

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

April 24, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Brett P. Giroir
Executive Vice President and CEO
Texas A&M Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

<u>Name</u>	<u>Present Rank Department</u>	<u>Years Teaching Univ.</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF AGRICULTURE AND LIFE SCIENCES				
Dr. Kevin Crosby	Associate Professor Horticultural Sciences	6	0	09/01/14
Dr. Richard A. Dunn	Assistant Professor Agricultural Economics	6	0	09/01/14
Dr. Tatyana I. Igumenova	Assistant Professor Biochemistry and Biophysics	6.5	0	09/01/14
Dr. David Matarrita- Cascante	Assistant Professor Recreation, Park and Tourism Sciences	6	0	09/01/14
Dr. Mariana Mateos	Assistant Professor Wildlife and Fisheries Sciences	8	1	09/01/14
*Dr. Thomas D. Meek	Professor Biochemistry and Biophysics	0	29.5	Upon Approval By the Board and Faculty Arrival
Dr. Theresa Murphrey	Assistant Professor Agricultural Leadership, Education, and Communications	6	0	09/01/14
Dr. Seth C. Murray	Assistant Professor Soil and Crop Sciences	6	0	09/01/14
Dr. Marco Palma	Associate Professor Agricultural Economics	8	0	09/01/14
Dr. John Stephen Rayfield	Assistant Professor Agricultural Leadership, Education, and Communications	5	3	09/01/14
Dr. Michel Slotman	Assistant Professor Entomology	6	0	09/01/14

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Paul D. Straight	Assistant Professor Biochemistry and Biophysics	6	0	09/01/14
Dr. Susanne U. Talcott	Assistant Professor Nutrition and Food Science	6	0	09/01/14
Dr. Cecilia Tamborindegy	Assistant Professor Entomology	6	0	09/01/14
Dr. Jason West	Assistant Professor Ecosystem Science and Management	6	0	09/01/14
Dr. Kyle M. Woosnam	Assistant Professor Recreation, Park and Tourism Sciences	6	0	09/01/14
Dr. Xiuren Zhang	Assistant Professor Biochemistry and Biophysics	6	0	09/01/14

COLLEGE OF ARCHITECTURE

Dr. Sarah Deyong	Assistant Professor Architecture	7	0	09/01/14
Mr. Bruce Dvorak	Assistant Professor Landscape Architecture and Urban Planning	7	0	09/01/14
Mr. Gabriel Esquivel	Assistant Professor Architecture	6	6	09/01/14
Dr. Kevin Glowacki	Assistant Professor Architecture	6	10	09/01/14
Dr. Ann McNamara	Assistant Professor Visualization	6	5	09/01/14
Dr. Boong Ryoo	Assistant Professor Construction Science	6	4	09/01/14
Dr. Yu Xiao	Assistant Professor Landscape Architecture and Urban Planning	6	0	09/01/14

COLLEGE OF ARCHITECTURE (Continued)

Dr. Xuemei Zhu	Assistant Professor Architecture	6	0	09/01/14
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BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

Dr. Jasen Castillo	Assistant Professor	7	0	09/01/14
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MAYS BUSINESS SCHOOL

*Dr. Christa H.S. Bouwman	Associate Professor Finance	0	9	Upon Approval by the Board and Faculty Arrival
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Dr. Yong Chen	Assistant Professor Finance	2	5	09/01/14
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*Dr. Mark B. Houston	Professor Marketing	0	19	Upon Approval by the Board and Faculty Arrival
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Dr. Nathan Y. Sharp	Assistant Professor Accounting	7	0	09/01/14
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*Dr. Cindy P. Zapata	Associate Professor Management	0	6	Upon Approval by the Board and Faculty Arrival
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Jamilya Blake	Assistant Professor Educational Psychology	7	0	09/01/14
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Dr. Lei-Shih Chen	Assistant Professor Health and Kinesiology	5	2	09/01/14
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Dr. Trina J. Davis	Assistant Professor Teaching, Learning and Culture	8	0	09/01/14
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Dr. Mandy Rispoli	Assistant Professor Educational Psychology	5	0	09/01/14
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DWIGHT LOOK COLLEGE OF ENGINEERING

Dr. Aaron D. Ames	Assistant Professor Mechanical Engineering	6	0	09/01/14
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DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Nasir Gharaibeh	Assistant Professor Civil Engineering	6	4.5	09/01/14
Dr. Guofei Gu	Assistant Professor Computer Science and Engineering	6	0	09/01/14
Dr. Harlan Rusty Harris	Assistant Professor Electrical and Computer Engineering	6	0	09/01/14
Dr. Katy C. Kao	Assistant Professor Chemical Engineering	6	0	09/01/14
Dr. Kristen C. Maitland	Assistant Professor Biomedical Engineering	6.5	0	09/01/14
Dr. Zenon Medina-Cetina	Assistant Professor Civil Engineering	6	0	09/01/14
Dr. Bimal Nepal	Assistant Professor Engineering Technology and Industrial Distribution	5.5	2.5	09/01/14
Dr. Devesh Ranjan	Assistant Professor Mechanical Engineering	5.5	0	09/01/14
Dr. Raffaella Righetti	Assistant Professor Electrical and Computer Engineering	7	0	09/01/14
Dr. Srinivas Shakkottai	Assistant Professor Electrical and Computer Engineering	6.5	0	09/01/14
Dr. Manoj Vanajakumari	Assistant Professor Engineering Technology and Industrial Distribution	6	1	09/01/14
Dr. Xiubin Bruce Wang	Assistant Professor Civil Engineering	6	0	09/01/14

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Byung-Jun Yoon	Assistant Professor Electrical and Computer Engineering	6.5	0	09/01/14
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COLLEGE OF LIBERAL ARTS

Dr. Christopher M. Berry	Assistant Professor Psychology	5	2	09/01/14
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Dr. Alexander L. Brown	Assistant Professor Economics	6	0	09/01/14
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Dr. Tasha N. Dubriwny	Assistant Professor Communication/ Women's and Gender Studies Program	7	2	09/01/14
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Dr. Amy E. Earhart	Assistant Professor English	6	0	09/01/14
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Dr. Matthew Fuhrmann	Assistant Professor Political Science	3	2.5	09/01/14
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Dr. Daniel I. Humphrey	Assistant Professor Film Studies/Women's and Gender Studies Program	6	0	09/01/14
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Dr. Hoi-eun Kim	Assistant Professor History	7	0	09/01/14
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Dr. Alain Lawo-Sukam	Assistant Professor Hispanic Studies/ Africana Studies Program	6	3	09/01/14
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Dr. Benjamin McMyler	Assistant Professor Philosophy and Humanities	6	0	09/01/14
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Dr. Jonathan Meer	Assistant Professor Economics	5	0	09/01/14
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Dr. Nandra Perry	Assistant Professor English	7	4	09/01/14
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COLLEGE OF LIBERAL ARTS (Continued)

Dr. Kristi Sweet	Assistant Professor Philosophy and Humanities	6	0	09/01/14
Dr. Jeffrey Winking	Assistant Professor Anthropology	6	0	09/01/14

COLLEGE OF SCIENCE

Dr. Charles D. Criscione	Assistant Professor Biology	6	0	09/01/14
Dr. Riad Masri	Assistant Professor Mathematics	5	0	09/01/14
Dr. Daniel Melconian	Assistant Professor Physics and Astronomy	6.5	0	09/01/14
Dr. Huiyan Sang	Assistant Professor Statistics	6	0	09/01/14
Dr. Lan Zhou	Assistant Professor Statistics	6	0	09/01/14

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

Dr. Wesley Bissett	Assistant Professor Veterinary Large Animal Clinical Sciences	10	0	09/01/14
Dr. Michael F. Criscitiello	Assistant Professor Veterinary Pathobiology	6	0	09/01/14
Dr. Scott V. Dindot	Assistant Professor Veterinary Pathobiology	6	0	09/01/14
Dr. Renata Ivanek- Miojevic	Assistant Professor Veterinary Integrative Biosciences	5.5	0	09/01/14
Dr. Waithaka Mwangi	Assistant Professor Veterinary Pathobiology	9	0	09/01/14

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Juan E. Romano	Associate Professor Veterinary Large Animal Clinical Sciences	6	4	09/01/14
Dr. Christopher Mark Seabury	Assistant Professor Veterinary Pathobiology	5.5	0	09/01/14
Dr. Heather M. Wilson- Robles	Assistant Professor Small Animal Clinical Sciences	6	0	09/01/14

TEXAS A&M UNIVERSITY LIBRARIES

Ms. Margaret J. Foster	Assistant Professor	7	0	09/01/14
Ms. Carmelita Pickett	Assistant Professor	8	3	09/01/14
Ms. Suzanne Shurtz	Assistant Professor	6	0	09/01/14
Ms. M. Elaine Thornton	Assistant Professor	6	0	09/01/14
Mr. Joel B. Thornton	Assistant Professor	6	0	09/01/14

TEXAS A&M UNIVERSITY AT GALVESTON

Dr. Cong X. Kang	Assistant Professor General Academics	10	4	09/01/14
Dr. Wen Yao Grace Wang	Assistant Professor Maritime Administration	6	0	09/01/14

COLLEGE OF MEDICINE

Dr. Sarah E. Bondos	Assistant Professor Molecular and Cellular Medicine	6	0	09/01/14
Dr. Shannon S. Glaser	Assistant Professor Internal Medicine	6	0	09/01/14
Dr. Carl A. Gregory	Assistant Professor Molecular and Cellular Medicine	6	3	09/01/14

COLLEGE OF MEDICINE (Continued)

Dr. Fei Liu	Assistant Professor Molecular and Cellular Medicine	6	0	09/01/14
Dr. Xu Peng	Assistant Professor Medical Physiology	6	0	09/01/14

COLLEGE OF NURSING

Dr. Kevin P. Gosselin	Associate Professor	1	3	09/01/14
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IRMA LERMA RANGEL COLLEGE OF PHARMACY

Dr. Narendra Kumar	Assistant Professor Pharmaceutical Sciences	6.5	0	09/01/14
Dr. Srinath Palakurthi	Associate Professor Pharmaceutical Sciences	6	5.5	09/01/14
*Dr. David E. Potter	Professor Pharmaceutical Sciences	1	43	Upon Approval by the Board and Faculty Arrival
*Dr. Gregory W. Sawyer	Associate Professor Pharmaceutical Sciences	1	12	Upon Approval by the Board and Faculty Arrival

SCHOOL OF PUBLIC HEALTH

Dr. Daikwon Han	Assistant Professor Epidemiology and Biostatistics	6	3	09/01/14
Dr. Tiffany Radcliff	Associate Professor Health Policy and Management	4	8	09/01/14

TEXAS A&M SCHOOL OF LAW

Mr. Timothy M. Mulvaney	Associate Professor	5	0	09/01/14
*Dr. Andrew P. Morriss	Professor	0	21	Upon Approval by the Board and Faculty Arrival

*Tenure on Arrival

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Kevin Crosby	Horticultural Sciences	Associate Professor	09/01/14
Ph.D. (1999)	Texas A&M University		
Fa 2008-Present	Texas A&M University	Associate Professor	

Dr. Kevin Crosby's expertise is in plant breeding and genetics of vegetable and fruit crops, with emphases on disease resistance and nutritional quality. He authored or co-authored 38 refereed manuscripts, three book chapters and 13 license disclosures. He released eight vegetable cultivars and received two Plant Variety Protection certificates. He received \$1.24 million in competitive grants for his program.

Dr. Crosby teaches two undergraduate courses: plant breeding and vegetable crop production. These both received student evaluations at or above the departmental average last year. He also guest lectures in four other classes in two departments. He served as chair or co-chair of four Ph.D. students and four master's students and served on an additional 15 graduate student committees.

Dr. Richard A. Dunn	Agricultural Economics	Assistant Professor	09/01/14
Ph.D. (2008)	University of Wisconsin-Madison		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Richard Dunn's research agenda focuses on the study of individual behaviors that influence health outcomes and how the economic, social and political environment influences those behavioral choices. He authored 17 peer-reviewed journal publications on the economics of obesity, food-consumption, alcohol consumption, drunk-diving, suicide and cancer screening. Dr. Dunn leveraged his role as a collaborator and sub-contractor on funded research projects to support three graduate students in the Department of Agricultural Economics with a total value of \$54,415. Dr. Dunn also recently received two grants from the Texas Census Data Research Center to develop proposals using restricted data from the Census Bureau and the National Center for Health Statistics with a total value of \$13,500.

Dr. Dunn teaches an introductory course in agricultural economics in the undergraduate program. He helped develop an honors program in the Department of Agricultural Economics and created an honors version of this introductory course. He also co-teaches an advanced undergraduate course in international trade and agriculture. Dr. Dunn developed a six-credit study abroad program on sustainable agriculture and economic development taught at the Texas A&M University Soltis Research and Education Center in San Isidro de Peñas Blancas, Costa Rica. At the graduate level, Dr. Dunn teaches a course in consumer demand analysis, which is part of the core curriculum in the doctoral program. His teaching evaluations are at the department average. He chaired a committee for two graduate students and is a member of two other committees.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Tatyana I. Igumenova	Biochemistry and Biophysics	Assistant Professor	09/01/14
Ph.D. (2003)	Columbia University		
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Tatyana Igumenova's research area is biophysics, with a specialty in nuclear magnetic resonance (NMR) spectroscopy of biological macromolecules. Her research objective is to understand the structural and dynamical basis of signal transduction events that occur at the membrane surface. She authored or co-authored eight papers on protein structure, dynamics and function. Dr. Igumenova's research has been supported by the National Science Foundation's CAREER Award, the Ralph E. Powe Junior Faculty Enhancement Award and a grant from the Welch Research Foundation. In addition to her research activities, Dr. Igumenova negotiated the contracts for, and purchased and supervised the installation of, two NMR instruments for the Biomolecular NMR Facility at Texas A&M, with a combined cost of \$3.5 million.

Dr. Igumenova teaches two graduate-level courses, one of which is a graduate biophysics course that she developed when she joined Texas A&M in 2008. She received excellent student evaluations each year and chaired five graduate student committees and served on 20 others. Her graduate students have been the recipients of the Philanthropic Educational Organization Scholar Award and John M. Prescott Award.

Dr. David Matarrita-Cascante	Recreation, Park and Tourism Sciences	Assistant Professor	09/01/14
Ph.D. (2008)	The Pennsylvania State University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. David Matarrita-Cascante successfully established a well-recognized research agenda in the field of community development. He secured internal and external funding that has allowed him to conduct and present his research domestically and internationally. Dr. Matarrita-Cascante produced in a small amount of time a considerable number of research outputs, including 17 peer-reviewed articles, four book chapters, 14 peer-reviewed conference proceedings and 18 conference presentations. Among these outputs, it is important to note his paper entitled "Conceptualizing Community Development in the 21st Century," which is currently the most read paper in the top journal of his field, *Community Development*. His work ethic is being reflected in his graduate students who are all publishing, obtaining funding and showing excellent teaching skills in the classroom.

Dr. Matarrita-Cascante contributed to the teaching diversity of this department and university by redeveloping multiple courses to reflect the knowledge and skills that students of community development require to succeed. He informed such coursework redevelopment through his close relationship with professionals in the field who are part of the external advisory committee that was put together for this purpose. In addition, his courses often have a high-impact learning component reflected in domestic and, on occasion, an international field trip that highly helps students better understand the topics explored in class. Dr. Matarrita-Cascante consistently attends multiple trainings offered by the Center of Teaching Excellence,

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. David Matarrita-Cascante (continued)

reflecting his true commitment to improving his teaching. He has consistently received very good evaluations from students (over the department average in the case of his undergrad courses) and peers despite the high expectations and rigor he sets in his courses.

Dr. Mariana Mateos	Wildlife and Fisheries Sciences	Assistant Professor	09/01/14
Ph.D. (2002)	Rutgers University		
Fa 2005-Sp 2006	University of Texas at El Paso	Assistant Professor	
Fa 2006-Present	Texas A&M University	Assistant Professor	

Dr. Mariana Mateos' area is ecology and evolution, with emphases on host-symbiont associations and phylogenetics. She has authored 22 publications. Her work involves fundamental research as well as applied aspects related to pest control. She received federal grants totaling \$760,000 from the National Science Foundation and National Institutes of Health.

