

THE TEXAS A&M UNIVERSITY SYSTEM

MEETING OF THE BOARD OF REGENTS

May 3-4, 2012

AGENDA ITEMS AND REPORTS
Committee Meetings and Board Meeting
May 3-4, 2012

COMMITTEE ON AUDIT

Reports

Second Quarter Report for Fiscal Year 2012	Cathy Smock, Chief Auditor
Audit Tracking Report	“
Management’s Responses to Audit Tracking Report	“
Update on EthicsPoint Hotline	“
Briefing on the State Auditor’s Office Statewide Single Audit Reports for the Fiscal Year Ended 8/31/2011	“

COMMITTEE ON FINANCE

Agenda Items

1	Approval of Increased, Decreased and New Tuition and Fees for the Academic Institutions and the Health Science Center <i>[includes Board hearings as required by the Texas Education Code, Section 54.0513(f), Section 54.507(e) and Section 54.539(d)]</i>	A&M System
2	Confirmation of New and Amended Field Trip and Study Abroad Fees for the A&M System	A&M System
3	Approval of First Financial Bank as a System Depository	A&M System
4	Approval of Revised List of Authorized Signers for Revolving Fund Bank Accounts	TEES
5	Authorization to Establish a Quasi-Endowment Entitled “Endowed Graduate Fellowship in Chemical Engineering”	Texas A&M
6	Authorization to Establish a Quasi-Endowment Entitled “Marion E. Graves, Jr. Scholarship for Children of AgriLife Extension Employees”	Texas A&M
7	Authorization to Establish a Quasi-Endowment Entitled “ECE Department Excellence Fund”	Texas A&M
8	Authorization to Establish a Quasi-Endowment Entitled “Greater Texas Foundation Removing Educational Barriers Scholarship Fund”	Texas A&M-Kingsville

COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Report

System Construction Projects Authorized by the Board of Regents	Dan Kennedy, Director of Project Planning
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Agenda Items

9	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Joint Library Facility with The University of Texas Project, Texas A&M Riverside Campus, Bryan, Texas	A&M System
10	Approval of the Project Scope and Budget and Approval for Construction for the General Aviation Ramp Rehabilitation – Final Phase Project, Texas A&M, College Station, Texas	A&M System
11	Approval to Amend the Capital Plan to Revise the Fiscal Year Start Date and Planning Amount for the Corps Dorm Renovation – FY 2013 Project for Texas A&M	A&M System
12	Approval to Amend the Capital Plan to Add the Sam Rayburn Student Center Expansion Project at A&M-Commerce with a FY 2012 Start Date	A&M System
13	Approval of Revisions to System Policy 51.01 (<i>Capital Planning</i>) (<i>This item will also be considered by the Policy Review Committee</i>)	A&M System
14	Approval of Revisions to System Policy 41.01 (<i>Real Property</i>) (<i>This item will also be considered by the Policy Review Committee</i>)	A&M System
15	*Authorization to Negotiate and Execute a Ground Lease for Construction of Equine Facilities and to Accept a Gift of Those Facilities Upon Completion of Construction	Texas A&M
16	Authorization to Lease Poteet Hall to Santa Gertrudis Independent School District	Texas A&M-Kingsville
17	Authorization to Sell 512.79 Acres of Land, More or Less, in Jim Wells County, Texas, to Kenneth G. and Edwin S. Jackson, or Permitted Assigns	AgriLife Research

***To be considered in Executive Session**

18	Naming of Facilities “Yvonne Polson Clements Piano Practice Room” “Dona Julian Cassel Creative Technology Classroom” “Horace C. Cabe Foundation Student Success Center” “Jack B. Kelley and Hazel Kelley Wilson President’s Conference Room” “Tri-State Iron & Metal Company Atrium” “Guaranty Bond Bank Fitness Center” “Red River Federal Credit Union Activities Game Room” “Wholesale Electric Supply Company Classroom/Community Meeting Room” “TEXAR Federal Credit Union Classroom/Community Meeting Room” “Aven Williamson Classroom” “Julie & Kelly Tidwell Conference Room” “Schaeffer Park”	A&M-Commerce A&M-Commerce A&M-Texarkana A&M-Texarkana A&M-Texarkana A&M-Texarkana A&M-Texarkana A&M-Texarkana A&M-Texarkana A&M-Texarkana A&M-Texarkana WTAMU
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COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Report

Committee Update	Elaine Mendoza, Chair, Committee on Academic and Student Affairs
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Discussion Items – No action taken

Concept Paper to Establish the Institute for Sustainable Coastal Communities	Texas A&M
Concept Paper to Establish the Smart Grid Center within the TEES	TEES

Agenda Items

19	Authorization to Offer Existing Master of Education and Existing Master of Science in Curriculum and Instruction by Distance Education (off-campus, face-to-face and web-enhanced) at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center, and at the Navarro Partnership sites in Corsicana and Midlothian	A&M-Commerce
20	Approval of a New Master of Science Degree Program with a Major in Computational Science, and Authorization to Request Approval from the THECB	A&M-Commerce
21	Approval of a New Bachelor of Arts, Bachelor of Science, and Bachelor of Applied Science Degree Programs with a Major in University Studies, and Authorization to Request Approval from the THECB	A&M-Corpus Christi
22	Approval of a New Master of Arts in Language, Literature, and Translation Degree Program, and Authorization to Request Approval from the THECB	TAMIU
23	Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at McLennan Community College University Center, Waco, Texas	Tarleton
24	Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at the Southwest Metroplex Center Locations	Tarleton
25	Approval of a New Bachelor of Science Degree Program with a Major in Digital Media Studies, and Authorization to Request Approval from the THECB	Tarleton

POLICY REVIEW COMMITTEE

Agenda Items

13	Approval of Revisions to System Policy 51.01 (<i>Capital Planning</i>) (<i>This item will also be considered by the Committee on Buildings and Physical Plant</i>)	A&M System
14	Approval of Revisions to System Policy 41.01 (<i>Real Property</i>) (<i>This item will also be considered by the Committee on Buildings and Physical Plant</i>)	A&M System
26	Approval of Revisions to System Policy 07.03 (<i>Conflicts of Interest, Dual Office Holding and Political Activities</i>)	A&M System
27	Approval of New System Policy 16.01 (<i>System Ethics and Compliance Program</i>) and Deletion of 15.03 (<i>Research Compliance</i>) (<i>Revised Exhibit</i>)	A&M System
28	Approval of Revisions to System Policy 01.03 (<i>Appointing Power and Terms and Conditions of Employment</i>)	A&M System
29	WITHDRAWN	A&M System

ADDITIONAL ACTIONS/ITEMS/REPORTS TO BE CONSIDERED BY THE BOARD (NOT ASSIGNED TO COMMITTEE)

Remarks/Presentations/Reports

Chairman's Remarks (<i>includes Welcome and Recognitions and Commitment to Affordable Higher Education</i>)	Richard A. Box, Chairman
Student Regent's Remarks (<i>Appreciation and Experiences, Reasons for Serving and Value of Education, Issues Moving Forward and Parting Thoughts for the State of Higher Education</i>)	Fernando Treviño, Student Regent
Chancellor's Remarks (<i>includes Report on Agency and Campus Tours: Academic Program Highlights, Important Research Initiatives and Campus Building Projects</i>)	John Sharp, Chancellor
"New Lessons Taught and Learned Upon My Return to Teaching"	George Wright, President, Prairie View A&M University

Update from Chancellor's Student Advisory Council	Chancellor's Student Advisory Council
"Fighting Drug-Resistant Cancer"	Dr. James Sacchetti, Professor of Biochemistry, Biophysics and Chemistry and Wolfe-Welch Chair in Science, Texas A&M

Agenda Items

30	(PLACEHOLDER) Adoption of a Resolution Recognizing Mr. Fernando Treviño, Jr. for His Service as the 2011-2012 Student Member of the Board of Regents of the A&M System and Conferring the Title of Student Regent Emeritus	BOR, A&M System
31	Adoption of a Resolution Honoring Mr. Jerry Graham for His Forty-Two Years of Outstanding Dedication and Service in Finance and Administration at Tarleton	Tarleton
32	Adoption of a Resolution Honoring Mr. Melbern G. Glasscock '59 for His Outstanding Dedication and Service as Trustee of the Texas A&M Foundation	Texas A&M
33	Authorization to Award an Honorary Degree to General Robert M. Shoemaker, U.S. Army, Retired	A&M-Central Texas
34	Authorization to Award an Honorary Degree to Mr. Brian Cullen	A&M-Commerce
35	Approval of Academic Tenure, May 2012	A&M-Commerce
36	Approval of Academic Tenure, May 2012	A&M-Central Texas
37	Approval of Academic Tenure, May 2012	A&M-Corpus Christi
38	Approval of Academic Tenure, May 2012	A&M-San Antonio
39	Approval of Academic Tenure, May 2012	A&M-Texarkana
40	Approval of Academic Tenure, May 2012	PVAMU
41	Approval of Academic Tenure, May 2012	TAMHSC
42	Approval of Academic Tenure, May 2012	TAMIU
43	Approval of Academic Tenure, May 2012	Tarleton
44	Approval of Academic Tenure, May 2012	Texas A&M

45	Approval of Academic Tenure, May 2012	Texas A&M-Kingsville
46	Approval of Academic Tenure, May 2012	WTAMU
47	Granting of Faculty Development Leave for FY 2013	A&M-Commerce
48	Granting of Faculty Development Leave for FY 2013	Tarleton
49	Granting of Faculty Development Leave for FY 2013	TAMIU
50	Granting of Additional Faculty Development Leave for FY 2013	Texas A&M
51	Granting of Faculty Development Leave for FY 2013	WTAMU
52	Approval for James Rhodes, a System Employee, to Serve as Chairman of the Board of Directors of Global BioDiagnostics Corporation, a Business Entity in which the A&M System has an Equity Interest	A&M System
53	Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of InCellerate, a Business Entity in which the A&M System has an Equity Interest	A&M System
54	Approval for James Rhodes, a System Employee, to Serve as a Member of the Board of Directors of Salient Pharmaceuticals, Inc., a Business Entity Licensing Technology from the A&M System and in which the A&M System has an Equity Interest	A&M System
55	Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of ZeroTouch Corporation, a Business Entity to which the A&M System will Exclusively License Certain Intellectual Property and in which the A&M System May Hold Equity	A&M System
56	Adoption of Amendments to Bylaws of the Board of Regents adding Article III, Section 5, and Revising Article IV, Section 3	BOR, A&M System
57	*Appointment of System Ethics and Compliance Officer	BOR, A&M System
58	*Appointment of Dean of the College of Juvenile Justice and Psychology	PVAMU
60	*(PLACEHOLDER) Authorization for the President to Negotiate and Execute an Agreement Regarding Employment with Mr. Bill Byrne	Texas A&M

61	(PLACEHOLDER) Appointment to the Board of Directors of The University of Texas Investment Management Company	BOR, A&M System
62	*(PLACEHOLDER) Authorization for the President to Negotiate and Execute Employment Contracts with William "BJ" Anderson, Assistant Football Coach, Offensive Line; Kliff Kingsbury, Assistant Football Coach, Offensive Coordinator/Quarterbacks; Clarence McKinney, Assistant Football Coach, Running Backs/Recruiting Coordinator; Brian Polian, Assistant Football Coach, Special Teams/Tight Ends; Terrence Price, Assistant Football Coach, Defensive Line; Mark Snyder, Assistant Football Coach, Defensive Coordinator; Matt Wallerstedt, Assistant Football Coach, Linebackers; Marcel Yates, Assistant Football Coach, Co-Defensive Coordinator, Secondary; Larry Jackson, Jr., Head Football Strength Coach; Joleen Evans, Head Softball Coach	Texas A&M

***To be considered in Executive Session**

59	CONSENT AGENDA ITEMS		
A	(PLACEHOLDER) Approval of Minutes	BOR, A&M System	
B	Approval of Fiscal Year 2013 Holiday Schedule	A&M System	
C	Granting of the Title of Emeritus/Emerita, May 2012	A&M System	
D	Confirmation of Appointment and Commissioning of Peace Officers	A&M System	
E	Adoption of Resolution to Recognize the Dance Team for Taking First Place in Division I at the 2012 American Dance/Drill Team Collegiate Championship	A&M-Corpus Christi	

COMMITTEE ON FINANCE
(Agenda Items 1 through 8)

Agenda Items

1	Approval of Increased, Decreased and New Tuition and Fees for the Academic Institutions and the Health Science Center <i>[includes Board hearings as required by the Texas Education Code, Section 54.0513(f), Section 54.507(e) and Section 54.539(d)]</i>	A&M System
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Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer
on behalf of campuses requesting increased, decreased and new tuition
and fees

Subject: Approval of Increased, Decreased and New Tuition and Fees for the
Academic Institutions and the Health Science Center

Proposed Board Action:

Approve proposed increased, decreased and new tuition and fees to be effective with the fall 2012 semester.

Background Information:

The Texas Education Code provides guidance on all student tuition, fees and charges allowable for collection by institutions of higher education. Many of the authorized tuition and fees require approval from the Board of Regents prior to implementation. In addition, increases to the following tuition and fees require that the Board hold a public hearing to receive input from students, the general public and from the presidents of the academic institutions and the health science center prior to the increases taking effect.

1. Designated tuition
2. Group hospital and medical services fee (when the increase is less than or equal to 10%)
3. Recreational sports fee (when the increase is less than 10% of the amount approved at the last student election)

A student referendum is required for increases to the group hospital and medical services fee greater than 10%, and such a referendum is also required for increases to the recreational sports fee of 10% or more.

A&M System Funding or Other Financial Implications:

Attached.

Agenda Item No.

SYSTEM OFFICES

Office of the Chief Financial Officer and Treasurer

April 24, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Increased, Decreased and New Tuition and Fees for the Academic
Institutions and the Health Science Center

I recommend adoption of the following minute order:

“All public hearings and referendums required by law for increases in student tuition and fees have been properly conducted in accordance with the Texas Education Code.

The request for increased, decreased and new tuition and fees recommended by the academic institutions and the health science center of The Texas A&M University System, as shown in Exhibit , is approved to be effective with the fall 2012 semester.”

Respectfully submitted,

Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel



THE TEXAS A&M UNIVERSITY SYSTEM

**INCREASED, DECREASED & NEW
TUITION & FEE REQUESTS**

**BOARD OF REGENTS MEETING
MAY 2012**

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 - Increased and Decreased Tuition and Fees
 - New Tuition and Fees
3. Prairie View A&M University
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5. Texas A&M International University
6. Texas A&M University
 - Texas A&M University at Galveston
7. Texas A&M University-Central Texas
8. Texas A&M University-Commerce
9. Texas A&M University-Corpus Christi
10. Texas A&M University-Kingsville
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12. Texas A&M University-Texarkana
13. West Texas A&M University
14. Texas A&M Health Science Center

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
DESIGNATED TUITION				
Statutory Authority 54.0513				
Texas A&M University	Designated Tuition Undergraduate Students			
	1-11 SCH's	\$126.55	NO INCREASE	
	12 or more SCH's pay flat rate (based on 15 SCH's)	\$1,898.25		
	Graduate Students	\$126.55	NO INCREASE	
Prairie View A&M University	Designated Tuition	\$119.23	\$129.77	SCH
Tarleton Sate University	Designated Tuition	\$93.97	\$103.97	SCH
Texas A&M International University	Designated Tuition	\$90.50	\$96.00	SCH
Texas A&M University at Galveston	Designated Tuition	\$131.85	\$138.17	SCH
Texas A&M University - Central Texas	Designated Tuition	\$98.40	\$108.40	SCH
Texas A&M University - Commerce	Designated Tuition	\$99.68	\$109.68	SCH
Texas A&M University - Corpus Christi	Designated Tuition Undergraduate Students			
	1-11 SCH's	\$106.94	\$117.65	SCH
	12 or more SCH's pay flat rate (based on 14 SCH's)	\$1,497.16	\$1,647.10	SEM
	Graduate Students	\$106.94	\$117.65	SCH

THE TEXAS A&M UNIVERSITY SYSTEM
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
DESIGNATED TUITION - Continued				
Texas A&M University - Kingsville	Designated Tuition			
	Undergraduate Students			
	1-11 SCH's	\$91.65	\$102.36	SCH
	12 or more SCH's pay flat rate (based on 14 SCH's)	\$1,283.10	\$1,433.04	SEM
Texas A&M University - Texarkana	Designated Tuition			
	1-11 SCH's	\$86.00	\$108.70	SCH
	12-18 SCH's pay flat rate (based on 14 SCH's)	\$1,204.00	\$1,521.80	SEM
	19 or more SCH's	\$86.00	\$108.70	SCH
West Texas A&M University	Designated Tuition			
	1-11 SCH's	\$102.51	\$113.22	SCH
	12-18 SCH's pay flat rate (based on 14 SCH's)	\$1,435.14	\$1,585.08	SEM
	19 or more SCH's	\$102.51	\$113.22	SCH

GRADUATE TUITION

Statutory Authority 54.008

Legislative Maximum Allowed - at least equal to but not more than twice the rate of resident undergraduate tuition.

Non-Resident rate subject to change each January by Coordinating Board.

Texas A&M International University	Graduate Tuition - Resident	\$22.00 above the undergraduate resident rate	\$27.00 above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	\$22.00 above the undergraduate non-resident rate	\$27.00 above the undergraduate non-resident rate	SCH

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
GRADUATE TUITION - Continued				
Texas A&M University - Corpus Christi	Graduate Tuition - Resident	52% above the undergraduate resident rate	56% above the undergraduate resident rate	SCH
	Graduate Tuition - Non-resident	equals the sum of 52% of the undergraduate resident rate plus the undergraduate non-resident rate	equals the sum of 56% of the undergraduate resident rate plus the undergraduate non-resident rate	SCH
Texas A&M Health Science Center Baylor College of Dentistry - DDS	Graduate Tuition	\$2,250.00 above the minimum graduate tuition rate	\$2,515.00 above the minimum graduate tuition rate	YEAR
College of Medicine	Graduate Tuition	\$2,680.00 above the minimum graduate tuition rate	\$3,110.00 above the minimum graduate tuition rate	YEAR
STUDENT SERVICES FEE				
Statutory Authority 54.503				
Legislative maximum allowed \$250 per semester or summer session. Referendum required to increase the maximum above \$150 and in subsequent years to increase the maximum by an amount greater than 10% from the last student election.				
Texas A&M International University	Student Services Fee			
	Fall, Spring, & Summer	\$25.65	\$28.20	SCH
	Fall, Spring, & Summer Max	\$250.00	\$250.00	SEM

THE TEXAS A&M UNIVERSITY SYSTEM
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
STUDENT SERVICES FEE - Continued				
Texas A&M University - Central Texas	Student Services Fee	\$10.00	\$15.00	SCH
	Fall, Spring & Summer Max	\$160.00	\$160.00	SEM
Texas A&M University - Texarkana	Student Services Fee	\$15.18	\$16.67	SCH
	Fall, Spring & Summer Max	\$250.00	\$250.00	SEM
Texas A&M Health Science Center Baylor College of Dentistry	Student Services Fee	\$5.20	\$5.50	SCH
	Fall, Spring & Summer Max	\$93.60	\$99.00	SEM
GENERAL FEES				
Rate to reflect the actual cost of the materials or services for which the fee is collected.				
Prairie View A&M University	Late Registration Fee			
	Fall & Spring	\$25.00	\$50.00	SEM
	Summer	\$12.50	\$25.00	SEM
	Reinstatement Fee	\$200.00	eliminate	SEM
*Reinstatement Fee will be eliminated if the Late Registration Fee increase is approved.				
Tarleton State University	Course Fee	\$1.00 - \$75.00	eliminate	COURSE
	*Course Fees will be eliminated if the College Instructional Enhancement Fee is approved.			
	Off Campus Program Fee	\$34.00	\$40.00	SCH
Texas A&M International University	Energy Fee	\$3.50	\$4.00	SCH
	Course Fee	\$3.00 - \$500.00	eliminate	COURSE
	* Course Fees will be eliminated if the Instructional Enhancement Fee is approved.			
	Library Fee	\$10.50	\$11.75	SCH
	Technology Access Fee	\$15.50	\$16.75	SCH

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
GENERAL FEES - Continued				
Texas A&M University	Application Fee - Undergraduate	\$60.00	\$75.00	EACH
	Computer Access/Instructional Technology Fee			
	Undergraduate Students			
	1-11 SCH's	\$26.13	\$27.63	SCH
	12 or more SCH's (15 SCH flat rate)	\$391.95	\$414.45	SEM
	Graduate & Professional Students			
	1-14 SCH's	\$26.13	\$27.63	SCH
	15 or more SCH's (15 SCH flat rate)	\$391.95	\$414.45	SEM
	Library Use Fee			
	Undergraduate Students			
	1-11 SCH's	\$26.45	\$27.45	SCH
	12 or more SCH's (15 SCH flat rate)	\$396.75	\$411.75	SEM
	Graduate & Professional Students			
	1-14 SCH's	\$26.45	\$27.45	SCH
	15 or more SCH's (15 SCH flat rate)	\$396.75	\$411.75	SEM
	Mays Business School MBA Program Fee	\$5,000.00	\$5,424.00	SEM
	Mays MBA, Executive MBA, & Professional MBA Application Fee			
	Domestic Application	\$125.00	\$175.00	EACH
	International Application	\$150.00	\$200.00	EACH
	Mays Executive MBA Program Fee*	\$37,250.00	\$37,250.00	YEAR
	(Two-year program total - \$74,500)			
	*Board action required to formally approve the current fee amount.			
	In future years, the Executive MBA Program Fee will be set at a rate not to exceed 10% above the average cost of the Rice University Executive MBA, the University of Texas Professional MBA, and the Tulane University Executive MBA programs.			
	Teacher Education Fee	\$200.00	eliminate	CURRENT
	Teacher Education Fee will be eliminated if the Differential Designated Tuition is approved.			

THE TEXAS A&M UNIVERSITY SYSTEM
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
GENERAL FEES - Continued				
Texas A&M University - Cont.	University Writing Center Fee	\$8.00	\$10.00	SEM
Texas A&M University at Galveston	Application Fee	\$45.00	\$75.00	EACH
	Late Payment Penalty Fee	\$20.00	\$25.00	EACH
	Library Use Fee			
	Fall, Spring, & 10 wk Summer	\$14.00	\$16.00	SCH
	5 wk Summer	\$7.00	\$8.00	SCH
Texas A&M University - Central Texas	Distance Learning Fee	\$40.00	\$0.00 - \$100.00	SCH
	*Requesting a range rather than a set rate per semester credit hour.			
	Computer Use Fee	\$5.00	eliminate	SCH
	*Computer Use Fee will be eliminated if the Technology Fee is approved.			
	Instructional Equipment Fee	\$4.00	eliminate	SCH
	*Instructional Equipment Fee will be eliminated if the Technology Fee is approved.			
Texas A&M University - Commerce	Program Delivery Fee	\$10.00	\$10.00 - \$20.00	SCH
Texas A&M University - Kingsville	Returned Check Fee	\$25.00	\$30.00	ITEM
Texas A&M University - San Antonio	The following Fees will be eliminated if the new University Services Fee is approved:			
	Academic Advising Fee	\$7.00	eliminate	SCH
	Energy Fee	\$3.00	eliminate	SCH
	Library Use Fee	\$11.00	eliminate	SCH
	Program Delivery Fee	\$15.00	eliminate	SCH
	Safety & Security Fee	\$7.00	eliminate	SCH
	Technology Fee	\$15.00	eliminate	SCH
	Distance Learning Fee	\$40.00	eliminate	SEM
	ID Fee	10.00	eliminate	SEM
	Transcript Fee	\$10.00	eliminate	SEM

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
GENERAL FEES - Continued				
Texas A&M University - San Antonio - Cont.	Eliminated fees if new University Services Fee is approved - continued:			
	Transportation Fee			
	Fall & Spring	\$25.00	eliminate	SEM
	Summer	\$12.50	eliminate	SEM
Texas A&M University - Texarkana	Course Fees	\$5.00 - \$25.00	eliminate	COURSE
	*Course Fees will be eliminated if the College Enhancement Fee is approved.			
Texas A&M Health Science Center All Components	Clinic Simulation Fee	\$200.00	\$225.00	SEM
	College of Medicine (Fall & Spring)			
	College of Nursing (Fall, Spring & Summer)			
	Computer Use Fee	\$6.39	\$11.47	SCH
Baylor College of Dentistry	Summer Clinic - DDS	\$350.00	\$500.00	YEAR
	Instructional Enhancement Fee			
	DDS	\$20.00	\$30.00	SCH
	Graduate	\$20.00	\$27.09	SCH
	Dental Hygiene	\$20.00	\$23.00	SCH
College of Medicine	Gross Anatomy	\$150.00	\$250.00	YEAR
College of Pharmacy	Instructional Enhancement Fee	\$24.00	\$32.64	SCH
VEHICLE PARKING AND TRAFFIC				
Statutory Authority 54.505				
Reasonable fees for the provision of facilities, enforcement, & administration.				
Texas A&M International University	Parking Fee - General	\$10.00 - \$45.00	eliminate	SEM
	*General Parking Fees will be eliminated if the Safety and Infrastructure Fee is approved.			

THE TEXAS A&M UNIVERSITY SYSTEM
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
VEHICLE PARKING AND TRAFFIC - Continued				
Texas A&M University at Galveston	Parking Fees - Student, Faculty & Staff	\$125.00	\$150.00	YEAR
Texas A&M University - Corpus Christi	Parking Fees			
	Student			
	Year	\$130.00	\$150.00	YEAR
	Fall & Spring	\$108.00	\$124.00	9 MONTHS
	Fall or Spring Only	\$58.00	\$66.00	SEM
	Summer	\$32.00	\$36.00	SEM
	Motorcycle - Fall or Spring	\$30.00	\$50.00	SEM
	Faculty/Staff			
	General - Year	\$130.00	\$150.00	YEAR
	Garage - Year	\$300.00	\$320.00	YEAR
	Reserved - Year	\$440.00	\$460.00	YEAR
	Remote Parking			
	Year	\$50.00	\$130.00	YEAR
	Fall or Spring Only	\$20.00	\$58.00	SEM
	Summer	\$10.00	\$32.00	SEM
Texas A&M University - Kingsville	Parking Fee			
	Students	\$70.00	\$100.00	YEAR
	Students	\$55.00	\$75.00	SPRING/SUM
	Faculty/Staff	\$70.00	\$100.00	YEAR
	Faculty/Staff	\$55.00	\$75.00	SPRING/SUM
	Administrators	\$200.00	\$230.00	YEAR
GROUP HOSPITAL & MEDICAL SERVICES FEE				
Statutory Authority 54.507.				
Legislative Maximum Allowed - \$75 per long semester;				
\$25 per summer session. For Prairie View A&M				
Univ. - \$105 per long semester; \$37.50 per summer session.				
Texas A&M International University	Group Hospital & Medical Services Fee			
	Fall, Spring & Summer (10 wk session)	\$34.65	\$38.10	SEM
	Summer (5 wk session)	\$17.33	\$19.05	SEM

THE TEXAS A&M UNIVERSITY SYSTEM
 REQUEST FOR INCREASED AND DECREASED TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Current Fee	Proposed Fee	Assessed Per
STUDENT CENTER FACILITY FEE				
Statutory Authority 54.521 Legislative maximum allowed \$100 per long semester and \$50 per summer session.				
Texas A&M International University	Student Center Facility Fee	\$6.00	\$9.00	SCH
	Fall & Spring Max	\$90.00	\$100.00	SEM
	Summer Max	\$45.00	\$50.00	SEM
Texas A&M University - Corpus Christi	Student Center Facility Fee			
	Fall & Spring	\$45.00	\$100.00	SEM
	Summer	\$22.50	\$50.00	SEM
RECREATIONAL SPORTS FEE				
Statutory Authority 54.539 Legislative maximum allowed \$175 per long semester and \$87.50 per summer session.				
Texas A&M University	Recreational Sports Fee			
	Fall & Spring	\$101.92	\$106.00	SEM
	Summer	\$50.96	\$53.00	SEM
Texas A&M Health Science Center All College Station Based Students	Recreational Sports Fee			
	Fall & Spring	\$101.92	\$106.00	SEM
	Summer	\$50.96	\$53.00	SEM
*Recreational Sports is being increased to maintain consistency with Texas A&M University.				
ATHLETICS FEE				
Statutory Authority 54.5391				
Texas A&M University - Corpus Christi	Athletic Fee	\$22.05	\$23.15	SCH
	Fall, Spring & Summer Max	\$275.00	\$300.00	SEM

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW TUITION AND FEES
Effective Fall 2012

Type of Fee	Description	Proposed Fee	Assessed Per
DESIGNATED TUITION			
Statutory Authority 54.0513			
Texas A&M University	Differential Designated Tuition		
	College of Education & Human Development		
	Teacher Certification Field Placement Programs		
	1-11 SCH's	\$25.00	SCH
	12 or more SCH's	\$300.00	SEM
	(charged to upper-division undergraduate students enrolled in teacher preparation programs)		
	*Current Teacher Education Fee of \$200 per Student will be eliminated if Differential Designated Tuition is approved.		
GENERAL FEES			
Rate to reflect the actual cost of the materials or services for which the fee is collected.			
Prairie View A&M University	Executive MBA Program Fee	\$1,007.00	SCH
	Online MBA Admissions Fee	\$1,800.00	STUDENT
Tarleton State University	College Instructional Enhancement Fee	\$1.00 - \$25.00	SCH
	*Course Fees will be eliminated if the College Instructional Enhancement Fee is approved.		
	Doctor of Education in Educational Leadership Admission Fee	\$35.00	STUDENT

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Proposed Fee	Assessed Per
GENERAL FEES - Continued			
Texas A&M International University	Instructional Enhancement Fee *Course Fees will be eliminated if the Instructional Enhancement Fee is approved.	\$0.00 - \$75.00	COURSE
	Safety and Infrastructure *General Parking Fee will be eliminated if the Safety and Infrastructure Fee is approved.	\$19.00	SEM
Texas A&M University	Mays Professional MBA Program Fee (Two-year program total - \$74,500) In future years, the Professional MBA Program Fee will be set at a rate not to exceed 10% above the average cost of the Rice University Executive MBA, the University of Texas Professional MBA, and the Tulane University Executive MBA programs.	\$37,250.00	YEAR
	Student Success Fee* *TAMU will submit a final proposal for approval to System Offices, including a legal sufficiency review by the Office of General Counsel, to facilitate this change prior to issuance of tuition and fee statements for FY 2013.	Rate (to be determined) will be established based on a corresponding decrease in other mandatory fee(s)	SCH
Texas A&M University at Galveston	Advising Fee		
	Undergraduate	\$2.00	SCH
	Graduate	\$2.00	SCH
	Cadet Drug Test Fee	\$35.00	SEM
	Graduate Orientation Fee	\$50.00	EVENT

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Proposed Fee	Assessed Per
GENERAL FEES - Continued			
Texas A&M University - Central Texas	Technology Fee *The Technology Fee will replace the Computer Use Fee and the Instructional Equipment Fee.	\$9.00	SCH
Texas A&M University - Commerce	Nursing Application Fee	\$40.00	SEM
	Student Teaching Application Fee	\$40.00	SEM
	Transportation Fee	\$0.00 - \$15.00	SEM
Texas A&M University - Kingsville	Late Registration Fee	\$35.00	SEM
	Reinstatement Fee	\$100.00	SEM
Texas A&M University - San Antonio	University Services Fee *If the University Services Fee is approved, other mandatory fees will be eliminated.	not to exceed \$153.00 per SCH or \$73.67 per SCH for a student enrolled in 15 SCH's	SCH
	Credit Card Fees	2.75%	TRANSACTION
	Late Fee - Deferred Payments	\$15.00	PAYMENT
Texas A&M University - Texarkana	College Enhancement Fee *Course fees will be eliminated if the College Enhancement Fee is approved.	\$5.00 - \$25.00	COURSE
Texas A&M Health Science Center Baylor College of Dentistry	Enhanced Lab Support Fee	\$100.00 - \$150.00	COURSE

THE TEXAS A&M UNIVERSITY SYSTEM
REQUEST FOR NEW TUITION AND FEES
 Effective Fall 2012

Type of Fee	Description	Proposed Fee	Assessed Per
INTERNATIONAL EDUCATION FEE			
Statutory Authority 54.5132 Legislative maximum allowed \$4.00 per semester.			
Texas A&M Health Science Center All Components	International Education Fee	\$4.00	SEM
VEHICLE PARKING AND TRAFFIC			
Statutory Authority 54.505 Reasonable fees for the provision of facilities, enforcement, & administration.			
Texas A&M University - Corpus Christi	Parking Fees Remote Parking Fall & Spring	\$108.00	9 MONTHS
STUDENT ENDOWMENT SCHOLARSHIP FEE			
Statutory Authority 56.242 & 56.243 The governing board of the institution shall impose and decide the structure of the fee.			
Prairie View A&M University	Student Endowment Scholarship Fee	\$10.00	SEM

PRAIRIE VIEW A&M UNIVERSITY

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
3.2	Designated Tuition	SCH	\$119.23	\$10.54	\$129.77
3.4	Executive MBA Program Fee	SCH			\$1,007.00
3.6	Late Registration Fee				
	Fall & Spring	SEM	\$25.00	\$25.00	\$50.00
	Summer	SEM	\$12.50	\$12.50	\$25.00
	Reinstatement Fee	SEM	\$200.00	(\$200.00)	eliminate
	*The Reinstatement Fee will be eliminated if the Late Registration Fee increase is approved.				
3.8	On-line MBA Admissions Fee	STUDENT			\$1,800.00
3.10	Student Scholarship & Endowment Fee	SEM			\$10.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
PRAIRIE VIEW A&M UNIVERSITY
Designated Tuition Fee

I. Programmatic justification and proposed use of the increased fee

Prairie View A&M University (PVAMU) is requesting an increase in the designated tuition rate from \$119.23 per semester credit hour to \$129.77 per semester credit hour for FY 2013. Revenue from the proposed tuition increase will be used to fund the following: salary merit increases, graduate school new initiatives, retention and recruitment improvements, faculty hiring initiative in high demand programs, and to strengthen unique PVAMU programs such as UMA, ACCESS, and the Honors Program.

II. Public hearing and/or student referendum requirements

Public hearings were held on February 29, 2012, and March 1, 2012, to discuss proposed tuition and fee increase and to solicit student input.

III. Budget impact if fee request is not approved

If the tuition increase request is not approved, the initiatives outlined in the FY 2013 proposed increase plan will not be able to be funded. These initiatives include a merit salary increase, graduate school initiatives, retention and recruitment improvements, faculty hiring initiative in high demands, and funding to strengthen unique PVAMU programs (such as UMA, ACCESS, and Honors).

IV. Justification for ending balance

No significant balance is expected.

V. Additional information

Request for Increased Student Fee
PRAIRIE VIEW A&M UNIVERSITY
 Designated Tuition

Current Fee: \$119.23 for Fall and Spring
\$119.23 for Summer
 Proposed Fee: \$129.77 for Fall and Spring
\$129.77 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 8,500
 Current Semester Credit Hours: 8,500
 Projected Semester Credit Hours: 217,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	25,787,565	25,787,565	2,323,000	28,110,565
Total Revenues	25,787,565	25,787,565	2,323,000	28,110,565
Expenses				
Salaries & Wages	1,013,328	1,013,328	0	1,013,328
Fringe Benefits	274,678	274,678	0	274,678
Departmental Operations	7,599,473	6,399,004	0	6,399,004
Maintenance/Equipment	3,724,992	3,127,084	0	3,127,084
Utilities	1,446,520	1,446,520	0	1,446,520
Scholarships	1,169,000	1,169,000	0	1,169,000
Set-A-Sides	2,537,178	2,537,178	406,000	2,943,178
Debt Service	2,282,249	2,282,249	0	2,282,249
Athletics	1,240,147	1,240,147	0	1,240,147
Reserve for Loss of Hold Harmless	4,500,000	4,500,000	0	4,500,000
GIP 5% Increase Employer Contribution	0	501,957	0	501,957
TAMUS Annual Deferred Maintenance	0	896,420	0	896,420
Statutory Waivers (Hazelwood, etc.)	0	400,000	0	400,000
2.5% Merit Base Salary Increase	0	0	917,000	917,000
Graduate School New Initiatives	0	0	200,000	200,000
Retention & Recruitment Improvements	0	0	150,000	150,000
Faculty Hiring Initiatives (STEM)	0	0	500,000	500,000
Strengthen Unique PVAMU Programs	0	0	150,000	150,000
Total Expenses	25,787,565	25,787,565	2,323,000	28,110,565
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee
PRAIRIE VIEW A&M UNIVERSITY
Executive MBA Program Fee

I. Programmatic justification and proposed use of the new fee

The Executive MBA Program (EMBA) at Prairie View A&M University (PVAMU) meets the educational needs of a growing market of non-traditional students in Houston. The College of Business will offer the only AACSB (Association to Advance Collegiate Schools of Business) accredited hybrid mode program in Northwest Houston. The program will be completely funded by the new fee. In addition to program delivery costs, the fee will also provide funding for university overhead costs incurred by the Program.

II. Public hearing and/or student referendum requirements

Public hearings were held on February 29, 2012, and March 1, 2012, to discuss proposed tuition and fee increases and to solicit student input.

III. Budget impact if fee request is not approved

If the Executive MBA course fee is not approved, the University will be unable to generate a funding source to offset the current budgetary needs of the Program.

IV. Justification for ending balance

A small ending balance will be maintained to fund unexpected expenditures and the recruitment of full-time (graduate) faculty.

V. Additional information

The EMBA is a widely known academic degree that is in great demand. It is consistent with the 2010-2014 Strategic Plan of the College of Business (COB) and addresses the College of Business' goals to broaden the revenue base for long term sustainability, increase name recognition of the College, and further diversify the student population. Additionally, the EMBA will allow the College to recruit and retain talented faculty.

Request for New Student Fee
PRAIRIE VIEW A&M UNIVERSITY
 Executive MBA Program Fee

Proposed Fee: \$1,007.00 for Fall and Spring
 \$1,007.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 40
 Projected Student Enrollment: 40
 Projected Semester Credit Hours: 600

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	604,200
Total Revenues	604,200
Expenses	
Salaries & Wages	176,000
Fringe Benefits	49,000
Departmental Operations	282,700
Equipment	40,000
Total Expenses	547,700
Increase/Decrease in Balance (Revenues less Expenses)	56,500
ENDING BALANCE	56,500

Request for Increased Student Fee
PRAIRIE VIEW A&M UNIVERSITY
Late Registration Fee

I. Programmatic justification and proposed use of the increased fee

Prairie View A&M University currently uses the following installment fee plan:

Installment #1 - 50% payment of tuition and fees in advance of the beginning of the semester

Installment #2 - 25% payment prior to the start of the sixth class week.

Installment #3 - 25% payment prior to the start of the eleventh class week.

The proposed increase will change the installment fee plan to the following:

Installment #1 - 34% payment of tuition and fees in advance of the beginning of the semester, no later than the 20th class day.

Installment #2 - 33% payment due by the first Friday in October for the Fall semester; due by the first Friday in March for the Spring semester.

Installment #3 - 33% payment due by the first Friday in November for the Fall semester; due by the first Friday in April for the Spring semester.

II. Public hearing and/or student referendum requirements

Public hearings were held on February 29, 2012, and March 1, 2012, to discuss proposed tuition and fee increase and to solicit student input.

III. Budget impact if fee request is not approved

Prairie View A&M plans to eliminate the Reinstatement Fee if the Late Registration Fee increase is approved. If the increase is not approved, we will continue to charge the Reinstatement fee.

IV. Justification for ending balance

No ending balance is expected.

V. Additional information

Texas State Law (Texas Education Code, Section 54.007a) allows students to pay tuition and fees in three installments over the course of the semester.

Request for Increased Student Fee
PRAIRIE VIEW A&M UNIVERSITY
 Late Registration Fee

Current Fee: \$25.00 for Fall and Spring
\$12.50 for Summer
 Proposed Fee: \$50.00 for Fall and Spring
\$25.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 220
 Current Semester Credit Hours: 800
 Projected Semester Credit Hours: 9,800

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	62,500	62,500	62,500	125,000
Total Revenues	<u>62,500</u>	<u>62,500</u>	<u>62,500</u>	<u>125,000</u>
Expenses				
Departmental Operations	40,500	40,500	40,500	81,000
Registrar's Office Transfer	22,000	22,000	22,000	44,000
Total Expenses	<u>62,500</u>	<u>62,500</u>	<u>62,500</u>	<u>125,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for New Student Fee
PRAIRIE VIEW A&M UNIVERSITY
Online MBA Admission Fee

I. Programmatic justification and proposed use of the new fee

The College of Business will collect \$1,800 from each referred student and revenue will be used to fund marketing services designed to aid in the recruitment of new students to the MBA Program.

II. Public hearing and/or student referendum requirements

Tuition and fee hearings were held on February 29, 2012, and March 1, 2012, to discuss proposed tuition and fee increases and to solicit input from students.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, the College of Business will be unable to employ marketing services to aid in the recruitment of new MBA students.

IV. Justification for ending balance

No ending balance is anticipated. All revenue collected will be allocated to marketing.

V. Additional information

Many universities have been successful in recruiting large numbers of graduate students by utilizing outside marketing.

Request for New Student Fee
PRAIRIE VIEW A&M UNIVERSITY
 Online MBA Admission Fee (3rd Party Recruitment)

Proposed Fee: \$1,800.00 for Fall and Spring
 \$1,800.00 for Summer
 Basis: _____ (sch, sem, student, etc.)

Number of Students Affected: 50
 Projected Student Enrollment: 50
 Projected Semester Credit Hours: 150

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	90,000
Total Revenues	90,000
Expenses	
Marketing	90,000
Total Expenses	90,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
PRAIRIE VIEW A&M UNIVERSITY
Student Scholarship & Endowment Fee

I. Programmatic justification and proposed use of the new fee

The proposed fee will be charged to all students to create an endowment fund to be used for student scholarships and internships. At least 50% of the revenue collected must be awarded in scholarships and/or internships per year. The scholarship and internship criteria and amount of award will be established with the consultation of the Student Government Association.

One added option will allow students to opt out of this fee prior to the start of a semester, but they will then be ineligible to receive any assistance from the program.

II. Public hearing and/or student referendum requirements

Public hearings were held on February 29, 2012, and March 1, 2012, to discuss proposed tuition and fee increase and to solicit student input. A student referendum was held on March 5 and 6, 2012, with students voting in favor of the fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, there will be fewer funds available to provide student support and students will miss out on the opportunity to receive funding from the Texas Commitment Fund.

IV. Justification for ending balance

At least 50% of the revenue collected must be awarded in scholarships and/or internships per year. Endowed contributions would be matched with unrestricted gifts to the Foundations or University (this would double the student's contributions and would create the single largest endowment over time).

V. Additional information

Prairie View A&M University has matching funds available in the Texas Commitment Fund. Establishing a student endowed scholarship fund allows students to receive funds from this match.

Request for New Student Fee
PRAIRIE VIEW A&M UNIVERSITY
 Student Scholarship & Endowment Fee

Proposed Fee: \$10.00 for Fall and Spring
 \$10.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 8,500
 Projected Student Enrollment: 8,500
 Projected Semester Credit Hours: n/a

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	85,000
Total Revenues	85,000
Expenses	
Scholarships & Internships	42,500
Total Expenses	42,500
Increase/Decrease in Balance (Revenues less Expenses)	42,500
ENDING BALANCE	42,500

TARLETON STATE UNIVERSITY
 Summary of Proposed Fee Changes
 Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
4.2	Designated Tuition	SCH	\$93.97	\$10.00	\$103.97
4.4	College Instructional Enhancement Fee Course Fee	SCH COURSE	\$1.00 - \$75.00		\$1.00 - \$25.00 Eliminate
	*Course Fee will be eliminated if the College Instructional Enhancement Fee is approved.				
4.6	Doctor of Education in Educational Leadership Admission Fee	STUDENT			\$35.00
4.8	Off Campus Program Fee	SCH	\$34.00	\$6.00	\$40.00

SCH - Semester Credit Hour
 SEM - Semester

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

Tarleton's current rate of designated tuition for FY 2012 is \$93.97/SCH. Tarleton seeks approval from the Board of Regents for an increase of \$10/SCH for FY 2013, for a rate of \$103.97/SCH. The revenue generated from the determined rate of increased designated tuition will be used to support current services of the core educational activities, operating costs associated with new programs and initiatives not fully funded through other means, salary adjustments for faculty and staff, support of unfunded mandates (financial aid set-asides, benefits increases, etc.), and continued adherence to the goals and objectives of the Closing the Gaps initiative.

II. Public hearing and/or student referendum requirements

A student fee hearing was held in Stephenville and Waco on Thursday, March 8, 2012, and in Fort Worth on Friday, March 9, 2012, to discuss the proposed increase.

III. Budget impact if fee request is not approved

Should the proposed increase not be approved, Tarleton may be severely limited in its effort to effectively meet the University and the State's goals and objectives.

IV. Justification for ending balance

The ending fund balance represents the only significant functional and general reserve available to the university. The balance is maintained as a contingency for emergencies, extraordinary expenses, and the rehabilitation of functional and general facilities.

V. Additional information

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
 Designated Tuition

Current Fee: \$93.97 for Fall and Spring
 \$93.97 for Summer
 Proposed Fee: \$103.97 for Fall and Spring
 \$103.97 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____
 Current Semester Credit Hours: 233,000
 Projected Semester Credit Hours: 239,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	2,188,984	2,702,354		2,702,354
Revenues				
Fees	21,901,024	22,501,227	2,390,000	24,891,227
Interest	0	0	0	0
(Exemptions/Allowances)	0	0	(95,600)	(95,600)
Total Revenues	21,901,024	22,501,227	2,294,400	24,795,627
Expenses				
Salaries & Wages	6,947,764	7,883,165	1,150,000	9,033,165
Fringe Benefits	1,744,311	1,922,483	138,000	2,060,483
Departmental Operations	5,692,449	5,692,449	545,060	6,237,509
Utilities	3,011,742	3,011,742	0	3,011,742
Scholarships & Grants	2,465,611	2,465,611	461,340	2,926,951
Debt Service	1,525,778	1,525,778	0	1,525,778
Total Expenses	21,387,654	22,501,227	2,294,400	24,795,627
Increase/Decrease in Balance Revenues less Expenses	513,370	0	0	0
ENDING BALANCE	2,702,354	2,702,355		2,702,355

Request for New Student Fee
TARLETON STATE UNIVERSITY
College Instructional Enhancement Fee

I. Programmatic justification and proposed use of the new fee

This new fee request (College Instructional Enhancement Fee) is intended to replace all course and field assignment fees currently being assessed. The proposed range is \$1 to \$25 per semester credit hour, which coincides with our current authority for the president to approve course fees at a rate not to exceed \$75 per course. However, under this proposed new fee, we seek approval to eliminate the \$75 per course maximum, moving to an established rate per semester credit hour. The rate of fee will vary per college as follows: College of Agricultural and Environmental Sciences - \$9/SCH; College of Business Administration - \$2/SCH; College of Education - \$2/SCH; College of Liberal and Fine Arts - \$1/SCH; College of Science and Technology - \$9/SCH. The revenues generated from this fee will provide additional funding for departmental/college operations, equipment needs and maintenance/repair of associated equipment that are not available from other sources. The new fee structure will provide greater flexibility to the departments and colleges than the course-specific fees.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee. However, public hearings for designated tuition were conducted in Stephenville and Waco on Thursday, March 8, 2012, and in Fort Worth on Friday, March 9, 2012, and all proposed fee changes were discussed.

III. Budget impact if fee request is not approved

If the fee is not approved, we will continue to charge current course and field assignment fees in the structure that currently exists.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

This plan will allow more transparency to students in cost of attendance and will be more efficient in billing students than the current structure.

Request for New Student Fee
TARLETON STATE UNIVERSITY
 College Instructional Enhancement Fee

Proposed Fee: \$1.00 - \$25.00 for Fall and Spring
 \$1.00 - \$25.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 0
 Projected Student Enrollment: 0
 Projected Semester Credit Hours: 239,000

	FY 2012 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,044,350
Total Revenues	1,044,350
Expenses	
Departmental Operations	359,100
Maintenance/Repair	266,250
Equipment	419,000
Total Expenses	1,044,350
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TARLETON STATE UNIVERSITY
Doctor of Education in Educational Leadership Admission Fee

I. Programmatic justification and proposed use of the new fee

Admission to the doctoral program is an extensive process. A committee of three doctoral faculty members utilizes a scoring rubric to score an applicant's ability and background after (1) reviewing a completed application packet, including a minimum of four letters of reference, (2) interviewing the applicant, (3) scoring a writing sample, if a score is not included in the GRE, and (4) reviewing an extensive leadership portfolio prepared by the applicant.

Considerable departmental resources are expended in the admission process, particularly in time, duplicating materials, and telephone calls. Each academic year, approximately 35 individuals apply to the doctoral program, which triggers a series of activities related to a competitive admission process.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee. However, public hearings for designated tuition were conducted in Stephenville and Waco on Thursday, March 8, 2012, and in Fort Worth on Friday, March 9, 2012, and all proposed fee changes were discussed.

III. Budget impact if fee request is not approved

Decreasing admission requirements is not an option that the department chooses to pursue. Currently, administrative costs are covered by the departmental operating expenses.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee
TARLETON STATE UNIVERSITY
 Doctor of Education in Educational Leadership Admission Fee

Proposed Fee: \$35.00 for Fall and Spring
 \$0.00 for Summer
 Basis: student (sch, sem, student, etc.)

Number of Students Affected: 35
 Projected Student Enrollment:
 Projected Semester Credit Hours:

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,225
Total Revenues	1,225
Expenses	
Departmental Operations	1,225
Total Expenses	1,225
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Off Campus Program Fee

I. Programmatic justification and proposed use of the increased fee

Effective fall 2012, Tarleton's facilities use fee payable to McLennan Community College will double (increase by \$10/SCH) for students enrolled in face-to-face classes delivered in Waco. The proposed increase of \$6/SCH is intended to provide the funding needed to cover this increase.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee. However, public hearings for designated tuition were conducted in Stephenville and Waco on Thursday, March 8, 2012 and in Fort Worth on Friday, March 9, 2012, and all proposed fee changes were discussed.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the increased financial obligation to McLennan Community College will have to be fulfilled from other sources. Additionally, programs and services at other off-campus locations may suffer if this fee increase is not approved.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TARLETON STATE UNIVERSITY
Off Campus Program Fee

Current Fee: \$34.00 for Fall and Spring
\$34.00 for Summer
Proposed Fee: \$40.00 for Fall and Spring
\$40.00 for Summer
Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____
Current Semester Credit Hours: 28,518
Projected Semester Credit Hours: 31,369

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	0	0		0
Revenues				
Fees	969,610	1,066,546	188,214	1,254,760
SBDC Income (Courier)	600	600	0	600
Total Revenues	<u>970,210</u>	<u>1,067,146</u>	<u>188,214</u>	<u>1,255,360</u>
Expenses				
Salaries & Wages	221,558	221,558	0	221,558
Fringe Benefits	52,112	52,112	0	52,112
Departmental Operations	450,560	547,496	179,064	726,560
Maintenance/Equipment	245,980	245,980	9,150	255,130
Total Expenses	<u>970,210</u>	<u>1,067,146</u>	<u>188,214</u>	<u>1,255,360</u>
Increase/Decrease in Balance Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

TEXAS A&M INTERNATIONAL UNIVERSITY

Summary of Proposed Fee Changes

Effective Fall 2012

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE	PROPOSED
5.2	Designated Tuition	SCH	\$90.50	\$5.50	\$96.00
5.4	Graduate Tuition - Resident	SCH	\$22.00 above the undergrad resident rate	\$5.00	\$27.00 above the undergrad resident rate
	Graduate Tuition - Non - Resident	SCH	\$22.00 above the undergrad non-resident rate	\$5.00	\$27.00 above the undergrad non-resident rate
5.6	Student Services Fee				
	Fall, Spring & Summer	SCH	\$25.65	\$2.55	\$28.20
	Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
5.8	Energy Fee	SCH	\$3.50	\$0.50	\$4.00
5.10	Instructional Enhancement Fee	COURSE			\$0.00 - \$75.00
	Course Fees	COURSE	\$3.00 - \$500.00		eliminate
	*Course Fees will be eliminated if the Instructional Enhancement Fee is approved.				
5.12	Library Fee	SCH	\$10.50	\$1.25	\$11.75
5.14	Safety and Infrastructure	SEM			\$19.00
	General Parking Fee	SEM	\$10.00 - \$45.00		eliminate
	*General Parking fees will be eliminated if the Safety and Infrastructure Fee is approved.				
5.16	Technology Access Fee	SCH	\$15.50	\$1.25	\$16.75
5.18	Group Hospital & Medical Services Fee				
	Fall, Spring & Summer (10 wk session)	SEM	\$34.65	\$3.45	\$38.10
	Summer (5 wk session)	SEM	\$17.33	\$1.72	\$19.05
5.20	Student Center Facility Fee	SCH	\$6.00	\$3.00	\$9.00
	Fall & Spring Max	SEM	\$90.00	\$10.00	\$100.00
	Summer Max	SEM	\$45.00	\$5.00	\$50.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide scholarships and will cover operational costs for instruction, academic support, research, student services, facilities, and institutional support services including merit increases.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semester to discuss proposed fee increases. The committee supports the designated tuition fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$5.50 per semester credit hour was presented.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the University will not be able to fund student scholarships, increase the number of faculty to teach a growing student enrollment, or adequately fund general University operating costs.

IV. Justification for ending balance

The growth in student enrollment requires that a prudent reserve balance be maintained for unexpected contingencies.

V. Additional information

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Designated Tuition

Current Fee: \$ 90.50 for Fall and Spring
\$ 90.50 for Summer
 Proposed Fee: \$ 96.00 for Fall and Spring
\$ 96.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____
 Current Semester Credit Hours: _____
 Projected Semester Credit Hours: 142,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated	0	0		0
Revenues				
Fees	12,669,960	12,851,000	781,000	13,632,000
Total Revenues	<u>12,669,960</u>	<u>12,851,000</u>	<u>781,000</u>	<u>13,632,000</u>
Expenses				
Salaries & Wages	3,756,758	3,856,758	644,325	4,501,083
Fringe Benefits	838,394	868,394	0	868,394
Travel	312,227	312,227	0	312,227
Departmental Operations	1,525,352	1,566,077	0	1,566,077
Student Support and Services	1,313,765	1,313,765	0	1,313,765
Custodial Services	588,050	588,050	0	588,050
Computer Support	309,569	309,569	0	309,569
System Operations	328,298	328,298	0	328,298
Utilities	957,000	957,000	0	957,000
Faculty Research	222,390	222,390	0	222,390
Campus Housing Shortfall	25,000	25,000	0	25,000
Student Scholarships	509,000	509,000	0	509,000
Athletics Scholarships	435,000	435,000	0	435,000
Student Res.-Undergrad & Grad. Assist.	1,165,200	1,175,515	136,675	1,312,190
Physical Plant - Sinking Fund	50,000	50,000	0	50,000
Reserves	333,957	333,957	0	333,957
Total Expenses	<u>12,669,960</u>	<u>12,851,000</u>	<u>781,000</u>	<u>13,632,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide funding for additional graduate assistants and the overall operational needs of the Office of Graduate Studies and Research.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the resident graduate tuition fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$5.00 per semester credit hour was presented.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the University will be unable to create additional graduate assistant positions which provide work-study income for graduate students.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Graduate Tuition Resident & Non-Resident

Current Fee: The **resident graduate rate** is set at \$22.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$22.00 above the undergraduate non-resident rate.

Proposed Fee: The **resident graduate rate** is set at \$27.00 above the undergraduate resident rate.

The **non-resident graduate rate** is set at \$27.00 above the undergraduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____

Current Semester Credit Hours: _____

Projected Semester Credit Hours: 12,003 resident/2,001 non-resident

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	0	0		0
Revenues				
Fees	374,644	308,088	70,020	378,108
Total Revenues	374,644	308,088	70,020	378,108
Expenses				
Salaries & Wages	301,730	291,441	50,000	341,441
Departmental Operations	70,796	14,647	20,020	34,667
Travel	2,118	2,000	0	2,000
Total Expenses	374,644	308,088	70,020	378,108
Increase/Decrease in Balance Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Student Service Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide additional funds to support student service activities and the departmental operations necessary to meet student demand.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$2.55 per semester credit hour was presented.

III. Budget impact if fee request is not approved

Without this increase, student services will be adversely affected at a time of increasing student demand for services in areas such as financial aid and student affairs.

IV. Justification for ending balance

No significant fund balance is anticipated.

V. Additional information

Due to current maximums, no full-time students will be impacted by this fee increase.

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Student Service Fee

<p>Current Fee: <u>\$25.65</u> for Fall and Spring <u>\$25.65</u> for Summer</p> <p>Proposed Fee: <u>\$28.20</u> for Fall and Spring <u>\$28.20</u> for Summer</p> <p>Basis: <u>sch</u> (sch, sem, student, etc.)</p>	<p>LEGISLATIVE/INTERNAL MAXIMUM:</p> <p>Current: <u>\$250.00</u> for Fall and Spring <u>\$250.00</u> for Summer</p> <p>Proposed: <u>\$250.00</u> for Fall and Spring <u>\$250.00</u> for Summer</p>
<p>Number of Students Affected: _____</p> <p>Current Semester Credit Hours: _____</p> <p>Projected Semester Credit Hours: <u>142,000</u></p>	

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	2,763,695	2,791,331	56,809	2,848,140
Total Revenues	<u>2,763,695</u>	<u>2,791,331</u>	<u>56,809</u>	<u>2,848,140</u>
Expenses				
Salaries & Wages	1,854,741	1,854,741	0	1,854,741
Fringe Benefits	451,500	451,500	0	451,500
Departmental Operations	403,114	430,750	56,809	487,559
Travel	54,340	54,340	0	54,340
Total Expenses	<u>2,763,695</u>	<u>2,791,331</u>	<u>56,809</u>	<u>2,848,140</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Energy Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide additional funding to cover increasing utility expenses including electricity, water and sewage and natural gas.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$0.50 per semester credit hour was presented.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, additional designated tuition funds will be required to cover these costs, limiting the use of these funds for instructional purposes.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Instructional Enhancement Fee

I. Programmatic Justification and proposed use of the new fee

The proposed new fee will replace all current course fees. Texas A&M International University (TAMIU) is requesting a range from \$0.00 to \$75.00 per course for all courses. Revenue will be used to provide additional funding for learning materials, travel, equipment, and wages for instructional support not available from other sources.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum required for this fee.

III. Budget impact if fee request not approved

If the new fee is not approved, we will continue to use the current course fee structure which includes over 750 separate course fees and requires greater time and effort to manage the accounting of the individual fees.

IV. Justification for Ending Balances

No significant amounts of unexpended balances are anticipated.

V. Additional information

The current course fee structure includes over 750 separate course fees with varying rates for each. This fee will replace those with one fee per college allowing for simpler accounting and increased transparency to students.

Request for New Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Instructional Enhancement Fee

Proposed Fee: \$0.00 - \$75.00 for Fall and Spring
 \$0.00 - \$75.00 for Summer
 Basis: course (sch, sem, student, etc.)

Number of Students Affected: 15,000
 Projected Courses Affected: 50,262
 Projected Semester Credit Hours: 142,000

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	234,421
Total Revenues	234,421
Expenses	
Departmental Operations	234,421
Total Expenses	234,421
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

* Fee to replace current course fee structure

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Library Access Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide additional funding to cover inflationary costs of current subscriptions (both physical and virtual), extended library hours to meet student demand, growth in library staffing to service students during expanded hours, and future library renovations.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$1.25 per semester credit hour was presented.

III. Budget impact if fee request is not approved

Due to increasing costs, the University will have to allow some database subscriptions, periodicals and license fees for online resources to expire if the increase is not approved. This would result in a reduction of library resources that have become increasingly necessary for student instruction.

IV. Justification for ending balance

Any fund balance would be used for future operational needs and library renovations as the library continues to expand throughout the Killam building.

V. Additional information

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Library Fee

Current Fee: \$10.50 for Fall and Spring
 \$10.50 for Summer
 Proposed Fee: \$11.75 for Fall and Spring
 \$11.75 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____
 Current Semester Credit Hours: _____
 Projected Semester Credit Hours: 142,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	1,469,994	1,491,000	177,500	1,668,500
Total Revenues	1,469,994	1,491,000	177,500	1,668,500
Expenses				
Salaries & Wages	248,547	248,547	0	248,547
Fringe Benefits	5,500	5,500	0	5,500
Departmental Operations	0	0	177,500	177,500
Maintenance/Equipment	1,215,947	1,236,953	0	1,236,953
Total Expenses	1,469,994	1,491,000	177,500	1,668,500
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Safety and Infrastructure Fee

I. Programmatic Justification and proposed use of the new fee

The proposed new fee will cover the cost of providing police and security-related services to the University community along with safety initiatives. Revenue will be utilized for personnel costs, acquisition of associated public safety equipment, infrastructure costs necessary to maintain a safe environment such as building refurbishments/remodels, and parking lot additions.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss the proposed new fee. The committee supports the new fee. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed new fee of \$19.00 per semester was presented.

III. Budget impact if fee request not approved

If the proposed new fee is not approved, it may significantly diminish the University's ability to provide an adequate level of police protection and the equipment needed to secure the campus community.

IV. Justification for Ending Balances

Any ending balances will be used for future parking lot construction and/or future safety initiatives.

V. Additional information

If approved, this fee will be partially offset by the elimination of general parking permit fees (currently \$10.00 - \$45.00 per semester).

Request for New Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Safety and Infrastructure

Proposed Fee: \$19.00 for Fall and Spring
 \$19.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 15,000
 Projected Student Enrollment: _____
 Projected Semester Credit Hours: _____

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	285,000
Total Revenues	285,000
Expenses	
Departmental Operations	285,000
Total Expenses	285,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Technology Access Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide additional funding to cover the cost of underlying campus infrastructure, increasing license fees, the expansion of end-user software, and expanded computer lab hours to meet student demand.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$1.25 per semester credit hour was presented.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, the University will not be able to meet the growing student demand for technology and software support.

IV. Justification for ending balance

Rapidly changing technology, the high cost of campus-wide technology solutions, and the high replacement cost of campus technology infrastructure require a fund balance to ensure the University is able to respond to future technology needs.

V. Additional information

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
 Technology Access Fee

Current Fee: \$15.50 for Fall and Spring
 \$15.50 for Summer
 Proposed Fee: \$16.75 for Fall and Spring
 \$16.75 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____

Current Semester Credit Hours: _____

Projected Semester Credit Hours: 142,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	2,098,000	2,201,000	177,500	2,378,500
Total Revenues	<u>2,098,000</u>	<u>2,201,000</u>	<u>177,500</u>	<u>2,378,500</u>
Expenses				
Salaries & Wages	917,975	917,975	0	917,975
Fringe Benefits	238,000	238,000	0	238,000
Departmental Operations	0	0	177,500	177,500
Maintenance/Equipment	933,525	1,036,525	0	1,036,525
Travel	8,500	8,500	0	8,500
Total Expenses	<u>2,098,000</u>	<u>2,201,000</u>	<u>177,500</u>	<u>2,378,500</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Group Hospital & Medical Services

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will provide additional counseling and/or nursing staff to help meet the increased demand for the services.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the proposed increase of \$3.45 per semester was presented.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, the increased student demand for these services will not be met.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M INTERNATIONAL UNIVERSITY
Student Center Facility Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will cover the debt service necessary to build an addition to the Student Center building. This addition will house a large, open computer lab for students, as well as expand the dining area. Revenue will also be used to cover the overall operational needs of the building, including salaries and maintenance.

II. Public hearing and/or student referendum requirements

The Student Fee Advisory Committee met during the fall and spring semesters to discuss proposed fee increases. The committee supports the fee increase. Student hearings were conducted on February 16th, 23rd, and 27th, 2012, where the increase of \$3.00 per semester hour was presented. A referendum was conducted from February 28 to March 1, 2012, with students voting their support for the proposed increase.

III. Budget impact if fee request is not approved

There are no other funding sources that can cover the debt service to complete this addition if the fee increase is not approved.

IV. Justification for ending balance

No significant ending balance is anticipated initially, however, any reserve balances will be used for future renovations and overall operational needs.

V. Additional information

With the exception of the labs located in the library, all other computer labs are also used for classes, limiting their availability to the general student population. This lab will help alleviate student demand for labs as it will be an open lab available exclusively for student use.

TEXAS A&M UNIVERSITY
 Summary of Proposed Fee Changes
 Effective Fall 2012

PAGE	FEE DESCRIPTION	BASIS	CURRENT	INCREASE	PROPOSED
6.2	Differential Designated Tuition College of Education & Human Development - Teacher Certification Field Placement Programs				
	1-11 SCH's	SCH			\$25.00
	12 or more SCH's (charged to upper-division undergraduate students enrolled in teacher preparation programs)	SEM			\$300.00
	Teacher Education Fee*	CURRENT	\$200.00		eliminate
	*Current Teacher Education Fee will be eliminated if Differential Designated Tuition is approved				
6.6	Application Fee - Undergraduate	EACH	\$60.00	\$15.00	\$75.00
6.8	Computer Access/Instructional Technology Fee				
	Undergraduate Students				
	1-11 SCH's	SCH	\$26.13	\$1.50	\$27.63
	12 or more SCH's (15 SCH flat rate)	SEM	\$391.95	\$22.50	\$414.45
	Graduate & Professional Students				
	1-14 SCH's	SCH	\$26.13	\$1.50	\$27.63
	15 or more SCH's (15 SCH flat rate)	SEM	\$391.95	\$22.50	\$414.45
6.13	Library Use Fee				
	Undergraduate Students				
	1-11 SCH's	SCH	\$26.45	\$1.00	\$27.45
	12 or more SCH's (15 SCH flat rate)	SEM	\$396.75	\$15.00	\$411.75
	Graduate & Professional Students				
	1-14 SCH's	SCH	\$26.45	\$1.00	\$27.45
	15 or more SCH's (15 SCH flat rate)	SEM	\$396.75	\$15.00	\$411.75
6.16	Mays Business School MBA Program Fee	SEM	\$5,000.00	\$424.00	\$5,424.00
6.22	Mays MBA, Executive MBA, & Professional MBA Application Fee				
	Domestic Application	EACH	\$125.00	\$50.00	\$175.00
	International Application	EACH	\$150.00	\$50.00	\$200.00
6.26	Mays Professional MBA Program Fee (Two-year program total - \$74,500)	YEAR			\$37,250.00
	Mays Executive MBA Program Fee* (Two-year program total - \$74,500)	YEAR	\$37,250.00		\$37,250.00
	*Board action required to formally approve the current fee amount				
	In future years, the Professional MBA and Executive MBA Program Fee will be set at a rate not to exceed 10% above the average cost of the Rice University Executive MBA, the University of Texas Professional MBA, and the Tulane University Executive MBA programs.				
	Student Success Fee*	SCH		Rate (to be determined) will be established based on a corresponding decrease in other mandatory fee(s)	
	*TAMU will submit a final proposal for approval to System Offices, including a legal sufficiency review by the Office of General Counsel, to facilitate this change prior to issuance of tuition & fee statements for FY 2013.				
6.32	University Writing Center Fee	SEM	\$8.00	\$2.00	\$10.00
6.36	Recreational Sports Fee				
	Fall & Spring	SEM	\$101.92	\$4.08	\$106.00
	Summer	SEM	\$50.96	\$2.04	\$53.00

SCH - Semester Credit Hour
 SEM - Semester

Request for New Student Fee
TEXAS A&M UNIVERSITY
Differential Tuition
Teacher Certification Field Placement Programs

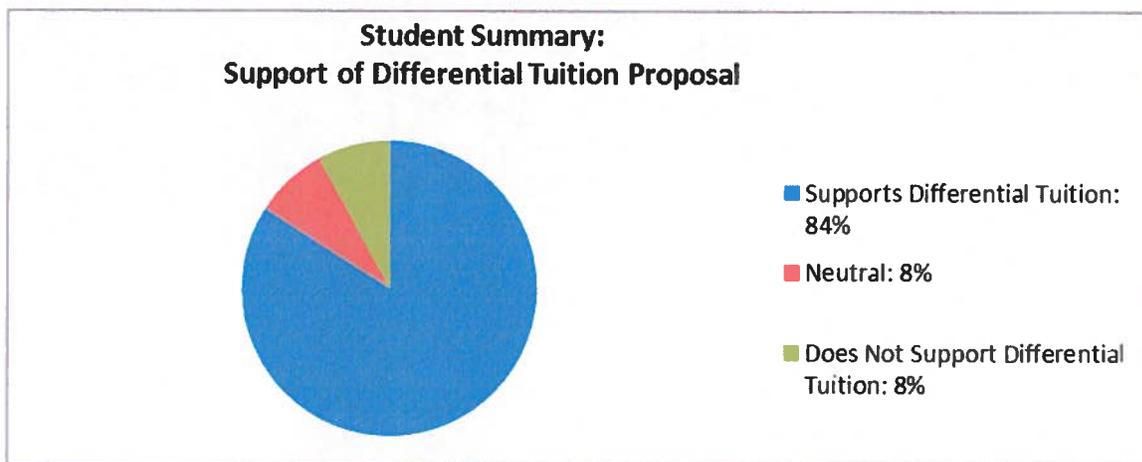
I. Programmatic justification and proposed use of the new fee

This proposal for differential tuition of traditional undergraduate programs leading to teacher certification identifies the needs within the College of Education and Human Development (CEHD) to ensure quality programs in the future and maintain accredited status with the Texas Education Agency and recognition as one of the top education schools in the United States. There are numerous undergraduate programs in the CEHD; however, this proposal for differential tuition pertains only to the seven traditional undergraduate programs leading to teacher certification and those programs from other TAMU departments and colleges with programs leading to secondary teacher certification. The CEHD's traditional teacher preparation program consistently contributes over 5% of the total university trained teachers in the state of Texas as reflected by the last three years' data. The differential tuition will be a flat rate charge, applicable to upper-division undergraduate students enrolled in teacher preparation programs in the CEHD. The additional charge will be \$300 per semester with no additional charge for the summer. Instructional Enhancement/Equipment Access Fees (IEEF) will continue to be collected and used in the funding of field placement courses. The current Teacher Education Fee of \$200 will be eliminated.

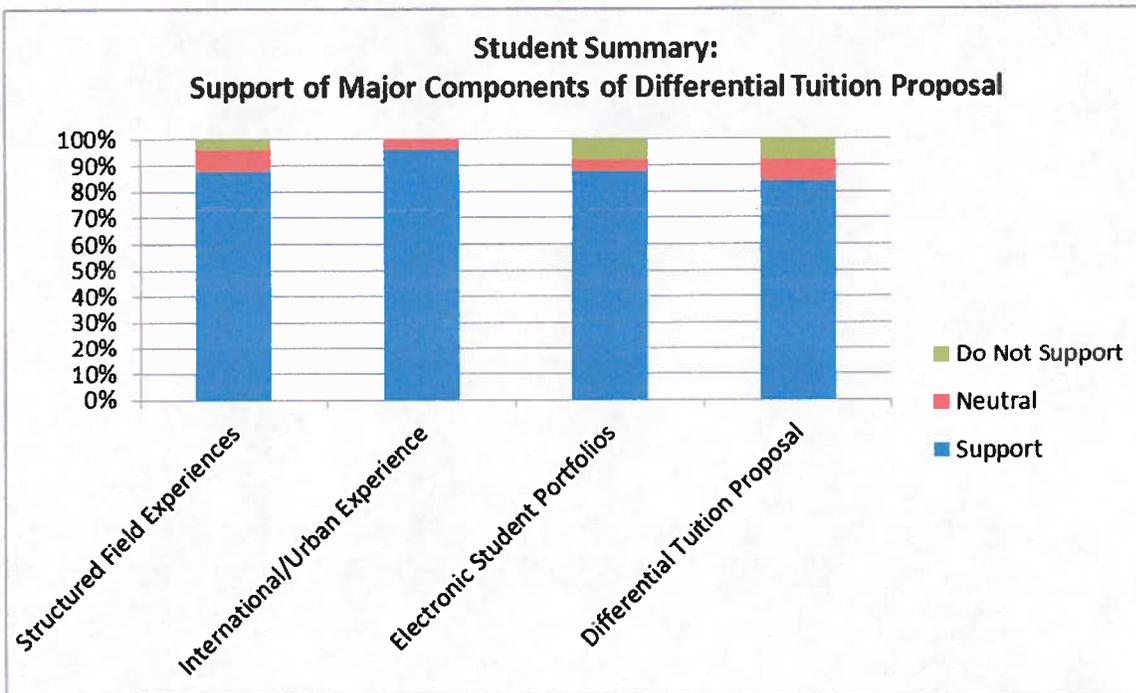
II. Public hearing and/or student referendum requirements

The Dean held a roundtable discussion to explain the proposed differential tuition to leadership in the CEHD student organizations and student government. Targeted student organizations were the Bilingual Education Student Organization, Aggie Coaches and Kinesiology Teachers, Texas State Teachers Association, Association for Childhood Education International, and Student Council for Exceptional Children. In addition, two presentations were held to which all undergraduate students enrolled in the teacher education programs were invited. Student meetings were held to discuss differential tuition and to gather student input on 10/12/11, 10/27/11 and 11/1/11.

The pie chart below provides an overall summary of the students' level of support for the differential tuition proposal with 84% being in support of the proposal.



The following bar graph provides a summary of the students' level of support for the three major components and includes the overall level of support addressed with the differential tuition proposal.



Additionally, students were asked what they liked about the differential tuition proposal and what the problematic areas were. Students reported that they liked the increased number of hours and supervised visits in the structured field experiences, the opportunity to participate in international/urban experiences in culturally diverse settings that will allow them to link theory with practice, and the electronic student portfolios. The top problematic areas identified by students were the electronic student portfolios due to the uncertainty that school districts will take advantage of them and the concern that since scholarships are needs-based, not everyone who pays differential tuition will benefit.

III. Budget impact if fee request is not approved

Undergraduate teacher preparation programs in the CEHD are unique in that they use extensive field placements in preparing future teachers. In addition to the student teaching semester, the preparation of knowledgeable and highly skilled candidates requires students to train in multiple and diverse field experiences in K-12 classrooms. The CEHD faces three main challenges: (1) to provide high-quality field experiences with adequate supervision within all teacher preparation programs, (2) to ensure that CEHD teacher education students have the opportunity to participate in value-added international/urban experiences in culturally diverse settings that link theory and practice, and (3) to have a means for the CEHD to gather, store, and retrieve student artifacts for use during internal, state, and national audits. This differential tuition proposal is designed to address these critical issues.

IV. Justification for ending balance

- Financial Aid and Targeted Scholarships: As per the university requirement, 20% of the revenue generated through differential tuition will be set aside for need-based scholarships.
- International/Urban Experiences in Culturally Diverse Settings: Given the changing face of education, it is important for CEHD undergraduates to engage in international/urban experiences in culturally diverse settings.
 - The CEHD expects 50% of students in upper-level coursework to engage in international/urban experiences in culturally diverse settings by academic year 2014-15 increasing to 100% by academic year 2017-18. To support this goal, 25% of the revenue generated through differential tuition will be used for student support in these experiences.

- Faculty support to organize and deliver these experiences will be instituted.
- Placement Staff within Programs: In order to provide equitable field experiences to our undergraduate pre-service teachers across programs. It is imperative that programs in the CEHD provide staff to:
 - organize and schedule field experiences,
 - act as a liaison between TAMU and partner school districts,
 - ensure training of university supervisors and mentor teachers as mandated by the Texas Administrative Code, and
 - Maintain applicable student records as mandated by the Texas Administrative Code.
- Field Supervisors: University supervisors would observe, document the undergraduate pre-service teachers' skills, and provide feedback to students and principals in each of the early field experiences and student teaching. These observations would be equitable across the CEHD programs.
- Certification Officer: This person is responsible for reviewing all aspects required for students to apply for state certification. Students must complete specific courses to be eligible to take the state certification exams. Upon passing the exams, the Certification Officer must ensure that students satisfactorily complete student teaching and complete all degree requirements for final recommendation to the state for certification.
- Student Electronic Portfolios: Student artifacts are necessary elements in on-going program evaluations, departmental evaluations, and university audits. The use of electronic portfolios also supports A&M's *Action 2015: Education First*, Strategy 1B of ensuring that students have at least one high-impact learning experience which includes capstone courses or projects. The electronic portfolios demonstrate integration and application of learning and document the application of knowledge and skills with technology. Students are also able to use their portfolios for job interviews.

V. Additional information

The strategic plan of the College of Education and Human Development supports the central theme of Vision 2020 to create a culture of excellence. The undergraduate programs in the CEHD align with three specific imperatives: Imperative #3, Enhance the Undergraduate Academic Experience; Imperative #6, Diversify and Globalize the A&M Community; and Imperative #11, Attain Resource Parity with the Best Public Universities. Additionally, this plan also supports A&M's *Action 2015: Education First*, Strategy 1B of ensuring that students have at least one high-impact learning experience which includes capstone courses or projects. This differential tuition proposal will allow the CEHD to provide opportunities to their students to meet these imperatives. As a result of these opportunities, we anticipate that future graduates will have an expanded global awareness and appreciation of other cultures. This knowledge can be utilized as a resource as they teach students in the State of Texas.

The CEHD is highly ranked and prepares its students to meet the rigorous demands of teaching. Four major benefits will result from differential tuition. First, the undergraduate programs leading to teacher certification will be able to provide quality field-based experiences with adequate supervision during those experiences across all programs. Second, opportunities for undergraduate students to engage in international/urban experiences in culturally diverse settings will be expanded through student scholarships and faculty support. Third, additional funds for student scholarships will be available. Finally, students will be able to document their learning and their technology skills through an electronic portfolio system.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Application Fee - Undergraduate

I. Programmatic justification and proposed use of the increased fee

Since 2005, the domestic undergraduate application fee has been \$60. The number of completed freshman applications in 2005 was 17,871, compared to 25,990 in 2011. The office of admissions is seeking additional revenue to accommodate the challenges of an increasing applicant pool as well as the supporting documents that must be processed. Since 2009, we are now collecting two additional documents that must be imaged and processed – the Uniform Admission Policy verification form as well as documentation for bacterial meningitis. We request that the application fee be increased to \$75.00. The additional revenue will help support the increase in salary, wage and temp support expenses necessary to maintain a high level of service and communication to our applicants. In addition, increased revenue will help in maintaining strong recruitment initiatives and programs for first-generation, underrepresented and low income students as well as support new data research and analysis to help predict future enrollment patterns.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

As the number of applications increase and more time is required to process applications and supporting documents, the speed in which admission decisions and notifications can be made will be significantly delayed.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
 Application Fee - Undergraduate

Current Fee: \$60.00 for Fall and Spring
 \$60.00 for Summer
 Proposed Fee: \$75.00 for Fall and Spring
 \$75.00 for Summer
 Basis: each (sch, sem, student, etc.)

Number of Students Affected: 26,700
 Current Semester Credit Hours: n/a
 Projected Semester Credit Hours: n/a

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	227,000			
Estimated		(85,918)		(85,918)
Revenues				
Fees	2,210,000	2,210,000	400,500	2,610,500
Total Revenues	2,210,000	2,210,000	400,500	2,610,500
Expenses				
Salaries & Wages	1,140,000	1,140,000	0	1,140,000
Fringe Benefits	340,000	340,000	0	340,000
Departmental Operations	916,918	916,918	0	916,918
Maintenance/Equipment	9,000	9,000	0	9,000
Equipment	117,000	117,000	0	117,000
Total Expenses	2,522,918	2,522,918	0	2,522,918
Increase/Decrease in Balance				
Revenues less Expenses	(312,918)	(312,918)	400,500	87,582
ENDING BALANCE	(85,918)	(398,836)		1,664

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Computer Access/Instructional Technology Fee

I. Programmatic justification and proposed use of the increased fee

An increase in the Computer Access/Instructional Technology (CA/IT) Fee is proposed to support data centers, equipment, software, and services for student access to computing, networking, instructional technology, student administrative computing and emergency notification. Faculty will also receive support in using instructional technology to enhance teaching and learning, and additional classrooms will be outfitted with permanent classroom instructional technology.

An increase of \$1.50 per semester credit hour is being proposed, with ~\$1.31 per semester credit hour going to the Computer Access category and ~\$0.19 per semester credit hour going to support Instructional Technology. If this fee increase is approved, the CA/IT Fee will total \$27.63 per semester credit hour. This is a 5.7% increase over the FY11 rate.

The Vice President and Associate Provost for Information Technology will recommend changes in the fee allocation from year to year subject to the approval of the Provost and Executive Vice President for Academic Affairs and the President. When considering changes to the fee allocations, the Vice President and Associate Provost for Information Technology will consult with the following individuals and groups as appropriate: the Student Body President, the Graduate Student Council President, the Speaker of the Faculty Senate, the Deans of the Colleges, and the Provost's Administrative Team.

A. Computer Access

The specific initial uses for the ~\$1.31 per semester credit hour increase (\$1.7 million/year in estimated income) in the Computer Access area are described below:

1. New Data Center (\$500,000/year): The two existing Texas A&M data centers are out of space, power, and cooling. To support continued growth in academic, research, administrative, and departmental computing, a new, energy efficient "green" data center is essential. To meet short-term expansion needs, the university should consider a cost-effective proposal to obtain up to 10,000 square feet of off-campus data center space at an estimated total cost of \$2 million/year, consisting of debt service (\$765,000/year), utilities (\$900,000/year), and personnel (\$335,000/year). The \$500,000/year will be placed in escrow and is intended to pay a portion of the students' fair share of a new data center. It will require three years of similar CA/IT Fee increases to accumulate the students' fair share prior to moving forward with construction. This increase represents the second of three to be devoted to a new data center.
2. Campus Fiber Optic Infrastructure (\$300,000/year): Texas A&M University began to install fiber optic cable to all of its buildings more than 20 years ago. The type of fiber optic cable installed at that time cannot handle the ultra-high speed connections needed today. Data rates have been doubling every 18 months on campus, and newer *single-mode fiber* is required to support rates of 10 Gigabits per second and beyond. Additional single-mode fiber is also necessary to support campus functions such as cable television, fire alarm systems, surveillance cameras, campus telephone services, and cellular telephone and data services. The initial fiber construction took approximately 15 years at a cost of approximately \$13 million. We now need to install single-mode fiber to all buildings, which we estimate will take at least 10 years at a cost of more than \$10 million. The proposed CA/IT Fee increase will support the students' share of this critical infrastructure construction. A fiber optic infrastructure rate study was recently completed and submitted, and it shows the students' fair share is \$500,000/year. This increase completes the phase-in of this category.
3. Wireless Network Expansion and Improvements (\$175,000/year): The expansion of Wi-Fi wireless networking continues to be a high priority with students. While 95% of campus buildings with classrooms

have Wi-Fi access, only 56% of all buildings on campus have Wi-Fi. Furthermore, the increased demand generated by students carrying multiple Wi-Fi devices has resulted in the need to accelerate our deployment of third generation 802.11n Wi-Fi networking that can handle increased load, and to improve the performance and reliability of the infrastructure that supports the 2,600+ wireless access points. We also plan to extend Wi-Fi coverage to outdoor areas around buildings and to Reed Arena. Wi-Fi access on campus has expanded significantly in the last few years with the initiation of the President's Wireless Access Point Matching Program, which was responsible for \$2,250,000 to expand wireless access on campus through December 2010. The university is committing an additional \$1 million, which will be matched by \$210,000, for an extension of the Wi-Fi network into buildings without or with limited coverage. If this increase is approved, we will be spending a total of \$740,000/year in CAF funds on wireless expansion, upgrade, operations, and maintenance in areas of primary interest to students.

4. Student IT Communications (\$150,000/year): Funding is requested to continue targeted communication to students about campus technology. Technology is essential to students as it enhances learning, creates efficiency and increases convenience. The IT communications team spends more than 4,000 hours per year (two full-time employees) creating and developing communication materials specifically for students. Student-focused communications help students fully utilize services and resources such as discounted software, computer repair, wireless Internet and more. The communications team achieves this in three ways: proactively communicating with students about IT service updates, changes and new offerings; creating media (websites, brochures, signage) for students to quickly access the IT information they need; and soliciting student feedback on IT services and serving as their advocate.
5. Increased Internet and Shared Statewide Backbone Bandwidth (\$100,000/year): Each year the University has to increase the amount of Internet bandwidth we purchase in order to keep up with demand. For example, the university's bandwidth increased by 660 Megabits per second this year, which was a 35% increase over the previous year. This growth outstrips savings from the lower cost received for volume discount from our Internet provider. In addition to increasing Internet bandwidth, we also have to increase the bandwidth of our shared statewide backbone and the connection to our primary Internet Service Provider from 10 to 20 Gigabits per second.
6. Network Resiliency (\$100,000/year): In the face of infrastructure failures (e.g., loss of power, cooling, electronics, or fiber cuts), the campus computer network must be resilient to meet user expectations for high availability and to support increasing numbers of network-dependent, mission-critical devices. If a building has power, the network should be operational. Improving network resiliency will require generators at key network hubs and dual fiber optic connections to each major building. This is a new strategic initiative.
7. Code Maroon (\$100,000/year): The Integrated Emergency Notification (IEN) system, which became operational in September 2009, simultaneously delivers emergency alerts to multiple communication channels from a single web interface. The additional funds will support the students' fair share of adding a mobile smartphone application and interface, enhanced failover performance of the IEN system, and increased personnel to support the system of 0.5 FTE.
8. Help Desk Support (\$100,000/year): Help Desk Central (HDC) provides the campus with 24-hour IT support via phone, email and walk-in assistance. Last year, HDC handled over 190,000 campus questions including forgotten passwords, software problems, wireless connectivity and more. In addition, Help Desk Repair diagnosed and repaired over 3,000 student computers with problems such as viruses and spyware. As more students have become aware of HDC, the number of calls, emails and visits have increased 42 percent from FY 09. The IT support provided by HDC allows students to quickly resolve IT issues and concentrate on their studies.
9. Campus Identity Offices (\$100,000/year): We propose to establish Identity Offices in key campus locations where high concentrations of student services are offered. The objectives of the Identity Offices will be to provide extended and expanded services related to the TAMU NetID in locations that are

convenient and accessible, and offer improved security methods (such as multi-factor authentication). Included in the scope of this project is the development and deployment of service kiosks, which would enable services such as NetID password management and enhanced identity proofing for high security functions (such as electronic signatures). These kiosks could be deployed at campus locations such as the Aggie ID Office, campus labs, Student Activities offices in the MSC, and within Departments or Colleges. This would allow students more convenient access to services related to their university credentials. The establishment of the Identity Offices would provide the operational infrastructure to support the implementation and adoption of electronic signatures, which would allow key business units such as Student Business Services and Student Financial Aid to improve critical business processes. The estimated project cost is \$100,000/year, which will cover capital equipment costs, maintenance, and software development and/or acquisition fees.

10. Workflow for Howdy and the Compass Student Information System (\$75,000/year): The proposed increase will fund the salary and benefits of a lead developer who will work on the implementation of the Banner Workflow product. The Banner Workflow product automates activities that currently require manual functions such as notifications and approvals. Additional information about this product is available at the following link <http://www.sungardhe.com/Solutions/Banner-Workflow/>. This product will benefit students through improved university processes and services to students including faster refund processing and residency change processing. The university plans to begin implementing Banner Workflow in fall 2012.

The following statement guides the use of the Computer Access portion of the fee:
The portion of the Computer Access/Instructional Technology Fee devoted to Computer Access will be used exclusively to support data centers, equipment and services for student access to computing, networking, and student administrative computing.

B. Instructional Technology

The proposed increase of ~\$0.19 per semester credit hour (\$250,000/year in estimated income) will be used to cover increased maintenance costs, to build capital reserves to meet hardware demands for anticipated growth, disaster recovery and equipment refresh, and it allows us to install and maintain permanent instructional technology in additional classrooms.

1. Instructional Technology Services (\$125,000/year): Instructional Technology Services (ITS) provides opportunities for faculty, teaching assistants, and technology-enhanced instruction support staff to learn how to efficiently and effectively use instructional technologies. In addition to hands-on workshops, ITS provides telephone, email, and one-on-one support for technology-enhanced instruction use. ITS is also responsible for maintaining, administering, and developing university-wide systems and services to support the e-learning infrastructure at Texas A&M. ITS has seen a significant increase over the past four years (FY07 – FY11) in the costs associated with the learning management system (LMS), plagiarism detection system, database software, LMS emergency/standby system and central information technology infrastructure. As TAMU transitions to a new LMS, it is anticipated that costs will rise at 3%-5% per year. Software maintenance costs have increased the past four years, and \$75,000/year is requested to meet these increased maintenance costs. As use of on-line course technologies increases, an additional \$50,000/year is needed to address future capital equipment refresh costs for the Web-based learning management system. The number of academic courses using the learning management system has increased to 4,961 Compass sections and 46,447 students having one or more courses using the BlackBoard Vista course management system in the Fall 2011 semester. LMS hardware needs have continued to grow in order to keep up with demand. The eLearning system is mission critical, and we will continue working to provide ultra-high reliability for this system while meeting the increasing demand.
2. Instructional Media Services (\$125,000/year): Instructional Media Services (IMS) operates three media centers and provides multimedia presentation equipment for classrooms controlled by the Office of the Registrar. Of the 261 Registrar-controlled classrooms, 142 have permanent equipment maintained by IMS

and 90 are maintained by departments. We proposed to provide technical support, an OAL computer and Code Maroon emergency speakers for 5-10 departmental classrooms per year. Currently, IMS controlled classrooms use a standard computer software interface (OAL computer) while many departmental classrooms use local logins and various vendors for classroom automation. This item would provide support and an OAL computer for departmental classrooms along with a Code Maroon emergency speaker if one is not already installed. Technical support needed to integrate any existing controls with the OAL computer and consulting for upgrading the equipment will be provided if desired.

The following statement guides the use of the Instructional Technology portion of the fee:
The portion of the Computer Access/Instructional Technology Fee devoted to Instructional Technology will be used exclusively to support classroom instructional technology and to support the faculty's use of instructional technology in teaching.

II. Public hearing and/or student referendum requirements

This narrative was provided as an attachment in a September 30, 2011 memorandum to the Student Fee Review Committee. The Vice President and Associate Provost for Information Technology is scheduled to make presentations to the Graduate Student Council and Student Senate in the fall of 2011.

III. Budget Impact if Fee Request is Not Approved

The university is out of space, power, and cooling in its two existing data centers, and we need to support the continued growth in academic, research, administrative, and departmental computing. The new data center is also necessary to be able to move servers out of general purpose buildings to allow power management while the buildings are not occupied. Failure to plan for additional data center space in the near future will jeopardize our future. The university's fiber optic infrastructure must be expanded to keep up with the growing demand. Not installing single-mode fiber to all university buildings over the next 10 years would leave us unable to meet demands at some point in the future. High performance and reliable Wi-Fi coverage in 100% of campus buildings and in outside areas to adjacent to buildings is something students expect us to provide. We are faced with increasing Internet bandwidth demands every year as multimedia use continues to increase. Not funding additional commodity Internet bandwidth would lead to congestion and long waiting times. It is essential to ensure that the university's Internet access is not congested. Improving the resiliency of the campus data network is an important initiative we should not delay. We have a large investment in the Code Maroon system, and to ensure campus safety we need to cover increased costs and support additional communications methods. Continued support for Help Desk Central and IT Communications are necessary to enable students to take full advantage of the university's IT resources.

Failure to fund the increase in the instructional technology portion of the fee will place in jeopardy our ability to reliably support students and faculty using technology to enhance teaching and learning. Most universities of our stature and size are funding these activities at a significantly higher rate than we propose. Modern classroom instructional technology is something faculty and students expect in our classrooms. In FY2000 there were only 17 classrooms controlled by the Registrar with permanent multimedia equipment. Today there are 142 classrooms with permanent technology, and there is a demand to have all of the 261 Registrar-controlled classrooms equipped with permanent technology.

VI. Justification for Ending Balance

The technology fund for the next-generation network and remote access equipment builds up over a multiyear period until it is committed. Similarly, a portion of the Computer Access Fee has been retained in a contingency fund. Funds that have been previously encumbered for equipment that has not yet arrived may be carried forward. For FY2011, the ending balance consisted of funds from primarily these three categories.

