive educational experience, A&M-San Antonio is proposing to lease a 77,648 square foot building on the site of Brooks City-Base in San Antonio. The building is located at 2601 Louis Bauer Drive and is the former home of the U.S. Air Force's School of Aerospace Medicine. It is located approximately eight miles from the main campus. The building features offices, classrooms, two wet labs and two auditoriums. This lease will allow A&M-San Antonio to concentrate its academic programs into two centralized academic locations – the leased building and the new multi-purpose building on the main campus scheduled to open in the fall of 2011.

The initial annual rent will be \$552,000, which includes \$500,000 for lease of the building (\$6.44 per square foot), increasing \$1.00 per square foot per year over the remainder of the primary term of five (5) years, plus \$52,000 (\$1,000 per week) for use of a nearby gymnasium for university programs and classes. A&M-San Antonio will be responsible for utilities, minor interior electrical/plumbing maintenance, telecommunications, janitorial/custodial services and landscaping immediately around the building. The landlord will be responsible for roof, foundation, structural and HVAC repair and maintenance, property insurance and up to \$300,000 for tenant improvements.

The lease of this building will allow for expansion of the student population for the near-term in an environment of uncertain funding for additional construction.

**A&M System Funding or Other Financial Implications:**

Institutional funds.

Agenda Item No.

**TEXAS A&M UNIVERSITY-SAN ANTONIO**

Office of the President

April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Authorization to Lease a Building at Brooks City-Base in San Antonio, Bexar County, Texas

I recommend adoption of the following minute order:

**“The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to take all steps necessary to lease a building with approximately 77,648 square feet of office and classroom space for a five-year term, with an option to renew for an additional five years, and including the right to use a nearby gymnasium, located at Brooks City-Base, 2601 Louis Bauer Drive, San Antonio, Texas, for administrative staff, faculty and students.”**

Respectfully submitted,

Maria H. Ferrier, President  
Texas A&M University-San Antonio

**Approval Recommended:**

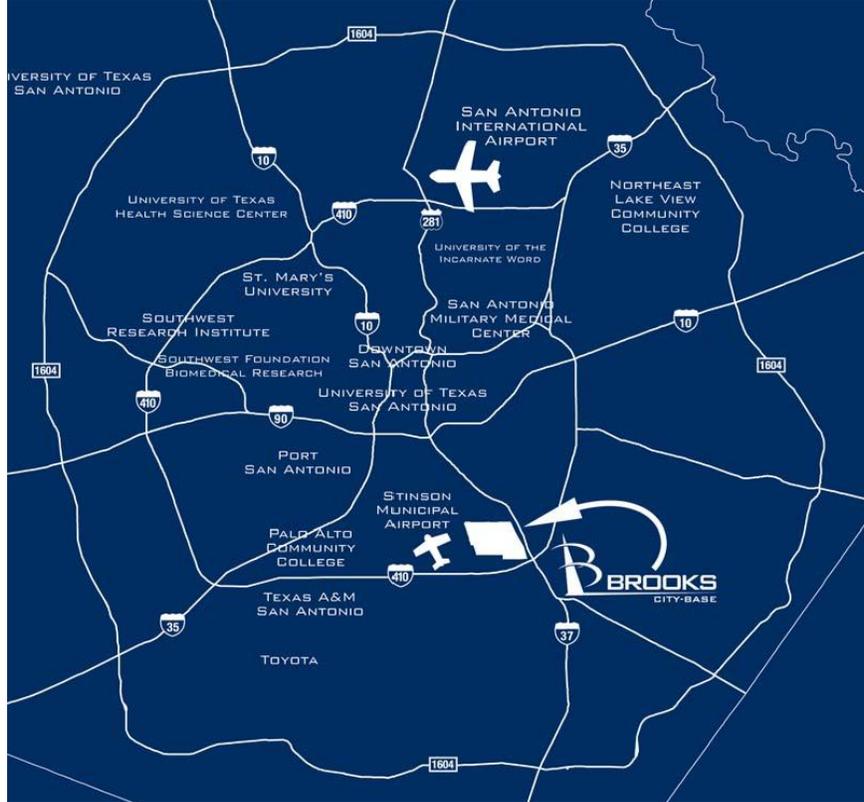
\_\_\_\_\_  
Michael D. McKinney  
Chancellor

**Approved for Legal Sufficiency:**

\_\_\_\_\_  
Andrew L. Strong  
General Counsel

\_\_\_\_\_  
B. J. Crain  
Chief Business Officer

## SUBJECT PROPERTY PROXIMITY MAP



## PHOTOGRAPH OF THE SUBJECT PROPERTY



**Agenda Item No. 10**

**AGENDA ITEM BRIEFING**

May 9, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Naming of Facilities

The following recommendations were forwarded to the Board for consideration:

**Texas A&M University-Corpus Christi**

The President/CEO of Texas A&M University-Corpus Christi requests Board approval to name the Tennis Center on the Momentum Campus the “**Thomas J. Henry Tennis Center.**”

**West Texas A&M University**

The President of West Texas A&M University requests Board approval to name the Smart Classroom located on the first floor of the Engineering and Computer Science Building the “**McCoy Meyers & Associates Classroom.**”

The President of West Texas A&M University requests Board approval to name CC316, standard classroom located on the third floor of the Classroom Center Building “**The Dr. J. Patrick and Karen O’Brien Classroom.**”

The President of West Texas A&M University requests Board approval to name the standard classroom located on the second floor of Old Main “**The Judy Williams Children’s Literature Collection and Reading Room.**”

Dr. McKinney has approved these requests.

Attachment

031011-3

February 28, 2011

**MEMORANDUM**

**TO:** Ms. Vickie Burt Spillers  
Executive Secretary to the Board of Regents

**THROUGH:** Michael D. McKinney  
Chancellor

**SUBJECT:** Authorize the President/CEO of Texas A&M University-Corpus Christi to name the Tennis Center as the "Thomas J. Henry Tennis Center".

In 2011, Mr. Thomas J. Henry committed \$500,000.00 to be used for the construction of the Tennis Center on the Momentum Campus of Texas A&M University-Corpus Christi. In recognition of Mr. Henry's generous donation, we would like to name the Tennis Center the "Thomas J. Henry Tennis Center." The University shall retain all naming rights to the various support facilities relating to the Tennis Center, including individual courts within the Tennis Center. The University, however, will consult with the donor with regards to naming opportunities for such tennis courts.

Texas A&M University-Corpus Christi will incur the costs of maintaining the facility. Texas A&M University-Corpus Christi is requesting Board approval to name the Tennis Center the "Thomas J. Henry Tennis Center."

Respectfully submitted,

Flavius G. Killebrew  
President/CEO

**Approval Recommended:**

Michael D. McKinney  
Chancellor

✓040511-6

 **West Texas A&M University**  
Office of the President

March 31, 2011

MEMORANDUM

TO: Vickie Burt Spillers  
Executive Secretary to the Board of Regents

THROUGH: Dr. Michael D. McKinney  
Chancellor

SUBJECT: WTAMU Naming of Facility – McCoy Myers & Associates Classroom

West Texas A&M University has received a pledge for the naming of a facility:

**McCoy Meyers & Associates Classroom:**  
(Smart classroom on 1<sup>st</sup> floor of engineering and computer science building)

McCoy Myers & Associates has been a part of the WTAMU tradition for decades through financial support, internship and employment offerings, and numerous other means of assistance. Their support will continue into WTAMU's second century by naming a classroom in the renovated engineering and computer science building. The \$35,000 McCoy Meyers & Associates has pledged for this naming opportunity is a part of a larger \$100,000 pledge that includes program development and student project support. Including this pledge, their total giving to WTAMU is over \$134,500.00. After the first installment of their pledge in 2011, McCoy Meyers & Associates will be inducted into WTAMU Old Main Society in 2012. At the conclusion of their pledge, McCoy Meyers & Associates will be in the Sustainer level.

Respectfully submitted,

J. Patrick O'Brien  
President/CEO

Approval Recommended:

Dr. Michael D. McKinney  
Chancellor

Discover the **BUFF** in You.

✓ 040511-4



March 31, 2011

MEMORANDUM

TO: Vickie Burt Spillers  
Executive Secretary to the Board of Regents

THROUGH: Dr. Michael D. McKinney  
Chancellor

SUBJECT: WTAMU Naming of Facility –  
**The Dr. J. Patrick and Karen O'Brien Classroom**

**The Dr. J. Patrick and Karen O'Brien Classroom:**  
(CC316 - standard classroom on 3<sup>rd</sup> floor of Classroom Center building)

In an effort to further enhance the University and provide an excellent learning environment for the students of West Texas A&M University, Dr. J. Patrick and Karen O'Brien have made a gift of \$35,000 to name a classroom in the WTAMU Classroom Center **The Dr. J. Patrick and Karen O'Brien Classroom**. Dr. O'Brien became the 10<sup>th</sup> President of West Texas A&M University in 2006 and he and Karen have been at the forefront of innovative education and leadership. The O'Briens have generously supported the University since their arrival and their lifetime giving exceeds \$50,000. Dr. and Mrs. O'Brien will be inducted into WT's Old Main Society this year, which is a first for any WTAMU President.

Respectfully submitted

J. Patrick O'Brien  
President/CEO

Approval Recommended:

Dr. Michael D. McKinney  
Chancellor

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✓040511-5

 **West Texas A&M University**  
Office of the President

March 31, 2011

MEMORANDUM

TO: Vickie Burt Spillers  
Executive Secretary to the Board of Regents

THROUGH: Dr. Michael D. McKinney  
Chancellor

SUBJECT: WTAMU Naming of Facility –  
**The Judy Williams Children’s Literature  
Collection and Reading Room**

**The Judy Williams Children’s Literature Collection and Reading Room:**  
(Standard Classroom located on the 2<sup>nd</sup> floor of Old Main)

Judy Williams graduated from West Texas State University in 1977 with a Bachelor of Science degree in Education and earned her Master’s of Education from West Texas A&M University in 2005. Judy is serving as an Instructor of Education at WTAMU and is pursuing her Ph.D. in Education from Texas Tech University; Judy’s research focus is on Native American children’s literature. **The Judy Williams Children’s Literature Collection and Reading Room** is a gift to Judy from her husband, Warren R. “Rob” Williams, in recognition of the completion of her doctoral degree. The room will house a library of multicultural children’s literature and assist WTAMU education students with their teaching skills for reading. Mr. Williams has made a cash gift of \$25,000 and pledged an additional \$25,000 to fulfill the needed \$50,000 to complete the room. The Williams have been generous donors to WTAMU and this gift brings their lifetime giving total to more than \$83,000.

Respectfully submitted

J. Patrick O’Brien  
President/CEO

Approval Recommended:

Dr. Michael D. McKinney  
Chancellor

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# Committee on Academic and Student Affairs

*(Agenda Items 11 through 18)*

## **Agenda Items**

11	Establishment of Texas Center for Educational Facilities	Tarleton
12	Approval of the Preliminary Proposal Request to Offer a Bachelor of Arts in International Studies Degree Program	Tarleton
13	Approval of the Preliminary Proposal Request to Offer a Master of Science in Kinesiology Degree Program	Tarleton
14	Approval of the Preliminary Proposal Request to Offer a Bachelor of Applied Arts and Sciences in Information Technology	A&M-Central Texas
15	Approval of the Existing Doctor of Education in Educational Administration Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the THECB	A&M-Commerce
16	Approval to Amend the Table of Programs for Preliminary Authority and Authorization to Request Approval from the THECB	A&M-Commerce
17	Approval of the Preliminary Proposal Request to Offer a Bachelor of Science Degree With a Major in Computer Science at Texas A&M University-San Antonio	A&M-San Antonio
18	Approval of a Bachelor of Science Degree Program in Health Sciences, and Authorization to Request Approval from the THECB	WTAMU

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** F. Dominic Dottavio, President  
Tarleton State University

**Subject:** Establishment of the Texas Center for Educational Facilities

**Proposed Board Action:**

Approve the establishment of the Texas Center for Educational Facilities (TCEF).

**Background Information:**

In 2008, Tarleton State University (Tarleton) formed a unique partnership with a local architectural firm and established the Tarleton Research Laboratory on Educational Facilities (Lab). The primary goal of the Lab was to provide evidence-based research to Texas public schools regarding the educational impact of facility design on student learning. The Lab provided professional development training for educators, conducted research and distributed monographs on public school facility-related activities, collected resource materials accessible at the Lab website and developed the Effective Learning Environments Assessment.

After the initial two years of operation, the managing director of the Lab secured a federal grant from the U.S. Department of Education for \$2.73 million. The grant enabled the Lab to broaden its focus from Pre-K-12 to include early childhood and higher education facility-related topics. In addition, the narrow focus on student learning expanded to include facility planning, design, construction, maintenance and renovation of educational facilities.

Tarleton now seeks Board of Regents approval to establish the TCEF as a replacement of the Lab in order to accomplish its goals. As the funding and operation for the center are already in place, the president respectfully requests that the Board of Regents waive the submission of a concept paper.

**A&M System Funding or Other Financial Implications:**

The federal grant will be used as operational funds for the TCEF for three years. Since the federal clearinghouse initiative has been in operation for over 10 years, it is reasonable to expect that funding will be continued in 2013 on a competitive grant basis. The goal of the TCEF is to become a self-sustaining center that will not require any additional support from university funding.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

February 8, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Establishment of the Texas Center for Educational Facilities

I recommend adoption of the following minute order:

**“The Texas Center for Educational Facilities is hereby established as an organizational unit of Tarleton State University within the College of Education.”**

Respectfully submitted,

F. Dominic Dottavio, President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**PROPOSAL FOR BOARD OF REGENTS APPROVAL**

**Texas Center for Educational Facilities**

**1. Rationale for Creation of the Texas Center for Educational Facilities**

**Introduction**

In 2008, Tarleton State University formed a unique partnership with a local architectural firm. This collaborative partnership established the Tarleton Research Laboratory on Educational Facilities (Lab). The primary goal of the Lab was to provide evidence-based research to Texas public schools regarding the educational impact of facility design on student learning. As a result, the Lab provided professional development training for educators, conducted research and distributed monographs on public school facility-related activities, collected resource materials accessible at the Lab website and developed the Effective Learning Environments Assessment.

In 2010, the Lab was awarded a \$2.73 million grant from the Office of Safe and Drug Free Schools in the U.S. Department of Education to develop a national clearinghouse on educational facilities. The grant enabled the Lab to broaden its focus from Pre-K-12 to include early childhood and higher education facility-related topics. In addition, the narrow focus on student learning expanded to include facility planning, design, construction, maintenance and renovation of educational facilities.

By use of a state-of-the-art website, the American Clearinghouse on Educational Facilities (ACEF) offers unique access to information, training and assistance. In addition, ACEF will provide on-site training and technical assistance offering guidance and recommendations concerning architecture, engineering, program management, construction, bond planning, technology design, interior design, environmentally-sound construction, sustainability and vulnerability.

**Vision Statement**

The Texas Center for Educational Facilities (TCEF) will be the leading source for educational facility research.

**Mission Statement**

The TCEF will provide information, assistance, and training on early childhood, Pre-K-12 and higher education facilities.

## Goals and Objectives

1. To be the premier source of information on educational facility design, planning, construction, maintenance and renovation.
  - a. Develop and maintain a website to serve as a clearinghouse on educational facility-related information.
  - b. Establish a national peer-reviewed online journal on educational facility research.
2. To be a nationally prominent contact for technical assistance on educational facility design, planning, construction, maintenance and renovation.
  - a. Contract with an architectural and construction management firm to provide web-based and telephone-based technical assistance.
  - b. Provide on-site technical assistance to early childhood, Pre-K-12, and higher education entities across the United States.
3. To provide training on educational facility-related topics to a national audience.
  - a. Contract with nationally recognized experts to deliver web-based training on facility-related topics, including building vulnerability and environmentally sound practices.
  - b. Provide on-site training at locations across the United States.

## Justification

School construction, including new construction, renovations and additions, is big business. Annually, billions of dollars are spent on the construction of public education facilities nationwide. Prudent educational leaders will utilize best practices to maximize resources, create environmentally sound environments and ensure the safety of students. TCEF will provide 1) a clearinghouse of information on educational facility-related topics, 2) web-based and on-site training and 3) technical assistance to assist educational leaders with making sound decisions.

Activities: A comprehensive project management plan has been designed to ensure timely and appropriate implementation of all of the clearinghouse activities. Utilizing contracted personnel for subject matter expertise, TCEF staff will coordinate all information sharing, training sessions and technical assistance.

Website: A state-of-the-art website will be developed to share information regarding trade-based and research-based information. In addition, the website will provide training sessions via webinars, podcasts and lessons conducted through a content management tool. The website will also host a refereed, online journal which will publish articles on facility-related research. Finally, the website will serve as an access point to video presentations on effective facility design, planning, management, renovation and construction.

Technical Assistance: In addition to technical assistance provided via Live Chats through the website, two additional venues will be utilized for technical assistance. First, two on-site technical assistance visits will be scheduled during each year. Second, a toll free technical assistance hotline will be operational from 7 a.m. to 7 p.m. central time.

