



CONSENT AGENDA ITEMS

**MEETING OF THE BOARD OF REGENTS
THE TEXAS A&M UNIVERSITY SYSTEM**

April 29, 2015

CONSENT AGENDA ITEMS
MEETING OF THE BOARD OF REGENTS
THE TEXAS A&M UNIVERSITY SYSTEM
April 29, 2015

Prairie View A&M University

- C-1. Approval of Academic Tenure, April 2015

Tarleton State University

- C-2. Approval of a New Master of Arts in Communication Studies Degree Program, and Authorization to Request Approval from the THECB
- C-3. Approval of a New Master of Science in Athletic Training Degree Program, and Authorization to Request Approval from the THECB
- C-4. Approval of Academic Tenure, April 2015
- C-5. Granting of Faculty Development Leave for FY 2016

Texas A&M International University

- C-6. Approval of New University Procedure *12.02.99.L1.01, Institutional Procedures for Implementing Tenure*
- C-7. Approval of Academic Tenure, April 2015

Texas A&M University

- C-8. Approval of Two New Graduate Degree Programs with a Major in Astronomy, and Authorization to Request Approval from the THECB
- C-9. Establishment of the Center for Epigenetics and Disease Prevention
- C-10. Authorization to Establish a Quasi-Endowment Entitled the "Harry G. Burkhart Quasi-Endowment for Cattle Research"
- C-11. *Authorization to Grant a Conditional Roadway Easement in College Station, Brazos County, Texas to the City of College Station
- C-12. Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by the A&M System (*also listed under TEES*)

- C-13. Approval for Mr. Andre Thomas, a System Employee, to Serve as an Officer, a Member of the Board of Directors and an Employee of an Entity that Proposes to License Technology from the A&M System
- C-14. Reappointment of Lt. General Randolph W. "Randy" House, USA (Ret) to the Board of Directors of the Private Enterprise Research Center
- C-15. Appointment of Three Board Members and Reappointment of One Board Member to the Texas A&M University at Galveston Board of Visitors
- C-16. Approval of Academic Tenure, April 2015
- C-17. *Namings of the Bright Football Complex Renovation Athletics Offices and Student-Athlete Spaces
- C-18. *Naming of the Conference Room 301 within the Agriculture and Life Sciences Building
- C-19. *Naming of Space on the Sixth Floor of the Eller Oceanography and Meteorology Building
- C-20. *Naming of the Equestrian Locker Room at the Thomas G. Hildebrand, DVM '56 Equine Complex
- C-21. *Namings of the Exterior Columns of Kyle Field
- C-22. *Naming of the Lettermen's Club Athletics Offices and Spaces
- C-23. *Naming of the Marketing Seminar Room on the Second Floor of the Wehner Building
- C-24. *Naming of the Flag Room in the Memorial Student Center
- C-25. *Naming of Rooms within the Rollins Urban and Structural Entomology Facility

Texas A&M University-Central Texas

- C-26. Approval of a New Bachelor of Science Degree Program with a Major in Biology, and Authorization to Request Approval from the THECB
- C-27. Approval of Academic Tenure, April 2015
- C-28. Granting of Faculty Development Leave for FY 2016

Texas A&M University-Commerce

- C-29. Approval of a New Bachelor of Science in Public Health Degree Program, and Authorization to Request Approval from the THECB
- C-30. Approval of Academic Tenure, April 2015
- C-31. Granting of Faculty Development Leave for FY 2016

Texas A&M University-Corpus Christi

- C-32. Approval of a New Bachelor of Science in Atmospheric Sciences Degree Program, and Authorization to Request Approval from the THECB
- C-33. Approval of Academic Tenure, April 2015
- C-34. Granting of Faculty Development Leave for FY 2016

Texas A&M University-Kingsville

- C-35. Authorization to Award an Honorary Degree to Dr. Lauro F. Cavazos, Jr.
- C-36. Approval of a New Master of Arts Degree Program with a Major in Counseling Psychology, and Authorization to Request Approval from the THECB
- C-37. Approval of Academic Tenure, April 2015

Texas A&M University-San Antonio

- C-38. Approval of the Proposed Core Curriculum, and Authorization to Request Approval from the THECB
- C-39. Approval of Academic Tenure, April 2015
- C-40. Granting of Faculty Development Leave for FY 2016

Texas A&M University-Texarkana

(None)

West Texas A&M University

- C-41. Approval of a New Bachelor of Science in Electrical Engineering Degree Program, and Authorization to Request Approval from the THECB
- C-42. Approval for Dr. Emily Hunt, a System Employee, to Serve as the Chief Research Officer of an Entity that has Licensed Technology from the A&M System
- C-43. *Naming of Classroom Center Suites in the Classroom Center Building
- C-44. Approval of Academic Tenure, April 2015

Texas A&M AgriLife Extension Service

(None)

Texas A&M AgriLife Research

(None)

Texas A&M Engineering Experiment Station

C-12. Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by The Texas A&M University System (*also listed under TAMU*)

C-45. (*number unused*)

C-46. Naming of the Engineering Research Building

Texas A&M Engineering Extension Service

(*None*)

The Texas A&M University System/Board of Regents

C-47. Approval of Minutes

C-48. Approval of Fiscal Year 2016 Holiday Schedules

C-49. Granting of the Title of Emeritus/Emerita, April 2015

C-50. Confirmation of Appointment and Commissioning of Peace Officers

C-51 Approval of Revised Texas A&M University System and Texas A&M University Official Seals

Report

Report of System Construction Projects Authorized by the Board

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**

A&M System	The Texas A&M University System
A&M-Central Texas	Texas A&M University-Central Texas
A&M-Commerce	Texas A&M University-Commerce
A&M-Corpus Christi	Texas A&M University-Corpus Christi
A&M-San Antonio	Texas A&M University-San Antonio
A/E.....	Architect/Engineer
AgriLife Extension.....	Texas A&M AgriLife Extension Service
AgriLife Research	Texas A&M AgriLife Research
BOR	Board of Regents
FP&C.....	Facilities Planning and Construction
NCTM	National Center for Therapeutics Manufacturing
POR.....	Program of Requirements
PUF	Permanent University Fund
PVAMU	Prairie View A&M University
RFS.....	Revenue Financing System
TAMHSC	Texas A&M Health Science Center
TAMIU	Texas A&M International University
TAMUG.....	Texas A&M University at Galveston
TAMUT	Texas A&M University-Texarkana
Tarleton.....	Tarleton State University
TEES.....	Texas A&M Engineering Experiment Station
TEEX.....	Texas A&M Engineering Extension Service
Texas A&M at Qatar	Texas A&M University at Qatar
Texas A&M	Texas A&M University
Texas A&M-Kingsville.....	Texas A&M University-Kingsville
TFS.....	Texas A&M Forest Service
THECB.....	Texas Higher Education Coordinating Board
TIGM.....	Texas A&M Institute for Genomic Medicine
TIPS.....	Texas A&M Institute for Preclinical Studies
TTI.....	Texas A&M Transportation Institute
TVMDL.....	Texas A&M Veterinary Medical Diagnostic Laboratory
UTIMCO.....	The University of Texas Investment Management Company
WTAMU.....	West Texas A&M University

Prairie View A&M University

C-1. Approval of Academic Tenure, April 2015

Agenda Item No.

PRAIRIE VIEW A&M UNIVERSITY

Office of the President

March 5, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Prairie View A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Prairie View A&M University as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

George C. Wright, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**PRAIRIE VIEW A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure</u>		<u>Effective Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	

COLLEGE OF AGRICULTURE AND HUMAN SCIENCES

Dr. Wash A. Jones	Assistant Professor Agriculture, Nutrition and Human Ecology	7	0	09/01/15
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MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES

Dr. Jackson de Carvalho	Assistant Professor Division of Social Work, Behavioral and Political Science	6	0	09/01/15
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Dr. Amber L. Johnson	Assistant Professor Languages and Communications	5	0	09/01/15
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Dr. Quincy C. Moore III	Assistant Professor Biology	6	0	09/01/15
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Dr. Toniesha L. Taylor	Assistant Professor Languages and Communications	6	0	09/01/15
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WHITLOWE R. GREEN COLLEGE OF EDUCATION

* Dr. Fred A. Bonner II	Professor Educational Leadership and Counseling	0	11.5	Upon Approval by the Board and Faculty Arrival
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* Tenure on Arrival

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
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ROY G. PERRY COLLEGE OF ENGINEERING

Dr. Iftekhar Ahmed	Assistant Professor Civil and Environmental Engineering	6	0	09/01/15
Dr. Kiranmai Bellam	Assistant Professor Computer Science	6	0	09/01/15

**PRAIRIE VIEW A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND HUMAN SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Wash A. Jones	Agriculture, Nutrition and Human Ecology	Assistant Professor	09/01/15
Ph.D. (1999)	Texas A&M University		
Fa 2008 – Present	Prairie View A&M University	Assistant Professor	

Dr. Wash A. Jones’s area of specialty is agricultural education with a focus on agricultural education leadership, collegiate and workforce diversity, agricultural communications, and student development. He authored or co-authored seven refereed publications on issues of diversity and inclusion of minority students in agriculture programs, as well as barriers toward diversity and inclusion in agricultural science teachers. His research has been presented nationally and internationally. He received grants of over \$473,000 from corporate and governmental agencies. In addition, Dr. Jones served as a Fulbright Scholar-in-Residence at the University of Namibia, Africa.

Dr. Jones teaches a first-year fundamentals of agricultural economics course, a study abroad cultural pluralism course, and four graduate courses in research methods and leadership development, as well as junior and senior-level program planning and leadership courses. He received outstanding student evaluations each year and served on the thesis committee for 19 students.

MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jackson de Carvalho	Division of Social Work, Behavioral and Political Science	Assistant Professor	09/01/15
Ph.D. (2008)	Universidad Autonoma de Nuevo Leon (Mexico)		
Ph.D. (2007)	University of Texas at Arlington		
Fa 2009 – Present	Prairie View A&M University	Assistant Professor	

Dr. Jackson de Carvalho’s area of expertise is in adolescent social problems and the relations between social capital and education achievement. He authored six refereed publications and two books on issues that impact retention of single mothers. The publications focused on the impact of emotional intelligence on academic performance and retention, and developing a model to determine high-risk behaviors and behaviors impacting juvenile delinquency. He presented his work at regional and national conferences and serves as the editor-in-chief for the “Journal of Power, Politics & Governance.”

**MARVIN D. AND JUNE SAMUEL BRAILSFORD COLLEGE OF ARTS AND SCIENCES
(Continued)**

Dr. Toniesha L. Taylor	Languages and Communications	Assistant Professor	09/01/15
Ph.D. (2009)	Bowling Green State University		
Fa 2009 – Present	Prairie View A&M University	Assistant Professor	

Dr. Toniesha L. Taylor’s primary focus is in womanist rhetoric with a particular focus on digital humanities approaches and mediated and personal representations of race, gender, and sexuality. She authored or co-authored two publications and contributed to the Encyclopedia of Identity on the topic of Womanism. She has presented her work at regional and national conferences. She also serves as the advisor for four undergraduates in directed research.

Dr. Taylor teaches a freshman level fundamentals of speech course and sophomore-level interpersonal communications course, as well as advanced communications courses for junior and senior-level communication majors. She received excellent student evaluations each year and took six students to the international media seminar in Paris, France. In 2011, she received the Outstanding Teaching Award from the Department of Languages and Communications.

WHITLOWE R. GREEN COLLEGE OF EDUCATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Fred A. Bonner II	Educational Leadership and Counseling	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1997)	University of Arkansas		
Fa 2003 – Sp 2005	University of Texas at San Antonio	Associate Professor	
Fa 2005 – Sp 2009	Texas A&M University	Associate Professor	
Fa 2009 – Sp 2012	Texas A&M University	Professor	
Fa 2012 – Fa 2014	Rutgers University-New Brunswick	Professor	
Sp 2015	Prairie View A&M University	Professor	

Dr. Fred A. Bonner II’s area of research and teaching is in contemporary issues impacting minority student achievement across the P-20 spectrum, issues impacting Black and Latino males, and giftedness amongst minority populations. He is an accomplished scholar having published six books, 14 book chapters, 37 journal articles and 14 editor-reviewed publications on factors impacting African-American STEM success at Historically Black Colleges and Universities, as well as topics such as transitions in the development of giftedness and experiences of being young, gifted, African-American and male. He presented his research regionally, nationally, and internationally and received \$1,109,200 in funding from agencies such as the National Science Foundation to support his research agenda. He received the Texas A&M University Faculty Member of the Year Award from the Student Affairs Administration in Higher Education department in 2010.

WHITLOWE R. GREEN COLLEGE OF EDUCATION (Continued)

Dr. Fred A. Bonner II (continued)

Dr. Bonner teaches graduate-level courses such as multicultural students in higher education, contemporary thought in higher education, governance in higher education, and multicultural issues in higher education. He received outstanding student evaluations each year and served as the doctoral dissertation chair for 15 students, doctoral committee member on 30 committees, master thesis chair for 26 students and master thesis committee member on 73 committees.

ROY G. PERRY COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Iftexhar Ahmed	Civil and Environmental Engineering	Assistant Professor	09/01/15
Ph.D. (2001)	University of Arizona		
Fa 2009 – Present	Prairie View A&M University	Assistant Professor	

Dr. Iftexhar Ahmed's area of expertise is in water resources, water quality modeling, and computational and applied hydraulics. He co-authored two publications on topics such as the prediction of uncertainty in sediment provenance and decision support system for statistical inference from sediment provenance. He presented his research regionally, nationally, and internationally and received \$396,000 in funding from agencies such as the U.S. Department of Transportation and the U.S. Department of Agriculture to support his research agenda.

Dr. Ahmed teaches a freshman-level introduction to civil engineering lab course, sophomore-level statics and dynamics courses and junior and senior advanced engineering courses in the water resource area. He received excellent student evaluations each year and has served as the advisor to four undergraduate students and two graduate students.

Dr. Kiranmai Bellam	Computer Science	Assistant Professor	09/01/15
Ph.D. (2009)	Auburn University		
Fa 2009 – Present	Prairie View A&M University	Assistant Professor	

Dr. Kiranmai Bellam's area is free/open source software development; energy conservation using large scale storage and science, technology, engineering, and mathematics education. She published one book chapter and seven refereed journal publications as author or co-author on topics such as fostering innovation and excellence in computing systems, storage disk systems energy conservation and reliability, 3D Game-Like systems for college math learning, and security adaptation in parallel disk systems. She presented her research regionally, nationally, and internationally and received \$581,140 in funding from the National Science Foundation and the Thurgood Marshall College Fund/Department of Defense to support her research agenda.

Dr. Bellam teaches freshman-level introduction to computer education and computer science, junior and senior-level Software Engineering courses and graduate-level Networks and Operating System courses. She received excellent student evaluations each year and has served as the advisor to 25 master's students and five undergraduate students.

Tarleton State University

- C-2. Approval of a New Master of Arts in Communication Studies Degree Program, and Authorization to Request Approval from the THECB
- C-3. Approval of a New Master of Science in Athletic Training Degree Program, and Authorization to Request Approval from the THECB
- C-4. Approval of Academic Tenure, April 2015
- C-5. Granting of Faculty Development Leave for FY 2016

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Approval of a New Master of Arts in Communication Studies Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Arts (M.A.) in Communication Studies, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Communication Studies proposes the establishment of an M.A. in Communication Studies designed to prepare graduate students to excel as high-integrity business leaders, marketing professionals and public relations professionals.

The proposed degree program will be designed to train professionals in the use of technology as a tool in the development of creative and productive communications. Graduates will be prepared for careers in business, electronic media, and international relations with skill sets for jobs such as public information officers, market researchers, and media analysts.

A&M System Funding or Other Financial Implications:

The proposed M.A. in Communication Studies will be delivered with little additional new cost. One instructor position will be added to cover undergraduate courses currently taught by faculty who will teach in the proposed graduate degree. Total new costs for the first five years will not exceed \$2 million.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 15, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Arts in Communication Studies Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Arts in Communication Studies.

The Board also authorizes submission of Tarleton’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Arts Degree
with a major in Communication Studies
CIP 09.0100.00

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Communication Studies within the College of Liberal and Fine Arts.

Tarleton State University (Tarleton) requests the establishment of a new Master of Arts (M.A.) in Communication Studies degree program. The graduate degree will provide students the opportunity to further their studies in the field of communication and further develop advanced skills in the discipline.

The M.A. in Communication Studies will provide students with instruction on:

- applied communication theory and research
- social media and technology-assisted communication
- ethical and effective message creation in real-world context

The proposed M.A. in Communication Studies will require 30 semester credit hours that offers graduates broad-based advanced study in the discipline.

The Texas Social Media Research Institute (TSMRI) originates from and is based at Tarleton. TSMRI's mission is to provide research and training focused on communication technology and social media for K-16 education, businesses and nonprofit organizations. A team of multi-disciplinary faculty members, staff, and students run the institute. It was developed by a team from the Communication Studies Department, and maintains strong support with four faculty members on the board of directors. TSMRI also launched and supports a peer-reviewed academic journal, *The Journal of Social Media in Society*, further positioning the institute as a leader in today's communication studies research. The presence of the institute at Tarleton will serve to strengthen the proposed master's degree as well as serve as a recruiting tool for prospective students interested in the fast-growing area of social media research and practices.

The proposed implementation date is fall 2015.

Tarleton certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED**A. Employment Opportunities**

A graduate degree in Communication Studies has the potential to impact many career paths, including corporate communication, public relations, journalism and broadcasting, social media, and integrated marketing communication. Working professionals from other majors and disciplines often select communication for additional study to expand their repertoire, as

well as the provision of additional skill development for career advancement. Employment opportunities are expected to grow more quickly than the average for all occupations.

The recent emergence of social media applications in the workplace as well as increased need for competent and knowledgeable public relations experts is expected to increase job opportunities. Many public relations firms are expanding their use of these tools, and specialists with these skills will be needed.

B. Projected Enrollment

Enrollment projections are expected to be 10 FTEs in year one, 12 FTEs in year two, 13 in year three, 15 in year four, and 18 FTEs in year five.

C. Existing State Programs

Communication Studies falls under several CIP codes. In Texas, there are 11 public institutions that offer a master's degree under the CIP code of the proposed program.

Level: Master's 09010000-Communication and Media Studies

Degrees Awarded

Institution	FICE Code	School Year				
		2012-13	2011-12	2010-11	2009-10	2008-09
ANGELO STATE UNIVERSITY	003541	8	10	6		
STEPHEN F. AUSTIN STATE UNIV	003624	4	9	8	7	
TEXAS A&M UNIV-CORPUS CHRISTI	011161	18	8	18		
TEXAS A&M UNIVERSITY	003632	1	3	6	6	
TEXAS SOUTHERN UNIVERSITY	003642	12	14	5		
U. OF TEXAS AT ARLINGTON	003656	8	9	12	7	
U. OF TEXAS AT EL PASO	003661	39	23	43	3	
U. OF TEXAS AT SAN ANTONIO	010115	11	13	5	4	
U. OF TEXAS AT TYLER	011163	3	8	4		
U. OF TEXAS-PAN AMERICAN	003599	19	17	17		
WEST TEXAS A&M UNIVERSITY	003665	12	3	15	4	
TOTAL for CIP Code 09010000		135	117	139	31	0

The closest public institutions are the University of North Texas (UNT) in Denton, 112 miles away, and the University of Texas at Arlington (UTA), 81 miles away. UTA's degree does have some similarities to Tarleton's proposal, however, the program focuses more on production and media management while Tarleton's would be more focused on business and professional settings, public relations, and organizational settings. The UNT master's degree is a very traditional program in preparation for a doctorate degree.

