



CONSENT AGENDA ITEMS
BOARD OF REGENTS' MEETING
THE TEXAS A&M UNIVERSITY SYSTEM

May 1, 2014

**CONSENT AGENDA ITEMS
BOARD OF REGENTS' MEETING
THE TEXAS A&M UNIVERSITY SYSTEM
May 1, 2014**

Prairie View A&M University

- C-1. Approval of Academic Tenure, May 2014

Tarleton State University

- C-2. Approval of a New Bachelor of Science in Mechanical Engineering Degree Program, and Authorization to Request Approval from the THECB
- C-3. Approval of a New Master of Accounting Degree Program and Authorization to Request Approval from the THECB
- C-4. Approval of a New Master of Public Administration Degree Program, and Authorization to Request Approval from the THECB
- C-5. Granting of Faculty Development Leave for FY 2015
- C-6. Approval of Academic Tenure, May 2014

Texas A&M International University

- C-7. Granting of Faculty Development Leave for FY 2015
- C-8. Approval of Academic Tenure, May 2014

Texas A&M University

- C-9. *Namings within the Memorial Student Center Renovation and Expansion Project and the Texas A&M University Golf Course
- C-10. *Namings within Olsen Field at Blue Bell Park and of the Aggie Golf Complex
- C-11. *Naming of the Diagnostic Imaging and Cancer Treatment Center Foyer
- C-12. *Naming of Classroom 132 in the Agriculture and Life Sciences Building
- C-13. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "Colonel John B. Allwein Corps of Cadets Scholarship Quasi-Endowment"
- C-14. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "Carroll and Dorothy Anne Conn Endowed Business Honors Scholarship"
- C-15. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "Sallie O. and Don H. Davis, Jr. '61 Endowed Scholars Fund"
- C-16. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship"

- C-17. Approval of a New Master of Equine Industry Management Degree Program, and Authorization to Request Approval from the THECB
- C-18. Approval of a New Juris Master Degree Program in Health Law, and Authorization to Request Approval from the THECB
- C-19. Establishment of the Center on Conflict and Development
- C-20. Establishment of the Center for Airborne Pathogen Research and Tuberculosis Imaging
- C-21. Granting of Additional Faculty Development Leave for FY 2015
- C-22. Approval of Academic Tenure, May 2014
- C-23. Appointment of Five Board Members and Reappointment of Four Board Members to the Texas A&M University at Galveston Board of Visitors

Texas A&M University-Central Texas

- C-24. Approval of Academic Tenure, May 2014

Texas A&M University-Commerce

- C-25. Approval of a New Bachelor of Science Degree Program with a Major in Equine Studies and Authorization to Request Approval from the THECB
- C-26. Approval of Academic Tenure, May 2014
- C-27. Granting of Faculty Development Leave for FY 2015

Texas A&M University-Corpus Christi

- C-28. Authorization to Award an Honorary Degree to Bernard A. Paulson
- C-29. Approval of Academic Tenure, May 2014

Texas A&M University-Kingsville

- C-30. Approval of a New Master of Science Degree Program with a Major in Statistical Analytics, Computing and Modeling, and Authorization to Request Approval from the THECB
- C-31. Approval of Academic Tenure, May 2014

Texas A&M University-San Antonio

C-32. Approval of Administrative Change Request to Rename the College of Education & Kinesiology to the College of Education & Human Development, and Authorization to Notify the THECB

C-33. Approval of Academic Tenure, May 2014

Texas A&M University-Texarkana

C-34. Approval of Academic Tenure, May 2014

West Texas A&M University

C-35. Approval of a New Master of Science Degree Program with a Major in Engineering, and Authorization to Request Approval from the THECB

C-36. Granting of Faculty Development Leave for FY 2015

C-37. Approval of Academic Tenure, May 2014

C-38. Adoption of a Resolution Honoring the Accomplishments of the Volleyball Team During the 2013 Season

Texas A&M AgriLife Extension Service

(None)

Texas A&M AgriLife Research

(None)

Texas A&M Engineering Experiment Station

(None)

Texas A&M Engineering Extension Service

C-39. Appointment to Texas Fire Training School Advisory Board

Texas A&M Forest Service

C-40. Confirmation of Appointment and Commissioning of Peace Officers

Texas A&M Transportation Institute

(None)

The Texas A&M University System/Board of Regents

- C-41. Approval of Minutes
- C-42. Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas A&M University System
- C-43. Approval of Fiscal Year 2015 Service Department Accounts
- C-44. Authorization to Exceed Limitations on State Employment Levels
- C-45. Approval of Revisions to System Policy 09.05 (*Financial Disclosure on Official System Websites*)
- C-46. Granting of the Title of Emeritus/Emerita, May 2014
- C-47. Approval of Fiscal Year 2015 Holiday Schedules
- C-48. Confirmation of Appointment and Commissioning of Peace Officers

Report

- R-1. Report on System Construction Projects Authorized by the Board

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**

| | |
|---------------------------|---|
| A&M System..... | The Texas A&M University System |
| A&M-Central Texas..... | Texas A&M University-Central Texas |
| A&M-Commerce..... | Texas A&M University-Commerce |
| A&M-Corpus Christi..... | Texas A&M University-Corpus Christi |
| A&M-San Antonio..... | Texas A&M University-San Antonio |
| A&M-Texarkana..... | Texas A&M University-Texarkana |
| A/E..... | Architect/Engineer |
| AgriLife Extension..... | Texas A&M AgriLife Extension Service |
| AgriLife Research..... | Texas A&M AgriLife Research |
| BOR..... | Board of Regents |
| FP&C..... | Facilities Planning and Construction |
| NCTM..... | National Center for Therapeutics Manufacturing |
| POR..... | Program of Requirements |
| PUF..... | Permanent University Fund |
| PVAMU..... | Prairie View A&M University |
| RFS..... | Revenue Financing System |
| TAMHSC..... | Texas A&M Health Science Center |
| TAMIU..... | Texas A&M International University |
| TAMUG..... | Texas A&M University at Galveston |
| Tarleton..... | Tarleton State University |
| TEES..... | Texas A&M Engineering Experiment Station |
| TEEX..... | Texas A&M Engineering Extension Service |
| Texas A&M at Qatar..... | Texas A&M University at Qatar |
| Texas A&M..... | Texas A&M University |
| Texas A&M-Kingsville..... | Texas A&M University-Kingsville |
| TFS..... | Texas A&M Forest Service |
| THECB..... | Texas Higher Education Coordinating Board |
| TIGM..... | Texas A&M Institute for Genomic Medicine |
| TIPS..... | Texas A&M Institute for Preclinical Studies |
| TTI..... | Texas A&M Transportation Institute |
| TVMDL..... | Texas A&M Veterinary Medical Diagnostic Laboratory |
| UTIMCO..... | The University of Texas Investment Management Company |
| WTAMU..... | West Texas A&M University |

Prairie View A&M University

C-1. Approval of Academic Tenure, May 2014

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

February 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Prairie View A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

George C. Wright
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY
RECOMMENDATIONS FOR ACADEMIC TENURE
TENURE LIST NO. 14-03**

ITEM
EXHIBIT

| <u>Name</u> | <u>Present Rank Department</u> | <u>Yrs. Towards Tenure Univ.</u> | <u>Other Inst.</u> | <u>Effective Date/Tenure</u> |
|--|--|--------------------------------------|--------------------|--|
| COLLEGE OF AGRICULTURE AND HUMAN SCIENCES | | | | |
| * Dr. Kwaku Addo | Professor Agriculture | 0 | 22 | Upon Approval by the Board and Faculty Arrival |
| * Dr. Ali Fares | Professor Agriculture | 0 | 11 | Upon Approval by the Board and Faculty Arrival |
| BRAILSFORD COLLEGE OF ARTS AND SCIENCES | | | | |
| Dr. Laretta F. Byars | Professor Social Work | 10 | 12 | Upon Approval by the Board |
| Dr. Gerardo Garcia-Munoz | Assistant Professor Languages and Communication | 6 | 3 | 09/01/14 |
| Dr. Michael Clay Hooper | Assistant Professor Languages and Communication | 6 | 0 | 09/01/14 |
| Dr. Manouchehr Misaghian | Assistant Professor Mathematics | 6 | 8 | 09/01/14 |
| COLLEGE OF BUSINESS | | | | |
| Dr. Yi Zhang | Assistant Professor Accounting, Finance & Information Systems | 6 | 0 | 09/01/14 |
| WHITLOWE R. GREEN COLLEGE OF EDUCATION | | | | |
| Dr. Angela Branch-Vital | Assistant Professor Health and Human Performance | 6 | 0 | 09/01/14 |

WHITLOWE R. GREEN COLLEGE OF EDUCATION (Continued)

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|-----------------------|--|---|----|--|
| * Dr. Abul A. Pitre | Professor Educational Leadership and Counseling | 0 | 11 | Upon Approval by the Board and Faculty Arrival |
| Dr. Patricia A. Smith | Assistant Professor Educational Leadership and Counseling | 6 | 0 | 09/01/14 |

ROY G. PERRY COLLEGE OF ENGINEERING

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|------------------------|--|----|-----|--|
| * Dr. Cajetan Akujuobi | Professor Electrical and Computer Engineering | 12 | 6.5 | Upon Approval by the Board and Faculty Arrival |
| * Dr. Emmanuel Nzewi | Professor Civil and Environmental Engineering | 0 | 12 | Upon Approval by the Board and Faculty Arrival |

COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY

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|---------------------|---|---|----|--|
| * Dr. Kevin Buckler | Associate Professor Juvenile Justice | 0 | 9 | Upon Approval by the Board and Faculty Arrival |
| * Dr. Pamela Martin | Professor Psychology | 0 | 10 | Upon Approval by the Board and Faculty Arrival |

* Tenure on Arrival

**PRAIRIE VIEW A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND HUMAN SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|-----------------------------|------------------------------------|--|
| Dr. Kwaku Addo | Agriculture | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1990) | Washington State University | | |
| Fa 1991-Sp 1997 | University of Kentucky | Assistant Professor | |
| Fa 1997-Sp 2013 | University of Kentucky | Associate Professor (Tenured 1997) | |

Dr. Kwaku Addo's area of research is food product development, nitrogen management and wheat quality, and transglutaminase-catalyzed wheat protein-meat protein interactions. He has published 21-refereed articles, one book chapter, five book reviews and made several regional, national and international presentations and lectures. His scholarly activities have resulted in several awards. His research was supported by grants from the Kentucky Department of Agriculture, University of Kentucky, Kentucky Corn Growers Association and the National Honey Board.

Dr. Addo has extensive teaching experience at the University of Kentucky and has taught at both the undergraduate and graduate level. He taught primarily in food preparation and nutrition. He trained two Ph.D. students, nine master's degree students and served on the advisory committee of several master's and doctoral students. Dr. Addo has received several awards and nominations in recognition of his teaching.

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|-----------------|----------------------------|------------------------------------|--|
| Dr. Ali Fares | Agriculture | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1996) | University of Florida | | |
| Fa 2002-Sp 2005 | University of Hawaii-Manoa | Assistant Professor | |
| Fa 2005-Sp 2009 | University of Hawaii-Manoa | Associate Professor (Tenured 2005) | |
| Fa 2009-Sp 2013 | University of Hawaii-Manoa | Professor | |

Dr. Ali Fares is an internationally recognized expert in the area of tropical hydrology using a combination of experimental, theoretical and numerical modeling across a wide range of temporal and spatial scales. He served as principal investigator or co-principal investigator on grants totaling over \$11 million in research funding. As a renowned scholar, Dr. Fares published a book on Coastal Watershed Management, 11 book chapters and 57 peer-reviewed journal articles. He served as the keynote speaker at numerous national and international conferences.

Dr. Fares developed several courses at the undergraduate and graduate levels and received an Outstanding Teaching Award from the University of Hawaii-Manoa Center for Teaching Excellence. He supervised 16 graduate students, seven visiting researchers/post-doctoral fellows and over 30 undergraduate student researchers. He hosted three international graduate students and a Fulbright Scholar.

BRAILSFORD COLLEGE OF ARTS AND SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|-----------------------------|------------------------------------|----------------------------|
| Dr. Laretta F. Byars | Social Work | Professor | Upon Approval by the Board |
| Ed.D. (1982) | University of Kentucky | | |
| Fa 1980-Sp 1985 | University of Kentucky | Assistant Professor | |
| Fa 1985-Sp 1992 | University of Kentucky | Associate Professor (Tenured 1985) | |
| Fa 1992-Sp 2004 | University of Kentucky | Professor | |
| Fa 2004-Present | Prairie View A&M University | Professor | |

Dr. Laretta F. Byars' specialty in social work is human growth and the social environment. She serves as the Vice President for Student Affairs and Institutional Advancement. She served in several roles as a tenured faculty member and administrator. In addition to her teaching and research responsibilities, Dr. Byars served as the Assistant Dean for Student Affairs, Director of Undergraduate Programs and Associate Provost for Multicultural and Academic Affairs. Dr. Byars has an extensive record of publications and scholarly presentations. During her professional career, she procured over \$4.5 million in external funding; established the Kentucky Excel Incentive Scholarship Program; increased funding for the William C. Parker Achievement Scholarship Programs; and initiated a number of programs designed to increase enrollment, retention and graduation rates for African-American Students at the University of Kentucky.

Dr. Byars has taught undergraduate and graduate level courses in her area of specialty, human growth and the social environment. She supervised and advised undergraduate and graduate student researchers and received many honors and awards for her professional and community service.

Dr. Byars was initially hired in 2004 as an administrator. She was tenured at the University of Kentucky in 1985. Dr. Byars is currently a member of the PVAMU faculty teaching courses in human growth.

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|--------------------------|--------------------------------------|---------------------|----------|
| Dr. Gerardo Garcia-Munoz | Languages and Communication | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | Arizona State University | | |
| Fa 2005-Sp 2008 | Southwest Minnesota State University | Assistant Professor | |
| Fa 2008-Present | Prairie View A&M University | Assistant Professor | |

Dr. Gerardo Garcia-Munoz's specialty is Spanish. Dr. Garcia-Munoz sustains a very active and excellent research agenda. Having published four articles in peer reviewed journals, four books, an edited collection of works with respected university presses, four book chapters, a book review and four non-refereed articles, Dr. Garcia-Munoz has substantially established himself among scholars in his field. He has been an engaged and effective department advisor.

Dr. Garcia-Munoz taught numerous courses in Hispanic literature culture as well as basic Spanish courses. He developed two new courses — SPAN 4433 and HUMA 1303. Peer evaluation of the base years have been rated excellent. Dr. Garcia-Munoz is committed to improving his overall abilities as an instructor by incorporating technology into his courses and becoming

BRAILSFORD COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Gerardo Garcia-Munoz (continued)

eCourse certified. He is an effective classroom instructor as is evidenced by student feedback indicating that he provides a solid foundation that allows students to build fluency in written and spoken Spanish.

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| Dr. Michael Clay Hooper | Languages and Communication | Assistant Professor | 09/01/14 |
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| Ph.D. (2008) | University of Buffalo |
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|-----------------|-----------------------------|---------------------|
| Fa 2008-Present | Prairie View A&M University | Assistant Professor |
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Dr. Michael Clay Hooper's main research has been in African-American Literature and Transatlantic Enlightenment and Romantic Literature. He published three refereed journal publications, conducted several faculty development workshops and presented his work at regional and national conferences. In 2011, he received a \$25,200 award from the National Endowment for the Humanities for his research project, "*Emigration, Nationalism, and Pragmatism in Post-Reconstruction African-American Literature.*"

Dr. Hooper is recognized by his peers and supervisors as an effective educator. He is innovative in his delivery of course content, engages his students and incorporates appropriate service learning components. He served on the Developmental Education Advisory Council, constructed supporting ABET accreditation documentation for the Roy G. Perry College of Engineering, served on the Writing Across the Core Committee and numerous other committees. Dr. Hooper has supervised two master's students and guided undergraduate student research.

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| Dr. Manouchehr Misaghian | Mathematics | Assistant Professor | 09/01/14 |
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| Ph.D. (2000) | University of Iowa |
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| Fa 2000-Sp 2008 | Johnson C. Smith University | Assistant Professor |
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|-----------------|-----------------------------|---------------------|
| Fa 2008-Present | Prairie View A&M University | Assistant Professor |
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Dr. Manouchehr Misaghian's research area is in geometry and topology. He published 10 articles in refereed journals, served as reviewer of two Mathematics books published by W.H. Freeman and Company, presented his work at the 2007 AMS joint annual meeting and, since 2006, has been a member of the editorial board of the Antarctic Journal of Mathematics. Dr. Misaghian served on numerous departmental committees and supports university and community events.

He teaches both undergraduate and graduate courses and advises the Math Club. Dr. Misaghian successfully incorporates technology into the classroom to extend his teaching capabilities and reach different types of learners. His peer evaluations and student opinion survey ratings consistently range from very good to excellent. He is commended for his use of the assessment and learning software (ALEKS) to establish a web-based educational environment for his students.

COLLEGE OF BUSINESS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|---|---------------------|-----------------------|
| Dr. Yi Zhang | Accounting, Finance and Information Systems | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Nebraska-Lincoln | | |
| Fa 2008-Present | Prairie View A&M University | Assistant Professor | |

Dr. Yi Zhang's area of expertise is finance. She is a well-published scholar and highly successful researcher in the college having published several articles in high-quality, widely acclaimed regional and national journals and several proceedings. Dr. Zhang has published seven refereed articles, three publications in conference proceedings and made nine conference presentations. She serves as a reviewer for several top finance journals and received the Dean's Research Excellence Award in 2010 and 2012.

Dr. Zhang has developed and taught several online courses. She teaches both undergraduate and graduate courses. She served as the co-chair of the Intellectual Contributions Committee and for the past year she successfully managed the College of Business research and teaching seminar series. She is a committed teacher and spoken highly of by her students. Since 2011, Dr. Zhang served as a faculty senator and on other committees including the Assessment Committee and the Mission and Strategic Planning Committee.

WHITLOWE R. GREEN COLLEGE OF EDUCATION

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------------|---|---------------------|-----------------------|
| Dr. Angela Branch-Vital | Health and Human Performance | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Texas School of Public Health | | |
| Fa 2008-Present | Prairie View A&M University | Assistant Professor | |

Dr. Angela Branch-Vital's area is public health, behavioral science/health promotion with a concentration in epidemiology and biostatistics. Since fall 2008, Dr. Branch-Vital secured six grants totaling \$646,000. On three of the grants, she served as the principal investigator. Dr. Branch-Vital published six peer-reviewed publications and presented at least 10 national, regional and local professional conferences. She is an active member of Safe Hands; an active committee member of the Virtual Instruction Endorsement Committee; Faculty Senate, university search committees, National Council for Accreditation of Teacher Education and Scholarship committees, Curriculum and Development, Research/Grants and Recruitment committees, and co-advisor for the Eta Gamma Sigma student and faculty organization.

Dr. Branch-Vital teaches both undergraduate and graduate courses at Prairie View A&M University. She has developed several online courses. Dr. Branch-Vital advised over 80 undergraduates and served on the committee of three Ph.D. students, one master's student and served as the chair of three master's theses.

WHITLOWE R. GREEN COLLEGE OF EDUCATION (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|--|------------------------------------|--|
| Dr. Abul A. Pitre | Educational Leadership and Counseling | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (2000) | Southern University – Baton Rouge, LA | | |
| Fa 2001-Sp 2003 | Southern University | Assistant Professor | |
| Fa 2003-Sp 2006 | Louisiana State University | Assistant Professor | |
| Fa 2007-Sp 2008 | Southern University | Associate Professor (Tenured 2007) | |
| Fa 2008-Sp 2011 | Fayetteville State University | Associate Professor (Tenured 2010) | |
| Fa 2011-Sp 2013 | North Carolina A&T State Univ | Associate Professor (Tenured 2011) | |
| Fa 2013-Present | Prairie View A&M University | Professor | |

Dr. Abul A Pitre's area of specialization is multicultural and urban education, critical race theory and Afrocentric leadership studies. As a scholar, he published seven books, 23 book chapters and journal articles and made over 50 presentations. A noteworthy publication, *Freedom Fighters: Struggles Instituting the Study of Black History in K-12 Education*, is frequently cited. Additionally, Dr. Pitre was invited to present at the 2008 Oxford Round Table at the University of Oxford, England.

Dr. Pitre's teaching efforts are an extension of his research and service activities in the areas of critical race theory and Afrocentric leadership. He teaches primarily at the graduate level and has served as committee chair of both master's and doctoral level students.

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| Dr. Patricia A. Smith | Educational Leadership and Counseling | Assistant Professor | 09/01/2014 |
| Ed.D. (2002) | University of Pittsburgh | | |
| Fa 2008-Present | Prairie View A&M University | Assistant Professor | |

Dr. Patricia A. Smith's area of specialization is early childhood education and educational administration. Dr. Smith published six articles in peer-reviewed journals. Over the past five years, Dr. Smith was invited to present at numerous state and national conferences. She contributed significantly to numerous community, university, college and department activities. Currently, she is serving as co-chair for the reaffirmation of accreditation by the National Council for the Accreditation of Teacher Educators, the college coordinator for TaskStream and the college coordinator for Leapfrog.

Dr. Smith teaches both undergraduate and graduate courses and coordinates field-based experiences in P-12 schools. She taught various undergraduate and graduate courses in the college, advised numerous undergraduate and graduate students and received excellent student ratings evaluations.

ROY G. PERRY COLLEGE OF ENGINEERING

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|--|---------------------|--|
| Dr. Cajetan Akujuobi | Electrical and Computer Engineering | Professor | Upon Approval by the Board and Faculty Arrival |

ROY G. PERRY COLLEGE OF ENGINEERING (Continued)

Dr. Cajetan Akujuobi (continued)

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|-----------------|-----------------------------|---------------------|
| Ph.D. (1995) | Hampton University | |
| Fa 1993-Sp 1996 | Norfolk State University | Assistant Professor |
| Fa 1998-Sp 2004 | Prairie View A&M University | Associate Professor |
| Fa 2004-Sp 2010 | Prairie View A&M University | Professor |
| Fa 2010-Fa 2013 | Alabama State University | Professor |

Dr. Cajetan Akujuobi is an internationally recognized expert in the area of networks and communications. He served as founder and director of the Center of Excellence for Communication Systems Technology Research from 2000-2010 at Prairie View A&M University. He is the founding executive director of the Center of Excellence for Communication Systems and Image/Signal/Video Processing and the STEM Center of Excellence for Modeling and Simulation Research from 2011-2013 at Alabama State University. He is an accomplished scholar who published over 40 journal publications, over 80 peer-reviewed papers and 100 technical reports. He has presented at numerous national and international seminars, and workshops.

Dr. Akujuobi has been an active teacher, particularly at the graduate level. He developed more than 15 undergraduate and graduate courses and supervised more than 35 master's and over 10 doctoral students. He served as principal investigator or co-principal investigator on over \$20 million in research funding.

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| Dr. Emmanuel Nzewi | Civil and Environmental Engineering | Professor | Upon Approval by the Board and Faculty Arrival |
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|-----------------|-----------------------------------|------------------------------------|
| Ph.D. (1987) | Michigan Technological University | |
| Fa 1989-Sp 1995 | North Carolina A&M University | Assistant Professor |
| Fa 1995-Sp 2002 | North Carolina A&T University | Associate Professor (Tenured 2002) |
| Fa 2002-Sp 2008 | North Carolina A&T University | Professor |
| Fa 2008-Sp 2013 | Southern University & A&M | Professor (Tenured 2008) |

Dr. Emmanuel Nzewi's area of specialization is in low impact development and rainwater harvesting. His research interests also include mathematical modeling and programming applications including probabilistic optimization, remote sensing for urban infrastructure systems and natural resource system modeling. He is a registered professional engineer in the states of Louisiana and Indiana. He served on the advisory board for the City of Baton Rouge, the National Science Foundation CLEANER/WATERS Observation Coalition and Civil Engineering Technology at Guilford Technical Community College. Dr. Nzewi has written four books, more than 40 journal publications and numerous technical reports. He served as principal or co-principal investigator on grants totaling more than \$1 million.

Dr. Nzewi has taught numerous courses at the undergraduate and graduate level. He developed several courses and integrates his research expertise into the design of the courses. He served as an advisor on 16 master's degree students and one Ph.D. student.

COLLEGE OF JUVENILE JUSTICE AND PSYCHOLOGY

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|---------------------------------|------------------------------------|--|
| Dr. Kevin Buckler | Juvenile Justice | Associate Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (2004) | Eastern Kentucky University | | |
| Fa 2004-Sp 2005 | University of Texas-Brownsville | Assistant Professor | |
| Fa 2005-Sp 2006 | Georgia Southern University | Assistant Professor | |
| Fa 2006-Sp 2010 | University of Texas-Brownsville | Assistant Professor | |
| Fa 2010-Sp 2013 | University of Texas-Brownsville | Associate Professor (Tenured 2010) | |

Dr. Kevin Buckler's primary research interest is criminal justice policy and racial-and-ethnic based perceptions of injustice. He published extensively in peer-reviewed journals in the field including 18 peer reviewed journal articles and three book chapters. In 2011, the Editorial Board of the journal *Criminal Justice Review* awarded him the journal's Paper of the Year Award. Dr. Buckler has secured funding to support his research from the Institute of Museum and Library Services.

Throughout his academic career, Dr. Buckler has been active in teaching, particularly at the undergraduate level. His teaching efforts are an extension of his research and service activities in the area of criminal justice policy.

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|-------------------|-----------------------------------|------------------------------------|--|
| Dr. Pamela Martin | Psychology | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (2001) | North Carolina Central University | | |
| Fa 2003-Sp 2009 | North Carolina State University | Assistant Professor | |
| Fa 2009-Sp 2011 | North Carolina State University | Associate Professor (Tenured 2009) | |
| Fa 2011-Sp 2013 | North Carolina Central Univ. | Associate Professor | |

Dr. Pamela Martin is a national scholar who specializes in the area of parent and adolescent behavior as well as STEM achievement outcomes amongst students of color. Dr. Martin is a noteworthy scholar who has published and presented regionally and nationally. Her work has been published in 10 peer-reviewed journals. She has one edited book, six edited publications and several technical or evaluative federal reports. She received grant funding as a principal or co-principal investigator on grants totaling more than \$1.5 million from agencies such as the Institute for Social Research, the National Science Foundation, Durham Aids Substance Abuse and Mental Health Services Administration and the Office of the Vice Chancellor for Extension.

Dr. Martin is an exceptional teacher and taught at the undergraduate and graduate levels. She has developed several new courses that include hands-on activities to promote student learning and increase student engagement. She served on the committee of 12 master's students degrees and 19 Ph.D. students and was chair of several.

Tarleton State University

- C-2. Approval of a New Bachelor of Science in Mechanical Engineering Degree Program, and Authorization to Request Approval from the THECB
- C-3. Approval of a New Master in Accounting Degree Program and Authorization to Request Approval from the THECB
- C-4. Approval of a New Master of Public Administration Degree Program, and Authorization to Request Approval from the THECB
- C-5. Granting of Faculty Development Leave for FY 2015
- C-6. Approval of Academic Tenure, May 2014

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Approval of a New Bachelor of Science in Mechanical Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Bachelor of Science in Mechanical Engineering, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

According to the Texas Workforce Commission 2013-2017 Strategic Plan, support for initiatives which promote science, technology, engineering and mathematics (STEM) educational efforts, such as high school robotics programs, STEM camps and other programs, must continue in order to encourage students to pursue career paths in these disciplines. The region served by Tarleton, particularly westward, is lacking in these types of opportunities and broader engineering opportunities at Tarleton would contribute to increasing these initiatives.

A&M System Funding or Other Financial Implications:

Two new tenure or tenure-track faculty positions will be added, one at the beginning of the program and one after the first year. Lab equipment upgrades will be required with an estimated cost of \$150,000.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 4, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Mechanical Engineering Degree Program,
and Authorization to Request Approval from the Texas Higher Education
Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Bachelor of Science in Mechanical Engineering.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

TARLETON STATE UNIVERSITY

Bachelor of Science in Mechanical Engineering
(CIP 14.1901.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Engineering and Computer Science

The proposed Mechanical Engineering (ME) program at Tarleton State University (Tarleton) will prepare the student for employment, graduate school and licensure in mechanical engineering or a similar field. Through a rigorous, hands-on curriculum, students will acquire a depth and breadth of knowledge and skills in mathematical, scientific and engineering principles including mechanics, thermodynamics, fluids and control system areas. Students will apply and synthesize these topics into solutions and designs that meet realistic constraints. Further, students will communicate effectively in team-oriented environments, uphold ethical standards and participate in professional development.

This is the third new undergraduate degree in engineering being submitted this year from Tarleton. Bachelor's degrees in Electrical Engineering and Civil Engineering were approved at the October 2012 Board of Regents meeting and have been submitted to the THECB. Tarleton currently offers undergraduate degrees in Engineering Physics and Environmental Engineering.

The proposed implementation date is fall 2015.

Tarleton certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs.

I. NEED

A. Employment Opportunities

According to the Texas Workforce Commission *2013-2017 Strategic Plan*, support for initiatives which promote science, technology, engineering and mathematics (STEM) educational efforts, such as high school robotics programs, STEM camps and other programs, must continue in order to encourage students to pursue career paths in these disciplines. The region served by Tarleton, particularly westward, is lacking in these types of opportunities and broader engineering opportunities at Tarleton would contribute to increasing these initiatives.

http://www.twc.state.tx.us/twcinfo/stratplan/twc13_17plan.pdf

According to the current 2012 Closing the Gaps (CTG) report, the state is approximately 30% below its target in the number of STEM bachelor's degrees being awarded. Making additional opportunities accessible at regional institutions can help this CTG area.

B. Projected Enrollment

Mechanical Engineering has the largest enrollment across undergraduate engineering disciplines in the state. Over 8,500 students have been indicated as majoring in Mechanical Engineering at public institutions over the last two years. The addition of a degree in Mechanical Engineering along with Electrical and Civil Engineering should attract a larger number of students with an interest in engineering who may not yet be decided on the field. Projected cumulative student enrollment by the fifth year of the program is estimated to be 107.

C. Existing State Programs

There are 21 undergraduate mechanical engineering programs across the state at public institutions which awarded 1,400 degrees in 2012-13. The closest programs geographically to Tarleton are those at the University of Texas at Arlington, the University of Texas at Dallas and the University of North Texas in Denton. These programs are northeast of the Stephenville area, with Arlington the nearest at approximately 80 miles away. To the west, the closest program is at Texas Tech in Lubbock, which is over 200 miles away.

II. QUALITY & RESOURCES

A. Faculty

Two new core faculty will be hired with a full-time assignment to teach courses in the new program. Eight current faculty have been identified to teach required engineering courses for a total of 3.35 FTE being assigned to the proposed program.

B. Program Administration and Other Personnel

The program will be under the administration of the Department of Engineering and Computer Science in the College of Science and Technology. The department head and dean will provide the administrative duties and no new administration, administrative staff or other personnel will be required.

C. Supplies, Materials

A total of \$25,000 is requested for general supplies and materials (\$5,000 per year).

D. Library

Current library facilities and resources are sufficient to support the proposed program.

E. Equipment and Facilities

A one-time investment of \$150,000 is being requested for the improvement of existing lab facilities to accommodate the unique needs of the mechanical engineering curriculum.

F. Accreditation

The program will seek accreditation from the Engineering Accreditation Commission of ABET, Inc. following its first graduate. Tarleton's two existing engineering programs are ABET-accredited. Accreditation costs are estimated at \$15,000 (\$3,000 per year).

III. NEW 5-YEAR COSTS & FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|-----------------------------------|--------------------|--|--------------------|
| Faculty | \$1,012,500 | Formula Income | \$633,144 |
| Program Administration | | | |
| Graduate Assistants | | Reallocation | 2,689 |
| Supplies & Materials | 25,000 | | |
| Library & IT Resources | | Other Funding: | |
| Equipment, Facilities | 150,000 | Statutory Tuition, Designated Tuition and fees | 2,510,730 |
| | | | |
| Other ABET 3,000/yr | 15,000 | | |
| Estimated 5-Year Costs | \$1,202,500 | Estimated 5-year Revenues | \$3,146,563 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Approval of a New Master of Accounting Degree Program and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Accounting (M.Acc.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

Consistent with the national picture, the state of Texas has a shortage of accounting professionals. According to *Trends in the Supply of Accounting Graduates and the Demand for Public Accounting Recruits* report, nearly 4 in 10 accounting graduates hired last year by public accounting firms had master's degrees compared with 26% in 2008. The College of Business Administration at Tarleton has had an accounting program for over 30 years. The proposed M.Acc. will strengthen and complement Tarleton's baccalaureate accounting program and improve the educational credentials of the region's accounting workforce.

A&M System Funding or Other Financial Implications:

The program will require the addition of one new tenure or tenure-track position. This position will have a part-time assignment to the program and will serve as one of three core faculty. No additional personnel costs will be required for program administration or support. No additional expenditures are anticipated for equipment, facilities or library resources.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 4, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Accounting Degree Program and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Accounting.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

TARLETON STATE UNIVERSITY

Master of Accounting
(CIP 52.0301.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Accounting, Finance and Economics within the College of Business Administration (COB)

The proposed Master of Accounting (M.Acc.) graduate degree will provide a strong complement to the existing bachelor's degree in Accounting, which has been delivered at Tarleton for over 30 years. Data from both job market analysis and student demand studies indicate the program is a viable option providing for the development of important advanced skills in this discipline.

The M.Acc. program will:

1. Allow students to obtain a more in-depth understanding of selected areas of accounting and business.
2. Provide students with the knowledge and skills needed to prepare them for advanced and entry-level accounting positions that require more than a bachelor's degree.
3. Provide the academic preparation required to sit for the CPA exam in the state of Texas.

The proposed program will contain 21 semester credit hours (SCH) of required courses, 6 SCH of prescribed electives, and 3 SCH of free electives within the COB for a total of 30 SCH.

The proposed implementation date is fall 2014.

Tarleton State University (Tarleton) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The traditional lines between accounting, finance and economics are dissolving and the rules that govern financial disclosure and accountability have become increasingly multifaceted and complex. This environment has resulted in the need for accounting professionals to acquire master's level training in accounting to operate adequately in public accounting positions.

B. Projected Enrollment

By the end of the fifth year of implementation, the M.Acc. program expects to have a cumulative headcount total of approximately 30 students. Since many of the students

within the program are expected to be working adults, the estimated full time student equivalent at the end of year five is projected at approximately 15 students.

C. Existing State Programs

Thirty-five public institutions in the state offer a bachelor's degree in accounting and 28 of these institutions also offer the masters degree. Included in those are a number of flagship schools, public regionals and private institutions. In Tarleton's general service area, Angelo State University, the University of North Texas and the University of Texas at Arlington offer similar programs. None are within 50 miles of Tarleton's main campus.

II. QUALITY & RESOURCES

A. Faculty

The program will require the addition of one new tenure or tenure-track position. This position will serve as one of three core faculty for the program. There will also be six support faculty assigned to the proposed program.

B. Program Administration and Other Personnel

The program will fall under the administration of the Department of Accounting, Finance and Economics within the College of Business Administration. No additional administration or administrative staff will be required.

C. Supplies, Materials

No additional supplies or materials will be required.

D. Library

Current library facilities are sufficient to support the proposed program.

E. Equipment, Facilities

No additional equipment or facilities will be required.

F. Accreditation

Graduate programs within the College of Business Administration are currently accredited by the Accreditation Council for Business Schools and Programs. The College is seeking accreditation by the Association to Advance Collegiate Schools of Business and the M.Acc. will be included in the accreditation process.

III. NEW 5 YEAR COSTS & FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|-------------------------------|-------------------|----------------------------------|------------------|
| Faculty | \$505,310 | Formula Income | \$90,826 |
| Program Administration | | Reallocation | 141,653 |
| Graduate Assistants | | | |
| Supplies & Materials | | | |
| Library & IT Resources | | Other Funding: | |
| Equipment, Facilities | | Statutory Tuition | 72,000 |
| | | Designated Tuition | 149,717 |
| Other | | Grad & Diff Tuition | 70,560 |
| Estimated 5-Year Costs | \$ 505,310 | Estimated 5-year Revenues | \$524,756 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Approval of a New Master of Public Administration Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University leading to a Master of Public Administration (M.P.A.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

According to the Bureau of Labor Statistics' *Career Guide to Industries*, state and local governments in particular are projected to increase by 8% in the next 10 years and job prospects look favorable for managers because of foreseen increases in the retiring workforce. Non-profits and charity organizations will likewise see more need for the professional, analytical and qualitative skills of an M.P.A. holder. Since non-profits usually strive to address particular needs and issues, communicating the cause to the public in order to receive financial support will be an important component to the vast role.

A&M System Funding or Other Financial Implications:

The program will require the addition of one new tenure or tenure-track position. This position will have a part-time assignment to the program and will serve as one of two core faculty. No additional personnel costs will be required for program administration or support. No additional expenditures are anticipated for equipment, facilities or library resources.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 4, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Public Administration Degree Program, and
Authorization to Request Approval from the Texas Higher Education Coordinating
Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Public Administration.

The Board also authorizes submission of Tarleton State University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.,
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

TARLETON STATE UNIVERSITY

Master of Public Administration
(CIP code 44.0401.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Management, Marketing, and Administrative Systems within the College of Business Administration

The proposed Master of Public Administration (M.P.A.) graduate degree will provide an advanced degree option for individuals interested in public sector management and leadership, public policy administration and private sector administrative processes and practices.

The M.P.A. program graduates will:

1. lead and manage in non-profit, private and public sectors
2. participate in and contribute to the policy process
3. analyze, synthesize, think critically, solve problems and make decisions
4. comprehend the fiscal implications of public sector management
5. articulate and apply a public management perspective
6. understand the rights of citizens and public sector employees
7. communicate and interact productively with a diverse and changing workforce and citizenry

The proposed program will contain 24 semester credit hours (SCH) of required courses and 6 SCH of electives within the College of Business Administration for a total of 30 SCH.

The proposed implementation date is fall 2014.

Tarleton State University (Tarleton) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the Bureau of Labor Statistics' *Career Guide to Industries*, state and local governments in particular are projected to increase by 8% in the next 10 years. Job prospects look favorable for managers because of projected growth as well as foreseen increases in the retiring workforce. These assertions are further supported by the unprecedented growth in the state of Texas population, as well as the Dallas-Fort Worth metroplex area. As municipalities grow and extend their boundaries, more individuals with management and planning knowledge will be required. This skill set need is

duplicated within the private sector, as the need for effective, visionary administrative leaders is increasing in non-profit organizations and other private sector organizations.

B. Projected Enrollment

By the end of the fifth year of implementation, the M.P.A. expects to have a cumulative headcount total of approximately 30 students. Many students within the program are expected to be working adults and will enroll less than full time. Teaching loads and course offerings will be determined and modified to accommodate student demand.

C. Existing State Programs

Twenty-four public institutions in the state offer the M.P.A. Included in those are a number of flagship schools, public regionals and private institutions. Around 1,500 students have been enrolled in each of the last three years. The number of degrees awarded has risen from 280 in 2007-08 to 514 in 2012-13. In Tarleton's general service area, the University of North Texas, Midwestern State and the University of Texas at Arlington offer similar programs. None are within 50 miles of Tarleton's main campus.

II. QUALITY & RESOURCES

A. Faculty

The program will require the addition of one new tenure or tenure-track position. This position will serve as one of two core faculty for the program. There will also be six support faculty assigned to the proposed program.

B. Program Administration and Other Personnel

The program falls under the administration of the Department of Management, Marketing, and Administrative Systems within the College of Business Administration. No additional administration or administrative staff will be required.

C. Supplies, Materials

No additional supplies or materials will be required.

D. Library

Current library facilities are sufficient to support the proposed program.

E. Equipment, Facilities

No additional equipment or facilities will be required.

F. Accreditation

Graduate programs within the College of Business Administration are currently accredited by the Accreditation Council for Business Schools and Programs. The college

is seeking accreditation by the Association to Advance Collegiate Schools of Business and the M.P.A. will be included in the accreditation process.

III. NEW 5 YEAR COSTS & FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|-------------------------------|------------------|-----------------------------------|------------------|
| Faculty | \$323,125 | Formula Income | \$92,878 |
| Program Administration | | | |
| Graduate Assistants | | Reallocation | \$52,942 |
| Supplies & Materials | | | |
| Library & IT Resources | | Other Funding: | |
| Equipment, Facilities | | Statutory Tuition | 67,800 |
| | | Grad, Designated and Diff Tuition | \$207,428 |
| Other | | | |
| Estimated 5-Year Costs | \$323,125 | Estimated 5-year Revenues | \$421,048 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Granting of Faculty Development Leave for FY 2015,
Tarleton State University

Proposed Board Action:

Authorize faculty development leave for FY 2015 at Tarleton State University (Tarleton).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Tarleton, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, Tarleton requests approval for faculty development leave for one faculty member for FY 2015.

Tarleton State University is in compliance with the statutory requirements that no more than six percent of eligible faculty be on developmental leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings over the next academic year.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 4, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2015, Tarleton State University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2015, Tarleton State University.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D., President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2015
Tarleton State University**

| Name/ Title/ Department | Years of Tarleton State University Tenured, Tenure-Track Service | Semester of Leave | Location and Brief Description of Leave |
|---|---|------------------------------|---|
| COLLEGE OF SCIENCE AND TECHNOLOGY | | | |
| Russell S. Pfau Professor Biological Sciences | 13 | Spring 2015 | The majority of leave will be spent attending training at the laboratory at the Texas A&M AgriLife Research & Extension Center, Stephenville, Texas. Additional training will occur at the Tarleton Medical Laboratory Science facility in Fort Worth, Texas, and in the laboratory of Dr. Caleb Phillips at Texas Tech University in Lubbock, Texas. Dr. Pfau is requesting leave in order to gain expertise in Next Generation Sequencing (NGS) technologies so he can expand research opportunities for himself, students and colleagues. NGS technology will allow an unprecedented amount of genetic data to be collected quickly and inexpensively. |

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Tarleton State University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D., President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TARLETON STATE UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> | | <u>Effective</u> <u>Date/Tenure</u> |
|---|---|----------------------------|--------------------|--|
| | | <u>Univ./</u> | <u>Other Inst.</u> | |
| COLLEGE OF BUSINESS ADMINISTRATION | | | | |
| Dr. Nathan Heller | Assistant Professor Management, Marketing and Administrative Systems | 7.5 | 0 | 09/01/14 |
| COLLEGE OF LIBERAL AND FINE ARTS | | | | |
| Dr. Gary Westbrook | Assistant Professor Fine Arts | 5 | 2 | 09/01/14 |

**TARLETON STATE UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF BUSINESS ADMINISTRATION

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|--|---------------------|-----------------------|
| Dr. Nathan Heller | Management, Marketing and Administrative Systems | Assistant Professor | 09/01/14 |
| Ph.D.(2005) | Arizona State University | | |
| Sp 2007 - Present | Tarleton State University | Assistant Professor | |

Dr. Nathan Heller’s research is in the areas of strategic alliances, experiential learning and nonprofit marketing. He participated in numerous conferences relating to his areas of research and had multiple publications and journal articles. In 2012, he received the Faculty Excellence in Scholarship Award which is awarded to one faculty member at the university each year. Dr. Heller serves as a reviewer for three peer-reviewed publications, as well as the Associate Editor for the Atlantic Marketing Journal. Dr. Heller serves on numerous committees for the university and the College of Business Administration including the committee chair for the AACSB Accreditation Committee. Dr. Heller previously served as the Coordinator for Graduate Studies for the college and is currently the Assistant Dean.

Dr. Heller’s teaching interests include services marketing, business strategy and public management. He received outstanding evaluations from his students as well as the College of Business Administration Award for Outstanding Research Productivity.

COLLEGE OF LIBERAL AND FINE ARTS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|--|------------------------------------|-----------------------|
| Dr. Gary Westbrook | Fine Arts | Assistant Professor | 09/01/14 |
| Ph.D. (2004) | The University of North Carolina at Greensboro | | |
| Fa 2003-Su 2009 | Louisiana Tech University | Associate Professor (Tenured 2009) | |
| Su 2009-Present | Tarleton State University | Assistant Professor | |

Dr. Gary Westbrook’s primary expertise is instrumental music. His research is in the area of instrumental music pedagogy. He serves as Director of Athletic Bands, Associate Director of Bands and oversees the percussion area within the Department of Fine Arts. Dr. Westbrook came to Tarleton from Louisiana Tech University where he earned tenure and was promoted to Associate Professor of Music during his six years there. He participated in numerous conferences relating to instrumental music (including music teaching and learning, and instrumental ensembles) and had journal articles published. He was asked to present at numerous state and national conferences. Dr. Westbrook's ensembles performed at many state and regional events as well as for The Texas A&M University System chancellor (on two occasions), the Governor of Texas and the inauguration of Tarleton's current president. He coached numerous student

COLLEGE OF LIBERAL AND FINE ARTS (Continued)

Dr. Gary Westbrook (continued)

recitals, had students selected to present at student research symposiums and mentored a winner of the Robert H. Elliott Memorial Award For Outstanding Practicum in Teaching. Dr. Westbrook's athletic bands also supported Tarleton athletic teams in over 150 events over the past five years.

He served as an adjudicator on the state, regional and national levels and as guest conductor to the Association of Texas Small School Bands Honor Bands. Dr. Westbrook's marching band, along with other instrumental ensembles at Tarleton, recorded and produced the compact disc Pastiche in 2013. He serves as a Department of Fine Arts advisor and on several department, college and university committees.

Dr. Westbrook's teaching interests include instrumental music (including band), instrumental music education and percussion. He has received outstanding evaluations from his students. He earned honorary membership in Kappa Kappa Psi and Tau Beta Sigma band fraternities and was named a Distinguished Member (National Arts Associate) of Sigma Alpha Iota Music Fraternity.

Dr. Westbrook was awarded two years of credit toward tenure based on his six years of experience at Louisiana Tech University.

Texas A&M International University

C-7. Granting of Faculty Development Leave for FY 2015

C-8. Approval of Academic Tenure, May 2014

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ray M. Keck, III, Ph.D., President
Texas A&M International University

Subject: Granting of Faculty Development Leave for FY 2015,
Texas A&M International University

Proposed Board Action:

Authorize faculty development leave for FY 2015 at Texas A&M International University (TAMIU).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At TAMIU, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs and president.

As shown in the exhibit, TAMIU requests approval for faculty development leave for one faculty member for FY 2015.

TAMIU is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

March 10, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2015,
Texas A&M International University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2015, Texas A&M International University.”

Respectfully submitted,

Ray M. Keck, III, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor
and Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2015
TEXAS A&M INTERNATIONAL UNIVERSITY**

| Name/ Title/ Department | Years of TAMIU Tenured, Tenure- Track Service | Semester of Leave | Location and Brief Description of Leave |
|---|--|----------------------|--|
| COLLEGE OF ARTS AND SCIENCES | | | |
| Agustin Martinez-Samos Associate Professor Humanities | 9 | Fall 2014 | Leave will be spent locally working on a book entitled “The Travels of Eduardo Mendoza: from Alien Visitors and Spatial Diaspora to Peregrine Journeys and Historical Travelers” with the possibility of interviewing Mr. Mendoza in Spain. Dr. Martinez-Samos plans to collect and analyze an extensive list of materials dealing with travel and exiles as well as material on individual and communal societal identity. He will then apply the concepts of travel and identity to Mendoza’s novels to develop the book. Such activities will contribute to skills needed for building on current and future research directions and establishing new collaborations. The leave is expected to benefit students with findings from the research and incorporating that information into lectures/seminars that will open opportunities for Texas A&M International University students. |

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

March 10, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M International University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Ray M. Keck, III, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> | | <u>Effective</u> |
|---|---|----------------------------|--------------------|--------------------|
| | | <u>Univ./</u> | <u>Other Inst.</u> | <u>Date/Tenure</u> |
| A.R. SANCHEZ, JR. SCHOOL OF BUSINESS | | | | |
| Dr. Siddharth Shankar | Assistant Professor International Banking and Finance Studies | 6 | 0 | 09/01/14 |
| COLLEGE OF ARTS AND SCIENCES | | | | |
| Ms. Nicole P. Foran | Assistant Professor Fine and Performing Arts | 6 | 0 | 09/01/14 |
| Dr. Lynne L. Manganaro | Assistant Professor Public Affairs and Social Research | 6 | 4 | 09/01/14 |
| DR. F.M. CANSECO SCHOOL OF NURSING AND HEALTH SCIENCES | | | | |
| Dr. Whitney Rogers Bischoff | Associate Professor Nursing | 6 | 5 | 09/01/14 |

**TEXAS A&M INTERNATIONAL UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------|---|---------------------|-----------------------|
| Dr. Siddharth Shankar | International Banking and Finance Studies | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Florida International University | | |
| Fa 2008 - Present | TAMIU | Assistant Professor | |

Dr. Siddharth Shankar has established a strong scholarly record since coming to TAMIU in 2008. In the past four years, Dr. Shankar published four papers as sole or co-author in highly respected refereed journals, had three more accepted and more are currently under review. Dr. Shankar also has an extensive record of conference presentations.

Dr. Shankar is a highly rated teacher who strives to enhance students' learning of complex financial concepts and to use real world examples to show how these concepts can be applied. He achieves this, in part, by drawing upon his extensive international experience to make sense of difficult concepts.

Dr. Shankar served the university on numerous committees, including those for Ph.D. and masters programs, The Association to Advance Collegiate Schools of Business Task Force, and International Student Recruitment. His extensive knowledge and skills have added significant value to his contributions to the department, the university and the various communities served.

COLLEGE OF ARTS AND SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------|--------------------------|---------------------|-----------------------|
| Ms. Nicole P. Foran | Fine and Performing Arts | Assistant Professor | 09/01/14 |
| MFA (2008) | University of Cincinnati | | |
| Fa 2008 – Present | TAMIU | Assistant Professor | |

Ms. Nicole Foran displayed her work in one invited solo exhibition and participated in 19 non-TAMIU exhibitions, 15 of them juried and four by invitation. In one of these she received a "Best in Show" award. External reviewers have been very complementary regarding the complexity and ambition of her creative work.

Ms. Foran's teaching evaluations have been uniformly excellent. She developed a safe and environmentally friendly printmaking studio and detailed evaluation rubrics to help students understand the criteria by which she judges their art.

Ms. Foran is co-director of the Fine Arts Gallery and chief purchaser of the department's supplies. She also chaired two search committees and represented her department on the College Curriculum Committee.

COLLEGE OF ARTS AND SCIENCES (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------------|------------------------------------|---------------------|-----------------------|
| Dr. Lynne L. Manganaro | Public Affairs and Social Research | Assistant Professor | 09/01/14 |
| Ph. D. (1997) | Arizona State University | | |
| Fa 1998 – Sp 2002 | University of Texas – El Paso | Assistant Professor | |
| Fa 2008 – Present | TAMIU | Assistant Professor | |

Dr. Lynne Manganaro's research was interrupted by a deployment to Afghanistan after the terrorist attacks of 9/11. Despite this, before coming to TAMIU she co-authored two refereed journal articles and a book chapter; after joining the university in 2008 she published three co-authored articles (two as first author) in refereed journals and a fourth has been accepted. One article in the journal *Women and Criminal Justice* has been downloaded extensively. In addition, she has an encyclopedia article forthcoming. All five external reviewers noted that her work was significant and well-deserving of tenure, with one noting her ability to translate her deployment into research questions.

Dr. Manganaro is a highly respected teacher who uses pedagogical techniques such as community service and hands-on learning in helping students. She has consistently earned high ratings while teaching challenging courses, such as research methods and program evaluation, and is well-known for allaying student fears in these classes.

Dr. Manganaro served at a high level with several graduate student thesis committees, student advising, review of graduate applications and appeals, and development of comprehensive exams. She was also instrumental in the Master of Public Administration program's accreditation process with the Network of Schools of Public Policy, Affairs, and Administration.. She served on the Lamar Bruni Vergara Academic Conference Committee, the Graduate Council and several faculty search committees. Additionally, in the past year she has taken on the time-consuming role of Chair of the College Curriculum Committee. Finally, she impacted the community as an officer for a local non-profit organization and member of the Executive Board of the Rio Grande International Study Center.

DR. F.M. CANSECO SCHOOL OF NURSING AND HEALTH SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------------|-------------------------------------|---------------------|-----------------------|
| Dr. Whitney Rogers Bischoff | Nursing | Associate Professor | 09/01/14 |
| DrPH (1993) | University of Hawaii, Manoa | | |
| Fa 1995 – Sp 1998 | Texas A&M University-Corpus Christi | Assistant Professor | |
| Fa 1998 – Sp 2000 | Texas A&M University-Corpus Christi | Associate Professor | |
| Fa 2008 – Present | TAMIU | Associate Professor | |

DR. F.M. CANSECO SCHOOL OF NURSING AND HEALTH SCIENCES (Continued)

Dr. Whitney Rogers Bischoff (Continued)

Dr. Whitney Rogers Bischoff has several publications and both national and international presentations. She served as senior scientist on a \$600,000 grant from the Robert Wood Johnson: Colleagues in Caring Project and did extensive work on the use of hand-held computer devices at the bedside.

Although she has proven adept in all pedagogical approaches, Dr. Bischoff's teaching is especially noteworthy in her pioneering of on-line techniques in both graduate and undergraduate courses. Her commitment to excellence and high academic standards is seen in peer and student evaluations and her constant reassessment of her own work. Dr. Bischoff received the Innovations in Teaching Award from the Texas Organization of Baccalaureate and Graduate Nurse Educators in 2008, the 2008 TAMIU Distance Educator of the Year award and the Susan S. Walker Excellence in Teaching Award in 2009 and 2012.

Dr. Bischoff has provided important service to the university, including work with the Distance Education Advisory Council, the Employee Wellness Committee, the Write On! TAMIU Committee, the search committee for Dean of CSONHS and the Graduate Curriculum Committee.

Texas A&M University

- C-9. *Namings within the Memorial Student Center Renovation and Expansion Project and the Texas A&M University Golf Course
- C-10. *Namings within Olsen Field at Blue Bell Park and of the Aggie Golf Complex
- C-11. *Naming of the Diagnostic Imaging and Cancer Treatment Center Foyer
- C-12. *Naming of Classroom 132 in the Agriculture and Life Sciences Building
- C-13. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "Colonel John B. Allwein Corps of Cadets Scholarship Quasi-Endowment"
- C-14. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "Carroll and Dorothy Anne Conn Endowed Business Honors Scholarship"
- C-15. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "Sallie O. and Don H. Davis, Jr. '61 Endowed Scholars Fund"
- C-16. Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled "1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship"
- C-17. Approval of a New Master of Equine Industry Management Degree Program, and Authorization to Request Approval from the THECB
- C-18. Approval of a New Juris Master Degree Program in Health Law, and Authorization to Request Approval from the THECB
- C-19. Establishment of the Center on Conflict and Development
- C-20. Establishment of the Center for Airborne Pathogen Research and Tuberculosis Imaging
- C-21. Granting of Additional Faculty Development Leave for FY 2015
- C-22. Approval of Academic Tenure, May 2014
- C-23. Appointment of Five Board Members and Reappointment of Four Board Members to the Texas A&M University at Galveston Board of Visitors

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled “Colonel John B. Allwein Corps of Cadets Scholarship Quasi-
Endowment”

Proposed Board Action:

Authorize the president of Texas A&M University to establish a quasi-endowment entitled “Colonel John B. Allwein Corps of Cadets Scholarship Quasi-Endowment” to provide scholarships for students in the Corps of Cadets.

Background Information:

Colonel John B. Allwein named Texas A&M University as beneficiary of three life insurance policies. A total of \$502,121.18 was received from these policies in October 2013.

It is recommended by Joe E. Ramirez, Jr., Commandant of the Corp of Cadets, that a portion of the funds be used to establish a quasi-endowment in the amount of \$250,000. The earnings from the endowment will be used to provide scholarships for students in the Corps of Cadets.

A&M System Funding or Other Financial Implications:

Income generated from this quasi-endowment will be used to provide scholarships for students in the Corps of Cadets.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 4, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "Colonel John B. Allwein Corps of Cadets Scholarship Quasi-
Endowment"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment to be named the 'Colonel John B. Allwein Corps of Cadets Scholarship Quasi-Endowment.' The account will be created with funds received as the beneficiary of life insurance policies established by John B. Allwein. Endowment earnings from the quasi-endowment will be used to provide scholarships for students in the Corps of Cadets."

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Maria L. Robinson
Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled “Carroll and Dorothy Anne Conn Endowed Business Honors
Scholarship”

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to establish a quasi-endowment entitled “Carroll and Dorothy Anne Conn Endowed Business Honors Scholarship” to fund scholarships to full-time students enrolled in the Business Honors Program who are in good standing and pursuing an undergraduate degree in the Mays Business School at Texas A&M.

Background Information:

The Texas A&M Foundation entered into an agreement with Mark and Carolyn Fertitta to establish a \$150,000 quasi-endowment entitled “Carroll and Dorothy Anne Conn Endowed Business Honors Scholarship” in the Mays Business School. This gift of \$150,000 donated by the Fertittas is required to be matched by the Mays Business School Center for Executive Development from existing funds held in a Texas A&M account.

A&M System Funding or Other Financial Implications:

The \$150,000 in matching funds from the Mays Business School will come from proceeds of the Center for Executive Development, Account 250703, and will be held in a quasi-endowment at Texas A&M. Distributions from the quasi-endowment will be used to provide one or more scholarships to full-time students enrolled in the Business Honors Program who are in good standing and pursuing an undergraduate degree in the Mays Business School at Texas A&M.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University Entitled
“Carroll and Dorothy Anne Conn Endowed Business Honors Scholarship”

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment entitled the ‘Carroll and Dorothy Anne Conn Endowed Business Honors Scholarship.’ The scholarship will be funded by gift funds from Mark and Carolyn Fertitta and will be matched by the Mays Business School Center for Executive Development from existing funds held in a Texas A&M University account. Earnings from the newly created quasi-endowment will be used to fund scholarships to current full-time students enrolled in the Business Honors Program who are in good standing and pursuing an undergraduate degree in the Mays Business School at Texas A&M University.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Maria L. Robinson
Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled “Sallie O. and Don H. Davis, Jr. ’61 Endowed Scholars Fund”

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to establish a quasi-endowment entitled “Sallie O. and Don H. Davis, Jr. ’61 Endowed Scholars Fund” to fund scholarships to students enrolled in the Business Honors Program and/or the full-time MBA Program in the Mays Business School at Texas A&M.

Background Information:

The Texas A&M Foundation entered into an agreement with Sallie O. and Don H. Davis, Jr. to establish a \$1,000,000 quasi-endowment entitled the “Sallie O. and Don H. Davis, Jr. ’61 Endowed Scholars Fund” in the Mays Business School. The gift of \$1,000,000 donated by the Davises is required to be matched by the Mays Business School Center for Executive Development from existing funds held in a Texas A&M account. It is recommended by James Laird, Assistant Dean for Finance and Administration, Mays Business School, that the funds be used to establish a quasi-endowment in the amount of \$1,000,000.

A&M System Funding or Other Financial Implications:

The \$1,000,000 in matching funds from the Mays Business School will come from proceeds generated from the Center for Executive Development, Account 250703, and will be held in a quasi-endowment at Texas A&M. Income generated from this quasi-endowment will be used to fund scholarships to students enrolled in the Business Honors Program and/or the full-time MBA Program in Mays Business School at Texas A&M.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "Sallie O. and Don H. Davis, Jr. '61 Endowed Scholars Fund"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment entitled the 'Sallie O. and Don H. Davis, Jr. '61 Endowed Scholars Fund.' The endowed scholars fund will be funded by gift funds from Sallie O. and Don H. Davis, Jr. and will be matched by the Mays Business School from existing funds held in a Texas A&M University account. Earnings from the newly created quasi-endowment will be used to fund scholarships to current students enrolled in the Business Honors Program and/or the full-time MBA Program in the Mays Business School at Texas A&M University."

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Maria L. Robinson
Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship"

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to establish a quasi-endowment entitled "1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship" to fund scholarships to students enrolled in the Business Honors Program in the Mays Business School at Texas A&M.

Background Information:

The Texas A&M Foundation entered into an agreement with John and Mary Jane Vandegrift to establish a \$50,000 quasi-endowment entitled "1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship" in the Mays Business School. The gift of \$50,000 donated by John and Mary Jane Vandegrift is required to be matched by the Mays Business School Center for Executive Development from existing funds held in a Texas A&M account.

A&M System Funding or Other Financial Implications:

The \$50,000 in matching funds from the Mays Business School will come from proceeds of the Center for Executive Development, Account 250703, and will be held in a quasi-endowment at Texas A&M. Income generated from this quasi-endowment will be used to fund one or more four-year scholarships to full-time students enrolled in the Business Honors Program who are in good standing and pursuing an undergraduate degree in the Mays Business School at Texas A&M.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment at Texas A&M University
Entitled "1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship"

I recommend adoption of the following minute order:

"The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment entitled the '1st Lt. Matthew R. Vandegrift Endowed Honors Scholarship.' The scholarship will be funded by gift funds from John and Mary Jane Vandegrift and will be matched by the Mays Business School Center for Executive Development from existing funds held in a Texas A&M University account. Earnings from the newly created quasi-endowment will be used to fund scholarships for current full-time students enrolled in the Business Honors Program who are in good standing and pursuing an undergraduate degree in the Mays Business School at Texas A&M University."

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Maria L. Robinson
Treasurer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Approval of a New Master of Equine Industry Management Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University leading to a Master of Equine Industry Management degree, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB), and certify that all applicable THECB criteria have been met.

Background Information:

The Equine Industry Management degree program is designed to prepare graduates for a variety of careers in the equine industry and to graduate the future leaders of the equine industry. The objective of the program will be to provide students with a core set of skills considered to be vital in the equine industry and then guide students in customizing the supporting internships based on specific career path interests. Graduates will have a consistent core set of skills as well as specialized skill sets that prepare them to be successful in specific careers. The curriculum will focus on developing skill sets in equine sciences, marketing, management, public affairs, communication and leadership.

A&M System Funding or Other Financial Implications:

Total new costs for the first five years of the program will primarily be comprised of personnel costs (percentage of salary of existing faculty teaching two new courses) in the amount of \$125,000. Funding includes revenue from reallocated funds of \$125,000 and anticipated new formula funding of \$30,000 which will provide sufficient funds to support the program. No new faculty will be required and no new capital expenditures are anticipated.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 18, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Equine Industry Management Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Equine Industry Management.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Texas A&M University
Master of Equine Industry Management
(CIP 01.0307.00 05)

Program Review Outline

BACKGROUND AND PROGRAM DESCRIPTION

The Master of Equine Industry Management program will be housed in the Department of Animal Science within the College of Agriculture and Life Sciences.

Existing enrollment in the equine courses offered by the Equine Section is evidence of strong student demand for equine education. The certificate program in Equine Science (CIP 01.0307.00), approved by the Texas Higher Education Coordinating Board on January 9, 2012, offers students recognition for completing a structured set of equine courses. The Equine Industry Management program is designed to prepare and graduate future leaders in the equine industry.

Educational Objectives

- To prepare graduates for a variety of careers in the equine industry.
- To graduate the future leaders of the equine industry.
- To provide students with a core set of skills considered to be vital in the equine industry and then guide students in customizing the supporting internships based on specific career path interests. Thus, graduates will have a consistent core set of skills as well as specialized skill sets that prepare them to be successful in specific careers.
- The curriculum focuses on developing skill sets in equine sciences, marketing, management, public affairs, communication and leadership.

The proposed implementation date is fall 2014.

Texas A&M University certifies that the proposed new degree program meets the criteria under the Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

Texas is the most equine-rich state in the nation. According to a September 2008 report from the Texas A&M AgriLife Extension Service (AgriLife Extension), Texas has approximately 1-1.2 million horses – more than any other state, with over 500,000 equine industry participants residing in-state. According to a report from AgriLife Extension, the equine industry in Texas employs between 67,000-80,000 people. The direct contribution of the equine industry to the state's economy is \$3 billion with total contributions ranging between \$5.1 and \$11.2 billion.

According to a national study conducted by the American Horse Council in 2005, the equine industry in the United States has a direct effect of \$39 billion annually on the U.S.

economy and a \$102 billion indirect impact. The equine industry directly provides 460,000 full-time equivalent jobs and indirectly impacts 1.4 million full-time equivalent jobs.

B. Projected Enrollment

Enrollment intentions are for 8-10 new students to enter the program as a cohort each fall. These enrollment goals could undoubtedly be reached solely by recruiting students graduating each year from the 14+ animal science programs in the state of Texas. Enrollment will be limited so it is expected that admission to the program will be highly competitive and selective.

C. Existing State Programs

The proposed Master of Equine Industry Management would complement the existing undergraduate equine curriculum in the Department of Animal Science. The two new courses will strengthen the existing curriculum by incorporating additional content regarding equine health, current issues in the industry and preparation for the diverse career paths associated with the equine industry. There are no existing programs that address a similar or related subject matter area.

This program would be unique among universities within the region and in Texas, and would offer an alternative to existing ranch management programs. The proposed Master of Equine Industry Management would serve a different student population at the university level and would be available to students who are pursuing a management level career in the equine industry. The scope of the equine industry in Texas results in a strong demand for graduates with knowledge of current issues that exceed the basic equine training and management skills.

II. QUALITY & RESOURCES

A. Faculty

The new degree will require the development of only two new courses. The remaining requirements will be comprised of existing courses and will continue to be taught by the current faculty/instructors. Each faculty member possesses the relevant teaching experience and recognition for their expertise in the appropriate equine course. No new faculty would be required for implementation of the program.

B. Program Administration

This program will be administered through the Department of Animal Science within the College of Agriculture and Life Sciences.

C. Other Personnel, Resources and Facilities

Current facilities, personnel and library resources are adequate to accommodate the new program. It is anticipated that approximately \$5,000 will be required for the development

of the new course in equine disease and epidemiology and \$10,000 over the first five years for equipment. No major capital expenditures are anticipated at this time.

D. Clinical/Internship Sites

Internship sites for this program will vary based upon the individual students' area of interest and will be coordinated through the home department.

III. COSTS & FUNDING SOURCES

| Estimated New Five-Year Costs | | Estimated New Five-Year Funding | |
|--|------------------|--|------------------|
| Personnel | | Reallocated Funds | \$125,000 |
| Faculty (percentage of salary of existing faculty teaching the two new courses) | \$125,000 | | |
| Administration | \$0 | | |
| Graduate Assistants | \$0 | | |
| Clerical/Staff | \$0 | | |
| Facilities, Equipment & IT | \$10,000 | Anticipated New Formula Funding | \$30,000 |
| Library, Supplies, and Materials | \$5,000 | Special Item Funding | \$0 |
| Other | \$0 | Other | \$15,000 |
| Total Costs | \$140,000 | Total Funding | \$170,000 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Approval of a New Juris Master Degree Program in Health Law, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University leading to a Juris Master (J.M.) degree in Health Law, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

The proposed J.M. in Health Law at Texas A&M University School of Law will attract professionals from the San Antonio area and beyond who are interested in learning about health care-related law to enhance and potentially advance their health care professions. This degree will appeal to those seeking to enhance and potentially advance their health care career as well as those who may seek opportunities in which knowledge of the law would be beneficial, but a full Juris Doctor degree is not required. Given the extensive health care industry in San Antonio and the lack of similar programs in Texas, it is believed that the J.M. degree program will be successful.

The proposed J.M degree will require a minimum of 24 semester credit hours (SCH) and will include either a thesis or a capstone project. Eighteen hours will be in required courses (including Introduction to the U.S. Legal System, Torts, Contracts, Health Law, and Legal Writing for Non-Lawyers). Students will also choose six SCH from a menu of elective courses, which include Negotiation, Health Care Financing, Public Health Law, and Food and Drug Law.