On-site Training: Two on-site training activities will occur each year for the next three academic years. The training sessions will be strategically located throughout the continental United States. The content will be delivered by experts on topics related to educational facility-related design, planning, management, renovation or construction.

## **2. Impact on Education and Training of Students**

The Texas Center for Educational Facilities (TCEF) will employ three doctoral students as graduate assistants to help with the operation of the clearinghouse activities that will provide rich learning experiences. Those activities will include working with content experts, collecting and disseminating facility-related information, annually developing three resource materials and developing an online, peer-reviewed journal. In addition, TCEF information will become available to all graduate education students across the United States, providing an excellent venue for learning and research.

## **3. Sources and Future Expectation of Financial Support**

The federal grant from the U.S. Department of Education for \$2.73 million will be used as operational funds for the Texas Center for Educational Facilities (TCEF) for three years. Since the federal clearinghouse initiative has been in operation for over 10 years, it is reasonable to expect that funding will be continued in 2013 on a competitive grant basis. TCEF staff will compete for the funding. In addition, TCEF staff will continue to seek financial support from private foundations and businesses. The goal of the TCEF is to become a self-sustaining center that will not require any additional support from university funding. The TCEF will be funded through grant funding and revenue from contracted services. Revenue generated by the TCEF will cover any anticipated expenses of the services offered. If the center reaches a point where it is no longer self-supporting, operations will cease and appropriate actions will be taken to dissolve the TCEF.

## **4. Governance and Structure**

The TCEF will be led by a Director and Center Manager. An advisory council consisting of public school superintendents and school board members and higher education facility-related personnel will provide guidance to the TCEF staff.

### **Advisory Council**

Extending on the advisory council established by the Lab, the TCEF Advisory Council will assist TCEF staff in locating funding sources for continued, and expanded, operations. The Advisory Council will provide TCEF staff with direction for research and service activities.

### **Director**

Mark Littleton, Ed.D. will serve as the Executive Director of TCEF. Dr. Littleton worked with a local architectural firm to secure the initial grant to establish the Lab. In addition, he led the team that secured the federal clearinghouse grant. He has served as a public school

teacher, principal and assistant superintendent. In addition, during his 20 years at Tarleton State University, Dr. Littleton has been department head and coordinator of Tarleton's only doctoral program. From 1996-1998, Dr. Littleton was executive director of the Texas State Board for Educator Certification, an agency created to provide oversight of educator preparation and certification. The Director of the TCEF will report directly to the Dean of the College of Education.

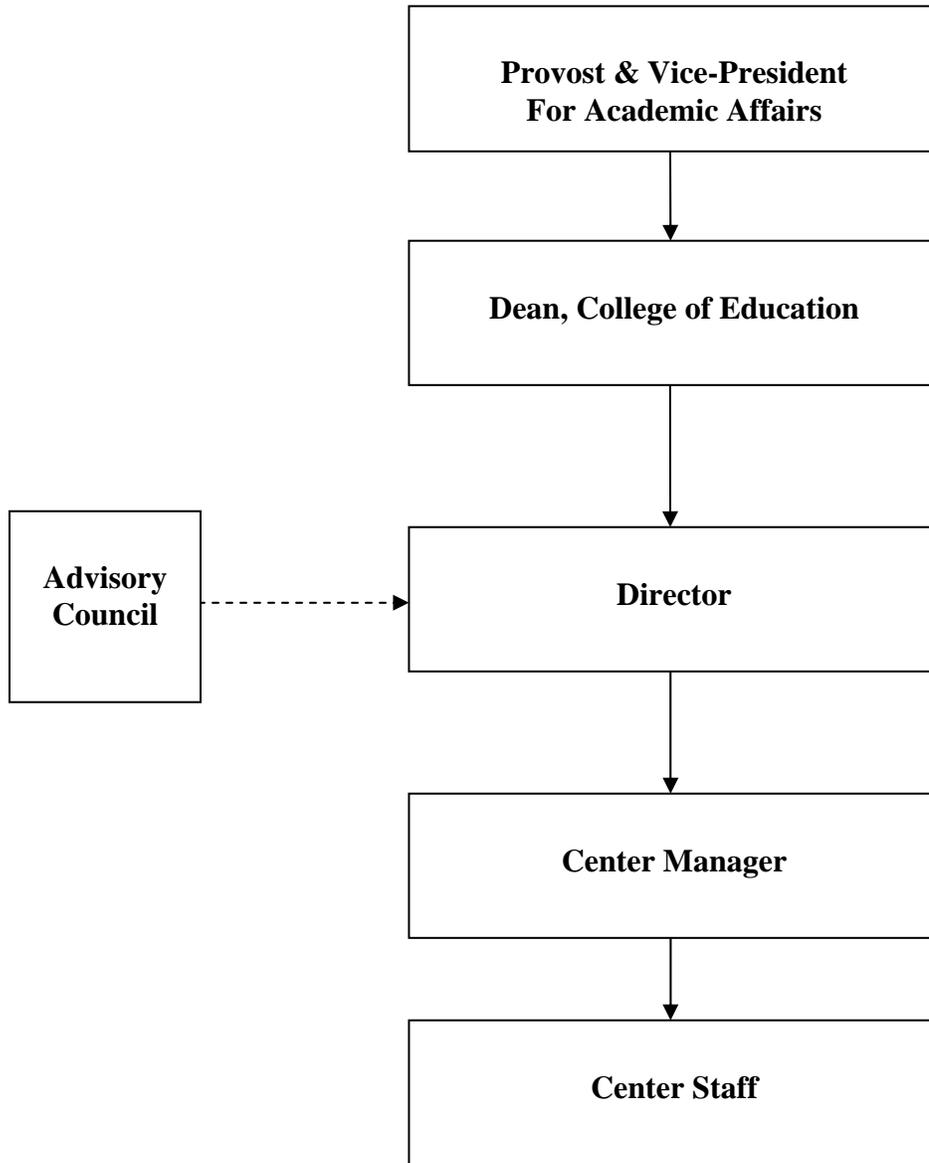
### **Center Manger**

The daily operations of the TCEF will be managed by Denae Dorris. Ms. Dorris is completing her doctoral studies at Tarleton, and has worked for the Lab for the past two years. As part of her work with the Lab, Ms. Dorris was instrumental in the development of the Effective Learning Environments Assessment. In addition, her research on the College Readiness Initiative and its impact on Texas school districts was published in a scholarly journal. She currently is the project manager for the federal clearinghouse grant project. Prior to assuming responsibilities with the Lab, Ms. Dorris was a public school classroom teacher for 10 years in Stephenville and College Station. The Center Manager will report directly to the Director.

### **5. Mechanism for Periodic Review**

On an annual basis, the Director will provide a report to the Dean of the College of Education and the Provost and Vice-President for Academic Affairs on the activities of the TCEF. The report will include 1) a summary of activities completed, 2) a summary of activities in operation, 3) a report from an external evaluator of federal grant related activities and 4) a summary of financial activities. Also included in the report will be a statement from the Director that will recommend either 1) the TCEF continue operation for an additional year or 2) that TCEF activities be discontinued.

**Texas Center for Educational Facilities Organizational Chart**



Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** F. Dominic Dottavio, President/CEO  
Tarleton State University

**Subject:** Approval of the Preliminary Proposal Request to Offer a Bachelor of Arts in International Studies Degree Program

**Proposed Board Action:**

Approve the preliminary proposal request to offer a Bachelor of Arts in International Studies degree program at Tarleton State University (Tarleton). If the preliminary proposal is approved, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

**Background Information:**

The B.A. in International Studies consists of a cross disciplinary curriculum which includes a required 53 credit hours of coursework in World Geography, Foreign Language, World History, World Literature, Political Science, Economics, and International Business and Law. The degree also requires an additional 21 hours of prescribed electives drawn mainly from courses in the history and literature of various world regions outside of the United States. Finally, the degree requires students to take a minimum of 6 credit hours of classes while residing outside the United States.

**A&M System Funding or Other Financial Implications:**

Tarleton will commit more than 50 percent of the funds from existing fund sources towards the projected costs over the first five years. Estimated new five-year costs total \$1,253,270 and estimated funding totals \$2,020,611.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

April 6, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Preliminary Proposal Request to Offer a Bachelor of Arts in  
International Studies Degree Program

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System  
approves the preliminary proposal request to offer a Bachelor of Arts in  
International Studies degree program at Tarleton State University.”**

Respectfully submitted,

F. Dominic Dottavio  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

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B. J. Crain  
Chief Business Officer

**Preliminary Proposal Request**  
Tarleton State University  
Bachelor of Arts in International Studies

Administrative Information

1. Institution: Tarleton State University
2. Program Name – Show how the program would appear on the Coordinating Board’s program inventory (*e.g., Bachelor of Business Administration degree with a major in Accounting*): Bachelor of Arts in International Studies
3. Proposed CIP Code: 30.2001.00
4. Provide information on how the program will be delivered – (e.g., on-campus face-to-face, off-campus face-to-face, electronically to individuals, electronically to groups, etc.): on-campus face-to-face and off-campus face to face (study abroad component).
5. Location(s) – Provide information on where the program will be delivered (e.g., on the main campus, higher education teaching site, Multi-Institution teaching Center, University System Center, etc.): on the main campus and at off-campus international locations for study abroad requirement.
6. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: Dr. Barry Price

Title: Professor of Social Sciences

E-mail: price@tarleton.edu

Phone: 254.968.9630

## **Program Information**

### **1. Program Description**

The BA in International Studies is a cross disciplinary program designed to broaden students' understanding of the global community and their role in this community.

Proposed CIP code: 30.2001.00

Desired start date: Fall 2011

### **2. Criteria**

- A. A demonstrated need for a future program in terms of present and future vocational needs of the state and the nation.

Economic growth rates in emerging markets such as India, China and Brazil are currently projected to be three to four times larger than in the United States for at least the next decade. Most large American corporations are currently generating ever-larger portions of their profits from overseas operations. Of Coca-Cola's 93,000 global employees, less than 13 percent were in the U.S. in 2009, down from 19 percent five years ago. DuPont's work force also reflects the shift in overseas growth: In a presentation on emerging markets, the company said its number of employees in the U.S. shrank by 9 percent between January 2005 and October 2009. In the same period, its work force grew 54 percent in the Asia-Pacific countries.

The strategy is not restricted to just the largest American companies. Entrepreneurs, whether in technology, retail or in manufacturing, today hire globally from the start.

The explosion of international economic growth and trade has in turn generated a corresponding growth in public and quasi-private international organizations to organize and regulate this growing amount of international economic activity. Recent years have seen a veritable explosion of international organizations such as the WTO, NATO, the EEU and numerous lesser-known but important international organizations.

- B. Whether the proposed addition would complement and strengthen existing programs at the institution.

The BA in International Studies is a multi-disciplinary degree that relies on pre-existing courses from multiple areas across the university. This proposal seeks to leverage existing courses to serve multiple degrees so the new costs are minimal. Potentially, this degree would complement existing social science degrees as well as existing internationally focused business degrees.

- C. Whether a future program would unnecessarily duplicate other programs within the region, state or nation.

Research revealed that existing programs in this content area are available at the University of North Texas in Denton, Texas, and Midwestern State University in Wichita Falls, Texas. These two programs are the closest geographically to Tarleton. Neither program is within reasonable driving distance to potential students in this field of study.

The rapid growth of international organizations, as well as the tremendous expansion of international manufacturing, trade and finance growth seen in recent years, guarantees a strong and enduring demand for students well trained in International Studies. American students fluent in foreign languages and well trained in the political and economic realities of what Thomas Friedman calls the new “Flat world,” will increasingly be in demand to fill positions in American firms with expanding international operations as well as in the growing number of professional positions in non-U.S. firms overseas.

- D. Whether a critical mass of students and faculty is likely to be available to allow the program to be offered at a high level of quality and to become self-sufficient on the basis of state funding.

#### Student Demand:

International Studies programs are already established at many universities in Texas and around the nation. Enrollments in these programs are consistently among the most rapidly growing of any programs offered by U.S. universities today. Texas A&M University, for example, established an International Studies program in the mid 1990s and initially projected a maximum enrollment of 100 majors. Today, the program enrolls over 750 students and is one of the most popular majors in the College of Liberal Arts.

#### Faculty:

Six current faculty members will be designated as core faculty members for the program and reassigned a portion of their teaching load although their teaching assignments will basically remain unchanged. A new faculty member may be hired in Year three based on demand. Faculty will come from the areas of political science, economics, geography and history. A total of five FTEs will be assigned to the program.

Five current faculty members will be designated as support faculty and will be reassigned a portion of their teaching load. Faculty will come from the areas of English, Spanish, general business and history. One and a half FTEs will serve as support faculty.

Since no new courses will be developed for the program, there will be no need to cover reassignments.

- E. Describe current facilities and equipment to be used by the program. If new facilities or the renovation of current facilities will be required please describe and give an estimate of the new costs for the first five years of the program. Provide a description and estimate of the cost of new equipment.

The proposed program will draw upon facilities and equipment already dedicated to existing courses that will be combined into the new BA in International Studies. The O.A. Grant Humanities building, which houses the Department of Social Sciences and its programs' classroom space, has recently undergone an upgrade in technology to support the needs of the current student body.

### 3. Estimated New Costs and Funding

There are no additional costs to the program associated with the delivery of the study abroad requirement.

Estimated New Five-Year Costs		Estimated New Five-Year Funding	
Personnel <sup>1</sup>		Reallocated Funds	\$1,078,120
Faculty	\$1,153,125		
Administration	\$71,425		
Graduate Assistants	\$0		
Clerical/Staff	\$28,720		
Other Personnel	\$0		
Facilities, Equipment & IT Resources	\$0	Anticipated New Formula Funding <sup>3</sup>	\$135,387
Supplies and Materials	\$0	Special Item Funding	\$0
Library	\$0	Designated Tuition	\$807,104
Other <sup>2</sup>	\$0	Other <sup>4</sup>	0
<b>Total Costs</b>	<b>\$1,253,270</b>	<b>Total Funding</b>	<b>\$2,020,611</b>

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and fees can be included.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** F. Dominic Dottavio, President/CEO  
Tarleton State University

**Subject:** Approval of the Preliminary Proposal Request to Offer a Master of Science in Kinesiology Degree Program

### **Proposed Board Action:**

Approve the preliminary proposal request to offer a Master of Science in Kinesiology degree program at Tarleton State University. If the preliminary proposal is approved, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

### **Background Information:**

The Department of Kinesiology currently supports a Master of Education Program. Based upon recommendations of an outside review of the Kinesiology graduate program and a survey of students, the Kinesiology Department is recommending the establishment of a Master of Science degree with support areas in Sports Medicine and Athletic Administration. The expectations are that a majority of the students will pursue the MS degree in Kinesiology rather than the MEd. The establishment of the MS in Kinesiology will not require any additional funding as current faculty, staff personnel, facilities and budget can accommodate the new program.

### **A&M System Funding or Other Financial Implications:**

There will be no new costs to the university for adding this program. Students entering the master's program will be given the choice of either the Master of Science or the current Master of Education degree.

Agenda Item No.

**TARLETON STATE UNIVERSITY**

Office of the President

April 8, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Preliminary Proposal Request to Offer a Master of Science in  
Kinesiology Degree Program

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System  
approves the preliminary proposal request to offer a Master of Science in  
Kinesiology degree program at Tarleton State University.”**

Respectfully submitted,

F. Dominic Dottavio  
President

**Approval Recommended:**

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Michael D. McKinney  
Chancellor

**Approved for Legal Sufficiency:**

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**Preliminary Proposal Request**  
Tarleton State University  
Master of Science in Kinesiology

Administrative Information

1. Institution: Tarleton State University
2. Program Name – Show how the program would appear on the Coordinating Board's program inventory (e.g., *Bachelor of Business Administration degree with a major in Accounting*): Master of Science in Kinesiology
3. Proposed CIP Code: 31.0505.00
4. Provide information on how the program will be delivered – (e.g., on-campus face-to-face, off-campus face-to-face, electronically to individuals, electronically to groups, etc.): on-campus face-to-face
5. Location(s) – Provide information on where the program will be delivered (e.g., on the main campus, higher education teaching site, Multi-Institution teaching Center, University System Center, etc.): on the main campus
6. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: Dr. Steve Crews

Title: Department Chair, Kinesiology

E-mail: crews@tarleton.edu

Phone: 254.968.9377

## Program Information

### 1. Program Description

Briefly describe the requested future degree program.

The Department of Kinesiology currently supports a Master of Education Program. Based upon recommendations of an outside review of the Kinesiology graduate program and a survey of students, the Kinesiology Department is recommending the establishment of a Master of Science degree with support areas in Sports Medicine and Athletic Administration. The expectations are that a majority of the students will pursue the MS degree in Kinesiology rather than the MEd. Based on enrollment in the MS program, it will be determined whether the MEd. degree will be maintained or eliminated. Please note that the establishment of the MS in Kinesiology will not require any additional funding as current faculty, staff personnel, facilities and budget can accommodate the new program.

### 2. Criteria

- A. A demonstrated need for a future program in terms of present and future vocational needs of the state and the nation.

The following information was gathered from the **Bureau of Labor Statistics – Job Outlook 2010-2011**.