II. QUALITY & RESOURCES

A. Faculty

A new instructor position will be requested to cover courses at the undergraduate level that were previously taught by faculty assigned to teach in the proposed graduate program.

B. Program Administration

The program will fall under the administration of the Department of Communication Studies within the College of Liberal and Fine Arts and no new administration costs will be required.

C. Other Personnel

No other personnel will be needed to deliver the proposed program.

D. Supplies, Materials

For the first five years, \$2,000 per year is estimated for an increase in supplies and materials.

E. Library

No additional library resources are needed.

F. Equipment, Facilities

Existing equipment and facilities are adequate for the proposed program.

G. Accreditation

No discipline-specific accreditations are anticipated.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$ 264,000	Formula Income	\$ 105,843
Program Administration	0		
Graduate Assistants	0	Reallocation	17,356
Supplies & Materials	10,000	Designated Tuition	137,139
Library & IT Resources	0	Other Funding: fees	148,071
Equipment, Facilities	0		
Other	0		
Estimated 5-Year Costs	\$274,000	Estimated 5-Year Revenues	\$408,409

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Approval of a New Master of Science in Athletic Training Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Tarleton State University (Tarleton) leading to a Master of Science (M.S.) in Athletic Training, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The Department of Kinesiology proposes the establishment of an M.S. in Athletic Training which will serve to prepare entry-level athletic trainers. The degree will be designed to meet the Commission on Accreditation of Athletic Training Education standards and will seek national accreditation. Graduates of the program will be eligible to earn the Certified Athletic Trainer credential (ATC).

Tarleton currently offers an undergraduate degree in Kinesiology which fulfills requirements for athletic training licensure in the state. The program is not nationally accredited and will be phased out with the introduction of the proposed degree program.

National accreditation will allow graduates who successfully earn the ATC credential to practice outside the state of Texas as athletic trainers and be qualified for a number of emerging job settings outside traditional athletic programs.

A&M System Funding or Other Financial Implications:

The proposed M.S. in Athletic Training will require the addition of two new faculty positions. One will be assigned full time to the program and begin in the first year. The second position will serve as supervisor for clinical experiences to begin in year three. Start-up costs will include \$50,000 in new equipment for instructional purposes in order to meet accreditation requirements. Cost of accreditation is estimated to be \$45,500. Total new costs for the first five years will be less than \$2 million.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 16, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Science in Athletic Training Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Science in Athletic Training.

The Board also authorizes submission of Tarleton’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Tarleton State University

Master of Science
with a major in Athletic Training
(CIP 51.0913.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The Department of Kinesiology within the College of Education

Tarleton State University (Tarleton) offers a Bachelor of Science in Kinesiology with a Sports Medicine/Athletic Training option that fulfills the Texas Department of Health requirements for athletic training licensure. It is not, however, accredited at the national level by the Commission on Accreditation of Athletic Training Education (CAATE). Without this accreditation, students are eligible for state licensure in Texas, but not able to obtain the Certified Athletic Trainer credential earned through the national Board of Certification. Tarleton requests the establishment of a new Master of Science (M.S.) in Athletic Training that will be developed to meet the standards for and will seek national accreditation by CAATE.

The proposed implementation date is summer 2016.

Tarleton certifies that the proposed new degree program meets the criteria under [19 Texas Administrative Code, Section 5.45](#), in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the Bureau of Labor Statistics, employment is projected to grow 19% (faster than average) from 2012-2022. Athletic settings represent only one area athletic trainers work. A number of emerging job settings are becoming available with the potential to increase the need for athletic trainers. These settings include occupational (industrial), military, performing arts, physician extender, practice administrators, and public safety. Athletic trainers provide physical medicine and rehabilitation and other services.

B. Projected Enrollment

The proposed M.S. in Athletic Training will be offered in a cohort model admitting 12 students in each cohort, beginning in summer 2016. This model is consistent with standards set by CAATE.

C. Existing State Programs

In the state of Texas, only five accredited master's level Athletic Training programs exist and six accredited bachelor's level programs at public institutions which serve as entry-level degrees. Due to accreditation standards, enrollment in these programs is limited and applicants to these programs exceed the number of spaces available. Seven private institutions offer accredited bachelor's level programs.

II. QUALITY & RESOURCES

A. Faculty

One new faculty position will be required to begin in year one.

A clinical coordinator will be requested to begin in the third year. This position will serve as the supervisor of the required clinical experiences.

B. Program Administration

The program will be administered by the Department of Kinesiology in the College of Education. No new administrative costs will be required.

C. Other Personnel

The program request includes hiring preceptors to assist students at clinical sites. First year cost is estimated at \$5,000 and \$10,000 per year for years two through five.

D. Supplies, Materials

Supplies and materials are requested in the amount of \$50,000 for the first five years of the program.

E. Library

Library holdings are sufficient for the proposed program.

F. Equipment, Facilities

The program request includes an initial investment of \$50,000 in equipment to meet the needs of program delivery. An additional \$5,000 per year for the next four years is estimated for additional equipment and resources.

G. Accreditation

The program will seek accreditation with CAATE. Accreditation costs are estimated to be \$45,500.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$737,450	Formula Income	\$536,355
Program Administration	0	Statutory Tuition	\$132,000
Other Personnel	\$45,000	Reallocation	\$231,867
Supplies & Materials	\$50,000	Designated Tuition	\$300,960
Library & IT Resources		Other Funding:	
Equipment, Facilities	\$70,000	List other funding: Board Authorized Tuition	\$79,200
Clerical/Staff	\$0		
Other – Accreditation Costs	\$45,500		
Estimated 5-Year Costs	\$947,950	Estimated 5-Year Revenues	\$1,280,382

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

February 5, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Tarleton State University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, Academic Freedom, Responsibility and Tenure, hereby authorizes the granting of tenure to the following faculty members at Tarleton State University as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TARLETON STATE UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u> <u>Univ./</u>	<u>Other Inst.</u>	<u>Effective</u> <u>Date/Tenure</u>
COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES				
Dr. Donald G. McGahan	Assistant Professor Wildlife, Sustainability, and Ecosystem Sciences	8	0	09/01/15
COLLEGE OF BUSINESS ADMINISTRATION				
Dr. Chris Y. Shao	Professor Marketing and Computer Information Systems	0	12	09/01/15
COLLEGE OF EDUCATION				
Dr. Rebekah A. Miller- Levy	Assistant Professor Curriculum and Instruction	8	2	09/01/15
COLLEGE OF SCIENCE AND TECHNOLOGY				
Dr. Jesse B. Crawford	Assistant Professor Mathematics	7	6	09/01/15
Dr. Katherine H. Smith	Assistant Professor Mathematics	5	2	09/01/15
Dr. Susan M. Rugari	Associate Professor Nursing	4	3	09/01/15
Dr. William L. Whaley	Assistant Professor Chemistry, Geosciences and Physics	7	14.5	09/01/15

**TARLETON STATE UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURAL AND ENVIRONMENTAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Donald G. McGahan	Wildlife, Sustainability, and Ecosystem Sciences	Assistant Professor	09/01/15
Ph.D. (2007)	University of California at Davis		
Fa 2007 – Present	Tarleton State University	Assistant Professor	

Dr. Donald G. McGahan’s academic discipline is Soil Science. He authored one book chapter and co-authored four refereed research publications. He has two international conference proceedings, two refereed publications in process, presented or co-authored 35 presentations, and chaired seven and served on an additional six thesis committees. His grantsmanship efforts have brought over \$600,000 in extramural funding to support his scholarly efforts. He is the recipient of the O.A. Grant Excellence in Teaching Award and the Teaching Award of Merit from the North American Colleges and Teachers of Agriculture.

Dr. McGahan is currently the only soil scientist at Tarleton and has developed and taught a wide array of courses. His teaching evaluations are strong. He is a leader in summer study abroad programs having assisted the department chair in taking a group of students to South Africa, and taking a lead role in developing a program to allow students a study abroad experience in Poland.

COLLEGE OF BUSINESS ADMINISTRATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Chris Y. Shao	Marketing and Computer Information Systems	Professor	09/01/15
Ph.D. (1999)	University of Texas at Arlington		
Fa 2002 – Sp 2006	Midwestern State University	Assistant Professor	
Fa 2006 – Sp 2013	Midwestern State University	Associate Professor (Tenured)	
Fa 2013 – Sp 2014	Midwestern State University	Professor	
Fa 2014 – Present	Tarleton State University	Visiting Professor	

Dr. Chris Y. Shao’s academic discipline is Marketing. He published 14 articles in peer-reviewed journals. He has twenty-nine consulting experiences, as well as numerous presentations at conferences. He received the outstanding professor of the College of Business Administration three different times; the Dean’s Award for Teaching Excellence; and the Society for Marketing Advances Doctoral Consortium Fellow. He is a member of the American Marketing Association, Society for Marketing Advances, Marketing Management Association and The International Honor Society: Beta Gamma Sigma.

Dr. Shao teaches a wide range of Marketing courses and non-Marketing courses in both undergraduate and graduate programs in the United States, Mexico and Germany. He places a tremendous emphasis on experiential learning. In addition to using the approaches of case

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Chris Y. Shao (continued)

analysis and simulation in the classroom, he involves students in real world projects both on and off-campus. He works with students on marketing projects for for-profit as well as non-profit organizations. He served as chairman on four different thesis projects and several thesis committees.