A&M System Funding or Other Financial Implications:

The proposed program will require hiring one new full-time tenure or tenure-track faculty member. Other administrative and support staff will be allocated to the program. The program will be located in San Antonio and will require additional new facility costs to offer the program. Total new costs attributed to the program will be less than \$2 million over the first five years.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

April 3, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Juris Master Degree Program in Health Law, and
Authorization to Request Approval from the Texas Higher Education
Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Juris Master degree in Health Law.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY
SCHOOL OF LAW
Juris Master in Health Law
(CIP code 22.0208.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

The proposed Juris Master (J.M.) in Health Law degree at Texas A&M University School of Law (School of Law) will attract professionals who are interested in learning about health care-related law to enhance and potentially advance their health care professions. The degree will appeal to those in which knowledge of the law would be beneficial, but a full Juris Doctor (J.D.) degree is not required.

The proposed J.M degree will be structured for working professionals who will be enrolled in the program on a part-time basis. The degree will require a minimum of 24 semester credit hours (SCH), which will include either a thesis or a capstone project. Of the 24 SCH, 18 SCH will be in required courses (including Introduction to the U.S. Legal System, Torts, Contracts, Health Law, and Legal Writing for Non-Lawyers). Students will also choose from a menu of elective courses, including Negotiation, Health Care Financing, Public Health Law, and Food and Drug Law.

Given the extensive health care industry in San Antonio and the lack of similar programs in Texas, the degree program will be offered at the H.B. Zachry Training Center operated by the Texas A&M Engineering Extension Service (TEEX) in south San Antonio.

The proposed implementation date is fall 2016.

Texas A&M University (Texas A&M) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

Between 2005 and 2012, first-year enrollment in J.D. programs across the country decreased 8%. However, during the same time, enrollment in non-J.D. programs at U.S. law schools increased 39%. Students continue to complete master's level law degrees at a strong and consistent rate, with an annual average growth of 8.9%. Over the last five-year period, the number of health law-related master's degrees awarded has risen steadily from 79 in 2007 to 137 in 2011.

A number of law schools across the country (including Yale Law School, Stanford Law School and Emory Law School) offer master’s degrees in law for non-lawyers. These programs target students interested in studying law who do not seek a traditional three-year law degree. For the most part, students enrolling in such programs do not intend to practice law and this program will not qualify them to become an attorney. Given the varied career goals of the enrolling students, these master’s degree programs range in scope and focus.

B. Projected Enrollment

It is anticipated that enrollment will increase over a series of years. The program will be marketed to ensure that students enrolling in the program will represent a wide cross-section of Texas residents.

| Year | Change of Major/Transfers | New Students | Attrition | Graduation | Cumulative Headcount | Cumulative FTES (New only) |
|------|---------------------------|--------------|-----------|------------|----------------------|----------------------------|
| 1 | 0 | 10 | 0 | 0 | 10 | 5 |
| 2 | 0 | 15 | 2 | 7 | 23 | 7.5 |
| 3 | 0 | 20 | 3 | 11 | 33 | 10 |
| 4 | 0 | 20 | 4 | 14 | 38 | 10 |
| 5 | 0 | 20 | 4 | 16 | 40 | 10 |

C. Existing State Programs

There is no existing J.M. program focused on health care law currently offered in the state.

II. QUALITY & RESOURCES

A. Faculty

The J.M. degree will require the development of several new courses and will also be comprised of existing courses which are part of the J.D. curriculum. To staff the proposed courses, one new full-time tenured or tenure-track faculty member will be required, as well as utilizing existing full-time and adjunct faculty who teach related courses for the School of Law.

B. Program Administration

The program will be administered through the School of Law in Fort Worth, Texas. The program will be monitored and, if necessary, an administrator may be assigned to the San Antonio location. A total administrative cost of \$250,000 will be anticipated for the program for the first five years.

C. Other Personnel

It is anticipated that additional clerical and support staff will be hired with an estimated \$175,000 required over the first five years.

D. Supplies, Materials

A cost of approximately \$40,000 over the first five-years for supplies and materials is estimated for the proposed new program.

E. Library

Students enrolled in the proposed new program will have the ability to draw upon and utilize the diverse library resources. The School of Law's library currently contains extensive electronic collections, including electronic subscriptions to Lexis, Westlaw, BNA, CCH, and HeinOnline. In addition, students will have the full range of hardcopy and electronic resources available through the Texas A&M Libraries. To the extent that physical library resources are necessary in San Antonio to support this degree program, Texas A&M and the School of Law will provide them. It is not anticipated library-related expenses for the J.M. program will exceed \$25,000 in the first five years.

F. Equipment, Facilities

Through an agreement with TEEEX, it is anticipated that the program will be delivered at the H.B. Zachry Training Center at 9350 South Presa, San Antonio, Texas. The facility has eight classrooms that have capacities varying from 12-30 students. The classrooms are currently being used to provide OSHA Safety training classes. If approved, permission for the off-campus educational site will be requested from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Equipment, facilities and IT expenses are estimated to be \$560,000 in the first five years of operation.

G. Accreditation

The Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association is the accrediting body for J.D. programs in the United States. The Council does not accredit any law degree program other than the J.D. As a result, there is not a national accrediting body for the proposed J.M. However, Standard 308 of the ABA Standards for Approval of Law Schools states that any additional degree program established by the School of Law "may not detract from [the school's] ability to maintain a sound J.D. degree program that meets the requirements of the Standards." A new J.M. degree will be included with all other degree programs in the institutional accreditation of Texas A&M by SACSCOC.

Under ABA Standard 308, the School of Law will be required to obtain the acquiescence of the Council prior to establishing the new degree. Obtaining such acquiescence will require submission of a detailed written application and supporting materials to the ABA, which will be reviewed first by the Accreditation Committee of the Section of Legal Education and Admissions to the Bar and then the Council. A schedule of meeting dates for the Accreditation Committee, along with the related dates for submission of related applications, can be found at the following website:

http://www.americanbar.org/groups/legal_education/resources/llm-degrees_post_j_d_non_j_d.html

III. NEW 5-YEAR COSTS & FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|--------------------------------------|--------------------|----------------------------------|--------------------|
| Faculty | \$900,000 | Reallocation | \$359,872 |
| Administration | \$250,000 | | |
| Clerical/Staff | \$175,000 | Formula Income | \$167,681 |
| Graduate Assistants | \$0 | Statutory Tuition | \$138,240 |
| Supplies & Materials | \$40,000 | Designated Tuition | \$218,678 |
| Library | \$25,000 | Other Funding: | |
| Equipment, Facilities & IT Resources | \$560,000 | School of Law Program Fee | \$1,469,820 |
| Other | \$40,000 | | |
| Estimated 5-Year Costs | \$1,990,000 | Estimated 5-year Revenues | \$2,354,291 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Establishment of the Center on Conflict and Development

Proposed Board Action:

Establish the Center on Conflict and Development (ConDev Center) within the Department of Agricultural Economics in the College of Agriculture and Life Sciences at Texas A&M University.

Background Information:

Currently, 57% of all overseas development assistance administered by the U.S. Agency for International Development (USAID) is given to fragile and conflict-affected countries. These countries operate under unstable conditions and lack not only the ability to use assistance for sustained economic development but lack the capacity to effectively manage complex crises and respond to disasters if they occur.

From 1999-2008, 71% of aid was allocated to conflict-affected states. The U.S. State Department, USAID and their partners seek to strengthen their diplomatic and development capabilities to prevent or mitigate conflict, stabilize countries in crisis, promote regional stability and protect civilians in order to achieve the intended benefits of financial assistance to these countries.

Academic training and research programs have recently emerged, both domestically and across the globe, to focus on collecting quantitative data, building databases and conducting analyses to better understand the causes of violent conflict, and assess the performance of development programs and policies in conflict environments. The ConDev Center's goal will be to deliver programmatic solutions to development challenges in conflict-affected countries based on applied research and analysis.

A&M System Funding or Other Financial Implications:

No new financial support is requested for the establishment or operation of the ConDev Center. The existing conflict and development efforts have received a five-year USAID award for approximately \$6.15 million and the Howard G. Buffett Foundation (HGBF) has agreed to provide \$1.25 million of matching funds to the USAID award. Additionally, in October 2010, the HGBF Chair on Conflict and Development was endowed through the Texas A&M Foundation and has provided funds for the center's operation.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 12, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Center on Conflict and Development

I recommend adoption of the following minute order:

“The Center on Conflict and Development is hereby established as an organizational unit of Texas A&M University within the Department of Agricultural Economics in the College of Agriculture and Life Sciences.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY
Center on Conflict and Development

EXECUTIVE SUMMARY

1. Rationale for the Creation of the Center on Conflict and Development

The political stabilization and economic advancement of conflict-prone countries is of vital interest to the United States and the people of Texas. Armed conflict causes humanitarian tragedies, disrupts trade and threatens other economic interests, and endangers the lives of our citizens and millions across the globe. Scientists and policymakers have gradually realized that the usual modes of foreign aid and economic development have failed to account for and abate the impacts of violent conflict. Nevertheless, there is emerging momentum among policymakers, practitioners and scholars to better understand the drivers of conflict and improve interventions in conflict-affected states. By providing funds to support programs and research, the United States Agency for International Development (USAID) and the Howard G. Buffett Foundation (HGBF) have recognized that the students, faculty and staff of Texas A&M University (Texas A&M) have a special capability and experience for work on conflict and development. Both donors have recommended that the conflict and development program be established as a center at Texas A&M.

The Center on Conflict and Development (ConDev Center) will use the support of external donors to discover and disseminate principles for preventing and mitigating armed conflict, increasing the resilience of communities to the consequences of conflict and supporting rapid recovery in post-conflict situations. The work of the ConDev Center will support state, national and international donors, governments, education institutions and humanitarian aid and development agencies in improving their programs in conflict-affected situations.

External financial support for this work is apparent in Texas A&M's current grants, which reflect trends in foreign assistance. "Conflict-affected states receive the overwhelming majority of international assistance: on average, between 64% and 83% of international humanitarian assistance was channeled (sic) to countries in conflict or in post-conflict transition between 2001 and 2010. Official development assistance investments in peace and security sectors grew by 140% overall between 2002 and 2010 – and by 249% within the top 20 recipients."¹ From 1999-2008, 71% of aid was allocated to conflict-affected states. Currently, 57% of all USAID-administered overseas development assistance is given to fragile and conflict-affected countries.²

Due to the growing significance of conflict-affected states, multidisciplinary research that explores the linkages between conflict and development has intensified in the past decade.³ Academic training and research programs have recently emerged, both domestically and across the globe, to focus on collecting quantitative data, building databases and conducting analyses.

¹Global Humanitarian Assistance, *GHA Report 2012*, page 7.

(http://www.globalhumanitarianassistance.org/wp-content/uploads/2012/07/GHA_Report_2012-Websingle.pdf)

² 2, U.S. Agency for International Development. *Conflict Assessment Framework: Version 2.0*, 2012. (Available at: <http://www.usaid.gov/what-we-do/working-crises-and-conflict/technical-publications>)

³ See: The World Bank. *World Development Report 2011: Conflict, Security, and Development*. Washington, DC: The World Bank, 2011.

These efforts aim to better understand the causes of violent conflict, assess the performance of development programs and policies in conflict environments and prepare the next generation of development and security professionals to operate in fragile and conflict-affected states.

The goal of the ConDev Center will be to harness the innovative power of Texas A&M and partner research institutions, foundations and organizations to improve development policies and programs in fragile and conflict-affected countries. This will position Texas A&M to become a global leader in the emerging field of conflict and development studies.

2. Impact on the education and training of students

By building a team of cutting-edge researchers and attracting leading postdoctoral talent, the ConDev Center will enhance ongoing research to better understand interactions between poverty, food security, technology and development assistance. The results of this research will support local development initiatives in fragile and conflict-affected countries, provide insights for policymakers and practitioners, and create innovative linkages and applications for the study of conflict and development.

The ConDev Center will aggregate lessons learned from applied research in fragile and conflict-affected states to design professional short courses, seminars, policy workshops, formal higher education courses and certificate and degree programs for development practitioners, researchers and students. Staff in the current Conflict Development effort initiated a course available to both graduate and undergraduate students on conflict and development in spring 2013. Additionally, the staff and faculty members are designing courses for future semesters, as well as an undergraduate multidisciplinary certificate program in conflict and development.

Texas A&M faculty and staff affiliated with the ConDev Center will establish the Conflict and Development Academy (ConDev Academy) to increase undergraduate student engagement. The ConDev Academy will promote student participation in seminars, workshops and courses provided in collaboration with the Department of Agricultural Economics. The ConDev Academy will support students to seek internships and other experiential learning opportunities with partner institutions, government agencies, bilateral and multilateral organizations, non-governmental organizations and other organizations involved in international humanitarian and development work. The ConDev Academy will specifically target participation from the university's Corps of Cadets. The Corps of Cadets trains future U.S. military officers who will benefit from knowledge of the interrelationships between conflict and development during future deployments in complex operations. The Corps of Cadets has been formally engaged with, and has provided support to, the establishment of the ConDev Academy.

The ConDev Center will also provide support through graduate assistantships and student worker positions at Texas A&M. Through these opportunities students will participate in conflict and development research and gain experience working in the ConDev Center's financial and programmatic operations.

3. Sources and future expectations of financial support

In October 2010, the HGBF Chair on Conflict and Development was endowed through the Texas A&M Foundation. The chairholder, a professor in the Department of Agricultural Economics, directs the current effort. The HGBF provided \$500,000 for scholarships and operations. In

addition, the HGBF supplied an endowment of \$500,000 for student travel fellowships to document issues of poverty and food insecurity through photojournalism. Texas A&M AgriLife Extension Service (AgriLife Extension), Texas A&M AgriLife Research (AgriLife Research) and the College of Agriculture and Life Sciences have supported the effort with start-up funds for personnel and operations.

In November 2011, Texas A&M was selected as a member of the USAID Higher Education Solutions Network. The USAID chose Texas A&M from among 500 university applicants to fund a program that aims to increase the efficiency, efficacy and impact of USAID development policies and programs by supporting the existing HGBF Chair on Conflict and Development. The first year of a five-year USAID award for approximately \$6.15 million is currently being managed and the HGBF has agreed to provide \$1.25 million of matching funds to the USAID award.

The ConDev Center will continue to receive financial support through awards from, and partnerships with, bilateral and multilateral agencies, foundations, academic institutions and private sector organizations. Based upon current project partners, recent opportunities for expansion and the trajectories and projections of donor priorities, the ConDev Center is poised for future growth in the areas of conflict and development research and programs.

| Accounts of the HGBF Chair on Conflict and Development | | |
|--|-----------------|-------------------------|
| Account Name | End Date | Total Allocation |
| Start-up Funds * | n/a | \$ 409,600 |
| Study of Poverty, Hunger, and Technology ** | June 2013 | \$ 1,252,473 |
| Conflict and Development Chair ** | n/a | \$ 400,106 |
| Office Salaries (Recurring) *** | n/a | \$ 100,000 |
| Higher Education Solutions Network project **** | November 2017 | \$ 6,149,801 |
| Howard G Buffett Foundation Matching Funds | November 2017 | \$ 1,250,000 |
| Qatar National Food Security Program (QNFSP) ***** | n/a | \$ 158,593 |
| Ghana No-Till Agriculture Project ** | December 2014 | \$ 690,000 |
| Ghana Sustainable Agriculture Project ** | December 2015 | \$ 1,168,288 |
| * provided by Texas A&M AgriLife Extension Service, Texas A&M AgriLife Research, and the College of Agriculture and Life Sciences ** provided by the Howard G. Buffett Foundation *** provided by Texas A&M AgriLife Research **** provided by the United States Agency for International Development ***** provided by the Qatar Foundation | | |

4. Governance and advisory structure

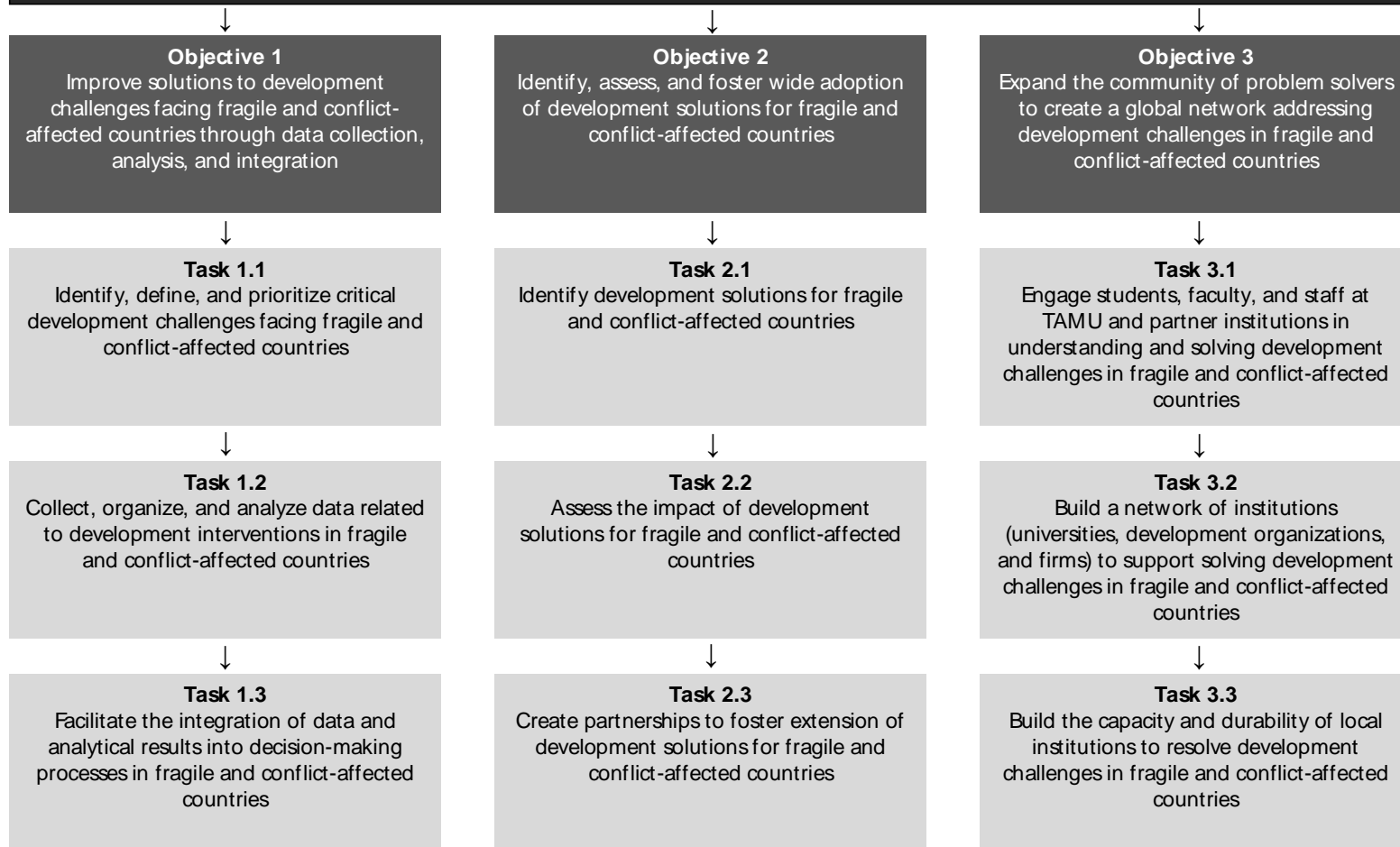
The proposed ConDev Center will be based in the Department of Agricultural Economics. The center director will report to the department head. The Conflict and Development Advisory Board (ConDev Advisory Board) will guide the strategy and operations of the ConDev Center. The ConDev Advisory Board will include representation by deans, directors or their designees from the College of Agriculture and Life Sciences, AgriLife Research, AgriLife Extension, Bush School of Government and Public Service, School of Public Health and the College of Liberal Arts. The ConDev Advisory Board will meet approximately once per year to provide strategic oversight and direction for the ConDev Center. The board will elect a chair and vice chair from among its membership for a term of one year, with the vice chair succeeding as chair of the board. The director of the ConDev Center will be a non-voting member of the board and provide support to the board as needed.

5. Mechanisms for periodic review

The ConDev Center will be reviewed annually by the department head and periodically by college and agency leadership according to existing policies on centers. A strategic plan will be developed and shared with the ConDev Advisory Board every three years. Additionally, the board will receive an annual report that includes updates and analyses on the center's performance against key indicators and recommendations for improving operations in the coming year. To coordinate these activities, the ConDev Center will develop instruments for an internal evaluation and impact assessment led by a full-time staff member. This will include the design and implementation of monitoring and evaluation plans for donor projects and a periodic review of internal processes.

The "Results Framework" provided below has been created in collaboration with USAID to guide research and programs for the Higher Education Solutions Network award.

Improve the efficiency and impact of development solutions for fragile and conflict-affected countries



Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Establishment of the Center for Airborne Pathogen Research and Tuberculosis Imaging

Proposed Board Action:

Establish the Center for Airborne Pathogen Research and Tuberculosis Imaging (CAPRI) in the Texas A&M Health Science Center College of Medicine at Texas A&M University.

Background Information:

Respiratory diseases are the most frequent cause of death in both animals and humans worldwide. Currently, faculty involved in respiratory disease-related research are scattered throughout multiple campuses and colleges. Recently, several funding opportunities have arisen where the presence of a collaborative and interdisciplinary research effort in airborne pathogens has enhanced the ability to obtain funding. These opportunities have resulted in the acquisition of more than \$10 million in funding and represent the foundation for the permanent establishment and maintenance of a collaborative home for respiratory disease researchers throughout The Texas A&M University System (A&M System). The establishment of the CAPRI is proposed as this foundation.

The ultimate goal of the center will be to improve health throughout the state of Texas through the development of novel prevention, treatment and diagnostic strategies for infectious diseases. In particular, it is expected the center will stimulate collaborative research on aerobiology, immunology, pathology, molecular pathogenesis, small animal models and imaging technology for respiratory pathogens. These interactions will result in enhanced educational and research opportunities that span the entire A&M System through solidification of existing strengths in infectious diseases, currently scattered throughout a number of individual units.

A&M System Funding or Other Financial Implications:

No new financial support is requested for the establishment or operation of this center. Current funding sources include a Bill & Melinda Gates Foundation Grant; a National Institute of Health contract for Small Animal Models of Infectious Diseases, matching funds of \$50,000 per year from the Health Science Center during CAPRI's development, and a pending Defense Threat Reduction Agency grant. Global BioDiagnostics Inc., an industrial partner that has licensed technology from the center, has recently obtained support from the Wellcome Trust for the development of tuberculosis diagnostics. Future plans are to continue development of interdisciplinary, extramurally funded research and education projects that can be managed through CAPRI, along with aggressively pursuing private investments.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

January 30, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Center for Airborne Pathogen Research and Tuberculosis
Imaging

I recommend adoption of the following minute order:

**“The Center for Airborne Pathogen Research and Tuberculosis
Imaging is hereby established as an organizational unit within the Texas
A&M Health Science Center College of Medicine at Texas A&M University.”**

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Brett P. Giroir
Executive Vice President and CEO
Texas A&M Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY
Texas A&M Health Science Center – College of Medicine
Center for Airborne Pathogen Research and Tuberculosis Imaging

PROPOSAL

1. Rationale for the Creation of the Center or Institute

Respiratory diseases are the most frequent cause of death in both animals and humans worldwide. Currently, faculty involved in respiratory disease-related research are scattered throughout multiple campuses and colleges. Recently, several funding opportunities have arisen where the presence of a center for airborne pathogens has enhanced the ability to obtain funding. This included the Bill & Melinda Gates Foundation (Gates Foundation) funding for development of tuberculosis imaging technologies, which required establishment of the Center for Airborne Pathogen Research and Tuberculosis Imaging (CAPRI); the Small Animal Model Vaccine and Pathogenesis (SAMVAP) program, a contract from the National Institutes of Health (NIH); a pending Defense Threat Reduction Agency (DTRA) grant for development of vaccines against Q fever; and funding from the Wellcome Trust for development of tuberculosis diagnostics. Together, these opportunities have acquired more than \$10 million in funding and represent the foundation for the permanent establishment and maintenance of CAPRI as a collaborative home for respiratory disease researchers throughout The Texas A&M University System (A&M System).

CAPRI will provide the necessary foundation and framework to strengthen existing, and enhance the possibilities for future, research and education in airborne infectious diseases within the A&M System. Since respiratory infections are one of the most important causes of death in humans nationally and worldwide, the ultimate goal of the center will be to improve health throughout the state of Texas by the development of novel prevention, treatment and diagnostic strategies for infectious diseases. In particular, it is expected the center will stimulate collaborative research on aerobiology, immunology, pathology, molecular pathogenesis, small animal models and imaging technology for respiratory pathogens. These interactions will result in enhanced educational and research opportunities that span the entire A&M System through solidification of existing strengths in infectious diseases, currently scattered throughout a number of individual units.

As federal and private scientific funding organizations continue to focus on larger, team scientific efforts, it is essential that institutions are well-positioned to respond to Requests for Applications (RFAs) that often have a short turnaround time. With the necessary structure and facilities in place, the A&M System will be able to rapidly respond to these opportunities in a professional and competitive manner, and are more likely to succeed than in the current ad hoc model for generating a response.

In addition, there are two interdisciplinary projects that are currently funded and will be managed within CAPRI since the collaborating researchers span several different components of the A&M System. These research projects are:

Gates Foundation Grant, “Real-time optical imaging solutions for tuberculosis infections” with total costs of \$5,036,666, and

NIH contract for Small Animal Models of Infectious Diseases, “Small Animal Model Vaccines and Pathogenesis,” with a potential contract value of \$50,000-\$20,000,000 over the next seven years.

Most of the proposed CAPRI members were selected due to their involvement in one or both of these projects.

Objectives

The following are current objectives for CAPRI:

- 1) Establish a core structure for the center within the Texas A&M Health Science Center (TAMHSC) College of Medicine (COM). This core resource will have available facilities including animal housing, aerosol delivery and major equipment resources such as flow cytometry, microarray, imaging and microscopy. Technical support for equipment will be part of the core resource.
- 2) Provide a platform of faculty, expertise and resources for infectious disease investigators to manage existing and initiate new large interdisciplinary projects and educational opportunities that span the entire A&M System. These interactions are expected to initiate new program project and center grant applications from the A&M System to various federal agencies and private foundations. In particular, this platform will be important for the management of two interdisciplinary projects that are already funded – the Gates Foundation Grant and the NIH contract for Small Animal Models of Infectious Diseases.
- 3) Continue and stimulate collaboration between faculty throughout the A&M System by sponsoring group meetings and initiating collaborative grant proposals and projects, as well as key symposia that are of interest to all members.
- 4) Create a framework within CAPRI to enhance infectious disease education throughout the A&M System through support and maintenance of the existing structure for the Host-Pathogen Interface Training Grant Program that was funded by the NIH with the expectation of reconfiguring the program into a vigorous new training grant that will allow continued funding. Financial support for the creation of an Endowed Chair in Airborne Pathogen Research will be an important goal in CAPRI’s expansion that will significantly add to the capabilities of training and research and lead to national prominence.
- 5) Seek private investment to further the goals of improving health throughout the state of Texas through research toward novel prevention and treatment strategies for infectious diseases – respiratory infections, in particular.

Potential activities of the center include research project development, research project management, facilities development, facilities management, educational program development, training grant preparation, training grant management, symposium planning, research group meetings and establishment of collaborative networks within the A&M System. Research projects will be oriented toward airborne infectious diseases-related vaccines, therapeutics and diagnostics with the following goals:

- Enhanced research activities in airborne respiratory infectious diseases:
 - Improve communication, provide contact point and coordinate RFA responses.
 - Develop program projects, collaborative center grants and coordinate facilities.
 - Identify needed equipment and facilities and establish acquisition strategies.
- Enhance education in airborne respiratory infectious diseases:
 - Identify needs, evaluate courses, seminars, symposia, journal clubs and meetings.
 - Coordinate the establishment of faculty teams and structure for training programs.
 - Evaluate training grant opportunities, coordinate proposal preparation and assist with program administrative support.

The timeline for establishing these objectives is as follows:

Year 1

- **Objective 1** – Establishment of a core structure expected to be complete, though all facilities may not yet be available within the core.
- **Objective 2** – The components of the center currently exist throughout the A&M System but, by creating CAPRI, improved communication and establishment of a point of contact for interactions will be established. Management of existing contracts and grants will be coordinated within the center. Plans for program projects or center grants will be initiated based on available RFAs.
- **Objective 3** – Continued collaboration will be stimulated by CAPRI and meetings will be initiated at least biannually within the group.
- **Objective 4** – Efforts will be focused on the development of a new training grant (T32) proposal to the NIH for graduate education in infectious diseases.
- **Objective 5** – Queries will be made regarding how best to publicize the center and ties will be established to obtain continued private investment support for its goals.
- **Objective 6** – A strategy will be developed to recruit financial support for the creation of an endowed chair in airborne pathogen research.

Year 2

- **Objective 1** – The center will be utilized to determine the critical facilities necessary for infectious diseases research throughout the A&M System.
- **Objective 2** – The external executive committee (experts in the field) will convene to provide input on CAPRI's development. At least one collaborative project will be initiated and progress on interdisciplinary projects evaluated.
- **Objective 3** – Continued collaboration will be stimulated by the presence of the center and meetings will be continued at least biannually within the group, as well as initiating at least one symposium involving outside experts.
- **Objective 4** – Progress toward obtaining training grant funds (T32, NIH) for graduate education in infectious diseases will be evaluated and other potential training grant opportunities investigated.
- **Objective 5** – Efforts will be continued to publicize CAPRI and strategies to establish external partnerships.

Year 3

- **Objective 1** – Efforts will focus on establishing the priority facilities and ensuring continued smooth operations in support of infectious disease research.

- **Objective 2** – Recommendations of the external executive committee will be implemented. At least one collaborative project will be initiated and the progress of interdisciplinary projects evaluated.
- **Objective 3** – Meetings will be continued at least biannually within the group. The success of meetings will be evaluated.
- **Objective 4** – Issues within the graduate training program that impact potential to obtain training grants will be evaluated and addressed.
- **Objective 5** – At least one source of private funding for CAPRI will be established and additional sources to allow center evolution will be investigated.

Year 4

- Objectives will be reevaluated to determine whether CAPRI's goals and missions need adjustment and whether center members' needs are being met. Adjustments to the objectives will be made and appropriate changes in the organizational structure implemented.

Year 5

- A comprehensive review of CAPRI will be performed both internally by the members and directors and in conjunction with the external executive committee. Recommendations and new concepts will be implemented as members judge the fit within the goals and mission of the center.

2. Impact on Education and Training of Students (Benefits to the Citizenry of the State)

The education of undergraduate, graduate and medical students in respiratory diseases will be enhanced by centralized coordination of course offerings, development of high-quality seminars, journal clubs and research meetings. Training grant opportunities will be identified and proposals will be developed that take advantage of the existing programs and focus on respiratory diseases. In these cases, CAPRI will assist with proposal preparation and provide administrative support, as well as the framework for the training programs as they are developed.

3. Sources and Future Expectations of Financial Support

Current sources of funding for the center include:

- Gates Foundation Grant, "Real-time optical imaging solutions for tuberculosis infections," with total costs of \$5,036,666;
- NIH Contract for Small Animal Models of Infectious Diseases, "Small Animal Model Vaccines and Pathogenesis," with a potential contract value of \$50,000 - \$20,000,000 over the next seven years;
- matching funds from the TAMHSC of \$50,000 per year to provide maintenance support for SAMVAP during the development of CAPRI; and
- pending DTRA grant of approximately \$4,000,000 that has been selected for funding, pending decisions on the government budget for vaccine candidates for Q fever; and

Additionally, Global BioDiagnostics, Inc., an industrial partner that has licensed technology from the center, has recently obtained \$3,500,000 in support from the Wellcome Trust, a major portion of which supports the center's administrative and research goals. See Figure 1.

Figure 1

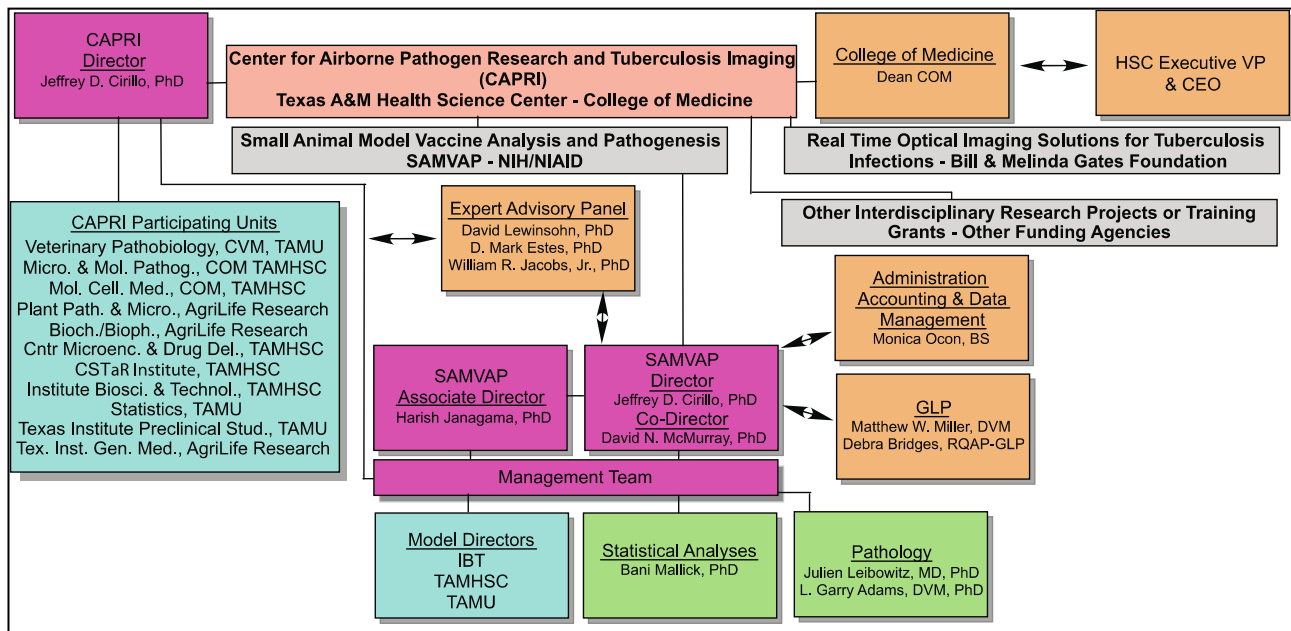
| Current Funding. | | |
|--------------------|-------------------------|------------------------|
| Source | Amount | Purpose |
| HSC | \$50,000 | Administrative Support |
| Gates Foundation | \$5,036,666 | Research & Admin. |
| GBD Wellcome Trust | \$3,500,000 | Research & Admin. |
| DTRA (Pending) | \$4,000,000 | Research & Admin. |
| NIH/NIAD | \$50,000 - \$20,000,000 | SAMVAP Contracts |

Current administrative support includes: (1) one staff member located in the Department of Microbial and Molecular Pathogenesis, and (2) any materials or related costs, all of which are currently supported by funds from the TAMHSC, the Gates Foundation Grant, and the Wellcome Trust funds. Along with these resources, current space and facilities available to CAPRI members throughout the A&M System will be used to establish the center.

4. Governance and Advisory Structure

CAPRI is a COM-level organizational unit. CAPRI’s director will be Dr. Jeffrey D. Cirillo, Professor in the Department of Microbial and Molecular Pathogenesis. CAPRI members will interact directly with the director. The SAMVAP structure will be incorporated within CAPRI and provide an expert advisory panel, an external group of experts that will provide input on the management, progress toward goals and organization of the center. The SAMVAP structure will also provide much of the management structure with the account administration and management teams participating in the organization and management of the CAPRI. See Figure 2.

Figure 2



Advisory Board

The CAPRI advisory board will be composed initially of the existing expert advisory panel for SAMVAP. Members of the advisory board will have terms of between 3-5 years to allow offset of timing for coming off of the board. Members’ terms will be six years, with the option for one renewal of another term, after which another member will be selected based on similar criteria.

The current members of the advisory board were chosen for their internationally recognized expertise in infectious diseases (in particular, respiratory infections) and their desire to contribute to the development of infectious disease research at the A&M System. Current members are Dr. David Lewinsohn, Oregon Health Sciences University; Dr. D. Mark Estes, University of Georgia; and Dr. William R. Jacobs, Jr., Albert Einstein College of Medicine and the Howard Hughes Medical Institute.

In addition to the advisory board, there are numerous existing interactions between groups, including several funded NIH and private grants. The expectation is that once CAPRI is active, interactions between these collaborative units will increase, resulting in increased chances of funding and an improved track record in respiratory diseases. The current group of collaborating units within the A&M System, along with individual collaborators and the support team within CAPRI, are described below. Letters of support are included and detailed curriculum vitae are available, if needed.

Intrasystem Collaborations:

- Department of Biochemistry and Biophysics, Texas A&M AgriLife (AgriLife)
- Center for Microencapsulation and Drug Delivery, TAMHSC
- CST×R Institute, TAMHSC
- Institute of Biosciences and Technology, TAMHSC
- Department of Microbial and Molecular Pathogenesis, COM, TAMHSC
- Department of Molecular and Cellular Medicine, COM, TAMHSC
- Department of Plant Pathology and Microbiology, AgriLife
- Department of Statistics, College of Science (COS), Texas A&M
- Texas Institute for Preclinical Studies, College of Veterinary Medicine & Biomedical Sciences (CVM), Texas A&M
- Texas Institute for Genomic Medicine, AgriLife
- Department of Veterinary Pathobiology, CVM, Texas A&M

Expected Number and Range of Faculty – Role in Center:

- L. Garry Adams, DVM, PhD, Department of Veterinary Pathobiology, CVM, Texas A&M – Pathology Support/Collaborator.
- Robert C. Alaniz, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- H. Andrews-Polymenis, DVM, PhD, Department of Microbial & Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Jeffrey D. Cirillo, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Director
- Paul de Figureido, PhD, Department of Plant Pathology and Microbiology, Texas A&M – Collaborator
- Thomas Ficht, PhD, Department of Veterinary Pathobiology, CVM, Texas A&M – Collaborator
- Magnus Hööke, PhD, Institute of Biosciences and Technology, TAMHSC – Collaborator
- David P. Huston, MD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Amminikutty Jeevan, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator

- Julian Leibowitz, MD, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Blanca Lupiani, PhD, Department of Veterinary Pathobiology, CVM, Texas A&M – Collaborator
- Bani K. Mallick, PhD, Department of Statistics, Texas A&M – Statistical Support, Collaborator
- M. Martinez-Moczygemba, PhD, Department of Microbial & Molecular Pathogenesis, COM, TAMHSC – Collaborator
- David McMurray, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Matthew W. Miller, DVM, MS, DACVIM, Texas Institute for Preclinical Studies, CVM, Texas A&M – GMP/GLP Support
- Waithaka Mwangi, PhD, Department of Veterinary Pathobiology, CVM, Texas A&M – Collaborator
- John Quarles, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Alison Rice-Ficht, PhD, Department of Molecular and Cellular Medicine, COM, TAMHSC – Collaborator
- James Sacchettini, PhD, Department of Biochemistry and Biophysics, Texas A&M – Collaborator
- James Samuel, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Andrei Golovko, PhD, Texas Institute for Genomic Medicine, AgriLife – Collaborator
- Jon T. Skare, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Vernon L. Tesh, PhD, Department of Microbial and Molecular Pathogenesis, COM, TAMHSC – Collaborator
- Yi Xu, PhD, Institute of Biosciences and Technology, TAMHSC – Collaborator

5. Mechanisms for Periodic Review

The CAPRI advisory board will review the center every two years and the director will oversee internal review and reorganization by the fourth year after creation. Comprehensive internal and external reviews will occur continuously every five years.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Granting of Additional Faculty Development Leave for FY 2015,
Texas A&M University

Proposed Board Action:

Authorize additional faculty development leave for FY 2015.

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Texas A&M University (Texas A&M), the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs and president.

As shown in the exhibit, Texas A&M requests approval for faculty development leave for two additional faculty members for FY 2015.

Texas A&M is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Additional Faculty Development Leave for FY 2015,
Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes additional faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List FY 2015, Texas A&M University.”

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Brett P. Giroir, M.D.
Executive Vice President and CEO
Texas A&M Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor
and Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**ADDITIONAL FACULTY DEVELOPMENT LEAVE LIST
FY 2015
TEXAS A&M UNIVERSITY**

| Name/ Title/ Department | Years of Texas A&M Tenured, Tenure- Track Service | Semester of Leave | Location and Brief Description of Leave |
|---|--|------------------------------|--|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES | | | |
| Mariana Mateos Assistant Professor Wildlife and Fisheries Sciences | 7 | Fall 2014 – Spring 2015 | Leave will be spent at the Universidad Nacional Autonoma de Mexico (UNAM)-Cuernavaca which houses the Center for Genomic Sciences and the Institute of Biotechnology. During the leave, collaborative research activities in the area of evolutionary ecology of insect-microbe associations will be conducted. Such activities will contribute to building skills needed for new research directions, enable field studies and establish new international research collaborations. The leave is also expected to benefit students with findings of the research incorporated into lectures and will open collaborative and exchange opportunities for Texas A&M students and colleagues. |
| BAYLOR COLLEGE OF DENTISTRY | | | |
| David S. Carlson Professor Biomedical Sciences | 20 | Fall 2014 – Spring 2015 | Leave will be utilized to update Dr. Carlson’s knowledge in the areas of craniofacial development and treatment of craniofacial and dental deformities. Dr. Carlson will develop the materials and expertise to write a textbook or similar e-resource on craniofacial growth and development primarily directed to dental and graduate students. The information and experience gained will be used to write a textbook that integrates and translates state-of-the-art research in developmental biology with genomics/epigenomics to provide novel approaches to prevent and treat craniofacial and dental abnormalities. Dr. Carlson’s faculty development leave will allow him to establish important collaborations with colleagues at Texas A&M University and the Health Science Center, as well as with colleagues at the University of Michigan, Ann Arbor, Michigan, and St. Louis University, St. Louis, Missouri. |

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 7, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Brett P. Giroir
Executive Vice President and CEO
Texas A&M Health Science Center

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank Department</u> | <u>Years Teaching Univ.</u> | <u>Other Inst.</u> | <u>Effective Date/Tenure</u> |
|---|---|---------------------------------|--------------------|--|
| COLLEGE OF AGRICULTURE AND LIFE SCIENCES | | | | |
| Dr. Kevin Crosby | Associate Professor Horticultural Sciences | 6 | 0 | 09/01/14 |
| Dr. Richard A. Dunn | Assistant Professor Agricultural Economics | 6 | 0 | 09/01/14 |
| Dr. Tatyana I. Igumenova | Assistant Professor Biochemistry and Biophysics | 6.5 | 0 | 09/01/14 |
| Dr. David Matarrita- Cascante | Assistant Professor Recreation, Park and Tourism Sciences | 6 | 0 | 09/01/14 |
| Dr. Mariana Mateos | Assistant Professor Wildlife and Fisheries Sciences | 8 | 1 | 09/01/14 |
| *Dr. Thomas D. Meek | Professor Biochemistry and Biophysics | 0 | 29.5 | Upon Approval By the Board and Faculty Arrival |
| Dr. Theresa Murphrey | Assistant Professor Agricultural Leadership, Education, and Communications | 6 | 0 | 09/01/14 |
| Dr. Seth C. Murray | Assistant Professor Soil and Crop Sciences | 6 | 0 | 09/01/14 |
| Dr. Marco Palma | Associate Professor Agricultural Economics | 8 | 0 | 09/01/14 |
| Dr. John Stephen Rayfield | Assistant Professor Agricultural Leadership, Education, and Communications | 5 | 3 | 09/01/14 |
| Dr. Michel Slotman | Assistant Professor Entomology | 6 | 0 | 09/01/14 |

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

| | | | | |
|--------------------------|---|---|---|----------|
| Dr. Paul D. Straight | Assistant Professor Biochemistry and Biophysics | 6 | 0 | 09/01/14 |
| Dr. Susanne U. Talcott | Assistant Professor Nutrition and Food Science | 6 | 0 | 09/01/14 |
| Dr. Cecilia Tamborindegy | Assistant Professor Entomology | 6 | 0 | 09/01/14 |
| Dr. Jason West | Assistant Professor Ecosystem Science and Management | 6 | 0 | 09/01/14 |
| Dr. Kyle M. Woosnam | Assistant Professor Recreation, Park and Tourism Sciences | 6 | 0 | 09/01/14 |
| Dr. Xiuren Zhang | Assistant Professor Biochemistry and Biophysics | 6 | 0 | 09/01/14 |

COLLEGE OF ARCHITECTURE

| | | | | |
|----------------------|---|---|----|----------|
| Dr. Sarah Deyong | Assistant Professor Architecture | 7 | 0 | 09/01/14 |
| Mr. Bruce Dvorak | Assistant Professor Landscape Architecture and Urban Planning | 7 | 0 | 09/01/14 |
| Mr. Gabriel Esquivel | Assistant Professor Architecture | 6 | 6 | 09/01/14 |
| Dr. Kevin Glowacki | Assistant Professor Architecture | 6 | 10 | 09/01/14 |
| Dr. Ann McNamara | Assistant Professor Visualization | 6 | 5 | 09/01/14 |
| Dr. Boong Ryoo | Assistant Professor Construction Science | 6 | 4 | 09/01/14 |
| Dr. Yu Xiao | Assistant Professor Landscape Architecture and Urban Planning | 6 | 0 | 09/01/14 |

COLLEGE OF ARCHITECTURE (Continued)

| | | | | |
|----------------|-------------------------------------|---|---|----------|
| Dr. Xuemei Zhu | Assistant Professor Architecture | 6 | 0 | 09/01/14 |
|----------------|-------------------------------------|---|---|----------|

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

| | | | | |
|--------------------|---------------------|---|---|----------|
| Dr. Jasen Castillo | Assistant Professor | 7 | 0 | 09/01/14 |
|--------------------|---------------------|---|---|----------|

MAYS BUSINESS SCHOOL

| | | | | |
|---------------------------|--------------------------------|---|---|--|
| *Dr. Christa H.S. Bouwman | Associate Professor Finance | 0 | 9 | Upon Approval by the Board and Faculty Arrival |
|---------------------------|--------------------------------|---|---|--|

| | | | | |
|---------------|--------------------------------|---|---|----------|
| Dr. Yong Chen | Assistant Professor Finance | 2 | 5 | 09/01/14 |
|---------------|--------------------------------|---|---|----------|

| | | | | |
|----------------------|------------------------|---|----|--|
| *Dr. Mark B. Houston | Professor Marketing | 0 | 19 | Upon Approval by the Board and Faculty Arrival |
|----------------------|------------------------|---|----|--|

| | | | | |
|---------------------|-----------------------------------|---|---|----------|
| Dr. Nathan Y. Sharp | Assistant Professor Accounting | 7 | 0 | 09/01/14 |
|---------------------|-----------------------------------|---|---|----------|

| | | | | |
|----------------------|-----------------------------------|---|---|--|
| *Dr. Cindy P. Zapata | Associate Professor Management | 0 | 6 | Upon Approval by the Board and Faculty Arrival |
|----------------------|-----------------------------------|---|---|--|

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

| | | | | |
|-------------------|--|---|---|----------|
| Dr. Jamilya Blake | Assistant Professor Educational Psychology | 7 | 0 | 09/01/14 |
|-------------------|--|---|---|----------|

| | | | | |
|-------------------|---|---|---|----------|
| Dr. Lei-Shih Chen | Assistant Professor Health and Kinesiology | 5 | 2 | 09/01/14 |
|-------------------|---|---|---|----------|

| | | | | |
|--------------------|--|---|---|----------|
| Dr. Trina J. Davis | Assistant Professor Teaching, Learning and Culture | 8 | 0 | 09/01/14 |
|--------------------|--|---|---|----------|

| | | | | |
|-------------------|--|---|---|----------|
| Dr. Mandy Rispoli | Assistant Professor Educational Psychology | 5 | 0 | 09/01/14 |
|-------------------|--|---|---|----------|

DWIGHT LOOK COLLEGE OF ENGINEERING

| | | | | |
|-------------------|--|---|---|----------|
| Dr. Aaron D. Ames | Assistant Professor Mechanical Engineering | 6 | 0 | 09/01/14 |
|-------------------|--|---|---|----------|

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

| | | | | |
|-------------------------|---|-----|-----|----------|
| Dr. Nasir Gharaibeh | Assistant Professor Civil Engineering | 6 | 4.5 | 09/01/14 |
| Dr. Guofei Gu | Assistant Professor Computer Science and Engineering | 6 | 0 | 09/01/14 |
| Dr. Harlan Rusty Harris | Assistant Professor Electrical and Computer Engineering | 6 | 0 | 09/01/14 |
| Dr. Katy C. Kao | Assistant Professor Chemical Engineering | 6 | 0 | 09/01/14 |
| Dr. Kristen C. Maitland | Assistant Professor Biomedical Engineering | 6.5 | 0 | 09/01/14 |
| Dr. Zenon Medina-Cetina | Assistant Professor Civil Engineering | 6 | 0 | 09/01/14 |
| Dr. Bimal Nepal | Assistant Professor Engineering Technology and Industrial Distribution | 5.5 | 2.5 | 09/01/14 |
| Dr. Devesh Ranjan | Assistant Professor Mechanical Engineering | 5.5 | 0 | 09/01/14 |
| Dr. Raffaella Righetti | Assistant Professor Electrical and Computer Engineering | 7 | 0 | 09/01/14 |
| Dr. Srinivas Shakkottai | Assistant Professor Electrical and Computer Engineering | 6.5 | 0 | 09/01/14 |
| Dr. Manoj Vanajakumari | Assistant Professor Engineering Technology and Industrial Distribution | 6 | 1 | 09/01/14 |
| Dr. Xiubin Bruce Wang | Assistant Professor Civil Engineering | 6 | 0 | 09/01/14 |

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

| | | | | |
|--------------------|---|-----|---|----------|
| Dr. Byung-Jun Yoon | Assistant Professor Electrical and Computer Engineering | 6.5 | 0 | 09/01/14 |
|--------------------|---|-----|---|----------|

COLLEGE OF LIBERAL ARTS

| | | | | |
|--------------------------|-----------------------------------|---|---|----------|
| Dr. Christopher M. Berry | Assistant Professor Psychology | 5 | 2 | 09/01/14 |
|--------------------------|-----------------------------------|---|---|----------|

| | | | | |
|------------------------|----------------------------------|---|---|----------|
| Dr. Alexander L. Brown | Assistant Professor Economics | 6 | 0 | 09/01/14 |
|------------------------|----------------------------------|---|---|----------|

| | | | | |
|-----------------------|--|---|---|----------|
| Dr. Tasha N. Dubriwny | Assistant Professor Communication/ Women's and Gender Studies Program | 7 | 2 | 09/01/14 |
|-----------------------|--|---|---|----------|

| | | | | |
|--------------------|--------------------------------|---|---|----------|
| Dr. Amy E. Earhart | Assistant Professor English | 6 | 0 | 09/01/14 |
|--------------------|--------------------------------|---|---|----------|

| | | | | |
|----------------------|--|---|-----|----------|
| Dr. Matthew Fuhrmann | Assistant Professor Political Science | 3 | 2.5 | 09/01/14 |
|----------------------|--|---|-----|----------|

| | | | | |
|------------------------|--|---|---|----------|
| Dr. Daniel I. Humphrey | Assistant Professor Film Studies/Women's and Gender Studies Program | 6 | 0 | 09/01/14 |
|------------------------|--|---|---|----------|

| | | | | |
|-----------------|--------------------------------|---|---|----------|
| Dr. Hoi-eun Kim | Assistant Professor History | 7 | 0 | 09/01/14 |
|-----------------|--------------------------------|---|---|----------|

| | | | | |
|----------------------|---|---|---|----------|
| Dr. Alain Lawo-Sukam | Assistant Professor Hispanic Studies/ Africana Studies Program | 6 | 3 | 09/01/14 |
|----------------------|---|---|---|----------|

| | | | | |
|----------------------|---|---|---|----------|
| Dr. Benjamin McMyler | Assistant Professor Philosophy and Humanities | 6 | 0 | 09/01/14 |
|----------------------|---|---|---|----------|

| | | | | |
|-------------------|----------------------------------|---|---|----------|
| Dr. Jonathan Meer | Assistant Professor Economics | 5 | 0 | 09/01/14 |
|-------------------|----------------------------------|---|---|----------|

| | | | | |
|------------------|--------------------------------|---|---|----------|
| Dr. Nandra Perry | Assistant Professor English | 7 | 4 | 09/01/14 |
|------------------|--------------------------------|---|---|----------|

COLLEGE OF LIBERAL ARTS (Continued)

| | | | | |
|---------------------|---|---|---|----------|
| Dr. Kristi Sweet | Assistant Professor Philosophy and Humanities | 6 | 0 | 09/01/14 |
| Dr. Jeffrey Winking | Assistant Professor Anthropology | 6 | 0 | 09/01/14 |

COLLEGE OF SCIENCE

| | | | | |
|--------------------------|--|-----|---|----------|
| Dr. Charles D. Criscione | Assistant Professor Biology | 6 | 0 | 09/01/14 |
| Dr. Riad Masri | Assistant Professor Mathematics | 5 | 0 | 09/01/14 |
| Dr. Daniel Melconian | Assistant Professor Physics and Astronomy | 6.5 | 0 | 09/01/14 |
| Dr. Huiyan Sang | Assistant Professor Statistics | 6 | 0 | 09/01/14 |
| Dr. Lan Zhou | Assistant Professor Statistics | 6 | 0 | 09/01/14 |

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

| | | | | |
|--------------------------------|--|-----|---|----------|
| Dr. Wesley Bissett | Assistant Professor Veterinary Large Animal Clinical Sciences | 10 | 0 | 09/01/14 |
| Dr. Michael F. Criscitiello | Assistant Professor Veterinary Pathobiology | 6 | 0 | 09/01/14 |
| Dr. Scott V. Dindot | Assistant Professor Veterinary Pathobiology | 6 | 0 | 09/01/14 |
| Dr. Renata Ivanek- Miojevic | Assistant Professor Veterinary Integrative Biosciences | 5.5 | 0 | 09/01/14 |
| Dr. Waithaka Mwangi | Assistant Professor Veterinary Pathobiology | 9 | 0 | 09/01/14 |

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

| | | | | |
|----------------------------------|--|-----|---|----------|
| Dr. Juan E. Romano | Associate Professor Veterinary Large Animal Clinical Sciences | 6 | 4 | 09/01/14 |
| Dr. Christopher Mark Seabury | Assistant Professor Veterinary Pathobiology | 5.5 | 0 | 09/01/14 |
| Dr. Heather M. Wilson- Robles | Assistant Professor Small Animal Clinical Sciences | 6 | 0 | 09/01/14 |

TEXAS A&M UNIVERSITY LIBRARIES

| | | | | |
|------------------------|---------------------|---|---|----------|
| Ms. Margaret J. Foster | Assistant Professor | 7 | 0 | 09/01/14 |
| Ms. Carmelita Pickett | Assistant Professor | 8 | 3 | 09/01/14 |
| Ms. Suzanne Shurtz | Assistant Professor | 6 | 0 | 09/01/14 |
| Ms. M. Elaine Thornton | Assistant Professor | 6 | 0 | 09/01/14 |
| Mr. Joel B. Thornton | Assistant Professor | 6 | 0 | 09/01/14 |

TEXAS A&M UNIVERSITY AT GALVESTON

| | | | | |
|------------------------|---|----|---|----------|
| Dr. Cong X. Kang | Assistant Professor General Academics | 10 | 4 | 09/01/14 |
| Dr. Wen Yao Grace Wang | Assistant Professor Maritime Administration | 6 | 0 | 09/01/14 |

COLLEGE OF MEDICINE

| | | | | |
|-----------------------|---|---|---|----------|
| Dr. Sarah E. Bondos | Assistant Professor Molecular and Cellular Medicine | 6 | 0 | 09/01/14 |
| Dr. Shannon S. Glaser | Assistant Professor Internal Medicine | 6 | 0 | 09/01/14 |
| Dr. Carl A. Gregory | Assistant Professor Molecular and Cellular Medicine | 6 | 3 | 09/01/14 |

COLLEGE OF MEDICINE (Continued)

| | | | | |
|-------------|---|---|---|----------|
| Dr. Fei Liu | Assistant Professor Molecular and Cellular Medicine | 6 | 0 | 09/01/14 |
| Dr. Xu Peng | Assistant Professor Medical Physiology | 6 | 0 | 09/01/14 |

COLLEGE OF NURSING

| | | | | |
|-----------------------|---------------------|---|---|----------|
| Dr. Kevin P. Gosselin | Associate Professor | 1 | 3 | 09/01/14 |
|-----------------------|---------------------|---|---|----------|

IRMA LERMA RANGEL COLLEGE OF PHARMACY

| | | | | |
|------------------------|---|-----|-----|--|
| Dr. Narendra Kumar | Assistant Professor Pharmaceutical Sciences | 6.5 | 0 | 09/01/14 |
| Dr. Srinath Palakurthi | Associate Professor Pharmaceutical Sciences | 6 | 5.5 | 09/01/14 |
| *Dr. David E. Potter | Professor Pharmaceutical Sciences | 1 | 43 | Upon Approval by the Board and Faculty Arrival |
| *Dr. Gregory W. Sawyer | Associate Professor Pharmaceutical Sciences | 1 | 12 | Upon Approval by the Board and Faculty Arrival |

SCHOOL OF PUBLIC HEALTH

| | | | | |
|----------------------|--|---|---|----------|
| Dr. Daikwon Han | Assistant Professor Epidemiology and Biostatistics | 6 | 3 | 09/01/14 |
| Dr. Tiffany Radcliff | Associate Professor Health Policy and Management | 4 | 8 | 09/01/14 |

TEXAS A&M SCHOOL OF LAW

| | | | | |
|-------------------------|---------------------|---|---|----------|
| Mr. Timothy M. Mulvaney | Associate Professor | 5 | 0 | 09/01/14 |
|-------------------------|---------------------|---|---|----------|

*Tenure on Arrival

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|------------------------|---------------------|-----------------------|
| Dr. Kevin Crosby | Horticultural Sciences | Associate Professor | 09/01/14 |
| Ph.D. (1999) | Texas A&M University | | |
| Fa 2008-Present | Texas A&M University | Associate Professor | |

Dr. Kevin Crosby's expertise is in plant breeding and genetics of vegetable and fruit crops, with emphases on disease resistance and nutritional quality. He authored or co-authored 38 refereed manuscripts, three book chapters and 13 license disclosures. He released eight vegetable cultivars and received two Plant Variety Protection certificates. He received \$1.24 million in competitive grants for his program.

Dr. Crosby teaches two undergraduate courses: plant breeding and vegetable crop production. These both received student evaluations at or above the departmental average last year. He also guest lectures in four other classes in two departments. He served as chair or co-chair of four Ph.D. students and four master's students and served on an additional 15 graduate student committees.

| | | | |
|---------------------|---------------------------------|---------------------|----------|
| Dr. Richard A. Dunn | Agricultural Economics | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Wisconsin-Madison | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Richard Dunn's research agenda focuses on the study of individual behaviors that influence health outcomes and how the economic, social and political environment influences those behavioral choices. He authored 17 peer-reviewed journal publications on the economics of obesity, food-consumption, alcohol consumption, drunk-diving, suicide and cancer screening. Dr. Dunn leveraged his role as a collaborator and sub-contractor on funded research projects to support three graduate students in the Department of Agricultural Economics with a total value of \$54,415. Dr. Dunn also recently received two grants from the Texas Census Data Research Center to develop proposals using restricted data from the Census Bureau and the National Center for Health Statistics with a total value of \$13,500.

Dr. Dunn teaches an introductory course in agricultural economics in the undergraduate program. He helped develop an honors program in the Department of Agricultural Economics and created an honors version of this introductory course. He also co-teaches an advanced undergraduate course in international trade and agriculture. Dr. Dunn developed a six-credit study abroad program on sustainable agriculture and economic development taught at the Texas A&M University Soltis Research and Education Center in San Isidro de Peñas Blancas, Costa Rica. At the graduate level, Dr. Dunn teaches a course in consumer demand analysis, which is part of the core curriculum in the doctoral program. His teaching evaluations are at the department average. He chaired a committee for two graduate students and is a member of two other committees.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------------|--------------------------------|---------------------|-----------------------|
| Dr. Tatyana I. Igumenova | Biochemistry and Biophysics | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | Columbia University | | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Tatyana Igumenova's research area is biophysics, with a specialty in nuclear magnetic resonance (NMR) spectroscopy of biological macromolecules. Her research objective is to understand the structural and dynamical basis of signal transduction events that occur at the membrane surface. She authored or co-authored eight papers on protein structure, dynamics and function. Dr. Igumenova's research has been supported by the National Science Foundation's CAREER Award, the Ralph E. Powe Junior Faculty Enhancement Award and a grant from the Welch Research Foundation. In addition to her research activities, Dr. Igumenova negotiated the contracts for, and purchased and supervised the installation of, two NMR instruments for the Biomolecular NMR Facility at Texas A&M, with a combined cost of \$3.5 million.

Dr. Igumenova teaches two graduate-level courses, one of which is a graduate biophysics course that she developed when she joined Texas A&M in 2008. She received excellent student evaluations each year and chaired five graduate student committees and served on 20 others. Her graduate students have been the recipients of the Philanthropic Educational Organization Scholar Award and John M. Prescott Award.

| | | | |
|------------------------------|--|---------------------|----------|
| Dr. David Matarrita-Cascante | Recreation, Park and Tourism Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | The Pennsylvania State University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. David Matarrita-Cascante successfully established a well-recognized research agenda in the field of community development. He secured internal and external funding that has allowed him to conduct and present his research domestically and internationally. Dr. Matarrita-Cascante produced in a small amount of time a considerable number of research outputs, including 17 peer-reviewed articles, four book chapters, 14 peer-reviewed conference proceedings and 18 conference presentations. Among these outputs, it is important to note his paper entitled "Conceptualizing Community Development in the 21st Century," which is currently the most read paper in the top journal of his field, *Community Development*. His work ethic is being reflected in his graduate students who are all publishing, obtaining funding and showing excellent teaching skills in the classroom.

Dr. Matarrita-Cascante contributed to the teaching diversity of this department and university by redeveloping multiple courses to reflect the knowledge and skills that students of community development require to succeed. He informed such coursework redevelopment through his close relationship with professionals in the field who are part of the external advisory committee that was put together for this purpose. In addition, his courses often have a high-impact learning component reflected in domestic and, on occasion, an international field trip that highly helps students better understand the topics explored in class. Dr. Matarrita-Cascante consistently attends multiple trainings offered by the Center of Teaching Excellence,

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. David Matarrita-Cascante (continued)

reflecting his true commitment to improving his teaching. He has consistently received very good evaluations from students (over the department average in the case of his undergrad courses) and peers despite the high expectations and rigor he sets in his courses.

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| Dr. Mariana Mateos | Wildlife and Fisheries Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2002) | Rutgers University | | |
| Fa 2005-Sp 2006 | University of Texas at El Paso | Assistant Professor | |
| Fa 2006-Present | Texas A&M University | Assistant Professor | |

Dr. Mariana Mateos' area is ecology and evolution, with emphases on host-symbiont associations and phylogenetics. She has authored 22 publications. Her work involves fundamental research as well as applied aspects related to pest control. She received federal grants totaling \$760,000 from the National Science Foundation and National Institutes of Health.

Dr. Mateos teaches a core undergraduate course in ecology in which she implements large classroom teaching strategies. She also teaches two graduate courses (one newly developed) in which she incorporates high performance computing, enabled by a competitive internal grant. She chaired/co-chaired six graduate student committees (two Ph.D. and two master's completed) and served on 15 others. She mentored 22 undergraduate students in her lab, including two completed honors theses and six who have gone to graduate school.

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| Dr. Thomas D. Meek | Biochemistry and Biophysics | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1981) | Pennsylvania State University | | |
| 1984 – 1987 | SmithKline & French | Associate Senior Investigator | |
| 1987 – 1988 | SmithKline & French | Senior Investigator | |
| 1988 – 1992 | SmithKline Beecham | Assistant Director | |
| 1992 – 1996 | Bristol-Myers Squibb | Director | |
| 1996 – 1999 | SmithKline Beecham | Director | |
| 1999 – 2001 | SmithKline Beecham | Vice President and Director | |
| 2001 – 2013 | GlaxoSmithKline | Vice President | |
| Sp 2014 | Texas A&M University | Professor | |

Dr. Thomas Meek's career in pharmaceutical research has covered almost 30 years. At GlaxoSmithKline, he built a group of enzymologists that has performed and published work on the detailed mechanistic analysis of enzyme drug targets yielding over 64 publications in peer-reviewed journals. Of the many enzyme targets he has characterized and studied, the most notable includes the discovery of the beta- secretase activity associated with Alzheimer's Disease, and the extensive mechanistic and structural characterization and inhibitor design research conducted on HIV-1 protease, which contributed significantly to the development of the protease inhibitors currently marketed as drugs for the treatment of HIV/AIDS. Dr. Meek is well known and respected by the academic enzymology community. He was elected to serve as co-chair of the Gordon Research Conference on Enzymes, Coenzymes, and Metabolic Pathways

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Thomas D. Meek (Continued)

in 2010 and chair of the 23rd Enzyme Mechanisms Conference in 2013. Dr. Meek's research record, activities and publications are equivalent to the work of a university faculty member; thus, he is being recommended for tenure on arrival based on his 29.5 years of scholarly activity.

Dr. Meek has done extensive lecturing in academic settings, most recently at Albert Einstein College of Medicine, and at many scientific meetings, including numerous Gordon Conferences. He has considerable expertise in theoretical and applied enzyme kinetics and bio-organic chemistry and has taught in this area in both the pharmaceutical industry as well as in academic settings.

Dr. Theresa Murphrey Agricultural Leadership, Assistant Professor 09/01/14
 Education and Communications

Ph.D. (1997) Texas A&M University

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Theresa Murphrey's primary focus is on the use of educational technology to improve, enhance and advance agricultural education for a broad array of populations and environments. During her rank as assistant professor, she authored 22 scholarly articles and collaborated on \$2,197,675 in funded grants and contracts from the United States Department of Agriculture and the Institute of International Education.

Dr. Murphrey teaches both undergraduate and graduate students about instructional design, evaluation and diffusion of innovation. She received outstanding teaching evaluations each semester and was presented the 2010 Gold Teaching Award from the United States Distance Learning Association. She chaired four Doctorate of Education committees, four Master of Science committees and five Master of Agriculture committees, and served on 23 additional committees.

Dr. Seth C. Murray Soil and Crop Sciences Assistant Professor 09/01/14

Ph.D. (2008) Cornell University

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Seth Murray directs a research program focused on applied maize breeding and molecular quantitative genetic discovery to improve aflatoxin resistance and drought tolerance for corn in Texas and the southern United States. He developed statistical techniques for improved genetic mapping of natural variation and to increase understanding of crop improvement processes. Currently he is an associate editor for two journals and serves as chair or vice chair for regional and national scientific meetings. He received the 2013 National Association of Plant Breeders Early Career Award, has been an author or co-author on 27 refereed journal articles, three released germplasm lines and is the PI/co-PI of 15 United States Department of Agriculture, state and commodity research grants totaling over \$6 million.