- Rapid job growth and excellent job opportunities are expected. Jobs will be in the educational setting (secondary and/or higher education), clinical setting (hospitals and private clinics/offices) and for-profit settings (corporate fitness, leisure services and private enterprise).
- Employment is expected to grow faster than average for all occupations except sports officials. It should be noted that although employment for sports officials will grow 10% within the next 10 years, this occupation is considered a ‘moonlighting’ job for most individuals within the industry of athletics.
- Job opportunities are expected to be excellent because job openings are expected to exceed the number of job seekers. The projected employment for all occupations is expected to increase between 10-37% in the next 10 years; however, this number may increase as a result of the need to replace workers who transfer to other occupations, retire or stop working for other reasons.

- B. Whether the proposed addition would complement and strengthen existing programs at the institution.

As indicated, the proposed degree will be offered along with the existing MEd. degree in Kinesiology and will strengthen the research activities of the department. Enrollment will be monitored in both programs to determine if both will be continued.

- C. Whether a future program would unnecessarily duplicate other programs within the region, state, or nation.

Several other universities across the state offer a similar degree, and Tarleton's viability with the MEd. in Kinesiology is well established.

- D. Whether a critical mass of students and faculty is likely to be available to allow the program to be offered at a high level of quality and to become self-sufficient on the basis of state funding.

**Student Demand:**

Current and past Kinesiology undergraduates continue to express interest in a MS program in Kinesiology. Specifically, many students are interested in the Athletic Administration track as well as the Sports Medicine track. Also, the number of students interested in pursuing doctoral degrees has risen as evidenced by the increase in students choosing the thesis-option in the last three years.

The current graduate program has expanded course offerings to meet the demands of those students who are interested in the Athletic Administration and Sports Medicine tracks. The department has shown a significant increase of 59% in enrollment since 2006. As related to enrollment, the undergraduate Kinesiology program is the largest academic major on campus with 693 students; thus, it serves as a fertile recruiting base for the MS in Kinesiology

**Faculty:**

There is no current plan to hire new faculty since current courses exist to offer the proposed degree program. Current faculty resources are sufficient to support the new degree.

- E. Describe current facilities and equipment to be used by the program. If new facilities or the renovation of current facilities will be required, please describe and give an estimate of the new costs for the first five years of the program. Provide a description and estimate of the cost of new equipment.

Facilities to support the existing Master of Education (MEd.) program in Kinesiology are housed in Wisdom Gymnasium on the campus of Tarleton State University. These same facilities would be utilized to support the request for an MS Degree in Kinesiology.

**3. Estimated New Costs and Funding**

No new costs will be required to add the proposed degree program.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Marc A. Nigliazzo, President/CEO  
Texas A&M University-Central Texas

**Subject:** Approval of the Preliminary Proposal Request to Offer a Bachelor of Applied Arts and Sciences with a Major in Information Technology Degree Program

### **Proposed Board Action:**

Approve the preliminary proposal request to offer a Bachelor of Applied Arts and Sciences (BAAS) with a major in Information Technology degree program at Texas A&M University-Central Texas (A&M-Central Texas). If the preliminary proposal is approved, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

### **Background Information:**

This BAAS in Information Technology is designed for students who have completed an associate's degree or certification program in a computer system-related area from a technical training program. Many employers require a bachelor's degree for new employees or for advancement of current employees in a company's organization. The BAAS allows a student to use coursework from the non-traditional baccalaureate program towards a bachelor's degree.

Computer and information technology are predicted to be areas where employment opportunities will grow beyond the average of all occupations in Texas and, thus, be areas of study desired by students. A&M-Central Texas offers the traditional degrees in Computer Science and Computer Information Systems, and the proposed degree will utilize courses in those programs to complete degree requirements.

### **A&M System Funding or Other Financial Implications:**

Faculty and courses are in place to accommodate the new degree proposal without new costs to the institution.

Agenda Item No.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Office of the President

January 7, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Preliminary Proposal to Offer a Bachelor of Applied Arts and Sciences with a Major in Information Technology Degree Program

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the preliminary proposal request to offer a Bachelor of Applied Arts and Sciences in Information Technology degree program at Texas A&M University-Central Texas.”**

Respectfully submitted,

Marc A. Nigliazzo  
President/CEO

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**Preliminary Proposal Request**  
Texas A&M University-Central Texas  
Bachelor of Applied Arts and Sciences in Information Technology

Administrative Information

1. Institution: Texas A&M University-Central Texas
  
2. Program Name – Show how the program would appear on the Coordinating Board’s program inventory (*e.g., Bachelor of Business Administration degree with a major in Accounting*): Bachelor of Applied Arts and Sciences with a major in Information Technology
  
3. Proposed CIP Code: 15.0000
  
4. Provide information on how the program will be delivered : On-campus face-to-face and electronically to individuals
  
5. Location(s): On the main campus
  
6. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: Dr. Barbara Altman  
Title: Assistant Professor/Coordinator of Online Teaching  
E-mail: altman@ct.tamus.edu  
Phone: 254-519-5447

## **Program Information**

### **1. Program Description**

The Bachelor of Applied Arts and Science in Information Technology is a program that is offered at Tarleton State University. Accreditation of Texas A&M University-Central Texas' degrees will continue to be through Tarleton until SACS completes the accreditation process. A&M-Central Texas offers the courses required for the degree program and will duplicate Tarleton's degree requirements.

The BAAS in Information Technology focuses on computer technology, systems, software and engineering and allows students to use coursework from technical education programs as part of the bachelor's degree. Many employers require a bachelor's degree and the program will allow students with technical training in computing sciences to achieve that objective.

Proposed CIP code: 15.0000

Desired start date: Fall 2011

### **2. Criteria**

- A. A demonstrated need for a future program in terms of present and future vocational needs of the state and the nation.

The Industry Cluster Initiative was announced by Governor Rick Perry in October 2004, which focused on a development strategy for business and industry for the state with the greatest growth potential. The six largest industry clusters were: advanced technologies and manufacturing, aerospace and defense, biotechnology and life sciences, information and computer technology, energy and petroleum refining and chemical products. Technology tools and telecommunications are presented as one of three key opportunities to the future for the six industry clusters. An examination of the Governor's State Targeted Occupations (Texas Cares, 2009) provides insight into the employment needs for the state. Computer information systems managers are expected to grow faster than the average for all occupations. Database administrators and network and computer system administrators are similar occupations. Human resources, training and labor relations specialists are also projected to grow more rapidly than average with college graduates with technological expertise experiencing the best job and advancement opportunities.

- B. Whether the proposed addition would complement and strengthen existing programs at the institution.

Bachelor's degrees in Computer Science and Computer Information Systems are currently offered at the university with an enrollment of 150 students. This proposal calls for students to complete additional courses offered through the School of Business Administration which should contribute to that program as well.

- C. Whether a future program would unnecessarily duplicate other programs within the region, state, or nation.

Computer science and information technology are popular programs offered at many institutions throughout the state. However, few institutions offer a program related to computer technology and information technology at the baccalaureate level designed to make use of prior technical coursework. As indicated, the program is offered at Tarleton.

- D. Whether a critical mass of students and faculty is likely to be available to allow the program to be offered at a high level of quality and to become self-sufficient on the basis of state funding.

Student Demand:

Community colleges in the area from Austin, Fort Worth and Waco offer a variety of computer and information science as well as technology programs which enroll large numbers of students. Central Texas College offers a program in computing systems, network management as well as a new program in computer and information systems security with an enrollment near 500 students. Marketing of the proposed program to currently enrolled students, as well as to employees in the computer science and technology industry, should create a significant demand for the program.

Faculty:

Current faculty offer all the coursework required for the degree in both the core area as well as support courses, so it will not be necessary to develop new courses. Demand for the program will be monitored to determine if additional faculty are required for the program.

- E. Describe current facilities and equipment to be used by the program. If new facilities or the renovation of current facilities will be required please describe and give an estimate of the new costs for the first five years of the program. Provide a description and estimate of the cost of new equipment.

The proposed program will draw upon facilities and equipment already dedicated to existing courses.

### **3. Estimated New Costs and Funding**

Students will enroll in courses currently offered by the institution, so no new costs are anticipated. If demand for the program exceeds current capacity, new faculty may be added if sufficient funds are generated to support new hires following year two.

**AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Approval of the Existing Doctor of Education in Educational Administration Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

**Proposed Board Action:**

Approve the existing degree program at Texas A&M University-Commerce (A&M-Commerce) leading to the Doctor of Education (Ed.D.) to be offered via electronic delivery, authorize the submission of the degree program to the Texas Higher Education Coordinating Board (THECB) and certify that all applicable THECB criteria have been met.

**Background Information:**

A&M-Commerce has been for many years, and continues to be, a major supplier of public school teachers, counselors, principals and superintendents for the state of Texas. The Ed.D. degree in Educational Administration is designed for a K-12 public school administration emphasis. The department is dedicated to addressing the needs of its diverse student population through the offering of courses in modes that are mindful of time, geographic and economic constraints placed on these students. This program continues in that spirit and is an outgrowth of the mission of A&M-Commerce.

The Educational Administration program will utilize an interactive online format that includes asynchronous and synchronous elements. Discussions, activities, presentations, small group work and other course elements will address a variety of student learning styles. The existing Pearson *eCollege* platform will be used to facilitate the doctoral-level courses. Educational Administration Program faculty members continually maintain and improve their technological skills.

Currently, courses in the existing doctoral program include instruction at the Mesquite, Commerce and Texarkana campuses, as well as selected online courses. We request that over 50% of the courses be allowed to be presented in an online format.

**A&M System Funding or Other Financial Implications:**

Several of the courses in the program already are offered online, and existing faculty members teaching face-to-face courses will transition other courses online. As enrollment grows in the program, two faculty members will be reassigned in years one and two, one existing faculty member will be reassigned and a new full-time faculty member will be hired in year three and an additional full-time faculty member will be hired in year four. Additional support staff will be hired in year two. Total new costs, including reassignment costs, for five years are anticipated to be \$640,000. Five year funding from tuition, fees and formula funding is \$1,856,812.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

February 21, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Existing Doctor of Education in Educational Administration Degree Program to be Offered via Electronic Delivery, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the request to offer the existing Doctor of Education in Educational Administration degree program at Texas A&M University-Commerce via electronic delivery.**

**The Board also authorizes the submission of Texas A&M University-Commerce’s request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted,

Dan R. Jones, President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

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B. J. Crain  
Chief Business Officer

Texas A&M University-Commerce  
Proposed Existing Doctor of Education (Ed.D.)  
with a major in Educational Administration (CIP 13.0401)

via Electronic Delivery

**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Texas A&M University-Commerce has been for many years, and continues to be, a major supplier of public school teachers, counselors, principals, and superintendents for the state of Texas. The Doctor of Education (Ed.D.) degree in Educational Administration is designed for a K-12 public school administration emphasis. The department is dedicated to addressing the needs of its diverse student population through the offering of courses in modes that are mindful of time, geographic, and economic constraints placed on these students. This program continues in that spirit, and is an outgrowth of the mission of A&M-Commerce.

The curriculum and courses for this program sequence are constructed under the assumption that most students will select the 60 hour post-master's degree plan. Students are expected to take courses with their assigned cohort and no student may take courses ahead of his or her cohort without written permission from the doctoral program coordinator.

Course	Title	Hours
EDAD 601	Foundations of Educational Administration	3
EDAD 671	Governance of Educational Organizations	3
EDAD 637	Advanced Organizational Behavior	3
EDAD 695	Research Methods	3
EDAD 636	Economics of Education	3
EDAD 641	Administration of Instructional Program	3
EDAD 698	Qualitative Research	3
EDAD 639	Program Evaluation School Leaders	3
HIED 617	Statistical Procedures for Education & Research	3
EDAD 647	Ethics & Philosophy	3
COUN 613	Advanced Statistical Techniques	3
EDAD 634	Dynamics of Change and Conflict Resolution	3
Elective	Outside of Program Elective Course	3
EDAD 699	Resident Seminar	3
EDAD 718	Dissertation (9-12 hours)	

Electives (if seeking superintendent certification):

EDAD 620	School District Instructional Leadership: Human Resources
EDAD 627	School District Organizational Leadership: Finance
EDAD 628	School District CEO Leadership: The Superintendency
EDAD 651	School District Organizational Leadership: Facilities
EDAD 611	School District CEO Leadership: The Internship

If superintendent certification is not sought or has already been earned, Educational Administration Program elective courses will be substituted.

We request that over 50% of the courses be allowed to be presented in an online format, effective summer semester, 2011.

A&M-Commerce certifies that the proposed distance delivery of the Ed.D. degree program meets the criteria under Texas Administrative Code Chapter 4 Subchapter P regarding quality of the curriculum and courses; delivery of instruction; evaluation, training, supervision, and support of faculty; financial resources; and admission of and support services for students. The program is within the role and mission of the institution and in the Table of Programs. The institution will comply with the standards and criteria of the Commission on Colleges of the Southern Association of Colleges and Schools and will adhere to criteria outlined in *Principles of Good Practice for Degree and Certificate Programs and Courses Offered Through Distance Education*.

## **NEED**

### **Employment Opportunities**

Educational Administration continues as a thriving and very necessary field of study. Students in the Educational Administration Program come from the vast North-central and Northeast Texas regions and access has become a growing concern. Many current and potential students live and work in rural areas and often travel significant distances for both work and university coursework (to the A&M-Commerce campus or to the Metroplex Center). In the past five years the program has graduated 76 students in the doctoral program: 23 are principals/assistant principals, 10 are superintendents/assistant superintendents, and others are administrators or teacher leaders in the public schools (directors/coordinators of instruction or counseling). There are over 1,000 school districts in Texas. The need for quality school leaders is of utmost concern. This program will allow education leaders to be trained in leadership skills which will help them succeed in a diverse learning environment.

### **Projected Enrollment**

The current face to face cohort membership is 18 - 22. The Texarkana partnership cohort currently numbers 12. Based on current enrollment patterns, as well as anticipated numbers from needs analysis, if the program goes over 50% online, we project the number of new students to grow from 12 in year one to 28 in year five.

### **Existing State Programs**

Doctorates in Educational Administration/Leadership are offered in Texas at 19 public senior universities. Currently, there are none online in the state, but there are several online doctoral programs out-of-state. They include: 1) Benedictine University in Lisle, Illinois, doctoral degree in Higher Education and Organizational Change, College of Education and Health Services; 2) University of Memphis in Memphis, Tennessee, doctoral degree in Higher & Adult Education, College of Education; 3) University of Nebraska-Lincoln in Lincoln, Nebraska, doctoral degree in Educational Administration, College of Education; and 4) Northeastern University in Boston, Massachusetts, doctoral degree in Higher Education Administration, College of Professional Studies.

## **QUALITY & RESOURCES**

### **Faculty**

The faculty represents a diversity of academic preparation programs as well as professional expertise and research interests. Senior faculty members have established a scholarly agenda conducive to quality doctoral instruction and dissertation research supervision, and new faculty members are

establishing their research agenda. Faculty members in the program are listed in the table below. Additional faculty members will be added as projected enrollment growth is realized.

James A. Vornberg, Ph.D. <i>Professor</i>	University of Arizona	Research Methods, Proposal Development, Leadership
Wayne D. Bingham, Ed.D. <i>Assistant Professor &amp; Doctoral Governance Committee Member</i>	University of North Texas	Organizational Behavior and Theory, Finance, Human Resources
Casey G. Brown, Ph.D. <i>Associate Professor &amp; Doctoral Committee Chair</i>	University of Oklahoma	Qualitative Methods, Evaluation
Chuck Holt, Ed.D. <i>Assistant Professor</i>	Lamar University	Economics, Organizational Quality
Wade W. Fish, Ph.D. <i>Assistant Professor &amp; Doctoral Governance Committee Member</i>	University of North Texas	Special Education, Quantitative Methods
Maria Hinojosa, Ed.D. <i>Assistant Professor</i>	Texas A&M-Corpus Christi/Kingsville	Principalship
Art Borgemenke, Ed.D. <i>Assistant Professor</i>	University of Texas – El Paso	Principalship
Jane MacDonald, Ph.D. <i>Assistant Professor &amp; Doctoral Governance Committee Member</i>	Texas A&M University	Governance, Policy, School Improvement
Sam Roberson, Ed.D. <i>Assistant Professor</i>	Baylor University	Curriculum, Instruction

### **Program Administration**

This program is currently administered by the Department of Educational Leadership in the College of Education and Human Services.

### **Other Personnel**

Beginning year two, one additional FTE clerical staff member will be required.

### **Graduate Assistants**

As this program primarily targets individuals already employed in K-12 education, no graduate assistantships are offered in this program.

### **Supplies, Materials**

No additional supplies or materials are required for this program.

### **Library**

Current library resources already adequately support this existing program.

### **Equipment, Facilities**

The existing Pearson *eCollege* online learning platform will be used; no new costs will be expended for equipment or facilities.

**Clinical/Internship Sites**

Not Applicable.

**Accreditation**

A&M-Commerce is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelors, masters, and doctoral degrees. No additional accreditation, other than the existing State Board of Educator Certification, will be sought.