COLLEGE OF EDUCATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Rebekah A. Miller-Levy	Curriculum and Instruction	Assistant Professor	09/01/15
Ph.D. (2003)	Texas Tech University		
Fa 2005 – Sp 2007	Sul Ross State University	Assistant Professor	
Fa 2007 – Present	Tarleton State University	Assistant Professor	

Dr. Rebekah A. Miller-Levy's academic discipline is Curriculum and Instruction with an emphasis in Reading. She co-published one children's book and a book chapter in *Programs for Gifted & Talented Students*. She also co-authored two articles in refereed journals and co-authored four articles in the *Journal for Effective Schools Project*. She participated in local, regional, state, national and international presentations. Her research efforts focus on the screening and criteria of teacher education candidates for admission to educator preparation programs. She was awarded two professional development grants from *CREATE (Center for Research, Evaluation, and Assessment of Teacher Education)*. She serves as the Department of Curriculum and Instruction's coordinator of the screening process for Interdisciplinary Studies students seeking admission to the Tarleton Teacher Education program. She advises Interdisciplinary Studies students and serves on graduate committees, as well as on university, college and departmental committees.

Dr. Miller-Levy teaches Content Area Reading and Introduction to Children's Literature at the undergraduate level, as well as numerous graduate-level reading courses. She provides mentoring and support for the outreach faculty. Her student evaluation of instruction average is consistently strong. In addition, she has integrated various technologies into her courses to incorporate an online component.

COLLEGE OF SCIENCE AND TECHNOLOGY

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jesse B. Crawford	Mathematics	Assistant Professor	09/01/15
Ph.D. (2008)	Indiana University		
Fa 2002 – Sp 2008	Indiana University	Associate Instructor	
Fa 2008 – Present	Tarleton State University	Assistant Professor	

COLLEGE OF SCIENCE AND TECHNOLOGY (Continued)

Dr. Jesse B. Crawford (continued)

Dr. Jesse B. Crawford's academic discipline is Mathematics. He published two refereed journal articles and has a third in submission. He participated in numerous scholarly presentations across the country. He serves on university, college, regional and civic committees. Dr. Crawford assists with the UIL Practice Meet, and served as High School Numbersense Contest Director and as Science Olympiad Contest Director. He directed several graduate students in their thesis research and also works with undergraduate students in developing research skills. He currently serves as the Graduate Coordinator of the Master of Science in Mathematics program, as well as leads Tarleton's Data Mining Team. He uses his expertise in statistics to serve the university by creating an effective synergy between his service, teaching and research that serves the students well.

Dr. Crawford teaches mathematics and statistics courses, and a variety of other undergraduate and graduate classes such as Principles of Biostatistics, Probability and Statistics, Calculus I and II and Graduate Statistical Modeling. From the student evaluation analysis, he consistently receives high marks.

Dr. Katherine H. Smith	Mathematics	Assistant Professor	09/01/15
Ph.D. (2000)	Georgia State University		
Fa 1999 – Sp 2005	Tarleton State University	Assistant Professor	
Fa 2005 – Sp 2007	Texas Christian University	Assistant Professor	
Fa 2010 – Present	Tarleton State University	Assistant Professor	

Dr. Katherine H. Smith's academic discipline is Mathematics. She holds four lifetime certifications with the Texas Education Agency – Secondary Mathematics, Elementary General, Elementary Mathematics and Kindergarten. She has an impressive record of scholarship in Mathematics Education with presentations at local, regional and national conferences. She has multiple peer-reviewed publications.

Dr. Smith serves as the coordinator for the Renaissance Scholars program and faculty sponsor for the Tarleton Educators for Advancement of Mathematics, and serves on several university and civic committees. She received grant funding totaling over \$1,000,000 in extramural funds for the institution.

Dr. Smith teaches a variety of mathematics classes including College Algebra, Concepts of Elementary Mathematics I and II, and Statistics. She is exceptional in the classroom and is characterized as one of the department's finest teachers. She received high marks in the comparative quantitative and qualitative evidence from student evaluations while at Tarleton.

Dr. Smith worked in private industry as an Educational Consultant for Mathematical Beginnings from fall 2007 through spring 2010. She is given two years credit towards tenure from Texas Christian University.

Dr. Susan M. Rugari	Nursing	Associate Professor	09/01/15
Ph.D. (1999)	Texas Woman's University		

COLLEGE OF SCIENCE AND TECHNOLOGY (Continued)

Dr. Susan M. Rugari (continued)

Fa 1989 – Sp 2007	The University of Texas at Arlington	Assistant Professor
Fa 2007 – Sp 2011	Texas Christian University	Assistant Professor
Fa 2011 – Present	Tarleton State University	Associate Professor

Dr. Susan M. Rugari's academic discipline is Nursing. She has an active and sustained scholarly program with two refereed journal articles and one non-refereed journal article. She served on the Graduate Council and other university committees and task forces as well as several departmental committees, in addition to advising undergraduate and graduate students. Her certifications include Clinical Nurse Specialist, Registered Nurse, and Certified Diabetes Educator. She received numerous awards, has written 10 refereed articles, and received 10 grants totaling over \$378,000. She has been invited to participate in many presentations and workshops around the state and nation. In addition, Dr. Rugari directed the development of the curriculum for a new Masters of Nursing degree, serving as the Director of the Graduate Program. She took an active role in recruiting and advising the first two cohorts in this program.

Dr. Rugari has an extensive and varied teaching experience at the university. She taught both undergraduate and graduate-level courses in various areas of nursing. Overall, she received excellent student evaluations of instruction.

Dr. Rugari was granted three years toward tenure based on her twenty-two years of previous experience as an Assistant Professor at Texas Christian University and University of Texas at Arlington.

Dr. William L. Whaley	Chemistry, Geosciences and Physics	Assistant Professor	09/01/15
Ph.D. (1986)	University of Arkansas – Fayetteville		
Sp 1992 – Sp 1999	Emory University	Assistant Professor	
Fa 2001 – Sp 2008	Texas A&M Commerce	Assistant Professor	
Fa 2008 - Present	Tarleton State University	Assistant Professor	

Dr. William L. Whaley's academic discipline is Chemistry. He has several research publications including one that has been accepted for publication since he applied for tenure. He has been active in seeking external funds to support his research. Dr. Whaley is a member of the Educator Preparation Council and the University Library Committee. He is an active co-sponsor of the Tarleton Chemistry Club. He participates in freshmen orientation sessions during the summer sessions and assists with UIL contests and the Science Olympiad.

Dr. Whaley teaches a variety of Chemistry courses including a class designed for Interdisciplinary Studies majors, Essential Elements of Chemistry, and introductory, intermediate, and advanced chemistry classes for chemistry majors. He designed the Essential Elements class and redesigned the qualitative organic class into a more project-based course. He works diligently on his teaching and strives to help every student.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: F. Dominic Dottavio, Ph.D., President
Tarleton State University

Subject: Granting of Faculty Development Leave for FY 2016,
Tarleton State University

Proposed Board Action:

Authorize faculty development leave for FY 2016 at Tarleton State University (Tarleton).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At Tarleton, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and executive vice president for academic affairs and president.

As shown in the exhibit, Tarleton requests approval for faculty development leave for one faculty member for FY 2016.

Tarleton is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching load by adjusting course offerings the next academic year.

Agenda Item No.

TARLETON STATE UNIVERSITY

Office of the President

January 30, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2016,
Tarleton State University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit , Faculty Development Leave List FY 2016, Tarleton State University.”

Respectfully submitted,

F. Dominic Dottavio, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2016
TARLETON STATE UNIVERSITY

Name/ Title/ Department	Years of Tarleton Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF EDUCATION			
Joe W. Priest Professor Kinesiology	7	Spring 2016	Leave will be spent locally to write a non-technical book about Tarleton's unique physical training program. It is designed to help individuals with quadriplegia, paraplegia, hemiplegia, spina bifida and other mobility impairments improve their physical condition. The training program is located within the Laboratory for Wellness and Motor Behavior (LWMB) which provides a program of supervised physical activity to individuals with disabilities, currently serving 40 individuals. LWMB serves as a research facility and a training ground for Tarleton's health and kinesiology students to further their careers in the allied health professions. This model training program benefits the student with disabilities by improving their physical condition and also benefits the healthcare system by helping to reduce the health care expenses for those individuals. The book will bring increased visibility to Tarleton so that more special-needs students will have the opportunity to attend Tarleton in order to obtain a quality education while accessing a supervised exercise program designed specifically for their disabilities.

Texas A&M International University

- C-6. Approval of New University Procedure *12.02.99.L1.01, Institutional Procedures for Implementing Tenure*
- C-7. Approval of Academic Tenure, April 2015

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Ray M. Keck, III, Ph.D., President
Texas A&M International University

Subject: Approval of New University Procedure *12.02.99.L1.01, Institutional Procedures for Implementing Tenure*

Proposed Board Action:

Approve new Texas A&M International University (TAMIU) Procedure *12.02.99.L1.01, Institutional Procedures for Implementing Tenure*, regarding institutional procedures for implementing tenure.

Background Information:

System Policy [12.02, Institutional Procedures for Implementing Tenure](#), provides that “the president of each system academic institution shall submit through the chancellor, for approval by the Board of Regents (board), detailed procedures in effect at that academic institution for implementing System Policy *12.01, Academic Freedom, Responsibility and Tenure*.”

TAMIU Procedure *12.02.99.L1.01* establishes procedures for developing and implementing the tenure process at TAMIU.

A&M System Funding or Other Financial Implications:

Not applicable.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

March 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of New University Procedure *12.02.99.L1.01, Institutional Procedures for Implementing Tenure*

I recommend adoption of the following minute order:

“New Texas A&M International University Procedure *12.02.99.L1.01, Institutional Procedures for Implementing Tenure*, regarding institutional procedures for implementing tenure, shown as Exhibit , is hereby approved.”