Dr. Murray teaches a graduate level class in molecular quantitative genetics in plant breeding and the graduate seminar series. He received outstanding student evaluations each year and chaired or co-chaired 12 graduate student committees and served on 15 others.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|------------------------|---------------------|-----------------------|
| Dr. Marco Palma | Agricultural Economics | Associate Professor | 09/01/14 |
| Ph.D. (2005) | University of Florida | | |
| Su 2006-Su 2012 | Texas A&M University | Assistant Professor | |
| Fa 2012-Present | Texas A&M University | Associate Professor | |

Dr. Marco Palma’s research area is in marketing of horticultural products and consumer behavior. He authored 82 publications including 25 refereed. He received \$6.3 million in grants and contracts and 15 professional awards and recognitions.

Dr. Palma’s teaching philosophy centers on his ability to influence and inspire the lives and ideas of future generations. He has received excellent teaching evaluations. He publishes regularly with his graduate students, several of which have been recognized with professional awards for their scholastic work. Dr. Palma advised 23 graduate students and hosted seven international scholars. Dr. Palma joined the department’s faculty in 2006 as an assistant professor and extension economist. He was promoted to associate professor and extension economist in September 2012.

Dr. Palma is being considered for early tenure because in the view of the department head, the dean and the tenure and promotion committees, he has exceeded the department and college expectations for tenure. This is based on Dr. Palma’s high success rate in grantsmanship, high impact publications, unique research strategies and highly successful role as a teacher and student mentor.

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| Dr. John Stephen Rayfield | Agricultural Leadership, Education, and Communications | Assistant Professor | 09/01/14 |
| Ed.D. (2006) | Texas Tech University | | |
| Fa 2006-Sp 2009 | North Carolina State University | Assistant Professor | |
| Su 2009-Present | Texas A&M University | Assistant Professor | |

Dr. John Rayfield’s primary focus is in agricultural science teacher education working with pre-service agricultural education teachers. During his rank as assistant professor, he authored 21 scholarly articles and received \$1,494,390 of extramural funding.

Dr. Rayfield teaches undergraduate courses to agricultural science majors and supervises student teaching interns in the field each semester. Dr. Rayfield also teaches graduate-level courses in the field each semester as well as graduate-level courses in agricultural science teacher education, experiential learning and research methods. He has received outstanding teaching evaluations and was recognized as the Outstanding Young Agricultural Educator for the Southern Region of the American Association for Agricultural Education. He chaired or is currently chairing seven doctoral committees, eight Master’s of Science committees and 10 Master’s of Education committees, and served on an additional 23 graduate committees.

Dr. Rayfield is being considered for early tenure because, in view of the department head, dean and the tenure and promotion committees, he has exceeded the department and college expectations for tenure. This is based on his high success rate in grantsmanship, publications, teaching and mentoring of graduate students.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

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|--------------------|----------------------|---------------------|----------|
| Dr. Michel Slotman | Entomology | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | Yale University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Michel Slotman's area is the evolutionary genetics of disease-transmitting mosquitoes. His focus ranges from operational research aimed at understanding the impact of malaria control on mosquito populations to the evolution of human-host preference in malaria mosquitoes. He authored 27 articles on disease-transmitting insects and his research has been supported by \$1.7 million from the National Institutes of Health and industry.

Dr. Slotman teaches an undergraduate course in global public health entomology in both the fall and spring semesters. He also taught a graduate seminar course in vector biology and is preparing to co-teach a mini-course in population genetics for the ecology and evolutionary biology degree program. In addition, he supervised 10 undergraduate research projects, chaired three graduate student committees and served on nine others.

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| Dr. Paul D. Straight | Biochemistry and Biophysics | Assistant Professor | 09/01/14 |
| Ph.D. (2000) | University of Colorado-Boulder | | |
| Su 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Paul Straight's area is microbiology and secondary metabolism with a specialty in bacterial genetics, imaging mass spectrometry, antibiotics and bacterial development. He authored six publications on the analysis of bacterial competition to the discovery of new bioactive metabolites and enzymes. He received grants of \$891,534 from the National Science Foundation and \$180,000 from the Welch Foundation. In addition, he has a \$10,000 Whole Systems Genomics Initiative Catalyst Grant from Texas A&M University.

Dr. Straight teaches Biochemistry I for majors and honors students. He also teaches a course on the origins and actions of antibiotics and gives yearly lectures to graduate students on methods in biochemistry. He has received outstanding student evaluations each year, chairs three graduate student committees and actively serves on 26 others.

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| Dr. Susanne U. Talcott | Nutrition and Food Science | Assistant Professor | 09/01/14 |
| Ph.D. (2004) | University of Florida | | |
| Fa 2006-Fa 2008 | Texas A&M University | Assistant Research Scientist | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Susanne Talcott's research area of expertise is in pharmacometrics evaluation of bioavailability, efficacy and safety of bioactive food components relevant to the promotion of health and prevention of inflammation and chronic diseases. She authored or co-authored 36 peer-reviewed scientific articles, as well as 71 scientific abstracts, two book chapters, four extension publications and was invited to give 12 national/international oral presentations. Dr. Talcott secured \$2,857,716 as PI or co-PI from federal and industry sources.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Susanne U. Talcott (Continued)

Dr. Talcott teaches two undergraduate classes in the areas of chemical food analysis and pharmacometrics of food components, as well as one graduate course in pharmacometrics of food components. She developed two study-abroad courses and is currently developing one additional study-abroad course for food science and nutrition students. She chaired or served on 26 Ph.D. or M.S. committees and trained 12 undergraduate students in different areas of laboratory research.

Dr. Cecilia Tamborindeguy Entomology Assistant Professor 09/01/14

Ph.D. (2004) Institut National Polytechnique - Ecole Nationale Superieure
Agronomique de Toulouse (France)

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Cecilia Tamborindeguy's area of expertise is insect transmission of plant pathogens with a specialty in genomics. She authored 19 publications during her career, 14 of which are on efforts to understand how insects transmit virus and bacteria to plants. This work involves fundamental research on the insect, the pathogen and the host plant. She has been invited to present her work in national and international meetings. She received over \$1.75 million in grants.

Dr. Tamborindeguy teaches a communication-intensive capstone course for entomology undergraduate students and developed a graduate and an undergraduate course on insects as vectors of plant pathogens. Her student evaluations are excellent each year. She chairs three graduate student committees and served on six others.

Dr. Jason West Ecosystem Science and Assistant Professor 09/01/2014
Management

Ph.D. (2002) University of Georgia

Fa 2008-Su 2011 Texas A&M AgriLife Research Assistant Professor

Fa 2011-Present Texas A&M University Assistant Professor

Dr. Jason West's research area is ecosystem ecology with an emphasis on plant physiological ecology, soil biogeochemistry and ecological applications of stable isotope ratios. He authored or co-authored 27 refereed journal publications and was lead editor on a seminal book on spatial aspects of stable isotope ratio variation. Research support includes participation as co-PI on a multi-institutional grant from the United States Department of Agriculture of \$19.1 million and funds from the National Science Foundation and other external sources totaling \$1.1 million to date.

Dr. West teaches a junior-level course in biogeochemistry and an introductory fundamentals of ecology laboratory, as well as a graduate course in plant physiological ecology and lecture and laboratory courses on isotope applications to biosphere science. He was awarded the Marion Teaching Award in 2013 based on excellence in classroom teaching and strong mentoring efforts outside the classroom. He chaired or co-chaired five graduate student committees and served on seven others.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Jason West (Continued)

Dr. West is being recommended for early tenure because of his exceptional performance in all areas and as a result of his accomplishments at Texas A&M University and Texas A&M AgriLife Research since his initial appointment in 2008. He quickly met and often surpassed departmental expectations for tenure and developed a nationally and internationally recognized program that continues to benefit the university. It is expected that he will continue in this trajectory toward significant future accomplishments and continued program expansion in a tenured position.

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| Dr. Kyle M. Woosnam | Recreation, Park and Tourism Sciences | Assistant Professor | 09/01/14 |
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| Ph.D. (2008) | Clemson University |
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| Fa 2008-Present | Texas A&M University | Assistant Professor |
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Dr. Kyle Woosnam's area of research and teaching concerns the various forms of impacts (e.g., economic, social, cultural, political) resulting from tourism in local communities as well as the relationships that exist between residents and tourists in travel destinations. He published 22 peer-reviewed journal articles on this subject matter and received \$648,146 through grants and contracts from various agencies to support his research.

Dr. Woosnam teaches undergraduate and graduate-level courses in both research methods as well as tourism impacts in the Department of Recreation, Park and Tourism Sciences. He received outstanding teaching evaluations each semester and four teaching awards (e.g., three Texas A&M Student Led Awards for Teaching Excellence as well as the Montague Center for Teaching Excellence Scholars Program Award) recognizing him for his contributions in the classroom. In 2013, he became a namesake for Fish Camp at Texas A&M University. He chaired or co-chaired 13 graduate student committees and served on 19 others.

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| Dr. Xiuren Zhang | Biochemistry and Biophysics | Assistant Professor | 09/01/14 |
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| Ph.D. (2003) | Cornell University |
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| Fa 2008-Present | Texas A&M University | Assistant Professor |
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Dr. Xiuren Zhang's laboratory focuses on systemic analysis of biochemical, molecular and biological functions of Argonaute family proteins in genetically tractable *Arabidopsis* and economically important crops (e.g., rice). His research was awarded more than \$2.6 million in federal funding in the past four years. He published three papers in top journals such as *Cell*, *Nature Structural & Molecular Biology* and *Current Opinion in Plant Biology*. He has given more than 15 invited presentations nationally and internationally.

Dr. Zhang takes his teaching responsibilities as seriously as his research. He teaches an undergraduate course and a graduate course. The student evaluations were 4.29 and 4.75, respectively. Throughout the years, his student evaluation scores have steadily improved. He currently mentors three post-docs, three graduate students, 17 rotation graduate students and 25 undergraduates. He also serves on 18 advising committees.

COLLEGE OF ARCHITECTURE

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|----------------------|---------------------|-----------------------|
| Dr. Sarah Deyong | Architecture | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Princeton University | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Dr. Sarah Deyong's area of expertise is architectural history and theory with a focus on mid-century modernism. She authored articles in four recognized peer-reviewed journals, two of which are flagship journals. Additionally, she has three scholarly essays in peer-reviewed national and international conference proceedings, three chapters in invited peer-reviewed books and four invited book reviews. She also presented her work at numerous conferences and universities. Following her interest in the conceptual lens that frames the discourse of her field, her articles offer new insight into the work of postwar architects and scholars who sought to reinvent modern architecture on new epistemological grounds. For her research, she was awarded a national grant from the Graham Foundation of Advanced Studies in the Fine Arts and a research fellowship from the Melburn G. Glasscock Center for Humanities Research (total amount \$12,500). She brought in new Ph.D. candidates who are currently pursuing research in history and theory, and elevated awareness of her area of study through service activities, such as the revitalized Departmental Lecture Series she initiated in 2010.

Dr. Deyong teaches a large undergraduate survey course on architecture fulfilling the university's core curriculum in the humanities, a graduate seminar on architectural history and theory, and an undergraduate design studio that integrates history and theory. She consistently receives high student evaluations. She chaired (or is chairing) 12 graduate student committees at the MArch level and two at the Ph.D. level and served on 16 others.

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| Mr. Bruce Dvorak | Landscape Architecture and Urban Planning | Assistant Professor | 09/01/14 |
| M.L.A. (1994) | University of Illinois, Urbana-Champaign | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Mr. Bruce Dvorak is a nationally recognized leader in the green roof industry and instigated a new research agenda with green roof and living wall technology on campus involving faculty and students from three colleges. His work was featured in *TIME* magazine's "*TIME for Kids*" in print and online learning for over a million children. He published eight peer-reviewed journal articles and received grants of \$316,720. In 2013 Mr. Dvorak received an international teaching award from his peers in the Council of Educators in Landscape Architecture. He is an invited editorial board member of the *Journal of Living Architecture*.

Mr. Dvorak teaches landscape architecture and urban planning construction and design courses with various methods including lecture, readings, in-class assignments, writing-to-learn and reflect, student teaching, juried project reviews and individual reviews, as well as experiential learning with student participation in his research, field trips and study abroad. He chaired nine, co-chaired three and served on 25 other graduate student committees including one Ph.D. candidate. His long-term student teaching evaluation score is excellent.

COLLEGE OF ARCHITECTURE (Continued)

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| Mr. Gabriel Esquivel | Architecture | Assistant Professor | 09/01/14 |
| M. Arch (1988) | The Ohio State University | | |
| Fa 2002-Sp 2008 | The Ohio State University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Mr. Gabriel Esquivel's research investigates the use of digital design technology and its implications for architecture. His work oscillates between fabrication techniques, parametric investigations and materials directly linked to the fabricated pieces, and to the theoretical implications behind these fabricated objects. He published 15 peer-reviewed papers directly related to these investigations, and four of these are in prestigious theory and scientific journals. He received a total of seven external awards totaling \$82,271.21. He participated at national level conferences and international conferences in London, Portugal and Mexico.

Mr. Esquivel taught 20 studios since he started at Texas A&M in 2008: five graduate and 15 undergraduate. He also taught eight fabrication workshops. Mr. Esquivel organized every semester since 2009 a series on software workshops for Maya, Rhino, ZBrush and Grasshopper. An important aspect of his teaching is the collaboration with the Department of Aerospace Engineering. Mr. Esquivel reinforced and expanded the school's digital program. He created an Advanced Technology Lab (Mitchell Lab) that started in spring 2011. His teaching was recently recognized by students and peers by honoring him with the Undergraduate Teaching Award of 2012-13. Mr. Esquivel has advised 10 graduate and five undergraduate theses.

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| Dr. Kevin Glowacki | Architecture | Assistant Professor | 09/01/14 |
| Ph.D. (1991) | Bryn Mawr College | | |
| Fa 1996-Sp 2006 | Indiana University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Kevin Glowacki is an architectural historian and archaeologist specializing in the ancient Mediterranean. He authored, co-authored and co-edited numerous publications on the domestic architecture, household activities, religion and visual culture of ancient Greece, including two books since he has been at Texas A&M. Dr. Glowacki received grants from the Fulbright Foundation, the Institute for Aegean Prehistory, the Clarence S. Stein Institute for Urban and Landscape Studies at Cornell University, and the Melbern G. Glasscock Center for Humanities Research at Texas A&M.

Dr. Glowacki teaches courses in the history of art and architecture that serve core curriculum goals and the programs in architecture and environmental design. These courses include two lower-level surveys of ancient to medieval art and architectural history, three upper-level undergraduate courses and a graduate seminar on diverse themes in architectural history and cultural heritage. He received outstanding student evaluations each semester and his teaching has been recognized by major awards at both the university and national levels. He received the Award for Excellence in Undergraduate Teaching from the Archaeological Institute of America in 2001 and was named a Montague-Center for Teaching Excellence Scholar in 2011.

COLLEGE OF ARCHITECTURE (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|---------------------------|---------------------|-----------------------|
| Dr. Ann McNamara | Visualization | Assistant Professor | 09/01/2014 |
| Ph.D. (2000) | University of Bristol, UK | | |
| Fa 2003-Sp 2008 | Saint Louis University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Ann McNamara's area is computer graphics with a specialty in perception, eye tracking and mobile augmented reality. She authored three publications on efforts to optimize computer graphics approaches using knowledge of the human visual system. This work involves fundamental research in computer graphics. She received grants of over \$1.2 million from the National Science Foundation.

Dr. McNamara teaches undergraduate and graduate courses in the Department of Visualization. She received outstanding student evaluations each year. She chaired six graduate student committees and served on over 20 others.

Dr. McNamara also has 3 years of experience from fall 2000-spring 2003 at the University of Dublin which are not counted towards tenure.

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| Dr. Boong Ryoo | Construction Science | Assistant Professor | 09/01/14 |
| Ph.D. (1995) | University of Wisconsin-Madison | | |
| Fa 2004-Sp 2008 | Florida International University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Boong Ryoo's area is construction engineering and management with a specialty in systems integration, information visualization, e-business systems, sensor-based health monitoring, cloud computing and knowledge acquisition using business processes and sensors. He co-authored two publications and 17 papers in high-quality scientific journals and 36 papers in peer-reviewed symposiums and conferences. He received research grants of about \$450,000.

Dr. Ryoo teaches primarily senior-year construction project scheduling and demolition project management for undergraduates as well as one graduate-level scheduling class. He chaired/co-chaired eight graduate student committees and served on nine others.

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| Dr. Yu Xiao | Landscape Architecture and Urban Planning | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Illinois at Urbana-Champaign | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Yu Xiao's research deals with local and regional economic sustainability and resiliency. Her research helps understand how local and regional economies adjust to uncertainties caused by external shocks such as natural disasters. Dr. Xiao received \$1.36 million (\$799,000 to Texas A&M) in external research grants from the National Science Foundation. She also received awards from the Texas Census Research Data Center and the Texas A&M Transportation Institute. She authored nine publications in highly ranked peer-reviewed journals and made over

COLLEGE OF ARCHITECTURE (Continued)

Dr. Yu Xiao (continued)

20 presentations at national and international conferences. In addition, she served as a reviewer for 16 academic journals and one conference, chaired or organized sessions and served as discussant for international conferences. She currently serves on the Learning from Earthquakes panel of the Earthquake Engineering Research Institute.

Dr. Xiao teaches undergraduate and graduate courses on structure and function of cities, policy implementation, hazard mitigation and disaster recovery, and regional economic development. She received outstanding student evaluations each year. She also serves as chair or member of graduate student committees and is currently the faculty advisor to the Association of Student Planners and the departmental representative at the College Research and Interdisciplinary Council.

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|-----------------|----------------------|---------------------|----------|
| Dr. Xuemei Zhu | Architecture | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Texas A&M University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Xuemei Zhu's scholarship investigates the impacts of built environments on public health, environmental sustainability and social equity, with a specific focus on healthy community and healthcare design. She received competitive research grants (\$1,006,285) from organizations such as the Robert Wood Johnson Foundation and the American Institute of Architects and produced 14 peer-reviewed journal articles, three commissioned journal articles, two peer-reviewed book chapters, six peer-reviewed conference papers and 20 peer-reviewed conference presentations. Dr. Zhu served on multiple department, college and university committees as well as professional organizations and conference committees on national and international levels. She is the co-leader of the China Healthcare Design Initiative in the College of Architecture and received the "Certificate of Appreciation Award" for her community service from the Austin/Travis County Health and Human Services Department.

Dr. Zhu taught an undergraduate course (Social and Behavioral Factors in Design) and two graduate seminars (Design for Healthy Living and Health Design and Research), and advised graduate students through directed studies. Her course evaluations increased rapidly in the first year and remained at an outstanding level in the following years. She received two teaching awards from Texas A&M University and three teaching-related grants (\$51,638) from Texas A&M and the American Institute of Architects. She served on 49 graduate student committees and chaired/co-chaired 12.

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|-----------------------|---------------------|-----------------------|
| Dr. Jasen Castillo | | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | University of Chicago | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE (Continued)

Dr. Jasen Castillo (Continued)

Dr. Jasen Castillo is a political scientist specializing in United States national security policy. His research interests are in military effectiveness and nuclear deterrence. He authored a book, *Endurance and War*, with Stanford University Press explaining why national armed forces differ in their cohesion during war. This research offers a new theory to explain military cohesion and aims to help defense planners anticipate the battlefield determination of potential U.S. adversaries. For his research and teaching, Dr. Castillo received funding of \$749,590 from the Department of Energy and Department of Defense, which is part of \$2,693,680 in funds he helped bring to the Bush School.

Dr. Castillo developed and teaches four new courses at the Bush School. He advised 40 students and served on seven graduate committees outside of the Bush School, including three dissertation committees. Dr. Castillo established a paid summer internship program for one Bush School student to work in the Department of Defense's Nuclear Matters Office. His courses are in high demand and his teaching evaluations are consistently excellent. He won two teaching awards: the Silver Star Teaching Award, given by Bush School students (2008) and Teacher of the Year, Security Studies Program, Georgetown University (2006).

MAYS BUSINESS SCHOOL

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------------|---------------------------------|------------------------------|--|
| Dr. Christa H.S. Bouwman | Finance | Associate Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (2005) | University of Michigan | | |
| Su 2005-Sp 2011 | Case Western Reserve University | Assistant Professor | |
| Fa 2009-Sp 2010 | MIT Sloan School of Management | Visiting Assistant Professor | |
| Su 2011-Sp 2014 | Case Western Reserve University | Associate Professor | |
| Su 2014 | Texas A&M University | Associate Professor | |

Dr. Christa Bouwman's research is primarily in financial intermediation and corporate finance, predominantly empirical. She has nine publications including many in her field's top journals (the *Journal of Financial Economics* and the *Review of Financial Studies*), and invited chapters in reading books by leading authorities in the field. Dr. Bouwman's papers had 668 citations in Google Scholar as of year-end 2013. She is an associate editor of the *Journal of Banking and Finance* and has acted as an ad-hoc referee for 27 journals. She was invited to chair sessions at major conferences, including the prestigious American Finance Association and Western Finance Association, and acted as one of the two track chairs for financial intermediation at the Financial Management Association. Dr. Bouwman and a coauthor were invited and contracted by Elsevier – North Holland to write a book *Bank Liquidity Creation and Financial Crises* (to be published late 2014).

Dr. Bouwman's teaching record is excellent. She was nominated for nine teaching awards including five MBA Teaching Excellence Awards and three Undergraduate Business Teaching Awards at Case Western Reserve University, and for the school-wide Excellence in Teaching Award at MIT Sloan School of Management.

MAYS BUSINESS SCHOOL (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|----------------------|---------------------|-----------------------|
| Dr. Yong Chen | Finance | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | Boston College | | |
| Fa 2007-Sp 2012 | Virginia Tech | Assistant Professor | |
| Su 2012-Present | Texas A&M University | Assistant Professor | |

Dr. Yong Chen’s research focuses on investments with a special emphasis on hedge funds and mutual funds. He published five peer-reviewed articles in top finance journals including the *Journal of Financial Economics*, *Journal of Financial and Quantitative Analysis* and *Journal of Investment Management*. His research was presented at numerous university workshops, academic conferences, financial policymakers (such as New York Fed) and private hedge funds. His research received four competitive external research grants in the amount of \$38,400, including one from the Q Group. He served as a referee for more than 20 finance journals, served on program committees for six academic conferences and discussed research papers at over a dozen conferences.

Dr. Chen taught investments, equity markets, portfolio management and empirical asset pricing at the undergraduate, MBA and doctoral levels. He currently teaches Empirical Asset Pricing to doctoral students and Advanced Investments to undergraduate and master’s students. He received outstanding student evaluations each year across all the courses he taught.

He served on dissertation committees for two doctoral students. Dr. Chen is being recommended for early tenure because he has exceeded the department and college expectations for tenure in all areas during his combined service as assistant professor at both Virginia Tech and Texas A&M universities.

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| Dr. Mark B. Houston | Marketing | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1995) | Arizona State University | | |
| Fa 1995-Su 1998 | Bowling Green State University | Assistant Professor | |
| Fa 1998-Su 2001 | Saint Louis University | Assistant Professor | |
| Fa 2001-Su 2003 | University of Missouri-Columbia | Assistant Professor | |
| Fa 2003-Su 2007 | University of Missouri-Columbia | Associate Professor (Tenured 2003) | |
| Fa 2007-Su 2009 | Texas Christian University | Associate Professor (Tenured 2008) | |
| Fa 2009-Sp 2014 | Texas Christian University | Professor | |
| Su 2014 | Texas A&M University | Professor | |

Dr. Mark Houston enjoys a national and international reputation for his research in the areas of innovation/technology management, product development and channels/relationship marketing. His research in the above areas was published in a number of leading journals in marketing such as the *Journal of Marketing* and the *Journal of Consumer Research and Marketing Science*. In recognition of his outstanding scholarly research, Dr. Houston was awarded the Texas Christian University-wide Deans’ Award for Research and Creativity in 2012 and the University of Missouri College of Business Distinguished Research Fellowship in 2003.

MAYS BUSINESS SCHOOL (Continued)

Dr. Mark B. Houston (continued)

Dr. Houston taught a number of courses with distinction at the doctoral, masters and undergraduate levels for the past 18 years. In recognition of his outstanding teaching, he was awarded the Outstanding Marketing Teacher Award by the Academy of Marketing Science, the Provost Teaching Award (university-level award) at the University of Missouri and the Graduate Teaching Award and Favorite MBA Teacher designation (college-level awards) at Texas Christian University.

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| Dr. Nathan Y. Sharp | Accounting | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | The University of Texas at Austin | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Dr. Nathan Sharp's area of specialty is financial accounting and his primary research interests are financial misreporting, financial analysts, earnings management, internal and external audit, and fraud risk. He has four publications in the top level of scholarly journals in accounting and three additional publications in leading specialized scholarly journals. Dr. Sharp is a Mays Research Fellow for 2012-13. One of his published studies received a competitive grant from Price Waterhouse Coopers and, prior to its publication, that same study received the Glen McLaughlin Award for the best unpublished paper about accounting and ethics from the University of Oklahoma's Price College of Business.

Dr. Sharp teaches Intermediate Financial Reporting 1. He received outstanding student evaluations each year. He received the Pi Beta Phi Outstanding Professor Award in 2010, The Texas A&M University System Teaching Excellence Award in 2010, the Ernst & Young Teaching Excellence Award in 2012 and the Texas A&M University Center for Teaching Excellence Montague Scholar Award in 2012.

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| Dr. Cindy P. Zapata | Management | Associate Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (2008) | University of Florida | | |
| Fa 2008-Sp 2014 | Georgia Institute of Technology | Assistant Professor | |
| Su 2014 | Texas A&M University | Associate Professor | |

Dr. Cindy Zapata's research interests include organizational justice and trust, particularly in the context of supervisor-employee relationships, as well as research in the area of individual differences. She published eight top-tiered articles in the *Academy of Management Journal*, *Journal of Applied Psychology* and *Organizational Behavior and Human Decision Processes*. In addition, she received an outstanding reviewer award from the *Academy of Management Journal* (2012), as well as a best field-based paper award from the Academy of Management's Conflict Management Division (2010).

Dr. Zapata taught courses at all levels, specifically undergraduate core organizational behavior, leadership at both the undergraduate and MBA levels, and the micro organizational behavior Ph.D. seminar. She received great evaluations across levels. In addition, she was a member of two dissertation committees and is slated to chair her student's dissertation in 2015.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|------------------------|---------------------|-----------------------|
| Dr. Jamilia Blake | Educational Psychology | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of Georgia | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Dr. Jamilia Blake's research examines the developmental trajectory of aggression in youth and racial/ethnic educational and health disparities, which has implications for the development of interventions to reduce inequities in socially marginalized youth's adjustment. Race/ethnicity, gender and disability status are cross-cutting foci across her research and the primary lens through which she investigates youths' adjustment. Dr. Blake received \$431,528 of extramural funding with \$111,528 directly attributable to her. Dr. Blake authored 19 peer-reviewed publications, three book chapters and 16 nationally referred presentations since being at Texas A&M University.

Dr. Blake teaches four graduate courses in the school psychology program that focus on topics of diversity and mental health assessment and delivery in schools. She also supervises elective/advanced practicum in assessment and therapy, co-teaches an interdisciplinary seminar in prevention science and has taught an undergraduate child development course. Dr. Blake's teaching evaluations exceed departmental expectations. She graduated seven master's students and one doctoral student, and currently chairs four doctoral committees and one master's committee. She served on five doctoral committees and four master's committees. She also chaired one undergraduate thesis through Texas A&M's Undergraduate Scholars program.

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| Dr. Lei-Shih Chen | Health and Kinesiology | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | Texas A&M University | | |
| Fa 2007-Sp 2009 | University of North Florida | Assistant Professor | |
| Fa 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Lei-Shih Chen's area is health education with a specialty in public health genomics. She authored 13 peer-reviewed publications. Her research work was reported in the American Public Health Association's newspaper and the *2011 Genetics Education and Training Report* published by the

U.S. Department of Health and Human Services. Dr. Chen submitted 20 internal/external research grants as the principal investigator (receiving eight grants totaling \$363,200) and one grant as a co-principal investigator (awarded \$329,933). Dr. Chen received two prestigious awards: the Horizon Award from the American Association of Health Education and the Outstanding New Faculty Award from the College of Education and Human Development at Texas A&M University. She has been actively involved in professional service.

At Texas A&M, Dr. Chen taught three stacked courses and seven undergraduate courses from fall 2009. She received good student evaluations. In spring 2013, she developed a new graduate course. Dr. Chen serves as a chair/co-chair on six doctoral and eight master's student committees. During 2012-13, she mentored a Chinese visiting scholar, an associate professor from Weifeng Medical College. Dr. Chen obtained four teaching grants to support undergraduate student research. She was awarded a grant from the George Bush Presidential Library Foundation to develop a scholar and student exchange program to promote collaborations between her division and multiple Taiwanese universities.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Lei-Shih Chen (continued)

Dr. Chen is being recommended for early tenure based on her accomplishments during her combined service in a tenure-track position at both the University of North Florida and Texas A&M University. Dr. Chen has met or exceeded the department and college expectations for tenure in all areas.

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| Dr. Trina J. Davis | Teaching, Learning and Culture | Assistant Professor | 09/1/14 |
| Ph.D. (2005) | Texas A&M University | | |
| Fa 2006-Present | Texas A&M University | Assistant Professor | |

Dr. Trina Davis' research focuses on school technology studies and investigations of programs, user engagement or approaches situated in online learning contexts. Her investigations focus on teaching and learning in online environments with an emphasis in 3-D virtual environments. She authored/co-authored nine publications in this area. She received grants totaling \$3,388,501, including her most recent Knowledge for Algebra Teaching for Equity Project currently funded by the National Science Foundation, which supports her research in this area. Dr. Davis co-designed a 3-D virtual classroom for the Knowledge for Algebra Teaching for Equity Project to investigate the effectiveness of simulated teaching experiences for preservice mathematics teachers. She was also president of the International Society for Technology in Education from 2007-2009.

Dr. Davis teaches courses that focus on the evaluation and implementation of electronic learning materials, teaching strategies/patterns of learning and professional development strategies for teachers. She received excellent student evaluations each year, co-chaired two doctoral committees and served as a member on eight doctoral committees.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|-----------------------------------|---------------------|-----------------------|
| Dr. Mandy Rispoli | Educational Psychology | Assistant Professor | 09/01/14 |
| Ph.D. (2009) | The University of Texas at Austin | | |
| Fa 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Mandy Rispoli's area of scholarship is in special education with an emphasis on the assessment and treatment of problem behavior in children with autism or developmental disabilities. She authored or co-authored 69 peer-reviewed papers and four book chapters in this area. Dr. Rispoli received \$1,287,486 in external grant funding. Dr. Rispoli received the 2012-2013 Outstanding New Faculty Award for the College of Education and Human Development.

Dr. Rispoli teaches a methods course on low incidence disabilities for undergraduate special education majors in their junior year as well as one graduate course on applied behavior analysis for master's and doctoral students in special education. She earned high student evaluations each semester, received the Student Led Award for Teaching Excellence and is a 2011 Montague-Center for Teaching Excellence Scholar.

Dr. Rispoli is being recommended for tenure and promotion at this time because the quality, productivity and impact of her work to this point more than exceeds the criteria for promotion to associate professor with tenure. Dr. Rispoli is viewed as one of the international leaders of her cohort and generation in autism spectrum disorder intervention research.

DWIGHT LOOK COLLEGE OF ENGINEERING

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|-----------------------------------|---------------------|-----------------------|
| Dr. Aaron D. Ames | Mechanical Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | University of California-Berkeley | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Aaron Ames’ research interests center on robotics, nonlinear control, hybrid and cyber-physical systems, with special emphasis on foundational theory and experimental realization on bipedal robots. He is the head of the A&M Bipedal Experimental Robotics Lab that designs, builds and tests novel bipedal robots with the goal of achieving human-like bipedal robotic walking. Dr. Ames authored 80 peer-reviewed publications ranging from theoretical work on category theory, hybrid systems and nonlinear control, to robotic application centered results realizing formal theory on hardware. In 2010 he received the National Science Foundation (NSF) Faculty Early Career Development award for his research on bipedal robotic walking and its applications to prosthetic devices. In addition, Dr. Ames’ work on foundational science and its robotic applications has received over \$4.6 million in funding from the NSF, National Aeronautics and Space Administration, state of Texas and industry partners and he has been part of projects totaling \$15 million.

Dr. Ames teaches junior-level courses on dynamics and control, a senior-level experimentation course and a graduate-level nonlinear control course. His teaching philosophy stems from communicating his passion for engineering, its theoretic foundations and its practical applications to encourage critical thinking. This philosophy has resulted in outstanding teaching evaluations with students frequently commenting on Dr. Ames’ passion for engineering. To foster graduate-level education, he leveraged his research projects to support a large lab with research ranging from formal foundations to experimental realization on robotic systems, giving students the unique opportunity for interdisciplinary cross-cutting research at the forefront of robotics.

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| Dr. Nasir Gharaibeh | Civil Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (1997) | University of Illinois at Urbana-Champaign | | |
| Sp 2004-Sp 2008 | University of Texas at El Paso | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Nasir Gharaibeh’s area is infrastructure management, with emphasis on infrastructure condition assessment, performance prediction modeling, and maintenance and renewal strategies. He authored 24 peer-reviewed journal articles that focus on understanding how to assess the physical condition of infrastructure systems, how to predict deterioration of infrastructure due to loading and environmental effects, and how to arrest this deterioration through optimum maintenance and rehabilitation strategies. He devised methodologies and computational tools for managing infrastructure in a cost-effective manner. These methodologies and tools have been adopted by the Federal Highway Administration and the Texas Department of Transportation. He received research funding of \$1,275,181 primarily from these agencies.

Dr. Gharaibeh teaches an infrastructure management course for graduate students, two pavement design and materials courses for graduate and undergraduate students, and two surveying and engineering measurements courses for undergraduate students. He received outstanding student evaluations each year. He chaired seven graduate student committees and served on five others.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Nasir Gharaibeh (Continued)

Also, he included several undergraduate students in his research projects. Currently, he serves as the coordinator and graduate area advisor for the materials area within the Zachry Department of Civil Engineering.

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| Dr. Guofei Gu | Computer Science and Engineering | Assistant Professor | 09/01/14 |
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| Ph.D. (2008) | Georgia Institute of Technology |
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| Fa 2008-Present | Texas A&M University | Assistant Professor |
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Dr. Guofei Gu's research interests are in network and system security, such as internet malware/botnet analysis/detection/defense, web and social network security, cloud and software-defined networking security, mobile and Android security, and intrusion/anomaly detection. He authored more than 40 publications in leading computer security conferences and journals. He received grants of more than \$1.5 million (awards to him) from various agencies such as the National Science Foundation, Air Force Office of Scientific Research, Texas Higher Education Coordinating Board and the Office of Naval Research. Dr. Gu is a recipient of the 2010 NSF Faculty Early Career Development Award, the 2013 AFOSR Young Investigator Award and the 2010 Institute for Electrical and Electronics Engineers (IEEE) Symposium on Security and Privacy (Oakland '10) best student paper award. Dr. Gu is an active member of the security research community and served on the program committees of top-tier security venues, such as the IEEE Symposium on Security and Privacy and the Association for Computing Machinery Conference on Computer and Communications Security, among many others.

Dr. Gu teaches Introduction to Computer Science, a required class for all computer science and engineering undergraduate students. He also created an undergraduate and graduate-level computer security class. Dr. Gu chaired eight graduate student committees and served on nine others. He graduated one Ph.D. student, six M.S. students and currently is advising eight Ph.D. students, two M.S. students and three undergraduate students in his lab.

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| Dr. Harlan Rusty Harris | Electrical and Computer Engineering | Assistant Professor | 09/01/14 |
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| Ph.D. (2003) | Texas Tech University |
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| Fa 2008-Present | Texas A&M University | Assistant Professor |
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Dr. Harlan Harris' research area is electronic materials and devices for logic, energy, radio frequency and dark matter detector applications with a focus on nanotechnology and wide band gap semiconductors. He authored or co-authored 38 archived journal papers and over 30 peer-reviewed conference proceedings with over 20 invited national and international talks and papers. He received grants while at Texas A&M University totaling \$2.186 million with \$1.314 million attributable to his program.

Dr. Harris teaches a senior semiconductor processing class and graduate-level processing class, both with a significant lab component involving chip-making. In addition, he teaches a sophomore circuit analysis class and junior-level semiconductor materials class. He has

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Harlan Rusty Harris (Continued)

excellent student reviews throughout all levels. Dr. Harris advised two graduated Ph.D. students as the chair and is currently chairing the advisory committee of five Ph.D. students and one M.S. student.

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| Dr. Katy C. Kao | Chemical Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | University of California, Los Angeles | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Katy Kao's area is biomolecular engineering with specialty in metabolic engineering, evolutionary engineering, genomics and systems biology. She pioneered two novel methods for evolutionary engineering and authored 13 peer-reviewed publications since joining Texas A&M University. Her work is widely read and cited by her peers as evidenced by her current h-index of 10. She received grants from competitive agencies such as the National Science Foundation (NSF) and the Norman Hackerman Advanced Research Program totaling \$776,609. Her research accomplishments have been recognized by her community and peers. As a result, she was recruited to serve on the editorial boards of two journals; chair sessions at society meetings; serve as a peer reviewer for 28 journals; and serve as a panel reviewer for the NSF, National Aeronautics and Space Administration and North Carolina Biotechnology Center. She is also currently a program chair for the annual meeting of Industrial Microbiology and Biotechnology.

Dr. Kao teaches two core undergraduate courses in chemical engineering. She received outstanding teaching evaluations for these core classes ranging from 3.8-4.3 with an overall average of 4.1. She taught one undergraduate/graduate elective and received a teaching evaluation of 4.8/5.0. She received the college-level Fluor Distinguished Teaching Award in 2013. In addition, she is chairing/has chaired seven graduate thesis committees.

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| Dr. Kristen C. Maitland | Biomedical Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | The University of Texas at Austin | | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Kristen Maitland's research area is biomedical optics with a focus on the development of optical sensing and imaging systems to improve detection and diagnosis of diseases such as oral cancer and bacterial infection. She raised \$1.5 million from the National Institutes of Health and \$400,000 from the National Science Foundation (NSF) in support of these efforts. She was awarded the NSF CAREER Award and the Texas A&M Engineering Experiment Station Select Young Faculty Award in recognition of her research accomplishments. She authored 15 peer-reviewed publications, including an article on chromatic confocal microscopy of tissue that was featured on the cover of Biomedical Optics Express and was the top downloaded paper in May 2013.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Kristen C. Maitland (Continued)

Dr. Maitland teaches the required junior-level bioinstrumentation lab and two graduate-level biomedical optics courses. She created the first engineering study-abroad program in Africa focused on technology for global health. Her student evaluation scores are excellent and she was awarded the Texas A&M Association of Former Students Distinguished Achievement Award in Teaching – College Level.

Dr. Zenon Medina-Cetina Civil Engineering Assistant Professor 09/01/14

Ph.D. (2006) The Johns Hopkins University

Fa 2008-Present Texas A&M University Assistant Professor

Dr. Zenon Medina-Cetina's research balances fundamental and applied research on stochastic geomechanics, as reflected in a dozen journal publications during his time at Texas A&M, where he introduced the use of Bayesian inference for the solution of inverse problems to a wide spectrum of geosystems and processes including the spatio-temporal calibration of soil and rock constitutive models; the identification-characterization-simulation of on-shore and offshore geohazards related to avalanches, landslides, tsunamigenic-rockslides and mudslides; and the modeling of risk-based decision-making of nuclear repositories and oil/gas upstream developments. This work was funded by domestic federal and state agencies (Department of Energy, Federal Highway Administration, Texas Department of Transportation) and international agencies (Norwegian National Scientific Computing Lab and the Mexican Science Foundation), summing up to \$864,140 in research grants.

Dr. Medina-Cetina teaches Mechanics of Materials and Introduction to Geotechnical Engineering at the undergraduate level and Geomechanics and Stochastic Mechanics at the graduate level. His dedication, care and unique approach in bringing his industry experience into the classroom are uniquely described in his students' evaluations, including the research advising of a dozen undergraduate students, and the chairing of two Master of Engineering, three Master of Science and two Ph.D. students. Dr. Medina-Cetina also co-chairs four masters' and one Ph.D. student.

Dr. Bimal Nepal Engineering Technology and Assistant Professor 09/01/14
Industrial Distribution

Ph.D. (2005) Wayne State University-Michigan

Fa 2006-Fa 2008 Indiana University-Purdue University Assistant Professor
Fort Wayne

Sp 2009-Present Texas A&M University Assistant Professor

Dr. Bimal Nepal's area is industrial distribution. His research interests include integration of supply chain with new product development decisions, distributor service portfolio optimization, repricing optimization, lean and six sigma, and large scale optimization. He authored 30 refereed articles in leading journals and 35 peer-reviewed conference proceedings. These research activities generated \$1,081,445 in externally funded grants. He received numerous research honors including the Corrie and Jim Furber '64 Faculty Fellowship; the college-level Herbert H. Richardson Faculty Fellow; a Best Paper Presentation Award at Global Business, Economics and Finance Research Conference; and an Engineering Management Journal Best Paper Award.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Bimal Nepal (Continued)

Dr. Nepal taught five courses and received outstanding student evaluations. He co-chaired graduate student committees for nine students and served on seven other students' committees. His teaching effort is well recognized by students and he received the Student Recognized Award for Teaching Excellence from Texas A&M (2011) and the Distinguished Faculty Award for Excellence in Teaching and Service by the Professional Association for Industrial Distribution (2011) student organization.

Dr. Nepal is being considered for early tenure based on two years of teaching experience at the assistant professor level at Indiana University Purdue University in Fort Wayne, Indiana, and Dr. Nepal's excellent teaching, research and service record since joining Texas A&M in 2009.

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| Dr. Devesh Ranjan | Mechanical Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of Wisconsin-Madison | | |
| Sp 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Devesh Ranjan's area of research is focused on understanding the transition, turbulence and mixing in shock- and buoyancy-accelerated variable density flows at extreme conditions. He built unique variable-inclination shock tube and multi-layer gas tunnel experiments which can provide simultaneous measurements of density and velocity fields at these extreme conditions. He co-authored 17 publications since joining Texas A&M. He received grants from the National Science Foundation (NSF), the Air Force Office of Scientific Research (AFOSR), the Los Alamos National Laboratory and the Department of Energy exceeding \$2 million, including the prestigious NSF Faculty Early Career Development (CAREER) award and AFOSR Young Investigator Award. Dr. Ranjan was the recipient of a Texas A&M Engineering Experiment Station Select Young Faculty award in 2012-13 and the college-level Morris E. Foster Faculty Fellow in recognition of his many accomplishments and future potential.

Dr. Ranjan regularly teaches the heat transfer and the STEM courses on thermal-fluids analysis and design. He also teaches the graduate course on turbulence measurement (lab-based) and convective heat transfer. He has received outstanding student evaluations. Dr. Ranjan involved over 15 undergraduate students in his research activities. He is working to develop a society to support disadvantaged first-generation college students from his NSF CAREER grant. Dr. Ranjan received the student-selected 2009 Student Led Award for Teaching Excellence and the college-level 2012-13 Caterpillar Teaching Award. Dr. Ranjan also received the 2013 Texas A&M Society for Mechanical Engineers (ASME) Professor Mentorship Award from the Texas A&M student chapter of the ASME. He graduated three Ph.D. students and six master's students. He is currently advising six Ph.D. and seven master's students.

Dr. Ranjan is being considered for early tenure based on his record in scholarship, teaching and service; he has clearly exceeded the requirements for tenure in the department and college.

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| Dr. Raffaella Righetti | Electrical and Computer Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2004) | University of Houston | | |

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Raffaella Righetti (Continued)

Fa 2007–Present Texas A&M University Assistant Professor

Dr. Raffaella Righetti's area is electrical engineering with a specialty in ultrasound imaging. Her research interests include the development of new ultrasound elastography methods, image-guided therapeutic ultrasound methods and ultrasound techniques for regenerative medicine applications. For the past four years, she has been part of a major multi-disciplinary Defense Advanced Research Projects Agency funded grant on the post-traumatic regeneration of bone and soft tissue where she leads the imaging component. Recently, her work was featured in the British magazine *The Economist*. She has one United States patent and filed four invention disclosures. She published 26 refereed papers in prominent journals and 37 refereed conference proceedings. She is on the editorial board of a number of biomedical journals and serves as a reviewer for the National Institutes of Health, the National Science Foundation and the Italian Ministry of Health. She was the recipient of the 2011 Outstanding Professor Award in the Department of Electrical and Computer Engineering in recognition of teaching, research and service excellence.

Dr. Righetti teaches a number of undergraduate and graduate courses and started a new and popular course on ultrasound imaging. She consistently received outstanding student evaluations. She was the recipient of a Mathworks grant aimed at developing software modules to enhance education and supplement course material in medical imaging courses. Dr. Righetti chaired 12 graduate student committees and served on 15 others. She has also been actively involved in undergraduate research advising. Dr. Righetti volunteered in a number of initiatives to promote electrical and computer engineering and Texas A&M University.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------------|--|---------------------|-----------------------|
| Dr. Srinivas Shakkottai | Electrical and Computer Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of Illinois at Urbana-Champaign | | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Srinivas Shakkottai's research interests lie in determining the fundamental limits of communication networks and designing provably good algorithms. He is also interested in the interplay between economics and technology in networks. He studied content delivery networks, peer-to-peer networks, traffic management, game theoretical methods for agent coordination and network pricing. He published 15 journal articles, 22 peer-reviewed proceedings and three monograph/book chapters. The impact of his work is partially evidenced by over 1,000 citations as seen on Google Scholar. His share of the grants on which he is PI or co-PI is over \$1.8 million, and he also received research awards from Google and Cisco for contributions to real-world systems.

Dr. Shakkottai teaches a basic course on digital systems and a more advanced course on fundamentals of networking (involving smart phone programming) for undergraduates. He also teaches graduate-level courses on computer networking and game theory. He received excellent student evaluations, co-chaired seven graduate committees and served on 43 others.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

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|------------------------|--|---------------------|----------|
| Dr. Manoj Vanajakumari | Engineering Technology and Industrial Distribution | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | The University of Texas at Dallas | | |
| Fa 2007-Sp 2008 | Prairie View A&M University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Manoj Vanajakumari's area is operations management with a specialty in supply chain management, humanitarian logistics, scheduling, contract design, game theory and high-impact experiential learning. He published in reputed journals like *Institute of Industrial Engineers Transactions*, *Annals of Operations Research*, and *Computers and Operations Research (COR)*. His paper in COR qualified as the most downloaded article and the article on andragogical method received honorable mention in the Decision Sciences Institute Conference in 2010. He published five journal papers and six refereed conference proceedings, and produced seven technical reports for various companies. In addition, he delivered several conference presentations, reviewed scholarly work and was awarded research grants worth \$595,750 and three awards. He received the Dean's Research Award (2008) at Prairie View A&M University.

Dr. Vanajakumari taught three undergraduate and four graduate courses in logistics, supply chain management, information systems, humanitarian logistics, and financial and managerial accounting. His teaching efforts have been recognized by the Professional Association for Industrial Distribution (PAID) student organization by selecting him for the best faculty award in 2012. He received consistently good teaching evaluations for both undergraduate and graduate classes. He is chair of the undergraduate admission committee for the industrial distribution program and co-advisor for the student organization PAID.

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| Dr. Xiubin Bruce Wang | Civil Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2001) | University of California - Irvine | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Xiubin Wang's area is in transportation engineering with a specialty in transportation network optimization, traffic control and intelligent transportation systems. Much of his research is in freight and logistics planning and operations. He co-chairs the Freight Planning and Logistics Committee of the Transportation Research Board of the National Academies and co-chairs a subcommittee on freight modeling. He serves on the editorial boards for four journals including the field's top journals, *Transportation Research Part B: Methodological and Part E: Logistics Review*. Dr. Wang authored and co-authored 19 out of 29 total journal articles since he joined Texas A&M University. Dr. Wang's research funding at Texas A&M totals around \$770,000. He was the 2011 New Faculty Member Award winner from the Council of University Transportation Centers among assistant professors of transportation in the United States. Dr. Wang was also nominated as a Wisconsin Teaching Fellow by the University of Wisconsin System for 2007.

Dr. Wang teaches Introduction to Transportation Engineering for undergraduates and Urban Transportation System Planning to graduates. He also taught computer applications in engineering to (mainly) third-year undergraduates and engineering foundations to first-year engineering students. His teaching evaluations have been consistently good. Dr. Wang chaired 11 graduate committees (including four Ph.D. students) and served on 29 other graduate committees. His first graduate student, Kai Yin, won the 2010 Pikarsky Memorial Award to an

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Xiubin Bruce Wang (Continued)

Outstanding M.S. Thesis by the Council of University Transportation Centers, which recognizes one M.S. student of transportation in the category of science and technology each year.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|-------------------------------------|---------------------|-----------------------|
| Dr. Byung-Jun Yoon | Electrical and Computer Engineering | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | California Institute of Technology | | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Byung-Jun Yoon's main area of research is bioinformatics and computational biology, with a focus on probabilistic models and methods for biomedical applications. Since joining Texas A&M, he authored more than 25 peer-reviewed scientific papers in leading journals in his area, and his paper on probabilistic multiple ribonucleic acid (RNA) sequence alignment won the best paper award from Asia-Pacific Bioinformatics Conference in 2011. He received a National Science Foundation (NSF) Faculty Early Career Development Award for his research on comparative analysis of biological networks. To date, he has guest-edited three journal special issues, organized four international conferences, organized and chaired four special sessions at international conferences, and served on the technical program committee of 12 international conferences. Currently, he is serving on the editorial board of two international journals. He is a senior member of the Institute of Electrical and Electronics Engineers and a member of the International Society for Computational Biology. He received more than a \$650,000 federal research grant from NSF and the United States Department of Agriculture.

Dr. Yoon teaches junior and senior-level signal processing courses and several graduate-level special topics courses. He developed four interdisciplinary special topics courses and one of these courses is now included in the regular graduate curriculum of the Department of Electrical and Computer Engineering. Dr. Yoon has consistently received outstanding student evaluations in all his courses, and he received the Student Led Award for Teaching Excellence in spring 2009. He chaired six graduate students, co-chaired two graduate students and served on many M.S./Ph.D. committees. Dr. Yoon advised more than 10 undergraduate students, including two Research Experiences for Undergraduates students supported by his NSF grant.

COLLEGE OF LIBERAL ARTS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------------|-------------------------|---------------------|-----------------------|
| Dr. Christopher M. Berry | Psychology | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of Minnesota | | |
| Fa 2007-Sp 2009 | Wayne State University | Assistant Professor | |
| Fa 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Christopher Berry's area is industrial/organizational psychology. His research focuses on human resources management with particular emphases on the use of psychological tests for

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Christopher M. Berry (Continued)

selection purposes (e.g., hiring, college admissions) and on the conceptualization, measurement and prediction of counterproductive work behaviors. He authored 26 publications in refereed journals. Dr. Berry received numerous awards for his scholarly contributions, including the 2012 Early Career Achievement Award by the Academy of Management Human Resources Division. He served as academic advisor to five Ph.D. students, as a member of the psychology department's Graduate Studies Committee and as the industrial/organizational psychology area graduate admissions coordinator. Dr. Berry is an incoming associate editor of *Journal of Applied Psychology*; is on the editorial boards of *Journal of Applied Psychology*, *Journal of Business and Psychology*, and *Personnel Psychology*; is an ad-hoc reviewer for eight other refereed journals; and served as chair of the 2013 Scholarly Achievement Award Committee for the Academy of Management Human Resources Division.

Dr. Berry teaches Elementary Statistics for Psychology, Survey of Industrial and Organizational Psychology and Methods of Meta-analysis. He chaired or served on nine dissertation committees and four master's thesis committees, published nine papers with student co-authors, and co-authored 26 papers presented at national conferences with students.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------------|------------------------------------|---------------------|-----------------------|
| Dr. Alexander L. Brown | Economics | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | California Institute of Technology | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Alexander Brown uses experimental methods to test and inform economic theory. His research, a combination of behavioral and experimental economics, focuses on how slight changes in the timing of events have a profound impact on individual choice and how cognitive limitations lead to suboptimal strategic decisions. He authored eight publications, one in the prestigious *Quarterly Journal of Economics*, a top-four journal in the field. He also was the recipient of four grants totaling \$186,280 in funding.

Dr. Brown teaches an undergraduate writing course on strategy, a master's course on behavioral finance and a graduate course on experimental economics. He supervised three undergraduate theses, led four additional students in directed studies, chaired 11 graduate students and served on the committee of 11 others.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------|--|---------------------|-----------------------|
| Dr. Tasha N. Dubriwny | Communication and Women's and Gender Studies Program | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | University of Georgia | | |
| Fa 2005-Sp 2007 | University of South Florida | Assistant Professor | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Dr. Tasha Dubriwny's research area is feminist rhetorical studies with a focus on how the rhetorical legacies of feminist social movements shape contemporary health-related and political discourse. She published 11 refereed articles in top journals on topics such as Laura Bush's deployment of feminist rhetoric after 9/11 and feminist health activism. Dr. Dubriwny's book, *The Vulnerable Empowered Woman: Feminism, Postfeminism, and Women's Health*, broke new ground by demonstrating how feminist messages of empowerment are transformed in

COLLEGE OF LIBERAL ARTS

Dr. Tasha N. Dubriwny (Continued)

contemporary discourse about women's health into messages that limit women's ability to critically engage with medical experts. *The Vulnerable Empowered Woman* received two book awards, including the 2013 Bonnie Ritter Book Award from the Feminist and Women's Studies Division of the National Communication Association. Dr. Dubriwny has a strong record of service: at the department level she chairs the Department of Communication's Diversity Committee, at the college and university level she serves on the Diversity Committee, Liberal Arts Council and the Liberal Arts Council Steering Committee for the College of Liberal Arts, and works as the faculty advisor for the TAMU V-DAY student group. For her discipline, she serves on several committees for the National Communication Association in the Public Address Division.

Dr. Dubriwny teaches seven different undergraduate courses and three graduate courses for Communication and Women's and Gender Studies. Her student evaluations are consistently strong. In 2009, she won a Student-Led Award for Teaching Excellence. Dr. Dubriwny is chair or co-chair of two dissertation committees and serves on an additional eight.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|----------------------|---------------------|-----------------------|
| Dr. Amy E. Earhart | English | Assistant Professor | 09/01/14 |
| Ph.D. (1999) | Texas A&M University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Amy Earhart's area of scholarship is digital humanities. Her work examines the intersections between traditional literary studies methodologies, theories and texts, and the experimental and groundbreaking work driven by current and emerging technologies. Dr. Earhart authored a book on the emergence of digital humanities, co-edited a book on digital humanities in American literature, edited a special edition of a journal on digital textual studies, and published four peer-reviewed journal articles and five invited book chapters regarding digital humanities. She was invited to give 21 talks, awarded an Early Career Scholar Award from the Volkswagen Foundation and received grants from the National Endowment for the Humanities.

Dr. Earhart, a 2013 Montague-Center for Teaching Excellence awardee, teaches various undergraduate core curriculum courses and specialty courses as well as graduate seminars. She has received outstanding student evaluations each year and served on five Ph.D. and two master's committees. She pioneered a robust, fully online ENGL 228 class supported by a Core Curriculum Enhancement Grant. She co-authored articles and editions with undergraduate and graduate students. Dr. Earhart was invited to publish an article on a class project in *The Chronicle of Higher Education/Prof Hacker* and to present talks on pedagogy at Vanderbilt and Alabama. She was awarded a Strategic Development Fund Award with the express goal of enhancing student engagement with research.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|-----------------------|---------------------|-----------------------|
| Dr. Matthew Fuhrmann | Political Science | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Georgia | | |

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Matthew Fuhrmann (Continued)

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| Sp 2009-Sp 2011 | University of South Carolina | Assistant Professor |
| Fa 2011-Present | Texas A&M University | Assistant Professor |

Dr. Matthew Fuhrmann's area is international relations with a specialty in nuclear proliferation. He authored or co-authored 16 peer-reviewed journal articles, one book and one edited volume. He previously held research fellowships at Harvard University and the Council of Foreign Relations. In addition, he was invited to present his research at Harvard University, Princeton University, the University of Chicago, the University of California-San Diego, George Washington University, the University of Pennsylvania, Rice University, Duke University, the University of Virginia, Georgia Tech and North Carolina State University. He received \$509,467 in grants (of which he is responsible for \$139,261). Dr. Fuhrmann has also been engaged in service to the discipline and the university. He conducted policy outreach, such as participating in a congressional roundtable to brief senior staffers on the future of nuclear energy. He reviewed articles for 14 journals, books for two university presses and proposals for one foundation. He served as a panel discussant at three professional conferences, was a section chair for the 2011 meeting of the Midwest Political Science Association and co-hosted the Texas Triangle International Relations conference at Texas A&M in 2013.

Dr. Fuhrmann teaches undergraduate and graduate courses on U.S. national security, international relations theory, nuclear proliferation and international conflict. He has consistently received solid teaching evaluations and served on two Ph.D. dissertation committees. Additionally, he mentored undergraduate and graduate students – for example, by involving them in his grant-supported research.

Dr. Fuhrmann is being considered for early tenure because he has an extraordinary research record for someone who received his PhD in 2008. His research output exceeds that of all recent candidates in the department who were recommended for tenure in their sixth year. His work is highly visible, appearing in the top outlets in political science, and he is considered a leader in the current study of nuclear proliferation.

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| Dr. Daniel I. Humphrey | Film Studies and Women's and Gender Studies Programs | Assistant Professor | 09/01/14 |
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| Ph.D. (2006) | University of Rochester |
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| Fa 2008-Present | Texas A&M University | Assistant Professor |
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Dr. Daniel Humphrey published a single-authored monograph with a top academic press and published, or recently had accepted for publication, four articles in double-blind peer-reviewed journals. All four journals are top tier in his fields of expertise, while three of these journals are of the highest level of distinction. He completed work as co-director of the restoration of a historically significant, long-lost film, *When Lincoln Paid* (1913), presenting it at the Modern Language Association's Convention in 2008 for its first public screening in over 50 years. His efforts have ensured its long-term archival preservation for generations to come. He received an Innovation in Inclusion, Diversity, Equity and Accountability grant (\$4,200) to facilitate his teaching and research in film.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Daniel I. Humphrey (Continued)

Dr. Humphrey regularly teaches courses at the intersection of cinema and gender for the two units in which he is appointed. These courses include Sex, Gender, Cinema and Seminar: Cinema and Revolt at the undergraduate level and Queer Theory and Gender and the Horror Film at the graduate level. His commitment to teaching is reflected in the consistently high evaluations he receives at both the graduate and undergraduate levels.

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|-----------------|----------------------|---------------------|----------|
| Dr. Hoi-eun Kim | History | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | Harvard University | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Dr. Hoi-eun Kim has engaged himself with the topic of German interaction with Asia in the second half of the 19th century. His first book, *Doctors of Empire*, analyzing the medical and cultural encounters between Germany and Japan during the Meiji era (1868-1912), is forthcoming from the University of Toronto Press, and his co-authored forum article on the promises and perils of the emerging field of Asian-German studies appeared in the journal *German History*. Currently, Dr. Kim is working on his second book project, *Peddling Health: A Comparative Cultural History of Modern Patent Medicines*, that tackles multifaceted dimensions of modern pharmaceutical products from a global perspective; his article on the Japanese anti-diarrheal pill (Seirogan) recently appeared in the journal, *Medical History*. Dr. Kim's research in Germany and Japan has been supported by two prestigious residential fellowships from the German Academic Exchange Service and the Japan Society for the Promotion of Science (JSPS).

Dr. Kim offered six different courses at Texas A&M ranging from World History–Since 1500 to Germany–Since 1815 and 20th Century Japan. Topically, he also offered two senior seminar courses that brought humanistic and historical dimensions of modern medicine and pharmaceuticals to the classroom. His teaching at Texas A&M has been richly recognized by three internal and external awards: Montague-Center for Teaching Excellence Scholar (2012), Student Led Award for Teaching Excellence (2009) and Biennial H-German Syllabus Contest (2008).

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| Dr. Alain Lawo-Sukam | Hispanic Studies/ Africana Studies Program | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | University of Illinois at Urbana-Champaign | | |
| Fa 2005-Sp 2008 | Georgia Southern University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Alain Lawo-Sukam's area is Hispanic studies with a specialty in Afro-Hispanic literature and culture. He is the author of one research book, one creative writing book, 15 peer-reviewed articles and four book reviews which explore different aspects of the Afro-Hispanic/African diaspora identity. He is also a member of the editorial boards of *The Coastal Review*, *Advances in Literary Study* and *L'Érudit franco-espagnol*. He served as manuscript reviewer for *Callaloo*, *Revista Canadiense de Estudios Hispánicos*, *Revistas de Estudios de Literatura Colombiana*, *Revista de Literatura*, *Teoría y Crítica* and the College of Arts, University of El Valle

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Alain Lawo-Sukam (Continued)

(Colombia). He was elected for five years as a member of the executive committee of the Modern Language Association where he served as secretary and chair of the African division.

Dr. Lawo-Sukam teaches intermediate Spanish, composition and conversation, Hispanic culture and civilization, Introduction to Africana Studies, a gateway course for the Africana studies minor and a senior seminar in Africana studies and Africana humanities for undergraduates, as well as cultural encounters and borders in Hispanic literature for graduates. He received outstanding student evaluations each year and has twice been a recipient of the Teaching Excellence Award from The Texas A&M University System (spring 2010, 2011).

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|---------------------------|---------------------|-----------------------|
| Dr. Benjamin McMyler | Philosophy and Humanities | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Chicago | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Benjamin McMyler's research focuses on the nature and significance of various forms of social influence on thought and action. He is particularly interested in the role of authority relations in theoretical and practical reasoning and in what this reveals about the significance of sociality for human agency. He published a book on the epistemology of testimony in which he argues that questions concerning the way in which we acquire knowledge and justified belief from the testimony of others should be understood in the context of broader philosophical questions concerning the nature of trust and the relationship between authority and autonomy. He also published several papers on topics related to testimony, authority and coercion.

Dr. McMyler teaches Introduction to Philosophy, Theory of Knowledge and Philosophy of Mind for undergraduates as well as graduate courses in epistemology, philosophy of mind and philosophy of language. He received outstanding teaching evaluations and served on five graduate student committees.

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| Dr. Jonathan Meer | Economics | Assistant Professor | 09/01/14 |
| Ph.D. (2009) | Stanford University | | |
| Fa 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Jonathan Meer's area is applied microeconomics, often focusing on philanthropy and charitable giving. He authored 11 papers on aspects of charitable giving, along with 10 other papers in the field of applied microeconomics. He received a \$199,000 grant from the National Science Foundation for his research on charitable giving. He was awarded the CASE H.S. Warwick Award for Outstanding Research in Alumni Relations for Educational Advancement in both 2009 and 2012.

Dr. Meer teaches economics of education, undergraduate and graduate public economics and he also assisted with the Department of Economics' team-taught research methods course for graduate students. His student evaluations are excellent. In addition, he created and co-directs the Economics Undergraduate Research Opportunities Program (EUROP, a full-year research program for undergraduates). He serves or has served on 10 Ph.D. committees and seven master's committees.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Jonathan Meer (Continued)

Dr. Meer's is being recommended for tenure one year early. His work in five years has exceeded the department and college requirements for tenure. In addition, the applied microeconomics group in the department is growing in both numbers and in reputation, and confirming Dr. Meer's work as a part of that group through tenure will add to the stability and ability for the group to continue their progress.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|---|---------------------|-----------------------|
| Dr. Nandra Perry | English | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | University of North Carolina at Chapel Hill | | |
| Fa 2003-Sp 2007 | California Lutheran University | Assistant Professor | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Dr. Nandra Perry is a specialist in early modern (c. 1500-c. 1700) English literature with cross-disciplinary research and teaching interests in religious studies. Her work explores the complex relationship between Reformation-era religion and early modern aesthetics. She has one book in press with Notre Dame University Press and authored five refereed articles on various points of intersection between early modern English literature and post-Reformation devotional culture. She is currently under contract as a contributor to the forthcoming *Oxford Handbook of Early Modern Literature and Religion*. She received a Faculty Stipendiary Award from the Glasscock Center and a Scholarly and Creative Activities Award from Texas A&M's Office of the Vice President for Research.

Dr. Perry taught 11 different courses at Texas A&M prior to the application for tenure, including three graduate courses. She also taught three directed studies (two graduate and one undergraduate), led one spring break trip to England, chaired one Ph.D. and two M.A. committees, and served on five other graduate committees (three Ph.D. and two M.A.). Her teaching evaluations are excellent.

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|------------------|---------------------------|---------------------|----------|
| Dr. Kristi Sweet | Philosophy and Humanities | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | Loyola University Chicago | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Kristi Sweet's area of research is the philosophy of Immanuel Kant, with special emphasis on his practical thought: his moral theory, political philosophy and philosophy of history. She is the author of a book providing a comprehensive account of Kant's practical philosophy (Cambridge University Press, 2013) and five articles focused on how his aesthetic theory relates to his practical works. Dr. Sweet is an active member of her department and the broader philosophical community. In addition to numerous committees – including the steering committee and the Graduate Program Advisory Committee – she served for three years as an undergraduate advisor for the Department of Philosophy. She is also the co-founder of the Southern Study Group of the North American Kant Society and has organized many events and speakers on campus.

Dr. Sweet teaches a variety of graduate and undergraduate courses. At the graduate level, she taught three different courses, each focusing on key themes in the work of Immanuel Kant. At the undergraduate level, she taught at the introductory level, as well as advanced level courses in

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Kristi Sweet (Continued)

social and political philosophy, philosophy of art, 18th century philosophy and 19th century philosophy. She consistently teaches courses in the Foundations of Continued Undergraduate Success learning program for first-generation college students. She served on five graduate student committees and is an active mentor to many of the graduate students, in addition to serving on numerous departmental committees and as an undergraduate advisor.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------|--------------------------|----------------------------|------------------------------|
| Dr. Jeffrey Winking | Anthropology | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | University of New Mexico | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Jeffrey Winking's research focuses on the quantitative exploration of human behavior and is guided by the theoretical frameworks of human evolutionary ecology and life-history theory. He explored the evolutionary roots of parental care and marriage in humans through his research with the Tsimane horticulturalists of Bolivia. More recently he began investigating the nature of human prosocial tendencies by employing novel field and laboratory economic experiments. He published eight first-authored articles as well as 12 co-authored articles in these areas. Dr. Winking teaches a number of introductory, upper-level and graduate courses. He received a Student-Led Award for Teaching Excellence in 2009. Dr. Winking chairs two graduate students' committees and served as a member on 13 other graduate committees.

COLLEGE OF SCIENCE

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------------|--------------------------|----------------------------|------------------------------|
| Dr. Charles D. Criscione | Biology | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | Oregon State University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Charles Criscione's fields of study include ecology, evolution and parasitology with emphasis on using population genetics to research underlying principles governing parasite ecology and evolution. He published 15 peer-reviewed manuscripts and is principal investigator on two major governmental grants (National Science Foundation, \$716,455, and Texas Parks and Wildlife, \$149,513). He received honorable mention for the American Society of Tropical Medicine and Hygiene Young Investigator Award. He gave 10 invited talks at departmental seminars, conference presentations (two as keynote/plenary speaker) or workshop lectures. He is an active participant in departmental committees, Faculty Senate, professional societies and the scientific community at large (reviewer for various scientific journals: 16 manuscripts/year and National Science Foundation, National Geographic Society and Leverhulme Trust proposals).

Dr. Criscione teaches Genes Ecology and Evolution (100 students) and Biomedical Parasitology (27 students). In addition, he taught graduate seminars on population genetics and the use of molecular ecological methods in parasitological research. He consistently receives very good evaluations for all the classes he teaches. He has two Ph.D. students, serves or has served on eight other Ph.D. student committees, mentored a postdoc and hosted a visiting Chilean graduate student. He provided research opportunities for 10 Texas A&M University undergraduates.