**Educator Certification Program**

This program is rated ‘Accredited’ by the State Board of Educator Certification.

**COSTS & FUNDING SOURCES**

<b>FIVE-YEAR COSTS</b>		<b>SOURCES OF FUNDING</b>	
Faculty	\$560,000	Formula Income	\$1,114,659
Program Administration		Other State Funding	306,195
Graduate Assistants		Reallocation	
Supplies & Materials		Federal Funding	
Library & IT Resources		Other Funding	435,958
Equipment, Facilities			
Other	80,000		
<b>Estimated 5-Year Costs</b>	<b>\$640,000</b>	<b>Estimated 5-year Revenues</b>	<b>\$ 1,856,812</b>

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Approval to Amend the Table of Programs for Preliminary Authority and Authorization to Request Approval from the Texas Higher Education Coordinating Board

### **Proposed Board Action:**

Approve amending the Table of Programs for Texas A&M University-Commerce (A&M-Commerce) to include preliminary authority for a Doctor of Education (Ed.D.) degree program in Global E-Learning and authorize the submission of this request to the Texas Higher Education Coordinating Board (THECB) for approval.

### **Background Information:**

A&M-Commerce requests preliminary authority to plan for a Doctor of Education (Ed.D.) degree program in Global E-Learning (CIP Code 13.0501.00). Global E-Learning refers to the utilization of digital media to design, organize and deliver adult education/training to employees/customers in the educational, private, business and industrial sectors irrespective of geographical barriers. This proposal for an online doctorate in Global E-Learning expands upon an established tradition of successful digital education at A&M-Commerce. The university has a long history of jointly serving business, industry and education through meeting the needs of adult learners. Feeder programs for the degree include the MBA, MS in Educational Technology and MS in Training and Development. All three of these programs have a rich record of successful online delivery. A&M-Commerce seeks the opportunity to offer this unique, interdisciplinary program for this region of the United States with the assistance of an external marketing partner, Colloquy, who will fund the implementation costs for the first two years to provide both faculty and non-faculty resources.

The new degree program will be administered by the Department of Educational Leadership within the College of Education and Human Services and is an interdisciplinary program designed to prepare graduate students for diverse careers using computers and information processing tools to solve complex problems in a variety of disciplines.

### **A&M System Funding or Other Financial Implications:**

The program faculty will join with Colloquy to implement a partnership for funding, developing, marketing and sustaining the program with minimal new costs to the institution. A revenue sharing agreement with Colloquy will be negotiated if the program is approved.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

April 1, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval to Amend the Table of Programs for Preliminary Authority and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves amending the Table of Programs for Texas A&M University-Commerce to include preliminary authority for a Doctor of Education degree program in Global E-Learning.**

**The Board also authorizes the submission of Texas A&M University-Commerce’s preliminary authority request to amend its Table of Programs to the Texas Higher Education Coordinating Board for approval.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**Texas A&M University-Commerce**  
Doctor of Education in Global E-Learning  
CIP 13.0501.00

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**Program Review Outline**

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**BACKGROUND & PROGRAM DESCRIPTION**

Administrative Unit: Department of Educational Leadership, College of Education & Human Services

Texas A&M University-Commerce (A&M-Commerce) requests amending the Table of Programs for preliminary authority to plan for a Doctor of Education (Ed.D.) degree program in Global E-Learning (CIP Code 13.0501.00).

Global E-Learning refers to the utilization of digital media to design, organize and deliver adult education/training to employees/customers in the educational, private, business and industrial sectors irrespective of geographical barriers. An international advisory council of professionals in the field served to develop this degree proposal. Once the advisory council sufficiently established program need, a skill set was developed and then aligned as a recognizable curriculum with the assistance of members of the A&M-Commerce faculty. These faculty members propose to offer a Doctor of Education (Ed.D.) in Global E-Learning via full digital delivery. The Ed.D. was chosen based upon the analysis that Global E-Learning is a rapidly emerging field requiring extensive research in best practice. The program's primary purpose is to prepare leaders in Global E-Learning by stimulating imagination and innovation through the implementation of emerging technologies and leadership strategies.

This degree is a new interdisciplinary program, and coursework will be provided by multiple departments across the university including the Departments of Educational Leadership and Marketing and Management. This proposal expands upon an established tradition of successful digital education at A&M-Commerce. A&M-Commerce seeks the opportunity to offer this unique, interdisciplinary program with the assistance of an external marketing partner, Colloquy, who will fund the implementation costs for the first two years to provide both faculty and non-faculty resources.

The proposed program will serve two distinct groups: 1) students who are interested in acquiring global knowledge to apply to a diverse set of problems, especially in industry and technology; and 2) researchers from many disciplines in the academy who have a need for global e-learning collaborations. This unique approach will ensure a broad base for student recruitment as well as occupational placement.

Proposed Implementation Date: Fall 2011.

## **NEED**

### **Employment Opportunities**

Analysis of employment projections provided by the U.S. Department of Labor Statistics demonstrates substantial employment growth in occupations associated with this field. Much of this employment growth will occur as U.S. businesses strive to compete on the global economy. An examination of Governor Perry's State Targeted Occupations (Texas Cares, 2009) provides extensive insight into the employment needs for the state. The following targeted occupations are considered relevant to this degree proposal: computer information systems manager; database administrator; human resources training specialist; network administrator; training and development specialist. The indicated state level targeted occupations are also reflected in the target occupations for the workforce regions served by A&M-Commerce. Members of the advisory council also noted the need for highly skilled researchers to study this emerging field as a guide to future policy and practice.

### **Projected Enrollment**

A maximum of 50 new Ed.D. students is expected to comprise the initial cohort. A new cohort will be admitted each fall and spring semester.

The utilization of an external marketing partner substantially impacts the number of students required to make the program feasible. Colloquy will market the program in compliance with admission criteria approved by the program and estimates that approximately 50 new student admissions per year are required to make the program viable. These estimates are founded upon analysis of anticipated retention rates and targeted student completion within a period of four years.

### **Existing State Programs**

No public universities in the state of Texas are listed on the Texas Higher Education Coordinating Board's Program Inventory as currently offering a doctoral degree under CIP 13.05 (Educational/Instructional Media Design). Five universities list master's level degrees. These five institutions are Angelo State University, Lamar University, Midwestern State University, A&M-Commerce and the University of North Texas. These five programs range from face-to-face, hybrid and full digital delivery. Under CIP 13.1321, the University of North Texas offers a Ph.D. in Educational Computing. This degree is delivered in a blended face-to-face and digital format. CIP 13.1321 designates an instructional program that prepares individuals to teach computer education programs at various levels.

## **QUALITY & RESOURCES**

### **Faculty**

Program faculty members will retain full oversight of the curriculum, admission and similar programmatic issues. Colloquy will aid the faculty in developing world-class course shells utilizing the latest social networking technologies available through the Moodle platform. The proposed program will include six existing full-time, tenure-track faculty members and the addition of one new full-time, tenure-track faculty member upon implementation in Year 1. Two full-time, tenure-track faculty members will be added in Year 2. An additional FTE faculty line is anticipated for each additional 15 students in the Ed.D. in Global E-Learning. Additionally, several A&M-Commerce full-time administrators may teach various courses for the program as adjunct graduate faculty.

### **Curriculum**

Students will complete a 72-semester-hour dissertation program in which doctoral research and dissertation, consisting of 40 semester hours, will account for a major part of the program. The nature of the training and research provided by A&M-Commerce will be fully conducive to providing appropriately trained personnel for the rapidly developing global e-learning markets.

Digital delivery will be utilized to empower student learning in the competency of digital fluency. These programmatic competencies are distributed within the Astin curriculum model.

### **Library, Supplies and Materials**

The A&M-Commerce Library provides online access to resource librarians, as well as general information and digital collections. The A&M-Commerce Library has committed to providing services and library materials to students and faculty not physically present on the Commerce campus. Distance learners have excellent access to materials through the following services:

- E-Reserve
- Online, full-text journals
- Online databases from providers like Academic Search Complete, Digital Dissertations, and Wilson Select Plus
- Online reference materials
- Interlibrary loan services

## **ESTIMATED COSTS & FUNDING SOURCES**

The program faculty will join with Colloquy to implement a partnership for funding, developing, marketing and sustaining the program with minimal new costs to the institution. A revenue sharing agreement with Colloquy will be negotiated if the program is approved.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** Maria Hernandez Ferrier, President  
Texas A&M University-San Antonio

**Subject:** Approval of the Preliminary Proposal Request to Offer a Bachelor of Science Degree with a Major in Computer Science

### **Proposed Board Action:**

Approve Texas A&M University-San Antonio's (A&M-San Antonio) preliminary proposal request to offer a Bachelor of Science degree with a major in Computer Science. If the preliminary proposal is approved, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

### **Background Information:**

Computer science is one of the fastest growing fields with excellent opportunities for application in almost all areas of business, industry, government and education. The Computer Science program will prepare career-oriented adults and high-tech professionals in the areas of cyber security, computer programming, systems development, software engineering, network systems and data communications, and database design and administration. The program will focus on the theory and design of digital computer hardware, software and their applications with particular emphasis on secure system design and development.

A&M-San Antonio currently offers a degree in Computer Information Systems through the School of Business Administration. The degree in Computer Science will complement this program as well as others at the university. Four of the five community colleges serving Bexar County offer one or more programs in computer science disciplines which had an enrollment of over 1900 students in the fall 2009. Increased enrollments in computer science at the University of Texas-San Antonio and Texas State University over the past several years indicate there will be a strong demand for the proposed degree. In addition, San Antonio's business, military/government and academic communities have come together in the development and implementation of the San Antonio Cyber Action Plan (SACAP) aimed at strengthening capabilities in cyber security. With its emphasis in cyber security, the computer science degree program would make an important contribution to meeting the needs for more graduates in this field.

### **A&M System Funding or Other Financial Implications:**

Revenue from reallocated faculty salaries, designated tuition and formula funding for years three through five will provide sufficient funds to support the program.

Agenda Item No.

**TEXAS A&M UNIVERSITY-SAN ANTONIO**

Office of the President

March 11, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of the Preliminary Proposal Request to Offer a Bachelor of Science Degree with a Major in Computer Science

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves Texas A&M University-San Antonio’s preliminary proposal request to offer a Bachelor of Science Degree with a Major in Computer Science.”**

Respectfully submitted,

Maria Hernandez Ferrier  
President

**Approval Recommended:**

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Michael D. McKinney  
Chancellor

**Approved for Legal Sufficiency:**

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Andrew L. Strong  
General Counsel

\_\_\_\_\_  
Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**PRELIMINARY PROPOSAL REQUEST**

Texas A&M University-San Antonio  
Bachelor of Science in Computer Science

Administrative Information

1. Institution: Texas A&M University-San Antonio
2. Program Name: Bachelor of Science degree with a major in Computer Science
3. Proposed CIP Code: 11 .0701 .00
4. Provide information on how the program will be delivered : On-campus face-to-face, hybrid delivery (more than 50% on-campus face-to-face, less than 50% electronically to individuals)
5. Location(s): Texas A&M University-San Antonio Satellite Campus, 535 New Laredo Hwy, San Antonio TX
6. Contact Person – Provide contact information for the person who can answer specific questions about the program:

Name: Dr. Carolyn W. Green

Title: Associate Professor and Director, IT Center Development

E-mail: [carolyn.green@tamusa.tamus.edu](mailto:carolyn.green@tamusa.tamus.edu)

Phone: 210-932-6216

## **Program Information**

### **1. Program Description**

Briefly describe the requested future degree program (or programs if requesting broad authority).

Texas A&M University-San Antonio (A&M-San Antonio) proposes the addition of a Bachelor of Science program in Computer Science (CSCI) under CIP code 11 .0701 .00. Computer science is one of the fastest growing fields with excellent opportunities for application in almost all areas of business, industry, government and education. The CSCI program will prepare career-oriented adults and high-tech professionals in the areas of cyber security, computer programming, systems development, software engineering, network systems and data communications, and database design and administration. Our program will focus on the theory and design of digital computer hardware, software and their applications with particular emphasis on secure system design and development.

The objectives of the undergraduate CSCI program are threefold: (1) To prepare our graduates for careers as computer science professionals; (2) To enable our graduates to pursue state-of-the-art solutions to real world problems and to evaluate and embrace new technologies; and (3) To continue further study of computer science through the pursuit of advanced degrees. These goals will be achieved by offering an innovative curriculum that is current and oriented toward the technical competences required of a modern computer science professional with emphasis on the development, evaluation and integration of software systems.

### **2. Criteria**

A. A demonstrated need for a future program in terms of present and future vocational needs of the state and the nation.

The Bureau of Labor Statistics national employment projections for computer science-related occupations (computer network, systems, and database administrators; computer software engineers and computer programmers; and computer systems analysts) show an expected 19% increase for the 2008-2018 period resulting in the creation of 677,700 new positions. Texas Workforce Commission employment projections for these occupations show an expected 20% increase for the state resulting in the creation of 46,000 new positions. Alamo Workforce Development Area projections for the same period show a higher rate of growth with an expected 26% increase resulting in the creation of 5,340 new positions.

In addition, with San Antonio's growing cyber security government and industry presence (e.g., the 24<sup>th</sup> Air Force's recent move to San Antonio), San Antonio's business, military/government and academic communities have come together in the development and implementation of the San Antonio Cyber Action Plan (SACAP) aimed at strengthening capabilities in cyber security. As noted in The

United States Cyber Challenge<sup>1</sup>, there is a critical shortage of professionals with technical cyber security skills. The report estimates the shortage to be between 10,000 and 30,000 security professionals. With its emphasis in cyber security, the computer science degree program would make an important contribution to meeting the needs for more graduates in this field.

- B. Whether the proposed addition would complement and strengthen existing programs at the institution.

The CSCI program will complement and strengthen the existing BBA in computer information systems by increasing enrollments in those courses that computer science majors choose to take as electives in computer information systems, including courses in cyber security and project management. It will strengthen the BA and BS degrees in mathematics by increasing enrollments in upper-level mathematics courses required by the computer science major as well as those courses taken by computer science majors who choose to take electives in mathematics. It will also strengthen the BA and BS degrees in mathematics and biology by enabling their majors to pursue a minor in computer science.

- C. Whether a future program would unnecessarily duplicate other programs within the region, state or nation.

Given the projection that the Alamo area's demand for computer professionals will grow by 26% over the period from 2008 to 2018, as well as the projected growth in need at the state and national levels and the noted critical shortage of professionals with technical skills in cyber security, the BS in computer science program would not unnecessarily duplicate other programs in the region, state or nation.

- D. Whether a critical mass of students and faculty is likely to be available to allow the program to be offered at a high level of quality and to become self-sufficient on the basis of state funding.

This program is being developed to meet the needs of a growing number of students both at A&M-San Antonio and at the Alamo Community colleges who wish to enhance their career opportunities by obtaining a bachelor degree in computer science. The Alamo Colleges, serving the Bexar County community, now have five colleges. These colleges offer associate degrees, certificates and licensures in occupational programs that prepare students for jobs, as well as arts and science courses that transfer to four year colleges and universities and lead to BAAS, BBA, and BS degrees. Four of the five colleges offer one or more programs in computer science, computer information systems, information technology and security. Enrollment in computer science-related areas of study for the Alamo Colleges for the fall 2009 was over 1900 students and growing at a rate of approximately 15%.

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<sup>1</sup> The United States Cyber Challenge,  
[http://www.whitehouse.gov/files/documents/cyber/The%20United%20States%20Cyber%20Challenge%201.1%20\(updated%205-8-09\).pdf](http://www.whitehouse.gov/files/documents/cyber/The%20United%20States%20Cyber%20Challenge%201.1%20(updated%205-8-09).pdf)

A&M-San Antonio is one of the first-choice universities in the greater San Antonio Area for the community college students to continue their education by seeking a Bachelor’s degree.

Enrollments in computer science programs are strong both in the state of Texas and in the San Antonio area. Computer science programs at public universities in Texas saw enrollment growth of 13% over the period from fall 2006 to fall 2009. Total enrollment in these programs was 6,734 in fall 2009. The two closest public universities in the San Antonio area, The University of Texas at San Antonio and Texas State University, saw enrollment growth from fall 2006 to fall 2009 of 20% and 32% respectively. The fall 2009 computer science enrollment at UTSA was 531. The enrollment at Texas State was 420.

The availability of Ph.D.-qualified computer science faculty should be adequate for the support of the computer science program. In fall 2009, the computer science doctoral programs nearest to A&M-San Antonio had a combined enrollment of 296. UTSA had 57 doctoral students, while The University of Texas at Austin and Texas A&M University had 145 and 94 computer science doctoral students respectively.

### 3. Estimated New Costs and Funding

#### Five-Year Costs and Funding Sources

Estimated New Five-Year Costs		Estimated New Five-Year Funding	
Personnel <sup>1</sup>	\$453,000	Reallocated Funds	\$225,000
Facilities and Equipment	\$3,000	Anticipated New Formula Funding <sup>3</sup>	\$606,000
Library, Supplies, and Materials	\$48,475	Special Item Funding	\$0
Other <sup>2</sup> (Travel)	\$3,000	Other <sup>4</sup> (Designated Tuition)	\$344,400
<b>Total Costs</b>	<b>\$507,475</b>	<b>Total Funding</b>	<b>\$1,175,400</b>

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, “likely” future grants, and designated tuition and fees can be included.