Respectfully submitted,

Ray M. Keck, III, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Standard Administrative Procedure (SAP)

12.02.99.L1.01 Institutional Procedures for Implementing Tenure

First Approved: April 29, 2015

Next Scheduled Review: 2018

Standard Administrative Procedure Statement

The purpose of this SAP is to establish procedures for developing and implementing the tenure process at Texas A&M International University.

System Policy 12.02 Institutional Procedures for Implementing Tenure provides for the establishment of tenure procedures and the criteria by which faculty may be evaluated with respect to tenure decisions.

Definitions

For the purpose of this SAP, the definition of tenure is that provided in System Policy 12.01 Section 4. The benefits of tenure and basic rules and requirements for tenure are also outlined in System Policy 12.01 Section 4.

Procedures and Responsibilities

1. GENERAL

- 1.1 System Policy [12.01](#), *Academic Freedom, Responsibility and Tenure* states, "Tenure means the entitlement of a faculty member to continue in an appointed academic position unless dismissed for good cause." The policy also identifies conditions or circumstances that will constitute good cause for dismissal of a faculty member. Tenure is granted only by the affirmative action of the Board of Regents upon recommendation of the President of the institution.
- 1.2 The Provost/Vice President for Academic Affairs will provide faculty members with a written statement of terms of employment including tenure conditions when employment is initiated. The probationary period for an eligible faculty member will not exceed seven years of full-time service at Texas A&M International University. Review for tenure shall be no later than the sixth year of service (unless an extension of the tenure probationary period has been approved according to University Rule 12.01.99.L1).
- 1.3 Up to three years of appropriate full-time service at other institutions may be counted towards the probationary period if agreed to in writing and stated in the initial appointment letter from the provost. Acceptance of credit toward promotion and tenure obligates the faculty member to apply for promotion and tenure on the accelerated schedule agreed to in the letter of employment.

- 1.4 Each untenured faculty member shall be evaluated annually by the department chair to discuss progress, accomplishments, opportunities for improvement, and expectations with regard to excellence in teaching, excellence in scholarship and/or creative accomplishments. Annual evaluations are reviewed and approved by the dean.
- 1.5 Application for Early Tenure
 - 1.5.1 Faculty members with exceptional teaching, scholarship, and service records may apply during the tenure review process that runs in their fifth year of service at Texas A&M International University. Faculty members granted years of credit in their appointment letter (for service at other institutions or for non-tenure-track service at Texas A&M International University) during the hiring process shall not be eligible for early tenure. Faculty members should consult with their department chair and dean before applying.
 - 1.5.2 If the applicant for early tenure withdraws during the tenure review prior to submission of materials to the provost's office for review by the University Promotion and Tenure Committee, he or she will be reviewed in the mandatory year.
 - 1.5.3 If the early tenure applicant does not withdraw and the decision is not to award tenure, the faculty member will be offered an appointment for one additional year following the term or semester in which the notice is received but is no longer eligible to pursue tenure.

2. UNIVERSITY STANDARDS FOR TENURE

- 2.1 To be eligible to receive tenure, a faculty member must be a full-time employee of Texas A&M International University, must have earned a terminal degree in his/her academic discipline or a related discipline, and should hold the academic rank of assistant professor, associate professor, or professor; or assistant librarian, associate librarian, or full librarian. Members of the faculty whose appointments are classified as clinical or professional of any rank, part-time or temporary, such as lecturers, instructors, visiting professors, or graduate student teaching assistants, are not eligible to receive tenure and consequently are not subject to the provisions of these procedures.
- 2.2 Faculty members who hold joint appointments with other state, federal, or private agencies or with two or more parts of the Texas A&M University System may be entitled to tenured status as faculty members, if they meet the aggregate requirements for tenure and meet the minimum time in rank at Texas A&M International University.
- 2.3 Administrative personnel, such as department heads and deans, who hold academic rank at Texas A&M International University in addition to their administrative title, retain their tenured status as faculty members, but administrative positions per se are not subject to tenure. The initial appointment letter, or if applicable, the letter notifying the faculty member of his or her appointment to the administrative position, should state the portion of the employee's salary that is associated with the administrative position. Also, in such case, this letter should state that the administrative position and the salary associated with such position may be terminated without cause. Except in extraordinary cases, administrators who have not held a tenured faculty position at an institution of higher learning will not be hired with tenure at Texas A&M International University.

2.4 The tenured faculty of a particular program will make a recommendation to the chair and appropriate college dean on the appointment of a faculty member with tenure. The request must be accompanied by a written recommendation to the provost from the department/division chair and the dean.

2.4.1 The provost, in consultation with the president, will consider the recommendation and appropriate documentation before making the faculty appointment.

2.4.2 Tenure appointments must be approved by the president and the Texas A&M University System Board of Regents.

2.5 Excellence in the categories of performance for tenure are:

2.5.1 Excellence in Teaching: This category includes, among other things, evidence of teaching effectiveness (including student and peer evaluations); classroom and laboratory instruction; development of new courses (including on-line and blended), laboratories, and teaching methods; distance education, publication of instructional materials or research on pedagogy; advising; and supervision of undergraduate students and/or graduate students.

2.5.2 Excellence in Scholarship and/or Creative Activity: This category includes creation and dissemination of new knowledge or other creative activities and/or the preservation of knowledge. For most disciplines, this category consists of research, grants, peer-reviewed publication, and/or creative work. This category may also include directing doctoral students, securing patents, copyrights, and commercialization as defined by college or institutional criteria.

2.5.3 Excellence in Service: This includes service to the University, students, student organizations, colleagues, department, college, as well as service beyond the campus. Examples of the latter include service to professional societies, research organizations, governmental agencies, the local community, and the public at large, as it relates to their discipline and area of expertise as well as other activities that benefit and enhance the community and university/community relations. It is also recognized that some tenure-track faculty may have duties that include semi-administrative or administrative responsibilities. Examples of these responsibilities may include duties of a director, coordinator, department chair, assistant or associate dean.

2.5.4 While department and college criteria may utilize some quantitative measures, excellence is of primary importance. Quality, impact, and significance of accomplishments are of utmost importance. College/School specific requirements are available in the office of the dean of the college/school as well as their web site. Please contact the dean's office for specific information.

3. MIDPOINT REVIEW

At the midpoint of the probationary period, the faculty member will receive a more thorough review addressing progress toward tenure based on established performance expectations. This normally occurs at the end of the third year of a six-year probationary period. The promotion and tenure committee of the department (or school or division or Library) will meet, review the performance record of the faculty member, and make a recommendation to the chair or director.

- 3.1. The midpoint review shall be part of a tenure-track member's annual faculty performance evaluation and occurs three years prior to eligibility for tenure review. Recommendations for improvement will be provided to the faculty member by faculty peers, the department chair, and the dean. In instances where tenure-track faculty members have been granted time toward tenure during the hiring process, the provost shall note the year of midpoint review in the hiring letter. The midpoint review shall be administered according to the following process:
- 3.1.1 By January 15 of each year, the department chair or college dean shall notify each faculty member who is subject to midpoint review.
 - 3.1.2 By February 15, any faculty member subject to midpoint review shall deliver to the department chair a dossier documenting excellence in teaching, scholarship and/or creative activity, and service in accordance with college criteria, using the standard format for promotion and tenure (see Provost's web site for forms www.tamtu.edu/provost/forms).
 - 3.1.3 All tenured faculty members in the department (or tenure review unit) shall review and evaluate the dossier for excellence in effective teaching, scholarly and/or creative achievement, and service.
 - 3.1.4 Tenured faculty members shall meet together to discuss a candidate's midpoint review and draft a developmental review identifying strengths and opportunities for improvement in each area of the evaluation. Tenured faculty members shall submit their recommendation to the department chair or director by March 1.
 - 3.1.5 Based on this recommendation and his or her own observations, the chair or director will write a midpoint evaluation report and submit it to the dean, with a copy to the faculty member, no later than March 10 (if the recommendation is negative, a copy of the report along with the Dean's recommendation is forwarded to the Provost). In the report, the chair will recommend one of the following possibilities:
 - a. The faculty member's performance is strong in all areas. Areas of particular strength should be enumerated and detailed. Progress toward tenure requires that present performance levels be maintained.
 - b. The faculty member's performance is strong overall, but includes areas of weakness, which must be enumerated and detailed. Progress toward tenure requires that these weaknesses be addressed. Specific suggestions for improvement should be included as appropriate.
 - c. The faculty member's performance is not sufficient to indicate any realistic possibility of tenure. The faculty member should be offered a terminal contract.
- 3.2 These reviews are intended to indicate to the individual the general degree of successful development which the faculty member has attained. In addition, these reviews are intended to strengthen the accomplishments of all non-tenured faculty members and to provide them with a preliminary view of the possible results of a tenure decision. The exact wording of the midpoint report should be appropriate to the situation, as determined by the chair or director, in consultation with the dean.

4. TENURE REVIEW

Promotion and Tenure Deadlines

May 1	Dean notifies candidate of his/her eligibility for tenure and of the deadline for submitting the dossier to the dean's office.
July 1	Eligible faculty member submits letter of intent to apply for tenure/promotion to dean. This date also applies to faculty members applying for promotion to Professor.
September 1	Dossier (forms found in provost's web site: www.tamtu.edu/provost/forms) is submitted to department office for tenure/promotion and all promotions.
September 15	Deadline for departmental committee to vote on candidates.
October 1	Department chair's recommendation to college committee and dean.
October 15	Deadline for college committee to vote on candidates
November 1	Dean's recommendation to University Promotion, Tenure and Retention Committee.
November 22	Deadline for University Promotion, Tenure, and Retention Committee to vote on candidates.
December 5	Provost's recommendation to the president.
January 15	President's recommendation regarding award of tenure to Board of Regents.