COLLEGE OF SCIENCE (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|-----------------------------------|---------------------|-----------------------|
| Dr. Riad Masri | Mathematics | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | The University of Texas at Austin | | |
| Fa 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Riad Masri's area of research is number theory, with an emphasis on the analytic theory of automorphic forms and L-functions. He authored or co-authored 21 publications on a wide range of topics. He received individual research grants of \$120,000 from the National Science Foundation and \$30,000 from the National Security Agency.

Dr. Masri taught undergraduate courses on applied mathematics, complex analysis, linear algebra and honors linear algebra. He taught graduate courses on analytic number theory and applied mathematics. He currently chairs one Ph.D. committee and serves on one master's committee. His teaching evaluations were positive overall. He is a co-organizer of the Research Experiences for Undergraduates program in the mathematics department.

Dr. Masri is being recommended for tenure one year early based on his accomplishments that meet and/or exceed the expectations for promotion and tenure in all respects (teaching, research and service).

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| Dr. Daniel Melconian | Physics and Astronomy | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | Simon Fraser University | | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Daniel Melconian's research is performing ultra-precise measurements of nuclear decay observables to search for new forces and particles and to better understand the fundamental symmetries governing our universe. He published numerous articles in this field and was invited to present his work at many national and international conferences. He laid a strong foundation for a world-class research program at Texas A&M and has been recognized as an outstanding junior investigator by being awarded the Department of Energy's prestigious Early Career Award in 2011 worth \$750,000. He is principal investigator (PI) or co-PI on grants where the total attributable to him is \$1.5 million. He plays a leadership role in an international collaboration as PI of an experiment approved with high priority at TRIUMF, Canada's National Laboratory for nuclear and particle physics.

Dr. Melconian typically taught the two service courses on introductory mechanics for engineers and life-sciences. His evaluations are very good and improve every year. He also taught a senior-level nuclear physics course and guest-lectured a number of times for other courses. He is mentoring one post-doc and three graduate students, having graduated three M.S. students and supervised two Texas A&M senior research projects as well as eight under-graduates (six via the National Science Foundation-funded Research Experiences for Undergraduates program). Dr. Melconian is serving on or has served on five other graduate student committees.

COLLEGE OF SCIENCE (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|----------------------|---------------------|-----------------------|
| Dr. Huiyan Sang | Statistics | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Duke University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Huiyan Sang's research focuses on spatial statistics, extreme values and computational methods for large datasets. Interdisciplinary application areas have included research in climatology, ecology, environmental science and electrical engineering. She authored 11 publications and four manuscripts on theoretical, methodological and applied research in spatial and spatio-temporal data analysis. She received two grants as PI and co-PI from the National Science Foundation.

Dr. Sang teaches one introductory statistical course for undergraduates as well as three graduate-level courses on statistical inference and spatial statistics. She received teaching ratings higher than 4/5 in most of the courses she taught. She chaired three graduate student committees and served on 12 others. She co-authored one journal publication and one submitted manuscript with her students.

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| Dr. Lan Zhou | Statistics | Assistant Professor | 09/01/14 |
| Ph.D. (1997) | University of California at Berkeley | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Lan Zhou's research contributions include developing new statistical methodology in a broad range of areas. She developed novel statistical methods for analysis of complex longitudinal and functional data, two-dimensional functional data analysis, semiparametric and nonparametric methods, nonparametric estimation of probability density using interval aggregated data and high dimensional low sample size statistics. She also extensively worked with researchers in different areas including epidemiology, nutrition, and biological and medical sciences. Her work has been supported by one National Science Foundation grant as principal investigator (\$262,106) and yielded 32 refereed publications and two paper awards in conferences. Her contributions to society include being a responsible referee for the National Institutes of Health and 15 scientific journals, organizing one invited session and giving 15 invited talks.

Dr. Zhou taught two undergraduate level introductory statistics courses multiple times, and served on 12 M.S. student advising committees and six Ph.D. student advising committees. She was the advisor for one M.S. student, and a co-advisor for three Ph.D. students and one M.S. student. Overall, her teaching evaluations are above average.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|--|---------------------|-----------------------|
| Dr. Wesley Bissett | Veterinary Large Animal Clinical Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | Texas A&M University | | |

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

Dr. Wesley Bissett (Continued)

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| Fa 2004-Fa 2008 | Texas A&M University | Clinical Assistant Professor |
| Fa 2008-Present | Texas A&M University | Assistant Professor |

Dr. Wesley Bissett’s area of emphasis is veterinary medical emergency response. He led development of and directs one of the largest and most medically sophisticated veterinary emergency teams in the country. He led the team on multiple deployments including the 2011 Bastrop complex wildfire and the 2013 West, Texas, fertilizer plant explosion. In addition, Dr. Bissett led development of the first clinical rotation in veterinary medical emergency response in the United States. His work in emergency response and education led to receiving grants in excess of \$1.6 million. Dr. Bissett also participated as first or contributing author in 15 peer-reviewed publications.

Dr. Bissett’s teaching activities are primarily to third and fourth-year students in the professional curriculum. He provides food animal lectures and is the food animal course coordinator for the third-year skills course and the production medicine elective. He also provides two electives covering emergency response and small ruminant medicine, and participates in the clinical toxicology course. Dr. Bissett’s clinical teaching responsibilities are performed through the Texas A&M Veterinary Emergency Team and the required community connections rotation. Dr. Bissett receives excellent student evaluations. He currently chairs one Ph.D. student, one M.S. student, and co-chairs one Ph.D. student and one M.S. student.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------------|-------------------------|---------------------|-----------------------|
| Dr. Michael F. Criscitiello | Veterinary Pathobiology | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | University of Miami | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Michael Criscitiello’s focus is comparative immunogenetics with specialties in lymphocyte antigen receptor genetics and the evolutionary origins of vertebrate adaptive immunity. He authored 25 papers including one recently featured on the cover of *Cell*. Among his funding, over \$1 million is from the National Institutes of Health and National Science Foundation on which he is the sole investigator. He serves as a program chair for the American Association of Immunologists, on the editorial board of the Society of Experimental Biology and Medicine and as an Integrative Organismal Systems panelist for the National Science Foundation.

Dr. Criscitiello developed and teaches a unique stacked Immunogenetics and Comparative Immunology in addition to a larger undergraduate Introduction to Immunology, a module of Advanced Immunologic Concepts, is coordinator and a module instructor for Biotechniques Principles and Techniques II, and gives guest lectures in nine other classes. His student evaluations range from above average to departmental best. He had 21 trainees in the lab, graduating two Ph.D. and three M.S. students and served on 29 student committees. He is a 2011 Montague-Center for Teaching Excellence Scholar.

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| Dr. Scott V. Dindot | Veterinary Pathobiology | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | Texas A&M University | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

Dr. Scott V. Dindot (Continued)

Dr. Scott Dindot's research focuses on the genetic and epigenetic basis of disease and phenotypic variation in humans and animals. In particular, his research program focuses on diseases of the central nervous system. He authored 11 papers, many of which were published in high-impact genomic journals. As the principal investigator, co-investigator, collaborator or mentor, Dr. Dindot has been awarded approximately \$13 million in research funding. Sponsors supporting his research over the years include the United States Department of Agriculture, National Institutes of Health and various private foundations. In 2013, he received the Outstanding Scientific Achievement Award from the Texas A&M University College of Veterinary Medicine. In addition to his numerous service responsibilities at Texas A&M University, he was recently appointed to Dup15q Alliance Professional Advisory Board.

Dr. Dindot teaches two undergraduate genetic courses and team teaches a graduate genetics course. He received exceptional reviews by the students in his class. He served as the committee chair of three Ph.D. students and one M.D./Ph.D. student. Additionally, he served as a member on seven Ph.D. and three M.S. committees.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------------|------------------------------------|---------------------|-----------------------|
| Dr. Renata Ivanek-Miojevic | Veterinary Integrative Biosciences | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Cornell University | | |
| Sp 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Renata Ivanek-Miojevic's area is epidemiology with a specialty in epidemiology of infectious and foodborne diseases. Her productive research uniquely integrates biomedical discipline with mathematical, statistical and geospatial disciplines to identify novel approaches for control of human and animal diseases. Among her publications since coming to Texas A&M University is a review paper in *Nature Microbiology* that was featured on the cover of the journal. She serves as a member of the editorial advisory board of the *Preventive Veterinary Medicine* journal which is one of the main peer-reviewed journals in her area of research. She received grants of \$1.7 million from the National Science Foundation and the United States Department of Agriculture. She published 42 peer-reviewed research articles. On nine occasions she has served as a peer- or grant-reviewer or panelist for federal agencies of the United States and in foreign countries (Canada and Italy). She was awarded the Outstanding Young Faculty Research Award by the College of Veterinary Medicine and Biomedical Sciences and a title of Distinguished Professor at the Jiangsu Academy of Agricultural Sciences, China.

Dr. Ivanek-Miojevic teaches three graduate-level courses on the epidemiology and epidemiologic methods, with emphasis on the design and conduct of valid epidemiologic studies. She received outstanding student evaluations each year and chaired four graduate student committees and served on six others.

Dr. Ivanek-Miojevic is being recommended for tenure one year early because, in the view of the department head, dean and the promotion and tenure committees, she has exceeded the department and college expectations for tenure.

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------|-----------------------------|---------------------|-----------------------|
| Dr. Waithaka Mwangi | Veterinary Pathobiology | Assistant Professor | 09/01/14 |
| Ph.D. (2002) | Washington State University | | |
| Su 2005-Present | Texas A&M University | Assistant Professor | |

Dr. Waithaka Mwangi's research is focused on the development of contemporary strategies for improving vaccine and adjuvant efficacy in livestock. The major ongoing funded efforts are directed at generating vaccines for effective protection of neonates against bovine viral diarrhea virus and for protection of pigs against African swine fever virus. Dr. Mwangi has 24 peer-reviewed publications including a ground-breaking discovery of novel bovine ultralong antibodies with biotherapeutic potential in *Cell*. He attracted \$12,359,396 in external funding of which \$1,899,968 went to his lab. He filled two patents and four are pending. In addition, he developed unique reagents that are being used by scientists globally.

Dr. Mwangi teaches the undergraduate Introduction to Immunology course, with honors option. He also teaches Graduate Immunology and participates in teaching Advanced Immunologic Concepts to graduate students. In addition, he offers hands-on training to undergraduate and graduate students, and international visiting scholars who are interested in learning vaccine development technology available in his lab. His student evaluations are above departmental average. He was involved in training nine master's students, 14 Ph.D. students, one post-doc fellow, two international visiting scholars, one honors undergraduate research scholar, one honors student, and 25 undergraduate and graduate student interns. His post-doc and graduate students have attracted \$24,000 in grants and scholarships.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|---|---------------------|-----------------------|
| Dr. Juan E. Romano | Veterinary Large Animal Clinical Sciences | Associate Professor | 09/01/14 |
| Ph.D. (2004) | Texas A&M University | | |
| Fa 2004-Su 2008 | University of Minnesota | Associate Professor | |
| Fa 2008-Present | Texas A&M University | Associate Professor | |

Dr. Juan Romano is a board member of the American College of Theriogenologists. As part of the Food Animal Field Services section, two major changes have helped improve the service: increasing the number of species to assist and assisting with new services. During the last five years, Dr. Romano published eight peer-reviewed articles, several non-peer-reviewed articles, abstract presentations and book chapters. He served as a lecturer in Uruguayan Buiatric Congress and gave presentations in the World and European Buiatric Congresses in Chile, Portugal and France.

Dr. Romano teaches the food animal field services rotation for fourth-year veterinary students and the bovine reproduction laboratory for third-year veterinary students for which he consistently receives excellent student evaluations. Dr. Romano is the recipient of the Clinician of the Year Award from the American Association of Bovine Practitioners-Student Chapter, College of Veterinary Medicine, Texas A&M University (1988-1999) and the Faculty Award for Excellence in Clinical and Diagnostic Teaching, Veterinary Population Medicine, College of Veterinary Medicine, University of Minnesota (academic year 2005-06).

COLLEGE OF VETERINARY MEDICINE & BIOMEDICAL SCIENCES (Continued)

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------------------|-------------------------|---------------------|-----------------------|
| Dr. Christopher Mark Seabury | Veterinary Pathobiology | Assistant Professor | 09/01/14 |
| Ph.D. (2004) | Texas A&M University | | |
| Sp 2009-Present | Texas A&M University | Assistant Professor | |

Dr. Christopher Seabury's area is animal genetics and genomics, with a specialty in genetic improvement and genetic selection of livestock for enhanced production and health, wildlife population biology and genomics, and bioinformatics. Dr. Seabury authored 19 publications, including nine since 2009, with many appearing in high-impact journals with large readerships. Grants which fund Dr. Seabury's activities exceed \$19 million, with more than \$1million in funding given directly to Dr. Seabury from the United States Department of Agriculture, Texas Parks and Wildlife and various private entities.

Dr. Seabury teaches the honors and regular sections of biomedical genetics to sharp undergraduates seeking professional degree programs and careers and also teaches Statistics in Research to DVM students enrolled in the National Institutes of Health-funded Veterinary Medical Scientist Research Training Program. All annual course evaluations for biomedical genetics have been excellent.

Dr. Seabury is being considered for early tenure because, in view of the department head, dean and the tenure and promotion committees, he has exceeded the department and college expectations for tenure. This is based on his high success rate in grantsmanship, high impact publications, unique research strategies and highly successful role as a teacher and student mentor.

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|------------------------------|--------------------------------|---------------------|----------|
| Dr. Heather M. Wilson-Robles | Small Animal Clinical Sciences | Assistant Professor | 09/01/14 |
| DVM (2003) | University of Tennessee | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Heather Wilson-Robles' area is the identification and characterization of tumor initiating cells in solid tumors. She published two peer-reviewed articles and one review article on the subject. Additionally, she received three grants from the American Kennel Club and Morris Animal Foundation for this work totaling over \$75,000. Another area of focus for Dr. Wilson-Robles is cancer clinical trial development and implementation. She developed collaborations with the National Cancer Institute, private industry and large human hospitals to produce nine clinical trials thus far at Texas A&M University. She received six grants for this work totaling over \$4.2 million (with approximately \$500,000 coming directly to Texas A&M) and five publications have resulted from this work. Additionally, she received over \$100,000 from private industry for additional small proof of concept clinical studies.

Dr. Wilson-Robles teaches medical oncology as a clinical rotation to senior veterinary students. She also teaches didactic lectures in the small animal medicine course, the oncology elective course, the clinical pharmacology course and the physiology II course for first-year veterinary students. She received excellent student evaluations for all of these courses. Additionally, she co-chairs one Ph.D. student committee and serves on another.

TEXAS A&M UNIVERSITY LIBRARIES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------------|---------------------------|----------------------------|------------------------------|
| Ms. Margaret J. Foster | Medical Sciences Library | Assistant Professor | 09/01/14 |
| MLIS (2003) | University of North Texas | | |
| Fa 2007-Present | Texas A&M University | Assistant Professor | |

Ms. Margaret Foster is currently the systematic reviews and research coordinator at the Medical Sciences Library with expertise in systematic review methods and evidence-based healthcare. As a member of the Texas A&M University Health Science Center Quality Enhancement Program, she serves as the lead technology coordinator and subject expert. She was selected as one of 15 leaders for a national systematic review research project sponsored by the Medical Library Association. She authored five publications on systematic reviews and four on evidence-based practices.

Ms. Foster taught over 200 sessions on bibliographic instruction or systematic reviews in the past four years. She is a co-instructor for a course required for all first and second-year medical students and an elective course on informatics for public health and pharmacy students.

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|-----------------------|-----------------------------------|---------------------|----------|
| Ms. Carmelita Pickett | University Libraries | Assistant Professor | 09/01/14 |
| MLS (2000) | North Carolina Central University | | |
| Su 2003-Su 2005 | Texas A&M University | Assistant Professor | |
| Su 2005-Su 2008 | Emory University | Assistant Professor | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Ms. Carmelita Pickett's area of expertise is librarianship. Her research includes assessment of publisher business models and scholarly communication. She authored eight research articles, one book chapter and 15 encyclopedic articles. She served as a technical reviewer for several years for a federal grant agency, the Institute of Museum and Library Services.

Ms. Pickett was a project advisor for a \$750,000 Institute of Museum and Library Services grant in collaboration with HistoryMakers. In 2011, Ms. Pickett was awarded the Big XII Faculty Fellowship and in 2013 she was awarded the Association of Former Students Distinguished Librarianship Award in recognition of her service to Texas A&M University.

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|--------------------|------------------------------|---------------------|----------|
| Ms. Suzanne Shurtz | University Libraries | Assistant Professor | 09/01/14 |
| MLIS (2008) | University of South Carolina | | |
| Fa 2008-Present | Texas A&M University | Assistant Professor | |

Ms. Suzanne Shurtz's area is instruction in medical libraries, with an emphasis on evidence-based practice and mobile technologies. She authored seven peer-reviewed publications related to teaching, accessing or evaluating information supporting the health sciences. She earned three research awards for presentations at the South Central Chapter conferences of the Medical Library Association. She developed and led an evidence-based public health workshop and webinar series attended by Texas A&M and Texas A&M Health Science Center faculty, students and staff, as well as health professionals across Texas. She is on a team developing a series of evidence-based practice and critical thinking modules for the Health Science Center's Quality Enhancement Plan Critically Appraise Relevant Evidence program. She served as the

TEXAS A&M UNIVERSITY LIBRARIES (Continued)

Ms. Suzanne Shurtz (Continued)

Texas A&M Pre-Chiropractic Society Faculty advisor for three years. Effective November 1, 2013, she earned senior membership in the Academy of Health Information Professionals, the credentialing program of the Medical Library Association. A continuing education course which she helped develop earned the 2012 Medical Library Association Chapter Project of the Year Award.

Ms. Shurtz teaches public health informatics to pharmacy and public health students and evidence-based medicine (EBM) to medical students. Student evaluations cite her enthusiasm for teaching. Because of positive feedback from her participation in the EBM course, she was asked by then vice dean of academic affairs in the College of Medicine to act as director of EBM and lead a redesign of EBM curriculum.

Ms. M. Elaine Thornton University Libraries Assistant Professor 09/1/14

M.S. (2007) University of North Texas

Fall 2008-Present Texas A&M University Assistant Professor

Ms. Elaine Thornton serves as the library subject specialist providing instruction and research consultation to the Department of Teaching, Learning and Culture, and coordinates the PK-12 curriculum collection. Her research interests include academic libraries and the Internet, social media, children's literature and library user services. Ms. Thornton published two seminal articles. The article in the *Journal of Web Librarianship* is ranked in the top 5 of the journal's most read articles, on the engagement of academic libraries with emerging social media applications. She served as proposal reviewer for the National Conference on the First Year Experience and is currently a member of the Association of College and Research Libraries' Education, Behavioral and Social Sciences Online Learning Research Committee.

Ms. Thornton teaches library research skills to both undergraduate and graduate education students. She values teaching research skills through hands-on learning experiences and relishes the opportunity to work with pre-service teachers imparting skills that will serve them well in their future occupations. Her teaching, learning and culture library instruction sessions enjoy popular appeal among the department's faculty.

Mr. Joel B. Thornton University Libraries Assistant Professor 09/01/14

M.S. (2007) University of North Texas

Fa 2008-Present Texas A&M University Assistant Professor

Mr. Joel Thornton serves as the library subject specialist providing instruction and research consultation to the finance, accounting and sport management departments. His research interests include business information literacy and library management best practices. He has authored six publications related to the aforementioned topics. Mr. Thornton has served on a national library education committee focused on enhancing the education needs of business reference librarians. Recently, he was selected for participation in the 2013-14 Association of Research Libraries Career Development and Leadership Program. He has developed workshops on geospatial business intelligence and site analytics and equity trading.

TEXAS A&M UNIVERSITY LIBRARIES (Continued)

Mr. Joel B. Thornton (Continued)

Mr. Thornton thrives on delivering remarkable hands-on learning experiences to students and creating value by increasing knowledge and improving the user's learning and research experience. He has received tremendous praise from faculty, students and community users for his high level of business research expertise.

TEXAS A&M UNIVERSITY AT GALVESTON

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|--|---------------------|-----------------------|
| Dr. Cong X. Kang | General Academics | Assistant Professor | 09/01/14 |
| Ph.D. (1999) | The University of Texas at Austin | | |
| Fa 2000-Sp 2002 | University of Texas of The Permian Basin | Assistant Professor | |
| Fa 2002-Sp 2004 | Daemen College | Assistant Professor | |
| Fa 2004-Sp 2010 | Texas A&M University at Galveston | Lecturer | |
| Fa 2010-Present | Texas A&M University at Galveston | Assistant Professor | |

Dr. Cong Kang's current research interests lie in graph theory, combinatorics and expository mathematics. He has worked in algebraic geometry and function field theory. He authored or coauthored 12 refereed publications; he also received acknowledgement on a number of publications by others. Among his published works are a paper on a special case of the geometric conjecture of S. Lang; a paper initiating the local study of (total) domination; and a paper studying the convergence to e , the famous Euler number, using only differential calculus.

Dr. Kang taught a wide variety of courses in undergraduate mathematics, including almost all math courses regularly offered at Texas A&M University at Galveston. He also advised a student in an honor's project. He regularly receives very good student evaluations. While at the University of Texas of the Permian Basin, he was nominated by his students for the chancellor's award for teaching excellence.

Dr. Kang is being considered for early tenure because his accomplishments, at this early stage of his career, meet the expectations for tenure for faculty in his department. He clearly meets all the requirements for promotion and tenure and should, therefore, be formally recognized for his success.

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|------------------------|-----------------------------------|---------------------|----------|
| Dr. Wen Yao Grace Wang | Maritime Administration | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Texas A&M University at Galveston | | |
| Fa 2008-Present | Texas A&M University at Galveston | Assistant Professor | |

Dr. Wen Wang is a maritime economist. Her research focuses are in the areas of port efficiency and incentive mechanism in seaport terminal concessions. Her research also includes policy implications of the global banking crises and the early warning systems in predicting banking failures. She authored 11 publications, five conference proceedings and 16 research presentations in relevant fields. One of her maritime articles was recognized by the *Journal of Maritime Policy & Management* with the Best Paper Award. The other of her banking papers has been recognized by the *World Business Institute* with the Best Paper Award in Banking. She serves as co-chair in communication for the International Association of Maritime Economists 2014 U.S. Conference, and she is an active member for the Port Performance Research Network.

TEXAS A&M UNIVERSITY AT GALVESTON (Continued)

Dr. Wen Yao Grace Wang (Continued)

Since 2008, Dr. Wang taught five undergraduate courses and two graduate classes. She co-chaired four M.S. students in economics and served as the committee member for another 27 students. She received outstanding student evaluations each year and was the recipient of the 2012 Faculty Teaching Excellence Award, nominated by student body and senior faculty in the department.

COLLEGE OF MEDICINE

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------|--|---------------------|-----------------------|
| Dr. Sarah E. Bondos | Molecular and Cellular Medicine | Assistant Professor | 09/01/14 |
| Ph.D. (1998) | University of Illinois at Urbana-Champaign | | |
| Fa 2008-Present | Texas A&M Health Science Center College of Medicine | Assistant Professor | |

Dr. Sarah Bondos established a well-funded, independent laboratory studying Hox transcription factors as models of both DNA binding proteins and intrinsically disordered proteins. The binding of Hox transcription factors to DNA is essential for tissue development during embryogenesis in a wide variety of species, including humans. Dr. Bondos showed that Hox proteins will self-assemble into macromolecular complexes that are non-immunogenic. Thus, Hox proteins may be bioengineered to form scaffolding proteins for angiogenesis or energy storage. Dr. Bondos published a total of 20 scientific articles, including ten papers in high-impact journals since establishing her independent research program at Texas A&M Health Science Center. She wrote three book chapters and was invited to give 14 seminars at national and international institutions of higher education. Dr. Bondos has been active in the area of technology commercialization, filing a patent entitled "Self-assembly of protein-based supermolecular structures." She received total funding of approximately \$775,000 from the American Heart Association, the Welch Foundation and the National Science Foundation via an NSF CAREER Award.

Dr. Bondos teaches first-year medical students in the basic science block in the area of medical biochemistry. She is co-director of the medical sciences course in the graduate program and teaches in additional upper-level graduate courses. She trained one Ph.D., 15 undergraduates, and has three Ph.D. candidates in her laboratory. She currently serves on 22 thesis committees for students in Molecular and Cellular Medicine, Biology, Biochemistry and Biomedical Engineering.

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|-----------------------|--|---------------------|----------|
| Dr. Shannon S. Glaser | Internal Medicine | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | Texas A&M Health Science Center | | |
| Su 2008-Present | Texas A&M Health Science Center College of Medicine | Assistant Professor | |

COLLEGE OF MEDICINE (Continued)

Dr. Shannon S. Glaser (Continued)

Dr. Shannon Glaser is a nationally and internationally recognized expert on neoplastic cholangiocyte proliferation and biliary fibrosis. Dr. Glaser has shown that proliferating cholangiocytes secrete and respond to hormones and neuropeptides which modulate liver inflammation and fibrosis. She has also shown that cholangiocytes express nicotinic acetylcholine receptors and nicotine stimulates the proliferation of normal and neoplastic cholangiocytes. Dr. Glaser published 46 scientific articles and five book chapters since joining the faculty at Texas A&M Health Science Center. She was invited to deliver five oral presentations at prestigious national meetings. Dr. Glaser recently submitted a patent entitled "Role of melatonin in the regulation of cholangiopathies." Her research efforts on bile duct growth in biliary cancer are well funded, including a Veterans Affairs (VA) Merit Award, a VA Career Development Award and two National Institutes of Health-funded RO1 grants on which she serves as co-principal investigator. She generated approximately \$3 million in extramural grant support.

Dr. Glaser is active in teaching professional and graduate students. She teaches first-year medical students in the Gastrointestinal Organ System Block and serves as the course coordinator for this block of instruction. She teaches in four graduate level courses and has been active in developing the curriculum for a graduate-level course on cell signaling. Dr. Glaser currently directs the research projects of two Ph.D. candidates and one M.D./Ph.D. candidate in her laboratory. She supervised research projects for four post-doctoral fellows and one visiting scholar, and provided research experiences for a large number of medical students and undergraduates.

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|---------------------|--|---------------------|----------|
| Dr. Carl A. Gregory | Molecular and Cellular Medicine | Assistant Professor | 09/01/14 |
| Ph.D. (1998) | University of Manchester | | |
| Fa 2005- Su 2008 | Tulane University Medical School | Assistant Professor | |
| Fa 2008-Present | Texas A&M Health Science Center College of Medicine | Assistant Professor | |

Dr. Carl Gregory is a well-funded, independent researcher studying the use of mesenchymal stem cells in bone regeneration and bone cancer. Dr. Gregory explores the standardization of mesenchymal stem cells for use in orthopedic procedures. Dr. Gregory also studies osteogenic (bone) differentiation, and his laboratory was among the first to describe the intracellular signaling events necessary for bone differentiation. A major aim of Dr. Gregory's studies is to develop therapies for the repair of osteolytic lesions and the treatment of bone cancer. Dr. Gregory published 22 research articles; nine of these were the result of work performed while a faculty member at Texas A&M Health Science Center. He published 13 book chapters and, since joining the faculty at Texas A&M, he has been invited to give nine seminars at national and international venues. He submitted two patents and founded a company, Blast Therapeutics, to develop mesenchymal stem cells for bone repair. Since coming to Texas A&M, Dr. Gregory generated over \$660,000 in grant support.

COLLEGE OF MEDICINE (Continued)

Dr. Carl A. Gregory (Continued)

Dr. Gregory teaches first-year medical students on topics including stem cells and therapeutic strategies. He also teaches in four graduate-level courses, a methodology seminar and a student presentation seminar. Dr. Gregory trained three Ph.D.s, two M.D./Ph.D.s, and has four Ph.D. candidates currently working in his laboratory. He served as a mentor for six post-doctoral fellows or medical residents.

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|-----------------|--|---------------------|----------|
| Dr. Fei Liu | Molecular and Cellular Medicine | Assistant Professor | 09/01/14 |
| Ph.D. (2002) | Fourth Military Medical University, Xi'an, China | | |
| Fa 2008-Present | Texas A&M Health Science Center College of Medicine | Assistant Professor | |

The overall goals of Dr. Fei Liu's research efforts are to understand the cellular signaling mechanisms essential for the development and regeneration of craniofacial tissues and for the maintenance and differentiation of adult stem cells. The long-term goal of his studies is to manipulate signaling pathways to treat diseases of the head and neck. Dr. Liu focuses on three specific projects. First, salivary gland destruction is a major consequence of radiotherapy for head and neck cancers. Dr. Liu wishes to explore mechanisms of inducing salivary cell regeneration following irradiation. Second, he studies the differentiation of dental epithelia into enamel-producing ameloblasts. Finally, he studies the role of the TGF- β pathway in bone marrow mesenchymal stem cell differentiation to carcinoma-associated fibroblasts to potentially block tumor growth. Dr. Liu published eight peer-reviewed articles and has four additional articles in press. He authored an important book chapter on the functional restoration of salivary glands after radiotherapy. He delivered seven invited presentations at national and international venues. Dr. Liu's work is currently funded by the National Institutes of Health (NIH). Since joining the faculty at Texas A&M, he generated nearly \$2.25 million in research grant support. Dr. Liu currently has a \$3 million NIH grant application under review.

Dr. Liu is active in teaching both medical students and graduate students. He teaches first-year medical students topics related to the fundamentals of cancer biology. He also participates in the scientific seminar program for senior medical students. He taught in two graduate-level courses and was instrumental in developing the curricula for these courses. Dr. Liu trained one Ph.D. and currently has three graduate students working in his laboratory. He also trained four professional students and four undergraduate students in his laboratory.

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|-----------------|--|---------------------|----------|
| Dr. Xu Peng | Medical Physiology | Assistant Professor | 09/01/14 |
| Ph.D. (2000) | Peking University, Beijing, China | | |
| Fa 2008-Present | Texas A&M Health Science Center College of Medicine | Assistant Professor | |

Dr. Xu Peng's research focuses on the development of heart and blood vessels using genetically engineered mice. He has also developed transgenic mouse models to examine abnormalities of the lymphatic, central nervous system and skeletal systems. Dr. Peng first demonstrated that Cdc42, a small GTPase known to act as a molecular "switch" in regulating cellular functions, plays an essential role in endothelial cell survival, vasculogenesis, cardiomyocytes proliferation and heart development, as well as craniofacial and cardiac outflow track formation. Dr. Peng

COLLEGE OF MEDICINE (Continued)

Dr. Xu Peng (Continued)

cites that the main objective of his research is to establish a genome-wide screen to identify genes that are important for controlling cardiomyocyte proliferation in order to develop treatments for cardiac failure. Dr. Peng produced 11 peer-reviewed publications, one review article and five book chapters. Dr. Peng also edited the book entitled “*Cardiovascular Development: Methods and Protocols*,” which is highly cited in his field. Dr. Peng was invited to give 13 presentations at national and international venues. Dr. Peng generated nearly \$500,000 in grant support.

Dr. Peng taught first-year medical students in the human reproductive system block. He also participates in the research seminar series for senior medical students. He teaches in three graduate-level courses. One Ph.D. candidate is currently working in his laboratory. He mentored three post-doctoral fellows and one visiting scholar.

COLLEGE OF NURSING

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------|---------------------------------|---------------------|-----------------------|
| Dr. Kevin P. Gosselin | College of Nursing | Associate Professor | 09/01/14 |
| Ph.D. (2009) | Texas Tech University | | |
| Fa 2010-Su 2013 | University of Texas at Tyler | Assistant Professor | |
| Fa 2013-Present | Texas A&M Health Science Center | Associate Professor | |

Dr. Kevin Gosselin’s area is educational psychology with specialties in development, health promotion and research methods. He authored five publications and three book chapters, and was awarded a \$10,000 intramural grant for his research in educator development, student learning outcomes and teaching effectiveness. He also developed the Online Teaching Self Efficacy Inventory which has gained recognition in national and international institutions of higher education in evaluating professional training program effectiveness for online educators. Dr. Gosselin has three publications in the area of health promotion including obesity prediction and interventions to increase wellness behaviors for women, African-Americans and adolescents. Dr. Gosselin received extramural grants totaling \$532,528 from the National Institutes of Health (NIH), and The Baylor Healthcare System received extramural grants totaling \$532,528 from the NIH and The Baylor Healthcare System Foundation. He actively disseminated his research and educational approaches through 21 presentations at professional conferences and organizations.

Dr. Gosselin’s service to the university and to the nursing and education professions has been exceptional. He received consistently positive student evaluations across multiple courses in research methodology, statistics, adolescent development and sport psychology at the undergraduate and graduate levels. He served on two thesis and five doctoral dissertation committees. Dr. Gosselin received honors and awards in the areas of teaching, research and service from the Northeast Texas Consortium of Colleges and Universities (Outstanding Distance Learning Faculty), Association of Teacher Educators (Distinguished Research Award) and The University of Texas at Austin (Services for Students with Disabilities Faculty Appreciation Award).

COLLEGE OF NURSING (Continued)

Dr. Kevin P. Gosselin (Continued)

The College of Nursing is recommending Dr. Gosselin for early tenure as he has demonstrated outstanding leadership and teaching since he arrived at the College of Nursing. He is doing an excellent job of teaching evidenced-based practice, as well as assisting younger faculty with scholarly activities of manuscript development and research proposal writing.

IRMA LERMA RANGEL COLLEGE OF PHARMACY

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|--------------------------------|---------------------|-----------------------|
| Dr. Narendra Kumar | Pharmaceutical Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2001) | Indian Institute of Technology | | |
| Sp 2008-Present | Texas A&M University | Assistant Professor | |

Dr. Narendra Kumar's primary area of interest involves inflammation research with a particular interest in the role and mechanism of IL-2 and Jak3 during intestinal epithelial cell migration. He did a thorough study of Jak3 structure and its interactions with cytoskeletal components which are important to understanding the process of wound healing. His funding by the National Institutes of Health and the Crohn's and Colitis Foundation of America resulted in nearly \$1 million in research funding since joining the Texas A&M Health Science Center. He published 21 peer-reviewed publications and one book chapter. He was an invited speaker at the World Congress on Gastroenterology and Urology in Omaha, Nebraska, in 2012 and the 2012 Advances in Inflammatory Bowel Diseases Crohn's & Colitis Clinical & Research Conference in Hollywood, Florida. Dr. Kumar currently holds two patents.

Dr. Kumar is an enthusiastic instructor who engages his students with interactive video animations and small group discussion. He served as Faculty Advisor to 24 pharmacy students. Students consistently rate him in the range of 4.3–4.7 on a 5-point scale. Dr. Kumar served as Chair of the Texas A&M University College of Pharmacy Research Advisory Committee for three years and as co-chair of the Rangel College of Pharmacy Research Colloquium in 2010 and 2013.

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| Dr. Srinath Palakurthi | Pharmaceutical Sciences | Associate Professor | 09/01/14 |
| Ph.D. (2000) | Indian Institute of Chemical Technology | | |
| Sp 2003–Sp 2007 | South Dakota State University | Assistant Professor | |
| Fa 2007–Sp 2008 | South Dakota State University | Associate Professor (Tenured 2007) | |
| Fa 2008–Present | Texas A&M University | Associate Professor | |

Dr. Srinath Palakurthi's research interest involves drug and gene delivery to cancer cells. Specifically, he has focused on developing ligand-conjugated polyamidoamines for drug delivery systems to treat breast cancer. His research attracted funding from the National Institutes of Health (\$426,000), the National Science Foundation (\$26,500), the Department of Defense (\$108,375) and the National Corn Growers Association (\$147,337). He published 28 peer-reviewed articles and three book chapters. Dr. Palakurthi was invited as a speaker and co-chair at the Second World Congress on Cancer held in Kottayam, Kerala, India, in 2010. He was also Organizing Committee Member and Chair of Nanotech for Drug Delivery session,

IRMA LERMA RANGEL COLLEGE OF PHARMACY (Continued)

Dr. Srinath Palakurthi (Continued)

Second World Congress on Pharmaceutics & Novel Drug Delivery Systems held in San Francisco, California, in 2013.

Dr. Palakurthi served as Director of Graduate Studies for the Texas A&M University College of Pharmacy, and three Ph.D. graduates from the Texas A&M University College of Medicine have completed their graduate work under his supervision. He served as Chair of the Texas A&M University College of Pharmacy Credentialing Committee for four years. Students consistently rate his instruction in a range of 4.1–4.6 on a 5-point scale. He served as course coordinator for two courses.

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|---------------------|---|------------------------------------|--|
| Dr. David E. Potter | Pharmaceutical Sciences | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1969) | University of Kansas Medical Center | | |
| Fa 1970-Sp 1975 | University of Texas Medical Branch-Galveston | Assistant Professor | |
| Fa 1975-Sp 1976 | University of Texas Medical Branch-Galveston | Associate Professor (Tenured 1975) | |
| Fa 1976-Sp 1981 | Texas Tech University | Associate Professor | |
| Fa 1981-Sp 1985 | Texas Tech University | Professor | |
| Fa 1985-Sp 1987 | University of California-Irvine | Adjunct Professor | |
| Fa 1987-Su 1990 | Baylor College of Medicine | Adjunct Professor | |
| Fa 1990-Su 2002 | Morehouse School of Medicine | Professor | |
| Fa 2002-Fa 2007 | Medical University of South Carolina | Professor | |
| Fa 2007-Su 2013 | Medical University of South Carolina | Professor Emeritus | |
| Fa 2013-Present | Texas A&M University | Professor | |

Dr. David Potter’s area of research interest involves the ocular effects of antiglaucoma drugs, an area in which he was continuously funded by the National Institutes of Health for 30 years. He received funding from Smith Kline Beecham Clinical Laboratories, the Atlanta Committee for the Olympic Games and the National Space and Aeronautics Administration. He has 118 peer-reviewed publications and wrote eight book chapters. In 2009, he was elected Gold Fellow (FARVO [Association for Research in Vision and Ophthalmology]).

Dr. Potter received six teaching awards from Texas Tech University Health Science Center and was twice awarded the Faculty Recognition Award for Outstanding Service and Achievement at Morehouse School of Medicine. Dr. Potter is currently serving as chair of the Department of Pharmaceutical Sciences.

| | | | |
|-----------------------|------------------------------------|---------------------|--|
| Dr. Gregory W. Sawyer | Pharmaceutical Sciences | Associate Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1999) | University of California at Irvine | | |

IRMA LERMA RANGEL COLLEGE OF PHARMACY (Continued)

Dr. Gregory W. Sawyer (Continued)

| | | |
|-----------------|---------------------------|------------------------------------|
| Fa 2001-Sp 2007 | Oklahoma State University | Assistant Professor |
| Fa 2007-Sp 2013 | Oklahoma State University | Associate Professor (Tenured 2007) |
| Fa 2013-Present | Texas A&M University | Associate Professor |

Dr. Gregory W. Sawyer's area of interest is the pharmacology of muscarinic receptors. He was awarded a National Institute of Neurological Disorders and Stroke grant in 2008 and has 17 peer-reviewed publications and two book chapters.

Dr. Sawyer taught toxicology, medical pharmacology, principles of drug action and medical biochemistry courses. He was particularly active in student services as he was director of the Biomedical Science Graduate Program at Oklahoma State University Center for Health Sciences from 2010-2012 and served on 17 graduate committees. Dr. Sawyer was awarded the 2010 Regent's Distinguished Teaching Award and the 2010 Regent's Distinguished Research Award at the Oklahoma State University Center for Health Sciences. He currently serves as assistant dean for student affairs at the Rangel College of Pharmacy.

SCHOOL OF PUBLIC HEALTH

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|-----------------------------------|----------------------------|------------------------------|
| Dr. Daikwon Han | Epidemiology and Biostatistics | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | University at Buffalo SUNY | | |
| Fa 2005-Su 2008 | Morehead State University | Assistant Professor | |
| Fa 2008–Present | Texas A&M University | Assistant Professor | |

Dr. Daikwon Han's research spans environmental health/exposure sciences, health geography, spatial epidemiology and population studies. His research is highly interdisciplinary in nature and he authored 24 peer-reviewed publications (14 as first author) in leading epidemiology and public health journals. His research focused on leading public health problems such as cancer, alcohol misuse and violence, as well as addressing methodological issues pertaining to the collection and analysis of spatial data. He also served as PI or co-PI/co-I on multiple externally funded research projects since joining the then named School of Rural Public Health in 2008. The combined budget of these projects totals nearly \$1.8 million.

Dr. Han teaches Fundamentals of Epidemiology, which is the introductory epidemiology course for non-majors, and Spatial Epidemiology I, which is an elective course taken primarily by epidemiology majors and doctoral students from other departments within and outside the School of Public Health. He chaired one thesis committee and one dissertation committee, as well as serving as a member of seven other student committees.

| | | | |
|----------------------|-------------------------------------|------------------------|----------|
| Dr. Tiffany Radcliff | Health Policy and Management | Associate Professor | 09/01/14 |
| Ph.D. (2000) | University of Minnesota Twin Cities | | |
| Fa 2001 – Sp 2003 | University of Florida | Assistant Professor | |
| Fa 2003 – Su 2009 | University of Colorado Denver | Assistant Professor | |
| Fa 2009 – Present | University of Colorado Denver | Associate Professor | |

SCHOOL OF PUBLIC HEALTH (Continued)

Dr. Tiffany Radcliff (Continued)

Fa 2010–Present

Texas A&M University

Associate Professor

Dr. Tiffany Radcliff is a health services researcher with expertise in health economics. She received numerous federally-funded grants to study healthcare delivery for veterans, older Americans and underserved populations. She authored or co-authored more than 30 peer-reviewed journal manuscripts. She regularly reviews grant proposals for several federal agencies and manuscripts for a variety of highly-regarded clinical and health policy journals.

Dr. Radcliff teaches Introduction to Health Economics for students in the Master of Health Administration and Master of Public Health programs. She currently serves as chair of one doctoral student committee and as a member of three others. She received excellent student evaluations each year.

Dr. Radcliff has held a joint appointment at the University of Colorado Denver and the Texas A&M Health Science Center School of Public Health (previously named the School of Rural Public Health) since 2010. Now employed as full-time, Dr. Radcliff's research, teaching and service records indicate that she has been consistently functioning at the level expected of tenured associate professors.

TEXAS A&M UNIVERSITY SCHOOL OF LAW

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------------|--|---------------------|-----------------------|
| Mr. Timothy M. Mulvaney | Law | Associate Professor | 09/01/14 |
| J.D. (2004) | Villanova University School of Law | | |
| Fa 2009-Present | Texas A&M University School of Law (formerly Texas Wesleyan) | Associate Professor | |

Mr. Timothy Mulvaney's area is property law. He specializes in the U.S. Constitution's prohibition on the government's taking private property for public use without just compensation, particularly as it pertains to land use and environmental regulations. In five years, Mr. Mulvaney authored 10 publications addressing these matters on both interpretative and theoretical levels, and presented his work at more than 25 academic conferences and seminars. Also, while grant writing is quite rare in legal academia, Mr. Mulvaney served as the primary author on two successful proposals for grants awarded by an assortment of federal entities, including the National Oceanic and Atmospheric Association, the U.S. Environmental Protection Agency, the U.S. Geological Survey and the Northern Gulf Institute. He received the Frederic White Scholarship Award, an honor bestowed upon the law school's most outstanding tenure-track Scholar in 2011-2012.

Mr. Mulvaney teaches first-year property law and a collection of upper-level courses, including Environmental Law, Land Use Law, Natural Resources Law and Advanced Topics in Property and Constitutional Issues in Environmental Law. He has received outstanding student evaluations each semester and was elected by the first-year students as the Professor of the Year in each of the past two years.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Appointment of Five Board Members and Reappointment of Four Board Members to the Texas A&M University at Galveston Board of Visitors

Proposed Board Action:

Appoint one Board member to the Texas A&M University at Galveston (TAMUG) Board of Visitors for a term of three years, effective May 2, 2014. Appoint four Board members to the TAMUG Board of Visitors for a term of three years each, effective June 1, 2014. Reappoint two Board members to the TAMUG Board of Visitors for a term of three years each, effective May 26, 2014. Reappoint two Board members to the TAMUG Board of Visitors for a term of three years each, effective July 22, 2014.

Background Information:

The Board of Visitors of TAMUG, at its August 22, 2013, meeting, recommended the following appointments and reappointments to the Board of Visitors:

Mr. Robert A. Fry, Jr. to be appointed to a three-year term, effective May 2, 2014.

Mr. Mark Lyons, Mr. Keith W. McFatrige, Jr., Mrs. Phyllis Ruth Milstein and Mr. Terry A. Ray to be appointed to a three-year term each, effective June 1, 2014.

Mr. Charlie Jenkins and Mrs. Betty Massey to be reappointed to a three-year term each, effective May 26, 2014.

The Board of Visitors of TAMUG, at its January 23, 2014, meeting, recommended that Lieutenant General Randolph W. House (U.S. Army Ret.) and Mr. Bruce Nichols each be reappointed to a three-year term, effective July 22, 2014.

Mr. Fry is currently the Mayor of West University Place, Texas. He graduated from the University of Texas at Austin with a degree in finance.

Mr. Lyons is currently the Director of the Mainland Bank, the Director and President of The McDaniel Charitable Foundation, and the Director of the Texas Molecular L.P.

Mr. McFatrige is the President and a Shareholder of McFatrige, Baker & Deen, P.C., a law firm with offices in Galveston and Houston, Texas. He graduated from Southern Methodist University with a Bachelor of Business Administration and Master of Business Administration, a Doctorate of Jurisprudence from the South Texas College of Law in Houston, and holds a Master of Laws from the University of Houston.

Mrs. Milstein, a native Galvestonian, is an active community volunteer with extensive experience at the local and state levels. She has been a longtime volunteer at TAMUG.

Agenda Item No.
Agenda Item Briefing

Mr. Ray is President of Terry Ray Construction, Inc., one of the top commercial construction companies in the Rio Grande Valley. He graduated from Texas A&M University with a degree in engineering.

Mr. Jenkins is the Vice President, Strategic Planning, of the Port of Houston Authority and has served the Port of Houston for 23 years. He graduated from TAMUG with a BS in Marine Sciences and received a Master of Business Administration from the University of Houston.

Mrs. Massey is the Executive Director of the Mary Moody Northen Endowment, a private foundation based in Galveston, Texas. She received a BA in History from the University of California at Berkley.

Lieutenant General House (U.S. Army Ret.) is currently a consultant, has received numerous awards and decorations from his military career and is a member of various advisory councils at Texas A&M University. He graduated from Texas A&M in 1968 as a Distinguished Military Graduate and received a Regular Army commission in the U. S. Army Infantry Branch and a Master's Degree from Clemson University.

Mr. Nichols is an operations manager with more than 30 years of experience in a broad array of management areas including construction, engineering planning and design, land use planning and petrochemical operations. Mr. Nichols has a Bachelor of Science in Chemical Engineering from Tulane University.

All are active members of the Galveston community and are interested in Texas higher education and in TAMUG. They have all graciously agreed to serve pending the approval of the Board of Regents. Biographical information is attached on the nine Board candidates.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 13, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Appointment of Five Board Members and Reappointment of Four Board Members to the Texas A&M University at Galveston Board of Visitors

I recommend adoption of the following minute orders.

“The Board of Regents of The Texas A&M University System hereby appoints Mr. Robert A. Fry, Jr. to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective May 2, 2014.

The Board of Regents hereby appoints Mr. Mark Lyons, Mr. Keith W. McFatrige, Jr., Mrs. Phyllis Ruth Milstein, and Mr. Terry A. Ray to the Texas A&M University at Galveston Board of Visitors for a term of three years each, effective June 1, 2014.

The Board of Regents hereby reappoints Mr. Charlie Jenkins and Mrs. Betty Massey to the Texas A&M University at Galveston Board of Visitors for a term of three years each, effective May 26, 2014.

The Board of Regents hereby reappoints Lieutenant General Randolph W. House (U.S. Army Ret.) and Mr. Bruce Nichols to the Texas A&M University at Galveston Board of Visitors each for a term of three years, effective July 22, 2014.”

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Robert Smith, III
Chief Executive Officer
Texas A&M University at Galveston

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

James R. Hallmark
Vice Chancellor for Academic Affairs

Robert A. Fry, Jr.

Mr. Robert A. Fry, Jr. grew up in Houston, Texas, near the Houston Ship Channel. At an early age he went to work at a local shipyard and continued to work there throughout high school and college. Through contacts made at the shipyard he worked for a period on an offshore supply boat servicing drilling rigs in the Gulf of Mexico and as deckhand on a chemical barge tow operating on the Intracoastal Canal between New Orleans and South Texas. Upon graduation from the University of Texas at Austin with a degree in finance, he went to work at the largest bank in Houston, Texas, as a management trainee. Prior to entering military service, Mr. Fry worked on an asphalt tow operating between Gulf Coast ports and the Upper Mississippi, Ohio Valley and Illinois River systems. He served two years in the United States Army, including one year in Vietnam commanding river patrol boat operations. Upon his return to Houston after military service, he was employed in the inland barge and towing industry operating on the Mississippi River and Intracoastal Canal systems.

In 1989 Mr. Fry began a new business with one boat shifting barges between terminals in the Houston harbor and Galveston Bay complex. In 1995 he bought two independent boat companies and a barge fleet service to form Megafleet Towing Co., Inc. In 2004 he increased the size of the fleet with the purchase of the assets of a third company adding additional assets as market demand warranted. He sold Megafleet to Kinder Morgan in April 2009 staying with Kinder Morgan until 2011 when he retired from the industry.

In the spring of 2007 Mr. Fry was elected Mayor Pro-Tem of West University Place (West U), Texas, and was re-elected in 2009. In 2011 he successfully ran for Mayor of West U and was re-elected without opposition in 2013. He is the city's representative for the Houston-Galveston Area Council (H-GAC) where he serves on its Board of Directors as the Representative for Home Rule Cities and on the Transportation Policy Committee representing Harris County small cities. He is also a former president of the Harris County Mayors' and Councils' Association.

In prior years Mr. Fry held numerous positions of leadership in industry organizations. He is currently Vice Chairman of the Board of Visitors, Texas A&M Galveston; currently serves on the Maritime Advisory Committee for San Jacinto College, Pasadena, Texas, and is its immediate past chairman. Mr. Fry is a founding member and former president of the Rotary Club of West University, Houston, Texas. Additionally, he sits on the Board of the River Oaks Chamber Orchestra and the Houston Maritime Museum.

Mark Lyons

Education

Graduated from Texas City High School (1976)
Attended Texas A & M University (1976 – 1978)

Experience

Director of Mainland Bank (August 2005 – present)
Director of Texas Molecular L.P. (September 2001 – present)
Director and President of The McDaniel Charitable Foundation (1998 – present)
Director of Sea Lion Technology (1993 – 2002)
Plant Operations and Management Coordinator – Texas Molecular (2005 – present)
Plant Operations and Management Coordinator – Sea Lion Technology (1978 - 2005)

Keith W. McFatridge, Jr.

Keith W. McFatridge, Jr., is President and a Shareholder of McFatridge & Associates, P.C., a law firm with an office located in Galveston, Texas. The firm serves clients ranging from small family-owned businesses and individuals to publicly held companies.

Mr. McFatridge graduated from Southern Methodist University with a Bachelor of Business Administration and a Master of Business Administration. He received a Doctorate of Jurisprudence from the South Texas College of Law in Houston and a Master of Laws from the University of Houston.

He has been active in numerous organizations and served in various leadership positions for the Boy Scouts of America, Salvation Army, Moody Memorial United Methodist Church, Galveston Chamber of Commerce, United Way, the Grand 1894 Opera House and others. Mr. McFatridge was an adjunct professor of law at South Texas School of Law and the University of Houston Law School.

Mr. McFatridge is active in several charitable and non-profit organizations including the Abe & Peggy Levy Foundation and Moody Memorial United Methodist Church. He is a member of the Texas A&M University at Galveston Board of Visitors, University of Texas Medical Branch Institutional Audit Committee, Galveston Economic Development Partnership, Galveston Artillery Club, State Bar of Texas, Houston's Top Lawyers 2013, AV Preeminent Rated Attorney and Member of The College of the State Bar of Texas.

Phyllis Ruth Milstein

Mrs. Phyllis Ruth Milstein is a native Galvestonian who has served as an active community volunteer. She has served on numerous boards and committees and has been a longtime volunteer at Texas A&M University at Galveston (TAMUG). She holds a Bachelor of Science Degree in Education from the University of Texas and has worked as an elementary school teacher. More recently, however, she worked as a development officer for the University of Texas Medical Branch, establishing its President's Cabinet, and in sales and development for the Grand 1894 Opera House.

She served as President of Prevent Blindness, on the St. Mary's Hospital Local Governing Board, Beth Jason Sisterhood, and Galveston County Medical Society Auxiliary. She was a member of the O'Connell High School Board and is a sustaining member of The Junior League of Galveston County. She serves on the Board of Prevent Blindness and has chaired many of its "Person of Vision" dinners. She has led many of Galveston's historical events, including the galas celebrating the restoration of the Grand 1894 Opera House and two Knights of Momus Mardi Gras Coronation Balls.

At TAMUG, she chaired the Seaborne Conservation Corps fundraising gala, participated in planning and executing fishing tournaments and the Rockets-TAMUG golf tournaments. She helped plan the first Former Students Reunion and served as a chair of its silent auction. Her husband, Dr. Bernard Allen Milstein, served on the Board of Visitors for approximately 20 years and as chairman for three years, during which time Mrs. Milstein attended and hosted several events. For her years of service to TAMUG, she received the first Volunteer of the Year Award.

Terry A. Ray

Mr. Terry A. Ray grew up in Brownsville, Texas. The youngest of three brothers, he demonstrated early sales skills, offering to paint street address numbers on curbs throughout the small friendly town. He went on to pursue greater opportunities as a grocery sacker, and later as a lifeguard at a local hotel. Mr. Ray's older brother had attended Texas A&M University at Galveston for several years and served on summer cruises aboard the Clipper I, including a trip into the Port of Brownsville in 1971. Through this first visit to the Clipper, Mr. Ray became interested in the summer cruise program. Upon high school graduation, he was accepted into Texas A&M University and spent the summer of 1975 as a prep cadet on the Texas Clipper.

In 1980, Mr. Ray graduated from the Dwight Look College of Engineering at the College Station campus. After two years working throughout South Texas, he returned to his home town of Brownsville. In 1982, he started what is now known as Terry Ray Construction, Inc. In 1985, Terry Ray Construction, Inc. was nominated to join the Rio Grande Valley Chapter of The Associated General Contractors. Mr. Ray was named Contractor of the Year in 1991 and again in 1996. He served as Chapter President in 1994 and became involved at the state level as the State Director representing the construction community of South Texas. Mr. Ray was nominated to the executive board of the Texas Associated General Contractors (AGC) Association in 1997 and elected President of the state organization in 2000. Additionally, he was President of the Texas AGC Political Action Committee and Texas AGC Services. Shortly after, the State Association honored Mr. Ray by electing him to one of three positions on the National AGC Board of Directors, a position that he still holds.

Charlie Jenkins

Mr. Charlie Jenkins is Vice President, Strategic Planning, Port of Houston Authority (PHA). He was formerly Director of the Planning and Environment Division which he launched in 2004. He directs PHA's corporate strategic planning program, long-term facility planning, ship channel development and environmental programs. Additionally, he serves as PHA's representative for the Houston Ship Channel industry groups and serves on the boards of the Gulf Intracoastal Canal Association, the Port Terminal Railroad Association and the Greater Houston Port Bureau.

Mr. Jenkins has served the Port of Houston since 1990 in various capacities, including as Project Manager for PHA's Bayport Container and Cruise Terminal. As Project Manager, Jenkins managed the internal and external engineering, environmental, legal, permit and real estate project teams for the \$1.2 billion expansion of the Port of Houston. PHA celebrated the groundbreaking for Bayport Phase 1-A on June 21, 2004.

Strategic planning represents a continuous process that the PHA has implemented as it strives to serve as the maritime gateway to Texas and the heartland of America by leading in global commerce, environmental stewardship, community focus and economic prosperity. Prudently managing its capital resources to maximize value, the Port Authority continuously evaluates opportunities to modernize its existing facilities and foster new business opportunities.

Mr. Jenkins is a 1989 honors graduate of Texas A&M University at Galveston where he earned a Bachelor of Science degree in Marine Sciences. He received a Master of Business Administration degree with honors from the University of Houston's C.T. Bauer College of Business in May 2004.

Betty Massey

Mrs. Betty Massey is the Executive Director of the Mary Moody Northen Endowment (Endowment), a private foundation based in Galveston, Texas. She does charitable work in both Texas and Virginia. Prior to joining the Endowment in September 2000, Mrs. Massey worked for the Galveston Historical Foundation for almost 17 years, the last 11 of which she served as Executive Director. Mrs. Massey is a graduate of the University of California at Berkeley.

With three decades of involvement in the Galveston Island Community, during the last few years Mrs. Massey has served as chairman of the Galveston Chamber of Commerce, vice chairman of the Galveston Park Board of Trustees, United Way campaign chair, chair of the City of Galveston's Comprehensive Plan Review Committee, chair of the city's Hurricane Ike Recovery Committee, co-founder and chair of the Galveston County Recovery Fund and chair of the Board of Commissioners of the Galveston Housing Authority. Currently, she serves as chair of Artist Boat and has returned to the board of the public school district educational foundation which she co-founded in 2003. She also serves as vice chair of the Community Liaison board for the Galveston National Laboratory located on the campus of the University of Texas Medical Branch.

Randolph W. House

Lieutenant General Randolph W. House (U.S. Army Ret.) was born in Corpus Christi, Texas, graduated from Lamar High School in Houston in 1963, and is Class of 1967 from Texas A&M University where he received a Regular Army commission in the Infantry. After a second tour in Vietnam, he received a Master's Degree from Clemson University. General House has commanded in peace and war at every level of command from an infantry platoon in the 82nd Airborne Division to Deputy Commander in Chief of the U.S. Pacific Command. He was a helicopter platoon leader in Vietnam and an Infantry Company Commander in Vietnam and in Germany. He commanded a Mechanized Infantry Battalion at Fort Polk, Louisiana, and a Tank Brigade during Operation Desert Storm in Iraq.

As a Brigadier General, he was the Assistant Division Commander of the 4th Division at Fort Carson, Colorado. He was the Deputy Commandant at the U.S. Army's Command and General Staff College at Fort Leavenworth, Kansas. As a Major General, he was privileged to command the U.S. Army's First Infantry Division, the famed "Big Red One" at Fort Riley, Kansas. He was the Senior Military Assistant to the Secretary of Defense, Dr. William Perry. As a Lieutenant General, he commanded the 8th Army in Korea and had a second three-star command as Deputy Commander-in-Chief of the Pacific Command in Hawaii. General House was highly decorated, receiving many awards for valor in combat including the Combat Infantryman's Badge, the Silver Star, the Soldiers Medal, four Distinguished Flying Crosses and 32 Air Medals. He retired with 33 years of service in College Station. General House manages a cow/calf operation at the family ranch in Grimes County. He is on advisory boards at Texas A&M, Texas A&M at Galveston, the Bush School of Government & Public Service, and serves as President of the Brazos Valley Veterans Memorial. He is a senior lecturer at the Bush School of Government & Public Service at Texas A&M University.

Bruce Nichols

Mr. Bruce Nichols earned a Chemical Engineering degree from Tulane University on a Navy ROTC scholarship. He served on active duty for four years and in the Naval Reserve for 16 years as an officer in the U. S. Navy Civil Engineer Corps. Mr. Nichols had a 30-year Engineering Management career with Exxon Mobil, Lockheed Martin and Motorola in Houston and Austin. He worked in a wide-range of technical areas including oil refining, utilities operations, and facilities and construction management. He is a registered Professional Engineer.

Mr. Nichols is very active in numerous educational, civic and charitable organizations. He is deeply involved in Texas A&M University (Texas A&M) where he and his deceased wife endowed the Nichols Rising Leaders Conference in the Corps of Cadets. Other Texas A&M activities include:

- The Bush School Development Council
- The College of Veterinary Medicine Development Council
- The Corps of Cadets Board of Visitors
- The International Advisory Board
- The Friends of the Sterling C. Evans Libraries
- The TAMU – Galveston Board of Visitors

The Nichols were honored to be selected as Texas A&M Parents of the Year in 2006. Now residing full-time in Fredericksburg, Texas, Mr. Nichols is a Board Member of the Admiral Nimitz Foundation and a member of Fredericksburg United Methodist Church.

Texas A&M University-Central Texas

C-24. Approval of Academic Tenure, May 2014

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

February 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University-Central Texas

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank Department</u> | <u>Yrs. Towards Tenure¹</u> | | <u>Effective Date/Tenure</u> |
|---|--|--|--------------------|----------------------------------|
| | | <u>Univ./</u> | <u>Other Inst.</u> | |
| COLLEGE OF ARTS AND SCIENCES | | | | |
| Dr. Luke A Nichter | Associate Professor History | 6 | 0 | 09/01/14 |
| COLLEGE OF BUSINESS ADMINISTRATION | | | | |
| Dr. Anitha Chennamaneni | Assistant Professor Computer Information Systems | 6 | 0 | 09/01/14 |
| Dr. Lucas W. Loafman | Assistant Professor Management | 6 | 3 | 09/01/14 |
| Dr. David E. Ritter | Associate Professor Accounting | 5 | 28 | 09/01/14 |
| COLLEGE OF EDUCATION | | | | |
| Dr. Bobbie Eddins | Associate Professor Educational Administration | 7 | 2 | 09/01/14 |
| Dr. Jeffery L. Kirk | Associate Professor Psychology and Counseling | 7 | 2 | 09/01/14 |

¹ For designating **Yrs. Towards Tenure at Univ and Other Inst.:**

Years at Tarleton State University-Central Texas and Texas A&M University-Central Texas count as experience within this institution.

Prior years at Tarleton State University are counted separately.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS AND SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------|---|---------------------|-----------------------|
| Dr. Luke A. Nichter | History | Associate Professor | 09/01/14 |
| Ph.D. (2008) | Bowling Green State University | | |
| Fa 2008 – Sp 2009 | Tarleton State University-Central Texas | Assistant Professor | |
| Fa 2009 – Sp 2012 | Texas A&M University-Central Texas | Assistant Professor | |
| Fa 2012 – Present | Texas A&M University-Central Texas | Associate Professor | |

Dr. Luke A. Nichter’s area of specialty is Presidential history and he is a noted expert in the Nixon tapes. He published six peer-reviewed articles and two books, has a third book in press and is under contract for a fourth book. He presented at 22 conferences and gave expert testimony multiple times. He consulted or worked on 11 films and documentaries. He received significant national mainstream press referencing his scholarship and his seminal work on the Nixon tapes. He is currently the chair for the Texas A&M University-Central Texas Graduate Council, and a member of the Faculty Work Load Group and Committee on Committees. Dr. Nichter is also instrumental in his service to students and brought History Honor Society, Phi Alpha Theta, to campus.

Dr. Nichter developed 19 courses for undergraduate and graduate history programs. He developed and offered 16 different online undergraduate and graduate courses. Dr. Nichter completed extensive faculty development in Quality Matters and successfully integrated best practices in technology and online learning into his courses. Ten of his online courses have gone through rigorous Quality Matters peer review. He received the Graduate Teaching Award from A&M-Central Texas which was awarded by the Office of Graduate Studies and Research following an external peer-review process. Dr. Nichter keeps abreast of the latest developments in his field and his student evaluations are outstanding with scores averaging 4.8 with 5.0 being the highest.

COLLEGE OF BUSINESS ADMINISTRATION

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------------|---|---------------------|-----------------------|
| Dr. Anitha Chennamaneni | Computer Information Systems | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | University of Texas at Arlington | | |
| Fa 2008 – Sp 2009 | Tarleton State University-Central Texas | Assistant Professor | |
| Fa 2009 – Present | Texas A&M University-Central Texas | Assistant Professor | |

Dr. Anitha Chennamaneni’s area of expertise is Computer Information Systems with a specialty in knowledge management, business intelligence and data mining. She has four publications in peer-reviewed journals, two more currently under review and 10 published proceedings at national and

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Anitha Chennamaneni (continued)

international conferences. She co-authored research articles and presented with students at peer-reviewed international conferences. She received A&M-Central Texas' Outstanding Graduate Faculty Research Award which is an externally peer-reviewed award. Dr. Chennamaneni is currently involved in three research projects with her peers. She is a dedicated scholar who excels in the classroom by seeking to advance knowledge in the discipline through research. She currently chairs the Computer Information System Department. She is a graduate program coordinator and has served on nine committees. She mentors junior and adjunct faculty, is active on three professional organizations and is a reviewer for two journals.

Dr. Chennamaneni taught eight different graduate courses and 10 different undergraduate courses during her five years at A&M-Central Texas. She developed nine Distance Learning classes and her average student evaluation is 4.6 with 5.0 being the highest. She completed the Quality Matters training and had Course Development Academy training. One of her courses was peer-reviewed and passed the Quality Matters peer-review standards. She provides comprehensive exams for approximately 100 graduate students, and advises 70 graduate students and 80 undergraduate students each semester. She remains current in the latest theories, technologies and innovations in computer information systems by attending conferences and collaborating in research. She continuously improves her teaching methods in pedagogy and andragogy through attendance at international and national conferences as well as local professional development. Dr. Chennamaneni underwent graduate faculty review to achieve graduate faculty status. She has a strong focus on active learning.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|---|---------------------|-----------------------|
| Dr. Lucas W. Loafman | Management | Assistant Professor | 09/01/14 |
| J.D. (2003) | Texas Tech University School of Law | | |
| M.B.A. (2003) | Texas Tech University | | |
| Fa 2005 – Sp 2008 | Lubbock Christian University | Assistant Professor | |
| Fa 2008 – Sp 2009 | Tarleton State University-Central Texas | Assistant Professor | |
| Fa 2009 – Present | Texas A&M University-Central Texas | Assistant Professor | |

Dr. Lucas W. Loafman's area of specialty is business law. He is a member of the State Bar of Texas and holds several professional memberships in various legal and business-related organizations. He was a finalist for the Outstanding Graduate Faculty Achievement and Scholarship Award in 2013, and published three articles in peer-reviewed journals. He is currently the department chair for the Management and Marketing department and was the sole faculty member on the SACS Accreditation Leadership Group. Dr. Loafman is also the chair of the College of Business Assessment Committee and the University Assessment Committee. Dr. Loafman is an online peer reviewer and is a reviewer for the *American Business Law Journal*. He presented at regional and national conferences eight times over the last five years. He advises approximately 100 students and teaches four courses each semester.

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Lucas W. Loafman (continued)

Dr. Loafman is an exceptional teacher who had two classes pass internal peer review for the Quality Matters standards. His average student evaluation is 4.61 with 5.0 being the highest. He demonstrates focused, yet engaged, learning for online students and conducts pre-and post-assessments to ensure effectiveness and retention of the course curricula. His classes are continuously updated to remain current in the field, increase rigor and reflect higher levels of Bloom's taxonomy. He has published on constructing quality online courses and recently received graduate faculty status.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------|------------------------------------|---------------------|-----------------------|
| Dr. David E. Ritter | Accounting | Associate Professor | 09/01/14 |
| D.B.A. (1986) | Louisiana Tech University | | |
| Fa 1981 – Sp 1985 | Texas Wesleyan University | | Associate Professor |
| Fa 1985 – Sp 2009 | Northwood University | | Professor |
| Fa 2009 – Present | Texas A&M University-Central Texas | | Associate Professor |

Dr. David E. Ritter's area of specialty is taxation, business law and ethics. He published nine articles in peer-reviewed journals within the past five years and conducted 10 presentations at regional/national meetings. Dr. Ritter is the current Editor-in-Chief of the *Mustang Journal of Accounting and Finance* which is a peer-reviewed, Cabell's-listed journal. He is also the associate editor of *Southern Journal of Business and Ethics*. Dr. Ritter is very active in service to the profession and to the university. He served on the Curriculum, Assessment, and Distance Learning Committees.