Dr. Mateos teaches a core undergraduate course in ecology in which she implements large classroom teaching strategies. She also teaches two graduate courses (one newly developed) in which she incorporates high performance computing, enabled by a competitive internal grant. She chaired/co-chaired six graduate student committees (two Ph.D. and two master's completed) and served on 15 others. She mentored 22 undergraduate students in her lab, including two completed honors theses and six who have gone to graduate school.

Dr. Thomas D. Meek	Biochemistry and Biophysics	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1981)	Pennsylvania State University		
1984 – 1987	SmithKline & French	Associate Senior Investigator	
1987 – 1988	SmithKline & French	Senior Investigator	
1988 – 1992	SmithKline Beecham	Assistant Director	
1992 – 1996	Bristol-Myers Squibb	Director	
1996 – 1999	SmithKline Beecham	Director	
1999 – 2001	SmithKline Beecham	Vice President and Director	
2001 – 2013	GlaxoSmithKline	Vice President	
Sp 2014	Texas A&M University	Professor	

Dr. Thomas Meek's career in pharmaceutical research has covered almost 30 years. At GlaxoSmithKline, he built a group of enzymologists that has performed and published work on the detailed mechanistic analysis of enzyme drug targets yielding over 64 publications in peer-reviewed journals. Of the many enzyme targets he has characterized and studied, the most notable includes the discovery of the beta- secretase activity associated with Alzheimer's Disease, and the extensive mechanistic and structural characterization and inhibitor design research conducted on HIV-1 protease, which contributed significantly to the development of the protease inhibitors currently marketed as drugs for the treatment of HIV/AIDS. Dr. Meek is well known and respected by the academic enzymology community. He was elected to serve as co-chair of the Gordon Research Conference on Enzymes, Coenzymes, and Metabolic Pathways

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Marco Palma	Agricultural Economics	Associate Professor	09/01/14
Ph.D. (2005)	University of Florida		
Su 2006-Su 2012	Texas A&M University	Assistant Professor	
Fa 2012-Present	Texas A&M University	Associate Professor	

Dr. Marco Palma’s research area is in marketing of horticultural products and consumer behavior. He authored 82 publications including 25 refereed. He received \$6.3 million in grants and contracts and 15 professional awards and recognitions.

Dr. Palma’s teaching philosophy centers on his ability to influence and inspire the lives and ideas of future generations. He has received excellent teaching evaluations. He publishes regularly with his graduate students, several of which have been recognized with professional awards for their scholastic work. Dr. Palma advised 23 graduate students and hosted seven international scholars. Dr. Palma joined the department’s faculty in 2006 as an assistant professor and extension economist. He was promoted to associate professor and extension economist in September 2012.

Dr. Palma is being considered for early tenure because in the view of the department head, the dean and the tenure and promotion committees, he has exceeded the department and college expectations for tenure. This is based on Dr. Palma’s high success rate in grantsmanship, high impact publications, unique research strategies and highly successful role as a teacher and student mentor.

Dr. John Stephen Rayfield	Agricultural Leadership, Education, and Communications	Assistant Professor	09/01/14
Ed.D. (2006)	Texas Tech University		
Fa 2006-Sp 2009	North Carolina State University	Assistant Professor	
Su 2009-Present	Texas A&M University	Assistant Professor	

Dr. John Rayfield’s primary focus is in agricultural science teacher education working with pre-service agricultural education teachers. During his rank as assistant professor, he authored 21 scholarly articles and received \$1,494,390 of extramural funding.

Dr. Rayfield teaches undergraduate courses to agricultural science majors and supervises student teaching interns in the field each semester. Dr. Rayfield also teaches graduate-level courses in the field each semester as well as graduate-level courses in agricultural science teacher education, experiential learning and research methods. He has received outstanding teaching evaluations and was recognized as the Outstanding Young Agricultural Educator for the Southern Region of the American Association for Agricultural Education. He chaired or is currently chairing seven doctoral committees, eight Master’s of Science committees and 10 Master’s of Education committees, and served on an additional 23 graduate committees.

Dr. Rayfield is being considered for early tenure because, in view of the department head, dean and the tenure and promotion committees, he has exceeded the department and college expectations for tenure. This is based on his high success rate in grantsmanship, publications, teaching and mentoring of graduate students.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Michel Slotman	Entomology	Assistant Professor	09/01/14
Ph.D. (2003)	Yale University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Michel Slotman's area is the evolutionary genetics of disease-transmitting mosquitoes. His focus ranges from operational research aimed at understanding the impact of malaria control on mosquito populations to the evolution of human-host preference in malaria mosquitoes. He authored 27 articles on disease-transmitting insects and his research has been supported by \$1.7 million from the National Institutes of Health and industry.

Dr. Slotman teaches an undergraduate course in global public health entomology in both the fall and spring semesters. He also taught a graduate seminar course in vector biology and is preparing to co-teach a mini-course in population genetics for the ecology and evolutionary biology degree program. In addition, he supervised 10 undergraduate research projects, chaired three graduate student committees and served on nine others.

Dr. Paul D. Straight	Biochemistry and Biophysics	Assistant Professor	09/01/14
Ph.D. (2000)	University of Colorado-Boulder		
Su 2008-Present	Texas A&M University	Assistant Professor	

Dr. Paul Straight's area is microbiology and secondary metabolism with a specialty in bacterial genetics, imaging mass spectrometry, antibiotics and bacterial development. He authored six publications on the analysis of bacterial competition to the discovery of new bioactive metabolites and enzymes. He received grants of \$891,534 from the National Science Foundation and \$180,000 from the Welch Foundation. In addition, he has a \$10,000 Whole Systems Genomics Initiative Catalyst Grant from Texas A&M University.

Dr. Straight teaches Biochemistry I for majors and honors students. He also teaches a course on the origins and actions of antibiotics and gives yearly lectures to graduate students on methods in biochemistry. He has received outstanding student evaluations each year, chairs three graduate student committees and actively serves on 26 others.

Dr. Susanne U. Talcott	Nutrition and Food Science	Assistant Professor	09/01/14
Ph.D. (2004)	University of Florida		
Fa 2006-Fa 2008	Texas A&M University	Assistant Research Scientist	
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Susanne Talcott's research area of expertise is in pharmacometrics evaluation of bioavailability, efficacy and safety of bioactive food components relevant to the promotion of health and prevention of inflammation and chronic diseases. She authored or co-authored 36 peer-reviewed scientific articles, as well as 71 scientific abstracts, two book chapters, four extension publications and was invited to give 12 national/international oral presentations. Dr. Talcott secured \$2,857,716 as PI or co-PI from federal and industry sources.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Jason West (Continued)

Dr. West is being recommended for early tenure because of his exceptional performance in all areas and as a result of his accomplishments at Texas A&M University and Texas A&M AgriLife Research since his initial appointment in 2008. He quickly met and often surpassed departmental expectations for tenure and developed a nationally and internationally recognized program that continues to benefit the university. It is expected that he will continue in this trajectory toward significant future accomplishments and continued program expansion in a tenured position.

Dr. Kyle M. Woosnam Recreation, Park and Assistant Professor 09/01/14
Tourism Sciences

Ph.D. (2008) Clemson University

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Kyle Woosnam's area of research and teaching concerns the various forms of impacts (e.g., economic, social, cultural, political) resulting from tourism in local communities as well as the relationships that exist between residents and tourists in travel destinations. He published 22 peer-reviewed journal articles on this subject matter and received \$648,146 through grants and contracts from various agencies to support his research.

Dr. Woosnam teaches undergraduate and graduate-level courses in both research methods as well as tourism impacts in the Department of Recreation, Park and Tourism Sciences. He received outstanding teaching evaluations each semester and four teaching awards (e.g., three Texas A&M Student Led Awards for Teaching Excellence as well as the Montague Center for Teaching Excellence Scholars Program Award) recognizing him for his contributions in the classroom. In 2013, he became a namesake for Fish Camp at Texas A&M University. He chaired or co-chaired 13 graduate student committees and served on 19 others.

Dr. Xiuren Zhang Biochemistry and Assistant Professor 09/01/14
Biophysics

Ph.D. (2003) Cornell University

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Xiuren Zhang's laboratory focuses on systemic analysis of biochemical, molecular and biological functions of Argonaute family proteins in genetically tractable Arabidopsis and economically important crops (e.g., rice). His research was awarded more than \$2.6 million in federal funding in the past four years. He published three papers in top journals such as *Cell*, *Nature Structural & Molecular Biology* and *Current Opinion in Plant Biology*. He has given more than 15 invited presentations nationally and internationally.

Dr. Zhang takes his teaching responsibilities as seriously as his research. He teaches an undergraduate course and a graduate course. The student evaluations were 4.29 and 4.75, respectively. Throughout the years, his student evaluation scores have steadily improved. He currently mentors three post-docs, three graduate students, 17 rotation graduate students and 25 undergraduates. He also serves on 18 advising committees.

COLLEGE OF ARCHITECTURE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sarah Deyong	Architecture	Assistant Professor	09/01/14
Ph.D. (2008)	Princeton University		
Fa 2007-Present	Texas A&M University	Assistant Professor	

Dr. Sarah Deyong's area of expertise is architectural history and theory with a focus on mid-century modernism. She authored articles in four recognized peer-reviewed journals, two of which are flagship journals. Additionally, she has three scholarly essays in peer-reviewed national and international conference proceedings, three chapters in invited peer-reviewed books and four invited book reviews. She also presented her work at numerous conferences and universities. Following her interest in the conceptual lens that frames the discourse of her field, her articles offer new insight into the work of postwar architects and scholars who sought to reinvent modern architecture on new epistemological grounds. For her research, she was awarded a national grant from the Graham Foundation of Advanced Studies in the Fine Arts and a research fellowship from the Melburn G. Glasscock Center for Humanities Research (total amount \$12,500). She brought in new Ph.D. candidates who are currently pursuing research in history and theory, and elevated awareness of her area of study through service activities, such as the revitalized Departmental Lecture Series she initiated in 2010.

Dr. Deyong teaches a large undergraduate survey course on architecture fulfilling the university's core curriculum in the humanities, a graduate seminar on architectural history and theory, and an undergraduate design studio that integrates history and theory. She consistently receives high student evaluations. She chaired (or is chairing) 12 graduate student committees at the MArch level and two at the Ph.D. level and served on 16 others.

Mr. Bruce Dvorak	Landscape Architecture and Urban Planning	Assistant Professor	09/01/14
M.L.A. (1994)	University of Illinois, Urbana-Champaign		
Fa 2007-Present	Texas A&M University	Assistant Professor	

Mr. Bruce Dvorak is a nationally recognized leader in the green roof industry and instigated a new research agenda with green roof and living wall technology on campus involving faculty and students from three colleges. His work was featured in *TIME* magazine's "*TIME for Kids*" in print and online learning for over a million children. He published eight peer-reviewed journal articles and received grants of \$316,720. In 2013 Mr. Dvorak received an international teaching award from his peers in the Council of Educators in Landscape Architecture. He is an invited editorial board member of the *Journal of Living Architecture*.

Mr. Dvorak teaches landscape architecture and urban planning construction and design courses with various methods including lecture, readings, in-class assignments, writing-to-learn and reflect, student teaching, juried project reviews and individual reviews, as well as experiential learning with student participation in his research, field trips and study abroad. He chaired nine, co-chaired three and served on 25 other graduate student committees including one Ph.D. candidate. His long-term student teaching evaluation score is excellent.

COLLEGE OF ARCHITECTURE (Continued)

Mr. Gabriel Esquivel	Architecture	Assistant Professor	09/01/14
M. Arch (1988)	The Ohio State University		
Fa 2002-Sp 2008	The Ohio State University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Mr. Gabriel Esquivel's research investigates the use of digital design technology and its implications for architecture. His work oscillates between fabrication techniques, parametric investigations and materials directly linked to the fabricated pieces, and to the theoretical implications behind these fabricated objects. He published 15 peer-reviewed papers directly related to these investigations, and four of these are in prestigious theory and scientific journals. He received a total of seven external awards totaling \$82,271.21. He participated at national level conferences and international conferences in London, Portugal and Mexico.

Mr. Esquivel taught 20 studios since he started at Texas A&M in 2008: five graduate and 15 undergraduate. He also taught eight fabrication workshops. Mr. Esquivel organized every semester since 2009 a series on software workshops for Maya, Rhino, ZBrush and Grasshopper. An important aspect of his teaching is the collaboration with the Department of Aerospace Engineering. Mr. Esquivel reinforced and expanded the school's digital program. He created an Advanced Technology Lab (Mitchell Lab) that started in spring 2011. His teaching was recently recognized by students and peers by honoring him with the Undergraduate Teaching Award of 2012-13. Mr. Esquivel has advised 10 graduate and five undergraduate theses.

Dr. Kevin Glowacki	Architecture	Assistant Professor	09/01/14
Ph.D. (1991)	Bryn Mawr College		
Fa 1996-Sp 2006	Indiana University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Kevin Glowacki is an architectural historian and archaeologist specializing in the ancient Mediterranean. He authored, co-authored and co-edited numerous publications on the domestic architecture, household activities, religion and visual culture of ancient Greece, including two books since he has been at Texas A&M. Dr. Glowacki received grants from the Fulbright Foundation, the Institute for Aegean Prehistory, the Clarence S. Stein Institute for Urban and Landscape Studies at Cornell University, and the Melbern G. Glasscock Center for Humanities Research at Texas A&M.

Dr. Glowacki teaches courses in the history of art and architecture that serve core curriculum goals and the programs in architecture and environmental design. These courses include two lower-level surveys of ancient to medieval art and architectural history, three upper-level undergraduate courses and a graduate seminar on diverse themes in architectural history and cultural heritage. He received outstanding student evaluations each semester and his teaching has been recognized by major awards at both the university and national levels. He received the Award for Excellence in Undergraduate Teaching from the Archaeological Institute of America in 2001 and was named a Montague-Center for Teaching Excellence Scholar in 2011.

COLLEGE OF ARCHITECTURE (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Ann McNamara	Visualization	Assistant Professor	09/01/2014
Ph.D. (2000)	University of Bristol, UK		
Fa 2003-Sp 2008	Saint Louis University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Ann McNamara's area is computer graphics with a specialty in perception, eye tracking and mobile augmented reality. She authored three publications on efforts to optimize computer graphics approaches using knowledge of the human visual system. This work involves fundamental research in computer graphics. She received grants of over \$1.2 million from the National Science Foundation.

Dr. McNamara teaches undergraduate and graduate courses in the Department of Visualization. She received outstanding student evaluations each year. She chaired six graduate student committees and served on over 20 others.

Dr. McNamara also has 3 years of experience from fall 2000-spring 2003 at the University of Dublin which are not counted towards tenure.

Dr. Boong Ryoo	Construction Science	Assistant Professor	09/01/14
Ph.D. (1995)	University of Wisconsin-Madison		
Fa 2004-Sp 2008	Florida International University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Boong Ryoo's area is construction engineering and management with a specialty in systems integration, information visualization, e-business systems, sensor-based health monitoring, cloud computing and knowledge acquisition using business processes and sensors. He co-authored two publications and 17 papers in high-quality scientific journals and 36 papers in peer-reviewed symposiums and conferences. He received research grants of about \$450,000.

Dr. Ryoo teaches primarily senior-year construction project scheduling and demolition project management for undergraduates as well as one graduate-level scheduling class. He chaired/co-chaired eight graduate student committees and served on nine others.

Dr. Yu Xiao	Landscape Architecture and Urban Planning	Assistant Professor	09/01/14
Ph.D. (2008)	University of Illinois at Urbana-Champaign		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Yu Xiao's research deals with local and regional economic sustainability and resiliency. Her research helps understand how local and regional economies adjust to uncertainties caused by external shocks such as natural disasters. Dr. Xiao received \$1.36 million (\$799,000 to Texas A&M) in external research grants from the National Science Foundation. She also received awards from the Texas Census Research Data Center and the Texas A&M Transportation Institute. She authored nine publications in highly ranked peer-reviewed journals and made over

COLLEGE OF ARCHITECTURE (Continued)

Dr. Yu Xiao (continued)

20 presentations at national and international conferences. In addition, she served as a reviewer for 16 academic journals and one conference, chaired or organized sessions and served as discussant for international conferences. She currently serves on the Learning from Earthquakes panel of the Earthquake Engineering Research Institute.