Agenda Item No.

## **AGENDA ITEM BRIEFING**

**Submitted by:** J. Patrick O'Brien, President/CEO  
West Texas A&M University

**Subject:** Approval of a Bachelor of Science Degree Program in Health Sciences, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

### **Proposed Board Action:**

Approve the establishment of a new degree program at West Texas A&M University (WTAMU) leading to a Bachelor of Science degree in Health Sciences, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB), and certify that all applicable THECB criteria have been met.

### **Background Information:**

WTAMU currently has degree programs in this CIP code category, which is limited to footnote designations. Preliminary authority was granted by the Board of Regents in July 2009.

A program in health sciences would provide an option for students who do not want traditional licensure jobs but are interested in health care. The demand for health care jobs continues to increase, including nutritionists and dieticians. Both of these programs in health sciences and nutrition would complement the existing health-related programs at WTAMU giving the students more flexibility while satisfying industry needs. Resources would be shared among the existing programs and the proposed programs. Programs such as nursing or pre-medicine are limited in enrollments due to faculty/student ratio; therefore, these new programs would enable students to pursue other health-related options. There are no similar programs in WTAMU's service area or surrounding region.

### **A&M System Funding or Other Financial Implications:**

The Health Sciences program would be funded from state appropriated Education and General Funds (E&G). Reallocation of resources and tuition and fees will provide funds necessary for the program.

Agenda Item No.

**WEST TEXAS A&M UNIVERSITY**

Office of the President

March 1, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of a Bachelor of Science Degree Program in Health Sciences, and  
Authorization to Request Approval from the Texas Higher Education  
Coordinating Board

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Bachelor of Science degree in Health Sciences.**

**The Board also authorizes submission of West Texas A&M University’s request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”**

Respectfully submitted

J. Patrick O’Brien  
President/CEO

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

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B. J. Crain  
Chief Business Officer

## EXECUTIVE SUMMARY

West Texas A&M University  
Bachelor of Science  
with a major in Health Sciences (CIP 51.0000)

### Program Review Outline

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## BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The College of Nursing and Health Sciences  
CIP: 51.0000.00 Health Services/Allied Health/Health Sciences, General

WTAMU seeks to develop a curriculum which will be a four-year course of study with co-op experiences, leading to a B.S. degree in Health Sciences. The curriculum will be centered on courses related to the healthcare field/industry, as well as elective courses in business, humanities and social sciences. Courses in emphasis areas will be provided from among courses already offered at the university in a variety of departments. For example, emphasis areas might include health promotion, cognitive-behavioral health, adolescent/youth health, public relations in healthcare or healthcare policy, nursing home administration, health care communication or clinical research management. These courses are designed to give students a strong foundation in an emphasis area to prepare them for possible employment in settings requiring such expertise. This degree will be appropriate for the preparation of students for post-baccalaureate and graduate studies in the health professions.

WTAMU certifies that the proposed new degree program meets the criteria under the Texas Administrative Code Section 5.50 (b) in regards to need, quality, resources, standards and costs. New costs during the first five years will not exceed \$2 million.

Proposed implementation date: Fall 2011

### I. NEED

#### A. Employment Opportunities

According to the U.S. Bureau of Labor Statistics, the “health care industry will generate 3 million new wage and salary jobs between 2006 and 2016, more than any other industry. Seven of the twenty fastest growing occupations are health care related. Job opportunities should be good in all employment settings” (<http://www.bls.gov/oco/cg/cgs035.htm#outlook>, retrieved April 30, 2009). Various demographic realities in Texas, such as the doubling of residents over the age of 65 by the year 2040, suggest that the demand for health sciences services will continue to grow (2009-2010 Texas State Health Plan, Statewide Health Coordinating Council). According to the Texas Workforce Commission, ambulatory health care services (ranked 4<sup>th</sup>) and hospitals (ranked 7<sup>th</sup>) are among the 10 leading industries in numbers of persons

employed (<http://www.texasindustryprofiles.com/apps/led/IndustryFocus.asp>, retrieved April 30, 2009).

In addition to rich career opportunities in all aspects of health careers, this degree program will prepare students for graduate level education in most health professions programs as well as graduate study in related programs such as the sciences.

## **B. Projected Enrollment**

The projected enrollment is based on students who enter the university with plans of preparing for admission to a professional study program such as medicine, dentistry, nursing, pharmacy, etc. but change their objective, as well as those who enter the program to prepare for an alternative career.

<b>YEAR</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Headcount</b>	20	25	50	55	65
<b>FTSE</b>	15	21	38	43	52
FTE-New to University	12	17	27	32	44

## **C. Existing State Programs**

While most institutions enroll students whose career objectives change, the proposed program is unique in that it recognizes this situation and provides several alternatives for these students without losing credit for the coursework they have completed. Stephen F. Austin State University and Texas A&M University-Corpus Christi offer a bachelor's degree in Health Sciences, but the proposed degree is unique in the alternatives offered to students.

# **II. QUALITY & RESOURCES**

## **A. Curriculum**

The program will consist of 120 hours with 24 hours in the health sciences and 27 hours of free electives in which a student can choose one of several options in relation to their career goals. Guidance will be provided by professional advisors assigned to the major.

## **B. Faculty**

Twelve faculty members will be designated as core faculty for the program with one serving as Program Coordinator. Students will enroll in courses that are currently offered so no new courses plan to be developed at this time. Seven faculty members will serve as support faculty teaching in a variety of areas in which students can select their degree option.

### C. Library

The Cornette Library's collection in the areas of health informatics, nursing home administration, health care communication and clinical research management is more than adequate to support course work for an undergraduate degree in health sciences. It is recommended that approximately \$5,000 be allocated to the library in order to purchase books in support of the undergraduate health sciences program. No increase in library services and staff will be needed to support the program.

### D. Facilities and Equipment

Current facilities and equipment are adequate to support this program.

## III. Costs and Funding

### Five-Year Costs and Funding Sources

The existing faculty members are currently teaching the courses for other programs, thus there is no new cost associated with offering this degree program with regard to faculty.

Five-Year Costs		Five-Year Funding	
Personnel <sup>1</sup> Reallocation of existing salaries	\$66,001	Reallocated Funds	\$0
Facilities and Equipment	\$0	Anticipated New Formula Funding <sup>3</sup>	\$192,167
Library, Supplies, and Materials	\$10,000	Special Item Funding	\$0
Other <sup>2</sup> Travel	\$5,000	Other <sup>4</sup> Designated Tuition	\$378,877
<b>Total Costs</b>	<b>\$81,001</b>	<b>Total Funding</b>	<b>\$571,044</b>

1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and designated tuition and fees can be included.

# Policy Review Committee

(Agenda Item 19)

## Agenda Item

19	Approval of Revisions to System Policy 02.07 ( <i>President of the System Health Science Center</i> )	A&M System
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Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Janet U. Smalley, Chief of Staff  
The Texas A&M University System

**Subject:** Approval of Revisions to System Policy *02.07, President of the System Health Science Center*

**Proposed Board Action:**

Approve revisions to System Policy *02.07, President of the System Health Science Center.*

**Background Information:**

Proposed revisions to this policy include:

**Section 1:** At its May 2010 meeting, the Board of Regents approved the Health Science Center's request to rename its Graduate School of Biomedical Sciences to the School of Graduate Studies.

**Section 2.13:** For consistency, the word "approval" is corrected to "confirmation" to align with the wording in Section 4.2 of System Policy *01.03, Appointing Power and Terms and Conditions of Employment*, which states, "With confirmation of the chancellor, the CEO shall appoint and approve promotion of all members of the faculty . . ."

Additional revisions include updating the preferred acronym, in accordance with system style guidelines, when referencing the Health Science Center of The Texas A&M University System.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**SYSTEM OFFICES**  
Office of the Chief of Staff  
March 8, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Revisions to System Policy *02.07, President of the System Health Science Center*

I recommend adoption of the following minute order:

***“The revisions to System Policy 02.07, President of the System Health Science Center, as shown in Exhibit , are approved, effective immediately.”***

Respectfully submitted,

Janet U. Smalley  
Chief of Staff

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

## 02.07 President of the System Health Science Center



Approved May ~~28~~27, 1999 (MO 101-1999)  
Revised December 2, 1999 (MO 264-1999)  
Revised September 26, 2008 (MO 321-2008)

Revised May 27, 2011 (MO -2011)

Next Scheduled Review: ~~September 26, 2010~~May 27, 2013

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### Policy Statement

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This policy provides that the Board of Regents (board) of The Texas A&M University System (system) appoints the president of The Texas A&M University System Health Science Center (TAMHSC) who serves under the direction of the chancellor.

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### Reason for Policy

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This policy establishes the duties and administrative responsibilities of the president of the TAMHSC, in addition to other duties and responsibilities delegated by the chancellor or the board.

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### Procedures and Responsibilities

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#### 1. GENERAL

The president of the TAMHSC is appointed by the board on the recommendation of the chancellor, serves under the direction of the chancellor, and has the following duties and responsibilities and such others as may be duly delegated by the chancellor or the board.

The chief executive officer (CEO) of the TAMHSC is the president. The TAMHSC is comprised of the Baylor College of Dentistry, the College of Medicine, the Irma Lerma Rangel College of Pharmacy, the College of Nursing, the Institute of Biosciences and Technology, the School of Rural Public Health and the ~~Graduate~~ School of Biomedical SciencesGraduate Studies.

#### 2. DUTIES OF THE PRESIDENT

Subject to, and under the general authority of the chancellor, the president of the TAMHSC shall:

- 2.1 Administer the total program of the TAMHSC. Recommend to the chancellor and the board the appropriate goals, purposes and role and scope for the TAMHSC.
- 2.2 Recommend an organizational structure necessary to implement the purpose and mission of the TAMHSC and recommend the establishment of administrative offices appropriate thereto.
- 2.3 Recommend to the chancellor the appointment of all personnel requiring appointment by the board.
- 2.4 Conduct regular periodic evaluations of each administrative officer.
- 2.5 Coordinate the planning, development and operation of all activities and programs of the TAMHSC.
- 2.6 Develop legislative budget requests and submit to the chancellor for approval. The board will be provided with summary information for review after submission of these requests.
- 2.7 Develop annual budgets for operation and construction and submit to the chancellor for recommendation and action by the board.
- 2.8 Administer the business and financial management of the TAMHSC. The management function includes, but is not limited to, budget preparation and implementation, financial and property accounting, the auditing of all expenditures and bills presented for payment, and the preparation of such financial reports as may be required.
- 2.9 Develop procedures and standards for personnel administration, including those for employment, wage and salary administration, pay plans and classification, termination and conditions of employment in conformity with policies, practices and procedures of the system.
- 2.10 Provide for the operation and maintenance of the physical plant, the purchase of supplies and equipment, and the maintenance of appropriate inventories and records of real and personal properties under the jurisdiction of the TAMHSC.
- 2.11 Explain system policy to the staff and explain the TAMHSC's program needs to the chancellor.
- 2.12 Serve as the TAMHSC's representative with appropriate former student associations and any TAMHSC-related development foundations.
- 2.13 Appoint all faculty members, with the ~~approval~~ confirmation of the chancellor.

### 3. ADMINISTRATIVE RESPONSIBILITIES OF THE PRESIDENT

The president shall provide for the following administrative functions within the structure of the TAMHSC:

- 3.1 General supervision of all personnel employed by or assigned to the TAMHSC.
  - 3.2 General supervision of all health programs, research, health professions and graduate education. Such supervision includes, but is not limited to, recruitment of students, admissions, registration and records, academic advising, counseling, housing, scholarships and financial aid, student activities and services, placement, foreign students and the evaluation and certification of academic credit from other institutions.
  - 3.3 Development and dissemination of information concerning programs and accomplishments.
  - 3.4 Maintenance of a current rules and internal policies website for the TAMHSC.
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## **Related Statutes, Policies, or Requirements**

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*System Policy 01.03, Appointing Power and Terms and Conditions of Employment*  
<http://www.tamus.edu/offices/policy/policies/pdf/01-03.pdf>

*System Policy 02.01, Board of Regents*  
<http://www.tamus.edu/offices/policy/policies/pdf/02-01.pdf>

*System Policy 02.02, Office of the Chancellor*  
<http://www.tamus.edu/offices/policy/policies/pdf/02-02.pdf>

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## **Contact Office**

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~~The~~ Office of the Chancellor  
(979) 458-6000

## Additional Items to be Considered by the Board (Not Assigned to Committee)

*(Agenda Items 20 through 40)*

### Agenda Items

20	(PLACEHOLDER) Approval of Committees and Other Special Appointments (2011-2013)	BOR, A&M System
21	(PLACEHOLDER) Adoption of a Resolution Honoring Mr. Cresencio Davila for His Service as the 2010-2011 Student Member of the Board of Regents of the A&M System and Conferring the Title of Student Regent Emeritus	BOR, A&M System
22	Appointment of Ms. Betty Massey and Mr. Charles Jenkins to the Texas A&M University at Galveston Board of Visitors	Texas A&M
23	Approval for Brett L. Cornwell, a System Employee, to Serve on the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest (Camris Technologies)	A&M System
24	Approval for Brett L. Cornwell, a System Employee, to Serve as Chairman of the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest (GBDC)	A&M System
25	Approval for Edgar Sanchez-Sinencio, a System Employee, to Serve as an Officer, Employee and Member of the Board of Directors of a Business Entity Licensing Technology from The Texas A&M University System (Vidatronic, Inc.)	TEES
26	Approval of Academic Tenure, May 2011	PVAMU
27	Approval of Academic Tenure, May 2011	Texas A&M Health Science Center
28	Approval of Academic Tenure, May 2011	TAMIU
29	Approval of Academic Tenure, May 2011	Texas A&M
30	Approval of Academic Tenure, May 2011	A&M-Commerce
31	Granting of Faculty Development Leave for FY 2012	A&M-Commerce
32	Granting of Faculty Development Leave for FY 2012	Texas A&M-Kingsville
33	*Appointment of Provost and Vice President for Academic Affairs	Tarleton
34	*Appointment of Senior Vice President for Business Affairs	PVAMU
35	*Appointment of Vice President for Finance	Texas A&M

36	*Appointment of Vice President of Finance and Administration	A&M-Central Texas
37	*Appointment of Dean of the College of Education	TAMIU
38	*Appointment of Dean of the College of Education and Human Performance	Texas A&M-Kingsville
39	*Appointment of Dean of the College of Business	Texas A&M- Texarkana
40	*Authorization for the President to Execute an Employment Contract with the Head Basketball Coach	A&M-Corpus Christi

**\*To be considered in Executive Session**

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** R. Bowen Loftin, President  
Texas A&M University

**Subject:** Appointment of Ms. Betty Massey and Mr. Charles Jenkins to the Texas A&M University at Galveston Board of Visitors

**Proposed Board Action:**

Appoint Ms. Betty Massey and Mr. Charles Jenkins to the Texas A&M University at Galveston (TAMUG) Board of Visitors for a term of three years, effective upon approval by the Board.

**Background Information:**

The TAMUG Board of Visitors, at its November 11, 2010 meeting, unanimously recommended that Ms. Betty Massey and Mr. Charles Jenkins be appointed to three-year terms. They have graciously agreed to serve pending the approval of the Board of Regents.

Ms. Massey and Mr. Jenkins have an interest in Texas higher education and are highly supportive of TAMUG. Their biographical information is attached.

Ms. Massey is the Executive Director of Mary Moody Northen Endowment, a private foundation based in Galveston. Ms. Massey is a graduate of the University of California at Berkley. Ms. Massey is actively involved in many organizations in Galveston County.

Mr. Jenkins is Vice President for Strategic Planning with the Port of Houston Authority. Mr. Jenkins is a 1989 honors graduate of Texas A&M University at Galveston where he earned a Bachelor of Science degree in Marine Sciences.

**A&M System Funding or Other Financial Implications:**

None

Agenda Item No.

**TEXAS A&M UNIVERSITY**

Office of the President

March 22, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Appointment of Ms. Betty Massey and Mr. Charles Jenkins to the Texas A&M  
University at Galveston Board of Visitors

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System hereby  
appoints Ms. Betty Massey and Mr. Charles Jenkins to the Texas A&M  
University at Galveston Board of Visitors for a term of three years.”**

Respectfully submitted,

R. Bowen Loftin  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

\_\_\_\_\_  
Andrew L. Strong  
General Counsel

\_\_\_\_\_  
Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**Betty Massey**

Ms. Betty Massey is a graduate of the University of California at Berkley.

Ms. Massey is the Executive Director of Mary Moody Northen Endowment, a private foundation based in Galveston, Texas, and Virginia. Among her responsibilities are the operations of two historic properties: the 1895 Moody family home in Galveston and the Mountain Lake Conservancy and Hotel, a historic mountain resort near Blacksburg, Virginia.