- 4.1 Before the end of the spring semester prior to the tenure review year, the dean of each college, school, or similar unit should hold a meeting open to tenure candidates to review timelines, processes, and portfolio expectations.
- 4.2 If a faculty member is appointed jointly to more than one department, a memorandum of understanding will clearly communicate the criteria for tenure and the nature of the Tenure Review Unit at the time of the joint appointment.
- 4.3 Evaluation of faculty member's performance for tenure should be conducted in a manner that is consistent with the faculty member's assigned workload during the period under evaluation.
- 4.4 Each college must establish written criteria for each area of evaluation and provide examples of evidence to be used for judging the candidate's performance as delineated below. The guidelines must be appropriate to the various disciplines within the college and consistent with the missions of the college and University. Written tenure and promotion procedures and measures shall be provided to all incoming faculty members at the time they are hired.
 - 4.4.1 Departments may determine additional written criteria, consistent with the missions of the department, college, and university, to apply in the tenure process. Departmental measures must be ratified by a simple majority of the full-time tenured college faculty either by a) balloting or b) through an alternative process that has been approved through balloting. In either case, the criteria and measures must be approved, in writing, by the dean, the provost and the Faculty Senate. These additional criteria shall be provided to all incoming faculty members during faculty orientation.
- 4.5. At each stage of this process, all previous reviews and recommendations will be forwarded to the next level of review. The president will make his/her recommendation to the Board or Regents which makes the final decision. At each level of review, candidates will be informed in writing within one week by the department/division chair or dean of the recommendation concerning their application. If there is a negative vote at any level, a candidate has the option to withdraw his/her application.

- 4.6 **Confidentiality:** The recommendation of a promotion and tenure committee regarding an applicant for promotion and tenure is to be determined by secret ballot. Committee members are to keep the deliberations regarding the merits of an application confidential.

5. DOCUMENTATION AND PRESENTATIONS IN SUPPORT OF APPLICATIONS

- 5.1 Candidates for promotion and tenure must submit their documentation following the schedule specified above. Dossiers can comprise no more than 25 pages. Standard format required for the dossier can be found on the provost's web page www.tamtu.edu/provost/documents/promotionandtenure.pdf. Ancillary materials may be included in an appendix. Dossiers need to include an extended vita with an overview of materials that make reference to the supplementary documents. At minimum the dossier must include the following, in order:

Section I General Documents which should include a Curriculum vitae (maximum 10 pages), statements of philosophy of teaching, research/scholarly activity and service, annual evaluations for the past five years and the midpoint review.

Section II Evidence of excellence in teaching (Teaching Portfolio)
See standard format for examples of material to include
(www.tamtu.edu/provost/documents/promotionandtenure.pdf...

Section III Evidence of excellence in research, scholarly and creative contributions.
See standard format for examples of material to include
(www.tamtu.edu/provost/documents/promotionandtenure.pdf).

Section IV Evidence of excellence in service.
See standard format for examples of material to include
(www.tamtu.edu/provost/documents/promotionandtenure.pdf...

- 5.2 Understanding that the tenure review process involves review by individuals outside of the candidate's field of expertise, candidates should make every effort to provide context and explanations relating to their documentation and evidence of excellence.

- 5.3 The chair of the department, the dean of the college, and the provost shall control the dossiers during the points in the process that their respective committees are responsible for reviewing, and shall designate a secure location where committee members may review the dossiers.

5.3.1 Candidates may request that the chair of the presiding committee add supporting materials to their dossier after the deadline for submission. Such materials would include: notification of acceptance of a publication of research; actual article if it appears during the deliberations; a contract for publication of a book or monograph; a published book.

5.3.2 External peer review letters will be added by department chair, as received.

5.3.3 No other person may introduce material to the dossier.

- 5.4 Candidates for promotion and tenure shall be allowed to address the promotion and tenure committees for up to five minutes at each level of consideration, and be available to answer

any questions or clarify any of the written documentation. The committee may, at its discretion, extend the time for presentation, provided that all candidates receive equitable consideration.

6. PROMOTION, TENURE, AND RETENTION COMMITTEES

- 6.1 Promotion and tenure review committees must assess whether the candidate has fulfilled faculty responsibilities and must assess his or her qualifications in the following areas: academic preparation, experience, teaching, scholarship, and service. Consistent and sustained performance of faculty responsibilities is requisite for tenure.
- 6.2 The department chair serves as the *ex officio* chair of their department committee; the dean serves as the *ex officio* chairs of their college committee; and the provost serves as the *ex officio* chair of the University Promotion, Tenure, and Retention Committee.
- 6.3 In all cases, the committee chair is responsible for ensuring that the applicants' dossiers are available to committee members, to call the meeting of the committee, to review the role of the committee, to ensure that the committee considers the merits of each application for promotion and tenure, to conduct secret balloting to determine the committee's recommendation for each applicant, and to oversee the count and announcement of the ballot results.
 - 6.3.1 Because the committee will make a recommendation to the administrator chairing the committee, the chair is to observe, and not participate, in the deliberation.
- 6.4 Members of promotion and tenure committees are expected to give first priority to scheduled committee meetings and to attend scheduled meetings, unless exceptional circumstances arise. Should an unavoidable circumstance arise for a department or division committee member, he or she must notify the department chair immediately, and the chair will reschedule the meeting (if possible) to allow all members to attend and the committee to meet its deadline.
- 6.5 The department committee shall consist of all tenured faculty members in the department/division. If a department does not have at least five tenured faculty members, then the provost, in consultation with all tenured faculty members of the department/division and the dean, shall appoint one or more tenured faculty members from related disciplines to the committee. Members appointed from other academic units must not exceed 50% of any college, department, or unit promotion and tenure committee, even if this reduces the number of committee members to fewer than five.
- 6.6 College promotion and tenure committees consist of departmentally elected representatives who serve on the college committee primarily to represent their departments' views on the merits of candidates' qualifications. They are not, however, bound to vote as the majority in their departments voted.
 - 6.6.1 Each year, by the end of September, each department in the college shall elect one member of the department to serve a two-year term on the College Promotion and Tenure Committee. This person (1) must be tenured, (2) shall not be the chair of the department, and (3) shall not be the assistant or associate dean.

- 6.6.2 After the election, the dean may appoint up to one person per department for purposes of equity, diversity, and representation to serve a two-year term on the College Tenure Review Committee. This person (1) must be tenured, (2) shall not be the chair of the department, and (3) shall not be the assistant or associate dean. This elected faculty member cannot serve consecutive terms, unless there are fewer than three (3) tenured faculty members in the department.
- 6.6.3 If a department has no one qualified to serve on the College Promotion and Tenure Committee, the department and dean may use one of the following:
- 6.6.3.1 The department faculty may nominate a faculty member from outside the college. The dean may appoint that faculty member or seek alternative nominations from the department.
- 6.6.3.2 A previously tenured emeritus faculty member may be asked to serve on this committee. The committee members, through the committee chair, shall make the nomination to the dean. The dean may appoint the emeritus faculty member or seek alternative nominations from the department.
- 6.7 University Promotion, Tenure and Retention Committee membership will consist of one tenured representative per academic department or division or free-standing academic unit, and two at-large tenured representatives appointed by the provost. Faculty members must have at least two years of experience as a tenured faculty member at TAMU to be eligible to serve on this committee.
- 6.7.1 All tenured faculty members serve on their departmental promotion and tenure committees, but none may serve on both college and University promotion and tenure committees.
- 6.7.2 In cases where an academic unit does not have the equivalent of a departmental committee, then tenured faculty members may serve on both their unit's promotion and tenure committee and the University committee.
- 6.7.3 The Faculty Senate Parliamentarian and Elections Officer, assisted by the Faculty Senate Committee on Committees, will solicit a slate of candidates from each academic department, division, and free-standing academic unit, prepare a ballot for election of this committee and supervise the election. Deans, associate deans, department chairs, and heads of academic units may not serve on this committee. Terms will be established for two-year periods.
- 6.8 All members of promotion and tenure committees are required to vote positively or negatively on each candidate (no abstentions), except members who have a familial relation to the candidate. In such cases, the committee member must recuse him/herself and cannot participate in either the deliberations or the vote.

7. REPLACEMENT OF FACULTY ON PROMOTION, TENURE, AND RETENTION COMMITTEE

- 7.1 The chairs, deans, and the provost will announce the specific meeting time for their committees as far in advance as possible. If for some reason an elected representative cannot attend a meeting, the representative must immediately resign from his or her committee by notifying the department chair in writing. If the chair determines that

sufficient time remains for a nomination and election process and for the new representative to study application materials, then the vacancy must be filled through a departmental election. If the vacancy is for the college committee, then the chair will conduct the election; if the vacancy is for the university committee, the Faculty Senate will conduct it.

- 7.2 If the chair determines that there is not sufficient time for an election, then the Faculty Senate President, in consultation with the department chair, will name an eligible replacement. If no faculty member in the department remains eligible for service, then the Faculty Senate President, in consultation with the department chair, will name an eligible replacement from a related discipline.

8. DEPARTMENT REVIEW PROCESS

- 8.1 With at least one week of a written notice, the department chair shall convene a meeting sufficient to conduct the reviews of all candidates for tenure and/or promotion. By a simple majority of those voting, the committee shall recommend to grant or to deny tenure. The Department Tenure Review Committee shall document the results of the review in a written statement to the department chair along with a recommendation. The statement shall be signed by all members of the committee.
- 8.2 After receiving the report and recommendation from the Department Tenure Committee, the chair shall develop a written recommendation to grant or deny tenure. The department chair may consult with the committee and the candidate regarding the recommendation.
- 8.3 The department chair will inform the candidate of the committee's decision within a day of receiving the recommendation. The department chair will subsequently meet with the candidate and review the Department Tenure Review Committee and the chair's recommendations.
- 8.4 The department chair's recommendation and the Department Tenure Review Committee's recommendation shall be added to the dossier and forwarded to the dean.