Dr. Xiao teaches undergraduate and graduate courses on structure and function of cities, policy implementation, hazard mitigation and disaster recovery, and regional economic development. She received outstanding student evaluations each year. She also serves as chair or member of graduate student committees and is currently the faculty advisor to the Association of Student Planners and the departmental representative at the College Research and Interdisciplinary Council.

Dr. Xuemei Zhu	Architecture	Assistant Professor	09/01/14
Ph.D. (2008)	Texas A&M University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Xuemei Zhu's scholarship investigates the impacts of built environments on public health, environmental sustainability and social equity, with a specific focus on healthy community and healthcare design. She received competitive research grants (\$1,006,285) from organizations such as the Robert Wood Johnson Foundation and the American Institute of Architects and produced 14 peer-reviewed journal articles, three commissioned journal articles, two peer-reviewed book chapters, six peer-reviewed conference papers and 20 peer-reviewed conference presentations. Dr. Zhu served on multiple department, college and university committees as well as professional organizations and conference committees on national and international levels. She is the co-leader of the China Healthcare Design Initiative in the College of Architecture and received the "Certificate of Appreciation Award" for her community service from the Austin/Travis County Health and Human Services Department.

Dr. Zhu taught an undergraduate course (Social and Behavioral Factors in Design) and two graduate seminars (Design for Healthy Living and Health Design and Research), and advised graduate students through directed studies. Her course evaluations increased rapidly in the first year and remained at an outstanding level in the following years. She received two teaching awards from Texas A&M University and three teaching-related grants (\$51,638) from Texas A&M and the American Institute of Architects. She served on 49 graduate student committees and chaired/co-chaired 12.

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jasen Castillo		Assistant Professor	09/01/14
Ph.D. (2003)	University of Chicago		
Fa 2007-Present	Texas A&M University	Assistant Professor	

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE (Continued)

Dr. Jasen Castillo (Continued)

Dr. Jasen Castillo is a political scientist specializing in United States national security policy. His research interests are in military effectiveness and nuclear deterrence. He authored a book, *Endurance and War*, with Stanford University Press explaining why national armed forces differ in their cohesion during war. This research offers a new theory to explain military cohesion and aims to help defense planners anticipate the battlefield determination of potential U.S. adversaries. For his research and teaching, Dr. Castillo received funding of \$749,590 from the Department of Energy and Department of Defense, which is part of \$2,693,680 in funds he helped bring to the Bush School.

Dr. Castillo developed and teaches four new courses at the Bush School. He advised 40 students and served on seven graduate committees outside of the Bush School, including three dissertation committees. Dr. Castillo established a paid summer internship program for one Bush School student to work in the Department of Defense's Nuclear Matters Office. His courses are in high demand and his teaching evaluations are consistently excellent. He won two teaching awards: the Silver Star Teaching Award, given by Bush School students (2008) and Teacher of the Year, Security Studies Program, Georgetown University (2006).

MAYS BUSINESS SCHOOL

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Christa H.S. Bouwman	Finance	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2005)	University of Michigan		
Su 2005-Sp 2011	Case Western Reserve University	Assistant Professor	
Fa 2009-Sp 2010	MIT Sloan School of Management	Visiting Assistant Professor	
Su 2011-Sp 2014	Case Western Reserve University	Associate Professor	
Su 2014	Texas A&M University	Associate Professor	

Dr. Christa Bouwman's research is primarily in financial intermediation and corporate finance, predominantly empirical. She has nine publications including many in her field's top journals (the *Journal of Financial Economics* and the *Review of Financial Studies*), and invited chapters in reading books by leading authorities in the field. Dr. Bouwman's papers had 668 citations in Google Scholar as of year-end 2013. She is an associate editor of the *Journal of Banking and Finance* and has acted as an ad-hoc referee for 27 journals. She was invited to chair sessions at major conferences, including the prestigious American Finance Association and Western Finance Association, and acted as one of the two track chairs for financial intermediation at the Financial Management Association. Dr. Bouwman and a coauthor were invited and contracted by Elsevier – North Holland to write a book *Bank Liquidity Creation and Financial Crises* (to be published late 2014).

Dr. Bouwman's teaching record is excellent. She was nominated for nine teaching awards including five MBA Teaching Excellence Awards and three Undergraduate Business Teaching Awards at Case Western Reserve University, and for the school-wide Excellence in Teaching Award at MIT Sloan School of Management.

MAYS BUSINESS SCHOOL (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Yong Chen	Finance	Assistant Professor	09/01/14
Ph.D. (2007)	Boston College		
Fa 2007-Sp 2012	Virginia Tech	Assistant Professor	
Su 2012-Present	Texas A&M University	Assistant Professor	

Dr. Yong Chen’s research focuses on investments with a special emphasis on hedge funds and mutual funds. He published five peer-reviewed articles in top finance journals including the *Journal of Financial Economics*, *Journal of Financial and Quantitative Analysis* and *Journal of Investment Management*. His research was presented at numerous university workshops, academic conferences, financial policymakers (such as New York Fed) and private hedge funds. His research received four competitive external research grants in the amount of \$38,400, including one from the Q Group. He served as a referee for more than 20 finance journals, served on program committees for six academic conferences and discussed research papers at over a dozen conferences.

Dr. Chen taught investments, equity markets, portfolio management and empirical asset pricing at the undergraduate, MBA and doctoral levels. He currently teaches Empirical Asset Pricing to doctoral students and Advanced Investments to undergraduate and master’s students. He received outstanding student evaluations each year across all the courses he taught.

He served on dissertation committees for two doctoral students. Dr. Chen is being recommended for early tenure because he has exceeded the department and college expectations for tenure in all areas during his combined service as assistant professor at both Virginia Tech and Texas A&M universities.

Dr. Mark B. Houston	Marketing	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1995)	Arizona State University		
Fa 1995-Su 1998	Bowling Green State University	Assistant Professor	
Fa 1998-Su 2001	Saint Louis University	Assistant Professor	
Fa 2001-Su 2003	University of Missouri-Columbia	Assistant Professor	
Fa 2003-Su 2007	University of Missouri-Columbia	Associate Professor (Tenured 2003)	
Fa 2007-Su 2009	Texas Christian University	Associate Professor (Tenured 2008)	
Fa 2009-Sp 2014	Texas Christian University	Professor	
Su 2014	Texas A&M University	Professor	

Dr. Mark Houston enjoys a national and international reputation for his research in the areas of innovation/technology management, product development and channels/relationship marketing. His research in the above areas was published in a number of leading journals in marketing such as the *Journal of Marketing* and the *Journal of Consumer Research and Marketing Science*. In recognition of his outstanding scholarly research, Dr. Houston was awarded the Texas Christian University-wide Deans’ Award for Research and Creativity in 2012 and the University of Missouri College of Business Distinguished Research Fellowship in 2003.

MAYS BUSINESS SCHOOL (Continued)

Dr. Mark B. Houston (continued)

Dr. Houston taught a number of courses with distinction at the doctoral, masters and undergraduate levels for the past 18 years. In recognition of his outstanding teaching, he was awarded the Outstanding Marketing Teacher Award by the Academy of Marketing Science, the Provost Teaching Award (university-level award) at the University of Missouri and the Graduate Teaching Award and Favorite MBA Teacher designation (college-level awards) at Texas Christian University.

Dr. Nathan Y. Sharp	Accounting	Assistant Professor	09/01/14
Ph.D. (2007)	The University of Texas at Austin		
Fa 2007-Present	Texas A&M University	Assistant Professor	

Dr. Nathan Sharp's area of specialty is financial accounting and his primary research interests are financial misreporting, financial analysts, earnings management, internal and external audit, and fraud risk. He has four publications in the top level of scholarly journals in accounting and three additional publications in leading specialized scholarly journals. Dr. Sharp is a Mays Research Fellow for 2012-13. One of his published studies received a competitive grant from Price Waterhouse Coopers and, prior to its publication, that same study received the Glen McLaughlin Award for the best unpublished paper about accounting and ethics from the University of Oklahoma's Price College of Business.

Dr. Sharp teaches Intermediate Financial Reporting 1. He received outstanding student evaluations each year. He received the Pi Beta Phi Outstanding Professor Award in 2010, The Texas A&M University System Teaching Excellence Award in 2010, the Ernst & Young Teaching Excellence Award in 2012 and the Texas A&M University Center for Teaching Excellence Montague Scholar Award in 2012.

Dr. Cindy P. Zapata	Management	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2008)	University of Florida		
Fa 2008-Sp 2014	Georgia Institute of Technology	Assistant Professor	
Su 2014	Texas A&M University	Associate Professor	

Dr. Cindy Zapata's research interests include organizational justice and trust, particularly in the context of supervisor-employee relationships, as well as research in the area of individual differences. She published eight top-tiered articles in the *Academy of Management Journal*, *Journal of Applied Psychology* and *Organizational Behavior and Human Decision Processes*. In addition, she received an outstanding reviewer award from the *Academy of Management Journal* (2012), as well as a best field-based paper award from the Academy of Management's Conflict Management Division (2010).

Dr. Zapata taught courses at all levels, specifically undergraduate core organizational behavior, leadership at both the undergraduate and MBA levels, and the micro organizational behavior Ph.D. seminar. She received great evaluations across levels. In addition, she was a member of two dissertation committees and is slated to chair her student's dissertation in 2015.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jamilia Blake	Educational Psychology	Assistant Professor	09/01/14
Ph.D. (2007)	University of Georgia		
Fa 2007-Present	Texas A&M University	Assistant Professor	

Dr. Jamilia Blake's research examines the developmental trajectory of aggression in youth and racial/ethnic educational and health disparities, which has implications for the development of interventions to reduce inequities in socially marginalized youth's adjustment. Race/ethnicity, gender and disability status are cross-cutting foci across her research and the primary lens through which she investigates youths' adjustment. Dr. Blake received \$431,528 of extramural funding with \$111,528 directly attributable to her. Dr. Blake authored 19 peer-reviewed publications, three book chapters and 16 nationally referred presentations since being at Texas A&M University.

Dr. Blake teaches four graduate courses in the school psychology program that focus on topics of diversity and mental health assessment and delivery in schools. She also supervises elective/advanced practicum in assessment and therapy, co-teaches an interdisciplinary seminar in prevention science and has taught an undergraduate child development course. Dr. Blake's teaching evaluations exceed departmental expectations. She graduated seven master's students and one doctoral student, and currently chairs four doctoral committees and one master's committee. She served on five doctoral committees and four master's committees. She also chaired one undergraduate thesis through Texas A&M's Undergraduate Scholars program.

Dr. Lei-Shih Chen	Health and Kinesiology	Assistant Professor	09/01/14
Ph.D. (2007)	Texas A&M University		
Fa 2007-Sp 2009	University of North Florida	Assistant Professor	
Fa 2009-Present	Texas A&M University	Assistant Professor	

Dr. Lei-Shih Chen's area is health education with a specialty in public health genomics. She authored 13 peer-reviewed publications. Her research work was reported in the American Public Health Association's newspaper and the *2011 Genetics Education and Training Report* published by the

U.S. Department of Health and Human Services. Dr. Chen submitted 20 internal/external research grants as the principal investigator (receiving eight grants totaling \$363,200) and one grant as a co-principal investigator (awarded \$329,933). Dr. Chen received two prestigious awards: the Horizon Award from the American Association of Health Education and the Outstanding New Faculty Award from the College of Education and Human Development at Texas A&M University. She has been actively involved in professional service.

At Texas A&M, Dr. Chen taught three stacked courses and seven undergraduate courses from fall 2009. She received good student evaluations. In spring 2013, she developed a new graduate course. Dr. Chen serves as a chair/co-chair on six doctoral and eight master's student committees. During 2012-13, she mentored a Chinese visiting scholar, an associate professor from Weifeng Medical College. Dr. Chen obtained four teaching grants to support undergraduate student research. She was awarded a grant from the George Bush Presidential Library Foundation to develop a scholar and student exchange program to promote collaborations between her division and multiple Taiwanese universities.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Lei-Shih Chen (continued)

Dr. Chen is being recommended for early tenure based on her accomplishments during her combined service in a tenure-track position at both the University of North Florida and Texas A&M University. Dr. Chen has met or exceeded the department and college expectations for tenure in all areas.

Dr. Trina J. Davis	Teaching, Learning and Culture	Assistant Professor	09/1/14
Ph.D. (2005)	Texas A&M University		
Fa 2006-Present	Texas A&M University	Assistant Professor	

Dr. Trina Davis' research focuses on school technology studies and investigations of programs, user engagement or approaches situated in online learning contexts. Her investigations focus on teaching and learning in online environments with an emphasis in 3-D virtual environments. She authored/co-authored nine publications in this area. She received grants totaling \$3,388,501, including her most recent Knowledge for Algebra Teaching for Equity Project currently funded by the National Science Foundation, which supports her research in this area. Dr. Davis co-designed a 3-D virtual classroom for the Knowledge for Algebra Teaching for Equity Project to investigate the effectiveness of simulated teaching experiences for preservice mathematics teachers. She was also president of the International Society for Technology in Education from 2007-2009.

Dr. Davis teaches courses that focus on the evaluation and implementation of electronic learning materials, teaching strategies/patterns of learning and professional development strategies for teachers. She received excellent student evaluations each year, co-chaired two doctoral committees and served as a member on eight doctoral committees.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Mandy Rispoli	Educational Psychology	Assistant Professor	09/01/14
Ph.D. (2009)	The University of Texas at Austin		
Fa 2009-Present	Texas A&M University	Assistant Professor	

Dr. Mandy Rispoli's area of scholarship is in special education with an emphasis on the assessment and treatment of problem behavior in children with autism or developmental disabilities. She authored or co-authored 69 peer-reviewed papers and four book chapters in this area. Dr. Rispoli received \$1,287,486 in external grant funding. Dr. Rispoli received the 2012-2013 Outstanding New Faculty Award for the College of Education and Human Development.

Dr. Rispoli teaches a methods course on low incidence disabilities for undergraduate special education majors in their junior year as well as one graduate course on applied behavior analysis for master's and doctoral students in special education. She earned high student evaluations each semester, received the Student Led Award for Teaching Excellence and is a 2011 Montague-Center for Teaching Excellence Scholar.

Dr. Rispoli is being recommended for tenure and promotion at this time because the quality, productivity and impact of her work to this point more than exceeds the criteria for promotion to associate professor with tenure. Dr. Rispoli is viewed as one of the international leaders of her cohort and generation in autism spectrum disorder intervention research.

DWIGHT LOOK COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Aaron D. Ames	Mechanical Engineering	Assistant Professor	09/01/14
Ph.D. (2006)	University of California-Berkeley		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Aaron Ames’ research interests center on robotics, nonlinear control, hybrid and cyber-physical systems, with special emphasis on foundational theory and experimental realization on bipedal robots. He is the head of the A&M Bipedal Experimental Robotics Lab that designs, builds and tests novel bipedal robots with the goal of achieving human-like bipedal robotic walking. Dr. Ames authored 80 peer-reviewed publications ranging from theoretical work on category theory, hybrid systems and nonlinear control, to robotic application centered results realizing formal theory on hardware. In 2010 he received the National Science Foundation (NSF) Faculty Early Career Development award for his research on bipedal robotic walking and its applications to prosthetic devices. In addition, Dr. Ames’ work on foundational science and its robotic applications has received over \$4.6 million in funding from the NSF, National Aeronautics and Space Administration, state of Texas and industry partners and he has been part of projects totaling \$15 million.