Following the September 2008 landfall of Hurricane Ike, Ms. Massey, then chair of the Comprehensive Plan Committee for the City of Galveston, was appointed chair of the City's Long-Term Recovery Committee. It was this 330-member citizen committee that developed Galveston's roadmap for recovery. At the same time, she led the effort to establish and served as the first chair of the Galveston County Recovery Fund, a coalition of four private foundations—two United Ways, the City of Galveston and Galveston County, formed for the purpose of soliciting and distributing private charitable resources post-Ike.

Recently, Ms. Massey was appointed to the Board of Commissioners of the Galveston Housing Authority and, from that position, will help guide the reconstruction of public housing on the Island.

Ms. Massey has also served as Executive Director of the Galveston Historical Foundation, on the Board of Advisors for the National Trust for Historic Preservation from 1997-2006, on the Board of Directors of Preservation Texas from 1990-1997 and as a member of the City's Historic Resources Recovery task force that documented historic structures in the city over a two-year period immediately prior to Hurricane Ike.

Currently, Ms. Massey serves on the Board of Advisors for the Center for Politics at the University of Virginia and as a member of Virginia Tech's Pamplin School of Business Advisory Board.

## **Charles Jenkins**

Mr. Charles Jenkins graduated with honors from Texas A&M University at Galveston with a Bachelor of Science degree in Marine Sciences in 1989. He also attended and graduated with honors from the University of Houston's C.T. Bauer College of Business with a Master of Business Administration degree with honors in 2004.

Currently, Mr. Jenkins is the Vice President for Strategic Planning with the Port of Houston Authority (PHA). He directs PHA's long-term financial and strategic planning, capital development programs, facility planning and environmental programs. Additionally, he serves as PHA's representative for the Houston Ship Channel industry groups and serves on the boards of the Gulf Intracoastal Canal Association, the Port Terminal Railroad Association and the Greater Houston Port Bureau.

Mr. Jenkins has served the Port of Houston since 1990 in various capacities, including Director of the Planning and Environment Division, and Project Manager for PHA's Bayport Container and Cruise Terminal, managing the internal and external engineering, environmental, legal, permit and real estate project teams for the \$1.2 billion expansion of the Port of Houston. PHA celebrated the groundbreaking for Bayport Phase 1A on June 21, 2004.

Agenda Item No.

### **AGENDA ITEM BRIEFING**

**Submitted by:** Brett L. Cornwell, Associate Vice Chancellor for Commercialization  
The Texas A&M University System

**Subject:** Approval for Brett L. Cornwell, a System Employee, to Serve on the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest

#### **Proposed Board Action:**

Approve for Brett L. Cornwell, Associate Vice Chancellor for Commercialization, an employee in the Office of Technology Commercialization (OTC), to serve on behalf of The Texas A&M University System (A&M System) on the board of directors of Camris Technologies Corporation (CTC). CTC is a new venture commercializing technology developed in the A&M System's Texas AgriLife Research.

#### **Background Information:**

CTC was formed by the OTC in April 2011. The A&M System exclusively licensed to CTC certain technologies around a novel, proprietary process for significantly reducing the concentrations of heavy metals from industrial wastewater. This technology could be revolutionary in helping the industrial market satisfy the increasingly stringent requirements regarding toxic metals such as mercury, selenium and arsenic which are present in industrial waste streams and are known to have human health effects. The technology has been proven on a bench scale basis and in extended pilot plant trial at a major electric power producer of consistently reducing toxic metals at a removal efficiency greater than 99.8%. Upon commercialization this new chemical system will help the industrial market satisfy strict National Pollutant Discharge Elimination System (NPDES) water discharge requirements, avoid costly plant shutdowns due to pollution non-compliance and avoid large environmental liabilities.

Mr. Brett Cornwell would represent the A&M System on the board of directors of the company. Brett Cornwell is responsible for the Office of Technology Commercialization and manages the New Ventures Division which delivers services offered by the OTC in support of the commercialization of technologies from the A&M System and in the formation of start-up companies based on A&M System technology. He has seventeen years experience in technology transfer and two years experience with small companies as sales and marketing manager.

#### **A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of Technology Commercialization

April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval for Brett L. Cornwell, a System Employee, to Serve on the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System hereby approves for Brett L. Cornwell, Associate Vice Chancellor with the Office of Technology Commercialization, to serve in his official capacity on the board of directors of Camris Technologies Corporation, a business entity in which The Texas A&M University System has an equity interest.”**

Respectfully submitted,

Brett L. Cornwell  
Associate Vice Chancellor for Commercialization

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Brett L. Cornwell, Associate Vice Chancellor for Commercialization  
The Texas A&M University System

**Subject:** Approval for Brett L. Cornwell, a System Employee, to Serve as Chairman of the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest

**Proposed Board Action:**

Approve for Brett L. Cornwell, Associate Vice Chancellor for Commercialization, an employee in the Office of Technology Commercialization (OTC), to serve on behalf of the A&M System as chairman of the board of directors of Global BioDiagnostics Corporation (GBDC). GBDC is a new venture commercializing technology developed in The Texas A&M University System Health Science Center's College of Medicine.

**Background Information:**

GBDC was formed by the OTC in September 2009. The A&M System exclusively licensed to GBDC certain technologies around a novel platform to detect the presence and identity of infectious bacterial species in a rapid and highly-sensitive sputum-based diagnostic test.

The Board of Regents approved the appointment of Mr. Blake D. Petty, Business Development Manager in OTC, to replace Mr. Guy Diedrich as the board chairman of the company at its September 2010 meeting. Mr. Petty is no longer with the OTC and it is requested that Mr. Cornwell replace him as the chairman of the board of directors of GBDC.

Mr. Cornwell is responsible for the OTC which includes supervision of the New Ventures Division which delivers services offered in support of the commercialization of technologies and in the formation of start-up companies based on A&M System technology. He has 17 years experience in technology transfer and two years experience with small companies as sales and marketing manager.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of Technology Commercialization

March 28, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval for Brett L. Cornwell, a System Employee, to Serve as Chairman of the Board of Directors of a Business Entity in which The Texas A&M University System has an Equity Interest

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System hereby approves for Brett L. Cornwell, Associate Vice Chancellor with the Office of Technology Commercialization, to serve in his official capacity as chairman of the board of directors of Global BioDiagnostics Corporation, a business entity in which The Texas A&M University System has an equity interest.”**

Respectfully submitted,

Brett L. Cornwell  
Associate Vice Chancellor for Commercialization

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** G. Kemble Bennett, Vice Chancellor and Dean of Engineering  
Director, Texas Engineering Experiment Station

**Subject:** Approval for Edgar Sanchez-Sinencio, a System Employee, to Serve as an Officer, Employee and Member of the Board of Directors of a Business Entity Licensing Technology from The Texas A&M University System

**Proposed Board Action:**

Approve for Edgar Sanchez-Sinencio, a Professor of Electrical and Computer Engineering and a TEES researcher, to serve in his individual capacity as an officer, employee and member of the board of directors of a business entity, Vidatronic, Inc., that holds a license with The Texas A&M University System to commercialize technology developed by Dr. Sanchez-Sinencio.

**Background Information:**

Dr. Sanchez-Sinencio and one of his students developed the “low dropout regulator with input supply cancellation circuit for high power supply rejection” (TAMUS 3287), a technology patented by the A&M System. The technology has applications in portable devices and non-portable devices, such as cell phones, computers and medical devices.

TAMUS 3287 has been licensed by Vidatronic, Inc., a fabless semiconductor and system company that delivers energy efficient and high performance analog and mixed-signal products for a wide range of applications. The terms of the license agreement include an upfront fee, a 10% royalty rate and annual minimum considerations. Dr. Sanchez-Sinencio is a co-founder of Vidatronic, Inc. with a 50% ownership and currently serves as Chief Scientific Advisor. If approved by the Board, Dr. Sanchez-Sinencio’s position with the company will change to Chief Technical Officer and a member of the board of directors.

Any research contracts between TEES and Vidatronic, Inc. will be evaluated for any potential conflict of interest under System Regulation *15.01.03, Conflict of Interest in the Design, Conduct and Reporting of Sponsored Research and Educational Activities*.

Pursuant to Texas Education Code §51.912, Section 4.6 of System Policy *17.01, Intellectual Property Management and Commercialization*, and Section 4.3.1 of System Regulation *31.05.01, Faculty Consulting, External Employment and Conflicts of Interest*, Board of Regents approval is required for Dr. Sanchez-Sinencio to serve as an officer, employee and member of the board of directors of Vidatronic, Inc.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**TEXAS ENGINEERING EXPERIMENT STATION**

Office of the Director

April 13, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval for Edgar Sanchez-Sinencio, a System Employee, to Serve as an Officer, Employee and Member of the Board of Directors of a Business Entity Licensing Technology from The Texas A&M University System

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System hereby grants approval for Dr. Edgar Sanchez-Sinencio, Professor of Electrical and Computer Engineering and TEES Researcher, to serve in his individual capacity as an officer, employee and member of the board of directors of Vidatronic, Inc., a business entity with an agreement with The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented and developed by Dr. Sanchez-Sinencio.”**

Respectfully submitted,

G. Kemble Bennett  
Vice Chancellor and Dean of Engineering  
Director, Texas Engineering Experiment Station

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Brett L. Cornwell  
Associate Vice Chancellor  
for Commercialization

Agenda Item No.

**PRAIRIE VIEW A&M UNIVERSITY**

Office of the President

April 1, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2011, Prairie View A&M University

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in Exhibit , Tenure List No. 11-05.”**

Respectfully submitted,

George C. Wright  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

\_\_\_\_\_  
Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 11-05**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ./ Other Inst.</u>		<u>Effective</u> <u>Date/Tenure</u>
<b>MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES</b>				
Dr. DeLinda Marzette	Assistant Professor Languages and Communications	6	4	09/01/11
<b>COLLEGE OF BUSINESS</b>				
Dr. Venugopal Balijepally	Assistant Professor Accounting, Finance, & MIS	5	0	09/01/11
Dr. Henry Huang	Assistant Professor Accounting, Finance, & MIS	4	2	09/01/11
Dr. Ahmed Y. Mahfouz	Assistant Professor Accounting, Finance, & MIS	5	0	09/01/11
<b>WHITLOWE R. GREEN COLLEGE OF EDUCATION</b>				
Dr. Patricia Hoffman-Miller	Assistant Professor Educational Leadership and Counseling	2	7	09/01/11
Dr. Lisa Thompson	Assistant Professor Educational Leadership and Counseling	2	5	09/01/11
<b>ROY G. PERRY COLLEGE OF ENGINEERING</b>				
Dr. Warsame H. Ali	Assistant Professor Electrical and Computer Engineering	5	0	09/01/11

**ROY G. PERRY COLLEGE OF ENGINEERING (Continued)**

Dr. Annamalai Annamalai, Jr.	Associate Professor Electrical and Computer Engineering	4	6	09/01/11
Dr. Xiaobo Peng	Assistant Professor Mechanical Engineering	5	0	09/01/11

**COLLEGE OF NURSING**

Dr. Annette McClinton	Associate Professor Nursing	6	12	09/01/11
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**PRAIRIE VIEW A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE  
OF ARTS AND SCIENCES**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. DeLinda Marzette	Languages and Communications	Assistant Professor	09/01/11

Dr. DeLinda Marzette is an Assistant Professor at Prairie View A&M University. Dr. Marzette earned a B.A. degree in English (1989) from Dillard University, M.A. degree in English (2000) from Texas Southern University and a Ph.D. in English (2005) from the University of Houston. Prior to joining the faculty at Prairie View A&M University, Dr. Marzette taught English at Texas Southern University (2000-2004). She joined the Department of Languages and Communications in 2004 and has distinguished herself as an exemplary and indispensable teacher receiving the *PV Choice Award for Favorite Female Faculty* in 2009. She has authored peer-reviewed articles and book chapters and has a contract with Peter Lang Academic Publishers for a book entitled *Africana Women Playwrights: Performing Diaspora, Staging Healing*. Her contribution to the body of knowledge in the area of English literature has been further enhanced by her presentations at the College of Language Association Annual Conventions and receiving internally funded grants focused on conducting field work on African women writers in Ghana.

**COLLEGE OF BUSINESS**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Venugopal Balijepally	Accounting, Finance, & MIS	Assistant Professor	09/01/11

Dr. Venugopal Balijepally is an Assistant Professor at Prairie View A&M University. Dr. Balijepally earned a B.E. degree in Civil Engineering (1985) from Osmania University, India, a Master in Technology degree in Civil Engineering (1987) from the IIT Bombay and a Post Graduate Diploma in Management (1999) from the Management Development Institute, Gurgaon, India. He earned his Ph.D. in Business Administration (2006) from the University of Texas at Arlington. Dr. Balijepally joined the Department of Accounting, Finance, & MIS in 2005. He is a careful scholar who has published in peer reviewed academic journals, including a few that are highly selective in their acceptance rates. In the past five years, he has published five articles in peer-reviewed journals and presented papers at conferences. He has been highly visible in his service commitments, serving on the College of Business Technology, Assessment and Mission Committees and the University Faculty Senate.



## WHITLOWE R. GREEN COLLEGE OF EDUCATION (Continued)

Dr. Lisa Thompson	Educational Leadership and Counseling	Assistant Professor	09/01/11
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Dr. Lisa Thompson is an Assistant Professor at Prairie View A&M University. Dr. Thompson earned a B.A. degree in Journalism (1992) from Southern Methodist University, a M.Ed. in Educational Administration (1994) from the University of North Texas and a Ph.D. in Educational Leadership (2002) from Texas A&M University. Prior to joining Prairie View A&M University, she taught at Northeastern University (2001-2003), North Carolina A&T University (2003-2005) and Argosy University/Dallas (2007-2008). She also completed an internship specializing in educational policy in the Office of Congressman Chaka Fattah. Since joining the Department of Educational Leadership and Counseling in 2008, Dr. Thompson has published four articles and has two book chapters in press. She has made 15 presentations at local, state and national conferences. Dr. Thompson received the *Teaching Excellence Award* in 2009.

## ROY G. PERRY COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Warsame H. Ali	Electrical and Computer Engineering	Assistant Professor	09/01/11

Dr. Warsame H. Ali is an Assistant Professor at Prairie View A&M University. Dr. Ali earned a B.S. in Electrical Engineering (1986) from King Saud University in Saudi Arabia, a M.S. in General Engineering (1988) from Prairie View A&M University and a Ph.D. in Electrical Engineering (2004) from the University of Houston. He joined the Department of Electrical and Computer Engineering in 2005. Dr. Ali has demonstrated a dedication to developing the Science, Technology, Engineering and Mathematics (STEM) pipeline and to the education of Prairie View A&M University students. He has received consistent funding to support student programs, pipeline development and his technical research interest from agencies such as the National Science Foundation, Texas Instruments and Texas Workforce Commission. Dr. Ali has served as a Faculty Fellow with Texas Instruments (2006-2008) and NASA Glenn Research Center (2005). He is an energetic scholar and has published as author or co-author five journal articles and presented his research at regional and national conferences.

Dr. Annamalai Annamalai, Jr.	Electrical and Computer Engineering	Associate Professor	09/01/11
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Dr. Annamalai Annamalai, Jr. is an Associate Professor at Prairie View A&M University. Dr. Annamalai, earned a B.E. (with Honors) in Electrical and Computer Engineering (1993) from Science University of Malaysia, a M.S. Sc. in Electrical and Computer Engineering (1997) from the University of Victoria in Canada and a Ph.D. in Electrical and Computer Engineering (1999) from the University of Victoria in Canada. Prior to joining Prairie View A&M University, Dr.

## ROY G. PERRY COLLEGE OF ENGINEERING (Continued)

Dr. Annamalai Annamalai, Jr. (continued)

Annamalai taught at Virginia Polytechnic Institute and State University in the Department of Electrical & Computer Engineering (2000-2006). Since joining Prairie View A&M University in 2006, he has been an active contributor to the department in each area of teaching, research and service. He has developed two new graduate courses and developed collaborative research partnerships with national and international universities as well as government labs. He has published eight articles in refereed journals, one book chapter and 38 papers in refereed conference proceedings, and received significant funding from agencies such as the National Science Foundation, the US Army Research Office, the Air Force Research Laboratory (AFRL) and Clarkson Aerospace. Dr. Annamalai has served as a Faculty Fellow with AFRL (2008-2009).

Dr. Xiaobo Peng	Mechanical Engineering	Assistant Professor	09/01/11
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Dr. Xiaobo Peng is an Assistant Professor at Prairie View A&M University. Dr. Peng earned his B.S. degree in Mechanical Engineering (1998) and a M.S. degree in Mechanical Engineering (2000) from Tsinghua University in Beijing China, and a Ph.D. degree in Mechanical Engineering (2005) from the University of Missouri-Rolla. Dr. Peng joined the faculty in the Department of Mechanical Engineering in 2005. He has been an active scholar publishing as author or co-author on nine journal publications, four book chapters, 19 presentations and five posters at international, national and regional conferences. Dr. Peng has received funding consistently to support his research activities and curricula development. In addition, he provides professional services serving on the Editorial Board of *The International Journal of Applications and Practices in Engineering Education*.