V. Additional Information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
 Computer Access/Instructional Access Fee

Current Fee: <u>\$26.13</u> for Fall and Spring <u>\$26.13</u> for Summer Proposed Fee: <u>\$27.63</u> for Fall and Spring <u>\$27.63</u> for Summer Basis: <u>sch</u> (sch, sem, student, etc.)	LEGISLATIVE/INTERNAL MAXIMUM: Current: <u>\$391.95</u> for Fall and Spring <u>\$391.95</u> for Summer Proposed: <u>\$414.45</u> for Fall and Spring <u>\$414.45</u> for Summer
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Number of Students Affected:	
Current Semester Credit Hours:	1,300,000
Projected Semester Credit Hours:	1,300,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		44,365		44,365
Revenues				
Fees	33,969,000	33,969,000	1,950,000	35,919,000
Total Revenues	33,969,000	33,969,000	1,950,000	35,919,000
Expenses				
Departmental Operations	12,797,196	12,797,196	1,125,000	13,922,196
Maintenance/Equipment	2,695,086	2,695,086	0	2,695,086
Transfer out - EIS	5,200,000	5,200,000	75,000	5,275,000
Transfer out - IMS	2,037,163	2,037,163	125,000	2,162,163
Transfer out - ITS	2,198,737	2,198,737	125,000	2,323,737
Transfer out - Efee	6,240,000	6,240,000	0	6,240,000
Transfer out - EBS	30,742	30,742	0	30,742
Transfer out - TCOM	50,000	50,000	0	50,000
Transfer out - Other	1,248,066	1,248,066	0	1,248,066
Reserves	500,000	500,000	0	500,000
Capital	927,645	927,645	500,000	1,427,645
Total Expenses	33,924,635	33,924,635	1,950,000	35,874,635
Increase/Decrease in Balance				
Revenues less Expenses	44,365	44,365	0	44,365
ENDING BALANCE	44,365	88,730		88,730

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Library Use Fee

I. Programmatic justification and proposed use of the increased fee

The library seeks an increase in the Library Use Fee in order to address two critical needs: serials inflation and the growing costs of supporting the information technology infrastructure needed to provide access to electronic resources.

The funding of serials inflation continues to be problematic, with inflation rates ranging between 7% for journals in areas such as humanities/social sciences/business and 10% in science/technology/medicine fields. Anticipated funding required to stay even in FY2013 is \$1,088,000. In addition to the base cost of acquiring and maintaining information resources, the libraries must maintain a steadily growing computing infrastructure in order to make electronic resources accessible to users. This infrastructure includes both a large, and growing, base of hardware that users need to do their work in library facilities and a growing number of software applications necessary to facilitate discovery and retrieval of resources by library users. For the past three years the library has partnered with Computing and Information Services to upgrade the workstations in library facilities across campus to the standard maintained in Open Access Laboratories. While we have been able to increase steadily the number of workstations each year, the pressure for more continues to be strong, and we cannot continue to grow the workstation base without additional fiscal resources. The changing nature of information creation and delivery is also significantly affecting the needs of library users, especially students. Increasingly users are in need of hardware and software to create and use information in an electronic format. As a result the pressure on our Educational Media Services operation to provide video capture and editing services puts increased demands on our budget to build and maintain this capability. Other library functions such as our Geographic Information Systems operation in the Map room, and the general need for high quality scanning capabilities in lieu of photocopying all entail significant investments in end-user hardware and software. We propose using \$212,000 to create a continuing fund to support the library's computing infrastructure. This amount will allow us to continue to make modest additions to hardware and software while supporting needs to maintain and replace elements of the installed base.

II. Public hearing and/or student referendum requirements

Library administration has met with officers of the Student Government and the Graduate Student Council during the summer and apprised them of the need to go forward with a request for a fee increase. During October we plan to meet as well with the library's Student Advisory Committee, a broader group of undergraduate and graduate students, to bring them up to date on library issues and the need for a fee increase.

III. Budget impact if fee request is not approved

The Library Use Fee and Enhancement fee make up currently over 84% of the library's annual funding. Electronic resources are the preferred format for information delivery as

has been demonstrated by the annual service quality surveys which the library conducts. These resources continue to escalate in price at a rate between 7% and 10% annually; thus, it will require over \$1 million in new recurring money in FY13 simply to maintain the base currently available to library users. In the most recent round of budget reductions, the library was able to protect the journal and database collections, but without the requested fee increase, we will be required to cut these resources by the amount of anticipated inflation. Without the additional resources requested to support the computing infrastructure, we will be unable to expand the equipment/software base needed to support access to electronic resources and will be unable to provide up-to-date equipment for services such as media production, scanning, and GIS.

IV. Justification for ending balance

The Library anticipates an ending balance of approximately \$400,000 which it must hold in reserve to address pressing budget commitments, such as potential cost overruns on current building renovations and increases in benefits and waivers.

V. Additional information

This request for an increase of \$1 per credit hour represents a 3.8% increase in the current combined library fee of \$26.45 per credit hour.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School MBA Program Fee

I. Programmatic justification and proposed use of the increased fee

Executive Overview

Mays Business School proposes an increase in the Mays MBA Program Fee (Master of Business Administration). The incremental fees will be used to provide important support to students enrolled in the program, primarily in the form of professional enrichment activities; staff support for recruitment marketing and admissions, program operations; and career and placement services for students. The amount of the proposed fee increase will be assessed as follows:

	Fall	Spring	Summer
MBA Program Fee	\$424	\$424	No fee assessed

Because of internship opportunities, MBA students do not typically enroll in summer coursework, so we do not charge a fee in the summer. We propose that this fee increase be assessed only to new students entering the Mays MBA program beginning in Fall 2012; no increase in fees will be assessed to current students.

Rationale

Mays Business School MBA program continues to rank highly. These rankings reflect both the high quality of our program as well as the enhanced reputation of this program among academics, corporate recruiters, program graduates, and currently enrolled students. The most recent program rankings are shown below:

- *Bloomberg BusinessWeek*
4th U.S. public (13th overall), Quality of Graduates (2010)
11th U.S. public (30th overall) (2010)
- *Financial Times*
1st U.S. overall (8th in world), Best Value for Money (2011)
4th U.S. public (tied 17th in world), Employment at Three Months (2011)
6th U.S. public (44th in world) (2011)
- *Forbes*
9th U.S. public (24th overall) (2011)
- *Poets and Quants*
9th U.S. public (29th overall) (2010)
- *U.S. News and World Report*
14th U.S. public (tied 32nd overall) (2012)
6th U.S. public (9th overall), Placement after Three Months (2012)

These rankings reflect a number of important factors, including the quality of students recruited into the program, the placement of graduates with top national organizations, and the overall quality of the educational process. While Mays Business School’s MBA program has achieved national recognition for its excellence, it is critical that we build on our current momentum and continue to strengthen the program. Given our goal to be among the top 10 MBA programs among public universities in all major business school rankings, a fee increase is essential.

Mays Business School's current rankings are truly impressive in light of the low cost of our program. Therefore, the increase in the fee will not hurt our competitiveness given that our program is extremely affordable and will continue to be the most affordable of highly ranked programs at public universities even after the fee increase. As evidence, the Mays MBA Program has been ranked highly for its return on investment or value for the money. For example, in 2011, *Financial Times* recognized the Mays MBA Program as 1st in the United States (8th in the world) for the Best Value for Money category. This ranking was based upon a calculation using the average salary earned by alumni, the length of the courses, and the associated fees and costs, including the opportunity cost of not working for the duration of the program. In addition, *Forbes* recognized the Mays MBA as the 9th best public program in the United States based on Return on Investment. *Forbes* bases their rankings on two factors: a graduate's earnings in their first five years out of business school and their opportunity cost during the program (including forgone compensation, tuition and required fees).

Summarized below is the data reported by Forbes on the relative cost of MBA programs, based on Forbes' calculation of out-of-state tuition and fees for the top programs at public universities and our major Texas competitors. This data is the basis for the Forbes 2011 return-on-investment rankings. The programs listed in this table represent our main competition in recruiting MBA students.

Forbes Rank 2011	School	Type	Program Cost	Class of 2010 Average Starting Salary and Bonus
<i>Ranked Texas Programs</i>				
17	Texas-Austin(McCombs)	Public	\$93,000	\$144,000
24	Texas A&M (Mays)	Public	\$43,000	\$116,000
25	SMU (Cox)	Private	\$90,000	\$112,000
45	Rice (Jones)	Private	\$91,000	\$126,000
<i>Average (Ranked Texas Programs, Excluding Mays)</i>			\$91,333	\$127,333
<i>Other Top 10 Public Programs</i>				
9	Virginia (Darden)	Public	\$104,000	\$178,000
13	UC Berkeley (Haas)	Public	\$102,000	\$171,000
14	Michigan (Ross)	Public	\$103,000	\$146,000
16	UNC (Kenan-Flagler)	Public	\$96,000	\$136,000
19	Michigan State (Broad)	Public	\$77,000	\$109,000
20	UCLA (Anderson)	Public	\$100,000	\$159,000
21	Iowa (Tippie)	Public	\$68,000	\$96,000
26	Penn State (Smeal)	Public	\$71,000	\$111,000
<i>Average (Top 10 Public Programs, Excluding Mays)</i>			\$90,444	\$138,889

As can be seen from the data above, the Mays MBA is the most affordable highly-ranked MBA program in the country. At a cost of over \$47,000 below the average cost of other top 10 public programs. The Mays MBA program provides an excellent return on investment.

Also note from the data that most MBA students have the financial capacity to handle the program cost because they typically come from professional positions and achieve highly paid positions after graduation. The most recently admitted class (Class of 2013), for example, has an average of 4.75 years of work experience. MBA students are sophisticated consumers of higher education and recognizing the return on investment, they are willing to pay for our program given its high rankings, strong career services, and outstanding placement record. Even with the proposed fee increase, and assuming our competitors do not raise their tuition and fees at all, we will remain the most affordable highly ranked MBA program in the country.

Despite the strong rankings, however, we must have periodic fee increases to maintain, improve, or add professional enrichment activities, career services, and recruiting activities that help us maintain or improve our competitive position.

Use of Additional Revenues

- **Student recruiting and admissions.** In order for us to increase or maintain MBA enrollment, we must increase resources devoted to recruiting the best students. While recruiting top graduate students in all programs is a challenge, recruiting MBA students is particularly competitive on a national scale and is extremely competitive regionally, with four ranked programs (including Mays) within a 160 miles radius of Bryan/College Station. Recruiting MBA students requires presence and participation at national conferences and consortia, many of which are targeted toward diverse candidates. Supporting the student recruiting and admissions process will allow us to increase the size of our program, increase the quality of our entering students, and, ultimately, improve our standing in the MBA program rankings. In addition, this investment is consistent with Mays achieving University imperatives of increasing the size of our graduate programs and allowing us to increase the diversity of our student population. In the currently challenging economic environment, it is even more important to devote resources to recruiting high quality students and those from diverse backgrounds who have the ability to place with the very best companies after graduation. In recruiting for our most recent class, we lost good students to Rice, UT-Austin, Virginia, Vanderbilt, North Carolina, Georgetown, Emory, and Penn State, among other strong programs. We must continue to recruit and admit high-caliber MBA students and attract students we are losing to other leading programs to maintain or increase the trajectory of the Mays MBA program.
- **Student placement and career services.** Revenues generated from the fee support staff members for our Graduate Business Career Services (GBCS) function. This support will allow GBCS to proactively support the internship and job search efforts of MBA students. In addition to the actual placement of students with organizations (arguably the most important factor in both the rankings of business schools and the ability of business schools to recruit top quality graduate students), this support would allow GBCS to more effectively develop corporate relationships with current and potential recruiters, prepare students throughout the program for career identification and enhancement, and strengthen our outreach to and involvement with our alumni mentors. GBCS has proved to be an outstanding investment of program fees for our students. For the past seven years the Mays MBA Program has been consistently ranked among the top programs in the world for placement of graduates within 90 days of graduation, with placement rates ranging from 89 to 100 percent. The average starting compensation (salary and bonus) of Mays MBA 2010 graduates

was \$100,473. Mays MBA students place with leading companies such as General Electric, KPMG, Wells Fargo, Shell, Hewlett-Packard, Dell, ExxonMobil, Google, Xeros, AT&T Baker Huges, and ConocoPhillips, among others. Continued development of career services and enhancement of services to students is even more critical in the current challenging economic environment and in the fierce competition for recruiting the best students.

- **Increase quality of educational experiences.** MBA students are provided with a wide variety of educational and career development experiences in conjunction with the coursework taught by Mays Business School faculty. These experiences are a staple at top graduate programs in the United States and include presentations from corporate and national leaders, participation in regional and national case competitions, seminars, and devoted to communication and networking skills development, attendance at career conferences. These activities complement the classroom experience and are essential to the competitiveness of our MBA students in the national job market. The increased program fee will allow us to continue to support these student enrichment activities at a point in the economic cycle when it is most important for our students to be highly competitive.
- **Scholarships.** Finally, to compete for highly qualified students and to support professional development initiatives for all students we would use up to 20 percent of the fees to fund fellowships.

II. Public hearing and/or student referendum requirements

The fee increase was presented and discussed at an open forum sponsored by the Student Fee Review Committee and the Graduate Student Council. The program office sent an e-mail to all MBA students publicizing the open forum, explaining the fee proposal and soliciting input. The Associate Dean for Graduate Programs of Mays Business School presented the proposal to and solicited input from students through the MBA Program Student Advisory Board. We propose that the fee increase be effective Fall 2012 and be applied only to new students joining the program in Fall 2012 and after. Current students would be exempt from the fee increase. The total cost of the program (tuition and fees) is communicated to prospective students through the MBA program's website and the Texas A&M University website. MBA program costs for the Mays MBA and other nationally competitive programs are widely publicized in national and international outlets that rank MBA programs and related websites.

III. Budget impact if fee request is not approved

The MBA program will not be able to compete effectively with leading programs and improve its national prominence without the fee increase.

IV. Justification for ending balance

There is no anticipated ending balance in the long term, other than a moderate operating reserve. For the last two years, we have not been able to maintain an operating reserve. In FY 2009 the year-end GL balance (#021910) was \$298.29 and \$638.59 in FY 2010. Because of tighter expense control and cutting of some services, we were able achieve a moderate operating reserve of approximately \$75,000 at the end of FY 2011.

V. Additional Information

Revenue Generation

The increased fee would only apply to the MBA Class of 2014, entering the program in fall 2012. Based on expected enrollments in the MBA program during FY2013, the estimated annual revenue generated from the proposed fee increase would be \$59,360 per year:

MBA Class of 2014	Anticipated Enrollment	Fee Increase	Additional Revenue
Fall 2012	70	\$424	\$29,680
Spring 2013	70	\$424	\$29,680
		Total	<u>\$59,360</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School MBA Program Fee

Current Fee: \$5,000.00 for Fall and Spring
 \$0.00 for Summer
Proposed Fee: \$5,424.00 for Fall and Spring
 \$0.00 for Summer
Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 70 Fee increase will only be assessed to new students
Current Semester Credit Hours: entering the Mays MBA Program beginning Fall 2012.
Projected Semester Credit Hours:

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	74,758			
Estimated		75,000		75,000
Revenues				
Fees	810,000	810,000	59,360	869,360
Total Revenues	810,000	810,000	59,360	869,360
Expenses				
Salaries & Wages	480,450	480,450	23,320	503,770
Fringe Benefits	132,963	132,963	5,936	138,899
Departmental Operations	196,345	196,587	30,104	226,691
Total Expenses	809,758	810,000	59,360	869,360
Increase/Decrease in Balance				
Revenues less Expenses	242	0	0	0
ENDING BALANCE	75,000	75,000		75,000

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Application Fee - Full-Time MBA, Executive MBA, and Professional MBA

I. Programmatic justification and proposed use of the increased fee

Executive Overview

Mays Business School proposes to increase the application fee by \$50 for the Mays MBA Program, the Executive MBA Program, and the Professional MBA Program, resulting in a total application fee of \$175 for domestic applicants and \$200 for international applicants. Note that this proposed application fee does not apply to Mays MS or Ph.D. programs.

Also, as designated military-friendly MBA programs, Mays Business School does not charge an application fee to qualified military applicants. This proposed fee increase will not apply to military applicants.

Since 2003 Mays Business School has received and processed graduate business applications, independent of the Office of Admissions and Records (OAR). Since that date, Mays Business School has handled the management of all graduate level applications for its programs. OAR continues to support the MBA admissions process with the imaging of transcripts and applications and periodic advice on admissions-related issues. By agreement with Mays Business School and OAR application fees for Mays MBA programs have been distributed as follows:

- \$125 domestic application fee: \$25 to OAR/\$100 to Mays Business School
- \$150 international application fee: \$65 to OAR/\$85 to Mays Business School

We propose to increase the application fee to the Mays MBA programs (including the Executive MBA and Professional MBA) to \$175 for domestic applications and \$200 for international applications. We request that this application fee be effective fall 2012 (August 1, 2012) for the application cycle leading to the matriculation of MBA students in fall 2013. Under the new fee structure, the split between OAR and Mays Business School will be as follows:

- \$175 domestic application fee: \$30 to OAR/\$145 to Mays Business School
- \$200 international application fee: \$90 to OAR/\$110 to Mays Business School

The split of the international fee between OAR and Mays ensures that OAR receives its entire \$90 fee per international applicant, as increased by OAR in FY 2012. In addition, the share of Mays domestic application fees to OAR increases from \$25 to \$30.

This proposal has been reviewed and approved by Joe Pettibon on behalf of Scott McDonald. See the attached copy of an e-mail from Joe Pettibon.

The application fees to Mays Business School will be used to maintain and enhance the recruiting and admissions process for Mays MBA programs. The incremental fees will fund additional staff support for recruitment, program marketing, and admissions. The fees will also be used to further upgrade application and CRM software products to increase the efficiency of the admissions operation given anticipated increases in admissions volume from adding the new Professional MBA Program. This fee does not impact any student currently enrolled in Mays Business School.

Rationale

Mays Business School's MBA programs continue to rank highly. These rankings reflect both the high quality of our programs as well as the enhanced reputation of the programs among academics, corporate recruiters, sponsoring organizations, program graduates, and currently enrolled students. The most recent full-time MBA program rankings are shown below:

- *Bloomberg BusinessWeek*
4th U.S. public (13th overall), Quality of Graduates (2010)
11th U.S. public (30th overall) (2010)
- *Financial Times*
1st U.S. overall (8th in world), Best Value for Money (2011)
4th U.S. public (tied 17th in world), Employment at Three Months (2011)
6th U.S. public (44th in world) (2011)
- *Forbes*
9th U.S. public (24th overall) (2011)
- *Poets and Quants*
9th U.S. public (29th overall) (2010)
- *U.S. News and World Report*
14th U.S. public (tied 32nd overall) (2012)
6th U.S. public (9th overall), Placement after Three Months (2012)

While the full-time MBA rankings primarily reflect the market's assessment of the quality and reputation of the Mays MBA, the Executive MBA program is also highly ranked, as summarized below:

- *Financial Times*
2nd U.S. public (6th in the U.S., 17th in world), Work Experience (2010)
11th public U.S. program (29th in the U.S., 62nd in the world) (2010)
- *BusinessWeek*
Top 50 worldwide Executive MBA program (2009)
- *The Wall Street Journal*
1st overall, Return on Investment (2008)

These rankings reflect a number of important factors, including the quality of students recruited into the program, the placement of graduates with top national organizations, and the overall quality of the educational process. While Mays Business School's MBA programs have achieved national recognition for their excellence, it is critical that we build on our current momentum and continue to strengthen the program by increasing our investment in the recruiting and admissions infrastructure.

Mays Business School is planning for the launch of a new Professional MBA program in Houston (CityCentre) in fall 2012. Recruiting and processing applicants for the new program will put strains on an admissions operation that is already at capacity.

Since we are at capacity with our current admissions operation, we require additional resources to accommodate the challenges of an increasing number of applications and adding a new program. For us to maintain the quality of admitted students to be competitive with other nationally ranked programs and handle the additional workload, we must have additional financial resources to add new admissions staff and to maintain and upgrade the technology required to manage admissions for the entire suite of MBA programs in Mays Business School.

We do not anticipate that the increased application fee will have any significant impact on the number of applications. Our proposed total MBA application fee is in line with those of competing institutions. Our two major competitors are University of Texas, which charges a fee of \$175 and Rice University, which charges \$125. Other similar MBA programs have similar fees, for example University of California-Berkeley (\$200), University of Michigan (\$200), UCLA (\$200), and UNC (\$140).

Use of Additional Revenues

The additional revenues will be used to offset anticipated increases in cost due to growth in applications and increasing software maintenance costs. We can foresee near-term cost increases in excess of \$100,000.

Additional Staffing Costs: With the projected growth in application volume, we anticipate the need to hire an additional assistant director of admissions and staff support for the admissions process. Depending on the qualifications of the candidates, the salary and fringe benefit cost of a new assistant director is in the range of \$45,000 to \$55,000 plus fringes. A staff assistant for the admissions team will cost approximately \$30,000 plus fringes.

Increasing Technology Costs: The increased fees will also offset costs of essential software tools used in the MBA admissions and recruiting process. We currently use the Apply Yourself online application system which costs over \$50,000 annually and includes a fee of \$7 per application to Apply Yourself. Given application volume projections, we anticipate that costs for Apply Yourself will increase significantly. With needed upgrades to process transcripts and increased volume, in the short term we will see the costs of using Apply Yourself increase to above \$60,000 annually. We have recently added a new product, Talisma, as an inquiry management system. The initial cost of this system was approximately \$37,000 and will cost \$15,000 to \$20,000 per year to maintain. Additionally, with the increase in application volume, we will likely need to purchase extra e-mail capacity in Talisma at a cost in the range of \$5,000 to \$10,000 per year. As we expand programs and the number of applications, the cost of these software applications will increase commensurately. Increases in technology costs will be in the range of \$20,000-\$30,000.

II. Public hearing and/or student referendum requirements

The fee increase was presented and discussed at an open forum sponsored by the Student Fee Review Committee and the Graduate Student Council. The program office sent an e-mail to all MBA students publicizing the open forum, explaining the fee proposal and soliciting input. The Associate Dean for Graduate Programs of Mays Business School presented the proposal to and solicited input from students through the MBA Program Student Advisory Board. We propose that the fee increase be effective fall 2012 and be applied only to new applicants for admission in fall 2013. No current students would be affected by the fee increase. The application fees are communicated to prospective students through the MBA programs' websites and various promotional materials.

III. Budget impact if fee request is not approved

The Mays MBA programs will not be able to compete effectively with leading programs and improve its national prominence without the fee increase.

IV. Justification for ending balance

There is no anticipated ending balance other than a moderate operating reserve.

V. Additional Information

Revenue Generation

We are forecasting approximately 800 MBA, EMBA, and PMBA applications in the next cycle, resulting in a total of \$40,000 in additional revenue to Texas A&M University:

<u>Total additional revenue to Mays Business School</u>	
Domestic applicants (\$45 to Mays x 320 applicants)	\$14,400
International applicants (\$25 to Mays x 480 applicants)	<u>\$12,000</u>
Total estimated revenue to Mays from increased fee	<u>\$26,400</u>

<u>Total additional revenue to OAR</u>	
Domestic applicants (\$5 to OAR x 320 applicants)	\$ 1,600
International applicants (\$25 to OAR x 480 applicants)	<u>\$12,000</u>
	<u>\$13,600</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Mays Business School

MBA, Executive MBA, and Professional MBA Application Fee

Current Fee:	<u>\$125.00</u>	Domestic Applicants
	<u>\$150.00</u>	International Applicants
Proposed Fee:	<u>\$175.00</u>	Domestic Applicants
	<u>\$200.00</u>	International Applicants
Basis:	<u>each</u>	(sch, sem, student, etc.)

Number of Students Affected:	<u>528</u>
Current Semester Credit Hours:	<u>n/a</u>
Projected Semester Credit Hours:	<u>n/a</u>

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	9,557			
Estimated		9,557		9,557
Revenues				
Fees	70,000	70,000	26,400	96,400
Total Revenues	<u>70,000</u>	<u>70,000</u>	<u>26,400</u>	<u>96,400</u>
Expenses				
Departmental Operations	70,000	79,557	26,400	105,957
Total Expenses	<u>70,000</u>	<u>79,557</u>	<u>26,400</u>	<u>105,957</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	(9,557)	0	(9,557)
ENDING BALANCE	<u>9,557</u>	<u>0</u>		<u>0</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Professional MBA Program Fee

I. Programmatic justification and proposed use of the new fee

Executive Summary

Mays Business School proposes to establish a new Professional MBA program fee to be used to support the costs associated with offering a professional MBA program in Houston at the CityCentre location. The program fee is based on the high cost of delivering the program in Houston and the pricing of our key competitors in the Houston market. As can be seen from the table below, Mays Business School programs are a good value, consistent with our strategy of providing high return on investment by offering a program of equal or better quality than our competitors, but at a more reasonable cost:

Program	Location	Program Cost
Rice University Executive MBA	Rice campus	\$99,000
Rice University Professional MBA	Rice campus	\$92,500
University of Texas Professional MBA	Houston Medical Center	\$86,000
Tulane University Professional MBA	Houston Galleria	\$79,000
Tulane University Executive MBA	Houston Galleria	\$79,000
Texas A&M Executive MBA	CityCentre	\$74,500
Texas A&M Professional MBA	City Centre	\$74,500

Note that in 2008 (the last time the ranking was published), the *Wall Street Journal* ranked the Mays Executive MBA program #1 in the U.S. based on return on investment.

The convention in this market is to quote to potential students the entire cost of the degree and comparisons are made on this basis. Since these programs span from 22 to 24 months, the annual cost is approximately half of the quoted program cost. The program cost covers all tuition, fees, books, instructional materials, meals on class days, and extra-curricular professional development activities.

While it would be ideal to have Board of Regent authorized annual flexibility in determining the program pricing, we understand there are potential conflicts with existing Education Code that prevent such flexible authorization. It is important to note that the market is highly competitive and we must quote a program cost over a year in advance of the students entering the program. Thus, we anticipate making annual or bi-annual requests for future adjustments to our program fee. The cost of our programs relative to the competition is an important dimension of our success.

Background on the Executive and Professional MBA Programs

There are two formats in which the Mays MBA degree will be offered in Houston: Executive MBA (EMBA) and Professional MBA (PMBA). The Executive MBA program will move from The Woodlands to Houston in fall 2012. The Professional MBA has been approved at all other administrative levels and will begin with its first class at CityCentre in fall 2012.

The Executive MBA program is a 22-month program for highly experienced professionals offered in a format that allows students to attend full-time without leaving their professional positions. The program is cohort-based with a lock-step curriculum. The classes meet all day Friday and Saturday on alternating weekends. Students entering the program typically have at least 10 years of work experience, with an average work experience ranging from 15 to 17 years for the entire program. The students are usually identified by their organizations as emerging leaders and organizations typically provide financial support and release time for participants in the program. The Executive MBA market is local and highly competitive. In addition to high quality instruction from leading faculty members, potential students expect programs to provide executive-style classroom space, all course materials in a highly organized fashion, meals on class days, a high level of academic support, and other amenities.

The Professional MBA program is similar to the Executive MBA with two exceptions. First, the Professional MBA is targeted toward working professionals with less than 10 years of work experience. In the MBA industry, it is recognized that the nature of classroom interactions among students and faculty members contributes a great deal to learning as business people share experiences relevant to the course material. The teaching methods and materials are different between the two program formats because of the differences in the level of student work experience. Second, the Professional MBA program is offered in an evening/weekend format, which is more attractive to the younger audience since they may not be at a high enough level in their organization to receive financial support or release time for the program. Thus, the program is offered on alternating Friday evenings and all day Saturday, year round. In this format, the program can be completed in approximately 22 months.

Rationale

Mays Business School's MBA programs continue to rank highly. These rankings reflect both the high quality of our programs as well as the enhanced reputation of these programs among employers, alumni, and currently enrolled students. Recent rankings of the full-time MBA program in College Station, which have significant spillover effects on demand for the Houston MBA programs, are summarized below:

Bloomberg BusinessWeek

4th U.S. public (13th overall), Quality of Graduates (2010)

11th U.S. public (30th overall) (2010)

Financial Times

1st U.S. overall (8th in world), Best Value for Money (2011)

4th U.S. public (tied 17th in world), Employment at Three Months (2011)

6th U.S. public (44th in world) (2011)

Forbes

9th U.S. public (24th overall) (2011)

Poets and Quants

9th U.S. public (29th overall) (2010)

U.S. News and World Report

14th U.S. public (tied 32nd overall) (2012)

6th U.S. public (9th overall), Placement after Three Months, (2012)

Expansión

7th U.S. public (43rd in world), Best Global MBAs for Mexicans (2011)

While the full-time MBA rankings primarily reflect the market's assessment of the quality and reputation of the Mays MBA, the Executive MBA program is also highly ranked, as summarized below:

Financial Times

2nd U.S. public (6th in the U.S., 17th in world), Work Experience (2010)

11th public U.S. program (29th in the U.S., 62nd in the world) (2010)

BusinessWeek

Top 50 worldwide Executive MBA program (2009)

The Wall Street Journal

1st overall, Return on Investment (2008)

These rankings reflect a number of important factors, including the quality of students recruited into the program, the placement of graduates with top national organizations, and the overall quality of the educational process. While Mays Business School's MBA programs have achieved national recognition for excellence, it is critical that we build on our current momentum and continue to strengthen the programs, especially given the launch of the new PMBA program. Given our goal to be among the top 10 MBA programs among public universities in all major business school rankings, it is essential that we remain competitively priced, in line with market forces, and our cost structure. An appropriate program cost is important to improving or adding professional enrichment activities, career services, and recruiting activities that help us maintain or improve our competitive position. Further, the Houston programs are self-sustaining. It is important that Mays Business School charge the appropriate fee to successfully compete and operate in the Houston market.

Use of Revenues

- **Program operations.** The cost of operating the Houston MBA programs is covered by the fee, including the program director, program coordinator, staff support, and substantial lease payments (in excess of \$800,000/year, including a 10-year escalation) for the CityCentre space.
- **Tuition and Fee Remission to Texas A&M University.** It is important to note that our current EMBA program remits approximately \$700,000 per year to the university in tuition and required fees. The addition of the new PMBA program will result in this amount doubling once it reaches full capacity of 50 students per class.
- **Student services.** To be competitive with other Houston programs, the quoted program cost covers all books and instructional materials to the participants, meals to

participants on class days, participation in professional development and enrichment activities, career services, and costs associated with study abroad opportunities.

- **Student recruiting and admissions.** In order to increase or maintain enrollment in the Houston MBA programs, we must increase resources devoted to recruiting the best students. While recruiting top graduate students in all programs is a challenge, recruiting Executive and Professional MBA students is particularly competitive in the Houston market, with Rice, Texas, and Tulane offering strong, popular programs. The fee covers a specialized admissions staff, application management software, customer relationship management (CRM) software, delivery of information sessions, and other extensive marketing and promotion activities to recruit quality students.
- **Career services.** Revenues generated from the fee support staff members for our Graduate Business Career Services (GBCS) function. This support will allow GBCS to educate Executive and Professional MBA students on long-term career management. The competing programs offer career services and we must be competitive.

II. Public hearing and/or student referendum requirements

The program fees for the Houston MBA programs was presented and discussed at an open forum sponsored by the Student Fee Review Committee and the Graduate Student Council. The program office sent an e-mail to all current Houston MBA students publicizing the open forum, explaining the fee-setting process and soliciting input. The Associate Dean for Graduate Programs of Mays Business School presented the fee proposal to and solicited input from current students in the Executive MBA program in The Woodlands. The total cost of the Houston MBA programs is communicated to prospective students through the Mays Business School website and in widely distributed promotional materials. Program costs for the Mays Houston MBA programs and competitive programs are widely publicized in national and international outlets that rank MBA programs and related websites.

III. Budget impact if fee request is not approved

Without competitive program fee pricing, the Houston MBA programs will not be able to compete effectively with leading programs in the Houston market and cover associated costs.

V. Justification for ending balance

There is no anticipated ending balance in the long-term, other than a moderate operating reserve.

V. Additional Information

- The quoted program cost/program fee assumes Texas residency. Non-residents enrolling in the Houston programs will pay an amount higher than the quoted cost to cover any non-resident tuition and fees assessed by the university.

- Other than increases in Texas A&M University tuition and fees beyond the control of Mays Business School, currently enrolled students in the EMBA Program are “grandfathered” and their cost will not increase as a result any future change in program fee. We will follow this same standard with our Professional MBAs.

Request for New Student Fee
TEXAS A&M UNIVERSITY
Mays Business School
Professional MBA Program Fee

Proposed Fee: \$37,250 for Year
(two-year program total \$74,500)

Number of Students Affected: 40
Projected Student Enrollment: 40
Projected Program Credit Hours: 45 per student

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees (2 Billing Installments of \$18,625.00 per student)	1,490,000
Total Revenues	1,490,000
Expenses	
Salaries & Wages	341,818
Fringe Benefits	82,182
Program Operations	480,147
Tuition and Fee Remission to TAMU	320,167
Student Recruiting/Admissions	245,686
Career Services	20,000
Total Expenses	1,490,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Writing Center Fee

I. Programmatic justification and proposed use of the increased fee

An increase in the Writing Center Fee is proposed to support enhanced student access to writing tutorials (face-to-face and online) and increased support for faculty members responsible for teaching writing and oral communication. An increase of \$2.00 per student per semester (fall and spring) and \$1 per student per semester (summer) is being proposed. With the addition of this proposed increase students will pay a total of \$10.00 per semester (fall and spring) and \$5.00 per semester (summer).

The writing center provides a tutorial service to all Texas A&M students. Since it opened in 2001, undergraduate students, excluding distance learning, study abroad, in absentia, and cooperative students, have paid a fee of \$8 per semester. While the fee has remained the same, usage of the writing center services have grown significantly which decreases the center's ability to offer excellent service to its student users and the demand for services continues to grow. Over the past few years, One-on-one tutorial consultations have increased from approximately 2000 in 2002 to over 7300 in 2010 and demand is still high. Since 2001, the number of consultants working at the center has increased from 8 to 45 to adequately meet the student's need for services.

The current budget of \$826,297 would increase to an estimated \$1,026,523 with a \$10.00 flat fee assessed per semester to all students enrolled in fall and spring courses and \$5.00 in summer, assuming all Texas A&M students pay the fee. The additional amount collected would be \$200,226.

The specific uses of the revenue collected from the proposed fee increase are detailed below.

A. Access to online and face-to-face tutoring

1. Growth in online and face-to-face tutorial services offered by the writing center has increased and continues to increase significantly each year. The Texas A&M University writing center tutors about 7300 students and has 45 tutors. Currently, the writing center is offering 499 hours of tutoring per week for 30 weeks (fall and spring). In the summer, the writing center is offering 135 hours of tutoring for 12 weeks. At an average salary of \$9/hour for compensating the writing consultants who assist with tutoring; the cost is \$163,584. With an additional \$2 per student, the amount would increase by \$100,000. With this revenue increase, the center could add an additional 220 hours of undergraduate tutoring and at least two additional graduate assistant teachers. To ensure quality service delivery, for every 10 undergraduate tutors we should have at least one senior (graduate student or professional staff) tutor to do professional development, mentoring, and supervision.
2. Another service offered by the writing center where significant growth has occurred is in the number of requests made by graduate students for assistance in writing thesis and dissertations. The writing center currently oversees three writing workshops per semester with 30 students and two one week writing camps per year for 24 students. As the increase in enrollment continues the number of graduate students needing services from the Writing Center could grow exponentially. The current amount spent to conduct each workshop or camp is a minimum of \$2,000 (not including salaries or wages). Given the increased demand, the cost to conduct each workshop or camp would increase by 1,723 thus totaling 3,723 for each and a total increase of \$13,784.
3. Because quality tutoring depends on having good quality tutors, knowledgeable in the areas of mentoring, learning facilitation, supervision, and professional development, the writing center needs to

add \$2,000 to its current travel budget of \$7000. These additional funds will allow for continued attendance of tutors and professional staff at national and regional conferences. The Writing Center tutors have been active presenters at conferences, which enhances their ability to teach students how to make research posters, presentation slides and public presentations. Given an increase in the number of staff in the writing center, an additional increase in professional development funds will be necessary.

4. Currently, each tutor participates in two full professional development days every year, these professional development sessions need supplies including books and other materials. To accommodate an increase in the number of staff in the writing center, an additional increase of \$500 dollars in professional development funds will be necessary.

B. Support for faculty teaching communication skills

The Writing Center also administers a full communication-in-the-disciplines program for the entire university. Implementing this initiative requires the additional offering of resources on our web site and holding workshops and on how to produce helpful publications. Currently, the budget allows \$1,000 for these faculty development workshops. An increase of \$4,500 dollars will allow for purchasing materials and other items for the faculty development workshops such as sponsoring a guest speaker.

C. Funding for Academic Affairs Business Services and IT Services

The Writing Center's business and information technology services are now centralized and funds will need to be available to cover the associate costs.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget Impact if Fee Request is Not Approved

The writing center will not be able to meet the increased demands for one-to-one tutoring and online writing assistance. The writing center is at capacity for usage and will not be able to meet the growing demand for appointments if more consultants are not hired. Our online services are also available for students who are off-campus. The online services include tutorials and an array of other resources, including videos of workshops, handouts, and audio/video tips on writing and speaking.

The writing center will not be able to enhance the available services and resources provided to students. Given the current budget limitations, without this fee increase few improvements can be made to current services, material resources and online assistance modules and it will be difficult to create new classroom workshops or respond to requests for customized materials.

The quality of services offered could diminish. To provide quality tutoring, training and oversight of staff are needed, which requires hiring advanced graduate level consultants and professional staff. Without adequate staffing and supervision, the quantity and quality of services could be less than the current standard.

The ability to properly equip the instructional areas of the writing center would suffer. The writing center will not be able to adequately equip its tutoring spaces with quality instructional tools. The Evans Library

is offering the writing center additional space to accommodate an increase in users, but the library does not have sufficient resources to equip all of these new instructional spaces.

V. Justification for Ending Balance

All of the current incoming revenue generated by student fees is spent on salaries, operations, and faculty development. An increase to \$10.00 per student would yield an expected income of approximately \$200,226, which would allow for modest expansion of tutoring services, materials and online resources, including advancements in professional development for writing consultants and teaching faculty.

VI. Additional Information

In addition to the fees represented here, the writing center collects approximately \$7,000 per year from the School of Rural Public Health. This school pays this \$8 writing fee for their students. If this request for increasing the TAMU student fee is approved, the fee charged to the students from the School of Rural Public Health for using the writing center will also be increased. Because of the value of the services offered by the writing center, in 2007, graduate students voted to have this fee assessed to them as well so that they could utilize the services offered by the writing center.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY
Recreational Sports Fee

I. Programmatic justification and proposed use of the increased fee

The requested fee increase will meet the following needs:

1. In preparation for the loss of the \$250,000 in bookstore funding we have been receiving since 1992 which is being redirected to the University Center, we are requesting an increase of \$2.41 per semester.
 - a. These funds are dedicated to the Sport Clubs program and funds one FTE, a Student Development Specialist who is one of two advisors for the Sport Clubs.
 - b. The remainder of these funds support travel expenses, league dues, tournament fees and equipment for over 35 Sport Clubs to represent Texas A&M University. There is no other funding source available at this time. Up until FY2001, this program was funded by the Student Service Fee.
2. A general operating budget increase is requested in the amount of .87 per semester generating \$90,480 per year. This represents a 3% operating budget increase and a .85% increase to the Rec Sports Fee.
3. An increase is requested to fund a potential university approved merit pool for full time staff. The requested increase per student is .80 per semester which generates \$83,200 and a .80% increase to the Rec Sports Fee.

II. Public hearing and/or student referendum requirements

The requested fee increase has been presented to the Student Service Fee Advisory Board and the Rec Sports Participant Advisory Council. Presentations will be made to the Graduate Student Council, the Student Senate and the Rec Sports Student Employee Advisory Council.

II. Budget impact if fee request is not approved

If the fee request were not approved, the options for each of these requests would need to be handled differently. In regards to the operating budget increase and the merit pool, we would need to consider what operational cost reductions could be implemented to cover these increases. If the request to replace the bookstore funding is not approved, we would need to initially secure temporary funding to ensure the continued operations of this program. For a long term solution, our first option would be to go before the Student Service Fee Advisory Board seeking funding for the Sport Clubs program.

III. Justification for ending balance

Ending balances currently meet the requirements for debt services and auxiliary operations set by the university. In the past, due to restraints on increasing the Rec Sports Fee, we have funded general operating increases with our reserves. We have also funded a short fall in our Renewal & Modifications fund to bring it to the appropriate balance. The debt payment for the Student Rec Center for the next 4 years is approximately \$3,500,000 and the excess reserves will be used to meet the debt payment requirements.

IV. Additional information

Recreational Sports also has a Renewal & Modification (R&M) reserve of \$2,340,669. The funds in this reserve are dedicated monies to maintain the facilities in good repair and update facilities to meet changing needs. For example the roof of the Student Rec Center is anticipated to last 20 years. The roof is currently 16 years old. We are investigating a new repair technique which will cost approximately \$1,400,000 and extend the life of the roof well beyond the original 20 years. We have these funds budgeted and funded in our R&M account in FY13. In total, we have almost \$2,500,000 budgeted to spend on renewal & modifications expenses for FY13. More information concerning R&M funding is available in a presentation by Dennis Corrington, Executive Director of Recreational Sports.

“The aim is to maintain the value of the plant assets, that is, to keep the plant in reliable operating condition to support current uses and to adapt it over time to changing uses and standards.”

The Financial Planning Guidelines for Facility Renewal & Adaptation

TEXAS A&M UNIVERSITY AT GALVESTON

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
6.40	Designated Tuition	SCH	\$131.85	\$6.32	\$138.17
	Advising Fee				
6.42	Undergraduate	SCH			\$2.00
6.44	Graduate	SCH			\$2.00
6.46	Application Fee	EACH	\$45.00	\$25.00	\$75.00
6.48	Cadet Drug Test Fee	SEM			\$35.00
6.50	Graduate Orientation Fee	EVENT			\$50.00
6.52	Late Payment Penalty Fee	EACH	\$20.00	\$5.00	\$25.00
6.54	Library Use Fee				
	Fall, Spring & 10 wk Summer	SCH	\$14.00	\$2.00	\$16.00
	5 wk Summer	SCH	\$7.00	\$1.00	\$8.00
6.56	Parking Fee				
	Student, Faculty & Staff	YEAR	\$125.00	\$25.00	\$150.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Designated Tuition

I. Programmatic justification and use of the increased fee

The proposed increase will be used to support general institutional needs arising from increased costs and to support salaries. Due to economic pressures coupled with legislative action, Texas A&M University Galveston (TAMUG) has not awarded any faculty or staff increases via merit in almost three years. Additionally, only a minimal number of promotions have been processed and approved. In order to maintain and recruit the highest quality faculty and staff, TAMUG faces an urgent need to establish a merit pool during FY 2013. As a result of a possible cap in our amount allowed for Designated Tuition this increase, to the extent possible, will be used to support these salary increases.

II. Public hearing and/or student referendum requirement

A public forum was held on March 20, 2012, to discuss the proposed increase.

III. Budget impact if fee request is not approved

If the increase is not approved, TAMUG cannot compete with area employers for vital positions, and may be forced to reduce budgets to pay for any increased fixed operational costs such as utilities and assessments.

IV. Justification for ending balance

TAMUG holds a small portion of Designated Tuition dollars in reserve for emergency needs each year. Fund balances are necessary to provide a certain level of operating risk coverage. TAMUG is striving to increase reserve balances in order to provide for 6 months of operations, especially following the experience with Hurricane Ike.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
 Designated Tuition

Current Fee: \$131.85 for Fall and Spring
 \$131.85 for Summer
 Proposed Fee: \$138.17 for Fall and Spring
 \$138.17 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: _____
 Current Semester Credit Hours: 50,000
 Projected Semester Credit Hours: 53,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	861,337	932,054		945,740
Revenues (as of 10/15/11)				
Designated Tuition	7,075,902	7,375,902	334,960	7,710,862
Total Revenues	<u>7,075,902</u>	<u>7,375,902</u>	<u>334,960</u>	<u>7,710,862</u>
Expenses				
Salaries & Wages	350,000	400,000	300,000	700,000
Fringe Benefits	105,000	120,000	0	120,000
Departmental Operations	5,308,800	5,555,830	0	5,555,830
Debt Service on PUF Funds	180,000	180,000	0	180,000
Designated Tuition Set Asides	1,061,385	1,106,385	50,244	1,156,629
Total Expenses	<u>7,005,185</u>	<u>7,362,215</u>	<u>350,244</u>	<u>7,712,459</u>
Increase/Decrease in Balance				
Revenues less Expenses	70,717	13,687	(15,284)	(1,597)
ENDING BALANCE	<u>932,054</u>	<u>945,740</u>		<u>944,143</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Undergraduate Advising Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University at Galveston (TAMUG) has seen exceptional growth in the area of student advising. The student population has seen a sharp increase in the past 2 years and is now at close to 2,000 students. AP credits and transfer credits have increased both in complexity and quantity, and the state funding for universities has seen a decrease in recent budget cycles. The current system for student advising support is no longer optimal for student needs. TAMUG has grown to the point where students need and want better and stronger advising programs to assist them in meeting their academic goals.

The Office of Academic Enhancement (ACEN) is requesting a \$2/SCH fee be assessed for the purpose of developing an undergraduate advising program including the hiring of two new academic advising staff to assist students. This program will (1) augment department level advising for all students to ensure optimal course sequencing and compliance with graduation requirements, (2) coordinate the registration of new students with particular emphasis on entering freshmen during the summer, (3) coordinate the registration of transfer students in all semesters, and (4) establish a center, with state of the art technology, to allow for the individualized advising of new students, both in person or via distance technology.

II. Public hearing and/or student referendum requirements

An overview of this request was provided during the student fee forum held on March 20, 2012.

III. Budget impact if fee request is not approved

The Undergraduate Advising Program cannot exist without this fee. If the fee is not approved, students will remain with the current system for academic advising. The student population will increase, the advising complexity will increase, but support services will remain at current levels of students support.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
 Undegradute Advising Fee

Proposed Fee: \$2.00 for Fall and Spring
 \$2.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 2,150
 Projected Student Enrollment: 50,000
 Projected Semester Credit Hours: 50,000

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	100,000
Total Revenues	100,000
Expenses	
Salaries & Wages	90,000
Equipment	5,000
Total Expenses	95,000
Increase/Decrease in Balance (Revenues less Expenses)	5,000
ENDING BALANCE	5,000

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Graduate Advising Fee

I. Programmatic justification and proposed use of the new fee

The Graduate Advisor Fee will help pay for the costs associated with the Sr. Academic Advisor working with all Galveston graduate students. Texas A&M University at Galveston (TAMUG) is requesting that the new fee of \$2/SCH be charged to all G6, G7, G8, and G9 students.

II. Public hearing and/or student referendum requirements

An overview of this request was provided during the student fee forum held on March 20, 2012.

III. Budget impact if fee request is not approved

Currently, Research and Graduate Studies Office pays for all costs associated with the Sr. Academic Advisor position. The new fee will alleviate some of the burden to this office and their operating budget.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
 Graduate Advising Fee

Proposed Fee: \$2.00 for Fall and Spring
 \$2.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 85
 Projected Student Enrollment: 611
 Projected Semester Credit Hours: 650

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,300
Total Revenues	1,300
Expenses	
Salaries & Wages	1,000
Fringe Benefits	300
Total Expenses	1,300
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Application Fee

I. Programmatic justification and use of the increased Fee

There is a dramatic increase in the workload associated with processing applications, including the implementation of Compass, EM Campaigns, and scanning systems. In addition, Texas A&M University at Galveston (TAMUG) has experienced a large increase in applications to the University over the last few years (1100 in 2009 to 1900 in 2011). This increase in the number of applications is enough to strain current human resources, but not large enough to fund new resources with the current fee amount. Beginning in January 2012, a new requirement to track meningitis vaccines for all incoming students was implemented. This requirement adds an additional document to track and store along with the appropriate communication required. Increased revenue will be used for personnel expenses related to the processing of applicants as well as providing additional staff to support tracking, storage, decision making, and communication for strategic recruitment efforts to targeted populations including academic achievement, marine and maritime majors, first generation, and underrepresented students.

III. Public hearing and/or student referendum requirement

An overview of this request was discussed with student government officers and presented during the student fee forum held on March 20, 2012.

IV. Budget Impact if Fee Request is Not Approved

If this fee is not approved, TAMUG will not be able to maintain the current level of service and will struggle to meet State mandates. In addition, the campus will struggle to remain consistent with Texas A&M University.

V. Justification for Ending Balance

The fee will be approved in FY 2013 and implemented for students applying for the Fall 2013 semester. The ending balance shown reflects the increased fee for one full year. The full impact will not be realized until FY 2014.

VI. Additional Information

This fee has not increased since 2006 and will enable TAMUG to remain consistent with the Texas A&M University fee structure.

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Cadet Drug Test Fee

I. Programmatic justification and use of the new Fee

All freshmen cadets are tested at least twice a year per the Department of Transportation (DOT) random drug testing approval requirements. Additionally, all License Option students must be tested prior to any cruise. Drug testing is a requirement by law in order to hold an Merchant Marine Certification license issued by the United States Coast Guard (USCG) and to maintain Standards of Training, Certifications and Watchkeeping/International Maritime Organization/USCG accreditation. Historically, incoming students paid for their drug tests individually which did not lend itself to proper control. This practice has been discontinued and currently Texas Maritime Academy controls the process and operating funds are used to pay for these tests. As costs continue to increase and other strains are placed on Texas Maritime Academy departmental operating budgets, we must charge a student fee to recover these costs. The proposed fee of \$35.00 is designed to offset the cost of required random testing and required drug testing for our regular and commercial cruises. The current cost for each test is \$45.00 per test sample. Not all cadets must have a test each year so we are asking for the \$35.00 fee that will offset the cost of the test itself as well as the administrative cost to oversee the program. The fee for FY 2013 will be set at \$35.00 per cadet.

II. Public hearing and/or student referendum requirement

An overview of this request was provided during the student fee forum held on March 20, 2012.

III. Budget Impact if Fee Request is Not Approved

Enrollment is continually increasing. If the fee is not approved, funding will not be available to pay for the costs of the drug testing program per the guidelines set forth in 46 Code of Federal Regulations.

IV. Justification for Ending Balance

No significant ending balance is anticipated.

V. Additional Information

At this time, students are not paying any portion of the cost of drug test. A \$35.00 fee will help to offset the rising cost of the drug test.

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
 Cadet Drug Test Fee

Proposed Fee: \$35.00 for Fall and Spring
 \$35.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 300
 Projected Student Enrollment: n/a
 Projected Semester Credit Hours: n/a

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	10,500
Total Revenues	10,500
Expenses	
Departmental Operations	10,500
Total Expenses	10,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Graduate Student Orientation Fee

I. Programmatic justification and use of the new fee

The new fee will help pay for the rising costs associated with hosting the New Graduate Student Orientation each year including, but not limited to, food, printing, giveaways, etc.

II. Public hearing and/or student referendum requirement

An overview of this request was provided during the student fee forum held on March 20, 2012.

III. Budget Impact if Fee Request is Not Approved

Currently, Research and Graduate Studies has pays for all costs associated with this event. The new fee will alleviate the burden of this cost from this office and their budget.

IV. Justification for Ending Balance

No significant ending balance is anticipated.

V. Additional Information

The fee will be a one-time charge of \$50 to each Galveston graduate student enrolling in courses for the first time.

Request for New Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
 Graduate Student Orientation Fee

Proposed Fee: \$50.00 for Fall and Spring
 \$50.00 for Summer
 Basis: event (sch, sem, student, etc.)

Number of Students Affected: 30
 Projected Student Enrollment: 611
 Projected Semester Credit Hours: 650

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	1,500
Total Revenues	1,500
Expenses	
Department Operations	1,500
Total Expenses	1,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Late Payment Penalty Fee

I. Programmatic justification and use of the increased fee

The Late Payment Penalty Fee will be used to encourage timely payment of tuition, fees, housing, meal plans and other costs of attendance. No interest is being charged on unpaid tuition balances and it is important to collect the tuition before the end of the semester. Late payment on the installment plan is currently \$20 and should be increased to \$25 to be consistent with the same fee charged by Texas A&M University (TAMU). Fee revenue will be used to fund salaries and benefits of Galveston staff that collect tuition and fees and provide customer service to Galveston students. Revenue will also be used to make timely repairs and renovations to a high risk asset area such as the cashiering center. It is impossible to calculate the exact number of students who might be utilizing the installment plan at any given time and who might make a payment after the deadline. Based on actual figures from 2011, there could be up to 1,000 late payments which would generate an estimated \$5,000.

II. Public hearing and/or student referendum requirements

An overview of this request was provided during the student fee forum held on March 20, 2012.

III. Budget Impact if Fee Request is Not Approved

If the fee increase is not approved, fund balances will diminish quickly putting a strain on our ability to provide the level of customer that our students are accustomed to receiving.

IV. Justification for Ending Balance

Balances have accumulated due to staff vacancies and will be used for deferred maintenance on the cashiering center, which is needed to increase asset control.

V. Additional Information

There are 10 installment payment deadlines each year and the College Station campus charges \$25 for each late payment of tuition on the installment date. Due to the shared services agreement between TAMU and TAMUG for daily financial transaction support, TAMU employees actually run the late payment process and therefore it is very challenging to process late fees set at two different rates.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
 Late Payment Penalty Fee

Current Fee: \$20.00 for Fall & Spring
 \$20.00 for Summer
 Proposed Fee: \$25.00 for Fall & Spring
 \$25.00 for Summer
 Basis: * Per Installment Payment Deadline (10 deadlines per year)

Number of Students Affected: 200
 Current Semester Credit Hours: _____
 Projected Semester Credit Hours: _____

		FY2012 Budget	FY2013 Budget without fee increase	FY2013 Proposed Increase (Decrease)	FY2013 Budget
BEGINNING BALANCE	Actual	99,305			
	Estimated		104,561		104,561
Revenues					
Fees		19,140	19,140	5,000	24,140
Total Revenues		19,140	19,140	5,000	24,140
Expenses					
Salaries & Wages		7,350	15,000	15,000	30,000
Fringe Benefits		2,334	4,950	4,950	9,900
Departmental Operations		4,200	5,000	5,000	10,000
Renovate Cashiering Area		0	25,000	25,000	50,000
Total Expenses		13,884	49,950	49,950	99,900
Increase/Decrease in Balance					
Revenues less Expenses		5,256	(30,810)	(44,950)	(75,760)
ENDING FUND BALANCE		104,561	73,751		28,801

Request for Increased Student Fee
TEXAS A&M UNIVERSITY AT GALVESTON
Library Use Fee

I. Programmatic justification and use of the increased fee

An increase in the Student Library Use Fee is proposed to fund increased costs to our electronic holdings. An increase of \$2.00/SCH (\$1.00/SCH for a 5-week summer term and \$2.00/SCH for the 10-week summer semester) is being requested. If this fee increase is approved, the Student Library Use Fee will be \$16.00/SCH (\$8.00/SCH for each 5-week summer term and \$16.00/SCH for the 10-week summer semester). Quality, peer-reviewed scientific and technical journals are critical library resources for Texas A&M University at Galveston (TAMUG). Over the years, a significant percentage of the annual cost of these journals has been paid from Permanent University Fund (PUF) revenues. As PUF and State support to the institution decrease, it is critical to have this portion of the library investment covered with the more reliable Library Use Fee. This fee increase will reduce the PUF funding required to zero but future increases will be necessary to offset average annual cost increases of 5-10% for these types of resources. The specific initial use of the increase is to fund increased costs to our electronic holdings. Texas A&M University (TAMU) Libraries have increased their fees to \$26/SCH to cover these costs. We anticipate eventually increasing our fees to be in line with their fees since we pay a pro-rated share of common subscriptions to many electronic resources and have basically the same cost structure.

II. Public hearing and/or student referendum requirement

An overview of this request was provided during the student fee forum held on March 20, 2012.

III. Budget Impact if Fee Request is Not Approved

If the fee increase is not approved, TAMUG will continue the unsound practice of using one time funds to cover increases in ongoing costs or face a significant fund shortage if PUF funds are unavailable. Most of these electronic resources are multi-year contracts with a very limited ability to reduce in a one year time frame. We have insufficient library resources to reallocate for these costs.

Electronic resources provide critical information to support the learning and research of our students and faculty and their reduction will have a significant negative impact on the learning and research of our students and faculty.

IV. Justification for Ending Balance

A portion of the Student Library Use Fee is retained in a contingency fund. The primary purpose of the contingency fund is to support operations in situations where collection of the fee might be interrupted or extraordinary expenses might be incurred such as hurricane damage.

V. Additional Information

Request for Increased Student Fee
Texas A&M UNIVERSITY AT GALVESTON
Parking Fee

I. Programmatic justification and use of the increased fee

During FY 2012, Texas A&M University at Galveston (TAMUG) began adding new parking spaces to replace those lost due to the construction of new residence halls. The total cost for this new construction is estimated to be \$1M and was financed through the A&M System. The debt on this construction is estimated at \$20,000 per year for 10 years. Additionally, maintenance costs for our existing lots continue to increase as a result of constant use. Due to demand for spaces we have also had to step up enforcement activity requiring additional personnel. Faculty, staff and student parking fees are proposed to increase keeping fees for everyone parking on campus level. Approximately one half of this increase will be used to pay for the debt service while the remaining amount will support renovations and rehabilitation of existing parking lots, and to the extent possible, hire an additional support person for administration of the parking system.

II. Public hearing and/or student referendum requirements

An overview of this request was discussed with student government representatives and presented during the student fee forum held on March 20, 2012.

III. Budget impact if fee request is not approved

If the requested increase is not approved, parking will continue to deteriorate and debt service on the new parking spaces cannot be supported. The lack of funding will result in dangerous conditions for all on campus.

IV. Justification for ending balance

A nominal working capital fund balance is appropriate.

V. Additional information

Request for Increased Student Fees
TEXAS A&M UNIVERSITY AT GALVESTON
 Parking Fees

Current Fee: \$125.00 Year

Proposed Fee: \$150.00 Year

Basis: year (sch, sem, student, etc.)

Number of Students Affected: 1,900

Current Semester Credit Hours: N/A

Projected Semester Credit Hours: N/A

	FY 2012 Budget	FY 2012 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual				
Estimated	157,628			157,628
Revenues (as of 10/15/11)				
Fees	217,250	217,250	47,500	264,750
Parking Penalties	40,000	40,000	1,000	41,000
Total Revenues	<u>257,250</u>	<u>257,250</u>	<u>48,500</u>	<u>305,750</u>
Expenses				
Departmental Operations	257,250	257,250	30,000	287,250
Debt Service on PUF Funds	0	20,000	0	20,000
Total Expenses	<u>257,250</u>	<u>277,250</u>	<u>30,000</u>	<u>307,250</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	(20,000)	18,500	(1,500)
ENDING BALANCE	<u>0</u>	<u>(20,000)</u>		<u>159,128</u>

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
7.2	Designated Tuition	SCH	\$98.40	\$10.00	\$108.40
7.4	Student Services	SCH	\$10.00	\$5.00	\$15.00
	Fall, Spring & Summer Max	SEM	\$160.00	\$0.00	\$160.00
7.6	Distance Learning Fee	SCH	\$40.00	(\$40.00) - \$60.00	\$0.00 - \$100.00
	*Requesting a range rather than a set rate per semester credit hour.				
7.8	Technology Fee	SCH			\$9.00
	Computer Use Fee	SCH	\$5.00	(\$5.00)	Eliminate
	Instructional Equipment Fee	SCH	\$4.00	(\$4.00)	Eliminate
	*The Technology Fee will replace the Computer Use Fee and the Instructional Equipment Fee.				

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

The university is requesting an increase of \$10.00 per semester credit hour in Designated Tuition. The increase will provide operating funds for the university's new campus.

II. Public hearing and/or student referendum requirements

A Public Hearing was held on March 6, 2012, and a presentation was made to the Student Government Association on March 9, 2012. There was no opposition to the requested increase.

III. Budget impact if fee request is not approved

If the designated tuition increase is not approved, the university will be forced to use reserves to fund operating costs of the new campus.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
 Designated Tuition

Current Fee: \$98.40 for Fall and Spring
 \$98.40 for Summer
 Proposed Fee: \$108.40 for Fall and Spring
 \$108.40 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 2,700
 Current Semester Credit Hours: 46,000
 Projected Semester Credit Hours: 47,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0	0	0
Revenues				
Tuition	4,526,400	4,624,800	425,500	5,050,300
Discounts and Allowances	(831,280)	(847,317)	(80,500)	(927,817)
Total Revenues	<u>3,695,120</u>	<u>3,777,483</u>	<u>345,000</u>	<u>4,122,483</u>
Expenses				
Salaries & Wages	1,832,001	1,916,788	0	1,916,788
Fringe Benefits	473,811	491,000	0	491,000
Departmental Operations	1,389,308	1,369,695	345,000	1,714,695
Total Expenses	<u>3,695,120</u>	<u>3,777,483</u>	<u>345,000</u>	<u>4,122,483</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
Student Services Fee

I. Programmatic justification and proposed use of the increased fee

The university is requesting an increase of \$5.00 per semester credit hour in the Student Services Fee. This increase will allow the university to provide additional support services to the students of Texas A&M University – Central Texas with the creation of a Department of Student Success, a new Testing and Tutoring Center, enhancement of new student orientation, internship assistance, and opportunities for diversity programs and awareness. Increased revenue will also support general operations.

II. Public hearing and/or student referendum requirements

A student referendum was held the week of February 20-24, 2012. The referendum yielded a 62% vote approving the increase in Student Service Fees. Before the referendum, informational booths were hosted before and after classes, fliers were distributed, information was posted on the university website and institutional Facebook page, emails were sent to students, and two student hearings were held on February 14 and February 16, 2012.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, the creation of a Department of Student Success and a Testing & Tutoring Center will be delayed.

IV. Justification for ending balance

The university is in the planning stages for the construction of a Ropes Course to be used to enhance student learning, provide challenge initiatives for students, and engage the community. Operations of the course will be offset by participant fees.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
 Student Services Fee

LEGISLATIVE/INTERNAL MAXIMUM:

Current Fee: \$10.00 for Fall and Spring
\$10.00 for Summer
 Proposed Fee: \$15.00 for Fall and Spring
\$15.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Current: \$160.00 for Fall and Spring
\$160.00 for Summer
 Proposed: \$160.00 for Fall and Spring
\$160.00 for Summer

Number of Students Affected: 2,700
 Current Semester Credit Hours: 46,000
 Projected Semester Credit Hours: 47,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	390,655	362,068	0	362,068
Revenues				
Fees	460,000	460,000	228,219	688,219
Total Revenues	460,000	460,000	228,219	688,219
Expenses				
Salaries & Wages	265,487	265,487	120,000	385,487
Fringe Benefits	60,296	60,296	31,191	91,487
Departmental Operations	162,804	162,804	48,441	211,245
Total Expenses	488,587	488,587	199,632	688,219
Increase/Decrease in Balance Revenues less Expenses	(28,587)	(28,587)	28,587	0
ENDING BALANCE	362,068	333,481		362,068

Request for Change in Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
Distance Learning Fee

I. Programmatic justification and proposed use of the change in fee structure

Currently the university is charging a Distance Learning Fee of \$40.00 per semester credit hour. The university is requesting a change in fee structure from a set rate per semester credit hour to a range of \$0.00 - \$100.00 per semester credit hour. A range will allow the university the flexibility to adjust the fee rate based on actual funding needs without having to request Board of Regents approval every time a rate adjustment is needed.

I. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

II. Budget impact if fee request is not approved

No significant budget impact is anticipated. The change in fee structure will simply allow for the flexibility to adjust the rate based on actual funding needs not to exceed \$100.00 per semester credit hour. The rate will not change for FY 2013.

III. Justification for ending balance

No significant ending balance is anticipated.

IV. Additional information

Texas A&M University – Central Texas is requesting Board of Regents approval to change the fee structure to allow for flexibility that will eliminate the need for the university to request a fee increase or decrease each time an adjustment is needed.

Request for Change in Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
 Distance Education

Current Fee: \$40.00 for Fall and Spring
 \$40.00 for Summer
 Proposed Fee: \$0.00 - \$100.00 for Fall and Spring
 \$0.00 - \$100.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Request is being made to change the fee structure to a ranger rather than a set rate per semester credit hour.

Number of Students Affected: _____
 Current Semester Credit Hours: _____
 Projected Semester Credit Hours: _____

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual				
Estimated				
Revenues				
Tuition				
Discounts and Allowances				
Total Revenues				
Expenses				
Salaries & Wages				
Fringe Benefits				
Departmental Operations				
Total Expenses				
Increase/Decrease in Balance				
Revenues less Expenses				
ENDING BALANCE				

**There will be no impact on FY 2013 budget.
 The rate will remain the same for FY 2013.**

Request for New Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
Technology Fee

I. Programmatic justification and proposed use of the new fee

The university currently charges a Computer Use Fee of \$5.00 per semester credit hour and an Instructional Equipment Fee of \$4.00 per semester credit hour. The proposed Technology Fee would combine the Computer Use Fee and the Instructional Equipment Fee into one Technology Fee. The fee will be used to cover the costs of providing computing access and services for administrative and instructional purposes and to maintain and upgrade equipment used in student instruction.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

No budget impact is anticipated if the fee is not approved but the university will have to continue charging both the Computer Use Fee and the Instructional Equipment Fee.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional Information

Request for New Student Fee
TEXAS A&M UNIVERSITY-CENTRAL TEXAS
 Technology Fee

Proposed Fee: \$9.00 for Fall and Spring
 \$9.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 2,700
 Current Semester Credit Hours: 46,000
 Projected Semester Credit Hours: 47,000

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	423,000
Waivers	(72,960)
Total Revenues	350,040
Expenses	
Salaries & Wages	153,700
Fringe Benefits	31,529
Maintenance/Repair	164,811
Total Expenses	350,040
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

TEXAS A&M UNIVERSITY - COMMERCE

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
8.2	Designated Tuition	SCH	\$99.68	\$10.00	\$109.68
8.4	Nursing Application Fee	SEM			\$40.00
8.6	Program Delivery Fee	SCH	\$10.00	\$0.00 - \$10.00	\$10.00 - \$20.00
8.8	Student Teaching Application Fee	SEM			\$40.00
8.11	Transportation Fee	SEM			\$0.00 - \$15.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

This requested tuition increase is necessary to fund rising costs at the university and static state support. The increase will generate an additional \$2,359,392 in revenues. Of the \$2,359,392 revenue, \$809,324 will be used to provide financial assistance for students. We will also fund \$500,000 for deferred maintenance. The remainder will provide funding for changes to salaries and benefits.

II. Public hearing and/or student referendum requirements

In accordance with Texas Education Code Section 54.0513 and with the approval of the Chancellor of the Texas A&M University System, Mr. John Sharp, a public hearing was held on Thursday, March 1, 2012, and Friday, March 2, 2012 in the Business Administration Building, Room 290, and Sam Rayburn Student Center, Traditions Room. An additional hearing was held at the Metroplex Center. The hearings were conducted by the Budget Review and Development Council. Tuition and fee increases under consideration and the proposed use of the additional revenues was presented and explained.

The increase will be included in published fee schedules, printed brochures, and on the university web site for academic year beginning Fall 2012.

III. Budget impact if fee request is not approved

If the requested increase is not approved, resources for the continuation of high quality academic programs and funding for the immediate and long-term financial needs of the University will be reduced. Recruitment and retention of qualified faculty will be at risk.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
 Designated Tuition

Current Fee: \$99.68 for Fall and Spring
\$99.68 for Summer
 Proposed Fee: \$109.68 for Fall and Spring
\$109.68 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 10,500
 Current Semester Credit Hours: 230,979
 Projected Semester Credit Hours: 235,939

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	23,024,000	23,518,400	2,359,392	25,877,792
Total Revenues	23,024,000	23,518,400	2,359,392	25,877,792
Expenses				
Salaries & Wages	7,030,317	7,427,478	820,068	8,247,546
Fringe Benefits	1,460,282	1,540,282	230,000	1,770,282
Departmental Operations	3,234,385	3,170,543	0	3,170,543
Maintenance/Equipment	0	0	500,000	500,000
Scholarships	8,672,416	8,753,497	809,324	9,562,821
Utilities	2,626,600	2,626,600	0	2,626,600
0	0	0	0	0
Total Expenses	23,024,000	23,518,400	2,359,392	25,877,792
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee
TEXAS A&M UNIVERSITY-COMMERCE
Nursing Program Application Fee

I. Programmatic justification and proposed use of the new fee

Nursing is a popular program with high interest from students. Each year staff handle thousands of inquiries and process 100+ applications. It is customary for nursing programs to charge an application fee to offset the administrative cost of dealing with inquiries and processing applications which have multiple documents. The fees will also serve to encourage only serious applicants, which also helps faculty assess intent.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, there will be an excessive hardship placed on staff responsible for processing these applications. In addition, A&M Commerce does not want to give the appearance that the Nursing Program does not take the application process as seriously as other nursing programs in the state.

IV. Justification for ending balance

An available funds will be used to replenish disposable lab supplies and for faculty development.

V. Additional information

This is a fee attached to the application process, not to courses. We expect this fee to apply to students who have completed all prerequisites, have the required GPA, and are serious about applying to the nursing program.

Nursing Program approval is pending at the Texas Higher Education Coordinating Board. Collection of this fee is contingent upon program approval.

Request for New Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
 Nursing Program Application Fee

Proposed Fee: \$40.00 for Fall and Spring
 \$ 40.00 for Summer

Number of Students Affected: 100
 Projected Student Enrollment: 20
 Projected Semester Credit Hours: n/a

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	4,000
Total Revenues	4,000
Expenses	
Salaries & Wages	3,300
Fringe Benefits	604
Total Expenses	3,904
Increase/Decrease in Balance (Revenues less Expenses)	96
ENDING BALANCE	96

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
Program Delivery Fee

I. Programmatic justification and proposed use of the increased fee

The requested fee increase is necessary to meet rising costs associated with delivery of programs at off-campus locations. The increase will generate an additional \$234,000 in revenue that will be used to offset the cost of leasing space, faculty travel, Federation charges, and operations at off-campus locations.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee. The increase will be included in published fee schedules, printed brochures, and on the university web site for the academic year beginning in the fall of 2012.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, resources for the continuation of high quality academic programs and funding for the immediate and long-term financial needs of the University will be reduced. Recruitment and retention of qualified faculty will be at risk.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Although the requested increase will not cover all of the expenditures associated with the delivery of these programs, it will make available additional institutional funds that are needed for the continuation of high quality academic programs and funding for the immediate and long-term financial needs of the University. We do not feel it is appropriate to place any more of a burden on the students taking courses at off-campus locations at this time.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
 Program Delivery Fee

Current Fee: \$10.00 for Fall and Spring
 \$10.00 for Summer
 Proposed Fee: \$0.00 - \$20.00 for Fall and Spring
 \$0.00 - \$20.00 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 2,000
 Current Semester Credit Hours: 31,200
 Projected Semester Credit Hours: 32,100

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	312,000	344,000	234,000	578,000
Total Revenues	<u>312,000</u>	<u>344,000</u>	<u>234,000</u>	<u>578,000</u>
Expenses				
Departmental Operations	312,000	344,000	234,000	578,000
Total Expenses	<u>312,000</u>	<u>344,000</u>	<u>234,000</u>	<u>578,000</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY-COMMERCE
Student Teaching Application Fee

I. Programmatic justification and proposed use of the new fee

The Center for Educator Certification and Academic Services has experienced a reduction in budget while continuing to process approximately 625 field-based student teaching applications each academic year. The process requires investigative measures to determine whether an applicant has met the requirements for entering into an internship and/or residency placement; reviewing and electronically transferring autobiographies to multiple school districts; and securing a student teaching placement. Monitoring continues into the field with subsequent placement changes being requested when necessary. Approximately 30 applicants fail to meet one or more requirements and must reapply the following semester.

With the reduction in budgeting, the Center for Educator Certification and Academic Services is now operating with one Graduate Assistant who is responsible for creating and maintaining new database programs designed to offer maximum efficiency with the operations of the field-based teacher preparation program. The Graduate Assistant assists with office operations in producing test reports and creating and maintaining online applications and programs for processing documents as requested by the Texas Education Agency, Texas A&M University-Commerce, the Texas A&M System, and the Federal Government. It is imperative that a second Graduate Assistant be prepared with the necessary training each semester. Funds will provide a salary for a second Graduate Assistant.

The Center for Educator Certification and Academic Services wishes to produce materials for field-based teacher candidates. Materials will include, but not be limited to review session handouts for teacher candidates and training materials for mentor/ cooperating teachers attending training sessions. Funds will provide printing charges for material and developing marketing materials to increase communication.

Initiatives

(a) Each semester, teacher candidates fail to complete certification due to a lack of funding for the \$120 state examination. The Office of Educator Certification, if funded, will provide scholarships to students in need of funding for state examination(s).

(b) Many school districts offer incentive pay to teachers who complete a Master's degree. The Center for Educator Certification encourages teacher candidates completing the certification program to begin work at the graduate level. Scholarships will be offered to students entering the Master's degree program.

(c) In an effort to prepare highly effective teacher candidates who meet the standards of both the Texas Education Agency and Texas A&M University-Commerce, it is imperative that the Educator Preparation Program develop avenues to meet state requirements. These requirements include, but are not limited to the following:

RULE §228.35 Preparation Program Coursework and/or Training

(C) six clock-hours of explicit test preparation that is not embedded in other curriculum elements.

(E) Campus Mentors and Cooperating Teachers: ...the educator preparation program is responsible for providing mentor and/or cooperating teacher training that relies on scientifically-based research

A Student Teaching Application fee will provide the necessary funding to develop and provide online documented test preparation sessions for teacher candidates to access. Training workshops for mentor and cooperating teachers will be developed and provided.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

Without funding, review sessions and cooperating/mentor teacher training may not be developed and provided. Past alternative certification grant monies have provided some funding, but this funding is no longer available.

IV. Justification for ending balance

Based on the estimated number of undergraduate teacher candidates expected and the requested items, an ending balance of \$572.00 would be available for unexpected expenditures such as travel of presenters or travel to workshop sites by the office staff.

V. Additional information

There is evidence of numerous Educator Preparation Programs having an established Student Teaching Application fee embedded. For example, Texas A&M University charges a one-time fee of \$200 to all applicants who are admitted into the "Professional Sequence" of teacher education that includes student teaching; Tarleton State University includes a \$20 student teaching application fee; and Texas A&M University-Central Texas charges a \$35 student teaching application fee.

Request for New Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
 Student Teaching Application Fee

Proposed Fee: \$40.00 for Fall and Spring
 \$ 40.00 for Summer

Number of Students Affected: 625
 Projected Student Enrollment: 625
 Projected Semester Credit Hours: n/a

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	25,000
Total Revenues	25,000
Expenses	
Graduate Assistant	13,328
Departmental Operations	700
TExES Scholarship Fund	2,400
Resident Master's Degree Scholarship	3,000
TExES Review Sessions	2,500
Field-based Mentor & Cooperating Teacher Training	2,500
Total Expenses	24,428
Increase/Decrease in Balance (Revenues less Expenses)	572
ENDING BALANCE	572

Request for New Student Fee
TEXAS A&M UNIVERSITY-COMMERCE
Transportation Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University-Commerce is experiencing record enrollment growth and more students are coming to campus without access to transportation. With students being required to live across two different state routes from the campus, safety is an issue. The Transportation Fee will be used to provide a shuttle service for students.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the proposed fee is not approved, a shuttle service will not be offered to A&M Commerce students.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

This fee will be assessed only to those students who take classes at the A&M-Commerce campus. Students living in university residence halls who do not take classes at the A&M-Commerce campus will also be assessed.

Request for New Student Fee
TEXAS A&M UNIVERSITY - COMMERCE
 Transportation Fee

Proposed Fee: \$0.00 - \$15.00 for Fall and Spring
 \$0.00 - \$15.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 6,000
 Projected Student Enrollment: 10,500
 Projected Semester Credit Hours: 235,939

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	300,000
Total Revenues	300,000
Expenses	
Salaries & Wages	135,280
Fringe Benefits	43,290
Departmental Operations	59,591
Maintenance/Repair	23,439
Equipment	38,400
Total Expenses	300,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 Summary of Proposed Fee Changes
 Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
9.2	Designated Tuition				
	Undergraduate Students				
	1-11 SCH's	SCH	\$106.94	\$10.71	\$117.65
	12 or more SCH's pay flat rate (based on 14 SCH's)	SEM	\$1,497.16	\$149.94	\$1,647.10
	Graduate Students	SCH	\$106.94	\$10.71	\$117.65
9.4	Graduate Tuition - Resident	SCH	52% above the undergraduate resident rate	\$2.00	56% above the undergraduate resident rate
	Graduate Tuition - Non- Resident	SCH	equals the sum of 52% of the undergraduate resident rate plus the undergraduate non-resident rate	\$2.00	equals the sum of 56% of the undergraduate resident rate plus the undergraduate non-resident rate
9.6	Parking Fees				
	Student:				
	Year		\$130.00	\$20.00	\$150.00
	Fall & Spring		\$108.00	\$16.00	\$124.00
	Fall or Spring Only		\$58.00	\$8.00	\$66.00
	Summer		\$32.00	\$4.00	\$36.00
	Motorcycle - Fall or Spring		\$30.00	\$20.00	\$50.00
	Faculty/Staff:				
	General - Year		\$130.00	\$20.00	\$150.00
	Garage - Year		\$300.00	\$20.00	\$320.00
	Reserved - Year		\$440.00	\$20.00	\$460.00
	Remote Parking:				
	Year		\$50.00	\$80.00	\$130.00
	Fall & Spring				\$108.00
	Fall or Spring Only		\$20.00	\$38.00	\$58.00
	Summer		\$10.00	\$22.00	\$32.00
9.8	Student Center Facility Fee				
	Fall & Spring	SEM	\$45.00	\$55.00	\$100.00
	Summer	SEM	\$22.50	\$27.50	\$50.00
9.10	Athletic Fee	SCH	\$22.05	\$1.10	\$23.15
	Fall, Spring & Summer Max	SEM	\$275.00	\$25.00	\$300.00

SCH - Semester Credit Hour
 SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

The revenues from increased Designated Tuition will be used to address critical needs, continued enrollment growth, program development, student retention and recruiting, and provide a merit pool. Texas A&M University-Corpus Christi (TAMUCC) will be facing the increased costs of mandated tuition exemptions and waivers and an approximate 30% increase in windstorm insurance premiums. These expenses, in addition to critical needs in deferred maintenance, telecommunications, and data networks, are expenses that must be funded. Once critical needs have been funded, the university has prioritized other funding initiatives as follows: restoring services reduced or cut due to statewide budget reductions, adding faculty to growing programs; adding staff to critical areas-retention, student success, and recruiting; and providing a merit pool to retain faculty and staff.

II. Public hearing and/or student referendum requirements

A public hearing was held February 28, 2012. The hearing was announced via email to all student, faculty and staff accounts and was publicized on campus announcements several days before the event. Students also received notice and information regarding the hearing through advertisements in the student newspaper and on table tents in university center dining areas.

III. Budget impact if fee request is not approved

The University is committed to providing quality instruction, programs, and student services but will likely see reduced course offerings and services without this funding. Funds must be earmarked for the increased insurance premiums, increased costs of exemptions and waivers and to maintaining current and new facilities needed to address enrollment growth.

IV. Justification for ending balance

The Designated Tuition fund balance is the University's mechanism to provide for contingency funds in the event of unplanned budget reductions, a hurricane, or other disasters. In the past, TAMUCC has utilized funds from fund balances for interim financing to enhance our ability to continue expansion to reduce space deficits. The University is short of its goal of having 3 months of operating funds should it face any of the situations noted.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 Designated Tuition

LEGISLATIVE/INTERNAL MAXIMUM:

Current Fee:	<u>\$106.94</u> for Fall and Spring	Current:	<u>\$1,497.16</u> for Fall and Spring
	<u>\$106.94</u> for Summer		<u>\$1,497.16</u> for Summer
Proposed Fee:	<u>\$117.65</u> for Fall and Spring	Proposed:	<u>\$1,647.10</u> for Fall and Spring
	<u>\$117.65</u> for Summer		<u>\$1,647.10</u> for Summer
Basis:	<u>sch</u> (sch, sem, student, etc.)		

Number of Students Affected:	<u>10,160</u>
Current Semester Credit Hours:	<u>250,000</u>
Projected Semester Credit Hours:	<u>256,000</u>

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	13,078,700			
Estimated		13,257,309		13,257,309
Revenues				
Fees	27,340,341	27,930,284	2,797,208	30,727,492
B-On-Time	(628,532)	(651,896)	(112,138)	(764,034)
Exemptions	(1,359,454)	(1,675,817)	(167,833)	(1,843,650)
Total Revenues	<u>25,352,355</u>	<u>25,602,571</u>	<u>2,517,237</u>	<u>28,119,808</u>
Expenses				
Salaries & Wages	11,965,329	11,965,329	1,200,000	13,165,329
Fringe Benefits	1,842,657	1,842,657	336,000	2,178,657
Departmental Operations	7,871,036	7,871,036	0	7,871,036
Maintenance/Equipment	0	150,000	0	150,000
Equipment	3,434	3,434	0	3,434
Scholarships	3,491,290	3,545,619	383,378	3,928,997
Online Hosting Services	0	170,000	0	170,000
Increase in Windstorm Premiums	0	0	250,000	250,000
New Initiatives	0	0	300,000	300,000
Total Expenses	<u>25,173,746</u>	<u>25,548,075</u>	<u>2,469,378</u>	<u>28,017,453</u>
Increase/Decrease in Balance				
Revenues less Expenses	178,609	54,496	47,859	102,355
ENDING BALANCE	<u>13,257,309</u>	<u>13,311,805</u>		<u>13,359,664</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
Graduate Tuition – Resident & Non-Resident

I. Programmatic justification and proposed use of the increased fee

The university is requesting a Graduate Resident Tuition rate increase from \$26.00/SCH or 52% above the statutory resident tuition rate to \$28.00/SCH or 56% above the statutory resident tuition rate. For Graduate Non-Residents, the rate will be equal to the sum of 56% of the undergraduate resident rate plus the undergraduate non-resident rate. The increased revenues earned from this fee will provide additional funding for instruction and academic support, particularly in funding teaching assistants, that are not available from other sources and therefore avoid reductions in the quality of instruction and services students receive. Texas A&M University - Corpus Christi (TAMUCC) conducted a survey of graduate tuition rates charged at a group of comparable institutions and found that our requested rate will be in the median range, supporting our commitment to keep tuition and fees affordable while addressing funding needs for instruction, developing new programs, recruiting, and retention.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required.

III. Budget impact if fee request is not approved

TAMUCC has continued to experience enrollment growth and loss of these additional funds would have a negative impact on instruction, academic support, retention and graduation rates.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 Graduate Tuition - Resident & Non-Resident

Current Fee: The resident graduate rate is set at 52% above undergraduate resident rate.
 The non-resident graduate rate is set at 52% above undergraduate resident rate plus the under-graduate non-resident rate.

Proposed Fee: The resident graduate rate is set at 56% above undergraduate resident rate.
 The non-resident graduate rate is set at 56% above undergraduate resident rate plus the under-graduate non-resident rate.

Basis: sch (sch, sem, student, etc.)

Number of Students Affected:	1,524
Current Semester Credit Hours:	34,225
Projected Semester Credit Hours:	38,400

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	901,986	876,719	56,893	933,612
Exemptions	(25,785)	(41,852)	(2,716)	(44,568)
Total Revenues	876,201	834,867	54,177	889,044
Expenses				
Salaries & Wages	700,961	667,894	48,932	716,826
Fringe Benefits	175,240	166,973	5,245	172,218
Total Expenses	876,201	834,867	54,177	889,044
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
Parking Fees

I. Programmatic justification and proposed use of the increased fee

The university has a need for adequate parking space on campus for visitors, students, faculty and staff. The construction of the parking garage was completed during 2011 to meet those needs and to conserve land space for future academic buildings. The revenue earned from the increase in these fees will provide additional funding to meet the debt servicing and maintain other sources for security, therefore avoiding reductions in the safety of the campus and the services students receive.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, there will be no other funds available to support the operations and the debt service on the newly constructed parking garage and other surface lots.

IV. Justification for ending balance

A small reserve balance will be maintained for debt coverage ratio and repairs.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 Parking Fees

Current Fee: _____ for Fall and Spring (see summary page)
 _____ for Summer
 Proposed Fee: _____ for Fall and Spring
 _____ for Summer
 Basis: _____ (sch, sem, student, etc.)

Number of Students Affected: 10,160
 Current Semester Credit Hours: n/a
 Projected Semester Credit Hours: n/a

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimate	98,796			251,931
Revenues				
Fees	904,810	904,810	77,847	982,657
Transfer in reversion	753,000	0	0	0
Transfer in budget adj for FB	202,000	0	0	0
Parking garage fees	180,660	195,000	25,410	220,410
Total Revenues	<u>2,040,470</u>	<u>1,099,810</u>	<u>103,257</u>	<u>1,203,067</u>
Expenses				
Salaries & Wages	226,206	232,992	0	232,992
Fringe Benefits	62,000	63,860	0	63,860
Departmental Operations	157,756	82,337	81,310	163,647
Maintenance/Equipment	86,959	90,000	0	90,000
Debt service	1,470,626	1,470,250	0	1,470,250
Sports complex lot CIP	753,000	0	0	0
Transfer in reserves	(749,212)	(645,000)	0	(645,000)
Transfer in Parking fines	(120,000)	(150,000)	0	(150,000)
Total Expenses	<u>1,887,335</u>	<u>1,144,439</u>	<u>81,310</u>	<u>1,225,749</u>
Increase/Decrease in Balance Revenues less Expenses	153,135	(44,629)	21,947	(22,682)
ENDING BALANCE	<u>251,931</u>	<u>207,302</u>		<u>229,249</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
Student Center Facility Fee

I. Programmatic justification and proposed use of the increased fee

The current fee is a flat fee of \$45.00 per semester with a \$100.00 per semester statutory maximum. The university proposes to increase the Student Center Facility fee by \$55.00 to the statutory maximum of \$100.00 per semester and \$50.00 for the summer sessions. Revenue generated by the increase in the fee will be used for construction and operating costs associated with the expansion of the University Center.

II. Public hearing and/or student referendum requirements

The Vice President for Student Affairs met with the Student Government Association and Student Service Fee Advisory Committee. Subsequently, meetings have been held throughout campus to explain the expansion project and fee increase. A student referendum was held March 21 and 22, 2012, and students approved the increase. Articles have been published in the Island Waves, Caller Times, and there have been open forums on campus. A web site has been established along with table top announcements, fliers, and renderings of the project and a video You Tube to inform students. The President of the University included this increase in his presentation on fee increases to the student body on February 28, 2012.

III. Budget impact if fee request is not approved

The revenues generated under the current fee structure will not be sufficient to fund the expansion of the University Center, operation and deferred maintenance. If the proposed fee increase does not pass, expansion of the University Center will be delayed. This fee increase is necessary to pay for the debt service and operation of the building.

IV. Justification for ending balance

Any revenue that exceeds total expenditures will become part of the fund balance of the University Center account. The Department currently maintains a small fund balance for deferred maintenance, emergencies, and operational needs.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 Student Center Facility Fee

		LEGISLATIVE/INTERNAL MAXIMUM:
Current Fee:	\$45.00 for Fall and Spring	Current: \$45.00 for Fall and Spring
	\$22.50 for Summer	\$22.50 for Summer
Proposed Fee:	\$100.00 for Fall and Spring	Proposed: \$100.00 for Fall and Spring
	\$50.00 for Summer	\$50.00 for Summer
Basis:	sem (sch, sem, student, etc.)	

Number of Students Affected:	10,160
Current Semester Credit Hours:	250,000
Projected Semester Credit Hours:	256,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	1,088,060			
Estimated		1,164,678		1,164,678
Revenues				
Fees	1,033,820	1,051,633	1,291,526	2,343,159
Exemptions	(103,382)	(115,680)	(142,067)	(257,747)
Transfer In-SSF	50,000	50,000	400,000	450,000
Sales & Services	105,711	105,711	0	105,711
Total Revenues	1,086,149	1,091,664	1,549,459	2,641,123
Expenses				
Salaries & Wages	221,158	221,158	0	221,158
Fringe Benefits	41,414	41,414	0	41,414
Departmental Operations	258,117	258,117	0	258,117
Maintenance/Equipment	63,319	63,319	0	63,319
Equipment	8,231	8,231	0	8,231
Debt Service	417,292	417,292	0	417,292
Reserve for Future Debt Service	0	0	1,350,000	1,350,000
Reserve for Future Operations	0	0	199,459	199,459
Total Expenses	1,009,531	1,009,531	1,549,459	2,558,990
Increase/Decrease in Balance				
Revenues less Expenses	76,618	82,133	0	82,133
ENDING BALANCE	1,164,678	1,246,811		1,246,811

Request for Increased Student Fee
TEXAS A&M UNIVERSITY – CORPUS CHRISTI
Athletics Fee

I. Programmatic justification and proposed use of the increased fee

The proposed fee increase will primarily be utilized for costs associated with the creation of a women's varsity soccer program. This includes costs associated with the salaries & benefits of the head women's soccer coach and assistant women's soccer coach, recruiting student-athletes to form a team, purchasing of various equipment, uniforms, scholarships, and gear as required for a women's soccer program. By adding a women's soccer program, the University will be in compliance with Title IX as it relates to participation ratios for male and female student-athletes compared to the overall undergraduate student population male/female ratio.

II. Public hearing and/or student referendum requirements

Intercollegiate Athletics presented to the Student Government Association on January 22, 2012, and returned on February 15, 2012, for a second meeting with Student Government Association. At both meetings, Athletics explained why it was asking for an increase and how the increased athletic fee revenue would be utilized. Student Government Association had the opportunity to openly engage with the athletics representative(s) and ask questions.

On February 15, 2012 the Athletic Fee increase was passed with a unanimous vote by the Student Government Association.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, budget reductions will have to be made to other athletic teams and departments to create a budget for women's soccer. This will result in none of the athletic teams being funded sufficiently. It may become necessary for each athletic team to fundraise additional dollars to cover the cost of operations for their respective sport.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - CORPUS CHRISTI
 Athletics Fee

		LEGISLATIVE/INTERNAL MAXIMUM:
Current Fee:	<u>\$22.05</u> for Fall and Spring	Current: <u>\$275.00</u> for Fall and Spring
	<u>\$22.05</u> for Summer	<u>\$275.00</u> for Summer
Proposed Fee:	<u>\$23.15</u> for Fall and Spring	Proposed: <u>\$300.00</u> for Fall and Spring
	<u>\$23.15</u> for Summer	<u>\$300.00</u> for Summer
Basis:	<u>sch</u> (sch, sem, student, etc.)	

Number of Students Affected:	<u>10,160</u>
Current Semester Credit Hours:	<u>250,000</u>
Projected Semester Credit Hours:	<u>256,000</u>

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	0			25,912
Revenues				
Fees	5,124,846	5,228,449	359,086	5,587,535
Exemptions	(244,956)	(250,966)	(84,286)	(335,252)
Sponsorships, ticket sales, etc.	3,478,980	3,478,980	0	3,478,980
Total Revenues	<u>8,358,870</u>	<u>8,456,463</u>	<u>274,800</u>	<u>8,731,263</u>
Expenses				
Salaries & Wages	2,263,173	2,378,320	0	2,378,320
Fringe Benefits	604,093	638,363	0	638,363
Departmental Operations	1,421,146	1,421,146	100,000	1,521,146
Travel	906,016	906,016	0	906,016
Utilities	147,892	147,892	25,000	172,892
Scholarships	2,059,135	2,059,135	149,800	2,208,935
Debt Service - Facilities	899,000	899,000	0	899,000
Debt Service - Boards	32,503	32,503	0	32,503
Total Expenses	<u>8,332,958</u>	<u>8,482,375</u>	<u>274,800</u>	<u>8,757,175</u>
Increase/Decrease in Balance Revenues less Expenses	25,912	(25,912)	0	(25,912)
ENDING BALANCE	<u>25,912</u>	<u>0</u>		<u>0</u>

TEXAS A&M UNIVERSITY-KINGSVILLE

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
10.2	Designated Tuition				
	Undergraduate Students:				
	1-11 SCH's	SCH	\$91.65	\$10.71	\$102.36
	12 or more SCH's pay flat rate (based on 14 SCH's)	SEM	\$1,283.10	\$149.94	\$1,433.04
	Graduate Students	SCH	\$91.65	\$10.71	\$102.36
10.4	Late Registration Fee	SEM			\$35.00
10.6	Reinstatement Fee	SEM			\$100.00
10.8	Returned Check Fee	ITEM	\$25.00	\$5.00	\$30.00
10.10	Parking Fee				
	Students - Year		70.00	30.00	100.00
	Students - Spring/Sum		55.00	20.00	75.00
	Faculty/Staff - Year		70.00	30.00	100.00
	Faculty/Staff - Spring/Sum		55.00	20.00	75.00
	Administrators - Year		200.00	30.00	230.00

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

Reduced state appropriations have resulted in an increased reliance on Designated Tuition to support the education and general activities of the university. Additional revenue generated by the increase will be used to offset the increase of Group Insurance Policy, to fund the new Veterinary Technician Program, as well cover the cost of unfunded mandates from the state (e.g. Hazelwood waivers and Texas Tomorrow Fund). Funds may also be used for merit-based scholarships, targeted recruitment and retention programs, faculty promotions and other merit-related pay increases.