Dr. Ames teaches junior-level courses on dynamics and control, a senior-level experimentation course and a graduate-level nonlinear control course. His teaching philosophy stems from communicating his passion for engineering, its theoretic foundations and its practical applications to encourage critical thinking. This philosophy has resulted in outstanding teaching evaluations with students frequently commenting on Dr. Ames’ passion for engineering. To foster graduate-level education, he leveraged his research projects to support a large lab with research ranging from formal foundations to experimental realization on robotic systems, giving students the unique opportunity for interdisciplinary cross-cutting research at the forefront of robotics.

Dr. Nasir Gharaibeh	Civil Engineering	Assistant Professor	09/01/14
Ph.D. (1997)	University of Illinois at Urbana-Champaign		
Sp 2004-Sp 2008	University of Texas at El Paso	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Nasir Gharaibeh’s area is infrastructure management, with emphasis on infrastructure condition assessment, performance prediction modeling, and maintenance and renewal strategies. He authored 24 peer-reviewed journal articles that focus on understanding how to assess the physical condition of infrastructure systems, how to predict deterioration of infrastructure due to loading and environmental effects, and how to arrest this deterioration through optimum maintenance and rehabilitation strategies. He devised methodologies and computational tools for managing infrastructure in a cost-effective manner. These methodologies and tools have been adopted by the Federal Highway Administration and the Texas Department of Transportation. He received research funding of \$1,275,181 primarily from these agencies.

Dr. Gharaibeh teaches an infrastructure management course for graduate students, two pavement design and materials courses for graduate and undergraduate students, and two surveying and engineering measurements courses for undergraduate students. He received outstanding student evaluations each year. He chaired seven graduate student committees and served on five others.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Nasir Gharaibeh (Continued)

Also, he included several undergraduate students in his research projects. Currently, he serves as the coordinator and graduate area advisor for the materials area within the Zachry Department of Civil Engineering.

Dr. Guofei Gu	Computer Science and Engineering	Assistant Professor	09/01/14
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Ph.D. (2008)	Georgia Institute of Technology
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Fa 2008-Present	Texas A&M University	Assistant Professor
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Dr. Guofei Gu's research interests are in network and system security, such as internet malware/botnet analysis/detection/defense, web and social network security, cloud and software-defined networking security, mobile and Android security, and intrusion/anomaly detection. He authored more than 40 publications in leading computer security conferences and journals. He received grants of more than \$1.5 million (awards to him) from various agencies such as the National Science Foundation, Air Force Office of Scientific Research, Texas Higher Education Coordinating Board and the Office of Naval Research. Dr. Gu is a recipient of the 2010 NSF Faculty Early Career Development Award, the 2013 AFOSR Young Investigator Award and the 2010 Institute for Electrical and Electronics Engineers (IEEE) Symposium on Security and Privacy (Oakland '10) best student paper award. Dr. Gu is an active member of the security research community and served on the program committees of top-tier security venues, such as the IEEE Symposium on Security and Privacy and the Association for Computing Machinery Conference on Computer and Communications Security, among many others.

Dr. Gu teaches Introduction to Computer Science, a required class for all computer science and engineering undergraduate students. He also created an undergraduate and graduate-level computer security class. Dr. Gu chaired eight graduate student committees and served on nine others. He graduated one Ph.D. student, six M.S. students and currently is advising eight Ph.D. students, two M.S. students and three undergraduate students in his lab.

Dr. Harlan Rusty Harris	Electrical and Computer Engineering	Assistant Professor	09/01/14
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Ph.D. (2003)	Texas Tech University
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Fa 2008-Present	Texas A&M University	Assistant Professor
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Dr. Harlan Harris' research area is electronic materials and devices for logic, energy, radio frequency and dark matter detector applications with a focus on nanotechnology and wide band gap semiconductors. He authored or co-authored 38 archived journal papers and over 30 peer-reviewed conference proceedings with over 20 invited national and international talks and papers. He received grants while at Texas A&M University totaling \$2.186 million with \$1.314 million attributable to his program.

Dr. Harris teaches a senior semiconductor processing class and graduate-level processing class, both with a significant lab component involving chip-making. In addition, he teaches a sophomore circuit analysis class and junior-level semiconductor materials class. He has

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Harlan Rusty Harris (Continued)

excellent student reviews throughout all levels. Dr. Harris advised two graduated Ph.D. students as the chair and is currently chairing the advisory committee of five Ph.D. students and one M.S. student.

Dr. Katy C. Kao	Chemical Engineering	Assistant Professor	09/01/14
Ph.D. (2005)	University of California, Los Angeles		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Katy Kao's area is biomolecular engineering with specialty in metabolic engineering, evolutionary engineering, genomics and systems biology. She pioneered two novel methods for evolutionary engineering and authored 13 peer-reviewed publications since joining Texas A&M University. Her work is widely read and cited by her peers as evidenced by her current h-index of 10. She received grants from competitive agencies such as the National Science Foundation (NSF) and the Norman Hackerman Advanced Research Program totaling \$776,609. Her research accomplishments have been recognized by her community and peers. As a result, she was recruited to serve on the editorial boards of two journals; chair sessions at society meetings; serve as a peer reviewer for 28 journals; and serve as a panel reviewer for the NSF, National Aeronautics and Space Administration and North Carolina Biotechnology Center. She is also currently a program chair for the annual meeting of Industrial Microbiology and Biotechnology.

Dr. Kao teaches two core undergraduate courses in chemical engineering. She received outstanding teaching evaluations for these core classes ranging from 3.8-4.3 with an overall average of 4.1. She taught one undergraduate/graduate elective and received a teaching evaluation of 4.8/5.0. She received the college-level Fluor Distinguished Teaching Award in 2013. In addition, she is chairing/has chaired seven graduate thesis committees.

Dr. Kristen C. Maitland	Biomedical Engineering	Assistant Professor	09/01/14
Ph.D. (2006)	The University of Texas at Austin		
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Kristen Maitland's research area is biomedical optics with a focus on the development of optical sensing and imaging systems to improve detection and diagnosis of diseases such as oral cancer and bacterial infection. She raised \$1.5 million from the National Institutes of Health and \$400,000 from the National Science Foundation (NSF) in support of these efforts. She was awarded the NSF CAREER Award and the Texas A&M Engineering Experiment Station Select Young Faculty Award in recognition of her research accomplishments. She authored 15 peer-reviewed publications, including an article on chromatic confocal microscopy of tissue that was featured on the cover of Biomedical Optics Express and was the top downloaded paper in May 2013.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Kristen C. Maitland (Continued)

Dr. Maitland teaches the required junior-level bioinstrumentation lab and two graduate-level biomedical optics courses. She created the first engineering study-abroad program in Africa focused on technology for global health. Her student evaluation scores are excellent and she was awarded the Texas A&M Association of Former Students Distinguished Achievement Award in Teaching – College Level.

Dr. Zenon Medina-Cetina Civil Engineering Assistant Professor 09/01/14

Ph.D. (2006) The Johns Hopkins University

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Zenon Medina-Cetina's research balances fundamental and applied research on stochastic geomechanics, as reflected in a dozen journal publications during his time at Texas A&M, where he introduced the use of Bayesian inference for the solution of inverse problems to a wide spectrum of geostuctures and processes including the spatio-temporal calibration of soil and rock constitutive models; the identification-characterization-simulation of on-shore and offshore geohazards related to avalanches, landslides, tsunamigenic-rockslides and mudslides; and the modeling of risk-based decision-making of nuclear repositories and oil/gas upstream developments. This work was funded by domestic federal and state agencies (Department of Energy, Federal Highway Administration, Texas Department of Transportation) and international agencies (Norwegian National Scientific Computing Lab and the Mexican Science Foundation), summing up to \$864,140 in research grants.

Dr. Medina-Cetina teaches Mechanics of Materials and Introduction to Geotechnical Engineering at the undergraduate level and Geomechanics and Stochastic Mechanics at the graduate level. His dedication, care and unique approach in bringing his industry experience into the classroom are uniquely described in his students' evaluations, including the research advising of a dozen undergraduate students, and the chairing of two Master of Engineering, three Master of Science and two Ph.D. students. Dr. Medina-Cetina also co-chairs four masters' and one Ph.D. student.

Dr. Bimal Nepal Engineering Technology and Assistant Professor 09/01/14
Industrial Distribution

Ph.D. (2005) Wayne State University-Michigan

Fa 2006-Fa 2008 Indiana University-Purdue University Assistant Professor
Fort Wayne

Sp 2009-Present Texas A&M University Assistant Professor

Dr. Bimal Nepal's area is industrial distribution. His research interests include integration of supply chain with new product development decisions, distributor service portfolio optimization, repricing optimization, lean and six sigma, and large scale optimization. He authored 30 refereed articles in leading journals and 35 peer-reviewed conference proceedings. These research activities generated \$1,081,445 in externally funded grants. He received numerous research honors including the Corrie and Jim Furber '64 Faculty Fellowship; the college-level Herbert H. Richardson Faculty Fellow; a Best Paper Presentation Award at Global Business, Economics and Finance Research Conference; and an Engineering Management Journal Best Paper Award.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Bimal Nepal (Continued)

Dr. Nepal taught five courses and received outstanding student evaluations. He co-chaired graduate student committees for nine students and served on seven other students' committees. His teaching effort is well recognized by students and he received the Student Recognized Award for Teaching Excellence from Texas A&M (2011) and the Distinguished Faculty Award for Excellence in Teaching and Service by the Professional Association for Industrial Distribution (2011) student organization.

Dr. Nepal is being considered for early tenure based on two years of teaching experience at the assistant professor level at Indiana University Purdue University in Fort Wayne, Indiana, and Dr. Nepal's excellent teaching, research and service record since joining Texas A&M in 2009.

Dr. Devesh Ranjan	Mechanical Engineering	Assistant Professor	09/01/14
Ph.D. (2007)	University of Wisconsin-Madison		
Sp 2009-Present	Texas A&M University	Assistant Professor	

Dr. Devesh Ranjan's area of research is focused on understanding the transition, turbulence and mixing in shock- and buoyancy-accelerated variable density flows at extreme conditions. He built unique variable-inclination shock tube and multi-layer gas tunnel experiments which can provide simultaneous measurements of density and velocity fields at these extreme conditions. He co-authored 17 publications since joining Texas A&M. He received grants from the National Science Foundation (NSF), the Air Force Office of Scientific Research (AFOSR), the Los Alamos National Laboratory and the Department of Energy exceeding \$2 million, including the prestigious NSF Faculty Early Career Development (CAREER) award and AFOSR Young Investigator Award. Dr. Ranjan was the recipient of a Texas A&M Engineering Experiment Station Select Young Faculty award in 2012-13 and the college-level Morris E. Foster Faculty Fellow in recognition of his many accomplishments and future potential.

Dr. Ranjan regularly teaches the heat transfer and the STEM courses on thermal-fluids analysis and design. He also teaches the graduate course on turbulence measurement (lab-based) and convective heat transfer. He has received outstanding student evaluations. Dr. Ranjan involved over 15 undergraduate students in his research activities. He is working to develop a society to support disadvantaged first-generation college students from his NSF CAREER grant. Dr. Ranjan received the student-selected 2009 Student Led Award for Teaching Excellence and the college-level 2012-13 Caterpillar Teaching Award. Dr. Ranjan also received the 2013 Texas A&M Society for Mechanical Engineers (ASME) Professor Mentorship Award from the Texas A&M student chapter of the ASME. He graduated three Ph.D. students and six master's students. He is currently advising six Ph.D. and seven master's students.

Dr. Ranjan is being considered for early tenure based on his record in scholarship, teaching and service; he has clearly exceeded the requirements for tenure in the department and college.

Dr. Raffaella Righetti	Electrical and Computer Engineering	Assistant Professor	09/01/14
Ph.D. (2004)	University of Houston		

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Raffaella Righetti (Continued)

Fa 2007–Present Texas A&M University Assistant Professor

Dr. Raffaella Righetti's area is electrical engineering with a specialty in ultrasound imaging. Her research interests include the development of new ultrasound elastography methods, image-guided therapeutic ultrasound methods and ultrasound techniques for regenerative medicine applications. For the past four years, she has been part of a major multi-disciplinary Defense Advanced Research Projects Agency funded grant on the post-traumatic regeneration of bone and soft tissue where she leads the imaging component. Recently, her work was featured in the British magazine *The Economist*. She has one United States patent and filed four invention disclosures. She published 26 refereed papers in prominent journals and 37 refereed conference proceedings. She is on the editorial board of a number of biomedical journals and serves as a reviewer for the National Institutes of Health, the National Science Foundation and the Italian Ministry of Health. She was the recipient of the 2011 Outstanding Professor Award in the Department of Electrical and Computer Engineering in recognition of teaching, research and service excellence.

Dr. Righetti teaches a number of undergraduate and graduate courses and started a new and popular course on ultrasound imaging. She consistently received outstanding student evaluations. She was the recipient of a Mathworks grant aimed at developing software modules to enhance education and supplement course material in medical imaging courses. Dr. Righetti chaired 12 graduate student committees and served on 15 others. She has also been actively involved in undergraduate research advising. Dr. Righetti volunteered in a number of initiatives to promote electrical and computer engineering and Texas A&M University.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Srinivas Shakkottai	Electrical and Computer Engineering	Assistant Professor	09/01/14
Ph.D. (2007)	University of Illinois at Urbana-Champaign		
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Srinivas Shakkottai's research interests lie in determining the fundamental limits of communication networks and designing provably good algorithms. He is also interested in the interplay between economics and technology in networks. He studied content delivery networks, peer-to-peer networks, traffic management, game theoretical methods for agent coordination and network pricing. He published 15 journal articles, 22 peer-reviewed proceedings and three monograph/book chapters. The impact of his work is partially evidenced by over 1,000 citations as seen on Google Scholar. His share of the grants on which he is PI or co-PI is over \$1.8 million, and he also received research awards from Google and Cisco for contributions to real-world systems.

Dr. Shakkottai teaches a basic course on digital systems and a more advanced course on fundamentals of networking (involving smart phone programming) for undergraduates. He also teaches graduate-level courses on computer networking and game theory. He received excellent student evaluations, co-chaired seven graduate committees and served on 43 others.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Manoj Vanajakumari	Engineering Technology and Industrial Distribution	Assistant Professor	09/01/14
Ph.D. (2007)	The University of Texas at Dallas		
Fa 2007-Sp 2008	Prairie View A&M University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Manoj Vanajakumari's area is operations management with a specialty in supply chain management, humanitarian logistics, scheduling, contract design, game theory and high-impact experiential learning. He published in reputed journals like *Institute of Industrial Engineers Transactions*, *Annals of Operations Research*, and *Computers and Operations Research (COR)*. His paper in COR qualified as the most downloaded article and the article on andragogical method received honorable mention in the Decision Sciences Institute Conference in 2010. He published five journal papers and six refereed conference proceedings, and produced seven technical reports for various companies. In addition, he delivered several conference presentations, reviewed scholarly work and was awarded research grants worth \$595,750 and three awards. He received the Dean's Research Award (2008) at Prairie View A&M University.

Dr. Vanajakumari taught three undergraduate and four graduate courses in logistics, supply chain management, information systems, humanitarian logistics, and financial and managerial accounting. His teaching efforts have been recognized by the Professional Association for Industrial Distribution (PAID) student organization by selecting him for the best faculty award in 2012. He received consistently good teaching evaluations for both undergraduate and graduate classes. He is chair of the undergraduate admission committee for the industrial distribution program and co-advisor for the student organization PAID.

Dr. Xiubin Bruce Wang	Civil Engineering	Assistant Professor	09/01/14
Ph.D. (2001)	University of California - Irvine		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Xiubin Wang's area is in transportation engineering with a specialty in transportation network optimization, traffic control and intelligent transportation systems. Much of his research is in freight and logistics planning and operations. He co-chairs the Freight Planning and Logistics Committee of the Transportation Research Board of the National Academies and co-chairs a subcommittee on freight modeling. He serves on the editorial boards for four journals including the field's top journals, *Transportation Research Part B: Methodological and Part E: Logistics Review*. Dr. Wang authored and co-authored 19 out of 29 total journal articles since he joined Texas A&M University. Dr. Wang's research funding at Texas A&M totals around \$770,000. He was the 2011 New Faculty Member Award winner from the Council of University Transportation Centers among assistant professors of transportation in the United States. Dr. Wang was also nominated as a Wisconsin Teaching Fellow by the University of Wisconsin System for 2007.