## COLLEGE OF NURSING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Annette McClinton	Nursing	Associate Professor	09/01/11

Dr. Annette McClinton is an Associate Professor at Prairie View A&M University. She earned her B.A. degree in Sociology (1974) from Cornell University, B.S. in Nursing (1976) from State University of New York, M.S. in Nursing (1980) from Boston University and a Ph.D. in Nursing (1985) from the University of Texas at Austin. Dr. McClinton is licensed by the Texas Board of Nursing as a Registered Nurse. Prior to joining the faculty at Prairie View A&M University, Dr. McClinton taught at Southern University (1985-1988) in Baton Rouge, Louisiana, Grand Valley State University (1988-1989) in Allendale, Missouri, Louisiana State University Medical Center (1989-1993), New Orleans, Louisiana and Our Lady of the Lake College (2000-2004) in Baton Rouge, Louisiana. Since joining the College of Nursing faculty in 2004, her performance in teaching has been exemplary. She has received the *Teaching Excellence Award* and was a *Silver Medalist* recipient of the Good Samaritan Foundation of Texas, Inc. *Excellence in Nursing Award*. She has been an active scholar, receiving three years of funding for a workforce mobility project funded by the Health Related Services Administration, presented at national and state conferences and published in *Growth Magazine*.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM  
HEALTH SCIENCE CENTER**

Office of the President and Vice Chancellor for Health Affairs  
March 29, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2011, The Texas A&M University System  
Health Science Center

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at The Texas A&M University System Health Science Center as set forth in Exhibit , Tenure List No. 11-05.”**

Respectfully submitted,

Nancy W. Dickey, M.D.  
President, Texas A&M Health Science Center,  
and Vice Chancellor for Health Affairs,  
The Texas A&M University System

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 11-05**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ./ Other Inst.</u>		<u>Effective</u> <u>Date/Tenure</u>
<b>COLLEGE OF MEDICINE</b>				
Dr. M. Karen Newell	Professor Surgery	0	18	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF MEDICINE**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. M. Karen Newell	Surgery	Professor	Upon Approval by the Board

Dr. M. Karen Newell formally held the tenured position of professor at the University of Colorado, Colorado Springs, Colorado, where she was also the Clement and Margaret Markert Endowed Professor within the Department of Biology. Dr. Newell received a B.A. in Microbiology from the University of Texas at Austin, Texas, in 1973 and a Ph.D. in Microbiology and Immunology from the University of Colorado Health Sciences Center, Denver, Colorado, in 1987. She completed four years as a postdoctoral fellow at McGill University (1987-1991), Montreal, Quebec, Canada, funded by the Medical Research Council of Canada for two years and the Leukemia Society for two years. This was followed by one additional year (1991-1992) in a similar position at the National Jewish Center for Immunology and Respiratory Medicine, Denver, Colorado. The following year, Dr. Newell was appointed Instructor, Microbiology/Immunology, University of Colorado Health Sciences Center, Denver, Colorado, and promoted to Research Associate/Instructor, Department of Medicine, National Jewish Center for Immunology and Respiratory Medicine. In 1994, Dr. Newell was promoted to Assistant Professor, University of Colorado Health Sciences Center. Two years later (1996), she was successfully recruited to the University of Vermont College of Medicine, Burlington, Vermont, as Assistant Professor of Medicine. In 1999, Dr. Newell was appointed Adjunct Assistant Professor, Dartmouth Medical College, Hanover, New Hampshire. In July 2002, she was successfully recruited to the University of Colorado, Colorado Springs, Colorado, as Associate Professor with tenure and named Clement and Margaret Markert Endowed Professor of Biology. Six years later (July 2008), Dr. Newell was promoted to Professor, Biology, University of Colorado. This past March, she was successfully recruited to the College of Medicine to be the Raleigh R. White Endowed Professor of Surgical Research within the Department of Surgery. She is co-author on 31 manuscripts published in peer review journals; six as first author and 17 as senior author. Dr. Newell has authored (1st edition) or co-authored (2nd edition) two books on introductory immunology. She is the author or co-author of 18 book chapters. Dr. Newell has also contributed to 41 scientific presentations since 1986. The results of Dr. Newell's research and scholarly activity have also resulted in 34 patents issued and another 28 pending. In 2002 and 2003, Dr. Newell was nominated as the Outstanding Inventor, Technology Transfer Awards, Colorado University System. The next year (2004), she was awarded the Faculty Award for Excellence in Research within Colorado University, and she also received the Colorado University System Award as Outstanding Inventor. Annually, Dr. Newell was awarded the Pinnacle of Invention Award from the Colorado University Systemwide Technology Transfer from 2005 through 2009. Funding over the years has been extensive

## **COLLEGE OF MEDICINE (Continued)**

and broad in terms of sources. Currently, she is funded as PI by the NIH; Viral Genetics; and VCLIPS Pharmaceutical through 2012. All three focus on HIV and its evolving treatment. Dr. Newell has directed an Immunology course each fall and spring semester and Advanced Immunology course each spring semester, as well as a Methods in Immunology and Cell Biology course every fall since 2000. Additionally, Dr. Newell teaches a Technology Transfer and Biotechnology course each spring and fall semester. Other courses directed by Dr. Newell during this time period include Bacteriology; Cell Biology; Vertebrate Embryology; and Virology. In fall 2009, she added a Principles of Flow Cytometry course to her annual offerings. Notably, in 2005, Dr. Newell co-directed a Capstone course in Bioinformatics. Over the past nine years she has been a thesis advisor for 17 Master's degree students and dissertation advisor for three doctoral degree students. Dr. Newell is currently mentoring two postdoctoral fellows and has previously mentored another seven. Impressively, she has honored 41 invitations to present her work throughout the US and Canada since 1986. Dr. Newell has been and remains active in SCOPE, Alpha Lambda Delta and Alpha Epsilon Delta; as well as contributing as an active member of the American Association of Immunologists since 1996 and Vermont Cancer Center. She has been Scientific Director, University of Colorado Institute of Bioenergetics (a systemwide institute) since January 2003 and Associate Director of the Center for Computational Biology since June 2004 at both the University of Colorado at Denver as well as Health Sciences Center.

Agenda Item No.

**TEXAS A&M INTERNATIONAL UNIVERSITY**

Office of the President

April 1, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2011, Texas A&M International University

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty member at Texas A&M International University as set forth in Exhibit , Tenure List No. 11-05.”**

Respectfully submitted,

Ray M. Keck, III  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**TEXAS A&M INTERNATIONAL UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 11-05**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ./ Other Inst.</u>		<u>Effective</u> <u>Date/Tenure</u>
<b>COLLEGE OF EDUCATION</b>				
*Dr. Catheryn J. Weitman	Professor Curriculum and Instruction	0	26	Upon Approval by the Board and Faculty Arrival

\* Tenure on Arrival.

**TEXAS A&M INTERNATIONAL UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF EDUCATION**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Catheryn J. Weitman	Curriculum and Instruction	Professor	Upon Approval by the Board and Faculty Arrival

Dr. Catheryn J. Weitman is currently a professor with tenure at Barry University. Dr. Weitman received her B.S. degree in Education (1971) from the University of Missouri, a M.Ed. (1975) from the University of Guam and a Ph.D. in Educational Administration (1986) from Texas A&M University. Dr. Weitman is a well-respected educator and scholar. Prior to coming to Texas A&M International University, Dr. Weitman taught at Barry University for 13 years, where she also held several administrative positions including Associate Dean of Education and Chair of the Graduate Instructional Unit. She has also taught at Glenville State College (1997) where she was also Dean of Education, North Georgia State College (1996), Dakota State University (1995), Texas A&M University-Commerce (1994), Texas Woman's University (1993), Louisiana Tech (1987-1992) and Texas State University, San Marcos (1986). Dr. Weitman has published 11 refereed journal articles and multiple refereed abstracts. She has received numerous research and outreach grants totaling over \$2,000,000. Dr. Weitman is active in many national educational societies, including several National Council for Accreditation of Teacher Education (NCATE) committees; she has participated in NCATE reviews and consulted with multiple institutions on educational and NCATE standards.

Agenda Item No.

**TEXAS A&M UNIVERSITY**

Office of the President

April 6, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2011, Texas A&M University

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 11-05.”**

Respectfully submitted,

R. Bowen Loftin  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 11-05**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ./Other Inst.</u>	<u>Effective Date/Tenure</u>
<b>BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE</b>			
*Dr. Valerie Hudson	Professor Bush School of Government and Public Service	0      24	Upon Approval by the Board and Faculty Arrival
<b>COLLEGE OF LIBERAL ARTS</b>			
*Dr. Federico Bermúdez-Rattoni	Professor Psychology	0      26.5	Upon Approval by the Board and Faculty Arrival
*Dr. Mark Hoekstra	Associate Professor Economics	0      4.5	Upon Approval by the Board and Faculty Arrival
<b>MAYS BUSINESS SCHOOL</b>			
*Dr. Audra Boone	Associate Professor Finance	0      9	Upon Approval by the Board and Faculty Arrival
*Dr. Suresh Ramanathan	Professor Marketing	0      9	Upon Approval by the Board and Faculty Arrival

\*Tenure on Arrival

**TEXAS A&M UNIVERSITY  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date/ Tenure</u>
<b>BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE</b>			
Dr. Valerie Hudson	Bush School of Government and Public Service	Professor	Upon Approval by the Board and Faculty Arrival

Dr. Valerie Hudson is currently a Professor with tenure at Brigham Young University.

Dr. Hudson received her B.A. in Political Science at Brigham Young University, magna cum laude (1978), an M.A. in International Relations at Ohio State University (1983) and a Ph.D. in Political Science at Ohio State University (1983).

Dr. Hudson has demonstrated a strong commitment to collaboration with other scholars in both her own field, international affairs and other disciplines. Her research and teaching experience is also complemented by three major teaching awards. She was named one of the top 100 Most Influential Global Thinkers by the magazine, *Foreign Policy*. Dr. Hudson's co-authored book, *Bare Branches: Security Implications of Asia's Surplus Male Population*, and the research it presents, has received media coverage in the *Wall Street Journal*, *New York Times*, *Financial Times*, *Washington Post*, *BBC* and *CNN*. The book has received two national book awards.

**COLLEGE OF LIBERAL ARTS**

Dr. Federico Bermúdez- Rattoni	Psychology	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Federico Bermúdez-Rattoni is currently a Professor with tenure at the National University of Mexico.

Dr. Bermúdez-Rattoni received his M.D. from the National University of Mexico (1977), an M.S. in Psychopharmacology from Rensselaer Polytechnic Institute (1980), and a Ph.D. in Neuroscience from UCLA (1984).

Dr. Bermúdez-Rattoni is an internationally recognized expert on the neurobiology of learning and memory. He is author or co-author of over 100 peer-reviewed scientific publications, three edited books, one coauthored book published by Oxford University press and has a strong history of external grant funding. His teaching record is excellent and includes the supervision of ten post-doctoral researchers from all over the world in his labs at the National University of Mexico.

## COLLEGE OF LIBERAL ARTS (Continued)

Dr. Mark Hoekstra	Economics	Associate Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Mark Hoekstra is currently an Assistant Professor with tenure at the University of Pittsburgh.

Dr. Hoekstra received his B.A. in Economics at Hope College, summa cum laude (2001) and a Ph.D. in Economics at the University of Florida (2006).

Dr. Hoekstra's undergraduate teaching portfolio includes a challenging course on research methods in empirical microeconomics and a popular course on sports economics. He also teaches a course in labor economics at the graduate level. His general research area is applied microeconomics with more specialized interests in labor economics, public economics and economics of education. Dr. Hoekstra has published his research in major economics journals, including the *Review of Economics and Statistics*, the *Journal of Public Economics* and the *Journal of Human Resources*. He has made important contributions on topics that are both policy-relevant and of interest to the academic community of public finance and labor economists. His most influential publication provides the best evidence to date on the impact of attending a flagship state university on earnings.

## MAYS BUSINESS SCHOOL

Name	Department	Present Rank	Effective Date/Tenure
Dr. Audra Boone	Finance	Associate Professor	Upon Approval by the Board and Faculty Arrival

Dr. Audra Boone is an Associate Professor with tenure and a Fred Ball Faculty Fellow in the School of Business at the University of Kansas.

Dr. Boone received a B.S. in Business Administration at the University of Kansas (1997) and a Ph.D. in Finance from Pennsylvania State University (2002).

Dr. Boone teaches courses in corporate financial policy, business finance and financial markets to both undergraduate and MBA students. She has been recognized for teaching including honors at the college and university level. Research interests include corporate restructuring, mergers and acquisitions and governance structures. Published works include articles in the *Journal of Financial Economics*, *Journal of Corporate Finance* and the *Journal of Financial and Quantitative Analysis*. Dr. Boone currently serves as Associate Editor, *Financial Management*, and faculty advisor for the American Business Women's Association.

## MAYS BUSINESS SCHOOL (Continued)

Dr. Suresh Ramanathan	Marketing	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Suresh Ramanathan is currently an Associate Professor in a tenure-track position at the University of Chicago.

Dr. Ramanathan received a Bachelor of Technology in Chemical Engineering at the Indian Institute of Technology Delhi (1985), an MBA in Marketing at the Indian Institute of Management Calcutta (1987) and a Ph.D. in Marketing at New York University (2002).

Dr. Ramanathan currently teaches an MBA level course on *Consumer Behavior* and a Ph.D. seminar on *Behavioral Science* at the University of Chicago. He has previously taught an MBA level course on *Advanced Marketing Strategy* at the University of Chicago and undergraduate courses on *Consumer Behavior* and *Advertising Management* at New York University. In the nine years Dr. Ramanathan has taught the undergraduate level course, *Consumer Behavior*, the enrollment increased from 20 per section to 50 per section and from two sections to three sections. Research interests are in the areas of dynamics of affective and motivational processes, non-conscious processes in judgments and choice, affect and decision-making, self-control and impulsive behavior, and health and social marketing. His research has been published in leading journals such as the *Journal of Consumer Research*, *Journal of Marketing Research*, *Psychological Science* and *Journal of Consumer Psychology*. Dr. Ramanathan currently serves on the editorial review boards of the *Journal of Consumer Research* and the *Journal of Consumer Psychology* and as an ad hoc reviewer for several other journals. He was selected as a Young Scholar by the Marketing Science Institute in recognition of his published research work and potential to make important research contributions in the future. In 2010, he was named as an outstanding reviewer by the editorial board of the *Journal of Consumer Research*.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

March 29, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2011, Texas A&M University-Commerce

I recommend adoption of the following minute order.

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in Exhibit , Tenure List No. 11-05.”**

Respectfully submitted,

Dan R. Jones  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE  
RECOMMENDATIONS FOR TENURE  
TENURE LIST NO. 11-05**

<b><u>Name</u></b>	<b><u>Present Rank</u> <u>Department</u></b>	<b><u>Years Teaching</u> <u>Univ./</u> <u>Other Inst.</u></b>	<b><u>Effective</u> <u>Date/Tenure</u></b>	
<b>COLLEGE OF ARTS AND SCIENCES</b>				
Dr. Hasan Coskun	Assistant Professor Mathematics	7            0	09/01/11	
Dr. Tony DeMars	Associate Professor Mass Media, Communication and Theatre	2            13	09/01/11	
Dr. Maria Fernandez- Babineaux	Assistant Professor Literature and Languages	5            0	09/01/11	
Dr. Todd Goranson	Assistant Professor Music	5            1	09/01/11	
Dr. Derek Harter	Assistant Professor Computer Science and Information Systems	6            0	09/01/11	
Dr. Jiaming Sun	Associate Professor Sociology and Criminal Justice	5            2	09/01/11	
Mr. Vaughn Wascovich	Assistant Professor Art	3            3	09/01/11	

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

Dr. Wade Fish	Assistant Professor Educational Leadership	3            2	09/01/11
Dr. Lon Johnston	Associate Professor Social Work	4            20	09/01/11
Dr. Sandy Kimbrough	Assistant Professor Health and Human Performance	5            4	09/01/11

**COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)**

Dr. Benton Pierce	Assistant Professor Psychology and Special Education	5	0	09/01/11
Dr. Chris Simpson	Assistant Professor Counseling	5	1	09/01/11
Dr. Lee Waller	Assistant Professor Educational Leadership	5	0	09/01/11

**TEXAS A&M UNIVERSITY-COMMERCE  
BACKGROUND OF FACULTY  
RECOMMENDED FOR ACADEMIC TENURE**

**COLLEGE OF ARTS AND SCIENCES**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Hasan Coskun	Mathematics	Assistant Professor	09/01/11

Dr. Hasan Coskun received a B.S. in Mathematics (1992) from Middle East Technical University, a M.S. in Mathematical Sciences (1996) from Stevens Institute of Technology and a Ph.D. in Mathematics (2003) from Texas A&M University. Before coming to Texas A&M University-Commerce in 2003, Dr. Coskun was a Teaching Assistant, Research Fellow and Instructor at Texas A&M University for seven years. He is the recipient of several grants, and his research and scholarly activity includes eight selected journal publications, 34 presentations and invited talks. He serves on a number of editorial boards, including the Far East Journal of Mathematical Sciences.