II. Public hearing and/or student referendum requirements

Two campus wide hearings on the proposed increase in Designated Tuition were held on February 16, 2012. The purpose of the hearings was to solicit input from students, faculty and the university community on the proposed changes in the fee structure.

III. Budget impact if fee request is not approved

The university continues to rely on Designated Tuition to support the many specialized needs and activities that have not otherwise been funded through state appropriations. Reduced or flat appropriations in state assistance continue to require increased support from designated tuition to preserve important programs, initiatives and quality staff.

IV. Justification for ending balance

An adequate ending reserve balance must be maintained in order to cover future unforeseen funding requirements.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
 Designated Tuition

Current Fee:	<u>\$91.65</u>	for Fall and Spring	Maximum:	<u>\$1,283.10</u>	for Fall and Spring
	<u>\$91.65</u>	for Summer		<u>\$1,283.10</u>	for Summer
Proposed Fee FY13:	<u>\$102.36</u>	for Fall and Spring	Maximum:	<u>\$1,433.04</u>	for Fall and Spring
	<u>\$102.36</u>	for Summer		<u>\$1,433.04</u>	for Summer
Basis:	<u>sch</u>	(sch, sem, student, etc.)			
Number of Students Affected:	<u>6,700</u>				
Current Semester Credit Hours:	<u>150,000</u>				
Projected Semester Credit Hours:	<u>155,000</u>				

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	2,601,355			
Estimated		2,601,355		2,601,355
Revenues				
Fees	14,700,000	14,205,750 *	1,660,050	15,865,800
Other	1,320,000	670,000	0	670,000
Total Revenues	<u>16,020,000</u>	<u>14,875,750</u>	<u>1,660,050</u>	<u>16,535,800</u>
Expenses				
Salaries & Wages	5,911,166	5,509,567 **	70,000	5,579,567
Fringe Benefits	613,014	963,014 ***	17,500	980,514
Departmental Operations	5,070,599	5,070,599	0	5,070,599
Equipment (lab)	80,000	80,000	0	80,000
Vet Tech Program	0	0	300,000	300,000
Scholarships	1,625,535	1,625,535	50,000	1,675,535
E&G Support	1,397,000	1,397,000	0	1,397,000
Mandated Set-Asides	1,322,686	1,420,575	332,010	1,752,585
Total Expenses	<u>16,020,000</u>	<u>16,066,290</u>	<u>769,510</u>	<u>16,835,800</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	(1,190,540)	890,540	(300,000)
ENDING BALANCE	<u>2,601,355</u>	<u>1,410,815</u>		<u>2,301,355</u>

- * The decrease in the projected net revenue is in anticipation of the increase of Hazelwood exemptions.
- ** Reduction of salaries is due to the Voluntary Separation Program.
- *** The increase in fringe benefits is to due to the increase of employer's portion of GIP.

Request for New Student Fee
TEXAS A&M UNIVERSITY - KINGSVILLE
Late Registration Fee

I. Programmatic justification and proposed use of the new fee

Revenue from the proposed new fee will be used to support the One-Stop-Shop and the cashiering functions of the registration process.

II. Public hearing and/or student referendum requirements

Two campus-wide hearings on the proposed fee increases were held on February 16, 2012. The purpose of the hearings was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee structure.

III. Budget impact if fee request is not approved

If the proposed fee increase is not approved, Texas A&M University – Kingsville will not be able to maintain the level of customer service to students.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed fee will impact students who register after the early registration due date.

Request for New Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
 Late Registration Fee

Proposed Fee: \$35.00 for Fall and Spring
 \$35.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 1,000
 Projected Student Enrollment: 6,700
 Projected Semester Credit Hours: 155,000

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	35,000
Total Revenues	35,000
Expenses	
Salaries & Wages	20,000
Fringe Benefits	5,000
Departmental Operations	10,000
Total Expenses	35,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY - KINGSVILLE
Reinstatement Fee

I. Programmatic justification and proposed use of the new fee

Approximately 300 students are dropped for non-payment each semester and subsequently about half of these students return wishing to be reinstated after census day. We may be unable to count these students for funding, especially if they return after 20th day. A reinstatement fee will encourage students to pay on time to avoid additional fees. The new fee will help to fund enrollment and retention initiatives, such as strategies utilized in our various campaigns to attract and retain students. Revenue from the proposed new fee will also be used to support the One-Stop-Shop and the cashiering functions.

II. Public hearing and/or student referendum requirements

Two campus-wide hearings on the proposed fee increases were held on February 16, 2012. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, Texas A&M University-Kingsville will not be able to maintain the level of customer service to students and the archival of transcripts into an electronic document management system delayed.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

The proposed fee will impact students requesting reinstatement after drop dates.

Request for New Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
 Reinstatement Fee

Proposed Fee: \$100.00 for Fall and Spring
 \$100.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 200
 Projected Student Enrollment: 6,700
 Projected Semester Credit Hours: 155,000

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	20,000
Total Revenues	20,000
Expenses	
Salaries & Wages	17,000
Fringe Benefits	3,000
Total Expenses	20,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
Returned Check Fee

I. Programmatic justification and proposed use of the increased fee

The increase in the Returned Check fee will off-set the additional time and expense incurred in processing returned checks. The expense of processing, collecting, notifying the student of the returned item, and sending to the county attorney for collection is more than the current fee collects. Fee revenue will be used for the seamless operation and processing of returned items/checks within our office in an expedient manner. The postage expense, which has increased in the last few years, is used as documentation to inform the student that the returned item(s) will be sent to the county attorney.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee. The business office notifies the students via a registered letter when a returned item has been received. Notification is an immediate process to avoid additional charges to our students.

III. Budget impact if fee request is not approved

If the request is not approved, processing and collection efforts will suffer because of the time constraints that must be met to comply with all legal implications.

IV. Justification for ending balance

Ending balances are projected to be minimal.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
 Returned Check Fee

Current Fee: \$25.00 for Fall and Spring
 \$25.00 for Summer
 Proposed Fee: \$30.00 for Fall and Spring
 \$30.00 for Summer

Estimated Number of Students/Others Affe 132
 Current Semester Credit Hours: n/a
 Projected Semester Credit Hours: n/a

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		(200)		(200)
Revenues				
Penalties	3,300	3,300	660	3,960
Other				
Total Revenues	<u>3,300</u>	<u>3,300</u>	<u>660</u>	<u>3,960</u>
Expenses				
Departmental Operations	3,500	3,500	0	3,500
Total Expenses	<u>3,500</u>	<u>3,500</u>	<u>0</u>	<u>3,500</u>
Increase/Decrease in Balance				
Revenues less Expenses	(200)	(200)	660	460
ENDING BALANCE	<u>(200)</u>	<u>(400)</u>		<u>260</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
Parking Fees

I. Programmatic justification and proposed use of the increased fee

Revenue from parking fees and permits is used to support the vehicle related activities of the University Police Department. The fee increase will generate much needed revenue to fund maintenance and improvements to campus parking lots, security lighting and cameras in the parking lots, street repairs, and signage. Several maintenance and improvement projects are proposed for parking facilities to the campus in FY 2013 and 2014. Fee revenue will support these projects and continue to fund the operating costs of our University Police Department.

II. Public hearing and/or student referendum requirements

Two campus-wide hearings on the proposed fee increases were held on February 16, 2012. The purpose of the hearing was to solicit input from students, faculty and other members of the university community on the proposed changes in the fee structure.

III. Budget impact if fee request is not approved

If the proposed increases are not approved, enforcement and maintenance costs will have to be funded from other sources such as student services fees.

IV. Justification for ending balance

Ending balances are projected to be minimal.

V. Additional information

FY 2013 Parking Fee requests:

Students:

12 Months	\$100.00
Spring/Summer	\$75.00

Faculty/Staff-Restricted:

12 Months	\$100.00
Spring/Summer	\$75.00

Administrator-All Zone:

12 Months	\$230.00
Spring/Summer	\$230.00

Request for Increased Student Fee
TEXAS A&M UNIVERSITY-KINGSVILLE
 Parking Fee

Current Fee: \$70.00 for Fall, Spring and Summer Students, Faculty & Staff
 \$55.00 for Spring and Summer, Students, Faculty & Staff
 \$200.00 for Administrators
 Proposed Fee: \$100.00 for Fall, Spring and Summer Students, Faculty & Staff
 \$75.00 for Spring and Summer, Students, Faculty & Staff
 \$230.00 for Administrators
 Basis: permit (sch, sem, student, etc.)

Number of Students Affected: 6,700
 Current Semester Credit Hours: 150,000
 Projected Semester Credit Hours: 155,000

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Budget Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		3,208		3,208
Revenues				
Fees	300,000	300,000	150,000	450,000
Penalties	300,000	230,000	0	230,000
Total Revenues	<u>600,000</u>	<u>530,000</u>	<u>150,000</u>	<u>680,000</u>
Salaries & Wages	260,000	260,000	0	260,000
Fringe Benefits	62,000	75,000 *	0	75,000
Departmental Operations	74,792	74,792	0	74,792
Capital Projects	200,000	120,000	150,000	270,000
Total Expenses	<u>596,792</u>	<u>529,792</u>	<u>150,000</u>	<u>679,792</u>
Increase/Decrease in Balance				
Revenues less Expenses	3,208	208	0	208
ENDING BALANCE	<u>3,208</u>	<u>3,416</u>		<u>3,416</u>

* The increase of fringe benefits is to due to the increase of employer's portion of GIP

TEXAS A&M UNIVERSITY - SAN ANTONIO

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
11.2	University Services Fee	SCH		not to exceed \$153.00 per SCH or \$73.67 per SCH for a student enrolled in 15 SCH's	
	*If the University Services Fee is approved, the following fees will be eliminated:				
	Academic Advising Fee	SCH	\$7.00		eliminate
	Energy Fee	SCH	\$3.00		eliminate
	Library Use Fee	SCH	\$11.00		eliminate
	Program Delivery Fee	SCH	\$15.00		eliminate
	Safety & Security Fee	SCH	\$7.00		eliminate
	Technology Fee	SCH	\$15.00		eliminate
	Distance Learning Fee	SEM	\$40.00		eliminate
	ID Fee	SEM	\$10.00		eliminate
	Transcript Fee	SEM	\$10.00		eliminate
	Transportation Fee				
	Fall & Spring	SEM	\$25.00		eliminate
	Summer	SEM	\$12.50		eliminate
11.5	Credit Card Fees	TRANSACTION			2.75%
11.7	Late Fee - Deferred Payments	PAYMENT			\$15.00

SCH - Semester Credit Hour

SEM - Semester

Request for New Student Fee
TEXAS A&M UNIVERSITY – SAN ANTONIO
University Services Fee

I. Programmatic justification and proposed use of the new fee

Texas A&M University-San Antonio (TAMU-SA) requests to combine all existing mandatory fees, with the exception of Student Services Fee and International Education Fee (these are specifically mentioned within the Texas Education Code), into one consolidated University Services Fee. The new fee would be used for the following: to cover expenses currently justified under the following fees: Academic Advising Fee, Library Fee, Transcript Fee, Student ID Fee, Distance Learning Fee, Energy Fee, Safety & Security Fee, Transportation Fee, Technology Fee; Program Fee; and cover other university services as required. The university will not implement any of the above mentioned fees in the future.

II. Public hearing and/or student referendum requirements

Public hearings were held on March 7, 2012, and March 8, 2012. In addition, the consolidation of these fees was presented to the Student Fee Advisory Committee at a meeting on February 6, 2012. The Student Fee Advisory Committee unanimously recommended consolidation of these fees.

III. Budget impact if fee request is not approved

If not approved, the university will continue to charge the individual mandatory fees and will request to increase the Program Fee by \$10 per semester credit hour instead of adding to the new University Services Fee.

IV. Justification for ending balance

No ending balances are anticipated.

V. Additional information

Currently, the University is charging 12 different mandatory fees. Budgeting and accounting for these fees separately is cumbersome and makes it difficult to direct university resources to areas of greatest need. Consolidating the fees into one University Services Fee will allow more flexibility in the use of the funds and minimize the manpower required to budget and account for the separate fees. It will also eliminate the silo mentality of funding and allow for the best use of the funding within the approved uses of the fee. See attached rate table by semester credit hour.

TEXAS A&M UNIVERSITY-SAN ANTONIO
 2012-2013 TEXAS RESIDENT FEES
 Fall and Spring
UNDERGRADUATE

Hours	Statutory Tuition	Designated Tuition*	International Ed Fee	Student Services Fee	University Services Fee - max 15 SCH	Total Tuition & Fees	Per Hour Rate
1	120.00	93.07	3.00	14.30	153.00	383.37	153.00
2	120.00	186.14	3.00	28.60	221.00	558.74	110.50
3	150.00	279.21	3.00	42.90	289.00	764.11	96.33
4	200.00	372.28	3.00	57.20	357.00	989.48	89.25
5	250.00	465.35	3.00	71.50	425.00	1,214.85	85.00
6	300.00	558.42	3.00	85.80	493.00	1,440.22	82.17
7	350.00	651.49	3.00	100.10	561.00	1,665.59	80.14
8	400.00	744.56	3.00	114.40	629.00	1,890.96	78.63
9	450.00	837.63	3.00	128.70	697.00	2,116.33	77.44
10	500.00	930.70	3.00	143.00	765.00	2,341.70	76.50
11	550.00	1,023.77	3.00	157.30	833.00	2,567.07	75.73
12	600.00	1,116.84	3.00	171.60	901.00	2,792.44	75.08
13	650.00	1,209.91	3.00	185.90	969.00	3,017.81	74.54
14	700.00	1,302.98	3.00	200.20	1,037.00	3,243.18	74.07
15	750.00	1,302.98	3.00	214.50	1,105.00	3,375.48	73.67
16	800.00	1,302.98	3.00	228.80	1,163.00	3,497.78	72.69
17	850.00	1,302.98	3.00	243.10	1,221.00	3,620.08	71.82
18	900.00	1,302.98	3.00	250.00	1,279.00	3,734.98	71.06
19	950.00	1,302.98	3.00	250.00	1,337.00	3,842.98	70.37
20	1,000.00	1,302.98	3.00	250.00	1,395.00	3,950.98	69.75

Request for New Student Fee
TEXAS A&M UNIVERSITY - SAN ANTONIO
 University Services Fee

Proposed Fee: \$73.67 for Fall and Spring
 \$73.67 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 4,000
 Projected Student Enrollment: 4,000
 Projected Semester Credit Hours: 83,050

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	6,118,294
Total Revenues	6,118,294
Expenses	
Salaries & Wages	2,100,000
Fringe Benefits	588,000
Departmental Operations	3,430,294
Maintenance/Repair	0
Equipment	0
Total Expenses	6,118,294
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY – SAN ANTONIO
Credit Card Fees

I. Programmatic justification and proposed use of the new fee

Texas A&M University-San Antonio requests approval to charge a 2.75% fee for use of credit cards. This fee will be used to offset the fees charged to the University for credit card usage and web convenience fees.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, the University will continue to absorb the rising costs associated with credit card usage, diverting resources from other uses.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

The costs associated with credit card usage continue to rise as more students are using this payment option.

Request for New Student Fee
TEXAS A&M UNIVERSITY - SAN ANTONIO
 Credit Card Fees

Proposed Fee: 2.75% for Fall and Spring
 2.75% for Summer
 Basis: Transaction (sch, sem, student, etc.)

Number of Students Affected: 4,000
 Projected Student Enrollment: 4,000
 Projected Semester Credit Hours: 83,050

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	75,000
Total Revenues	75,000
Expenses	
Departmental Operations	75,000
Total Expenses	75,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for New Student Fee
TEXAS A&M UNIVERSITY – SAN ANTONIO
Late Payment Fee – Deferred Payment Plan

I. Programmatic justification and proposed use of the new fee

Texas A&M University-San Antonio requests approval to charge a late payment fee of \$15 per payment on late payments on deferred payment plans. This charge is necessary to cover the administrative costs of monitoring student payment plans that are behind or in default.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, the University will continue to absorb the administrative costs associated with late payments on deferred payment plans.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M UNIVERSITY - SAN ANTONIO
 Late Payment Fee - Deferred Payment Plan

Proposed Fee: \$15.00 for Fall and Spring
 \$15.00 for Summer
 Basis: each (sch, sem, student, etc.)

Number of Students Affected: 4,000
 Projected Student Enrollment: 4,000
 Projected Semester Credit Hours: 83,050

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	5,000
Total Revenues	5,000
Expenses	
Departmental Operations	5,000
Total Expenses	5,000
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

TEXAS A&M UNIVERSITY - TEXARKANA

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
12.2	Designated Tuition				
	1-11 SCH's	SCH	\$86.00	\$22.70	\$108.70
	12- SCH's - pay flat rate (based on 14 SCH's)	SEM	\$1,204.00	\$317.80	\$1,521.80
	19 or more SCH's	SCH	\$86.00	\$22.70	\$108.70
12.9	Student Service Fee	SCH	\$15.18	\$1.49	\$16.67
	Fall, Spring & Summer Max	SEM	\$250.00		\$250.00
12.11	College Enhancement Fee	COURSE			\$5.00 - \$25.00
	Course Fees	COURSE	\$5.00 - \$25.00		eliminate
	*Course fees, except for International travel education costs will be eliminated if the Collge Enhancement Fee is approved.				

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - TEXARKANA
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

During the 2010-2011 academic year, Texas A&M University-Texarkana transformed from predominately part-time, commuter-only upper division university to a comprehensive regional residential university. The changes were significant and transformational and impacted every component of the university's operation. Undergraduate semester credit hour production alone increased 61% from the fall of 2009 to the fall of 2011. In a fourteen month period, the university opened our new campus, welcomed our first freshman and sophomore students, transformed into a 24/7 operation with our first residence hall and expanded upward to offer doctoral studies. The university accomplished this and many other goals operating under a tuition revenue plan that was designed for an upper level institution with extremely limited student and academic support services, virtually no campus life and the lowest tuition rates in Texas and across the entire region. A&M-Texarkana's tuition was not just low but over \$45 per semester credit hour lower than the next A&M System regional institution. In addition, A&M-Texarkana experienced the highest percentage cut in state funding for this biennium for any university in Texas at 19.2%. Please see the attached materials for additional information.

Texas A&M University-Texarkana is requesting approval of the Board of Regents for a two-year tuition transition plan to realign our tuition structure to support our newly expanded mission and operation. This tuition transition plan will exceed the \$150 per year cap proposed by the Chancellor. The university is requesting authorization by the Board of Regents to adjust our designated tuition by \$22.70 per year for each of the next two years in accordance with the attached plan. A&M-Texarkana is requesting an increase in designated tuition from \$86.00 to \$108.70 for the 2013 fiscal year.

The current tuition plan includes the provision for a flat designated tuition rate structure. Under this structure, students pay the per SCH designated tuition rate for all hours enrolled up to 11 SCH. Students taking 12 to 18 SCH pay a flat designated tuition rate at the 14 SCH rate. Students enrolling for 19 hours or more pay the per SCH designated tuition rate. This flat designated tuition rate is designed to encourage students to complete enough hours each semester to graduate on time.

Even with this proposed increase in designated tuition, A&M-Texarkana's cost of attendance for FY 2013 would still be:

- The lowest cost of attendance for any university in the state of Texas.
- The lowest cost for any university in The Texas A&M University System.
- The only university in The Texas A&M University System with a total cost of attendance below \$3,000 per semester.
- The lowest cost of attendance for any university in our region including our competition universities in Arkansas and Oklahoma.
- Still at the top of the list in terms of affordability for our students.
- Still at the bottom of the list in terms of tuition and fee revenues generated per full time student to support critical academic and student support needs.
- One of the best values for higher education in the country.

The proposed additional tuition revenue will be used to support:

- the newly expanded mission of the university through the provision of critical new faculty positions at the undergraduate level,
- expanded academic advisement, admission and orientation programs to support the rapid growth of new undergraduate students,
- new student success and retention programs to meet the needs of our new student population and
- funds to bridge the budgets cut from the state.

Additionally, new scholarship dollars will be provided as part of the mandatory scholarship set-aside requirements for designated tuition.

II. Public hearing and/or student referendum requirements

Public hearings on our \$150 maximum tuition plans were held on March 22, 2012, on the Texas A&M University-Texarkana Main Campus at 12:15 p.m. and 5:30 p.m.

At the suggestion of the System offices, it was shared with the students during these hearings that the final decision on tuition and fees rests with the Board of Regents. If this alternative tuition plan is received positively by the Board of Regents Finance Committee, the University will hold a second set of student hearings to present this plan for comment prior to the May Board of Regents meeting to receive student comment and input.

III. Budget impact if fee request is not approved

Texas A&M University-Texarkana will fall farther behind in tuition revenue generation to support our expanded mission if the requested increase is not approved. Critical faculty positions especially at the lower division level will not be filled limiting our capacity to grow and serve our new student population. Essential student retention and success and academic support services will not be provided severely limiting our retention and performance on established performance metrics. In summary, students will not receive the level of comprehensive university and academic support services critical to meeting their needs and our new mission as a comprehensive regional university.

A&M-Texarkana is in a unique situation which includes recently opening a significantly larger new campus, new student residence halls and downward expansion to include underclassmen for the first time. This tuition transition plan is critical to our efforts to become a true comprehensive regional university.

IV. Justification for ending balance

No ending balance is anticipated. If an unallocated fund balance should become available, it will be used to fund programs to meet student needs, campus operations or physical plant needs not funded by legislative appropriations, or unplanned contingencies.

V. Additional information



TEXAS A&M UNIVERSITY-TEXARKANA Transition Challenges And Opportunities Tuition Transition Plan Summary

The changes experienced over the last 18 months at Texas A&M University-Texarkana are nothing short of transformational. A&M-Texarkana experienced 55 historic milestones over the last year ranging from our first freshman and doctoral students, to establishing our first athletic teams. Throughout this transformation, the needs of the university and our new student population have changed radically to the point that the current campus facilities and tuition and fee structures are no longer sufficient to meet the expanded needs of our students. A multi-year tuition and fee modification plan is necessary to support our newly expanded mission and the needs of our new student population as our transformation from an upper division commuter institution into a comprehensive residential university is complete.

GROWTH

To present A&M-Texarkana's request in the proper context and to support the case for a significant modification in our tuition and fee structure over the next two years, the following data summary is presented:

- *Undergraduate headcount in the 18-22 age group increased 378% from fall 2009 to fall 2011.*
- *Total undergraduate semester credit hours increased 61% from fall 2009 to fall 2011.*
- *Total freshman enrollment increased 183% in just one year from fall 2010 to fall 2011. (368 freshman enrolled in fall 2011 compared to 130 freshman enrolled in fall 2010.)*
- *Total undergraduate headcount enrollment increased 38.1% from fall 2009 to fall 2011.*
- *In just the first month of operating our first campus residence hall, our campus housing is 76.5% occupied with 225 students living on campus. A second residence hall will begin construction in spring 2012 to meet the demand of a growing regional student population.*
- *Total student credit hours increased 45.5% from fall 2009 to fall 2011.*

TUITION AND FEE REQUEST

The overnight transition into a residential campus and the drastic change in the demographic mix and student support needs on our campus have placed a staggering burden on limited campus academic and student support services. As these programs and services have no support structure in state formula funding, the only way to ensure their availability to our students is to fund these efforts through designated tuition. These services are critical to institutional and student success as measured by student engagement, retention and graduation rates. With the previous nature of our student body (older, part-time), these services were not essential for student success and were not provided by the university. Today they are critical to the success of our students. This case is supported by the other regional comprehensive, residential universities in The Texas A&M University System.

Our tuition and fees are by far the lowest in The Texas A&M University System. This has been the fact for our entire history in the A&M System. This limited revenue base makes it impossible to provide our growing and changing student body with the educational and student engagement resources critical to their success and limits our opportunity for program and enrollment expansion.

Currently, our tuition and fees are \$55.67/SCH, less than the average of all A&M System member universities and A&M-Texarkana is the only university that is below \$200/SCH, at \$176.91/SCH. A comparison of our tuition/fee rates to the average of the other eight residential comprehensive universities (not including Texas A&M College Station) in the A&M System (our benchmark group) reveals that we are \$46.47/SCH or 24.4% lower in total cost of attendance. This large difference in available tuition and fee revenue to is critical to A&M-Texarkana's success in meeting the academic and student support needs of our students. Without this additional revenue and with the declines in state funding, it is impossible for the university to meet the academic and support expectations of our students and the performance expectations of the Board of Regents and other external accountability groups.

When designated tuition was deregulated, A&M-Texarkana did not have the need at that point in time to significantly increase our tuition/fee structure to meet the needs of the then present student population. At that point in time, our history enrollment growth was flat and our student population was mostly part-time with an average age of over 33. With no lower division students and no on campus housing, the need for the campus services such as those listed below was non-existent or extremely limited.

1. **Academic Support Services** (tutorial support, admissions, academic advisement, orientation, freshman services, etc)
2. **Campus Life Services and Programs** (health services, counseling services, residence life programming, intramurals, recreation services, general campus life, etc.)
3. **24/7 Campus Operations** (security, physical plant support, IT support, general campus operations as we moved from a 2 acre campus to a 380 acre campus, etc.

This position has changed radically in the last two years. Downward expansion and residential life brings drastically expanded need for diverse student services including expanded academic support, IT support, expanded campus life programming and the 24/7 operation of our university. These services were not needed nor provided before our transition in the fall of 2010 and are now required for full operation of the university. This, coupled with the fact that we are the smallest university in the A&M-System without the financial benefit of critical mass to help

cover overhead and administrative costs common to all universities regardless of size, creates significant operational challenges in our new reality.

In response to this need, we are proposing for your consideration, a tuition adjustment transition plan that recognizes the significant change in our mission and campus operation over the last two years and produces needed revenue to meet the needs of our changing student population. We are proposing an increase of \$22.70/SCH per year each year for two years, or approximately 9.9% of the average cost per SCH for all A&M System member universities. Even with this proposed increase, A&M-Texarkana's cost of attendance for FY 2013 would still be:

- The lowest cost of attendance for any university in the State of Texas.
- The lowest cost for any university in The Texas A&M University System.
- The only university in the A&M System with a total cost of attendance below \$3,000 per semester.
- The lowest cost of attendance for any university in our region including our competition universities in Arkansas and Oklahoma.
- Still at the top of the list in terms of affordability for our students.
- Still at the bottom of the list in terms of tuition and fee revenues generated per full-time student to support critical academic and student support needs.
- One of the best values for higher education in the country

During the last session, A&M-Texarkana absorbed the largest percentage cut in state funding for any university in the state at 19.2%. At present, we are still more dependent on state funding for our overall operation (over 74%) than any other university in the A&M System. The proposed two-year tuition transition plan would reduce the financial risk to the university by declining state resources and diversify our revenue sources for greater stability and growth.

Annually, net of required set asides for scholarships and growth, this tuition plan would generate approximately \$700,000 per year in increased designated tuition and fees. While some of this increase would be in the form of student fees (which are by far the lowest in the A&M System and approximately half of the A&M System average), the majority of the increase would be in designated tuition. These additional funds would be directed to providing critical academic support, student success services, additional lower division faculty, improved faculty and staff salaries and additional IT resources to meet our student needs. This tuition adjustment transition plan is critical to our long-term success as a comprehensive regional university in the A&M-System.

UNIVERSITY DEVELOPMENT INITIATIVES

Current critical need initiatives to be funded through projected increases in student tuition and fees for Texas A&M University-Texarkana include but are not limited to:

- Critical new faculty positions (biology, mathematics, nursing, environmental sciences, education, reading) to support current enrollments (projected cost \$390,000)
- New Academic Advisor and Degree Planning Specialist (2 new positions) to meet the need for expanded freshman advising, graduate and undergraduate degree planning assistance and retention services and to meet student needs and legislative mandates (projected cost \$94,500)

- Career Services Specialist to provide career counseling and job placement assistance as needed by our students and required by legislative and accreditation mandate (projected cost \$45,000)
- Expanded tutorial, First Year Experience and academic support services in the Student Success Center (projected cost \$40,500)
- Expanded Campus Security—additional university police force position (projected cost \$32,000)
- Increases in Information Technology and Computer Services support including a plan for digital lecture capture support to enhance on line instruction (projected cost \$105,000)
- Increase campus utility costs (projected cost \$40,000)
- Salary plan efforts for faculty and staff (projected cost \$195,000 for a 2% merit pool)
- Expanded student life programming to support increased student engagement and retention for a growing diverse student population (projected cost \$62,000)

These university development initiatives total over \$2 million while the two-year projections for increase revenue from the proposed tuition transition plan are estimated at \$1.5 million.

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - TEXARKANA
 Designated Tuition

Current Fee: \$86.00 for Fall and Spring
\$86.00 for Summer
 Proposed Fee: \$108.70 for Fall and Spring
\$108.70 for Summer
 Basis: sch (sch, sem, student, etc.)

LEGISLATIVE/INTERNAL MAXIMUM:
 Current: \$1,204.00 for Fall and Spring
\$1,204.00 for Summer
 Proposed: \$1,521.80 for Fall and Spring
\$1,521.80 for Summer

**(Students taking 1-11 SCH's rate will be \$108.70/SCH.
 Students taking 12-18 SCH's pay flat rate based on 14
 SCH's. For 19 or more SCH's rate will be \$108.70/SCH.)**

Number of Students Affected: 5,150
 Current Semester Credit Hours: 44,500
 Projected Semester Credit Hours: 44,500

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	0	0		0
Revenues				
Fees	3,664,082	3,664,082	967,147	4,631,229
Total Revenues	<u>3,664,082</u>	<u>3,664,082</u>	<u>967,147</u>	<u>4,631,229</u>
Expenses				
Salaries & Wages	232,217	232,217	215,000	447,217
Fringe Benefits	127,964	127,964	38,700	166,664
Departmental Operations	1,940,555	1,940,555	17,684	1,958,239
Utilities	633,795	633,795	50,000	683,795
Designated Set Asides	328,740	328,740	180,763	509,503
Debt Service	50,000	50,000	25,000	75,000
Travel	81,237	81,237	10,000	91,237
System Assessments	269,574	269,574	30,000	299,574
New Academic Programs	0	0	300,000	300,000
Student Retention	0	0	100,000	100,000
Total Expenses	<u>3,664,082</u>	<u>3,664,082</u>	<u>967,147</u>	<u>4,631,229</u>
Increase/Decrease in Balance Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - TEXARKANA
Student Service Fee

I. Programmatic justification and proposed use of the increased fee

A mandatory fee has already been approved by the students of Texas A&M University-Texarkana. Currently, the fee is \$15.18 per SCH and is proposed to increase to \$16.67 SCH or \$1.49 per SCH. Fee revenue is distributed by the Campus Student Fee Committee for various campus services and organizations. The proposed increase will be used for new programs that do not currently exist and to reinforce existing programs. The university welcomed underclassmen for the first time during the Fall 2010 semester. With this change in enrollment structure, additional programming and services have been needed.

II. Public hearing and/or student referendum requirements

Public Hearings were held on March 22, 2012, on the Texarkana Main Campus at 12:15 p.m. and 5:30 p.m. A student vote was not required but the proposed fee increase was approved by the Student Fee Committee unanimously.

III. Budget impact if fee request is not approved

Overall budgets will be hindered if this fee increase is not approved by the Board. A&M-Texarkana is in a unique situation which includes both opening a new campus and downward expansion to include underclassmen. As the university continues its mission to become a regional comprehensive four-year university, new services that were not needed when the institution was an upper division university will need be offered. Without the additional revenue, the impact and the quality of student life programs and student support services provided to the students will be reduced.

IV. Justification for ending balance

No ending balance is anticipated but if one should become available any unallocated balances will be used for unplanned contingencies.

V. Additional information

Request for Increased Student Fee
TEXAS A&M UNIVERSITY - TEXARKANA
 Student Service Fee

Current Fee: <u>\$15.18</u> for Fall and Spring <u>\$15.18</u> for Summer Proposed Fee: <u>\$16.67</u> for Fall and Spring <u>\$16.67</u> for Summer Basis: <u>sch</u> (sch, sem, student, etc.)	LEGISLATIVE/INTERNAL MAXIMUM: Current: <u>\$250.00</u> for Fall and Spring <u>\$250.00</u> for Summer Proposed: <u>\$250.00</u> for Fall and Spring <u>\$250.00</u> for Summer
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Number of Students Affected:	<u>5,150</u>
Current Semester Credit Hours:	<u>44,500</u>
Projected Semester Credit Hours:	<u>44,500</u>

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	633,350	633,350	66,305	699,655
Total Revenues	<u>633,350</u>	<u>633,350</u>	<u>66,305</u>	<u>699,655</u>
Expenses				
Salaries & Wages	197,835	197,835	0	197,835
Fringe Benefits	62,234	62,234	0	62,234
Student Services Operations	317,149	317,149	63,565	380,714
Debt Service	18,000	18,000	0	18,000
Travel	27,000	27,000	0	27,000
Scholarships	11,132	11,132	2,740	13,872
Total Expenses	<u>633,350</u>	<u>633,350</u>	<u>66,305</u>	<u>699,655</u>
Increase/Decrease in Balance				
Revenues less Expenses	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for New Student Fee
TEXAS A&M UNIVERSITY – TEXARKANA
College Enhancement Fee

I. Programmatic justification and proposed use of the new fee

Funds collected from this fee will replace all current course fees. A range of \$5.00 to \$25.00 per course is being requested. The revenue from this fee will provide additional funding for learning materials, travel, equipment and wages for instructional support that are not available from other sources and will help to avoid reductions in the quality of instruction, academic support, and services students receive. Materials and equipment will include: visual aids, handout materials, software, education equipment and supplies.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the fee is not approved, we will continue to charge current course and lab fees in the structure that exists, approximately several hundred separate fees.

IV. Justification for ending balance

No significant unexpended balance is anticipated. Any remaining balances will be used to fund equipment replacements.

V. Additional information

This new fee will allow for more transparency in the cost of attendance and will be a more efficient billing structure than the current course fee structure.

Request for New Student Fee
TEXAS A&M UNIVERSITY - TEXARKANA
 College Enhancement Fee

Proposed Fee: \$5.00 - \$25.00 for Fall and Spring
\$5.00 - \$25.00 for Summer
 Basis: course (sch, sem, student, etc.)

Number of Students Affected: 5,150
 Projected Student Enrollment: 44,500
 Projected Semester Credit Hours: 44,500

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	215,425
Total Revenues	215,425
Expenses	
Salaries & Wages	40,000
Fringe Benefits	11,200
Departmental Operations	119,225
Software Maintenance	45,000
Total Expenses	215,425
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

This fee will replace all course fees except International travel education costs.

WEST TEXAS A&M UNIVERSITY

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
13.2	Designated Tuition				
	1-11 SCH's	SCH	\$102.51	\$10.71	\$113.22
	12-18 SCH's pay flat rate (based on 14 SCH's)	SEM	\$1,435.14	\$149.94	\$1,585.08
	19 or more SCH's	SCH	\$102.51	\$10.71	\$113.22

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
WEST TEXAS A&M UNIVERSITY
Designated Tuition

I. Programmatic justification and proposed use of the increased fee

The proposed tuition revenue increase will be used to support expenditures consistent with the University's 5-Year Strategic Plan. Those priorities include merit increases for faculty and staff; the addition of new faculty necessary for accreditation in Social Work, Environmental Engineering and Civil Engineering; start up and operational costs for the Office of Service Learning; increased lease payments for the Amarillo Center campus; new positions needed in Admissions and the Alumni Office; and the creation of an Office of Diversity and Inclusion.

II. Public hearing and/or student referendum requirements

Three public hearings were held:

- February 27, 2012, 5:00 p.m. on the Amarillo Center campus
- February 28, 2012, 11:45 a.m. on the West Texas A&M University campus
- February 28, 2012, 4:30 p.m. on the West Texas A&M University campus

III. Budget impact if fee request is not approved

Without the proposed revenue increase, the quality of education provided to students will be diminished. The accreditation status of the programs identified above will be adversely affected, new initiatives specifically intended to benefit students will be untenable, and the attraction and retention of quality faculty and staff will be at risk.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
WEST TEXAS A&M UNIVERSITY
 Designated Tuition

Current Fee: \$102.51 for Fall and Spring
\$102.51 for Summer
 Proposed Fee: \$113.22 for Fall and Spring
\$113.22 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 7,886
 Current Semester Credit Hours: 194,544
 Projected Semester Credit Hours: 195,625

LEGISLATIVE/INTERNAL MAXIMUM:

Current: \$1,435.14 for Fall and Spring
\$1,435.14 for Summer
 Proposed: \$1,585.08 for Fall and Spring
\$1,585.08 for Summer

**(Students taking 1-11 hours rate will be \$113.22/SCH.
 Students taking 12-18 hours pay flat rate based on 14
 SCH's. For 19 or more SCH's rate will be \$113.22/SCH.)**

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	20,554,663	20,020,716	2,091,716	22,112,432
Total Revenues	<u>20,554,663</u>	<u>20,020,716</u>	<u>2,091,716</u>	<u>22,112,432</u>
Expenses				
Salaries & Wages	5,065,438	5,065,438	1,365,551	6,430,989
Fringe Benefits	1,490,347	1,490,347	240,979	1,731,326
Departmental Operations	6,838,589	6,122,468	0	6,122,468
Maintenance/Equipment	40,638	40,638	0	40,638
Mandated Set Asides	2,086,763	2,123,956	402,541	2,526,497
Scholarships	436,552	436,552	0	436,552
Debt Service	547,653	547,653	0	547,653
Utilities	2,338,300	2,338,300	0	2,338,300
Travel	304,886	304,886	0	304,886
Waivers/Exemptions	646,046	791,027	82,645	873,672
Repairs/Renovations	759,451	759,451	0	759,451
Total Expenses	<u>20,554,663</u>	<u>20,020,716</u>	<u>2,091,716</u>	<u>22,112,432</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

TEXAS A&M HEALTH SCIENCE CENTER

Summary of Proposed Fee Changes

Effective Fall 2012

<u>PAGE</u>	<u>FEE DESCRIPTION</u>	<u>BASIS</u>	<u>CURRENT</u>	<u>INCREASE</u>	<u>PROPOSED</u>
	<u>Health Science Center</u>				
14.2	Clinic Simulation Fee				
	College of Medicine (Fall & Spring)	SEM	\$200.00	\$25.00	\$225.00
	College of Nursing (Fall, Spring & Summer)	SEM	\$200.00	\$25.00	\$225.00
14.4	Computer Use Fee	SCH	\$6.39	\$5.08	\$11.47
14.6	International Education Fee	SEM			\$4.00
	<u>Baylor College of Dentistry:</u>				
14.8	Graduate Tuition - DDS	YEAR	\$2,250 above the minimum graduate tuition rate	\$265.00	\$2,515 above the minimum graduate tuition rate
14.10	Student Services Fee	SCH	\$5.20	\$0.30	\$5.50
	Fall, Spring & Summer Max	SEM	\$93.60	\$5.40	\$99.00
14.12	Summer Clinic - DDS	YEAR	\$350.00	\$150.00	\$500.00
14.14	Instructional Enhancement Fee				
	DDS	SCH	\$20.00	\$10.00	\$30.00
	Graduate	SCH	\$20.00	\$7.09	\$27.09
	Dental Hygiene	SCH	\$20.00	\$3.00	\$23.00
14.18	Enhanced Lab Support Fee	COURSE			\$100.00 - \$150.00
	<u>College of Medicine:</u>				
14.20	Graduate Tuition	YEAR	\$2,680 above the minimum graduate tuition rate	\$430.00	\$3,110 above the minimum graduate tuition rate
14.22	Gross Anatomy	YEAR	\$150.00	\$100.00	\$250.00
	<u>College of Pharmacy:</u>				
14.24	Instructional Enhancement Fee	SCH	\$24.00	\$8.64	\$32.64

In addition to the above fees, the following fee will also be increased to maintain consistency with the fee charged by TAMU.

Recreational Sports Fee					
Fall & Spring	SEM	\$101.92	\$4.08	\$106.00	
Summer	SEM	\$50.96	\$2.04	\$53.00	

SCH - Semester Credit Hour

SEM - Semester

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Clinical Simulation Fee
(College of Medicine & College of Nursing Students)

I. Programmatic justification and proposed use of the increased fee

The Clinical Simulation Fee provides simulation technology and supplies for College of Medicine and College of Nursing students of the Health Science Center (HSC). The plan to replace the durable technology equipment (with expected life spans of 5-7 years) includes a reserve amount each year of approximately \$75,000. The current fee rate of \$200 per student is not generating enough reserve to meet this goal. HSC is requesting an increase from \$200.00 per semester to \$225.00 per semester for FY 2013.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

Without the proposed Clinical Simulation Fee increase, it is projected that the account will have much less than \$75,000 reserve each year. This will be insufficient to begin replacing the durable technology equipment as it expires or becomes obsolete in the coming years.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Computer Use Fee

I. Programmatic justification and proposed use of the increased fee

The Health Science Center (HSC) is in expansion mode and has several new buildings scheduled to come on line. We also anticipate an increase in enrollment. An increase in the Computer Use fee is necessary to secure equipment/software for new buildings, replace end of life equipment/printers, and hire additional support staff in order to ensure consistency in service and a positive learning experience for students across the HSC.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the fee increase is not approved, HSC will be unable to outfit new classrooms/labs or replace end-of-life educational equipment resulting in a poor learning environment. Without funding for additional support staff to service new buildings, students and faculty will experience a significant delay in technical support response times which will have a negative impact on the overall learning experience at the HSC.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Computer Use Fee

Current Fee: \$6.39 for Fall and Spring
 \$6.39 for Summer
Proposed Fee: \$11.47 for Fall and Spring
 \$11.47 for Summer
Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 2,122
Current Semester Credit Hours:FY12 58,784
Projected Semester Credit Hours:FY13 60,584

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues	0			
Fees	694,899	708,594	29,036	737,630
Total Revenues	694,899	708,594	29,036	737,630
Expenses				
Salaries & Wages	58,047	61,820	23,229	85,049
Fringe Benefits	16,372	17,443	5,807	23,250
Maintenance/Equipment	168,881	179,858	0	179,858
Equipment	47,418	47,418	0	47,418
New Building/Lab Equipment	225,000	74,374	0	74,374
Software Maintenance	55,070	58,650	0	58,650
Consumables	41,344	44,031	0	44,031
5 Yr Refresh of old computers	82,767	225,000	0	225,000
Total Expenses	694,899	708,594	29,036	737,630
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
International Education Fee

I. Programmatic justification and proposed use of the new fee

The Texas A&M Health Science Center is requesting authority to implement an International Education Fee to be assessed to all students at the rate of \$4.00 per semester, including summer. This fee is requested under the authority of the Texas Education Code Section 54.5132, and will be used to assist students participating in international student exchange or study programs. The International Education Fee will be used in accordance with guidelines jointly developed by the Student Government Association and Health Science Center administration.

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the new fee is not approved, funds will not be available to assist students requesting assistance to participate in studies outside of the United States.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for New Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
 International Education Fee

Proposed Fee: \$4.00 for Fall and Spring
 \$4.00 for Summer
 Basis: sem (sch, sem, student, etc.)

Number of Students Affected: 2,122
 Projected Student Enrollment: _____
 Projected Semester Credit Hours: _____

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	16,976
Total Revenues	16,976
Expenses	
Scholarship Awards	16,976
Total Expenses	16,976
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Graduate Tuition – DDS
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the increased fee

The increase in Differential Tuition from \$2,250.00 per year to \$2,515.00 per year in FY 2013 will allow Texas A&M Health Science Center – Baylor College of Dentistry (BCD) to increase the base salaries of BCD faculty. BCD's faculty salaries are no longer competitive in today's market. In FY 2012, faculty salaries were adjusted to try and move more faculty members closer to the 50% range for the national average. With the addition of several new dental schools throughout the country, there are far more vacant positions than qualified faculty to fill those positions. In order to continue our excellent academic programs, we need additional funding to retain and recruit the best and brightest faculty.

II. Public hearing and/or student referendum requirements

A public hearing was held on February 28, 2012, to discuss the proposed increase.

III. Budget impact if fee request is not approved

If the fee increase is not approved, our faculty salary levels may drop to a point where we are no longer able to recruit and retain the best and brightest faculty.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Based on current estimates, BCD will still be 10% to 15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 10% of dental school tuition and fees nationally.

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Student Services Fee
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the increased fee

The Student Services Fee covers a wide range of activities for the students including the yearbook and student council. Increased costs for these activities require increased funds. Baylor College of Dentistry (BCD) is requesting an increase from \$5.20 per semester credit hour to \$5.50 per semester credit hour.

II. Public hearing and/or student referendum requirements

A public hearing was held February 28, 2012, to discuss proposed tuition and fee increases for the Health Science Center. A student vote was taken at the April 2, 2012, student council meeting and the increase to \$5.50 per semester credit hour was approved.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, other funds will have to be utilized to cover the increased costs leaving fewer available funds for other needs.

IV. Justification for ending balance

No ending balances are anticipated.

V. Additional information

Based on current estimates, BCD will still be 10% to 15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 10% of dental school tuition and fees nationally.

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
 Student Services Fee

Current Fee: \$5.20 for Fall and Spring
\$5.20 for Summer
 Proposed Fee: \$5.50 for Fall and Spring
\$5.50 for Summer

LEGISLATIVE/INTERNAL MAXIMUM:

Current: \$93.60 for Fall and Spring
\$93.60 for Summer
 Proposed: \$99.00 for Fall and Spring
\$99.00 for Summer

Number of Students Affected: 461
 Current Semester Credit Hours: 16,226
 Projected Semester Credit Hours: 16,226

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual Estimated	0	0		0
Revenues				
Fees	84,372	84,372	4,868	89,240
Total Revenues	<u>84,372</u>	<u>84,372</u>	<u>4,868</u>	<u>89,240</u>
Expenses				
Departmental Operations	84,372	84,372	4,868	89,240
Total Expenses	<u>84,372</u>	<u>84,372</u>	<u>4,868</u>	<u>89,240</u>
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	<u>0</u>	<u>0</u>		<u>0</u>

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Summer Clinic Fee – DDS
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the increased fee

DDS 3rd and 4th year students spend the summer semester enhancing their clinical skill in patient care clinics. Students are charged a summer clinic fee to help cover the costs of the clinical operations. The cost to operate the clinic continues to rise and additional funding is needed to fund equipment replacement. Baylor College of Dentistry is requesting an increase to the one-time summer clinic fee from \$350.00 to \$500.00

II. Public hearing and/or student referendum requirements

No public hearing or student referendum is required for this fee.

III. Budget impact if fee request is not approved

If the fee increase is not approved, other sources of funds will have to be used to supplement the summer clinics and the replacement of clinical equipment may be delayed. Use of other fund sources will leave fewer funds available for other needs.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Based on current estimates, Baylor College of Dentistry will still be 10% to 15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 10% of dental school tuition and fees nationally.

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
 Summer Clinic Fee
 (Baylor College of Dentistry)

Current Fee: \$0.00 for Fall and Spring
 \$350.00 for Summer
 Proposed Fee: \$0.00 for Fall and Spring
 \$500.00 for Summer
 Basis: summer (sch, sem, student, etc.)

Number of Students Affected: 200
 Current Semester Credit Hours: n/a
 Projected Semester Credit Hours: n/a

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	70,000	70,000	30,000	100,000
Total Revenues	70,000	70,000	30,000	100,000
Expenses				
Departmental Operations	70,000	70,000	0	70,000
Sinking Fund Clinical Equip.	0	0	30,000	30,000
Total Expenses	70,000	70,000	30,000	100,000
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Instructional Enhancement Fee – DDS, Graduate, and Dental Hygiene
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the increased fee

The Instructional Enhancement fee covers a broad range of clinical support including lab services, instrument processing, clinic supplies, and equipment repair and replacement. Increased costs for supplies and equipment in all these areas require additional funding support.

II. Public hearing and/or student referendum requirements

A public hearing was held February 28, 2012, to discuss proposed tuition and fee increases.

III. Budget impact if fee request is not approved

If the fee request is not approved, equipment update may be delayed and other operating budgets will be reduced to cover additional costs.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Based on current estimates, Baylor College of Dentistry will still be 10% to 15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 10% of dental school tuition and fees nationally.

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
 Instructional Enhancement Fee - Graduate Students
 (Baylor College of Dentistry)

Current Fee: \$20.00 for Fall and Spring
 \$0.00 for Summer
 Proposed Fee: \$27.09 for Fall and Spring
 \$0.00 for Summer

Number of Students Affected: 138
 Current Semester Credit Hours: 1,706
 Projected Semester Credit Hours: 1,706

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	34,120	34,120	12,096	46,216
Total Revenues	34,120	34,120	12,096	46,216
Expenses				
Departmental Operations	34,120	34,120	12,096	46,216
Total Expenses	34,120	34,120	12,096	46,216
Increase/Decrease in Balance				
Revenues less Expenses	0	0	0	0
ENDING BALANCE	0	0		0

Request for New Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Enhanced Lab Support Fee
(Baylor College of Dentistry)

I. Programmatic justification and proposed use of the new fee

As new technology becomes available for student instruction, Baylor College of Dentistry (BCD) is incorporating this technology in the classroom. New technology often comes with additional costs such as licensing fees, hardware updates/add-ons and software expansion. BCD is currently using a computer-based instruction model for data analysis using the state of the art SPSS computer program in the Graduate Level Applied Biostatistics (5222) course. The technology allows the students to perform a more in depth analysis of the available oral health research data. Each student must have their own SPSS license, which remains current for a year. With the positive response to this course, we anticipate that similar programs will be utilized in other courses.

BCD is requesting a \$100.00-\$150.00 fee per student per course for those classes that utilize this new expanded learning technology.

II. Public hearing and/or student referendum requirements

A public hearing was held on February 28, 2012, to discuss the proposed tuition and fees.

III. Budget impact if fee request is not approved

If the fee request is not approved, expanding new technologies may be delayed and other operational budgets will be reduced to cover additional costs.

IV. Justification for ending balance

No ending balance is anticipated.

V. Additional information

Based on current estimates, BCD will still be 10% to 15% less expensive in total education costs than the other two Texas dental schools, and will rank in the bottom 10% of dental school tuition and fees nationally.

Request for New Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
 Enhanced Lab Support Fee
 (Baylor College of Dentistry)

Proposed Fee: \$100.00 - \$150.00 per course

Basis: course (sch, sem, student, etc.)

Number of Students Affected: 35
 Projected Student Enrollment: 35
 Projected Semester Credit Hours: n/a

	FY 2013 Budget
BEGINNING BALANCE	0
Revenues	
Fees	3,500
Total Revenues	3,500
Expenses	
Departmental Operations	3,500
Total Expenses	3,500
Increase/Decrease in Balance (Revenues less Expenses)	0
ENDING BALANCE	0

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Graduate Tuition
(College of Medicine)

I. Programmatic justification and proposed use of the increased fee

The College of Medicine proposes to increase graduate differential tuition from the current rate of \$2,680 per year to \$3,110 for Fall 2012, an increase of \$430 per year. The funds generated from this increase will be used to pay increased faculty salaries and contracts created by class size expansion as well as a \$12,000 plus decrease in state funding per medical student for FY 2013.

The College of Medicine currently ranks 129th out of 132 schools in first year costs of medical education, and ranks second lowest in cost among public schools in the State of Texas. Even with the requested increases, the college will remain at, or below, the median of public schools in the state.

II. Public hearing and/or student referendum requirements

No student referendum is required; however, this increase was discussed with Health Science Center students at a public hearing on February 28, 2012, and will be presented to medical students in a town hall discussion.

III. Budget impact if fee request is not approved

If the increase is not approved, it will jeopardize the quality of medical education our students receive. The College of Medicine will not be able to hire new basic science faculty which will result in an increase in student to faculty ratio limiting student access to faculty. Clinical student to faculty ratios may double in some rotations limiting individualized faculty to student interaction.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Gross Anatomy Fee
(College of Medicine)

I. Programmatic justification and proposed use of the increased fee

The College of Medicine charges a gross anatomy fee to partially offset costs associated with the anatomy curriculum taught to first year medical students. The college is requesting authority to increase this fee by \$100.00 per year to \$250.00 per year. The college currently augments this program with over \$120,000 annually. The requested increase will replace approximately \$20,000 of this augmentation. The shifting of program expense to the students is necessary due to decreased State funding of over \$12,000 per student.

II. Public hearing and/or student referendum requirements

No student referendum is required; however, this increase was discussed at a public hearing on February 28, 2012, and will also be presented to medical students in a town hall discussion.

III. Budget impact if fee request is not approved

If the proposed increase is not approved, augmentation from state funds will continue and will further erode the college's ability to divert necessary resources to faculty salaries and clinical faculty contract expenses.

IV. Justification for ending balance

No significant ending balance is anticipated.

V. Additional information

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
Instructional Enhancement Fee
(College of Pharmacy)

I. Programmatic justification and proposed use of the increased fee

To remain on the technological cutting edge in instructional delivery, routine upgrades in computer and other resources is an ongoing need for the College of Pharmacy (COP). Current computers in the COP classrooms are not adequate for some teaching applications and additional laptops must be used in most of the classrooms and in the computer lab to run Second Life. As interdisciplinary courses are emphasized in the future, additional computer resources are required to assure connection by one of a variety of programs to distant sites, independent of the current teleconferencing system. The COP will need to purchase add-ons for computers in faculty offices to allow video and voice communication to classrooms, and video camera in classrooms independent of current cameras. This will allow more direct, interactive and effective teaching from clinical and other office sites. Many computers in classrooms and faculty offices (sometimes used for direct class participation) are 3 to 5 years old, have had multiple users and have been repaired several times. This fee increase will support the upgrade and replacement of these computers. The COP would also like to invest in new software to support academic instruction such as: Web conferencing software and TurningPoint Response Ware, which will improve our current polling system to allow distance faculty to effectively poll students. Computer resources at clinical sites are sometimes inadequate, limiting faculty or preceptor participation in College and teaching activities. An increase in the Instructional Enhancement fee will help address this need and improve faculty and preceptor participation in COP teaching activities from clinical sites.

II. Public hearing and/or student referendum requirements

A public hearing was held on February 28, 2012, to discuss proposed tuition and fee increases for the Health Science Center.

III. Budget impact if fee request is not approved

The increased Instructional Enhancement fee will result in revenue of \$108,242. Without this fee increase, the needs listed above will not be met.

IV. Justification for ending balance

No ending balance is expected.

V. Additional information

Request for Increased Student Fee
TEXAS A&M HEALTH SCIENCE CENTER
 Instructional Enhancement Fee
 (College of Pharmacy)

Current Fee: \$24.00 for Fall and Spring
 \$24.00 for Summer
 Proposed Fee: \$32.64 for Fall and Spring
 \$32.64 for Summer
 Basis: sch (sch, sem, student, etc.)

Number of Students Affected: 348
 Current Semester Credit Hours: 12,528
 Projected Semester Credit Hours: 12,528

	FY 2012 Budget	FY 2013 Budget without fee increase	FY 2013 Proposed Increase (Decrease)	FY 2013 Budget
BEGINNING BALANCE - Actual	0			
Estimated		0		0
Revenues				
Fees	300,672	300,672	108,242	408,914
Total Revenues	300,672	300,672	108,242	408,914
Expenses				
Departmental Operations	300,672	300,672	108,242	408,914
Total Expenses	300,672	300,672	108,242	408,914
Increase/Decrease in Balance				
Revenues less Expenses	0	0	(0)	(0)
ENDING BALANCE	0	0		(0)

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer
on behalf of campuses submitting field trip and study abroad fees for
Board confirmation

Subject: Confirmation of New and Amended Field Trip and Study Abroad
Fees for The Texas A&M University System

Proposed Board Action:

Confirm field trip and study abroad fees for The Texas A&M University System.

Background Information:

System Policy [*26.01, Tuition and Fees*](#), authorizes the presidents of the academic universities and the health science center to establish and collect student fees for field trips and study abroad programs and to amend such fees as necessary, provided that fees so established or amended are submitted annually for confirmation by the Board at the meeting at which tuition and fee recommendations are presented.

A&M System Funding or Other Financial Implications:

Attached.

Agenda Item No.

SYSTEM OFFICES

Office of the Chief Financial Officer and Treasurer

March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas
A&M University System

I recommend adoption of the following minute order:

“The request for new and amended field trip and study abroad fees for the academic institutions and the health science center of The Texas A&M University System as shown on Exhibit , is hereby confirmed.”

Respectfully submitted,

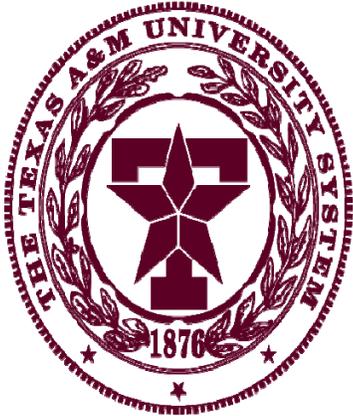
Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel



THE TEXAS A&M UNIVERSITY SYSTEM

**NEW & AMENDED
FIELD TRIP/STUDY ABROAD FEES**

**BOARD OF REGENTS MEETING
MAY 2012**

PRAIRIE VIEW A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2011

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
				<u>From</u>	<u>To</u>
<u>Field Trip Fees:</u>					
Social Work	SOWK	4363	\$3,800.00		
*Field trip fee was created in FY 2010.					

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY2011

Department	Course	Course #	New Fee	Increased (Decreased) Fee	
				From	To
<u>Field Trip Fees</u>					
Agriculture	AGCJ	380-500		\$30.00	\$45.00
	AGCJ	380-501	\$441.43		
	RENH	489	\$550.00		
	RLEM	301-All Sections		\$15.00	\$35.00
	RLEM	316-All Sections		\$220.00	\$250.00
	RPTS	489-100		\$96.33	\$466.00
Architecture	ARCH	406-501	\$235.00		
	ARCH	441-500	\$112.75		
	COSC	463		\$40.00	\$50.00
Education	EDCI	489-500	\$2,500.00		
	INST	463	\$2,350.00		
	KINE	198W-910	\$670.00		
	SPMT	485, 537, 637, 685	\$1,100.00		
Geosciences	GEOG	405-502		\$135.00	\$220.00
	GEOG	430-900	\$197.00		
	GEOG	635	\$32.80		
	GEOL	203		\$60.00	\$70.00
	GEOL	101-505	\$60.00		
	GEOL	101-534, 536	\$60.00		
Liberal Arts	ANTH	330-278	\$750.00		
	EURO	n/a		\$1,350.00	\$1,500.00
	HIST	411-900	\$2,080.00		
	LBAR	289-503	\$1,800.00		
Mays Business	IBUS	457-599	\$2,000.00		
	IBUS	456-500	\$4,060.00		
	IBUS/ACCT	489	\$4,463.21		
	IBUS	489	\$2,200.00		
	INFO	489	\$2,200.00		
Scholarships & Financial Aid	UGST	182-501, 580		\$1,700.00	\$2,000.00
General Academic Program	Focus		\$1,800.00		
<u>Study Abroad Fees</u>					
Agriculture and Life Sciences	ALEC	640	\$8,960.00		
	RPTS	489	\$3,970.00		
	RPTS	689	\$3,970.00		
Bush School of Government & Public Service	INTA	689	\$7,180.00		
	INTA	689	\$7,610.00		
Education	KINE	305	\$10,260.00		
	KINE	489	\$10,260.00		
Engineering	NUEN	485	\$8,360.00		
Veterinary Medicine	VTPP	685	\$9,950.00		
	VTPP	689	\$9,950.00		
Supervised Direct Enrollment			\$14,250.00		

TEXAS A&M UNIVERSITY at GALVESTON
Field Trip/Study Abroad Program Fees
FY 2011

Department	Course	Course #	New Fee	Increased (Decreased) Fee	
				From	To
<u>Field Trip Fees</u>					
Marine Biology	MARB	MARB400	\$50.00		
	MARB	MARB408	\$20.00		
	MARB	MARB423	\$30.00		
	MARB	MARB425	\$20.00		
	MARB	MARB430		\$45.00	\$50.00
	MARB	MARB620	\$50.00		
Marine Science	MARS	MARS310	\$120.00		
	MARS	MARS370	\$120.00		
	MARS	MARS426	\$70.00		
	MARS	MARS460	\$300.00		
	MARS	OCNG252	\$60.00		
Maritime System Engineering	MASE	MASE410		\$15.00	\$30.00
Texas Maritime Academy	MART	CRUISE FEE		\$1,850.00	\$2,050.00

TEXAS A&M UNIVERSITY - CORPUS CHRISTI

Field Trip/Study Abroad Program Fees

FY 2011

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
				<u>From</u>	<u>To</u>
<u>Study Abroad Fees</u>					
College of Liberal Arts	ARTS	4390		\$1,990.00	\$2,938.75
	ARTS	5301		\$1,990.00	\$2,938.75
	ARTS	5393		\$1,990.00	\$2,938.75
	THEA	1310	\$5,480.00		
	THEA	3380	\$5,480.00		
	THEA	4390	\$5,480.00		
<u>Field Trip Fees</u>					
College of Science & Engineering	GEOL	4415	\$230.00		
	GISC	4318	\$15.00		

TEXAS A&M UNIVERSITY-KINGSVILLE

Field Trip/Study Abroad Program Fees

FY 2011

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
				<u>From</u>	<u>To</u>
<u>Study Abroad Fees</u>					
Business Administration	MKTG	4396		\$3,200.00	\$3,300.00
Education	EDLD	6315/5320	\$3,200.00		
Language & Literature	ENGL	4384/5320	\$3,400.00		
	SPAN	2301/2302	\$2,995.00		
Political Science	POLS	4370/5340	\$4,920.00		
Psychology/Sociology	PSYC	4315/5314		\$3,200.00	\$3,300.00

TEXAS A&M UNIVERSITY - SAN ANTONIO
 Field Trip/Study Abroad Program Fees
 FY 2011

<u>Department</u>	<u>Course</u>	<u>Course #</u>	<u>New Fee</u>	<u>Increased (Decreased) Fee</u>	
				<u>From</u>	<u>To</u>
<u>Study Abroad Fees</u>					
Management	MGMT	5329	\$3,100.00		
	MGMT	5353	\$3,100.00		

THE TEXAS A&M UNIVERSITY SYSTEM

Field Trip/Study Abroad Program Fees

FY 2011

The following System Members have no new or amended Field Trip/Study Abroad Program Fees to report:

Tarleton State University

Texas A&M International University

Texas A&M University-Central Texas

Texas A&M University-Commerce

Texas A&M University-Texarkana

West Texas A&M University

Texas A&M Health Science Center

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer

Subject: Approval of First Financial Bank as a System Depository

Proposed Board Action:

Approve First Financial Bank as a local depository for Tarleton State University (Tarleton).

Background Information:

In accordance with System Policy [22.02, System Investment](#), all depositories require Board of Regents approval. The primary function of the local depository is to accept the daily deposits from system members' fiscal offices and assist the system with the consolidation of these deposits for expenditure or investment.

The Board of Regents has approved Wells Fargo Bank as the lead and local depository for the system; however, local branches for Wells Fargo are not available in all locations. Tarleton is currently using Citibank as its local depository. The banking agreement expires on May 31, 2012.

A Request for Proposal was issued on January 14, 2012 and posted on the Electronic State Business Daily web page sponsored by the Texas Comptroller of Public Accounts. Three proposals were received.

Citibank, First Financial Bank and First Texas Bank submitted proposals. First Financial Bank proposed to provide the services at no cost to the university. The proposals were evaluated by Treasury Services and the evaluation was sent to Tarleton for comment and review. First Financial Bank was selected based upon the evaluation of the proposals and the bank's ability to provide the best value to the university.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Chief Financial Officer and Treasurer
March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of First Financial Bank as a System Depository

I recommend adoption of the following minute order:

“In accordance with The Texas A&M University System’s Policy 22.02, *System Investment*, First Financial Bank is hereby approved as a depository for The Texas A&M University System.”

Respectfully submitted

Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Margaret K. Banks, Director
Texas Engineering Experiment Station

Subject: Approval of Revised List of Authorized Signers for Revolving Fund Bank Accounts

Proposed Board Action:

Approve the revised list of authorized signers for revolving fund bank accounts for the Texas Engineering Experiment Station, as required by the General Appropriations Act, Article III, Section 6.3, 82nd Legislature, Regular Session.

Background Information:

The Fiscal Office needs to add a position to the list of departmental personnel who may authorize payments from the revolving fund bank accounts. The Controller and Financial Manager are responsible and knowledgeable of approved cash handling procedures.

A&M System Funding or Other Financial Implications:

This change will promote office efficiency.

Agenda Item No.

TEXAS ENGINEERING EXPERIMENT STATION

Office of the Director

March 26, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revised List of Authorized Signers for Revolving Fund Bank Accounts

I recommend adoption of the following minute order:

"Under the authority of the General Appropriations Act and effective immediately, Texas Engineering Experiment Station employees named below, and their successors in office, are hereby authorized to sign checks for the withdrawal of such funds according to law.

**Source of Funds - Institutional Funds
Depository Bank – Wells Fargo Bank, N. A.**

**Margaret K. Banks, Director
Carol Huff, Chief Financial Officer
Andrew B. Hinton, Controller
Ron Edwards, Deputy Controller
Karen Fawcett, Assistant Controller
Marsa L. McKee, Financial Manager
Karen Zuberer, Senior Financial Accountant**

Respectfully submitted

Margaret K. Banks
Director
Texas Engineering Experiment Station

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled “Endowed Graduate Fellowship in Chemical Engineering”

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to establish a quasi-endowment entitled “Endowed Graduate Fellowship in Chemical Engineering” in the Dwight Look College of Engineering at Texas A&M.

Background Information:

In the mid-1980’s the Department of Chemical Engineering received development funds to provide graduate students with short-term loans to assist with tuition and living expenses. There are no formal gift agreements associated with these funds.

It is recommended by Dr. Charles J. Glover, Interim Department Head of the Artie McFerrin Department of Chemical Engineering, that the funds be used to establish a quasi-endowment in the amount of \$50,000. The H.E. Wilson & J.D. Lindsay Loan Fund (\$5,605.50), John H. Frick Loan Fund (\$2,596.00), and Rosenberg Loan Fund (\$35,959.81) will contribute \$44,161.31 toward this balance, while the Department of Chemical Engineering will put forward \$5,838.69 of unrestricted gift funds. This quasi-endowment will allow the Department of Chemical Engineering to acknowledge the spirit in which these funds were initially provided.

A&M System Funding or Other Financial Implications:

Income generated from the quasi-endowment will be used to fund a Graduate Fellowship in Chemical Engineering.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "Endowed Graduate Fellowship in Chemical Engineering"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment entitled 'Endowed Graduate Fellowship in Chemical Engineering.' The fellowship will be funded by the H.E. Wilson & J.D. Lindsay Loan Fund (\$5,605.50), John H. Frick Loan Fund (\$2,596.00), the Rosenberg Loan Fund (\$35,959.81) and the Department of Chemical Engineering (\$5,838.69 of unrestricted gift funds). Earnings from the newly created quasi-endowment will be used to fund a Graduate Fellowship in Chemical Engineering."

Respectfully submitted,

R. Bowen Loftin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled “Marion E. Graves Jr. Scholarship for Children of AgriLife
Extension Employees”

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to establish a quasi-endowment entitled “Marion E. Graves Jr. Scholarship for Children of AgriLife Extension Employees” in the College of Agriculture and Life Sciences at Texas A&M.

Background Information:

Mr. Marion E. Graves Jr. bequeathed \$200,000 to the Texas A&M Agricultural Science Department. The estate’s attorney has requested that the money be set aside in Mr. Graves’ name and memory in an endowed fund for students who are children of extension agency employees.

It is recommended by Dr. Mark A. Hussey, Vice Chancellor and Dean of Agriculture and Life Sciences, that the funds be used to establish a quasi-endowment in the amount of \$200,000. The quasi-endowment may receive additional funding once the estate is settled. The earnings from the endowment will be used to fund scholarships for College of Agriculture and Life Sciences students who are children of AgriLife Extension employees.

A&M System Funding or Other Financial Implications:

Income generated from this quasi-endowment will be used to fund College of Agriculture and Life Sciences scholarships in the name of Marion E. Graves Jr. for College of Agriculture and Life Sciences students who are children of AgriLife Extension employees.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "Marion E. Graves Jr. Scholarship for Children of AgriLife Extension
Employees"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment entitled 'Marion E. Graves Jr. Scholarship for Children of AgriLife Extension Employees.' Scholarship funds will be used to support scholarships for the children of Texas AgriLife Extension Service employees who are pursuing degrees in the Texas A&M University College of Agriculture and Life Sciences."

Respectfully submitted,

R. Bowen Loftin
President

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled “ECE Department Excellence Fund”

Proposed Board Action:

Authorize the president of Texas A&M University to establish a quasi-endowment entitled “ECE Department Excellence Fund” in the Dwight Look College of Engineering at Texas A&M University.

Background Information:

On February 16, 2012, the university received \$503,996.92 in unrestricted funds from settlement of the Chester W. Schweers Charitable Remainder Unitrust. In anticipation of receipt of these unrestricted funds, the university previously approved transfer of these funds to the Department of Electrical and Computer Engineering. The Department of Electrical and Computer Engineering would like to establish a quasi-endowment to acknowledge the spirit in which these funds were initially provided and utilize income from this endowment to reward excellence in the department through teaching and other awards, as well as to support activities that bring visibility to the department, such as providing support for visiting scholars and speakers.

It is recommended by Dr. Costas N. Georghiades, Department Head of the Department of Electrical and Computer Engineering, that the funds be used to establish a quasi-endowment in the amount of \$503,996.92.

A&M System Funding or Other Financial Implications:

Income generated from the quasi-endowment will be used to reward excellence in the department and support activities to bring visibility to the department.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "ECE Department Excellence Fund"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University to establish a quasi-endowment entitled 'ECE Department Excellence Fund.' The quasi-endowment will be funded by unrestricted funds from settlement of the Chester W. Schweers Charitable Remainder Unitrust. Income from this quasi-endowment will be utilized to reward excellence in the Department of Electrical and Computer Engineering through teaching and other awards, as well as to support activities that bring visibility to the department."

Respectfully submitted,

R. Bowen Loftin
President

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University-Kingsville Entitled “Greater Texas Foundation Removing Educational Barriers Scholarship Fund”

Proposed Board Action:

Authorize the president of Texas A&M University-Kingsville (Texas A&M-Kingsville) to establish a quasi-endowment entitled “Greater Texas Foundation Removing Educational Barriers Scholarship Fund.”

Background Information:

Texas A&M-Kingsville entered into an agreement with the Greater Texas Foundation to establish an \$80,000 “Greater Texas Foundation Removing Educational Barriers Scholarship Fund.” The \$80,000 donated by the Greater Texas Foundation is required to be matched by the university.

A&M System Funding or Other Financial Implications:

The \$80,000 in matching funds from the university will come from investment earnings proceeds and will be held in a quasi-endowment at Texas A&M-Kingsville. Income generated from the quasi-endowment will be used to provide scholarships to full-time, economically disadvantaged, first generation undergraduate students who are entering freshmen or transferring to Texas A&M-Kingsville.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

March 20, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University-Kingsville Entitled "Greater Texas Foundation Removing Educational Barriers Scholarship Fund"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the President of Texas A&M University-Kingsville to establish a quasi-endowment entitled 'Greater Texas Foundation Removing Educational Barriers Scholarship Fund.' The account will be funded by a donation from the Greater Texas Foundation that will be matched by the university. Earnings from the newly created quasi-endowment will be used to support scholarships to full-time, economically disadvantaged, first generation undergraduate students who are entering freshmen or transferring to Texas A&M University-Kingsville."

Respectfully submitted,

Steven H. Tallant
President

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

COMMITTEE ON BUILDINGS AND PHYSICAL PLANT
(Agenda Items 9 through 18)

Report

System Construction Projects Authorized by the Board of Regents	Dan Kennedy, Director of Project Planning
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Agenda Items

9	Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Joint Library Facility with The University of Texas Project, Texas A&M Riverside Campus, Bryan, Texas	A&M System
10	Approval of the Project Scope and Budget and Approval for Construction for the General Aviation Ramp Rehabilitation – Final Phase Project, Texas A&M, College Station, Texas	A&M System
11	Approval to Amend the Capital Plan to Revise the Fiscal Year Start Date and Planning Amount for the Corps Dorm Renovation – FY 2013 Project for Texas A&M	A&M System
12	Approval to Amend the Capital Plan to Add the Sam Rayburn Student Center Expansion Project at A&M-Commerce with a FY 2012 Start Date	A&M System
13	Approval of Revisions to System Policy 51.01 (<i>Capital Planning</i>) (<i>This item will also be considered by the Policy Review Committee</i>)	A&M System
14	Approval of Revisions to System Policy 41.01 (<i>Real Property</i>) (<i>This item will also be considered by the Policy Review Committee</i>)	A&M System
15	*Authorization to Negotiate and Execute a Ground Lease for Construction of Equine Facilities and to Accept a Gift of Those Facilities Upon Completion of Construction	A&M System
16	Authorization to Lease Poteet Hall to Santa Gertrudis Independent School District	Texas A&M-Kingsville
17	Authorization to Sell 512.79 Acres of Land, More or Less, in Jim Wells County, Texas, to Kenneth G. and Edwin S. Jackson, or Permitted Assigns	AgriLife Research

***To be considered in Executive Session**

18	<p data-bbox="280 216 548 247">Naming of Facilities</p> <p data-bbox="280 289 911 321">“Yvonne Polson Clements Piano Practice Room”</p> <p data-bbox="280 363 976 394">“Dona Julian Cassel Creative Technology Classroom”</p> <p data-bbox="280 436 976 468">“Horace C. Cabe Foundation Student Success Center”</p> <p data-bbox="280 510 964 573">“Jack B. Kelley and Hazel Kelley Wilson President’s Conference Room”</p> <p data-bbox="280 615 834 646">“Tri-State Iron & Metal Company Atrium”</p> <p data-bbox="280 688 773 720">“Guaranty Bond Bank Fitness Center”</p> <p data-bbox="280 762 1019 793">“Red River Federal Credit Union Activities Game Room”</p> <p data-bbox="280 835 922 898">“Wholesale Electric Supply Company Classroom/Community Meeting Room”</p> <p data-bbox="280 940 987 1003">“TEXAR Federal Credit Union Classroom/Community Meeting Room”</p> <p data-bbox="280 1056 683 1087">“Aven Williamson Classroom”</p> <p data-bbox="280 1129 829 1161">“Julie & Kelly Tidwell Conference Room”</p> <p data-bbox="280 1203 500 1234">“Schaeffer Park”</p>	<p data-bbox="1081 289 1308 321">A&M-Commerce</p> <p data-bbox="1081 363 1308 394">A&M-Commerce</p> <p data-bbox="1081 436 1308 468">A&M-Texarkana</p> <p data-bbox="1081 510 1308 541">A&M-Texarkana</p> <p data-bbox="1081 615 1308 646">A&M-Texarkana</p> <p data-bbox="1081 688 1308 720">A&M-Texarkana</p> <p data-bbox="1081 762 1308 793">A&M-Texarkana</p> <p data-bbox="1081 835 1308 867">A&M-Texarkana</p> <p data-bbox="1081 940 1308 972">A&M-Texarkana</p> <p data-bbox="1081 1056 1308 1087">A&M-Texarkana</p> <p data-bbox="1081 1129 1308 1161">A&M-Texarkana</p> <p data-bbox="1081 1203 1211 1234">WTAMU</p>
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Construction Projects Status Report Effective 4/16/2012

Projects in Programming/Planning:	16 Projects	\$	329,398,248
Projects in Design:	12 Projects	\$	243,666,078
Projects in Bidding:	0 Projects	\$	0
Projects in Construction:	20 Projects	\$	616,169,699
Combined Total	48 Projects	\$	1,189,234,025

**PROJECTS TO BE AUTHORIZED BY
THE BOARD OF REGENTS****Projects in Programming/Planning**

		<u>Project Cost</u>
Bryan, TX		
23-3140	Medical Research and Education Building II	\$67,500,000
College Station, TX		
02-3097	Easterwood Airport Master Plan Update 2011-Phase 1 (Grant 32)	\$171,500
02-3113	Capital Renewal - Scoates Hall	\$6,503,790
02-3114	Capital Renewal - Francis Hall	\$8,000,000
02-3115	Easterwood Airport Master Plan Update 2011-Phase 2 (Grant 33)	\$357,958
02-3119	Corps Facilities District Plan	\$75,000
02-3125	Vet.Med. and Biomedical Science Educ.Bldg. and Small Animal Hosp.Expan.	\$120,000,000
Commerce, TX		
21-3131	Campus Master Plan	\$420,000
21-3133	Sam Rayburn Student Center Expansion	\$10,300,000
Corpus Christi, TX		
15-3142	University Center Expansion	\$26,000,000
Prairie View, TX		
05-3063	Campus Master Plan	\$420,000
05-3126	Agriculture and Business Multipurpose Classroom Building	\$37,800,000
05-3127	Student Recreation Center	\$31,390,000
San Antonio, TX		
25-3094	Campus Development Plan Update	\$460,000
Stephenville, TX		
04-3128	OA Grant Humanities Building Rehabilitation and Expansion	\$12,000,000
04-3129	Clyde H. Wells Fine Arts Center Rehabilitation	\$8,000,000
Total of Projects in Programming/Planning		<u>\$329,398,248</u>

Projects in Design

		<u>Project Cost</u>
College Station, TX		
02-3078	Easterwood Airport Wildlife Hazard Assessment	\$88,185
02-3089	Joint Library Facility with the University of Texas	\$7,000,000
02-3110	Corps Dorm Renovation - FY 2012	\$9,095,000
02-3112	Capital Renewal - Jack K. Williams Building	\$7,271,228
02-3118	Physical Education Activity Program (PEAP) Facility	\$23,079,665
02-3121	Kyle Field District Plan Phase 2	\$16,000,000
02-3132	General Aviation Ramp Rehabilitation – Final Phase	\$5,482,000
Commerce, TX		
21-3105	New Student Housing - Phase II	\$26,900,000
Corpus Christi, TX		
15-3087	Momentum Sports Complex - Phase I	\$8,000,000
Killeen, TX		
24-3124	Multipurpose and Library Building	\$50,000,000
San Antonio, TX		
25-3122	Central Academic Building and Patriot's Casa	\$75,000,000
Texarkana, TX		
22-3116	Bringle Lake Village Housing Phase II and Dining Facility	\$15,750,000
Total of Projects in Design		<u>\$243,666,078</u>

Projects in Construction

	<u>Project Cost</u>
Bryan, TX	
23-2998 Medical Research and Education Building	\$63,372,000
Satterfield and Pontikes Construction, Inc.; Houston, TX	
Construction Status: Substantially Complete	Construction Completion Date: 5/20/2011
Construction Work Completed: 99.5%	
Canyon, TX	
18-3040 Underclassmen Residence Hall-Phase 1	\$32,500,000
Western Builders of Amarillo, Inc.; Amarillo, TX	
Construction Status: Building Occupied	Construction Completion Date: 11/4/2011
Construction Work Completed: 97.0%	
18-3093 Jack B. Kelley Student Center Expansion	\$10,900,000
Western Builders of Amarillo, Inc.; Amarillo, TX	
Construction Status: On Schedule	Construction Completion Date: 9/14/2012
Construction Work Completed: 20.0%	
18-3106 Underclassmen Residence Hall - Phase II	\$35,000,000
Western Builders of Amarillo, Inc.; Amarillo, TX	
Construction Status: Just Starting	Construction Completion Date: 6/14/2013
Construction Work Completed: 5.0%	
College Station, TX	
02-3000 Liberal Arts and Arts & Humanities Building	\$46,000,000
Skanska USA Building, Inc.; Houston, TX	
Construction Status: On Schedule	Construction Completion Date: 7/2/2012
Construction Work Completed: 70.0%	
02-3001 Wellborn Road Grade Separations	\$34,000,000
McCarthy Building Companies; Dallas, TX	
Construction Status: On Schedule	Construction Completion Date: 8/5/2013
Construction Work Completed: 22.0%	
02-3045 Renovate the MSC and University Complex	\$119,839,981
J.T. Vaughn Construction Company, Inc.; Houston, TX	
Construction Status: Substantially Complete	Construction Completion Date: 3/30/2012
Construction Work Completed: 92.0%	
02-3067 Northside Residence Hall	\$68,000,000
Linbeck Group, LLC; Houston, TX	
Construction Status: On Schedule	Construction Completion Date: 6/28/2013
Construction Work Completed: 20.0%	
02-3068 Energy Consumption Reduction Project	\$10,000,000
Siemens Industry, Inc.; Chicago, IL	
Construction Status: On Schedule	Construction Completion Date: 4/30/2012
Construction Work Completed: 99.0%	
02-3070 Luedecke Cyclotron Building Expansion	\$3,550,000
Madison Construction, L.P.; Bryan, TX	
Construction Status: Just Starting	Construction Completion Date: 3/29/2013
Construction Work Completed: 5.0%	
02-3073 New Taxiway G and ARFF Access Road	\$4,444,000

Facilities Planning and Construction Department
The Texas A&M University System

4/16/2012

Brazos Paving Inc.; Bryan, TX
Construction Status: Just Starting
Construction Work Completed: 0.0%

Construction Completion Date: 4/14/2013

02-3077 Interdisciplinary Life Sciences Buildout

\$3,529,612

Garrett Mechanical, Inc.; Bryan, TX
Construction Status: On Schedule
Construction Work Completed: 55.0%

Construction Completion Date: 7/13/2012

02-3080 Energy Consumption Reduction Project Phase II

\$5,133,166

Siemens Industry, Inc.; Chicago, IL
Construction Status: On Schedule
Construction Work Completed: 99.0%

Construction Completion Date: 4/30/2012

02-3085 Corps Dorm Renovation - FY 2011

\$13,750,000

J.T. Vaughn Construction Company, Inc.; Houston, TX
Construction Status: On Schedule
Construction Work Completed: 41.0%

Construction Completion Date: 7/16/2012

02-3098 Player Development Center

\$9,369,000

Acklam Construction Co., LTD; College Station, TX
Construction Status: On Schedule
Construction Work Completed: 60.0%

Construction Completion Date: 8/1/2012

06-2967 Agriculture Headquarters Building

\$76,900,000

Skanska USA Building, Inc.; Houston, TX
Construction Status: Substantially Complete
Construction Work Completed: 100.0%

Construction Completion Date: 1/5/2012

06-3104 The AgriLife Center - AGCT

\$614,940

Design and Production Inc; Lorton, VA
Construction Status: Substantially Complete
Construction Work Completed: 100.0%

Construction Completion Date: 11/30/2011

Galveston, TX**10-3088 New Student Housing**

\$28,200,000

Collegiate Builders, LLC; Kansas City, MO
Construction Status: On Schedule
Construction Work Completed: 60.0%

Construction Completion Date: 7/20/2012

Killeen, TX**24-3057 Classroom/Office Building**

\$40,000,000

Austin Commercial, L.P.; Austin, TX
Construction Status: On Schedule
Construction Work Completed: 98.0%

Construction Completion Date: 4/30/2012

Prairie View, TX**05-3092 2011 Capital Renewal**

\$11,067,000

SpawGlass Construction Company; Houston, TX
Construction Status: On Schedule
Construction Work Completed: 8.0%

Construction Completion Date: 8/31/2012

Total of Projects in Construction**\$616,169,699**

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Joint Library Facility with The University of Texas Project, Texas A&M University Riverside Campus, Bryan, Texas (Project No. 2-3089)

Background and Prior Actions:

The Joint Library Facility with The University of Texas Project was approved for initiation by an amendment to the FY 2011-FY 2015 System Capital Plan approved by the Board of Regents at the February 2011 meeting.

Proposed Board Action:

- (1) Approve the project scope and budget.
- (2) Appropriate \$6,300,000 for construction services and related project costs. \$700,000 of funding has been previously appropriated to this project.
- (3) Approve construction of the Joint Library Facility with The University of Texas Project at the Texas A&M University Riverside Campus.

Funding/Budget:

<u>Funding Source</u>	<u>Project Budget</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Permanent University Fund Debt Proceeds	\$2,000,000	\$168,898	Available University Fund
Available University Fund – UT System	<u>\$5,000,000</u>	N/A	N/A
Total Project Funds	<u>\$7,000,000</u>		

Project Justification:

The construction of the Joint Library Facility, which would be used by the libraries of members of The University of Texas System (UT System) and The Texas A&M University System (A&M System), will help alleviate space pressures for libraries on the campuses of both university systems. The University of Texas System and Texas A&M University System have entered into

Agenda Item No.
Agenda Item Briefing

an agreement to build this intermediate storage environment joint use facility on the Texas A&M Riverside Campus. This storage facility will hold library resources that need to be preserved in anticipation of digital versions that will ultimately supplant the printed volumes. Land has already been set aside for the project.

Space for books in both the UT System and A&M System campus libraries is reaching capacity. Many of the books are kept for research purposes and are infrequently used. Adding stack space on campus is very expensive and not necessarily a wise use of university land or monies. The idea of creating a joint use library storage facility is a viable solution. Moving books to the Joint Library Facility would allow space in the campus libraries to be reallocated for other uses. The Joint Library Facility would also provide space for the digitization and distribution of research material.

Scope:

The Joint Library Facility with the University of Texas is proposed for construction on the Texas A&M Riverside Campus in Bryan, Texas. The site is located at the intersection of Warehouse Road and Bryan Road as shown on the map with this agenda item.

The Joint Library Facility will mostly be a concrete tilt wall type structure with a smaller area built using typical steel frame and metal stud construction. The building will contain approximately 18,000 gross square feet which will primarily consist of a book stack area designed to hold 1,000,000 books. The balance of the space will contain offices and support spaces for a staff of approximately three to four people.

The facility is not intended for deep storage of books or the storage of rare and expensive books. A precisely controlled environment is not required, but the building will be well sealed and provide protection from pests. The site and facility have been planned and designed for future expansion capabilities.

Site development will include utility extensions and adequate parking along with loading/unloading areas directly adjacent to the Joint Library Facility.

The current schedule calls for substantial completion of the Joint Library Facility in March 2013. The total project budget is \$7,000,000.

Other Major Fiscal Impacts:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
FACILITIES PLANNING AND CONSTRUCTION
Office of the Chief Financial Officer and Treasurer
March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of the Project Scope and Budget, Appropriation for Construction Services, and Approval for Construction for the Joint Library Facility with The University of Texas Project, Texas A&M University Riverside Campus, Bryan, Texas (Project No. 2-3089)

I recommend adoption of the following minute order:

“The project scope along with a project budget of \$7,000,000 for the Joint Library Facility with The University of Texas Project is approved.

The amount of \$1,300,000 is appropriated from Account No. 01-084900, Permanent University Fund Debt Proceeds (AUF), and the amount of \$5,000,000 is appropriated from Account No. 01-810101, Joint Library PR 02-3089 w/UT, for construction services and related project costs.

The Joint Library Facility with The University of Texas Project, Texas A&M University Riverside Campus, Bryan, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).”

Respectfully submitted,

Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

R. Bowen Loftin, President
Texas A&M University

ATTACHMENT TO ITEM

JOINT LIBRARY FACILITY WITH THE UNIVERSITY OF TEXAS TEXAS A&M UNIVERSITY RIVERSIDE CAMPUS PROJECT NO. 2-3089	PROJECT BUDGET
---	-----------------------

Building Cost	\$4,388,090
Shelving System and Picker Equipment	681,890
Foundation Slab Upgrade for Stack Shelving Loads	43,760
Site Infrastructure.....	<u>364,260</u>
1. Amount Available for Construction Contract.....	\$5,478,000
2. Owner Contingency	219,120
3. A/E Fees and CMAR Pre-Construction Fees.....	479,220
4. Commissioning	45,000
5. FP&C Project Management Fees.....	185,500
6. Energy Management System	170,000
7. Environmental Systems Balancing	80,000
8. Construction Testing.....	80,000
9. Data/Telecommunications/Fiber Optic Interface.....	170,000
10. Exterior Graphics	19,000
11. Physical Plant Service.....	20,000
12. Security	20,000
13. Construction Closeout Audit	30,000
14. Advertising.....	<u>4,160</u>
15. TOTAL ESTIMATED COST OF PROJECT.....	<u>\$7,000,000</u>

**JOINT LIBRARY FACILITY WITH
THE UNIVERSITY OF TEXAS
TEXAS A&M UNIVERSITY RIVERSIDE CAMPUS
PROJECT NO. 2-3089**

PROJECT SCHEDULE

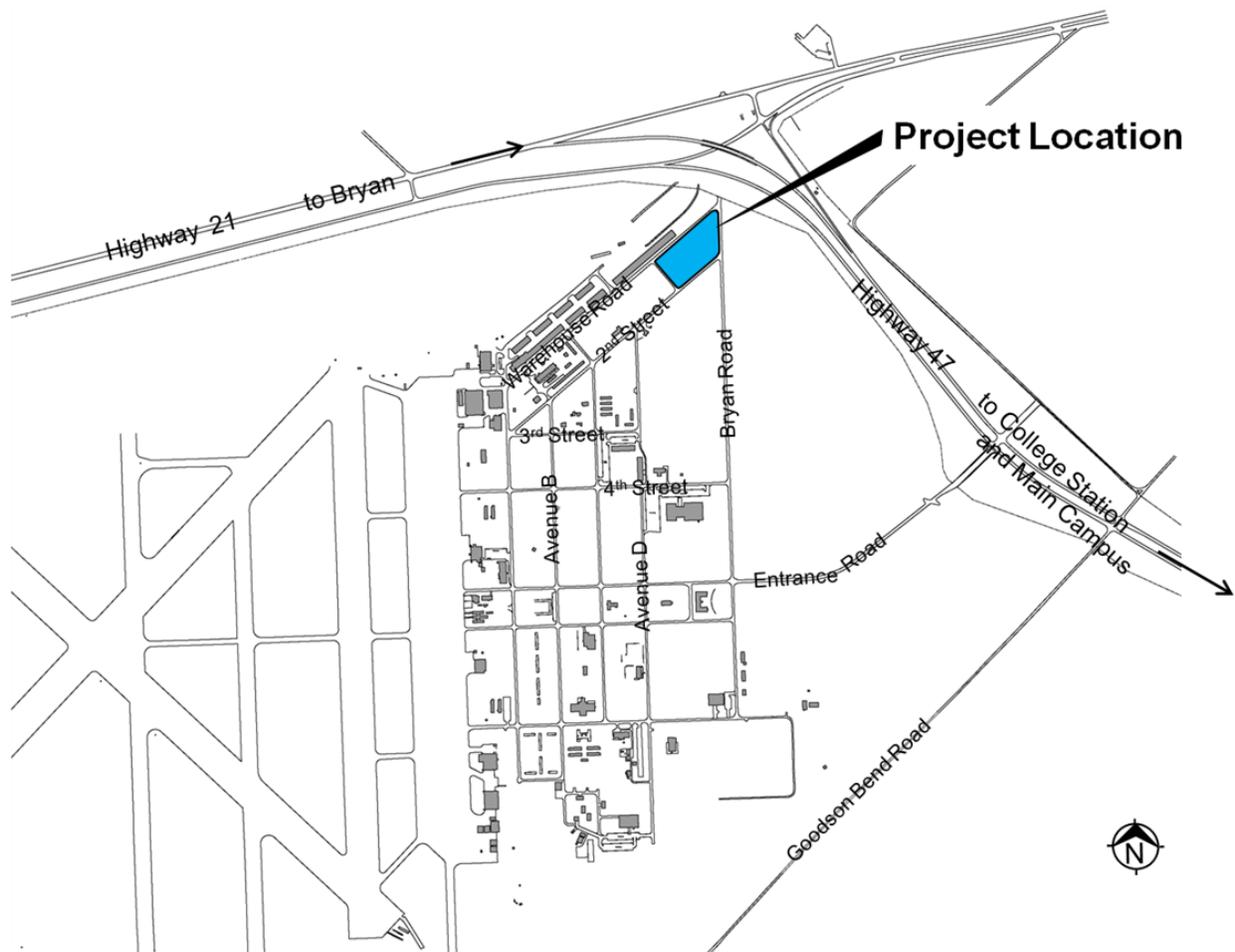
1. Kickoff Meeting September 22, 2011
2. 100% Schematic Design Review December 13, 2011
3. 100% Design Development Review..... March 1, 2012
4. Guaranteed Maximum Price Submittal March 12, 2012
5. Board of Regents Approval for Construction..... May 3, 2012
6. 100% Construction Document Review May 2012
7. Begin Construction..... June 2012
8. Construction Substantial Completion..... March 2013
9. Owner Occupancy March 2013

**TEXAS A&M UNIVERSITY
PERMANENT UNIVERSITY FUND
2-3089 Joint Library Facility with The University of Texas
Available University Fund**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total
BONDS	2,020,000.00			
YEAR 1	1,960,000.00	60,000.00	111,100.00	171,100.00
YEAR 2	1,900,000.00	60,000.00	107,800.00	167,800.00
YEAR 3	1,835,000.00	65,000.00	104,500.00	169,500.00
YEAR 4	1,765,000.00	70,000.00	100,925.00	170,925.00
YEAR 5	1,695,000.00	70,000.00	97,075.00	167,075.00
YEAR 6	1,620,000.00	75,000.00	93,225.00	168,225.00
YEAR 7	1,540,000.00	80,000.00	89,100.00	169,100.00
YEAR 8	1,455,000.00	85,000.00	84,700.00	169,700.00
YEAR 9	1,365,000.00	90,000.00	80,025.00	170,025.00
YEAR 10	1,270,000.00	95,000.00	75,075.00	170,075.00
YEAR 11	1,170,000.00	100,000.00	69,850.00	169,850.00
YEAR 12	1,065,000.00	105,000.00	64,350.00	169,350.00
YEAR 13	955,000.00	110,000.00	58,575.00	168,575.00
YEAR 14	840,000.00	115,000.00	52,525.00	167,525.00
YEAR 15	720,000.00	120,000.00	46,200.00	166,200.00
YEAR 16	590,000.00	130,000.00	39,600.00	169,600.00
YEAR 17	455,000.00	135,000.00	32,450.00	167,450.00
YEAR 18	310,000.00	145,000.00	25,025.00	170,025.00
YEAR 19	160,000.00	150,000.00	17,050.00	167,050.00
YEAR 20	-	160,000.00	8,800.00	168,800.00
		<u>\$ 2,020,000.00</u>	<u>\$ 1,357,950.00</u>	<u>\$ 3,377,950.00</u>

Estimated issuance costs and rounding of \$20,000 are included in this schedule.
Long-term rates are assumed to be 5.50%. Rates are subject to market change.
Prepared by the Office of the Treasurer - Treasury Services 3/8/2012

Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.