Dr. Wang teaches Introduction to Transportation Engineering for undergraduates and Urban Transportation System Planning to graduates. He also taught computer applications in engineering to (mainly) third-year undergraduates and engineering foundations to first-year engineering students. His teaching evaluations have been consistently good. Dr. Wang chaired 11 graduate committees (including four Ph.D. students) and served on 29 other graduate committees. His first graduate student, Kai Yin, won the 2010 Pikarsky Memorial Award to an

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Xiubin Bruce Wang (Continued)

Outstanding M.S. Thesis by the Council of University Transportation Centers, which recognizes one M.S. student of transportation in the category of science and technology each year.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Byung-Jun Yoon	Electrical and Computer Engineering	Assistant Professor	09/01/14
Ph.D. (2007)	California Institute of Technology		
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Byung-Jun Yoon's main area of research is bioinformatics and computational biology, with a focus on probabilistic models and methods for biomedical applications. Since joining Texas A&M, he authored more than 25 peer-reviewed scientific papers in leading journals in his area, and his paper on probabilistic multiple ribonucleic acid (RNA) sequence alignment won the best paper award from Asia-Pacific Bioinformatics Conference in 2011. He received a National Science Foundation (NSF) Faculty Early Career Development Award for his research on comparative analysis of biological networks. To date, he has guest-edited three journal special issues, organized four international conferences, organized and chaired four special sessions at international conferences, and served on the technical program committee of 12 international conferences. Currently, he is serving on the editorial board of two international journals. He is a senior member of the Institute of Electrical and Electronics Engineers and a member of the International Society for Computational Biology. He received more than a \$650,000 federal research grant from NSF and the United States Department of Agriculture.

Dr. Yoon teaches junior and senior-level signal processing courses and several graduate-level special topics courses. He developed four interdisciplinary special topics courses and one of these courses is now included in the regular graduate curriculum of the Department of Electrical and Computer Engineering. Dr. Yoon has consistently received outstanding student evaluations in all his courses, and he received the Student Led Award for Teaching Excellence in spring 2009. He chaired six graduate students, co-chaired two graduate students and served on many M.S./Ph.D. committees. Dr. Yoon advised more than 10 undergraduate students, including two Research Experiences for Undergraduates students supported by his NSF grant.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Christopher M. Berry	Psychology	Assistant Professor	09/01/14
Ph.D. (2007)	University of Minnesota		
Fa 2007-Sp 2009	Wayne State University	Assistant Professor	
Fa 2009-Present	Texas A&M University	Assistant Professor	

Dr. Christopher Berry's area is industrial/organizational psychology. His research focuses on human resources management with particular emphases on the use of psychological tests for

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Christopher M. Berry (Continued)

selection purposes (e.g., hiring, college admissions) and on the conceptualization, measurement and prediction of counterproductive work behaviors. He authored 26 publications in refereed journals. Dr. Berry received numerous awards for his scholarly contributions, including the 2012 Early Career Achievement Award by the Academy of Management Human Resources Division. He served as academic advisor to five Ph.D. students, as a member of the psychology department's Graduate Studies Committee and as the industrial/organizational psychology area graduate admissions coordinator. Dr. Berry is an incoming associate editor of *Journal of Applied Psychology*; is on the editorial boards of *Journal of Applied Psychology*, *Journal of Business and Psychology*, and *Personnel Psychology*; is an ad-hoc reviewer for eight other refereed journals; and served as chair of the 2013 Scholarly Achievement Award Committee for the Academy of Management Human Resources Division.

Dr. Berry teaches Elementary Statistics for Psychology, Survey of Industrial and Organizational Psychology and Methods of Meta-analysis. He chaired or served on nine dissertation committees and four master's thesis committees, published nine papers with student co-authors, and co-authored 26 papers presented at national conferences with students.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Alexander L. Brown	Economics	Assistant Professor	09/01/14
Ph.D. (2008)	California Institute of Technology		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Alexander Brown uses experimental methods to test and inform economic theory. His research, a combination of behavioral and experimental economics, focuses on how slight changes in the timing of events have a profound impact on individual choice and how cognitive limitations lead to suboptimal strategic decisions. He authored eight publications, one in the prestigious *Quarterly Journal of Economics*, a top-four journal in the field. He also was the recipient of four grants totaling \$186,280 in funding.

Dr. Brown teaches an undergraduate writing course on strategy, a master's course on behavioral finance and a graduate course on experimental economics. He supervised three undergraduate theses, led four additional students in directed studies, chaired 11 graduate students and served on the committee of 11 others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Tasha N. Dubriwny	Communication and Women's and Gender Studies Program	Assistant Professor	09/01/14
Ph.D. (2005)	University of Georgia		
Fa 2005-Sp 2007	University of South Florida	Assistant Professor	
Fa 2007-Present	Texas A&M University	Assistant Professor	

Dr. Tasha Dubriwny's research area is feminist rhetorical studies with a focus on how the rhetorical legacies of feminist social movements shape contemporary health-related and political discourse. She published 11 refereed articles in top journals on topics such as Laura Bush's deployment of feminist rhetoric after 9/11 and feminist health activism. Dr. Dubriwny's book, *The Vulnerable Empowered Woman: Feminism, Postfeminism, and Women's Health*, broke new ground by demonstrating how feminist messages of empowerment are transformed in

COLLEGE OF LIBERAL ARTS

Dr. Tasha N. Dubriwny (Continued)

contemporary discourse about women's health into messages that limit women's ability to critically engage with medical experts. *The Vulnerable Empowered Woman* received two book awards, including the 2013 Bonnie Ritter Book Award from the Feminist and Women's Studies Division of the National Communication Association. Dr. Dubriwny has a strong record of service: at the department level she chairs the Department of Communication's Diversity Committee, at the college and university level she serves on the Diversity Committee, Liberal Arts Council and the Liberal Arts Council Steering Committee for the College of Liberal Arts, and works as the faculty advisor for the TAMU V-DAY student group. For her discipline, she serves on several committees for the National Communication Association in the Public Address Division.

Dr. Dubriwny teaches seven different undergraduate courses and three graduate courses for Communication and Women's and Gender Studies. Her student evaluations are consistently strong. In 2009, she won a Student-Led Award for Teaching Excellence. Dr. Dubriwny is chair or co-chair of two dissertation committees and serves on an additional eight.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Amy E. Earhart	English	Assistant Professor	09/01/14
Ph.D. (1999)	Texas A&M University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Amy Earhart's area of scholarship is digital humanities. Her work examines the intersections between traditional literary studies methodologies, theories and texts, and the experimental and groundbreaking work driven by current and emerging technologies. Dr. Earhart authored a book on the emergence of digital humanities, co-edited a book on digital humanities in American literature, edited a special edition of a journal on digital textual studies, and published four peer-reviewed journal articles and five invited book chapters regarding digital humanities. She was invited to give 21 talks, awarded an Early Career Scholar Award from the Volkswagen Foundation and received grants from the National Endowment for the Humanities.

Dr. Earhart, a 2013 Montague-Center for Teaching Excellence awardee, teaches various undergraduate core curriculum courses and specialty courses as well as graduate seminars. She has received outstanding student evaluations each year and served on five Ph.D. and two master's committees. She pioneered a robust, fully online ENGL 228 class supported by a Core Curriculum Enhancement Grant. She co-authored articles and editions with undergraduate and graduate students. Dr. Earhart was invited to publish an article on a class project in *The Chronicle of Higher Education/Prof Hacker* and to present talks on pedagogy at Vanderbilt and Alabama. She was awarded a Strategic Development Fund Award with the express goal of enhancing student engagement with research.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Matthew Fuhrmann	Political Science	Assistant Professor	09/01/14
Ph.D. (2008)	University of Georgia		

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Matthew Fuhrmann (Continued)

Sp 2009-Sp 2011	University of South Carolina	Assistant Professor
Fa 2011-Present	Texas A&M University	Assistant Professor

Dr. Matthew Fuhrmann's area is international relations with a specialty in nuclear proliferation. He authored or co-authored 16 peer-reviewed journal articles, one book and one edited volume. He previously held research fellowships at Harvard University and the Council of Foreign Relations. In addition, he was invited to present his research at Harvard University, Princeton University, the University of Chicago, the University of California-San Diego, George Washington University, the University of Pennsylvania, Rice University, Duke University, the University of Virginia, Georgia Tech and North Carolina State University. He received \$509,467 in grants (of which he is responsible for \$139,261). Dr. Fuhrmann has also been engaged in service to the discipline and the university. He conducted policy outreach, such as participating in a congressional roundtable to brief senior staffers on the future of nuclear energy. He reviewed articles for 14 journals, books for two university presses and proposals for one foundation. He served as a panel discussant at three professional conferences, was a section chair for the 2011 meeting of the Midwest Political Science Association and co-hosted the Texas Triangle International Relations conference at Texas A&M in 2013.

Dr. Fuhrmann teaches undergraduate and graduate courses on U.S. national security, international relations theory, nuclear proliferation and international conflict. He has consistently received solid teaching evaluations and served on two Ph.D. dissertation committees. Additionally, he mentored undergraduate and graduate students – for example, by involving them in his grant-supported research.

Dr. Fuhrmann is being considered for early tenure because he has an extraordinary research record for someone who received his PhD in 2008. His research output exceeds that of all recent candidates in the department who were recommended for tenure in their sixth year. His work is highly visible, appearing in the top outlets in political science, and he is considered a leader in the current study of nuclear proliferation.

Dr. Daniel I. Humphrey	Film Studies and Women's and Gender Studies Programs	Assistant Professor	09/01/14
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Ph.D. (2006)	University of Rochester
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Fa 2008-Present	Texas A&M University	Assistant Professor
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Dr. Daniel Humphrey published a single-authored monograph with a top academic press and published, or recently had accepted for publication, four articles in double-blind peer-reviewed journals. All four journals are top tier in his fields of expertise, while three of these journals are of the highest level of distinction. He completed work as co-director of the restoration of a historically significant, long-lost film, *When Lincoln Paid* (1913), presenting it at the Modern Language Association's Convention in 2008 for its first public screening in over 50 years. His efforts have ensured its long-term archival preservation for generations to come. He received an Innovation in Inclusion, Diversity, Equity and Accountability grant (\$4,200) to facilitate his teaching and research in film.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Daniel I. Humphrey (Continued)

Dr. Humphrey regularly teaches courses at the intersection of cinema and gender for the two units in which he is appointed. These courses include Sex, Gender, Cinema and Seminar: Cinema and Revolt at the undergraduate level and Queer Theory and Gender and the Horror Film at the graduate level. His commitment to teaching is reflected in the consistently high evaluations he receives at both the graduate and undergraduate levels.

Dr. Hoi-eun Kim	History	Assistant Professor	09/01/14
Ph.D. (2006)	Harvard University		
Fa 2007-Present	Texas A&M University	Assistant Professor	

Dr. Hoi-eun Kim has engaged himself with the topic of German interaction with Asia in the second half of the 19th century. His first book, *Doctors of Empire*, analyzing the medical and cultural encounters between Germany and Japan during the Meiji era (1868-1912), is forthcoming from the University of Toronto Press, and his co-authored forum article on the promises and perils of the emerging field of Asian-German studies appeared in the journal *German History*. Currently, Dr. Kim is working on his second book project, *Peddling Health: A Comparative Cultural History of Modern Patent Medicines*, that tackles multifaceted dimensions of modern pharmaceutical products from a global perspective; his article on the Japanese anti-diarrheal pill (Seirogan) recently appeared in the journal, *Medical History*. Dr. Kim's research in Germany and Japan has been supported by two prestigious residential fellowships from the German Academic Exchange Service and the Japan Society for the Promotion of Science (JSPS).

Dr. Kim offered six different courses at Texas A&M ranging from World History–Since 1500 to Germany–Since 1815 and 20th Century Japan. Topically, he also offered two senior seminar courses that brought humanistic and historical dimensions of modern medicine and pharmaceuticals to the classroom. His teaching at Texas A&M has been richly recognized by three internal and external awards: Montague-Center for Teaching Excellence Scholar (2012), Student Led Award for Teaching Excellence (2009) and Biennial H-German Syllabus Contest (2008).

Dr. Alain Lawo-Sukam	Hispanic Studies/ Africana Studies Program	Assistant Professor	09/01/14
Ph.D. (2005)	University of Illinois at Urbana-Champaign		
Fa 2005-Sp 2008	Georgia Southern University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Alain Lawo-Sukam's area is Hispanic studies with a specialty in Afro-Hispanic literature and culture. He is the author of one research book, one creative writing book, 15 peer-reviewed articles and four book reviews which explore different aspects of the Afro-Hispanic/African diaspora identity. He is also a member of the editorial boards of *The Coastal Review*, *Advances in Literary Study* and *L'Érudite franco-espagnol*. He served as manuscript reviewer for *Callaloo*, *Revista Canadiense de Estudios Hispánicos*, *Revistas de Estudios de Literatura Colombiana*, *Revista de Literatura*, *Teoría y Crítica* and the College of Arts, University of El Valle

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Alain Lawo-Sukam (Continued)

(Colombia). He was elected for five years as a member of the executive committee of the Modern Language Association where he served as secretary and chair of the African division.

Dr. Lawo-Sukam teaches intermediate Spanish, composition and conversation, Hispanic culture and civilization, Introduction to Africana Studies, a gateway course for the Africana studies minor and a senior seminar in Africana studies and Africana humanities for undergraduates, as well as cultural encounters and borders in Hispanic literature for graduates. He received outstanding student evaluations each year and has twice been a recipient of the Teaching Excellence Award from The Texas A&M University System (spring 2010, 2011).

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Benjamin McMyler	Philosophy and Humanities	Assistant Professor	09/01/14
Ph.D. (2008)	University of Chicago		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Benjamin McMyler's research focuses on the nature and significance of various forms of social influence on thought and action. He is particularly interested in the role of authority relations in theoretical and practical reasoning and in what this reveals about the significance of sociality for human agency. He published a book on the epistemology of testimony in which he argues that questions concerning the way in which we acquire knowledge and justified belief from the testimony of others should be understood in the context of broader philosophical questions concerning the nature of trust and the relationship between authority and autonomy. He also published several papers on topics related to testimony, authority and coercion.

Dr. McMyler teaches Introduction to Philosophy, Theory of Knowledge and Philosophy of Mind for undergraduates as well as graduate courses in epistemology, philosophy of mind and philosophy of language. He received outstanding teaching evaluations and served on five graduate student committees.

Dr. Jonathan Meer	Economics	Assistant Professor	09/01/14
Ph.D. (2009)	Stanford University		
Fa 2009-Present	Texas A&M University	Assistant Professor	

Dr. Jonathan Meer's area is applied microeconomics, often focusing on philanthropy and charitable giving. He authored 11 papers on aspects of charitable giving, along with 10 other papers in the field of applied microeconomics. He received a \$199,000 grant from the National Science Foundation for his research on charitable giving. He was awarded the CASE H.S. Warwick Award for Outstanding Research in Alumni Relations for Educational Advancement in both 2009 and 2012.

Dr. Meer teaches economics of education, undergraduate and graduate public economics and he also assisted with the Department of Economics' team-taught research methods course for graduate students. His student evaluations are excellent. In addition, he created and co-directs the Economics Undergraduate Research Opportunities Program (EUROP, a full-year research program for undergraduates). He serves or has served on 10 Ph.D. committees and seven master's committees.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Jonathan Meer (Continued)

Dr. Meer's is being recommended for tenure one year early. His work in five years has exceeded the department and college requirements for tenure. In addition, the applied microeconomics group in the department is growing in both numbers and in reputation, and confirming Dr. Meer's work as a part of that group through tenure will add to the stability and ability for the group to continue their progress.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Nandra Perry	English	Assistant Professor	09/01/14
Ph.D. (2003)	University of North Carolina at Chapel Hill		
Fa 2003-Sp 2007	California Lutheran University	Assistant Professor	
Fa 2007-Present	Texas A&M University	Assistant Professor	

Dr. Nandra Perry is a specialist in early modern (c. 1500-c. 1700) English literature with cross-disciplinary research and teaching interests in religious studies. Her work explores the complex relationship between Reformation-era religion and early modern aesthetics. She has one book in press with Notre Dame University Press and authored five refereed articles on various points of intersection between early modern English literature and post-Reformation devotional culture. She is currently under contract as a contributor to the forthcoming *Oxford Handbook of Early Modern Literature and Religion*. She received a Faculty Stipendiary Award from the Glasscock Center and a Scholarly and Creative Activities Award from Texas A&M's Office of the Vice President for Research.