Dr. Ritter is the Master of Business Administration program coordinator and is developing the new Health Administration concentration at A&M-Central Texas. He is a certified reviewer for Quality Matters and he prepared and taught seven different online courses. Dr. Ritter has extensive professional development in Quality Matters best practices and is a mentor for junior faculty. He teaches four courses each semester and offers several nonpaid problem courses to assist students towards graduation. Dr. Ritter's courses are constantly updated to comply with the latest regulations and court decisions and he carefully considers student feedback when making changes to classes. Dr. Ritter developed a Master of Accounting degree program and is advisor to approximately 150 students per semester. He uses clear rubrics and syllabi that are user friendly for students which facilitates higher comprehension of course requirements and expected outcomes. His student evaluations are very good with an average of 4.0 with 5.0 being the highest score.

COLLEGE OF EDUCATION

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|-------------------------------|---------------------|-----------------------|
| Dr. Bobbie Eddins | Educational Administration | Associate Professor | 09/01/14 |
| Ed.D. (2005) | Baylor University | | |

COLLEGE OF EDUCATION (Continued)

Dr. Bobbie Eddins (continued)

| | | |
|-------------------|---|---------------------|
| Fa 2005 – Sp 2007 | Tarleton State University | Assistant Professor |
| Fa 2007 – Sp 2009 | Tarleton State University-Central Texas | Assistant Professor |
| Fa 2009 – Sp 2010 | Texas A&M University-Central Texas | Assistant Professor |
| Fa 2010 – Present | Texas A&M University-Central Texas | Associate Professor |

Dr. Bobbie Eddins' area of specialty is educational leadership and administration. Her research is connected thoroughly with the practice of educational leadership and she demonstrates the importance of peer collaboration within the field of educational administration and leadership in her current publications. Dr. Eddins has three articles published in peer-reviewed journals. She presented at eight regional and national conferences and served as the Co-Primary Investigator for the Utilization of Succession Planning as a Leadership Development Tool in Texas. She is very active in the school districts and in the P-20 initiative. She is currently a member of the A&M-Central Texas Graduate Council and the Leadership Development Project. She places the support for educational leadership as her top priority and is the coordinator for the Educational Leadership program. Dr. Eddins is also a team leader for the Education Service Center Region XIII, Statewide Initiatives Campus Snapshot Investigators.

Dr. Eddins teaches eight different graduate courses and serves as a professional consultant for leadership projects. She continuously updates her classes to ensure that she is within national standards for principal certification. Dr. Eddins uses standards from the Educational Leadership Consultant Council and National Council for Accreditation of Teacher Educators to create a mastery approach to teaching and learning. Her students have a 99% pass rate for principal certification in the state of Texas and she received strong student evaluations averaging 4.5 with 5.0 being the highest score.

Dr. Eddins developed and wrote the SACS prospective for competitive off-site program delivery and developed the curriculum for a proposed Master of Education in Higher Education Administration. She was the primary author of the State Board for Educator Certification Application for the Principal Certification program. Dr. Eddins created a solid assessment plan for the Master of Education Administration program development and Texas Education Association application.

Dr. Jeffery L. Kirk Psychology and Associate Professor 09/01/14
Counseling

Ph.D. (2004) University at Albany, State University of New York

| | | |
|-------------------|---|---------------------|
| Fa 2005 – Sp 2007 | Tarleton State University | Assistant Professor |
| Fa 2007 – Sp 2009 | Tarleton State University-Central Texas | Assistant Professor |
| Fa 2009 – Sp 2010 | Texas A&M University-Central Texas | Assistant Professor |
| Fa 2010 – Present | Texas A&M University-Central Texas | Associate Professor |

Dr. Jeffery L. Kirk's areas of specialty are assessment and measurement, program evaluation, methodology and statistics. He is currently the Interim Dean for the College of Education and Associate Professor for the Psychology and Counseling department. He is currently the lead Co-Primary Investigator (Co-PI) for the International Solar Energy Research Project, with the Center

COLLEGE OF EDUCATION (Continued)

Dr. Jeffery L. Kirk (continued)

for Solar Energy using Structural Equation Modeling (SEM) to determine predictors of renewable energy. His primary responsibilities are education research and SEM research. Dr. Kirk is the lead Co-PI for the *Analysis of Impediments to Fair Housing Choice* in 2013. He served as the lead Co-PI for the *Needs Assessment Survey of Regional Ground Public Transportation Project*. This was a competitive community-based research project to assist the Central Texas Regional Transportation Advisory Group in gathering evidence on regional transportation. This project was funded by the Central Texas Council of Governments through a grant from the Texas Department of Transportation. Dr. Kirk published three articles in peer-reviewed journals within the last five years. He was an invited presenter nationally at nine conferences between 2008 and 2013. He received the distinguished service award from the Texas Counseling Association and is highly decorated for his service in the United States Army. He is currently the Research Compliance Officer for A&M-Central Texas and a member of the Armed Services YMCA Board of Managers. His role as Interim Dean for the College of Education at A&M-Central Texas has given him the opportunity to serve as a member of The Texas A&M University System College of Education Deans Council. He is a member of the Council of Deans of Education for the Texas Association of Colleges for Teacher Education. Dr. Kirk also serves as a member of the University Council, the Academic Council and the University Academic Assessment Committee at A&M-Central Texas.

Dr. Kirk teaches 16 different courses and demonstrates continuous improvement in his teaching methods. He is the technical consultant to psychology students on design, implementation, analysis and research results in experimental research, counseling and educational psychology. Dr. Kirk chaired three Master's thesis committees and has been a member of five Master's thesis committees in the past five years. His syllabi are very detailed and his classes require high-level learning skills. He is an outstanding instructor and his student evaluations range from 4.64 to 5.0 with 5.0 being the highest score. He ties student learning objectives to his assignments and receives the highest ratings as a teacher from both his peers and his students.

Texas A&M University-Commerce

- C-25. Approval of a New Bachelor of Science Degree Program with a Major in Equine Studies and Authorization to Request Approval from the THECB
- C-26. Approval of Academic Tenure, May 2014
- C-27. Granting of Faculty Development Leave for FY 2015

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Equine Studies and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University–Commerce (A&M-Commerce) leading to a Bachelor of Science (B.S.) in Equine Studies, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

Student and public interest in equine-related activities at A&M-Commerce has grown beyond expectations. The growth is represented by increased student demand for equine courses, demand to board horses at the Equine Center and demand for riding and training lessons. There are currently 25 students minoring in either equine science or equine studies. There are currently nine undergraduate courses offered in equine science. These courses have shown continued popularity with the students and many equine science courses have waiting lists. Maximum enrollment for the hands-on courses is usually 15 due to safety reasons when working with horses. Non-student requests for stall and pasture boarding, riding lessons, trail rides, summer camps and horse training have continued to grow. Establishing an Equine Studies major will help the university address this student and public need for equine education and activities.

A&M-Commerce currently has two outdoor riding arenas and a new covered riding arena. In addition, there are three barns and a classroom on the university farm devoted to the equine program. The university also has a broodmare herd, riding horse herd and young horses of various ages for the training courses. The program also offers numerous services to the community that allow for further student learning and student jobs.

Not only agricultural science students, but also students majoring in non-science fields, continue to ask about the possibility of majoring in equine studies. With the aforementioned infrastructure, demand for various equine services and current faculty expertise, A&M-Commerce is in a position to offer a B.S. in Equine Studies that will satisfy student needs and local equine industry demand. This degree plan will ensure that all students will have quality horse handling, training and behavior modification experience.

Agenda Item No.
Agenda Item Briefing

Regardless of whether the student finds employment within the racehorse industry, in equine therapy, at a horse show barn or in stable management, employers have indicated that hands-on experience is paramount. An Equine Academic Advisory Committee that included multiple industry individuals confirmed the importance of hands-on training. This degree plan will also ensure that graduates can effectively manage an equine business and understand the different sectors of the equine industry.

A&M System Funding or Other Financial Implications:

The program can be launched with the current faculty and facilities present at A&M-Commerce. Some modifications and renovations will be needed on barns originally designed for cattle to meet the functional and safety needs for horses. A tenure or tenure-track faculty position will be added with the growth of the program.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 13, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Equine Studies and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science degree with a major in Equine Studies.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dan R. Jones, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Texas A&M University-Commerce

Bachelor of Science
with a major in Equine Studies
(CIP 01.0507.00)

Program Review Outline

BACKGROUND AND PROGRAM DESCRIPTION

Administrative Unit: The Department of Agricultural Sciences

Uniqueness: The Bachelor of Science (B.S.) in Equine Studies program will offer a curriculum in high demand not found in this region of the state. Even before launching their college careers, many students from diverse backgrounds have already decided that their first job is going to involve horses. Offering an organized baccalaureate equine program will not only attract many students, but it will raise the standards of horse ranch operations throughout our region.

Educational Objectives: The overall educational objectives of the B.S. in Equine Studies are to produce graduates that are skilled in horse handling, training and equine ranch operations with students able to address horse health and rider safety. The curriculum will also address some of the factors related to equine reproduction and breeding.

Degree Program: The B.S. in Equine Studies will be a 120-semester credit hour (SCH) degree plan. It will require 63 SCH in courses related to the discipline. Equine Science (EQSC) courses will make up 24 SCH of the required courses and 13 SCH will be required in Agriculture (AG), Plant Science (PLS) and Animal Science (ANS) courses. The degree plan will also have 26 SCH of required support courses to complete the 63 hours. These support courses fall in the areas of PLS, Chemistry (CHEM), Agricultural Economics (AEC), Agricultural Mechanics (AMC) and AG. The degree plan will require a minor, and some of the support courses may be counted towards a minor.

The proposed implementation date is fall 2014.

Texas A&M University-Commerce (A&M-Commerce) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

There is an abundance of employment opportunities in the equine industry. According to the American Horse Council, the horse industry has a direct economic effect on the U.S. of \$39 billion annually. The American Horse Council also states that the industry

directly provides 460,000 full-time equivalent jobs with spending by suppliers and employees generating additional jobs for a total employment impact of 1.4 million full-time equivalent jobs.

Equine-specific job search sites such as YardAndGroom.com and EquiStaff.com list 376 and 46 job openings, respectively, at the current time. A simple job search for equine or horse jobs on Indeed.com yields over 2,000 results. Graduates from this program would most likely pursue careers as managers of horse farms and ranches, become horse trainers, work for state and national breed associations, or accept employment in horse or equipment sales and equine marketing.

B. Projected Enrollment

The B.S. in Equine Studies will be a new program, but preliminary data from other institutions indicate that after four years, A&M-Commerce will have 60 students in the program (at any given time) and will graduate about 15 students per year. These projections are based on (1) the number of students currently minoring in equine studies or equine science, (2) West Texas A&M University (WTAMU) averaging 75 students in its B.S. in Equine Industry and Business degree, and (3) the University of Kentucky (UK) Equine Science and Management program that hosts 265 students (number as of October 2013). Since the UK program is very new, the number of graduates per year is growing but is expected to be approximately 50 students annually by 2015.

C. Existing State Programs

WTAMU has an Equine Industry and Business degree program that is a four-year equine degree that works with business as well as agriculture. Many of the four-year universities in Texas currently offer minors, emphases and concentrations in equine. North Central Texas College is a nearby two-year college that offers an associate's degree in horse management, as well as various certificates, with great success.

II. QUALITY & RESOURCES

A. Faculty

Current faculty will not be impacted. Existing faculty members are already teaching the courses as part of other majors and minors in the department; therefore, all existing courses will continue to be offered on their normal rotation. With the anticipated growth of this program, the department anticipates adding an additional tenure or tenure-track position in equine science by year three of the program. One new tenure or tenure-track faculty line has been approved for this major who will teach new classes directly related to this major. The department also employs an equine manager responsible for horse training and handling courses. The department has a livestock nutritionist who will teach all equine nutrition courses. Typically, the department hires adjunct professors each year to teach the existing courses related to this proposed major. Once in place, the faculty associated with this proposed program will divide up teaching responsibilities according

to areas of expertise. All of the other non-equine studies required courses are currently taught by departmental faculty members as part of existing majors.

B. Program Administration

The program will be under the Department of Agricultural Sciences within the College of Science, Engineering, and Agriculture. No additional administrative resources are anticipated.

C. Other Personnel

The A&M-Commerce Educational Farm and Ranch has one full-time farm manager, one full-time farm supervisor and one full-time farm technician. The Equine Center is also supported by student workers, interns and volunteers to assist with daily operations.

D. Supplies, Materials

It is estimated that an additional \$1,500 per year will be required for additional supplies and materials to meet the needs of the program.

E. Library

The A&M-Commerce Libraries collection has over 900,000 monographs, 95,000 serials (journals) and one million microforms. In addition, the Libraries maintain and make accessible the following resources: print books, reference resources, microfiche, microfilm and micro-opaque cards, electronic books, electronic journals, and federal and Texas State government documents. The Library has 190 database subscriptions. Those databases which support the Department of Agricultural Sciences include: *Agricola*, *Agricola (Ebsco)*, *Core Historical Literature of Agriculture*, *Medline*, *SpringerLink*, *Wiley Online Library*, *Taylor & Francis* and *Web of Science*. A&M-Commerce Libraries is a member of the TexShare program which allows patrons to borrow materials at any participating TexShare library. The library has four full-time research and instruction librarians which include one librarian whose primary job duty is to serve as a liaison to the College of Science, Engineering, and Agriculture.

F. Equipment & Facilities

The Equine Center currently has one covered riding arena, two outdoor riding arenas and three equine barns. The covered riding arena is included in the equine pavilion that has a 110-foot × 180-foot covered riding arena, 20 horse stalls, two tack rooms, two wash racks, bleachers and bathrooms. There are two outdoor riding arenas of different sizes. One outdoor riding arena is a small arena that is used for obstacle work, and the larger outdoor arena is the largest of the three arenas equipped with roping chutes. The three equine barns include a working barn, show barn and breeding barn. The working barn has a tack room that houses university tack, a feed preparation room and a wash rack, and is used as the central location for grooming and saddling horses. The show barn has

seven horse stalls, a wash rack, two stocks as well as bathrooms and a newly renovated classroom. The breeding barn has horse stalls, pens, a stock and a tack room. The university farm also has additional acreage for trail riding and other needs.

In addition to facility and equipment improvements and additions made in 2012 and 2013, further renovations are planned. The working barn, show barn and breeding barn will be remodeled for aesthetic and functionality purposes. The barns were originally built as cattle working barns and storage barns and do not meet the needs of an equine program. With the growth in the equine program, modifications were done to accommodate the equine requirements for class and lab purposes. Additional updates and modifications are needed for horse safety and function. An estimate for the modification and renovation of the two main barns is \$60,000. Additional equipment needs are estimated to be \$10,000 during the first five years.

G. Accreditation

There are no national accreditation requirements for higher education equine programs. There are various national breed associations and training certifications, but nothing is universal. This program will fall under SACS accreditation with the university.

III. NEW 5-YEAR COSTS AND FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|-------------------------------|------------------|--|--------------------|
| Faculty | \$480,000 | Formula Income (based on required courses only years 3-5, does not include Univ. core curriculum or minor courses) | \$340,457 |
| Program Administration | 0 | Statutory Tuition | \$134,810 |
| Graduate Assistants | 0 | Reallocation | \$60,000 |
| Supplies & Materials | \$7,500 | Designated Tuition | \$689,749 |
| Library & IT Resources | 0 | Other Funding | n/a |
| Equipment, Facilities | \$70,000 | List other funding | n/a |
| Estimated 5-Year Costs | \$557,500 | Estimated 5-year Revenues | \$1,225,016 |

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 6, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University-Commerce

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank Department</u> | <u>Yrs. Towards Tenure Univ./</u> | <u>Other Inst.</u> | <u>Effective Date/Tenure</u> |
|---|---|---------------------------------------|--------------------|--|
| COLLEGE OF BUSINESS AND ENTREPRENEURSHIP | | | | |
| Dr. Nathaniel Harness | Assistant Professor Economics and Finance | 6 | 1 | 09/01/14 |
| Dr. Sonia Taneja | Assistant Professor Marketing and Management | 7 | 5 | 09/01/14 |
| * Dr. Steve Williams | Professor Marketing and Management | 0 | 19 | Upon Approval by the Board and Faculty Arrival |
| COLLEGE OF EDUCATION AND HUMAN SERVICES | | | | |
| Dr. Curt Carlson | Assistant Professor Psychology, Counseling and Special Education | 6 | 0 | 09/01/14 |
| Dr. Sherri Colby | Assistant Professor Curriculum and Instruction | 6 | 0 | 09/01/14 |
| Dr. Kay Hong-Nam | Assistant Professor Curriculum and Instruction | 5 | 3 | 09/01/14 |
| Dr. Rebecca Judd | Assistant Professor Social Work | 6 | 0 | 09/01/14 |
| * Dr. Timothy Letzring | Professor Educational Leadership | 0 | 19 | Upon Approval by the Board and Faculty Arrival |

* Tenure on Arrival

**TEXAS A&M UNIVERSITY-COMMERCE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF BUSINESS AND ENTREPRENEURSHIP

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------|-----------------------------------|---------------------|-----------------------|
| Dr. Nathaniel Harness | Economics/Finance | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | Texas Tech University | | |
| Fa 2007-Sp 2008 | University of Georgia | Assistant Professor | |
| Fa 2008-Present | Texas A&M University- Commerce | Assistant Professor | |

Dr. Nathaniel Harness's area of specialty is financial planning, with an emphasis on gender differences in retirement, retirement readiness and wealth accumulation. He serves as the Certified Financial Planner Program Director and Certified Retirement Counselor Program Director in the Department of Economics and Finance. His research experience includes 11 journal articles, two manuscripts under review, seven refereed conference proceedings, seven published research papers and two roundtable presentations. Dr. Harness teaches undergraduate and graduate courses, and he is an active participant in numerous college and university committees, including service on doctoral dissertation committees.

| | | | |
|------------------|-----------------------------------|-------------------------------|----------|
| Dr. Sonia Taneja | Marketing and Management | Assistant Professor | 09/01/14 |
| Ph.D. (2003) | University of Delhi | | |
| Su 2000-Su 2005 | Institute of Management | Assistant/Associate Professor | |
| Fa 2007-Spr 2010 | Texas A&M University- Commerce | Instructor | |
| Fa 2010-Present | Texas A&M University- Commerce | Assistant Professor | |

Dr. Sonia Taneja's research, teaching and service are centered around organizational management and human resources. Dr. Taneja has 31 peer-reviewed journal publications, seven intellectual contributions out for review, and she has participated in 24 conference proceedings and presentations. She teaches undergraduate and graduate courses and has been recognized three times with The Texas A&M University System Teaching Excellence Award, and was the recipient of the Texas A&M University-Commerce Junior Faculty Research Award in 2012. She has participated in numerous college and university committees and is active in various professional organizations including the Academy of Management, International Academy for Case Studies and Beta Gamma Sigma National Honor Society.

| | | | |
|--------------------|-----------------------------|-----------|--|
| Dr. Steve Williams | Marketing and Management | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1990) | University of Nebraska | | |

COLLEGE OF BUSINESS AND ENTREPRENEURSHIP (Continued)

Dr. Steve Williams (continued)

| | | |
|-----------------|-----------------------------------|------------------------------|
| Fa 1990-Sp 1995 | National University of Singapore | Lecturer/Assistant Professor |
| Fa 1996-Sp 2003 | Texas Southern University | Professor |
| Fa 2003-Su 2008 | Fort Hays State University | Professor (Tenure 2003) |
| Sp 2011-Sp 2013 | University of Arkansas-Fort Smith | Professor |

Dr. Steve Williams comes to Texas A&M University-Commerce from the University of Arkansas-Fort Smith where he served as Dean of the College of Business, Professor of Management and Joel R. Stubblefield Endowed Chair of Business. He has authored or co-authored 25 peer-reviewed articles and two textbook chapters. Dr. Williams is active in community service and has received numerous awards, including the Charlie Award 2012 Writing Excellence from the Florida Magazine Association, the Jesse H. Jones School of Business Research Award and the Teaching Excellence Award from Texas Southern University.

COLLEGE OF EDUCATION AND HUMAN SERVICES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|--|---------------------|-----------------------|
| Dr. Curt Carlson | Psychology, Counseling and Special Education | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Oklahoma | | |
| Fa 2008–Present | Texas A&M University- Commerce | Assistant Professor | |

Dr. Curt Carlson's research interest is in the distinctiveness and the dual processes of recognition memory in applied areas, especially eyewitness identification. He has nine refereed journal articles, two book chapters, three book reviews and numerous manuscripts. In addition, he has served as Principal Investigator (PI) on one grant and as co-PI on many others. He has participated in international/national and regional presentations and is the recipient of many awards, including the Junior Faculty Research Award at A&M-Commerce, the Ford Motor Company Scholarship at the University of Nebraska-Lincoln and the University of Oklahoma Presidential International Travel Fellowship.

| | | | |
|------------------|-----------------------------------|---------------------|----------|
| Dr. Sherri Colby | Curriculum and Instruction | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of North Texas | | |
| Fa 2008–Present | Texas A&M University- Commerce | Assistant Professor | |

COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Sherri Colby (continued)

Dr. Sherri Colby's areas of expertise are qualitative methodologies, social studies education (K-16) and secondary education. Her research interests are in the history of education and historical thinking and memory (focusing on women's history). She has published six articles in national journals, two articles in state journals, one book chapter, and has two manuscripts in progress. In addition to teaching undergraduate and graduate courses, she has presented at international, national and regional conferences. Dr. Colby has received several awards, including the American Association for Teaching and Curriculum Outstanding Dissertation of the Year in Teaching. She is active in university and community service, as well as state and national service.

| | | | |
|------------------|-------------------------------|---------------------|----------|
| Dr. Kay Hong-Nam | Curriculum and Instruction | Assistant Professor | 09/01/14 |
| Ph.D. (2006) | University of North Texas | | |
| Fa 2006-Sp 2009 | Northeastern State University | Assistant Professor | |
| Fa 2009-Present | Texas A&M University-Commerce | Assistant Professor | |

Dr. Kay Hong-Nam's research interests include metacognition and ready strategy use, ESL literacy development, content area literacy, strategy instruction, language development and adolescent literacy. She has published three book chapters, 11 articles in refereed journals, two non-refereed journal articles, and has two manuscripts in review and five research articles in progress. She has presented at numerous international and national conferences and is very active in departmental and university committees, as well as community service.

| | | | |
|------------------|----------------------------------|---------------------|----------|
| Dr. Rebecca Judd | Social Work | Assistant Professor | 09/01/14 |
| D.S.W. (2008) | University of Texas at Arlington | | |
| Fa 2008-Present | Texas A&M University-Commerce | Assistant Professor | |

Dr. Rebecca Judd worked as a Social Worker for 18 years prior to becoming a faculty member. Her primary teaching responsibilities are in graduate courses, and she has six manuscripts in print, one manuscript under review, and has made presentations at national, state and local conferences. She is active in research and has professional service on departmental, college and university committees. Dr. Judd's professional licenses and certifications include Licensed Master Social Worker-Independent Practice Recognized, Certified Benefits Counselor with the State of Texas, Licensed Chemical Dependency Counselor, and Basic Mediation Certification.

| | | | |
|----------------------|------------------------|-----------|--|
| Dr. Timothy Letzring | Educational Leadership | Professor | Upon Approval by the Board and Faculty Arrival |
| Ed.D. (1994) | University of Georgia | | |

COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Timothy Letzring (continued)

| | | |
|-----------------|------------------------------|-------------------------|
| Fa 1994-Sp 1997 | University of Mississippi | Assistant Professor |
| Fa 1997-Sp 1999 | University of South Carolina | Associate Professor |
| Fa 1999-Fa 2013 | University of Mississippi | Professor (Tenure 2002) |

Dr. Timothy Letzring's major research interest is in higher education law. He is a member of the Texas Bar (since 1995) and holds membership in the Education Law Association and the American Association of Colleges of Teacher Education. He is a Certified Trainer for the National Institute of School Leadership and has completed board of examiner's training for the National Council for the Advancement of Teacher Education. He has authored or co-authored seven journal articles, two book chapters and 14 professional publications. His expertise in higher education law has resulted in numerous conference and workshop presentations. Some of the recognitions he has received include Alumni 2010 Leadership Mississippi Class, University of Mississippi Residence Life *Cornerstone* Award for Service and President of the Mississippi Education Leadership Council.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Granting of Faculty Development Leave for FY 2015,
Texas A&M University-Commerce

Proposed Board Action:

Authorize faculty development leave for FY 2015 at Texas A&M University-Commerce (A&M-Commerce).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Commerce, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, A&M-Commerce requests approval for faculty development leave for three faculty members for FY 2015.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Departmental faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings over the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 19, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2015,
Texas A&M University-Commerce

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List FY 2015, Texas A&M University-Commerce.”

Respectfully submitted,

Dan R. Jones, President
Texas A&M University-Commerce

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2015
TEXAS A&M UNIVERSITY-COMMERCE**

| Name/Title/ Department | Years of A&M- Commerce Tenured, Tenure-Track Service | Semester of Leave | Location and Brief Description of Leave |
|---|---|----------------------|---|
| COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ART | | | |
| Shannon Carter Associate Professor Literature and Languages | 13 | Spring 2015 | Leave will be spent in McKinney, Texas, working on “Division Street: Rhetorical Agency in a Rural University Town across the Long Civil Rights Movement.” “Division Street” interrogates the relationships among race, rhetoric, space and power. The study focuses on a segregated (white) teacher’s college in rural East Texas across the period Jacquelyn Dodd Hall calls the “Long Civil Rights Movement,” and it attends to the way race is described and debated in locally-generated and circulated documents ranging from published news articles to meeting minutes and personal letters. The leave will allow Dr. Carter to complete and finalize revisions of the manuscript for submission to potential publishers such as the Texas A&M University Press, Sam Rayburn Series on Rural Life, the University of Pittsburgh Press and additional publication venues. |
| María Fernández Lamarque Associate Professor Literature and Languages | 8 | Spring 2015 | Leave will be spent locally and include travel to Spain to gather additional information to develop a book proposal entitled: “Censored Children’s Literature: Translation and Critical Essay” and allow completion of two chapters of the manuscript. This is an ongoing research on the translation and analysis of Antonio Robles’ censored children’s literature. Robles’ work was intended to entertain and educate children by offering Spanish unorthodox versions of traditional fairy tales. After the Spanish Civil War, Robles was forced into exile and his books disappeared from Spanish libraries and bookstores. Dr. Lamarque traveled to Spain in summer 2013 to secure permission from the Center of Spanish Authors’ Copyright and The National Public Library, Servicio de Reprografía al Público section in Madrid, to translate and disseminate this work in the United States and Spain. |

| | | | |
|--|---|-----------|---|
| Virgil Scott Associate Professor Art | 8 | Fall 2014 | Leave will be spent in Arlington, Texas, producing a limited-edition letterpress poster series which will depict famous Texans through large-scale graphic portraits and text that represents the “Pure Texas Talk” character of the individual through personal and little known quotes. Mr. Scott’s area of research in the field of visual communication focuses on the blending of both historical and current technologies in letterpress poster design and printing. The leave will allow Mr. Scott the opportunity to advance research to a higher level and create more of a presence on the national stage for the university in design and visual communications through letterpress poster art as well as engaging a younger audience in design and Texas history. |
|--|---|-----------|---|

Texas A&M University-Corpus Christi

C-28. Authorization to Award an Honorary Degree to Bernard A. Paulson

C-29. Approval of Academic Tenure, May 2014

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Flavius C. Killebrew, President/CEO
Texas A&M University-Corpus Christi

Subject: Authorization to Award an Honorary Degree

Proposed Board Action:

Authorize the president of Texas A&M University-Corpus Christi (A&M-Corpus Christi) to award an Honorary Doctorate of Humane Letters to Bernard A. Paulson, P.E.

Background Information:

Bernard “Bernie” Paulson left a legacy of achievement in engineering, business and philanthropy not only at A&M-Corpus Christi, but throughout the Coastal Bend. His dedication to putting his own success to work for the entire community has helped to build a firm foundation and bright future for Corpus Christi.

Mr. Paulson graduated from Michigan State University with a degree in chemical engineering and had a long and rewarding career throughout the United States with major companies, including Kerr McGee and Koch Industries. He returned to Corpus Christi to retire in the 1980s, but soon was involved in new business and civic endeavors. He headed the task force that led to completion of the Mary Rhodes Pipeline, a project that ensured the city’s water supply and, thus, growth for several decades. He also envisioned the need for an engineering program at A&M-Corpus Christi and has been a determined champion for that vision, working for more than 20 years with legislators, university officials, and business and community leaders to bring it to fruition in 2009.

In addition to his work for the university, he has been a tireless fundraiser and advocate for Del Mar College, the Art Museum of South Texas, Driscoll Children’s Hospital and John Paul II High School. Additionally, he served as a commissioner for the Port of Corpus Christi for 12 years and has served on many other community boards.

This nomination received the unanimous support of the Committee on Honorary Degrees, which is comprised of representative faculty and administrators, was reviewed by the president in consultation with the President’s Cabinet, and approved by the president in accordance with A&M-Corpus Christi Rule *11.07.99.C1, Granting Honorary Degrees.*

With Board authorization, the degree will be awarded on May 17, 2014, at A&M-Corpus Christi’s commencement ceremony.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

January 15, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree

I recommend approval of the following minute order:

“The president of Texas A&M University-Corpus Christi is authorized to award an Honorary Doctorate of Humane Letters to Bernard A. Paulson.”

Respectfully submitted,

Flavius C. Killebrew, President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**Summary of Accomplishments of
Honorary Degree Recipient**

Bernard A. Paulson, P.E.

Education: BS in Chemical Engineering, Michigan State University

Military Service: 1st Lieutenant U.S. Air Force 1955-1957

Employment History:

| | |
|--------------|--|
| 2000-Present | President & CEO, TOR Minerals International |
| 2000-Present | Director, Corpus Christi Bancshares |
| 1996-Present | Chairman, The Automation Group (Houston, TX) |
| 1999 | President & CEO, Hitox Corporation (Corpus Christi, TX) |
| 1988-1994 | Consultant, Koch Industries (Corpus Christi, TX) |
| 1981-1988 | President, Koch Refining (Wichita, KS) |
| 1974-1981 | Vice President-Processing, Koch Refining (Wichita, KS) |
| 1971-1974 | Plant Manager, Koch Refineries (St. Paul, MN) |
| 1966-1971 | Plant Manager/VP-Manufacturing, Coastal States Petrochemical |
| 1962-1966 | Plant Manager, Kerr McGee (Wynnewood, OK) |
| 1957-1962 | Plant Manager, Kerr McGee (Cleveland, OH) |
| unknown | Process Engineer, Mid-West Refineries (Alma, MI) |

Community Service:

- Art Museum of South Texas - Emeritus Board Trustee (capital campaign raised \$9 million)
- Coastal Bend Bays & Estuaries (Corpus Christi National Estuary Program) - Appointed by Governor Ann Richards
- Del Mar College-Development Chairman (raised over \$550,000 for scholarship endowment)
- Driscoll Children's Hospital Foundation- Director (raised over \$4 million for foundation)
- John Paul II High School (raised \$9.6 million for endowment fund)
- Mayor's Water Advisory Committee- Chairman (expedited planning of the 101-mile, \$130 million Mary Rhodes memorial Pipeline)
- Texas A&M University-Corpus Christi - Chaired Texas A&M Corpus Christi Foundation as well as the Engineering Advisory Board (raised over \$3 million to launch the mechanical engineering program, established namesake scholarship endowment)

Awards:

- G. Russell Kirkland Distinguished Visitor Award, Texas A&M University-Corpus Christi, College of Business (2003)
- Red Cedar Circle Award- Michigan State University, Department of Chemical Engineering (2000)
- Claud R. Erickson Distinguished Engineering Alumni Award - Michigan State University (1994)
- Fuels and Petro-Chemical Award - American Institute of Chemical Engineers (1989)

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

February 24, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Flavius C. Killebrew
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> <u>Univ./</u> | <u>Other Inst.</u> | <u>Effective</u> <u>Date/Tenure</u> |
|---|--|---|--------------------|--|
| COLLEGE OF BUSINESS | | | | |
| Dr. Monica del Carmen Hernandez | Assistant Professor Marketing | 5 | 1 | 09/01/14 |
| Dr. Anita Reed | Assistant Professor Accounting | 7 | 0 | 09/01/14 |
| Dr. Rabih Zeidan | Assistant Professor Accounting | 6 | 1 | 09/01/14 |
| COLLEGE OF EDUCATION | | | | |
| Dr. Cilla Faye Bruun | Assistant Professor Curriculum and Instruction | 6 | 0 | 09/01/14 |
| *Dr. Joshua C. Watson | Professor Counseling and Educational Psychology | 0 | 11 | Upon Approval by the Board and Faculty Arrival |
| COLLEGE OF LIBERAL ARTS | | | | |
| Dr. Lisa Comparini | Assistant Professor Psychology | 6 | 0 | 09/01/14 |
| Dr. Amy Houlihan | Assistant Professor Psychology | 6 | 0 | 09/01/14 |
| Dr. Michael Ramirez | Assistant Professor Sociology | 6 | 0 | 09/01/14 |
| Dr. Dan Sipes | Assistant Professor Music | 5 | 0 | 09/01/14 |
| COLLEGE OF SCIENCE AND ENGINEERING | | | | |
| *Dr. Richard Banks Coffin | Professor Marine Biology | 0 | 11 | Upon Approval By the Board and Faculty Arrival |

COLLEGE OF SCIENCE AND ENGINEERING (Continued)

| | | | | |
|-------------------------|---|-----|---|----------|
| Dr. Yuxia (Lucy) Huang | Assistant Professor Geographic Information Science | 6 | 0 | 09/01/14 |
| Dr. Magesh Thiyagarajan | Assistant Professor Electrical Engineering Technology | 5 | 1 | 09/01/14 |
| Dr. Dugan Um | Assistant Professor Mechanical Engineering and Engineering Technology | 6.5 | 5 | 09/01/14 |
| Dr. Michael Wetz | Assistant Professor Marine Biology | 4 | 2 | 09/01/14 |

*Tenure on Arrival

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF BUSINESS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|---------------------------------|--|---------------------|-----------------------|
| Dr. Monica del Carmen Hernandez | Marketing | Assistant Professor | 09/01/14 |
| Ph. D. (2005) | The University of Texas – Pan American | | |
| Fa 2005 – Sp 2006 | Kansas State University | | Assistant Professor |
| Fa 2009 – Present | Texas A&M University-Corpus Christi | | Assistant Professor |

Dr. Monica del Carmen Hernandez’s research is primarily focused on advergaming—the integration of advertising into online games. She published seven peer-reviewed articles in the last five years, nine proceedings, three presentations, two working papers and three book chapters. In addition, Dr. Hernandez was the recipient of the university’s 2012 New Faculty Excellence in Scholarly Activity Award.

Dr. Hernandez is recognized by students and peers as an excellent teacher. Her course evaluations consistently exceed the college average. She developed a new course in Social Media Marketing that is engaging and popular with students. Dr. Hernandez is a recognized expert in the creation, development and integration of online course design and delivery and has been instrumental in assisting other faculty to integrate online technology into their courses.

| | | | |
|-------------------|-------------------------------------|---------------------|---------------------|
| Dr. Anita Reed | Accounting | Assistant Professor | 09/01/14 |
| Ph. D. (2008) | University of South Florida | | |
| Fa 2007 – Present | Texas A&M University-Corpus Christi | | Assistant Professor |

Dr. Anita Reed published five peer-reviewed journal articles in the last five years, one of which appeared in *Oil, Gas, & Energy Quarterly*, one of the two leading journals devoted to energy accounting. Dr. Reed also published six conference proceedings and made fourteen presentations during her time at A&M-Corpus Christi.

Dr. Reed’s teaching evaluations are typically good and rank above the college mean. Her departmental review committee found Dr. Reed’s teaching noteworthy and commended her work with student learning projects, the environment of rigor in her courses and her willingness to work with students. Dr. Reed often works individually and with groups of students outside the classroom to help them better understand more difficult accounting topics. Dr. Reed regularly involves students in projects with clients of the A&M-Corpus Christi Coastal Bend Business Innovation Center and with other small businesses in the community.

| | | | |
|-------------------|---|---------------------|---------------------|
| Dr. Rabih Zeidan | Accounting | Assistant Professor | 09/01/14 |
| Ph. D. (2007) | University of Houston | | |
| Fa 2007 – Su 2008 | American University of Sharjah, United Arab Emirates | | Assistant Professor |
| Fa 2008 – Present | Texas A&M University-Corpus Christi | | Assistant Professor |

COLLEGE OF BUSINESS (Continued)

Dr. Rabih Zeidan (Continued)

Dr. Rabih Zeidan had five peer-reviewed journal publications in the last five years, including articles in the *Journal of Public Budgeting, Accounting and Financial Management*, the *Journal of Accountancy*, and *Today's CPA Journal*. He has also published eight proceedings.

In 2011, Dr. Zeidan was awarded The Texas A&M University System Chancellor's Teaching Excellence award and was a finalist for the 2011 Bea Sanders/AICPA Teaching Innovation award. Dr. Zeidan teaches flowcharting techniques, relational databases, systems design, transaction cycles controls in accounting systems, and information systems and techniques that are difficult, challenging topics for students to master. He is noted for the rigor in his courses, but is also praised by students for the extra effort he puts into his teaching, including holding extra study sessions to make sure students are learning what they need to know for the class and their future careers.

COLLEGE OF EDUCATION

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|-------------------------------------|---------------------|-----------------------|
| Dr. Cilla Faye Bruun | Curriculum and Instruction | Assistant Professor | 09/01/14 |
| Ph. D. (2004) | Texas A&M University-Corpus Christi | | |
| Fa 2008 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Cilla Faye Bruun's research focuses on mathematics education. She published six peer-reviewed articles in *The Mathematics Educator*, *International Electronic Journal of Mathematics Education*, *Texas Mathematics Journal*, and the *Louisiana Association of Teachers of Mathematics*. Dr. Bruun has been principal investigator or co-principal investigator on seven STEM grants or contracts totaling over \$1 million since 2006.

Dr. Bruun has consistently excellent student evaluations and students often comment on her willingness to go "above and beyond." She serves as an advisor or mentor to over 20 graduate students and served as director of the College and Career Readiness Initiative's Science Faculty Collaborative and the Coastal Bend Science Fair. Her peers call her a "teacher of proven effectiveness."

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|--|---------------------|--|
| Dr. Joshua C. Watson | Counseling and Educational Psychology | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph. D. (2003) | University of North Carolina at Greensboro | | |
| Fa 2003 – Sp 2009 | Mississippi State University-Meridian | Assistant Professor | |
| Fa 2009 – Present | Mississippi State University-Meridian | Associate Professor | |

COLLEGE OF EDUCATION (Continued)

Dr. Joshua C. Watson (Continued)

Dr. Joshua Watson has over 50 refereed publications, including 22 refereed journal articles and 12 monographs. He has two books in preparation and under contract. He has been principle investigator or co-principle investigator on 12 grants that resulted in \$345,000 in funding. Dr. Watson's research touches on a wide range of counseling topics from counseling college student athletes to suicide prevention. He has received dozens of university, regional and national awards for his research.

Dr. Watson has a long and distinguished teaching history, having taught a wide range of undergraduate and graduate counseling courses. His teaching evaluations were consistently excellent at Mississippi State University where he won a number of faculty and teaching awards including the Tiffin Family Faculty Award (2011), the Richard C. Adkerson Faculty Award (2010) and the Lucinda Rose Teaching Award (2008). He chaired six doctoral committees and served on dozens more over the last five years.

COLLEGE OF LIBERAL ARTS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|-------------------------------------|---------------------|-----------------------|
| Dr. Lisa Comparini | Psychology | Assistant Professor | 09/01/14 |
| Ph. D. (2008) | Clark University, Worcester, MA | | |
| Fa 2008 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Lisa Comparini's research focuses on the role of language and cognitive development in early childhood. She published a peer-reviewed article in the *Journal of Pragmatics*, two book chapters (one in press), two conference proceedings and two published papers. Dr. Comparini received several grants in her career including grants from the National Institutes of Health and the Texas Research Development Fund.

Dr. Comparini's student evaluations have always been good and have been improving over the last five years. Students remark on her fair grading strategies, her positive contribution to the course, and her high accessibility and willingness to help. They also comment on her enthusiasm, professionalism, clarity and breadth of knowledge.

| | | | |
|-------------------|-------------------------------------|---------------------|----------|
| Dr. Amy Houlihan | Psychology | Assistant Professor | 09/01/14 |
| Ph. D. (2008) | Iowa State University | | |
| Fa 2008 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Amy Houlihan's research focuses on high-risk adolescent behaviors related to health and wellness, such as smoking and sexual activity. She has five co-authored, peer-reviewed publications including articles in *The International Journal of Pediatrics*, *The British Journal of Health Psychology*, and *Health Psychology*. Dr. Houlihan received a grant from the National Institutes of Health to study sexual risk among Hispanic college students and grants from the Texas Research Development Fund and University Research Enhancement.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Amy Houlihan (Continued)

Dr. Houlihan's teaching evaluations are consistently excellent. She taught undergraduate and graduate courses and chaired or served on ten master's thesis committees. Dr. Houlihan served as faculty advisor to the Psi Chi International Honor Society (for Psychology) and received the Psi Chi Faculty Appreciation Award in 2012. In 2011, Dr. Houlihan received the The Texas A&M University System Student Recognition Award for Teaching Excellence.

| | | | |
|---------------------|-------------------------------------|---------------------|----------|
| Dr. Michael Ramirez | Sociology | Assistant Professor | 09/01/14 |
| Ph. D. (2007) | University of Georgia | | |
| Fa 2008 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Michael Ramirez has an active research agenda. He has five single-authored, peer-reviewed publications including articles in *The Journal of Adolescent Research* and *The Journal of Men's Studies* and contributed four chapters to *iSoc: Introduction to Sociology Reader*. He received grants to support his research from the Texas Development Fund and the University's Faculty Teaching and Scholarly/Creative Activity Committee. In 2011, Dr. Ramirez received the American Sociology Association's Award for Distinguished Scholarship.

Dr. Ramirez's teaching evaluations are consistently excellent. Both students and colleagues have praised his use of real-world examples, concern for students, organization and fairness. He mentored students in the McNair Scholars Program, the Elite Graduate Program and the Honors Program Project of Excellence. In 2009, Dr. Ramirez received The Texas A&M University System Student Recognition Award for Teaching Excellence.

| | | | |
|-------------------|-------------------------------------|---------------------|----------|
| Dr. Dan Sipes | Music | Assistant Professor | 09/01/14 |
| Ph. D. (2008) | Texas A&M University-Corpus Christi | | |
| Fa 2009 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Sipes is now in his 29th year of university-level teaching, of which 13 have been completed at A&M-Corpus Christi. When Dr. Sipes assumed his tenure-track position in fall 2009, he was given one year of credit towards tenure. Dr. Sipes' course evaluations are consistently excellent. Both his colleagues and students praise Dr. Sipes' organizational skills, his accessibility and his passion for music performance and the music industry. He also manages the highly successful student organization called the Islander Audio Club.

COLLEGE OF SCIENCE AND ENGINEERING

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------------|---|--------------------------------------|--|
| Dr. Richard Banks Coffin | Marine Biology | Professor | Upon Approval by the Board and Faculty Arrival |
| Ph.D. (1986) | University of Delaware | | |
| Sep 2003 – Present | Naval Research Laboratory, Washington, D.C. | Section Head, Marine Biogeochemistry | |

COLLEGE OF SCIENCE AND ENGINEERING (Continued)

Dr. Richard Banks Coffin (Continued)

Dr. Richard Banks Coffin has 28 years of experience as a marine scientist and researcher, with most of that time at the U.S. Naval Research Laboratory. He is a nationally and internationally prominent researcher on oceanography and climate change with over 90 peer-reviewed journal articles and dozens of reports, conference proceedings and invited talks. His research has covered a wide range of topics from ocean methane hydrates and deep ocean carbon sequestration to reef health and Gulf of Mexico hypoxia. Over his career, he received many millions of dollars in research funding.

Dr. Coffin held numerous adjunct faculty positions while working at the Naval Research Lab and mentored 12 graduate students 11 post-doctoral students at prestigious universities including the College of William and Mary, the State University of New York at Stony Brook and the U.S. Naval Academy. Most of the students he mentored have gone on to tenure track-positions at top U.S. universities such as the University of Missouri, The University of Texas, North Carolina State University and George Mason University, or to positions in the National Science Foundation or private industry. Dr. Coffin will have a similar mentoring role at A&M-Corpus Christi.

| | | | |
|------------------------|---|---------------------|----------|
| Dr. Yuxia (Lucy) Huang | Geographic Information Science | Assistant Professor | 09/01/14 |
| Ph.D. (2009) | State University of New York at Buffalo | | |
| Fa 2008 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Huang published eight peer-reviewed journal articles and eight peer-reviewed conference proceedings since 2008. She received more than \$300,000 in external funding as a principal investigator from the Coastal Bend Diabetes Initiative and as co-principal investigator of a grant from the USDA, and has over \$250,000 in other grants pending. Dr. Huang's research focuses on applications of GIS to a wide range of topics from health care and agriculture to tourism.

Dr. Huang's teaching evaluations are very good and typically much higher than the college mean. She is known for her positive and active engagement with students. She supervised three master's students and served on committees for four others. She mentored 21 undergraduate capstone research projects. Dr. Huang made major contributions to the development of courses in Geographic Information Systems and Geospatial Surveying Engineering.

| | | | |
|-------------------------|-------------------------------------|---------------------|----------|
| Dr. Magesh Thiyagarajan | Electrical Engineering Technology | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Wisconsin-Madison | | |
| Mar 2008 – June 2009 | General Electric | Lead Engineer | |
| Fa 2009 – Present | Texas A&M University-Corpus Christi | Assistant Professor | |

Dr. Magesh Thiyagarajan published seven peer-reviewed journal articles, two books and four book chapters in highly prestigious journals in his field. He received a \$700,000 grant from the U.S. Department of Defense to establish a research program focused on plasma engineering at A&M-Corpus Christi. In 2013, Dr. Thiyagarajan was awarded the A&M-Corpus Christi Excellence in Scholarly Activity Award. He is a nationally and internationally recognized expert on cold plasmas and their medical applications.

COLLEGE OF SCIENCE AND ENGINEERING (Continued)

Dr. Magesh Thiyagarajan (Continued)

Dr. Thiyagarajan's teaching has focused on materials science. He invited expert external evaluation of his teaching on multiple occasions. A reviewer who observed the same class in two subsequent years reported that "the growth and improvement in his (already very good!) teaching was exemplary." His research work has included the supervision of four post-doctoral research associates, two post-doctoral visiting scientists, two master's students and 21 undergraduate students. Many of the undergraduate students under his mentorship won local or national research poster competitions.

Dr. Thiyagarajan was given one year's credit toward tenure on his hiring in recognition of his time as Lead Engineer at General Electric Company (March 2008-June 2009).

| | | | |
|--------------|---|---------------------|----------|
| Dr. Dugan Um | Mechanical Engineering and Engineering Technology | Assistant Professor | 09/01/14 |
|--------------|---|---------------------|----------|

| | |
|--------------|---------------------------------|
| Ph.D. (1999) | University of Wisconsin-Madison |
|--------------|---------------------------------|

| | | |
|-------------------|-----------------------------------|---------------------|
| Sp 2003 – Fa 2007 | Texas State University-San Marcos | Assistant Professor |
|-------------------|-----------------------------------|---------------------|

| | | |
|-------------------|-------------------------------------|---------------------|
| Sp 2008 – Present | Texas A&M University-Corpus Christi | Assistant Professor |
|-------------------|-------------------------------------|---------------------|

Dr. Dugan Um's research focuses on robotics, sensors and manufacturing. He published 12 refereed journal articles, 10 of these since 2008. He procured over \$1.2 million in external research funding, including funds from NASA, the National Science Foundation (multiple awards) and the Korean Institute of Science and Technology. He has four patents related to sensors and two patents pending.

Dr. Um's teaching evaluations are good and above the college mean and show consistent improvement. His robotics research program has been very popular with undergraduate students and served as the basis for an externally funded summer high school camp program. Dr. Um contributed to the development of several state-of-the-art manufacturing and robotics labs that enable and enrich undergraduate research.

| | | | |
|------------------|----------------|---------------------|----------|
| Dr. Michael Wetz | Marine Biology | Assistant Professor | 09/01/14 |
|------------------|----------------|---------------------|----------|

| | |
|--------------|-------------------------|
| Ph.D. (2006) | Oregon State University |
|--------------|-------------------------|

| | | |
|-------------------|--------------------------|---------------------|
| Fa 2008 – Su 2010 | Florida State University | Assistant Professor |
|-------------------|--------------------------|---------------------|

| | | |
|-------------------|-------------------------------------|---------------------|
| Fa 2010 – Present | Texas A&M University-Corpus Christi | Assistant Professor |
|-------------------|-------------------------------------|---------------------|

Dr. Michael Wetz has 20 peer-reviewed journal articles in the leading journals in his field. External reviewers of his scholarship note his national and international prominence as an expert in marine phytoplankton and estuarine ecology. He has been the principal investigator or co-principal investigator on eight grants since 2010 totaling more than \$1 million.

His teaching evaluations are consistently excellent and he is noted for his enthusiastic engagement in the classroom. He is currently serving on the dissertation and thesis committees of six Ph.D. students and five master's students. Several of Dr. Wetz's students have received prestigious national awards under his guidance and he advises 15-20 undergraduate students per semester. In 2013, Dr. Wetz received the Honors Program Outstanding Faculty Award in recognition of his student mentoring.

Texas A&M University-Kingsville

- C-30. Approval of a New Master of Science Degree Program with a Major in Statistical Analytics, Computing and Modeling, and Authorization to Request Approval from the THECB

- C-31. Approval of Academic Tenure, May 2014

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Approval of a New Master of Science Degree Program with a Major in Statistical Analytics, Computing and Modeling, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Kingsville (Texas A&M-Kingsville) leading to a Master of Science (M.S.) degree with a major in Statistical Analytics, Computing and Modeling, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

Texas A&M-Kingsville has long had a graduate program in mathematics that has included a strong component in statistics. Graduates of the program have done research projects or theses in statistics and have found employment in areas that directly used a background in statistics. Interest in statistics is evidenced by the many articles on analytics and big data found in the popular press and locally by the proliferation of courses that utilize terms such as “data” and “analysis” which are based in statistical methods. The department provides service courses to many disciplines that could benefit from advanced training in statistics. The department has many sections of courses that require recitation leaders, positions that can be staffed economically by graduate students. These factors all indicate that the proposed program should be successful and financially beneficial to the university.

A&M System Funding or Other Financial Implications:

Texas A&M-Kingsville’s M.S. degree in Mathematics is being phased out in the Department of Mathematics and faculty will be transitioned to the new degree. Therefore, minimal new expenses are anticipated with no new faculty or other personnel being required. Any new expenses will be readily offset by the formula funding and tuition emanating from the anticipated enrollment in the program.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

February 6, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Statistical Analytics, Computing and Modeling, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Master of Science degree with a Major in Statistical Analytics, Computing and Modeling.

The Board also authorizes submission of Texas A&M University-Kingsville’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Steven H. Tallant, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

TEXAS A&M UNIVERSITY-KINGSVILLE

Master of Science
with a major in Statistical Analytics, Computing and Modeling
(CIP 27.0599)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit

The Master of Science with a major in Statistical Analytics, Computing and Modeling (SACM) will be administratively housed in the Department of Mathematics, within the College of Arts and Sciences.

Curriculum Requirements

Plan I – B (major and thesis)

| | |
|---------------------------------|----|
| Category: Semester credit hours | |
| Required courses: | 18 |
| Prescribed electives: | 6 |
| Free electives: | 0 |
| Thesis: | 6 |
| TOTAL: | 30 |

Plan II (major and supporting fields)

| | |
|---------------------------------|----|
| Category: Semester credit hours | |
| Required courses: | 18 |
| Supporting field: | 15 |
| Thesis: | 3 |
| TOTAL: | 36 |

The proposed implementation date is fall 2014.

Texas A&M University-Kingsville (Texas A&M-Kingsville) certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45 in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The SACM will aim to meet current and future demand for career options in statistics and data analysis. Nationally, the Bureau of Labor Statistics projects a 14% increase in the

need for statisticians over the period from 2010 to 2020 with job prospects classified as “very good.”

Every year, the American Statistical Society (ASA) organizes a Joint Statistical Meeting (JSM) where almost 6,000 scientists participate and share developments in the field of statistics. It also organizes special recruitment booths where companies come to recruit new employees with experience in the areas of statistical analytics, computing and modeling. During the 2012 JSM, 105 companies participated.

Locally, there is a need on campus for statistical consultants. An important part of the proposed program is the establishment of an Office for Statistical Support for Research where students enrolled in the SACM program will be required to serve as consultants at the office.

B. Projected Enrollment

The table below provides estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program (includes majors only and considers attrition and graduation).

| Year | Change of Major/Transfers | New Students | Attrition | Graduation | Cumulative Headcount | Cumulative FTSE (New only) |
|-------------|----------------------------------|---------------------|------------------|-------------------|-----------------------------|-----------------------------------|
| 1 | | 5 | | | 5 | 5 |
| 2 | 1 | 5 | 1 | | 10 | 9 |
| 3 | 1 | 6 | | 4 | 13 | 10 |
| 4 | 1 | 7 | 1 | 6 | 14 | 11 |
| 5 | 1 | 7 | | 6 | 16 | 12 |

C. Existing State Programs

There are nine institutions in the state that offer a master’s level program classified under CIP code 27 in the areas of applied mathematics, computational mathematics and statistics. The proposed program will be unique in the flexibility it will provide graduates in selecting a support field based on a student’s area of interest.

II. QUALITY & RESOURCES

A. Faculty

The M.S. in Mathematics is being phased out, and faculty within that program will be reassigned to the new program. No additional faculty positions will be required.

B. Program Administration and Other Personnel

No new administration, administrative staff or support personnel will be required for the program. Program growth may result in an increase in graduate assistants above current levels in the M.S. in Mathematics and \$40,000 is estimated as an additional cost.

C. Supplies, Materials

Additional funding of \$2,000 will be necessary for routine supplies, materials and operations.

D. Library

The Jernigan Library currently has adequate material (journals, books and e-resources) to support the proposed SACM degree program. In particular, access to JSTOR and MathSciNet are available. However, it is anticipated that additional journals and monographs will be purchased to bolster the library holdings. An estimated new cost is \$2,500 over the first five years of the program.

E. Equipment, Facilities

Funding will be necessary for new computer equipment and is estimated at \$5,000.

F. Accreditation

There is no accrediting body for the program.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|-------------------------------|------------------|---|------------------|
| Faculty | \$330,000 | Formula Income | \$126,112 |
| Program Administration | 0 | | |
| Graduate Assistants | \$40,000 | Reallocation | \$373,750 |
| Supplies & Materials | \$2,000 | | |
| Library & IT Resources | \$2,500 | Other Funding: | |
| Equipment, Facilities | \$5,000 | Statutory, Graduate Differential and Designated Tuition | \$109,438 |
| | | | |
| Other – Clerical Staff | \$0 | | |
| Estimated 5-Year Costs | \$379,500 | Estimated 5-Year Revenues | \$609,300 |

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE
Office of the President
January 24, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University-Kingsville

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Steven H. Tallant
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-KINGSVILLE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

ITEM
EXHIBIT

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> | | <u>Effective</u> <u>Date/Tenure</u> |
|---|---|----------------------------|--------------------|--|
| | | <u>Univ./</u> | <u>Other Inst.</u> | |
| COLLEGE OF ARTS AND SCIENCES | | | | |
| Dr. Ravi Agarwal | Professor Mathematics | 3 | 3 | 09/01/14 |
| Jesus De La Rosa | Assistant Professor Art, Communications and Theatre | 6 | 0 | 09/01/14 |
| Dr. Jason Kihle | Assistant Professor Music | 6 | 0 | 09/01/14 |
| Dr. Joachim Reinhuber | Assistant Professor Music | 6 | 0 | 09/01/14 |
| Dr. Marsha Tucker | Assistant Professor Language and Literature | 6 | 0 | 09/01/14 |
| Dr. Colin Wark | Assistant Professor Psychology and Sociology | 6 | 0 | 09/01/14 |
| Dr. Zak Watson | Assistant Professor Language and Literature | 5 | 1 | 09/01/14 |
| Dr. Kenneth Williams | Associate Professor Music | 6 | 0 | 09/01/14 |
| COLLEGE OF EDUCATION AND HUMAN PERFORMANCE | | | | |
| Dr. Lorraine Killion | Assistant Professor Health and Kinesiology | 3 | 3 | 09/01/14 |
| COLLEGE OF ENGINEERING | | | | |
| Dr. Young Lee | Assistant Professor Electrical Engineering and Computer Science | 6 | 0 | 09/01/14 |

**TEXAS A&M UNIVERSITY-KINGSVILLE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS AND SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------|----------------------------------|--------------------------|-----------------------|
| Dr. Ravi Agarwal | Mathematics | Professor | 09/01/14 |
| Ph.D. (1973) | Indian Institute of Technology | | |
| Fa 1983-Sp 2002 | National University of Singapore | Professor (Tenured 1988) | |
| Fa 2002-Sp 2011 | Florida Institute of Technology | Professor | |
| Fa 2011-Present | Texas A&M University-Kingsville | Professor | |

Dr. Ravi Agarwal's field of research includes numerical analysis, differential and difference equations, inequalities and fixed point theorems. He authored and co-authored 1,175 research papers in Journals and Series. Dr. Agarwal is one of the top scholars internationally in his field. In 2012, the Mathematics Department hosted the International Conference on the Theory, Methods, and Applications of Nonlinear Equations, and representatives from more than 35 countries attended the event.

Dr. Agarwal teaches multiple graduate and undergraduate level courses in the Mathematics Department while serving as chair of the department. He has taken the lead in undergraduate recruiting efforts and in developing new master's level programs.

Dr. Agarwal was given three years' credit towards tenure upon assuming a tenure-track appointment at Texas A&M University-Kingsville due to tenure-track service elsewhere.

| | | | |
|----------------------|---------------------------------|---------------------|----------|
| Mr. Jesus De La Rosa | Art, Communications and Theatre | Assistant Professor | 09/01/14 |
| M.F.A. (2005) | The Ohio State University | | |
| Fa 2008-Present | Texas A&M University-Kingsville | Assistant Professor | |

Mr. Jesus De La Rosa's teaching responsibilities include printmaking and graphic design. He curated various exhibits in the Texas A&M-Kingsville Bailey Art Gallery and in the Kingsville community. In the past year, Mr. De La Rosa participated in about 20 art exhibitions.

Mr. De La Rosa is a very effective classroom teacher and he has received high marks on student evaluations. He is also active on various university committees.

| | | | |
|-----------------|---------------------------------|---------------------|----------|
| Dr. Jason Kihle | Music | Assistant Professor | 09/01/14 |
| D.A. (2008) | University of Northern Colorado | | |
| Fa 2008-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Kihle is an excellent teacher and pedagogue. He teaches a variety of courses including ensembles, conducting and applied lessons. The Concert Band, the Marching Band and the Latin Jazz Ensemble, all under Dr. Kihle's direction, continue to progress and improve. Student evaluations of instruction are strong.

COLLEGE OF ARTS AND SCIENCES (Continued)

| | | | |
|-----------------------|-----------------------------------|---------------------|----------|
| Dr. Joachim Reinhuber | Music | Assistant Professor | 09/01/14 |
| D.M.A. (2008) | The University of Texas at Austin | | |
| Fa 2008-Sp 2009 | Texas A&M University-Kingsville | Visiting Instructor | |
| Fa 2009-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Joachim Reinhuber's specialty is applied and class piano and piano accompanying. Dr. Reinhuber performed at international, national, statewide and regional festivals and judged many national and statewide piano competitions. He was honored with the "Outstanding Doctoral Lecture Recital" at The University of Texas at Austin in 2009.

Dr. Reinhuber's student evaluations indicate that he is a very effective piano teacher. He teaches applied piano, piano classes and piano pedagogy classes and is a very student-focused faculty member. He is also active on various university committees.

Dr. Reinhuber was given one year of credit towards tenure for teaching at Texas A&M University-Kingsville as a Visiting Instructor during 2008-2009.

| | | | |
|-------------------|---------------------------------|---------------------|----------|
| Dr. Marsha Tucker | Language and Literature | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of Louisville | | |
| Fa 2004-Sp 2008 | University of Central Arkansas | Assistant Professor | |
| Fa 2008-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Marsha Tucker's specialty is rhetoric and composition. She was the Director of Writing Across the Curriculum in 2008-09. She authored and co-authored two refereed book chapters, five refereed articles and various book reviews. Dr. Tucker made presentations at the international, national, regional and local levels. She received The Texas A&M University System's Student Recognition Award for Teaching Excellence in 2011 and 2012.

Dr. Tucker's student evaluations indicate that she is an excellent teacher who is responsible, diligent and thorough in preparing for her classes. She treats her students with respect, while challenging them to grow intellectually and creatively. She is an active member of the Language and Literature Department and an innovating teacher who excels in the classroom.

Dr. Tucker's tenure evaluation was based on her work as Assistant Professor at A&M-Kingsville.

| | | | |
|-----------------|---------------------------------|------------------------------|----------|
| Dr. Colin Wark | Psychology and Sociology | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | University of Missouri-Columbia | | |
| Fa 2008-Sp 2009 | Texas A&M University-Kingsville | Visiting Assistant Professor | |
| Fa 2009-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Colin Wark's areas of interest are law and society, criminology, criminal justice, social deviance, the origin of drug and death penalty laws, the history of ideas, and peace and conflict studies. He authored and co-authored three refereed journal articles and one refereed book. He

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Colin Wark (continued)

also presented papers at the international, national, regional and local levels. Dr. Wark received a \$5,000 research award from Texas A&M-Kingsville's College of Arts and Sciences.

Dr. Wark is a dedicated teacher who utilizes various multimedia to help students learn the subject matter. He serves as the undergraduate coordinator of Sociology and works with advising and mentoring students. He serves on various college and university committees.

Dr. Wark was given one year of credit towards tenure for teaching at Texas A&M-Kingsville as a Visiting Assistant Professor during 2008-2009.

| | | | |
|-----------------|---------------------------------|------------------------------|----------|
| Dr. Zak Watson | Language and Literature | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | University of Missouri-Columbia | | |
| Fa 2008-Sp 2009 | University of Missouri-Columbia | Visiting Assistant Professor | |
| Fa 2009-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Zak Watson's specialty is 18th century literature. He authored and co-authored three refereed journal articles and presented many refereed and non-refereed papers on the national, regional and local levels. Dr. Watson received The Texas A&M University System's Student Recognition Award for Teaching Excellence in 2010.

Dr. Watson is an outstanding educator based on student evaluations. He is sensitive to his students' level of aptitude and preparation and knows how to engage them. Dr. Watson is active on many departmental and university committees.

Dr. Watson was given one year of credit towards tenure upon assuming a tenure-track appointment at Texas A&M-Kingsville due to service elsewhere.

| | | | |
|----------------------|---------------------------------|------------------------------------|----------|
| Dr. Kenneth Williams | Music | Associate Professor | 09/01/14 |
| D.M.A. (1999) | University of Miami | | |
| Fa 1999-Sp 2008 | Dickinson State University | Associate Professor (Tenured 2005) | |
| Fa 2008-Present | Texas A&M University-Kingsville | Associate Professor | |

Dr. Kenneth Williams' specialties are choral activities, voice performance, and applied voice and music merchandising. He was sole author of one refereed and one non-refereed journal article. He presented many workshops, conducted various choirs and adjudicated many auditions regionally and locally. Grants funded in the amount of \$13,626 were used for a university/community presentation and for student engagement. Honors include being named Distinguished Teacher of the Year in 2005 at Dickinson State University.

Dr. Williams conducts the Texas A&M-Kingsville Choral Ensembles and teaches applied voice, music education and conducting. Students' comments are very favorable. He serves on various departmental and university committees.

Dr. Williams' tenure evaluation is based on his work as Associate Professor at A&M-Kingsville.

COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|---------------------------------|---------------------|-----------------------|
| Dr. Lorraine Killion | Health and Kinesiology | Assistant Professor | 09/01/14 |
| Ed.D. (2003) | University of Houston | | |
| Fa 2006-Fa 2011 | Lamar University | Assistant Professor | |
| Fa 2011-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Lorraine Killion's interests include motivating obese and overweight children to be physically active, obesity and activity levels in youth, and quality of physical education programs, among others. She authored and co-authored four refereed journal articles and 13 refereed abstracts. Dr. Killion presented papers at the international, national, state, regional and local levels.

Dr. Killion teaches undergraduate classes, is the coordinator of the undergraduate EC-12 Physical Education Program, serves as an academic advisor, is a student teaching supervisor, and the assistant sponsor to the Kinesiology Majors Club. According to student evaluations, she is an excellent teacher. She also serves on many departmental and university committees.

Dr. Killion was given three years of credit towards tenure upon assuming a tenure-track appointment at Texas A&M University-Kingsville due to tenure-track service elsewhere.

COLLEGE OF ENGINEERING

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------|--|---------------------|-----------------------|
| Dr. Young Lee | Electrical Engineering and Computer Science | Assistant Professor | 09/01/14 |
| Ph.D. (2007) | Auburn University | | |
| Fa 2002-Sp 2006 | Western Illinois University | Assistant Professor | |
| Sp 2008-Present | Texas A&M University-Kingsville | Assistant Professor | |

Dr. Young Lee authored or co-authored seven refereed journal articles, 11 refereed proceedings and seven refereed abstracts. He is actively involved in the development and maintenance of externally funded projects and served as the Principal Investigator for over \$1,000,000 in external grants.

Dr. Lee teaches graduate courses and is considered to be an excellent teacher according to his student evaluations. He is active in pursuing grant monies and serves on various departmental and university committees.

Dr. Lee's tenure evaluation is based on his work as Assistant Professor at A&M-Kingsville.

Texas A&M University-San Antonio

- C-32. Approval of Administrative Change Request to Rename the College of Education & Kinesiology to the College of Education & Human Development, and Authorization to Notify the THECB
- C-33. Approval of Academic Tenure, May 2014

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Maria Hernandez Ferrier, President
Texas A&M University-San Antonio

Subject: Approval of Administrative Change Request to Rename the College of Education & Kinesiology to the College of Education & Human Development, and Authorization to Notify the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve Texas A&M University-San Antonio's (A&M-San Antonio) administrative change request to rename the College of Education & Kinesiology to the College of Education & Human Development, and authorize the notification of the name change to the Texas Higher Education Coordinating Board.

Background Information:

A&M-San Antonio is reorganizing the departments within the College of Education & Kinesiology in order to group programs with similar administrative responsibilities. The reorganization will group degree programs that lead to careers as an educator which require educator certification in the Department of Educator & Leadership Preparation and degree programs that may lead to careers outside of education will be administered under the Department of Counseling, Health & Kinesiology. The proposed name change is the College of Education & Human Development.

A&M System Funding or Other Financial Implications:

No new funding will be required.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

February 26, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Administrative Change Request to Rename the College of Education & Kinesiology to the College of Education & Human Development, and Authorization to Notify the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the administrative change request to rename the College of Education & Kinesiology to the College of Education & Human Development at Texas A&M University-San Antonio.

The Board also authorizes the notification of this name change to the Texas Higher Education Coordinating Board.”