Joint Library Facility with The University of Texas

Texas A&M University
Riverside Campus
Bryan, Texas

Project No. 2-3089

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer

Subject: Approval of the Project Scope and Budget and Approval for Construction for the General Aviation Ramp Rehabilitation – Final Phase Project, Texas A&M University, College Station, Texas (Project No. 2-3132)

Background and Prior Actions:

The General Aviation Ramp Rehabilitation Project was authorized as a project with a \$7,000,000 planning amount by an amendment to the A&M System FY 2009-FY 2013 Capital Plan approved by the Board of Regents in January 2009. The project has been constructed in phases to coincide with yearly grant funding received from the Federal Aviation Administration (FAA).

Proposed Board Action:

- (1) Approve the project scope and budget.
- (2) Approve construction of the General Aviation Ramp Rehabilitation – Final Phase Project at Texas A&M University (Texas A&M).

Funding/Budget:

<u>Funding Source</u>	<u>Project Budget</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
FAA Grant	\$5,207,900	N/A	N/A
Airport Operations	<u>\$ 274,100</u>	N/A	N/A
Total Project Funds	<u>\$5,482,000</u>		

Project Justification:

At the January 2009 meeting, the Board of Regents amended the A&M System FY 2009-FY 2013 Capital Plan to include an overall project to rehabilitate the general aviation concrete ramp on the east side of Easterwood Airport. The existing ramp is cracking, spalling and, in general, beginning to fail. The cracked and spalled concrete presents a safety hazard which can cause propeller and engine damage as well as excessive wear and tear on aircrafts' tires.

The Ramp Rehabilitation Project was to be undertaken in phases to coincide with the availability of FAA grant funding. To date there have been two projects completed to rehabilitate portions of the ramp. The FAA has now notified Texas A&M to complete design and take bids for one final grant anticipated to be issued in June 2012. This grant will address costs to complete the final phase of the General Aviation Ramp Rehabilitation Project.

Ninety five percent (95%) of the eligible project costs will be funded from FAA discretionary funds based on unused entitlement funds remaining from other airports. Texas A&M's 5% share of these project costs will be provided through the Airport Operations Fund. Texas A&M can reimburse itself for its five percent (5%) share of the eligible cost from revenue collected through the Passenger Facility Charge (PFC) program. Construction will take place only as FAA funding is available.

Scope:

The location of the General Aviation Ramp Rehabilitation – Final Phase Project is on the east side of Easterwood Airport as shown on the map with this agenda item.

This final phase scope includes removal of the existing concrete pavement and replacement of approximately 31,530 S.Y. with new 8" and 12" thick reinforced concrete pavement; replacement of the existing drainage systems under the ramp, re-alignment of electrical duct banks, security fencing and automatic controlled access gates.

Competitive Sealed Proposals for construction of the project are currently scheduled for receipt on June 19, 2012 with construction completion estimated to occur in August 2013. The total project budget is \$5,482,000.

Other Major Fiscal Impacts:

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
FACILITIES PLANNING AND CONSTRUCTION**
Office of the Chief Financial Officer and Treasurer
March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of the Project Scope and Budget and Approval for Construction for the General Aviation Ramp Rehabilitation – Final Phase Project, Texas A&M University, College Station, Texas (Project No. 2-3132)

I recommend adoption of the following minute order:

“The project scope along with a project budget of \$5,482,000 for the General Aviation Ramp Rehabilitation – Final Phase Project is approved.

The General Aviation Ramp Rehabilitation – Final Phase Project, Texas A&M University, College Station, Texas, is approved for construction.”

Respectfully submitted,

Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

R. Bowen Loftin, President
Texas A&M University

ATTACHMENT TO ITEM

GENERAL AVIATION RAMP REHABILITATION – FINAL PHASE TEXAS A&M UNIVERSITY PROJECT NO. 2-3132	PROJECT BUDGET
---	-----------------------

1.	Amount Available for Construction Contract.....	\$4,825,000
2.	Owner’s Contingency	193,000
3.	A/E Fees.....	229,200
4.	FP&C Project Management and Inspection Fees	139,200
5.	Site Survey and Utility Investigation.....	6,000
6.	Construction Testing.....	80,000
7.	Advertising, TAS/ADA Review, Printing, Other Project Costs.....	<u>9,600</u>
8.	TOTAL ESTIMATED COST OF PROJECT.....	<u>\$5,482,000</u>

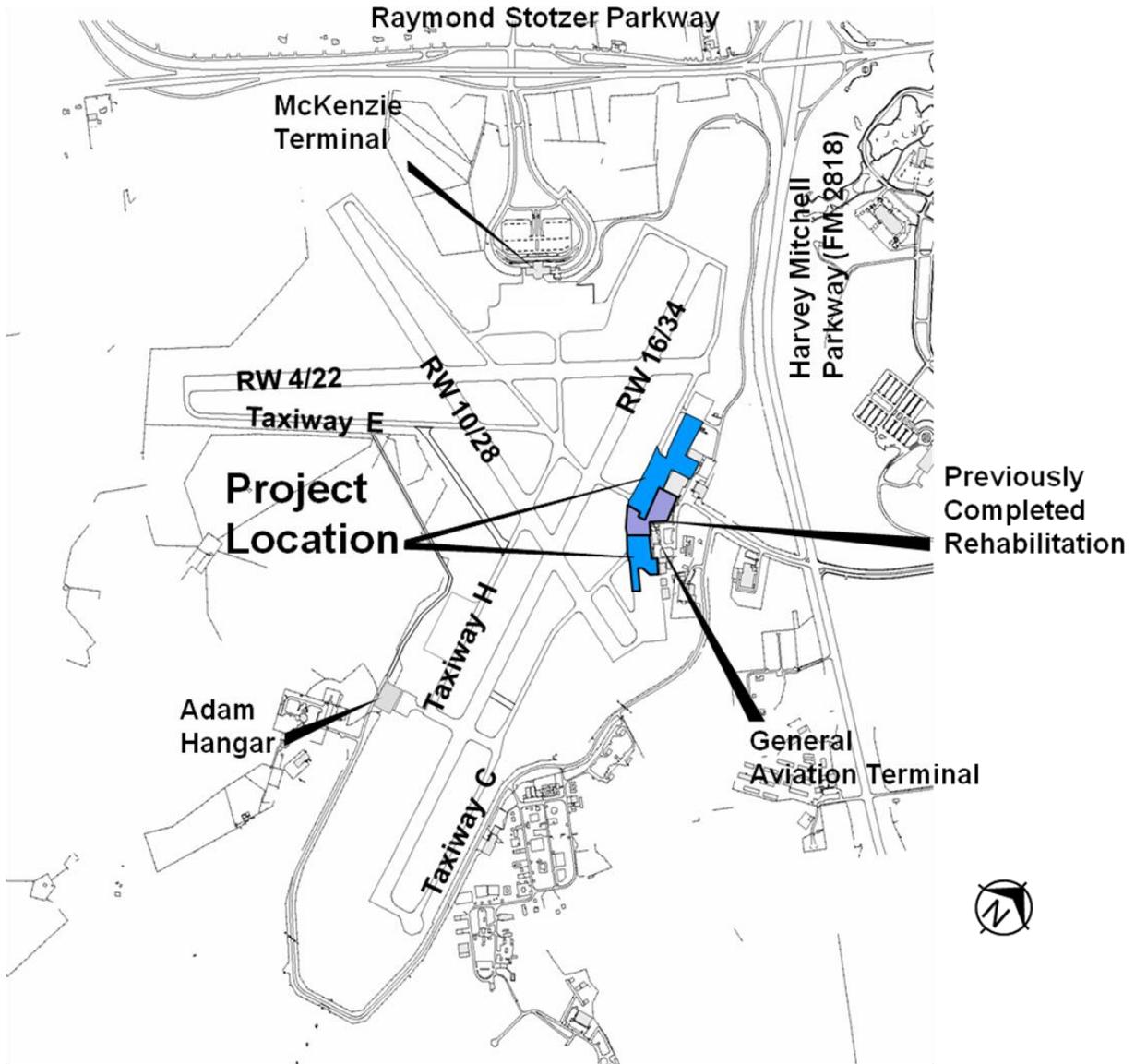
**GENERAL AVIATION RAMP REHABILITATION – FINAL
PHASE**

PROJECT SCHEDULE

TEXAS A&M UNIVERSITY

PROJECT NO. 2-3132

1. Board of Regents Approval for Construction..... May 3, 2012
2. Design Completion..... May 23, 2012
3. Advertise for Competitive Sealed Proposals..... May 28, 2012
4. Receive and Open Proposals from Contractors..... June 19, 2012
5. Evaluate and Score Proposals..... June 21, 2012
6. Submit Ranked Order of Proposers to Chancellor for Approval June 23, 2012
7. Execute Federal Aviation Administration Grant..... June 25, 2012
8. Announce Selected Contractor June 29, 2012
9. Selected Contractor Attends 1st Negotiation Meeting at FPC..... July 6, 2012
10. Construction Contract Executed by Chief Financial Officer July 24, 2012
11. Begin Construction..... August 1, 2012
12. Complete Construction..... August 1, 2013



General Aviation Ramp Rehabilitation - Final Phase

Texas A&M University

Project No. 2-3132

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer

Subject: Approval to Amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to Revise the Fiscal Year Start Date and Planning Amount for the Corps Dorm Renovation – FY 2013 Project (Project No. 2-3135) for Texas A&M University

Background and Prior Actions:

The Corps Dorm Renovation – FY 2013 Project was included as an FY 2013 start project with a planning amount of \$9,200,000 on the FY 2012-FY 2016 System Capital Plan approved by the Board of Regents at the July 2011 meeting.

Proposed Board Action:

- (1) Amend the approved FY 2012-FY 2016 System Capital Plan to revise the project start date to FY 2012 and the planning amount to \$15,200,000 for the Corps Dorm Renovation – FY 2013 project.
- (2) Appropriate \$1,500,000 for pre-construction services and related project costs.

Funding/Planning Amount:

<u>Funding Source</u>	<u>Planning Amount</u>	Average <u>Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Revenue Financing System Debt Proceeds	<u>\$15,200,000</u>	\$1,172,509	Housing Revenues
Total Project Funds	<u>\$15,200,000</u>		

Project Justification:

Twelve residence hall facilities and two learning-study lounges for the Corps of Cadets are located in the Historic Southside Quadrangle (The Quad) on the Texas A&M University (Texas A&M) main campus. Multiphase renovations and upgrades to this important campus residential district will build a connection of the university’s venerated past to its bright future.

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Agenda Item Briefing

The Corps of Cadets dormitories and lounge buildings have undergone two renovations – once in the 1980s which addressed air conditioning needs and again in the early 1990s with lighting and finish upgrade renovations. Dorm 8 (Harrell Hall), originally constructed in 1938, was the first residence hall to undergo a significant renovation in addition to a thorough living-learning facility upgrade program which was planned in the subsequent 11 Corps of Cadets dorms. As a continuation of this program, the university renovated Dorm 6 (Lacy Hall) which was also constructed in 1938. The third scheduled residence hall renovation is Dorm 7 (Leonard Hall) which is to undergo significant renovations in 2013 with a thorough living-learning facility upgrade.

Also, the 45-year-old Corps of Cadets Learning-Study (academic support) Lounge C, adjacent to Dorm 7 (Leonard Hall), is small and antiquated relative to current Texas A&M group study resources, living-learning meeting space needs and pathway access at this significant corner of the Quad. The single story Lounge C will be removed and replaced with a state-of-the-art four story Leadership Learning Center (LLC) as part of this project.

Renovating the Corps of Cadets dormitories and replacing old academic lounges will thus directly and indirectly enhance campus life at all levels and the leadership-learning opportunities of Texas A&M students. The effort ensures the Corps of Cadets Quad will continue to contribute in important ways to the university's traditions and multiple missions.

Scope:

The Corps Dorm Renovation – FY 2013 Project will renovate the four floors of Leonard Hall (Dorm 7) and construct a new state-of-the-art LLC in the Historic Southside Quadrangle. The project site is located on the southeast portion of the quad and is shown on the location map with this agenda item.

The project will essentially demolish the vacated Leonard Hall interior back to the basic structure and demolish the adjacent Learning-Study Lounge C. Leonard will be rebuilt into 110 two-bed dorm rooms providing a total of 220 beds in a code compliant and accessible residence facility.

The renovated Leonard Hall is planned to have:

- + New roof, new high efficiency window systems and sealed exterior brick
- + New HVAC system and interior lighting
- + A fire sprinkler and upgraded fire alarm system
- + Two accessible restroom/shower facilities on each floor
- + New interior finishes
- + New data/telecommunications system and wireless internet connection
- + A vending/laundry facility on the first floor
- + Connection to all four floors of the new LLC

Agenda Item No.
Agenda Item Briefing

At the location of the demolished Learning-Study Lounge C, immediately east of Leonard Hall and south of Gainer Hall (Dorm 5), the project will construct a new four-floor LLC. The center will have connections to all four floors of Leonard and Gainer Halls.

The LLC will conceptually include:

- + Lobby/Lounge space
- + Information desk/academic support space
- + Multi-purpose computing lab
- + Meeting rooms
- + Multi-use lab spaces
- + Cadet lounge spaces
- + Restrooms and support spaces
- + Study lounges

Exterior surfaces of the LLC will be primarily masonry and glass curtainwall.

A more definitive project scope, budget and schedule will be determined during the pre-construction phase and approved by the board prior to the construction contract award.

Other Major Fiscal Impacts:

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
FACILITIES PLANNING AND CONSTRUCTION**
Office of the Chief Financial Officer and Treasurer
March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval to Amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to Revise the Fiscal Year Start Date and Planning Amount for the Corps Dorm Renovation – FY 2013 Project (Project No. 2-3135) for Texas A&M University

I recommend adoption of the following minute order:

“The request to amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to revise the fiscal year start date to FY 2012 and the project planning amount to \$15,200,000 for the Corps Dorm Renovation – FY 2013 Project for Texas A&M University is approved.

The amount of \$1,500,000 is appropriated from Account No. 02-030062, Residence Halls, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that

Agenda Item No.
March 23, 2012

the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”

Respectfully submitted,

Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

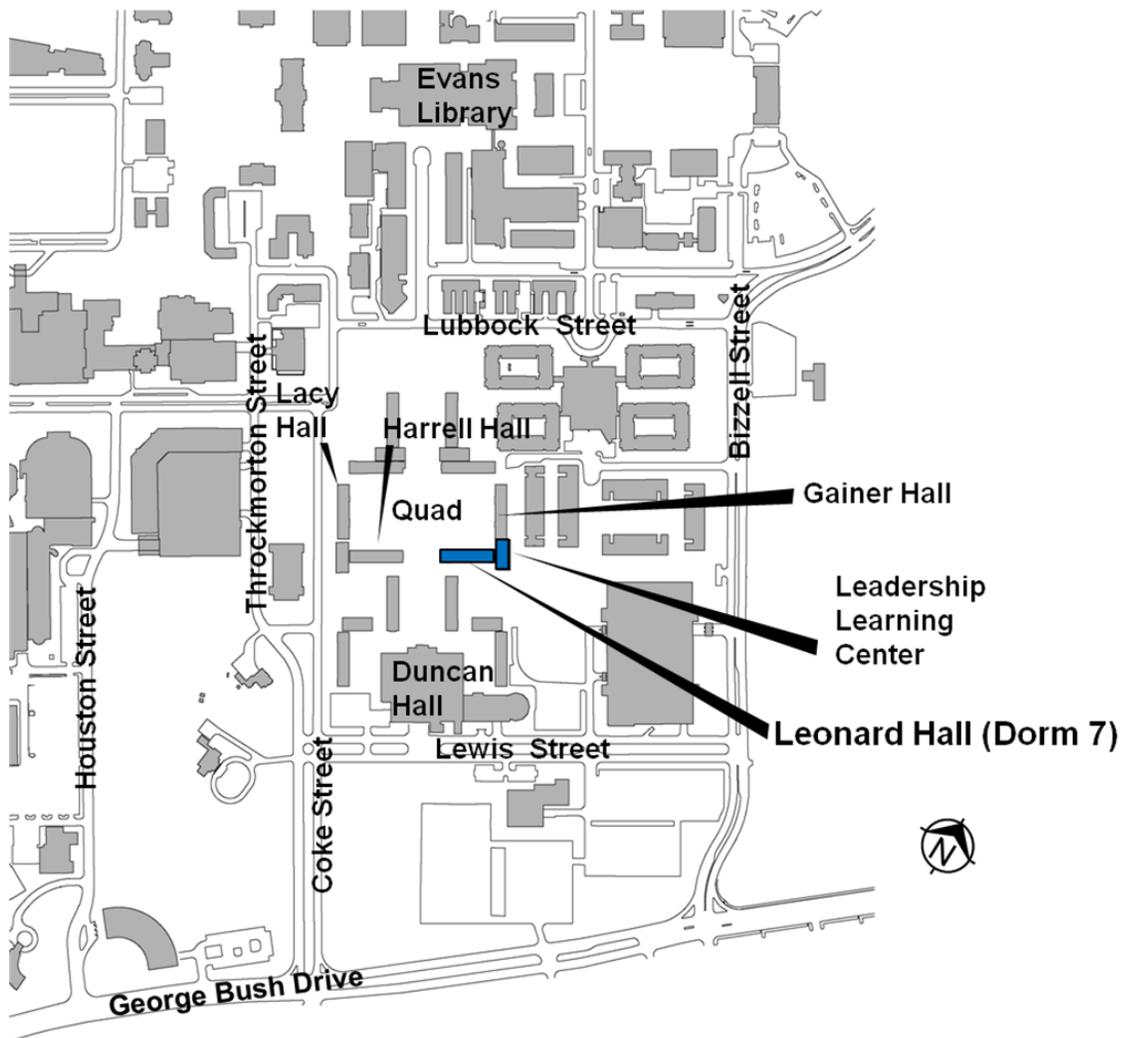
R. Bowen Loftin, President
Texas A&M University

**TEXAS A&M UNIVERSITY
REVENUE FINANCING SYSTEM
2-3135 Corps Dorm Renovation - FY 2013
Housing Revenue**

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
BONDS	15,350,000.00				
YEAR 1	15,060,000.00	290,000.00	882,625.00	1,172,625.00	1,348,518.75
YEAR 2	14,755,000.00	305,000.00	865,950.00	1,170,950.00	1,346,592.50
YEAR 3	14,430,000.00	325,000.00	848,412.50	1,173,412.50	1,349,424.38
YEAR 4	14,090,000.00	340,000.00	829,725.00	1,169,725.00	1,345,183.75
YEAR 5	13,730,000.00	360,000.00	810,175.00	1,170,175.00	1,345,701.25
YEAR 6	13,345,000.00	385,000.00	789,475.00	1,174,475.00	1,350,646.25
YEAR 7	12,940,000.00	405,000.00	767,337.50	1,172,337.50	1,348,188.13
YEAR 8	12,510,000.00	430,000.00	744,050.00	1,174,050.00	1,350,157.50
YEAR 9	12,055,000.00	455,000.00	719,325.00	1,174,325.00	1,350,473.75
YEAR 10	11,575,000.00	480,000.00	693,162.50	1,173,162.50	1,349,136.88
YEAR 11	11,070,000.00	505,000.00	665,562.50	1,170,562.50	1,346,146.88
YEAR 12	10,535,000.00	535,000.00	636,525.00	1,171,525.00	1,347,253.75
YEAR 13	9,970,000.00	565,000.00	605,762.50	1,170,762.50	1,346,376.88
YEAR 14	9,370,000.00	600,000.00	573,275.00	1,173,275.00	1,349,266.25
YEAR 15	8,735,000.00	635,000.00	538,775.00	1,173,775.00	1,349,841.25
YEAR 16	8,065,000.00	670,000.00	502,262.50	1,172,262.50	1,348,101.88
YEAR 17	7,355,000.00	710,000.00	463,737.50	1,173,737.50	1,349,798.13
YEAR 18	6,605,000.00	750,000.00	422,912.50	1,172,912.50	1,348,849.38
YEAR 19	5,810,000.00	795,000.00	379,787.50	1,174,787.50	1,351,005.63
YEAR 20	4,970,000.00	840,000.00	334,075.00	1,174,075.00	1,350,186.25
YEAR 21	4,085,000.00	885,000.00	285,775.00	1,170,775.00	1,346,391.25
YEAR 22	3,150,000.00	935,000.00	234,887.50	1,169,887.50	1,345,370.63
YEAR 23	2,160,000.00	990,000.00	181,125.00	1,171,125.00	1,346,793.75
YEAR 24	1,110,000.00	1,050,000.00	124,200.00	1,174,200.00	1,350,330.00
YEAR 25	-	1,110,000.00	63,825.00	1,173,825.00	1,349,898.75
		<u>\$ 15,350,000.00</u>	<u>\$ 13,962,725.00</u>	<u>\$ 29,312,725.00</u>	<u>\$ 33,709,633.80</u>

Estimated issuance costs and rounding of \$150,000 are included in this schedule.
Long-term rates are assumed to be 5.75%. Rates are subject to market change.
Prepared by the Office of the Treasurer - Treasury Services 3/12/2012

Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.



Corps Dorm Renovation - FY 2013

Texas A&M University

Project No. 2-3135

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gregory R. Anderson, Chief Financial Officer and Treasurer

Subject: Approval to Amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to Add the Sam Rayburn Student Center Expansion Project (Project No. 21-3133) at Texas A&M University-Commerce with a Fiscal Year 2012 Start Date

Proposed Board Action:

- (1) Amend the approved FY 2012-FY 2016 Texas A&M University System Capital Plan to add the Sam Rayburn Student Center (SRSC) Expansion Project for Texas A&M University-Commerce (A&M-Commerce) with a FY 2012 start date and a total planning amount of \$10,300,000.
- (2) Appropriate \$1,030,000 for pre-construction services and related project costs.

Funding/Planning Amount:

<u>Funding Source</u>	<u>Planning Amount</u>	<u>Average Estimated Annual Debt Service</u>	<u>Debt Service Source</u>
Revenue Financing System Debt Proceeds	\$ 8,000,000	\$676,223	Dining Revenues
Auxiliary Enterprise Funds	<u>\$ 2,300,000</u>	N/A	N/A
Total Project Funds	<u>\$10,300,000</u>		

Project Justification:

The A&M-Commerce SRSC was built in 2006 and, since that time, the university has grown by 26.3% to an enrollment of over 11,000 students. Accordingly, the student population on campus has also grown (from 1,100 to over 1,700) and expansion of the building is needed to address current and future dining services needs.

The objective of the SRSC is to foster an outstanding academic climate and professional atmosphere which promotes and encourages student leadership, learning and growth. The SRSC serves as the “living room” of the campus and serves as a place where students, faculty and staff collaborate, meet, learn and dine.

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Agenda Item Briefing

Goals of the SRSC are to:

- + Serve as the community center of A&M-Commerce by providing services, programs and conveniences for students, faculty, staff and guests of the university.
- + Serve as a visitor's center for the campus, presenting an image which is inviting, supportive and informative.
- + Support recruitment of students and resources for A&M-Commerce through the quality of services provided.

Scope:

The SRSC Expansion Project will be located in the southern portion of the SRSC and in the area just south of the center and north of Cooper Street. The location is shown on the map with this agenda item.

The project is envisioned as a two-story addition to the SRSC. The expansion space will include:

- + Additional dining area with central circular food venue platform
- + Dishwash area
- + Freezer and cooler areas
- + Dry storage
- + Kitchen area
- + Restrooms
- + Office suite
- + Large meeting rooms

The project will also include renovation work on both levels of the SRSC in the southern portion. The renovation work will include the creation of a special events room, upgraded flooring and ceiling to accommodate the addition, additional partitioned dining seating arrangements and a prep kitchen area.

A more definitive project scope, budget and schedule will be determined during the pre-construction phase and approved by the Board prior to the construction contract award.

Other Major Fiscal Impacts:

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
FACILITIES PLANNING AND CONSTRUCTION**

Office of the Chief Financial Officer and Treasurer

March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval to Amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to Add the Sam Rayburn Student Center Expansion Project (Project No. 21-3133) for Texas A&M University-Commerce with a Fiscal Year 2012 Start Date

I recommend adoption of the following minute order:

“The request to amend the FY 2012-FY 2016 Texas A&M University System Capital Plan to add the Sam Rayburn Student Center Expansion Project for Texas A&M University-Commerce with a FY 2012 start date and a total planning amount of \$10,300,000 is approved.

The amount of \$1,030,000 is appropriated from Account No. 21-810031-20301, RSC Expansion, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that

Agenda Item No.
March 23, 2012

the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.”

Respectfully submitted,

Gregory R. Anderson
Chief Financial Officer and Treasurer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

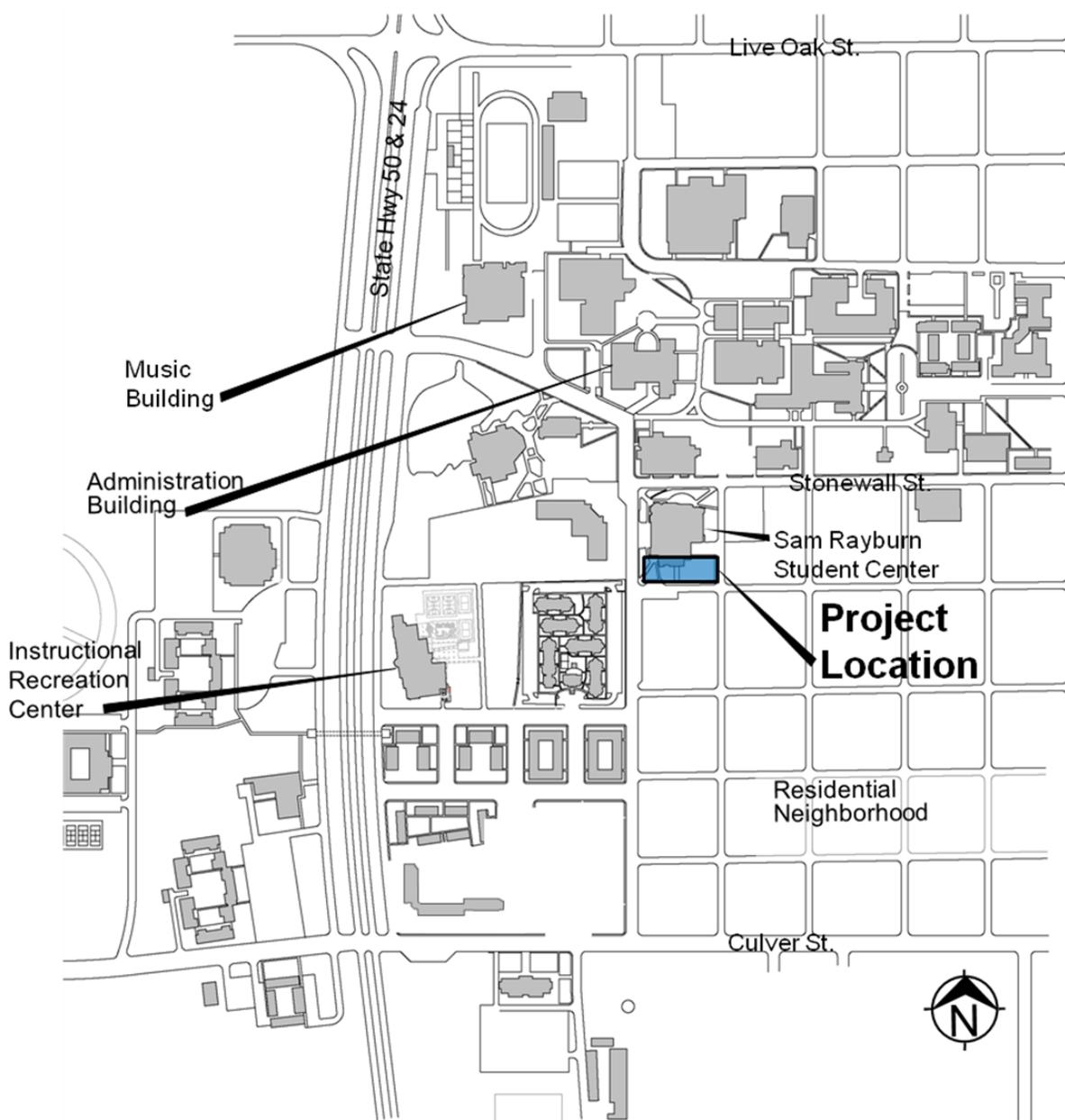
Dan R. Jones, President
Texas A&M University-Commerce

TEXAS A&M UNIVERSITY - COMMERCE
REVENUE FINANCING SYSTEM
21-3133 Sam Rayburn Student Center Expansion
Dining Revenues

Dates	Outstanding Principal	Principal Amount	Interest Amount	Annual Total	Coverage 1.15x
BONDS	8,080,000.00				
YEAR 1	7,850,000.00	230,000.00	444,400.00	674,400.00	775,560.00
YEAR 2	7,605,000.00	245,000.00	431,750.00	676,750.00	778,262.50
YEAR 3	7,345,000.00	260,000.00	418,275.00	678,275.00	780,016.25
YEAR 4	7,075,000.00	270,000.00	403,975.00	673,975.00	775,071.25
YEAR 5	6,790,000.00	285,000.00	389,125.00	674,125.00	775,243.75
YEAR 6	6,485,000.00	305,000.00	373,450.00	678,450.00	780,217.50
YEAR 7	6,165,000.00	320,000.00	356,675.00	676,675.00	778,176.25
YEAR 8	5,830,000.00	335,000.00	339,075.00	674,075.00	775,186.25
YEAR 9	5,475,000.00	355,000.00	320,650.00	675,650.00	776,997.50
YEAR 10	5,100,000.00	375,000.00	301,125.00	676,125.00	777,543.75
YEAR 11	4,705,000.00	395,000.00	280,500.00	675,500.00	776,825.00
YEAR 12	4,285,000.00	420,000.00	258,775.00	678,775.00	780,591.25
YEAR 13	3,845,000.00	440,000.00	235,675.00	675,675.00	777,026.25
YEAR 14	3,380,000.00	465,000.00	211,475.00	676,475.00	777,946.25
YEAR 15	2,890,000.00	490,000.00	185,900.00	675,900.00	777,285.00
YEAR 16	2,370,000.00	520,000.00	158,950.00	678,950.00	780,792.50
YEAR 17	1,825,000.00	545,000.00	130,350.00	675,350.00	776,652.50
YEAR 18	1,250,000.00	575,000.00	100,375.00	675,375.00	776,681.25
YEAR 19	640,000.00	610,000.00	68,750.00	678,750.00	780,562.50
YEAR 20	-	640,000.00	35,200.00	675,200.00	776,480.00
		<u>\$ 8,080,000.00</u>	<u>\$ 5,444,450.00</u>	<u>\$ 13,524,450.00</u>	<u>\$ 15,553,117.50</u>

Estimated Issuance Costs of \$80,000 are included in this schedule.
Long-term rates are assumed to be 5.50%. Rates are subject to market change.
Prepared by the Office of the Treasurer - Treasury Services 3/8/2012

Rates are subject to market change. Amounts are preliminary estimates that will be revised at the time bonds are issued.



Sam Rayburn Student Center Expansion

Texas A&M University – Commerce Project No. 21-3133

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *51.01, Capital Planning*

Proposed Board Action:

Approve revisions to System Policy *51.01, Capital Planning*.

Background Information:

Proposed revisions to this policy include the following:

Section 3: The revision in wording allows system members to administer their own master plans, if desired.

Section 5.2: Additional language requires that programs of requirements (POR) and statements of work (SOW) for major construction projects are to be completed prior to a project's (1) inclusion on the capital plan for initiation in the next fiscal year or (2) submission as an addition to the capital plan for the current fiscal year. The POR or SOW may be prepared by FPC or the system member. This language will result in a better definition of a project's scope and cost prior to placement on the capital plan.

Section 5.5: It is clarified that performance and payment bonds underwritten by surety companies are required on **major** projects.

Additional changes in style and formatting are included to conform to system guidelines.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of the Chancellor
February 28, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *51.01, Capital Planning*.

I recommend adoption of the following minute order:

“The revisions to System Policy *51.01, Capital Planning*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

51.01 Capital Planning

Approved February 27, 1995 (MO 44-95)
Revised July 23, 1998 (MO 135-98)
Revised May ~~28~~27, 1999 (MO 101-~~19~~99)
Revised October ~~27~~28, 2005 (MO 199-~~20~~05)
Revised May 25, 2007 (MO ~~0~~97-2007)
Revised December 5, 2008 (MO 396-2008)
Revised September 25, 2009 (MO ~~21~~6-2009)
Revised May 4, 2012 (MO -2012)
Next Scheduled Review: ~~September 25, 2011~~ May 4, 2014



Policy Statement

Capital projects identified by members of The Texas A&M University System (system) are compiled into the five-year capital plan which also identifies available resources for project funding or debt repayment.

Reason for Policy

Capital needs shall be determined as part of a long-term planning process to identify new construction, repairs, renovations, rehabilitation of existing facilities, real property acquisitions, and other capital projects.

Procedures and Responsibilities

1. APPROVAL OF CAPITAL PLAN

- 1.1 Each fiscal year the ~~system~~ Board of Regents (board) will approve the capital plan for the next five years.
- 1.2 Projects not included on the approved capital plan will be presented to the ~~system~~ board as exceptions.
- 1.3 ~~System~~ ~~b~~Board approval shall constitute approval for initiation of the next fiscal year's projects and of funding sources identified on the capital plan.
- 1.4 ~~System~~ ~~b~~Board approval authorizes the appropriation of up to 10% of the planning amount for next fiscal year's proposed projects for pre-construction activities as defined in System Policy 51.04, *Delegations of Authority on Construction Projects*.

2. CAPITAL PLAN PROJECTS

2.1 Capital projects are defined as:

- (a) New construction of buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (b) Additions to buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (c) Repair, renovation or rehabilitation of existing buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (d) Real property acquisitions.
- (e) Projects or acquisitions funded using Higher Education Fund (HEF), Permanent University Fund (PUF) and/or Revenue Financing System (RFS) debt proceeds.

2.2 For each project to be included on the capital plan, the following information will be provided by the ~~system~~-member.

- (a) Name of project.
- (b) Description of project.
- (c) If new construction or addition, assignable net square foot, educational ~~&~~and general net square ~~feet~~ and gross square ~~feet~~ of space needed and justification for space need.
- (d) If repair, renovation or rehabilitation, existing assignable net square ~~feet~~, educational ~~&~~and general net square ~~feet~~ and gross square ~~feet~~ of space.
- (e) Project impacts on infrastructure.
- (f) Project planning amount.
- (g) Fiscal year in which project design will be initiated.
- (h) Source of funds for project.
 - 1. If RFS debt proceeds, debt repayment source must be identified.
 - 2. If cash funded, source of funds must be identified.
 - 3. PUF shall not be identified as the source of funds for a project until a commitment has been made by the chancellor.
 - 4. Tuition revenue bonds (TRB) shall not be identified as a funding source for a project until authorized by the legislature.

2.3 For each auxiliary project included in the first two fiscal years on the capital plan, a ~~P~~ro ~~F~~orma ~~F~~inancial ~~S~~tatement is required and shall address capital cost, operating cost and maintenance cost for the first five (5) years of occupancy.

2.4 All pre-planning and planning studies for new construction, additions, and repair, renovation or rehabilitation capital projects shall be administered by ~~T~~he ~~S~~ystem Office of Facilities Planning and Construction (FPC).

3. MASTER PLANS

All ~~system~~-members are required to have a master plan which is consistent with projects in the capital plan. The master plans shall be periodically reviewed by the ~~system~~-member and updated when necessary. Master plans and updates shall be consistent with the ~~system~~-member's development strategy and be submitted to the ~~system~~-board for review. ~~Master plans and updates shall~~ may be administered by FPC.

4. LIFE CYCLE COST ANALYSIS

FPC, in conjunction with the ~~system~~-members, will develop a life cycle cost analysis (LCCA) during the design for building projects on the capital plan. The LCCA will identify to FPC and the ~~system~~-members' personnel, alternatives for materials and design in order to optimize the operating, maintenance and initial costs.

5. GENERAL PROJECT REQUIREMENTS

5.1 All facilities designed and constructed within the system shall comply with all applicable state and federal laws and regulations.

5.2 A program of requirements (POR) or statement of work (SOW) shall be prepared prior to a major construction project, as defined in Policy 51.04, Delegations of Authority on Construction Projects, being included on the capital plan for initiation in the next fiscal year or submitted as an addition to the capital plan for the current fiscal year. by FPC for all major construction projects as defined in Policy 51.04, Delegations of Authority on Construction Projects. ~~The POR or SOW may be prepared by FPC.~~ The POR or SOW must be approved by the ~~system~~-member chief executive officer (CEO) or designee. Changes to the POR ~~or~~ SOW during the design and construction process that involve function, budget or architectural appearance shall also be approved by the CEO or designee. The member may appropriate funds for the preparation of the POR or SOW.

The POR shall identify existing furnishings that are to be reused and new furnishings that will be required. Refer to System Policy 51.05, *Furnishing and Equipping New and Renovated Buildings*. The procurement of required new furnishings shall be included in the scope of the project unless indicated otherwise in the POR and approved by the chancellor or designee.

5.3 Contract administration of all design and construction projects is required. Contract administrators shall verify compliance by all parties with contract requirements and certify that all parts of the contract(s) are completed prior to project close-out and/or occupancy.

A database will be maintained by FPC to track all projects on the capital plan through design and construction and to assure compliance with project requirements.

- 5.4 Appropriate environmental surveys/evaluations shall be conducted on all construction projects. All required provisions shall be incorporated in the design and required abatement/mitigation performed and/or clearances obtained.
- 5.5 Performance and payment bonds for the full construction amount underwritten by surety companies authorized to conduct business in the state of Texas are required on ~~all~~ major projects.
- 5.6 The advertising policy for procurement relating to construction projects within the system includes print and electronic forms of media publication.

All requests for bids or requests for competitive sealed proposals for the construction, repair, renovation or rehabilitation of permanent improvements, for movable furnishings and/or movable equipment shall be advertised by methods that provide the best value to the system.

- 5.7 The completion of all construction projects shall include the training of respective ~~system~~-member personnel in the operation and maintenance of facility systems before transfer of the facility. The completion of all construction projects shall include a recommended maintenance schedule. The ~~system~~-member shall be required to have sufficient staffing to maintain its facilities and provide annual training of maintenance personnel in the operation and maintenance of its facilities.

Related Statutes, Policies, or Requirements

[System Policy 51.04, Delegations of Authority on Construction Projects](#)

[System Policy 51.05, Furnishing and Equipping New and Renovated Buildings](#)

[Texas Government Code Chapter 2253](#)

[Texas Education Code, ~~Chapter~~ § 51.9335](#)

Contact Office

~~The System~~ Office of Facilities Planning and Construction
(979) 458-7000

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *41.01, Real Property*

Proposed Board Action:

Approve revisions to System Policy *41.01, Real Property*.

Background Information:

Proposed revisions to this policy include the following:

Sections 9.1 and 9.2: These sections are deleted and replaced by new language that recognizes the chancellor's recent directive, which will also be addressed in a revised System Regulation *41.01.01, Real Property*, requiring members, prior to submitting a student housing construction project to the board for approval as a system project, to undertake a procurement process to indentify a potential private partner/developer to design, construct and operate the student housing project under a ground lease.

The list of mandatory ground lease provisions in Section 9.1 are deleted in order to provide more flexibility to negotiate with private parties who submit proposals for student housing projects.

Additional revisions include changes in formatting to conform to system style guidelines, reference updates and other non-substantive changes and clarifications.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of the Chancellor
April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *41.01, Real Property*.

I recommend adoption of the following minute order:

“The revisions to System Policy *41.01, Real Property*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

41.01 Real Property

Approved December 5, 2008 (MO 395-2008)

Revised September 25, 2009 (MO ~~215~~-2009)

Revised May 4, 2012 (MO -2012)

Next Scheduled Review: ~~September 25, 2011~~ May 4, 2014



Policy Statement

The Board of Regents (board) of The Texas A&M University System (system) shall have the sole and exclusive management and control of all real property and real property interests. All real property, including leasehold and mineral interests, shall be held in the name of the board.

Reason for Policy

This policy governs the acquisition, disposal, management, and leasing of real property.

Procedures and Responsibilities

1. GENERAL PROVISIONS

- 1.1 Delegation of Authority. Except as otherwise provided in this policy, the board delegates to the chancellor authority to manage and maintain all ~~system~~-real property owned or controlled by the board. The chancellor is granted authority to execute and deliver, on behalf of the board, all contracts, agreements, closing documents, deeds, assignments, leases, easements, permits, licenses, listing agreements, division orders and all other documents necessary to carry out the powers granted to the chancellor by this policy, and to perform other specific real property transactions authorized by the board.

Any authority delegated to the chancellor in this policy may be further delegated by the chancellor in writing.

- 1.2 Responsibility for Care, Maintenance and Safekeeping. The chancellor is responsible for ensuring the care, maintenance, and safekeeping of all ~~system~~-real property. The chancellor may delegate these responsibilities to ~~system~~-member chief executive officers (CEOs) or an employee or department of the ~~system~~-member. Any such delegations must be in writing.
- 1.3 Regulations. The chancellor shall establish regulations implementing this policy.

2. ACQUISITION OF REAL PROPERTY

- 2.1 Except as provided in Sections 2.2 and 2.3, all acquisitions of real property, including through the power of eminent domain under Section 85.32 of the *Texas Education Code*, must be approved by the board.
- 2.2 Following a due diligence review by the System Real Estate Office (SREO), gifts and bequests of real property, including mineral interests, may be accepted by a ~~system~~ member CEO on behalf of the board in accordance with System Policy 21.05, *Gifts, Donations, Grants and Endowments*, and this policy. Unless waived by the Office of General Counsel (OGC):
 - (a) the due diligence review must include an environmental site assessment, a survey, a property condition inspection and an examination of title; and ~~a property condition inspection, and~~
 - (b) an owner's policy of title insurance covering the real property gift or bequest must be obtained in an amount determined by the SREO.
- 2.3 The chancellor shall have authority to approve acquisitions, other than through the power of eminent domain, in which the consideration payable by the system or ~~system~~ its member, exclusive of closing costs, is \$1,000,000 or less.

3. DISPOSITION OF REAL PROPERTY

All dispositions of fee title to ~~system~~ real property must be approved by the board.

4. LEASE OF REAL PROPERTY

- 4.1 All leases of ~~system~~ real property to third parties having a term that exceeds five (5) years must be approved by the board. Renewal periods that may be exercised in the sole discretion of the third-party tenant shall be included in computing the term of the lease. The chancellor is delegated authority to approve all other leases of ~~system~~ real property to third parties.
- 4.2 All leases of real property from third parties for the benefit of the system or a ~~system~~ member must be approved by the board if **either**
 - (a) the term of the lease, including renewal periods, exceeds ten (10) years; or
 - (b) the total consideration payable by the system or ~~system~~ member for the term of the lease, including renewal periods, exceeds \$1,000,000.

The chancellor is delegated authority to approve all other leases of real property from third parties. The term "total consideration" shall mean all rent, tenant improvement costs; and other expenses payable by the system or a ~~system~~ member, the amounts of which can be determined at the inception of the lease term, including base rent, security deposits; and common area maintenance and other charges, but excluding the costs of insurance, taxes; and maintenance under a "triple net" lease and rent escalations, unless the amount of those costs and/or rent escalations can be determined at the inception of the lease.

5. MINERAL LEASES

- 5.1 Process. ~~System-Real~~ Real property may be leased for oil, gas, sulphur, mineral ore, and other mineral development by public auction, sealed bid, or negotiated agreement.
- 5.2 Delegation. The board delegates to the chancellor authority to approve mineral leases having:
- (a) a primary term of three (3) years or less;
 - (b) a royalty of at least 25%; **and**
 - (c) a drilling requirement during the primary term.

~~The board also delegates to the chancellor authority to approve, as well as~~ those mineral leases in which the board does not own or control the executive rights.

All other mineral leases must be approved by the board.

6. EASEMENTS

- 6.1 Granting of Easements. The board must approve easements on ~~system~~-real property granted for highway or roadway purposes having an indefinite term. The chancellor shall have authority to approve all other easements over, across or under ~~system~~-real property, provided that the term of the easement does not exceed ten (10) years. The chancellor shall periodically publish a schedule of fees to be charged for easements over, across or under ~~system~~-real property. The chancellor shall have the right, in the public interest, to waive fees for easements granted to governmental entities. Easements on ~~system~~-real property may not exceed ten (10) years, except those granted for highway or roadway purposes which may be indefinite.
- 6.2 Easements from Third Parties. The board must approve easements over, across or under real property owned by third parties and benefiting the system or a ~~system~~ member if the consideration payable to the third party exceeds \$300,000.
- 6.3 Conservation Easements. Neither the system nor a ~~system~~-member shall be the holder of a conservation easement as defined in Section 183.001 of the *Texas Natural Resources Code* without first obtaining approval of the board.

7. APPRAISALS

Acquisitions of title to real property must be supported by current appraisal reports in accordance with the rules of the Texas Higher Education Coordinating Board. All transfers of fee title to ~~system~~-real property must be supported by an appraisal prepared in accordance with regulations promulgated by the chancellor.

8. INCOME FROM ~~SYSTEM~~-REAL PROPERTY

- 8.1 Revenues from ~~System~~-Real Property Acquired Other Than by Gift or Bequest. Unless otherwise directed by the board, by law, or by an intrasystem agreement between or among ~~system~~-members, and except as set forth in Sections 8.2 and 8.3, all sale

proceeds, rents, fees, and other income from the sale, lease or use of ~~system~~-real property, and all surface damages paid by mineral lessees (other than damages to crops or other property of a tenant) shall be credited to the account of the ~~system~~-member to which the property has been assigned.

8.2 Revenues from ~~System~~-Real Property Acquired by Gift or Bequest. Unless otherwise directed by the donor, all sale proceeds, rents, fees, royalties, bonuses, damage recoveries, and other income from the sale, lease or use of ~~system~~-real property or mineral interests acquired by gift or bequest, shall be credited to the account of the ~~system~~-member designated as the donee of the gift or bequest; provided that, if the board or the system is designated as the donee, the board shall determine the disposition of all revenues.

8.3 Mineral Revenues from State Land. In accordance with Section 85.70 of the *Texas Education Code*:

8.3.1 Except as provided in Section 8.3.2, all income received from mineral leases on ~~system~~-real property that was acquired by any means other than gift or bequest will be deposited into The Texas A&M University System Special Mineral Investment Fund. Income from this fund shall be deposited to the credit of The Texas A&M University System Special Mineral Income Fund, and is appropriated by the legislature exclusively for the system and expended under the direction of the board for the general use of any member ~~of the system~~.

8.3.2 All income received from mineral leases on ~~system~~-real property that was acquired for the use of Texas A&M University-Kingsville and its divisions will be deposited into the Texas A&M University-Kingsville Special Mineral Investment Fund to be used exclusively for Texas A&M University-Kingsville and its branches and divisions.

9. PRIVATIZED HOUSING

Unless waived by the chancellor, prior to submitting a student housing construction project to the board for approval as a system project, a member must undertake a procurement process to identify a potential private partner/developer to design, construct and operate the project under a ground lease. All privatized student housing ground leases must be prepared or reviewed and approved by the OGC for legal sufficiency.

~~9.1—All legal obligations regarding privatization of on-campus housing facilities by third parties which are to be considered by the board must first be reviewed by the OGC for legal sufficiency, and must include, at a minimum, the following terms and conditions:~~

~~(a)—a term not to exceed forty (40) years;~~

~~(b)—consideration in the form of a flat rate and/or a sharing of net profits and/or other definable benefits to the system or system member;~~

~~(c)—reservation of the right to review and approve all construction plans and specifications, including changes;~~

~~(d)—adequate insurance and appropriate indemnification;~~

- ~~(e) reservation of the right to purchase all leasehold and/or fee interests in the land and improvements for fair market value at any time during the term of the lease;~~
- ~~(f) reservation of the right to review the third party's financial statements and to approve terms and conditions of the third party's financing and any subsequent refinancing; and~~
- ~~(g) any commitments, contingencies or other obligations of the system or a system member must be subordinate to system indebtedness under the Master Resolution Indenture.~~

~~9.2 Upon recommendation from a system member CEO, the chancellor, or designee, will determine the feasibility of privatization on a case by case basis; and if a determination is made to proceed, the chancellor, or designee, will initiate a request for proposals, evaluate responses, select the successful respondent, and negotiate an agreement subject to approval by the board.~~

10. REPORTING

The chancellor shall report to the board on a quarterly basis all acquisitions approved by the chancellor or designee under the authority of Section 2.3 of this policy and all leases of real property from third parties approved by the chancellor or designee under the authority of Section 4.2 of this policy in which the total consideration payable by the system or ~~system~~ member exceeds \$300,000.

Related Statutes, Policies, or Requirements

[Texas Education Code § 85.25](#)

[Texas Education Code § 85.26](#)

[Texas Education Code § 85.32](#)

[Texas Education Code § 85.51](#)

[Texas Education Code § 85.70](#)

[Texas Natural Resources Code § 183.001](#)

[19 Texas: Administrative: Code, Chapter 17](#)

[System Policy 21.05, Gifts, Donations, Grants and Endowments](#)

~~This~~ [December 2008 version of this Ssystem Ppolicy](#) supersedes:

System Policy 41.01, *Real Property Gift and Bequest Acceptance*

System Policy 41.02, *Real Property Purchase*

System Policy 41.03, *Real Property Condemnation*

System Policy 41.04, *Real Property Classification*

System Policy 41.05, *Real Property Management Policy*

System Policy 41.06, *Mineral Lease Property*

System Policy 41.07, *Real Property Disposition*

System Policy 41.08, *Administration of Real Estate Office*

System Policy 41.09, *Privatization of On-Campus Housing Facilities by Third Parties*

Contact Office

~~The~~ System Real Estate Office
(979) 458-6350

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Authorization to Lease Poteet Hall to Santa Gertrudis Independent School District

Proposed Board Action:

Authorize the lease of Poteet Hall, a 71,648 gross square foot classroom, laboratory and office building, to Santa Gertrudis Independent School District (Santa Gertrudis ISD) for a primary term of five years with an option to extend for an additional five years.

Background Information:

Texas A&M University-Kingsville (Texas A&M-Kingsville) has been leasing classroom, laboratory and office space in Poteet Hall to Santa Gertrudis ISD since 2000. This educational partnership has enhanced education at the high school and collegiate levels through practical training and experience for Texas A&M-Kingsville education students. Through their cooperative efforts, K-16 educational programs for Pre-Pharmacy, Pre-Veterinary and Nursing have been established.

In 2007, Santa Gertrudis ISD renovated the first floor of Poteet Hall at a cost of \$1 million and has approved an additional \$1 million for renovation and upgrades throughout the building. The majority of the upgrades will be done on the second floor. Santa Gertrudis ISD plans to expand the high school population between 50-100 additional students over the coming five years.

In order to justify these expenses, the district has requested their current lease be terminated and a new lease be executed for the entire building. The new lease will have an initial term of five years, beginning September 1, 2012, with an option to renew for an additional five years. Rent for the first year will be \$117,646, escalating by 4% per year for the primary term, payable quarterly. Santa Gertrudis ISD will be responsible for all utilities and janitorial expenses. The historic costs to maintain and operate the building have been analyzed by both parties and the proposed payments are sufficient to cover the costs of the building. If the term of the lease is renewed, the lease rate will be re-negotiated at that time.

Texas A&M-Kingsville will expend up to \$1 million for additional renovations to be constructed over three phases. These costs will be amortized over a 10-year period and paid to Texas A&M-Kingsville as additional rent. If for any reason the lease is terminated before the end of the 10-year schedule, Santa Gertrudis ISD will pay the remaining unamortized balance at that time.

The proposed renovations and upgrades to Poteet Hall will benefit both the university and the school district in their educational efforts.

A&M System Funding or Other Financial Implications:

Texas A&M-Kingsville's renovation of this property will be funded with lease revenues.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

March 21, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Lease Poteet Hall to Santa Gertrudis Independent School District

I recommend adoption of the following minute order:

“The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to negotiate and execute an agreement for the purpose of leasing Poteet Hall on the Texas A&M University-Kingsville campus, Kingsville, Texas, to Santa Gertrudis Independent School District. The primary term of this lease will be five years with the option to extend for five additional years. The base annual rental will be \$117,646 for the first year of the primary term, increasing thereafter by 4% per annum for the remainder of the primary term.”

Respectfully submitted,

Steven H. Tallant
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

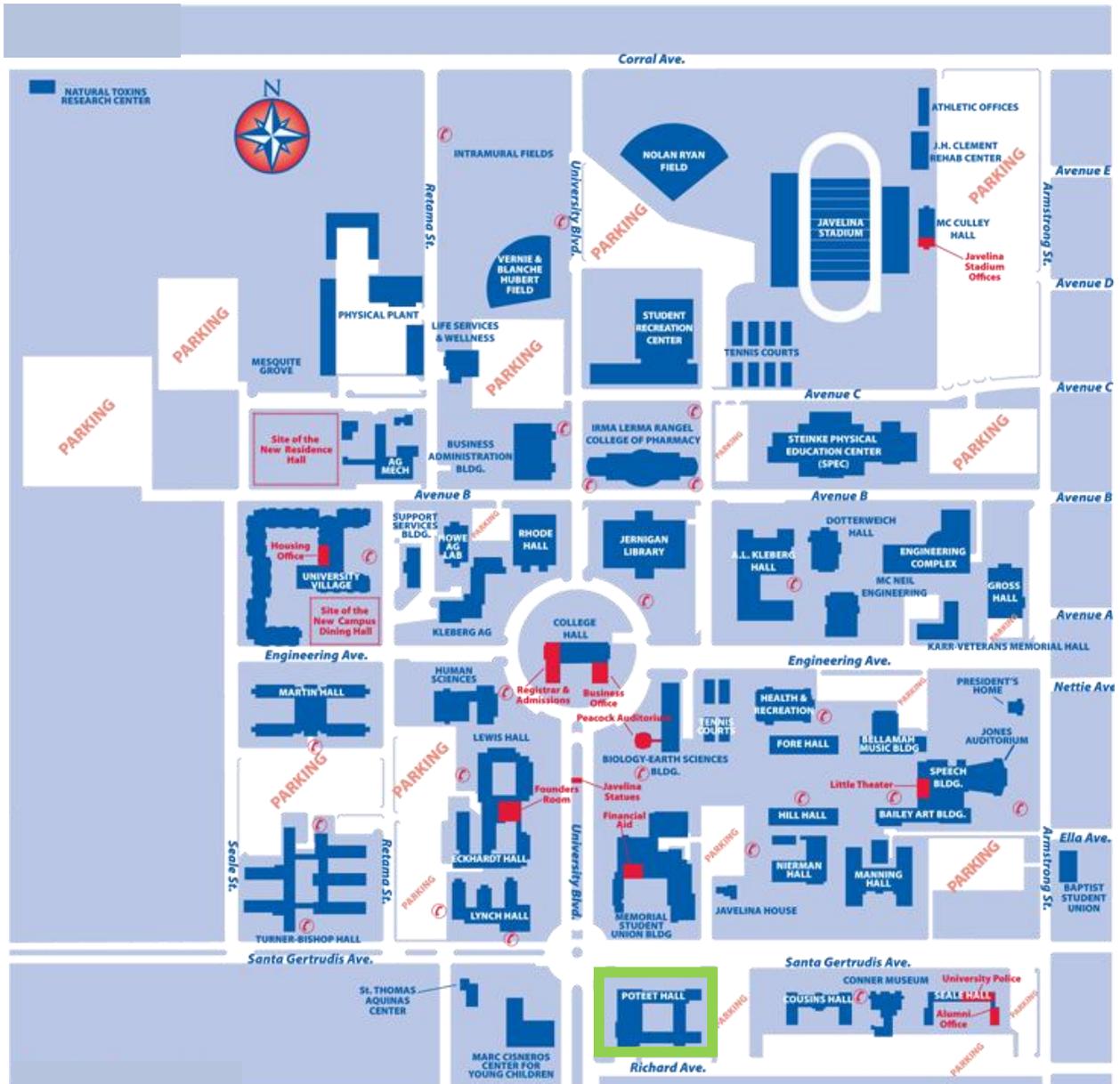
Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

POTEET HALL



CAMPUS MAP



Poteet Hall 

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Craig L. Nessler, Director
Texas AgriLife Research

Subject: Authorization to Sell 512.79 Acres of Land, More or Less, in Jim Wells County, Texas, to Kenneth G. and Edwin S. Jackson, or Permitted Assigns

Proposed Board Action:

Authorize the sale of a tract of land containing 512.79 acres, more or less, on the south side of County Road 244 in Jim Wells County, Texas, to Kenneth E. and Edwin S. Jackson, or Permitted Assigns.

Background Information:

Texas AgriLife Research (AgriLife Research) received an unrestricted gift of land in June 1995 from the Texas A&M University Development Foundation (now Texas A&M Foundation) acting as Independent Executor of the Estate of Robert S. Muil. This land has limited utility to AgriLife Research. The majority of AgriLife Research projects in the area are located on the nearby La Copita Ranch, an AgriLife Research demonstration ranch and research area conducting outreach and research of range ecosystems. The property has been on the market since February 2008. A sale price of \$715,000, or \$1,394.33 per acre, has been agreed upon by the parties, subject to board approval and approval of third-party financing. The sales price is supported by a slightly higher fair market appraisal of \$720,000 and a 2011-2012 Jim Wells Central Appraisal District valuation of \$537,128.

The mineral estate will be reserved. The funds will be used for a variety of uses, including making improvements and upgrades to the nearby La Copita Ranch.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS AGRILIFE RESEARCH

Office of the Director

May 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Sell 512.79 Acres of Land, More or Less, in Jim Wells County, Texas, to Kenneth G. and Edwin S. Jackson, or Permitted Assigns

I recommend adoption of the following minute order:

“The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to take all steps necessary to sell 512.79 acres, more or less, in the George W. Main Survey No. 30, Abstract No. 283 and the McKinney & Williams Survey No. 4, Abstract No. 306 in Jim Wells County, Texas, to Kenneth G. and Edwin S. Jackson, or Permitted Assigns, for a sale price of \$715,000, less closing costs.”

Respectfully submitted,

Craig L. Nessler
Director

Approval Recommended:

Approved for Legal Sufficiency:

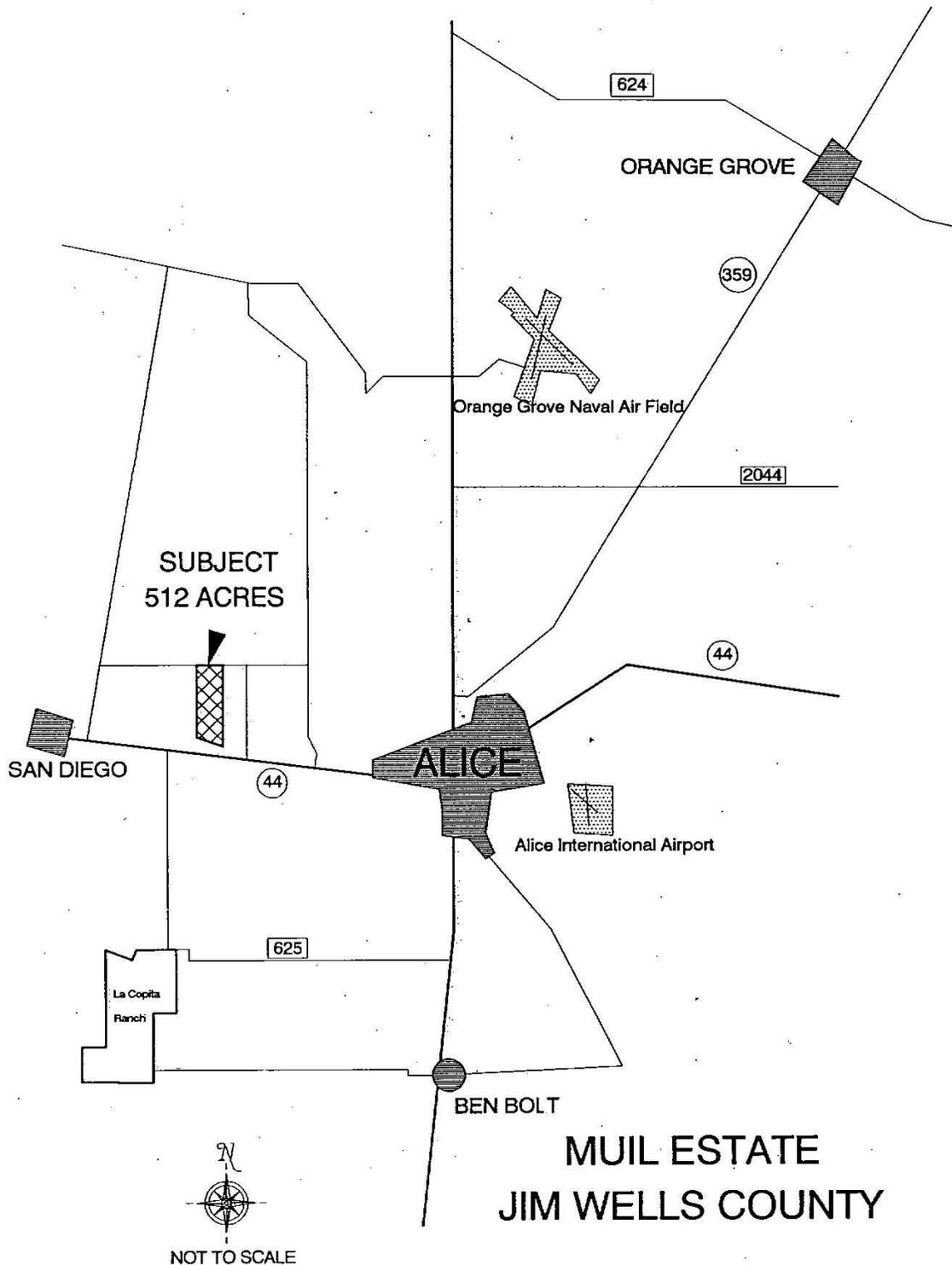
John Sharp
Chancellor

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

Mark A. Hussey
Vice Chancellor and Dean for
Agriculture and Life Sciences

MAP OF SUBJECT PROPERTY



Agenda Item No.

AGENDA ITEM BRIEFING

April 17, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Naming of Facilities

The following recommendations were forwarded to the Board for consideration:

Texas A&M University-Commerce

Board approval is requested to name the Music Building Piano Practice Room 139 the **“Yvonne Polson Clements Piano Practice Room.”**

Board approval is requested to name Room 108 in the Frank Young Education North Building the **“Dona Julian Cassel Creative Technology Classroom.”**

Texas A&M University-Texarkana

Board approval is requested to make the following naming opportunities in the University Center on the campus of Texas A&M University-Texarkana:

University Center-UC321 be named the **“Horace C. Cabe Foundation Student Success Center,**

University Center-UC418 be named the **Jack B. Kelley and Hazel Kelley Wilson President’s Conference Room,**

University Center-UC341 be named the **Tri-State Iron & Metal Company Atrium,**

University Center-UC124 be named the **Guaranty Bond Bank Fitness Center,**

University Center-UC125 be named the **Red River Federal Credit Union Activities Game Room,**

University Center-UC210 be named the **Wholesale Electric Supply Company Classroom/Community Meeting Room,**

University Center-UC116 be named the **TEXAR Federal Credit Union Classroom/Community Meeting Room,**

University Center-UC229 be named the **Aven Williamson Classroom,**

University Center-UC114 be named the **Julie & Kelly Tidwell Conference Room.”**

West Texas A&M University

Board approval is requested to name the varsity softball field (currently named Lady Buff Yard) located in the Buffalo Sports Park on the campus of West Texas A&M University **“Schaeffer Park.”**



March 12, 2012

MEMORANDUM

TO: Ms. Vickie Burt Spillers
Executive Director, Board of Regents

THROUGH: Mr. John Sharp
Chancellor

SUBJECT: Naming of Music Building Piano Practice Room 139 – **Yvonne Polson Clements Piano Practice Room**

Yvonne Polson Clements graduated from East Texas State College in 1960 with a degree in Music. While earning her degree, Mrs. Clements spent countless hours practicing piano; therefore, when she decided to make a gift of \$10,000 to the Music Building, it was fitting that Texas A&M University-Commerce pay tribute to her by naming a Piano Practice Room in her honor.

Mrs. Clements met her husband, Robert S. Clements, while both were attending East Texas State College. After graduation, they settled in Atlanta, Texas, where they founded Clements Oil Corporation. Mr. Clements passed away in 2010, and Mrs. Clements honored his life and his education with a Memorial Scholarship Endowment for students studying Agriculture at Texas A&M University-Commerce.

Texas A&M University-Commerce requests authorization to name the Music Building Piano Practice Room 139 the **Yvonne Polson Clements Piano Practice Room**.

Respectfully submitted,

Dan R. Jones, Ph.D.
President



March 12, 2012

MEMORANDUM

TO: Ms. Vickie Burt Spillers
Executive Director, Board of Regents

THROUGH: Mr. John Sharp
Chancellor

SUBJECT: Naming of Frank Young Education North Building Room 108 – **Dona Julian Cassel Creative Technology Classroom**

Dona Julian Cassel graduated from East Texas State University in 1967 with a bachelor's degree in Elementary Education and went on to earn a master's degree in English in 1971. She served as a teacher for 20 years before retiring and forming her own training company where she designed and delivered training for companies of all sizes.

Ms. Cassel made a gift of \$15,000 to create a classroom in the College of Education and Human Services to integrate effective uses of technology across the teacher education program. This classroom will provide opportunities for faculty, pre-service, in-service, and graduate teacher education students to develop and apply technology skills to enhance the teaching/learning process.

Texas A&M University-Commerce requests authorization to name Room 108 in the Frank Young Education North Building the **Dona Julian Cassel Creative Technology Classroom**.

Respectfully submitted,

Dan R. Jones, Ph.D.
President



March 22, 2012

MEMORANDUM

TO: Ms. Vickie Burt Spillers
Executive Secretary to the Board of Regents

THROUGH: John Sharp
Chancellor

SUBJECT: Request for Naming of Facilities

On behalf of Texas A&M University-Texarkana, I am pleased to request the following naming opportunities be made on our campus. We respectfully request the following:

1) PROPOSED NAME: HORACE C. CABE FOUNDATION STUDENT SUCCESS CENTER
LOCATION: UNIVERSITY CENTER - UC321

Horace C. Cabe Foundation

- The Foundation was funded by Mr. Cabe's estate in October 1993. The Directors are elected by a Family Membership Group, and they meet three times each year to consider applications from social service, youth, medical, cultural, preservation, civic, religious, and educational organizations.
- The Foundation's main geographic focus has been in Southwest Arkansas and Northeast Texas, although grants are made in other regions. Initiatives which show a defined time frame, are capital projects, or that deal with specific needs are preferred to those requests which involve endowment, general operating budgets, or recurring programmatic costs.
- The Horace C. Cabe Foundation has been a faithful supporter of the University and previously gifted \$50,000 to the University for engineering and computer science programs and also pledged gifts to the MS Nursing program.
- The Horace C. Cabe Foundation most recently pledged \$500,000 to the *Vision Continues Campaign*.

2) PROPOSED NAME: JACK B. KELLEY AND HAZEL KELLEY WILSON PRESIDENT'S
CONFERENCE ROOM
LOCATION: UNIVERSITY CENTER - UC418

Dr. James & Regent Judy Morgan

- Regent Morgan is a founding board member of the Women for A&M-Texarkana Organization. Under her leadership as President, Women for A&M-Texarkana have raised \$400,000 in support of the university.

- Regent Morgan is a graduate of Texas A&M University-Texarkana, receiving her Master's Degree in Business Administration in 2001.
- Dr. & Regent Morgan were leading benefactors of the *Endow the Future and Fill the Halls Campaigns*. They have also been Platinum Sponsors for the Women for A&M-Texarkana Gourmet Dinner and Art Auction for the past five years.
- Dr. & Regent Morgan gifted the University a bronze Eagle Statue, which resides in the Morgan Lobby of the Science & Technology Building.
- Dr. & Regent Morgan serve in various capacities in support of the University and are members of the Texas A&M University-Texarkana Foundation Board of Directors.
- The Morgan's committed \$200,000 toward the *Vision Continues Campaign*.

3) PROPOSED NAME: TRI-STATE IRON & METAL COMPANY ATRIUM
LOCATION: UNIVERSITY CENTER - UC341

Tri-State Iron & Metal Company

- Since 1947, Tri-State Iron & Metal Company is a third generation Glick family-owned and operated business that has been handling the Texarkana area's recycling needs. The state-of-the-art 30-acre processing facility transforms obsolete materials from consumers, businesses, and manufacturers into useful raw materials that are essential to the manufacturing of new products.
- President of the Company, Howard Glick, serves on the STEM College Engineering Advisory Board and is active member of the Chamber of Commerce promoting the University as an economic driver for the Texarkana community. Barbara Glick serves on the Texas A&M University-Texarkana Foundation Board of Directors and owns a successful business that tutors area students for ACT preparedness.
- Tri-State Iron & Metal Company committed \$150,000 to the *Vision Continues Campaign*.

4) PROPOSED NAME: GUARANTY BOND BANK FITNESS CENTER
LOCATION: UNIVERSITY CENTER - UC124

Guaranty Bond Bank

- Guaranty Bond Bank opened for business in Mount Pleasant, Texas in 1913. Being one of the oldest and most respected banks in Northeast Texas, they have built a strong reputation based on financial stability and community leadership.
- In 1992, they began expanding to other markets throughout Northeast Texas. Guaranty Bond Bank currently serves the communities of Mount Pleasant, Texarkana, Paris, Sulphur Springs, Bogata, Commerce, Mount Vernon, Atlanta, New Boston & Pittsburg.
- Guaranty Bond Bank led the efforts in the *Vision Continues Campaign* with a gift of \$100,000.

**5) PROPOSED NAME: RED RIVER FEDERAL CREDIT UNION ACTIVITIES GAME ROOM
LOCATION: UNIVERSITY CENTER - UC125**

Red River Federal Credit Union

- Red River Federal Credit Union began in 1943 with the vision of a small group of friends. These friends, all employees of Red River Army Depot, saw that pooling their funds to make occasional loans to one another gave them a leg up and provided a financial security not offered elsewhere.
- Red River Credit Union employs over 200 local residents to manage over \$500 million in assets.
- President and CEO of Red River Federal Credit Union, Mr. Robert N. Buck, is a past recipient of the A&M-Texarkana Distinguished Alumnus Award and proudly promotes the growth of the university.
- Red River Federal Credit Union committed \$100,000 to the *Vision Continues Campaign*.

**6) PROPOSED NAME: WHOLESALE ELECTRIC SUPPLY COMPANY CLASSROOM / COMMUNITY MEETING ROOM
LOCATION: UNIVERSITY CENTER - UC210**

Wholesale Electric Supply Company

- Wholesale Electric Supply Co., Inc. was founded in 1947. *WES* has grown from a single house to the present twenty-six locations. *WES* is listed in the top 250 largest distributors in the nation in *Electrical Wholesaling Magazine*.
- Buddy McCulloch, President of *WES*, is a member of the Texas A&M University-Texarkana Foundation Board of Directors and leading the *Vision Continues Campaign* Committee in the community. His wife, LeeAnn McCulloch, serves on the Women for A&M-Texarkana Board of Directors.
- Wholesale Electric Supply Company sponsors many University and Women for A&M-Texarkana events and recently committed \$100,000.

**7) PROPOSED NAME: TEXAR FEDERAL CREDIT UNION CLASSROOM / COMMUNITY MEETING ROOM
LOCATION: UNIVERSITY CENTER - UC116**

TEXAR Federal Credit Union

- TEXAR Federal Credit Union, formally named Teachers Federal Credit Union, began in 1951 as the credit union for teachers in Bowie and Cass counties. All citizens of Cass, Bowie, and Miller Counties and most citizens of Red River County are eligible for membership.
- The board of directors established the TEXAR Federal Credit Union Endowed Scholarship at Texas A&M University-Texarkana in 1990.

- TEXAR previously gave a gift of \$62,000 to the Endow the Future Campaign to develop the Engineering and Computer Science Programs and supports the annual Women for A&M-Texarkana Gourmet Dinner & Art Auction.
- TEXAR contributed \$50,000 to the *Vision Continues Campaign* and many of the board members are actively fundraising on behalf of the university.

8) PROPOSED NAME: AVEN WILLIAMSON CLASSROOM
LOCATION: UNIVERSITY CENTER - UC229

TaMolly's Mexican Restaurant of America, LLC

- Aven Williamson owns the TaMolly's Mexican Restaurant Franchise and has expanded into an eleven restaurant operation.
- Mr. Williamson is a member of the Texas A&M University-Texarkana Foundation Board of Directors. He has been instrumental in providing guidance and support to assist in the development of A&M-Texarkana's new campus at Bringle Lake.
- Mr. Williamson is a well-known residential home developer and is the key developer of the University Urban Planning District led by the City of Texarkana, Texas.
- TaMolly's Mexican Restaurant of America has committed \$50,000 to the *Vision Continues Campaign*.

9) PROPOSED NAME: JULIE & KELLY TIDWELL CONFERENCE ROOM
LOCATION: UNIVERSITY CENTER - UC114

Julie & Kelly Tidwell

- Julie & Kelly Tidwell are both proud graduates of Texas A&M University and work to promote A&M-Texarkana. The Tidwell's have been Silver Sponsors of the Women for A&M-Texarkana Gourmet Dinner & Art Auction and recently made a commitment of \$30,000.
- Julie Tidwell serves on the Texas A&M University-Texarkana Foundation Board of Directors and is also very active in the Women for A&M-Texarkana Organization.

Each of these individuals and/or organizations has played a vital role in the establishment Texas A&M University-Texarkana and are actively committed to enhancing the quality of student life on our campus. It is our desire to honor them for their contributions to higher education in Northeast Texas.

C. B. Rathburn III, Ph.D.
 President

March 5, 2012

MEMORANDUM

TO: Ms. Vickie Burt Spillers
Executive Director to the Board of Regents

THROUGH: Mr. John Sharp
Chancellor

SUBJECT: WTAMU Naming of Facility – Schaeffer Park

Schaeffer Park:

Varsity softball field (currently named Lady Buff Yard) located in the Buffalo Sports Park on the main campus of West Texas A&M University. Facility is the home of the WTAMU Softball team.

Stanley and Geneva Schaeffer have been longtime supporters of West Texas A&M University and have pledged \$200,000 to rename Lady Buff Yard to **Schaeffer Park**. This gift is the latest of many significant gifts the Schaeffers have made to the University.

Stanley and Geneva are members of the Old Main Society, the University's elite donor recognition group and were recognized with the WTAMU Pinnacle Ward, the University's premier giving award in 2006. The Schaeffers have contributed in excess of \$1.6 million to WTAMU and are truly West Texas A&M University's greatest ambassadors.

West Texas A&M University has received \$25,000 from the Schaeffers to begin their pledge. In recognition for their generous gift a request is made to officially name the WTAMU softball field **Schaeffer Park**.

Respectfully submitted

J. Patrick O'Brien
President/CEO

Approval Recommended:

Mr. John Sharp
Chancellor

Discover the **BUFF** in You.

COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

(Agenda Items 19 through 25)

Discussion Items – No action taken

Concept Paper to Establish the Institute for Sustainable Coastal Communities	Texas A&M
Concept Paper to Establish the Smart Grid Center within the TEES	TEES

Agenda Items

19	Authorization to Offer Existing Master of Education and Existing Master of Science in Curriculum and Instruction by Distance Education (off-campus, face-to-face and web-enhanced) at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center, and at the Navarro Partnership sites in Corsicana and Midlothian	A&M-Commerce
20	Approval of a New Master of Science Degree Program with a Major in Computational Science, and Authorization to Request Approval from the THECB	A&M-Commerce
21	Approval of a New Bachelor of Arts, Bachelor of Science, and Bachelor of Applied Science Degree Programs with a Major in University Studies, and Authorization to Request Approval from the THECB	A&M-Corpus Christi
22	Approval of a New Master of Arts in Language, Literature, and Translation Degree Program, and Authorization to Request Approval from the THECB	TAMIU
23	Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at McLennan Community College University Center, Waco, Texas	Tarleton
24	Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at the Southwest Metroplex Center Locations	Tarleton
25	Approval of a New Bachelor of Science Degree Program with a Major in Digital Media Studies, and Authorization to Request Approval from the THECB	Tarleton

Discussion Item

CONCEPT PAPER BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University

Subject: Discussion of the Concept Paper to Establish the Institute for Sustainable Coastal Communities

Proposed Board Action:

Discuss the concept to establish the Institute for Sustainable Coastal Communities (ISCC). Assuming the concept is acceptable, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

Background Information:

The proposed ISCC will address problems related to the built environment and coastal systems by providing a gateway for research, teaching and engagement. As a joint initiative between the College of Architecture at Texas A&M University (Texas A&M) and Texas A&M University at Galveston (TAMUG), the ISCC will provide a coastally located conduit for producing transformative knowledge, training interdisciplinary thinkers and interfacing with local communities. With sustainable and resilient coastal communities as the thematic cornerstone, the ISCC will address a diversity of issues affecting the coastal margin, such as hurricane impact mitigation and recovery, protection of coastal natural resources, vulnerable populations and storm resistant structures. Through applied coastal research, the ISCC will seek to create a better understanding of how to establish sustainable and resilient coastal communities in Texas and around the world.

A&M System Funding or Other Financial Implications:

The ISCC will be initially supported internally by Texas A&M, TAMUG and units within the College of Architecture. External funds will be pursued from sources that have already supported ISCC-related work, including the National Science Foundation, the National Oceanic and Atmospheric Administration (NOAA), the NOAA Coastal Services Center, the National Aeronautics and Space Administration, the National Park Service, the Texas General Land Office and the Texas Commission on Environmental Quality.

April 4, 2012

TO: Members, Board of Regents
The Texas A&M University System

THROUGH: James R. Hallmark, Vice Chancellor for Academic Affairs
The Texas A&M University System

FROM: R. Bowen Loftin, President
Texas A&M University

SUBJECT: Discussion of the Concept to Establish the Institute for
Sustainable Coastal Communities

Please find attached a concept paper to establish the Institute for Sustainable Coastal Communities. The proposed institute is a joint initiative between the College of Architecture at Texas A&M University and Texas A&M University at Galveston. Recognizing this collaboration as an institute will advance the research enterprise through new collaborations, the development of multidisciplinary areas of concentration with direct societal impact and education.

Assuming that the concept is deemed acceptable, a full proposal to establish this institute will be submitted for consideration at a subsequent Board meeting.

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Concept Paper

Institute for Sustainable Coastal Communities
Texas A&M University
February 21, 2012

Proposed Name of Institute

The Institute for Sustainable Coastal Communities (ISCC)

Justification

Increasing population growth and development in coastal areas worldwide are impacting ecological systems while placing human communities at risk from anthropogenic and natural hazards. Threats associated with storm and flooding events, the alteration of wetland systems and sprawling development patterns have helped make sustainable and resilient coastal communities an issue of paramount importance. Currently, there is no formal entity at Texas A&M University (Texas A&M) that integrates the built environment and coastal systems.

Mission/Goals/Objectives

The establishment of the ISCC will build upon, formalize and enhance the existing collaborative efforts between Texas A&M University at Galveston (TAMUG) and the College of Architecture at Texas A&M. In this regard, the institute will address these problems state-wide and around the world by providing a gateway for research, teaching and engagement. As a joint initiative between the College of Architecture and TAMUG, the ISCC will provide a coastally located conduit for producing transformative knowledge, training interdisciplinary thinkers and interfacing with local communities. With sustainable and resilient coastal communities as the thematic cornerstone, the ISCC will address a diversity of issues affecting the coastal margin, including:

- Hurricane impacts mitigation and recovery
- Protection of coastal natural resources
- Identifying vulnerable populations
- Storm resistant and energy efficient structures
- Residential development best practices
- Heritage conservation
- Economic development
- Efficient transportation systems

Benefits to the Texas A&M College of Architecture and TAMUG

- Facilitation of research, teaching and engagement on the next generation of coastal problems.
- Enhanced opportunities for research centers and improved research outcomes.

- Potential for increased financial resources from external sources and ability to respond to large interdisciplinary requests for proposals.
- Coordination of authentic learning experience for students at all levels.
- Pooling of resources and intellectual synergy across both campuses.
- Creation of catalyst organization for collaboration across multiple departments, centers and knowledge bases.

Benefits to the state of Texas

- Leadership in creating and disseminating knowledge on how to protect communities and sustain natural resources on the coast.
- Production of tools and technologies and other forms of intellectual property that could lead to commercialization and licensing.
- High-impact learning opportunities for undergraduate and graduate students.
- Enhanced engagement with and technical assistance for coastal communities and associated stakeholders.

ISCC Activities

The ISCC will conduct applied coastal research that will engage and benefit local communities on the Texas coast. ISCC interdisciplinary projects will seek to create a better understanding of how to establish sustainable and resilient coastal communities in Texas and around the world. The ISCC will act as a living laboratory that brings together and leverages on the research activities of multiple centers in the College of Architecture and the Center for Texas Beaches and Shores (CTBS) based on the Galveston campus, while engaging coastal community leaders and stakeholders. By offering a coordinating body to bring together expertise across both campuses, the institute will better position researchers to obtain large, interdisciplinary external grants (e.g. above \$30 million).

The ISCC will also facilitate high-impact, integrated learning experiences focused on coastal issues for graduate and undergraduate students on both campuses. Working with the pertinent departments, the institute will coordinate technology-mediated learning and delivery of courses offered in both Galveston and College Station that relate to coastal issues. Opportunities will also exist to coordinate dual degree programs, certificates and nodes/concentrations at all academic levels. A coastal management track already exists in the Master of Urban Planning that links together courses taught on both campuses. Through the support of the ISCC, students in the College of Architecture could engage in summer internships, semester away (e.g., Bachelor of Science in Urban and Regional Sciences program) and other hands-on learning experiences.

The ISCC will have advantages for engagement through its coastal location and close ties with surrounding local communities. The ISCC could provide students and faculty with an opportunity to work directly with local communities, organizations and other stakeholders along

the Texas coast. The ISCC can offer a unique opportunity to better link “knowledge with action” and “learning with doing” to make a positive impact on the coastal communities that need it most.

A cornerstone focus of the ISCC will be the continued development of the Texas Coastal Communities Planning Atlas. This web-based, spatial decision support system allows any user with an internet connection to visualize data associated with critical coastal issues in Texas, including environmental degradation, natural hazard risks, vulnerable populations and significant changes in land use patterns. The Atlas was initially developed through a collaborative initiative between the College Station and Galveston campuses and will become a major focus for the ISCC because of the way it integrates research, teaching and engagement. This system also has strong potential to generate extramural funding through the commercialization of intellectual property via licensing efforts. The Coastal Communities Planning Atlas is accessible at: <http://coastalatlus.tamu.edu> or <http://coastalatlus.tamug.edu>.

Resource Requirements

Starting in 2006, entities within the College of Architecture at Texas A&M and TAMUG have collaborated informally to better address important coastal issues through research, teaching and engagement. This bi-campus initiative has led to over \$2.5 million in external funding from the National Science Foundation (NSF), National Oceanic and Atmospheric Administration (NOAA), National Aeronautics and Space Administration (NASA), Texas Sea Grant and the Texas General Land Office (TX GLO). In addition, this collaboration has resulted in added educational experiences and service-learning opportunities for students located on both campuses. To enable this initial collaboration, resources have already been dedicated in Galveston and College Station for space, computer servers, software purchases, teaching and research assistantships and administrative support.

The ISCC needs resources to enable cross-campus coordination and implementation of activities. Funds to support the travel of students and faculty across campuses and teaching technology equipment to link academic programs, student research and teaching assistantships, as well as IT support for the Coastal Atlas project and faculty salaries and overall administrative support are needed to fully achieve the goals of the ISCC.

External funds will continue to be sought from sources that have already supported ISCC-related work since 2006, including the NSF, NOAA, NOAA Coastal Services Center, NASA, Environmental Protection Agency, National Park Service, U.S. Geological Survey, TX GLO, Texas Commission on Environmental Quality, Sea Grant, etc. Faculty participants already have a strong record of funding from these organizations. A leverage of five-to-one (external to internal) funding is the initial goal of the ISCC with even more leverage in the future. Initially, seed funds will be solicited internally from participating centers, academic units, the College of Architecture and TAMUG.

Governance and Advisory Structure

The ISCC will report to the Dean of the College of Architecture at Texas A&M and the President

and/or Vice President of TAMUG. As a joint endeavor, the ISCC will have an Executive Director, with Co-Directors based on each campus. The Directors will report to an Advisory Committee comprised of representatives of department heads, other center directors and other relevant stakeholders. The Advisory Committee will be made up of three subcommittees for research, teaching and engagement. The subcommittees will be comprised of leaders and experts for each domain. For example, the research subcommittee will involve leading coastal scholars and other research institute directors. The engagement subcommittee may be made up of local stakeholders and decision makers. With this approach, appropriate guidance can be given across the range of activities the ISCC will pursue.

Other Collaborations

At the outset, the primary collaborating entities will be the College of Architecture and TAMUG given their existing relationship and long-standing history of successful collaboration. Departments in the College of Architecture will include the Department of Landscape Architecture and Urban Planning, Construction Science, and Architecture. From TAMUG, the Department of Marine Sciences and the Department of Marine Biology will be included. Other entities include the Hazard Reduction and Recovery Center, the Center for Housing and Urban Development, the Center for Heritage Conservation and the Center for Texas Beaches and Shores.

Once the institute becomes established, it will target other Texas A&M University System and external organizations to become involved. For example, the HARTE Research Institute at Texas A&M University-Corpus Christi would be an ideal future partner. Other future potential collaborators include the Houston Advanced Research Center, the University of Houston, Rice University, the University of Texas and Texas Sea Grant, among others.

Discussion Item

CONCEPT PAPER BRIEFING

Submitted by: M. Katherine Banks, Vice Chancellor and Dean of Engineering
Director, Texas Engineering Experiment Station

Subject: Discussion of Concept Paper to Establish the Smart Grid Center
within the Texas Engineering Experiment Station

Proposed Board Action:

Discuss the concept to establish the Smart Grid Center (SGC) within the Texas Engineering Experiment Station (TEES). Assuming that the concept is deemed acceptable, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

Background Information:

The proposed SGC will focus on a variety of topics related to development of smart electricity grid, education and policy. Technological solutions to problems associated with the development of sustainable electric energy sources and advanced electric energy storage, generation, transmission and distribution technologies will be sought, and policy issues related to electric energy and sustainability will be studied. The SGC will build upon and expand existing research and initiatives within TEES.

A&M System Funding or Other Financial Implications:

In addition to external funding received, funding for the operation of the SGC for the first three years will be provided by TEES. During this time, researchers will work toward significantly expanding external funding in the area of electric energy research. It is anticipated that the SGC will be fully self-funded after three years.



M. Katherine Banks, Ph.D., P.E.

*Vice Chancellor and Dean of Engineering
Director, Texas Engineering Experiment Station
Harold J. Haynes Dean's Chair Professor*

k-banks@tamu.edu

April 2, 2012

MEMORANDUM

TO: Members, the Board of Regents
The Texas A&M University System

THROUGH: James R. Hallmark
Vice Chancellor for Academic Affairs

FROM: M. Katherine Banks
Vice Chancellor and Dean of Engineering
Director, Texas Engineering Experiment Station

SUBJECT: Discussion of Concept Paper to Establish the Smart Grid Center within the Texas Engineering Experiment Station

Please find attached a proposal of a concept to establish the Smart Grid Center within the Texas Engineering Experiment Station.

Assuming that the concept is deemed acceptable, a full proposal will be submitted for consideration at a subsequent Board of Regents meeting.

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel



CONCEPT PAPER

Smart Grid Center
Texas Engineering Experiment Station
April 2, 2012

Proposed Name of Institute

The Smart Grid Center (SGC)

Justification

Electric energy is viewed as the key engine of every economy and societal prosperity across the globe. The Smart Grid effort is aimed at transforming this critical infrastructure to meet the needs of the 21st Century. The nation's media, political scene, business community, academic and scientific establishments and public fore are saturated with smart grid discussions, rhetoric and tangible actions. The nation's focus on the smart grid importance is unprecedented as may be witnessed from a landscape of recent actions and quotes:

- The Energy Independence and Security Act (EISA) of 2007 devoted Title XIII to Smart Grids and directs the Department of Energy (DOE) to establish a Smart Grid Advisory Committee and Smart Grid Task Force to assist with implementation;
- President Obama signed into law the American Recovery and Reinvestment Act of 2009 (ARRA) that allocated immediately \$3.4 billion to 100 businesses to foster development, deployment and innovation in smart grids under the Smart Grid Investment Grant Program and Smart Grid Demonstration Projects;
- Energy Secretary Steven Chu stated, "... the future Smart Grid... is very important because it is seen as a major key part of the economic recovery of the United States. This will instantly create many jobs as we rebuild and modernize the grid system and is also laying the foundation of our future prosperity[;]"
- The DOE Office of Electricity and Delivery & Energy Reliability in its 2011 Strategic plan quotes one of the three mission goals to "Modernize the electricity grid;"
- The National Academy of Engineering (NAE) declared Electrification as one of the greatest achievements of the 20th century. The NAE Report "Assessing the Capacity of the U.S. Engineering Research Enterprise" quotes electrical engineering as an engine of innovation; and
- Business leaders worldwide issued statements about smart grid contribution their company intends to make through investment, innovation and solutions and industry giants such as GE, ABB, Siemens, IBM, CISCO and GOOGLE led the way.