Dr. Perry taught 11 different courses at Texas A&M prior to the application for tenure, including three graduate courses. She also taught three directed studies (two graduate and one undergraduate), led one spring break trip to England, chaired one Ph.D. and two M.A. committees, and served on five other graduate committees (three Ph.D. and two M.A.). Her teaching evaluations are excellent.

Dr. Kristi Sweet	Philosophy and Humanities	Assistant Professor	09/01/14
Ph.D. (2006)	Loyola University Chicago		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Kristi Sweet's area of research is the philosophy of Immanuel Kant, with special emphasis on his practical thought: his moral theory, political philosophy and philosophy of history. She is the author of a book providing a comprehensive account of Kant's practical philosophy (Cambridge University Press, 2013) and five articles focused on how his aesthetic theory relates to his practical works. Dr. Sweet is an active member of her department and the broader philosophical community. In addition to numerous committees – including the steering committee and the Graduate Program Advisory Committee – she served for three years as an undergraduate advisor for the Department of Philosophy. She is also the co-founder of the Southern Study Group of the North American Kant Society and has organized many events and speakers on campus.

Dr. Sweet teaches a variety of graduate and undergraduate courses. At the graduate level, she taught three different courses, each focusing on key themes in the work of Immanuel Kant. At the undergraduate level, she taught at the introductory level, as well as advanced level courses in

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Kristi Sweet (Continued)

social and political philosophy, philosophy of art, 18th century philosophy and 19th century philosophy. She consistently teaches courses in the Foundations of Continued Undergraduate Success learning program for first-generation college students. She served on five graduate student committees and is an active mentor to many of the graduate students, in addition to serving on numerous departmental committees and as an undergraduate advisor.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jeffrey Winking	Anthropology	Assistant Professor	09/01/14
Ph.D. (2005)	University of New Mexico		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Jeffrey Winking's research focuses on the quantitative exploration of human behavior and is guided by the theoretical frameworks of human evolutionary ecology and life-history theory. He explored the evolutionary roots of parental care and marriage in humans through his research with the Tsimane horticulturalists of Bolivia. More recently he began investigating the nature of human prosocial tendencies by employing novel field and laboratory economic experiments. He published eight first-authored articles as well as 12 co-authored articles in these areas. Dr. Winking teaches a number of introductory, upper-level and graduate courses. He received a Student-Led Award for Teaching Excellence in 2009. Dr. Winking chairs two graduate students' committees and served as a member on 13 other graduate committees.

COLLEGE OF SCIENCE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Charles D. Criscione	Biology	Assistant Professor	09/01/14
Ph.D. (2005)	Oregon State University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Charles Criscione's fields of study include ecology, evolution and parasitology with emphasis on using population genetics to research underlying principles governing parasite ecology and evolution. He published 15 peer-reviewed manuscripts and is principal investigator on two major governmental grants (National Science Foundation, \$716,455, and Texas Parks and Wildlife, \$149,513). He received honorable mention for the American Society of Tropical Medicine and Hygiene Young Investigator Award. He gave 10 invited talks at departmental seminars, conference presentations (two as keynote/plenary speaker) or workshop lectures. He is an active participant in departmental committees, Faculty Senate, professional societies and the scientific community at large (reviewer for various scientific journals: 16 manuscripts/year and National Science Foundation, National Geographic Society and Leverhulme Trust proposals).

Dr. Criscione teaches Genes Ecology and Evolution (100 students) and Biomedical Parasitology (27 students). In addition, he taught graduate seminars on population genetics and the use of molecular ecological methods in parasitological research. He consistently receives very good evaluations for all the classes he teaches. He has two Ph.D. students, serves or has served on eight other Ph.D. student committees, mentored a postdoc and hosted a visiting Chilean graduate student. He provided research opportunities for 10 Texas A&M University undergraduates.

COLLEGE OF SCIENCE (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Riad Masri	Mathematics	Assistant Professor	09/01/14
Ph.D. (2005)	The University of Texas at Austin		
Fa 2009-Present	Texas A&M University	Assistant Professor	

Dr. Riad Masri's area of research is number theory, with an emphasis on the analytic theory of automorphic forms and L-functions. He authored or co-authored 21 publications on a wide range of topics. He received individual research grants of \$120,000 from the National Science Foundation and \$30,000 from the National Security Agency.

Dr. Masri taught undergraduate courses on applied mathematics, complex analysis, linear algebra and honors linear algebra. He taught graduate courses on analytic number theory and applied mathematics. He currently chairs one Ph.D. committee and serves on one master's committee. His teaching evaluations were positive overall. He is a co-organizer of the Research Experiences for Undergraduates program in the mathematics department.

Dr. Masri is being recommended for tenure one year early based on his accomplishments that meet and/or exceed the expectations for promotion and tenure in all respects (teaching, research and service).

Dr. Daniel Melconian	Physics and Astronomy	Assistant Professor	09/01/14
Ph.D. (2005)	Simon Fraser University		
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Daniel Melconian's research is performing ultra-precise measurements of nuclear decay observables to search for new forces and particles and to better understand the fundamental symmetries governing our universe. He published numerous articles in this field and was invited to present his work at many national and international conferences. He laid a strong foundation for a world-class research program at Texas A&M and has been recognized as an outstanding junior investigator by being awarded the Department of Energy's prestigious Early Career Award in 2011 worth \$750,000. He is principal investigator (PI) or co-PI on grants where the total attributable to him is \$1.5 million. He plays a leadership role in an international collaboration as PI of an experiment approved with high priority at TRIUMF, Canada's National Laboratory for nuclear and particle physics.

Dr. Melconian typically taught the two service courses on introductory mechanics for engineers and life-sciences. His evaluations are very good and improve every year. He also taught a senior-level nuclear physics course and guest-lectured a number of times for other courses. He is mentoring one post-doc and three graduate students, having graduated three M.S. students and supervised two Texas A&M senior research projects as well as eight under-graduates (six via the National Science Foundation-funded Research Experiences for Undergraduates program). Dr. Melconian is serving on or has served on five other graduate student committees.

COLLEGE OF SCIENCE (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Huiyan Sang	Statistics	Assistant Professor	09/01/14
Ph.D. (2008)	Duke University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Huiyan Sang's research focuses on spatial statistics, extreme values and computational methods for large datasets. Interdisciplinary application areas have included research in climatology, ecology, environmental science and electrical engineering. She authored 11 publications and four manuscripts on theoretical, methodological and applied research in spatial and spatio-temporal data analysis. She received two grants as PI and co-PI from the National Science Foundation.

Dr. Sang teaches one introductory statistical course for undergraduates as well as three graduate-level courses on statistical inference and spatial statistics. She received teaching ratings higher than 4/5 in most of the courses she taught. She chaired three graduate student committees and served on 12 others. She co-authored one journal publication and one submitted manuscript with her students.

Dr. Lan Zhou	Statistics	Assistant Professor	09/01/14
Ph.D. (1997)	University of California at Berkeley		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Lan Zhou's research contributions include developing new statistical methodology in a broad range of areas. She developed novel statistical methods for analysis of complex longitudinal and functional data, two-dimensional functional data analysis, semiparametric and nonparametric methods, nonparametric estimation of probability density using interval aggregated data and high dimensional low sample size statistics. She also extensively worked with researchers in different areas including epidemiology, nutrition, and biological and medical sciences. Her work has been supported by one National Science Foundation grant as principal investigator (\$262,106) and yielded 32 refereed publications and two paper awards in conferences. Her contributions to society include being a responsible referee for the National Institutes of Health and 15 scientific journals, organizing one invited session and giving 15 invited talks.

Dr. Zhou taught two undergraduate level introductory statistics courses multiple times, and served on 12 M.S. student advising committees and six Ph.D. student advising committees. She was the advisor for one M.S. student, and a co-advisor for three Ph.D. students and one M.S. student. Overall, her teaching evaluations are above average.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Wesley Bissett	Veterinary Large Animal Clinical Sciences	Assistant Professor	09/01/14
Ph.D. (2007)	Texas A&M University		

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

Dr. Wesley Bissett (Continued)

Fa 2004-Fa 2008	Texas A&M University	Clinical Assistant Professor
Fa 2008-Present	Texas A&M University	Assistant Professor

Dr. Wesley Bissett’s area of emphasis is veterinary medical emergency response. He led development of and directs one of the largest and most medically sophisticated veterinary emergency teams in the country. He led the team on multiple deployments including the 2011 Bastrop complex wildfire and the 2013 West, Texas, fertilizer plant explosion. In addition, Dr. Bissett led development of the first clinical rotation in veterinary medical emergency response in the United States. His work in emergency response and education led to receiving grants in excess of \$1.6 million. Dr. Bissett also participated as first or contributing author in 15 peer-reviewed publications.

Dr. Bissett’s teaching activities are primarily to third and fourth-year students in the professional curriculum. He provides food animal lectures and is the food animal course coordinator for the third-year skills course and the production medicine elective. He also provides two electives covering emergency response and small ruminant medicine, and participates in the clinical toxicology course. Dr. Bissett’s clinical teaching responsibilities are performed through the Texas A&M Veterinary Emergency Team and the required community connections rotation. Dr. Bissett receives excellent student evaluations. He currently chairs one Ph.D. student, one M.S. student, and co-chairs one Ph.D. student and one M.S. student.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Michael F. Criscitiello	Veterinary Pathobiology	Assistant Professor	09/01/14
Ph.D. (2003)	University of Miami		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Michael Criscitiello’s focus is comparative immunogenetics with specialties in lymphocyte antigen receptor genetics and the evolutionary origins of vertebrate adaptive immunity. He authored 25 papers including one recently featured on the cover of *Cell*. Among his funding, over \$1 million is from the National Institutes of Health and National Science Foundation on which he is the sole investigator. He serves as a program chair for the American Association of Immunologists, on the editorial board of the Society of Experimental Biology and Medicine and as an Integrative Organismal Systems panelist for the National Science Foundation.

Dr. Criscitiello developed and teaches a unique stacked Immunogenetics and Comparative Immunology in addition to a larger undergraduate Introduction to Immunology, a module of Advanced Immunologic Concepts, is coordinator and a module instructor for Biotechniques Principles and Techniques II, and gives guest lectures in nine other classes. His student evaluations range from above average to departmental best. He had 21 trainees in the lab, graduating two Ph.D. and three M.S. students and served on 29 student committees. He is a 2011 Montague-Center for Teaching Excellence Scholar.

Dr. Scott V. Dindot	Veterinary Pathobiology	Assistant Professor	09/01/14
Ph.D. (2003)	Texas A&M University		
Fa 2008-Present	Texas A&M University	Assistant Professor	

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

Dr. Scott V. Dindot (Continued)

Dr. Scott Dindot's research focuses on the genetic and epigenetic basis of disease and phenotypic variation in humans and animals. In particular, his research program focuses on diseases of the central nervous system. He authored 11 papers, many of which were published in high-impact genomic journals. As the principal investigator, co-investigator, collaborator or mentor, Dr. Dindot has been awarded approximately \$13 million in research funding. Sponsors supporting his research over the years include the United States Department of Agriculture, National Institutes of Health and various private foundations. In 2013, he received the Outstanding Scientific Achievement Award from the Texas A&M University College of Veterinary Medicine. In addition to his numerous service responsibilities at Texas A&M University, he was recently appointed to Dup15q Alliance Professional Advisory Board.

Dr. Dindot teaches two undergraduate genetic courses and team teaches a graduate genetics course. He received exceptional reviews by the students in his class. He served as the committee chair of three Ph.D. students and one M.D./Ph.D. student. Additionally, he served as a member on seven Ph.D. and three M.S. committees.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Renata Ivanek-Miojevic	Veterinary Integrative Biosciences	Assistant Professor	09/01/14
Ph.D. (2008)	Cornell University		
Sp 2009-Present	Texas A&M University	Assistant Professor	

Dr. Renata Ivanek-Miojevic's area is epidemiology with a specialty in epidemiology of infectious and foodborne diseases. Her productive research uniquely integrates biomedical discipline with mathematical, statistical and geospatial disciplines to identify novel approaches for control of human and animal diseases. Among her publications since coming to Texas A&M University is a review paper in *Nature Microbiology* that was featured on the cover of the journal. She serves as a member of the editorial advisory board of the *Preventive Veterinary Medicine* journal which is one of the main peer-reviewed journals in her area of research. She received grants of \$1.7 million from the National Science Foundation and the United States Department of Agriculture. She published 42 peer-reviewed research articles. On nine occasions she has served as a peer- or grant-reviewer or panelist for federal agencies of the United States and in foreign countries (Canada and Italy). She was awarded the Outstanding Young Faculty Research Award by the College of Veterinary Medicine and Biomedical Sciences and a title of Distinguished Professor at the Jiangsu Academy of Agricultural Sciences, China.

Dr. Ivanek-Miojevic teaches three graduate-level courses on the epidemiology and epidemiologic methods, with emphasis on the design and conduct of valid epidemiologic studies. She received outstanding student evaluations each year and chaired four graduate student committees and served on six others.

Dr. Ivanek-Miojevic is being recommended for tenure one year early because, in the view of the department head, dean and the promotion and tenure committees, she has exceeded the department and college expectations for tenure.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Waithaka Mwangi	Veterinary Pathobiology	Assistant Professor	09/01/14
Ph.D. (2002)	Washington State University		
Su 2005-Present	Texas A&M University	Assistant Professor	

Dr. Waithaka Mwangi's research is focused on the development of contemporary strategies for improving vaccine and adjuvant efficacy in livestock. The major ongoing funded efforts are directed at generating vaccines for effective protection of neonates against bovine viral diarrhea virus and for protection of pigs against African swine fever virus. Dr. Mwangi has 24 peer-reviewed publications including a ground-breaking discovery of novel bovine ultralong antibodies with biotherapeutic potential in *Cell*. He attracted \$12,359,396 in external funding of which \$1,899,968 went to his lab. He filled two patents and four are pending. In addition, he developed unique reagents that are being used by scientists globally.

Dr. Mwangi teaches the undergraduate Introduction to Immunology course, with honors option. He also teaches Graduate Immunology and participates in teaching Advanced Immunologic Concepts to graduate students. In addition, he offers hands-on training to undergraduate and graduate students, and international visiting scholars who are interested in learning vaccine development technology available in his lab. His student evaluations are above departmental average. He was involved in training nine master's students, 14 Ph.D. students, one post-doc fellow, two international visiting scholars, one honors undergraduate research scholar, one honors student, and 25 undergraduate and graduate student interns. His post-doc and graduate students have attracted \$24,000 in grants and scholarships.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Juan E. Romano	Veterinary Large Animal Clinical Sciences	Associate Professor	09/01/14
Ph.D. (2004)	Texas A&M University		
Fa 2004-Su 2008	University of Minnesota	Associate Professor	
Fa 2008-Present	Texas A&M University	Associate Professor	

Dr. Juan Romano is a board member of the American College of Theriogenologists. As part of the Food Animal Field Services section, two major changes have helped improve the service: increasing the number of species to assist and assisting with new services. During the last five years, Dr. Romano published eight peer-reviewed articles, several non-peer-reviewed articles, abstract presentations and book chapters. He served as a lecturer in Uruguayan Buiatric Congress and gave presentations in the World and European Buiatric Congresses in Chile, Portugal and France.

Dr. Romano teaches the food animal field services rotation for fourth-year veterinary students and the bovine reproduction laboratory for third-year veterinary students for which he consistently receives excellent student evaluations. Dr. Romano is the recipient of the Clinician of the Year Award from the American Association of Bovine Practitioners-Student Chapter, College of Veterinary Medicine, Texas A&M University (1988-1999) and the Faculty Award for Excellence in Clinical and Diagnostic Teaching, Veterinary Population Medicine, College of Veterinary Medicine, University of Minnesota (academic year 2005-06).