Respectfully submitted,

Maria Hernandez Ferrier
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

February 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University-San Antonio

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Maria Hernandez Ferrier
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-SAN ANTONIO
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> | <u>Univ./</u> <u>Other Inst.</u> | <u>Effective</u> <u>Date/Tenure</u> |
|---|---|----------------------------|----------------------------------|--|
| COLLEGE OF ARTS & SCIENCES | | | | |
| Dr. Brian Brantley | Assistant Professor Humanities and Social Sciences | 5 | 1 | 09/01/14 |
| Dr. Amy Porter | Assistant Professor Humanities and Social Sciences | 5 | 2 | 09/01/14 |
| COLLEGE OF BUSINESS | | | | |
| Dr. Richard Green II | Assistant Professor Business | 6 | 0 | 09/01/14 |
| Dr. Barbara Hewitt | Assistant Professor Business | 6 | 0 | 09/01/14 |
| COLLEGE OF EDUCATION & KINESIOLOGY | | | | |
| Dr. Nancy Garcia | Assistant Professor Curriculum and Kinesiology | 6 | 0 | 09/01/14 |
| Dr. Vivien Geneser | Assistant Professor Curriculum and Kinesiology | 6 | 0 | 09/01/14 |
| Dr. Shelley Harris | Assistant Professor Curriculum and Kinesiology | 6 | 0 | 09/01/14 |
| Dr. Marianne Phillips | Assistant Professor Curriculum and Kinesiology | 6 | 0 | 09/01/14 |
| Dr. Ramona Pittman | Assistant Professor Curriculum and Kinesiology | 3.5 | 2 | 09/01/14 |
| Dr. Carolyn Webb | Assistant Professor Curriculum and Kinesiology | 4 | 2 | 09/01/14 |
| Dr. Katrina Cook | Assistant Professor Leadership and Counseling | 4 | 2 | 09/01/14 |
| Dr. Wowek Kearney | Assistant Professor Leadership and Counseling | 5 | 0 | 09/01/14 |

COLLEGE OF EDUCATION & KINESIOLOGY (Continued)

| | | | | |
|------------------|--|---|---|----------|
| Dr. Mary Mayorga | Assistant Professor Leadership and Counseling | 4 | 2 | 09/01/14 |
|------------------|--|---|---|----------|

**TEXAS A&M UNIVERSITY-SAN ANTONIO
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS & SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--------------------|--|---------------------|-----------------------|
| Dr. Brian Brantley | Humanities and Social Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | University of Alabama | | |
| Fa 2005 – Sp 2009 | University of Texas of the Permian Basin | Assistant Professor | |
| Fa 2009 – Present | Texas A&M University-San Antonio | Assistant Professor | |

Dr. Brian Brantley earned his doctorate in mass communication. His scholarly research, on topics ranging from sports coverage in print media to sexual constructs, generated four journal articles and paper presentations at regional, national and international conferences.

This year, his fifth as an assistant professor at A&M-San Antonio, Dr. Brantley is serving as president of the Faculty Senate. He participates in both curriculum and assessment development, and is a member of the Information Technology Advisory Committee, a faculty advisor to two student organizations and a member of the Institutional Review Board.

Dr. Brantley serves his profession as both an officer and a submissions reviewer for the Southern States Communication Association and its conferences. He also served as both a discussant and a reviewer for the Association for Education in Journalism and Mass Communication.

Dr. Brantley teaches a wide variety of upper-division courses in communication and journalism. His student evaluations are consistently positive, and students express their appreciation for the quality of his lectures as well as his willingness to engage with students on alternate ideas. Dr. Brantley was given one year of credit towards tenure from the University of Texas of the Permian Basin.

| | | | |
|-------------------|---------------------------------------|---------------------|----------|
| Dr. Amy Porter | Humanities and Social Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2004) | Southern Methodist University | | |
| Fa 2005 – Sp 2009 | Georgia Southwestern State University | Assistant Professor | |
| Fa 2009 – Present | Texas A&M University-San Antonio | Assistant Professor | |

Dr. Amy Porter's area is history with particular interests in American, women's, global/comparative and Borderlands history. Her scholarly research focuses on women's history in the 18th and 19th century, particularly in the Spanish and Mexican Borderlands. Her current publications include journal articles, book chapters and proceedings, and the manuscript of her first book is currently under review. Her papers have been accepted for presentation at both regional and national conferences.

She is the faculty advisor for Phi Alpha Theta and the History Club. As a faculty member at A&M-San Antonio, Dr. Porter won The Texas A&M University System Teaching Excellence Award three times. Dr. Porter served her profession by writing book reviews and encyclopedia articles. In addition, she has been a frequent guest speaker at local events sponsored by local history and genealogy organizations.

COLLEGE OF ARTS & SCIENCES (Continued)

Dr. Amy Porter (continued)

Dr. Porter teaches upper-division courses in American and Texas history as well as historical methods. Her student evaluations are consistently excellent, and students describe her as “smart,” “extremely passionate” and “outstanding.”

Dr. Porter was given two years of credit toward tenure from Georgia Southwestern State University.

COLLEGE OF BUSINESS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|----------------------|----------------------------------|---------------------|-----------------------|
| Dr. Richard Green II | Business | Assistant Professor | 09/01/14 |
| Ph.D. (1999) | Saint Louis University | | |
| Fa 2008 – Present | Texas A&M University-San Antonio | Assistant Professor | |

Dr. Richard Green II's area is accounting. His scholarly research, much of it related to small businesses and entrepreneurship, led to publication of nine articles in refereed journals. He co-authored two textbooks, one of which is currently in its fourth edition. His papers have been accepted for presentation at regional, national and international conferences.

When Dr. Green joined A&M-San Antonio as an assistant professor in 2008, he arrived with several years of corporate, small business and academic experience. In addition to serving as the accounting program coordinator, he is the faculty advisor for a student organization and participates in student recruiting and advising events. He has been active in the Faculty Senate and played an early role in the development of the Faculty Handbook.

Dr. Green remains active in his field by providing consulting services to multiple clients and serving on corporate boards. He maintains active memberships in several professional organizations related to his field and is a frequent contributor to *Signs of the Times* and *Interface Age*, both targeting non-academic audiences.

Dr. Green teaches upper-division and graduate courses in accounting and enterprise resources planning systems. His student evaluations have been consistently positive. Students appreciate the individual attention they receive from him.

In addition to Dr. Green's experience at Texas A&M-San Antonio, he served as associate professor from fall 2001 to spring 2007 at the University of Incarnate Word and as visiting associate professor from fall 2007 to spring 2008 at Webster University. His experience at the University of Incarnate Word and Webster University is not counted towards tenure.

| | | | |
|--------------------|--|---------------------|----------|
| Dr. Barbara Hewitt | Business | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | The University of Texas at San Antonio | | |
| Fa 2008 – Present | Texas A&M University-San Antonio | Assistant Professor | |

Dr. Barbara Hewitt holds a doctorate in business administration with an emphasis in information technology. Her scholarly research, primarily on information security, led to the publication of five articles in peer-reviewed journals. Her papers have been accepted for presentation at regional and international conferences.

COLLEGE OF BUSINESS (Continued)

Dr. Barbara Hewitt (continued)

Texas A&M University-San Antonio has enjoyed a professional relationship with Dr. Hewitt since 2006 when she joined the institution as an adjunct instructor. She has held the title of assistant professor since 2008. As a member of the faculty, she served as a student mentor and advisor, represented her department and college on university committees addressing SACS accreditation, the web site and distance education, and served on curriculum and search committees.

Dr. Hewitt is a frequent reviewer for journals and conferences in her field. She has been a guest editor and co-editor for the *Journal of Information Systems Education*, and judged competitions related to information security.

Dr. Hewitt teaches upper-division and graduate courses primarily in information security and project management. Her student evaluations are consistently positive. Students describe her as knowledgeable and passionate.

COLLEGE OF EDUCATION & KINESIOLOGY

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|----------------------------------|---------------------|-----------------------|
| Dr. Nancy Garcia | Curriculum and Kinesiology | Assistant Professor | 09/01/14 |
| Ed.D. (2007) | Texas A&M University-Kingsville | | |
| Fa 2008 – Present | Texas A&M University-San Antonio | Assistant Professor | |

Dr. Garcia's area is bilingual education and English as a second language, with an emphasis on early childhood education and parental involvement. Her scholarly research focuses on promoting literacy among bilingual children, particularly first generation, and mentoring Latino pre-service teachers. Her publications include nine journal articles. Her papers have been accepted for presentation at local, national and international conferences in her field.

An assistant professor at Texas A&M University-San Antonio since 2008, Dr. Garcia accepted administrative responsibility as Graduate Coordinator of the Bilingual/ESL Program in 2012. Her service to the institution includes playing an active role in curriculum development and serving as an advisor to multiple student organizations. She partners with multiple local, national and international agencies to promote student learning and faculty scholarship.

Dr. Garcia serves her profession as a reviewer for conferences and journals in her field. In addition, she has been engaged in grant writing since 2009 as a participant, mentor and principal investigator.

Dr. Garcia teaches upper-division and graduate courses in language acquisition and pedagogy for bilingual and dual language classrooms. Her student evaluations are consistently positive, with students describing her as kind, passionate and challenging.

| | | | |
|--------------------|-----------------------------------|---------------------|----------|
| Dr. Vivien Geneser | Curriculum and Kinesiology | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | The University of Texas at Austin | | |
| Fa 2008 – Present | Texas A&M University-San Antonio | Assistant Professor | |

COLLEGE OF EDUCATION & KINESIOLOGY (Continued)

Dr. Vivien Geneser (continued)

Dr. Vivien L. Geneser's area is early childhood education. In addition, she holds multiple teaching certifications in the state of Texas. She published three articles in peer-reviewed journals, two of which deal with play activities. Other publications include a non-refereed journal article, refereed proceedings and a book chapter. Her papers have been accepted for presentation at regional, national and international conferences.

A lecturer and university partner beginning in 2007, Dr. Geneser became an assistant professor at Texas A&M University-San Antonio in 2008. She engaged in curriculum development for the last several years and served on several search committees. The Alpha Delta Omega Chapter of Kappa Delta Pi, a student organization, named her Advisor of the Year for 2012-2013, and she is a two-time recipient of the System's Teaching Excellence Award.

In addition to her service on the Advisory Board for San Antonio College and the Head Start Policy Council for San Antonio, Dr. Geneser is currently the co-editor of *Early Years Journal*, a publication of the Texas Association for the Education of the Young Child.

Dr. Geneser teaches upper-division and graduate courses in early childhood education. Her student evaluations are excellent. Students describe her as being accessible and encouraging.

Dr. Shelley Harris Curriculum and Kinesiology Assistant Professor 09/01/14

Ph.D. (2008) University of North Texas

Fa 2007 – Sp 2008 University of Texas at Arlington Visiting Assistant Professor

Fa 2008 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Shelley B. Harris holds a doctorate in curriculum and instruction with a minor in reading. Her scholarly research pertaining to at-risk students, teacher reflectivity and mentoring generated four articles in refereed journals, as well as a book chapter and numerous refereed proceedings. Her papers have been accepted for presentation at state, regional, national and international conferences.

Since joining Texas A&M University-San Antonio as assistant professor in 2008, Dr. Harris served as coordinator of both the reading and the education programs, supervised the graduate teacher preparation program, chaired a SACS committee, and served on several search committees. She is a three-time recipient of the System's Teaching Excellence Award.

Dr. Harris is active in several professional organizations related to her field, and presents workshops for local business and schools.

Dr. Harris teaches upper-division and graduate courses predominantly in classroom management and pedagogy. Her student evaluations are excellent, and students report that her enthusiasm for her subject matter is contagious.

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------|-------------------|---------------------|-----------------------|
|-------------|-------------------|---------------------|-----------------------|

| | | | |
|-----------------------|----------------------------|---------------------|----------|
| Dr. Marianne Phillips | Curriculum and Kinesiology | Assistant Professor | 09/01/14 |
|-----------------------|----------------------------|---------------------|----------|

Ed.D. (2006) University of Houston

COLLEGE OF EDUCATION & KINESIOLOGY (Continued)

Dr. Marianne Phillips (Continued)

Fa 2008 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Marianne Phillips holds a doctorate in curriculum and instruction with an emphasis on science education. She is certified to teach grades 1 through 8 in the state of Texas. Her scholarly research on teaching elementary and middle-school science generated six journal articles, with two additional articles under review. Her papers have been accepted for presentation at regional, national and international conferences.

An assistant professor at Texas A&M University-San Antonio since 2008, Dr. Phillips served as a program coordinator and faculty advisor to a student honor society. She is a frequent member of search committees, is engaged in curriculum development and serves as lead faculty for courses related to science teaching methods.

Dr. Phillips is very active with Kappa Delta Pi International Education Honor Society. In addition, she serves as a reviewer for two conferences, as well as a journal in her field.

Dr. Phillips teaches senior and graduate courses in science methods. Her student evaluations are consistently positive. Students report that her knowledge and enthusiasm for her subject are evident.

Dr. Ramona Pittman Curriculum and Kinesiology Assistant Professor 09/01/14
Ph.D. (2007) Texas A&M University

Fa 2007 – Fa 2010 Florida State University Assistant Professor
Sp 2011 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Ramona Pittman holds a doctorate degree in curriculum and instruction with an emphasis in reading and language arts education. She also holds multiple teaching and professional certifications in the state of Texas. Her scholarly research on oral and written language acquisition generated three refereed journal articles, with six additional articles under review. Her papers have been accepted for presentation at regional, national and international conferences.

In 2011, Dr. Pittman joined the Texas A&M University-San Antonio faculty as an assistant professor, having previously served several years on the faculty at Florida State University. From the beginning she has served as a program coordinator, beginning with reading in 2011 and adding early childhood education in 2012. She also serves on her department's curriculum committee, and has participated in search committees.

Dr. Pittman served as a proposal reviewer for the International Dyslexia Association, the Southwest Teaching & Learning Conference and the Literacy Research Association, among others. Currently, she is a reviewer for the *Journal of Teaching Effectiveness & Student Achievement*. She has received multiple teaching awards.

Dr. Pittman was given two years of credit towards tenure from Florida State University.

Dr. Pittman teaches upper-division and graduate courses in reading and literacy. Her students report that she has high expectations and that they see real-world applications for her course assignments.

COLLEGE OF EDUCATION & KINESIOLOGY (Continued)

Dr. Carolyn Webb Curriculum and Kinesiology Assistant Professor 09/01/14
Ed.D. (2005) Texas A&M University-Commerce

Fa 2006 – Sp 2010 Texas Wesleyan University Assistant Professor
Fa 2010 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Carolyn Webb earned her doctoral degree in supervision, curriculum and instruction with a double minor in educational technology and educational administration. She holds multiple teaching and professional certifications in the state of Texas. Dr. Webb's research, often in the area of classroom technologies, resulted in seven refereed journal articles, as well as refereed proceedings. Her papers have been accepted for presentation at local, state, regional, national and international conferences.

Dr. Webb joined the Texas A&M University-San Antonio faculty in 2010 as an assistant professor. In 2013, she assumed responsibility as Program Coordinator for Curriculum & Instruction. In addition, Dr. Webb served on the Faculty Senate, the SACS Faculty & Program Development Committee, the Information Technology Advisory Council and several search committees. Before joining A&M-San Antonio, Dr. Webb served as assistant dean at Texas Wesleyan University.

Dr. Webb is active in several professional organizations. She served as manuscript reviewer for journals in her field and delivered workshops for professional conferences and school districts.

Dr. Webb teaches upper-division and graduate courses in classroom management, teaching methods and classroom technologies. Her student evaluations are excellent with students particularly praising the experience she brings to teaching as well as her flexibility and adaptability.

Dr. Webb was given two years of credit towards tenure from Texas Wesleyan University.

Dr. Katrina Cook Leadership and Counseling Assistant Professor 09/01/14
Ph.D. (2008) The University of Texas at San Antonio

Fa 2008 – Sp 2010 Texas A&M University-Corpus Christi Assistant Professor
Fa 2010 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Katrina Cook holds a doctorate in counselor education and supervision. Her scholarly research on pre-service counselors and multicultural competence and advocacy has generated fourteen articles in refereed journals, as well as several book chapters. Her papers have been accepted for presentation at local, state, regional, and national conferences.

Dr. Cook served on the faculty at Texas A&M University-Corpus Christi prior to joining Texas A&M University-San Antonio in 2010 as assistant professor. She served the institution by chairing search committees and coordinating adjuncts in counseling, as well as chairing committees dealing with scholarship selection processes. She has been recognized with awards in both teaching and service.

A graduate of a CACREP-accredited program, Dr. Cook serves on CACREP site teams visiting other institutions. She is on the editorial board of the *Journal for Creativity in Mental Health*, and she reviews proposals for the American Counseling Association's annual conference.

COLLEGE OF EDUCATION & KINESIOLOGY (Continued)

Dr. Katrina Cook (Continued)

Dr. Cook teaches graduate courses in counseling and guidance. Her student evaluations are excellent, and students describe her classes as interesting and challenging.

Dr. Wowek Kearney Leadership and Counseling Assistant Professor 09/01/14
Ed.D. (2007) The University of Texas at San Antonio

Fa 2009 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Wowek Kearney's area is educational leadership. His scholarly research on school leadership and student success and engagement resulted in 14 articles in peer-reviewed journals, as well as book chapters. His papers have been accepted for presentation at state, regional and national conferences.

Since joining Texas A&M University-San Antonio in 2009 as assistant professor, Dr. Kearney has served as Director of the School Leadership Consortium and on the university-level Assessment and Planning Council for SACS, as well as the university-level Committee for P-16 initiatives and the system-level Committee for P-20 Initiatives. He has been instrumental in the university's submission of the Certification Application for both Principal and Superintendent preparation to the State Board of Educator Certification. He received the System's Teaching Excellence Award four times.

Dr. Kearney continues to serve his profession as a frequent reviewer for journals within his field. He also served on the editorial board for the *John Ben Sheppard Journal of Leadership*.

Dr. Kearney teaches graduate courses in school administration and supervision. His student evaluations are excellent. Students describe his teaching as engaging, exciting, and challenging.

A request for Early Tenure was awarded, given Dr. Kearney's outstanding teaching, service and research during his time at Texas A&M University-San Antonio, as well as support from his department chair and college dean.

Dr. Mary Mayorga Leadership and Counseling Assistant Professor 09/01/14
Ph.D. (2005) Texas A&M University-Corpus Christi

Fa 2005 – Sp 2010 University of Houston-Victoria Assistant Professor
Fa 2010 – Present Texas A&M University-San Antonio Assistant Professor

Dr. Mary Mayorga holds a doctorate in counselor education. Her scholarly research on such diverse topics as cyberbullying, peer mediation, counselor wellness and multicultural competency resulted in nine articles in refereed journals, as well as many papers accepted for presentation at local, state, regional, national and international conferences.

Prior to joining the faculty at Texas A&M University-San Antonio, Dr. Mayorga served on the faculty at the University of Houston-Victoria. She has been an assistant professor at A&M-San Antonio since 2010. She served on multiple committees at the departmental, college and university levels, including committees addressing budget oversight, SACS and CACREP accreditation efforts, and the faculty handbook.

COLLEGE OF EDUCATION & KINESIOLOGY (Continued)

Dr. Mary Mayorga (Continued)

Dr. Mayorga served on both the Wellness Committee and the Texas Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling Trustee Committee of the Texas Counseling Association. She regularly participates in professional development and continuing education activities related to her field.

Dr. Mayorga teaches graduate courses in counseling and guidance. Her student evaluations are excellent, and students describe her as caring and wise.

Dr. Mayorga was given two years of credit towards tenure from University of Houston-Victoria.

Texas A&M University-Texarkana

C-34. Approval of Academic Tenure, May 2014

Agenda Item No.

TEXAS A&M UNIVERSITY-TEXARKANA
Office of the President
February 17, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, Texas A&M University-Texarkana

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Texarkana as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

Emily Fourmy Cutrer
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-TEXARKANA
RECOMMENDATION FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> <u>Univ./</u> <u>Other Inst.</u> | <u>Effective</u> <u>Date/Tenure</u> |
|--|---|--|--|
| COLLEGE OF EDUCATION AND LIBERAL ARTS | | | |
| Dr. William J. McHenry | Associate Professor Counseling and Psychology | 4 7 | 09/01/14 |

**TEXAS A&M UNIVERSITY-TEXARKANA
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF EDUCATION AND LIBERAL ARTS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|------------------------|---|---------------------|-----------------------|
| Dr. William J. McHenry | Counseling and Psychology | Associate Professor | 09/01/14 |
| Ph.D. (2004) | University of South Dakota | | |
| Fa 2003-Sp 2005 | University of Central Missouri | Assistant Professor | |
| Fa 2005-Sp 2010 | Shippensburg University of Pennsylvania | Assistant Professor | |
| Fa 2010-Sp 2014 | Texas A&M University-Texarkana | Associate Professor | |

Dr. William J. McHenry's area of specialty is techniques and modalities of counseling. He has co-authored four books in this area – two of which are under contract for a second edition this year. He is an active member of the Council for Accreditation of Counseling and Related Educational Programs (CACREP) serving on national accreditation teams and was the primary author of the CACREP self-study and addendum (2013-2014).

Dr. McHenry has taught nearly every graduate level counseling course offered. He has received excellent student evaluations and was awarded Texas A&M-Texarkana's "Student Recognition Award for Teaching Excellence" (Fall 2011).

West Texas A&M University

- C-35. Approval of a New Master of Science Degree Program with a Major in Engineering, and Authorization to Request Approval from the THECB
- C-36. Granting of Faculty Development Leave for FY 2015
- C-37. Approval of Academic Tenure, May 2014
- C-38. Adoption of a Resolution Honoring the Accomplishments of the Volleyball Team During the 2013 Season

AGENDA ITEM BRIEFING

Submitted by: J. Patrick O'Brien, President/CEO
West Texas A&M University

Subject: Approval of a New Master of Science Degree Program with a Major in Engineering, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at West Texas A&M University (WTAMU) leading to a Master of Science (M.S. Eng.) degree in Engineering, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The proposed M.S. Eng. program is a natural outgrowth of the existing ABET-accredited mechanical engineering program as well as other programs in the School of Engineering and Computer Science (civil engineering, environmental engineering and computer science). This will be the only graduate program in engineering within a 100-mile radius of WTAMU and will allow students to select an area of concentration from civil, environmental, mechanical, software and interdisciplinary engineering to better serve the needs in the region.

Existing industries in the Texas Panhandle are continuing to grow and new industries are moving into the region. The aerospace sector employs a large number of engineers and power generation using natural and renewable resources is also expanding. The demand for skilled engineers is expected to continue to increase and WTAMU's Engineering External Advisory Board has enthusiastically endorsed the implementation of a master's program in engineering. The Advisory Board's input will guide the program's development and expectations of the program's graduates.

A&M System Funding or Other Financial Implications:

The program will require additional financial resources. Two new tenure or tenure-track faculty positions will be added and facility and equipment upgrades will be required.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

February 24, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science Degree Program with a Major in Engineering,
and Authorization to Request Approval from the Texas Higher Education
Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Master of Science with a major in Engineering.

The Board also authorizes submission of West Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

J. Patrick O’Brien
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

WEST TEXAS A&M UNIVERSITY
Proposed Master of Science in Engineering
(CIP code 14.0101.00)

Program Review Outline

BACKGROUND AND PROGRAM DESCRIPTION

Administrative Unit: School of Engineering and Computer Science

West Texas A&M University (WTAMU) serves a growing, largely domestic, population with an increasing Hispanic component and is situated in the center of the Texas panhandle. The implementation of a Master of Science in Engineering (M.S. Eng.) program will provide graduate-level opportunities for students in the region, increase the marketability of all engineering and computer science programs at WTAMU and contribute to the workforce needs of industries in the Texas panhandle region and beyond. In addition, graduates of the program will be well-prepared to enter the industry or pursue further graduate programs across the state and nation.

The program is a natural outgrowth of the existing ABET-accredited mechanical engineering program and the other programs in the School of Engineering and Computer Science (civil engineering, environmental engineering and computer science) and the necessary faculty and facilities to launch this program are already in place.

The proposed M.S. Eng. will offer thesis and non-thesis options in order to serve both individuals focused on research as well as many of the region's practicing engineers who want a graduate degree but are limited in the time they can devote to research. Since this will be the only M.S. Eng. program within a 100-mile radius of WTAMU, the program will better serve the region by allowing students to select an area of concentration from civil, environmental, mechanical, software and interdisciplinary engineering.

The proposed implementation date is fall 2015.

WTAMU certifies that the proposed new degree program meets the criteria under the 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The proposed M.S. Eng. program will be built upon the current content available in mechanical, civil, environmental engineering, engineering technology and computer science, providing the graduate not only with depth in the program criteria required by ABET for these programs, but also a breadth of engineering skills. This will allow the graduates to serve other targeted growth industries including aerospace and defense, computer technology and energy, which are thriving in the Texas panhandle and west Texas regions.

Engineering in general is projected to have a positive growth rate of 9% nationwide between 2012-2022 [Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook]. However, the growth rate is larger for Texas and in some cases, specifically in the Texas Panhandle. Existing industries in the Texas Panhandle are continuing to grow and new industries are moving into the region. The aerospace sector employs a large number of engineers. Power generation using natural and renewable resources is also expanding in the region. The demand for engineers in the region is expected to continue to increase.

Representatives from industries in the region, including Bell Helicopter, B&W Pantex, Xcel Energy, CSI and Phillips 66, serve on the WTAMU Engineering External Advisory Board. These external advisory board members as well as ABET visiting teams have discussed and strongly encouraged implementation of graduate programs in engineering disciplines as a means of growing engineering at WTAMU and providing opportunities to students in this region.

B. Projected Enrollment

For a conservative estimate, 15 students new to the university would begin the program and within five years the enrollment would be 38 students.

C. Existing State Programs

There are currently no other interdisciplinary M.S. Eng. programs in the state.

II. QUALITY AND RESOURCES

A. Faculty

Two new core faculty positions will be added in the first five years with engineering credentials. New faculty members will hold doctorates in mechanical, civil, environmental or software engineering. Fourteen support faculty in other engineering disciplines will contribute to the program by teaching engineering foundation courses. *(Projected five-year faculty salary costs are \$95,000; graduate assistants are \$75,000.)*

B. Other Personnel

Program administration (clerical staff) is estimated at a cost of \$20,000.

C. Facilities & Equipment/Supplies & Materials

Physical resources for the new program include the renovation of the engineering building on campus. The renovation is being conducted in two phases with the first phase completed in February 2012. Phase one of renovation included three teaching classrooms, plus a teaching computer lab and three other lab spaces shared by the engineering and technology programs. Phase two of the building will include the renovation of the second floor and increase available space to approximately 40,000 square feet, including a lab dedicated specifically to the graduate program. Phase two is scheduled to begin in summer 2014. Currently existing laboratory equipment used

for teaching purposes, as well as individual faculty member lab space and grant funded equipment, will be used to support this new program (*facilities and equipment cost is \$200,000, supplies and materials cost is \$25,000*).

D. Library

The library’s engineering collection will need to be strengthened in order to fully support a graduate program of this nature in engineering. The online journal collection will be upgraded and the purchase of the database *ASCE Online Research Library* will be required to support graduate level courses. The library’s book collection would need to be augmented to fully support the program. Reference tools will need to be purchased as well as other resources (*\$25,000 over 5 years from HEAF*).

E. Accreditation

The mechanical engineering program at WTAMU is ABET-accredited and civil engineering is currently a candidate for accreditation. Accreditation by ABET for the M.S. Eng. program is not currently planned.

III. COSTS & FUNDING SOURCES

| NEW FIVE-YEAR COSTS | | SOURCES OF FUNDING | |
|--------------------------------------|------------------|-------------------------------------|--------------------|
| Personnel | | Reallocated Funds | \$43,350 |
| Faculty | \$95,000 | | |
| Administration | \$0 | | |
| Graduate Assistants | \$75,000 | | |
| Clerical/Staff | \$20,000 | | |
| Other Personnel | \$0 | | |
| Facilities, Equipment & IT Resources | \$200,000 | Anticipated New Formula Funding | \$559,747 |
| Supplies and Materials | \$25,000 | Special Item Funding | \$0 |
| Library | \$25,000 | Designated Tuition | \$288,032 |
| Other | \$0 | Other | |
| | | Statutory Tuition | \$127,200 |
| | | Graduate Tuition | 149,760 |
| | | Higher Education Assistance Funding | \$25,000 |
| Estimated 5-Year Costs | \$440,000 | Estimated 5-Year Revenues | \$1,193,089 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: J. Patrick O'Brien, President/CEO
West Texas A&M University

Subject: Granting of Faculty Development Leave for FY 2015,
West Texas A&M University

Proposed Board Action:

Authorize faculty development leave for FY 2015 at West Texas A&M University (WTAMU).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for Faculty Development Leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At WTAMU, the application is submitted with support of the academic department chairs, college deans, the university faculty development committee (elected by faculty senate), faculty senate, provost and vice president for academic affairs and president.

As shown in the exhibit, WTAMU requests approval for faculty development leave for one faculty member for FY 2015.

WTAMU is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. The courses of the recommended faculty member will be covered by departmental colleagues, reassigned to another term or taught by adjuncts. Adjunct costs will be drawn from the college's adjunct budgets.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

February 21, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2015,
West Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2015, West Texas A&M University.”

Respectfully submitted,

J. Patrick O’Brien, President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor
and Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2015
WEST TEXAS A&M UNIVERSITY**

| Name/ Title/ Department | Years of WTAMU Tenured, Tenure-Track Service | Semester of Leave | Location and Brief Description of Leave |
|--|---|----------------------------------|--|
| COLLEGE OF FINE ARTS AND HUMANITIES | | | |
| Paul Clark Professor History | 12 | Fall 2014 - Spring 2015 | Leave requested will be spent in Japan, conducting intensive research for his next book project, which will focus on the culture of Imperial Japan. The university will benefit with a higher visibility in research, complementing our regional interests with a global interest: thus, enhancing the reputation of the university. |

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

February 10, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, May 2014, West Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in Exhibit , Tenure List No. 14-03.”

Respectfully submitted,

J. Patrick O’Brien
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 14-03**

| <u>Name</u> | <u>Present Rank</u> <u>Department</u> | <u>Yrs. Towards Tenure</u> <u>Univ./</u> | <u>Other Inst.</u> | <u>Effective</u> <u>Date/Tenure</u> |
|--|--|---|--------------------|--|
| COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING | | | | |
| Dr. David Lust | Assistant Professor Agricultural Sciences | 6 | 0 | 09/01/14 |
| Dr. Rocky Ward | Assistant Professor Life, Earth and Environmental Science | 6 | 0 | 09/01/14 |
| COLLEGE OF BUSINESS | | | | |
| Dr. De'Arno De'Armond | Assistant Professor Accounting, Economics and Finance | 6 | 0 | 09/01/14 |
| COLLEGE OF EDUCATION AND SOCIAL SCIENCES | | | | |
| Dr. Gary Bigham | Assistant Professor Education | 6 | 0 | 09/01/14 |
| Dr. Yvette Castillo | Assistant Professor Education | 6 | 0 | 09/01/14 |
| Dr. Anand Commissiong | Assistant Professor Political Science and Criminal Justice | 6 | 0 | 09/01/14 |
| Dr. Richard Rose | Assistant Professor Education | 6 | 0 | 09/01/14 |
| SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES | | | | |
| Mr. Chad Holliday | Assistant Professor Art, Theatre and Dance | 6 | 0 | 09/01/14 |
| Mr. Marcus Melton | Assistant Professor Art, Theatre and Dance | 6 | 0 | 09/01/14 |
| Dr. Raimundo Morales | Assistant Professor Music | 6 | 0 | 09/01/14 |

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

| | | | | |
|------------------------|--------------------------------------|---|---|----------|
| Dr. Enyonam Osei-Hwere | Assistant Professor Communication | 6 | 0 | 09/01/14 |
|------------------------|--------------------------------------|---|---|----------|

COLLEGE OF NURSING AND HEALTH SCIENCES

| | | | | |
|-----------------|--------------------------------|---|---|----------|
| Dr. Helen Reyes | Assistant Professor Nursing | 6 | 0 | 09/01/14 |
|-----------------|--------------------------------|---|---|----------|

**WEST TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|---------------------------|---------------------|-----------------------|
| Dr. David Lust | Agricultural Sciences | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | West Texas A&M University | | |
| Fa 2008 - Present | West Texas A&M University | Assistant Professor | |

Dr. David Lust had one refereed journal article published, 11 refereed abstracts published, gave 11 professional presentations, and received \$71,000 in external funding to support his research related to animal science since he joined the WTAMU faculty.

Dr. Lust has been rated “Excellent” or “Outstanding” in instruction at all levels of evaluation. He is known for his innovative classroom assignments using technology to enhance student learning. Dr. Lust serves as the Faculty Supervisor of the Nance Ranch (a time-intensive activity), where students engage in hands-on learning.

| | | | |
|-------------------|--|---------------------|----------|
| Dr. Rocky Ward | Life, Earth and Environmental Science | Assistant Professor | 09/01/14 |
| Ph.D. (1988) | University of North Texas | | |
| Fa 2008 - Present | West Texas A&M University | Assistant Professor | |

Dr. Rocky Ward had six refereed journal articles published, gave 11 professional presentations, chaired numerous thesis committees, and received funding for two grants since joining WTAMU.

He has been rated “Excellent” or “Outstanding” in instruction at all levels of evaluation. Dr. Ward teaches all levels of biology courses and developed a course specific to biology and wildlife biology programs pertaining to genetics. Dr. Ward expects excellence from his students and establishes a positive rapport with them.

COLLEGE OF BUSINESS

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-----------------------|---|---------------------|-----------------------|
| Dr. De’Arno De’Armond | Accounting, Economics and Finance | Assistant Professor | 09/01/14 |
| Ph.D. (2009) | Texas Tech University | | |
| Fa 2008 - Present | West Texas A&M University | Assistant Professor | |

Dr. De’Arno De’Armond has 14 refereed publications published in 10 different outlets (most significant, in the *Journal of Financial Planning*). He delivered multiple conference presentations and participated in the publication of a book chapter.

COLLEGE OF BUSINESS (Continued)

Dr. De'Arno De'Armond (continued)

He has been rated as "Outstanding" in instruction at all levels of evaluation. Dr. De'Armond is actively engaged with students inside and outside of the classroom, and ninety-one percent (91%) of alumni evaluations rate him as "Outstanding" (79%) and/or "Above Average" (12%). He is a respected and popular instructor.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------------|---------------------------|---------------------|-----------------------|
| Dr. Gary Bigham | Education | Assistant Professor | 09/01/14 |
| Ed.D. (1999) | Texas Tech University | | |
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |

Dr. Gary Bigham had nine refereed journal articles and two book chapters published and has given multiple professional presentations. Additionally, Dr. Bigham secured approximately \$100,000 in external funding and created a library of over 150 instructional videos in educational leadership.

He consistently demonstrates teaching excellence, thus, receiving a rating of "Outstanding" at all levels of evaluation. Dr. Bigham received The Texas A&M University System Chancellor's Teaching Excellence Award numerous times, and ninety-four percent (94%) of his alumni evaluations rate his teaching effectiveness as "Outstanding" or "Above Average."

| | | | |
|---------------------|---------------------------------------|---------------------|----------|
| Dr. Yvette Castillo | Education | Assistant Professor | 09/01/14 |
| Ph.D. (2008) | Texas A&M University – Corpus Christi | | |
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |

Dr. Yvette Castillo has three refereed journal articles and one book chapter published. She has given 27 professional presentations at international, national and regional conferences.

She regularly receives "Above Average" ratings on student evaluations and ninety-four percent (94%) of surveyed alumni rated her as "Outstanding" or "Above Average." Dr. Castillo received the Texas A&M University System Chancellor's Teaching Excellence Award in 2010 and was named to a professorship for a three-year term.

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|-----------------------|---|---------------------|----------|
| Dr. Anand Commissiong | Political Science and Criminal Justice | Assistant Professor | 09/01/14 |
| Ph.D. (2005) | Rutgers University | | |
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |

Dr. Anand Commissiong has a well-received monograph and a book chapter published, and made seven professional presentations, with one at a leading political science organization's national conference.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES (Continued)

Dr. Anand Commissiong (continued)

He received good peer evaluations of his teaching and students rated him consistently at or “Above Average” based upon the departmental standards. Dr. Commissiong has high but reasonable expectations of his students and demonstrates a strong commitment to their best interests.

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|-------------------|--|---------------------|----------|
| Dr. Richard Rose | Education | Assistant Professor | 09/01/14 |
| Ph.D. (1990) | State University of New York at Albany | | |
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |

Dr. Richard Rose has three peer-reviewed journal articles published and presented at seven professional conferences, including one refereed presentation at the international level.

He consistently receives good student evaluation scores, with ninety-four percent (94%) of surveyed alumni rating him as “Outstanding” or “Above Average.” He teaches exclusively graduate level courses for an online program designed by him. Other assessment of teaching includes peer review that confirms his superior performance in teaching.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|--|-------------------------------------|---------------------|-----------------------|
| Mr. Chad Holliday | Art, Theatre and Dance | Assistant Professor | 09/01/14 |
| M.F.A. (2001) | Rochester Institute of Technology | | |
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |
| Mr. Chad Holliday created over 50 works of art — many of which have been exhibited at local, regional and juried international gallery exhibitions (selected by professional jurors for an exhibition in the Czech Republic). Some pieces were acquired by museums such as the Museum of Applied Arts in Prague. He had a refereed article published, gave several professional presentations, and was named the Doris Alexander Professor of Fine Art at WTAMU. | | | |
| He received a rating of average on his student evaluations with sixty-four percent (64%) of surveyed alumni rating him as “Outstanding” or “Above Average.” Mr. Holliday spent considerable time improving safety in the art studios and wrote safety manuals to ensure students are protected from risks. He took students on study abroad trips to enrich their learning in the arts. | | | |
| Mr. Marcus Melton | Art, Theatre and Dance | Assistant Professor | 09/01/14 |
| M.F.A. (1997) | University of Tennessee - Knoxville | | |
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Mr. Marcus Melton (continued)

Mr. Marcus Melton has four commissioned and/or juried works at the international level. Other creative works were presented at the national and regional levels, with impressive accomplishments in these international and national competitions, including the American Advertising Award from the Advertising Federation in 2013.

Mr. Melton demonstrates consistency in instructional responsibilities. The Graphic Design program has grown under his mentorship and student evaluations are consistently at or above average; eighty percent (80%) of surveyed alumni rated him as “Outstanding” or “Above Average.” He shows clear progression in his teaching abilities and students have excelled in regional competitions.

Dr. Raimundo Morales Music Assistant Professor 09/01/14

D.M.A. (2008) University of Texas - Austin

Fa 2008 – Present West Texas A&M University Assistant Professor

Dr. Raimundo Morales was invited to play at the International Trombone Festival held at Columbus State University, Columbus, GA, and the Texas Universities Trombone Teachers’ Ensemble. He was invited to conduct a clinic at the Texas Music Educators Convention in San Antonio. He is the principal trombonist with the Amarillo Symphony and the Amarillo Opera.

He consistently receives strong student evaluation scores with eighty-five percent (85%) of surveyed alumni rating him as “Outstanding” or “Above Average.” Dr. Morales received the Chancellor’s Teaching Excellence Award and has grown the trombone studio from four students to 29 during his time as an assistant professor. He is an effective and student-centered instructor.

Dr. Enyonam Osei-Hwere Communication Assistant Professor 09/01/14

Ph.D. (2008) Scripps College of Communication, Ohio University

Fa 2008 – Present West Texas A&M University Assistant Professor

Dr. Enyonam Osei-Hwere has three peer-reviewed articles published, co-authored a chapter in a book, co-authored a text and had an Instructor’s Manual published. She also serves as a reviewer for three journals, delivered 10 conference presentations and co-chaired several thesis committees.

She regularly receives “Outstanding” (74%) and/or “Above Average” (15%) ratings on student evaluations and twice received the Chancellor’s Teaching Excellence Award. Dr. Osei-Hwere uses a wide range of teaching methods such as group work, videos, case studies, active learning and current technology such as blogs and new media to ensure student success.

COLLEGE OF NURSING AND HEALTH SCIENCES

| <u>Name</u> | <u>Department</u> | <u>Present Rank</u> | <u>Effective Date</u> |
|-------------|-------------------|---------------------|-----------------------|
|-------------|-------------------|---------------------|-----------------------|

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|-----------------|---------|---------------------|----------|
| Dr. Helen Reyes | Nursing | Assistant Professor | 09/01/14 |
|-----------------|---------|---------------------|----------|

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|--------------|--------------------|--|--|
| Ed.D. (2007) | Liberty University | | |
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|-------------------|---------------------------|---------------------|--|
| Fa 2008 – Present | West Texas A&M University | Assistant Professor | |
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COLLEGE OF NURSING AND HEALTH SCIENCES (Continued)

Dr. Helen Reyes (continued)

Dr. Helen Reyes has seven peer-reviewed articles published, presented at five professional conferences, served on two thesis committees and received a research grant from GOV-Health Resources and Services Administration (HRSA), as well as was instrumental in writing the THECB Nursing Shortage Grant for \$700,000.

She routinely integrates student course evaluation results into subsequent classes with the goal of improving her pedagogy. Student evaluation scores rate her as “Above Average” and sixty-eight percent (68%) of surveyed alumni rated her as “Outstanding” or “Above Average.” Dr. Reyes received the Chancellor’s Teaching Excellence Award and became a Certified Nurse Educator in 2012 awarded by The National League for Nursing.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY
Office of the President
December 19, 2013

Members, Board of Regents
The Texas A&M University System

Subject: Adoption of a Resolution Honoring the Accomplishments of the West Texas A&M University Volleyball Team During the 2013 Season

I respectfully request the Board of Regents' approval of the following resolution honoring the volleyball team for its accomplishments for West Texas A&M University.

“WHEREAS, The Lady Buffs claimed the program’s 18th overall Lone Star Conference regular season championship on November 8, 2013 at the WTAMU Fieldhouse “The Box” in Canyon; and

WHEREAS, Senior Laura Iwuchukwu was named the LSC Defensive Player of the Year and head coach Jason Skoch was honored as the league’s Coach of the Year for the third time in the last five seasons; and

WHEREAS, Coach Skoch earned his 300th career victory in the LSC Tournament Title game in a five-set win over Angelo State on November 23, 2013; and

WHEREAS, the Lady Buffs claimed their 15th overall and eighth consecutive LSC Tournament Championship with wins over Eastern New Mexico, Texas A&M-Commerce and Angelo State at the WTAMU Fieldhouse “The Box” in Canyon where Laura Iwuchukwu, Kameryn Hayes and Halie Harton were named All-Tournament with Halie Harton picking up Tournament MVP honors; and

WHEREAS, the Lady Buffs claimed the program’s 13th South Central Regional Championship on December 7, 2013 with wins over Dallas Baptist, Regis and Angelo State. West Texas A&M University made its 13th appearance in the NCAA Elite Eight held in Cedar Rapids, Iowa as it advanced to the Final Four for the seventh time in the team’s history; and

WHEREAS, Lauren Bevan, Laura Iwuchukwu and Halie Harton were named All-Americans for the Lady Buffs as they finished their season with an overall record of 35-4 to mark the 10th season with at least 35 wins in program history; now, therefore, be it

RESOLVED, that we, the members of the Board of Regents of The Texas A&M University System, gratefully recognize the accomplishments of the Lady Buffs volleyball team on its outstanding season; and, be it, further

Agenda Item No.
December 19, 2013

RESOLVED, that this resolution be included in the minutes, and copies thereof be signed by the Chairman of the Board of Regents of The Texas A&M University System, and be presented to the West Texas A&M University volleyball team and to the Archives of West Texas A&M University as an expression of appreciation and respect for the Lady Buffs.

ADOPTED, this 1st day of May 2014.”

Respectfully submitted,

J. Patrick O'Brien
CEO/President

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Texas A&M Engineering Extension Service

C-39. Appointment to Texas Fire Training School Advisory Board

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Gary F. Sera, Director
Texas A&M Engineering Extension Service

Subject: Appointment to Texas Fire Training School Advisory Board

Proposed Board Action:

Appoint Mr. Alphonse G. Davis, Director of the National Emergency Response and Rescue Training Center, as a member of the Texas Fire Training School Advisory Board, effective immediately.

Background Information:

Section 86.16 of the Texas Education Code provides that the Board of Regents appoint three employees of The Texas A&M University System to serve on the nine-member fire training school advisory board. The current members are Mr. Gary F. Sera, Director of Texas A&M Engineering Extension Service (TEEX), who serves ex officio as the chairman of the advisory board, Ms. Sue Shahan, Deputy Director of TEEX, and Mr. Thomas G. Boggus, Director of the Texas A&M Forest Service. TEEX is requesting the appointment of Mr. Alphonse G. Davis to the Texas Fire Training School Advisory Board to replace Ms. Sue Shahan who will be retiring soon. He has agreed to serve pending approval of the Board of Regents.

Mr. Davis is currently Director of TEEX's National Emergency Response and Rescue Training Center. His biographical information is attached. TEEX is requesting by a separate agenda item Mr. Davis' appointment to Deputy Director.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M ENGINEERING EXTENSION SERVICE

Office of the Director

January 30, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Appointment to Texas Fire Training School Advisory Board

I recommend adoption of the following minute order:

“Effective immediately, Mr. Alphonse G. Davis is hereby appointed to the Texas Fire Training School Advisory Board.”

Respectfully submitted,

Gary F. Sera, Director
Texas A&M Engineering Extension Service

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

M. Katherine Banks
Vice Chancellor and Dean of Engineering
Director, Texas A&M Engineering Experiment Station

Alphonse G. Davis

Director, National Emergency Response and Rescue Training Center

Gary F. Sera serves as the Director of the National Emergency Response and Rescue Training Center. Mr. Davis brings significant professional experience to this position having served as a program coordinator, director of training, and director for the National Emergency Response and Rescue division where he provides fiscal oversight of a multi-million dollar training program that reaches across the United States. He works closely with The Texas A&M University System staff in Washington, D.C. to ensure continued funding and for opportunities for additional funding to support homeland security initiatives. He serves as a Principal Member of the National Domestic Preparedness Consortium and serves as an advisory board member of the National Center for Spectator Sports Safety and Security. His current position requires that he work cross-functionally with other programs in the agency. Because of this he possesses the knowledge and leadership skills to run the operations.

Prior to his employment with TEEEX in 2005, he worked as a consultant with United Water and, chief executive officer of the Public School District in New Orleans. He served in the United States Marine Corp and retired as a colonel.

Mr. Davis has earned a Bachelor's Degree in Marketing from Southern University; a Master's Degree in National Resource Strategy from National Defense University; and an MBA from Averett University.

Texas A&M Forest Service

C-40. Confirmation of Appointment and Commissioning of Peace Officers

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Tom G. Boggus, Director
Texas A&M Forest Service

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

Confirm the appointment and commissioning of Texas A&M Forest Service (TFS) employees, Kevin R. Boyd and David W. Colton, as peace officers.

Background Information:

Section 88.103, Texas Education Code, provides that the Director may appoint not to exceed 25 employees of TFS to serve as peace officers in executing the law enforcement duties of that agency.

Mr. Boyd's assignment will be as an additional duty peace officer in Clarksville, Texas. Mr. Boyd will be fulfilling a need for additional law enforcement in the North East Texas region of the state. Mr. Colton's assignment will be as an additional duty peace officer in Olive-Koontz, Texas. Mr. Colton will be fulfilling a need for additional duty law enforcement in the South East Texas region of the state. These appointments will enhance TFS's ability to further address major arson fire problems and timber theft as well as the increased demand for determining basic fire causes through the region, enforcing misdemeanor fire violations after the determination of cause and origin of all TFS responded fires.

Mr. Boyd and Mr. Colton have completed all the requirements for certification by the Texas Commission on Law Enforcement Officer Standards and Education.

The Texas A&M Forest Service Law Enforcement Department has a total number of 23 commissioned peace officers with the latest appointments of Mr. Boyd and Colton. One of the 23 commissioned peace officer positions is held by Gary C. Bennett, the agency's previous Chief Law Enforcement Officer, after his retirement, so the agency could bring him back as a seasonal employee to aid with training, special projects and incident response as needed. All training and educational requirements as required by the Texas Commission on Law Enforcement have been maintained during his break of employment with the system.

The remaining two positions will be filled over a period of the next several years as full-time equivalents become available or additional duty officers are increased.

A&M System Funding or Other Financial Implications:

Mr. Boyd and Mr. Colton will be entitled to hazardous duty pay as a result of these appointments at the rate of \$10 per month for each year of service as employees of the state in a position that requires the performance of hazardous duty, up to and including 30 years of service.

Agenda Item No.

TEXAS A&M FOREST SERVICE

Office of the Director

March 10, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents confirms the Director of Texas A&M Forest Service’s appointment and commissioning of Mr. Kevin R. Boyd and Mr. David W. Colton as peace officers for the system, subject to them taking the oath required of peace officers.”

Respectfully submitted,

Tom G. Boggus
Director

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

William A. Dugas
Acting Vice Chancellor and Dean of
Agriculture and Life Science

The Texas A&M University System/Board of Regents

- C-41. Approval of Minutes
- C-42. Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas A&M University System
- C-43. Approval of Fiscal Year 2015 Service Department Accounts
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- C-45. Approval of Revisions to System Policy 09.05 (*Financial Disclosure on Official System Websites*)
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- C-47. Approval of Fiscal Year 2015 Holiday Schedules
- C-48. Confirmation of Appointment and Commissioning of Peace Officers

Report

- R-1. Report on System Construction Projects Authorized by the Board

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**

Agenda Item No. C-41

**THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Board of Regents
April 15, 2014**

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order:

“The following minutes are approved:

**January 30, 2014 Regular Meeting
January 30, 2014 Special Workshop Meeting
February 17, 2014 Special Telephonic Meeting”**

Respectfully submitted,

Vickie Burt Spillers
Executive Director

Attachments (3)

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

GALVESTON, TEXAS

January 30, 2014

(Approved May1, 2014)

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**MINUTES
REGULAR MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

January 30, 2014

CONVENE BOARD MEETING

Chairman Phil Adams convened a regular meeting of the Board of Regents of The Texas A&M University System at 8:30 a.m., Thursday, January 30, 2014, in the Physical Education Facility, Jim & Pat McCloy Arena, Room 107, Texas A&M University at Galveston (TAMUG), Galveston, Texas. The following members of the Board were present:

Mr. Phil Adams, Chairman
Mr. Cliff Thomas, Vice Chairman
Mr. Anthony G. Buzbee
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White (*departed meeting at 2:35 p.m.*)
Mr. Nicholas Madere, Student Regent

The following member of the Board was not present:

Mr. Morris Foster

Chairman Adams announced that a quorum of the Board was present.

RECESS TO EXECUTIVE SESSION

Chairman Adams announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73 and 74 of the Texas Government Code, in accordance with the law no final action, decision or vote with regard to any matter that is considered in executive session will be made or taken.

(Secretary's Note: The Board met in executive session from 8:33 a.m. until 10:16 a.m.)

RECONVENE IN OPEN SESSION

Chairman Adams reconvened the meeting in open session at 10:26 a.m. in Room 110A. He announced that the Board met in executive session on January 30, 2014, from 8:33 a.m. to 10:16 a.m. and considered executive session agenda items and conferred with Mr. John Sharp, Chancellor, several system and university administrators and system attorneys on personnel, real property and legal matters. He said the Board would reconvene in executive session later that day to complete the executive session agenda.

INVOCATION

Chairman Adams called on Mr. Basil Alkoussari, Deputy Corps Commander at TAMUG and former Corps Chaplain of Houston, Texas, who would graduate in May with his Third Mate's License, to present the invocation.

CHAIRMAN'S REMARKS

Chairman Adams thanked everyone for joining them for the January meeting of the Board of Regents. He thanked RADM Robert "Bob" Smith III, USN (Ret.), Chief Executive Officer (CEO), TAMUG and Vice President for Texas A&M University, and his crew for welcoming them to TAMUG and said it was a pleasure to be on the Galveston campus.

Chairman Adams pointed out that everyone was probably aware that the A&M System had established a partnership with IBM to create a new supercomputing capability at Texas A&M in College Station to the potential benefit of the entire A&M System. He said this was another example of the System's commitment to solving issues that confronted not just the state, but also the nation and the world -- from energy to agriculture. He congratulated the team of committed individuals that made this happen!

Chairman Adams welcomed Mr. Tommy Williams, Vice Chancellor for Federal & State Relations, and Dr. Mark Hussey, Interim President of Texas A&M, who were attending their first Board meeting in new positions with the A&M System. He said the Regents appreciated their commitment to serve and looked forward to working with them as the A&M System and the flagship continued to strive for new milestones in higher education. He thanked the entire hardworking faculty, staff and students for all they did to make the universities, agencies, health science center and law school the most unique and progressive in the country.

CHANCELLOR'S REMARKS

Chancellor Sharp said the Regents received a list of the accomplishments of A&M System members since the last Board meeting. He welcomed Mr. Bill Dugas, Interim Vice Chancellor of Agriculture, and thanked him for his willingness to serve.

Chancellor Sharp announced that the agreement for the JOIDES Resolution Drill Ship at Texas A&M was renewed with the potential of \$250 million over five years plus a potential \$87.5 million of foreign money. He noted that the agreement was a result of the dedication on the part of the president, provost, individuals in Washington, D.C., and others. He said that was 10% or more of the research capabilities of Texas A&M and they were proud of that. He pointed out that Texas A&M was one of only three public institutions included in a ranking of the nation's top 20 colleges for "return on investment" and the only one in Texas or the Southeastern Conference (SEC). He said specifically cited was the stewardship of the Regents in holding tuition and fees to a reasonable and conservative level, along with the fact that A&M System graduates received high starting salaries and produced a great return on investment. He said in the *U.S. News & World*

Report's inaugural “Best Colleges for Veterans” poll, Texas A&M ranked as one of the top five best universities in the nation for veterans, public and private.

Chancellor Sharp reported that the Texas A&M Health Science Center (TAMHSC) received a \$1.5 million grant from the Cancer Prevention Research Institute of Texas (CPRIT) to fund women's cancer prevention. He announced that Prairie View A&M University (PVAMU) scientists would be sending a science payload on an upcoming launch of the National Aeronautics and Space Administration (NASA) mission studying the effects of microgravity and radiation on cell cultures. He added that the Roy Perry College of Engineering would analyze the data for NASA once the mission returned. Chancellor Sharp advised that PVAMU had also broken ground on a multi-story academic structure, which would be occupied by the departments of Agriculture & Human Sciences and the College of Business.

Chancellor Sharp announced that Online College Database placed Texas A&M University-Commerce at No. 6 in its “Top Colleges in Texas: Shaping the Next Generation” rankings. He added that Tarleton State University had a 16-0 start and moved up to No. 4 in the nation in the latest National Association Basketball Coaches (NABC) National Collegiate Athletic Association (NCAA) Division II rankings. He pointed out that Tarleton also received an award from OnlineU for their online database work. He said the research of Dr. Emily Hunt, Director, School of Engineering and Computer Science at West Texas A&M University (WTAMU), continued to amaze people. He noted that she turned her research into one of the inaugural commercial investments for the Aggie Venture Fund, facilitated by Kelly Jones and Joe Pipes. He reported that *U.S. News & World Report* ranked WTAMU's online Master's of Business Administration (MBA) program 27th out of 185 schools nationally. He explained that Texas A&M University-Kingsville now had a master's degree program in industrial engineering, which tied for 9th in the nation, 3rd for student engagement and 7th for faculty credentials. He said they also tied for their graduates having the 7th best starting salary of all Texas public universities.

Chancellor Sharp reported that Texas A&M University-Corpus Christi partnered with Texas A&M Engineering Experiment Station (TEES) and was selected as one of only six U.S. sites to conduct research for the Federal Aviation Administration (FAA) on unmanned aircraft systems (UAS). He said the program would generate \$8 billion in economic development for Texas. He added that this was a great tribute to Dr. Flavius Killebrew, President of A&M-Corpus Christi, and Dr. Katherine Banks, Vice Chancellor and Dean of Engineering of TEES, to secure what most thought would never come to Texas. He said they were chosen because they were the best in that program. Chancellor Sharp thanked the City of Corpus Christi for front-loading the \$686,000 to make that happen. He announced that the *U.S. News & World Report* ranked A&M-Corpus Christi in the top 10 nationally for their online programs. He noted that based on their 2013 performance data, Texas A&M International University (TAMIU) had a 73.6% persistency rate -- the highest in the A&M System. He advised that Texas A&M University-Texarkana's College of Business had collaborated with the American Association of Petroleum Geologists (AAPG) to offer a MBA track. He pointed out that Texas A&M University-Central Texas' collaboration with the Center for Solar Energy, announced in

the summer, was continuing to pay dividends. He added that they were completing the process to become only the second U.S. university designated as a Purple Heart university. Mr. Sharp reported that Texas A&M University-San Antonio was now the home of San Antonio's largest business administration program, surpassing all other San Antonio universities.

Chancellor Sharp reported that Texas A&M AgriLife Extension Service's scientists had released 14 new peach and nectarine varieties, and these Texas-adapted trees would soon be available at over 30 garden centers in Texas. He said that TEES had signed a Memorandum of Understanding (MOU) with Tenaris to establish a framework for increasing collaboration among researchers and engineers associated with the two entities. He said the Texas A&M Forest Service (TFS) -- in partnership with TEES and Texas A&M Engineering Extension Service (TEEX) -- developed a product called TetraKO that is currently being tested for helping suppress and extinguish forest and other fires. Chancellor Sharp advised that as part of Aggie Replant, 800 Aggies would replant trees at Bastrop State Park for two weekends this year. He said last year 1,000 Aggies participated and all System universities were invited to participate. He reported that this year was the 100th Anniversary of AgriLife Extension and a celebration was held in Austin where Mr. Greg Abbott, Texas Attorney General, and others spoke. He said the Texas A&M Veterinary Medical Diagnostic Lab (TVMDL) had new caseload management software, which would track data on 150,000 cases. He noted that 730,000 tests were run annually by the agency, unequaled by their counterparts in the U.S. He said the technology identified microorganisms down to the species level allowing technicians to identify cultures in a more efficient and timely manner. He pointed out that TTI was awarded a \$3.1 million, three-year grant for automotive safety research in education, and TTI and the University of Michigan received a \$1.4 million grant.

WELCOME -- TEXAS A&M UNIVERSITY AT GALVESTON

Chairman Adams introduced RADM Smith who said he was honored that the Board met in Galveston and welcomed them to the tropical island. He noted that TAMUG was all about anything on or about the sea. He said the students and faculty shared a common love of the sea, which bound them together like no other place in the world. He pointed out that they particularly owed the people of Galveston whose forward thinking established TAMUG. He said Galveston was on the move, a major port for commerce of all types and one of the nation's biggest tourist destinations.

RADM Smith introduced Dr. Larry Nichols '77, Superintendent of the Galveston Independent School District, and Mr. Mark Henry, Galveston County Judge. Judge Henry introduced Mr. Ryan Denard, Commissioner, Precinct 1, who represented Pelican Island. He advised that Galveston County was 16th in population, 84th in the alphabet, and first in hospitality. RADM Smith introduced Mr. Lewis Rosen, Mayor of the City of Galveston.

Mayor Rosen welcomed the Board of Regents to Galveston. He introduced Mr. Brian Maxwell '91, Deputy City Manager who said TAMUG was the city's greatest asset and the students, faculty and staff enriched the city in countless ways. He then

presented a proclamation to Chairman Adams (copy of which is on file in the Office of the Board of Regents). Chairman Adams thanked them for the proclamation and for attending the meeting. He said the Board was pleased to be in Galveston.

Regent Buzbee said he appreciated the Regents agreeing to hold the Board meeting in Galveston. He said when appointed to the Board in February, he was aware of the status of TAMUG and its facilities and had been for many years. He noted that he appreciated the seriousness in which the Board was taking the facilities issues on Pelican Island. He asked RADM Smith to continue doing what he was doing -- fighting to improve the facilities at TAMUG.

Regent Buzbee said that last week they lost Mr. Ford Albritton, Jr., a great Aggie who graduated in 1943. He added that Mr. Albritton flew 108 air artillery missions in World War II, and lost a brother (Class '45) in the war. He said Mr. Albritton served on this Board of Regents and was President of the Association of Former Students. He noted that one of the great things about the A&M System was that they appreciated their history and military history, and those who came before them to build what is the best university system in the world. He said the Board would probably have a resolution in the future, but he wanted them to know that they lost a great Aggie in Mr. Albritton.

Chairman Adams said Mr. Albritton was a great man, great Aggie and great American.

RECESS

Chairman Adams recessed the meeting at 10:58 a.m.

(Secretary's Note: The Committee on Audit convened at 10:58 a.m. and adjourned at 11:45 a.m.)

RECONVENE BOARD MEETING - TUITION AND FEE BRIEFING FOR INCREASES REQUIRING PUBLIC HEARINGS

Chairman Adams reconvened the meeting at 11:46 a.m. He announced that the Board was required to hold a public hearing on proposed increases in designated tuition. He said the purpose of this public hearing was to comply with this requirement and provide a brief overview of fee recommendations to be effective with the fall 2014-2015 semester. He called on Dr. Karan Watson, Provost and Executive Vice President for Academic Affairs at Texas A&M.

Dr. Watson pointed out that in the last four years costs had escalated to provide quality education. She said just to keep these areas level they needed \$3.5 million for the library, \$2 million to keep up with expanded use of Wi-Fi and an additional \$9.4 million to cover the escalating cost of the Hazelwood Act, which they expected to be an additional \$3-5 million next year. She emphasized that they never wanted to increase costs to students, but the universities' costs continued to escalate. She said they advertised, had student committees and held hearings on the proposed increases from December 4 until

last week. Dr. Watson advised that the Texas A&M University School of Law was not requesting an increase, only a slight modification to the plan to appropriately charge law school students when they enrolled in mini-mesters.

Dr. Watson announced that Texas A&M was requesting a consolidation of course fees into a tuition -- or for the graduate students into a program fee -- to address Internal Audit's recommendation to make this more efficient. She said this would also allow management to leverage use of the funds in order to keep the costs down. She added that this would more fully implement HB 29's requirements and adapt the course fee consolidation to roll it into their model for the four-year guaranteed tuition. She said the third proposal was an incentive for students' summer tuition, if it helps them graduate on time. She explained that another approach was guaranteed tuition, which would not cover books or study abroad programs. She said because of differential tuition, the guaranteed tuition would be different for different colleges and for in-state versus out-of-state students. She advised that a few majors required a four and one-half year degree plan and those students would have guaranteed tuition for that period. She reiterated that these were for undergraduate programs only. She said they worked with the A&M System and used an average Consumer Price Index (CPI). She stated that they attempted to make it less of an impact, and only considered three years of inflation in their approach. She said this meant that seniors were guaranteed a rate for one more year and would have no increase, juniors would have a 1% increase, sophomores a 2.25% increase and freshman would see a 3.3% increase, due to the guaranteed tuition model.

Dr. Watson advised that TAMUG was requesting to consolidate course fees, a campus differential tuition and to consolidate most of their mandatory fees. She added that they were following the same model as Texas A&M for guaranteed tuition. She explained that TAMHSC was asking for a differential tuition of \$1,000 per year for the Texas A&M University Baylor College of Dentistry (TAMBCD), which was the least expensive college of dentistry, even with this increase. She added that they would remain fifth from the bottom in tuition, their success rate was excellent and they wanted to keep it that way. She advised that other programs would be requesting differential tuition. She said HB 29's requirement of guaranteed tuition was a little complicated for TAMHSC; therefore, they would guarantee a portion of their tuition.

Chairman Adams said this effort was important to bring simplicity and transparency to the fee situation. He thanked those who had worked on this, and said they had to continue to be efficient, accountable and as productive as possible.

Vice Chairman Thomas asked Dr. Watson if the 3.65% was blended. She replied in the affirmative and said that was the overall average of the seniors, juniors, sophomores and freshmen.

Chairman Adams said they had three requests for oral testimony today and they had received over 2,300 letters of written testimony.

Mr. Cary Cheshire '14 presented public testimony against Item 2 (a transcription of his testimony is on file in the Office of the Board of Regents).

Chairman Adams said he made the decision the previous fall to hold a meeting away from College Station, and Regent Buzbee helped persuade him to meet in Galveston. He apologized that students had to drive 150 miles and said that he appreciated their testimony.

Regent Schwartz thanked Mr. Cheshire for his thoughtful comments and said he and the Board were very aware of the pressures of tuition increases and their affect on those who had to pay it. He noted that he was very solicitous of solutions to fund this great enterprise and thanked him for attending the meeting.

Regent Schwertner thanked him for his testimony. He asked if he was aware that under a mandate from the Legislature, they had to offer a guaranteed flat fee for every student for four years.

Mr. Cheshire replied in the affirmative and said although it was mandatory that they offer guaranteed tuition, it was not mandatory that all other options be disabled. He added that for Texas A&M and in particular, where the administration and Board of Regents had been conservative regarding tuition and fees in the past, they would be better served by more students not being in a guaranteed plan.

Mr. Austin Luce '14 presented public testimony against Item 2 (a transcription of his testimony is on file in the Office of the Board of Regents). He suggested that a guaranteed plan be optional.

Regent Schwartz reiterated that the A&M System had an obligation to offer a four-year plan. He said he had given it much thought and another problem was that they were unable to predict the level of general inflation in the national economy or the level of academic inflation. He advised that he could not guarantee that if they offered an option, the option for next year's single-year tuition would not be higher than the guaranteed rate. He noted that with great respect for all the speakers today, their arguments were made on the assumption that the single-year tuition rate would necessarily be lower. He added that may or may not be true, which was why it was difficult.

Mr. Fernando Sosa '15, presented public testimony against Item 2 (a transcription of his testimony is on file in the Office of the Board of Regents).

Regent Buzbee said one of the students testifying mentioned that they were a first-generation Aggie and the first in their family to attend college. He stated that he was in the same boat; none of his family had attended college and he was privileged to attend Texas A&M on an NROTC scholarship. He noted that he was extremely sensitive to the tuition and fee issue, as was the entire Board. He emphasized that some Regents had spent hundreds of hours considering this issue. Regent Buzbee asked the students to understand the position they were in. He said that a year ago, they learned from an audit that 9,600 different fees were being charged to students. He explained that this Board believed they were not being transparent enough, parents paying the tuition were receiving four or five 10-page bills and it cost nearly \$500,000 to administer those fees. He said the Board spent a lot of time trying to figure out how to fund this university, which they were obligated to

do while also adding more transparency, flexibility and common sense to this process. He advised that one consideration was to consolidate 7,200 fees into one fee or back into tuition, which gave the university and the colleges more flexibility to educate students. He asked Chancellor Sharp to explain the 20% set-asides.

Chancellor Sharp said 80% of the funds stayed with the universities and 20% went to the Texas Higher Education Coordinating Board (THECB), not for set-asides, but for a program entitled “Be On Time.” He noted that Texas A&M had never gotten back less than 100% of what they put in because Texas A&M graduates tended to graduate on time compared to other schools. He reported that they had never lost a penny in the last six years that the program had been in effect. He added that the money stayed at Texas A&M, and in the last few years, they had received a little extra money.

Regent Buzbee said this dealt with the first issue, the fee consolidation and rollback into tuition. He added that, as someone who grew up with modest means, he thought an extra 20% for potential students to attend Texas A&M was a good thing. He explained that regarding the second issue, the Board was in a difficult position; the Legislature had already spoken and the vote that mattered had already happened. He emphasized that they had been told to do this and were faced with trying to decide how they could do this and make it optional. He said if they made it optional, they must ensure that there was enough money to run the university. He noted that it looked like an increase, and it was -- but they had no other option. He said if they made guaranteed tuition optional to students, they did not know who would choose the guaranteed tuition or who would not and they could not run the numbers that way. He pointed out that as fiduciaries to the A&M System, they could not operate that way.