At the state level, smart grid efforts have been underway since 2005 when the Texas Legislature mandated utilities to be "greener at both ends of the supply chain, to develop transmission lines for wind power and to adopt smart meters". Today's smart grid development and deployment efforts in the state are impressive, as illustrated by many facts:

- The Texas State Energy Conservation office funds several programs for smart grid efforts related to energy efficiency, electrification of transportation, building energy efficiency, etc.;
- The state is ranked in the first tier, together with California, in being progressive in smart grid initiatives and its business community is praised for its leadership. DOE recently awarded over \$500 million to the state's business for smart grid efforts;
- Business leaders of the state's utility sector, such as Oncor, CenterPoint Energy and Austin Energy, are widely quoted for focusing on smart grid solutions pointing out that "Smart Grid ensures reliable, safe transmission and distribution;" and
- All major universities in the state, both public and private, such as The University of Texas at Austin (UT-Austin), the University of Houston and Rice University, have created coordinated smart grid efforts and have several smart grid initiatives underway.

At The Texas A&M University System (A&M System) level, a number of smart grid related activities are under way and a means of coordinating the activities would prove to be beneficial:

- Faculty of the Dwight Look College of Engineering and across the A&M System are funded and heavily engaged in research related to electricity system solutions;
- A&M System activities on sustainability and development of the built environment are firmly committed to efficient, reliable and secure use of electric energy;
- TEES, jointly with UT-Austin, has been awarded a National Science Foundation (NSF) center for plug-in hybrid electric vehicles, one of the most promising smart grid technologies;
- A faculty member and researcher from the Department of Electrical and Computer Engineering leads the smart grid effort in the Power Systems Engineering Research Center, the largest consortium focused on electricity systems in the nation;
- A faculty member and researcher from the Department of Electrical and Computer Engineering is participating in \$4.1million DOE smart grid grant awarded to ABB, Xcel Energy and TEES to improve reliability of distribution systems;
- A team of faculty from Dwight Look College of Engineering with eight partners from industry, academia and federal labs received a \$4.9 million ARPA-E award to investigate an innovative way to control transmission system through line switching; and
- A major Smart Energy Campus Initiative (SECI) coordinated by TEES is underway to plan a smart grid development and deployment on the main campus of Texas A&M University (Texas A&M) and across the A&M System.

The A&M System must provide leadership and solutions to meet the smart grid challenges and it must prepare its students to be successful contributors to this shifting economy. Forming a smart grid center under the leadership of TEES will empower the A&M System to accomplish these critical objectives.

Mission/Goals/Objectives

The mission of the SGC is to form a competitive multidisciplinary and interdisciplinary environment to advance efficient use of electric energy and modernization of the electricity grids.

The SGC mission fits within the statutory mission of TEES, which is to “foster innovations in research, education, and technology that support and aid the business and industrial communities and enhance the economic development of the state and nation.”

The specific goals of the SGC will be to:

- Help expand government and private sector vision of the smart grid, the next generation of the electricity grid expected to offer enhanced opportunities for energy savings, reliability, security and efficiency in the nation’s electricity supply;
- Conduct transformational research to generate new concepts, technologies and integrated systems for electric energy utilization, conversion, storage, transmission and distribution and efficient use and consumption in a smart grid;
- Train engineering students and professionals in electric energy related concepts and technologies and motivate development of innovative ideas on how to train the next generation smart grid workforce;
- Study the public policy implications related to electric energy production, implementation of new energy technologies and environmental sustainability in smart grids;
- Initiate and support international collaborative programs with other smart grid initiatives around the world which are profound and mission critical for the world’s economic and social development;
- Work with partners to seek the broad application of the center’s research, education and innovation for the public benefit; and
- Provide unbiased advice to industry, government and the public on smart grid related matters.

Activities

The SGC will be both a research and outreach entity. The SGC shall be organized into interdisciplinary research program areas, each of which will be established as a research thrust. The preliminary areas are 1) development of smart transmission and distribution systems that integrate wind and other renewable energy resources; 2) electric energy conversion, storage and distribution; 3) contribution of electricity to sustainability and energy efficiency; 4) conversion of renewable energy, including biofuels, solar, geothermal and ocean-kinetic into electricity; 5) development of smart homes with optimized efficiency in the use of electricity; 6) electrification of transportation; 7) advanced power electronic converters for utility interface of renewable energy systems and power quality improvement; 8) information technology infrastructure for smart grids; and 9) smart grid policy. The SGC will facilitate collaborative research programs through seed grants and assist researchers in the development of multi-investigator research initiatives.

The SGC will develop short courses and distance learning activities, which can aid in the training efforts for employees in smart grid user companies and smart grid-related industries. These programs could lead to increased student enrollment from these industries and provide a needed training mechanism for the United States.

The SGC will provide training of researchers and faculty throughout the A&M System in smart grid research, technology and policy. This program will aid in disseminating information

throughout the System on these timely issues. There are several mechanisms that will be used to promote this effort. One mechanism will involve seminars and workshops offered by the SGC. An example is a “PHEV/BEV Workshop” that has been offered for three consecutive years and the Smart Energy Campus Workshop focused on energy savings on the Texas A&M campus is planned for November 2012.

The SGC will seek to expand the industrial affiliates program already in place through the Electric Power and Power Electronic Institute since the late sixties to offer guidance and perspective to the overall program. This type of program enables partnerships with industry on the smart grid issues.

Resource Requirements

The SGC will be provided a total of \$300,000 in funding from TEES over the first three years. These funds will be used to launch the initial operation and provide seed funds to begin new multidisciplinary research programs in smart grids. The TEES Division Heads will work with researchers to create an industrial consortium to fund the SGC, direct development efforts toward the endowment of the SGC and form research teams to seek DOE and NSF center grants. A modest addition of space also will be required. It is expected that new external funds will cover additional costs. The SGC is expected to be self-funded after the first three years.

Governance and Advisory Structure

The SGC will be headed by a Director appointed by the Vice Chancellor and Dean of Engineering and Director of TEES. The Director will report to the TEES Associate Agency Director for Research.

The SGC Director will interact with researchers in developing large-scale strategies for major funding. Division heads and faculty leaders will be engaged to provide advice on strategies and future directions. The Director will oversee the daily activities of the SGC and the duties of this position will include administration, research and fundraising. An External Advisory Committee will be established consisting of top researchers and leaders in the smart grid area along with representatives of the utility industry, particularly members of the industrial consortia and public sector stakeholders. The SGC Director, in consultation with center researchers, shall select the Chair of this advisory board.

Intra-System Collaboration

The SGC leadership will seek to involve the wide range of relevant capabilities that exist within the A&M System, including but not limited to the engineering programs at the academic institutions across the system, the Texas A&M Bush School of Government and Public Policy and Texas AgriLife Research.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Authorization to Offer Existing Master of Education and Existing Master of Science in Curriculum and Instruction by Distance Education (off-campus, face-to-face and web-enhanced) at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian

Proposed Board Action:

Authorize Texas A&M University-Commerce (A&M-Commerce) to offer the existing Master of Education (MED) and the existing Master of Science (MS) in Curriculum and Instruction via distance education (off-campus, face-to-face and web-enhanced) at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian, effective summer 2012.

Background Information:

This is a request to offer courses in the MED and MS in Curriculum and Instruction to five off-site locations: Mesquite, Texas; Collin Higher Education Center, McKinney, Texas; Rockwall, Texas; and at the two sites of our Navarro College partnership (Corsicana, Texas, and Midlothian, Texas). This program, approved December 13, 2011, is almost identical and will replace the MED/MS Degree in Elementary Education (ELED). In response to keeping pace with research-based practices and our public school feedback, revisions to the ELED program over the years had resulted in more of a Curriculum and Instruction program than strictly Elementary Education. Plus, the addition of secondary education to our department a few years ago provided the opportunity to consolidate some courses and focus on differentiated, evidence-based instruction, rather than only subject area courses. Therefore, this request is to offer the newly approved Curriculum and Instruction master's program as we have been offering its precursor, the ELED master's program, at these sites.

The MED and MS in Curriculum and Instruction is designed for certified teachers interested in the improvement of student achievement and success through advanced studies in research-based pedagogies for levels K-12. This 36-hour graduate program targets primarily experienced classroom teachers who wish to (1) improve teaching effectiveness and student engagement, and (2) qualify for leadership positions in settings for which the master's degree is required. The curriculum is divided among three areas: nine hours of required courses in the study of diversity, classroom management and classroom research; nine-to-twelve hours of prescribed electives focusing on effective teaching practices; and 15-18 hours of electives which allow for concentrated studies in related fields or broad-based studies in two or three areas. Graduates should have knowledge of and expertise in classroom action research, effective teaching practices, improving student achievement, accountability/assessment and teaching students who are culturally diverse.

Agenda Item No.
Agenda Item Briefing

A&M-Commerce certifies that the MED and MS in Curriculum and Instruction offered at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian meet the standards and criteria established in the Texas Admin. Code, Title 19, Part 1, Chapter 4, Subchapter P, regarding the approval of distance education courses and programs for public institutions by the Texas Higher Education Coordinating Board.

A&M System Funding or Other Financial Implications:

Since this Master's of Curriculum and Instruction will be replacing the Master's in Elementary Education, the financial resources are already in place. New costs will apply only to those incurred due to growth.

Program Administration - The existing administration is sufficient to oversee, lead, and implement this program. While portions of the department head's and the master's program coordinator's salaries are listed in the expenses, these are funds that are already being expended to administer the existing Master's in Elementary Education program.

Other Personnel - Existing administrative support staff are sufficient to support this program.

Graduate Assistants - We are considering requesting a Graduate Assistant or two to assist with teaching and with research in this program.

Supplies, Materials – Sufficient funding budgeted as in the past for the ELED Master's degree.

Library - Sufficient funding budgeted as in the past for the ELED Master's degree.

Equipment, Facilities, and Instructional Technology - Sufficient funding budgeted as in the past for the ELED Master's degree.

Travel – Faculty are assigned to the campus nearest to their home whenever possible and faculty who are traveling to that campus as their first work site that day do not receive “off campus travel” reimbursement.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Offer Existing Master of Education and Existing Master of Science in Curriculum and Instruction by Distance Education (off-campus, face-to-face and web-enhanced) at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center, and at the Navarro Partnership sites in Corsicana and Midlothian

I recommend adoption of the following minute order:

“Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Texas A&M University-Commerce is hereby authorized to offer the existing Master of Education and the existing Master of Science in Curriculum and Instruction via distance education off-campus, face-to-face and web-enhanced at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian, effective summer 2012.

The Board of Regents of The Texas A&M University System finds that the program offerings authorized by this minute order are within the role and scope and capacity of the institution and will benefit students.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-COMMERCE

Request to Offer Existing Master's Degrees Off-Campus, Face-to-Face and Web-enhanced

(Master of Education (MED) and Master of Science (MS) in Curriculum and Instruction at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian

EXECUTIVE SUMMARY

Proposed Off-Campus, Face-to-Face and Web-Enhanced Degrees

Texas A&M University-Commerce (A&M-Commerce) requests permission to:

Offer the existing MED and MS in Curriculum and Instruction via distance education (off-campus, face-to-face and web-enhanced) at the Metroplex Facility in Mesquite, the Collin Higher Education Center in McKinney, the Rockwall Higher Education Center and at the Navarro Partnership sites in Corsicana and Midlothian.

Rationale

This is a request to offer courses in the MED and MS in Curriculum and Instruction to five off-site locations: Mesquite, Texas; Collin County Higher Education Center, McKinney, Texas; Rockwall, Texas; and at the two sites of our Navarro College partnership (Corsicana, Texas and Midlothian, Texas). This program, approved December 13, 2011, is almost identical and will replace the MED/MS Degree in Elementary Education (ELED). In response to keeping pace with research-based practices and our public school feedback, revisions to the ELED program over the years had resulted in more of a Curriculum and Instruction program than strictly Elementary Education. Plus, the addition of secondary education to our department a few years ago provided the opportunity to consolidate some courses and focus on differentiated, evidence-based instruction, rather than only subject area courses. Therefore, this request is to offer the newly approved Curriculum and Instruction master's program as we have been offering its precursor, the ELED master's program, at these sites.

The MED and MS in Curriculum and Instruction is designed for certified teachers interested in the improvement of student achievement and success through advanced studies in research-based pedagogies for levels K-12. This 36-hour graduate program targets primarily experienced classroom teachers who wish to (1) improve teaching effectiveness and student engagement, and (2) qualify for leadership positions in settings for which the master's degree is required. The curriculum is divided among three areas: nine hours of required courses in the study of diversity, classroom management, and classroom research; nine-to-twelve hours of prescribed electives focusing on effective teaching practices; and 15-18 hours of electives which allow for concentrated studies in related fields or broad-based studies in two or three areas. Graduates should have knowledge of and expertise in classroom action research, effective teaching practices, improving student achievement, accountability/assessment, and teaching students who are culturally diverse.

Cost Implications

Since this Master's in Curriculum and Instruction will be replacing the Master's in Elementary Education, the financial resources are already in place. New costs will apply only to those incurred due to growth.

Effective Date

Summer 2012.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Approval of a New Master of Science Degree Program with a Major in Computational Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Commerce (A&M-Commerce) leading to a Master of Science (M.S.) in Computational Science, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

Computational science is a uniquely interdisciplinary approach that focuses on the study of scientific computing and its application. It includes instruction in scientific visualization, multi-scale analysis, grid generation, data analysis, applied mathematics, numerical algorithms, high performance parallel computing, and numerical modeling and simulation with applications in science, engineering and other disciplines in which computation plays an integral role. It is distinct from computer science, which is mainly concerned with the study of computers, computation and data processing. Computational science attempts to understand problems and devise solutions through mathematical modeling and quantitative analysis techniques implemented on computers. It is an emerging field and, currently, only The University of Texas at Austin and The University of Texas at El Paso offer a master's degree among public institutions in Texas. The doctorate degree is also offered at both institutions.

The proposed M.S. degree program will build on a core of faculty in Computer Science at A&M-Commerce and utilize faculty in physics, biology, mathematics, English and psychology. Graduates will be provided a wide variety of career options in fields such as electronics and computer industry, telecommunications, bioengineering, finance, consulting, banking, insurance, etc.

A&M System Funding or Other Financial Implications:

The new program will require the hiring of two new faculty members in the Department of Computer Science, one graduate assistant and the addition of one database to the library holdings. A cohort of 25 new students by year five will be sufficient to cover new costs of the program.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 7, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Computational Science, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science degree with a major in Computational Science.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

Gregory R. Anderson
Chief Financial Officer and Treasurer

Texas A&M University-Commerce
Master of Science
with a major in Computational Science
(CIP 30.3001.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Computer Science within the College of Science, Engineering, and Agriculture

The Master of Science (M.S.) in Computational Science will offer an academic track with required thesis and a professional track with a required internship. The professional track serves an emerging degree field with approximately 50 nation-wide programs. The main advantage of the proposed degree program is the integration between pedagogy and practice, which will provide high quality education in data analytics and intelligent/integrated systems with a focus on interdisciplinary subject areas such as bio-informatics, cognitive modeling and computational linguistics. It will also help students gather significant skills and professionalism required for the working environment. This program will provide the graduates a much wider variety of career options than other current graduate programs. The program will be open to bachelor's degree holders in the sciences, mathematics and engineering fields and will prepare students for work in fields such as the electronics and computer industry, telecommunications, bioengineering, finance, consulting, banking, insurance, etc., all requiring interdisciplinary workforce skills.

Educational Program Objectives

- (1) To have knowledge of advanced learning and decision making algorithms.
- (2) To be able to apply advanced data analytics techniques to sifting through large data sets and making intelligent conclusions and summaries from the raw data.
- (3) To be familiar with the standard software and system development processes and tools used in professional and technical environments.
- (4) To have knowledge about the most useful image enhancement, filtering, segmentation, matching, classification, recognition, annotation, theoretical methods and algorithms.
- (5) To obtain basic knowledge in image feature extraction, indexing and databases.
- (6) To possess basic techniques in the areas of scientific visualization and data mining.
- (7) To have the proper blend of theory and practice with problems culled from the applied sciences that can be trained by using a combination of course work and lab work.

The degree requires 36 total semester credit hours for both thesis and non-thesis options and can be completed in three semesters. Common requirements for both options are 12 semester credit hours (SCH) for foundation courses, 9 SCH for track requirement courses and 9 SCH for track elective courses. The thesis option requires 6 SCH of thesis whereas the non-thesis option requires 6 SCH of internship practicum.

The proposed implementation date is fall 2012 or spring 2013.

Texas A&M University-Commerce (A&M-Commerce) certifies that the proposed new degree program meets the criteria under the Texas Admin. Code, Title 19, Part 1, Subchapter C, Sec. 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

Information technology and computational sciences have been the driving innovation in the economy for decades, but the focus and thrust of the disciplines is changing rapidly. The number of traditional computer science majors at U.S. universities began a precipitous decline in 2000, dropping by almost half in an eight year period. Concomitantly, the demand for information technology and computing professionals continued to increase. The primary reason has been a shift away from programming-based curricula and toward information-based integration called computational science.

As the challenges continue to grow in the interdisciplinary real-world application areas, computational science will help meet these issues. Hence, the goal of the computational science master's program is 1) to train students to be technically adept in the area of computational science; 2) to acquire knowledge of scientific modeling and quantitative data analysis techniques for highly scientific problem solving through proposed course work and industry internship programs; 3) to work in teams; and 4) to effectively disseminate ideas and results to needed communities.

This proposal addresses the shift in marketplace trends by moving toward an integration of computational technology with information extraction and generation. This degree is highly focused on developing professionals with greatly increased marketability and competitiveness in the current and future information-based job market.

The current Texas job market indicates a critical need for graduates with training and expertise in the area. Numerous companies in Texas metropolitan areas are experiencing shortages of qualified applicants for positions in this specific area.

B. Enrollment Projections

The master's program in Computer Science at A&M-Commerce currently enrolls over 225 students. Based on the reputation and success of this program, estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program were developed. The projected enrollments are 20 students moving from the existing computer science master's program, with five new students in year one. The number of new students is projected to increase to 20 new students per year by year four. The projected enrollment will allow the program to be self sufficient within the first five years.

C. Existing State Programs

The University of Texas at El Paso is the only public institution in Texas with a master's level program with the requested CIP code 30.3001. A doctorate program is offered as well. The University of Texas at Austin offers a master's and doctoral program in computational science in Engineering and Applied Mathematics.

II. QUALITY & RESOURCES

A. Faculty

Five faculty members in Computer Science will have a 50 percent assignment to the program and serve as the core foundation of the program. Two additional faculty positions in the department will be added to cover the teaching load for new courses. Two faculty members in Physics, one in Biology, one in Mathematics, two in English, and two in Psychology will have part time assignments as support faculty. Most of the courses in this multi-disciplinary program are already offered through their home departments so the impact on the teaching load of current faculty will be minimal.

B. Program Administration

The program will be administered by the Department of Computer Science and will also include an interdisciplinary coordinating committee. No new costs will be required for administration.

C. Other Personnel

No additional personnel will be required to establish and operate the program.

D. Graduate Assistants

One graduate assistant will be assigned to the program at an annual cost of \$10,666.

E. Supplies, Materials

Funding of supplies and materials will be covered through the department's current operational budget.

F. Library

A review of library holdings for topics in the core courses has recommended that a subscription to Information Services for Physics, Electronics, and Computing (INSPEC) be acquired. INSPEC is a comprehensive electronic database which provides indexing and abstracts for relevant articles in 4,000 (1,600 cover-to-cover) scientific and technical

journals and 2,200 conference proceedings, as well as books, reports and dissertations. Subject areas include computer science, physics and engineering. Publishers include society and governmental publishers. Specific areas covered in the computer science area include artificial intelligence, computer theory, optical computing, neurocomputing, systems analysis, data and signal processing, and computer-aided analysis and design. Produced by the Institution of Engineering and Technology, the subscription for FY13 would be \$13,700.

G. Equipment, Facilities

The availability and adequacy of facilities and equipment are sufficient to support this program. The proposed program, administered by the Department of Computer Science, will be supported by four existing computer labs within the department. These labs include the General Purpose Computer Teaching Lab, the AI and Robotics Lab, the Networking Lab and the Computer Security Lab that are equipped with more than 100 PC computers, a dozen routers and switches, and other computer equipment and software.

H. Accreditation

There is no national accrediting body at the current time and, by its very nature, the program should be on the cutting edge of knowledge and not standardized. However, the program will play a significant supporting role in the process of ABET accreditation of the Computer Science Department.

III. COSTS AND FUNDING

FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$847,643	Formula Income	\$423,114
Program Administration	\$0	Statutory Tuition	\$49,980
Graduate Assistants	\$53,330	Reallocation	\$121,760
Supplies & Materials	\$0	Federal Funding	\$0
Library & IT Resources	\$13,700	Other Funding: Designated Tuition	\$226,079
Equipment, Facilities	\$0	Graduate Differential Tuition	\$93,744
Clerical	\$0		
Other	\$0		
Estimated 5-Year Costs	\$914,673	Estimated 5-year Revenues	\$914,677

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Flavius Killebrew, President/CEO
Texas A&M University-Corpus Christi

Subject: Approval of New Bachelor of Arts, Bachelor of Science and Bachelor of Applied Science Degree Programs with a Major in University Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of three new degree programs at Texas A&M University-Corpus Christi (A&M-Corpus Christi) leading to a Bachelor of Arts (B.A.), Bachelor of Science (B.S.) and Bachelor of Applied Science (B.A.S) in University Studies, authorize the submission of these degree programs to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The University Studies degree program is designed for students who need flexibility in their degree or want to design their own degree program. It is especially accommodating to transfer students. The program will have four components: the core curriculum; a student designed concentration which must be approved by an academic advisor; a second area of concentration which can include a disciplinary minor; and a capstone course based on the area of concentration or the course, Communication 3320 Business and Professional Communication.

The B.A. and B.S. will use traditional academic courses while the B.A.S. will allow credit towards the degree for prior learning, military training courses and vocational or career credit courses in the second area of concentration. This will serve military personnel, community college transfer students with a career or technical background and older adults with work-related experience and meet a requirement to become a member of the Service Opportunities College of the Navy (SOCNAV).

Program assessment would ensure that students were meeting university learning outcomes and tracking of graduates would ensure that the program is preparing students for the workplace.

A&M System Funding or Other Financial Implications:

The program would not involve significant new costs and would be managed through existing structures at the university.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of New Bachelor of Arts, Bachelor of Science and Bachelor of Applied Science Degree Programs with a Major in University Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of three new degree programs at Texas A&M University-Corpus Christi leading to a Bachelor of Arts, Bachelor of Science and Bachelor of Applied Science degree with a major in University Studies.

The Board also authorizes submission of Texas A&M University-Corpus Christi’s new degree programs request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Flavius Killebrew, President and CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

Texas A&M University-Corpus Christi

Bachelor of Arts, Bachelor of Science, and Bachelor of Applied Science
with a major in University Studies
(CIP 30.9999.31)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The College of Liberal Arts

The University Studies major is designed for students who need flexibility in their degree or want to design their own degree program. The program is designed specifically to reduce the time to a bachelor's degree and increase degree completion rates for transfer students at Texas A&M University-Corpus Christi (A&M-Corpus Christi). The Bachelor of Arts and Bachelor of Science degrees will use traditional academic courses and the degree designation will be determined based on area of emphasis, while the Bachelor of Applied Science (B.A.S.) will accommodate transfer students with a career or technical background, students with military training credit, and older adults coming back to college to complete a degree.

The degree program will have four components: the core curriculum; a student designed concentration which must be approved by an academic advisor; a second area of concentration which can include credit from a disciplinary minor, credit for prior learning, military or technical credit, or academic electives can be used in the B.A.S.; and a capstone course aligned with the area of study or the course COMM 3320 Business and Professional Communication.

The educational objectives of the degree are to meet core outcomes related to critical thinking, communication skills, empirical and quantitative skills, teamwork, personal responsibility and social responsibility; for the student to develop and complete a concentration of courses which represents a meaningful college-level course of study; and for students to be able to articulate their own skills and abilities and explain the rationale for their concentrations and degree.

The proposed implementation date is fall 2012.

A&M-Corpus Christi certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The flexibility of the University Studies program does not have a traditional academic major. Employment opportunities will depend on a graduate's skills and experience and

the specific content of the individual design of the degree. The B.A.S. degree will appeal to working adults and those with career and technical coursework who need a bachelor's degree to advance in employment as well as those who come to A&M-Corpus Christi with credit for military training. National statistics continue to show that the lifetime earnings of a person with a bachelor's degree is significantly higher than that of someone with some college but no degree.

B. Projected Enrollment

Enrollment is estimated to grow to about 100 students over the first five years. Enrollment estimates are hard to make for this kind of program. Texas Tech University's (Texas Tech) program had an enrollment of 33 students in fall 2010 and graduated over 60 students this past year. Texas A&M University (Texas A&M) had an enrollment of 379 students in fall 2010 and graduated almost 200 students a year for the past two years.

C. Existing State Programs

Texas A&M, Texas A&M University-Galveston, Texas Tech, and the University of Texas at Arlington offer University Studies degrees. Some universities offer similar programs under different titles.

II. QUALITY & RESOURCES

A. Faculty

Courses in the program will come from existing courses across the university. No additional faculty resources are needed.

B. Program Administration

The program will be administered by the College of Liberal Arts.

C. Other Personnel

No additional personnel are needed.

D. Supplies, Materials

Needed supplies and materials will be provided by the College of Liberal Arts.

E. Library

No new resources will be needed.

F. Equipment , Facilities

No new facilities will be needed.

G. Accreditation

The program will be covered by institutional accreditation. Because SACS sees this as a degree completion program, a substantive change with SACS will be filed.

III. COSTS & FUNDING SOURCES

Offering this program requires no significant new costs, so no detailed cost and funding analysis is provided. Students would tend to be existing students transferring to this program.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ray M. Keck III, President/CEO
Texas A&M International University

Subject: Approval of a New Master of Arts in Language, Literature, and Translation Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M International University leading to a Master of Arts (M.A.) in Language, Literature, and Translation, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The proposed M.A. in Language, Literature, and Translation is the result of the fusion of the existing master's degrees in language and literature in Spanish and in English along with the addition of the translation component. This will result in a program that will build on the bilingual and bicultural idiosyncrasy of the border region, by training students in dual-language skills and at the same time provide intensive instruction in one or more disciplines. Built into the proposed program are three complementary course-blocks: English, Spanish, and Translation. Students can choose to concentrate on one block, or design a curriculum with courses from the three blocks. The program also allows students to concentrate on English Studies or Spanish Studies and thus meet the 18 semester credit hour requirement for teaching at the community college level.

A&M System Funding or Other Financial Implications:

There is minimal additional cost associated with the degree program. Two existing programs will be eliminated and consolidated to form the new program and result in the hiring of one new faculty member.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Arts in Language, Literature, and Translation Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Master of Arts in Language, Literature, and Translation.

The Board also authorizes submission of Texas A&M International’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Ray M. Keck III, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

Gregory R. Anderson
Chief Financial Officer and Treasurer

Texas A&M International University
Master of Arts in Language, Literature and Translation
(CIP 16.0103.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Location: Department of Humanities in the College of Arts and Sciences.

The proposed Master of Arts (M.A.) in Language Literature and Translation will build on the bilingual and bicultural idiosyncrasy of this border region, by training students in dual-language and translation skills and at the same time provide intensive instruction in one or more disciplines. Built into the proposed program are three complementary course-blocks: English, Spanish, and Translation. Students can choose to concentrate on one block, or design a curriculum with courses from the three blocks. All students, however, must take four required courses and six semester credit hours (SCH) to write a thesis or a translation project of similar length and scope. The program also allows students to concentrate on English Studies or Spanish Studies and thus meet the 18 SCH requirements for teaching at the community college level.

The M.A. in Language, Literature and Translation will consist of 30 credit hours: Twelve hours of required courses; 12 hours of prescribed electives in a concentration area; and six hours of thesis.

Educational Objectives

1. To produce graduates that understand the issues involved in cross-cultural and cross-linguistic communication.
2. To produce graduates that meets the expanding opportunities in complex societies.
3. To produce graduates with life-long learning and leadership skills.

Texas A&M International University certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.450 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

The proposed implementation date is fall 2012.

I. NEED

A. Employment Opportunities

The new program in Language, Literature and Translation responds to the growing need for professionals in the fields of translation, cross-cultural communication and dual-language education. With a projected Hispanic population of 60 million in the year 2020, and of 103 million in the year 2050, the demand for this kind of professional—already

high—will with all certainty increase, both in the state of Texas and nationwide. Courthouses, hospitals, state and federal agencies, newspapers, businesses and companies in different fields, publishing houses, non-governmental organizations, and public relations units are some of the many areas which have a relevant need for these professionals. The Texas Workforce Commission has noted that employment opportunities for translators are growing faster than the average across the state and the nation. In fact, a 30 percent increase in jobs for translators by 2018 is predicted. The program also provides for the needs of more traditional students who are in the teaching profession at the pre-college and community college level, and those who plan to pursue a Ph.D. degree.

B. Projected Enrollment

Currently, the M.A.'s in English and Spanish have a combined enrollment of 37 students. It is anticipated that they will add five to seven new students in year one, depending on the number that graduate in FY 2012, create a first year cohort of 40 and similarly in years two and three until the cohort size is 50 where it will remain in steady state. It is anticipated that the program will graduate 7-10 students annually with an attrition of about two per year.

C. Existing State Programs

The University of Texas at Brownsville was the only campus found in Texas that has a translation program at the master's level. The University of Texas at San Antonio offers a certificate program with the master's degree in Spanish and the University of Texas at El Paso offers a minor in translation and interpreting studies (Spanish-English). None of these programs have combined literature and linguistics with translation. This is a unique degree and one that will serve the students of this region, Texas and northern Mexico well.

II. QUALITY & RESOURCES

A. Faculty

It is projected that 12 of the current faculty in English and Spanish will participate in the proposed M.A. in Language, Literature and Translation. All are highly qualified, have been engaged in scholarship and are considered excellent teachers. Several have a background in translation from Spanish to English and vice versa. One faculty member will be added with expertise in translating English and Spanish.

B. Program Administration

The proposed MA will be administered by the Chair of the Department of Humanities.

C. Other Personnel

None

D. Graduate Assistants

No additional graduate assistants will be required.

E. Supplies, Materials

None

F. Library

In the Library analysis, it was suggested that we add \$20,000 for print material and \$3,500 a year for database and journal subscriptions.

G. Equipment, Facilities, & IT Resources

New translation software will be purchased in the amount of \$25,000.

H. Clinical/Internship Sites

N/A

I. Accreditation

N/A

J. Educator Certification Program

N/A

III. COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		NEW SOURCES OF FUNDING	
Faculty	\$125,509	Formula Income	\$ 306,189
Program Administration	0	Other State Funding	
Graduate Assistants	0	Reallocation	
Supplies & Materials	0	Federal Funding	0
Library	\$37,500	Other Funding	
Equipment, Facilities, & IT Resources	\$25,000	Designated Tuition	\$469,128
Other			
Estimated New 5-Year Costs	\$188,009	Estimated New 5-year Revenues	\$ 775,317

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at McLennan Community College University Center, Waco, Texas

Proposed Board Action:

Authorize Tarleton State University (Tarleton) to offer the existing Bachelor of Business Administration (BBA) in Human Resources Management and the existing Bachelor of Business Administration (BBA) in Marketing via distance education (off-campus, face-to-face) at the McLennan Community College University Center, Waco, Texas, effective summer 2012.

Background Information:

The proposed programs are degree completion programs. Thus, the upper-level coursework will be the only courses delivered at the Waco location.

The proposed programs will prepare graduates to enter the workforce in more skilled professions. The graduates will contribute to the Texas economy as members of a skilled and educated workforce.

Tarleton certifies that the BBA in Human Resources Management and BBA in Marketing offered at the Waco location meet the standards and criteria established in Chapter 4, Subchapter P, of the rules and regulations of the Texas Higher Education Coordinating Board.

A&M System Funding or Other Financial Implications:

All anticipated formula income, designated tuition, fees, and funding generated from reallocation of existing resources for the total of all proposed programs have a five-year total for funding of \$512,135 and cost of \$197,617. Salaries were computed assuming three percent growth over time and 20 percent growth in the proposed programs' headcount (and semester credit hour production).

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 10, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at McLennan Community College University Center, Waco, Texas

I recommend adoption of the following minute order:

“Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Tarleton State University is hereby authorized to offer the existing Bachelor of Business Administration in Human Resources Management and the existing Bachelor of Business Administration in Marketing by distance education, off-campus, face-to-face, at McLennan Community College University Center, Waco, Texas, effective summer 2012.

The Board of Regents of The Texas A&M University System finds that the program offerings authorized by this minute order are within the role and scope and capacity of the institution and will benefit students.”

Respectfully submitted,

F. Dominic Dottavio, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

TARLETON STATE UNIVERSITY

Request to Offer Existing Bachelor's Degrees Off-Campus, Face-to-Face

Bachelor of Business Administration (BBA) in Human Resources Management and
Bachelor of Business Administration (BBA) in Marketing at
McLennan Community College University Center (MCC), Waco, Texas

EXECUTIVE SUMMARY

Proposed Off-Campus, Face-to-Face Degrees

Tarleton State University (Tarleton) requests permission to:

Offer existing upper division courses leading to a BBA in Human Resources Management and a BBA in Marketing at the MCC, 1400 College Drive, Waco, Texas 76708, as part of the existing partnership between Tarleton and MCC.

Courses will be delivered primarily face-to-face with limited courses being offered by ITV between the main campus in Stephenville and the Waco location and some courses may be offered online and as blended courses combining online and face-to-face instruction. The Waco location is an approved off-campus site for Tarleton.

Rationale

Tarleton requests to offer the above-named programs at the Waco location based on a community needs assessment. Importantly, workforce data for the Waco area suggests that these degrees will prepare students for growing areas of the workforce. Tarleton has authority to offer all of the degree programs named in this proposal.

Cost Implications

All anticipated formula income, designated tuition, fees and funding generated from reallocation of existing resources for the total of all proposed programs have a five-year total funding of \$512,135 and cost of \$197,617. Salaries were computed assuming three percent growth over time and 20 percent growth in the proposed programs' headcount (and semester credit hour production).

Effective Date

Summer 2012.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at the Southwest Metroplex Center Locations

Proposed Board Action:

Authorize Tarleton State University (Tarleton) to offer the existing Bachelor of Business Administration (BBA) in Human Resources Management and the existing Bachelor of Business Administration (BBA) in Marketing via distance education (off-campus, face-to-face) at the Southwest Metroplex Center locations, effective summer 2012.

Background Information:

The proposed programs are degree completion programs. Thus, the upper-level coursework will be the only courses delivered at the Southwest Metroplex Center locations.

The proposed programs will prepare graduates to enter the workforce in more skilled professions. The graduates will contribute to the Texas economy as members of a skilled and educated workforce.

Tarleton certifies that the BBA in Human Resources Management and BBA in Marketing offered at the Southwest Metroplex Center locations meet the standards and criteria established in Chapter 4, Subchapter P, of the rules and regulations of the Texas Higher Education Coordinating Board.

A&M System Funding or Other Financial Implications:

All anticipated formula income, designated tuition, fees, and funding generated from reallocation of existing resources for the total of all proposed programs have a five-year total for funding of \$439,399 and costs of \$194,414. Salaries were computed assuming three percent growth over time and 20 percent growth in the proposed programs' headcount (and semester credit hour production).

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Offer Existing Bachelor of Business Administration in Human Resources Management and Existing Bachelor of Business Administration in Marketing by Distance Education (off-campus, face-to-face) at the Southwest Metroplex Center Locations

I recommend adoption of the following minute order:

“Having complied with all of the requirements of the Texas Higher Education Coordinating Board, Tarleton State University is hereby authorized to offer the existing Bachelor of Business Administration in Human Resources Management and the existing Bachelor of Business Administration in Marketing by distance education off-campus, face-to-face, to the Southwest Metroplex Center locations, effective summer 2012.

The Board of Regents of The Texas A&M University System finds that the program offerings authorized by this minute order are within the role and scope and capacity of the institution and will benefit students.”

Respectfully submitted,

F. Dominic Dottavio, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

TARLETON STATE UNIVERSITY

Request to Offer Existing Bachelor's Degrees Off-Campus, Face-to-Face

(Bachelor of Business Administration (BBA) in Human Resources Management and
Bachelor of Business Administration (BBA) in Marketing at
Southwest Metroplex Center)

EXECUTIVE SUMMARY

Proposed Off-Campus, Face-to-Face Degrees

Tarleton State University (Tarleton) requests permission to:

Offer existing upper division courses leading to a Bachelor of Business Administration (BBA) in Human Resources Management and a Bachelor of Business Administration (BBA) in Marketing at the Southwest Metroplex Center locations. Courses will be delivered primarily face-to-face with limited courses being offered by Interactive Tele-Video between the main campus in Stephenville and the Southwest Metroplex Center and some courses may be offered online and as blended courses combining online instruction and face-to-face instruction. The Southwest Metroplex Center is an approved off-campus site for Tarleton.

Rationale

Tarleton requests to offer the above-named programs at the Southwest Metroplex locations based on a community needs assessment. Importantly, workforce data for the Dallas-Fort Worth Metroplex area suggests that these degrees will prepare students for growing areas of the workforce. Tarleton has authority to offer all of the degree programs named in this proposal.

Cost Implications

All anticipated formula income, designated tuition, fees and funding generated from reallocation of existing resources for the total of all proposed programs have a five-year total for funding of \$439,399 and costs of \$194,414. Salaries were computed assuming three percent growth over time and 20 percent growth in the proposed programs' headcount (and semester credit hour production).

Effective Date

Summer 2012.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Digital Media Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Bachelor of Science in Digital Media Studies (DMS), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The DMS program will prepare creative and artistic students to compete in a variety of fields beyond the normal opportunities of the classic program in studio art, teacher certification and art history. The Bachelor of Fine Arts (BFA) degree in Art offers a digital media option, but additional courses and preparation are needed for the program to achieve its potential. As an option in the BFA, it also lacks the visibility that a separate degree program will provide.

The degree will incorporate courses already offered in Communication Studies, Computer Science, Computer Information Systems and English to provide state-of-the-art training in graphic design, advertising, entertainment media, video game design, educational game design, internet application development, marketing, multimedia development, web development, information technology and social media consulting. Two options will be available, a design emphasis and a technology emphasis, which require multiple courses in computer science and will give students an edge in this highly technical field.

A&M System Funding or Other Financial Implications:

The program will make use of current courses, faculty and equipment so no new costs are anticipated.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

April 4, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Digital Media Studies, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science degree with a major in Digital Media Studies.

The Board also authorizes submission of Tarleton’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

F. Dominic Dottavio
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

Tarleton State University
Proposed Bachelor of Science
with a major in Digital Media Studies
(CIP 50.0702.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Location: Department of Fine Arts within the College of Liberal and Fine Arts

The proposed Bachelor of Science degree program with a major in Digital Media Studies (DMS) will prepare creative and artistic students for career fields beyond the opportunities afforded those with the classic training in studio art, teacher education and art history. Building on a foundation of training in art, the program will incorporate courses in communication, computer science, computer information systems and English to develop creative, artistic and technology skills in the area of new media.

Two options will be available, a design emphasis and a technology emphasis which requires multiple courses in computer science and will give students an edge in this highly technical field.

Educational Objectives

The educational objectives of the program are to:

1. Facilitate students' growth and development by fostering responsible work habits and time management within a collaborative environment;
2. Facilitate students' understanding of the principles of effective digital media communication, including technical writing, visual design and multimedia authoring;
3. Facilitate students' competency with computers for designing and distributing digital works in various mediums for effective human-computer interactions;
4. Challenge students to adapt their messages to audiences and technological constraints;
5. Encourage students to develop an appreciation of the history of technological development from local to global perspectives and its implications for a variety of mediums;
6. Encourage students to develop technical expertise and communication skills that bridge the barriers that currently exist between artists, designers and business;
7. Prepare students for a wide range of employment in multimedia careers or future graduate studies; and
8. Prepare students to enter and thrive in the global community as digital media designers who are critical thinkers, problem solvers as well as culturally conscious designers and producers.

The proposed implementation date is fall 2012.

Tarleton State University (Tarleton) certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Title 19, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The Bureau of Labor Statistics reports that employment of commercial and industrial designers is expected to grow nine percent between 2008 and 2018, as fast as the average for all occupations; employment growth will arise from an increase in consumer and business demand for new or upgraded technical products. Employment of graphic designers is expected to grow 13 percent, as fast as the average for all occupations from 2008 to 2018, as demand for graphic design continues to increase from advertisers and computer design firms. Employment of artists and related workers is expected to grow 12 percent through 2018, about as fast as the average for all occupations; an increasing reliance on artists to create digital or multimedia artwork will drive growth. Students graduating with Tarleton's new DMS will be prepared to meet the new demands from emerging markets.

B. Projected Enrollment

A conservative estimate of seven to eight new students per year is projected which will easily be absorbed by current resources. Based on the enrollment of programs at other institutions, it is likely that demand for the program will be much larger and resources will be added as they become available and prioritized.

C. Existing State Programs

Digital media is a term that covers communicative design, new media, graphic design, digital arts, interactive media, as well as others that make use of electronic telecommunications technology in a variety of different media. Programs incorporate art, technology and communication studies and can be found under several titles within different academic areas and with different Classification of Instructional Program codes depending on the media and focus of the program. Programs are found throughout the state with the largest enrollments at public institutions found in art and technology majors at the University of North Texas, the University of Texas at Dallas, the University of Texas at Arlington and the University of Texas-Pan American. Enrollments in these programs range from around 450 to over 750.

II. QUALITY & RESOURCES

A. Faculty

Eight full-time faculty members will have a part-time assignment to the program and make up the core for the program. Because of the interdisciplinary nature of the program, faculty will come from the Departments of Fine Arts, Communication Studies, English and Computer Science. Five faculty members from the Departments of Computer Information Systems, English, Fine Arts and Mathematics will serve as support faculty.

The allocation of faculty time will be consistent with the current scheduling of courses. The Department of Fine Arts has the faculty in place to staff this program and no new faculty will need to be hired. Faculty in other departments indicated they also have space in the identified course. As the program expands, however, additional requests for new faculty will be made.

B. Program Administration

The program will be administered within the Department of Fine Arts.

C. Other Personnel and Graduate Assistants

No additional support personnel or graduate assistants will be required.

D. Supplies and Materials

Additional supplies and materials will remain at a minimum since program growth will be monitored and managed during the first five years.

E. Library

The combined resources of monographs and journals in both the traditional and electronic collections of the Dick Smith Library are sufficient to support a DMS.

Monographs and audio-visual materials that will support a program in DMS have been added to the collection over a period of many years in support of existing programs. Art/art history, communication studies, computer science and business/marketing collections form a foundation for the program. These collections include thousands of monographs in support of DMS with over 2,000 discipline-related titles (print and electronic) in areas like digital video, computer games, interactive media and digital computer software. Among these titles, approximately 10 percent were published in the last four years.

Funds designated to academic departments, the acquisition of new publications through the approval plan and continuing efforts to enhance the library's collections to meet curricular needs combine to provide necessary support for the acquisition of library materials for the program in DMS. The collection is particularly strong in areas relevant to communications and computer programming. To ensure library resources continue to meet the curricular needs of the program, librarians will collaborate with department

faculty to enhance the monograph collection and adjust the approval plan profile in the areas of digital video, broadcast media and gaming.

Although access to the literature in DMS is adequate, as the budget permits, journal subscriptions from the recommended lists may be added in consultation with departmental faculty in order to augment current periodical offerings and meet increased demand for scholarly materials. Plans include adding *Videomaker*, *eMedia Professional* and *Journal of the International Digital Media & Arts Association*.

F. Equipment, Facilities

- a. DMS students will have access to up-to-date technology in all learning spaces. The computers in both labs and in the classrooms are on a four-year replacement rotation through the Center for Instructional Innovation, contingent upon available funding.
- b. The Mac lab, which consists of 21 stations with iMac computers, is where most teaching and learning for the DMS program will take place. Software includes the latest versions of industry standard software. Lab input devices include two flatbed scanners and output includes an Epson R1900 printer, Epson 7880 wide format printer and a dry mount press. In addition, students can check out other equipment as needed, such as standard and high-definition DV cameras and players, video projectors, video monitors, microphones and speakers.
- c. No new facilities or renovations are required for the proposed degree.

G. Clinical/Internship Sites

None.

H. Accreditation

There are no immediate plans to seek accreditation; however, the program will be evaluated and accreditation will be sought from the Accrediting Council for Collegiate Graphic Communications when appropriate. The degree will meet all requirements set forth by the Southern Association of Colleges and Schools Commission on Colleges.

III. COSTS & FUNDING SOURCES

Current faculty and other resources are available to meet the needs of the proposed program. Expansion of the program requiring additional faculty and other resources will be evaluated according to program, department and university priorities.

POLICY REVIEW COMMITTEE

(Agenda Items 13, 14 and 26 through 29)

Agenda Items

13	Approval of Revisions to System Policy 51.01 (<i>Capital Planning</i>) (<i>This item will also be considered by the Committee on Buildings and Physical Plant</i>)	A&M System
14	Approval of Revisions to System Policy 41.01 (<i>Real Property</i>) (<i>This item will also be considered by the Committee on Buildings and Physical Plant</i>)	A&M System
26	Approval of Revisions to System Policy 07.03 (<i>Conflicts of Interest, Dual Office Holding and Political Activities</i>)	A&M System
27	Approval of New System Policy 16.01 (<i>System Ethics and Compliance Program</i>) and Deletion of 15.03 (<i>Research Compliance</i>)	A&M System
28	Approval of Revisions to System Policy 01.03 (<i>Appointing Power and Terms and Conditions of Employment</i>)	A&M System
29	WITHDRAWN	A&M System

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *51.01, Capital Planning*

Proposed Board Action:

Approve revisions to System Policy *51.01, Capital Planning*.

Background Information:

Proposed revisions to this policy include the following:

Section 3: The revision in wording allows system members to administer their own master plans, if desired.

Section 5.2: Additional language requires that programs of requirements (POR) and statements of work (SOW) for major construction projects are to be completed prior to a project's (1) inclusion on the capital plan for initiation in the next fiscal year or (2) submission as an addition to the capital plan for the current fiscal year. The POR or SOW may be prepared by FPC or the system member. This language will result in a better definition of a project's scope and cost prior to placement on the capital plan.

Section 5.5: It is clarified that performance and payment bonds underwritten by surety companies are required on **major** projects.

Additional changes in style and formatting are included to conform to system guidelines.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of the Chancellor
February 28, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *51.01, Capital Planning*.

I recommend adoption of the following minute order:

“The revisions to System Policy *51.01, Capital Planning*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Gregory R. Anderson
Chief Financial Officer and Treasurer

51.01 Capital Planning

Approved February 27, 1995 (MO 44-95)
Revised July 23, 1998 (MO 135-98)
Revised May ~~28~~27, 1999 (MO 101-~~19~~99)
Revised October ~~27~~28, 2005 (MO 199-~~20~~05)
Revised May 25, 2007 (MO ~~0~~97-2007)
Revised December 5, 2008 (MO 396-2008)
Revised September 25, 2009 (MO ~~21~~6-2009)
Revised May 4, 2012 (MO -2012)
Next Scheduled Review: ~~September 25, 2011~~ May 4, 2014



Policy Statement

Capital projects identified by members of The Texas A&M University System (system) are compiled into the five-year capital plan which also identifies available resources for project funding or debt repayment.

Reason for Policy

Capital needs shall be determined as part of a long-term planning process to identify new construction, repairs, renovations, rehabilitation of existing facilities, real property acquisitions, and other capital projects.

Procedures and Responsibilities

1. APPROVAL OF CAPITAL PLAN

- 1.1 Each fiscal year the ~~system~~ Board of Regents (board) will approve the capital plan for the next five years.
- 1.2 Projects not included on the approved capital plan will be presented to the ~~system~~ board as exceptions.
- 1.3 ~~System~~ ~~b~~Board approval shall constitute approval for initiation of the next fiscal year's projects and of funding sources identified on the capital plan.
- 1.4 ~~System~~ ~~b~~Board approval authorizes the appropriation of up to 10% of the planning amount for next fiscal year's proposed projects for pre-construction activities as defined in System Policy 51.04, *Delegations of Authority on Construction Projects*.

2. CAPITAL PLAN PROJECTS

2.1 Capital projects are defined as:

- (a) New construction of buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (b) Additions to buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (c) Repair, renovation or rehabilitation of existing buildings, facilities or other permanent improvements with scopes of \$4,000,000 or more.
- (d) Real property acquisitions.
- (e) Projects or acquisitions funded using Higher Education Fund (HEF), Permanent University Fund (PUF) and/or Revenue Financing System (RFS) debt proceeds.

2.2 For each project to be included on the capital plan, the following information will be provided by the ~~system~~ member.

- (a) Name of project.
- (b) Description of project.
- (c) If new construction or addition, assignable net square foot, educational ~~&~~and general net square ~~feet~~ and gross square ~~feet~~ of space needed and justification for space need.
- (d) If repair, renovation or rehabilitation, existing assignable net square ~~feet~~, educational ~~&~~and general net square ~~feet~~ and gross square ~~feet~~ of space.
- (e) Project impacts on infrastructure.
- (f) Project planning amount.
- (g) Fiscal year in which project design will be initiated.
- (h) Source of funds for project.
 - 1. If RFS debt proceeds, debt repayment source must be identified.
 - 2. If cash funded, source of funds must be identified.
 - 3. PUF shall not be identified as the source of funds for a project until a commitment has been made by the chancellor.
 - 4. Tuition revenue bonds (TRB) shall not be identified as a funding source for a project until authorized by the legislature.

2.3 For each auxiliary project included in the first two fiscal years on the capital plan, a ~~P~~ro ~~F~~orma ~~F~~inancial ~~S~~tatement is required and shall address capital cost, operating cost and maintenance cost for the first five (5) years of occupancy.

2.4 All pre-planning and planning studies for new construction, additions, and repair, renovation or rehabilitation capital projects shall be administered by ~~T~~he ~~S~~ystem Office of Facilities Planning and Construction (FPC).

3. MASTER PLANS

All ~~system~~ members are required to have a master plan which is consistent with projects in the capital plan. The master plans shall be periodically reviewed by the ~~system~~ member and updated when necessary. Master plans and updates shall be consistent with the ~~system~~ member's development strategy and be submitted to the ~~system~~ board for review. ~~Master plans and updates shall~~ may be administered by FPC.

4. LIFE CYCLE COST ANALYSIS

FPC, in conjunction with the ~~system~~ members, will develop a life cycle cost analysis (LCCA) during the design for building projects on the capital plan. The LCCA will identify to FPC and the ~~system~~ members' personnel, alternatives for materials and design in order to optimize the operating, maintenance and initial costs.

5. GENERAL PROJECT REQUIREMENTS

5.1 All facilities designed and constructed within the system shall comply with all applicable state and federal laws and regulations.

5.2 A program of requirements (POR) or statement of work (SOW) shall be prepared prior to a major construction project, as defined in Policy 51.04, Delegations of Authority on Construction Projects, being included on the capital plan for initiation in the next fiscal year or submitted as an addition to the capital plan for the current fiscal year. by FPC for all major construction projects as defined in Policy 51.04, Delegations of Authority on Construction Projects. ~~The POR or SOW may be prepared by FPC.~~ The POR or SOW must be approved by the ~~system~~ member chief executive officer (CEO) or designee. Changes to the POR ~~or~~ SOW during the design and construction process that involve function, budget or architectural appearance shall also be approved by the CEO or designee. The member may appropriate funds for the preparation of the POR or SOW.

The POR shall identify existing furnishings that are to be reused and new furnishings that will be required. Refer to System Policy 51.05, *Furnishing and Equipping New and Renovated Buildings*. The procurement of required new furnishings shall be included in the scope of the project unless indicated otherwise in the POR and approved by the chancellor or designee.

5.3 Contract administration of all design and construction projects is required. Contract administrators shall verify compliance by all parties with contract requirements and certify that all parts of the contract(s) are completed prior to project close-out and/or occupancy.

A database will be maintained by FPC to track all projects on the capital plan through design and construction and to assure compliance with project requirements.

- 5.4 Appropriate environmental surveys/evaluations shall be conducted on all construction projects. All required provisions shall be incorporated in the design and required abatement/mitigation performed and/or clearances obtained.
- 5.5 Performance and payment bonds for the full construction amount underwritten by surety companies authorized to conduct business in the state of Texas are required on ~~all~~ major projects.
- 5.6 The advertising policy for procurement relating to construction projects within the system includes print and electronic forms of media publication.

All requests for bids or requests for competitive sealed proposals for the construction, repair, renovation or rehabilitation of permanent improvements, for movable furnishings and/or movable equipment shall be advertised by methods that provide the best value to the system.

- 5.7 The completion of all construction projects shall include the training of respective ~~system~~-member personnel in the operation and maintenance of facility systems before transfer of the facility. The completion of all construction projects shall include a recommended maintenance schedule. The ~~system~~-member shall be required to have sufficient staffing to maintain its facilities and provide annual training of maintenance personnel in the operation and maintenance of its facilities.

Related Statutes, Policies, or Requirements

[System Policy 51.04, Delegations of Authority on Construction Projects](#)

[System Policy 51.05, Furnishing and Equipping New and Renovated Buildings](#)

[Texas Government Code Chapter 2253](#)

[Texas Education Code, ~~Chapter~~ § 51.9335](#)

Contact Office

~~The System~~ Office of Facilities Planning and Construction
(979) 458-7000

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *41.01, Real Property*

Proposed Board Action:

Approve revisions to System Policy *41.01, Real Property*.

Background Information:

Proposed revisions to this policy include the following:

Sections 9.1 and 9.2: These sections are deleted and replaced by new language that recognizes the chancellor's recent directive, which will also be addressed in a revised System Regulation *41.01.01, Real Property*, requiring members, prior to submitting a student housing construction project to the board for approval as a system project, to undertake a procurement process to indentify a potential private partner/developer to design, construct and operate the student housing project under a ground lease.

The list of mandatory ground lease provisions in Section 9.1 are deleted in order to provide more flexibility to negotiate with private parties who submit proposals for student housing projects.

Additional revisions include changes in formatting to conform to system style guidelines, reference updates and other non-substantive changes and clarifications.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of the Chancellor
April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *41.01, Real Property*.

I recommend adoption of the following minute order:

“The revisions to System Policy *41.01, Real Property*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

41.01 Real Property

Approved December 5, 2008 (MO 395-2008)

Revised September 25, 2009 (MO ~~215~~-2009)

Revised May 4, 2012 (MO -2012)

Next Scheduled Review: ~~September 25, 2011~~ May 4, 2014



Policy Statement

The Board of Regents (board) of The Texas A&M University System (system) shall have the sole and exclusive management and control of all real property and real property interests. All real property, including leasehold and mineral interests, shall be held in the name of the board.

Reason for Policy

This policy governs the acquisition, disposal, management, and leasing of real property.

Procedures and Responsibilities

1. GENERAL PROVISIONS

- 1.1 Delegation of Authority. Except as otherwise provided in this policy, the board delegates to the chancellor authority to manage and maintain all ~~system~~-real property owned or controlled by the board. The chancellor is granted authority to execute and deliver, on behalf of the board, all contracts, agreements, closing documents, deeds, assignments, leases, easements, permits, licenses, listing agreements, division orders and all other documents necessary to carry out the powers granted to the chancellor by this policy, and to perform other specific real property transactions authorized by the board.

Any authority delegated to the chancellor in this policy may be further delegated by the chancellor in writing.

- 1.2 Responsibility for Care, Maintenance and Safekeeping. The chancellor is responsible for ensuring the care, maintenance, and safekeeping of all ~~system~~-real property. The chancellor may delegate these responsibilities to ~~system~~-member chief executive officers (CEOs) or an employee or department of the ~~system~~-member. Any such delegations must be in writing.
- 1.3 Regulations. The chancellor shall establish regulations implementing this policy.

2. ACQUISITION OF REAL PROPERTY

- 2.1 Except as provided in Sections 2.2 and 2.3, all acquisitions of real property, including through the power of eminent domain under Section 85.32 of the *Texas Education Code*, must be approved by the board.
- 2.2 Following a due diligence review by the System Real Estate Office (SREO), gifts and bequests of real property, including mineral interests, may be accepted by a ~~system~~ member CEO on behalf of the board in accordance with System Policy 21.05, *Gifts, Donations, Grants and Endowments*, and this policy. Unless waived by the Office of General Counsel (OGC):
 - (a) the due diligence review must include an environmental site assessment, a survey, a property condition inspection and an examination of title; and ~~a property condition inspection, and~~
 - (b) an owner's policy of title insurance covering the real property gift or bequest must be obtained in an amount determined by the SREO.
- 2.3 The chancellor shall have authority to approve acquisitions, other than through the power of eminent domain, in which the consideration payable by the system or ~~system~~ its member, exclusive of closing costs, is \$1,000,000 or less.

3. DISPOSITION OF REAL PROPERTY

All dispositions of fee title to ~~system~~ real property must be approved by the board.

4. LEASE OF REAL PROPERTY

- 4.1 All leases of ~~system~~ real property to third parties having a term that exceeds five (5) years must be approved by the board. Renewal periods that may be exercised in the sole discretion of the third-party tenant shall be included in computing the term of the lease. The chancellor is delegated authority to approve all other leases of ~~system~~ real property to third parties.
- 4.2 All leases of real property from third parties for the benefit of the system or a ~~system~~ member must be approved by the board if **either**
 - (a) the term of the lease, including renewal periods, exceeds ten (10) years; or
 - (b) the total consideration payable by the system or ~~system~~ member for the term of the lease, including renewal periods, exceeds \$1,000,000.

The chancellor is delegated authority to approve all other leases of real property from third parties. The term "total consideration" shall mean all rent, tenant improvement costs; and other expenses payable by the system or a ~~system~~ member, the amounts of which can be determined at the inception of the lease term, including base rent, security deposits; and common area maintenance and other charges, but excluding the costs of insurance, taxes; and maintenance under a "triple net" lease and rent escalations, unless the amount of those costs and/or rent escalations can be determined at the inception of the lease.

5. MINERAL LEASES

- 5.1 Process. ~~System-Real~~ Real property may be leased for oil, gas, sulphur, mineral ore, and other mineral development by public auction, sealed bid, or negotiated agreement.
- 5.2 Delegation. The board delegates to the chancellor authority to approve mineral leases having:
- (a) a primary term of three (3) years or less;
 - (b) a royalty of at least 25%; **and**
 - (c) a drilling requirement during the primary term.

~~The board also delegates to the chancellor authority to approve, as well as~~ those mineral leases in which the board does not own or control the executive rights.

All other mineral leases must be approved by the board.

6. EASEMENTS

- 6.1 Granting of Easements. The board must approve easements on ~~system~~-real property granted for highway or roadway purposes having an indefinite term. The chancellor shall have authority to approve all other easements over, across or under ~~system~~-real property, provided that the term of the easement does not exceed ten (10) years. The chancellor shall periodically publish a schedule of fees to be charged for easements over, across or under ~~system~~-real property. The chancellor shall have the right, in the public interest, to waive fees for easements granted to governmental entities. Easements on ~~system~~-real property may not exceed ten (10) years, except those granted for highway or roadway purposes which may be indefinite.
- 6.2 Easements from Third Parties. The board must approve easements over, across or under real property owned by third parties and benefiting the system or a ~~system~~ member if the consideration payable to the third party exceeds \$300,000.
- 6.3 Conservation Easements. Neither the system nor a ~~system~~-member shall be the holder of a conservation easement as defined in Section 183.001 of the *Texas Natural Resources Code* without first obtaining approval of the board.

7. APPRAISALS

Acquisitions of title to real property must be supported by current appraisal reports in accordance with the rules of the Texas Higher Education Coordinating Board. All transfers of fee title to ~~system~~-real property must be supported by an appraisal prepared in accordance with regulations promulgated by the chancellor.

8. INCOME FROM ~~SYSTEM~~-REAL PROPERTY

- 8.1 Revenues from ~~System~~-Real Property Acquired Other Than by Gift or Bequest. Unless otherwise directed by the board, by law, or by an intrasystem agreement between or among ~~system~~-members, and except as set forth in Sections 8.2 and 8.3, all sale

proceeds, rents, fees, and other income from the sale, lease or use of ~~system~~-real property, and all surface damages paid by mineral lessees (other than damages to crops or other property of a tenant) shall be credited to the account of the ~~system~~-member to which the property has been assigned.

8.2 Revenues from ~~System~~-Real Property Acquired by Gift or Bequest. Unless otherwise directed by the donor, all sale proceeds, rents, fees, royalties, bonuses, damage recoveries, and other income from the sale, lease or use of ~~system~~-real property or mineral interests acquired by gift or bequest, shall be credited to the account of the ~~system~~-member designated as the donee of the gift or bequest; provided that, if the board or the system is designated as the donee, the board shall determine the disposition of all revenues.

8.3 Mineral Revenues from State Land. In accordance with Section 85.70 of the *Texas Education Code*:

8.3.1 Except as provided in Section 8.3.2, all income received from mineral leases on ~~system~~-real property that was acquired by any means other than gift or bequest will be deposited into The Texas A&M University System Special Mineral Investment Fund. Income from this fund shall be deposited to the credit of The Texas A&M University System Special Mineral Income Fund, and is appropriated by the legislature exclusively for the system and expended under the direction of the board for the general use of any member ~~of the system~~.

8.3.2 All income received from mineral leases on ~~system~~-real property that was acquired for the use of Texas A&M University-Kingsville and its divisions will be deposited into the Texas A&M University-Kingsville Special Mineral Investment Fund to be used exclusively for Texas A&M University-Kingsville and its branches and divisions.

9. PRIVATIZED HOUSING

Unless waived by the chancellor, prior to submitting a student housing construction project to the board for approval as a system project, a member must undertake a procurement process to identify a potential private partner/developer to design, construct and operate the project under a ground lease. All privatized student housing ground leases must be prepared or reviewed and approved by the OGC for legal sufficiency.

~~9.1—All legal obligations regarding privatization of on-campus housing facilities by third parties which are to be considered by the board must first be reviewed by the OGC for legal sufficiency, and must include, at a minimum, the following terms and conditions:~~

~~(a)—a term not to exceed forty (40) years;~~

~~(b)—consideration in the form of a flat rate and/or a sharing of net profits and/or other definable benefits to the system or system member;~~

~~(c)—reservation of the right to review and approve all construction plans and specifications, including changes;~~

~~(d)—adequate insurance and appropriate indemnification;~~

- ~~(e) reservation of the right to purchase all leasehold and/or fee interests in the land and improvements for fair market value at any time during the term of the lease;~~
- ~~(f) reservation of the right to review the third party's financial statements and to approve terms and conditions of the third party's financing and any subsequent refinancing; and~~
- ~~(g) any commitments, contingencies or other obligations of the system or a system member must be subordinate to system indebtedness under the Master Resolution Indenture.~~

~~9.2 Upon recommendation from a system member CEO, the chancellor, or designee, will determine the feasibility of privatization on a case by case basis; and if a determination is made to proceed, the chancellor, or designee, will initiate a request for proposals, evaluate responses, select the successful respondent, and negotiate an agreement subject to approval by the board.~~

10. REPORTING

The chancellor shall report to the board on a quarterly basis all acquisitions approved by the chancellor or designee under the authority of Section 2.3 of this policy and all leases of real property from third parties approved by the chancellor or designee under the authority of Section 4.2 of this policy in which the total consideration payable by the system or ~~system~~ member exceeds \$300,000.

Related Statutes, Policies, or Requirements

[Texas Education Code § 85.25](#)

[Texas Education Code § 85.26](#)

[Texas Education Code § 85.32](#)

[Texas Education Code § 85.51](#)

[Texas Education Code § 85.70](#)

[Texas Natural Resources Code § 183.001](#)

[19 Texas: Administrative: Code, Chapter 17](#)

[System Policy 21.05, Gifts, Donations, Grants and Endowments](#)

~~This~~ [December 2008 version of this Ssystem Ppolicy](#) supersedes:

System Policy 41.01, *Real Property Gift and Bequest Acceptance*

System Policy 41.02, *Real Property Purchase*

System Policy 41.03, *Real Property Condemnation*

System Policy 41.04, *Real Property Classification*

System Policy 41.05, *Real Property Management Policy*

System Policy 41.06, *Mineral Lease Property*

System Policy 41.07, *Real Property Disposition*

System Policy 41.08, *Administration of Real Estate Office*

System Policy 41.09, *Privatization of On-Campus Housing Facilities by Third Parties*

Contact Office

~~The~~ System Real Estate Office
(979) 458-6350

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *07.03, Conflicts of Interest, Dual Office Holding and Political Activities*

Proposed Board Action:

Approve revisions to System Policy *07.03, Conflicts of Interest, Dual Office Holding and Political Activities*

Background Information:

Proposed revisions to this policy include the following:

Section 1.2: The additional language is consistent with the revised *Annual Financial Disclosure Form*. Also, a reference to the system ethics and compliance officer has been added in conjunction with the recommended changes to System Policy *01.03, Appointing Power and Terms and Conditions of Employment* and the recommended adoption of System Policy *16.01, System Ethics and Compliance Program*.

Section 1.5: This section and its subsections reflect changes to Section 51.923, Texas Education Code, made by the 82nd Legislature.

Section 3.1: This section is expanded to include all provisions from chapter 556, Texas Government Code, that are applicable to state agencies and officers/employees.

Section 3.3: This section has been amended to address several situations arising when system employees announce as a candidate and run for a public office.

First, Subsection 3.3.1 has been revised to reflect the full content of Article XVI, Section 40(b), Texas Constitution. Also, the text of Subsections 3.3.1 and 3.3.2 has been revised to reflect case law interpreting the meaning of the phrase “other local government districts” as used in this provision of the Texas Constitution, which has been found to not include counties. This phrase has been the source of much confusion concerning what offices a system employee is entitled to pursue and hold while remaining a system employee.

A new Subsection 3.3.3 is recommended to authorize members in certain, narrow situations to adopt a procedure requiring an employee to resign employment before announcing as a candidate and seeking election to any office that would create a potential or actual conflict of interest with the individual’s current position of employment. This authority is based on judicial decisions

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recognizing situations when a governmental entity's important interest in the integrity, efficiency, loyalty and nonpartisanship of its employees outweighs an employee's right to run for public office. This new subsection lists several situations when such a procedure may be necessary. The Office of General Counsel is required to review such a procedure for legal sufficiency prior to its adoption.

Section 3.4: The last sentence of this section is proposed for deletion because section 302.019, Texas Government Code, setting limits on individual expenditures on behalf of a speaker candidate, was declared unconstitutional by the United States District Court for the Western District of Texas.

Other revisions made are to conform to style guidelines and to update references.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of the Chief of Staff
April 4, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy 07.03, *Conflicts of Interest, Dual Office Holding and Political Activities*

I recommend adoption of the following minute order:

“The revisions to System Policy 07.03, *Conflicts of Interest, Dual Office Holding and Political Activities*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel



07.03 Conflicts of Interest, Dual Office Holding and Political Activities

Approved December 5, 2008 (MO [409](#)-2008)

[Revised May 4, 2012 \(MO -2012\)](#)

Next Scheduled Review: ~~December 5, 2010~~[May 4, 2014](#)

Policy Statement

There are many statutory requirements the members of the Board of Regents (board) and employees of The Texas A&M University System (system) must follow to ensure no conflicts of interest exist while they carry out their public duties. Such requirements include filings with the Texas Ethics Commission and rules surrounding the holding of public and private office.

Reason for Policy

This policy lists the statutory requirements for filings with the Texas Ethics Commission, gives ~~system~~ board members and employees direction on when they may and may not hold public and private office, and provides guidance on their participation in the political process as it relates to their position within the system.

Procedures and Responsibilities

1. CONFLICTS OF INTEREST

- 1.1 ~~System~~ ~~bB~~ board members, the chancellor, the presidents of the member universities, the directors of the member agencies, and the president of the health science center are required by state law to file a financial statement with the Texas Ethics Commission annually. Forms prescribed by the commission shall be utilized. With the exception of board members, a copy of such forms shall be filed in the Office of the Board of Regents.
- 1.2 Deputy chancellors, vice chancellors, [the chief auditor, the general counsel, the system ethics and compliance officer, other members of the chancellor's executive committee,](#) vice presidents, and all ~~system~~ employees who exercise discretion with regard to the investment of funds under the control of the system, shall file annually with their respective ~~system~~ member chief executive officers (CEOs) an *Annual Financial Disclosure Report* disclosing detailed information regarding themselves, their spouses, and their dependent children.

The *Annual Financial Disclosure Form* is maintained by the Office of General Counsel and is available online (see **Related Statutes** section).

- 1.3 Any outside employment of the chancellor, including serving on the board of directors of a corporation, shall be approved in advance by the chairman of the ~~system-board~~, or the chairman's designee.
- 1.4 As state officers, board members, the chancellor, presidents, and agency directors are required to disclose any legal or equitable interest in property that is to be acquired with public funds. Such disclosure shall be made by filing an affidavit containing specific information as required by Tex. Govt. Code § 553.002. The affidavit must be filed with the county clerk of the county in which the individual resides and the county clerk of each county in which the property is located. Such filing must be completed within ten (10) days before the date on which the property is to be acquired by purchase or condemnation.
- 1.5 A member is not prohibited from entering into a contract or other transaction with a business entity in which a board member has an interest if the interest is not a substantial interest or, if the interest is a substantial interest, the board member discloses that interest in a meeting held in compliance with the Open Meetings Act (Chapter 551, Government Code) and refrains from voting on the contract or transaction requiring board approval. Any such contract or transaction requiring board approval must be approved by an affirmative majority of the board members voting on the contract or transaction.

~~Except as provided in Section 1.5.1 below, the system may not enter into a contract or transaction in which a board member has a direct or indirect pecuniary or beneficial interest. A pecuniary interest owned by a board member's spouse is considered to be an "indirect pecuniary interest."~~

- 1.5.1 For purposes of this section, a board member has a substantial interest in a business entity if:
 - (a) the board member owns 10 percent or more of the voting stock or shares of the business entity, or owns either 10 percent or more or \$15,000 or more of the fair market value of the business entity;
 - (b) funds received by the board member from the business entity exceed 10 percent of his or her gross income for the previous year;
 - (c) the board member is an officer of the business entity or a member of the governing board of the business entity; or
 - (d) the board member's spouse or child has an interest in the business entity as described by Subsection (a), (b) or (c).

~~If a board member is a stockholder or director of a corporation seeking to enter into a contract or transaction with the system, and the board member owns or has a beneficial interest in no more than five percent (5%) of the corporation's outstanding capital stock,~~

~~and the contract or transaction is an affiliation, licensing, or sponsored research agreement, or it is awarded by competitive bidding or competitive sealed proposals, the affected board member must disclose such interest in a public meeting of the board and refrain from voting on the contract or transaction. Any such contract or transaction requiring board approval must be approved by an affirmative majority vote of the board members voting on the contract or transaction.~~

~~1.5.2 A board member who has a personal or private interest in a measure, proposal or decision pending before the board—other than a contract in which a board member has a pecuniary interest—shall disclose such interest in a public meeting of the board, and such disclosure shall be entered in the minutes of the board. The board may consider such measure, proposal, or decision, but any member having such an interest shall not vote or otherwise participate in such deliberation or action of the board. This procedure may not be utilized for contracts in which a board member has a pecuniary interest.~~

1.5.23 As soon as possible after becoming aware of any potential conflict of interest, a board member shall disclose such fact and any other relevant information to the general counsel. In such an event, the general counsel shall review the potential conflict and issue an opinion.

1.5.34 The board is not precluded from entering into a contracts or other transactions with a nonprofit corporations merely because a board member also serves as on the board or is a member, director, officer or employee of the nonprofit corporation. ~~Other factors and interests, such as pecuniary or personal interests, may require disclosure and recusal, as described above.~~

1.6 System Policy 07.01, *Ethics*, provides additional guidance on conflicts of interests that ~~system~~-board members and employees must avoid.

2. DUAL OFFICE HOLDING

2.1 Non-elective State or Federal Office

2.1.1 ~~System-b~~Board members and employees may hold non-elective offices with boards, commissions; and other state and federal entities provided that the holding of such office (~~4a~~) is of benefit to the state of Texas; or is required by state or federal law, and (~~2b~~) is not in conflict with the board member's or employee's position within the system. In the case of employees, such appointments must be approved by the ~~system~~-member CEO.

2.1.2 Prior to the chancellor or a ~~system~~-member CEO accepting an invitation to serve in an additional non-elective office, the board must determine that the appointment meets the two requirements stated above. The board must also make an official record of any compensation to be received by the chancellor or ~~system~~-member CEO from such appointment, including salary, bonus, per diem or other types of compensation.

2.2 ~~System-e~~Employees may hold other positions of employment with agencies, boards, commissions; or other entities of government as long as the holding of such positions is

consistent with the prohibitions against dual office holding in the Texas Constitution. Consulting arrangements with federal, state, or local governmental agencies of a detached and independent advisory nature are not considered to be appointments with such agencies.

3. POLITICAL ACTIVITIES

3.1 Restrictions on Members, Board Members and Employees

3.1.1 A member may not use any money under its control, including appropriated money, to finance or otherwise support the candidacy of a person for an office in the legislative, executive or judicial branch of state government or of the government of the United States. This prohibition extends to the direct or indirect employment of a person to perform an action described by this subsection.

3.1.2 A board member or employee may not use a state-owned or leased vehicle for a purpose described by Subsection 3.1.1.

3.1.3 A member may not use appropriated money to attempt to influence the passage or defeat of a legislative measure. This subsection does not prohibit a board member or employee from using state resources to provide public information or to provide information responsive to a request.

Use of Official Authority Prohibited

~~3.1.41~~ ~~System-b~~ Board members and employees shall not use ~~his or her~~ their official authority or influence, or permit the use of a program administered by the system to interfere with or affect the result of an election or nomination of a candidate or to achieve any other political purpose.

~~3.1.52~~ ~~System-b~~ Board members and employees shall not coerce, attempt to coerce, command, restrict, attempt to restrict, or prevent the payment, loan, or contribution of anything of value to a person or political organization for a political purposes.

~~3.1.63~~ An employee who v ~~Violatesions of either of these provisions~~ Subsections 3.1.4 or 3.1.5 will result in ~~is subject to~~ immediate termination of employment. A member may not use appropriated money to compensate a board member or employee who violates any of the previous subsections of this section.

3.2 As employees and public officers of the state of Texas, ~~system~~ board members and employees have the rights of freedom of association and political participation guaranteed by the state and federal constitutions, except as ~~limited by valid state laws~~ provided by Section 3.1. ~~System-b~~ Board members and employees shall be allowed sufficient time off to vote in public elections without a deduction from pay or from accrued leave time.

3.3 Employees as Candidates and Officeholders

3.3.1 ~~System~~ Employees may run for election and serve as members of the governing bodies of school districts, cities, towns, or other local governmental districts. A county is not an “other local governmental district” for purposes of this policy. No campaign activities may be conducted during official business hours unless the employee has requested and received permission to use leave time for such purpose. Any employee elected to such a position may not receive any salary for serving as a member of such governing bodies, except that a faculty member of system academic institutions may receive compensation for serving as a member of a water district created under Article XVI, Section 59 or Article III, Section 52 of the state constitution.

3.3.2 If an employee wishes to announce as a candidate and seek election ~~to an to other than a local~~ office other than as a member of the governing body of a school district, city, town or other local governmental district, such employee must seek approval to be granted an unpaid leave of absence until the final election is over. If the employee is elected, a resignation from employment is deemed to be automatic and the employment ends when the person assumes office. If the ~~system~~ member CEO is not willing to grant a leave of absence for the election process, the employee must choose between the position of employment and the desire to be elected to another position.

3.3.3 A member is authorized to adopt a procedure requiring an employee to resign from system employment before announcing as a candidate and seeking election to any office that would, in the judgment of the member, create a potential or actual conflict of interest with the individual’s current position of employment. Prior to adoption, this procedure shall be submitted to the Office of General Counsel for legal sufficiency review. Two examples of such conflicts of interest include: (a) an office that funds any portion of the salary of the employee’s position of system employment; or (b) an office that would give the employee supervisory authority over his or her supervisor (or a higher-ranking member employee in the individual’s “chain of command”). This subsection is based on the system’s important interest in the integrity of its institutions and agencies and in the integrity, efficiency, loyalty and nonpartisanship of its employees.

3.4 ~~System~~ Board members and employees may make personal contributions to candidates for office and political organizations; with the exception that ~~system~~ employees may not contribute personal services, money, or goods of value to a speaker candidate for use in the campaign for speaker of the Texas House of Representatives. ~~A system board member may expend a total of not more than \$100 for the cost of correspondence to aid or defeat the election of a speaker candidate.~~

Related Statutes, Policies, or Requirements

[Annual Financial Disclosure Form](#)

[Texas Constitution, Article XVI, Sec. 40](#)

[Texas Government Code Chapter 302, *Speaker of the House of Representatives*](#)

[Texas Government Code Chapter 553, *Public Disclosure*](#)

[Texas Government Code Chapter 556, *Political Activities by Certain Public Entities and Individuals*](#)

[Texas Government Code Chapter 572, *Personal Financial Disclosure, Standards of Conduct, and Conflict of Interest*](#)

[Texas Government Code Chapter 574, *Dual Office Holding*](#)

[Texas Education Code § 51.923, *Qualifications of Certain Business Entities to Enter into Contracts with An Institution Of Higher Education*](#)

[System Policy 07.01, *Ethics*](#)

[System Policy 07.04, *Benefits, Gifts and Honoraria*](#)

[System Policy 31.01, *Compensation*](#)

[System Regulation ~~33.01.01~~07.03.01, *Political Campaign Events on Property Under the Control of The Texas A&M University System*](#)

[System Policy 31.05, *External Employment and Expert Witness*](#)

[System Policy 33.03, *Nepotism*](#)

Definitions

Public funds – includes only funds collected by or through a government.

Contact Office

~~The System~~ Office of General Counsel
(979) 458-6120

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of New System Policy *16.01, System Ethics and Compliance Program*, and Deletion of System Policy *15.03, Research Compliance*

Proposed Board Action:

Approve System Policy *16.01, System Ethics and Compliance Program*, and delete System Policy *15.03, Research Compliance*.

Background Information:

On March 26, 2010, the Board of Regents approved System Policy *15.03, Research Compliance*. The policy provides the framework for research compliance within the system and authorizes the chancellor to appoint a system compliance officer to establish and maintain an effective system-wide research compliance program in order to coordinate research compliance activities within the system and report the status of such activities to the board and chancellor.

Since the adoption of that policy, there have been several administrative changes at the system, as well as a change to the Education Code. These changes have provided an opportunity to consider a more comprehensive approach to system-wide ethics and compliance.

The proposed new System Policy *16.01, System Ethics and Compliance Program*, outlines a systematic, proactive approach to effective risk management and compliance to ensure that an ethical and safe environment and culture of compliance is maintained throughout the system. Laws and rules which affect the operations of colleges and universities have become increasingly complex. Decreasing government budgets have increased competition for less grant money. Federal regulatory agencies have changed their rules to encourage and/or require robust compliance programs for contractors in exchange for favorable presumptions and reduced sanctions. They have also increased the size and efforts of their enforcement staffs. Compliance history has become a determinative factor for awarding government contracts. Recent compliance failures at institutions of higher education have grabbed headlines and resulted in significant liability and loss of reputation.

System Policy *16.01, System Ethics and Compliance Program*, creates a board-appointed position of a system ethics and compliance officer (SECO) and establishes the duties of that position, one of which is to report all system compliance challenges and issues on a regular basis to the chancellor and board. Adoption of this policy will create a structure that maintains the authority of the board in all ethics and compliance matters. The policy also establishes a System Ethics and Compliance Committee comprised of vice chancellors and system chief officers who are responsible for certain high-risk operations. The purpose of the Committee will be to consult with the SECO to identify emerging risks.

Agenda Item No.
Agenda Item Briefing

Since the SECO would be a direct report to the board, this policy is proposed in conjunction with a proposed revision to System Policy *1.03, Appointing Power and Terms and Conditions of Employment*, to reflect the Board's authority to make the appointment.

The adoption of System Policy *16.01* will require the deletion of System Policy *15.03, Research Compliance*. The operational aspects of research compliance that are currently contained in that policy are proposed to be included within a new System Regulation *15.99.05, Research Compliance*.

Also proposed is new System Regulation *16.01.01, System Ethics and Compliance*, which requires system members to formalize their approach to ethics and compliance, mirroring the system structure, so that there is top-down buy-in and active involvement which directly corresponds to one of the more important elements of the Federal Sentencing Guidelines that is used to measure effective compliance programs. The proposed regulation also conforms system practices with Section 51.971 of the recently amended Texas Education Code.

A&M System Funding or Other Financial Implications:

The proposed new and deleted policies will be accomplished within existing resources.

Agenda Item No.

SYSTEM OFFICES
Office of the Chancellor
April 11, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of New System Policy *16.01, System Ethics and Compliance Program*, and
Deletion of System Policy *15.03, Research Compliance*

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves new System Policy *16.01, System Ethics and Compliance Program*, and the deletion of System Policy *15.03, Research Compliance*, as shown in Exhibits , effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel



16.01 System Ethics and Compliance Program

Approved May 4, 2012 (MO -2012)
Next Scheduled Review: May 4, 2014

Policy Statement

The Board of Regents (board) of The Texas A&M University System (system) is committed to the highest standards of integrity in all areas of ethics and compliance and resolves that such activities undertaken by system faculty, staff and students should be conducted in accordance with strict ethical principles and in compliance with federal and state laws and regulations, system standards and other applicable requirements.

Reason for Policy

This policy provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements performed within the system, and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with federal and state laws and regulations, system standards and other applicable requirements.

Procedures and Responsibilities

1. SYSTEM ETHICS AND COMPLIANCE PROGRAM

The board shall appoint a system ethics and compliance officer (SECO). The SECO shall be responsible for working with other system offices and members to establish and maintain an effective, system-wide ethics and compliance program, coordinating ethics and compliance activities within the system and reporting to the board and the chancellor regarding the status of such activities. The SECO shall undertake the following activities:

- (a) Develop, implement and monitor the system-wide ethics and compliance program;
- (b) Assist in the development, implementation and/or monitoring of each member's ethics and compliance plan;
- (c) Develop or enhance ethics and compliance education and training opportunities throughout the system;
- (d) Serve as a source of ethics and compliance information for employees, management and the System Internal Audit Department;

REVISED

- (e) Assist member ethics and compliance officers and functionally responsible offices in overcoming barriers to achieve the highest level of ethics and compliance;
- (f) Collaborate with members to develop innovative and effective ways to mitigate ethics and compliance risks;
- (g) In consultation with the system Ethics and Compliance Committee (Committee), identify risks and make recommendations for policies, regulations and rules;
- (h) Independently investigate and act on matters related to ethics and compliance as deemed appropriate. As part of this duty, the SECO shall ensure that the system uses all available resources to investigate **ethics and compliance** allegations ~~of suspected fraud, waste and abuse~~. Participation among appropriate parties, including the chancellor, the applicable member chief executive officer, the Internal Audit Department, the Office of General Counsel, and law enforcement officials, shall allow for a comprehensive and coordinated investigative process to be conducted; and
- (i) Serve as the system's empowered official for system export control matters.

2. SYSTEM ETHICS AND COMPLIANCE COMMITTEE

A Committee shall be formed and be comprised of the chancellor, the chancellor's executive committee, the general counsel, the chief auditor and the SECO. The chancellor shall chair the Committee and the SECO shall serve as vice chair.

Related Statutes, Policies, or Requirements

[Texas Education Code Section 51.971, Compliance Program](#)

[Federal Sentencing Guidelines Chapter 8 – Part B2- Effective Compliance and Ethics Program](#)

Definitions

Ethics and compliance program – a process to assess and ensure compliance by the officers and employees of the system or a member with applicable laws, rules, regulations and policies, including matters of ethics and standards of conduct; financial reporting; internal accounting controls; or auditing. *See* Tex. Educ. Code § 51.971(a)(1).

Contact Office

Office of General Counsel
(979) 458-6120



~~15.03 — Research Compliance~~

~~Approved March 26, 2010 (MO 054 2010)~~

~~Next Scheduled Review: March 26, 2012~~

~~Policy Statement~~

~~The Board of Regents (board) of The Texas A&M University System (system) is committed to the highest standards of integrity in all areas of research and resolves that such activities undertaken by system faculty, staff, and students should be conducted in accordance with strict ethical principles and in compliance with federal and state laws and regulations, and other applicable requirements.~~

~~Reason for Policy~~

~~This policy provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements in the research performed within the system and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with federal and state laws and regulations and other applicable requirements.~~

~~Procedures and Responsibilities~~

~~1. RESEARCH COMPLIANCE~~

- ~~1.1 It is the responsibility of the system and each system member to take appropriate action that promotes an organizational culture of ethical conduct in research and commitment to compliance with federal and state laws and regulations and other applicable requirements, including, but not limited to, system and institutional policies, regulations and rules.~~
- ~~1.2 Areas of research compliance covered by this policy include, but are not limited to, the following: human subject testing, animal use and care, biosafety, radiation safety, export controls, handling of controlled or regulated substances, and research misconduct.~~

~~2. SYSTEM RESEARCH COMPLIANCE~~

- ~~2.1 The chancellor shall appoint a system compliance officer (SCO). The SCO shall be responsible for working with the Office of the Vice Chancellor for Research (OVCR) and system members to establish and maintain an effective system wide research~~

~~compliance program, coordinating research compliance activities within the system, and reporting to the board and the chancellor regarding the status of such activities. For purposes of this policy, a system research compliance program means a program to ensure that each system member develops, implements and maintains an appropriate research compliance program. The coordination of system wide research compliance will be supported by the Office of General Counsel (OGC) and the OVCR.~~

~~2.2 The SCO shall undertake the following activities:~~

- ~~(a) Develop, implement and monitor the system wide research compliance program;~~
- ~~(b) Assist in the development, implementation and/or monitoring of each member's research compliance plan;~~
- ~~(c) Develop or enhance research compliance education and training opportunities throughout the system;~~
- ~~(d) Serve as a source of research compliance information for employees, management and the System Internal Audit Department;~~
- ~~(e) Assist system member research compliance officers and functionally responsible offices in overcoming barriers to achieve the highest level of research compliance;~~
- ~~(f) Collaborate with system members to develop innovative and effective ways to mitigate research compliance risks;~~
- ~~(g) In consultation with the System Research Compliance Committee (Committee), make recommendations for policies, regulations and rules; and~~
- ~~(h) Independently investigate and act on matters related to research compliance as deemed appropriate.~~

~~2.3 The chief executive officer (CEO) or designee of each system member shall designate an employee who will serve as that member's research compliance officer (RCO). The CEO or designee shall also ensure that the RCO is provided with an adequate amount of time, staff and/or resources necessary to implement effective research compliance at that system member. The CEO shall report the name of the RCO to the chancellor and SCO. An individual may serve as the RCO for more than one system member.~~

~~2.4 System Research Compliance Committee. A Committee shall be formed and, at a minimum, be comprised of the SCO, OVCR, and RCOs for the purpose of sharing information and best practices regarding system wide and member specific research compliance, and discussing and/or participating in research compliance developments, reporting requirements, inspections, training, education and other tasks deemed appropriate by the Committee. The Committee shall be chaired by the SCO and meet periodically, but no fewer than twice per fiscal year. The Committee may form subject matter subcommittees, the membership of which shall be determined by the Committee.~~

~~3. SHARED SERVICES~~

~~The system and system members should seek to share resources (subject matter experts, equipment, training, etc.) and best practices to facilitate research compliance across the system. In consultation with the Committee, the SCO shall work with the CEOs or designees to design and implement effective research compliance that maximizes cost sharing and best~~

~~practice opportunities (including, but not limited to, the development of system-wide subject matter expertise, training and education) for compliance services by and between system members and across the system.~~

~~4. REPORTING OBLIGATIONS~~

~~4.1 Each system member shall be responsible for complying with all applicable federal or state reporting requirements. The reporting obligations set forth below are to fulfill the purposes of this policy, to enable the system and each system member to do a risk assessment to determine if additional resources should be allocated, and to assist the member to respond as needed. These requirements do not replace, change or modify these applicable reporting requirements or any other action required of a member under federal or state laws or regulations.~~

~~4.2 Each system member shall implement a plan for faculty, staff, students or the public to report suspected research compliance violation(s) of federal, state, system, or member requirements and standards in research conducted at that system member (the “suspected violation”). Each member’s plan shall be approved by the SCO and that member’s RCO.~~

~~4.3 In addition to fulfilling the above reporting requirements after receiving a report of a suspected violation, the RCO shall conduct a preliminary inquiry into the nature and scope of the suspected violation. The RCO shall report to the CEO and SCO any suspected violation that has caused or poses an imminent risk of injury or harm to persons, property or the surrounding community as soon as possible but no later than twenty four (24) hours after discovering or receiving the report of the suspected violation. In coordination with the SCO, the RCO will (a) conduct a more substantive investigation or (b) monitor the investigation conducted by an appropriate member entity of the suspected violation(s) and, as appropriate, will make written findings and recommendations to the member’s CEO or designee, SCO, and, as appropriate, grant management.~~

~~4.4 The Committee shall determine the types of events that require internal reporting pursuant to this policy and make recommendations to the SCO as to the need for additional policies, regulations, and/or rules pertaining to reporting suspected violations. The Committee will review existing research compliance policies and regulations and make recommendations to the SCO as to the need for modifications and additional reporting obligations.~~

Related Statutes, Policies, or Requirements

~~Animal Welfare Act, as amended (7 U.S.C. §§ 2131 et seq.)~~

~~Public Health Security and Bioterrorism Preparedness and Response Act of 2002 (PL 107-188)~~

~~USA PATRIOT Act of 2001 (PL 107-56)~~

[7 CFR 331 Possession, Use, and Transfer of Biological Agents and Toxins](#)

[9 CFR 2.31 Institutional Animal Care and Use Committee](#)

[9 CFR 121 Possession, Use, and Transfer of Biological Agents and Toxins](#)

[42 CFR 73 Select Agents and Toxins Regulations](#)

[Federal Sentencing Guidelines – Chapter 8](#)

[NIH Guidelines for Research Involving Recombinant DNA Molecules](#)

[Public Health Service \(PHS\) Policy on Humane Care and Use of Laboratory Animals](#)

[Biosafety in Microbiological and Biomedical Laboratories \(BMBL\), 5th Edition](#)

[45 CFR 46 Protection of Human Subjects](#)

[Higher Education Code Chapter 51.971 Compliance Program](#)

[System Policy 15.01, Research Agreements](#)

[System Regulation 15.01.01, Administration of Sponsored Agreements – Research and Other](#)

[System Regulation 15.01.02, Federal Procurement Integrity Act](#)

[System Regulation 15.01.03, Conflict of Interest in the Design, Conduct and Reporting of Sponsored Research and Educational Activities](#)

[System Policy 15.02, Export Controls](#)

[System Regulation 15.99.01, Use of Human Subjects in Research](#)

[System Regulation 15.99.02, Classified Information](#)

[System Regulation 15.99.03, Ethics in Research and Scholarship](#)

[System Regulation 15.99.04, State Review of Federal Grants and Loans](#)

[System Policy 24.01, Risk Management](#)

[System Regulation 24.01.01, Supplemental Risk Management Standards](#)

Contact Office

Office of General Counsel
(979) 458-6120



15.99.05 Research Compliance

Approved May XX, 2012

Next Scheduled Review: May XX, 2014

Regulation Statement

This regulation establishes the framework for coordinating research compliance programs within and between members of The Texas A&M University System (system), and establishes mechanisms to ensure that each member develops, implements and maintains an appropriate research compliance program.

Reason for Regulation

This regulation provides a framework for (a) achieving the highest level of compliance with applicable ethical, legal, regulatory and system standards and requirements in the research performed throughout the system, and (b) promoting an organizational culture that encourages ethical conduct and a commitment to compliance with federal and state laws and regulations and other applicable requirements by all members.