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Christopher Mark Seabury	Veterinary Pathobiology	Assistant Professor	09/01/14
Ph.D. (2004)	Texas A&M University		
Sp 2009-Present	Texas A&M University	Assistant Professor	

Dr. Christopher Seabury's area is animal genetics and genomics, with a specialty in genetic improvement and genetic selection of livestock for enhanced production and health, wildlife population biology and genomics, and bioinformatics. Dr. Seabury authored 19 publications, including nine since 2009, with many appearing in high-impact journals with large readerships. Grants which fund Dr. Seabury's activities exceed \$19 million, with more than \$1million in funding given directly to Dr. Seabury from the United States Department of Agriculture, Texas Parks and Wildlife and various private entities.

Dr. Seabury teaches the honors and regular sections of biomedical genetics to sharp undergraduates seeking professional degree programs and careers and also teaches Statistics in Research to DVM students enrolled in the National Institutes of Health-funded Veterinary Medical Scientist Research Training Program. All annual course evaluations for biomedical genetics have been excellent.

Dr. Seabury is being considered for early tenure because, in view of the department head, dean and the tenure and promotion committees, he has exceeded the department and college expectations for tenure. This is based on his high success rate in grantsmanship, high impact publications, unique research strategies and highly successful role as a teacher and student mentor.

Dr. Heather M. Wilson-Robles	Small Animal Clinical Sciences	Assistant Professor	09/01/14
DVM (2003)	University of Tennessee		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Dr. Heather Wilson-Robles' area is the identification and characterization of tumor initiating cells in solid tumors. She published two peer-reviewed articles and one review article on the subject. Additionally, she received three grants from the American Kennel Club and Morris Animal Foundation for this work totaling over \$75,000. Another area of focus for Dr. Wilson-Robles is cancer clinical trial development and implementation. She developed collaborations with the National Cancer Institute, private industry and large human hospitals to produce nine clinical trials thus far at Texas A&M University. She received six grants for this work totaling over \$4.2 million (with approximately \$500,000 coming directly to Texas A&M) and five publications have resulted from this work. Additionally, she received over \$100,000 from private industry for additional small proof of concept clinical studies.

Dr. Wilson-Robles teaches medical oncology as a clinical rotation to senior veterinary students. She also teaches didactic lectures in the small animal medicine course, the oncology elective course, the clinical pharmacology course and the physiology II course for first-year veterinary students. She received excellent student evaluations for all of these courses. Additionally, she co-chairs one Ph.D. student committee and serves on another.

TEXAS A&M UNIVERSITY LIBRARIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Ms. Margaret J. Foster	Medical Sciences Library	Assistant Professor	09/01/14
MLIS (2003)	University of North Texas		
Fa 2007-Present	Texas A&M University	Assistant Professor	

Ms. Margaret Foster is currently the systematic reviews and research coordinator at the Medical Sciences Library with expertise in systematic review methods and evidence-based healthcare. As a member of the Texas A&M University Health Science Center Quality Enhancement Program, she serves as the lead technology coordinator and subject expert. She was selected as one of 15 leaders for a national systematic review research project sponsored by the Medical Library Association. She authored five publications on systematic reviews and four on evidence-based practices.

Ms. Foster taught over 200 sessions on bibliographic instruction or systematic reviews in the past four years. She is a co-instructor for a course required for all first and second-year medical students and an elective course on informatics for public health and pharmacy students.

Ms. Carmelita Pickett	University Libraries	Assistant Professor	09/01/14
MLS (2000)	North Carolina Central University		
Su 2003-Su 2005	Texas A&M University	Assistant Professor	
Su 2005-Su 2008	Emory University	Assistant Professor	
Fa 2008-Present	Texas A&M University	Assistant Professor	

Ms. Carmelita Pickett's area of expertise is librarianship. Her research includes assessment of publisher business models and scholarly communication. She authored eight research articles, one book chapter and 15 encyclopedic articles. She served as a technical reviewer for several years for a federal grant agency, the Institute of Museum and Library Services.

Ms. Pickett was a project advisor for a \$750,000 Institute of Museum and Library Services grant in collaboration with HistoryMakers. In 2011, Ms. Pickett was awarded the Big XII Faculty Fellowship and in 2013 she was awarded the Association of Former Students Distinguished Librarianship Award in recognition of her service to Texas A&M University.

Ms. Suzanne Shurtz	University Libraries	Assistant Professor	09/01/14
MLIS (2008)	University of South Carolina		
Fa 2008-Present	Texas A&M University	Assistant Professor	

Ms. Suzanne Shurtz's area is instruction in medical libraries, with an emphasis on evidence-based practice and mobile technologies. She authored seven peer-reviewed publications related to teaching, accessing or evaluating information supporting the health sciences. She earned three research awards for presentations at the South Central Chapter conferences of the Medical Library Association. She developed and led an evidence-based public health workshop and webinar series attended by Texas A&M and Texas A&M Health Science Center faculty, students and staff, as well as health professionals across Texas. She is on a team developing a series of evidence-based practice and critical thinking modules for the Health Science Center's Quality Enhancement Plan Critically Appraise Relevant Evidence program. She served as the

TEXAS A&M UNIVERSITY LIBRARIES (Continued)

Ms. Suzanne Shurtz (Continued)

Texas A&M Pre-Chiropractic Society Faculty advisor for three years. Effective November 1, 2013, she earned senior membership in the Academy of Health Information Professionals, the credentialing program of the Medical Library Association. A continuing education course which she helped develop earned the 2012 Medical Library Association Chapter Project of the Year Award.

Ms. Shurtz teaches public health informatics to pharmacy and public health students and evidence-based medicine (EBM) to medical students. Student evaluations cite her enthusiasm for teaching. Because of positive feedback from her participation in the EBM course, she was asked by then vice dean of academic affairs in the College of Medicine to act as director of EBM and lead a redesign of EBM curriculum.

Ms. M. Elaine Thornton University Libraries Assistant Professor 09/1/14

M.S. (2007) University of North Texas

Fall 2008-Present Texas A&M University Assistant Professor

Ms. Elaine Thornton serves as the library subject specialist providing instruction and research consultation to the Department of Teaching, Learning and Culture, and coordinates the PK-12 curriculum collection. Her research interests include academic libraries and the Internet, social media, children's literature and library user services. Ms. Thornton published two seminal articles. The article in the *Journal of Web Librarianship* is ranked in the top 5 of the journal's most read articles, on the engagement of academic libraries with emerging social media applications. She served as proposal reviewer for the National Conference on the First Year Experience and is currently a member of the Association of College and Research Libraries' Education, Behavioral and Social Sciences Online Learning Research Committee.

Ms. Thornton teaches library research skills to both undergraduate and graduate education students. She values teaching research skills through hands-on learning experiences and relishes the opportunity to work with pre-service teachers imparting skills that will serve them well in their future occupations. Her teaching, learning and culture library instruction sessions enjoy popular appeal among the department's faculty.

Mr. Joel B. Thornton University Libraries Assistant Professor 09/01/14

M.S. (2007) University of North Texas

Fa 2008-Present Texas A&M University Assistant Professor

Mr. Joel Thornton serves as the library subject specialist providing instruction and research consultation to the finance, accounting and sport management departments. His research interests include business information literacy and library management best practices. He has authored six publications related to the aforementioned topics. Mr. Thornton has served on a national library education committee focused on enhancing the education needs of business reference librarians. Recently, he was selected for participation in the 2013-14 Association of Research Libraries Career Development and Leadership Program. He has developed workshops on geospatial business intelligence and site analytics and equity trading.

TEXAS A&M UNIVERSITY LIBRARIES (Continued)

Mr. Joel B. Thornton (Continued)

Mr. Thornton thrives on delivering remarkable hands-on learning experiences to students and creating value by increasing knowledge and improving the user's learning and research experience. He has received tremendous praise from faculty, students and community users for his high level of business research expertise.

TEXAS A&M UNIVERSITY AT GALVESTON

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Cong X. Kang	General Academics	Assistant Professor	09/01/14
Ph.D. (1999)	The University of Texas at Austin		
Fa 2000-Sp 2002	University of Texas of The Permian Basin	Assistant Professor	
Fa 2002-Sp 2004	Daemen College	Assistant Professor	
Fa 2004-Sp 2010	Texas A&M University at Galveston	Lecturer	
Fa 2010-Present	Texas A&M University at Galveston	Assistant Professor	

Dr. Cong Kang's current research interests lie in graph theory, combinatorics and expository mathematics. He has worked in algebraic geometry and function field theory. He authored or coauthored 12 refereed publications; he also received acknowledgement on a number of publications by others. Among his published works are a paper on a special case of the geometric conjecture of S. Lang; a paper initiating the local study of (total) domination; and a paper studying the convergence to e , the famous Euler number, using only differential calculus.

Dr. Kang taught a wide variety of courses in undergraduate mathematics, including almost all math courses regularly offered at Texas A&M University at Galveston. He also advised a student in an honor's project. He regularly receives very good student evaluations. While at the University of Texas of the Permian Basin, he was nominated by his students for the chancellor's award for teaching excellence.

Dr. Kang is being considered for early tenure because his accomplishments, at this early stage of his career, meet the expectations for tenure for faculty in his department. He clearly meets all the requirements for promotion and tenure and should, therefore, be formally recognized for his success.

Dr. Wen Yao Grace Wang	Maritime Administration	Assistant Professor	09/01/14
Ph.D. (2008)	Texas A&M University at Galveston		
Fa 2008-Present	Texas A&M University at Galveston	Assistant Professor	

Dr. Wen Wang is a maritime economist. Her research focuses are in the areas of port efficiency and incentive mechanism in seaport terminal concessions. Her research also includes policy implications of the global banking crises and the early warning systems in predicting banking failures. She authored 11 publications, five conference proceedings and 16 research presentations in relevant fields. One of her maritime articles was recognized by the *Journal of Maritime Policy & Management* with the Best Paper Award. The other of her banking papers has been recognized by the *World Business Institute* with the Best Paper Award in Banking. She serves as co-chair in communication for the International Association of Maritime Economists 2014 U.S. Conference, and she is an active member for the Port Performance Research Network.

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)

Dr. Wen Yao Grace Wang (Continued)

Since 2008, Dr. Wang taught five undergraduate courses and two graduate classes. She co-chaired four M.S. students in economics and served as the committee member for another 27 students. She received outstanding student evaluations each year and was the recipient of the 2012 Faculty Teaching Excellence Award, nominated by student body and senior faculty in the department.

COLLEGE OF MEDICINE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sarah E. Bondos	Molecular and Cellular Medicine	Assistant Professor	09/01/14
Ph.D. (1998)	University of Illinois at Urbana-Champaign		
Fa 2008-Present	Texas A&M Health Science Center College of Medicine	Assistant Professor	

Dr. Sarah Bondos established a well-funded, independent laboratory studying Hox transcription factors as models of both DNA binding proteins and intrinsically disordered proteins. The binding of Hox transcription factors to DNA is essential for tissue development during embryogenesis in a wide variety of species, including humans. Dr. Bondos showed that Hox proteins will self-assemble into macromolecular complexes that are non-immunogenic. Thus, Hox proteins may be bioengineered to form scaffolding proteins for angiogenesis or energy storage. Dr. Bondos published a total of 20 scientific articles, including ten papers in high-impact journals since establishing her independent research program at Texas A&M Health Science Center. She wrote three book chapters and was invited to give 14 seminars at national and international institutions of higher education. Dr. Bondos has been active in the area of technology commercialization, filing a patent entitled "Self-assembly of protein-based supermolecular structures." She received total funding of approximately \$775,000 from the American Heart Association, the Welch Foundation and the National Science Foundation via an NSF CAREER Award.

Dr. Bondos teaches first-year medical students in the basic science block in the area of medical biochemistry. She is co-director of the medical sciences course in the graduate program and teaches in additional upper-level graduate courses. She trained one Ph.D., 15 undergraduates, and has three Ph.D. candidates in her laboratory. She currently serves on 22 thesis committees for students in Molecular and Cellular Medicine, Biology, Biochemistry and Biomedical Engineering.

Dr. Shannon S. Glaser	Internal Medicine	Assistant Professor	09/01/14
Ph.D. (2006)	Texas A&M Health Science Center		
Su 2008-Present	Texas A&M Health Science Center College of Medicine	Assistant Professor	

COLLEGE OF MEDICINE (Continued)

Dr. Shannon S. Glaser (Continued)

Dr. Shannon Glaser is a nationally and internationally recognized expert on neoplastic cholangiocyte proliferation and biliary fibrosis. Dr. Glaser has shown that proliferating cholangiocytes secrete and respond to hormones and neuropeptides which modulate liver inflammation and fibrosis. She has also shown that cholangiocytes express nicotinic acetylcholine receptors and nicotine stimulates the proliferation of normal and neoplastic cholangiocytes. Dr. Glaser published 46 scientific articles and five book chapters since joining the faculty at Texas A&M Health Science Center. She was invited to deliver five oral presentations at prestigious national meetings. Dr. Glaser recently submitted a patent entitled "Role of melatonin in the regulation of cholangiopathies." Her research efforts on bile duct growth in biliary cancer are well funded, including a Veterans Affairs (VA) Merit Award, a VA Career Development Award and two National Institutes of Health-funded RO1 grants on which she serves as co-principal investigator. She generated approximately \$3 million in extramural grant support.

Dr. Glaser is active in teaching professional and graduate students. She teaches first-year medical students in the Gastrointestinal Organ System Block and serves as the course coordinator for this block of instruction. She teaches in four graduate level courses and has been active in developing the curriculum for a graduate-level course on cell signaling. Dr. Glaser currently directs the research projects of two Ph.D. candidates and one M.D./Ph.D. candidate in her laboratory. She supervised research projects for four post-doctoral fellows and one visiting scholar, and provided research experiences for a large number of medical students and undergraduates.

Dr. Carl A. Gregory	Molecular and Cellular Medicine	Assistant Professor	09/01/14
Ph.D. (1998)	University of Manchester		
Fa 2005- Su 2008	Tulane University Medical School	Assistant Professor	
Fa 2008-Present	Texas A&M Health Science Center College of Medicine	Assistant Professor	

Dr. Carl Gregory is a well-funded, independent researcher studying the use of mesenchymal stem cells in bone regeneration and bone cancer. Dr. Gregory explores the standardization of mesenchymal stem cells for use in orthopedic procedures. Dr. Gregory also studies osteogenic (bone) differentiation, and his laboratory was among the first to describe the intracellular signaling events necessary for bone differentiation. A major aim of Dr. Gregory's studies is to develop therapies for the repair of osteolytic lesions and the treatment of bone cancer. Dr. Gregory published 22 research articles; nine of these were the result of work performed while a faculty member at Texas A&M Health Science Center. He published 13 book chapters and, since joining the faculty at Texas A&M, he has been invited to give nine seminars at national and international venues. He submitted two patents and founded a company, Blast Therapeutics, to develop mesenchymal stem cells for bone repair. Since coming to Texas A&M, Dr. Gregory generated over \$660,000 in grant support.

COLLEGE OF MEDICINE (Continued)

Dr. Carl A. Gregory (Continued)

Dr. Gregory teaches first-year medical students on topics including stem cells and therapeutic strategies. He also teaches in four graduate-level courses, a methodology seminar and a student presentation seminar. Dr. Gregory trained three Ph.D.s, two M.D./Ph.D.s, and has four Ph.D. candidates currently working in his laboratory. He served as a mentor for six post-doctoral fellows or medical residents.