Chairman Adams thanked Mr. Sosa for his comments.

Regent Schwertner commented that this was Mr. Sosa’s second time to bring testimony and he was a smart young man. He applauded him for the hard work he did to represent the students. He said what Regents Schwartz and Buzbee said was very important; the Board was struggling with this. He said he felt they had a better deal than if they did not do this. He noted that inflation could be higher than what they had set in the proposed tuition increase, and the Board was trying to hedge the cost as much as they could to protect the students for a predictable outcome for four years. He added that next year he would like to hear discussions on offering more night courses at a possible discount. He said he knew most students wanted to take classes on Monday through Thursday and early Friday, but there might be a way to offer a discount for evening classes.

Mr. Sosa responded that he was not opposed to a guaranteed tuition right now, but he would have liked more time to consider other options. He said he also wanted to understand what safeguards the Board was taking -- that maybe other universities with this policy had not -- to keep tuition from skyrocketing. He said he wished that had been discussed earlier in the year.

Vice Chairman Thomas said Ms. Sosa was looking at the safeguard; he just had to trust them and look at their past performance.

Chancellor Sharp thanked the students for their testimony. He reported that when Dr. Loftin first brought this proposal to him, he was surprised by the number of fees being charged and felt people ought to realize how many fees they were talking about. He said all the fees would go away, and those fees were rising faster than tuition. He added that this was to protect students. He said the Board told him that they wanted the fees eliminated and simplified. He said the majority of complaints he received from parents related to fees. He pointed out that he understood the students' concern about having the meeting in Galveston, but TAMUG and A&M-Kingsville students felt that way when they held the meetings in College Station; they could not be in 13 different places at once. He said hearings were held and the student body president was well versed in it and supported it. He added that the Kyle Field fee did not result in a bump.

Chancellor Sharp said even with the proposal, Texas A&M was still second from the bottom in tuition of all the public institutions in Texas -- before those institutions began increasing their tuition. He advised that the university below Texas A&M was Texas State University and their guaranteed four-year tuition had an annual rise of 3.85% and Texas A&M's was 2.2%. He reported that Dr. Ray Perryman, President of The Perryman Group, an economist hired to analyze higher education tuition rises, said 3.6% would hold everything harmless; and the Board cut that back to 2.2%. He explained that this meant the university had to find approximately 1.5% of efficiencies. He said the Board was the student's best friend and their goal would be realized -- that it cost less to attend Texas A&M than Texas Tech University or the University of Houston, much less than their peers. He emphasized that the Board was doing everything it could to ensure the A&M System operated very efficiently. He noted that he would be surprised if a more fiscally conservative tuition rise by any other public institution existed. He said the other public institutions were calling him to complain about what the Board was proposing. He congratulated the Board on this proposal and thanked the students for coming to testify.

Chairman Adams announced that the hearing was closed and these proposed increases would be considered by the Committee on Finance.

RECESS BOARD MEETING

Chairman Adams recessed the meeting at 12:26 p.m.

(Secretary's Note: The Committee on Finance convened at 12:26 p.m. and adjourned at 12:45 p.m. The Committee on Buildings and Physical Plant convened at 1:32 p.m. and adjourned at 2:38 p.m.)

RECONVENE

Chairman Adams reconvened the meeting at 2:38 p.m. He announced that there were no requests for public testimony other than those earlier, and they would move to committee reports and the Board vote on agenda items.

REPORT FROM THE COMMITTEE ON FINANCE

(Secretary's Note: Item 1 was tabled.)

Regent Schwartz, Chairman of the Committee on Finance, said the committee recommended the adoption of Item 2, as amended.

On motion of Regent Schwartz, seconded by Regent White and by a unanimous vote, the following minute order was approved (001):

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**MINUTE ORDER 001-2014 (AMENDED ITEM 2)****APPROVAL OF NEW, INCREASED, AND DECREASED TUITION  
AND FEES (INCLUDING PROPOSED GUARANTEED TUITION  
AND FEE RATES) FOR TAMU, TAMHSC AND TAMUG,  
THE TEXAS A&M UNIVERSITY SYSTEM**

All public hearings and referendums required by law for increases in student tuition and fees have been properly conducted in accordance with the Texas Education Code.

The request for new, increased, and decreased tuition and fees (including guaranteed tuition and fee rates) recommended by Texas A&M University, Texas A&M Health Science Center, and Texas A&M University at Galveston, as shown in the attached exhibit, are approved to be effective with the fall 2014 semester.

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(Secretary's Note: Regent White left the meeting at 2:35 p.m.)

REPORT FROM THE COMMITTEE ON AUDIT

Regent Buzbee, Chairman of the Committee on Audit, said the committee met earlier the same day and received several reports, which included the 1st Quarter Audit Report, the Audit Tracking Report, an Update on the Audit of the Office of Sponsored Research Services, and update on the EthicsPoint Hotline and an Update on the Implementation of the System Ethics and Compliance Program.

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Mendoza, Chair of the Committee on Academic and Student Affairs, said the committee met on January 29, 2014, and discussed the integration of the Law School into Texas A&M, as well as the P-20 initiatives and how they were impacting the development of educators for P-12 colleagues. She said they talked about the Learning Outcomes and how they could see every institution on the website and their learning outcomes measures in communication and strategic thinking, which was a great

accomplishment by the A&M System member institutions. She said they also discussed an authorization to continue offering the Master of Science in environmental science at Tarleton. She said that item was on the consent agenda.

REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Schwertner, Chairman of the Committee on Buildings and Physical Plant, said the committee met earlier that day and recommended approval of Items 3 through 15 as presented. He said Items 8 through 15 were considered in executive session.

On motion of Regent Schwertner, seconded by Regent Buzbee, and by a unanimous vote, the following minute orders were approved (002 through 014):

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**MINUTE ORDER 002-2014 (ITEM 3)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION  
FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION  
FOR THE MULTI-SPECIES RESEARCH BUILDING (2011-01665),  
TEXAS A&M UNIVERSITY**

The project scope along with a project budget of \$7,100,000 for the Multi-Species Research Building is approved.

The amount of \$5,000,000 is appropriated from Account No. 02-806307, Multi-Purpose Research Facility, the amount of \$500,000 is appropriated from Account No. 02-805041, ASE TAMIN, and the amount of \$1,600,000 is appropriated from Account No. 02-805042, ASE Biomed Research Facility.

The Multi-Species Research Building Project, Texas A&M University, is approved for construction.

**MINUTE ORDER 003-2014 (ITEM 4)**

**APPROVAL TO AMEND THE FY 2014-FY 2018  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE  
GROSS ANATOMY LAB RELOCATION PROJECT WITH A FISCAL YEAR 2014  
START DATE AND APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION  
SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE  
GROSS ANATOMY LAB RELOCATION PROJECT  
AT TEXAS A&M UNIVERSITY HEALTH SCIENCE CENTER,  
TEXAS A&M UNIVERSITY**

The request to amend the FY 2014-FY 2018 Texas A&M University System Capital Plan to add the Gross Anatomy Lab Relocation Project for the Texas A&M Health Science Center with an FY 2014 start date is approved.

The project scope along with a project budget of \$7,658,000 for the Gross Anatomy Lab Relocation Project is approved.

The amount of \$3,658,000 is appropriated from Account No. 23-215000, PUF Equipment Allocation, the amount of \$3,500,000 is appropriated from Account No. 01-021600, Available University Fund, the amount of \$150,000 is appropriated from Account No. 23-220220, Gross Anatomy Laboratory Fee, the amount of \$350,000 is appropriated from Account No. 23-500008, Gross Laboratory Renovation, for pre-construction and construction services and related project costs.

The Gross Anatomy Laboratory Relocation Project at the Texas A&M Health Science Center is approved for construction.

The Board of Regents of The Texas A&M University System reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

**MINUTE ORDER 004-2014 (ITEM 5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION  
FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION  
FOR THE STUDENT RECREATION CENTER ADDITION PROJECT (2-3143),  
TEXAS A&M UNIVERSITY, COLLEGE STATION, TEXAS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$50,000,000 for the Student Recreation Center Addition Project is approved.

The amount of \$50,000,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Recreational Sports Fees), for construction services and related project costs. The amount of \$4,000,000 of previous appropriations is reverted to Account No. 02-030197, Student Recreation Reserve.

The Student Recreation Center Addition Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 005-2014 (ITEM 6)**

**APPROVAL TO AMEND THE FY 2014-FY 2018  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO  
ADD THE CHEMISTRY BUILDING '72 WING 1<sup>ST</sup> AND 2<sup>ND</sup> FLOOR  
RENOVATION PROJECT (2-3164) AT TEXAS A&M UNIVERSITY  
WITH A FISCAL YEAR 2014 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2014-FY 2018 Texas A&M University System Capital Plan to add the Chemistry Building '72 Wing 1st and 2nd Floor Renovation Project for Texas A&M University with an FY 2014 start date and a total planning amount of \$4,585,000 is approved.

The amount of \$458,500 is appropriated from Account No. 02-241805, Designated Tuition, for pre-construction services and related project costs.

**MINUTE ORDER 006-2014 (ITEM 7)**

**APPROVAL TO AMEND THE FY 2014-FY 2018  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO ADD THE  
BRIGHT BUILDING RENOVATION PROJECT WITH A FISCAL YEAR 2014  
START DATE AND APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION  
SERVICES, AND APPROVAL FOR CONSTRUCTION FOR  
THE BRIGHT BUILDING RENOVATION PROJECT (2-3169),  
TEXAS A&M UNIVERSITY**

The request to amend the FY 2014-FY 2018 Texas A&M University System Capital Plan to add the Bright Building Renovation Project for Texas A&M University with an FY 2014 start date is approved.

The project scope along with a project budget of \$16,000,000 for the Bright Building Renovation is approved.

The amount of \$16,000,000 is appropriated from Account No. 02-512124, 12<sup>th</sup> Man Foundation Gifts, for pre-construction and construction services and related project costs.

The Bright Building Renovation Project, Texas A&M University, College Station, Texas, is approved for construction.

**MINUTE ORDER 007-2014 (ITEM 8)**

**AUTHORIZATION TO SELL 8.138 ACRES OF LAND, MORE OR LESS,  
IN THE JOSIAH RHODES SURVEY IN COMMERCE, HUNT COUNTY, TEXAS,  
TO THE HUNT MEMORIAL HOSPITAL DISTRICT,  
OR PERMITTED ASSIGNS,  
TEXAS A&M UNIVERSITY-COMMERCE**

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to sell 8.138 acres, more or less, in the Josiah Rhodes Survey Abstract No. 1228, in Commerce, Hunt County, Texas, to the Hunt Memorial Hospital District, or permitted assigns, for a sale price of \$282,500, less closing costs, and to execute any and all documents and take any and all other actions deemed necessary to consummate the transaction.

**MINUTE ORDER 008-2014 (ITEM 9)****AUTHORIZATION TO SELL 1.931 ACRES OF LAND, MORE OR LESS, IN THE JOSIAH RHODES SURVEY IN COMMERCE, HUNT COUNTY, TEXAS, TO ORANGE DEVELOPMENT COMPANY, OR PERMITTED ASSIGNS, TEXAS A&M UNIVERSITY-COMMERCE**

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to sell 1.931 acres, more or less, in the Josiah Rhodes Survey, Abstract No. 1228, in Commerce, Hunt County, Texas, to Orange Development Company, or permitted assigns, for a sale price of \$850,000, less closing costs, and to execute any and all documents and take any and all other actions deemed necessary to consummate the transaction.

**MINUTE ORDER 009-2014 (ITEM 10)****AUTHORIZATION TO EXECUTE A GROUND LEASE FOR PRIVATIZED STUDENT HOUSING ON THE MOMENTUM CAMPUS, TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement for a privatized student housing project of approximately 350-500 beds on the Momentum Campus of Texas A&M University-Corpus Christi to be constructed by American Campus Communities, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

**MINUTE ORDER 010-2014 (ITEM 11)****AUTHORIZATION TO ACCEPT A GIFT OF LAND AND EXECUTE A GROUND LEASE AND MANAGEMENT AGREEMENT WITH THE DONOR FOR CONSTRUCTION AND MANAGEMENT OF PRIVATIZED STUDENT HOUSING ON AND NEAR THE CAMPUS, TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to (i) accept a gift of two parcels of land adjacent to and near the campus of Tarleton State University, without the improvements, (ii) negotiate, execute and deliver a ground lease for the design and construction of an on-campus student housing project containing approximately 500 beds, (iii) negotiate, execute and deliver a management agreement for the management of the student housing project by Tarleton State University, and (iv) take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transactions.

**MINUTE ORDER 011-2014 (ITEM 12)****AUTHORIZATION TO EXECUTE A GROUND LEASE FOR  
FUTURE CONSTRUCTION OF A RESEARCH BUILDING  
IN THE TEXAS MEDICAL CENTER IN HOUSTON,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver to the Texas Medical Center, a Texas nonprofit corporation, a ground lease agreement for approximately 2.5 acres in the Texas Medical Center in Houston, Texas, for future construction of a research building. The ground lease will have an initial two-year term, with an option to renew for two additional terms of 99 years each, and rent will be \$1 per year. The Chancellor or designee shall have authority to take any and all additional action and execute any and all ancillary documents deemed necessary to consummate the transaction.

**MINUTE ORDER 012-2014 (ITEM 13)****AUTHORIZATION TO AMEND A PRE-DEVELOPMENT AGREEMENT  
RELATED TO CONSTRUCTION OF STUDENT HOUSING  
ON THE WEST CAMPUS,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to execute and deliver an amendment to the Pre-Development Agreement with Balfour Beatty Campus Solutions, LLC, related to construction of student housing on the west campus of Texas A&M University to increase the potential pre-development cost reimbursement from \$2,736,580 to \$5,247,419, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

**MINUTE ORDER 013-2014 (ITEM 14)****AUTHORIZATION TO EXECUTE A GROUND LEASE  
FOR PRIVATIZED STUDENT HOUSING ON THE CAMPUS  
OF TEXAS A&M UNIVERSITY AT GALVESTON,  
TEXAS A&M UNIVERSITY**

The Chancellor of The Texas A&M University System, or designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a ground lease agreement for a privatized student housing project of approximately 600 beds on the campus of Texas A&M University at Galveston to be constructed by Hunt Development Group, LLC, and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.



**MINUTE ORDER 014-2014 (ITEM 15)**

**AUTHORIZATION TO SELL 163 ACRES OF LAND, MORE  
OR LESS, IN THE JOHN CLAY SURVEY, ABSTRACT NO. 223,  
IN DALLAS, DALLAS/COLLIN COUNTIES, TEXAS,  
TEXAS A&M AGRILIFE RESEARCH**

The Chancellor of The Texas A&M University System, or designee, following approval for legal sufficiency by the Office of General Counsel, is authorized to sell 163 acres, more or less, in the John Clay Survey, Abstract No. 223, in the City of Dallas, Dallas/Collin Counties, Texas, and to execute any and all documents and take any and all other actions deemed necessary to consummate the transaction.

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ADDITIONAL ITEMS TO BE CONSIDERED BY THE BOARD

Chairman Adams presented Item 16.

On motion of Regent Schwartz, seconded by Regent Mendoza, and by a unanimous vote, the following minute order was approved (015):

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**MINUTE ORDER 015-2014 (ITEM 16)**

**APPOINTMENT OF MR. JOHN D. WHITE TO THE BOARD OF DIRECTORS  
OF THE UNIVERSITY OF TEXAS INVESTMENT MANAGEMENT COMPANY,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

Mr. John D. White, a member of the Board of Regents of The Texas A&M University System, is hereby appointed to serve as a Director of The University of Texas Investment Management Company, to be effective April 1, 2014, or such earlier date that the position becomes vacant, for a three-year term to expire on April 1, 2017.

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Chairman Adams presented Items 17 through 25. He said Item 17 was considered in executive session.

On motion of Regent Schwertner, seconded by Vice Chairman Thomas, and by a unanimous vote, the following minute orders were approved (016 through 024):

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**MINUTE ORDER 016-2014 (ITEM 17)****AUTHORIZATION FOR THE CHANCELLOR TO NEGOTIATE AND EXECUTE THE FORBEARANCE AND PURCHASE AGREEMENT AND OTHER RELATED DOCUMENTS, INCLUDING THE LIVE VIRUS VACCINE FACILITY PURCHASE AND SALE AGREEMENT, IN CONNECTION WITH THE TEXAS PRODUCT DEVELOPMENT FUND LOAN TO KALON BIOTHERAPEUTICS, LLC, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System authorizes the Chancellor of The Texas A&M University System to negotiate and execute a forbearance and purchase agreement and other related documents, including the Live Virus Vaccine Facility purchase and sale agreement, in connection with the Texas Product Development Fund loan to Kalon Biotherapeutics, LLC, and further authorizes the Chancellor to take all actions necessary to carry out the intents and purposes of these agreements, subject to review for legal form and sufficiency by the Office of General Counsel.

The Board reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 017-2014 (ITEM 18)****APPOINTMENT OF DR. CHARLES GARNER  
AS DEAN OF THE COLLEGE OF BUSINESS ADMINISTRATION,  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

Effective February 1, 2014, Dr. Charles Garner is hereby appointed Dean of the College of Business Administration at Texas A&M University-Central Texas, at an initial salary of \$135,000.

**MINUTE ORDER 018-2014 (ITEM 19)**

**APPOINTMENT OF DR. STEVE WILLIAMS  
AS DEAN OF THE COLLEGE OF BUSINESS AND ENTREPRENEURSHIP,  
TEXAS A&M UNIVERSITY-COMMERCE**

Effective immediately, Dr. Steve Williams is hereby appointed Dean of the College of Business and Entrepreneurship at Texas A&M University-Commerce, at an initial salary of \$211,000.

**MINUTE ORDER 019-2014 (ITEM 20)**

**APPOINTMENT OF DR. WILLIAM J. MCHENRY  
AS DEAN OF GRADUATE STUDIES AND RESEARCH,  
TEXAS A&M UNIVERSITY-TEXARKANA**

Effective immediately, the Board of Regents of The Texas A&M University System hereby appoints Dr. William J. McHenry as Dean of Graduate Studies and Research at Texas A&M University-Texarkana, at an initial salary of \$105,000.

**MINUTE ORDER 020-2014 (ITEM 21)**

**APPOINTMENT OF MR. JAMES SCOGIN  
AS VICE PRESIDENT FOR FINANCE AND ADMINISTRATION,  
TEXAS A&M UNIVERSITY-TEXARKANA**

Effective immediately, the Board of Regents of The Texas A&M University System hereby appoints Mr. James Scogin as Vice President for Finance and Administration at Texas A&M University-Texarkana, at an initial salary of \$145,049.

**MINUTE ORDER 021-2014 (ITEM 22)**

**APPOINTMENT OF DR. CAJETAN M. AKUJUOBI  
AS VICE PRESIDENT OF RESEARCH AND  
DEAN OF THE GRADUATE SCHOOL,  
PRAIRIE VIEW A&M UNIVERSITY**

Effective immediately, Dr. Cajetan M. Akujuobi is hereby appointed Vice President of Research and Dean of the Graduate School at Prairie View A&M University, at an initial salary of \$185,000.

**MINUTE ORDER 022-2014 (ITEM 23)**

**APPOINTMENT OF DR. VERNON L. TESH AS  
HEALTH SCIENCE CENTER VICE PRESIDENT FOR ACADEMIC AFFAIRS,  
TEXAS A&M UNIVERSITY**

Dr. Vernon L. Tesh is hereby appointed Health Science Center Vice President for Academic Affairs at Texas A&M University, at an initial salary of \$259,000, effective February 1, 2014.

**MINUTE ORDER 023-2014 (ITEM 24)**

**APPOINTMENT OF DR. BRUCE AKEY AS EXECUTIVE DEPUTY DIRECTOR,  
TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY**

Dr. Bruce Akey is hereby appointed Executive Deputy Director of the Texas A&M Veterinary Medical Diagnostic Laboratory, effective June 1, 2014, at an initial salary of \$200,000.

**MINUTE ORDER 024-2014 (ITEM 25)**

**APPOINTMENT OF DR. KYLE W. MCGREGOR AS  
VICE PRESIDENT FOR ADVANCEMENT AND EXTERNAL RELATIONS,  
TARLETON STATE UNIVERSITY**

Effective September 1, 2014, Dr. Kyle W. McGregor is hereby appointed Vice President for Advancement & External Relations at Tarleton State University, at an initial salary of \$140,000.

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CONSENT AGENDA ITEMS

Chairman Adams presented Consent Items C-1 through C-31.

(Secretary's Note: Items C-2, C-11, C-13, C-14 and C-19 were considered in executive session.)

On motion of Regent Morgan, seconded by Regent Buzbee, and by a unanimous vote, the following minute orders were approved (025 through 055):

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**MINUTE ORDER 025-2014 (ITEM C-1)**

**AUTHORIZATION TO CONTINUE OFFERING THE  
MASTER OF SCIENCE IN ENVIRONMENTAL SCIENCE,  
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes Tarleton State University to continue to offer the Master of Science in Environmental Science as described in the attached exhibit, effective upon notification to the Texas Higher Education Coordinating Board.

**MINUTE ORDER 026-2014 (ITEM C-2)**

**NAMING OF THE “LAMAR JOHANSON SCIENCE BUILDING,”  
TARLETON STATE UNIVERSITY**

The Tarleton State University Science Building is hereby named the “Lamar Johanson Science Building.”

**MINUTE ORDER 027-2013 (ITEM C-3)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM  
WITH A MAJOR IN ECOLOGY AND EVOLUTIONARY BIOLOGY  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Doctor of Philosophy in Ecology and Evolutionary Biology.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 028-2014 (ITEM C-4)**

**APPROVAL OF A NEW MASTER OF SCIENCE IN NURSING DEGREE  
PROGRAM WITH A MAJOR IN FAMILY NURSE PRACTITIONER  
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Science in Nursing Degree with a major in Family Nurse Practitioner.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 029-2014 (ITEM C-5)**

**AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED  
“OPERATING EXCELLENCE IN ANIMAL SCIENCE QUASI-ENDOWMENT,”  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment entitled “Operating Excellence in Animal Science Quasi-Endowment.” The account will be created with funds from the Department of Athletics Stadium Revenue Fund for the use of land currently utilized by the Department of Animal Science. Endowment earnings from the quasi-endowment will be used to provide operations and improvement funds for the livestock programs of the Department of Animal Science.

**MINUTE ORDER 030-2014 (ITEM C-6)**

**APPROVAL OF AUTHORIZED SIGNERS FOR BANK ACCOUNT  
FOR TEXAS A&M UNIVERSITY AT QATAR,  
TEXAS A&M UNIVERSITY**

Under the authority of the General Appropriations Act, and effective immediately, Texas A&M University and Texas A&M University at Qatar employees named below, and their successors in office, are hereby authorized to sign checks for the withdrawal of such funds according to law.

Source of Funds – Qatar Foundations  
Depository Bank – Commercial Bank-Qatar

Employees authorized to sign checks:

Gary Barnes, Associate Vice President for Finance and Controller, Texas A&M University  
Joseph P Pettibon II, Associate Vice President for Academic Services, Texas A&M University  
Mark H. Weichold, Dean and CEO, Texas A&M University at Qatar  
Julie K. Barker, Chief Operating Officer, Texas A&M University at Qatar  
Hamid Reza Parsaei, Associate Dean for Academic Affairs, Texas A&M University at Qatar  
Todd Kent, Assistant Dean for Academic Affairs, Texas A&M University at Qatar  
Eyad Masad, Assistant Dean for Research and Graduate Studies, Texas A&M University at Qatar  
Marne Smith, Director of Building Operations & Health, Safety, Security, and Environment,  
Texas A&M University at Qatar

**MINUTE ORDER 031-2014 (ITEM C-7)**

**ESTABLISHMENT OF THE  
CENTER FOR CELL AND ORGAN BIOTECHNOLOGY,  
TEXAS A&M UNIVERSITY**

The Center for Cell and Organ Biotechnology is hereby established as an organizational unit of Texas A&M University within the Department of Veterinary Physiology and Pharmacology in the College of Veterinary Medicine & Biomedical Sciences.

**MINUTE ORDER 032-2014 (ITEM C-8)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2015,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01, and Sections 51.101–108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2015, Texas A&M University.

**MINUTE ORDER 033-2014 (ITEM C-9)**

**APPROVAL OF REVISIONS TO THE BYLAWS OF THE  
TEXAS A&M UNIVERSITY AT GALVESTON BOARD OF VISITORS,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby approves revisions to the Bylaws of the Texas A&M University at Galveston Board of Visitors.

**MINUTE ORDER 034-2014 (ITEM C-10)**

**APPROVAL TO CHANGE THE NAME OF THE “SCHOOL OF RURAL PUBLIC  
HEALTH” TO THE “SCHOOL OF PUBLIC HEALTH,”  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the Texas A&M University administrative change request to change the name of the School of Rural Public Health to the School of Public Health.

**MINUTE ORDER 035-2014 (ITEM C-11)**

**NAMING OF THE  
TEXAS A&M EQUINE COMPLEX AND RELATED ROOMS AND FACILITIES,  
TEXAS A&M UNIVERSITY**

The Texas A&M Equine Complex and related rooms and facilities on the campus of Texas A&M University are hereby named as shown in the attached exhibit.

**MINUTE ORDER 036-2014 (ITEM C-12)**

**APPROVAL OF ACADEMIC TENURE, JANUARY 2014,  
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the attached exhibit, Tenure List No. 14-02.

**MINUTE ORDER 037-2014 (ITEM C-13)**

**NAMINGS WITHIN FOUNDER'S HALL (BUILDING ONE),  
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The courtyard, hall and rooms in Founder's Hall (Building One) on the campus of Texas A&M University-Central Texas, are hereby named as shown in the attached exhibit.

**MINUTE ORDER 038-2014 (ITEM C-14)**

**NAMING OF ADDITIONAL AREAS IN EQUINE ARENA,  
TEXAS A&M UNIVERSITY-COMMERCE**

Five additional stalls in the Equine Arena on the Texas A&M University-Commerce Farm are hereby named as shown in the attached exhibit.

**MINUTE ORDER 039-2014 (ITEM C-15)**

**APPROVAL OF A NEW BACHELOR OF SCIENCE IN  
ELECTRICAL ENGINEERING DEGREE PROGRAM AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-CORPUS CHRISTI**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Bachelor of Science in Electrical Engineering.



The Board also authorizes submission of Texas A&M University-Corpus Christi's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 040-2014 (ITEM C-16)**

**APPROVAL OF A NEW MASTER OF ARTS DEGREE PROGRAM IN  
CULTURAL STUDIES AND AUTHORIZATION TO REQUEST APPROVAL  
FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Master of Arts in Cultural Studies.

The Board also authorizes submission of Texas A&M University-Kingsville's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 041-2014 (ITEM C-17)**

**APPROVAL OF A NEW DOCTOR OF PHILOSOPHY DEGREE PROGRAM  
IN SUSTAINABLE ENERGY SYSTEMS ENGINEERING AND  
AUTHORIZATION TO REQUEST APPROVAL FROM THE  
TEXAS HIGHER EDUCATION COORDINATING BOARD,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Doctor of Philosophy in Sustainable Energy Systems Engineering.

The Board also authorizes submission of Texas A&M University-Kingsville's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

**MINUTE ORDER 042-2014 (ITEM C-18)**

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2015,  
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2015, Texas A&M University-Kingsville.

**MINUTE ORDER 043-2014 (ITEM C-19)**

**NAMING OF CLASSROOM 227, LOCATED IN THE CLASSROOM CENTER BUILDING, MAIN CAMPUS, THE “BANK OF AMERICA CLASSROOM,” WEST TEXAS A&M UNIVERSITY**

A standard classroom (classroom 227), located in the Classroom Center building on the main campus of West Texas A&M University, is hereby named the “Bank of America Classroom.”

**MINUTE ORDER 044-2014 (ITEM C-20)**

**ADOPTION OF A RESOLUTION  
HONORING THE MEN’S AND WOMEN’S CROSS COUNTRY TEAMS  
FOR THEIR LONE STAR CONFERENCE CHAMPIONSHIPS  
AND NCAA NATIONAL CHAMPIONSHIP BERTHS,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 045-2014 (ITEM C-21)**

**ADOPTION OF A RESOLUTION  
TO EXPRESS APPRECIATION TO THE 2013 HORSE JUDGING TEAM,  
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

**MINUTE ORDER 046-2014 (ITEM C-22)**

**APPROVAL OF 2014 STILES FARM FOUNDATION BUDGET,  
TEXAS A&M AGRILIFE EXTENSION SERVICE**

The operating budget for the Stiles Farm Foundation for calendar year 2014, attached to the official minutes as an exhibit, is hereby approved.

**MINUTE ORDER 047-2014 (ITEM C-23)****APPROVAL FOR DR. CRAIG COUFAL, A SYSTEM EMPLOYEE, TO SERVE AS A MEMBER OR OFFICER OR EMPLOYEE OF THE BOARD OF DIRECTORS OF A BUSINESS ENTITY THAT HAS AN AGREEMENT WITH THE TEXAS A&M UNIVERSITY SYSTEM RELATING TO THE RESEARCH, DEVELOPMENT, LICENSING OR EXPLOITATION OF INTELLECTUAL PROPERTY IN WHICH THE A&M SYSTEM HAS AN OWNERSHIP INTEREST, TEXAS A&M AGRILIFE EXTENSION SERVICE**

The Board of Regents of The Texas A&M University System hereby grants approval for Dr. Craig Coufal, Assistant Professor and Extension Specialist of Poultry Science at the Texas A&M AgriLife Extension Service, to serve in his individual capacity as a member of the board of directors or other governing board, or an officer or an employee of Innovative Poultry Solutions, LLC, a business entity that has an agreement with The Texas A&M University System relating to the research, development, licensing or exploitation of intellectual property in which the A&M System has an ownership interest.

**MINUTE ORDER 048-2014 (ITEM C-24)****CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, TEXAS A&M FOREST SERVICE**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents confirms the Director of Texas A&M Forest Service's appointment and commissioning of Mr. Bryant Del Birdwell, Mr. Seth Douglas Hudson and Mr. Jeffrey Meiner as peace officers for the system, subject to them taking the oath required of peace officers.

**MINUTE ORDER 049-2014 (ITEM C-25)****APPROVAL OF MINUTES OF THE  
SEPTEMBER 7, 2013, SPECIAL WORKSHOP MEETING;  
OCTOBER 31, 2013, REGULAR BOARD MEETING;  
OCTOBER 31, 2013, SPECIAL BOARD MEETING;  
NOVEMBER 1, 2013, SPECIAL WORKSHOP MEETING;  
DECEMBER 12, 2013, SPECIAL TELEPHONIC BOARD MEETING;  
AND THE DECEMBER 14, 2013, SPECIAL BOARD MEETING;  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the September 7, 2013, Special Workshop Meeting, October 31, 2013, Regular Board Meeting, October 31, 2013, Special Board Meeting, November 1, 2013, Special Workshop Meeting, December 12, 2013, Special Telephonic Board Meeting, and the December 14, 2013, Special Board Meeting are hereby approved.

**MINUTE ORDER 050-2014 (ITEM C-26)****APPROVAL OF REVISIONS TO  
SYSTEM POLICY 15.01 (RESEARCH AGREEMENTS),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves revisions to System Policy 15.01 (Research Agreements), as shown in the attached exhibit, effective immediately.

**MINUTE ORDER 051-2014 (ITEM C-27)****APPROVAL OF NEW SYSTEM POLICY 15.04  
(SPONSORED RESEARCH SERVICES),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves new System Policy 15.04 (Sponsored Research Services), as shown in the attached exhibit, effective immediately.

**MINUTE ORDER 052-2014 (ITEM C-28)****APPROVAL OF REVISIONS TO SYSTEM POLICY 16.01  
(SYSTEM ETHICS AND COMPLIANCE PROGRAM),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System hereby approves revisions to System Policy 16.01 (System Ethics and Compliance Program), as shown in the attached exhibit, effective immediately.

**MINUTE ORDER 053-2014 (ITEM C-29)****AUTHORIZATION TO ADMINISTER  
GOVERNMENT CLASSIFIED CONTRACTS,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents delegates all authority pertaining to the protection of classified contracts awarded to The Texas A&M University System by the Department of Defense or user agencies of its Industrial Security Program to the A&M System Security Management Team. This team includes the Chancellor, the Vice Chancellor for Research and the Facility Security Officer, who have been or will be processed for a personnel security clearance for access to classified information to the level of the facility clearance granted to the A&M System, as provided for in the *National Industrial Security Program Operating Manual (NISPOM)*. In addition, all replacements for such individuals will be processed for security clearance. The Board of Regents also delegates authority to sign exclusion documents required under the *NISPOM* to the Chancellor.

The members of the Board of Regents named below shall not have or require access to classified information disclosed to the A&M System. These board members can be effectively excluded from access to all classified information disclosed to the A&M System and do not occupy positions that would enable them to adversely affect the policies or practices of the member institutions or agencies of the A&M System in the performance of classified contracts; therefore, these named members of the Board of Regents need not be processed for personnel clearance.

#### MEMBERS OF THE BOARD OF REGENTS

Phil Adams  
Anthony G. Buzbee  
Morris E. Foster  
Elaine Mendoza  
Judy Morgan  
Charles W. Schwartz  
Jim Schwertner  
Cliff Thomas  
John D. White  
Nicholas C. Madere

#### **MINUTE ORDER 054-2014 (ITEM C-30)**

#### **GRANTING OF THE TITLE OF EMERITUS/EMERITA, JANUARY 2014, THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in the attached exhibit, Emeritus/Emerita Title List No. 14-02, and grants all rights and privileges of this title.

#### **MINUTE ORDER 055-2014 (ITEM C-31)**

#### **CONFIRMATION OF APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS, THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit attached to the official minutes, subject to their taking the oath required of peace officers.

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Chairman Adams announced that the agenda requiring Board action was complete, but the Board would discuss additional items in executive session. He expressed his appreciation for all who attended. He thanked RADM Smith for hosting the Board and attendees.

RADM Smith acknowledged Maj. Gen. Charles “Bill” McClain, USA (Ret.), Special Advisor to the CEO and Vice President, who did much of the ground work. Chairman Adams thanked Maj. Gen. McClain who then gave credit to not only Chartwells, but also SSC who were the two outsourcing companies that provided 90% of the labor for preparation of the Board meeting. Chairman Adams said he hoped their performance was at a high level. Maj. Gen. McClain said it had been, continuously.

ANNOUNCEMENTS

Chairman Adams announced that the next regular Board meeting would be held on May 1-2, 2014, on the campus of Texas A&M in College Station.

RECONVENE EXECUTIVE SESSION

Chairman Adams recessed the Board meeting and said they would reconvene in Room 107.

(Secretary's Note: The Board met in executive session from 3:18 p.m. until 5:33 p.m.)

RECONVENE IN OPEN SESSION AND AJDOURN

Chairman Adams reconvened the meeting at 5:34 p.m. He said the Board met in executive session from 3:18 p.m. to 5:33 p.m. and conferred with the Chancellor, several system members, university administrators and attorneys on personnel, real property and legal matters.

ADJOURN

There being no further business, on motion of Regent Schwertner, seconded by Regent Morgan, the meeting was adjourned at 5:35 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

VBS:gak

(Gwen Kirby, Senior Office Associate, Office of the Board of Regents transcribed these minutes.)

MINUTES

**SPECIAL WORKSHOP MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

GALVESTON, TEXAS

January 30, 2014

(Approved May 1, 2014)

**MINUTES OF THE
SPECIAL WORKSHOP MEETING OF THE BOARD OF REGENTS
January 30, 2014**

CONVENE

Chairman Phil Adams convened a special workshop meeting of the Board of Regents of The Texas A&M University System, at 5:47 p.m., Thursday, January 30, 2014, in Room 107, Physical Education Facility, Texas A&M University at Galveston, Galveston, Texas. The following members of the Board were present:

Mr. Phil Adams, Chairman
Mr. Cliff Thomas, Vice Chairman
Mr. Anthony Buzbee
Mr. Morris Foster
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles Schwartz
Mr. Jim Schwertner
Mr. Nicholas Madere (Student Regent)

The following member of the Board was not present:

Mr. John D. White

Chairman Adams announced that a quorum was present and said this Board workshop would include reports on key system initiatives and a presentation by and discussion with Dr. Richard Chait, Professor Emeritus, Harvard Graduate School of Education. He said no Board action would be taken.

Chancellor John Sharp introduced the key initiatives to be discussed. Dr. Flavius Killebrew, President of Texas A&M University-Corpus Christi, provided a brief report on the University's Lone Star Unmanned Aircraft Systems Center of Excellence and Innovation. Dr. Jon Mogford, Vice Chancellor for Research, presented an update on the Chancellor's Research Initiative and the Texas A&M University Institute for Advanced Study. Mr. Phillip Ray, Chief Business Development Officer, provided a brief update on outsourcing at the System campuses and the Kyle Field redevelopment project. Dr. Guy Diedrich, Vice Chancellor for Strategic Initiatives, presented an update on a potential Texas A&M branch campus in Israel, the 6th Biennial China-U.S. Relations Conference and an Information Technology security initiative.

Chairman Adams introduced Dr. Chait who led a group discussion regarding the development of a Board work plan that would identify strategic issues to be considered at future Board meetings. It was pointed out that some issues may be short term; others may be long term. Some may be strategic and others may be fiduciary. The common denominator must be that the issues are all of utmost importance. The following priorities were discussed: long-term plan for the System, funding strategy, expansion of teaching facilities, changing the culture, increased productivity, quality of teaching, consistent approach to decision-making, and the impact of technology on higher education including on-line learning.

ADJOURN

Chairman Adams adjourned the meeting at 8:10 p.m., the same day.

Vickie Burt Spillers
Executive Director, Board of Regents

MINUTES

SPECIAL TELEPHONIC MEETING OF THE

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 17, 2014

(Approved May 1, 2014)

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BOARD OF REGENTS**

February 17, 2014

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**MINUTES OF THE
SPECIAL TELEPHONIC MEETING
OF THE BOARD OF REGENTS**

February 17, 2014

CONVENE

Chairman Phil Adams convened a special telephonic meeting of the Board of Regents of The Texas A&M University System, at 4:05 p.m., Monday, February 17, 2014, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas.

Chairman Adams announced that this special telephonic meeting had been duly posted with the Secretary of State and called each Regent's name to confirm their participation. He said others from the administration would join by phone as needed.

The following member of the Board was present in the meeting room:

Mr. Phil Adams, Chairman

The following members of the Board were present by telephone:

Mr. Cliff Thomas, Vice Chairman
Mr. Morris Foster
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White
Mr. Nicholas Madere (Student Regent)

The following member of the Board was not present for the meeting:

Mr. Anthony Buzbee

RECESS TO EXECUTIVE SESSION

At 4:06 p.m., Chairman Adams announced that the Board would recess to executive session to consider matters as permitted by Chapter 551, Sections 71, 72 and 74 of the Texas Government Code, including Items 1 and 2. He said in accordance with the law, no final action, decision, or vote with regard to any matter considered in the executive session would be made or taken.

(Secretary's Note: The Board met in executive session from 4:08 p.m. until 4:20 p.m.)

RECONVENE IN OPEN SESSION

Chairman Adams reconvened the meeting in open session at 4:22 p.m. and announced that the Board met in executive session from 4:08 p.m. until 4:20 p.m., and considered executive session Items 1 and 2 and conferred with the Chancellor, several System and university administrators and attorneys on personnel and legal matters.

Chairman Adams introduced Dr. Dennis Christiansen, Director, Texas A&M Transportation Institute (TTI), who presented Item 3.

Dr. Christiansen advised that the Texas Department of Transportation (TxDOT) task force recommended that a public-private partnership be created to make Texas the premier location to develop, test and implement new transportation technology and attract to Texas those companies involved in doing that work. He said that TTI has been asked by TxDOT to take the lead initially in this public-private partnership. He reported that TxDOT has provided two years of significant funding to get this effort started. He said after those two years, it was intended to be a self-sustaining operation through memberships bought by both the private and the public sector.

Dr. Christiansen emphasized that timing is key and we need to get moving – timing is now, as other states are already doing this. He said from a TTI prospective, this is the future vehicle of communication, a vehicle of infrastructure communication. He said more importantly, from a Texas perspective, doing this right is a key to sustaining the economic growth in the state of Texas.

Regent Foster asked from where the funding would come. Dr. Christiansen said they signed a contract about two weeks ago with TxDOT for a million dollars per year for the first two years. He said after that it would be sustained with private and public entities paying to belong and be a part of this center.

Regent Morgan questioned if they were being asked to approve funding. Dr. Christiansen replied in the negative.

Chairman Adams thanked Dr. Christiansen for his leadership and said if there were no further comments or discussion, he would like to call for a motion to adopt Items 1 through 3.

Regent White moved for adoption of the minute orders contained in Items 1 through 3. Regent Morgan seconded the motion. Chairman Adams said he would call each regent's name to properly record their vote. The record of the regents' vote is as follows: Foster – yes, Mendoza – yes, Morgan – yes, Schwartz – yes, Schwertner – yes, Thomas – yes, White – yes and Chairman Adams voted “yes.” The following minute orders were approved (056 through 058).

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**MINUTE ORDER 056-2014**

**APPOINTMENT OF DR. BRETT GIROIR  
AS EXECUTIVE VICE PRESIDENT AND CHIEF EXECUTIVE OFFICER,  
TEXAS A&M HEALTH SCIENCE CENTER,  
TEXAS A&M UNIVERSITY**

Effective immediately, Dr. Brett Giroir is hereby appointed Executive Vice President and Chief Executive Officer, Texas A&M Health Science Center, at the current salary level of \$551,000.

**MINUTE ORDER 057-2014**

**APPOINTMENT OF DR. GLEN A. LAINE AS VICE PRESIDENT FOR RESEARCH,  
TEXAS A&M UNIVERSITY**

Effective immediately, Dr. Glen A. Laine is hereby appointed Vice President for Research at Texas A&M University, at the current salary level of \$300,000.

**MINUTE ORDER 058-2014**

**ESTABLISHMENT OF THE ACCELERATE TEXAS CENTER,  
TEXAS A&M TRANSPORTATION INSTITUTE**

The Accelerate Texas Center is hereby established as an organizational unit of the Texas A&M Transportation Institute.

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ADJOURN

There being no further business, on motion of Regent Schwertner, seconded by Regent Mendoza and by a unanimous vote, the meeting was adjourned at 4:28 p.m., the same day.

Vickie Burt Spillers
Executive Director, Board of Regents

VBS/kdl

(These minutes were transcribed by Darlene Levens, Assistant to the Board of Regents.)

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Billy Hamilton, Executive Vice Chancellor and Chief Financial Officer

Subject: Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas A&M University System

Proposed Board Action:

Confirm new and amended field trip and study abroad fees for The Texas A&M University System.

Background Information:

System Policy [*26.01, Tuition and Fees*](#), authorizes the presidents of the academic universities to establish and collect student fees for field trips and study abroad programs, and to amend such fees as necessary, provided that fees so established or amended are submitted annually for confirmation by the Board at the meeting at which tuition and fee recommendations are presented.

A&M System Funding or Other Financial Implications:

See attached exhibit.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
SYSTEM OFFICES**

Office of the Executive Vice Chancellor
and Chief Financial Officer

March 17, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of New and Amended Field Trip and Study Abroad Fees for The Texas
A&M University System

I recommend adoption of the following minute order:

**“The request for new and amended field trip and study abroad fees
for The Texas A&M University System as shown in Exhibit , is hereby
confirmed.”**

Respectfully submitted,

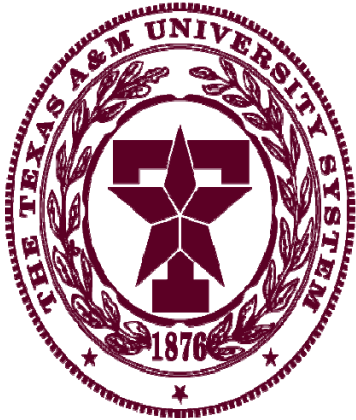
Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel



THE TEXAS A&M UNIVERSITY SYSTEM

**NEW & AMENDED
FIELD TRIP/STUDY ABROAD FEES**

**BOARD OF REGENTS MEETING
MAY 2014**

PRAIRIE VIEW A&M UNIVERSITY
 Field Trip/Study Abroad Program Fees
 FY 2013

| <u>Department</u> | <u>Course</u> | <u>Course #</u> | <u>Destination</u> | <u>New Fee</u> | <u>Increased (Decreased) Fee</u> | |
|---|---------------|--|--------------------|----------------|----------------------------------|-----------|
| | | | | | <u>From</u> | <u>To</u> |
| <u>Study Abroad Fees</u> | | | | | | |
| Language & Communication | COMM | 4993 2 | Paris, France | \$3,508.00 | | |
| Social Work, Behavioral & Political Science | HISTORY | 4443-P-13 | South Africa | \$2,425.00 | | |
| Honors Program | COMM | CHIN 1013 CHIN 1023 CHIN 2013 CHIN 2023 | China | \$9,000.00 | | |

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2013

| Department | Course | Course # | Destination | New Fee | Increased (Decreased) Fee | | |
|------------------------|------------------|---------------------|--|---|---------------------------|------------|--|
| | | | | | From | To | |
| Field Trip Fees | | | | | | | |
| Agriculture | AGCJ | 380-102 | Austin, TX; Marfa, TX; Monahans, TX; Waco, TX | \$602.44 | | | |
| | ALEC | 380-510 | Mobile, AL; Gainesville, FL; Lake Buena Vista, FL; Macon, GA; Atlanta, GA; Nashville, TN; Louisville, KY; St. Louis, MO; Boonville, MO; Columbia, MO; Centralia, MO; Versailles, MO; Branson, MO | | \$699.17 | \$1,400.00 | |
| | ALEC | 489 | Guatemala | \$1,400.00 | | | |
| | ESSM | 300 | Crossett, AR; Lufkin, TX | | \$600.00 | \$250.00 | |
| | ESSM | 315 | Egypt, TX and Hockley, TX | | \$25.00 | \$60.00 | |
| | HORT | 325 | Uvalde, TX | \$50.00 | | | |
| | HORT | 608-600 | San Antonio, TX; Dallas, TX; Orange, TX | | \$75.00 | \$105.00 | |
| | HORT | 609-600 | San Antonio, TX; Dallas, TX; Orange, TX | | \$114.00 | \$157.50 | |
| | HORT | 609 | San Antonio, TX; Dallas, TX; Orange, TX | | \$157.50 | \$240.00 | |
| | RPTS | 300-150 | Moab, UT and surrounding National Parks and Forests | | \$466.00 | \$850.00 | |
| | Education | EDCI | 645 | South Africa, Botswana, and Zimbabwe | \$5,474.34 | | |
| | | EDCI | 685 | South Africa, Botswana, and Zimbabwe | \$5,474.34 | | |
| | | EHRD | 374-550 | Dar es Salaam, Tanzania | \$2,500.00 | | |
| | | EHRD | 408-550 | Germany; Austria; Switzerland | \$2,300.00 | | |
| | | EHRD | 685-650 | Dar es Salaam, Tanzania | \$2,500.00 | | |
| | | HLTH | 236-550 | Germany; Austria; Switzerland | \$2,250.00 | | |
| HLTH | | 285-550 | Germany; Austria; Switzerland | \$2,250.00 | | | |
| HLTH | | 485-550 | Switzerland | \$2,250.00 | | | |
| HLTH | | 485-572 | Taiwan | \$2,000.00 | | | |
| HLTH | | 485-583 | Dominican Republic | \$1,900.00 | | | |
| HLTH | | 485-583 | Dominican Republic | \$2,000.00 | | | |
| HLTH | | 489-501 | Dominican Republic | \$1,900.00 | | | |
| HLTH | | 489-501 | Dominican Republic | \$2,000.00 | | | |
| HLTH | | 607-600 | Dominican Republic | \$1,900.00 | | | |
| HLTH | | 607-600 | Dominican Republic | \$2,000.00 | | | |
| HLTH | | 685-672 | Taiwan | \$2,000.00 | | | |
| HLTH | | 685-683 | Dominican Republic | \$2,000.00 | | | |
| INST | | 322 | Cardiff, Wales | \$2,000.00 | | | |
| KINE | | 198W-910 | New York City | | \$670.00 | \$220.00 | |
| KINE | | 485-100 | New York City | | \$670.00 | \$220.00 | |
| KINE | 685-100 | New York City | | \$670.00 | \$220.00 | | |
| RDNG | 461 | London, UK | \$3,688.00 | | | | |
| RDNG | 472-900 | Spain | \$3,500.00 | | | | |
| SPMT | 485-500 | Trinidad and Tobago | \$2,269.00 | | | | |

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2013

| Department | Course | Course # | Destination | New Fee | Increased (Decreased) Fee | | |
|---|---------------------|-----------------|-----------------------------------|---------------|---------------------------|------------|--|
| | | | | | From | To | |
| Education - Continued | SPMT | 613-600 | Trinidad and Tobago | \$2,269.00 | | | |
| | SPMT | 685-637 | Munich, Germany | | \$2,340.00 | \$3,996.00 | |
| | SPMT | 685-680 | Trinidad and Tobago | \$2,269.00 | | | |
| | TEED | 602-100 | Soltis Center, Costa Rica | \$500.00 | | | |
| Geosciences | GEOG | 201-503 | Houston, TX; Galveston, TX | | \$217.00 | \$240.00 | |
| | GEOG | 203-549 | Corpus Christi, TX | \$400.00 | | | |
| | GEOG | 309-900 | Sweetwater, OK and Roscoe, TX | | \$126.00 | \$165.00 | |
| | GEOL | 309-500 | Mason, TX | | \$25.00 | \$100.00 | |
| | GEOL | 320-502, 503 | Enchanted Rock/Texas Hill Country | | \$160.00 | \$225.00 | |
| | GEOL | 330-502 | Chisos Basin | | \$350.00 | \$600.00 | |
| | GEOL | 330-501 | Chisos Basin | | \$350.00 | \$800.00 | |
| | GEOL | 330-509 | Chisos Basin | | \$200.00 | \$300.00 | |
| | GEOL | 420-501, 502 | Llano River, Junction, TX | \$375.00 | | | |
| | GEOL | 440-501 | Enchanted Rock/Texas Hill Country | | \$160.00 | \$225.00 | |
| | GEOL | 451 | Junction, TX | \$375.00 | | | |
| | GEOL | 608-600 | Bahamas | \$600.00 | | | |
| | GEOL | 609-600 | New Mexico | \$400.00 | | | |
| | GEOL | 622-600 | Bastrop, TX | \$25.00 | | | |
| | GEOL | 633-600 | Junction, TX | \$100.00 | | | |
| | GEOL | 635-600 | Enchanted Rock/Texas Hill Country | | \$160.00 | \$225.00 | |
| | GEOS | 101-501 | Clear Lake, TX - NASA | \$150.00 | | | |
| | GEOS | 101-502 | Ouray, CO | \$443.00 | | | |
| | Liberal Arts | ANTH | 330-261 | Magdalena, NM | \$1,200.00 | | |
| | | ANTH | 330-263 | Fairbanks, AK | \$950.00 | | |
| ANTH | | 489 | Costa Rica | \$1,564.00 | | | |
| GERM | | 333 | Berlin, Germany | \$2,000.00 | | | |
| INTS | | 205-502 | Hong Kong, China | \$3,000.00 | | | |
| INTS | | 285-500 | Berlin, Germany | | \$1,500.00 | \$1,600.00 | |
| INTS | | 285-500 | Berlin, Germany | | \$1,600.00 | \$1,875.00 | |
| INTS | | 481 | Berlin, Germany | \$2,000.00 | | | |
| ITAL | | 451 | Rome, Italy | \$2,600.00 | | | |
| LBAR | | 181-501 | | | | | |
| LBAR | | THRU 504 | San Jose, Costa Rica | | \$1,545.00 | \$1,653.00 | |
| PHIL | | 330-500 | Berlin, Germany | | \$1,500.00 | \$1,600.00 | |
| PHIL | | 330-500 | Berlin, Germany | | \$1,600.00 | \$1,875.00 | |
| PHIL | | 330-510 | Berlin, Germany | | \$1,500.00 | \$1,600.00 | |
| PHIL | 330-510 | Berlin, Germany | | \$1,600.00 | \$1,875.00 | | |
| PHIL | 489 | Berlin, Germany | \$2,000.00 | | | | |
| Mays Business | AOWS | 466/666 | New York, NY | | \$873.00 | \$1,103.00 | |
| | GAME | 485 | New York, NY | \$1,250.00 | | | |
| Scholarships & Financial Aid | UGST | 182-501 | Paris, France | | \$2,000.00 | \$2,200.00 | |
| | UGST | 182-502 | Paris, France | | \$2,000.00 | \$2,200.00 | |
| <u>Study Abroad Fees</u> | | | | | | | |
| Agriculture & Life Sciences | ALEC | 689 | Poland, The Netherlands | \$7,500.00 | | | |
| | ALED | 313 | Poland, The Netherlands | \$7,500.00 | | | |
| | ALED | 489 | Poland, The Netherlands | \$7,500.00 | | | |
| | ANSC | 489 | Scotland, Ireland | \$7,650.00 | | | |
| | ENTO | 489 | France | \$9,000.00 | | | |
| | FSTC | 489 | Italy | \$9,050.00 | | | |

TEXAS A&M UNIVERSITY
Field Trip/Study Abroad Program Fees
FY 2013

| Department | Course | Course # | Destination | New Fee | Increased (Decreased) Fee | |
|---|--|----------|------------------|-------------|---------------------------|------------|
| | | | | | From | To |
| Agriculture & Life Sciences - Continued | HORT | 489 | Guatemala | \$6,670.00 | | |
| | HORT | 489 | France | \$9,000.00 | | |
| | NUTR | 489 | Italy | \$9,050.00 | | |
| | RENH | 400 | Fiji | | \$2,185.00 | \$5,500.00 |
| Bush School of Government & Public Service | INTA | 689 | Italy | \$5,025.00 | | |
| Engineering | AERO | 304 | India | \$12,200.00 | | |
| | AERO | 485 | India | \$12,200.00 | | |
| | ECEN | 322 | China | \$7,550.00 | | |
| | ECEN | 410 | China | \$7,550.00 | | |
| | PETE | 301 | Brazil | \$9,100.00 | | |
| | PETE | 325 | China | \$6,000.00 | | |
| | PETE | 485 | Brazil | \$9,100.00 | | |
| Geosciences | GEOG | 205 | Brazil | | \$4,500.00 | \$8,600.00 |
| | GEOG | 323 | Brazil | | \$4,500.00 | \$8,600.00 |
| | GEOL | 491 | Costa Rica | \$5,595.00 | | |
| | GEOL | 685 | Costa Rica | \$5,595.00 | | |
| Mays Business | IBUS | 289 | South Africa | \$7,525.00 | | |
| | IBUS | 301 | China and Russia | \$8,725.00 | | |
| | IBUS | 455 | China and Russia | \$8,725.00 | | |
| | IBUS | 489 | China and Russia | \$8,725.00 | | |
| | IBUS | 489 | South Africa | \$7,525.00 | | |
| | IBUS | 689 | South Africa | \$7,525.00 | | |
| | MGMT | 289 | South Africa | \$7,525.00 | | |
| | MGMT | 489 | China and Russia | \$8,725.00 | | |
| | MGMT | 489 | South Africa | \$7,525.00 | | |
| | MGMT | 689 | South Africa | \$7,525.00 | | |
| Veterinary Medicine | VPAT | 685-621 | South Africa | \$9,950.00 | | |
| | VTPB | 485-421 | South Africa | \$9,950.00 | | |
| | VTPB | 948 | South Africa | \$9,950.00 | | |
| | VTPB | 985-921 | South Africa | \$9,950.00 | | |
| Texas A&M Health Science Center | No new or amended fees were submitted. | | | | | |

TEXAS A&M UNIVERSITY AT GALVESTON

Field Trip/Study Abroad Program Fees

FY 2013

| Department | Course | Course # | Destination | New Fee | Increased (Decreased) Fee | |
|-----------------------------|-----------|------------|-------------|----------|---------------------------|------------|
| | | | | | From | To |
| Field Trip Fees | | | | | | |
| Marine Administration | MARA | 489/689 | London | | \$3,500.00 | \$3,900.00 |
| Marine Biology | MARB | 200 | San Antonio | | \$825.00 | \$830.00 |
| Marine Biology | MARB | 302/415 | Alaska | | \$2,150.00 | \$2,200.00 |
| Marine Biology | MARB | 325 | TX, KY & TN | | \$655.00 | \$660.00 |
| Marine Biology | MARB | 340 | Mexico | | \$1,950.00 | \$1,975.00 |
| Marine Biology | MARB | 350 | FL | | \$1,250.00 | \$1,300.00 |
| Marine Biology | MARB | 408 | Local | | \$25.00 | \$35.00 |
| Marine Biology | MARB | 415 | Alaska | | \$2,150.00 | \$2,200.00 |
| Marine Biology | MARB | 423 | Local | | \$35.00 | \$40.00 |
| Marine Biology | MARB | 425 | Local | | \$57.00 | \$60.00 |
| Marine Biology | MARB | 438 | TX | | \$600.00 | \$625.00 |
| Marine Biology | MARB | 617 | FL | | \$1,250.00 | \$1,300.00 |
| Maritime System Engineering | MASE | 410 | Local | | \$30.00 | \$31.50 |
| Texas Maritime Academy | MART200 | Cruise Fee | Cruises | | \$2,200.00 | \$3,000.00 |
| Kinesiology | KINE 199* | Optional | | \$370.00 | | |

*Note: This field trip is not required, but will allow the diving students to become certified.

TEXAS A&M UNIVERSITY-COMMERCE
 Field Trip/Study Abroad Program Fees
 FY 2013

| <u>Department</u> | <u>Course</u> | <u>Course #</u> | <u>Destination</u> | <u>New Fee</u> | <u>Increased (Decreased) Fee</u> | |
|---------------------------------|---------------|-----------------|--------------------|----------------|----------------------------------|-----------|
| | | | | | <u>From</u> | <u>To</u> |
| <u>Study Abroad Fees</u> | | | | | | |
| Social Work | SWK | 597 | Costa Rica | \$2,000.00 | | |
| Counseling | COUN | 497 | Costa Rica | \$2,000.00 | | |
| Regents Scholars Program | RSP | 497A | Europe | \$4,800.00 | | |

TEXAS A&M UNIVERSITY - CORPUS CHRISTI
Field Trip/Study Abroad Program Fees
FY 2013

| Department | Course | Course # | Destination | New Fee | Increased (Decreased) Fee | |
|---------------------------------|--------|----------|-----------------|------------|---------------------------|------------|
| | | | | | From | To |
| <u>Field Trip Fees</u> | | | | | | |
| Finance | FINA | 5345 | New York, NY | | \$1,050.00 | \$1,395.00 |
| <u>Study Abroad Fees</u> | | | | | | |
| Arts | ARTS | 4390 | Italy | | \$2,938.75 | \$4,577.40 |
| | ARTS | 5390 | Italy | | \$2,938.75 | \$4,577.40 |
| Biology | BIOL | 4590 | Costa Rica | \$2,278.62 | | |
| | BIOL | 5590 | Costa Rica | \$2,278.62 | | |
| Communication | COMM | 4390 | London/Paris | \$4,998.33 | | |
| Counseling | CNEP | 5390 | Costa Rica | | \$1,646.00 | \$1,831.90 |
| | CNEP | 6355 | Costa Rica | | \$1,646.00 | \$1,831.90 |
| Education | EDCI | 4390 | Costa Rica | | \$1,908.17 | \$2,041.97 |
| | EDCI | 5390 | Costa Rica | | \$1,908.17 | \$2,041.97 |
| Theatre | THEA | 4390 | London/Edinburg | | \$5,480.00 | \$6,200.19 |

TEXAS A&M UNIVERSITY - SAN ANTONIO
Field Trip/Study Abroad Program Fees
FY 2013

| <u>Department</u> | <u>Course</u> | <u>Course #</u> | <u>Destination</u> | <u>New Fee</u> | <u>Increased (Decreased) Fee</u> | |
|---------------------------------|---------------|-----------------|--------------------|----------------|----------------------------------|-----------|
| | | | | | <u>From</u> | <u>To</u> |
| <u>Study Abroad Fees</u> | | | | | | |
| Management | MGMT | 4393/5353 | Ireland | \$3,200.00 | | |
| | EDBL | 5390 | Spain | \$3,000.00 | | |

THE TEXAS A&M UNIVERSITY SYSTEM

Field Trip/Study Abroad Program Fees

FY 2013

The following System Members submitted no new or amended Field Trip/Study Abroad Program Fees:

Tarleton State University

Texas A&M International University

Texas A&M University - Central Texas

Texas A&M University - Kingsville

Texas A&M University - Texarkana

West Texas A&M University

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Billy Hamilton, Executive Vice Chancellor and Chief Financial Officer
The Texas A&M University System

Subject: Approval of Fiscal Year 2015 Service Department Accounts

Proposed Board Action:

Approve fiscal year 2015 service department accounts as submitted by the members of The Texas A&M University System (A&M System).

Background Information:

All members of the A&M System have submitted all service department accounts for the fiscal year ending August 31, 2015. Staff members in the System Office of Budgets and Accounting have reviewed these accounts in detail.

The General Appropriations Act allows appropriations to be used to reimburse any service department that is established by authority of the governing board and operated for the benefit of one or more members of a system. System Regulation [21.01.05, Service Departments](#), provides information regarding the general rules that govern the establishment, utilization and operation of service departments within the A&M System.

A detailed listing of service department accounts by member is included in the attached exhibit.

A&M System Funding or Other Financial Implications:

The funding implications of service departments are included in the fiscal year 2015 operating budgets.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
SYSTEM OFFICES**

Office of the Executive Vice Chancellor
and Chief Financial Officer
March 17, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Fiscal Year 2015 Service Department Accounts

I recommend adoption of the following minute order:

“The service department accounts for the members of The Texas A&M University System for the fiscal year ending August 31, 2015, included as Exhibit , are hereby approved subject to the provisions contained in System Regulation 21.01.05, *Service Departments*.”