Dr. Tony DeMars	Mass Media, Communication and Theatre	Associate Professor	09/01/11
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Dr. Tony DeMars received a B.S. in Secondary and Higher Education (1983) from Texas A&M University-Texarkana, a M.A. in Communications (1986) from Stephen F. Austin State University and a Ph.D. in Communications (1996) from the University of Mississippi. Before coming to Texas A&M University-Commerce in 2008, Dr. DeMars was an Associate Professor at the University of Houston for one year, an Associate Professor at the University of North Carolina for one year, a tenured Associate Professor at Sam Houston State University for six years, an Assistant Professor at University of Texas at Arlington for three years, an Assistant Professor at Sam Houston State University for two years, a Graduate Teaching Assistant at University of Southern Mississippi for two years and a Graduate Teaching Assistant at Stephen F. Austin State University for two years. He has 12 peer-reviewed publications, two editor-reviewed publications and 33 conference presentations. Dr. DeMars is a member of various boards and associations, including the International Radio and Television Society Foundation, the National Broadcasting Society and the Texas Association of Broadcast Educators.

Dr. Maria Fernandez- Babineaux	Literature and Languages	Assistant Professor	09/01/11
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Dr. Maria Fernandez-Babineaux received a B.A. in Psychology (1992) from I. Garcilaso de la Vega University, a M.A. in Spanish Linguistics (1999) from Louisiana State University and a Ph.D. in Spanish and Latin American Literature (2005) from Tulane University. Before coming to Texas A&M University-Commerce in 2005, Dr. Fernandez-Babineaux worked as a Portuguese instructor at Dillard University, a Spanish Instructor at Tulane University for six

## COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Maria Fernandez-Babineaux (continued)

years, a Spanish Instructor at Southern University of New Orleans and a Spanish Instructor at Louisiana State University for two years. Her professional memberships include the Modern Language Association, Latin American Studies Association and South Central Modern Language Association. Dr. Fernandez-Babineaux is involved in volunteer work and is an active member of various university and departmental committees. Her languages include English, Spanish, Portuguese, Italian, French and German.

Dr. Todd Goranson                      Music                                      Assistant Professor                      09/01/11

Dr. Todd Goranson received a B.M. in Performance (1997) and a M.M. in Saxophone Performance (1999) from the University of Idaho and a D.M.A. in Bassoon Performance (2006) from West Virginia University. Before coming to Texas A&M University-Commerce in 2005, Dr. Goranson taught at Frostburg State University for one year, was a Graduate Teaching Assistant at the University of Idaho for two years and taught at the high school level for several years. With several publications and works premiered and/or commissioned, he is currently working on a method book, "The Flute/Theory Workout." Dr. Goranson is an active participant in departmental and university committees, advises students and has received several honors and awards.

Dr. Derek Harter                      Computer Science and                      Assistant Professor                      09/01/11  
Information Systems

Dr. Derek Harter received a B.S. in Computer Science (1990) from Purdue University, a M.S. in Computer Science (1994) from Johns Hopkins University and a Ph.D. in Computer Science (2004) from the University of Memphis. Before coming to Texas A&M University-Commerce in 2004, Dr. Harter worked as a research scientist on a NASA Intelligent Systems Grant at the University of Memphis, a research scientist for an ONR MURI Grant at the University of Memphis, a principal research programmer at the University of Memphis, a senior software engineer at Reston, Virginia and a software engineer at Hughes Network Systems. Dr. Harter has 12 journal articles, 32 peer-reviewed conference publications and several conference presentations. He is the recipient of numerous external and internal grants and serves on many university committees.

Dr. Jiaming Sun                      Sociology and                      Associate Professor                      09/01/11  
Criminal Justice

Dr. Jiaming Sun received a B.A. in Sociology (1985) from Shanghai University, a M.A. in Political Science (1995) from Fudan University and a M.A. (2001) and a Ph.D. in Sociology (2005) from the University of Illinois at Chicago. Before coming to Texas A&M University-Commerce in 2005, Dr. Sun was a Teaching Assistant at the University of Illinois at Chicago for



## COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Lon Johnston                      Social Work                      Associate Professor                      09/01/11

Dr. Lon Johnston received a B.A. in Sociology (1970) from Baylor University, a M.S.S.W. in Mental Health (1975) from the University of Louisville and a Ph.D. in Social Work (1997) from The Southern Baptist Theological Seminary. Before coming to Texas A&M University-Commerce in 2006, Dr. Johnston was an Assistant Professor for seven years at the University of Texas at Arlington, a Professor for seven years at the University of Mary Hardin-Baylor, an Assistant Professor for six years at Virginia Intermont College and an Instructor for one year at the University of Texas at Austin. He worked as a social worker at The Kidney Center, an assistant administrator at the Buckner Children's Home and a child care worker at the Spring Meadows Children Home. Dr. Johnston has 13 refereed national professional journal publications, two manuscripts in preparation and numerous international/national presentations.

Dr. Sandy Kimbrough                      Health and Human                      Assistant Professor                      09/01/11  
Performance

Dr. Sandy Kimbrough received a B.S. (1994), a M.S (1995) and a Ph.D. in Kinesiology (2000) from Texas A&M University. Before coming to Texas A&M University-Commerce in 2005, Dr. Kimbrough was an Associate Professor for one year at Eastern Kentucky University and a Clinical Assistant Professor for three years at Texas A&M University. The author of 10 books, Dr. Kimbrough has 14 refereed publications, three refereed research publications in review and eight refereed abstracts accompanied by presentations at national/international conferences. She has received several awards, including the Southern District Association of the American Alliance for Health, Physical Education, Recreation and Dance's Recreation Professional of the Year.

Dr. Benton Pierce                      Psychology and                      Assistant Professor                      09/01/11  
Special Education

Dr. Benton Pierce received a B.A. in Physics (1974), a M.B.A. in Finance (1975), a M.S. in Psychology (1998) and a Ph.D. in Psychology (2001) from Texas A&M University. Before coming to Texas A&M University-Commerce, Dr. Pierce worked as a lecturer at Texas A&M University and a post-doctoral research fellow at Harvard University in the Department of Psychology. Dr. Pierce has 10 peer-reviewed journal articles, four manuscripts submitted for publication and three book chapters. He has made many international, national and regional presentations, and is the recipient of several grants. While at Texas A&M University, he was recognized as an "Outstanding Faculty Member by the Aggie Freshman Club"



Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Dan R. Jones, President  
Texas A&M University-Commerce

**Subject:** Granting of Faculty Development Leave for FY 2012,  
Texas A&M University-Commerce

**Proposed Board Action:**

Authorization to grant Faculty Development Leave.

**Background Information:**

System Policy *31.03, Leaves of Absence*, and System Regulation *12.99.01, Faculty Development Leave*, require that a recommendation for Faculty Development Leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M University-Commerce (A&M-Commerce), the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs and president.

As shown in the Exhibit, A&M-Commerce requests authorization for faculty development leave for three (3) faculty members for FY 2012.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

**A&M System Funding or Other Financial Implications:**

Faculty Development Leave is funded through a combination of central administration funding, departmental funds and gift funds.

Agenda Item No.

**TEXAS A&M UNIVERSITY-COMMERCE**

Office of the President

March 21, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2012,  
Texas A&M University-Commerce

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave FY 2012, Texas A&M University-Commerce.”**

Respectfully submitted,

Dan R. Jones, President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE  
FY 2012  
TEXAS A&M UNIVERSITY-COMMERCE

Name/ Title/ Department	Years of A&M-Commerce Tenured, Tenure-Track Service	Semester of Leave	Location and brief description of leave
JoAnn DiGeorgio-Lutz Associate Professor Political Science	14	Fall 2011	<i>Teacher, Farmer, Killer: The Perpetrator Role and the Cambodian Genocide.</i> Leave will be spent in Phnom Penh, Cambodia, working in the archives of the Documentation Center of Cambodia. This study examines the adaptation of the perpetrator role in the Cambodian genocide as it sequences through these three identifiable stages of before, during and after the genocide. Leave will contribute to long-range development as a faculty member at Texas A&M University-Commerce, and further study and analysis of genocide will enrich classes and students. Additionally, presentations on this genocide at the International Network of Genocide Scholars annual conference will clearly benefit the university and yield a publication in a peer-reviewed journal.
Tracy B. Henley Professor Psychology	7	Spring 2012	Leave will be used to submit no less than 20 manuscripts to quality peer-reviewed journals. There are six revised/re-submits; two grant/research-related papers (with Lu & Rawlinson and with Naizer); 10 theses or dissertations/working with students to get a submission made; two manuscripts for disabled/deceased co-author; and two single-authored works.
Vaughn Wascovich Assistant Professor Art	5	Spring 2012	<i>Welcome to the Hard Times: Landscape Photographs of East Texas.</i> Leave time will be dedicated to completion of this photographic project. This photographic project is unique in that it combines the most basic methods of recording and developing an image with light, as well as the most current digital methods of scanning, processing and printing the resulting final image. This process has proved valuable to the university and the department as it helps students understand the foundations of image-making. The primary audience for this work will be university galleries, museums and commercial art centers and galleries.

Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Steven H. Tallant, President  
Texas A&M University-Kingsville

**Subject:** Granting of Faculty Development Leave for FY 2012,  
Texas A&M University-Kingsville

**Proposed Board Action:**

Authorization to grant Faculty Development Leave.

**Background Information:**

System Policy 31.03, *Leaves of Absence*, and System Regulation 12.99.01, *Faculty Development Leave*, require that a recommendation for Faculty Development Leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M University-Kingsville (Texas A&M-Kingsville) the application is submitted with support of the academic department, college dean, faculty development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the Exhibit, Texas A&M-Kingsville requests approval for faculty development leave for one (1) faculty member for FY 2012.

Texas A&M-Kingsville is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

**A&M System Funding or Other Financial Implications:**

No additional funding is required. Department faculty members are assuming the recommended faculty member's teaching load by adjusting course offerings over the next academic year.

Agenda Item No.

**TEXAS A&M UNIVERSITY-KINGSVILLE**

Office of the President

March 21, 2010

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2012,  
Texas A&M University-Kingsville

I recommend adoption of the following minute order:

**“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave FY 2012, Texas A&M University-Kingsville.”**

Respectfully submitted,

Steven H. Tallant  
President

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE  
FY 2012  
TEXAS A&M UNIVERSITY-KINGSVILLE**

<b>Name/ Title/ Department</b>	<b>Years of Texas A&amp;M University- Kingsville Tenured, Tenure-Track Service</b>	<b>Semester(s) of Leave</b>	<b>Location and Brief Description of Leave</b>
Jacqueline Thomas Professor of French Department of Language and Literature	26	Spring 2012	The purpose of the leave is to edit the book, <i>Service Learning in French</i> , part of a series of Service Learning in the Disciplines published by the American Association of Higher Education (AAHE). The publishing activity associated with this project will be completed by the summer of 2012 and is the culmination of almost thirty years of teaching French at the college level. A proposal for a book will be presented for publication consideration to AAHE and/or the American Association of Teachers of French. The leave will combine study, research, writing and scholarly activities leading to the national release of the book. Other venues for the scholarly activity associated with editing the book will be journals and conferences that relate to Service Learning in French. This published project will help bring national visibility to Texas A&M University-Kingsville because the institution's name will appear in the book. In addition, the university's name will be associated with a pedagogy that promotes community service.

# Consent Agenda Items

*(Agenda Items 41-A through 41-C)*

41	CONSENT AGENDA ITEMS	
A	(PLACEHOLDER) Approval of Minutes	BOR, A&M System
B	Granting of the Title of Emeritus/Emerita, May 2011	A&M System
C	Confirmation of Appointment and Commissioning of Peace Officers	A&M System

Agenda Item No.

**SYSTEM OFFICES**

Office of the Vice Chancellor for Academic Affairs

April 20, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Granting of the Title of Emeritus/Emerita, May 2011, The Texas A&M University System

In accordance with System Policy 31.08, *Emeritus/Emerita Titles*, the designation of “Emeritus/Emerita,” to be added to the then current designation of a rank or position upon complete retirement of a person, may be granted by the Board upon the recommendation of the Chancellor.

The Chief Executive Officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus/Emerita lists, who have retired from The Texas A&M University System institutions and agencies and have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

**“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in Exhibit , Emeritus/Emerita Title List No. 11-05, and grants all rights and privileges of this title.”**

Respectfully submitted,

Frank B. Ashley III  
Vice Chancellor for Academic Affairs

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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R. Bowen Loftin, President  
Texas A&M University

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Edward G. Smith, Director  
Texas AgriLife Extension Service

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Flavius C. Killebrew, President/CEO  
Texas A&M University-Corpus Christi

**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS/EMERITA TITLES  
EMERITUS/EMERITA TITLE LIST NO. 11-05**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
<b>TEXAS A&amp;M UNIVERSITY</b>				
Dr. Robert Berridge	16	Professor	Professor Emeritus of Educational Administration and Human Resource Development	Upon Approval by the Board
Dr. Itshak Borosh	38	Professor	Professor Emeritus of Mathematics	Upon Approval by the Board
Dr. Bryan R. Cole	41	Professor	Professor Emeritus of Educational Administration and Human Resource Development	Upon Approval by the Board
Dr. Ben M. Crouch	40	Professor	Professor Emeritus of Sociology	Upon Approval by the Board
Dr. Eddie J. Davis	27	Professor	Professor Emeritus of Educational Administration and Human Resource Development	Upon Approval by the Board
Dr. Timothy C. Hall	27	Distinguished Professor	Distinguished Professor Emeritus of Biology	Upon Approval by the Board
Dr. Douglas Hensley	34	Professor	Professor Emeritus of Mathematics	Upon Approval by the Board
Dr. David M. Hood	37	Associate Professor	Associate Professor Emeritus of Veterinary Physiology & Pharmacology	Upon Approval by the Board

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS A&M UNIVERSITY (Continued)**

Dr. William A. Hyman	38	Professor	Professor Emeritus of Biomedical Engineering	Upon Approval by the Board
Dr. Duane C. Kraemer	36	Professor	Professor Emeritus of Veterinary Physiology & Pharmacology	Upon Approval by the Board
Dr. Stan Kratchman	34	Professor	Professor Emeritus of Accounting	Upon Approval by the Board
Dr. James R. Manhart	23	Associate Professor	Associate Professor Emeritus of Biology	Upon Approval by the Board
Dr. Katherine I. Miller	13	Professor	Professor Emerita of Communication	Upon Approval by the Board
Dr. Barbara F. Sharf	13	Professor	Professor Emerita of Communication	Upon Approval by the Board
Dr. Hugh D. Wilson	34	Professor	Professor Emeritus of Biology	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS/EMERITA TITLES  
EMERITUS/EMERITA TITLE LIST NO. 11-05**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

Mr. Paul Cameron	32	Associate Professor	Associate Professor Emeritus of Business	Upon Approval by the Board
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**THE TEXAS A&M UNIVERSITY SYSTEM  
CONFIRMATION OF EMERITUS/EMERITA TITLES  
EMERITUS/EMERITA TITLE LIST NO. 11-05**

<b>System Member Honoree</b>	<b>Years of Service</b>	<b>Current Rank</b>	<b>Title Conferred</b>	<b>Effective Date</b>
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**TEXAS AGRILIFE EXTENSION SERVICE**

Ms. Susie Spurlock	32	County Extension Agent – Family and Consumer Sciences	County Extension Agent Emerita	Upon Approval by the Board
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Agenda Item No.

**AGENDA ITEM BRIEFING**

**Submitted by:** Christopher M. Meyer, Chief Safety Officer  
The Texas A&M University System

**Subject:** Confirmation of Appointment and Commissioning of Peace Officers

**Proposed Board Action:**

In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the Exhibit.

**Background Information:**

Presidents of member universities are authorized by System policies to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

**A&M System Funding or Other Financial Implications:**

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM**

Office of the Chief Safety Officer

April 15, 2011

Members, Board of Regents  
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

**“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the Presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in Exhibit , attached to the official minutes, subject to their taking the oath required of peace officers.”**

Respectfully submitted,

Christopher M. Meyer  
Chief Safety Officer

**Approval Recommended:**

**Approved for Legal Sufficiency:**

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Michael D. McKinney  
Chancellor

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Andrew L. Strong  
General Counsel

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Ray M. Keck, III, Ph.D., President  
Texas A&M International University

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Steven H. Tallant, President  
Texas A&M University-Kingsville

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J. Patrick O'Brien, President/CEO  
West Texas A&M University

The Texas A&M University System  
Appointed and Commissioned Peace Officers  
April 15, 2011

<b>University</b>	<b>Officer's Name</b>	<b>Title</b>	<b>Hire Date</b>
<b>TEXAS A&amp;M INTERNATIONAL UNIVERSITY</b>			
	Gonzalez, Roel	Patrol Officer	11/18/2010
<b>TEXAS A&amp;M UNIVERSITY – KINGSVILLE</b>			
	Hernandez, Rolando C.	Patrol Officer	02/07/2011
<b>WEST TEXAS A&amp;M UNIVERSITY</b>			
	Clary, John C.	Police Officer	04/01/2011
	Tagle, Bobby L.	Police Officer	04/15/2011

# **Executive Session Items**

# **Place Holder**

*(this item has not been finalized)*