Dr. Fei Liu	Molecular and Cellular Medicine	Assistant Professor	09/01/14
Ph.D. (2002)	Fourth Military Medical University, Xi'an, China		
Fa 2008-Present	Texas A&M Health Science Center College of Medicine	Assistant Professor	

The overall goals of Dr. Fei Liu's research efforts are to understand the cellular signaling mechanisms essential for the development and regeneration of craniofacial tissues and for the maintenance and differentiation of adult stem cells. The long-term goal of his studies is to manipulate signaling pathways to treat diseases of the head and neck. Dr. Liu focuses on three specific projects. First, salivary gland destruction is a major consequence of radiotherapy for head and neck cancers. Dr. Liu wishes to explore mechanisms of inducing salivary cell regeneration following irradiation. Second, he studies the differentiation of dental epithelia into enamel-producing ameloblasts. Finally, he studies the role of the TGF- β pathway in bone marrow mesenchymal stem cell differentiation to carcinoma-associated fibroblasts to potentially block tumor growth. Dr. Liu published eight peer-reviewed articles and has four additional articles in press. He authored an important book chapter on the functional restoration of salivary glands after radiotherapy. He delivered seven invited presentations at national and international venues. Dr. Liu's work is currently funded by the National Institutes of Health (NIH). Since joining the faculty at Texas A&M, he generated nearly \$2.25 million in research grant support. Dr. Liu currently has a \$3 million NIH grant application under review.

Dr. Liu is active in teaching both medical students and graduate students. He teaches first-year medical students topics related to the fundamentals of cancer biology. He also participates in the scientific seminar program for senior medical students. He taught in two graduate-level courses and was instrumental in developing the curricula for these courses. Dr. Liu trained one Ph.D. and currently has three graduate students working in his laboratory. He also trained four professional students and four undergraduate students in his laboratory.

Dr. Xu Peng	Medical Physiology	Assistant Professor	09/01/14
Ph.D. (2000)	Peking University, Beijing, China		
Fa 2008-Present	Texas A&M Health Science Center College of Medicine	Assistant Professor	

Dr. Xu Peng's research focuses on the development of heart and blood vessels using genetically engineered mice. He has also developed transgenic mouse models to examine abnormalities of the lymphatic, central nervous system and skeletal systems. Dr. Peng first demonstrated that Cdc42, a small GTPase known to act as a molecular "switch" in regulating cellular functions, plays an essential role in endothelial cell survival, vasculogenesis, cardiomyocytes proliferation and heart development, as well as craniofacial and cardiac outflow track formation. Dr. Peng

COLLEGE OF MEDICINE (Continued)

Dr. Xu Peng (Continued)

cites that the main objective of his research is to establish a genome-wide screen to identify genes that are important for controlling cardiomyocyte proliferation in order to develop treatments for cardiac failure. Dr. Peng produced 11 peer-reviewed publications, one review article and five book chapters. Dr. Peng also edited the book entitled “*Cardiovascular Development: Methods and Protocols*,” which is highly cited in his field. Dr. Peng was invited to give 13 presentations at national and international venues. Dr. Peng generated nearly \$500,000 in grant support.

Dr. Peng taught first-year medical students in the human reproductive system block. He also participates in the research seminar series for senior medical students. He teaches in three graduate-level courses. One Ph.D. candidate is currently working in his laboratory. He mentored three post-doctoral fellows and one visiting scholar.

COLLEGE OF NURSING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Kevin P. Gosselin	College of Nursing	Associate Professor	09/01/14
Ph.D. (2009)	Texas Tech University		
Fa 2010-Su 2013	University of Texas at Tyler	Assistant Professor	
Fa 2013-Present	Texas A&M Health Science Center	Associate Professor	

Dr. Kevin Gosselin’s area is educational psychology with specialties in development, health promotion and research methods. He authored five publications and three book chapters, and was awarded a \$10,000 intramural grant for his research in educator development, student learning outcomes and teaching effectiveness. He also developed the Online Teaching Self Efficacy Inventory which has gained recognition in national and international institutions of higher education in evaluating professional training program effectiveness for online educators. Dr. Gosselin has three publications in the area of health promotion including obesity prediction and interventions to increase wellness behaviors for women, African-Americans and adolescents. Dr. Gosselin received extramural grants totaling \$532,528 from the National Institutes of Health (NIH), and The Baylor Healthcare System received extramural grants totaling \$532,528 from the NIH and The Baylor Healthcare System Foundation. He actively disseminated his research and educational approaches through 21 presentations at professional conferences and organizations.

Dr. Gosselin’s service to the university and to the nursing and education professions has been exceptional. He received consistently positive student evaluations across multiple courses in research methodology, statistics, adolescent development and sport psychology at the undergraduate and graduate levels. He served on two thesis and five doctoral dissertation committees. Dr. Gosselin received honors and awards in the areas of teaching, research and service from the Northeast Texas Consortium of Colleges and Universities (Outstanding Distance Learning Faculty), Association of Teacher Educators (Distinguished Research Award) and The University of Texas at Austin (Services for Students with Disabilities Faculty Appreciation Award).

COLLEGE OF NURSING (Continued)

Dr. Kevin P. Gosselin (Continued)

The College of Nursing is recommending Dr. Gosselin for early tenure as he has demonstrated outstanding leadership and teaching since he arrived at the College of Nursing. He is doing an excellent job of teaching evidenced-based practice, as well as assisting younger faculty with scholarly activities of manuscript development and research proposal writing.

IRMA LERMA RANGEL COLLEGE OF PHARMACY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Narendra Kumar	Pharmaceutical Sciences	Assistant Professor	09/01/14
Ph.D. (2001)	Indian Institute of Technology		
Sp 2008-Present	Texas A&M University	Assistant Professor	

Dr. Narendra Kumar's primary area of interest involves inflammation research with a particular interest in the role and mechanism of IL-2 and Jak3 during intestinal epithelial cell migration. He did a thorough study of Jak3 structure and its interactions with cytoskeletal components which are important to understanding the process of wound healing. His funding by the National Institutes of Health and the Crohn's and Colitis Foundation of America resulted in nearly \$1 million in research funding since joining the Texas A&M Health Science Center. He published 21 peer-reviewed publications and one book chapter. He was an invited speaker at the World Congress on Gastroenterology and Urology in Omaha, Nebraska, in 2012 and the 2012 Advances in Inflammatory Bowel Diseases Crohn's & Colitis Clinical & Research Conference in Hollywood, Florida. Dr. Kumar currently holds two patents.

Dr. Kumar is an enthusiastic instructor who engages his students with interactive video animations and small group discussion. He served as Faculty Advisor to 24 pharmacy students. Students consistently rate him in the range of 4.3–4.7 on a 5-point scale. Dr. Kumar served as Chair of the Texas A&M University College of Pharmacy Research Advisory Committee for three years and as co-chair of the Rangel College of Pharmacy Research Colloquium in 2010 and 2013.

Dr. Srinath Palakurthi	Pharmaceutical Sciences	Associate Professor	09/01/14
Ph.D. (2000)	Indian Institute of Chemical Technology		
Sp 2003–Sp 2007	South Dakota State University	Assistant Professor	
Fa 2007–Sp 2008	South Dakota State University	Associate Professor (Tenured 2007)	
Fa 2008–Present	Texas A&M University	Associate Professor	

Dr. Srinath Palakurthi's research interest involves drug and gene delivery to cancer cells. Specifically, he has focused on developing ligand-conjugated polyamidoamines for drug delivery systems to treat breast cancer. His research attracted funding from the National Institutes of Health (\$426,000), the National Science Foundation (\$26,500), the Department of Defense (\$108,375) and the National Corn Growers Association (\$147,337). He published 28 peer-reviewed articles and three book chapters. Dr. Palakurthi was invited as a speaker and co-chair at the Second World Congress on Cancer held in Kottayam, Kerala, India, in 2010. He was also Organizing Committee Member and Chair of Nanotech for Drug Delivery session,

IRMA LERMA RANGEL COLLEGE OF PHARMACY (Continued)

Dr. Srinath Palakurthi (Continued)

Second World Congress on Pharmaceutics & Novel Drug Delivery Systems held in San Francisco, California, in 2013.

Dr. Palakurthi served as Director of Graduate Studies for the Texas A&M University College of Pharmacy, and three Ph.D. graduates from the Texas A&M University College of Medicine have completed their graduate work under his supervision. He served as Chair of the Texas A&M University College of Pharmacy Credentialing Committee for four years. Students consistently rate his instruction in a range of 4.1–4.6 on a 5-point scale. He served as course coordinator for two courses.

Dr. David E. Potter	Pharmaceutical Sciences	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1969)	University of Kansas Medical Center		
Fa 1970-Sp 1975	University of Texas Medical Branch-Galveston	Assistant Professor	
Fa 1975-Sp 1976	University of Texas Medical Branch-Galveston	Associate Professor (Tenured 1975)	
Fa 1976-Sp 1981	Texas Tech University	Associate Professor	
Fa 1981-Sp 1985	Texas Tech University	Professor	
Fa 1985-Sp 1987	University of California-Irvine	Adjunct Professor	
Fa 1987-Su 1990	Baylor College of Medicine	Adjunct Professor	
Fa 1990-Su 2002	Morehouse School of Medicine	Professor	
Fa 2002-Fa 2007	Medical University of South Carolina	Professor	
Fa 2007-Su 2013	Medical University of South Carolina	Professor Emeritus	
Fa 2013-Present	Texas A&M University	Professor	

Dr. David Potter’s area of research interest involves the ocular effects of antiglaucoma drugs, an area in which he was continuously funded by the National Institutes of Health for 30 years. He received funding from Smith Kline Beecham Clinical Laboratories, the Atlanta Committee for the Olympic Games and the National Space and Aeronautics Administration. He has 118 peer-reviewed publications and wrote eight book chapters. In 2009, he was elected Gold Fellow (FARVO [Association for Research in Vision and Ophthalmology]).

Dr. Potter received six teaching awards from Texas Tech University Health Science Center and was twice awarded the Faculty Recognition Award for Outstanding Service and Achievement at Morehouse School of Medicine. Dr. Potter is currently serving as chair of the Department of Pharmaceutical Sciences.

Dr. Gregory W. Sawyer	Pharmaceutical Sciences	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1999)	University of California at Irvine		

IRMA LERMA RANGEL COLLEGE OF PHARMACY (Continued)

Dr. Gregory W. Sawyer (Continued)

Fa 2001-Sp 2007	Oklahoma State University	Assistant Professor
Fa 2007-Sp 2013	Oklahoma State University	Associate Professor (Tenured 2007)
Fa 2013-Present	Texas A&M University	Associate Professor

Dr. Gregory W. Sawyer's area of interest is the pharmacology of muscarinic receptors. He was awarded a National Institute of Neurological Disorders and Stroke grant in 2008 and has 17 peer-reviewed publications and two book chapters.

Dr. Sawyer taught toxicology, medical pharmacology, principles of drug action and medical biochemistry courses. He was particularly active in student services as he was director of the Biomedical Science Graduate Program at Oklahoma State University Center for Health Sciences from 2010-2012 and served on 17 graduate committees. Dr. Sawyer was awarded the 2010 Regent's Distinguished Teaching Award and the 2010 Regent's Distinguished Research Award at the Oklahoma State University Center for Health Sciences. He currently serves as assistant dean for student affairs at the Rangel College of Pharmacy.

SCHOOL OF PUBLIC HEALTH

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Daikwon Han	Epidemiology and Biostatistics	Assistant Professor	09/01/14
Ph.D. (2003)	University at Buffalo SUNY		
Fa 2005-Su 2008	Morehead State University	Assistant Professor	
Fa 2008–Present	Texas A&M University	Assistant Professor	

Dr. Daikwon Han's research spans environmental health/exposure sciences, health geography, spatial epidemiology and population studies. His research is highly interdisciplinary in nature and he authored 24 peer-reviewed publications (14 as first author) in leading epidemiology and public health journals. His research focused on leading public health problems such as cancer, alcohol misuse and violence, as well as addressing methodological issues pertaining to the collection and analysis of spatial data. He also served as PI or co-PI/co-I on multiple externally funded research projects since joining the then named School of Rural Public Health in 2008. The combined budget of these projects totals nearly \$1.8 million.

Dr. Han teaches Fundamentals of Epidemiology, which is the introductory epidemiology course for non-majors, and Spatial Epidemiology I, which is an elective course taken primarily by epidemiology majors and doctoral students from other departments within and outside the School of Public Health. He chaired one thesis committee and one dissertation committee, as well as serving as a member of seven other student committees.

Dr. Tiffany Radcliff	Health Policy and Management	Associate Professor	09/01/14
Ph.D. (2000)	University of Minnesota Twin Cities		
Fa 2001 – Sp 2003	University of Florida	Assistant Professor	
Fa 2003 – Su 2009	University of Colorado Denver	Assistant Professor	
Fa 2009 – Present	University of Colorado Denver	Associate Professor	

SCHOOL OF PUBLIC HEALTH (Continued)

Dr. Tiffany Radcliff (Continued)

Fa 2010–Present

Texas A&M University

Associate Professor

Dr. Tiffany Radcliff is a health services researcher with expertise in health economics. She received numerous federally-funded grants to study healthcare delivery for veterans, older Americans and underserved populations. She authored or co-authored more than 30 peer-reviewed journal manuscripts. She regularly reviews grant proposals for several federal agencies and manuscripts for a variety of highly-regarded clinical and health policy journals.

Dr. Radcliff teaches Introduction to Health Economics for students in the Master of Health Administration and Master of Public Health programs. She currently serves as chair of one doctoral student committee and as a member of three others. She received excellent student evaluations each year.

Dr. Radcliff has held a joint appointment at the University of Colorado Denver and the Texas A&M Health Science Center School of Public Health (previously named the School of Rural Public Health) since 2010. Now employed as full-time, Dr. Radcliff's research, teaching and service records indicate that she has been consistently functioning at the level expected of tenured associate professors.

TEXAS A&M UNIVERSITY SCHOOL OF LAW

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Mr. Timothy M. Mulvaney	Law	Associate Professor	09/01/14
J.D. (2004)	Villanova University School of Law		
Fa 2009-Present	Texas A&M University School of Law (formerly Texas Wesleyan)	Associate Professor	

Mr. Timothy Mulvaney's area is property law. He specializes in the U.S. Constitution's prohibition on the government's taking private property for public use without just compensation, particularly as it pertains to land use and environmental regulations. In five years, Mr. Mulvaney authored 10 publications addressing these matters on both interpretative and theoretical levels, and presented his work at more than 25 academic conferences and seminars. Also, while grant writing is quite rare in legal academia, Mr. Mulvaney served as the primary author on two successful proposals for grants awarded by an assortment of federal entities, including the National Oceanic and Atmospheric Association, the U.S. Environmental Protection Agency, the U.S. Geological Survey and the Northern Gulf Institute. He received the Frederic White Scholarship Award, an honor bestowed upon the law school's most outstanding tenure-track Scholar in 2011-2012.

Mr. Mulvaney teaches first-year property law and a collection of upper-level courses, including Environmental Law, Land Use Law, Natural Resources Law and Advanced Topics in Property and Constitutional Issues in Environmental Law. He has received outstanding student evaluations each semester and was elected by the first-year students as the Professor of the Year in each of the past two years.

TEXAS A&M UNIVERSITY SCHOOL OF LAW (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Andrew P. Morriss	Law	Professor	Upon Approval by the Board and Faculty Arrival
J.D. (1984)	University of Texas at Austin		
Ph.D. (1994)	Massachusetts Institute of Technology		
Fa 1992-Su 1995	Case Western Reserve University	Assistant Professor	
Fa 1995-Su 1998	Case Western Reserve University	Associate Professor (Tenured 1995)	
Fa 1998-Su 2007	Case Western Reserve University	Professor	
Fa 2006-Su 2010	University of Illinois	Professor (Tenured 2006)	
Fa 2010-Su 2014	University of Alabama	Professor (Tenured 2010)	

Dr. Andrew Morriss currently holds the Jones Chair in Law and is a Professor of Business at the University of Alabama. He has published extensively at the interface of Law and Business with over 100 publications in areas such as International Finance, Environmental Policy, Employment Law, Regulatory Policy and Legal History as well as written numerous book chapters. He is the Chair of the editorial board of the Cayman Financial Review.

Dr. Morriss has taught over 20 different courses during his 22-year academic career, as well as lecturing internationally, and was nominated for the Carl F. Wittke Award for Excellence in Undergraduate Teaching.