Respectfully submitted,

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| The Texas A&M University System | | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|--|-----------------------------|------------------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|
| Revenue | Sales And Services | 0 | 287,882,859 | 0 | 287,882,859 | 0 | 287,882,859 |
| | Investment Income | 0 | 3,945,000 | 0 | 3,945,000 | 0 | 3,945,000 |
| | Contracts And Grants | 0 | 904,231 | 0 | 904,231 | 0 | 904,231 |
| | Other Operating Income | 0 | 251,222,701 | 0 | 251,222,701 | 0 | 251,222,701 |
| | Other Non-Operating Income | 0 | 186,500 | 0 | 186,500 | 0 | 186,500 |
| Expense | Salaries - Faculty | 0 | 0 | 361,475 | -361,475 | 0 | -361,475 |
| | Salaries - Non-Faculty | 0 | 0 | 67,854,850 | -67,854,850 | 0 | -67,854,850 |
| | Wages | 0 | 0 | 7,124,737 | -7,124,737 | 0 | -7,124,737 |
| | Benefits | 0 | 0 | 19,732,021 | -19,732,021 | 0 | -19,732,021 |
| | Utilities | 0 | 0 | 28,188,249 | -28,188,249 | 0 | -28,188,249 |
| | Operations And Maintenance | 0 | 0 | 143,869,115 | -143,869,115 | 0 | -143,869,115 |
| | Equipment (Capitalized) | 0 | 0 | 990,955 | -990,955 | 0 | -990,955 |
| | Claims And Losses | 0 | 0 | 254,129,411 | -254,129,411 | 0 | -254,129,411 |
| | Other Non-Operating Expense | 0 | 0 | 8,500,000 | -8,500,000 | 0 | -8,500,000 |
| | Budget - Begin Balance | 110,374,643 | 0 | 0 | 0 | 0 | 110,374,643 |
| | Scholarships | 0 | 0 | 28,000 | -28,000 | 0 | -28,000 |
| Transfer | Budget-Alloc/Tran Out | 0 | 0 | 0 | 0 | -40,416,825 | -40,416,825 |
| | Budget-Alloc/Tran In | 0 | 0 | 0 | 0 | 26,486,893 | 26,486,893 |
| The Texas A&M University System | | \$110,374,643 | \$544,141,291 | \$530,778,813 | \$13,362,478 | -\$13,929,932 | \$109,807,189 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|--|-----------------------------------|------------------------------|---------------------|---------------------|--------------------------|-------------------|---------------------------|
| Prairie View A&M University | | | | | | | |
| 227100 | Utility System Revenue Fund | 0 | 1,987,154 | 1,907,620 | 79,534 | -79,534 | 0 |
| 227106 | Water Treatment Plant | 0 | 258,045 | 245,929 | 12,116 | -12,116 | 0 |
| 227107 | Wastewater Treatment Plant | 0 | 285,594 | 265,822 | 19,772 | -19,772 | 0 |
| 227155 | Ssc Contract | 0 | 6,047,855 | 6,047,855 | 0 | 0 | 0 |
| 227311 | Lump Sum Reserve - Local Accounts | 0 | 108,250 | 108,250 | 0 | 0 | 0 |
| 227600 | Surplus Property | 0 | 1,442 | 1,000 | 442 | -442 | 0 |
| 227701 | Campus Mail Services | 0 | 202,000 | 193,515 | 8,485 | -8,485 | 0 |
| 227710 | Voice Over Ip | 0 | 936,000 | 872,758 | 63,242 | -63,242 | 0 |
| 227760 | Grounds Maintenance Campus | 0 | 200,015 | 192,160 | 7,855 | -7,855 | 0 |
| 227770 | Custodial Service | 0 | 136,446 | 130,358 | 6,088 | -6,088 | 0 |
| 227800 | Transportation Center | 0 | 370,000 | 391,203 | -21,203 | 21,203 | 0 |
| 227900 | Trash & Garbage Disposal | 0 | 90,722 | 88,221 | 2,501 | -2,501 | 0 |
| Prairie View A&M University | | \$0 | \$10,623,523 | \$10,444,691 | \$178,832 | -\$178,832 | \$0 |

Revenue Sales And Services 10,623,523

Expense

- Salaries - Non-Faculty 455,206
- Wages 100,300
- Benefits 148,101
- Utilities 2,352
- Operations And Maintenance 9,578,732
- Equipment (Capitalized) 160,000

| | | | | | | |
|--|------------|---------------------|---------------------|------------------|-------------------|------------|
| Prairie View A&M University | \$0 | \$10,623,523 | \$10,444,691 | \$178,832 | -\$178,832 | \$0 |
|--|------------|---------------------|---------------------|------------------|-------------------|------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|-------------------------------------|------------------------------|------------------|------------------|--------------------------|------------------|---------------------------|
| Texas A&M International University | | | | | | | |
| 218030 | Service Department-Postage | 0 | 22,800 | 22,800 | 0 | 0 | 0 |
| 218040 | Service Department-Printing Service | 0 | 58,000 | 58,000 | 0 | 0 | 0 |
| 218050 | Service Department-Paper Supply | 0 | 34,000 | 34,000 | 0 | 0 | 0 |
| 230062 | Unemployment Compensation Insurance | 0 | 36,000 | 36,000 | 0 | 0 | 0 |
| 250001 | Lump Sum Reserve Service Center Des | 0 | 90,000 | 90,000 | 0 | 0 | 0 |
| Texas A&M International University | | \$0 | \$240,800 | \$240,800 | \$0 | \$0 | \$0 |
| Revenue | Sales And Services | | 240,800 | | | | |
| Expense | Benefits | | | 126,000 | | | |
| | Operations And Maintenance | | | 114,800 | | | |
| Texas A&M International University | | \$0 | \$240,800 | \$240,800 | \$0 | \$0 | \$0 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---------------------------------|-------------------------------------|-------------------|------------|------------|---------------|-------------|----------------|
| Texas A&M University | | | | | | | |
| 200230 | University Police | 350,000 | 1,436,741 | 1,474,548 | -37,807 | 37,807 | 350,000 |
| 210390 | Building Services | 1,000,000 | 0 | 1,000,000 | -1,000,000 | 0 | 0 |
| 270040 | Chemistry Department Stockroom Revo | 0 | 250,000 | 250,000 | 0 | 0 | 0 |
| 270120 | Hazardous Waste Disposal | 46,062 | 133,244 | 159,306 | -26,062 | 0 | 20,000 |
| 270160 | Utilities & Energy Services | 7,965,293 | 43,896,469 | 27,525,373 | 16,371,096 | -11,833,948 | 12,502,441 |
| 270220 | Landscape Maintenance - Outsourced | 0 | 7,130,053 | 7,130,053 | 0 | 0 | 0 |
| 270230 | Building Maintenance - Outsourced | 0 | 26,610,584 | 26,610,584 | 0 | 0 | 0 |
| 270240 | Custodial Services - Outsourced | 0 | 19,183,234 | 19,183,234 | 0 | 0 | 0 |
| 270260 | Procurement Services | 0 | 373,801 | 291,319 | 82,482 | 8,404 | 90,886 |
| 270280 | Centrex Revolving | 0 | 10,980,651 | 10,358,601 | 622,050 | -474,050 | 148,000 |
| 270300 | Computing Information Services | 0 | 32,931,823 | 32,865,823 | 66,000 | -66,000 | 0 |
| 270450 | Center For Chemical Characterizatio | 0 | 125,000 | 125,000 | 0 | 0 | 0 |
| 270490 | Cyclotron Operations | 0 | 4,000,000 | 4,000,000 | 0 | 0 | 0 |
| 270500 | Carc Support Services - Sales | 0 | 50,000 | 50,000 | 0 | 0 | 0 |
| 270530 | Microscopy & Imaging Operations | 0 | 291,000 | 291,000 | 0 | 0 | 0 |
| 270550 | Physics Liquid Nitrogen Sales | 0 | 25,000 | 25,000 | 0 | 0 | 0 |
| 270580 | University Mail Service | 0 | 1,287,800 | 1,287,800 | 0 | 0 | 0 |
| 270590 | Larr Services | 0 | 2,000,000 | 2,000,000 | 0 | 0 | 0 |
| 270600 | Library Photocopy & Ind Service | 0 | 55,000 | 55,000 | 0 | 0 | 0 |
| 270620 | Transportation Center Vehicle Renta | 2,003,521 | 8,431,717 | 7,129,711 | 1,302,006 | 0 | 3,305,527 |
| 270660 | Veterinary Medical Park-Other | 0 | 200,000 | 200,000 | 0 | 0 | 0 |
| 270710 | Interactive Video Network | 5,000,000 | 4,471,339 | 4,471,339 | 0 | 0 | 5,000,000 |
| 270780 | Biology Services Account | 0 | 700,000 | 700,000 | 0 | 0 | 0 |
| 270800 | Environmental Health & Safety | 19,060 | 88,429 | 96,912 | -8,483 | 0 | 10,577 |
| 270880 | Physics Services | 0 | 120,000 | 120,000 | 0 | 0 | 0 |
| 270890 | Geology-X Ray Diffractometer Svcs | 0 | 5,000 | 5,000 | 0 | 0 | 0 |
| 270950 | Center For Visualization | 0 | 4,000 | 4,000 | 0 | 0 | 0 |
| 270970 | System Libraries Operating | 0 | 456,761 | 456,761 | 0 | 0 | 0 |
| 270990 | Purchased Utilities | 0 | 27,611,161 | 27,611,161 | 0 | 0 | 0 |
| 271050 | Material Characterization Facility | 0 | 100,000 | 100,000 | 0 | 0 | 0 |
| 271060 | Image Analysis Service Center | 0 | 30,000 | 30,000 | 0 | 0 | 0 |
| 271150 | Auxiliary Overhead Assessment | 0 | 5,946,256 | 0 | 5,946,256 | -5,946,256 | 0 |
| 271160 | President's Office | 0 | 0 | 111,988 | -111,988 | 111,988 | 0 |
| 271220 | Environmental & Geochemical Analysi | 0 | 147,000 | 147,000 | 0 | 0 | 0 |
| 271250 | University Police | 200,000 | 0 | 492,302 | -492,302 | 492,302 | 200,000 |
| 271260 | Vpfn/Cfo | 40,000 | 0 | 40,000 | -40,000 | 0 | 0 |
| 271270 | Budget Office | 0 | 0 | 9,723 | -9,723 | 9,723 | 0 |
| 271280 | Payroll | 20,000 | 0 | 89,371 | -89,371 | 89,688 | 20,317 |
| 271290 | Employee & Org Development | 575,000 | 115,300 | 742,042 | -626,742 | 626,742 | 575,000 |
| 271330 | Marketing & Communications | 0 | 5,000 | 243,208 | -238,208 | 238,208 | 0 |
| 271340 | Office Of Data Research Services | 0 | 5,350 | 5,350 | 0 | 0 | 0 |
| 271350 | Ehsd | 60,000 | 0 | 375,030 | -375,030 | 375,030 | 60,000 |
| 271360 | University Risk And Compliance | 200,000 | 0 | 96,048 | -96,048 | 44,323 | 148,275 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---------------------------------|-------------------------------------|---------------------|----------------------|----------------------|---------------------|----------------------|---------------------|
| Texas A&M University | | | | | | | |
| 271380 | Contract Administration | 0 | 0 | 38,609 | -38,609 | 38,609 | 0 |
| 271400 | System Assessments | 0 | 0 | 2,308,004 | -2,308,004 | 2,308,004 | 0 |
| 271600 | Office Of Facilities Coordination | 371,123 | 10,795 | 213,028 | -202,233 | 157,233 | 326,123 |
| 271620 | Lump Sum Termination Reserve-Facult | 0 | 180,000 | 180,000 | 0 | 0 | 0 |
| 271630 | Lump Sum Termination Reserve-Nonfac | 0 | 1,200,000 | 1,200,000 | 0 | 0 | 0 |
| 271680 | Necropsy Services | 0 | 400 | 400 | 0 | 0 | 0 |
| 271690 | Key Control | 160,000 | 932,015 | 932,015 | 0 | 0 | 160,000 |
| 271700 | Vp For Administration | 0 | 0 | 347,148 | -347,148 | 347,148 | 0 |
| 271740 | Human Resources Department | 620,000 | 94,620 | 665,045 | -570,425 | 530,975 | 580,550 |
| 271750 | Auxiliary Retiree Gip | 0 | 1,100,000 | 1,100,000 | 0 | 0 | 0 |
| 271790 | Radiogenic Isotope Lab Service Ctr | 0 | 32,711 | 32,711 | 0 | 0 | 0 |
| 271800 | Gerg General Services | 0 | 39,500 | 39,500 | 0 | 0 | 0 |
| 271810 | Tips Services | 0 | 2,700,000 | 2,687,772 | 12,228 | 0 | 12,228 |
| 271840 | Tprl(Translational Pathology Resear | 0 | 550,000 | 550,000 | 0 | 0 | 0 |
| 271850 | Cable Tv Operations | 80,000 | 157,533 | 105,973 | 51,560 | 0 | 131,560 |
| 271860 | It Data Services - Geosciences | 0 | 22,759 | 22,759 | 0 | 0 | 0 |
| 271890 | Metal Shop | 0 | 60,000 | 60,000 | 0 | 0 | 0 |
| 271900 | Glass Shop | 0 | 30,000 | 30,000 | 0 | 0 | 0 |
| 271910 | X-Ray Diffraction | 0 | 75,000 | 75,000 | 0 | 0 | 0 |
| 271920 | Nmr Spectroscopy | 0 | 90,000 | 90,000 | 0 | 0 | 0 |
| 271930 | Network & Design | 0 | 50,000 | 50,000 | 0 | 0 | 0 |
| 271940 | Nitrogen Services | 0 | 100,000 | 100,000 | 0 | 0 | 0 |
| 271950 | Odases Laboratory | 0 | 14,887 | 14,887 | 0 | 0 | 0 |
| 271960 | Ilsb Service/Supplies | 0 | 28,000 | 28,000 | 0 | 0 | 0 |
| 271990 | Administrative Services | 23,000 | 197,707 | 197,707 | 0 | 0 | 23,000 |
| 272010 | Procurement Services | 0 | 0 | 542,515 | -542,515 | 550,000 | 7,485 |
| Texas A&M University | | \$18,733,059 | \$206,863,640 | \$189,570,660 | \$17,292,980 | -\$12,354,070 | \$23,671,969 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Texas A&M University | | Beginning Balances | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---------------------------------|----------------------------|-------------------------------|----------------------|----------------------|--------------------------|----------------------|---------------------------|
| Revenue | Sales And Services | | 203,844,789 | | | | |
| | Investment Income | | 200,000 | | | | |
| | Contracts And Grants | | 904,231 | | | | |
| | Other Operating Income | | 1,728,120 | | | | |
| Expense | Salaries - Faculty | | | 157,672 | | | |
| | Salaries - Non-Faculty | | | 36,219,765 | | | |
| | Wages | | | 3,791,818 | | | |
| | Benefits | | | 11,420,588 | | | |
| | Utilities | | | 27,806,897 | | | |
| | Operations And Maintenance | | | 110,073,444 | | | |
| | Equipment (Capitalized) | | | 72,476 | | | |
| | Scholarships | | | 28,000 | | | |
| Texas A&M University | | \$18,733,059 | \$206,863,640 | \$189,570,660 | \$17,292,980 | -\$12,354,070 | \$23,671,969 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|--|-------------------------------------|-------------------|------------------|------------------|---------------|------------|----------------|
| Texas A&M University at Galveston | | | | | | | |
| 290010 | Uci Reserve | 0 | 30,000 | 30,000 | 0 | 0 | 0 |
| 290020 | Copy Center Revolving Fund | 0 | 135,000 | 135,000 | 0 | 0 | 0 |
| 290030 | Motor Vehicle Rental | 0 | 25,000 | 25,000 | 0 | 0 | 0 |
| 290040 | Telephone Operations | 0 | 105,000 | 105,000 | 0 | 0 | 0 |
| 290050 | University Mail Service | 0 | 100 | 100 | 0 | 0 | 0 |
| 290060 | University Mail - Postage | 0 | 60,000 | 60,000 | 0 | 0 | 0 |
| 290070 | Facilities Services Revolving | 0 | 2,500 | 2,500 | 0 | 0 | 0 |
| 290200 | Swimming Pool-Revolving | 0 | 1,000 | 1,000 | 0 | 0 | 0 |
| 290230 | Rmo:Poster Printing | 0 | 2,500 | 2,500 | 0 | 0 | 0 |
| 290240 | Rmo:Truck & Vessel | 0 | 3,750 | 3,750 | 0 | 0 | 0 |
| 290600 | Waterfront Operations Revolving | 0 | 40,000 | 40,000 | 0 | 0 | 0 |
| 290610 | Tma:Cmts | 0 | 85,000 | 85,000 | 0 | 0 | 0 |
| 290620 | Cmts:Cntr For Marine Train & Safety | 0 | 15,000 | 15,000 | 0 | 0 | 0 |
| Texas A&M University at Galveston | | \$0 | \$504,850 | \$504,850 | \$0 | \$0 | \$0 |

| | | |
|----------------|----------------------------|---------|
| Revenue | Sales And Services | 504,850 |
| Expense | Salaries - Non-Faculty | 28,535 |
| | Benefits | 36,555 |
| | Operations And Maintenance | 439,760 |

| | | | | | | | |
|--|--|------------|------------------|------------------|------------|------------|------------|
| Texas A&M University at Galveston | | \$0 | \$504,850 | \$504,850 | \$0 | \$0 | \$0 |
|--|--|------------|------------------|------------------|------------|------------|------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|-------------------------------------|----------------------|------------------|------------------|-------------------|------------|-------------------|
| Texas A&M University - Central Texas | | | | | | | |
| 280100 | Serv Dept-Unemployment Comp Insuran | 0 | 7,000 | 1,500 | 5,500 | 0 | 5,500 |
| 280150 | Serv Dept-Lump Sum Reserve | 240,000 | 33,000 | 180,063 | -147,063 | 0 | 92,937 |
| 280200 | Serv Dept-Telecommunications | 50 | 180,000 | 180,050 | -50 | 0 | 0 |
| Texas A&M University - Central Texas | | \$240,050 | \$220,000 | \$361,613 | -\$141,613 | \$0 | \$98,437 |

| | | | | | | | |
|----------------|--------------------|---------|--|--|--|--|--|
| Revenue | Sales And Services | | | | | | |
| | | 220,000 | | | | | |

| | | | | | | | |
|----------------|----------------------------|--|--|---------|--|--|--|
| Expense | Salaries - Non-Faculty | | | | | | |
| | Wages | | | 40,140 | | | |
| | Benefits | | | 157,329 | | | |
| | Operations And Maintenance | | | 31,899 | | | |
| | | | | 132,245 | | | |

| | | | | | | | |
|---|--|------------------|------------------|------------------|-------------------|------------|-----------------|
| Texas A&M University - Central Texas | | \$240,050 | \$220,000 | \$361,613 | -\$141,613 | \$0 | \$98,437 |
|---|--|------------------|------------------|------------------|-------------------|------------|-----------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|--|-----------------------------------|-------------------|--------------------|--------------------|-----------------|------------|-----------------|
| Texas A&M University - Corpus Christi | | | | | | | |
| 270001 | Telecommunications | 0 | 952,750 | 952,750 | 0 | 0 | 0 |
| 270032 | Administrative Copiers | 4,203 | 229,068 | 224,068 | 5,000 | 0 | 9,203 |
| 270051 | Mail Services | 0 | 270,170 | 250,000 | 20,170 | 0 | 20,170 |
| 270091 | Upd Services | 0 | 40,000 | 40,000 | 0 | 0 | 0 |
| 270141 | Cbi - Transportation/Maintenance | 0 | 127,734 | 112,846 | 14,888 | 0 | 14,888 |
| 270190 | Boat Maintenance | 0 | 7,000 | 7,000 | 0 | 0 | 0 |
| 270200 | Truck Maintenance | 0 | 7,000 | 7,000 | 0 | 0 | 0 |
| 270210 | Genomics Core Lab | 0 | 2,000 | 2,000 | 0 | 0 | 0 |
| 270220 | Wetz Lab - Sample Analysis Fees | 0 | 2,000 | 2,000 | 0 | 0 | 0 |
| 270230 | Laguna Madre Field Station Rental | 0 | 25,000 | 25,000 | 0 | 0 | 0 |
| 270240 | S&E - Vehicle Maintenance | 0 | 25,000 | 25,000 | 0 | 0 | 0 |
| 270250 | S&E Boat Maintenance | 0 | 10,000 | 10,000 | 0 | 0 | 0 |
| 270260 | Plotter Repair And Maintenance | 0 | 1,000 | 1,000 | 0 | 0 | 0 |
| 270270 | Murgulet Special Projects Agi | 0 | 2,000 | 2,000 | 0 | 0 | 0 |
| Texas A&M University - Corpus Christi | | \$4,203 | \$1,700,722 | \$1,660,664 | \$40,058 | \$0 | \$44,261 |

| | | |
|----------------|------------------------|-----------|
| Revenue | Sales And Services | 1,685,552 |
| | Other Operating Income | 15,170 |

| | | |
|----------------|----------------------------|---------|
| Expense | Salaries - Non-Faculty | 455,838 |
| | Wages | 37,343 |
| | Benefits | 130,740 |
| | Utilities | 350,000 |
| | Operations And Maintenance | 686,743 |

| | | | | | | | |
|--|--|----------------|--------------------|--------------------|-----------------|------------|-----------------|
| Texas A&M University - Corpus Christi | | \$4,203 | \$1,700,722 | \$1,660,664 | \$40,058 | \$0 | \$44,261 |
|--|--|----------------|--------------------|--------------------|-----------------|------------|-----------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|--------------------------------|-------------------|-----------------|-----------------|---------------|------------|----------------|
| Texas A&M University - San Antonio | | | | | | | |
| 270100 | Lump Sum Termination-Srvc Dept | 0 | 30,617 | 30,617 | 0 | 0 | 0 |
| Texas A&M University - San Antonio | | \$0 | \$30,617 | \$30,617 | \$0 | \$0 | \$0 |
| Revenue | Sales And Services | | 30,617 | | | | |
| Expense | Wages | | | 28,214 | | | |
| | Benefits | | | 2,403 | | | |
| Texas A&M University - San Antonio | | \$0 | \$30,617 | \$30,617 | \$0 | \$0 | \$0 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|----------------------------------|-------------------|------------|-----------------|------------------|-----------------|----------------|
| Texas A&M University - Texarkana | | | | | | | |
| 270501 | Unemployemnt Comp Ins - Budgeted | 0 | 0 | 7,400 | -7,400 | 7,400 | 0 |
| 279900 | Lump Sum Vacation Payments | 0 | 0 | 24,092 | -24,092 | 24,092 | 0 |
| Texas A&M University - Texarkana | | \$0 | \$0 | \$31,492 | -\$31,492 | \$31,492 | \$0 |

| | | |
|----------------|----------------------------|--------|
| Expense | Benefits | 24,092 |
| | Operations And Maintenance | 7,400 |

| | | | | | | | |
|---|--|------------|------------|-----------------|------------------|-----------------|------------|
| Texas A&M University - Texarkana | | \$0 | \$0 | \$31,492 | -\$31,492 | \$31,492 | \$0 |
|---|--|------------|------------|-----------------|------------------|-----------------|------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|------------------------------------|-------------------|--------------------|--------------------|------------------|------------|------------------|
| Texas A&M AgriLife Extension Service | | | | | | | |
| 210440 | Fleet Service Center | 115,169 | 980,582 | 865,412 | 115,170 | 0 | 230,339 |
| 210445 | Fleet - Vehicle Reserve | 372,580 | 0 | 0 | 0 | 0 | 372,580 |
| 211000 | Uci Reserve - Local Funds | 20,000 | 61,800 | 67,693 | -5,893 | 0 | 14,107 |
| 211005 | Service Center - Lump Sum Payments | 1,500 | 212,488 | 212,488 | 0 | 0 | 1,500 |
| 257440 | Computer Service Center | 30,000 | 340,441 | 329,100 | 11,341 | 0 | 41,341 |
| Texas A&M AgriLife Extension Service | | \$539,249 | \$1,595,311 | \$1,474,693 | \$120,618 | \$0 | \$659,867 |

| | | |
|----------------|--------------------|-----------|
| Revenue | Sales And Services | 1,595,311 |
|----------------|--------------------|-----------|

| | | |
|----------------|----------------------------|-----------|
| Expense | Salaries - Non-Faculty | 10,710 |
| | Wages | 212,488 |
| | Benefits | 70,242 |
| | Operations And Maintenance | 1,181,253 |

| | | | | | | | |
|---|--|------------------|--------------------|--------------------|------------------|------------|------------------|
| Texas A&M AgriLife Extension Service | | \$539,249 | \$1,595,311 | \$1,474,693 | \$120,618 | \$0 | \$659,867 |
|---|--|------------------|--------------------|--------------------|------------------|------------|------------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|--------------------|----------------------|----------------|----------------|------------------|------------|-------------------|
| Texas A&M Veterinary Medical Diagnostic Laboratory | | | | | | | |
| 295020 | Uci Reserve - Ps | 0 | 4,204 | 4,204 | 0 | 0 | 0 |
| Texas A&M Veterinary Medical Diagnostic Laboratory | | \$0 | \$4,204 | \$4,204 | \$0 | \$0 | \$0 |
| Expense | Benefits | | 4,204 | | | | |
| Revenue | Sales And Services | | | 4,204 | | | |
| Texas A&M Veterinary Medical Diagnostic Laboratory | | \$0 | \$4,204 | \$4,204 | \$0 | \$0 | \$0 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|------------------------------------|-------------------|--------------------|--------------------|---------------|------------|------------------|
| Texas A&M Engineering Experiment Station | | | | | | | |
| 240000 | Wind Tunnel Services | 0 | 47,881 | 47,881 | 0 | 0 | 0 |
| 240100 | Cleanroom Fabrication | 0 | 25,549 | 25,549 | 0 | 0 | 0 |
| 241100 | Nsc Services | 0 | 50,000 | 50,000 | 0 | 0 | 0 |
| 241200 | Tees Vehicles | 0 | 10,000 | 10,000 | 0 | 0 | 0 |
| 241700 | Materials & Mechanics Lab | 0 | 25,000 | 25,000 | 0 | 0 | 0 |
| 241900 | Coastal Engineering Lab | 50,000 | 22,536 | 22,536 | 0 | 0 | 50,000 |
| 242100 | Tees Flight Research Lab | 0 | 100,000 | 100,000 | 0 | 0 | 0 |
| 242500 | Materials Char - X-Ray Diffraction | 0 | 17,280 | 17,280 | 0 | 0 | 0 |
| 242900 | High Bay Lab | 0 | 35,105 | 35,105 | 0 | 0 | 0 |
| 244000 | Uci Assessments | 0 | 14,000 | 14,000 | 0 | 0 | 0 |
| 244300 | Engineering B/P/P Work Station | 0 | 243,517 | 243,517 | 0 | 0 | 0 |
| 244600 | Nal Services | 0 | 97,882 | 97,882 | 0 | 0 | 0 |
| 244800 | Engr Immigration Liaison Sevices | 0 | 16,000 | 16,000 | 0 | 0 | 0 |
| 245100 | Biomaterials Analysis Lab | 0 | 5,000 | 5,000 | 0 | 0 | 0 |
| 245200 | Acim Lab | 30,000 | 9,409 | 9,409 | 0 | 0 | 30,000 |
| 246800 | Qatar Allowances | 100,000 | 2,525,256 | 2,525,256 | 0 | 0 | 100,000 |
| 247000 | Lump Sum Acap Reserve | 0 | 402,895 | 402,895 | 0 | 0 | 0 |
| 248000 | Qatar Admin Effort | 500,000 | 473,000 | 473,000 | 0 | 0 | 500,000 |
| 249300 | Division Copy Services | 0 | 3,195 | 3,195 | 0 | 0 | 0 |
| Texas A&M Engineering Experiment Station | | \$680,000 | \$4,123,505 | \$4,123,505 | \$0 | \$0 | \$680,000 |

Revenue Sales And Services 4,123,505

Expense

- Salaries - Faculty 57,292
- Salaries - Non-Faculty 281,314
- Wages 583,776
- Benefits 133,256
- Operations And Maintenance 3,067,867

| | | | | | | |
|---|------------------|--------------------|--------------------|------------|------------|------------------|
| Texas A&M Engineering Experiment Station | \$680,000 | \$4,123,505 | \$4,123,505 | \$0 | \$0 | \$680,000 |
|---|------------------|--------------------|--------------------|------------|------------|------------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|--|---------------------------|--------------------|--------------------|--------------------|--------------------|---------------------|--------------------|
| Texas A&M Engineering Extension Service | | | | | | | |
| 230100 | Digital Printing Services | 147,332 | 1,277,719 | 1,262,719 | 15,000 | 0 | 162,332 |
| 232200 | Unemployment Comp Ins | 0 | 110,000 | 110,000 | 0 | 0 | 0 |
| 237100 | Curriculum | 524,044 | 146,564 | 201,801 | -55,237 | 0 | 468,807 |
| 238100 | Professional Development | 93,602 | 24,235 | 45,472 | -21,237 | 0 | 72,365 |
| 239100 | Business Marketing | 162,668 | 162,972 | 152,112 | 10,860 | 0 | 173,528 |
| 240100 | Vehicle Operations | 689,350 | 629,445 | 272,258 | 357,187 | -815,354 | 231,183 |
| 259100 | Infrastructure | 1,940,765 | 2,153,390 | 601,000 | 1,552,390 | -3,378,390 | 114,765 |
| 268100 | Equipment Use Charge | 1,668,436 | 806,307 | 78,817 | 727,490 | -1,721,733 | 674,193 |
| 281200 | Lump Sum Leave Pay | 1,200,000 | 140,000 | 140,000 | 0 | 0 | 1,200,000 |
| Texas A&M Engineering Extension Service | | \$6,426,197 | \$5,450,632 | \$2,864,179 | \$2,586,453 | -\$5,915,477 | \$3,097,173 |

| | | | |
|----------------|----------------------------|-----------|--|
| Revenue | Sales And Services | 5,450,632 | |
| Expense | Salaries - Non-Faculty | 533,936 | |
| | Wages | 141,270 | |
| | Benefits | 259,917 | |
| | Operations And Maintenance | 1,929,056 | |

| | | | | | | | |
|--|--|--------------------|--------------------|--------------------|--------------------|---------------------|--------------------|
| Texas A&M Engineering Extension Service | | \$6,426,197 | \$5,450,632 | \$2,864,179 | \$2,586,453 | -\$5,915,477 | \$3,097,173 |
|--|--|--------------------|--------------------|--------------------|--------------------|---------------------|--------------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|---|------------------------------------|-------------------|---------------------|---------------------|---------------|------------|------------------|
| Texas A&M System Sponsored Research Services | | | | | | | |
| 274000 | Sponsored Research Services | 629,178 | 15,333,309 | 15,333,309 | 0 | 0 | 629,178 |
| 274200 | Research Info Systems Service Dept | 0 | 2,639,000 | 2,639,000 | 0 | 0 | 0 |
| Texas A&M System Sponsored Research Services | | \$629,178 | \$17,972,309 | \$17,972,309 | \$0 | \$0 | \$629,178 |

| | | |
|----------------|--------------------|------------|
| Revenue | Sales And Services | 17,397,309 |
| | Investment Income | 575,000 |

| | | |
|----------------|----------------------------|------------|
| Expense | Salaries - Non-Faculty | 12,222,569 |
| | Wages | 60,000 |
| | Benefits | 2,578,784 |
| | Operations And Maintenance | 3,110,956 |

| | | | | | | | |
|---|--|------------------|---------------------|---------------------|------------|------------|------------------|
| Texas A&M System Sponsored Research Services | | \$629,178 | \$17,972,309 | \$17,972,309 | \$0 | \$0 | \$629,178 |
|---|--|------------------|---------------------|---------------------|------------|------------|------------------|

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| Account | Account Name | Beginning Balance | Revenues | Expenses | Net Operating | Transfers | Ending Balance |
|-----------------------|-------------------------------------|---------------------|----------------------|----------------------|---------------------|--------------------|---------------------|
| System Offices | | | | | | | |
| 202010 | System Initiatives - Local | 0 | 0 | 313,000 | -313,000 | 313,000 | 0 |
| 250050 | Group Health/Dental Esr | 50,401,580 | 0 | 0 | 0 | -1,107,996 | 49,293,584 |
| 250070 | Flexible Spending Account | 124,316 | 0 | 148,520 | -148,520 | 35,000 | 10,796 |
| 250090 | Basic Life Reserve | 2,100,498 | 0 | 5,000 | -5,000 | 0 | 2,095,498 |
| 250100 | Optional/Dependent Life Reserve | 957,614 | 0 | 70,000 | -70,000 | 0 | 887,614 |
| 260040 | Tamus - Self Insured Health/Dental | 0 | 247,579,411 | 251,279,411 | -3,700,000 | 3,700,000 | 0 |
| 260100 | Lump Sum Payment Reserve | 0 | 475,000 | 50,000 | 425,000 | 0 | 425,000 |
| 260500 | Health Plan Administration | 0 | 0 | 757,875 | -757,875 | 757,875 | 0 |
| 261010 | Worker's Compensation Insurance | 9,275,000 | 2,200,000 | 2,800,000 | -600,000 | -1,349,486 | 7,325,514 |
| 261030 | Rms Administration | 0 | 0 | 1,349,486 | -1,349,486 | 1,349,486 | 0 |
| 261200 | Property Insurance | 8,820,000 | 2,100,000 | 1,900,000 | 200,000 | -246,125 | 8,773,875 |
| 261205 | Auto Insurance | 1,155,000 | 550,000 | 300,000 | 250,000 | 0 | 1,405,000 |
| 261210 | Malpractice Insurance | 525,000 | 220,000 | 0 | 220,000 | 0 | 745,000 |
| 270010 | System Aircraft | 0 | 250,000 | 719,055 | -469,055 | 469,055 | 0 |
| 270040 | Sago Postal Services | 0 | 25,000 | 25,000 | 0 | 0 | 0 |
| 271001 | Sago Services - Revenues | 1,500,000 | 8,660,000 | 0 | 8,660,000 | -8,494,066 | 1,665,934 |
| 271010 | Administrative Oversight Account | 0 | 0 | 546,101 | -546,101 | 546,101 | 0 |
| 271020 | Bpp - System | 0 | 0 | 1,000 | -1,000 | 1,000 | 0 |
| 271030 | Famis Services | 0 | 0 | 1,000 | -1,000 | 1,000 | 0 |
| 271070 | Executive Vice Chancellor & Cfo | 0 | 0 | 284,390 | -284,390 | 284,390 | 0 |
| 271080 | Treasury Services | 0 | 0 | 279,912 | -279,912 | 279,912 | 0 |
| 271100 | System Internal Audit | 0 | 0 | 3,371,601 | -3,371,601 | 3,371,601 | 0 |
| 271120 | Vice Chancellor For Strategic Initi | 0 | 0 | 5,000 | -5,000 | 5,000 | 0 |
| 271160 | Federal Relations | 0 | 0 | 340,000 | -340,000 | 340,000 | 0 |
| 271180 | Building Operations - Local | 0 | 0 | 10,000 | -10,000 | 10,000 | 0 |
| 271200 | Enterprise Software Initiatives | 0 | 0 | 1,395,844 | -1,395,844 | 1,395,844 | 0 |
| 271220 | Document Imaging System | 0 | 0 | 29,834 | -29,834 | 29,834 | 0 |
| 271260 | Services-Information Technology | 0 | 0 | 5,000 | -5,000 | 5,000 | 0 |
| 271270 | Svcs-Research Office | 0 | 0 | 24,000 | -24,000 | 24,000 | 0 |
| 271400 | Services - Board Of Regents | 0 | 0 | 100,000 | -100,000 | 100,000 | 0 |
| 271440 | Svcs - Academic Affairs | 0 | 0 | 9,000 | -9,000 | 9,000 | 0 |
| 271470 | Services - State Relations | 0 | 0 | 75,000 | -75,000 | 75,000 | 0 |
| 271510 | Svcs - Chanc Student Advisory Board | 0 | 0 | 2,000 | -2,000 | 2,000 | 0 |
| 271560 | Services - Sys Ofce Of Mrktg & Comm | 0 | 0 | 3,500 | -3,500 | 3,500 | 0 |
| 271690 | Budgets & Accounting | 0 | 0 | 1,866,129 | -1,866,129 | 1,866,129 | 0 |
| 271730 | Business Development | 0 | 0 | 3,000 | -3,000 | 3,000 | 0 |
| 271740 | Hub & Procurement Services | 0 | 0 | 2,000 | -2,000 | 2,000 | 0 |
| 271995 | Information Security Officer | 0 | 0 | 252,850 | -252,850 | 252,850 | 0 |
| 273001 | Facilities Planning & Construction | 3,800,000 | 6,042,299 | 5,416,745 | 625,554 | -582,150 | 3,843,404 |
| System Offices | | \$78,659,008 | \$268,101,710 | \$273,741,253 | -\$5,639,543 | \$3,451,754 | \$76,471,219 |

**The Texas A&M University System
Service Department Activities
Budget for Fiscal Year Ending: August 31, 2015**

| System Offices | Beginning Balances | Revenue | Expense | Net Operating | Transfers | Ending Balance |
|----------------------------|-------------------------------|----------------------|----------------------|--------------------------|--------------------|---------------------------|
| Revenue | | | | | | |
| Sales And Services | | 15,452,299 | | | | |
| Other Operating Income | | 249,479,411 | | | | |
| Expense | | | | | | |
| Salaries - Non-Faculty | | | 10,800,564 | | | |
| Wages | | | 255,359 | | | |
| Benefits | | | 2,578,305 | | | |
| Utilities | | | 5,000 | | | |
| Operations And Maintenance | | | 5,932,614 | | | |
| Equipment (Capitalized) | | | 40,000 | | | |
| Claims And Losses | | | 254,129,411 | | | |
| System Offices | \$78,659,008 | \$268,101,710 | \$273,741,253 | -\$5,639,543 | \$3,451,754 | \$76,471,219 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Billy Hamilton, Executive Vice Chancellor and Chief Financial Officer
The Texas A&M University System

Subject: Authorization to Exceed Limitations on State Employment Levels

Proposed Board Action:

Authorize the request from the members of The Texas A&M University System to exceed the full-time equivalent (FTE) limitations specified in Senate Bill 1, 83rd Legislature, Regular Session.

Background Information:

Article IX, Part 6, Section 6.10, of Senate Bill 1, 83rd Legislature, Regular Session, places limits on state employment levels (paid from appropriated funds) for the current biennium. Requests to exceed the FTE limitations established in Senate Bill 1 must be submitted to the Governor and the Legislative Budget Board by the Board of Regents of The Texas A&M University System with detailed justification regarding the need for additional staff. The justification must include, at a minimum:

- The date on which the board approved the request;
- A statement justifying the need to exceed the limitation;
- The source of funds to be used to pay the salaries; and
- An explanation as to why the functions of the proposed FTEs cannot be performed within current staffing levels.

In addition, subsequent quarterly reporting will be required by members of The Texas A&M University System who exceed their FTE limitation no later than the last day of the first month following each quarter of the fiscal year. Without the written approval of the Governor and the Legislative Budget Board, an institution of higher education may not use funds appropriated by Senate Bill 1, 83rd Legislature, Regular Session to pay all or part of the salaries or benefits of a number of employees that would cause it to exceed for each quarter, the lesser of:

- a. One hundred and ten percent (110%) of the FTE limitation specified for each member
- b. One hundred percent (100%) of the FTE limitation specified for each member plus fifty (50) FTEs

A&M System Funding or Other Financial Implications:

Funding implications related to these requests to exceed the FTE limits are included in the fiscal year 2015 operating budgets.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
SYSTEM OFFICES**

Office of the Executive Vice Chancellor
and Chief Financial Officer

March 17, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Exceed Limitations on State Employment Levels

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves the request and subsequent reporting (as required) by the members of The Texas A&M University System listed in Exhibit , regarding an exception to the limitations on state employment levels specified in Senate Bill 1, 83rd Legislature, Regular Session.”

Respectfully submitted,

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

**The Texas A&M University System
Request to Exceed Limitation on State Employment Levels
Article IX, Part 6, Section 6.10
FY 2015**

| MEMBER | FTE Cap | Requested FTE Increase | Revised FTE Level | Source of Funds | Justification |
|---------------------------|---------|------------------------|-------------------|-----------------|---|
| Tarleton State University | 565.0 | 35.0 | 600.0 | Appropriated | Tarleton is requesting an FTE increase to support enrollment growth and the method of finance to maximize the State Appropriation benefits. Tarleton's State Appropriation for FY15 will support this level of employment. Tarleton has experienced considerable growth in FY13 and FY14, 5% and 7% respectively, and is anticipating a 6% enrollment increase in FY15. The additional FTE's are 20 new faculty and 15 staff (MOF change only). |

The Texas A&M University System
Request to Exceed Limitation on State Employment Levels
Article IX, Part 6, Section 6.10
FY 2015

| MEMBER | FTE Cap | Requested FTE Increase | Revised FTE Level | Source of Funds | Justification |
|----------------------|---------|------------------------|-------------------|-----------------|---|
| Texas A&M University | 4,891.6 | 60.0 | 4,951.6 | Appropriated | Texas A&M is requesting an increase to the FTE cap for: - 20 Faculty FTE's due to the acquisition of the Law School - 40 Faculty FTE's to support increased enrollment at Texas A&M |

The Texas A&M University System
Request to Exceed Limitation on State Employment Levels
Article IX, Part 6, Section 6.10
FY 2015

| MEMBER | FTE Cap | Requested FTE Increase | Revised FTE Level | Source of Funds | Justification |
|---------------------------------|---------|------------------------|-------------------|-----------------|--|
| Texas A&M Health Science Center | 1,109.7 | 50.1 | 1,159.8 | Appropriated | Continued Medicine and Pharmacy enrollment increases approved and funded by the state and the creation of the College of Nursing approved by the state, will require modest FTE growth to maintain favorable student-to-faculty ratios as required for accreditation. Additionally, new undergraduate programs initiated in the School of Public Health will require support in the form of additional FTE's. The requested FTE increase is comprised of 41.1 Faculty, 9 Staff, and 0 Administrator positions. |

**The Texas A&M University System
Request to Exceed Limitation on State Employment Levels
Article IX, Part 6, Section 6.10
FY 2015**

| MEMBER | FTE Cap | Requested FTE Increase | Revised FTE Level | Source of Funds | Justification |
|---------------------------------------|---------|------------------------|-------------------|-----------------|---|
| Texas A&M University - Corpus Christi | 736.5 | 20.0 | 756.5 | Appropriated | TAMU-CC requests that the FTE cap be increased by 20 to 756.5. The current FY 2015 FTE cap of 736.5 is set at a level close to the FY 2002 cap of 733.6 when student enrollment was 7,369. Fall 2013 enrollment was 10,913. As a fast growing institution committed to closing the gaps, excellence and serving the needs of South Texas, it is imperative that we employ an adequate number of faculty and staff. TAMU-CC plans to add 10 faculty positions and 10 staff positions to support this growth. |

**The Texas A&M University System
 Request to Exceed Limitation on State Employment Levels
 Article IX, Part 6, Section 6.10
 FY 2015**

| MEMBER | FTE Cap | Requested FTE Increase | Revised FTE Level | Source of Funds | Justification |
|-----------------------------------|----------------|-------------------------------|--------------------------|------------------------|---|
| Texas A&M University - Kingsville | 550.8 | 11.0 | 561.8 | Appropriated | TAMU-K is requesting 11 additional faculty FTEs contingent upon FY 2015 enrollment growth and new programs. |

The Texas A&M University System
Request to Exceed Limitation on State Employment Levels
Article IX, Part 6, Section 6.10
FY 2015

| MEMBER | FTE Cap | Requested FTE Increase | Revised FTE Level | Source of Funds | Justification |
|--|---------|------------------------|-------------------|---|---|
| Texas A&M Veterinary Medical Diagnostic Laboratory | 150.0 | 15.0 | 165.0 | Fund 764 - Diagnostic Fee Revenue /Appropriated | TVMDL's FTE cap for the FY 12/13 biennium was 155 and was reduced to 150 during the FY 14/15 biennium. When the reduction occurred, TVMDL was operating at 155 FTE's. Additional positions were added during FY 14 as TVMDL worked towards ISO accreditation in the Drug Testing Laboratory. New technical positions in quality control were also needed. TVMDL ended FY 13 with 160 FTE's. Funding for these positions will be from Diagnostic Fee Revenue (Fund 764.) Additional FTE's will be 4 technical positions and 1 administrative position (a recently Board approved Executive Deputy Director.) |

**The Texas A&M University System
Request to Exceed Limitation on State Employment Levels
Article IX, Part 6, Section 6.10
FY 2015**

The Following Members are NOT requesting an FTE Increase:

| | |
|--------------------------------------|---|
| Prairie View A&M University | Texas A&M Agrilife Research |
| Texas A&M International University | Texas A&M Agrilife Extension |
| Texas A&M University at Galveston | Texas A&M Forest Service |
| Texas A&M University - Central Texas | Texas A&M Engineering Experiment Station |
| Texas A&M University - Commerce | Texas A&M Engineering Extension Service |
| Texas A&M University - San Antonio | Texas A&M Transportation Institute |
| Texas A&M University - Texarkana | System Offices |
| West Texas A&M University | Texas A&M System Sponsored Research Services |
| | Texas A&M System Technology Commercialization |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Billy Hamilton, Executive Vice Chancellor and Chief Financial Officer
The Texas A&M University System

Subject: Approval of Revisions to System Policy *09.05, Financial Disclosure on Official System Websites*

Proposed Board Action:

Approve revisions to System Policy *09.05, Financial Disclosure on Official System Websites*.

Background Information:

Text within this policy was updated to simplify the requirements and more clearly define the anti-fraud rules, and also to conform to system style guidelines. There are no significant changes in content.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Executive Vice Chancellor and Chief Financial Officer
February 25, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revisions to System Policy *09.05, Financial Disclosure on Official System Websites*

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves revisions to System Policy *09.05, Financial Disclosure on Official System Websites*, as shown in Exhibit , effective immediately.”

Respectfully submitted,

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

09.05 Financial Disclosure on Official System Websites



Approved March 23, 2001 (MO 41-~~2001~~)
Revised October 27, 2005 (MO 199-2005)
Revised August 1, 2008 (MO 230-2008)
Revised May 1, 2014 (MO -2014)
Next Scheduled Review: ~~August 1, 2014~~ May 1, 2019

Policy Statement

This policy establishes the requirements for financial disclosure disclaimers on websites.

Reason for Policy

This policy is required to identify appropriate ~~procedures-disclosures~~ for the presentation of financial information on The Texas A&M University System (system) and ~~system~~-member websites. ~~This establishes the requirement for official system websites to segregate information that is provided for financial disclosure purposes from other types of information.~~

Procedures and Responsibilities

1. FINANCIAL DISCLOSURE REQUIREMENTS

The system is required to identify and present financial information on the system's official websites. The information presented on the official websites of the system may constitute "speaking to the market" under the anti-fraud provisions of federal securities law which include federal statutes and caselaw as well as administrative rulings and promulgations of the Securities and Exchange Commission (SEC).

Anti-Fraud L~~l~~aws require that all communications in connection with the sale of a security, including information posted on an official system website, must disclose all material information and not include information that would be misleading to a potential investor.

Official system websites will segregate information that is provided for financial disclosure purposes from other types of information, and clearly identify the purpose of information posted on its website.

2. ADMINISTRATION OF FINANCIAL INFORMATION DISCLOSURE AND WEBSITE DESIGN

The Internet posting of financial information on the official "system or system member websites" (SMWS) must be controlled, in accordance with the requirements of ~~according to "the anti-fraud provisions of federal securities law which include federal statutes and caselaw, as well as administrative rulings and promulgations of the SEC" (Anti-Fraud Laws). Postings should~~The associate vice chancellor for budgets and accounting will develop a process for financial disclosure that includes:

- (a) ~~Incorporation of a~~A -separate financial disclosure section within the official SMWS;
- (b) ~~Determination~~A disclosure that is attached to financial data only; and ~~of information to be included and maintained in the financial disclosure section;~~
- (c) ~~Distribution of the requirements for financial disclosure on the SMWS;~~
- (c) ~~Design of the secure~~Secure access requirements to view the financial disclosure section information;
- (e) ~~Dating and updating information in the financial disclosure section; and~~
- (f) ~~Answering questions related to the disclosure of financial information.~~

~~3. WEBSITE DESIGN AND PROCESS FOR FINANCIAL DISCLOSURES~~

~~The system and its members must construct the financial disclosure section of their websites in accordance with the Anti-Fraud Laws.~~

43. IMPLEMENTATION

Implementation of this policy is the responsibility of the chancellor, or designee. Each member must apply the financial disclosure statement to its financial data as defined by the SEC or link to the System Offices website which contains the disclosure for financial statements.

Related Statutes, Policies, or Requirements

Section 10(b) of the United States Securities Exchange Act of 1934 [15 U.S.C. § 78j(b)]
<http://www.sec.gov/about/laws/sea34.pdf>

Securities and Exchange Commission Rule 10b-5 [17 C.F.R. § 240.10b-5]
<http://www.sec.gov/rules/final/33-7881.htm>

Section 17(a) of the United States Securities Act of 1933 [15 U.S.C. § 77q(a)]
<http://www.sec.gov/about/laws/sa33.pdf>

Securities and Exchange Commission Interpretive Release 2000-53 – April 2000
<http://www.sec.gov/news/press/2000-53.txt>

System Regulation 21.01.01, Financial Accounting and Reporting<http://policies.tamus.edu/21-01-01.pdf>

Member Rule Requirements

A rule is not required to supplement this policy.

Contact Office

~~The~~ System Office of Budgets and Accounting
(979) 458-6100

Agenda Item No.

SYSTEM OFFICES

Office of the Vice Chancellor for Academic Affairs

March 3, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus/Emerita, May 2014, The Texas A&M University System

In accordance with System Policy [31.08, *Emeritus/Emerita Titles*](#), the designation of “Emeritus/Emerita,” to be added to the then current designation of a rank or position upon complete retirement of a person, may be granted by the board upon the recommendation of the Chancellor.

The Chief Executive Officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus/Emerita lists, who have retired from The Texas A&M University System institutions and agencies and have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in Exhibit , Emeritus/Emerita Title List No. 14-03, and grants all rights and privileges of this title.”

Respectfully submitted,

James R. Hallmark
Vice Chancellor for Academic Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Ray M. Keck, III, Ph.D., President
Texas A&M International University

F. Dominic Dottavio, Ph.D., President
Tarleton State University

Mark A. Hussey, Interim President
Texas A&M University

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 14-03**

| System Member Honoree | Years of Service | Current Rank | Title Conferred | Effective Date |
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|

TARLETON STATE UNIVERSITY

| | | | | |
|---------------|----|---------|------------------|-------------------------------|
| Dr. Gary Peer | 40 | Provost | Provost Emeritus | Upon Approval by the Board |
|---------------|----|---------|------------------|-------------------------------|

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 14-03**

| System Member Honoree | Years of Service | Current Rank | Title Conferred | Effective Date |
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|
|----------------------------------|-----------------------------|-------------------------|------------------------|-----------------------|

TEXAS A&M INTERNATIONAL UNIVERSITY

| | | | | |
|--------------------|----|------------------------|--|-------------------------------|
| Dr. Bonnie Rudolph | 14 | Professor | Professor Emerita of Psychology | Upon Approval by the Board |
| Dr. Thomas Vaughan | 24 | Associate Professor | Associate Professor Emeritus of Biology | Upon Approval by the Board |

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 14-03**

| System Member Honoree | Years of Service | Current Rank | Title Conferred | Effective Date |
|----------------------------------|-----------------------------|-------------------------|--|-------------------------------|
| TEXAS A&M UNIVERSITY | | | | |
| Dr. Chester L. Darcey | 37 | Associate Professor | Associate Professor Emeritus of Biological and Agricultural Engineering | Upon Approval by the Board |
| Dr. Cady R. Engler | 33 | Professor | Professor Emeritus of Biological and Agricultural Engineering | Upon Approval by the Board |
| Dr. Charles M. Futrell | 38 | Professor | Professor Emeritus of Marketing | Upon Approval by the Board |
| Dr. Ronald D. Woody | 29 | Professor | Professor Emeritus of Restorative Sciences | Upon Approval by the Board |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: John Sharp, Chancellor
The Texas A&M University System

Subject: Approval of Fiscal Year 2015 Holiday Schedules

Proposed Board Action:

Approve the 2014-2015 holiday schedules for The Texas A&M University System.

Background Information:

In accordance with Chapter 662, Texas Government Code, state employees will be entitled to observe **15** holidays during the fiscal year ending August 31, 2015. Section 662.011 of the Government Code allows institutions of higher education to adjust their schedules within the total number of holidays authorized by law. Pursuant to System Policy [31.04, Holidays](#), the holiday schedules are submitted by the Chancellor for approval by the Board of Regents.

Recommendations by the system members are incorporated into the attached agenda item and reviewed by the Chancellor. Exceptions to the holiday schedule proposed by the system are listed individually.

A&M System Funding or Other Financial Implications:

None.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

April 1, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Fiscal Year 2015 Holiday Schedules

I recommend adoption of the following minute order:

“Holidays for the fiscal year ending August 31, 2015, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:

| <u>Holiday</u> | <u>Number of Days</u> | <u>Dates</u> |
|-----------------------------|------------------------------|-----------------------------------|
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 3 | March 18-20, 2015 |
| Memorial Day | 1 | May 25, 2015 |

Exceptions are established as set forth below:

The proposed holiday schedule for Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-Texarkana, and Texas A&M University-Kingsville, is as follows:

| <u>Holiday</u> | <u>Number of Days</u> | <u>Date</u> |
|-----------------------------|------------------------------|-----------------------------------|
| Labor Day | 1 | September 1, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 2 | March 19-20, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedule for Prairie View A&M University is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day | 1 | September 1, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 9 | December 23, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 1 | March 20, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedule for Texas A&M International University is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 3 | March 11-13, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedule for West Texas A&M University is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| *Labor Day | 1 | September 1, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 3 | March 18-20, 2015 |
| Memorial Day | 1 | May 25, 2015 |

* Labor Day is not a paid holiday for FY 2015; however, WTAMU will work four 10-hour days on September 2-5, 2014 in order to be closed on Labor Day.

The proposed holiday schedule for Tarleton State University is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day | 1 | September 1, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 2 | March 12-13, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedule for Texas A&M University-San Antonio is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Veteran's Day | 1 | November 11, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 2 | March 19-20, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day | 1 | September 1, 2014 |
| Veteran's Day | 1 | November 11, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 1 | March 20, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedule for Texas A&M University at Qatar* is as follows:

| Holiday* | Number of Days | Date |
|-----------------------------|-----------------------|----------------------|
| Eid Al-Adha | 3 | October 5-7, 2014 |
| Qatar National Day | 1 | December 18, 2014 |
| Semester Break | 5 | December 21-25, 2014 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Qatar National Sports Day** | 1 | February 10, 2015 |
| Spring Break | 1 | March 4, 2015 |
| Eid Al-Fitr | 3 | July 19-21, 2015 |

*** Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.**

Texas A&M University is required in its agreement with the Qatar Foundation to “abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.”

**** The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.**

The proposed holiday schedule for Texas A&M University School of Law is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day | 1 | September 1, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 2 | March 12-13, 2015 |
| Memorial Day | 1 | May 25, 2015 |

Agenda Item No.
April 1, 2014

The proposed holiday schedule for Texas A&M University Baylor College of Dentistry is as follows:

| Holiday | Number of Days | Date |
|-----------------------------|-----------------------|-----------------------------------|
| Labor Day | 1 | September 1, 2014 |
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas-New Year | 10 | December 22, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Memorial Day | 1 | May 25, 2015 |

The proposed holiday schedules for the Texas A&M Veterinary Medical Diagnostic Laboratory, the Texas A&M Forest Service and certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service are shown on Exhibit .

The Chancellor is hereby authorized to modify the holiday schedule when such a change is deemed to be in the public interest.”

Respectfully submitted,

John Sharp
Chancellor

Approval Recommended:

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

FY 2015 Proposed Holiday Schedule

Texas A&M Veterinary Medical Diagnostic Laboratory

| FY15 | Holiday | Date | Day |
|-------------|------------------------|--------------------------|------------|
| 1 | Labor Day | 9/1/2014 | Monday |
| 2 | Columbus Day | 10/13/2014 | Monday |
| 3 | Veteran's Day | 11/11/2014 | Tuesday |
| 4 | Thanksgiving Day | 11/27/2014 | Thursday |
| 5 | Day after Thanksgiving | 11/28/2014 | Friday |
| 6 | Christmas Eve | 12/24/2014 | Wednesday |
| 7 | Christmas | 12/25/2014 | Thursday |
| 8 | New Year's Eve | 12/31/2014 | Wednesday |
| 9 | New Year's Day | 1/1/2015 | Thursday |
| 10 | MLK Day | 1/19/2015 | Monday |
| 11 | President's Day | 2/16/2015 | Monday |
| 12 | Spring Break | 3/20/2015 | Friday |
| 13 | Memorial Day | 5/25/2015 | Monday |
| 14 | Personal Holiday | any day before 8/31/2015 | |
| 15 | Personal Holiday | any day before 8/31/2015 | |



MEMORANDUM

Date: March 13, 2014

To: Dr. William A. Dugas, Acting Vice-Chancellor, Texas A&M Agriculture and Life Sciences

From: Tom Boggus, Director, Texas A&M Forest Service

RE: FY 2015 Holiday Schedule

The following holiday schedule for FY 2015 is proposed for the Texas A&M Forest Service:

| <u>Holiday</u> | <u># Days</u> | <u>Dates</u> |
|-----------------------------|---------------|-----------------------------------|
| Thanksgiving | 2 | November 27-28, 2014 |
| Christmas – New Year | 8 | December 24, 2014-January 2, 2015 |
| Martin Luther King, Jr. Day | 1 | January 19, 2015 |
| Spring Break | 1 | March 20, 2015 |
| Personal Day | 1 | April 3, 2015 |
| Memorial Day | 1 | May 25, 2015 |
| Independence Day | 1 | July 3, 2015 |

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture - 2014-2015

| | Adopt System Schedule (Green Headings) | Labor Day Sept. 1, 2014 | Columbus Day Oct. 13, 2014 | Veterans Day Nov. 11, 2014 | Thanksgiving Nov. 27-28, 2014 | Christmas/New Year Dec. 24, 2014-Jan. 2, 2015 | M.L. King, Jr. Day Jan. 19, 2015 | Presidents Day Feb. 16, 2015 | Spring Break Mar. 18-20, 2015 | Memorial Day May 25, 2015 | Independence Day Observed July 3, 2015 | Other - Please Elaborate (e.g. 2 Personal Days) | Total = 15 |
|---|---|----------------------------|-------------------------------|-------------------------------|----------------------------------|--|-------------------------------------|---------------------------------|----------------------------------|------------------------------|--|---|------------|
| Texas A&M AgriLife Research | | | | | | | | | | | | | |
| Amarillo | | 1 | | | 2 | 8 | 1 | | 2-(3/19-20) | 1 | | | 15 |
| Beaumont/Eagle Lake | | 1 | | | 2 | 9-(12/23/14-1/2/15) | 1 | | | 1 | 1 | | 15 |
| Corpus Christi/Beeville/Flour Bluff/Port Aransas | | 1 | | | 2 | 10-(12/22/14-1/2/15) | 1 | | | 1 | | | 15 |
| Dallas | | | | | 2 | 8 | 1 | | | 1 | | 3-Personal Days | 15 |
| El Paso | | 1 | | | 2 | 8 | 1 | | | 1 | | 2-Personal Days | 15 |
| Lubbock | | 1 | | | 2 | 8 | 1 | | 2- (3/19-20) | 1 | | | 15 |
| McGregor | | | | | 2 | 8 | 1 | | 3 | 1 | | | 15 |
| Overton | | 1 | | | 2 | 8 | 1 | | 2- (3/19-20) | 1 | | | 15 |
| San Angelo/Sonora | | 1 | | | 2 | 8 | 1 | | 2- (3/19-20) | 1 | | | 15 |
| Stephenville | | 1 | | | 2 | 8 | 1 | | 1-(3/20) | 1 | | 1-Personal Day | 15 |
| Temple | | 1 | | | 2 | 8 | 1 | | | 1 | | 2-Personal Days | 15 |
| Uvalde | | 1 | | | 2 | 8 | 1 | | 1-(3/20) | 1 | 1 | | 15 |
| Vernon | | 1 | | | 2 | 8 | 1 | | 2-(3/19-20) | 1 | | | 15 |
| Weslaco | | 1 | | | 2 | 10-(12/22/14-1/2/15) | 1 | | | 1 | | | 15 |
| Texas A&M AgriLife Extension Service | | | | | | | | | | | | | |
| District 1 | | 1 | | | 2 | 8 | 1 | | 2-(3-19-20) | 1 | | | 15 |
| District 2 | | 1 | | | 2 | 8 | 1 | | 2-(3/19-20) | 1 | | | 15 |
| District 3 | | 1 | | | 2 | 8 | 1 | | 2-(3/19-20) | 1 | | | 15 |
| District 4 | | | | | 2 | 8 | 1 | | | 1 | | 3-Personal Days | 15 |
| District 5 | | 1 | | | 2 | 8 | 1 | | 2-(3/19-20) | 1 | | | 15 |
| District 6 | | 1 | | | 2 | 8 | 1 | | | 1 | | 2-Personal Days | 15 |
| District 7 | | 1 | | | 2 | 8 | 1 | | 2- (3/19-20) | 1 | | | 15 |
| District 8 | | 1 | | | 2 | 8 | 1 | | 1-(3/20) | 1 | | 1-Personal Day | 15 |
| District 9 | | | | | 2 | 8 | 1 | | 3 | 1 | | | 15 |
| District 10 | | 1 | | | 2 | 8 | 1 | | 1-(3/20) | 1 | 1 | | 15 |
| District 11 | | 1 | | | 2 | 10-(12/22/14-1/2/15) | 1 | | | 1 | | | 15 |
| District 12 | | 1 | | | 2 | 10-(12/22/14-1/2/15) | 1 | | | 1 | | | 15 |
| Military Programs: Ft. Sam Houston, Ft. Hood, Riverside Campus & Ft. Bliss | | 1 | 1 | 1 | 2 | 5-(12/24-26;12/31-1/1) | 1 | 1 | | 2-(5/22 & 25) | 1 | | 15 |
| 4-H Military Program-Temple | | 1 | | | 2 | 8 | 1 | | | 1 | | 2-Personal Days | 15 |
| Wildlife Services | | 1 | | | 2 | 8 | 1 | 1 | | 1 | 1 | | 15 |
| 4-H Center - Brownwood | | | | | 2 | 8 | 1 | | 3 | 1 | | | 15 |
| Expanded Nutrition Program | | | | | | | | | | | | | |
| Bexar County | | | | | 2 | 8 | 1 | | | 1 | | 3-Personal Days | |
| Cameron County | | 1 | | | 2 | 8 | 1 | 1 | | 1 | 1 | | 15 |
| Dallas County | | | | | 2 | 8 | 1 | | | 1 | | 2-Personal Days | 15 |
| El Paso County | | 1 | | | 2 | 9-(12/23/14-1/2/15) | 1 | | | 1 | | 1-Personal Day | 15 |
| Harris County | | 1 | | | 3-11/26-28 | 8 | 1 | | | 1 | | 1-Personal Day | 15 |
| Hidalgo County | | | | | 2 | 8 | 1 | | 2- (3/19-20) | 1 | | 1-Personal Day | 15 |
| Nueces County | | 1 | | | 2 | 8 | 1 | | 1-(3/20) | 1 | 1 | | 15 |
| Tarrant County | | 1 | | | 2 | 6-(12/24-26; 12/30 -1/1/15) | 1 | 1 | | 1 | 1 | 2-Personal Days | 15 |
| Travis County | | 1 | | | 2 | 8 | 1 | | | 1 | 1 | 1-Personal Day | 15 |

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Chief Business Development Officer
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

Background Information:

Presidents of member universities are authorized by system policies to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

**THE TEXAS A&M UNIVERSITY SYSTEM
SYSTEM OFFICES**

Office of the Chief Business Development Officer
March 20, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in Exhibit , attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

Phillip Ray
Chief Business Development Officer

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor
And Chief Financial Officer

Mark A. Hussey, Interim President
Texas A&M University

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Flavius C. Killebrew, President/CEO
Texas A&M University-Corpus Christi

Maria Hernandez Ferrier, President
Texas A&M University-San Antonio

The Texas A&M University System
Appointed and Commissioned Peace Officers
March 20, 2014

| University | Officer's Name | Title | Hire Date |
|--|-----------------------|----------------|------------------|
| TEXAS A&M UNIVERSITY | | | |
| | Brown, Christopher M. | Police Officer | 01/27/14 |
| | Hudson, Garret R. | Police Officer | 01/27/14 |
| TEXAS A&M UNIVERSITY-CORPUS CHRISTI | | | |
| | Moss, Aaron Daniel | Police Officer | 02/24/14 |
| TEXAS A&M UNIVERSITY-SAN ANTONIO | | | |
| | Cooke, Alfredo H. | Police Officer | 02/27/14 |

Construction Project Status Report

Effective 04/16/2014

| | | |
|--|-------------|------------------|
| Projects in Programming / Planning: | 8 Projects | \$ 182,600,000 |
| Projects in Design: | 6 Projects | \$ 294,758,400 |
| Projects in Bidding: | 1 Projects | \$ 120,000,000 |
| Projects in Construction: | 17 Projects | \$ 825,735,572 |
| Combined Total: | 32 Projects | \$ 1,423,093,972 |

PROJECTS TO BE AUTHORIZED BY THE BOARD OF REGENTS

Projects in Programming / Planning:

College Station, TX

| | | |
|---------|---|---------------|
| 02-3170 | Human Clinical Research Center | \$ 12,900,000 |
| 02-3173 | West Campus Housing Infrastructure | \$ 19,000,000 |
| 02-3174 | Parking Garage No 6 | \$ 27,200,000 |
| 02-3177 | West Campus Commons Building | \$ 15,000,000 |
| 02-3178 | Leadership Learning Centers and Quad Improvements | \$ 27,000,000 |
| 06-3175 | Agriculture and Life Sciences Building No 4 | \$ 32,500,000 |

Corpus Christi, TX

| | | |
|---------|--------------------------------|---------------|
| 15-3179 | Parking Garage - Island Campus | \$ 25,000,000 |
|---------|--------------------------------|---------------|

Stephenville, TX

| | | |
|---------|---|---------------|
| 04-3176 | Memorial Stadium Renovation and Expansion | \$ 24,000,000 |
|---------|---|---------------|

| | | |
|--|--|-----------------------|
| Total of Projects in Programming / Planning | | \$ 182,600,000 |
|--|--|-----------------------|

Projects in Design:

College Station, TX

| | | |
|---------|--|----------------|
| 02-3155 | Engineering Education Complex | \$ 137,000,000 |
| 02-3156 | Commons Building Renovations and Additions | \$ 32,000,000 |
| 02-3159 | FY14 Utility Production Upgrade | \$ 20,173,400 |
| 02-3164 | Chemistry Bldg 72 Wing 1st & 2nd Floor Renovation | \$ 4,585,000 |
| 20-3160 | Texas A&M Veterinary Medical Diagnostic Laboratory | \$ 50,000,000 |

Prairie View, TX

| | | |
|---------|---|---------------|
| 05-3157 | Football Stadium & Athletic Field House | \$ 50,000,000 |
|---------|---|---------------|

| | | |
|------------------------------------|--|-----------------------|
| Total of Projects in Design | | \$ 293,758,400 |
|------------------------------------|--|-----------------------|

Projects in Bidding:

College Station, TX

| | | | |
|-------------------------------------|--|-----------|--------------------|
| 02-3125 | CVM & Biomedical Sciences New Education Bldg | \$ | 120,000,000 |
| Total of Projects in Bidding | | \$ | 120,000,000 |

Projects in Construction:

College Station, TX

| | | | |
|----------------|--|------------------------------|-------------|
| 02-3111 | Kyle Field Stadium Redevelopment | \$ | 450,000,000 |
| | Manhattan Vaughn | | |
| Status: | On Schedule | Substantial Completion Date: | 09/15/2015 |
| | | Construction Work Completed: | 29% |
| 02-3112 | Capital Renewal - Jack K. Williams | \$ | 11,920,310 |
| | J. T. Vaughn Construction, LLC | | |
| Status: | On Schedule | Substantial Completion Date: | 12/05/2014 |
| | | Construction Work Completed: | 65% |
| 02-3113 | Capital Renewal - Scoates Hall | \$ | 10,893,386 |
| | J. T. Vaughn Construction, LLC | | |
| Status: | On Schedule | Substantial Completion Date: | 11/07/2014 |
| | | Construction Work Completed: | 50% |
| 02-3114 | Capital Renewal - Francis Hall | \$ | 8,781,343 |
| | Satterfield and Pontikes Construction, Inc. | | |
| Status: | On Schedule | Substantial Completion Date: | 8/29/2015 |
| | | Construction Work Completed: | 25% |
| 02-3132 | General Aviation Ramp Rehabilitation--Final Phase | \$ | 5,648,533 |
| | Brazos Paving, Inc. | | |
| Status: | On Schedule | Substantial Completion Date: | 7/1/2014 |
| | | Construction Work Completed: | 71% |
| 02-3135 | Corps Dorm Renovation FY 2013 (Ash LLC & Turney Leonard Hall) | \$ | 15,450,000 |
| | Acklam Construction Co., LTD | | |
| Status: | On Schedule | Substantial Completion Date: | 7/18/2014 |
| | | Construction Work Completed: | 80% |
| 02-3143 | Student Recreation Center Addition | \$ | 54,000,000 |
| | Satterfield and Pontikes Construction, Inc. | | |
| Status: | Just Starting | Substantial Completion Date: | 10/03/2014 |
| | | Construction Work Completed: | 0 |
| 02-3145 | FY13 Utility Production Upgrade | \$ | 12,087,000 |
| | Brandt Companies | | |
| Status: | On Schedule | Substantial Completion Date: | 8/19/2014 |
| | | Construction Work Completed: | 25% |

02-3169 Bright Building Renovation \$ 16,000,000
 J. T. Vaughn Construction, LLC
 Status: On Schedule Substantial Completion Date: 8/1/2015
 Construction Work Completed: 10%

Commerce, TX

21-3133 Sam Rayburn Student Center Expansion \$ 10,300,000
 Satterfield and Pontikes Construction, Inc.
 Status: On Schedule Substantial Completion Date: 05/16/2014
 Construction Work Completed: 99.9%

Corpus Christi, TX

15-3142 University Center Expansion \$ 28,465,000
 Fulton Construction Corp./Coastcon Corp. JV
 Status: On Schedule Substantial Completion Date: 11/15/2014
 Construction Work Completed: 21%

Killeen, TX

24-3124 Multipurpose and Library Building \$ 38,000,000
 Skanska USA Building, Inc.
 Status: On Schedule Substantial Completion Date: 5/5/2014
 Construction Work Completed: 95%

Prairie View, TX

05-3126 Ag & Business Multipurpose Classroom Building \$ 37,800,000
 Linbeck Group
 Status: On Schedule Substantial Completion Date: 6/15/2015
 Construction Work Completed: 7%

05-3127 Student Recreation Center \$ 31,390,000
 Skanska USA Building, Inc.
 Status: On Schedule Substantial Completion Date: 11/17/2014
 Construction Work Completed: 31%

San Antonio, TX

25-3122 Central Academic Building and Patriots' Casa \$ 75,000,000
 Bartlett Cocke, L.P.
 Status: On Schedule Substantial Completion Date: 07/24/2014
 Construction Work Completed: 71%

Stephenville, TX

| | | | |
|--|--|------------------------------|--------------------|
| 04-3128 | OA Grant Humanities Building Rehabilitation and Expansion | \$ | 13,671,700 |
| | Kiewit Building Group | | |
| Status: | On Schedule | Substantial Completion Date: | 07/08/2014 |
| | | Construction Work Completed: | 75% |
| 04-3129 | Clyde H. Wells Fine Arts Center Rehabilitation | \$ | 6,328,300 |
| | Kiewit Building Group | | |
| Status: | On Schedule | Substantial Completion Date: | 08/29/2014 |
| | | Construction Work Completed: | 65% |
| <hr/> Total of Projects in Construction | | \$ | 825,735,572 |

Private Development:

College Station, TX

| | | | |
|---------|---|----|-------------|
| 02-3152 | U Centre at Northgate | \$ | 28,300,000 |
| 02-3162 | Completion of Corps Dorm Renovation | \$ | 86,000,000 |
| 02-3163 | TAMU-West Campus Housing | \$ | 111,000,000 |
| 02-3165 | Century Square Phase I | \$ | 200,000,000 |
| 08-3168 | Engineering Research Building Research Park | \$ | 20,000,000 |

Corpus Christi, TX

| | | | |
|---------|------------|----|-----------|
| 15-3167 | Miramar 9B | \$ | 7,000,000 |
|---------|------------|----|-----------|

Stephenville, TX

| | | | |
|---|----------------------------|-----------|--------------------|
| 04-3147 | New Student Housing PH III | \$ | 15,800,000 |
| <hr/> Total of Projects in Public Private Partnerships | | \$ | 468,100,000 |

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**