Procedures and Responsibilities

1. RESEARCH COMPLIANCE

- 1.1 It is the responsibility of the system and each member to take appropriate action that promotes an organizational culture of ethical conduct in research and commitment to compliance with federal and state laws and regulations and other applicable requirements, including, but not limited to, system policies and regulations and member rules and procedures.
- 1.2 Areas of research compliance covered by this regulation include, but are not limited to, the following:
 - (a) human subjects
 - (b) vertebrate animals
 - (c) recombinant DNA biosafety and controlled substances
 - (d) export controls
 - (e) responsible conduct of research

2. SYSTEM RESEARCH COMPLIANCE

- 2.1 For purposes of this regulation, a system research compliance program refers to administrative oversight designed to (a) ensure that each member develops, implements and maintains an appropriate research compliance program, and (b) facilitate and coordinate research compliance programs within and between members.
- 2.2 The chief research officer (CRO) for the system shall appoint a chief research compliance officer (CRCO) who shall report to the CRO.
- 2.3 The CRCO shall be responsible for working with members to establish and maintain an effective system-wide research compliance program designed to ensure that appropriate research compliance rules, procedures and related activities are present at each member.
- 2.4 The chief executive officer (CEO) or designee of each member shall appoint a research compliance officer (RCO).
 - 2.4.1 The RCO shall be a senior administrative official, such as the member's CRO and, typically, shall be the official responsible for research compliance at the member.
 - 2.4.2 The RCO is responsible for developing, implementing and monitoring appropriate research compliance programs at the member.
- 2.5 Research Compliance Advisory Committee
 - 2.5.1 The CRCO shall establish a Research Compliance Advisory Committee (Committee) for the purpose of sharing information and best practices regarding system-wide and member-specific research compliance and discussing and/or participating in research compliance developments, reporting requirements, inspections, training, education and other tasks deemed appropriate by the Committee.
 - 2.5.2 The Committee shall be chaired by the CRCO and will be comprised of all member RCOs. Additional members may be added to the Committee as deemed appropriate by the CRCO. The Committee will meet periodically, but not less than twice per year.
 - 2.5.3 The CRCO may form subject matter subcommittees, the membership of which may be recommended by the Committee.
- 2.6 As part of the system research compliance program, the CRCO, with the advice and support of the Committee, shall undertake the following activities:
 - (a) Ensure all members have an appropriate program for research compliance;
 - (b) Develop, implement and monitor a system-wide research compliance program;
 - (c) Assist in the development, implementation and/or review of each member's research compliance plan, as appropriate;

- (d) Develop or enhance research compliance education and training opportunities throughout the system;
- (e) Serve as a source of research compliance information for the system;
- (f) Assist members to overcome barriers to achieve the highest level of research compliance;
- (g) Collaborate with members to develop innovative and effective ways to mitigate research compliance risks; and
- (h) Make recommendations for policies, regulations and rules to the CRO.

3. SHARED SERVICES

- 3.1 The system and its members are encouraged to share resources (subject matter experts, equipment, training, etc.) and best practices to facilitate research compliance across the system.
- 3.2 In consultation with the Committee, the CRCO shall work with the RCOs to design and implement effective research compliance that maximizes cost-sharing and best practice opportunities (including, but not limited to, the development of system-wide subject matter expertise, training and education) for compliance services by and between members and across the system.

4. REPORTING OBLIGATIONS

- 4.1 Each member shall be responsible for complying with all applicable federal or state reporting requirements. The reporting obligations set forth below are to fulfill the purposes of this regulation, to enable the system and each member to do a risk assessment to determine if additional resources should be allocated, and to assist the member to respond as needed. The reporting obligations set forth below do not replace, change or modify reporting requirements or any other action required of a member under federal or state laws or regulations.
- 4.2 Each member shall implement a plan for faculty, staff, students or the public to report suspected research compliance violation(s) of federal, state, system or member requirements and standards in research conducted at that member (the “suspected violation”). Each member’s plan shall be approved by the member’s RCO and CEO and the CRCO with approval for legal sufficiency by the Office of General Counsel.
- 4.3 Each member is responsible for reporting research compliance violations to federal and state agencies as prescribed by law and in accordance with the member’s established internal reporting requirements. In addition, members must report violations requiring reporting to federal or state agencies to the CRCO as soon as possible. The CRCO will promptly notify appropriate system officials, including the CRO, the system ethics and compliance officer and the general counsel of such violations, and is responsible for preparing and submitting an annual report on system research compliance to the CRO.
- 4.4 The Committee shall determine the types of events that require internal reporting pursuant to this regulation and make recommendations to the CRCO as to the need for

additional policies, regulations and/or rules pertaining to reporting suspected violations. The Committee will review existing research compliance policies and regulations and make recommendations to the CRCO as to the need for modifications and additional reporting obligations.

Related Statutes, Policies, or Requirements

[Animal Welfare Act, as amended \(7 U.S.C. §§ 2131 et. seq.\)](#)

[Public Health Security and Bioterrorism Preparedness and Response Act of 2002 \(PL 107-188\)](#)

[USA PATRIOT Act of 2001 \(PL 107-56\)](#)

[7 CFR 331 Possession, Use, and Transfer of Biological Agents and Toxins](#)

[9 CFR 2.31 Institutional Animal Care and Use Committee](#)

[9 CFR 121 Possession, Use, and Transfer of Biological Agents and Toxins](#)

[42 CFR 73 Select Agents and Toxins](#)

[Federal Sentencing Guidelines Chapter 8 – Part B2 - Effective Compliance and Ethics Program](#)

[NIH Guidelines for Research Involving Recombinant DNA Molecules](#)

[Public Health Service \(PHS\) Policy on Humane Care and Use of Laboratory Animals](#)

[Biosafety in Microbiological and Biomedical Laboratories \(BMBL\), 5th Edition](#)

[45 CFR 46 Protection of Human Subjects](#)

[Texas Education Code § 51.971 Compliance Program](#)

[System Policy 15.01, *Research Agreements*](#)

[System Regulation 15.01.01, *Administration of Sponsored Agreements – Research and Other*](#)

[System Regulation 15.01.02, *Federal Procurement Integrity Act*](#)

[System Regulation 15.01.03, *Conflict of Interest in the Design, Conduct and Reporting of Sponsored Research and Educational Activities*](#)

[System Policy 15.02, *Export Controls*](#)

[System Regulation 15.99.01, *Use of Human Participants in Research*](#)

[System Regulation 15.99.02, *Classified Information*](#)

[System Regulation 15.99.03, Ethics in Research and Scholarship](#)

[System Regulation 15.99.04, State Review of Federal Grants and Loans](#)

[System Policy 24.01, Risk Management](#)

[System Regulation 24.01.01, Supplemental Risk Management Standards](#)

This regulation supersedes
System Policy 15.03, *Research Compliance*

Contact Office

Office of Research Compliance
(979) 862-3389



16.01.01 System Ethics and Compliance

Approved May XX, 2012

Next Scheduled Review: May XX, 2014

Regulation Statement

Each member of The Texas A&M University System (system) shall be responsible for establishing an organizational culture that encourages ethical conduct and compliance with its legal obligations. Each member shall be responsible for complying with all applicable federal and state laws. Each member shall be responsible for meeting and complying with any reporting requirements required by law.

Reason for Regulation

This regulation is required to ensure that all members set up an infrastructure to systematically identify and address risks so that faculty and staff are aware of their ethical and compliance responsibilities.

Procedures and Responsibilities

1. SHARED SERVICES

The system and its members shall seek to share resources (subject matter experts, training, etc.) and best practices to facilitate compliance across the system. In consultation with the System Ethics and Compliance Committee (Committee), the system ethics and compliance officer (SECO) shall work with the member chief executive officers (CEO) or designees to design and implement effective compliance (to include compliance plans) that maximizes cost-sharing and best practice opportunities (including, but not limited to, the development of system-wide subject matter expertise, training and education) for compliance services by and between members and across the system.

2. APPOINTMENT OF COMPLIANCE OFFICER AND COMMITTEE

2.1 Each member shall appoint a compliance officer (CO). If other than the CEO, the designee shall have direct and regular access to the CEO. With the assistance of the CEO and the member's Committee, the CO shall act to implement the compliance plan. Each member CO shall also provide a report to the SECO concerning compliance activity and processes prior to each regularly scheduled board meeting.

- 2.2 Each member shall appoint a compliance committee chaired by the CEO or designated CO. The purpose of the committee will be to develop a compliance plan concerning each member's operations. The compliance plan will address how the member systematically addresses risk, identifies emerging risk and will monitor the effective mitigation of that risk. This plan will be approved by the CEO and the SECO. The compliance committee shall meet quarterly to address mitigation of risk, to provide appropriate resources for compliance and to ensure appropriate action for noncompliance issues brought to its attention.

3. REPORTING OBLIGATIONS

- 3.1 Each member shall be responsible for complying with all applicable federal or state reporting requirements. The reporting obligations set forth below are to fulfill the purposes of this regulation, to enable the system and each member to do a risk assessment to determine if additional resources should be allocated and to assist the member to respond as needed. These requirements do not replace, change or modify these applicable reporting requirements or any other action required of a member under federal or state laws or regulations.
- 3.2 The CO shall report to the SECO compliance processes put into effect under the compliance plan for the SECO's review.
- 3.3 The CO shall promptly report to the CEO and SECO any suspected compliance violation that has caused or poses an imminent risk of injury or harm to persons, property or the surrounding community, or reputational harm, as soon as possible after discovering or receiving the report of the suspected violation. In coordination with the SECO, the CO will (a) conduct a compliance program investigation, or (b) monitor the investigation conducted by an appropriate member entity of the suspected violation(s) and, as appropriate, make written findings and recommendations to the member's CEO or designee and SECO.

Related Statutes, Policies, or Requirements

[System Policy 16.01, System Ethics and Compliance Program](#)

[Tex. Educ. Code § 51.971, Compliance Program](#)

Contact Office

Office of General Counsel
(979) 458-6120

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Janet U. Smalley, Chief of Staff
The Texas A&M University System

Subject: Approval of Revisions to System Policy *01.03, Appointing Power and Terms and Conditions of Employment*

Proposed Board Action:

Approve revisions to System Policy *01.03, Appointing Power and Terms and Conditions of Employment*.

Background Information:

Proposed revisions to this policy include the following:

Section 2.6: Language is added authorizing the board to appoint a system ethics and compliance officer. This position would be appointed by the Board and would report to the Board, with access to the chancellor. With prior approval of the Board, the chancellor would be authorized to dismiss or reassign the system ethics and compliance officer without cause.

This revision is proposed in conjunction with the proposed adoption of System Policy *16.01, System Ethics and Compliance Program*. The agenda item briefing for System Policy *16.01* includes a detailed explanation of this position and the program.

Other revisions made are to conform to system style guidelines.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of the Chief of Staff
April 5, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *01.03, Appointing Power and Terms and Conditions of Employment*

I recommend adoption of the following minute order:

“The revisions to System Policy *01.03, Appointing Power and Terms and Conditions of Employment*, as shown in Exhibit , are approved, effective immediately.”

Respectfully submitted,

Janet U. Smalley
Chief of Staff

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

01.03 Appointing Power and Terms and Conditions of Employment

Approved February 27, 1995 (MO 44-95)
Revised October 13, 1995 (MO 335-95)
Revised July 26, 1996 (MO 169-96)
Revised December 6, 1996 (MO 248-96)
Revised September 26, 1997 (MO 181-97)
Revised May 27, 1999 (MO 101-1999)
Revised March 24, 2000 (MO 64-2000)
Revised May 27, 2004 (MO 71-2004)
Revised May 25, 2007 (MO 115-2007)
Revised May 23, 2008 (MO 166-2008)
Revised March 26, 2009 (MO 069-2009)

Revised May 4, 2012 (MO -2012)

Next Scheduled Review: ~~April 7, 2013~~ May 4, 2014



Policy Statement

The Board of Regents (board) of The Texas A&M University System (system) appoints all officers, faculty members and other employees of the system, but the board may delegate this authority to the chancellor in accordance with system policy.

Reason for Policy

This policy explains the appointment of system officers and employees made by the board and those delegated to the chancellor, including those the chancellor may delegate to ~~system~~-member chief executive officers (CEOs).

Procedures and Responsibilities

1. GENERAL

The board appoints all of the officers, faculty members and other employees of the system. The board, however, may delegate to the chancellor, and the chancellor may delegate to the respective CEO the authority to appoint, promote, transfer and terminate employees subject to the limitations provided in system policy, including System Policy 25.07, *Contract Administration*. The CEO of the universities and the health science center (HSC) shall be its president. The CEO of an agency shall be its director.

2. APPOINTMENT OF SYSTEM OFFICERS BY THE BOARD OF REGENTS

- 2.1 The board shall select and appoint the chancellor as the CEO of the system. The chancellor is responsible for the management and operation of the system under the direction of the board. The board may dismiss or reassign the chancellor without cause.
- 2.2 The board shall appoint the university and HSC presidents and the agency directors. Prior to appointment, the chancellor shall make recommendations for the position. With prior approval of the board, the chancellor may dismiss or reassign a CEO without cause.
- 2.3 The board shall appoint deputy chancellors and vice chancellors. Prior to appointment, the chancellor shall make recommendations for the position. With subsequent confirmation of the board, the chancellor may dismiss or reassign a deputy chancellor or a vice chancellor without cause.
- 2.4 The board shall appoint the general counsel. Prior to appointment, the chancellor shall make recommendations for the position. With prior approval of the board, the chancellor may dismiss or reassign the general counsel without cause.
- 2.5 The board shall appoint the chief auditor. Prior to appointment, the chancellor shall make recommendations for the position. The chief auditor shall report to the board through the Committee on Audit of the Board, with access to the chancellor. The board may dismiss or reassign the chief auditor without cause.
- 2.6 The board shall appoint the system ethics and compliance officer. Prior to appointment, the chancellor shall make recommendations for the position. The system ethics and compliance officer shall report to the board, with access to the chancellor. With prior approval of the board, the chancellor may dismiss or reassign the system ethics and compliance officer without cause.
- ~~2.67~~ The board shall appoint vice presidents, deans of system member universities and the HSC, and deputy and associate directors of agencies. Prior to appointment, the CEO shall make recommendations to the chancellor for the position. With subsequent confirmation of the board, the chancellor may dismiss or reassign vice presidents, deans, deputy directors or associate directors without cause.
- ~~2.78~~ The board may select and appoint an interim chancellor. Upon the recommendation of the chancellor, the board may make interim appointments of deputy chancellor, vice chancellor, general counsel, chief auditor, system ethics and compliance officer and CEO.
- ~~2.89~~ The board shall set the initial salary and the conditions of employment for each person appointed under Sections 2.1 through ~~2.78~~.

3. PRESIDENTIAL SEARCH

- 3.1 The board shall act as a search committee of the whole for all presidential searches.

3.2 The board may at its discretion appoint a presidential search advisory committee (committee) to fill a vacancy for the position of president of a ~~system~~-member university or the HSC. The board may replace committee members as it deems necessary. The ~~advisory~~-committee shall consist of at least two members of the board and the vice chancellor for academic affairs. The remainder of the committee will be comprised of the following representatives: four members of the faculty, two students (1 graduate and 1 undergraduate), one staff member, two former students and two members of the community. The chair of the committee will be named by the board chair.

3.3 Responsibilities of the Advisory Committee

The committee shall determine the candidates' academic, administrative, and business abilities.

The committee may interview candidates as a part of its selection process. Interviews should be conducted on the basis that the confidentiality of the process is critical to its ultimate success.

The committee shall submit to the board, through the chancellor, a list of no fewer than three candidates in no rank order.

The board shall determine which candidates (if any) will be interviewed by the board prior to naming a finalist(s). If none of the names submitted by the committee is satisfactory to the board, the board may either name a new committee or proceed to select a finalist(s) under such other procedures as it may deem proper and appropriate at its sole discretion.

The board shall not be limited under any circumstances to only consider candidates previously vetted by the ~~advisory~~-committee.

4. APPOINTMENT OF INTERIM SYSTEM OFFICIALS, FACULTY AND OTHER EMPLOYEES AND AWARD OF TENURE

4.1 Appointment of Interim System Member Officials

Upon recommendation of the CEO, the chancellor may make interim appointments to the position of vice president, dean of a university or the HSC, and deputy or associate director of an agency.

4.2 Appointment of Faculty and Award of Tenure

4.2.1 With confirmation of the chancellor, the CEO shall appoint and approve promotion of all members of the faculty except as provided in Section 4.2.3.

4.2.2 With confirmation of the chancellor, the appointing CEO shall set initial salaries and conditions of employment for persons appointed in Sections 4.1 through 4.3.

4.2.3 Upon recommendation of the university or HSC president and with approval of the chancellor, the board may award tenure to a faculty member.

4.3 Other Appointments

The chancellor may delegate authority to the CEOs to appoint, promote, transfer and dismiss all other employees not covered in the preceding sections.

4.4 Appointment of Faculty as Administrators

4.4.1 The appointing authority may dismiss an administrator, who holds tenure on the faculty of a member university or the HSC, from the administrative position without cause.

4.4.2 The actions or conduct of an administrator may be used as grounds for dismissal as a tenured faculty member. Unless dismissed as a tenured faculty member, an administrator who holds tenure may return to a tenured faculty position.

4.4.3 The CEO shall adjust the salary of a faculty member who returns to the faculty after serving in an administrative position to an amount that does not exceed the salary of other persons with similar qualifications performing similar duties.

5. BOARD OF REGENTS' REVIEW

Annually, the board shall review the performance of the chancellor of the system and the system member CEOs.

Related Statutes, Policies, or Requirements

[System Policy 02.01, Board of Regents](#)

[System Policy 02.02, Office of the Chancellor](#)

[System Policy 25.07, Contract Administration](#)

Contact Office

Office of the Chancellor
(979) 458-6000

**ADDITIONAL ACTIONS/ITEMS/REPORTS TO BE CONSIDERED BY
THE BOARD (NOT ASSIGNED TO COMMITTEE)**

(Agenda Items 30 through 58 and 60 through 62)

Agenda Items

30	(PLACEHOLDER) Adoption of a Resolution Recognizing Mr. Fernando Treviño, Jr. for His Service as the 2011-2012 Student Member of the Board of Regents of the A&M System and Conferring the Title of Student Regent Emeritus	BOR, A&M System
31	Adoption of a Resolution Honoring Mr. Jerry Graham for His Forty-Two Years of Outstanding Dedication and Service in Finance and Administration at Tarleton	Tarleton
32	Adoption of a Resolution Honoring Mr. Melbern G. Glasscock '59 for His Outstanding Dedication and Service as Trustee of the Texas A&M Foundation	Texas A&M
33	Authorization to Award an Honorary Degree to General Robert M. Shoemaker, U.S. Army, Retired	A&M-Central Texas
34	Authorization to Award an Honorary Degree to Mr. Brian Cullen	A&M-Commerce
35	Approval of Academic Tenure, May 2012	A&M-Commerce
36	Approval of Academic Tenure, May 2012	A&M-Central Texas
37	Approval of Academic Tenure, May 2012	A&M-Corpus Christi
38	Approval of Academic Tenure, May 2012	A&M-San Antonio
39	Approval of Academic Tenure, May 2012	A&M-Texarkana
40	Approval of Academic Tenure, May 2012	PVAMU
41	Approval of Academic Tenure, May 2012	TAMHSC
42	Approval of Academic Tenure, May 2012	TAMIU
43	Approval of Academic Tenure, May 2012	Tarleton
44	Approval of Academic Tenure, May 2012	Texas A&M

45	Approval of Academic Tenure, May 2012	Texas A&M-Kingsville
46	Approval of Academic Tenure, May 2012	WTAMU
47	Granting of Faculty Development Leave for FY 2013	A&M-Commerce
48	Granting of Faculty Development Leave for FY 2013	Tarleton
49	Granting of Faculty Development Leave for FY 2013	TAMIU
50	Granting of Additional Faculty Development Leave for FY 2013	Texas A&M
51	Granting of Faculty Development Leave for FY 2013	WTAMU
52	Approval for James Rhodes, a System Employee, to Serve as Chairman of the Board of Directors of Global BioDiagnostics Corporation, a Business Entity in which the A&M System has an Equity Interest	A&M System
53	Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of InCellerate, a Business Entity in which the A&M System has an Equity Interest	A&M System
54	Approval for James Rhodes, a System Employee, to Serve as a Member of the Board of Directors of Salient Pharmaceuticals, Inc., a Business Entity Licensing Technology from the A&M System and in which the A&M System has an Equity Interest	A&M System
55	Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of ZeroTouch Corporation, a Business Entity to which the A&M System will Exclusively License Certain Intellectual Property and in which the A&M System May Hold Equity	A&M System
56	Adoption of Amendments to Bylaws of the Board of Regents adding Article III, Section 5, and Revising Article IV, Section 3	BOR, A&M System
57	*Appointment of System Ethics and Compliance Officer	BOR, A&M System
58	*Appointment of Dean of the College of Juvenile Justice and Psychology	PVAMU
60	*(PLACEHOLDER) Authorization for the President to Negotiate and Execute an Agreement Regarding Employment with Mr. Bill Byrne	Texas A&M

61	(PLACEHOLDER) Appointment to the Board of Directors of The University of Texas Investment Management Company	BOR, A&M System
62	*(PLACEHOLDER) Authorization for the President to Negotiate and Execute Employment Contracts with William “BJ” Anderson, Assistant Football Coach, Offensive Line; Kliff Kingsbury, Assistant Football Coach, Offensive Coordinator/Quarter Backs; Clarence McKinney, Assistant Football Coach, Running Backs/Recruiting Coordinator; Brian Polian, Assistant Football Coach, Special Teams/Tight Ends; Terrence Price, Assistant Football Coach, Defensive Line; Mark Snyder, Assistant Football Coach, Defensive Coordinator; Matt Wallerstedt, Assistant Football Coach, Linebackers; Marcel Yates, Assistant Football Coach, Co-Defensive Coordinator, Secondary; Larry Jackson, Jr., Head Football Strength Coach; Joleen Evans, Head Softball Coach	Texas A&M

***To be considered in Executive Session**

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

March 21, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring Mr. Jerry Graham for His Forty-Two Years of Outstanding Dedication and Service in Finance and Administration at Tarleton State University

WHEREAS, Mr. Jerry Graham has served Tarleton State University for seventeen years as Chief Financial Officer and Vice President for Finance and Administration; and

WHEREAS, Mr. Graham has served Tarleton State University for an additional twenty-five years in the roles of Assistant Business Manager, Vice President for Business Affairs, Director of Business Services and Associate Vice President for Business Affairs; and

WHEREAS, Mr. Graham managed an operating budget during his time at Tarleton State University which grew from \$10 million in 1978 to \$126.9 million in 2012; and

WHEREAS, Mr. Graham has played an integral role in the growth and transformation of the Tarleton State University campus, including construction and renovation of campus facilities; and

WHEREAS, Mr. Graham has embodied sound and ethical financial leadership for Tarleton State University and is highly respected and regarded by state leaders, the Texas higher education community, and many entities throughout the United States; and

WHEREAS, Mr. Graham has served as a member of the Texas Association of State Senior College & University Business Officers, the Southern Association of College & University Business Officers, and the National Association of College & University Business Officers; and

WHEREAS, Mr. Graham was awarded the Tarleton State University Presidential Award of Merit in September 2006; and

WHEREAS, Mr. Graham received the Dr. Martin Luther King, Jr. Outstanding Individual Award in January 1998 from the Tarleton Office of Multicultural Affairs & the Stephenville NAACP; and

WHEREAS, Mr. Graham was recognized as Tarleton State University's Staff Supervisor of the Year in 1988; and

WHEREAS, Mr. Graham received the All Purple Award in 2012 from the Tarleton Athletic Department for his exceptional support of the Tarleton Athletic program; and

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WHEREAS, Mr. Graham provided extraordinary leadership in the transfer of the University of Central Texas to Tarleton-Central Texas as well as in the transition from Tarleton-Central Texas to Texas A&M University-Central Texas; and

WHEREAS, Mr. Graham has served as staff advisor to Tarleton Staff Council and provided service on numerous committees for Tarleton State University, The Texas A&M University System, and the state of Texas; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, congratulate Mr. Jerry Graham upon his retirement from Tarleton State University in Stephenville, and that the Board recognizes his significant contributions toward the success and prosperity of both Tarleton State University and the community of Stephenville; and, be it,

RESOLVED, that the Board of Regents of The Texas A&M University System congratulates Mr. Jerry Graham for all his contributions to The Texas A&M University System; and, be it, further

RESOLVED, that this resolution be spread among the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Graham and to the Archives of Tarleton State University in Stephenville as a permanent mark of this Board's appreciation and gratitude to Mr. Jerry Graham for a job well done.

ADOPTED, this 4th day of May 2012.”

Respectfully submitted,

F. Dominic Dottavio
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 13, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring Mr. Melbern G. Glasscock '59 for His Outstanding Dedication and Service as Trustee of the Texas A&M Foundation

I respectfully request the Board of Regents' approval of the following resolution honoring Mr. Melbern G. Glasscock '59 for his service to Texas A&M University.

“WHEREAS, Melbern G. Glasscock, a member of the Class of 1959, has served Texas A&M University with honor and distinction in a variety of capacities; and

WHEREAS, Mr. Glasscock earned a bachelor's degree in mechanical engineering from Texas A&M University, where he was an Opportunity Award Scholar and a Mission Manufacturing Scholar; a member of the Corps of Cadets, Fish Drill Team, Corps Staff, Ross Volunteer Company, Phi Eta Sigma and Tau Beta Pi; a Distinguished Military Student and a Corps representative to West Point; and

WHEREAS, Mr. Glasscock served in the U.S. Air Force as first lieutenant for three years, and as project officer in the Rocket Propulsion Laboratory at Edwards Air Force Base for two years; and

WHEREAS, Mr. Glasscock obtained a master's degree in mechanical engineering from Rice University (1961); worked for Mobil Chemical; founded Texas Aromatics Inc. (1980), serving as president and CEO; and

WHEREAS, Mr. Glasscock founded the Melbern G. and Susanne M. Glasscock Foundation (1991); is chairman of the Good Samaritan Foundation of Houston; received the Maurice Hirsch Award for Philanthropy, with his wife Susanne, from the Houston Association of Fundraising Professionals (2007); is an active member of the St. James Episcopal Church in La Grange, Texas; and

WHEREAS, Mr. Glasscock is a Distinguished Alumnus (2005) of Texas A&M University; a past member of the Visual Arts Development Council; a member of Texas A&M Greek Former Students; an endowed member of The Association of Former Students Century Club; a loyal supporter of the 12th Man Foundation; past vice chairman of the *One Spirit One Vision Campaign* executive committee; and

WHEREAS, Mr. Glasscock, and his wife Susanne, will from this day forward be known as valued partners to Texas A&M University for more than 30 years of generous support, including funding the endowed Melbern G. Glasscock Center for Humanities Research and participating in its Development Council; creating the Susanne M. Glasscock Humanities Book Prize for Interdisciplinary Scholarship, the Melbern G. Glasscock Endowed Chair in the Humanities, the Melbern G. and Susanne M. Glasscock Endowed Scholarship, the Glasscock University

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Professorship in Undergraduate Teaching, the Glasscock Challenge Scholarship, a President's Endowed Scholarship and two Sul Ross Scholarships; becoming a namesake of the Glasscock Center for Humanities Research Excellence Fund, a Pillar of A&M donor to the Texas A&M Foundation's Jon L. Hagler Center, and Heritage member of the A&M Legacy Society; and

WHEREAS, Mr. Glasscock has served the Texas A&M Foundation's Board of Trustees with distinction for seven years, including a term as chairman; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the outstanding dedication and service of Mr. Glasscock as a trustee of the Texas A&M Foundation and his lifelong efforts to maintain the excellence that defines Texas A&M University and the Texas A&M Foundation; and, be it, further

RESOLVED, that this resolution be spread among the minutes, and official copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to Mr. Glasscock and to the Archives of Texas A&M University as an expression of great appreciation and respect for Mr. Melbern G. Glasscock '59.

ADOPTED, this 4th day of May 2012."

Respectfully submitted,

R. Bowen Loftin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

AGENDA ITEM BRIEFING

Submitted by: Marc A. Nigliazzo, President
Texas A&M University-Central Texas

Subject: Authorization to Award an Honorary Degree

Proposed Board Action:

Authorize the president of Texas A&M University-Central Texas (A&M-Central Texas) to award an Honorary Doctor of Humanities degree to General Robert M. Shoemaker, U.S. Army, Retired.

Background Information:

General Robert M. Shoemaker, U.S. Army, Retired of Killeen has tirelessly dedicated himself to his country, community, and public education in Texas. Specifically, General Shoemaker has spent the last three decades making significant contributions to education in Central Texas and was a key figure in the development of A&M-Central Texas.

A West Point graduate and distinguished combat veteran with three tours of duty in Vietnam, General Shoemaker's 36-year career in the Army included commands of the 1st Cavalry Division, III Corps, and the U.S. Army Forces Command. In 1978, he was promoted to General. He is considered a pioneer in operational testing of air assault operations. He received the West Point Distinguished Graduate Award in 2004, and was inducted into the Army Aviation Hall of Fame in 1983. As noted during his honor as a Distinguished West Point graduate, General Shoemaker made significant contributions to the development of innovative concepts that still serve as cornerstones of Army doctrine.

Retiring after 36-years of distinguished service to our nation, General Shoemaker returned to the Ft. Hood area where he has tirelessly devoted himself to improving the quality of life of Central Texas residents. He served eight years as an elected Bell County Commissioner and has fostered an extraordinarily close working relationship between the military and civilian leaders. When the Army announced the redeployment of 12,000 soldiers from Ft. Polk to Ft. Hood, General Shoemaker stood ready to volunteer, and chaired the "Howdy! Task Force," a community effort to create adequate housing, schools, transportation, and physical infrastructure to support the arrival of military families. Always an advocate of education and recognizing the need for an affordable public university to support the region's civilian and military population, General Shoemaker championed a near decade long campaign that resulted in the establishment of a Tarleton State University campus next to Ft. Hood. That campus now stands alone as A&M-Central Texas.

Shoemaker High School was named in the General's honor in 2000 and to this day, the General continues to give of his time and finances to support the students and growth of the high school.

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His years of dedication and passion for education in Central Texas led to General Shoemaker's distinguished recognition as the Texas Classroom Teachers Association 2011-12 Friend of Education in the private citizen category. General Shoemaker is a true servant of the community, advocate for education, and man of honor in the Central Texas region.

This nomination has received broad based support from faculty, staff and students at A&M-Central Texas, including specific endorsements from the president's staff, the Faculty Senate Executive Committee, the Staff Council, and the Student Government Association, and we are pleased to forward this nomination in accordance with A&M-Central Texas Rule *11.07.99.D1, Granting of Honorary Degrees.*

With Board authorization, this degree will be awarded in May, 2012 at A&M-Central Texas' commencement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree

I recommend approval of the following minute order:

“Texas A&M University-Central Texas is authorized to award an Honorary Doctor of Humanities degree to General Robert M. Shoemaker, U.S. Army, Retired.

Respectfully submitted,

Marc Nigliazzo, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

General Robert M. Shoemaker, U.S. Army, retired

- West Point graduate 1946
- Distinguished combat veteran with three tours of duty in Vietnam
- 36-year career in the Army included commands of the 1st Cavalry Division, III Corps and the U.S. Army Forces Command
- A pioneer in operational testing of air assault operations
- Significant contributions to public education in Central Texas since his retirement from the Army in 1982
- Robert M. Shoemaker High School in Killeen, Texas named in his honor. Plays a key role in the school through tutoring, mentoring, financial support and had a key role in establishing a science and engineering academy within the high school
- Served eight years as the elected Bell County Commissioner
- Past President of the Heart of Texas Council of the Boy Scouts
- Past President of the Ft. Hood Chapter of the United Way
- Instrumental in the establishment of a Tarleton State University campus next to Fort Hood

Awards:

- Army Aviation Hall of Fame in 1983.
- West Point Distinguished Graduate Award in 2004
- Texas Classroom Teachers Association 2011-12 Friend of Education in the private citizen category

Military bio

After graduating from West Point in 1946, then-Lieutenant Shoemaker was commissioned in the infantry and received parachute and glider training at Ft. Benning. His early assignments were with the 18th Infantry Regiment, 1st Infantry Division in Germany; the 325th Airborne Infantry Regiment, 82nd Airborne Division; and the 23rd Infantry, 2nd Infantry Division in Korea. After establishing himself as a consummate professional in these early assignments, he went on to serve as an Infantry Branch assignments officer, an advisor to ARMISH-MAAG in Iran for two years, and a student at the Command and General Staff College.

General Shoemaker earned his aviator's wings in 1960 and, in subsequent assignments, proved to be influential in the Army's creation, design, and testing of tactics for the attack helicopter, Air Assault, and Air Cavalry. After flight school, he remained on the faculty at Ft. Rucker and commanded the experimental 8305th Aerial Combat and Reconnaissance Company, the forerunner of the current air cavalry troop. In 1962, he served on the Tactical Mobility Requirements Board (Howze Board), which studied and developed concepts for air mobility, and was then assigned to the Army Concept Team in Vietnam to document and assess the potential of Army Aviation. The following summer, he joined the newly formed 11th Air Assault Division at Ft. Benning, serving as the test division's G3. When that division was redesignated the 1st

Cavalry Division on 1 July 1965, he assumed command of 1st Battalion, 12th Cavalry and led the battalion through the monumental challenges of its deployment and first months of combat in Vietnam. In December of the same year, he assumed command of 1st Squadron, 9th Cavalry, which was the only air cavalry squadron in the Army at the time.

After attending the War College and serving in the Pentagon as Chief, Plans and Programs for Army Aviation, then-Colonel Shoemaker returned for a third tour of duty in Vietnam as Chief of Staff for the 1st Cavalry Division, and in 1969 he became Assistant Division Commander of the "First Team."

Reassigned to Ft. Hood in 1970, General Shoemaker had successive assignments as Deputy Commander and Chief of Staff for III Corps; Deputy Commanding General, MASSTER, the Army's newly created operational testing facility that is now the Army's only independent operational test activity; Commander, 1st Cavalry Division; and Commander, III Corps. In 1977, General Shoemaker was assigned to Forces Command as Deputy Commander. A year later, he was promoted to General and assumed command of FORSCOM. Throughout his military career, General Shoemaker made significant contributions to the development of innovative concepts that still serve as cornerstones of Army doctrine. His efforts have been formally recognized through his induction in the Army Aviation Hall of Fame.

Retiring after thirty-six years of distinguished service to our Nation, General Shoemaker returned to the Ft. Hood area where he has tirelessly devoted himself to improving the quality of life of the local residents and has fostered an exceptionally close working relationship between the military and civilian leaders. When the Army announced the redeployment of 12,000 soldiers from Ft. Polk to Ft. Hood, General Shoemaker volunteered to chair "Howdy! Task Force" and led the community's effort to create adequate housing, schools, transportation, and physical infrastructure to support the influx of military families. Recognizing the need for an affordable public university to support the region's civilian and military population, General Shoemaker championed a seven-year campaign that resulted in the establishment of a Tarleton State University campus next to Ft. Hood. Today, this campus, Texas A&M University-Central Texas is indebted to General Shoemaker for the effort to see this campus through.

(Military bio adapted from TSTA)

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Authorization to Award an Honorary Degree

Proposed Board Action:

Authorize the president of Texas A&M University-Commerce (A&M-Commerce) to award an Honorary Doctor of Letters degree to Mr. Brian Cullen.

Background Information:

In accordance with System Policy [11.07, Granting of Honorary Degrees](#), A&M-Commerce requests this recognition in tribute to Mr. Brian Cullen. A summary of Mr. Cullen's accomplishments is attached.

Mr. Brian Cullen, originally from New York, moved to Texas in 1985 and became general manager of E-Systems, Greenville Division. E-Systems was bought by Raytheon, and then sold to L-3 Communications. In 1999, Mr. Cullen founded and managed ComCept, a company specializing in systems engineering including innovative networking, requirements development, modeling, simulation, and communications. The company develops advanced wireless network centric warfare concepts that greatly enhance the use of intelligence, surveillance, and reconnaissance assets for our nation and its allies. The company was later bought by L-3. He and his wife, Barbara, are innovative, productive leaders who have made noteworthy contributions to Hunt County and the surrounding areas as well as to A&M-Commerce through the jobs they have created at ComCept, E-Systems, Raytheon, and L-3. *Fast Company Magazine* named L-3 one of the "World's Most Innovative Companies."

This nomination received the unanimous support of the University Honorary Degree Committee, which is comprised of representative faculty, staff and one student, who forwarded the nomination in accordance with A&M-Commerce Procedure *A11.07, Conferring of Honorary Degrees*.

With Board authorization, this degree will be awarded in December, 2012, at A&M-Commerce's commencement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

March 13, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree

I recommend approval of the following minute order:

“Texas A&M University-Commerce is authorized to award an Honorary Doctor of Letters degree to Mr. Brian Cullen.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

**Summary of Accomplishments of
Brian Cullen**

In addition to being a successful businessman, Brian Cullen has invested himself in the Northeast Texas area and its organizations, including Texas A&M University-Commerce (A&M-Commerce).

He and his wife, Barbara, have a history of providing significant monetary support to numerous civic and religious organizations as well as educational institutions in the East Texas area. A few examples are listed below:

1. At A&M-Commerce, they created the Cullen Family Foundation's Columbia Crew Memorial Scholarship and Award established in memory of the seven Space Shuttle Columbia astronauts who died when their spacecraft broke up over Northeast Texas in 2003. Each four-year scholarship is worth \$32,000.
2. Brian and Barbara Cullen were named "Champions of the Child" for their contributions to the Boys & Girls Club of Northeast Texas.
3. They have been major benefactors of the Hunt Regional Healthcare Foundation and the Presbyterian Hospital of Greenville.
4. When Brian was with E-Systems, he initiated creative programs which supported award-winning robotics programs for local high school students, and he developed the first Executive-In-Residence program for A&M-Commerce.

In summary, Brian Cullen is an innovative servant leader who cares about his community and the people and organizations in it.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University-Commerce

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching</u>		<u>Effective Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
COLLEGE OF BUSINESS & ENTREPRENEURSHIP				
Dr. Daniel Edelman	Associate Professor Accounting	4	8	09/01/12
* Dr. Leslie Toombs	Professor Marketing and Management	0	29	Upon Approval by the Board and Faculty Arrival
COLLEGE OF EDUCATION & HUMAN SERVICES				
Dr. Mark Reid	Assistant Professor Curriculum and Instruction	6	7	09/01/12
Dr. Jennifer Sennette	Assistant Professor Curriculum and Instruction	12	0	09/01/12
Dr. Becky Sinclair	Assistant Professor Curriculum and Instruction	6	4	09/01/12
COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS				
Ms. Josephine Durkin	Assistant Professor Art	6	1	09/01/12
Mr. Virgil Scott	Assistant Professor Art	6	3	09/01/12
Dr. Sharon Kowalsky	Assistant Professor History	6	9	09/01/12
Dr. Inma Lyons	Assistant Professor Literature and Languages	13	1	09/01/12

* Tenure on Arrival

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS (Continued)

Dr. Carrie Klypchak	Assistant Professor Mass Media, Communication and Theatre	6	5	09/01/12
Mr. Michael Knight	Assistant Professor Mass Media, Communication and Theatre	6	3	09/01/12

COLLEGE OF SCIENCE, ENGINEERING & AGRICULTURE

Dr. Brent Donham	Associate Professor Engineering and Technology	3	13	09/01/12
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**TEXAS A&M UNIVERSITY-COMMERCE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF BUSINESS & ENTREPRENEURSHIP

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Daniel Edelman	Accounting	Associate Professor	09/01/12

Dr. Daniel Edelman received a B.B.A. (1987) from Loyola University, a M.S. in Accounting (1990) from Roosevelt University and a Ph.D. (2007) from the Illinois Institute of Technology. Before coming to Texas A&M University-Commerce (A&M-Commerce) in 2007, Dr. Edelman served as an Assistant Professor of Accounting at St. Xavier University for five years and as a Graduate Teaching Assistant of Accounting at Roosevelt University for three years. Dr. Edelman holds several professional certifications including Certified Public Accountant (Texas & Illinois), Licensed Certified Public Accountant, Certified Fraud Examiner, Certified in Financial Forensics and Certified Information Technology Professional. Dr. Edelman has 12 peer-reviewed publications (published or in press), nine presentations at academic conferences with one best paper award and five manuscripts submitted to refereed journals. His current research interests are forensic accounting-related topics, state public accounting boards, international accounting, tax legislation and higher education, and ethics and accounting in the federal government.

Dr. Leslie Toombs	Marketing and Management	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Leslie Toombs is currently a Professor of Management and Pinkie Roden Chair of Entrepreneurship in the School of Business with tenure at the University of Texas of the Permian Basin (UTPB). Dr. Toombs received a B.B.A. (1980) from Henderson State University, and a M.B.A. (1982) and a Ph.D. (1989) from Louisiana Tech University. Her previous service includes seven years in her current position at UTPB; Professor of Management and Founder/Director of the Family Enterprise Center in the College of Business at the University of Arkansas for two years and Associate Professor of Management at Rockhurst University for one year. She served the University of Texas at Tyler as Assistant Professor of Management and BBA Program Coordinator for the College of Business and Technology for 13 years; as a Teaching Assistant at Louisiana Tech University for one year; as Assistant Professor at McMurry College for one year, and as Instructor and Founder of the Small Business Development Center at Delta State University for four years. Dr. Toombs' list of awards and honors include four nominations for the Minnie Stephens Piper Professor Award (in 1993, 1994, 2009 and 2011); the President's Teaching Award recipient for 2011; University Teaching Award in 2010; and four-time recipient of the School of Business Outstanding Service Award at UTPB.

COLLEGE OF EDUCATION & HUMAN SERVICES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Mark Reid	Curriculum and Instruction	Assistant Professor	09/01/12

Dr. Mark Reid received a B.S. in Agriculture from East Texas State University (1986), a M.S. in Agronomy from Washington State University (1989) and a Ph.D. in Curriculum Studies from The University of Texas at Austin (2001). Before coming to A&M-Commerce in 2006, Dr. Reid served as a high school teacher for nine years. He was Assistant Professor, Coordinator of MAT and Cameron Secondary Teacher Preparation Program (CAMSTEP) at Cameron University for four years; and served as a Teaching Assistant at the University of Texas for three years. His publications include one book, four articles and four submitted manuscripts. Dr. Reid has presented papers at 35 international, national, regional, state and local conferences. He has been a coordinator, author, co-author or major contributor to the design and completion of 12 grants with a total funded amount of \$1,009,488. He is a member of various national, regional, state and local committees, including the Division Co-Chair for Teacher Education of the Southwest Education Research Association for 2011-2012. Dr. Reid serves on several university committees, a few of which include the search committee for the Director of the Math and Science Teacher Preparation Project, Campus Planning Team for the Sid Richardson Foundation Implementation Project and the university-wide Undergraduate Research Grants Committee.

Dr. Jennifer Sennette	Curriculum and Instruction	Assistant Professor	09/01/12
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Dr. Jennifer Sennette received a B.A. in Photojournalism from The University of North Texas (1990), a Post-Baccalaureate Elementary Education teacher certification and M.Ed. in Educational Administration (1993) from A&M-Commerce and a Ph.D. in Integrated Teaching and Learning: Early Childhood Education from The Ohio State University (2002). Before coming to A&M-Commerce in 2000, Dr. Sennette worked in the public schools for four years as a teacher in the 1st, 2nd and 4th grades. Dr. Sennette has had seven peer-reviewed national and international journal articles published and nine state and national presentations, including the National Association for the Education of Young Children and the National Association for Multicultural Education. She also has one invited book chapter in print and one submitted. Dr. Sennette is a recipient of The Texas A&M University System's Teaching Excellence Award for spring and fall 2010.

Dr. Becky Sinclair	Curriculum and Instruction	Assistant Professor	09/01/12
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Dr. Becky Sinclair received a B.S. in Elementary Education (Earth Science and History) from Texas A&M University (1988), a M.A. in Teaching, Science Education from The University of Texas at Dallas (1994) and a Ph.D. in Science Education from Curtin University of Technology in Perth, Western Australia (2000). Dr. Sinclair also holds the following certifications: Provisional Elementary (grades 1-6) in Earth Science, History and General; Provisional Secondary (grades 6-12) in Life-Earth Science, and Professional Principal (level K-12). Before coming to A&M-Commerce in 2006, Dr. Sinclair worked in the public schools for six years as an elementary and middle school teacher. She served as a Senior Lecturer at the University of Texas-Arlington for one year and as Senior Lecturer in the Department of Science

COLLEGE OF EDUCATION & HUMAN SERVICES (Continued)

Dr. Becky Sinclair (continued)

and Mathematics Education at The University of Texas at Dallas for three years. Dr. Sinclair has published six peer-reviewed research articles in four international and two state journals. She has two research articles currently under review for international level journals and four other articles in final stages of preparation for journal submission. Dr. Sinclair has presented at eight juried international and national level research conferences, nine regional, state and local research conferences, and at 38 workshops and training presentations. She serves on or has served on numerous committees and boards at the community and university levels. Dr. Sinclair has facilitated and been co-principal investigator and co-author for more than \$818,000 in grant funds.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
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Ms. Josephine Durkin	Art	Assistant Professor	09/01/12
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Ms. Josephine Durkin received a B.F.A. in Sculpture from Virginia Commonwealth University (2002), and a M.F.A. in Sculpture from Yale University (2005). Before coming to A&M-Commerce in 2006, Ms. Durkin worked in various venues from The Puppet Company in Glen Echo, Maryland for one year; as a Sculptor and Set Designer for one year; an Artist Assistant to Barre Pinsky in New Bedford, Massachusetts, for one year; and as a Teaching Assistant at Yale University for one year. Ms. Durkin is an active scholar who has been in numerous nationally significant exhibitions. She continues to pursue multiple one-person exhibitions. During the last six years, her work has received coast-to-coast exposure from Los Angeles to New York City, and international exposure ranging as far as Austria, Lithuania, Canada and Italy. But it is the five solo exhibitions she has mounted in the past six years that are particularly noteworthy. These venues include the Ulrich Museum in Wichita, Kansas; the Metro Space Gallery in Richmond, Virginia; the Lawndale Art Center in Houston, Texas; The Target Gallery in Alexandria, Virginia; and the State of Flux Gallery in Kingston, Ontario.

Mr. Virgil Scott	Art	Assistant Professor	09/01/12
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Mr. Virgil Scott received a B.F.A. (2003) and a M.F.A. in Communication Design from the University of North Texas (2006) where he graduated Summa Cum Laude. Mr. Scott brings more than 30 years experience as a design professional to A&M-Commerce. Prior to joining the university in 2006, he held a teaching fellowship at the University of North Texas for three years. In 2008 he and his wife opened a design and letterpress business, Studio 204, in Arlington, Texas, where he designs and prints limited edition posters, cards, books, etc. Because of his experience and ongoing interest in letterpress, the Universities Center at Dallas is now offering classes in the B.F.A. program in letterpress design and printing. Mr. Scott's research has been exhibited in eight juried shows and more than 23 group and invitational exhibitions as well as one solo exhibition. Additionally, he has two curated and peer-reviewed design publications and feature articles and has presented internationally, nationally and locally.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
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Dr. Sharon Kowalsky	History	Assistant Professor	09/01/12
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Dr. Sharon Kowalsky received a B.A. in History and Russian, Magna Cum Laude, (1994) from Washington University, and a M.A. (1998) and Ph.D. (2004) in History from the University of North Carolina. Before coming to A&M-Commerce in 2006, Dr. Kowalsky was employed at the University of North Carolina at Chapel Hill for nine years as a Teaching Assistant, Instructor and Lecturer of History. Dr. Kowalsky published *Deviant Women: Female Crime and Criminology in Revolutionary Russia, 1880-1930* with Northern Illinois University Press in 2009. In addition, she has published two chapters in edited anthologies, nine book reviews and two encyclopedia articles. She has presented nine conference papers and served as chair or discussant for a number of panels. Dr. Kowalsky serves as advisor to the university chapter of the national honors' society for history, Phi Alpha Theta. Moreover, she serves on the executive council of the Southern Conference for Slavic Studies and has chaired its program committee and its student prize committee. She serves as an executive board member for the Association for Women in Slavic Studies and serves on their graduate essay prize committee. Dr. Kowalsky is a member of the editorial board of *Aspasia*, a peer-reviewed yearbook of women's and gender studies for central and eastern Europe.

Dr. Inma Lyons	Literature & Languages	Assistant Professor	09/01/12
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Dr. Inma Lyons received a B.A. in Anglo-Germanic Philology from Universidad de Sevilla, Seville, Spain (1981), a M.A. in Spanish Language and Literature from A&M-Commerce (1998), and a Ph.D. in Spanish Language and Literature from The University of Texas (2006). Before coming to A&M-Commerce in 2006, Dr. Lyons served one year as a visiting Lecturer II at Texas Woman's University, and as an Instructor of Spanish at A&M-Commerce for seven years. Dr. Lyons has six peer-reviewed publications (including two forthcoming) and one non-peer reviewed publication. She also has numerous papers presented at international, regional and state conferences. She participates in various departmental and university committees and has served as vice president of the North East Texas Organization of Language Educators for 10 years.

Dr. Carrie Klypchak	Mass Media, Communication & Theatre	Assistant Professor	09/01/12
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Dr. Carrie Klypchak received a B.F.A. in Theatre Arts (with Secondary Teacher's Certification) from Southwest Texas State University (1997), and a M.A. in Theatre (2000) and a Ph.D. in Theatre (with additional Graduate Certificate in Women's Studies) from Bowling Green State University (2006). Before coming to A&M-Commerce in 2006, Dr. Klypchak served as a Graduate Teaching Assistant for three years at Bowling Green State University, as the Department of Theatre and Dance Chair/Assistant Professor of Theatre at Lon Morris College for two years and taught in public and private academies. Dr. Klypchak has one book publication, five refereed journal publications, nine other professional publications, one playwriting premiere, 15 conference presentations, three journal editorial activities, 36 directing credits and many more elected acting and professional dramaturgy credits.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES & ARTS (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Mr. Michael Knight	Mass Media, Communication & Theatre	Assistant Professor	09/01/12

Mr. Michael Knight received a B.S. in Theatre Arts (broad field) from A&M-Commerce (1998), and a M.F.A. in Lighting Design from The University of Mississippi (2002). Before coming to A&M-Commerce in 2006, Mr. Knight was the Assistant Production Manager at the Amarillo Civic Center and the Globe News Center for the Performing Arts in Amarillo, Texas, for four months and served as a Graduate Teaching Assistant at the University of Mississippi for three years. He was a Technical Director/Resident Lighting Designer for three years and has experience as a Master Electrician and a Lighting Designer/Board Operator. Mr. Knight has six workshops and conference presentations/panels, two scholarly activities, 42 lighting design credits, 17 scenic design credits, three special F/X make-up design, five sound design credits, five property design credits and seven master electrician credits.

COLLEGE OF SCIENCE, ENGINEERING & AGRICULTURE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Brent Donham	Engineering & Technology	Associate Professor	09/01/12

Dr. Brent Donham received a B.S. in Electrical Engineering from New Mexico State University (1983), a M.S. in Electrical Engineering from Stanford University (1984) and a Ph.D. in Educational Administration from A&M-Commerce (2005). Before coming to A&M-Commerce in 2009, Dr. Donham served at Richland College as the Associate Vice President, Engineering & Technology/Educational Transitions for one year; Executive Dean, School of Engineering & Technology for three years; Dean of Instruction, Engineering Technology & Emerging Programs for five years; Associate Dean, Technology Programs for two years; and as Teaching Administrator for two years. Dr. Donham has 13 publications and 20 local, state and national presentations. He has been author, co-author or principal investigator of eight grants and sponsored projects totaling \$2,025,043, one of which was a joint effort between the University of Texas at Dallas, Collin County Community College and Richland College. He is a current member of the American Society for Engineering Education, Metroplex Technology Business Council and Phi Delta Kappa. Dr. Donham has also been the recipient of several honors and awards.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University-Central
Texas

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Marc A. Nigliazzo
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

ITEM
EXHIBIT

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ./Other Inst.</u>		<u>Effective Date/Tenure</u>
SCHOOL OF ARTS & SCIENCES				
Dr. Floyd Berry	Assistant Professor Criminal Justice	6	0	Upon Approval by the Board
Dr. Jeffrey Dixon	Assistant Professor Political Science	6	3	Upon Approval by the Board
SCHOOL OF BUSINESS ADMINISTRATION				
*Dr. Russell Dean Porter	Professor Business Administration	0	16	Upon Approval by the Board and Faculty Arrival

*Tenure on Arrival.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

SCHOOL OF ARTS & SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Floyd Berry	Criminal Justice	Assistant Professor	Upon Approval by the Board

Dr. Floyd Berry is an Assistant Professor at Texas A&M University-Central Texas (A&M-Central Texas). Dr. Berry received a B.A. in Religious Studies (1979) and a M.A. in Religious Studies from Baylor University (1984), and a Ph.D. in Anthropology from the University of Texas (2005). He is working on a second Ph.D. in Criminal Justice from Texas State University (2010-present). Before coming to A&M-Central Texas in 2006, Dr. Berry served as an adjunct faculty member at numerous community colleges and universities, including Temple College (2007), McLennan Community College (1988-2004), the University of Central Texas (1990-1990) and St. Edward's University (1989). Dr. Berry is an outstanding teacher and his expertise in anthropology and criminal justice has made him invaluable to the School of Arts & Sciences. Since his arrival at A&M-Central Texas, Dr. Berry has taught 23 different undergraduate courses and 13 different graduate courses. He teaches a full load of four courses each semester. Student assessment of instruction evaluations average 4.5 on a scale of 0-5, with 5.0 being the highest score. Peer evaluations of teaching indicate that Dr. Berry is an excellent teacher with a teaching style that is comfortable, engaging and encourages critical thinking. Dr. Berry has attended extensive faculty development programs in *Quality Matters* for online learning and has successfully integrated best practices in technology and online learning into his courses. As a primarily teaching institution, tenure standards at A&M-Central Texas require a minimum of one peer-reviewed journal article and evidence of integration of scholarly work and teaching. Dr. Berry clearly maintains expertise in his discipline, keeps abreast of current research, integrates scholarly work into his courses and disseminates his scholarship through publications. His area of scholarly inquiry is the ethics of jury nullification. Dr. Berry has published one article in a peer-reviewed journal, three manuscripts published in trade journals (related to his discipline) and has another publication in a peer-reviewed journal that is scheduled to be published in 2012. Dr. Berry is involved in community-based research that provides a direct benefit to the community at large. Dr. Berry advises an average of 40 students each year. He has served on 11 university committees and is engaged in an inmate education program as part of his community service.

SCHOOL OF BUSINESS ADMINISTRATION (Continued)

Dr. Russell Dean Porter (continued)

for the United States Community College of the Air Force at Sheppard AFB, Wichita Falls, Texas. Dr. Porter was Chair of the Health and Public Administration Department and Associate Professor at Midwestern State University from 1996-2004, Associate Dean and Associate Professor at Ferris State University from 2004-2005, Associate Professor and Program Director for the M.H.A program at Clayton State University and Professor of Business and Dean of Graduate Studies and Continuing Education at Shepherd University from 2008-present. Dr. Porter is an American Council on Education Fellow and is actively involved in several professional organizations. He served as editor of *The Journal of Health Administration Ethics* from 2005-2007. He is currently PI and Co-PI for two grants totaling \$1,925,000.00. He has 27 peer-reviewed publications in journals such as *International Journal of Organizational Theory and Behavior*, *Christian Higher Education Journal*, *Journal of Health Administration Ethics*, *Educational Gerontology*, *Military Medicine*, and *Journal of Health Administration Education*. His academic credentials merit consideration for tenure upon appointment in the A&M-Central Texas School of Business Administration and he has been unanimously recommended for appointment as a tenured Professor by the A&M-Central Texas Academic Review Committee (Tenure & Promotion).

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Flavius C. Killebrew
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ./Other Inst.</u>		<u>Effective Date/Tenure</u>
COLLEGE OF EDUCATION				
Dr. Randall Bowden	Assistant Professor Educational Leadership, Research & Curriculum and Instruction	2	20	08/22/12
Dr. Evan Ortlieb	Assistant Professor Educational Leadership, Research & Curriculum and Instruction	2	4	08/22/12
Dr. Karen Lewis Paciotti	Assistant Professor Teacher Education	5	2	08/22/12
COLLEGE OF LIBERALS ARTS				
Dr. José Flores	Assistant Professor Music	5	0	08/22/12
Dr. J. Matthew McClung	Assistant Professor Music	4	1	08/22/12
Dr. Laura Muñoz	Assistant Professor Humanities	5	0	08/22/12
Dr. Joshua Ozymy	Assistant Professor Social Sciences	3	3	08/22/12
Dr. Sandrine Sanos	Assistant Professor Humanities	3	3	08/22/12
COLLEGE OF NURSING AND HEALTH SCIENCES				
Dr. Yolanda Keys	Assistant Professor Nursing	7	0	08/22/12
COLLEGE OF SCIENCE AND ENGINEERING				
Dr. Delbert Lee Smee	Assistant Professor Life Sciences	6	3	08/22/12

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF EDUCATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Randall Bowden	Educational Leadership, Research & Curriculum and Instruction	Assistant Professor	08/22/12

Dr. Randall Bowden joined the faculty at Texas A&M University-Corpus Christi (A&M-Corpus Christi) in fall 2010 (four years towards tenure). He received a Ph.D. in Higher Education Administration, cognate in Public Policy, from the University of Denver in 2000. He has 22 years of experience in higher education. These include serving as Dean/Executive Director at Colorado Christian University, a doctoral faculty member at the University of North Dakota and a professor and graduate program developer at Kaplan University. Dr. Bowden has two years at A&M-Corpus Christi and 20 years in other institutions. He has 22 national and international presentations. He also has over 20 peer-reviewed publications in national and international venues. He serves as the co-founding and consulting editor of the *Journal of Hispanic Higher Education*.

Dr. Evan Ortlieb	Educational Leadership, Research & Curriculum and Instruction	Assistant Professor	08/22/12
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Dr. Evan Ortlieb joined the faculty at A&M-Corpus Christi in fall 2010 (three years toward tenure) as an Assistant Professor. He received a Ph.D. in Curriculum and Instruction with emphasis in Reading Education from Louisiana State University in 2007. Prior to coming to A&M-Corpus Christi, he was an assistant professor at Valdosta State University, Georgia. His responsibilities include coordinating the undergraduate reading program and teaching in both the curriculum and instruction and reading education programs at the doctoral, master's and undergraduate levels. He is the recipient of A&M-Corpus Christi's Outstanding Islander Award (2011) and also received the Jerry Johns Promising Researcher Award from the Association of Literacy Educators and Researchers in 2011. Dr. Ortlieb is the editor of an international book series entitled *Literacy Research, Practice, and Evaluation*.

Dr. Karen Lewis Paciotti	Teacher Education	Assistant Professor	08/22/12
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Dr. Karen Lewis Paciotti joined the faculty at A&M-Corpus Christi in fall 2007 as Assistant Professor. She received an Ed.D. in Educational Leadership from Stephen F. Austin State University in 2004. Prior to coming to A&M-Corpus Christi, she was an adjunct faculty at the University of Houston. She is a student-centered teacher as proven by students' comments while

COLLEGE OF EDUCATION (Continued)

Dr. Karen Lewis Paciotti (continued)

teaching as a site-based professor for all five years of her appointment at A&M-Corpus Christi. She has been a mentor and model teacher. As an assistant professor serving primarily undergraduate students, she has taught some graduate courses and supervised student teachers. For the past three years (2009-2011) she has been the recipient of The Texas A&M University System Teaching Excellence Award. Her current research interests are in effective instructional and organizational practices; caring teacher practices; students' perceptions of caring teachers; listening pedagogy and caring behavior management. She has peer-reviewed publications and has been a conference presenter locally and at the 2010 National Conference on Science Education in Philadelphia, Pennsylvania.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. José Flores	Music	Assistant Professor	08/22/12

Dr. José Flores earned his Doctor of Musical Arts in Performance from the University of Arizona in 2006. He joined the A&M-Corpus Christi faculty as an Assistant Professor of Music that same year. He teaches a variety of lower and upper-division music courses and serves as a teaching coach for the Lichtenstein Quartet. He was peer-selected by the Kingsville Symphony Orchestra, the Corpus Christi Symphony Orchestra, the Victoria Symphony Orchestra and the Laredo Philharmonic, holding the positions of concertmaster, first violin, principal second violin and section violin, respectively. In addition to multiple solo performances in Corpus Christi and Venezuela, he has performed with five chamber music ensembles and had concerto appearances with the Kingsville Symphony Orchestra, the Balcones Community Orchestra (Austin, Texas) and the A&M-Corpus Christi Orchestra. He published an article titled "Basic Strategies for Teaching Chamber Music to String Quartets: Training Young Musicians for a Professional and Practical Career" in the journal *situArte*. He has been elected as the President of the Texas Chapter of the American String Teachers Association and is actively involved with the Texas Orchestra Directors Association, the National Association for Music Education and the Texas Music Educators Conference. He has also served as the conductor for the Corpus Christi Area Youth Orchestra as well as conducted the Texas Region Middle School Orchestra.

Dr. J. Matthew McClung	Music	Assistant Professor	08/22/12
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Dr. J. Matthew McClung earned his Doctor of Music Arts in Percussion Performance from Rice University, Shepherd School of Music in 2005. He then served as an assistant lecturer at Texas A&M University until joining the A&M-Corpus Christi faculty as a Visiting Assistant Professor of Music in 2007. In 2008, he moved into a tenure track line. He teaches a variety of lower and upper-division music courses. Since arriving at A&M-Corpus Christi, he has been peer-selected as principal percussionist for the prestigious Glimmerglass Opera Festival, as well as performed by invitation with the Hong Kong Philharmonic Orchestra and the Honolulu Symphony. He was a featured soloist for the nationally touring New Sousa Band and has performed with the Houston Symphony, the Houston Grand Opera and the San Antonio Symphony. He was peer-

COLLEGE OF LIBERAL ARTS (Continued)

Dr. J. Matthew McClung (continued)

selected as the principal percussionist for Houston's River Oaks Chamber Orchestra and is a founding member of Elemental Percussion and Strike 3 Percussion Ensembles. Regionally, he has performed with the Corpus Christi Symphony Orchestra, the Victoria Symphony Orchestra, the Sparkling City Light Opera and the Corpus Christi Chorale. He also has extensive chamber music and solo performances across the United States, including duets with world-renown cellist, Alisa Weilerstein. He has served on numerous recital and jury committees, co-founded an honors percussion ensemble for high school students and worked as a coach or clinician to numerous groups. Additionally, he has served as the chair of the University's Faculty Excellence Committee and a member of the College's Faculty Teaching, Scholarly and Creative Activity Committee. He is also a member of the Texas Music Educators Association, the Percussive Arts Society and the College Music Society.

Dr. Laura Muñoz Humanities Assistant Professor 08/22/12

Dr. Laura Muñoz earned her Ph.D. in History from Arizona State University in 2006. She was appointed as a tenure-track Assistant Professor at A&M-Corpus Christi, effective fall semester 2006. She teaches a variety of undergraduate and graduate courses. She also teaches the core curriculum courses in both learning communities and free-standing formats. Dr. Muñoz has been published in the prestigious Oxford Encyclopedia of Women in World History. She has also published six entries in Latinas in the United States: A Historical Encyclopedia. She currently has articles selected to be published in History Curriculum Politics: The Struggle over Standards in Texas and the Nation (April 2012), Western Legal History and in the anthology, Leaders of the Mexican-American Generation. Additionally, the History of Education Society awarded her the 2007 Claude A. Eggertsen Prize for best dissertation in the field and the National Academy of Education named her a Spencer Postdoctoral Fellow for 2011-2012. She has served on various committees such as faculty searches, student retention, admissions, First-Year Learning Communities, McNair Scholars and Teaching Education advisory committees. She organizes the Historical Forum Endowment Lecture Series and the Texas Women Speaking sessions annually.

Dr. Joshua Ozymy Social Sciences Assistant Professor 08/22/12

Dr. Joshua Ozymy earned his Ph.D. in Political Science from Texas Tech University in 2007. He was appointed as a tenure-track Assistant Professor at A&M-Corpus Christi, effective fall semester 2008. He teaches a variety of lower and upper-division courses. Over the course of his career he has published 14 articles and one book chapter. Since arriving at A&M-Corpus Christi he has published six peer-reviewed pieces with four additional articles accepted for publication in 2012. Dr. Ozymy was the single author of peer-reviewed articles in State Politics and Policy Quarterly and Political Behavior, as well as a book chapter in The Future of Korean Local Autonomy. Additionally, he co-authored three peer-reviewed articles that have been published in *Review of Policy Research*, *The Journal of Information Technology and Politics*, and *Environment Justice*. He served on faculty search committees and the program review

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Joshua Ozymy (continued)

committee. He is a member of Midwest Political Science Association. He has provided service to the Corpus Christi community by presenting research on local environmental threats and working as a co-investigator for the Dona Park Public Health Survey.

Dr. Sandrine Sanos Humanities Assistant Professor 08/22/12

Dr. Sandrine Sanos earned her Ph.D. in History from Rutgers University in 2004. She was appointed as a tenure-track Assistant Professor at A&M-Corpus Christi, effective fall semester 2008. She teaches a variety of lower and upper-division undergraduate courses as well as graduate courses. She has served as a graduate thesis chair and led directed independent studies on the Holocaust and Gender History. Since arriving at A&M-Corpus Christi, she has published two peer-reviewed journal articles, two book reviews and one extended review essay. Her co-authored article, “Bhangra Blues: Melancholy, Memory, and History in Gurinder Chadha’s I’m British But,” was published in the Journal of Post-Colonial Writing, a leading journal in the field. She has articles published in Proceedings of the 2009 Western Society of French History and in the prestigious Oxford Encyclopedia of Women in World History. Her monograph, The Aesthetics of Hate: Far-Right Intellectuals, Anti-Semitism, and Gender in 1930s France was accepted by the Stanford University Press for publication in 2012. Her book on Simone de Beauvoir is scheduled to be published by CQ Press/Sage Publications in fall 2012. Additionally, she was selected for a year-long fellowship with the Institute of Cultural Inquiry-Kulturlabor in Berlin. She has served on a faculty search committee, the Graduate Admissions Committee, the Honors Program and the Ad Hoc Committee on Graduate Policies and Curriculum. She currently serves as the Graduate Coordinator for History.

COLLEGE OF NURSING AND HEALTH SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Yolanda Keys	Nursing	Assistant Professor	08/22/12

Dr. Yolanda Keys received a B.S. in Nursing (1994) and a M.S in Nursing (2002) from A&M-Corpus Christi. She received a Doctorate in Health Administration from the University of Phoenix, School of Advanced Studies (2008). Before accepting her current position with A&M-Corpus Christi, she worked in various positions within the CHRISTUS Spohn Health System. Dr. Keys was an intensive care unit staff nurse for two years and an intensive care unit manager for two years. Her final management position with the CHRISTUS Spohn Health System was as Director of Nursing Staff Development for their six-hospital system and she has periodically served as a consultant for special projects. Dr. Keys has taught across all programs within the college (Undergraduate, Graduate and Health Sciences). She has published three articles in refereed journals and has multiple presentations at regional and national levels. She is a member of various professional organizations including the Texas Nurses Association, American Organization for Nurse Executives and Sigma Theta Tau – Nursing Honor Society. Her service on university-level committees includes the Institutional Review Board, the Faculty Senate, the Quality Enhancement Program and the International Studies Task Force.

COLLEGE OF SCIENCE AND ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Delbert Lee Smee	Life Sciences	Assistant Professor	08/22/12

Dr. Delbert Lee Smee earned his Ph.D. in Applied Biology from the Georgia Institute of Technology-Atlanta in 2006. He has served as an Assistant Professor at Texas A&M University-Corpus Christi (A&M-Corpus Christi) since 2006 and as a Research Associate for the Harte Research Institute for Gulf of Mexico Studies since 2006. Dr. Smee received The Texas A&M University System Teaching Excellence Award (Spring 2011). He graduated six M.S. students in Biology and one Ph.D. student in Marine Biology (first in the program). His research activities are focused on empirically testing ecological theory. He is particularly interested in how biodiversity affects the structure and function of communities and how environmental forces, particularly hydrodynamics, affect predator-prey interactions. He works with two model systems: New England rocky intertidal and Gulf of Mexico oyster reefs. However, students in his lab may elect to work in any area of ecology provided their research questions are interesting and their experiments feasible. He has successfully guided students through M.S. degrees studying seagrass growth and blue crab toxicology.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University-San Antonio

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Maria Hernandez Ferrier
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-SAN ANTONIO
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ./Other Inst.</u>		<u>Effective Date/Tenure</u>
SCHOOL OF BUSINESS				
Dr. Dennis L. Elam	Assistant Professor Business	6	6	09/01/12
SCHOOL OF EDUCATION AND KINESIOLOGY				
Dr. Kimberly Barker	Assistant Professor Leadership and Counseling	6	0	09/01/12
Dr. Robin S. Kapavik	Assistant Professor Curriculum and Kinesiology	6	6	09/01/12
*Dr. Eric López	Professor Curriculum and Kinesiology	0	11	Upon Approval by the Board
Dr. Suzanne D. Mudge	Associate Professor Leadership and Counseling	3	6	09/01/12
Dr. John Smith	Assistant Professor Curriculum and Kinesiology	4	7	09/01/12

*Tenure on Arrival

**TEXAS A&M UNIVERSITY-SAN ANTONIO
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date/ Tenure</u>
SCHOOL OF BUSINESS			
Dr. Dennis L. Elam	Business	Assistant Professor	09/01/12

Dr. Dennis L. Elam received a B.A. in Business Administration (1970), a M.B.A in Business Administration (1972) and a Ph.D. in Educational Administration (2003) from the University of Texas. Dr. Elam was an Assistant Professor at the University of North Texas Dallas for two years. Other academic experiences were as a full time lecturer for four years at Texas State University. He operated a CPA practice from 1976-1999 as well as a securities brokerage firm as a Securities Principal and Registered Options Principal. He participated in a family-owned oilfield services company in multiple capacities of accounting, management and marketing. In addition to his experience, his research and publication record includes 15 publications and 21 presentations/papers. Dr. Elam received the Mariel Muir Student Mentor Award (2003) from Texas State University and the Favorite Teacher Award, National College Honor Scholarship Society of Alpha Chi at Texas State University (2003). He is an excellent teacher who is very much involved with students who take his classes.

SCHOOL OF EDUCATION AND KINESIOLOGY

Dr. Kimberly Barker	Leadership and Counseling	Assistant Professor	09/01/12
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Dr. Kimberly Barker received a B.S in Education (1975) from Baylor University, a B.A. in English (1980), a M.A in Educational Leadership (1999) and an Ed.D. in Educational Leadership and Policy Studies (2005) from The University of Texas at San Antonio. Dr. Barker has been an Assistant Professor at Texas A&M University-San Antonio (A&M-San Antonio) for six years. She was also a public school teacher at North East Independent School District in San Antonio for thirteen years. She is a member of various professional societies, including the American Educational Research Association, The Southwest Educational Research Association and Phi Delta Kappa. In addition, her research and publication record includes five publications, a book chapter and 12 presentations/papers. Dr. Barker was honored with the Who's Who Among Students in American Universities and Colleges Award (1998 and 2001). Students rate her as an effective teacher and classroom instructor.

SCHOOL OF EDUCATION AND KINESIOLOGY (Continued)

Dr. John Smith

Curriculum and
Kinesiology

Assistant Professor

09/01/12

Dr. John Smith received a B.S in Physical Education (1992) from the University of Texas, a M.S. in Kinesiology (1995) from Texas A&M University-Kingsville and a Ph.D. in Kinesiology (2004) from Texas Woman's University. Dr. Smith was an Assistant Professor at Southern Illinois University Edwardsville for three years as well as the Assistant Track and Field Coach at Texas A&M University-Kingsville for four years. In addition, his research and publication record includes 12 referred publications and 40 presentations. Dr. Smith is a member of various professional societies, including the American College of Sports Medicine, American Alliance for Health, Physical Education, Recreation, and Dance and the Texas Chapter of the American College of Sports Medicine. Dr. Smith receives high marks as an excellent teacher.

Agenda Item No.

TEXAS A&M UNIVERSITY-TEXARKANA

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University-Texarkana

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Texarkana as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Carlisle Rathburn III, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-TEXARKANA
RECOMMENDATION FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ. /Other Inst.</u>		<u>Effective</u> <u>Date/Tenure</u>
COLLEGE OF BUSINESS				
Dr. George Boger	Assistant Professor of Management	5	7	09/01/12

**TEXAS A&M UNIVERSITY-TEXARKANA
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. George Boger	Management	Assistant Professor	09/01/12

Dr. George Boger received a Ph.D. in Decision and Information Sciences from the University of Florida-Gainesville in 1999 and a M.S. in Operations Research from the Florida Institute of Technology in 1992. Prior to joining the Texas A&M University-Texarkana faculty in 2007, he was an Assistant Professor of Computer Science and Information Systems at Murray State University from August 2000 to May 2007 and held positions with the U.S. Navy and NASA. Dr. Boger supports the mission and goals of the University and the College of Business and has excelled in the areas of teaching, scholarship and service. His student course evaluation averages are consistent with those of other faculty averages in the College of Business and of the overall University faculty performance. He serves the College of Business as its curriculum coordinator and program assessment coordinator and chairs the University Undergraduate Curriculum Committee.

Dr. Boger has written numerous articles for peer-review such as “The Volatility of the Dollar Yen Exchange Rate: Cause and Effect,” *Journal of Economics and Economic Research* in 2011; “Designing a Master’s Degree Program in Information Systems: One University’s Experience,” *Journal of Business, Industry, and Economics*, Vol. 8, (Spring 2007). Dr. Boger has been a frequent presenter at professional conferences and has served as a reviewer for journal articles and conference proceedings.

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Prairie View A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

George C. Wright
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ./</u>	<u>Other</u> <u>Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
BRAILSFORD COLLEGE OF ARTS AND SCIENCES				
Dr. Wendy Bergin	Assistant Professor Music and Theatre	6	12	09/01/12
Dr. Charles Grear	Assistant Professor Social Work, Behavioral & Political Science	6	5	09/01/12
ROY G. PERRY COLLEGE OF ENGINEERING				
Dr. Suxia Cui	Assistant Professor Electrical and Computer Engineering	8	0	09/01/12
Dr. Lin Li	Assistant Professor Computer Science	6	1	09/01/12
COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY				
Dr. Harry Adams	Assistant Professor Justice Studies	7	4	09/01/12
*Dr. Tamara Brown	Associate Professor Psychology	0	15	Upon Approval by the Board and Faculty Arrival

*Tenure on arrival

**PRAIRIE VIEW A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

BRAILSFORD COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Wendy Bergin	Music and Theatre	Assistant Professor	09/01/12

Dr. Wendy Bergin is currently an Assistant Professor without tenure at Prairie View A&M University (PVAMU). Dr. Bergin received a BM degree from McNeese State University (1973), MM (1975) and DMA (1994) degrees from the University of Houston in Flute Performance. She also holds the MM (1993) degree in Music Theory from the University of Houston. Dr. Bergin joined PVAMU as an adjunct instructor in 1995 and was placed on tenure track in 2006. She has performed in collaboration with soloists from the Houston Symphony, on KUHF-TV on flute/recorder, and on Swedish National Radio. Additionally, she has performed in a significant number of public performances at PVAMU, Rice University, and as the leading member of the ensemble in Houston's Young Audience program. Her commitment to service has been exemplary. Dr. Bergin served as Interim Department Head of the Department of Music and Theatre for one year while maintaining a full teaching load. To her credit are numerous community outreach activities in which she and her students participate.

Dr. Charles Gear	Social Work, Behavioral & Political Science	Assistant Professor	09/01/12
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Dr. Charles Gear is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Gear received his BA (1999) from McMurry University, MA (2001) from Texas Tech University and his Ph.D. (2005) from Texas Christian University in History. He has an exceptional track record as a classroom teacher. His innovative techniques have proven to be an example which other faculty emulate. Dr. Gear has presented numerous articles in refereed journals and has published four books, three book chapters, four supplemental chapters in the department's current survey textbook, nine encyclopedia articles, 20 book reviews in academic journals and over one hundred scholarly maps for publications. He has been actively engaged on important committees and councils, including the University Academic Council and the SACS QEP Reading Selection Committee. He has wholeheartedly embraced many activities that enrich the student experience at the university. His contributions further enrich the stature of PVAMU. Dr. Gear brings a wealth of energy, engagement and genuine concern for the perpetuation of effective student learning, important scholarship and service to the community and university.

ROY G. PERRY COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Suxia Cui	Electrical and Computer Engineering	Assistant Professor	09/01/12

Dr. Suxia Cui is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Cui holds a B.S. in Electrical Engineering (1996) and a M.S. in Electrical Engineering (1999) from Beijing Polytechnic University, and a Ph.D. in Computer Engineering (2003) from Mississippi State University. Dr. Cui has demonstrated a dedication to developing the STEM pipeline and has been instrumental in furthering the development of the computer engineering program. She has received consistent funding to support student programs, curricula enhancement and her technical research interest from funding agencies such as NSF, ARO and the Department of Education to name a few. In 2011, Dr. Cui received the Roy G. Perry College of Engineering Outstanding Faculty Teaching Award and was a finalist for the George C. Wright Faculty Award. She is an energetic scholar and has published as author or co-author nine journal publications, 26 conference papers and 12 presentations and/or invited talks at regional and national conferences.

Dr. Lin Li	Computer Science	Assistant Professor	09/01/12
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Dr. Lin Li is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Li holds a B.S. in Computer Science (1996) from Beijing Institute of Technology, a M.E. in Computer Engineering (1999) from Chinese Academy of Sciences, and a Ph.D. in Computer Science (2004) from the University of Nebraska. Dr. Li has demonstrated a dedication to developing the STEM pipeline and has served as the graduate coordinator of the graduate Computer Science program. He has received funding to support student programs, curricula enhancement and his technical research interest from funding agencies such as NSF, Thurgood Marshall College Fund, and the Department of Energy to name a few. He is an energetic scholar and has published as author or co-author 13 journal publications and six conference presentations at regional and national conferences.

COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Harry Adams	Justice Studies	Assistant Professor	09/01/12

Dr. Harry Adams is currently an Assistant Professor without tenure at Prairie View A&M University. Dr. Adams holds a B.S. in Philosophy & Religion (1982) from Towson University, a M.M.S. in Modern Studies (1995) from Loyola College, a M.A.

COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY (Continued)

Dr. Harry Adams (Continued)

in Philosophy (1998) from Purdue University, and a Ph.D. in Philosophy (2004) from Rice University. Dr. Adams distinguished himself as an exemplary and indispensable teacher. He has authored peer-reviewed articles, book chapters and a book entitled *Justice for Children: Autonomy Development and the State*. His contribution to the body of knowledge in the area of Justice Studies has been further enhanced by his presentations and lectures at regional and national conferences. He has been actively engaged on important committees and councils, including the Faculty Senate and Quality Enhancement Plan, to name a few. He has wholeheartedly embraced many activities that enrich the student experience at the university. His contributions further enrich the stature of Prairie View A&M University.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
*Dr. Tamara Brown	Psychology	Associate Professor	Upon Approval by the Board and Faculty Arrival

Dr. Tamara L. Brown is currently a tenured Associate Professor of Clinical Psychology at the University of Kentucky. She is licensed as a clinical psychologist in both South Carolina and Kentucky. Dr. Brown received a B.S. degree in psychology (1989) from Longwood College and both a M.A. in clinical psychology (1993) and a Ph.D. in clinical psychology (1996) from the University of Illinois at Urbana-Champaign. Before coming to the University of Kentucky in 1999 where Dr. Brown has been for the past 12 years, she taught clinical psychology in the Department of Psychiatry and Behavioral Science at the Medical University of South Carolina for two years as a post doctoral fellow. Upon completion of her training she taught three years in the same department at the Medical University of South Carolina. Dr. Brown has distinguished herself as an outstanding teacher and academic coach for both undergraduate and graduate students. She has extensive experience in dissertation coaching designed to move students through the process successfully. She has been an active scholar, having published in a variety of professional journals and is lead editor of a full length book in her field. The National Institute of Mental Health and the National Institute on Alcohol Abuse and Alcoholism are among the agencies that have funded her research. At the University of Kentucky, a land grant university like Prairie View A&M University, Dr. Brown fully embraced the commitment to service by providing mental health services to underserved populations and offering pro bono consulting services to foster care and mental health agencies and organizations.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER**

Office of the President and Vice Chancellor for Health Affairs

April 6, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, The Texas A&M University System
Health Science Center

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at The Texas A&M University System Health Science Center as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center,
and Vice Chancellor for Health Affairs
The Texas A&M University System

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching</u>		<u>Effective Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
BAYLOR COLLEGE OF DENTISTRY				
Dr. Diane Flint	Assistant Professor Diagnostic Sciences	5	4	09/01/12
COLLEGE OF MEDICINE				
Dr. Kayla Bayless	Assistant Professor Molecular and Cellular Medicine	5	0	09/01/12
* Dr. Robin Fuchs-Young	Professor Molecular and Cellular Medicine	0	15	Upon Approval by the Board and Faculty Arrival
Dr. Anatoliy A. Gashev	Associate Professor Systems Biology and Translational Medicine	2.5	12	09/01/12
* Dr. Deborah M. Little	Professor Psychiatry and Behavioral Medicine	0	7.5	Upon Approval by the Board and Faculty Arrival
Dr. Brett M. Mitchell	Assistant Professor Internal Medicine	4	0	09/01/12
Dr. Mendell J. Rimer	Assistant Professor Neuroscience and Experimental Therapeutics	4	7	09/01/12

* Tenure on Arrival.

COLLEGE OF PHARMACY

Dr. Andreea Trache	Assistant Professor Systems Biology and Translational Medicine	5	0	09/01/12
Dr. Mohammad Nutan	Assistant Professor Pharmaceutical Sciences	5	0	09/01/12
Dr. Anna Ratka	Professor Pharmaceutical Sciences	5	14	09/01/12
Dr. Michael Veronin	Associate Professor Pharmaceutical Sciences	4	5	09/01/12

INSTITUTE OF BIOSCIENCES AND TECHNOLOGY

Dr. Peter J. A. Davies	Professor Center for Molecular Development and Diseases	0	32	Upon Approval by the Board
Dr. Yi Xu	Assistant Professor Center for Infectious and Inflammatory Diseases	7	0	09/01/12

SCHOOL OF RURAL PUBLIC HEALTH

Dr. Yan Hong	Assistant Professor Social and Behavioral Health	4	0	09/01/12
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**THE TEXAS A&M UNIVERSITY SYSTEM
HEALTH SCIENCE CENTER
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

BAYLOR COLLEGE OF DENTISTRY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Diane Flint	Diagnostic Sciences	Assistant Professor	09/01/12

Dr. Diane Flint received a D.D.S. in 1986 from Baylor College of Dentistry in Dallas and a M.S. in 2005 from The University of Texas Health Science Center at San Antonio. Her area of specialty is Oral and Maxillofacial Radiology. Dr. Flint joined the Baylor College of Dentistry faculty in 2006 after a 20-year career in the United States Air Force. She was an adjunct clinical professor at The University of Texas Health Science Center at San Antonio from 2002 to 2004. Dr. Flint also taught oral radiology to advanced dental specialty programs in the Air Force for four years. She is currently director of two radiology courses for predoctoral students and has developed hands-on teaching modules for interpretation of digital images. Dr. Flint was nominated for Teacher of the Year in 2009. She received both the Baylor College of Dentistry Teaching Excellence Award and the Dallas County Dental Society Baylor Faculty Award in 2011.

COLLEGE OF MEDICINE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Kayla Bayless	Molecular and Cellular Medicine	Assistant Professor	09/01/12

Dr. Kayla Bayless received a Ph.D. in Medical Sciences from Texas A&M University in 1999. She completed a post-doctoral fellowship in the Department of Pathology and Laboratory Medicine in the TAMHSC College of Medicine before being appointed Research Assistant Professor in the Department of Molecular and Cellular Medicine in 2005. She was appointed Assistant Professor in 2006. Dr. Bayless is an internationally recognized expert in the area of angiogenesis and capillary morphogenesis. Dr. Bayless has been awarded six extramural grants and is currently supported by multiple funding organizations. Since 2006, she has published 22 research and review articles. In 2011, Dr. Bayless was awarded the Herbert Tabor Young Investigator Award, named in honor of the former Editor-in-Chief of the *Journal of Biological Chemistry*. This honor is awarded in recognition for innovative and productive research. She has been extensively involved in teaching medical and graduate students and her restructuring and reorganization of the MSCI-601 Pathogenesis of Human Diseases graduate course was considered a significant accomplishment in curriculum development.

COLLEGE OF MEDICINE (Continued)

Dr. Robin Fuchs-Young	Molecular and Cellular Medicine	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Robin Fuchs-Young is currently a Professor with tenure at the University of Texas M.D. Anderson Cancer Center. Dr. Fuchs-Young received a Ph.D. in Pathology from Vanderbilt University in 1988 and completed a post-doctoral fellowship at the Ben May Institute, University of Chicago from 1988 to 1992. From 1992 to 1996, she was employed as a Senior Scientist in the pharmaceutical industry. She joined the faculty at M.D. Anderson in 1996. During her tenure at M.D. Anderson, she was Co-Director and Director of a NIH-sponsored program on Environmental Disease and Associate Director of the Center for Research on Minority Health. She received tenure in 2004. Dr. Fuchs-Young is an internationally recognized expert on the role of hormones and hormonal signaling on carcinogenesis. She is currently Principal Investigator on three grants (NIH, DOD and NCE) with total research expenditures of approximately \$1.7 million. She is also co-Principal Investigator on two NIH grants which generate approximately \$2.3 million in research support. In addition to seeking support for her basic research programs, Dr. Fuchs-Young is also significantly involved in the development and implementation of community outreach programs designed to educate the community on means of preventing environmental diseases, especially in underserved populations. She currently serves as Principal Investigator or Associate Director on nine community outreach grants (NIH, HHMI, CDC, DOD, TEA, M.D. Anderson) that collectively generate approximately \$10 million in total support. She has three pending grant applications which, if awarded, would generate nearly \$7.0 million in support. She has 28 peer-reviewed articles published or in press, three book chapters and, in the past five years, 25 presentations at national and international meetings. She has also authored a number of manuals or teaching aids for community outreach and education programs.

Dr. Anatoliy A. Gashev	Systems Biology and Translational Medicine	Associate Professor	09/01/12
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Dr. Anatoliy A. Gashev received his M.D. degree from the State Medical Academy in St. Petersburg, Russia in 1986 and was awarded the Ph.D. in Physiology from the I.P. Pavlov Institute of Physiology, Russian Academy of Sciences in St. Petersburg, Russia in 1989. He served as an Assistant Professor in the Department of Normal Physiology at the State Medical Academy in St. Petersburg from 1989 to 1998 and from 1999 to 2000. He was a Visiting Assistant Professor at the Texas A&M Health Science Center College of Medicine in 1998-99 and returned as a non-tenure track Research Assistant Professor in 2000. Dr. Gashev was promoted to a Research Associate Professor in 2004 and was given an Associate Professor tenure-track position in the Department of Systems Biology in February, 2009. Dr. Gashev is an internationally recognized expert on fluid dynamics and transmural pressure and flow of the lymphatic system. Dr. Gashev's research is currently supported by a NIH grant and he serves as a co-Investigator on another NIH grant. He has served as the chair of the dissertation committees for three graduate students and a member of the dissertation committees of six graduate students. He has mentored three post-doctoral fellows. He has published 41 peer-reviewed publications and 13 non-peer-reviewed papers and two book chapters. He has reviewed manuscripts for 10 different scientific journals and participated on national and international study sections.

COLLEGE OF MEDICINE (Continued)

Dr. Deborah M. Little	Psychiatry and Behavioral Medicine	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Deborah M. Little is currently an Associate Professor with tenure at the University of Illinois College of Medicine in Chicago, IL. She also holds a faculty appointment as Associate Research Professor in the Department of Psychology, University of Illinois at Chicago. Dr. Little received a Ph.D. in Psychology with specialization in Cognitive Neuroscience from Brandeis University, Waltham, MA in 2001. Dr. Little received an appointment as an Assistant Professor at the University of Illinois College of Medicine in 2004 and served as the Director of Magnetic Resonance Research and Education at the University of Illinois in Chicago. Dr. Little's research focus is on traumatic brain injury. She has used state-of-the-art imaging systems to define specific neurological changes in Parkinson's Disease patients. Dr. Little will join the faculty at the TAMHSC College of Medicine in conjunction with the Central Texas Veterans Health Care System to establish and direct a research program on traumatic brain injury. She is currently the Principal Investigator on a Department of Defense grant and a Department of Veterans Affairs. She serves as a Co-Investigator on four additional grants. Dr. Little has published 40 peer-reviewed scientific articles, published three book chapters and given numerous presentations at national and international scientific meetings. She has served as a reviewer for 20 scientific journals and frequently serves on study sections evaluating grant proposals for the NIH and the Department of Defense.

Dr. Brett M. Mitchell	Internal Medicine	Assistant Professor	09/01/12
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Dr. Brett Mitchell received a Ph.D. in Physiology from the Medical College of Georgia in 2003. Dr. Mitchell's postdoctoral work was performed at Universities Space Research Association located at the Johnson Space Center in Houston followed by a non-tenure track appointment as an Assistant Professor at Baylor College of Medicine in 2004. In 2007, he received a tenure track Assistant Professor appointment, in the Department of Internal Medicine in the TAMHSC College of Medicine in Temple. Dr. Mitchell is an internationally recognized expert in vascular changes occurring in preeclampsia, a hypotension disorder of pregnancy and immunosuppressive drugs in vascular function. Dr. Mitchell holds two NIH grants and a Scientist Development Grant from the American Heart Association. He has published 32 papers, two book chapters and 41 abstracts. He has presented multiple invited presentations at national meetings and institutions. He serves on the editorial boards of five journals and reviews for many more. He has participated in teaching in several medical school and graduate level courses and developed and coordinates the Molecular Signaling course in the graduate school.

Dr. Mendell J. Rimer	Neuroscience and Experimental Therapeutics	Assistant Professor	09/01/12
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Dr. Mendell Rimer received a Ph.D. in Molecular and Cell Biology from the University of Maryland-Baltimore in 1993. He completed post-doctoral fellowships at Stanford University, New Mexico State University and New York University Medical School. In 2000, he was appointed Assistant Professor of Neurobiology at the University of Texas-Austin. He joined the

COLLEGE OF MEDICINE (Continued)

faculty at TAMHSC College of Medicine as a tenure-track Assistant Professor in 2007 in the Department of Neuroscience and Experimental Therapeutics. Dr. Rimer is an internationally recognized expert on synaptic neurobiology, especially research on the roles of agrin and neuregulin in the function and formation of neural synapses. Dr. Rimer's research is currently funded by the NIH. He has published a total of 24 peer-reviewed papers, 35 abstracts and has given 22 invited presentations. He has reviewed for 14 scientific journals and is a frequent reviewer of grant applications including the French Association Against Myopathies and the U.S.-Israel Binational Science Foundation. He has mentored 12 doctoral students and served on the advisory committees for a number of graduate students.

Dr. Andreea Trache	Systems Biology and Translational Medicine	Assistant Professor	09/01/12
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Dr. Andreea Trache received a Ph.D. in Physics from the Romanian Institute of Atomic Physics in 1996. She completed post-doctoral fellowships at Rice University, Texas A&M University and in the TAMHSC College of Medicine before being named the Co-Director of the Core Imaging Facility in the Department of Systems Biology and Translational Medicine in the TAMHSC College of Medicine. She was appointed Research Assistant Professor in the department in 2005 and was placed on the tenure track in 2006. She is a recognized expert in the field of microscopy and imaging and has designed a novel multi-modal microscope incorporating three different types of imaging (atomic force, total internal reflectance and confocal microscopy). Her research is currently funded by the National Science Foundation and the American Heart Association. Since her tenure track appointment she has published eight papers, two book chapters, one invited article and has 23 abstracts either published or submitted. She has been invited to give 10 presentations at national meetings and 10 presentations at other institutions. She reviews manuscripts for 11 different journals and is a frequent member of study sections for grant reviews. Dr. Trache has been active in the area of teaching, participating extensively in four graduate level courses and in a medical school course.

COLLEGE OF PHARMACY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Mohammad Nutan	Pharmaceutical Sciences	Assistant Professor	09/01/12

Dr. Mohammad Nutan received a Ph.D. in Pharmaceutical Sciences in 2004 from Texas Tech University Health Science Center. Dr. Nutan joined the Irma Lerma Rangel College of Pharmacy in June 2006. His area of interest involves the use of injectable *in situ* implanted microparticle formulations for sustained drug delivery. He was awarded the Teacher of the Year for the Rangel College of Pharmacy for 2007-2008 and again for 2010-2011. He was recognized as the American Association of Colleges of Pharmacy Teacher of the Year for 2009-2010.