9. COLLEGE REVIEW PROCESS

- 9.1 After the Department Tenure Review Committees and the department chairs have made their recommendations, the dean shall call a meeting of the College Tenure Review Committee. At this meeting, the dean shall review college and university tenure policies. The dean's office shall make available to all committee members the dossiers submitted by the candidates. All faculty members eligible for tenure and whose dossiers were submitted shall be reviewed.
- 9.2 With at least two weeks of written notice, the College Promotion and Tenure Committee shall meet to hold the tenure vote. For each tenure candidate, the College Promotion and Tenure Committee, by a simple majority of those voting, shall make a recommendation to grant or to deny tenure. A tie vote is insufficient to recommend tenure. The committee shall forward its recommendations to the dean in writing.
- 9.3 After receiving the recommendations from the department chair and from the department and college committees, the dean shall write a recommendation for each candidate, to grant or to deny tenure. The dean may consult with the committees, the department chair, and the candidate regarding the recommendations.

- 9.3.1 The dean will meet with the faculty member to inform them of his/her recommendation and give the candidate the opportunity to read the dean's letter.
- 9.3.2 Upon request by the tenure candidate, the dean shall inform the candidate of the numerical results of the department, division, and college votes.
- 9.3.3 The committee's letter and the dean's recommendation shall be added to the dossier and forwarded to the provost.

10. UNIVERSITY REVIEW PROCESS

- 10.1 The provost shall receive the dean's recommendation on tenure and shall forward all recommendations to the University Promotion and Tenure Committee for review.
 - 10.1.1 With at least two weeks of written notice, the University Promotion Tenure and Retention Committee shall meet to hold the tenure vote. For each tenure candidate, the Committee, by a simple majority of those voting, shall make a recommendation to grant or to deny tenure. A tie vote is insufficient to recommend tenure. After review of each candidate's material and the vote, the committee shall prepare a written recommendation for each candidate and send them to the provost.
- 10.2 After reviewing all recommendations, the provost shall forward the president a written recommendation for each candidate, to grant or deny tenure. The provost may consult with the committees, department chair, dean, and candidate regarding the recommendations.
 - 10.2.1 The provost will meet with the faculty member to inform them of his/her recommendation, and the recommendation of the University Promotion Tenure and Retention Committee.
- 10.3 The provost will meet with the president to discuss all tenure recommendations. After that meeting, the president will develop and approve a final tenure list to submit to the Board of Regents. The president may consult with the candidate, committees, department chair, dean, and provost regarding the recommendations.
- 10.4 The president makes the final decision regarding faculty promotions and will communicate his or her decision in a timely manner after receiving the recommendation of the provost. The president will inform the candidate of his/her decision.
- 10.5 The Board of Regents of the Texas A&M University System makes the final decision regarding applications for tenure.
- 10.6. The official decision by the Board of Regents to grant tenure will be conveyed in writing by the president to the individual faculty member as soon as possible after the Regents have voted to confer tenure. In the same manner, a decision of non-reappointment as a result of a non-tenure decision will be provided to the faculty member as soon as the decision has been reached. This communication will be provided by the president. The formal notification of non-reappointment will be a simple statement to that effect and will not include any of the reasons for that decision.

- 10.7 If the decision is not to award tenure, the faculty member will be offered a contract for one additional year following the term or semester in which the notice is received and will not be subsequently renewed.

11. CANDIDATE WITHDRAWAL FROM TENURE CONSIDERATION

- 11.1 A candidate for tenure may withdraw from tenure consideration at any time prior to the forwarding of the recommendations to the Board of Regent.
- 11.1.1 A withdrawal request must be made in writing, signed, and dated to the chair, dean or provost (depending on level at which the application is withdrawn). Once the letter is submitted it may not be rescinded.
- 11.1.2 In the event a candidate requests withdrawal from the tenure review process, the faculty member will be offered a contract for one additional year following the term or semester in which the notice is received and will not be subsequently renewed.

12. PROCEDURES FOR APPEAL OF PROMOTION AND TENURE DECISIONS

- 12.1 At the conclusion of the promotion and/or tenure process, a faculty member who is not granted a promotion and/or not granted tenure may file an appeal with the provost. The intent to appeal must be stated in writing and delivered to the Office of the Provost within twenty (20) business days of receiving written notice of the decision not to grant a promotion and/or tenure. Appeals must be based on one or more of the following three claims: that the decision was made in violation of the individual's academic freedom, that the decision was made for illegal reasons, or that the decision was made without adequate consideration of the individual's record of professional achievement. For purposes of this section, an illegal reason is defined as a decision based on race, color religion, sex, national origin, disability, age, genetic information or veteran status unrelated to the performance of duties; or made in retaliation for the faculty member's exercise of protected First Amendment rights.
- 12.2 An appeals committee will consist of a total of seven faculty members; four members of the University Grievance Pool (two selected by the faculty member and two by the provost) and three Faculty Senators appointed by the Faculty Senate President. No member of the appeals committee can have participated at any level in making the decision being appealed, nor can any member have any other relevant conflict of interest.
- 12.3 The committee shall meet within fifteen (15) business days of the faculty member's written notice of appeal and determine if the faculty member has established a *prima facie* case that the decision was made in violation of the faculty member's academic freedom, for an illegal reason, or without adequate consideration of the faculty member's record of professional achievement.
- 12.4 If the committee determines that the faculty member has not alleged a *prima facie* case, the allegation shall be dismissed and the decision not to recommend promotion and/or tenure shall stand. If the committee determines that the allegations do establish a *prima facie* case, the matter shall be referred for an evidentiary hearing by the same appeals committee. The hearing shall be held within sixty (60) calendar days from the date the committee is notified of the appeal. A *prima facie* case for purposes of this subsection means that the faculty member's evidence, alone and un rebutted, would establish that a violation as defined above may have occurred.

- 12.5 In an evidentiary hearing, the burden of proving that the decision was made in violation of academic freedom or for an illegal reason or without adequate consideration of the faculty member's record of professional achievement shall rest with the faculty member. The burden of proof must be met by a preponderance of the evidence, i.e., that which is more convincing, more credible, and of greater weight than contrary evidence.
- 12.6 Both the faculty member and the administration have the right of representation at this hearing.
- 12.7 The committee shall complete its report and send it to the provost within fifteen calendar days of completion of the hearing.
- 12.8 If the faculty member appealing the decision names the provost as a party to the appeal, namely, charging the provost with having violated his or her academic freedom, with having based the decision on an illegal reason, or with not having adequately considered his or her professional achievements in making the decision, the committee's report would go to the president. If the president is a party to the appeal for any of the reasons cited above, then the committee would submit its report to the Chancellor.

13. REDUCTION IN FORCE

The phasing out of institutional programs or financial exigencies, which causes a reduction of faculty, may require exceptions to the normal tenure policy. In these cases, the faculty involved in the reduction will be given every advanced notice possible and every effort will be made by the University to place the affected faculty in other available positions in the University's employment for which they are qualified (TAMUS Policy 12.01, Section 9.3.3

- 13.1 Faculty members whose reappointments are to be terminated as a result of phasing out of institutional programs or financial exigencies which cause a reduction in faculty will be entitled to a hearing before an appropriate faculty committee consisting of five tenured faculty members appointed by the provost in consultation with the President of the Faculty Senate. The hearing shall include the following procedures (TAMUS Policy 12.01, Section 7.3.4):
 - 13.1.1 The faculty member will be furnished with adequate written statements of the basis for the initial decision to lay off;
 - 13.1.2 The faculty member will be provided with a reasonably adequate description of the manner in which the initial decision was made;
 - 13.1.3 The faculty member will be provided with adequate disclosure of all information and data upon which the decision-makers have relied; and,
 - 13.1.4 The faculty member will be provided with adequate opportunity to respond.
- 13.2 In a hearing the burden of proof rests with the academic institution to demonstrate by some credible evidence that a bona fide financial exigency exists or the educational considerations led to the reduction or discontinuance of the program. If after making such a demonstration, the faculty member alleges the decision was made in violation of academic freedom or for an illegal reason, the burden of proof shall rest with the faculty member consistent with provision 12.5.

<i>Related Statutes, Policies, Regulations, Rules or Requirements</i>
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Supplements System Policies [12.01](#) Academic Freedom, Responsibility and Tenure and [12.02](#) Institutional Procedures for Implementing Tenure.

Contact Office

Office of the Provost and Vice President for Academic Affairs. See www.tamtu.edu/provost/documents/promotionandtenure.pdf for promotion and tenure forms.

Agenda Item No.

TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the President

February 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M International University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M International University as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Ray M. Keck, III, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M INTERNATIONAL UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u>		<u>Effective</u> <u>Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
A.R. SANCHEZ, JR. SCHOOL OF BUSINESS				
Dr. Anand Jha	Assistant Professor International Banking and Finance Studies	6	0	09/01/15
Dr. Abhijit M. Patwardhan	Assistant Professor International Banking and Finance Studies	6	0	09/01/15
COLLEGE OF ARTS AND SCIENCES				
Dr. John E. Dean	Assistant Professor Humanities	6	0	09/01/15
Dr. Michael R. Kidd	Assistant Professor Biology and Chemistry	6	0	09/01/15
Dr. Monica O. Mendez	Assistant Professor Biology and Chemistry	6	0	09/01/15
Dr. David K. Milovich	Assistant Professor Mathematics and Physics	6	0	09/01/15
COLLEGE OF EDUCATION				
Dr. Bernice Y. Sanchez- Perez	Assistant Professor Professional Programs	6	0	09/01/15

**TEXAS A&M INTERNATIONAL UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

A.R. SANCHEZ, JR. SCHOOL OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Anand Jha	International Banking and Finance Studies	Assistant Professor	09/01/15
Ph.D. (2009)	Indiana University		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Dr. Anand Jha has a strong record of research productivity. He has published five papers in top tier journals in Finance and has one manuscript in press. He served on two doctoral dissertation committees. It is noted that he is rapidly building a national and international reputation in the field of international banking and finance studies. Dr. Jha is a co-PI on a \$25,000 grant from the International Association for Accounting Education and Research on the use of eye tracking technology to understand audit reports.