Dr. Anna Ratka	Pharmaceutical Sciences	Professor	09/01/12
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COLLEGE OF PHARMACY (Continued)

Dr. Anna Ratka (continued)

Dr. Anna Ratka received a Pharm.D. in Pharmacy in 2000 from Idaho State University. She received a Ph.D. in Pharmacology in 1985 from Poznan University of Medical Sciences, Poland. Dr. Ratka joined the faculty at Idaho State University College of Pharmacy in 1992 and received tenure in 1997. She served as a member of the faculty at the University of North Texas Health Science Center from 2003 until accepting the position of Professor and Chair of the Department of Pharmaceutical Sciences at the Rangel College of Pharmacy in June, 2006. Her area of interest involves pain research with a particular interest in gender/sex and age differences in response to analgesic drugs. She has authored over 75 publications and served as reviewer for scientific publications. Dr. Ratka developed four new courses and two elective courses in the doctoral curriculum. She was awarded Teacher of the Year in 2000 and Outstanding Researcher Award in 2003 at the Idaho State University College of Pharmacy. In 2008, she was selected as Fellow, American Association of Colleges of Pharmacy Academic Leadership Fellows Program.

Dr. Michael Veronin	Pharmaceutical Sciences	Associate Professor	09/01/12
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Dr. Michael Veronin received a B.S. in Pharmacy in 1978 from the University of Arizona and a Ph.D. in Information Sciences in 2000 from the University of North Texas. He has over 20 years of pharmacy experience in a variety of community and clinical practice setting. He was an Assistant Professor in the Department of Pharmaceutical Sciences at Texas Tech University Health Sciences Center School of Pharmacy from 2002 until joining the Rangel College of Pharmacy faculty in June 2007. His area of interest is the examination of measures of quality of drugs purchased via the internet as well as the consumer practices, health risks and legal ramifications of this aspect of pharmacy practice. He has been recognized for teaching the most lecture hours in required courses in the Department of Pharmaceutical Sciences and active in developing the virtual world known as Second Life for instructional purposes including the TAMHSC's Interprofessional Health Care Ethics course. He served as Acting Assistant Dean for Curricular and Education Development and completed an active Chairmanship of the Rangel College of Pharmacy Curricular Affairs Committee. Dr. Veronin was awarded the Teacher of the Year for 2007-2008 and is one of the few TAMHSC faculty members with a first author article in the prestigious journal *Science*.

INSTITUTE OF BIOSCIENCES AND TECHNOLOGY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Peter J.A. Davies	Center for Molecular Development and Diseases	Professor	Upon Approval by the Board

Dr. Peter J.A. Davies formerly held the tenured position of Professor in the Division of Endocrinology, Department of Internal Medicine at the University of Texas Health Science Center at Houston Medical School (UT-Houston HSC). He received a M.D. in 1972 and a Ph.D. in Biochemistry in 1975 from the University of Miami School of Medicine. He joined the

INSTITUTE OF BIOSCIENCES AND TECHNOLOGY (Continued)

Dr. Peter J.A. Davies (continued)

faculty of the UT-Houston HSC in 1979 in the Department of Pharmacology. He received tenure in 1984 and became a full Professor in 1987. Dr. Davies' administrative positions at the UT-Houston HSC included Provost (2010-2011) and Executive Vice President for Research (2003-2011). He was Director of the Genomics/Proteomics Resource Core Laboratories from 2001 through 2011 and held the Roger J. Bulger, M.D. Distinguished Professorship. He assumed the directorship of the Institute of Biosciences and Technology's (IBT) Center for Translational Cancer Research in the Texas Medical Center, Houston, which includes Texas A&M University and M.D. Anderson Cancer Center in 2012.

Dr. Yi Xu	Center for Infectious and Inflammatory Diseases	Assistant Professor	09/01/12
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Dr. Yi Xu received a Ph.D. in 1998 from The University of Texas Health Science Center at Houston and joined the TAMHSC's Graduate School of Biomedical Sciences as an assistant professor in 2004 at the IBT. Dr. Xu's work is through the Center for Infectious and Inflammatory Diseases. Her lab was the first to report the importance of the lung epithelium in *Bacillus anthracis* infections and elucidated a novel mechanism of hijacking the complement system to gain entry into host epithelial cells. Her teaching contributions include graduate lectures in host-pathogen relationships and infectious diseases and microbial pathogenesis. Dr. Xu is also active in translational research and is the co-inventor on five issued patents.

SCHOOL OF RURAL PUBLIC HEALTH

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Yan Hong	Social and Behavioral Health	Assistant Professor	09/01/12

Dr. Yan Hong received a Ph.D. in Public Health in 2007 from the Bloomberg School of Public Health, Johns Hopkins University. She joined the faculty in the School of Rural Public Health as an assistant professor in 2007. Dr. Hong's research focus is in the area of HIV prevention in at-risk populations in developing countries. Dr. Hong lists 45 publications, 20 as first author, with five of her publications having 30+ citations. She has presented at national and international meetings and has served as the site Principle Investigator on seven NIH funded HIV projects and Co-Investigator on several others. In 2010, Dr. Hong received the Early Career Award from the American Academy of Health Behavior.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

February 21, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M International University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy *12.01, Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Ray M. Keck, III
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

**TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching</u>		<u>Effective Date/Tenure</u>
		<u>Univ.</u>	<u>Other Inst.</u>	
A.R. SANCHEZ, JR. SCHOOL OF BUSINESS				
Dr. Pablo Camacho-Gutierrez	Assistant Professor International Banking and Finance Studies	6	0	09/01/12
Dr. Balaji Janamanchi	Assistant Professor International Business and Technology Studies	6	0	09/01/12
Dr. Leonel Prieto	Assistant Professor International Business and Technology Studies	6	0	09/01/12
COLLEGE OF ARTS AND SCIENCES				
Dr. Irma Cantú	Assistant Professor Humanities	3	3	09/01/12
Dr. Cristina Garrigos	Associate Professor Humanities	2	13	09/01/12
Ms. Marcela Moran	Assistant Professor Psychology and Communication	6	0	09/01/12
Dr. Claudia San Miguel	Assistant Professor Public Affairs and Social Research	6	0	09/01/12
COLLEGE OF EDUCATION				
Dr. Diana Linn	Assistant Professor Professional Programs	6	0	09/01/12
Dr. Kyung-Shin Park	Assistant Professor Teacher Preparation	6	0	09/01/12
Dr. Alfredo Ramirez	Assistant Professor Professional Programs	6	0	09/01/12

**TEXAS A&M INTERNATIONAL UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Pablo Camacho-Gutierrez	International Banking and Finance Studies	Assistant Professor	09/01/12

Dr. Pablo Camacho-Gutierrez is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Camacho-Gutierrez earned a Ph.D. (2005) and a MS. (1996) in Economics from The University of Texas at Austin. His B.A. in Economics was earned at La Universidad Autónoma de Nuevo Leon. Prior to joining TAMIU in 2006, Dr. Camacho-Gutierrez served as a Policy Analyst with the Consumers Union Southwest and as Deputy Director with the Mexican Secretariat of Commerce. He has authored and co-authored five refereed articles, and has made 20 presentations at professional conferences. He has worked extensively with the Texas Center for Border Economic and Enterprise Development, as well as the Laredo Chamber of Commerce’s Annual Visioning Conference. Dr. Camacho-Gutierrez is recognized as an effective teacher. He was recognized for his teaching excellence in 2010 when he was selected as the A.R. Sanchez, Jr. School of Business Teacher of the Year. In addition, he developed two doctoral level Econometrics courses and serves as an advisor to faculty regarding their research projects. Dr. Camacho-Gutierrez has served on numerous division, school, university and community committees. His work with the Laredo Chamber of Commerce has helped community leaders make informed decisions.

Dr. Balaji Janamanchi	International Business and Technology Studies	Assistant Professor	09/01/12
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Dr. Balaji Janamanchi is currently an assistant professor without tenure at Texas A&M International University. Dr. Janamanchi earned a Ph.D. in Business Administration (2006) and a MBA in Business Administration (2001) from Texas Tech University. Dr. Janamanchi earned a Bachelor of Commerce (1980) and LL.B. Bachelor of Law Degree (1988) from Osmania University in Hyderabad, India. He also worked as a Practicing Chartered Accountant in his own firm (1984-2000). Dr. Janamanchi joined the faculty at TAMIU in 2006. Since arriving, he has authored or co-authored 12 refereed journal articles and two additional papers have been accepted for publication. He currently serves on the editorial boards of the *International Journal of Electronic Finance* and the *International Journal of Engineering, Science, and Technology*. He has given 26 presentations at professional conferences, ten of which were peer reviewed. Complementing Dr. Janamanchi’s strong research record is his excellent teaching for which he was recognized in 2008 by the A.R. Sanchez, Jr. School of Business as the Assistant Professor of the Year. With regard to service, Dr. Janamanchi has been consistently involved in key

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS (Continued)

Dr. Balaji Janamanchi (continued)

division, school and university committees, where he has used his servant leadership to ensure that tasks get done accurately and on time. He has also worked with the Texas Center for Border Economic and Enterprise Development and local businesses.

Dr. Leonel Prieto	International Business and Technology Studies	Assistant Professor	09/01/12
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Dr. Leonel Prieto is currently an assistant professor without tenure at Texas A&M International University (TAMIU). Dr. Prieto earned a Ph.D. with a concentration in Management from New Mexico State University (2006), as well as a Ph.D. in Simulating Modeling of Biophysical Processes from the University of Reading in Reading, England. He also earned an M.B.A. from The University of Texas at El Paso (1999) and an M.S. in Agriculture from the University of Reading. His B.S. in Agricultural Engineering was earned from the Universidad Autónoma Chapingo in Chapingo, Mexico. Prior to coming to TAMIU in 2006, Dr. Prieto served as Research Scholar at the International Institute for Applied Systems Analysis in Luxemburg, Austria and as Researcher and Lecturer at El Colegio de Mexico in Mexico City. Dr. Prieto has 11 authored and co-authored published refereed journal articles and four published conference proceedings papers. Three of these papers were published by The Academy of Management, the premier journal in the Business Management profession. Dr. Prieto also conducted 14 professional conference presentations and serves on the editorial boards of *The Leadership Quarterly* and the *International Trade Journal*, two internationally recognized publications. Dr. Prieto has successfully taught undergraduate, master and doctoral level courses, including those that comprise the collaborative MBA delivered in Spanish to students from the Universidad Regiomontana in Monterrey, Mexico. He has been a member of several doctoral committees, as well as chair of one. Dr. Prieto has been actively involved in numerous division, school and university committees where he has assumed and fulfilled different responsibilities.

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Irma Cantú	Humanities	Assistant Professor	09/01/12

Dr. Irma Cantú is currently an assistant professor without tenure at Texas A&M International University. Dr. Cantú earned a Ph.D. (2006) and M.A. (2003) in Hispanic Literature from The University of Texas at Austin (2006). Her B.A. in Letras Españolas was earned from Instituto Tecnológico de Estudios Superiores de Monterrey (1990). Dr. Cantú joined the faculty at Texas A&M International University (TAMIU) in 2009 and received three years of credit toward tenure based on her three years as a tenure-track Assistant Professor of Spanish at College of Notre Dame of Maryland. Since coming to TAMIU, Dr. Cantú has published three refereed

COLLEGE OF EDUCATION (Continued)

Dr. Alfredo Ramirez (continued)

teacher, high school and middle school assistant principal and as Executive Director of Human Resources for a public school district. Since coming to TAMIU, he has demonstrated outstanding teaching in the delivery of master and doctoral level courses in school administration. In conjunction with the A&M System, he was also awarded a Leadership Education and Development Grant for \$243,686 and published six refereed articles and a book chapter designed to prepare educational leaders. He also serves as the Spanish Translation Editor for the *International Journal of Educational Leadership Preparation*. Complementing his scholarly writing are his presentations at local, national and international professional conferences. Dr. Ramirez is very active in numerous departmental, college and university committees, as well as in different community projects where his servant leadership, open-mindedness, and integrity are actively sought.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Tarleton State University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University, as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

F. Dominic Dottavio
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TARLETON STATE UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ. / Other Inst.</u>		<u>Effective Date/Tenure</u>
COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES				
Dr. Jeffrey Breeden	Assistant Professor Animal Sciences and Wildlife Management	6	0	09/01/12
COLLEGE OF BUSINESS ADMINISTRATION				
Dr. Thomas Bradley	Assistant Professor Management, Marketing and Administrative Systems	6	0	09/01/12
Dr. Loyd Kegans	Assistant Professor Management, Marketing and Administrative Systems	11	7	09/01/12
Dr. Walter Kendall	Assistant Professor Management, Marketing and Administrative Systems	5	15	09/01/12
Dr. Leah Schultz	Assistant Professor Computer Information Systems	6	0	09/01/12
COLLEGE OF EDUCATION				
Dr. Thomas Burdenski, Jr.	Assistant Professor Psychology and Counseling	6	2	09/01/12
COLLEGE OF LIBERAL AND FINE ARTS				
Dr. Brian Fehler	Assistant Professor English and Languages	6	0	09/01/12
Dr. Jason LaTouche	Assistant Professor Social Work, Sociology and Criminal Justice	6	0	09/01/12

COLLEGE OF LIBERAL AND FINE ARTS (continued)

Dr. Kathleen Mollick	Assistant Professor English and Languages	11	0	09/01/12
Dr. James J. Vardalis	Associate Professor Social Work, Sociology and Criminal Justice	4	9	09/01/12
Dr. Jesús Velasco	Associate Professor Social Sciences	2	18	09/01/12

COLLEGE OF SCIENCE AND TECHNOLOGY

Dr. Marilyn Duran	Assistant Professor Nursing	6	7	09/01/12
Dr. Christopher Higgins	Assistant Professor Biological Sciences	6	7	09/01/12

**TARLETON STATE UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
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COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES

Dr. Jeffrey Breeden	Animal Sciences and Wildlife Management	Assistant Professor	09/01/12
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Dr. Jeffrey Breeden received a B.S. in Wildlife Biology (1999) and an M.S. in Biology (2002) from Texas State University, and a Ph.D. in Wildlife Science (2005) from Texas A&M University and Texas A&M University-Kingsville. Dr. Breeden began teaching as an Assistant Professor of Wildlife Management in the Department of Animal Sciences and Wildlife Management at Tarleton State University (Tarleton) in September 2005. Dr. Breeden has authored refereed scientific articles and has presented/co-authored oral presentations and poster presentations at local, regional and national scientific conferences. He is a member of The Wildlife Society and the Texas Chapter of The Wildlife Society in which he has served as committee chair of three committees and in an elected office. He has served on multiple departmental and college committees while at Tarleton. The number of majors in wildlife management enrolled at Tarleton has grown from approximately 60 in 2005 to over 200 currently. Dr. Breeden received The Texas A&M University System's Teaching Excellence Award in 2010.

COLLEGE OF BUSINESS ADMINISTRATION

Dr. Thomas Bradley	Management, Marketing and Administrative Systems	Assistant Professor	09/01/12
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Dr. Thomas Bradley completed his Doctorate in Applied Technology, Training and Development with a minor in Industrial Organizational Psychology from the University of North Texas in May 2004. His master's degree in Organizational Leadership and Development was awarded by The University of North Carolina at Pembroke in 1995. His bachelor's degree in Engineering Technology was awarded by The University of Central Florida in 1983. Dr. Bradley worked 18 years in industry as an engineer and project manager before joining Tarleton in 2004 as an adjunct professor. Dr. Bradley became an assistant professor at Tarleton one year later in September 2005. Prior to coming to Tarleton, Dr. Bradley taught as an adjunct faculty for several schools, including the University of North Texas, Vernon College and Emery-Riddle Aeronautical University. His primary interest is in leadership development and management education. Publications include peer-reviewed presentations, a peer-reviewed article and professional development workshops. He is very active with the Academy of Management (AOM)-Management Education and Development division where he has held elected office and been recognized for his volunteer efforts. He recently joined the AOM-Teaching Theme Committee. Dr. Bradley has served Tarleton on the Curriculum Committee for three years and on the

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Thomas Bradley (continued)

Assessment Committee for the past two years. In addition, he serves on several other committees and task forces at the departmental, college and university levels.

Dr. Loyd Kegans	Management, Marketing and Administrative Systems	Assistant Professor	09/01/12
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Dr. Loyd Kegans received a B.A.A.S. in Business Administration (1988) and an M.B.A. with concentrations in Management and Marketing (1990) from Tarleton, and an Ed.D. in Applied Technology and Performance Improvement (i.e., Human Resource Development) (2006) from the University of North Texas. Dr. Kegans joined Tarleton in 1998 where he served as the Coordinator of Continuing Education until 2000 when he became a member of the College of Business Administration full-time faculty in the Department of Management, Marketing and Administrative Systems. From 1991 to 1998 Dr. Kegans was the Instructor of Management and the Director of the Small Business Institute program at the University of Science and Arts of Oklahoma. Dr. Kegans' publications include refereed journal articles in the *Midwestern Business and Economic Review* (2011) and *Performance Improvement Quarterly* (2009), and a conference proceeding in the *Southwest Review of International Business Research* (2009). Dr. Kegans is a member of the editorial review board for *Scientific Journals International*. He is also a member of various professional societies including the Association of International Business Southwest Chapter, the International Society for Performance Improvement and the Texas Distance Learning Association. Dr. Kegans serves on various departmental, college and university committees, including the Faculty Senate.

Dr. Walter Kendall	Management, Marketing and Administrative Systems	Assistant Professor	09/01/12
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Dr. Walter Kendall received a B.A. in Economics (1972) from Kentucky Wesleyan College, an M.B.A. in Marketing and Logistics (1974) from Arizona State University and a D.B.A. (1987) in Marketing with supporting areas in Economics and Quantitative Analysis from Louisiana Tech University. He has extensive additional graduate work from Arizona State University in the field of Management. He is designated as a Certified Global Business Professional (CGBP) and a Certified Focus Group Director (CFGD). At Tarleton he presently teaches both undergraduate and graduate students primarily in the areas of Marketing, Logistics and International Business. Dr. Kendall's prior teaching experience includes teaching as a Graduate Teaching Assistant at Arizona State University, Graduate Assistant and Lecturer at Louisiana Tech University, Assistant Professor at Kentucky Wesleyan College, Assistant Professor of Commercial-Aviation/Aviation-Management at Vincennes University and Delta State University, and Assistant Professor at the University of Northern Colorado. Dr. Kendall was President of Cambridge Associates, Ltd., a Marketing Research Consultancy, for 14 years, with clients such as Ford Motor Company, Conagra, Alergan, Merck, Baxter Labs, Pfizer, Heska (veterinary pharmaceuticals) and Johnson

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Walter Kendall (continued)

and Johnson. He was Principal of the Greeley Institute, providing advanced education and training in the field of Qualitative Research. Dr. Kendall serves on several university committees. He serves his academic discipline as Editor in Chief of the *Atlantic Marketing Journal*, an international academic and practitioner's journal, and is currently the Program Chair for the Atlantic Marketing Association Annual Meeting. Dr. Kendall's publications include eight refereed journal articles, 10 refereed proceedings, one book and numerous professional presentations. Dr. Kendall is a member of various professional societies, including the American Society of Transportation and Logistics, Atlantic Marketing Association, American Marketing Association, Qualitative Research Consultants Association, Association for Global Business and the National Association of Business International Trade Educators.

Dr. Leah Schultz	Computer Information Systems	Assistant Professor	09/01/12
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Dr. Leah Schultz received a B.A in Anthropology (1992) and an M.S.L.I.S in Information Science (1996) from the University of Texas at Austin. Dr. Schultz completed her Ph.D. in Information Science from the University of North Texas in 2009. Dr. Schultz joined the faculty of Tarleton in 2006. Her publications include peer-reviewed journals, peer-reviewed conference proceedings and scholarly presentations at information systems conferences in the areas of Human Computer Interaction and CIS pedagogy. Dr. Schultz was awarded the College of Business Teacher of the Year award in 2006. Prior to joining the faculty, Dr. Schultz served as University Webmaster for eight years, served on many university and college committees and is currently serving as the interim department head.

COLLEGE OF EDUCATION

Name	Department	Present Rank	Effective Date
Dr. Thomas Burdenski, Jr.	Psychology and Counseling	Assistant Professor	09/01/12

Dr. Thomas K. Burdenski, Jr. received a B.A. in Communication (1978) from Virginia Tech, an M.A. in Education (1981) from Michigan State University and a Ph.D. (2002) in Counseling Psychology from Texas A&M University in College Station, where he was awarded a Merit Fellowship. Before coming to Tarleton in 2005, Dr. Burdenski served in a tenure-track position in Counselor Education at Adams State College for two years and he completed his APA-accredited doctoral internship at the Texas A&M University Student Counseling Service. His publications include 15 refereed journal articles and one book chapter. Dr. Burdenski is a member of various professional associations including the American Counseling Association, the American Psychological Association, the Texas Counseling Association, the Rocky Mountain Educational Research Association and the Southern Association of Counseling Educators and Supervisors. He is active on many university, college and departmental committees. He was granted the Texas Counseling Association Educational Endowment Fund Award in 2008 and 2009 and he was selected as a Glasser Scholar from a pool of international applicants in 2007 by the William Glasser Institute.

COLLEGE OF LIBERAL AND FINE ARTS

Name	Department	Present Rank	Effective Date
Dr. Brian Fehler	English and Languages	Assistant Professor	09/01/12

Dr. Brian Fehler holds a B.A. in English (1999) from Texas Wesleyan University and an M.A. in English (2001) and a Ph.D. in English with a concentration in Rhetoric and Composition (2005) from Texas Christian University. Before coming to Tarleton in 2005, Dr. Fehler held appointments as Radford Fellow in Rhetoric and Graduate Instructor at Texas Christian University. His publications include a book, *Calvinist Rhetoric in Nineteenth-Century America: The Bartlet Professors of Sacred Oratory at Andover Seminary* (2007), a co-edited collection of essays, *Engaging Audience: Writing in an Age of New Literacies* (2010), refereed articles and a refereed book chapter. Dr. Fehler is a member of various professional societies, including the Conference on College Composition and Communication, the National Council of Teachers of English, the Religious Communication Association and the Rhetoric Society of America. He regularly presents papers at national conferences, actively serves on university, college and departmental committees and is a recipient of The Texas A&M University System's Teaching Excellence Award.

Dr. Jason LaTouche	Social Work, Sociology and Criminal Justice	Assistant Professor	09/01/12
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Dr. Jason LaTouche received a B.A. in Sociology and History (1994) from the University of California Santa Barbara, an M.A. in Sociology (1998) and a Ph.D. in Sociology (2005) from the University of North Carolina at Chapel Hill. Dr. LaTouche was a graduate instructor with full course responsibility at the University of North Carolina at Chapel Hill from fall 1997 until spring 2005 before joining the Tarleton faculty as an assistant professor in fall 2005. While at the University of North Carolina at Chapel Hill, Dr. LaTouche was the recipient of the Everett K. Wilson Graduate Teaching Award (2002). While at Tarleton, Dr. LaTouche has been the recipient of the May Jones Advisor of Year Award (2010) and a two-time recipient of The Texas A&M University System's Teaching Excellence Award. Dr. LaTouche's academic publications include book chapters, analytical essays in major reference works and a referred journal article. Dr. LaTouche also wrote the online web resources and instructor materials for one of the leading introductory Sociology textbooks. Dr. LaTouche has presented his original research at different national conferences both as a panelist and as a session chair. Dr. LaTouche has been active on many university, college and departmental committees. In addition to serving as faculty advisor for multiple student organizations and as a member of the President's Diversity Task Force and the Library Committee, Dr. LaTouche has served for four years as the College of Liberal and Fine Arts' faculty representative on the Academic Assessment Committee which had direct hands-on responsibility for reviewing, advising and guiding all of Tarleton's academic programs' assessment plans into compliance with SACS requirements for reaccreditation.

COLLEGE OF LIBERAL AND FINE ARTS (Continued)

Dr. Kathleen Mollick English and Assistant Professor 09/01/12
 Languages

Dr. Kathleen Mollick received a B.A. (1987) in English from Western Washington University, a B.A. Ed. (1996) in English from Eastern Washington University, an M.A. (2000) in English from Tarleton, and a Ph.D. (2007) in Rhetoric from Texas Woman's University. Dr. Mollick was initially hired as an instructor in 2000 and was promoted to assistant professor in 2005. Dr. Mollick is the Director of the Writing Program in the Department of English and Languages at Tarleton and serves as co-editor of *The Popken Writer*, a collection of research-based papers written by first-year writing students at Tarleton. Dr. Mollick has presented at conferences ranging from the Conference of College Teachers of English (Texas) to the Conference of College Composition and Communication and has been published in *CCTE Studies*, *Scholarship and Creativity On Line: A Journal of the Texas College English Association* and *Composition Studies*. Dr. Mollick is a member of several professional organizations such as the Rhetoric Society of America, the Modern Language Association and the National Council of Teachers of English. She currently serves on several departmental, college and university committees.

Dr. James J. Vardalis Social Work, Associate Professor 09/01/12
 Sociology and
 Criminal Justice

Dr. James J. Vardalis received a B.S. in Criminal Justice from Edison State College (1978) and M.S. (1982) and Doctoral (1985) degrees in Criminal Justice/Public Administration from Nova Southeastern University. Before coming to Tarleton, Dr. Vardalis taught as an associate professor at Florida International University in Miami for nine years. His publications include refereed journal articles and textbooks. Dr. Vardalis has presented numerous research topics on criminal justice issues at national academic conferences. His memberships in professional organizations include the Western Criminal Justice Association, the Association of Criminal Justice Sciences and Alpha Phi Sigma, the National Criminal Justice Honor Society. He is active in many university committees and plays an active role with the criminal justice professional community. Dr. Vardalis joined the criminal justice faculty as an associate professor in 2008, and he is in his third year as department head. He has made major positive contributions to the department including remarkable program growth and development. Dr. Vardalis also serves as director of the university's Military Veterans Services Center.

Dr. Jesús Velasco Social Sciences Associate Professor 09/01/12

Dr. Jesús Velasco received a B.A. in History at Iberoamericana University in Mexico City (1984) and a Ph.D. in Political Science at the University of Texas at Austin (1995). After Dr. Velasco graduated, he worked for 17 years at the Center for Teaching and Research in Economics in Mexico City and was a Visiting Scholar at George Mason University, Woodrow Wilson Center and Harvard University. Dr. Velasco has published two books (with Rodolfo de la Garza) – *Bridging the Border: Transforming Mexico-US Relations*, Rowman and Little Field, 1997; and *Neoconservatives in US Foreign Policy Under Ronald Reagan and George W. Bush: Voices Behind the Throne*, Johns Hopkins University Press and the Wilson Center, 2010, and several articles in specialized journals. Dr. Velasco's research interests are American political development, US-Mexican relations and US-Latin American relations. Dr. Velasco is currently the holder of the Joe and Teresa Long Chair in Social Sciences at Tarleton.

COLLEGE OF SCIENCE AND TECHNOLOGY

Dr. Marilyn Duran Nursing Assistant Professor 09/01/12

Dr. Marilyn Duran received a Registered Nurse diploma (1983) from Baptist School of Nursing, a B.S.N. (1992) from the University of Arkansas, an M.S.N. (1998) from Arkansas State University and a Ph.D. (2005) from Texas Woman's University. Before coming to Tarleton in 2005, Dr. Duran taught as a lecturer at Texas Christian University for four years, an Assistant Professor of Nursing at Arkansas State University for one year and a Nursing instructor at East Arkansas Community College for two years. Her publications include refereed journal articles and numerous presentations. Dr. Duran is a member of various professional organizations, including the Texas Nurses Association, American Nurses Association and Rural Nursing Organization. She is Faculty Senate president and is active on many university, college and departmental committees. Dr. Duran has been instrumental in helping to establish the Cross Timbers Health Clinic, which offers affordable healthcare services for low-income residents of Erath County. Tarleton's nursing program and its students are involved in the clinic's projects, research and training.

Dr. Christopher Higgins Biological Sciences Assistant Professor 09/01/12

Dr. Christopher Higgins received a B.S. in Biology (1999) from Angelo State University, and a M.S. in Biology (2001) and a Ph.D. in Biology (2005) from Texas Tech University. Before coming to Tarleton in 2005, Dr. Higgins taught as an Instructor at South Plains College for one year and as an Instructor and Teaching Assistant at Texas Tech University for six years. His publications include peer-reviewed publications in print and several more currently in review. In addition, Dr. Higgins has local, regional and national presentations of which nine were presented by undergraduate or graduate students. Dr. Higgins has served as a peer reviewer for regional and international journals. Dr. Higgins is a member of the American Fisheries Society, Ecological Society of America, Southwestern Association of Naturalist and the Texas Chapter of the American Fishers Society. In 2007 he was selected to be a faculty mentor for Tarleton's Faculty Partner Program. He is active on many university, college and departmental committees and was a fall 2011 recipient of The Texas A&M University System's Teaching Excellence Award.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

R. Bowen Loftin
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Years Teaching</u> <u>Univ.</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
COLLEGE OF AGRICULTURE AND LIFE SCIENCES				
Dr. Clinton D. Allred	Assistant Professor Nutrition and Food Science	6	0	09/01/12
Dr. Marcel Amstalden	Assistant Professor Animal Science	6	1	09/01/12
Dr. Clay A. Cavinder	Assistant Professor Animal Science	6	0	09/01/12
Dr. Josie Coverdale	Assistant Professor Animal Science	6	4	09/01/12
Dr. Timothy P. Devarenne	Assistant Professor Biochemistry and Biophysics	6	0	09/01/12
Dr. Russell A. Feagin	Associate Professor Ecosystem Science and Management	8	3	09/01/12
Dr. Terry J. Gentry	Assistant Professor Soil and Crop Sciences	6	0	09/01/12
Dr. Steve Hague	Assistant Professor Soil and Crop Sciences	6	0	09/01/12
Dr. Kerri Beth King Harris	Associate Professor Animal Science	6	0	09/01/12
Dr. Konstantin V. Krutovsky	Associate Professor Ecosystem Science and Management	7	6	09/01/12

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Raul F. Medina	Assistant Professor Entomology	6	0	09/01/12
Dr. Georgianne W. Moore	Assistant Professor Ecosystem Science and Management	7	0	09/01/12
Dr. Albert Mulenga	Assistant Professor Entomology	7	0	09/01/12
Dr. Jean-Philippe Pellois	Assistant Professor Biochemistry and Biophysics	6	0	09/01/12
Dr. Penny K. Riggs	Assistant Professor Animal Science	6	4	09/01/12
*Dr. A. Paul Schwab	Professor Soil and Crop Sciences	0	29	Upon Approval by the Board and Faculty Arrival
Dr. Jeffery K. Tomberlin	Assistant Professor Entomology	5	4	09/01/12
Dr. Astrid Volder	Assistant Professor Horticultural Sciences	6	0	09/01/12
Dr. Tryon A. Wickersham	Assistant Professor Animal Science	6	0	09/01/12

COLLEGE OF ARCHITECTURE

Dr. José L. Fernandez- Solis	Assistant Professor Construction Science	6	0	09/01/12
Dr. Nancy L. Klein	Assistant Professor Architecture	6	12	09/01/12

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

Dr. Joanna N. Lahey	Assistant Professor The Bush School of Public Service	6	0	09/01/12
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MAYS BUSINESS SCHOOL

Dr. Subodha Kumar	Assistant Professor Information and Operations Management	3	8	09/01/12
*Dr. David C. Mauer	Professor Finance	0	26	Upon Approval by the Board and Faculty Arrival
*Dr. Deidra J. Schleicher	Professor Management	0	19	Upon Approval by the Board and Faculty Arrival
Dr. Dechun Wang	Assistant Professor Accounting	4	4	09/01/12

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Vicente M. Lechuga	Assistant Professor Educational Administration and Human Resource Development	7	1	09/01/12
Dr. E. Lisako J. McKyer	Assistant Professor Health and Kinesiology	6	4	09/01/12
Dr. Erin M. McTigue	Assistant Professor Teaching, Learning and Culture	6	0	09/01/12
Dr. John N. Singer	Assistant Professor Health and Kinesiology	6	4	09/01/12

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Scott W. Slough	Associate Professor Teaching, Learning and Culture	7	12	09/01/12
Dr. Bugrahan Yalvac	Assistant Professor Teaching, Learning and Culture	6	0	09/01/12

DWIGHT LOOK COLLEGE OF ENGINEERING

Dr. Brian E. Applegate	Assistant Professor Biomedical Engineering	6	0	09/01/12
Dr. Raymundo Arroyave	Assistant Professor Mechanical Engineering	6	0	09/01/12
Dr. Jinxiang Chai	Assistant Professor Computer Science and Engineering	6	0	09/01/12
Dr. Xing Cheng	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Ivan D. Damnjanovic	Assistant Professor Civil Engineering	6	0	09/01/12
Dr. Kamran Entesari	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Ana E. Goulart	Assistant Professor Engineering Technology and Industrial Distribution	6	0	09/01/12
Dr. Zachary C. Grasley	Assistant Professor Civil Engineering	6	0	09/01/12

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Sebastian Hoyos	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Gregory H. Huff	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Timothy J. Jacobs	Assistant Professor Mechanical Engineering	6	1	09/01/12
Dr. Hae-Kwon Jeong	Assistant Professor Chemical Engineering	6	0	09/01/12
Dr. Javier Antonio Jo	Assistant Professor Biomedical Engineering	6	0	09/01/12
Dr. Andrew L. Johnson	Assistant Professor Industrial and Systems Engineering	6	0	09/01/12
Dr. James M. Kaihatu	Assistant Professor Civil Engineering	6	1	09/01/12
Dr. Tie Liu	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Mary P. McDougall	Assistant Professor Biomedical Engineering	6	0	09/01/12
Dr. Arunachalam Narayanan	Assistant Professor Engineering Technology and Industrial Distribution	6	0	09/01/12

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Henry D. Pfister	Assistant Professor Electrical and Computer Engineering	6	0	09/01/12
Dr. Luca Quadrifoglio	Assistant Professor Civil Engineering	6	0	09/01/12
Dr. Miladin Radovic	Assistant Professor Mechanical Engineering	6	0	09/01/12
Dr. Bryan P. Rasmussen	Assistant Professor Mechanical Engineering	6	0	09/01/12
Dr. Scott Schaefer	Assistant Professor Computer Science and Engineering	6	0	09/01/12
Dr. Christian J. Schwartz	Assistant Professor Mechanical Engineering	6	5	09/01/12
Dr. Lin Shao	Assistant Professor Nuclear Engineering	6	0	09/01/12
Dr. Wei Zhan	Assistant Professor Engineering Technology and Industrial Distribution	6	4	09/01/12

COLLEGE OF GEOSCIENCES

Dr. Shaima L. Nasiri	Assistant Professor Atmospheric Sciences	6	1	09/01/12
Dr. Gunnar W. Schade	Assistant Professor Atmospheric Sciences	7	0	09/01/12

COLLEGE OF GEOSCIENCES (Continued)

Dr. Istvan Szunyogh	Associate Professor Atmospheric Sciences	3	0	09/01/12
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COLLEGE OF LIBERAL ARTS

Dr. Steve Balsis	Assistant Professor Psychology	5	0	09/01/12
Dr. Glenn A. Chambers	Assistant Professor History	6	0	09/01/12
Dr. Shona N. Jackson	Assistant Professor English	7	2	09/01/12
Dr. Michael T. Koch	Assistant Professor Political Science	7	1	09/01/12
Dr. Christine S. Lipsmeyer	Assistant Professor Political Science	6	6	09/01/12
*Dr. Stephen A. Maren	Professor Psychology	0	16	Upon Approval by the Board and Faculty Arrival
Dr. Britt Mize	Assistant Professor English	6	3	09/01/12
Dr. Wendy L. Moore	Assistant Professor Sociology	7	4	09/01/12
Dr. Marisol Perez	Assistant Professor Psychology	8	0	09/01/12
Dr. Nancy Plankey- Videla	Assistant Professor Sociology	8	0	09/01/12
Dr. Srividya Ramasubramanian	Assistant Professor Communication	7	0	09/01/12

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Diego A. von Vacano	Assistant Professor Political Science	7	1	09/01/12
Dr. Ke-Li Xu	Assistant Professor Economics	2	3	09/01/12

TEXAS A&M UNIVERSITY LIBRARIES

Ms. Catherine Coker	Assistant Professor TAMU Libraries	4	0	09/01/12
Ms. Bennett C. Ponsford	Assistant Professor TAMU Libraries	6	0	09/01/12
Mr. Gang (Gary) Wan	Assistant Professor TAMU Libraries	6	0	09/01/12

COLLEGE OF SCIENCE

Dr. David P. Barondeau	Assistant Professor Chemistry	6	0	09/01/12
Dr. Christian B. Hilty	Assistant Professor Chemistry	6	0	09/01/12
Dr. Mikyoung Jun	Assistant Professor Statistics	7	0	09/01/12
Dr. Helmut G. Katzgraber	Assistant Professor Physics and Astronomy	3	2	09/01/12
Dr. Grigoris Paouris	Assistant Professor Mathematics	4	4	09/01/12
Dr. Casey J. Papovich	Assistant Professor Physics and Astronomy	4	0	09/01/12
Dr. Colleen Robles	Assistant Professor Mathematics	6	3	09/01/12

COLLEGE OF SCIENCE (Continued)

Dr. Eric Rowell	Assistant Professor Mathematics	6	3	09/01/12
Dr. Kim-Vy Tran	Assistant Professor Physics and Astronomy	3	0	09/01/12

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

Dr. Jonathan M. Levine	Assistant Professor Small Animal Clinical Sciences	6	1	09/01/12
Dr. Jianrong Li	Assistant Professor Veterinary Integrative Biosciences	6	7	09/01/12

TEXAS A&M UNIVERSITY AT GALVESTON

Dr. Anna Armitage	Assistant Professor Marine Biology	6	0	09/01/12
Dr. Anja Schulze	Assistant Professor Marine Biology	6	0	09/01/12

*Tenure on Arrival

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Clinton D. Allred	Nutrition and Food Science	Assistant Professor	09/01/12

Dr. Clinton D. Allred received his Ph.D. in Nutritional Sciences from the University of Illinois in 2002. He joined the Department of Nutrition and Food Science at Texas A&M University as an Assistant Professor in August 2006. Dr. Allred teaches courses in the scientific principles of nutrition, nutrition through life, basic concepts in tumor cell biology and carcinogenesis, and directed studies/research (designed to introduce undergraduate students to nutrition research). He consistently receives student evaluation scores well above the departmental average and is routinely mentioned in student exit interviews as being one of the department's truly outstanding instructors. He was also awarded the Department of Nutrition and Food Science Mentoring Award for Excellence in 2010. The general focus of Dr. Allred's research is to examine the ability of hormones and dietary derived compounds to influence the development and progression of cancer. Dr. Allred's overall goal is to conduct research that will lead to recommendations that influence people's lives and reduce their risk of developing life threatening forms of cancer. In addition to his service to the university, Dr. Allred has had the opportunity to reach out to the community. Most notably, he was invited to speak to the local and regional branches of the American Cancer Society at meetings for survivors and other advocates. In 2009 Dr. Allred received the American Society for Nutrition's E. L. R. Stokstad Award, given for outstanding research in nutrition, and in 2010 was awarded the International Life Sciences Institute Future Leaders Award.

Dr. Marcel Amstalden	Animal Science	Assistant Professor	09/01/12
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Dr. Marcel Amstalden received his Ph.D. in Physiology of Reproduction from Texas A&M University in 2003. He joined the Department of Animal Science at Texas A&M University as an Assistant Professor in November 2006. Dr. Amstalden teaches undergraduate and graduate courses in reproductive physiology and technology. He is committed to engaging students in critical thinking, problem-solving and life-long learning as part of their educational experience. He is a vital contributor to the graduate program in Physiology of Reproduction and an active member of the Interdisciplinary Faculty of Reproductive Biology and the Texas A&M Institute for Neuroscience. Dr. Amstalden's research interest encompasses the field of reproductive neuroendocrinology with focus on the mechanisms and pathways by which internal and external signals control the establishment and maintenance of reproductive function in female mammals. His research group has revealed novel structural and cellular mechanisms involved in the process of pubertal development in domestic ruminant species. Dr. Amstalden's research program has

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Marcel Amstalden (continued)

been supported by funds from the National Institute of Food and Agriculture, the National Institute of Child Health and Human Development and State initiatives.

Dr. Clay A. Cavinder Animal Science Assistant Professor 09/01/12

Dr. Clay A. Cavinder received his Ph.D. in Animal Science from Texas A&M University in May 2006 and joined the Department of Animal Science at Texas A&M University as an Assistant Professor in June 2006. Dr. Cavinder teaches a diverse selection of courses related to Equine Science including Training, Selection, Marketing and Reproduction, and he also serves as the Coach of the Horse Judging Team. He developed Communications accreditation for his ANSC 316: Equine Selection and Judging course along with creating a new course entitled Equine Marketing and Development which consists of a strong International Education component. Additionally, Dr. Cavinder places a strong emphasis on directing both undergraduate and graduate students by offering opportunities in research and directed projects that provide the student with improved teaching capabilities and understanding of concepts in research. Dr. Cavinder has been nominated for teaching awards from the Montague Center for Teaching Excellence and Excellence in College and University Teaching from the U.S. Department of Agriculture. Dr. Cavinder's research interests focus on how nutrition and stress related factors, such as exercise, affect the reproductive capability of mares and stallions. His research group has even gone as far as to develop a computer modeling program that predicts digestible energy intake changes needed to alter body condition parameters of horses, economically impacting horse owners and caretakers through improved feeding efficiency. This novel computer program is the first of its kind used for horses and patenting will be sought in the near future.

Dr. Josie Coverdale Animal Science Assistant Professor 09/01/12

Dr. Josie Coverdale received her Ph.D. in Animal Nutrition from Iowa State University in 2003. She joined the Department of Animal Science at Texas A&M University as an Assistant Professor in 2006. Dr. Coverdale teaches graduate and undergraduate courses in equine nutrition and management, including one honors course. She developed an undergraduate equine nutrition course and made significant curriculum changes to several courses in the department. Dr. Coverdale consistently ranks above the departmental average for student evaluations and her research continually attracts high-quality graduate students from various universities. Graduate students in her program have won national awards in the graduate student competition at the Equine Science Society meetings. Dr. Coverdale's research interest focus is equine nutrition providing insights into the influence of nutrition on growth, developmental programming and joint health of young horses. In addition, she maintains one of the largest herds of *cecaly cannulated* horses used for research in hindgut fermentation.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Timothy P. Devarenne Biochemistry and Biophysics Assistant Professor 09/01/12

Dr. Timothy P. Devarenne received his Ph.D. in Plant Biochemistry/Molecular Biology/Physiology from the University of Kentucky in 2000. He joined the Department of Biochemistry and Biophysics at Texas A&M University as an Assistant Professor in September 2006. From 2001 to 2006 he was a Postdoctoral Fellow at Boyce Thompson Institute for Plant Research at Cornell University, Ithaca, New York. Dr. Devarenne teaches undergraduate courses in general biochemistry and graduate courses in plant biochemistry. He has developed one new graduate course in plant biochemistry that introduces students to the latest research topics in plant biochemistry. Dr. Devarenne's research is focused on two topics: the regulation of programmed cell death in plants in relation to pathogen interactions and the molecular biology behind the production of liquid hydrocarbons in the green fresh water algae *Botryococcus braunii*. He was awarded a travel assistance award from the Texas A&M University International Programs Office in 2007 and a fellowship from the Japan Society for the Promotion of Science in 2009 for carrying out research in Japan related to hydrocarbon production in algae.

Dr. Russell A. Feagin Ecosystem Science and Management Associate Professor 09/01/12

Dr. Russell A. Feagin received his Ph.D. in Rangeland Ecology & Management from Texas A&M University in 2003. He joined the Department of Forest Science as an Assistant Professor in 2004. Dr. Feagin teaches courses in ecology and geographic information systems. He has acquired funding from the National Science Foundation to expose undergraduate and graduate students to cutting edge research in the classroom and to allow them to attend multi-institutional field courses and workshops held across the nation. He also leads the development of his department's curriculum in the spatial sciences. He has been granted Visiting Fellow, Faculty or Scholar status at institutions from several countries to advance the understanding of coastal ecosystems. Dr. Feagin's research investigates how coastal ecosystems respond to sea level rise and hurricanes. Dr. Feagin has published on the importance of understanding the role of coastal vegetation in prestigious academic journals such as *Science*, *Nature* and the *Proceedings of the National Academy of Sciences*. His work has been featured by media outlets such as the *Houston Chronicle*, *USA Today*, *Nature*, and National Public Radio.

Dr. Terry J. Gentry Soil and Crop Sciences Assistant Professor 09/01/12

Dr. Terry J. Gentry received his Ph.D. in Microbiology & Immunology from the University of Arizona in 2003. He joined the Department of Soil and Crop Sciences at Texas A&M University as an Assistant Professor in January 2006. Dr. Gentry teaches courses in environmental soil science and microbiology. He developed a new graduate course in environmental microbiology and a new joint undergraduate/graduate course that introduces students to the environmental aspects of biofuel production. He received the Soil and Crop Sciences Department's Special Achievement Award for Teaching in 2008. Dr. Gentry's research interests focus on the

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Terry J. Gentry (continued)

development and use of molecular technologies to enhance the detection and remediation of environmental contamination. This includes the identification of microbial pathogens from animal, human and natural sources and also the characterization of microbial populations and communities contributing to applied remediation processes such as the bioremediation of organic and metal contaminants. His laboratory has used a variety of bacterial source tracking methods to investigate water quality issues in multiple watersheds across Texas and to assist local and state agencies with watershed planning efforts.

Dr. Steve Hague	Soil and Crop Sciences	Assistant Professor	09/01/12
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Dr. Steve Hague received his Ph.D. in Plant Breeding from Texas A&M University in 2000. He joined the Department of Soil and Crop Sciences at Texas A&M University as an Assistant Professor in 2006. Dr. Hague teaches courses in plant breeding and genetics. He has developed and taught study abroad courses in Latin America and Australia, as well as other active learning experience courses. He serves as advisor for the undergraduate Texas A&M University Agronomy Society. Dr. Hague chaired three students who received graduate degrees, two Masters and one Ph.D., and currently chairs four students seeking Ph.D. degrees. He received the Department of Soil and Crop Science Excellence in Teaching Award in 2010. Dr. Hague's research focuses on cotton breeding. He is seeking to improve the productivity and drought tolerance, develop niche germplasm and broaden the genetic base of cotton. Over the course of his career he has released and co-released 47 cultivar and germplasm lines.

Dr. Kerri Beth King Harris	Animal Science	Associate Professor	09/01/12
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Dr. Kerri Beth King Harris received her Ph.D. in Food Science and Technology from Texas A&M University in 1994. She joined the Department of Animal Science at Texas A&M as an Associate Professor in November 2006. Dr. Harris teaches an undergraduate/graduate course in Hazard Analysis and Critical Control Point systems and two graduate level courses in food safety policy and regulations and applied microbiology for foods of animal origin. In addition to her initial course, she has developed a new graduate course and accepted responsibility for a second graduate course after another faculty member left. Her teaching evaluations are outstanding and students often comment on her ability to incorporate real-world experiences into the lectures. Dr. Harris received the Educator of the Year award from the North American Meat Processors Association in 2005. Her primary research focuses have been on the safety of food products of animal origin and on the nutritional composition of beef. Results from her nutritional composition research are being used to update the U.S. Department of Agriculture Standard Reference nutrient database. She has received multiple awards for research including the 2005 Vice Chancellor's Award in Excellence for Beef Safety Research Team Award, the 2003 National Meat Association Professional Award, the American Meat Science Association's 2003 Achievement Award for a young scientist, and the 2001 Meat Processing's Rising Star award.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Konstantin V. Krutovsky Ecosystem Science Associate Professor 09/01/12
and Management

Dr. Konstantin V. Krutovsky received his Ph.D. in Genetics from N. I. Vavilov Institute of General Genetics, Russian Academy of Sciences, Moscow in 2001. He joined the Department of Ecosystem Science and Management at Texas A&M University as an Associate Professor in July 2005. Dr. Krutovsky teaches courses in Population Genetics and Molecular Ecology. His courses make important contributions to the Genetics and Molecular and Environmental Plant Sciences (MEPS) interdepartmental programs' curriculum. He developed a new Molecular Ecology course that introduces modern ecogenomics principles to graduate students. Dr. Krutovsky's research focus is on genetic adaptation of southern pines, in particular providing insights into their evolution and adaptation to the global climate change. He is a Co-PI on the \$20 million grant to study genetic effects of climate change funded by the U.S. Department of Agriculture (USDA) National Institute of Food and Agriculture Coordinated Agriculture Project Program in 2011. As a member of the Conifer Translational Genomics Network Coordinated Agricultural Project, Dr. Krutovsky received the USDA Secretary's Honor Award in 2011 in the category of "Helping America promote sustainable agricultural production and biotechnology exports as America works to increase food security." This award is the most prestigious departmental award presented by the Secretary of Agriculture and recognizes exceptional leadership, contributions or public service by individuals or groups who support the mission/goals of USDA.

Dr. Raul F. Medina Entomology Assistant Professor 09/01/12

Dr. Raul F. Medina obtained his Ph.D. in Entomology from the University of Maryland in December 2005 and joined Texas A&M University as an Assistant Professor in January 2006. His focus areas for teaching involve general entomology and integrated pest management. In 2006 he was recognized with the Outstanding Entomology Professor Award. His research interests explore the role that ecological factors play in the population genetics of insects. A component of his research addresses the impact of microevolutionary factors in pest control practices. Currently, he is studying how host-plant and bacterial associations, pheromone production and mating behavior may all influence the way in which insect populations are genetically structured. Dr. Medina publishes regularly in peer-reviewed journals and actively participates in local, national and international professional meetings. In addition, he has organized several symposiums in his field. He has projects involving several states across the U.S. and international projects in Mexico, Colombia, Finland and Italy. He has received funding from the United States Department of Agriculture, the Texas State Support Committee and Consejo Nacional de Ciencia y Tecnologia. In 2011 the Entomological Society of America recognized his research team with the Integrated Pest Management Team Award for the study of the population structure of the potato tuberworm in the U.S.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Georgianne W. Moore Ecosystem Science and Management Assistant Professor 09/01/12

Dr. Georgianne W. Moore received her Ph.D. in Environmental Sciences from Oregon State University in 2003. She joined the Department of Rangeland Ecology & Management at Texas A&M University as an Assistant Professor in February 2005. Dr. Moore teaches courses in wetland restoration ecology and advanced writing. She had provided leadership in the new undergraduate degree program, Ecological Restoration, and developed two new courses central to that curriculum. Dr. Moore's research focus is on ecohydrology, the study of providing insights into whether and when water resources are affected by changes in land management. Her research has unveiled unifying principles and led to the development of new technologies that apply to all ecosystems. As part of the Rio Grande Basin Initiative, her team of researchers and extension professionals received national recognition with the U.S. Department of Agriculture National Water Program's Outstanding Integrated Activities for Water Resources award in 2007, as well as the Texas Environmental Excellence Award in 2008 and the Vice Chancellor's Award in Excellence in 2006. Most notably, Dr. Moore developed new sap flow techniques to improve measurements at night and over increasingly long time scales. Her comparison of three soil moisture instruments has the improved precision and accuracy of field methodology. Aligned with the science vision of Texas AgriLife Research to "sustain healthy ecosystems and conserve our natural resources," Dr. Moore's research has been widely sought after by both policy makers and practitioners and benefits society with advances aimed at increasing the amount of water available for urban and rural use.

Dr. Albert Mulenga Entomology Assistant Professor 09/01/12

Dr. Albert Mulenga obtained his Ph.D. degree in Veterinary Medicine in Disease Control from Hokkaido University, Sapporo, Japan, in 1999. Since joining the Department of Entomology as an Assistant Professor in 2005, Dr. Mulenga has taught graduate and undergraduate courses in medical entomology. Dr. Mulenga's laboratory has provided undergraduate research opportunities to more than 40 students. He has received certificates of appreciation from the undergraduate entomology student organization and the Alfred P. Sloan Foundation in recognition of his efforts to work with undergraduate students and promote diversity. His research on understanding how ticks feed as a means of finding targets for controlling tick populations and their ability to transmit tick-borne disease agents has received multiple grants from the U.S. National Institute of Health.

Dr. Jean-Philippe Pellois Biochemistry and Biophysics Assistant Professor 09/01/12

Dr. Jean-Philippe Pellois received his Ph.D. in Organic Chemistry from the University of Houston in 2002. From 2002 to 2006 he was a post-doctoral associate at The Rockefeller University. In July 2006 he joined the Biochemistry and Biophysics Department at Texas A&M University as an Assistant Professor. Dr. Pellois teaches courses in biochemistry to

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Tryon A. Wickersham (continued)

Animal Science at Texas A&M University in the same year. Dr. Wickersham teaches courses in nutrition and beef cattle production. In the classroom Dr. Wickersham instills a passion and capacity for knowledge, understanding and learning in each student. His dedication to the classroom was recognized in 2011 when he was awarded the Association of Former Students Distinguished Achievement Award for Teaching at the College Level. Additionally, he has integrated teaching and research by providing 33 undergraduate students with experiential learning opportunities in his laboratory. Dr. Wickersham's research focuses on improving the economic and environmental sustainability of beef cattle production by improving the efficacy of forage utilization and the adoption of coproducts as a feed resource. Dr. Wickersham is currently leading a research team from across The Texas A&M University System that is evaluating the use of coproducts from algal biofuel production as a source of nutrients for agricultural systems. Dr. Wickersham has been a contributor on research grants totaling approximately \$2.98 million since his arrival.

COLLEGE OF ARCHITECTURE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. José L. Fernandez-Solis	Construction Science	Assistant Professor	09/01/12

Dr. José L. Fernandez-Solis received his Ph.D. from the Georgia Institute of Technology, Atlanta, Georgia, in 2006. He joined Texas A&M University in 2006 and was elevated to Assistant Professor in the spring of 2007. Dr. Fernandez-Solis teaches several courses on sustainable construction, including COCS 489 - Lean Construction Management Theory and Practices and the graduate level COCS 663 - Sustainable Construction. His research interests include the systemic nature of the construction industry, sustainability, theories, and Lean Construction. Dr. Fernandez-Solis received the award for Most Innovative Research in the Human and Built Environment from the 5th International Post Graduate Conference, the Department of Construction Science First Scholastic Activities and Research Award in 2008, the Corps of Cadets Association Sustained Excellence as Corps Academic Mentor Award for Company A-2 in 2008, and received highest distinction for his Ph.D. dissertation in 2006.

Dr. Nancy L. Klein	Architecture	Assistant Professor	09/01/12
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Dr. Nancy L. Klein received her Ph.D. in Classical and Near Eastern Archaeology from Bryn Mawr College, Pennsylvania, in 1991. She joined the Department of Architecture at Texas A&M University as an Assistant Professor in 2006. She teaches courses in the History of Art and Architecture that serve core curriculum goals and the programs in Architecture and Environmental Design. She was named a Montague-Center for Teaching Excellence Scholar in 2009. Dr. Klein's research focuses on ancient Greek architecture, especially the origin of the classical orders and the sanctuary on the Acropolis of Athens. Her publications have identified

COLLEGE OF ARCHITECTURE (Continued)

Dr. Nancy L. Klein (continued)

important developments in domestic and sacred architecture from the prehistoric Aegean and construction techniques in the classical period. Dr. Klein received grants from the Fulbright Foundation (2005), the National Endowment for the Humanities (2006), the Melbern G. Glasscock Center (2006) and the Program for the Enhancement of Scholarly and Creative Activities (2011).

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Joanna N. Lahey	The Bush School of Public Service	Assistant Professor	09/01/12

Dr. Joanna N. Lahey received her Ph.D. in Economics from the Massachusetts Institute of Technology in 2005. She joined the Master of Public Service and Administration Program at the Bush School of Government and Public Service at Texas A&M University as an Assistant Professor in 2006. Dr. Lahey teaches courses in quantitative methods, public finance, and health economics and policy. She is a vital contributor to the Master of Public Service and Administration curriculum, serving on the quantitative methods review committee and developing new courses on health economics policy and on quantitative methods with a policy analysis emphasis. Dr. Lahey's research interests focus on age discrimination and the relationship between age and labor market outcomes. Her work has appeared in top peer-reviewed academic journals and numerous media outlets, including the American Public Radio's Marketplace, *USA Today*, the *Wall Street Journal* and the *New York Times*, and as policy briefs for the Boston College Center for Retirement Research and the Boston College Center for Aging and Work. She was recently named by the National Bureau of Economic Research to serve as a Faculty Research Fellow in Aging. Within Texas A&M University Dr. Lahey is the founder and organizer of the weekly Bush School Quantitative Workshop and is an adjunct assistant professor with the Department of Economics.

MAYS BUSINESS SCHOOL

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Subodha Kumar	Information and Operations Management	Assistant Professor	09/01/12

Dr. Subodha Kumar received his Ph.D. in Management Science and Information Systems from the University of Texas at Dallas in 2001. He joined the Mays Business School at Texas A&M University (Texas A&M) as an Assistant Professor in July 2009. Before joining Texas A&M,

MAYS BUSINESS SCHOOL (Continued)

Dr. Subodha Kumar (continued)

Dr. Kumar was an Assistant Professor at the Foster School of Business, University of Washington, Seattle, for eight years. Dr. Kumar has taught several sections of Business Statistics Core Course at Texas A&M, including the honors sections. He designed the hands-on lab for the Business Data Communications course and coordinated different sections of the Information Systems Core Course at the University of Washington. Dr. Kumar has been selected to be a CTE-Montague Teacher/Scholar for 2011, received the Teaching Excellence Award in fall 2010, and has been nominated several times by students for the Best Instructor Award. Dr. Kumar's research interest is at the interface of Information Systems and Operations Management. He is a Senior Editor of Production and Operations Management, an Associate Editor of Decision Sciences and the International Conference on Information Systems 2011 and serves on the editorial boards of several journals. A patent holder, Dr. Kumar's works have been semifinalists in both the Daniel H. Wagner Prize and the Franz Edelman Award sponsored by the Institute for Operations Research and the Management Sciences .

*Dr. David C. Mauer	Finance	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. David C. Mauer is currently a Professor with tenure at the University of Texas at Dallas. Dr. Mauer earned his Ph.D. in Management from Purdue University in 1986. He will join the Finance Department in the Mays School of Business at Texas A&M University as a Professor with tenure in August, 2012. Previously, he was on the finance faculties of Southern Methodist University (1998-2008), University of Miami (1996-1998) and University of Wisconsin at Madison (1986-1996). His teaching focuses on business finance and derivatives. He has won numerous awards for teaching, including the prestigious university-wide Altshuler Distinguished Teaching Award at Southern Methodist University in 2004 and the Outstanding Graduate Teaching Award at the University of Texas at Dallas in 2010. He has been noted as an outstanding MBA teacher in Business Week's *Guide to the Best Business Schools* on numerous occasions. His research focus is in the area of corporate finance with a special emphasis on interactions between financing and investment decisions. His research has appeared in the *Journal of Finance*, *Journal of Financial Economics*, *Review of Financial Studies* and many other finance, real estate and economics journals. He received the Research Excellence Award from Southern Methodist University in 2006 and he was nominated for the Smith Breeden Prize for the Best Paper Published in the *Journal of Finance* in 1994.

*Dr. Deidra J. Schleicher	Management	Professor	Upon Approval by the Board and Faculty Arrival
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Dr. Deidra J. Schleicher is currently an Associate Professor with tenure at Purdue University. Dr. Schleicher received her Ph.D. (I/O Psychology) from Pennsylvania State University in 1998. She will join Texas A&M University August 1, 2012 as an Associate Professor with tenure. Dr.

MAYS BUSINESS SCHOOL (Continued)

Dr. Deidra J. Schleicher (continued)

Schleicher teaches a number of different courses in organizational behavior and human resources, at the undergraduate, Masters and Ph.D. levels. Her courses are characterized by an emphasis on (a) evidence-based management (grounding the material in the research evidence base in the field of Management) and (b) active practice to facilitate skill development in students. She has been recognized as a *Krannert Distinguished Teacher* every semester she has been at Purdue University. Dr. Schleicher's research involves the study of how social-cognitive processes and individual differences impact human resource functions and organizational behavior. Specific areas include (a) the nature and meaning of job attitudes; (b) fairness perceptions; (c) forced distribution ("rank and yank") performance appraisal systems and other aspects of performance management, including feedback and development; (d) assessment centers; and (e) retesting policies in organizations. This research has appeared in 18 peer-reviewed research publications. She has been recognized for her research contributions and future potential with Purdue University's *University Faculty Scholar Award* (a \$50,000 research award; 2008-2013) and the Krannert School of Management's *John and Mary Willis Young Faculty Scholar Award* (\$10,000; 2004). Based on her research record and scholarly reviews, she has been asked to serve as an Associate Editor for two top-rated research journals in the field, the *Journal of Management* (2008-2011) and the *Journal of Applied Psychology* (2010-2014).

Dr. Dechun Wang	Accounting	Assistant Professor	09/01/12
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Dr. Dechun Wang received his Ph.D. in Accountancy from the University of Missouri at Columbia, in 2004. He joined the Department of Accounting at Texas A&M University as an Assistant Professor in July 2008. Dr. Wang teaches courses in financial accounting and wants to positively impact his students by stimulating their active learning of accounting principles, sharing with them the exciting prospective of the accounting profession and emphasizing the importance of being professional and ethical in their lives and their careers. Dr. Wang was named a Montage Teaching Scholar in the Center for Teaching Excellence in 2009. Dr. Wang's research focuses on the impact of audit effectiveness and corporate governance on financial reporting. From 2004 to 2011, he published articles in *The Accounting Review*, *Journal of Accounting Research*, *Contemporary Accounting Research*, and *AUDITING: A Journal of Practice and Theory and Journal of International Accounting Research*. In 2010, he was named a Mays Research Fellow.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Vicente M. Lechuga	Educational Administration and Human Resource Development	Assistant Professor	09/01/12

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Vicente M. Lechuga (continued)

Dr. Vicente M. Lechuga received his Ed.D. in Educational Leadership from the University of Southern California. He joined the Department of Educational Administration and Human Resource Development at Texas A&M University as an Assistant Professor in 2005. Dr. Lechuga teaches courses on higher education policy, higher education foundations and multiculturalism. His research interests include private-sector colleges and universities, higher education governance and the professoriate. In 2005, Dr. Lechuga was awarded the *Excellence in the Academy* award by the National Education Association for an article he co-authored on academic freedom in the post 9-11 era.

Dr. E. Lisako J. McKyer	Health and Kinesiology	Assistant Professor	09/01/12
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Dr. E. Lisako J. McKyer received her Ph.D. in Health Behavior from Indiana University in 2005, and joined the Department of Health and Kinesiology in fall 2006 as an Assistant Professor of Health Education. Dr. McKyer teaches Health Program Planning, Health Research Methods and Child/Adolescent Health, and her student teaching evaluations are among the highest in the department. Peer evaluations of her pedagogical skills are also high. Dr. McKyer was named "Faculty of the Year" by Aggie student members of Eta Sigma Gamma (National Health Honor Society) for an unprecedented two consecutive years (2009/10) and the Armstrong Research Scholar award (2009). Her teaching extends beyond the department as she co-chairs doctoral students in other programs including Counseling Psychology and Clinical Psychology. She holds a joint appointment with the Department of Social & Behavioral Health, School of Rural Public Health, serves as Co-Director of Evaluation for the Center for Disease Control-funded Center for Community Health Development, School of Rural Public Health, and Associate Director for the Institute of Obesity Research & Program Evaluation (Texas A&M AgriLife Research and Extension). Dr. McKyer's research interests focus on child and adolescent health by using socio-ecological framework to improve understanding of change mechanisms. Her applied research utilizes a community-based participatory model, which provides valuable service to state residents. She is PI or Co-PI on more than \$7 million of extramural grants/contracts since 2006. Her projects have supported at least 12 students and three staff members and served as a platform for undergraduate students to conduct research and earn research awards.

Dr. Erin M. McTigue	Teaching, Learning and Culture	Assistant Professor	09/01/12
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Dr. Erin M. McTigue received her Ph.D. in Curriculum and Instruction from University of Virginia in 2006. She joined the Department of Teaching Learning and Culture in the College of Education and Human Development at Texas A&M University as an Assistant Professor in August 2006. Dr. McTigue teaches courses in literacy assessment and instruction and serves as the director of the Texas A&M Reading Clinic. The Reading Clinic provides practical learning

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Erin M. McTigue (continued)

opportunities for graduate students in reading and provides outreach to the Bryan-College Station community. Dr. McTigue has been recognized for her commitment to teaching and was awarded the Outstanding New Faculty award for her College in 2009 and named a Montague Teaching Scholar in the Center for Teaching Excellence in 2010. Dr. McTigue's research interest focus is on improving the reading comprehension of content texts, particularly when reading science texts. She has done research on the design and assessment of graphical/visual literacy in science for children. She has also worked to design instructional interventions with colleagues in engineering. Additionally, Dr. McTigue has worked to translate research on self-efficacy into classroom instruction. In 2010 she received the Lynda Brown Fellowship in the College of Education and Human Development to support her research.

Dr. John N. Singer	Health and Kinesiology	Assistant Professor	09/01/12
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Dr. John N. Singer received his Ph.D. in Sport and Exercise Management from Ohio State University in 2002. He joined the Department of Health and Kinesiology at Texas A&M University as an Assistant Professor in August 2006. Dr. Singer teaches courses in research inquiry, sociological issues in sport, ethics and legal issues in sport and diversity in sport. While at Texas A&M he has developed and taught a doctoral seminar on qualitative research inquiry in sport management. He has also contributed to the development and teaching of several web-based courses in the sport management curriculum. Dr. Singer was named a Montague Teaching Scholar in the Center for Teaching Excellence in 2009. His research emphasis is in the area of diversity and social justice with a keen focus on race-related issues in organized school sport and other sport management contexts. The overarching goal of this work has been to understand, interrogate and challenge the ways in which the structures, cultures and processes in these sport contexts impact various stakeholder groups, particularly members of historically marginalized racial and ethnic groups such as Black/African American male athletes in college sport. In 2008, Dr. Singer served as a co-investigator on a research grant with the National Collegiate Athletic Association that focuses on "diversity best practices" in college athletic departments. He also is a member of the Black Sports Scholars Roundtable, a network of scholars committed to addressing a myriad of social issues in sport.

Dr. Scott W. Slough	Teaching, Learning and Culture	Associate Professor	09/01/12
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Dr. Scott W. Slough received his Ed.D. in Curriculum and Instruction with an emphasis in Science Education from the University of Houston in 1998. He joined the Department of Teaching, Learning and Culture at Texas A&M University as an Associate Professor in August 2005 after time at Sam Houston State University, Georgia Southern University and the University of Houston-Downtown. Dr. Slough teaches courses at the undergraduate and graduate levels in science teacher education and research. He has developed a new course that emphasizes physical science content at the undergraduate level and three separate courses that

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Scott W. Slough (continued)

emphasize the integration of technology, scientific collaboration and grant writing at the graduate level. Dr. Slough's research interests focus on technology integration and the change process, project-based learning, scientific visualization, including the integration of graphics and written text, geoscience education, informal science learning and program evaluation. Dr. Slough has 50 peer-reviewed publications and almost \$17 million in external funding. He served as co-PI and co-Director of the Scholars Academy at UH-Downtown prior to joining Texas A&M, which earned him the 2005 STAR Award from the Texas Higher Education Coordinating Board December 1, 2004, for closing the achievement gap for underrepresented populations in Texas. He has also co-edited a book (with Dr. Robert Capraro), *Project-based learning: An integrated Science, Technology, Engineering, and Mathematics (STEM) approach*, which was the number one academic best seller for Sense Publishing Co. in 2010.

Dr. Bugrahan Yalvac	Teaching, Learning and Culture	Assistant Professor	09/01/12
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Dr. Bugrahan Yalvac received his Ph.D. in Science Education in 2005 from Pennsylvania State University. He joined the department of Teaching, Learning and Culture at Texas A&M University as an Assistant Professor in 2006. Dr. Yalvac teaches courses in science education, curriculum and instruction and qualitative research methods. He developed a new graduate course emphasizing the sociological perspectives of science and science education and modified other graduate courses. Dr. Yalvac's research interest is the design and evaluation phases of learning environments for science and engineering topics. Dr. Yalvac serves as Co-PI in two NSF funded multi-institutional engineering education grants and has completed one grant since he joined the faculty at Texas A&M. He has also received the Big 12 Faculty Fellowship to generate a collaborative project proposal for federal funding.

DWIGHT LOOK COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Brian E. Applegate	Biomedical Engineering	Assistant Professor	09/01/12

Dr. Brian E. Applegate received his Ph.D. in Chemistry from Ohio State University in 2000. He joined the Biomedical Engineering Department at Texas A&M University as an Assistant Professor in 2006. He completed two postdoctoral fellowships before joining the faculty at Texas A&M, first in the Department of Chemistry at the University of North Carolina at Chapel Hill, and then in the Department of Biomedical Engineering at Duke University where he was awarded a Ruth L. Kirschstein National Research Service Award. Dr. Applegate teaches courses on Bio-Optical Imaging and the Biomeasurements and Biomedical Optics laboratory courses. Earlier this year, Dr. Applegate received the prestigious Faculty Early Career Development

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Brian E. Applegate (continued)

Award from the National Science Foundation. His current research interests include the development of new molecular imaging techniques which target important biomolecular species which cannot be imaged using current state of the art techniques. He is also interested in the continued development of optical coherence tomography and its phase microscopy derivatives.

Dr. Raymundo Arroyave	Mechanical Engineering	Assistant Professor	09/01/12
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Dr. Raymundo Arroyave received his Ph.D. in Materials Science from the Massachusetts Institute of Technology in 2004. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in August 2006 and has been a member of the faculty of the Materials Science and Engineering program since 2007. Dr. Arroyave primarily teaches courses in materials science and engineering at the undergraduate and graduate levels. He has consistently received high ratings in his student evaluations and has been active in improving the curriculum of undergraduate courses in materials science and numerical analysis and has developed a new graduate course on thermodynamics of materials. Dr. Arroyave's research focuses on computational materials science, with particular emphasis on computational thermodynamics and kinetics of materials and has published, along with his students and collaborators, close to 40 peer-reviewed research articles. He and his group have developed innovative approaches to predict the properties of materials with relevance in energy, green manufacturing and structural applications and he has received multiple grants to pursue his research program. He is currently the PI of a National Science Foundation (NSF)-funded project to develop and evaluate the effectiveness of student-centered research experiences as part of the curriculum of the undergraduate course in materials science. Dr. Arroyave and his group have also developed a powerful tool for the computer-aided design of complex advanced structural materials. In 2010, Dr. Arroyave was awarded the NSF Faculty Early Career Development Award for his work on the *ab initio* prediction of thermo-mechanical properties of high-temperature materials.

Dr. Jinxiang Chai	Computer Science and Engineering	Assistant Professor	09/01/12
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Dr. Jinxiang Chai received his Ph.D. in Robotics from Carnegie Mellon University in 2006. He joined the Department of Computer Science and Engineering as an Assistant Professor in August 2006. Dr. Chai teaches undergraduate and graduate courses in computer graphics. He has developed four new courses in advanced topics of computer graphics. Dr. Chai's primary research is in the area of computer graphics and animation with broad applications in other disciplines such as computer vision, robotics, human computer interaction and biomechanics. He has published regularly at the most prestigious forum for the publication of computer graphics research, Special Interest Group on Computers and Transactions on Graphics journals, and his work has been cited nearly 2000 times. The high impact of his research has also

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Jinxiang Chai (continued)

been recognized by a National Science Foundation Faculty Early Career Development award and received world-wide media attention.

Dr. Xing Cheng	Electrical and Computer Engineering	Assistant Professor	09/01/12
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Dr. Xing Cheng received his Ph.D. in Electrical Engineering from the University of Michigan-Ann Arbor in 2005. He joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in January 2006. Dr. Cheng teaches courses in solid-state electronics, semiconductor processing and nanotechnology. He developed one new graduate course that introduces the exciting field of organic semiconductors to the graduate students. Dr. Cheng's research interests focus on the development of solid-state electronic and photonic devices and nanofabrication techniques. His research group developed novel nanophotonic structures that greatly enhance the sensitivity of several spectroscopy techniques as well as novel organic electronic devices and a generic digital microfluidic platform for bioengineering and biomedical applications. Dr. Cheng received the Faculty Early Career Development Award from the National Science of Foundation for his work in organic electronics, and the Young Faculty Award from the Defense Advanced Research Projects Agency for his work in nanophotonics, both in 2011.

Dr. Ivan D. Damnjanovic	Civil Engineering	Assistant Professor	09/01/12
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Dr. Ivan D. Damnjanovic received his Ph.D. from The University of Texas at Austin in 2006. He joined the Department of Civil Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Damnjanovic teaches Civil Engineering Project Management. He received the prestigious Birdwell Excellence in Teaching Award in 2010 and was named the Beaver's Charitable Trust/William F. Urban Fellow in 2011. His research areas include project systems as a whole and model the complex component interactions in order to understand how it affects project outcomes at different life-cycle phases.

Dr. Kamran Entesari	Electrical and Computer Engineering	Assistant Professor	09/01/12
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Dr. Kamran Entesari received his Ph.D. in Engineering from University of Michigan, Ann Arbor in 2006. He joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in January 2006. Dr. Entesari teaches courses in analog/mixed signal, radio frequency and millimeter-wave engineering. He developed one new graduate course which covers state-of-the-art research in millimeter-wave integrated circuits and radio frequency micro-electromechanical systems areas and his teaching evaluations have been consistently high with an average of 4.08/5 and 4.35/5 over his undergraduate and graduate

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Kamran Entesari (continued)

courses, respectively. Dr. Entesari's research interest focus is in radio frequency, microwave and millimeter-wave systems and circuits: developing state-of-the-art microwave filters, integrated wireless transceivers and biochemical sensors. His research group developed one of the first successfully reported millimeter-wave multi-band receivers for wireless communications. He pursues interdisciplinary research in which his work explores the application of RF/microwave circuits in the development of chemical/biological sensors and lab-on-chip units as well as wireless bio-telemetry circuits and systems. Dr. Entesari received the National Science Foundation Faculty Early Career Award in Science and Engineering in 2011, was awarded the third place in 2011 Institute of Electrical and Electronics Engineers International Microwave Symposium student paper contest and second place in the 2008 Semiconductor Research Corporation student design competition.

Dr. Ana E. Goulart	Engineering Technology and Industrial Distribution	Assistant Professor	09/01/12
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Dr. Ana E. Goulart received her Ph.D. in Electrical and Computer Engineering at Georgia Institute of Technology, Atlanta, GA, in 2005. She joined the Electronics and Telecommunications Engineering Technology program at Texas A&M University as an Assistant Professor in August, 2006. Dr. Goulart teaches courses on internet telephony and wireless transmission systems and has developed a new course on Next Generation 9-1-1 Architecture. Her research interests include protocols for real-time voice and video communications and their performance, IP-based emergency communications, last-mile communication links for the SmartGrid, wireless network systems and rural telecommunications. She currently holds the Corrie and Jim Furber '64 Endowed Faculty Fellowship.

Dr. Zachary C. Grasley	Civil Engineering	Assistant Professor	09/01/12
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Dr. Zachary C. Grasley received his Ph.D. in Civil Engineering from the University of Illinois at Urbana-Champaign in 2006. He joined the Zachry Department of Civil Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Grasley teaches courses in materials and is a vital contributor to the civil engineering curriculum. He is currently developing an analogy database for teaching abstract materials science concepts to engineers. Dr. Grasley received the National Science Foundation Faculty Early Career Development Award in 2009, Zachry Excellence in Teaching Award in 2010 and the Texas Engineering Experiment Station Select Young Faculty Award in 2011. His research interests aim at improving the sustainability of infrastructure materials by enhancing their resistance to environmental and mechanical stimuli.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Sebastian Hoyos	Electrical and Computer Engineering	Assistant Professor	09/01/12
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Dr. Sebastian Hoyos received his Ph.D. in Electrical Engineering from the University of Delaware in 2004. He was a postdoctoral researcher at the University of California, Berkeley, from 2004 to 2006 and joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in 2006. His research group carries out research in analog-to-digital and digital-to-analog interfaces for next generation transmitter and receiver architectures. These mixed-signal interfaces will support future Department of Defense communication systems, sponsored by Army Research Laboratory and Defense Advanced Research Projects Agency grants and commercial communication systems, sponsored by Semiconductor Research Corporation and Texas Instruments Inc., grants. Dr. Hoyos teaches courses in analog and mixed signal processing and circuits. He developed one new graduate level course that introduces state of the art topics in advanced mixed-signal interfaces. He also teaches ECEN 214 - Electrical Circuit Theory, a core course throughout the Dwight Look College of Engineering, for which he has received a mean student evaluation score of 4.36/5 (Spring 2010 and Spring 2011). He and two of his Ph.D. students received the 2011 Best Paper in Session Award in the Semiconductor Research Corporation Technical Conference, Austin, TX, and he received the Institute of Electrical and Electronics Engineers (IEEE) Colombian Chapter Symposium on Signal Processing, Image and Vision Best Paper Award, 2009, Pereira, Colombia. Additionally, Dr. Hoyos' research areas results are featured in *IEEE Expert Now* as a course entitled: "Multi-Path Receivers Architectures for Wideband Multi-Standard Radios," offered online since 2010.

Dr. Gregory H. Huff	Electrical and Computer Engineering	Assistant Professor	09/01/12
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Dr. Gregory H. Huff received his Ph.D. in Electrical and Computer Engineering from the University of Illinois at Urbana-Champaign in 2006. He joined the Department of Electrical and Computer Engineering at Texas A&M University in June 2006. Dr. Huff's multidisciplinary research is focused on tunable materials, adaptive and reconfigurable antennas, and multifunctional electromagnetic systems for sensing and communications. As a member of the Electromagnetics and Microwave Group he frequently teaches the required core undergraduate course in electromagnetics as well as other courses on antenna engineering, high frequency measurements, and graduate-level courses in both theoretical and applied electromagnetics. He developed one new undergraduate course in electromagnetic analysis and system design and a graduate course on advanced antenna techniques and systems. Dr. Huff is the faculty mentor for the Texas A&M's IEEE Student Chapter, is a founding and contributing member of a small multidisciplinary group of faculty who utilize engineering applications and entrepreneurship with smart phones to augment the traditional educational experiences of students and he has received awards for teaching and service which include the 2010 Institute of Electrical and Electronics Engineers Antennas and Propagation Society (IEEE AP-S) Donald G. Dudley, Jr. Undergraduate

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Gregory H. Huff (continued)

Teaching Award (from his primary technical society). In addition to best paper awards and other accolades, he received an award through the National Science Foundation Faculty Early Career Development Program in 2008 and was the recipient of a Presidential Early Career Award for Scientists and Engineers (PECASE) from the Department of Defense in 2008.

Dr. Timothy J. Jacobs	Mechanical Engineering	Assistant Professor	09/01/12
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Dr. Timothy J. Jacobs received his Ph.D. in Mechanical Engineering from the University of Michigan in 2005. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in September 2006. His teaching interests include thermodynamics, internal combustion engines, and experimental methods. He is currently involved in a National Science Foundation (NSF) funded major redesign of the content and structure for the first course on thermodynamics; specifically, he and his colleagues aim to introduce microscopic aspects of thermodynamics into the course to improve students' understanding of entropy and available energy. His research interests include internal combustion engines; specifically diesel engine combustion and emission formation processes. His experimental research has studied the effects of biodiesel on emissions, and ways to improve engine efficiency through implementation of low temperature combustion. He has published over 15 scholarly journal articles, 19 refereed conference papers, 13 conference presentations or posters, and nine invited presentations in the area of internal combustion engines. Since arriving at Texas A&M, Dr. Jacobs is PI on over \$1.7 million and an investigator on a total of over \$3.5 million of externally sponsored research. He serves on the Executive Committee of American Society of Mechanical Engineer's Internal Combustion Engine Division. Dr. Jacobs is the recipient of numerous teaching and research awards, including the 2009-10 Montague/Center for Teaching Excellence Scholars Award, the 2010 Association of Former Students College-Level Distinguished Achievement Award in Teaching, the 2010 Texas Engineering Experiment Station Select Young Faculty Award, and Society of Automobile Engineers International's Ralph R. Teetor Educational Award.

Dr. Hae-Kwon Jeong	Chemical Engineering	Assistant Professor	09/01/12
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Dr. Hae-Kwon Jeong received his Ph.D. in Engineering from the University of Minnesota at Minneapolis in 2004. He joined the Department of Chemical Engineering at Texas A&M University as an Assistant Professor in December 2006. Dr. Jeong teaches courses in chemical engineering materials and chemical reaction engineering. He has been constantly regarded as one of the most effective teachers in the department and is a vital contributor to the chemical engineering curriculum. He developed one new graduate course that introduces fundamental principles in nanoscale materials science to graduate students. Dr. Jeong received the Celanese Teaching Excellence Award in 2009. Dr. Jeong's research focuses on the synthesis, characterization, and applications of nanoporous framework materials. His research group

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Hae-Kwon Jeong (continued)

developed several novel methods for rapid preparation of the membranes of these materials for gas separation applications. He received the Korean Institute of Chemical Engineers US Chapter Outstanding Young Investigator Award in 2009.

Dr. Javier Antonio Jo	Biomedical Engineering	Assistant Professor	09/01/12
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Dr. Javier Antonio Jo received his Ph.D. in Biomedical Engineering, Physiological Modeling, from the University of Southern California, Los Angeles in 2002. Before joining the Biomedical Engineering Department at Texas A&M University as an Assistant Professor in 2006 he was a postdoctoral fellow in biophotonics within the Department of Surgery, at Cedars-Sinai Medical Center, Los Angeles. His primary teaching and research interests lie in the areas of systems analysis, signal and image processing, and biomedical instrumentation, with applications to biophotonics, physiology and medicine. Dr. Jo was awarded Faculty of the Year for 2010-2011 by the Biomedical Engineering Society Texas A&M University student chapter.

Dr. Andrew L. Johnson	Industrial and Systems Engineering	Assistant Professor	09/01/12
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Dr. Andrew L. Johnson received his Ph.D. in Industrial and Systems Engineering from the Georgia Institute of Technology, Atlanta, Georgia, in 2006. He joined the Department of Industrial and Systems Engineering at Texas A&M University in 2006. He teaches courses in engineering economy, manufacturing systems design, material handling, production economics, and project management. He has chaired, co-chaired, or supervised 14 master's degree students and two doctoral degree students. In 2008 Dr. Johnson received the Faculty Appreciation Award from the student chapter of the Institute for Operations Research and the Management Sciences. Dr. Johnson's research interests are productivity measurement, benchmarking, cost analysis, and mechanism design for incentivizing cooperative behavior with application areas in healthcare systems, electricity distribution regulation, warehouse operations and design, and automated material handling systems. He has been a visiting professor and research fellow in the Systems Engineering Laboratory of the Department of Information Physics and Sciences at Osaka University in Japan, and a visiting scholar at the National Graduate Institute for Policy Studies in Tokyo, Japan.

Dr. James M. Kaihatu	Civil Engineering	Assistant Professor	09/01/12
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Dr. James M. Kaihatu received his Ph.D. in Civil Engineering from the University of Delaware in 1994. He joined the Zachry Department of Civil Engineering as an Assistant Professor in 2006. Dr. Kaihatu teaches courses related to fluid mechanics, computer methods and coastal and ocean engineering. The online materials for his various courses have been requested by faculty members at institutions around the world. He is presently serving on the department's

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. James M. Kaihatu (continued)

Curriculum committee as the representative of the Coastal and Ocean Engineering Division and the Ocean Engineering Program. Dr. Kaihatu's research interest focus concerns the generation, propagation, evolution and breaking of ocean surface waves, with a recent focus on their damping by cohesive sediments. His research work has been used in increasing the efficiency and accuracy of nearshore environment forecasts by the U.S. Navy.

Dr. Tie Liu	Electrical and Computer Engineering	Assistant Professor	09/01/12
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Dr. Tie Liu received his Ph.D. in Electrical and Computer Engineering from the University of Illinois at Urbana-Champaign in 2006. He joined the Department of Electrical and Computer Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Liu teaches courses in signal processing, digital and wireless communication, and information theory. He has received excellent evaluations for both undergraduate and graduate courses that he taught. He has substantially modernized the undergraduate course materials on digital communication and developed two new graduate topic courses on wireless and network information theory. Dr. Liu received the Faculty Early Career Development Award from the National Science Foundation in 2009. Dr. Liu's research is focused on understanding the fundamental limitations of reliable and secure wireless communication and to leverage this understanding into engineering solutions for wireless networks. His research group has developed several mathematical tools and frameworks, which have been widely used by researchers from the information and communication theory community.

Dr. Mary P. McDougall	Biomedical Engineering	Assistant Professor	09/01/12
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Dr. Mary P. McDougall received her Ph.D. in Electrical Engineering from Texas A&M University in 2004. Dr. McDougall joined the Biomedical Engineering Department at Texas A&M University as an Assistant Professor in 2006. Dr. McDougall teaches courses on medical imaging, magnetic resonance engineering, and bioelectrical magnetism. Since joining the department she has received several awards including the 2009-2010 Texas A&M Experiment Station Select Young Faculty Award and the Association of Former Students College Level Distinguished Achievement in Teaching Award. This year, she received the College of Engineering's Caterpillar Teaching Excellence Award. Dr. McDougall's current research interests include techniques and applications of high-speed/high-resolution magnetic resonance imaging. She is interested in the development of miniaturized arrays for use with microfluidic (towards lab-on-a-chip) devices and implantable coils as well as large arrays of microcoils for large field-of-view MR histology and other magnetic resonance microscopy applications.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Arunachalam Narayanan	Engineering Technology and Industrial Distribution	Assistant Professor	09/01/12
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Dr. Arunachalam Narayanan received his Ph.D. in Information and Operations Management in 2006 from the Mays Business School at Texas A&M University. He joined Texas A&M University as an Assistant Professor in the Industrial Distribution Program in 2006. Dr. Narayanan teaches courses in supply chain management, business logistics, supply chain strategy and healthcare distribution. He has been instrumental in expanding the software partners in the teaching wing of the Global Supply Chain Systems Laboratory and creating a new course in Healthcare Distribution. His dissertation won the 2007 Best Dissertation Award of the Council of Supply Chain Management Professionals (CSCMP) and received honorable mention in Decision Sciences Institute Dissertation Contest. Dr. Narayanan has received several awards including the Tenneco Meritorious Award, Furber Faculty Fellowship and teaching awards from university and student associations. His areas of expertise include inventory management, location logistics, IT in supply chain and supply chain crisis management. Dr. Narayanan has a very active research program and has received numerous funded research awards from industry and government agencies. He is very active in the CSCMP and is currently a permanent member of the Education Strategies Committee of the council.

Dr. Henry D. Pfister	Electrical and Computer Engineering	Assistant Professor	09/01/12
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Dr. Henry D. Pfister received his Ph.D. in Electrical Engineering from University of California, San Diego, in 2003. He joined the faculty of the School of Engineering at Texas A&M University in 2006. Before joining Texas A&M he spent two years in research and development at Qualcomm, Inc. and one year as a post-doctoral researcher at the Swiss Federal Institute of Technology in Lausanne. His current research interests include information theory, channel coding, and iterative decoding with applications in wireless communications, data storage, and compressed sensing. Dr. Pfister teaches courses on Information Theory and Digital Signal Processing. He received the National Science Foundation Faculty Early Career Development Award in 2008 and was a coauthor of the 2007 Institute of Electrical and Electronic Engineers Communications Society best paper in Signal Processing and Coding for Data Storage. In 2010, he received an Outstanding Professor Award from the Electrical and Computer Engineering Department of Texas A&M.

Dr. Luca Quadrifoglio	Civil Engineering	Assistant Professor	09/01/12
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Dr. Luca Quadrifoglio received his Ph.D. in Industrial and Systems Engineering from the University of Southern California in 2005. He joined the Zachry Department of Civil Engineering at Texas A&M University as an Assistant Professor in August 2006. Dr. Quadrifoglio teaches courses in transportation engineering. His research interests are in the broad

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Luca Quadrifoglio (continued)

field of Operations Research and its variety of domains and they are primarily focused on improving systems' efficiency, performance, and helping in the decision-making process, with a special, but not exclusive, attention to transportation systems. Dr. Quadrifoglio is an editorial board member for three journals and has served on a National Science Foundation panel for Operations Research.

Dr. Miladin Radovic	Mechanical Engineering	Assistant Professor	09/01/12
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Dr. Miladin Radovic received his Ph.D. in Materials Engineering from Drexel University, Philadelphia, Pennsylvania in 2001. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in August 2006 and became a member of the Materials Science Engineering Program in January 2007. Dr. Radovic teaches undergraduate and graduate courses in materials science and engineering in general, and engineering ceramics in particular. He has constantly received outstanding student evaluations and has developed two new courses that introduce ceramics science and engineering and fuel cell technologies to undergraduate and graduate students. Dr. Radovic has implemented student-led active learning methods in core undergraduate engineering courses as a part of National Science Foundation (NSF) funded curriculum development program. As a faculty advisor of Materials Advantage Chapter at Texas A&M, Dr. Radovic has provided guidance to the future leaders in the field of materials engineering. Dr. Radovic received the NSF Faculty Early Career Development award in 2011 for his work on anelastic relaxation of point defects in doped oxides. His research focuses on understanding the effects of processing and structure on the thermo-mechanical properties of advanced ceramics and ceramics composites for high temperature applications in harsh environments. Dr. Radovic and his group developed and characterized several different composite materials with novel metallic-like ceramics (MAX phases). His group also demonstrated that rearmament of atomic defects play an important role in the mechanical behavior of doped oxides, a key material for fuel cells and sensors.

Dr. Bryan P. Rasmussen	Mechanical Engineering	Assistant Professor	09/01/12
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Dr. Bryan P. Rasmussen received his Ph.D. in Mechanical Engineering from the University of Illinois at Urbana-Champaign in 2005. He joined the Department of Mechanical Engineering at Texas A&M University as an Assistant Professor in January 2006. Dr. Rasmussen teaches courses in dynamic systems and control where his excellence in teaching has been recognized by departmental, university, and national teaching awards. He serves as the course coordinator for MEEN 260, and led a major expansion of this sophomore course in engineering experimentation. He is the director of the Texas A&M Industrial Assessment Center, a Department of Energy funded center for training students in industrial energy efficiency. His research focuses on creating advanced control and optimization strategies for building energy systems which enjoys broad support from both industrial partners and federal agencies. Dr. Rasmussen received the

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Bryan P. Rasmussen (continued)

National Science Foundation Faculty Early Career Development award and American Society of Heating, Refrigeration Young Investigator award in 2007.

Dr. Scott Schaefer	Computer Science and Engineering	Assistant Professor	09/01/12
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Dr. Scott Schaefer received his Ph.D. in Computer Science from Rice University in 2006. He joined the Department of Computer Science at Texas A&M University as an Assistant Professor in August 2006. Dr. Schaefer teaches undergraduate courses in Computer Graphics and Computer Game Development as well as a graduate course in Geometric Modeling. He has developed a new undergraduate course in Computer Game Development and has received the Computer Science Undergraduate Teaching award two years in a row. Dr. Schaefer's research focus is on Computer Graphics and Geometric Modeling. His work on adaptive iso-surface extraction, surface deformation and approximate subdivision surface representations has been implemented and is used by several companies including Pixar, Microsoft and Valve. For his work on fast surface reconstruction from massive datasets, Dr. Schaefer was named a member of the 2008 Defense Advance Research Projects Agency Computer Science Study Group.

Dr. Christian J. Schwartz	Mechanical Engineering	Assistant Professor	09/01/12
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Dr. Christian J. Schwartz, P.E. received his Ph.D. from Iowa State University in Mechanical Engineering in 2006. That same year, he joined Texas A&M University as an Assistant Professor in the Department of Mechanical Engineering. He holds a joint appointment in the Department of Biomedical Engineering, and is a faculty member in Materials Science and Engineering as well as the Biotechnology program. His teaching focus is on interdisciplinary engineering design and the use of problem-based learning as a pedagogical tool. He also teaches in the areas of mechanics and tribology. Dr. Schwartz has integrated novel instructional technology and approaches into all of his courses in order to foster meaningful understanding of engineering topics. This has included an emphasis on design projects and service learning in each course. In 2009, he was recognized for his teaching with both the Student Led Award for Teaching Excellence and the Brittan Award for Outstanding Undergraduate Teaching. Dr. Schwartz's research focuses on the friction and wear of polymers and biological materials. This work includes orthopedic implant materials, skin friction mechanisms, tactile perception of engineered surfaces, assistive technology for the visually impaired, and the wear behavior of polymers in extreme environments. In recognition of his work in the field of tribology, he has served as a conference organizer for the First International Conference on BioTribology in 2011 and serves as a steering and editorial committee member of the biennial International Conference on the Wear of Materials.

COLLEGE OF GEOSCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Shaima L. Nasiri	Atmospheric Sciences	Assistant Professor	09/01/12

Dr. Shaima L. Nasiri received her Ph.D. in Atmospheric and Oceanic Sciences from the University of Wisconsin-Madison in 2004. She joined the Department of Atmospheric Sciences at Texas A&M University as an Assistant Professor in January 2006. She teaches undergraduate courses in introductory meteorology, physical meteorology and a graduate course in atmospheric physics. She has been cited for her ability to engage students at all levels of ability in math-intensive courses such as physical meteorology. Dr. Nasiri's research focuses on the satellite-based remote sensing of clouds, specifically the analysis of satellite data to determine the height of the top of clouds and whether the clouds are composed of water droplets, ice crystals or mixture of the two. This work is significant because changes in cloud properties have a strong influence on Earth's radiation budget and thus on the rate and magnitude of climate change. In addition, Dr. Nasiri has developed an algorithm and corresponding computer program that is now included in the software used by scientists around the nation to retrieve information from National Aeronautics and Space Administration's (NASA) Aqua satellite. As one reviewer noted, "Dr. Nasiri evidently likes challenges. She's chosen to work in areas that few university researchers dare to venture. Not only is her productivity exemplary, but clearly she has captured the attention of her colleagues, at least on the national scene." She received a NASA New Investigator Program award in 2010 and serves as associate editor of the *Journal of Applied Meteorology and Climatology*.

Dr. Gunnar W. Schade	Atmospheric Sciences	Assistant Professor	09/01/12
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Dr. Gunnar W. Schade received his D.Sc. in Chemistry from Johannes Gutenberg University, Mainz, Germany, in 1997. He joined the Department of Atmospheric Sciences at Texas A&M University as an Assistant Professor in February 2005. Dr. Schade teaches undergraduate and graduate courses in atmospheric chemistry and air pollution meteorology. He has distinguished himself by his willingness to engage students in a variety of high-impact educational experiences, which include providing study-abroad opportunities, mentoring undergraduate students in research, and developing a writing-intensive course that introduces students to local, regional and global aspects of air pollution. Dr. Schade received a National Science Foundation (NSF) Faculty Early Career Development Award in 2010 to investigate whether oak trees adapt their physiology to spatial temperature and pollution gradients similar to the temporal changes expected from climate change. The project entails K-12 outreach, community involvement, monitoring stations at two high schools, and a research blog. Dr. Schade's research focuses on measuring the exchange of trace gases between the biosphere and the atmosphere, providing insights into the emission, impact, and fate of chemically reactive, carbon-containing compounds in the atmosphere. His research group, which includes undergraduate students, operates a unique platform that measures ambient trace gases in Houston to investigate anthropogenic and biogenic impacts on local air quality. His publishing record is recognized for its quality and impact, and

COLLEGE OF GEOSCIENCES (Continued)

Dr. Gunnar W. Schade (continued)

his funding portfolio contains over \$2.3 million in grants and contracts from entities that include the Texas Commission on Environmental Quality, United States Department of Agriculture, Environmental Protection Agency, National Oceanic and Atmospheric Administration and NSF.

Dr. Istvan Szunyogh	Atmospheric Sciences	Associate Professor	09/01/12
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Dr. Istvan Szunyogh received his Ph.D. in Earth Sciences from the Hungarian Academy of Sciences in 1994. He joined the Department of Atmospheric Sciences at Texas A&M University as an Associate Professor in January 2009. Dr. Szunyogh teaches courses in meteorology and atmospheric sciences. He developed a new graduate course on advanced data assimilation methods which attracted students from five different graduate programs of Texas A&M. Dr. Szunyogh's research focuses is on atmospheric data assimilation and predictability: developing techniques to provide initial conditions for weather prediction models and to predict the time limits beyond which the model forecasts lose their predictive skill. His research group develops data-assimilation tools that are being considered for operational implementation in several countries. Dr. Szunyogh has been the chair of the committee for the Atmospheric Sciences graduate program since August 2010. In 2005 he was appointed as one of the two co-chairs of the Predictability and Dynamical Processes Working Group (PDP WG) of the World Meteorological Organization research program, The Observing-System Research and Predictability Experiment. The goal of the 10-year program is to accelerate improvements in the accuracy of one-day to two-week forecasts of high-impact weather events. In his capacity as co-chair of the PDP WG, Dr. Szunyogh acted as a lead organizer of a major international research field program and the lead organizer of several conferences and symposia and a summer school for students from five continents.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Steve Balsis	Psychology	Assistant Professor	09/01/12

Dr. Steve Balsis received his Ph.D. in Clinical Psychology and Aging from Washington University in St. Louis in 2008. He joined the Psychology Department at Texas A&M University as an Assistant Professor in 2007 while on internship at the VA hospital in Houston, Texas. Dr. Balsis teaches courses on the introduction to psychology, abnormal psychology, and professional issues in psychology. In the classroom he focuses on creating a warm, open, and active learning environment where students feel comfortable expressing themselves, considering possibilities, and receiving constructive feedback. He attempts to create such an atmosphere to help students grow into good writers, critical thinkers, and wise consumers of psychology and information. He has won several teaching awards and was recently named the College of Liberal Arts' 2011 Montague Scholar for teaching. Dr. Balsis conducts research to improve the assessment of clinical disorders such as personality disorders, Alzheimer's disease, and depression in older

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Steve Balsis (continued)

adults. Many of these disorders are not measured well in older adults but play vital roles in health outcomes by affecting patient's families and the health care system. A significant new line of research focuses on the measurement of dementia. His recent work is aimed at improving the detection of change in clinical trials of Alzheimer's disease medications. In 2011 the *Association for Psychological Science* named him one of the "Rising Stars" in Psychology.

Dr. Glenn A. Chambers History Assistant Professor 09/01/12

Dr. Glenn A. Chambers, Jr. received his Ph. D. in History from Howard University, Washington, D.C. in 2006. He joined the Department of History at Texas A&M University faculty as an Assistant Professor in 2006. Dr. Chambers teaches courses that focus on the history of the African Diaspora, the Caribbean, Latin America, and the United States since 1877. His teaching philosophy centers on using interdisciplinary methodologies that integrate issues of race, ethnicity, nationalism, religion, immigration, and transnationalism into the study of the past to teach students the skills necessary to think critically and objectively about historical events. Dr. Chambers' research focuses on the social and cultural history of African descended peoples in the Americas, particularly Central America and the British Caribbean, during the nineteenth and twentieth century and their impact on broader national discourses on race, ethnicity, citizenship, migration, and immigration in the region. His most recent scholarly accomplishments have been the publication of his book *Race, Nation, and West Indian Immigration to Honduras, 1890-1940* by Louisiana State University Press in 2010 as well as selection for a speaker/specialist grant from the U.S. Department of State in 2010 in which Dr. Chambers returned to Honduras to give a series of talks on issues of Civil Rights in that country and the United States.

Dr. Shona N. Jackson English Assistant Professor 09/01/12

Dr. Shona N. Jackson earned her Ph.D. from Stanford University in 2005. She joined the faculty of Texas A & M University as an Assistant Professor of English in 2005, having been employed from 2003-2005 as an Instructor at George Mason University. Dr. Jackson teaches courses on Caribbean Studies and Postcolonial theory. Her research focus is on Caribbean Cultural Studies, Postcolonial Studies, and Africana/Black Diaspora Studies. Dr. Jackson teaches courses on post-WWII literature, Africana literature, and anticolonial discourse and postcolonial theory. She has a notable record of publications, including three refereed journal articles in such journals as *Caribbean Quarterly* and two refereed book chapters, including one in a volume published by University of Virginia Press. Her major scholarly achievement is her forthcoming book, *Creole Indigeneity: Between Myth and Nation in the Caribbean*, with University of Minnesota Press.

Dr. Michael T. Koch Political Science Assistant Professor 09/01/12

Dr. Michael T. Koch received his Ph.D. in Political Science from the University of California at Davis in 2002. He joined the Department of Political Science at Texas A&M University as an Assistant Professor in the fall of 2005. His research and teaching focuses on the intersection of domestic and international politics. Dr. Koch's research examines how variations in political

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Michael T. Koch

systems within states affect foreign policy outcomes such as how political competition and the subsequent partisan outcomes in democratic governments shape decisions over the use of force against other states. Related to his research he has developed an undergraduate course on theories of international relations and two graduate courses that examine the intersection of domestic politics and foreign policy. He received a College of Liberal Arts Engaged Teaching and Learning Award in 2008 and 2009 and was named a Montague Center for Teaching Excellence Scholar for 2006-2007. Prior to joining Texas A&M Dr. Koch was awarded a UC Davis Faculty Fellowship.

Dr. Christine S. Lipsmeyer Political Science Assistant Professor 09/01/12

Dr. Christine S. Lipsmeyer received her Ph.D. in Political Science from Vanderbilt University in 1999. She joined the Department of Political Science at Texas A&M University as an Assistant Professor in August 2006. Her teaching foci are on public policy, comparative politics, and American politics. She has taught over 3500 Texas A&M undergraduates in her American National Government course where the focus is on developing students' critical thinking skills by asking them to compare and contrast concepts and theories. With the development of the Comparative Welfare Policy seminar at the graduate level she began the internationalization of the public policy field in the Department of Political Science. Dr. Lipsmeyer's research links together government behavior and welfare policies in a comparative context across multiple countries and time periods. Through this work she has focused on ways to investigate real world questions of policy and politics by using more realistic theories and statistical models in her research. She has been published in the leading political science journals such as the *American Journal of Political Science*, the *British Journal of Political Science*, *The Journal of Politics*, and *International Studies Quarterly*. To support her research Dr. Lipsmeyer received a grant from the Economic & Social Research Council (UK).

Dr. Stephen A. Maren Psychology Professor Upon Approval
by the Board and
Faculty Arrival

Dr. Stephen A. Maren is currently a Professor with tenure at the University of Michigan. Dr. Maren received his Ph.D. in Biological Sciences-Neurobiology from the University of Southern California in 1993. He has now been recruited to Texas A&M University as part of an ongoing initiative to strengthen interdisciplinary Neuroscience research and teaching on the College Station campus. He intends to join the faculty of Texas A&M University as a Professor of Psychology with Tenure in June 2012; his laboratory will be housed in the recently opened Interdisciplinary Life Sciences Building. Dr. Maren teaches courses in brain mechanisms of behavior, particularly in the neurobiology of learning and memory. He has developed several successful courses including "Brain, Learning, and Memory", a laboratory course that features hands-on experiments in neuroimaging methods, animal behavior, and electrophysiology. He won an Literature, Science and Arts at the University of Michigan Excellence in Education award in 2001 and a Faculty Recognition Award in 2005. Dr. Maren's research explores how the

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Stephen A. Maren (continued)

brain processes emotional memories, work that provides insights into clinical interventions for anxiety disorders. His research group has played a pivotal role in defining the brain circuits that determine when and where fear memories are retrieved. Dr. Maren is a Fellow of the American Psychological Association (APA) and the Association for Psychological Science and was awarded the Distinguished Scientific Award for Early Career Contribution to Psychology (Behavioral and Cognitive Neuroscience) from the APA in 2001.

Dr. Britt Mize English Assistant Professor 09/01/12

Dr. Britt Mize received his Ph.D. from the University of North Carolina in 2003. He joined the Department of English at Texas A&M University as an Assistant Professor in 2006. He was previously an Assistant Professor in the Department of English at California State University, Long Beach. Dr. Mize's areas of teaching are Old English and Middle English languages and literatures. He teaches undergraduate courses on Medieval English Literature and graduate courses on Old English, Martial and Chivalric Romance, and Medieval Drama. A specialist in Old English and Middle English languages and literatures, Dr. Mize's research focus is on reconstructing textual meaning within cultural moments to define a text's original and historical significance. Dr. Mize is the author of eight refereed journal articles in such venues as *Chaucer Review* and *Journal of English and Germanic Philology*. He has also edited several medieval plays for anthology editions. His major work of scholarship is his forthcoming book *Traditional Subjectivities: The Old English Poetics of Mentality*, set to appear in 2012 with University of Toronto Press.

Dr. Wendy L. Moore Sociology Assistant Professor 09/01/12

Dr. Wendy L. Moore received her Ph.D. in Sociology from the University of Minnesota and her J.D. from the University of Minnesota Law School. She joined the Department of Sociology at Texas A&M University as an Assistant Professor in August 2005. Dr. Moore teaches courses focusing on race and law, race, class, gender, and critical race theory. She developed a graduate level seminar in Critical Race Theory. Dr. Moore's research focuses on the intersections of race, the law, and legal institutions with a focus on applying critical race theory to empirical social science research. Her book, *Reproducing Racism: White Space, Elite Law Schools and Racial Inequality*, which examines the racial dynamics of elite law schools, was the 2010 Oliver Cromwell Cox Book Award Honorable Mention, Section on Racial and Ethnic Minorities of the American Sociological Association. Dr. Moore received a publication grant from the American Association of University Women in 2007 to facilitate extending the research conducted for the book into an article examining affirmative action and diversity entitled *Maneuvers in Whiteness*, published with Joyce Bell in 2011. In 2008 Dr. Moore received a Faculty Development Grant from the Racial and Ethnic Studies Institute to facilitate her transition from the book to her next large empirical project; an investigation of the framing of post-civil rights law with regard to race and racial inequality. These grants have led to several article length projects, as well as a second book in progress tentatively entitled *The Legal Alchemy of Racial Apartheid*.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Marisol Perez Psychology Assistant Professor 09/01/12

Dr. Marisol Perez received her Ph.D. in Clinical Psychology from Florida State University in 2004. Dr. Perez joined Texas A&M University in the Department of Psychology as an Assistant Professor in 2004. She has taught courses related to women's issues and Clinical Psychology and has been the recipient of the Teaching Excellence Award in 2009. She was also awarded the Diversity Service Faculty Award in 2009. Dr. Perez's research focuses on eating disorders and obesity, and through her research she has reduced the prevalence and risk of eating disorders on campus by assessing over 2200 students for eating disorder symptoms, and providing an evidence-based eating disorder prevention program to over 1000 undergraduates. She received a grant from the Eunice Kennedy Shriver National Institute of Child Health & Human Development to assess local children for self-regulation difficulties including emotional eating. Parents in this study receive free counseling sessions to assist them in addressing emotion regulation problems at home. Recently Dr. Perez was a recipient of the ADVANCE Scholar's Program funded by the National Science Foundation (NSF) at Texas A&M University.

Dr. Nancy Plankey- Sociology Assistant Professor 09/01/12
Videla

Dr. Nancy Plankey-Videla earned her Ph.D. in Sociology from the University of Wisconsin, Madison in 2004. She joined the Sociology Department at Texas A&M University as an Assistant Professor in 2004. She teaches undergraduate courses in introduction to Sociology, gender, work, and globalization, and has developed a new course that examines social change in Latin America. At the graduate level she teaches a seminar that examines the intersection of race, class, gender, and sexuality in the labor market. She has received several grants and awards including the National Science Foundation ADVANCE Scholar's Program in 2011. Dr. Plankey-Videla's research examines globalization at the structural, organizational, and micro levels of analysis by examining the changing nature of workplaces. Her early research focused on how changes in the global economy shifted the balance of power between managers and workers at a cutting-edge global garment factory, providing women worker spaces to both consent to and resist managerial direction. Her current work examines the opposite end of the employment spectrum, the precarious employment of Latino immigrants in the U.S. under conditions of economic recession. She has published several journal articles and her first book, *We Are In This Dance Together: Gender, Power, and Globalization In A Mexican Garment Firm*, is expected to be published in early summer 2012, by Rutgers University Press.

Dr. Srividya Communication Assistant Professor 09/01/12
Ramasubramanian

Dr. Srividya Ramasubramanian earned her Ph.D. in Mass Communication from Pennsylvania State University in 2004. She joined the Department of Communication at Texas A&M University as an Assistant Professor in August 2005 and has been the Director of the Communication Research Lab since 2007. Dr. Ramasubramanian teaches courses on media audiences and social science research methods. She developed a writing-intensive course on Advanced Research Methods in Communication and a graduate seminar on Media Processes and

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Srividya Ramasubramanian (continued)

Effects. She served as a faculty mentor for the Center for Teaching Excellence's TA training program in 2011 and was awarded the Liberal Arts Engaged Curricular Grant in 2008. Dr. Ramasubramanian's research interests focus on media psychology, race and gender stereotypes, and media literacy. She has conducted media literacy workshops with K-12 school teachers from various parts of Texas in collaboration with the Office of International Outreach. Her research has been funded by the U.S. Department of Defense, Race & Ethnic Studies Institute at Texas A&M University, Melbern G. Glasscock Center for Humanities Research at Texas A&M, Infinity Foundation, and the Pennsylvania State Alumni Association. Dr. Ramasubramanian serves on the Editorial Board of two top-tier journals in her field, *Communication Monographs* and the *Journal of International & Intercultural Communication*. She is the President of the Friends of India Network and a faculty representative on the Council on Climate and Diversity.

Dr. Diego A. von Vacano Political Science Assistant Professor 09/01/12

Dr. Diego A. von Vacano received his Ph.D. in Politics from Princeton University in 2003. He joined Texas A&M University as an Assistant Professor in 2005. Dr. von Vacano's teaching philosophy is guided by the notion that our increasingly diverse and global demands that students become conversant with multiple cultures and perspectives. Dr. von Vacano's research focus is on the changing perceptions of citizenship in the modern era. He has published two books, *The Art of Power: Machiavelli, Nietzsche, and the Making of Aesthetic Political Theory*, 2006 and *The Color of Citizenship: Race, Modernity and Latin American/Hispanic Political Thought*, 2011. Dr. von Vacano is the recipient of several major and international faculty fellowships including the Center for Advanced Study in the Behavioral Sciences, Stanford University, 2009-2010; the Institute for Advance Study, School of Social Science, Princeton, NY, 2008-2009; Career Enhancement Fellowship, Woodrow Wilson National Fellowship Foundation, 2008-2009.

Dr. Ke-Li Xu Economics Assistant Professor 09/01/12

Dr. Ke-Li Xu received his Ph.D. in Econometrics from Yale University in 2007. He joined the Department of Economics at Texas A&M University as an Assistant Professor in August 2010. Dr. Xu teaches courses in econometrics and statistics. At Texas A&M he has taught an important core course in econometrics to all first year Ph.D. students in economics as well as an advanced graduate field course in time series econometrics. Dr. Xu's research interest is in theoretical econometrics. He has made major advances in the analysis of time series models with nonstationary volatility. In applied work in both economics and finance volatility is non-stationary and Dr. Xu has provided key contributions to improving estimation and inference with this issue. Dr. Xu received the Canadian Utilities Faculty Award in recognition of excellence in research from the University of Alberta School of Business in 2010.

TEXAS A&M UNIVERSITY LIBRARIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
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Ms. Catherine Coker	TAMU Libraries	Assistant Professor	09/01/12
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Ms. Catherine Coker earned her Masters of Library Science from the University of Maryland at College Park in 2005. After joining Texas A&M University's faculty in 2008 as an Assistant Professor serving as the Coordinator of Research Services for Cushing Memorial Library & Archives, she became the Curator of the Science Fiction Research Collection in 2010. She has implemented multiple projects to dramatically increase digital access to collections and has also greatly expanded the instructional program. She has participated in the First Year Seminar Program each year since its inception. Her articles have appeared in some of the top journals in her fields. In 2009 she became a member of the Academy of Certified Archivists; there are currently around a thousand Certified Archivists working around the world.

Ms. Bennett C. Ponsford	TAMU Libraries	Assistant Professor	09/01/12
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Ms. Bennett C. Ponsford earned a Master of Arts in History in 1996 and a Master of Library and Information Science in 1982 from the University of Texas at Austin. Ms. Ponsford joined the Texas A&M University Libraries in 2006 as an Assistant Professor and the Digital Services Librarian. Before coming to College Station she was, variously, a government documents librarian at West Texas A&M University, a special librarian with a transportation research center, the Government Documents/Genealogy Librarian at a public library, the Reference/Government Documents Librarian at a law school in New York City, and a law firm librarian in El Paso, Texas. She is responsible for managing the public interface for the Libraries' web site, including the public catalog, e-journals interface, and federated search. Her research interests include library web site usage, web design, and government information. She is currently leading the Libraries' implementation of a discovery layer to provide a single search of all of the Libraries' resources. She has written and presented on user testing of web sites, mobile library services, Open URL linkers, federated search, and library catalogs. In 2010 she received the Texas A&M University Association of Former Students' Distinguished Achievement Award in Librarianship.

Mr. Gang (Gary) Wan	TAMU Libraries	Assistant Professor	09/01/12
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Mr. Gang (Gary) Wan received his Masters of Library and Information Science degree from the University of Western Ontario in 2006. He also received a Master of Science degree in Computer Science from Wuhan University, China. He joined Texas A&M University Libraries as a Science Librarian and Assistant Professor in 2006. He has helped numerous students and members in their research and has received positive feedback. Wan's research interest focuses on digital librarianship. As a subject specialist in the libraries Wan works intensively with faculty and students in the departments Electrical and Computer Engineering, Computer Science and Engineering and Mathematics to meet their information needs. He developed and maintained fifteen library resource Web guides and published ten peer reviewed articles on several aspects of digital librarianship, including platforms, usage, and services. Because of his research

TEXAS A&M UNIVERSITY LIBRARIES (Continued)

Mr. Gang (Gary) Wan (continued)

expertise he was invited by two professional organizations to teach pre-conference workshops and by a peer institute to serve as an external reviewer for a tenure candidate.

COLLEGE OF SCIENCE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. David P. Barondeau	Chemistry	Assistant Professor	09/01/12

Dr. David P. Barondeau received his Ph.D. in Chemistry from Texas A&M University in 1996. He joined the Department of Chemistry at Texas A&M as an Assistant Professor in August 2006. Dr. Barondeau teaches freshman chemistry and a graduate course in mechanistic bioinorganic chemistry. He has also co-developed a course in the theory and application of physical methods to investigate biological systems. Dr. Barondeau's research focuses on understanding mechanistic details for the biosynthetic pathway of iron-sulfur cluster protein cofactors. Defects in this pathway are directly associated with mitochondrial dysfunction, cardiovascular and neurodegenerative disease, and contribute to genomic instability, the development of cancer, and aging. His group has established a role for the Friedreich's ataxia protein frataxin in iron-sulfur cluster biosynthesis that may lead to therapeutic intervention. He has been awarded funding from the American Heart Association, the Robert A. Welch Foundation, and the National Institute of Health.

Dr. Christian B. Hilty	Chemistry	Assistant Professor	09/01/12
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Dr. Christian B. Hilty obtained a D.Sc. degree from the Swiss Federal Institute of Technology (ETH Zürich) in 2004. He joined Texas A&M University as an Assistant Professor of Chemistry in 2006. At Texas A&M, Dr. Hilty has been teaching both at the undergraduate and graduate level, with a primary focus on physical and analytical chemistry. Dr. Hilty's research program focuses on the development of highly sensitive techniques of hyperpolarized magnetic resonance for the study of reaction kinetics and mechanisms. His research group is applying these techniques for the study of organic reactions, enzyme catalyzed reactions and protein folding. He has further developed a magnetic resonance experiment for the undergraduate laboratory in physical chemistry which incorporates elements from research in his group. In 2006 he received the Camille and Henry Dreyfus New Faculty Award for his research and teaching plans and a Faculty Early Career Development award from the National Science Foundation in 2009.

Dr. Mikyoung Jun	Statistics	Assistant Professor	09/01/12
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Dr. Mikyoung Jun received a Ph.D. in Statistics from the University of Chicago in 2005. She joined the Department of Statistics at Texas A&M University as an Assistant Professor in August of 2005. Dr. Jun teaches courses on the principles of statistics for undergraduate engineering and mathematics majors as well as spatial statistics. She has effortlessly dedicated herself to being a good instructor and also advises and supervises a large number of students. Dr. Jun's research

COLLEGE OF SCIENCE (Continued)

Dr. Mikyoung Jun (continued)

interests focus on spatial statistics. She has made excellent progress establishing herself as a top researcher and her work is regarded to be of the highest quality. Dr. Jun has served as associate editor and as a referee for several top tier journals. She was a member of an American Statistical Association Section on Statistics and the Environment Student Award Committee from 2006-2008 and has organized several invited and contributed sessions at national meetings. Her research is funded by two National Science Foundation grants as well as a King Abdullah University of Science and Technology grant.

Dr. Helmut G. Katzgraber	Physics and Astronomy	Assistant Professor	09/01/12
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Dr. Helmut G. Katzgraber received his Ph.D. in Physics at the University of California, Santa Cruz in 2001. He joined the Department of Physics and Astronomy at Texas A&M University as an Assistant Professor in 2009. Dr. Katzgraber's focus areas for teaching are general physics, theoretical physics courses and computational physics. Currently, he is developing an innovative curriculum in computational physics for an interdisciplinary course. He consistently ranks among the top teachers in the departmental teaching evaluations and received a Student-led Award for Teaching Excellence (Fall 2009) in his first year at Texas A&M. Evidence of his academic success is the highly competitive faculty fellowship that he was awarded in 2007 from the Swiss National Science Foundation to build a research group early in his career at the Swiss Federal Institute of Technology (ETH Zurich). Dr. Katzgraber's main research focus is in the area of computational physics where he studies disordered and complex systems, as well as topologically-protected quantum computing proposals. He is an acknowledged leader in his discipline: his work has had notable impact in the field of spin glasses and disordered systems, and recent results on topologically-protected quantum computing proposals have been highlighted in the media. Dr. Katzgraber also develops new algorithms to tackle hard computational problems and plays an important role in high-performance computing matters at Texas A&M.

Dr. Grigoris Paouris	Mathematics	Assistant Professor	09/01/12
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Dr. Grigoris Paouris received his Ph.D. in Mathematics from the University of Crete, Greece, in 2004. He joined the faculty of Texas A&M University in 2008 as an Assistant Professor of Mathematics. Dr. Paouris' teaching regime includes undergraduate mathematics courses for Engineering students as well as graduate courses in Applied Probability and Asymptotic Geometric Analysis for Mathematics Ph.D. students. Dr. Paouris' research expertise is in asymptotic convex geometry. Much of his published work deals with the most important problem in modern convex geometry, namely to understand the distribution of volume in high-dimensional convex bodies. Dr. Paouris is credited with a number of deep and unexpected results that are already highly influential. It is the consensus of his expert peers that he is one of the top two people worldwide in his field in his age group. Dr. Paouris's research is funded by grants from the National Science Foundation and from the US-Israel Binational Science Foundation. He is also the recipient of a very prestigious Sloan Fellowship.

COLLEGE OF SCIENCE (Continued)

Dr. Casey J. Papovich	Physics and Astronomy	Assistant Professor	09/01/12
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Dr. Casey J. Papovich received a Ph.D. from Johns Hopkins University in 2002. He joined the faculty as an Assistant Professor of Physics in 2008. Dr. Papovich teaches a variety of introductory and upper level undergraduate astronomy courses and developed an advanced undergraduate and graduate course on extragalactic astrophysics and cosmology. His teaching philosophy is to be an interactive educator, using the students' interest in astronomy to teach the methods of science. He has won two Student Led Awards for Teaching Excellence awards, in 2010 and 2011, the first during his third semester teaching. Dr. Papovich's research focuses on the formation and evolution of the most distant galaxies, observational cosmology, and the growth of large-scale structure and he is involved in multiple international collaborations targeting fundamental questions in these areas. His research accomplishments include discovering the nature of the first galaxies forming in the Universe using the deepest data ever procured from the Hubble Space Telescope. He is the author or coauthor of more than 110 peer-reviewed publications, which have been cited more than 10,000 times with an h-index of greater than 50. He was a National Aeronautics and Space Administration/Spitzer Space Telescope Fellowship Awardee in 2005-2008 and has been recognized for his discovery of one of the most distant, largest structures of galaxies, observing an epoch shortly after the Big Bang.

Dr. Colleen Robles	Mathematics	Assistant Professor	09/01/12
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Dr. Colleen Robles received her Ph.D. in Mathematics from the University of British Columbia in 2003. She joined Texas A&M University in 2006 as an Assistant Professor of Mathematics. Dr. Robles has taught undergraduate mathematics courses for Mathematics and Engineering students as well as graduate courses in Geometry for Mathematics Ph.D. students. In addition, she has been unusually active for an Assistant Professor in mentoring post-doctoral researchers. Dr. Robles's areas of research expertise are differential, algebraic, and complex geometry. Since coming to Texas A&M she has mainly worked to apply ideas and techniques from differential geometry and exterior differential systems to classical problems in algebraic geometry. She is credited with a unique mastery of multiple areas and an impressive ability to draw from them to bring clarity and resolution to classical questions, making her one of the best young people in the country working in geometry and exterior differential systems. Dr. Robles' research is and has been funded by grants from the National Science Foundation (NSF) and from the Association of Women in Mathematics.

Dr. Eric Rowell	Mathematics	Assistant Professor	09/01/12
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Dr. Eric Rowell received his Ph.D. in Mathematics from the University of California, San Diego, in 2003. He joined the Texas A&M University faculty in 2006 as an Assistant Professor of Mathematics. Dr. Rowell has taught undergraduate and graduate courses in Algebra as well as undergraduate service courses for Science Technology Engineering and Mathematics students. In addition, he has mentored a post-doctoral researcher and supervises two Ph.D. students, which is uncommon for an Assistant Professor in the Mathematics field. Dr. Rowell's research program is

COLLEGE OF SCIENCE (Continued)

Dr. Eric Rowell (continued)

motivated by interdisciplinary connections between mathematics, physics, and computer science. He studies algebraic problems inspired by the application of topological states of matter to quantum information and computation. Dr. Rowell is credited with several fundamental and influential results in the theory of tensor categories and is recognized in the field for developing several intriguing conjectures. His research has been funded by grants from the National Science Foundation and from the National Security Agency.

Dr. Kim-Vy Tran	Physics and Astronomy	Assistant Professor	09/01/12
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Dr. Kim-Vy Tran received her Ph.D. from the University of California at Santa Cruz in Astronomy & Astrophysics in 2002. She joined Texas A&M University in 2009 as an Assistant Professor in the Department of Physics and Astronomy. Dr. Tran's teaching focus is on developing a variety of introductory astronomy courses to reach non-science majors; one significant achievement is that she shepherded the approval of Astronomy 111 as a Tier 1 Natural Sciences course. Her student evaluations are consistently excellent and she was named a Center for Teaching Excellence-Montague Scholar in 2010. Dr. Tran is an established and internationally recognized expert in the research areas of the formation and evolution of the most distant galaxies in cluster environments. Her research incorporates observations from the most powerful telescopes in the world and in space, including the Hubble Space Telescope and the Magellan Telescope in Chile. Dr. Tran has been awarded multiple fellowships and grants throughout her career including two major awards from the National Science Foundation. Her research is often highlighted in the public media and she is regularly invited to give specialized research colloquia and public talks.

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jonathan M. Levine	Small Animal Clinical Sciences	Assistant Professor	09/01/12

Dr. Jonathan M. Levine obtained his Doctor of Veterinary Medicine degree at Cornell University in 2001. He completed a rotating internship in small animal medicine and surgery at Colorado State University and a residency in neurology/neurosurgery at Texas A&M University and the University of Missouri. Dr. Levine became a Diplomate of the American College of Veterinary Internal Medicine (Neurology) in 2005 and joined Texas A&M as a Clinical Assistant Professor. He became an Assistant Professor in 2006. His teaching has occurred in the veterinary curriculum and includes didactic lectures to 1st and 3rd year students as well as clinical instruction of 4th year students, interns, and residents. Dr. Levine has acted as an advisor to five house officers and has mentored many students and house officers in research projects. Dr. Levine's research interests include spinal cord injury, intervertebral disk herniation, and neuro-

**COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES
(Continued)**

Dr. Jonathan M. Levine (continued)

oncology. He has authored over 50 peer-reviewed manuscripts, 10 book chapters, one electronic book, and lectured at national and international veterinary meetings. Dr. Levine has received external federal and foundation funding in support of his research program totaling over one million dollars and has active collaborations with nationally recognized investigators at University of California at San Francisco Medical School, University of Texas at Houston, and Texas A&M. He is a Mission Connect Foundation Scientist, Adjunct Assistant Professor at University of Texas at Houston Medical School, and has received the Texas Veterinary Medical Association Research Award in 2009.

Dr. Jianrong Li	Veterinary Integrative Biosciences	Assistant Professor	09/01/12
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Dr. Jianrong Li received her Ph.D. in Biochemistry from the University of Hawaii in 1997 and postdoctoral training in cell biology at the University of Pittsburgh School of Medicine from 1997 to 2000. Dr. Li served as an Instructor in the Division of Neuroscience at Children's Hospital in Boston and Harvard Medical School. She joined Texas A&M University as an Assistant Professor in 2006. She teaches graduate students neurobiology and related topics and has received outstanding student evaluations. Her research focuses on mechanisms of oligodendroglial cell injury in developmental and neurodegenerative diseases, and on promotion of repair processes in the central nervous system. Dr. Li has been awarded multiple research grants from the National Multiple Sclerosis Society and National Institutes of Health.

TEXAS A&M UNIVERSITY AT GALVESTON

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Anna Armitage	Marine Biology	Assistant Professor	09/01/12

Dr. Anna Armitage earned her Ph.D. in Biology from the University of California Los Angeles in 2003. Dr. Armitage joined Texas A&M University at Galveston (TAMUG) as an Assistant Professor in 2006. After graduation, Dr. Armitage conducted postdoctoral research at Florida International Research for three years. While at TAMUG, Dr. Armitage mentored over 35 undergraduate interns and volunteers, chaired seven graduate student committees and awarded three master's degrees, served as a member on eight additional graduate committees, and advised three postdoctoral research scholars. Her research interests include trophic interactions and ecological restoration in coastal habitats, including marshes, mangroves, and seagrasses with her ultimate goal being the incorporation of the understanding of coastal ecosystem processes into the management of restored and impacted habitats. Dr. Armitage has co-authored 17 peer-reviewed papers and has been a PI or Co-PI on a combined total of more than \$1.3 million in local, state, and federal grants over the last five years.

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)

Dr. Anja Schulze

Marine Biology

Assistant Professor

09/01/12

Dr. Anja Schulze received her Ph.D. in Biology from the University of Victoria, Canada, in 2001. Dr. Schulze joined Texas A&M University at Galveston as an Assistant Professor in Marine Biology in the fall of 2006. She has held postdoctoral positions at the Smithsonian National Museum of Natural History, Harvard University, and the Smithsonian Marine Station at Fort Pierce, Florida. She teaches undergraduate courses on Coastal and Ocean Resources and Statistical Methods and graduate courses on Environmental Policy and Ecological Economics. Dr. Schulze's primary research interests are systematics, phylogeography and the population genetics of marine invertebrates. She has obtained external funding from national, international, and state funding sources. She has authored or co-authored 24 publications and four book chapters. She currently advises one Postdoctoral Research Associate, four graduate students and several undergraduate students involved in various research projects.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

April 4, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, Texas A&M University-Kingsville

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

Steven H. Tallant
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-KINGSVILLE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ./Other Inst.</u>		<u>Effective Date/Tenure</u>
COLLEGE OF ARTS AND SCIENCES				
Dr. Darin Hoskisson	Assistant Professor Music	6	0	09/01/12
Dr. Randy Powell	Assistant Professor Biological and Health Sciences	5	0	09/01/12
FRANK H. DOTTERWEICH COLLEGE OF ENGINEERING				
Dr. Breanna Bailey	Assistant Professor Civil and Architectural Engineering	6	0	09/01/12
Dr. David Ramirez	Assistant Professor Environmental Engineering	6	0	09/01/12
Dr. Amit Verma	Assistant Professor Electrical Engineering and Computer Science	6	0	09/01/12

**TEXAS A&M UNIVERSITY-KINGSVILLE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Darin Hoskisson	Music	Assistant Professor	09/01/12

Dr. Darin Hoskisson received a B.M. degree in Bassoon Performance (1999) from Idaho State University, a M.M. degree in Music Theory (2001) from Louisiana State University and a Ph.D. degree in Music Theory (2006) from the University of Oregon. Dr. Hoskisson joined the faculty of Texas A&M University-Kingsville in 2006. While working on his doctorate, he was a Graduate Teaching Fellow at the University of Oregon (2001-2006) and was a Graduate Teaching Assistant at Louisiana State University (1999-2001) while working on his master's degree. Dr. Hoskisson published three articles and presented numerous conference papers at the international, state and local levels. He received the Chancellor's Teaching Excellence Award in the fall and spring of 2009 and the spring of 2011. Dr. Hoskisson's professional affiliations include the Society for Music Theory and the Texas Society for Music Theory. He is an active member of the faculty serving on various university committees.

Dr. Randy Powell	Biological and Health Sciences	Assistant Professor	09/01/12
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Dr. Randy Powell received a B.S. degree in Human Biology (1985) and a Doctor of Chiropractic in Chiropractic Science (1987) from Logan College, a B.S. degree in Zoology (1995) and a M.S. degree in Zoology (1998) from Southern Illinois University, and a Ph.D. degree in Biological Sciences (2003) from the University of Texas at El Paso. He joined Texas A&M University-Kingsville in 2005 as a Lecturer and began his tenure-track position of Assistant Professor in 2007. Dr. Powell demonstrated his scholarly ability by authoring and co-authoring seven refereed journal articles, eight refereed Natural History notes, and four refereed book chapters. From 2002-2010, he acquired approximately \$54,000 in funded grants. Dr. Powell is active on many committees, including the General Education Committee, the Institutional Animal Care and Use Committee and the Institutional Biosafety Board. In fall 2010, Dr. Powell received The Texas A&M University System's Teaching Excellence Award.

FRANK H. DOTTERWEICH COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Breanna Bailey	Civil and Architectural Engineering	Assistant Professor	09/01/12

Dr. Breanna Bailey received a B.S. degree in Civil Engineering (2000) and a Ph.D. degree in Civil Engineering (2006) from Texas A&M University and a M.S. degree in Civil Engineering (2001) from the University of Illinois at Urbana-Champaign. Dr. Bailey joined Texas A&M University-Kingsville in 2006. She authored and co-authored one refereed journal article, six refereed conference proceedings and numerous non-refereed presentations. Since 2009, Dr. Bailey acquired approximately \$77,000 in grant funding. Honors include receiving the ExCEED (Excellence in Civil Engineering Education) Fellowship in 2010, a competitive invitation-only teaching workshop hosted by the American Society of Civil Engineers. Dr. Bailey has been active in various community and university activities.

Dr. David Ramirez	Environmental Engineering	Assistant Professor	09/01/12
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Dr. David Ramirez received a B.S. degree in Biochemical Engineering (1995) from the Universidad Autonoma de Aguascalientes (Mexico) and a M.S. degree in Environmental Engineering (2000) and a Ph.D. degree in Environmental Engineering (2005) from the University of Illinois at Urbana-Champaign. Before coming to Texas A&M University-Kingsville in 2006, Dr. Ramirez was a high school teacher in Mexico for one year and also worked in the private sector for several years. His scholarly achievements include authoring and co-authoring eight refereed journal articles and 32 refereed proceedings. Since 2006, Dr. Ramirez acquired over \$7 million in grant funding. Dr. Ramirez received the National Science Foundation's American Recovery and Reinvestment Act's Faculty Early Career Development (CAREER) Award in 2009. He is active on many university committees, including the Undergraduate Program Review Committee and the University Research Council.

Dr. Amit Verma	Electrical Engineering and Computer Science	Assistant Professor	09/01/12
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Dr. Amit Verma received a Bachelor of Technology degree in Electronics and Telecommunication Engineering (1997) from the Institute of Technology-BHU (India), a M.S. degree in Electrical and Computer Engineering (2001) from Vanderbilt University and a Ph.D. degree in Electrical and Computer Engineering (2006) from Georgia Institute of Technology. Dr. Verma began working at Texas A&M University-Kingsville in 2006. He authored and co-authored nine refereed journal articles and ten refereed conference proceedings. Since 2008, Dr. Verma received \$325,644 in grant funding. He is an active member of the Institute of Electrical and Electronics Engineers (IEEE) and serves as the Director and Webmaster of the Corpus Christi section. In 2008, Dr. Verma was a Session Co-Chair at the Eighth IEEE Conference on Nanotechnology held in Arlington, Texas.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2012, West Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in Exhibit , Tenure List No. 12-03.”

Respectfully submitted,

J. Patrick O’Brien
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 12-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching</u>		<u>Effective Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING				
Dr. David Craig	Assistant Professor Mathematics, Chemistry and Physics	8	7	09/01/12
COLLEGE OF BUSINESS				
Dr. Türkan Dursun-Kilic	Assistant Professor Management, Marketing and General Business	6	2	09/01/12
Dr. Rex Pjesky	Assistant Professor Accounting, Economics and Finance	5	5	09/01/12
COLLEGE OF EDUCATION AND SOCIAL SCIENCES				
Dr. Ashley Campbell	Assistant Professor Education	6	3	09/01/12
SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES				
Dr. Mark Bartley	Assistant Professor Music	6	0	09/01/12
Dr. Kristina Drumheller	Assistant Professor Communication	6	2	09/01/12
Dr. Monica Hart	Assistant Professor English, Philosophy and Modern Languages	6	0	09/01/12

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Ms. Anne Medlock	Assistant Professor Art, Theatre and Dance	6	0	09/01/12
Ms. Leslie Meek	Assistant Professor Art, Theatre and Dance	6	0	09/01/12
Dr. Russell Teweleit	Assistant Professor Music	6	0	09/01/12

**WEST TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective</u>
Dr. David Craig	Mathematics, Chemistry and Physics	Assistant Professor	09/01/12

Dr. David Craig earned his Bachelor of Science degree in Physics (1984) from Rhodes College, Memphis, TN; Master of Science degree in Physics (Instrumentation specialty) (1988) from New Mexico Institute of Mining and Technology; and Doctor of Philosophy degree in Physics (1995) from the University of Mississippi. Dr. Craig was appointed assistant professor of Physics at West Texas A&M University (WTAMU) in 2004. Prior to coming to WTAMU, he was an assistant professor of physics and planetarium director at Delta State University (1998-2004) and instructor of physics and engineering mechanics at the University of Mississippi (1997). Dr. Craig also has been a scientific computer systems manager at the University of Mississippi. Dr. Craig's student evaluation ratings are excellent. Alumni surveys to determine teaching effectiveness were sent to former students. From the results, 73% of his former students rate him as "Outstanding" and 22% rate him as "Above Average," particularly high numbers since these students are largely non-majors of physics and are taking the courses as core curriculum requirements. During this review period, Dr. Craig has two peer-reviewed publications in highly technical physics journals and four presentations. Dr. Craig is involved in other activities, including the Increasing Numbers, Connections and Retention in Science and Engineering grant (National Science Foundation) and the Dreyfuss Foundation grant. Dr. Craig has served on numerous departmental committees and as judge for events such as the Pathways Conference, Science Olympiad and Pantex Science Bowl (National Science Foundation), been involved in undergraduate research workshops at Arecibo Observatory, Puerto Rico (collaborative and undergraduate research in radio astronomy), and has served on university, college and departmental committees.

COLLEGE OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective</u>
Dr. Türkan Dursun-Kilic	Management, Marketing and General Business	Assistant Professor	09/01/12

Dr. Türkan Dursun-Kilic earned her Bachelor of Science (1991) and Master of Science (1993) degrees from Istanbul Technical University, Istanbul, Turkey; Master of Business Administration degree in Marketing (1996) from Fairleigh Dickinson University, New Jersey; Master of Arts degree in Economics (1999) and a Doctor of Philosophy degree in Marketing/International Business (2005) from Old Dominion University, Norfolk, Virginia. Dr. Dursun-Kilic was appointed assistant professor of marketing at WTAMU in 2006. Prior to coming to WTAMU, Dr. Dursun-Kilic was an instructor of marketing at New York Institute of Technology (2003 and

COLLEGE OF BUSINESS (Continued)

Dr. Türkan Dursun-Kilic (continued)

2006). During this tenure-track appointment, Dr. Dursun-Kilic was rated “Excellent” in instructional responsibilities (63.2% Outstanding; 21.1% Above Average) from former students who responded to alumni surveys to rate teaching effectiveness. Colleagues note that her online courses are “rich in content.” During this review period, Dr. Dursun-Kilic has had nine publications in peer-reviewed journals. Her research covers “...attitudes and behaviors of health services consumers...”, “...individual customer orientation...” and “corporate identity changes...” Dr. Dursun-Kilic has 13 abstract publications (proceedings) and three full paper proceedings, in addition to a number of conference papers. Dr. Dursun-Kilic’s professional service during the evaluation period includes serving ably in Faculty Senate for several years and on university committees. She currently serves as chair of the Diversity Committee to ensure the development of plans, strategies and initiatives to encourage increased diversity within the university.

Dr. Rex Pjesky	Accounting, Economics and Finance	Assistant Professor	09/01/12
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Dr. Rex Pjesky earned his Bachelor of Arts degree in Economics (1994) from Oklahoma State University and the Doctor of Philosophy degree in Economics (2002) from the University of Oklahoma, Norman, OK. Dr. Pjesky was appointed assistant professor of Economics at WTAMU in 2007. Prior to his appointment at WTAMU, Dr. Pjesky was an assistant professor of Economics at Northeastern State University (2002-2007). Dr. Pjesky received unanimous “Outstanding” ratings in instructional responsibilities at all university levels of evaluation. Former students who were sent alumni surveys to rate teaching effectiveness rated him as “Outstanding” (92%) with comments that he made his students “think.” During the tenure and promotion process, Dr. Pjesky was rated as “Outstanding” in intellectual contributions at all levels of university evaluation with 11 peer-reviewed journal articles, including articles in “Tier 1” journals. Dr. Pjesky was viewed as “Outstanding” in professional service at all university levels of evaluation. He led the College of Business assessment efforts in its pursuit of AACSB accreditation. Additionally, he has proven to be a dedicated and accomplished committee member.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective</u>
Dr. Ashley Campbell	Education	Assistant Professor	09/01/12

Dr. Ashley Campbell earned her Bachelor of Science degree in Biology (1995), Master of Science degree in Biology (1999) and Doctor of Education degree in Curriculum and Instruction (Science Education) (2002) from Texas Tech University, Lubbock, TX. Dr. Campbell was appointed assistant professor of education at WTAMU in 2005. Prior to coming to WTAMU, Dr. Campbell was a lecturer of Science Education and director of The Career Center at The

COLLEGE OF EDUCATION AND SOCIAL SCIENCES (Continued)

Dr. Ashley Campbell (continued)

University of Texas at Arlington (2002-2005). For the review period, Dr. Campbell received a rating of “Outstanding” (81.4%) and “Above Average” (14%) from former students who responded to alumni surveys to rate teaching effectiveness. Thrice she has received recognition in The Texas A&M University System’s teaching excellence program. More importantly, Dr. Campbell has raised the academic rigor and practical relevance of pedagogy in mathematics and science teacher education curriculum. Dr. Campbell has six refereed journal articles and a book chapter during her tenure-track appointment at WTAMU. During this tenure and promotion review, Dr. Campbell has been an outstanding member of the professional and university community providing the primary leadership for the Panhandle Math/Science Conference and she founded the National Science Teachers Association chapter at WTAMU. She willingly serves in whatever capacity is needed and serves well.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective</u>
Dr. Mark Bartley	Music	Assistant Professor	09/01/12

Dr. Mark Bartley received his Bachelor of Music degree in Music Studies (Instrumental) (1994) and Master of Music degree in Choral Conducting (1997) from The University of Texas at Austin; and Doctor of Musical Arts degree in Choral Conducting (2006) from Boston University. Dr. Bartley was appointed assistant professor of music in 2006. Prior to coming to WTAMU, Dr. Bartley was a visiting instructor of music at Mount Holyoke College in Massachusetts and had several conductor appointments. Dr. Bartley received “Excellent” ratings in instructional responsibilities consistently throughout the promotion and tenure review process with 78% of his former students rating him “Outstanding” and 17%, “Above Average” through responses to alumni surveys to rate teaching effectiveness. Dr. Bartley is rated as “Excellent” in creative activities at all university levels of evaluation. During this review period, he has served as the Associate Conductor for the Amarillo Symphony (2007 to present)—a competitively selected honor—as well as Conductor of the Amarillo Youth Symphony (2007-2010), again competitively selected. Dr. Bartley has been invited to conduct the Baylor Symphony, to participate in the prestigious International Conductors Academy in Romania (conducted the Bacau Philharmonic) and to conduct a masterclass at the Oregon Bach Festival with maestro Helmut Rilling. All university levels of evaluation rated Dr. Bartley “Outstanding” in professional service for his efforts in leading the resurgence of the orchestra at WTAMU by dramatically increased visibility and innovativeness through tours and silent films. The *Live Cinema* (WT Symphony playing to silent movies, such as the *Phantom of the Opera*, *The Iron Mask*, *City Lights*) was presented in El Paso, Odessa and Midland as well as the Amarillo community. Dr. Bartley also established the Chamber Music and Strings camps to enhance recruiting and conducted clinics for orchestra directors throughout the state. Additionally, Dr. Bartley has served on many university committees, participated in the Attebury Honors program and mentored a McNair scholar with a silent films project. He has served on many committees, conducts clinics and does extensive recruiting.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Dr. Kristina Drumheller Communication Assistant Professor 09/01/12

Dr. Kristina Drumheller earned her Bachelor of Arts degree in Public Relations/Marketing (1994) from Texas Tech University; Master of Arts degree in Communication Studies (1998) from Southwest Texas State University; and Doctor of Philosophy degree in Communication (2004) from the University of Missouri-Columbia. Dr. Drumheller was appointed assistant professor of communication studies in 2006. Prior to coming to WTAMU, Dr. Drumheller was an assistant professor at McMurry University (2002-2004). Dr. Drumheller received a rating of “Excellent” in instructional responsibilities. Her former students who were sent alumni surveys to rate teaching effectiveness rated her “Above Average” (12%) or “Outstanding” (52%) in instructional responsibilities. Her student ratings of performance in her courses improved each year reflecting a growth in her instructional performance over this review time frame. She has performed particularly well in online courses where she has demonstrated leadership in online pedagogy. Dr. Drumheller received a rating of “Outstanding” in intellectual contributions at all university levels of evaluation. She has five peer-reviewed journal articles, at least two of which are published in journals that are at the pinnacle of the communication discipline. Dr. Drumheller has a published book chapter, has been actively engaged in research efforts of the West Texas Office of Evaluation and Research and has presented numerous papers at peer-reviewed conferences. Similarly, Dr. Drumheller is “Outstanding” in professional services at all university levels of evaluation. She has served on numerous university committees and directed the graduate program in communication for a number of years.

Dr. Monica Hart English, Philosophy and Assistant Professor 09/01/12
Modern Languages

Dr. Monica Hart earned her Bachelor of Fine Arts degree in Theatre Performance (1990) from Auburn University; and Master of Arts degree (2000) and Doctor of Philosophy degree (2005) from the University of Georgia. Dr. Hart was appointed assistant professor of English at WTAMU in 2006. Dr. Hart has proven to be an outstanding instructor, particularly notable given the online delivery of many of her courses. Former students who were mailed alumni surveys to rate teaching effectiveness rated Dr. Hart as “Outstanding” (84.2%) or “Above Average” (10.5%). All university levels of evaluation rated Dr. Hart as outstanding in instructional responsibility. Dr. Hart has two peer-reviewed publications with two more under review and two additional manuscripts in progress during the evaluation period. She has published a book review and six encyclopedic entries, in addition to numerous presentations at academic conferences. During this review period, Dr. Hart has been very active providing leadership within the department and has led the “Great Books Series,” an outstanding intellectual development activity involving the Amarillo/Canyon community. Dr. Hart has served on curriculum committees and with learning communities thus earning her a rating of outstanding in professional service at all university levels of evaluation.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Ms. Anne Medlock Art, Theatre and Dance Assistant Professor 09/01/12

Ms. Anne Medlock earned her Bachelor of Arts degree in Theatre and History (2003) from The College of Wooster, Ohio and Master of Fine Arts degree in Costume Design (2006) from Kent State University. Ms. Medlock was appointed assistant professor of theatre at West Texas A&M University in 2006. Ms. Medlock's instructional responsibilities primarily consist of broad survey courses and small cohorts of theatre students and she is rated as "Excellent" (50%) or "Outstanding" (25%) by her former students who responded to alumni surveys to rate teaching effectiveness. She uses an array of hands-on activities to inspire and motivate students. In assessing the intellectual contributions of faculty in the fine and performing arts, national credits in professional productions are considered comparable to peer-reviewed publications. Ms. Medlock's productions require significant research involving the historic time period, culture, characters and theme of the production. A collage of images is produced with sketches of costumes with fabric choices to ensure a unified look for each production. During this evaluation period, Ms. Medlock has four national credits in Costume Design, two national credits in Costume Technology (intricate detail of design and movement to ensure concept) and has been selected for participation in the prestigious "Creed Repertory Theatre" in Colorado in design and costuming, one of the nation's leading summer stock companies, thus earning her a rating of "Excellent" in intellectual contributions at all university levels of evaluation. Ms. Medlock serves on the distinguished lecture series and the university services committee and participates in marshaling duties at graduation ceremonies. Ms. Medlock earned an "Excellent" rating in professional service at all university levels of evaluation.

Ms. Leslie Meek Art, Theatre and Dance Assistant Professor 09/01/12

Ms. Leslie Meek earned her Bachelor of Fine Arts degree in dance (2000) from WTAMU and her Master of Fine Arts degree in Choreography and Performance (2003) from the University of Michigan. Ms. Meek was appointed assistant professor of dance at WTAMU in 2006. Ms. Meek received a rating of "Excellent" in instructional responsibilities at all university levels with some individuals rating her "Outstanding." Former students who responded to alumni surveys to rate teaching effectiveness rated Ms. Meek as "Above Average" or higher (89%). For intellectual contributions during this review period, Ms. Meek received an "Excellent" rating at all university levels of evaluation with the most notable recognition being her participation (research of music and artists, creating choreography, "setting" it on dancers and preparing for performance) in the Interlochen Institute, among the finest performing arts institutes in the world. In addition, Ms. Meek has five juried creative works (critiqued by professionals in dance at national and international festivals) and 15 local performances. Ms. Meek is rated "Outstanding" in professional service at all university levels of evaluation. Ms. Meek holds professional memberships in national organizations and festivals. She offers professional expertise to the cast of TEXAS (production in Palo Duro Canyon) each summer and is the faculty advisor for WTAMU's dance team and Student Dance Council. She serves on a number of departmental, college and university committees and is a significant leader in the "Guest Artist" series (nationally known guest invited to WTAMU to present lecture).

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Dr. Russell Music Assistant Professor 09/01/12
Teweleit

Dr. Russell Teweleit earned his Bachelor of Music Education degree (1991) and Master of Music degree in Conducting Performance (1995) from WTAMU; and Doctor of Philosophy degree in Music Education (Conducting emphasis) (2006) from the University of Oklahoma. Dr. Teweleit was appointed assistant professor of music at WTAMU in 2006. Dr. Teweleit is rated as “Outstanding” in instructional responsibilities at all university levels of evaluation. Dr. Teweleit directs students from their freshman year through their senior year and these students repeatedly reflect his outstanding performance. Dr. Teweleit consistently has the highest student evaluation scores in the department with 89.7% of his former students (through responses to alumni surveys) rating his teaching effectiveness “Outstanding” (only one has rated him less than “Above Average” during this time period of evaluation). Dr. Teweleit has six articles published in journals that are well read by music educators. Furthermore, Dr. Teweleit is actively engaged in creative activities related to his discipline through conducting the Amarillo Youth Symphony, through performances as a trumpet player and by his competitive selection to present/conduct at multiple music education workshops/clinics in the four-state region. Dr. Teweleit’s service to the university through endless hours directing various band activities is undeniable. He serves on many committees and also serves at the state level in the music educators association, thus receiving “Outstanding” for professional service at all university levels of evaluation.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Granting of Faculty Development Leave for FY 2013,
Texas A&M University-Commerce

Proposed Board Action:

Authorization to grant faculty development leave.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M University-Commerce (A&M-Commerce), the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, A&M-Commerce requests approval for faculty development leave for four (4) faculty members for FY 2013.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Faculty development leaves are funded through a combination of central administration funding, departmental funds and gift funds.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2013,
Texas A&M University-Commerce

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List FY 2013, Texas A&M University-Commerce.”

Respectfully submitted,

Dan R Jones, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2013
TEXAS A&M UNIVERSITY-COMMERCE

Name/ Title/ Department	Years of A&M- Commerce Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
Shulan Lu Associate Professor Psychology, Counseling and Special Education	8	Fall 2012 and Spring 2013 half-pay for each	<p><i>The Perceptual Grounding of Actions in Virtual Environments:</i> Fall 2012 - Leave will be spent at the University of Southern California (USC) Institute for Creative Technology gaining first-hand experiences in the newest developments of virtual environment applications. Ideas will be gathered on software and hardware for developing a prototype system, to form a sketch of the system design, and deepen understanding of the literature involved as well as basic research in embodied cognitive science. Research will include cognitive neuroscience, the task domain literature on perceiving and enacting actions, and work in human computer interactions. Leave will allow submission of at least one manuscript.</p> <p>Spring 2013 - Leave will primarily be spent visiting the USC Institute for Creative Technology researching theory and conducting discussions with embodied cognition USC researchers. Leave will also allow work on outlining the experiments for grant proposal and includes contemplating and revising the system design. At least two manuscripts will be submitted during the spring 2013 semester and at least one complete NSF grant proposal will be submitted by summer 2013.</p>
Derek Harter Associate Professor Computer Science and Information Systems	7	Fall 2012 full-pay	<p><i>Theory And Applications of Human Computer Interaction (HCI):</i> The study of how best to enable interactions between people and computing systems, so that the system maximally facilitates the work and needs of the users. Leave research will focus on computer science and system development. Leave will be spent at the University of Southern California Institute for Creative Technology</p>

			to further the understanding of the neural reuse hypothesis in the context of pervasive systems. Leave will allow the opportunity to build and strengthen collaborations with top researchers in these areas at the university. Additionally, this leave will provide opportunities to pursue external funding.
Kathryn Jacobs Professor Literature and Languages	18	Fall 2012 and Spring 2013 half-pay for each	<i>Trauma Poetry and Healing:</i> Leave will be dedicated to the creation of idiomatic vernacular American poetry in traditional meter and rhyme. American free verse writers generally reject the very idea of external form, while “New Formalists” often reject the natural aesthetic it implies. Efforts to conquer this reluctance and win a larger audience for poetry (with the attendant publicity for the department and its creative program) include plans to explore the explosion of interest in poetry as a healing response in the face of trauma. Leave will allow an effective active network with successful poets at a series of conferences throughout the school year and opportunity to serve as poet or artist in residence for short periods of time, and thus tap the publishing opportunities that these connections afford and gain national attention for the creative writing program at Texas A&M University-Commerce.
Bill Bolin Associate Professor Literature and Languages	18	Spring 2012 full- pay	<i>Investigating Plagiarism: Definitions, Concepts and Policies:</i> Leave will be used to complete the final two chapters of a proposed book that investigates the questions: <i>How is plagiarism defined in certain cultures of the United States and other modern countries, particularly in academic and commercial cultures?;</i> and <i>What are the effective means of reducing instances of plagiarism in those cultures, given the advance of technologies?</i> The leave project will focus primarily on composition studies, including writing instruction in other modern cultures, in order to make sound observations of any modification of practice and perception of plagiarism in these academic settings. The leave will contribute to development as a faculty member and to the disciplinary field of Composition Studies and Rhetoric by addressing plagiarism.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, President/CEO
Tarleton State University

Subject: Granting of Faculty Development Leave for FY 2013,
Tarleton State University

Proposed Board Action:

Authorization to grant faculty development leave.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the Chancellor for recommendation to the Board of Regents for approval. At Tarleton State University (Tarleton), the application is submitted with support of the academic department, college dean, university development leave committee (elected by the faculty senate), provost and executive vice president for academic affairs, and president.

As shown in the Exhibit, Tarleton requests approval for faculty development leave for one (1) faculty member for FY 2013.

Tarleton is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty member's teaching loads by adjusting course offerings over the spring semester in the next academic year.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

April 3, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2013,
Tarleton State University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2013, Tarleton State University.”

Respectfully submitted,

F. Dominic Dottavio, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2013
TARLETON STATE UNIVERSITY**

Name/ Title/ Department	Years of Tarleton State University Tenured, Tenure-Track Service	Semester of Leave	Location and brief description of leave
Brian Fehler Associate Professor English and Languages	6	Spring 2013	Dr. Fehler plans to work on a book project, tentatively titled, "The Women of Andover: The Transformation of Popular Rhetoric in the Late Nineteenth-Century United States." He plans to do research at the Andover Theological Seminary, now housed at Andover-Newton Seminary in Newton, Massachusetts. Dr. Fehler's research and work during this development leave will build upon work he has already published in the general area of religious rhetoric in the U.S. This project will allow him to increase the scope of his work regarding both chronology and rhetorical practice.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ray M. Keck, III, President
Texas A&M International University

Subject: Granting of Faculty Development Leave for FY 2013,
Texas A&M International University

Proposed Board Action:

Authorization to grant faculty development leave.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M International University (TAMIU), the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, TAMIU requests approval for faculty development leave for one (1) faculty member for FY 2013.

TAMIU is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty member teaching loads by adjusting course offerings or adjunct faculty will cover the classes over the next academic year.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

February 24, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2013,
Texas A&M International University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2013, Texas A&M International University.”

Respectfully submitted,

Ray M. Keck, III
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2013
TEXAS A&M INTERNATIONAL UNIVERSITY**

Name/Title Department	Years of TAMIU Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
Ken Tobin Associate Professor Biology & Chemistry	11	Spring 2013	Leave will be spent traveling to Texas A&M University to work with faculty in the College of Geosciences who are working on water-related projects, the Columbia Center at Stephen F. Austin to gain valuable expertise in remote sensing and NASA Goddard Space Center. Dr. Tobin proposes to expand his research acumen in GIS and to forge new collaborations with institutions both inside and outside Texas. He proposes to develop a validation campaign to support the use of satellite precipitation products on generating data in poorly monitored regions, especially along the US/Mexico border. Upon returning to TAMIU, Dr. Tobin plans to submit several manuscripts for publication as well as two grant proposals.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: R. Bowen Loftin, President
Texas A&M University

Subject: Granting of Additional Faculty Development Leave for FY 2013,
Texas A&M University

Proposed Board Action:

Authorization to grant additional faculty development leave.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M University (Texas A&M), the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs, and president.

As shown in the exhibit, Texas A&M requests approval for faculty development leave for one (1) additional faculty member for FY 2013.

Texas A&M University is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings over the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 22, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Additional Faculty Development Leave for FY 2013,
Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2013, Texas A&M University.”

Respectfully submitted,

R. Bowen Loftin, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2013
TEXAS A&M UNIVERSITY**

Name/ Title/ Department	Years of Texas A&M Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
College of Liberal Arts			
Clare Palmer Professor Philosophy and Humanities	2	Fall 2012	Dr. Palmer has been offered a rare opportunity to work alongside two world-renown experts at the University of Copenhagen writing a unique book entitled <i>Companion Animal Ethics</i> . She will also have an opportunity to make substantive progress on a second manuscript entitled <i>Climate Change, Ethics and the Non-Human World</i> because she will have ready access to unique bibliographic resources and European experts. Dr. Palmer will run a Freshman Seminar in spring 2013, using chapters from <i>Companion Animal Ethics</i> , so this research will feed directly into her teaching. She will also restructure PHIL314 Environmental Ethics in spring 2013 based on her research while on leave.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: J. Patrick O'Brien, President/CEO
West Texas A&M University

Subject: Granting of Faculty Development Leave for FY 2013,
West Texas A&M University

Proposed Board Action:

Authorization to grant faculty development leave.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. West Texas A&M University's (WTAMU) request is submitted with support of the academic department chairs, college deans, the university faculty development committee (elected by Faculty Senate), Faculty Senate, provost and vice president for academic affairs, and president.

As shown in the exhibit, WTAMU requests approval for faculty development leave for one (1) faculty member for FY 2013.

WTAMU is in compliance with the statutory requirement that no more than six percent of the eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

The spring 2013 courses of the recommended faculty member will be covered by departmental colleagues, reassigned to summer or fall terms or taught by adjuncts. Adjunct costs will be drawn from the colleges' adjunct budgets.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

April 2, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2013,
West Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2013, West Texas A&M University.”

Respectfully submitted,

J. Patrick O’Brien
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE
FY 2013
WEST TEXAS A&M UNIVERSITY**

Name/ Title/ Department	Years of WTAMU Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
<p>Bonnie Roos Associate Professor English, Philosophy and Modern Languages</p>	<p>6.5</p>	<p>Spring 2013</p>	<p>The location of the faculty development leave requested will be completed in Canyon, Texas. Leave will be to investigate the definition of European Modernism and finish the book manuscript, "Reviving Pygmalion: Art, Life and the Figure of the Statue in the Modernist Period." Two articles on portions of this work appear in two top journals in the field (Comparative Literature Studies and Modernism/Modernity), with a standing invitation to submit the finished book manuscript to University of Minnesota Press for review. The university will benefit with a higher visibility in research, complementing our regional interests with a global interest, thus enhancing the reputation of the university.</p>

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Guy K. Diedrich, Vice Chancellor for Federal and State Relations
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as Chairman of the Board of Directors of Global BioDiagnostics Corporation, a Business Entity in which The Texas A&M University System has an Equity Interest

Proposed Board Action:

Approve for James Rhodes, Director, New Ventures, a system employee in the Office of Technology Commercialization (OTC), to serve on behalf of The Texas A&M University System (A&M System) as chairman of the board of directors of Global BioDiagnostics Corporation (GBDC). GBDC is a new venture commercializing technology developed jointly in The Texas A&M University System Health Science Center's College of Medicine and at Stanford University. The A&M System and Stanford have entered into an interinstitutional agreement concerning the intellectual property associated with the technology.

Background Information:

GBDC was formed by the OTC in September 2009. The A&M System exclusively licensed to GBDC certain technologies around a novel platform to detect the presence and identity of infectious bacterial species in a rapid and highly-sensitive sputum-based diagnostic test.

The Board of Regents approved the appointment of Mr. Brett Cornwell, Associate Vice Chancellor for Commercialization for the OTC, as the board chairman of the company at the March 2011 meeting. Mr. Cornwell is stepping down from the board of the company due to time constraints and we request that Mr. Rhodes be approved to replace him on the board.

Mr. Rhodes is responsible for the New Ventures Division which provides support of the commercialization of technologies and the formation of start-up companies based on A&M System technology. He has 30 years experience in technology industry management and over 15 years in new venture creation and governance.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Technology Commercialization

March 23, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as Chairman of the Board of Directors of Global BioDiagnostics Corporation, a Business Entity in which The Texas A&M University System has an Equity Interest

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as chairman of the board of directors of Global BioDiagnostics Corporation, a business entity in which The Texas A&M University System has an equity interest.”

Respectfully submitted,

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

AGENDA ITEM BRIEFING

Submitted by: Guy K. Diedrich, Vice Chancellor for Federal and State Relations
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of InCellerate, a Business Entity in which The Texas A&M University System has an Equity Interest

Proposed Board Action:

Approve for James Rhodes, Director, New Ventures, a system employee in the Office of Technology Commercialization (OTC), to serve on behalf of The Texas A&M University System (A&M System) as the interim chief executive officer (CEO) and later as a member of the board of directors of InCellerate. InCellerate is a new venture commercializing technology developed in collaboration between Texas A&M University (Texas A&M) and The University of Texas MD Anderson Cancer Center (MD Anderson).

Background Information:

InCellerate is a Texas-based immunotherapy company founded by Dr. Laurence Cooper, world-renowned immunologist in collaboration with Texas A&M and MD Anderson. The company is commercializing an innovative treatment called *Adoptive T-Cell Therapy (ATCT)* to treat B-cell non-Hodgkin Lymphoma (NHL), the most common form of cancer in pet dogs and prevalent in humans. The current strategy is to initiate operations with pet dogs, which serves as an important preclinical translational model for humans.

InCellerate is focused on creating a self-sufficient veterinary immunotherapy company that will directly inform on the future of ATCT and cancer monitoring in humans. InCellerate will not only use the pet dog model to inform on science/medicine translation and future ATCT treatments currently in development, but also on the business model to create a profitable business plan for ATCT in the personalized cancer therapy market. This creates a win-win situation as the therapy can offer pet owners an avenue to improve their pet's survival and quality of life, simultaneously providing a process for gathering data for future clinical trials to expand into the veterinarian market and enter human markets.

At founding, the company will provide laboratory services, such as disease status monitoring, cell banking, and immunophenotyping, as well as ATCT manufacturing. T-cells, critical for fighting infection and controlling cancer, will be expanded from the patient's blood sample based on culturing methods used in human cellular therapy. T-cells are infused back into the same dog following chemotherapy. Results have been encouraging as T-cell treated pet dogs had a tumor-free survival four times longer than pet dogs that received only chemotherapy. The A&M System and MD Anderson jointly hold 40 percent equity in the company.

Mr. Rhodes, Director, New Ventures, a system member in the Office of Technology Commercialization, will represent the A&M System by serving as interim CEO of the entity and then as a board member once the CEO is identified. Mr. Rhodes is responsible for the New Ventures Division which provides support of commercialization and the formation of start-up companies based on A&M System technology. He has 30 years experience in technology industry management and over 15 years in new venture creation and governance.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of Technology Commercialization
March 23, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of InCellerate, a Business Entity in which The Texas A&M University System has an Equity Interest

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as interim chief executive officer and later as a member of the board of directors of InCellerate, a business entity in which The Texas A&M University System has an equity interest.”

Respectfully submitted,

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Guy K. Diedrich, Vice Chancellor for Federal and State Relations
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as a Member of the Board of Directors of Salient Pharmaceuticals, Inc., a Business Entity Licensing Technology from The Texas A&M University System and in which the A&M System has an Equity Interest

Proposed Board Action:

Approve for James Rhodes, Director, New Ventures, a system employee in the Office of Technology Commercialization (OTC), to serve on behalf of The Texas A&M University System (A&M System) as a member of the governing board of Salient Pharmaceuticals, Inc. (Salient).

Background Information:

Texas EnteroSorbents, Inc. (TESI), is a company formed by the OTC in June 2005. The A&M System licensed certain clay technologies to TESI exclusively for commercial development and currently maintains an equity interest in TESI. During 2006, TESI's chief executive officer, Dr. Robert Carpenter, DVM, developed a novel use for the A&M System clay technologies in the treatment of disease-induced diarrhea, a common side effect of radiation and chemotherapies for cancer patients. Per his employment agreement, Dr. Carpenter assigned this invention to TESI, and TESI subsequently filed for patent protection of the technology. TESI's board of directors, which includes A&M System representation, has chosen to commercialize the anti-diarrheal technology through Salient Pharmaceuticals, Inc., which has exclusively licensed the technology from TESI for commercial development.

By virtue of the A&M System's ownership in TESI, the source of the technology being commercialized by Salient, the A&M System had the opportunity to participate in establishing and owning a portion of Salient. In July 2007, the A&M System, through the OTC, invested \$4,200.00 in Salient in return for a common stock interest in the company. Under the shareholders agreement for Salient, the A&M System may appoint two of the nine members of the Salient Board of directors.

Currently, Saurabh Biswas, New Ventures, Manager, and Mr. Blake D. Petty, former Manager of Business Development in OTC, are the two A&M System-appointed directors on the Salient board.

Mr. Petty is no longer with the OTC and OTC desires to replace him with the appointment of Mr. James Rhodes, New Ventures Director, as an A&M System-appointed director. Mr. Rhodes is responsible for the New Ventures Division which provides support of commercialization and the formation of start-up companies based on A&M System technology. He has 30 years experience in technology industry management and over 15 years in new venture creation and governance.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Vice Chancellor for Federal and State Relations
March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as a Member of the Board of Directors of Salient Pharmaceuticals, Inc., a Business Entity Licensing Technology from The Texas A&M University System and in which the A&M System has an Equity Interest

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as a member of the board of directors of Salient Pharmaceuticals, Inc., a business entity licensing technology from The Texas A&M University System and in which the A&M System has an equity interest.”

Respectfully submitted,

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Guy K. Diedrich, Vice Chancellor for Federal and State Relations
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of ZeroTouch Corporation, a Business Entity to Which The Texas A&M University System Will Exclusively License Certain Intellectual Property and in Which the A&M System May Hold Equity

Proposed Board Action:

Approve for James Rhodes, Director, New Ventures, a system employee in the Office of Technology Commercialization (OTC), to serve on behalf of The Texas A&M University System (A&M System) as interim chief executive officer (CEO) of ZeroTouch Corporation (ZTC) and later as a board member once the CEO is identified. ZTC is a new venture commercializing technology that arose in the Interface Ecology Lab in the Department of Computer Science and Engineering at Texas A&M University.

Background Information:

ZTC will be formed within the next two months. It is possible that the A&M System might obtain equity in ZTC. However, at a minimum, the A&M System will exclusively license intellectual property associated with zero-touch technology to ZTC, which then will commercialize it either through sublicensing or directly by further developing and selling the technology. The zero-touch technology is an optical technology that converts a monitor or other screen into a touch sensitive screen: One waves one's hand or fingers, and infrared sensors embedded around the screen track and detect the presence of the hand and fingers thereby obviating the need to physically contact the screen as in the traditional capacitive sensor currently incorporated into most devices. Zero-touch technology, therefore, can be revolutionary because it enables a user to more easily interact with technology.

Mr. Rhodes, Director, New Ventures, a system employee in OTC will represent the A&M System by serving as interim CEO of the entity and then as a board member once the CEO is identified. Mr. Rhodes is responsible for the New Ventures Division which provides support of the commercialization of technologies and the formation of start-up companies based on A&M System technology. He has 30 years experience in technology industry management and over 15 years in new venture creation and governance.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Technology Commercialization

March 23, 2011

Members, Board of Regents
The Texas A&M University System

Subject: Approval for James Rhodes, a System Employee, to Serve as Interim CEO and Later as a Member of the Board of Directors of ZeroTouch Corporation, a Business Entity to Which The Texas A&M University System Will Exclusively License Certain Intellectual Property and in Which the A&M System may hold Equity

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for James Rhodes, Director, New Ventures, a system employee with the Office of Technology Commercialization, to serve in his official capacity as interim chief executive officer and later as a member of the board of directors of ZeroTouch Corporation, a business entity to which the A&M System will exclusively license certain intellectual property and in which the A&M System may hold equity.”

Respectfully submitted,

Guy K. Diedrich
Vice Chancellor for Federal and State Relations

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

AGENDA ITEM BRIEFING

Submitted by: Vickie Spillers, Executive Director, Board of Regents
The Texas A&M University System

Subject: Request for Approval of Amendments to the Bylaws of the Board of Regents
Adding Article III, Section 5, and Revising Article IV, Section 3

Proposed Board Action:

Approve amendments to the Bylaws of the Board of Regents adding Article III (Personnel), Section 5 (System Ethics and Compliance Officer) and revising Article IV (Committees), Section 3 (Standing Committees).

Background Information:

Article III (Personnel), Section 5 (System Ethics and Compliance Officer). This provision creates the position of System Ethics and Compliance Officer as a direct report to the board with access to the chancellor. The System Ethics and Compliance Officer is appointed by the board and may be dismissed or reassigned by the chancellor with the prior approval of the board.

Article IV (Committees), Section 3 (Standing Committees). This provision allows standing committees to create subcommittees to aid in the discharge of the standing committee's duties and for those subcommittees to continue indefinitely until dissolved by action of the standing committee. Creation and dissolution of a subcommittee requires majority vote of the standing committee and approval of the Board Chairman. Subcommittees may or may not include Board members, but in no case will more than two board members serve on one subcommittee. Subcommittees carry no official authority of the board.

A&M System Funding or Other Financial Implications:

These actions will be accomplished within existing resources.

Agenda Item No. 56

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Board of Regents

April 25, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Request for Approval of Amendments to the Bylaws of the Board of Regents Adding Article III, Section 5, and Revising Article IV, Section 3

I recommend adoption of the following minute order:

“The amendments adding Article III, Section 5, and revising Article IV, Section 3, of the Bylaws of the Board of Regents, as described in Exhibit , are approved, effective immediately.”

Respectfully submitted,

[ORIGINAL SIGNED BY]

Vickie Spillers
Executive Director, Board of Regents

Approval Recommended:

[ORIGINAL SIGNED BY]

John Sharp
Chancellor

Approved for Legal Sufficiency:

[ORIGINAL SIGNED BY]

Ray Bonilla
General Counsel

**PROPOSED AMENDMENTS TO THE
BYLAWS OF THE
BOARD OF REGENTS OF
THE TEXAS A&M UNIVERSITY SYSTEM**

ARTICLE III, PERSONNEL

SECTION 5. SYSTEM ETHICS AND COMPLIANCE OFFICER

The System Ethics and Compliance Officer shall be appointed by the Board upon recommendation of the Chancellor, shall report to the Board with access to the Chancellor, and may be dismissed or reassigned by the Chancellor without cause subject to the prior approval of the Board.

ARTICLE IV. COMMITTEES

SECTION 3. STANDING COMMITTEES

The following shall be the Standing Committees of the Board:

- Committee on Audit
- Committee on Academic and Student Affairs
- Committee on Finance
- Committee on Buildings and Physical Plant

Standing Committees may create subcommittees consisting of Board members, non Board members, or both Board members and non Board members. No more than two Board members may serve on any one subcommittee. A subcommittee may be created by the majority vote of the Standing Committee with the approval of the Chairman of the Board. The subcommittee of a Standing Committee shall continue until such time as the subcommittee is dissolved. The subcommittee may be dissolved by the majority vote of the Standing Committee with the approval of the Chairman of the Board. Subcommittees of Standing Committees carry no official authority of the Board, but aid the Standing Committee in the discharge of its duties.

CONSENT AGENDA ITEMS
(Agenda Items 59-A through 59-E)

59	CONSENT AGENDA ITEMS	
A	(PLACEHOLDER) Approval of Minutes	BOR, A&M System
B	Approval of Fiscal Year 2013 Holiday Schedule	A&M System
C	Granting of the Title of Emeritus/Emerita, May 2012	A&M System
D	Confirmation of Appointment and Commissioning of Peace Officers	A&M System
E	Adoption of Resolution to Recognize the A&M- Corpus Christi Dance Team for Taking First Place in Division I at the 2012 American Dance/Drill Team Collegiate Championship	A&M-Corpus Christi

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: John Sharp, Chancellor
The Texas A&M University System

Subject: Approval of Fiscal Year 2013 Holiday Schedule

Proposed Board Action:

Approve the 2012-2013 holiday schedule for The Texas A&M University System.

Background Information:

In accordance with Chapter 662, Texas Government Code, state employees will be entitled to observe **thirteen (13)** holidays during the fiscal year ending August 31, 2013. Section 662.011 of the Government Code allows institutions of higher education to adjust their schedules within the total number of holidays authorized by law. Pursuant to System Policy *31.04, Holidays*, the holiday schedule is submitted by the Chancellor for approval by the Board of Regents.

Recommendations by the system members are incorporated into the attached agenda item and reviewed by the Chancellor. Exceptions to the holiday schedule proposed by the system are listed individually.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

March 26, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Fiscal Year 2013 Holiday Schedule

I recommend adoption of the following minute order:

“Holidays for the fiscal year ending August 31, 2013, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Tarleton State University, Texas A&M International University, Prairie View A&M University, Texas A&M University-Commerce, Texas Engineering Experiment Station, Texas Engineering Extension Service, Texas Transportation Institute, Texas Forest Service, Texas AgriLife Extension Service (A&M campus employees) and Texas AgriLife Research (A&M campus employees), shall be as follows:

<u>Holiday</u>	<u>Number of Days</u>	<u>Dates</u>
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Spring Break	1	March 15, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

Exceptions are established as set forth below:

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

<u>Holiday</u>	<u>Number of Days</u>	<u>Date</u>
Veterans Day (observed)	1*	November 12, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Spring Break	1	March 15, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

* Texas A&M University-Central Texas will work four (4), 10-hour days the week of November 13-16, 2012 in order to be closed on Veterans Day.

The proposed holiday schedule for Texas A&M University at Qatar* is as follows:

Holiday	Number of Days	Date <small>(Standard work week is Sunday-Thursday)</small>
Eid Al-Fitr	3	August 19-August 21, 2012
Eid Al-Adha	3	October 28-30, 2012
Qatar National Day	1	December 18, 2012
Semester Break	5	December 23-27, 2012
Martin Luther King, Jr. Day (observed)	0	January 20, 2013 (Classes in session and offices open)**
Qatar Sports Day	1	February 11, 2013

*** While Texas A&M at Qatar’s proposed schedule does NOT observe Independence Day and MLK Day as required by Policy 31.04, the Board may choose to waive this requirement in light of the fact that Texas A&M at Qatar is required to observe eight (8) days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.**

Texas A&M University is required in its agreement with the Qatar Foundation to “abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.”

****** The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar Sports Day, is to promote sports and physical activity.

In order to accommodate the required Qatar Sports Day, TAMUQ proposes celebrating Martin Luther King, Jr. Day on January 20, 2013 with special educational and classroom programs on campus. It would not be a student or staff holiday. The staff holiday would move to February 11, 2013 to correspond with Qatar Sports Day.

The proposed holiday schedule for Texas A&M University-Corpus Christi is as follows:

Holiday	Number of Hours*	Date
Labor Day	8	September 3, 2012
Thanksgiving	14	November 22-23, 2012
Christmas – New Year	58	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	8	January 21, 2013
Memorial Day	8	May 27, 2013
Independence Day	8	July 4, 2013

*Texas A&M University-Corpus Christi operates a ten-hour day on Tuesdays and a six-hour day on Fridays.

The proposed holiday schedule for Texas A&M University-Kingsville is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 3, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

The proposed holiday schedule for Texas A&M University-San Antonio is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 3, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

The proposed holiday schedule for Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Date
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Spring Break	2	March 14-15, 2013
Memorial Day	1*	May 27, 2013
Independence Day	1	July 4, 2013

* Texas A&M University-Texarkana will work four (4), 10-hour days the week of May 28-31, 2013, in order to be closed on Memorial Day.

Agenda Item No.
March 26, 2012

The proposed holiday schedule for West Texas A&M University is as follows:

Holiday	Number of Days	Date
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012-January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Spring Break	2	March 14-15, 2013
Memorial Day	1*	May 27, 2013
Independence Day	1	July 4, 2013

* West Texas A&M University will work four (4), 10-hour days the week of May 28-31, 2013, in order to be closed on Memorial Day.

The proposed holiday schedules for the Texas Veterinary Medical Diagnostic Laboratory and certain units of Texas AgriLife Research and Texas AgriLife Extension Service are shown on Exhibit .

The proposed holiday schedule for The Texas A&M University System Health Science Center is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 3, 2012
Thanksgiving	2	November 22-23, 2012
Christmas – New Year	7	December 24, 2012–January 1, 2013
Martin Luther King, Jr. Day	1	January 21, 2013
Memorial Day	1	May 27, 2013
Independence Day	1	July 4, 2013

The Chancellor is hereby authorized to modify the holiday schedule when such a change is deemed to be in the public interest.”

Respectfully submitted,

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Request for Alternate Holiday Schedule for Agencies/Units Reporting Through the Vice Chancellor for Agriculture - 2012-2013											
	Adopt System Schedule (Green Headings)	Labor Day Sept. 3, 2012	Thanksgiving Nov. 22-23, 2012	Christmas/New Year Dec. 24, 2012-Jan. 1, 2012	M.L. King, Jr. Day Jan. 21, 2013	Spring Break Mar. 15, 2013	Good Friday March 29, 2013	Memorial Day May 27, 2013	Independence Day July 4, 2013	Other - Please Elaborate (Example - 2 Personal Days)	Total = 13
Texas AgriLife Research											
Amarillo		1	2	7	1			1	1		
Beaumont/Eagle Lake			2	7	1			1	2: July 4-5		
Corpus Christi		1	2	7	1			1	1		
Dallas			2	7	1			1	1	1 personal day	
El Paso			2	7	1			1	1	1 personal by 8/31/2013	
Overton		1	2	7	1			1	1		
San Angelo/Sonora		1	2	7	1			1	1		
Temple		1	2	7	1			1	1		
Uvalde		1	2	7	1			1	1		
Vernon		1	2	7	1			1	1		
Weslaco		1	2	7	1			1	1		
Texas AgriLife Extension Service											
District 1		1	2	7	1			1	1		
District 3		1	2	7	1			1	1		
District 4			2	7	1			1	1	1 personal by 8/31/2013	
District 5		1	2	7	1			1	1		
District 6		1	2	7	1			1	1		
District 7		1	2	7	1			1	1		
District 10		1	2	7	1			1	1		
District 11		1	2	7	1			1	1		
District 12		1	2	7	1			1	1		
Wildlife Services		1	2	7	1			1	1		
<i>Expanded Food & Nutrition Education Program</i>											
Bexar County			2	7	1		1	1	1		
Dallas County		1	2	7	1			1	1		
El Paso County		1	2	7	1			1	1		
Harris County		1	2	7	1			1	1		
Nueces County		1	2	6: 12/25- 1/1	1	1		1	1		
Tarrant County		1	2	3: Dec 24, 25, Jan 1	1		1	1	1	Dec 31, Feb 18, April 1	
Travis County		1	2	7	1			1	1		
<i>Military Programs</i>											
Ft. Bliss, Ft. Sam Houston, Ft. Hood & Riverside Campus		1	2	3: Dec 24, 25, Jan 1	1			1	2: July 4-5	Oct. 8, Nov. 12, Feb. 18	
<i>4-H & Youth Development</i>											
4-H Military Program-Temple		1	2	7	1			1	1		
Texas Veterinary Medical Diagnostic Laboratory		1	2	4: Dec 24, 25, Dec 31, Jan 1	1	1		1	1	Nov 12, 1 personal-by 8/31/2013	

Agenda Item No.

SYSTEM OFFICES

Office of the Vice Chancellor for Academic Affairs

February 27, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus/Emerita, May 2012, The Texas A&M University System

In accordance with System Policy [31.08, *Emeritus/Emerita Titles*](#), the designation of “Emeritus/Emerita,” to be added to the then current designation of a rank or position upon complete retirement of a person, may be granted by the board upon the recommendation of the chancellor.

The chief executive officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus/Emerita lists, who have retired from The Texas A&M University System institutions and agencies and have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in Exhibit , Emeritus/Emerita Title List No. 12-03, and grants all rights and privileges of this title.”

Respectfully submitted,

James R. Hallmark
Acting Vice Chancellor for Academic Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

R. Bowen Loftin, President
Texas A&M University

Dan R. Jones, President
Texas A&M University-Commerce

Flavius C. Killebrew, President/CEO
Texas A&M University-Corpus Christi

Edward G. Smith, Director
Texas AgriLife Extension Service

Craig L. Nessler, Director
Texas AgriLife Research

Nancy W. Dickey, M.D.
President, Texas A&M Health Science Center
and Vice Chancellor for Health Affairs

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY				
Dr. Kerry Cooper	36	Professor	Professor Emeritus of Finance	Upon Approval by the Board
Dr. Gerald Kulm	16	Professor	Professor Emeritus of Teaching, Learning & Culture	Upon Approval by the Board
Dr. H. Alan Love	19	Professor	Professor Emeritus of Agricultural Economics & Information and Operations Management	Upon Approval by the Board
Dr. Richard I. Parker	20.5	Associate Professor	Associate Professor Emeritus of Educational Psychology	Upon Approval by the Board
Dr. Paul A. Parrish	37	Regents Professor	Regents Professor Emeritus of English	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M UNIVERSITY-COMMERCE

Dr. Richard E. Lampe	22	Professor	Professor Emeritus of Counseling	Upon Approval by the Board
Dr. Ruth Ann White	38	Professor	Professor Emerita of Counseling	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY-CORPUS CHRISTI				
Dr. H. Eliot Chenaux	35	Vice President	Vice President Emeritus of Student Affairs	06/01/12
Dr. Paul E. Orser	37	Associate Vice President	Associate Vice President Emeritus for Planning and Institutional Effectiveness	Upon Approval by the Board
Dr. Judith Sutherland	23	Professor	Professor Emerita of Nursing	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS AGRILIFE EXTENSION SERVICE				
Mr. Glenn Avriett	30	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Russell Kott	32	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Brad Pierce	30	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Dennis Smith	31	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board
Mr. Warren Thigpen	32	County Extension Agent – Agriculture and Natural Resources	County Extension Agent Emeritus	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS AGRILIFE RESEARCH

Dr. Christopher John Lupton	27	Professor	Professor Emeritus of Animal Science	Upon Approval by the Board
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**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 12-03**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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**THE TEXAS A&M UNIVERSITY SYSTEM HEALTH SCIENCE CENTER
COLLEGE OF MEDICINE**

Dr. Linley E. Watson	32	Professor	Professor Emeritus of Internal Medicine	Upon Approval by the Board
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Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Christopher M. Meyer, Chief Safety Officer
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

Background Information:

Presidents of member universities are authorized by system policy to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chief Safety Officer

March 23, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in Exhibit , attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

Christopher M. Meyer
Chief Safety Officer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

F. Dominic Dottavio, President
Tarleton State University

Dan R. Jones, President
Texas A&M University-Commerce

Steven H. Tallant, President
Texas A&M University-Kingsville

J. Patrick O’Brien, President/CEO
West Texas A&M University

Marc A. Nigliazzo, President
Texas A&M University-Central Texas

The Texas A&M University System
Appointed and Commissioned Peace Officers
March 23, 2012

University	Officer's Name	Title	Hire Date
TARLETON STATE UNIVERSITY			
	Daily, Scott A.	Police Officer	02/13/12
	Miller, Amanda L.	Police Officer	02/06/12
TEXAS A&M UNIVERSITY-CENTRAL TEXAS			
	Todd, Harold P.	Police Chief	03/01/12
TEXAS A&M UNIVERSITY-COMMERCE			
	McCull, Glen W.	Police Officer	03/26/12
TEXAS A&M UNIVERSITY-KINGSVILLE			
	Grayson, Ryan L.	Police Officer	03/12/12
	Kundsen, Rock A.	Police Officer	01/30/12
	Ramos, Alan J.	Police Officer	01/30/12
WEST TEXAS A&M UNIVERSITY			
	Brown, Paul J.	Police Officer	01/02/12
	Byrd, Robert D.	Police Officer	02/01/12
	Johnson, Brandon M.	Police Officer	01/02/12

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

March 27, 2012

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of Resolution to Recognize the Texas A&M University-Corpus Christi Dance Team for Taking First Place in Division I at the 2012 American Dance/Drill Team Collegiate Championship

Approval of the following resolution to recognize the Texas A&M University-Corpus Christi Dance Team for taking first place in Division I at the 2012 American Dance/Drill Team Collegiate Championship is recommended:

“WHEREAS, the Texas A&M University-Corpus Christi Dance Team has taken first place in Division I at the 2012 American Dance/Drill Team Collegiate Championship, March 24, 2012, with an overall score of 286; and

WHEREAS, Soloist Irene Cornejo finished third at the 2012 American Dance/Drill Team Collegiate Championship among 14 individuals among all divisions; and

WHEREAS, the team received fifth place in the Academic Championship for their performance in the classroom; and

WHEREAS, the work and encouragement of the team’s Head Cheer and Dance Coach, Melanie Lowry, resulted in the team’s outstanding accomplishments in bringing national recognition to Texas A&M University-Corpus Christi; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, express our heartfelt congratulations to all the members of the Texas A&M University-Corpus Christi Dance Team for their contributions to Texas A&M University-Corpus Christi; and be it, further

RESOLVED, that this resolution be spread among the minutes, and copies thereof be signed by the Chairman of the Board of Regents, and be presented to each member of the team and to the Archives of Texas A&M University-Corpus Christi as a permanent mark of this Board’s appreciation and gratitude to all these individuals for a job well done.

ADOPTED, this 4th day of May 2012.”

Respectfully submitted,

Flavius C. Killebrew
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Executive Session

(this item will be considered in executive session)

Placeholder

(this item has not been finalized)