Dr. Jha’s teaching evaluations at all levels are excellent and students speak highly of him. He embraces alternative forms of delivery and regularly offers courses online and in blended formats. He demonstrates a strong desire to work with students to create a strong learning environment where students get practical experience as well as theory.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Abhijit M. Patwardhan	International Banking and Finance Studies	Assistant Professor	09/01/15
Ph.D. (2009)	University of Mississippi		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Dr. Abhijit M. Patwardhan developed an excellent record of scholarship. He produced four peer-reviewed articles since joining TAMIU and had two prior to joining the faculty. Of the four papers published since arriving, one is in a top tier journal in his field and the other three are in tier 1 journals.

Dr. Patwardhan has a reputation for being a challenging yet effective teacher. His written student evaluations are excellent and the numerical evaluations have improved dramatically over time. His teaching strength is at the graduate and doctoral levels, especially in international marketing and global business. He worked with and mentored several doctoral students.

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. John E. Dean	Humanities	Assistant Professor	09/01/15
Ph. D. (2008)	Indiana University of Pennsylvania		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Dr. John E. Dean has an outstanding record of scholarship. Since arriving at TAMIU, he authored one book, two book chapters and one article. In addition, he has a second book under review at the University of Arizona Press. It is clear that Dr. Dean developed a strong, sustainable and independent research program that will continue to be productive.

Dr. Dean is recognized as an outstanding teacher. His course evaluations are consistently well above the college (and department) average. He is described as being an excellent mentor, having directed several undergraduate and graduate theses. Dr. Dean received the Chancellor's Teaching Award in 2010.

Dr. Dean was initially hired as a visiting assistant professor in fall 2009. He was offered a position as a tenure-track faculty member in English in 2010 after an exhaustive national search. Because of the quality of his teaching and the scholarship he had prior to arriving, he was given one year credit towards tenure.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Michael R. Kidd	Biology and Chemistry	Assistant Professor	09/01/15
Ph.D. (2006)	University of New Hampshire		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Dr. Michael R. Kidd has an excellent record of scholarship. Since arriving at TAMIU, he published four peer-reviewed articles and has four in preparation. He received grant funding of over \$500,000 from the National Science Foundation (NSF). One of his external reviewers noted that Dr. Kidd's scholarship was strong, relevant and should continue to expand. Dr. Kidd is developing a strong, sustainable and independent research program that will continue to be productive.

Dr. Kidd is recognized as an outstanding teacher by his colleagues and students. He is committed to providing the highest quality of teaching at both the undergraduate and graduate level. This is demonstrated by the fact that he has published with both undergraduate and graduate students. Dr. Kidd has a reputation as an excellent mentor, having directed several undergraduate and graduate theses.

COLLEGE OF ARTS AND SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Monica O. Mendez	Biology and Chemistry	Assistant Professor	09/01/15
Ph.D. (2007)	University of Arizona		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Since arriving at TAMIU, Dr. Monica O. Mendez published one peer-reviewed article, has one manuscript in press and one submitted for review. She also lists seven papers in preparation. Dr. Mendez has been very successful in securing \$350,000 in external funding for her research, including grants from the NSF and the USDA. The external reviewers were impressed with the quality of her publication, stating that Dr. Mendez shows great promise for future productivity. One also noted that she was on the “cusp of explosive productivity.”

Dr. Mendez is recognized by her colleagues and students as an outstanding teacher and mentor. Her teaching evaluations are consistently at the top of the college and department. She is committed to providing the highest quality of teaching at both the undergraduate and graduate levels. She mentored four undergraduate thesis students as well as five graduating master’s students. Dr. Mendez received the University Outstanding Honors Faculty Member Award in 2014.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. David K. Milovich	Mathematics and Physics	Assistant Professor	09/01/15
Ph.D. (2009)	University of Wisconsin		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Dr. David K. Milovich has an outstanding record of scholarship. Since arriving at TAMIU, he authored or co-authored six peer-reviewed articles and has one accepted for publication. He has written two book chapters and one technical report. He served as a reviewer for several journals and has been successful in obtaining extramural support from the Defense Threat Reduction Agency. Dr. Milovich developed a strong, sustainable and independent research program that will continue to be productive for years to come.

Dr. Milovich has an excellent record of teaching. He is committed to providing the highest quality of teaching at both the undergraduate and graduate levels. He is willing to try new approaches to teaching as a means to ensure that students are being successful. Dr. Milovich has a reputation as an excellent mentor, having directed several undergraduate and graduate theses.

COLLEGE OF EDUCATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Bernice Y. Sanchez-Perez	Professional Programs	Assistant Professor	09/01/15
Ph.D. (2009)	Texas A&M University		
Fa 2009 – Present	Texas A&M International University	Assistant Professor	

Dr. Bernice Y. Sanchez-Perez has an excellent record of research, having published five articles and two technical reports since 2009. She has had five grant proposals funded totaling \$171,000. One of the external reviewers commented that her articles were of high quality and the other mentioned that she is asking important questions and contributing to the scholarship of the field.

Dr. Sanchez is described as one of the best teachers in the college – one who has attained an exemplary level of accomplishment. She was recognized for her teaching by being named the University’s Outstanding Teacher of the Year in 2011. Her student evaluations and written comments indicate a faculty member who has consistently striven to be an excellent teacher and is respected by her students. Dr. Sanchez has directed the highly successful South Texas Writing project.

Texas A&M University

- C-8. Approval of Two New Graduate Degree Programs with a Major in Astronomy, and Authorization to Request Approval from the THECB
- C-9. Establishment of the Center for Epigenetics and Disease Prevention
- C-10. Authorization to Establish a Quasi-Endowment Entitled the “Harry G. Burkhart Quasi-Endowment for Cattle Research”
- C-11. *Authorization to Grant a Conditional Roadway Easement in College Station, Brazos County, Texas to the City of College Station
- C-12. Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by the A&M System (*also listed under TEES*)
- C-13. Approval for Mr. Andre Thomas, a System Employee, to Serve as an Officer, a Member of the Board of Directors and an Employee of an Entity that Proposes to License Technology from the A&M System
- C-14. Reappointment of Lt. General Randolph W. “Randy” House, USA (Ret) to the Board of Directors of the Private Enterprise Research Center
- C-15. Appointment of Three Board Members and Reappointment of One Board Member to the Texas A&M University at Galveston Board of Visitors
- C-16. Approval of Academic Tenure, April 2015
- C-17. *Namings of the Bright Football Complex Renovation Athletics Offices and Student-Athlete Spaces
- C-18. *Naming of the Conference Room 301 within the Agriculture and Life Sciences Building
- C-19. *Naming of Space on the Sixth Floor of the Eller Oceanography and Meteorology Building
- C-20. *Naming of the Equestrian Locker Room at the Thomas G. Hildebrand, DVM '56 Equine Complex
- C-21. *Namings of the Exterior Columns of Kyle Field
- C-22. *Naming of the Lettermen’s Club Athletics Offices and Spaces
- C-23. *Naming of the Marketing Seminar Room on the Second Floor of the Wehner Building
- C-24. *Naming of the Flag Room in the Memorial Student Center
- C-25. *Naming of Rooms within the Rollins Urban and Structural Entomology Facility

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Approval of Two New Graduate Degree Programs with a Major in Astronomy, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of two new graduate degree programs at Texas A&M University leading to a Doctor of Philosophy (Ph.D.) and Master of Science (M.S.) degree in Astronomy; authorize the submission of these degree programs to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

Astronomy, the study of all celestial bodies, has been revolutionized in the past few decades as a consequence of advances in semiconductor and computer technology. As a result, our view and understanding of the Universe has changed dramatically. Astronomical observations have revealed that 95% of the content of the Universe is of unknown origin, composed of “dark matter” and “dark energy.” Astronomers have recently discovered hundreds of planetary systems around nearby stars, contributing to the continued growth of the public’s fascination with astronomy. This enthusiasm translates into a strong interest by undergraduate students across the nation to take Astronomy 101 as one of their science electives.

The graduate programs in Astronomy will train highly qualified students for positions in higher education, government labs, non-profit agencies or private industry. The programs will provide a comprehensive core curriculum and premier research experiences, including training in astronomical instrumentation. Graduate theses will consist of top-level projects using state-of-the-art national and international facilities, such as the Hubble Space Telescope and the Hobby-Eberly Telescope.

A&M System Funding or Other Financial Implications:

Seven tenure/tenure-track faculty have been hired since 2006 with expertise in this area who have already established a vibrant and well-funded research program. An eighth faculty member will join in fall 2015. The five-year program cost, to be fully borne by the Ph.D. degree, is estimated to be \$3.715M; \$0.453M will be from new funding, and the remaining \$3.262M will consist of reallocated funds from the College of Science and the Office of Professional and Graduate Studies.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

January 23, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Two New Graduate Degree Programs with a Major in Astronomy, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of two new graduate degree programs at Texas A&M University leading to a Doctor of Philosophy and a Master of Science in Astronomy.

The Board also authorizes submission of Texas A&M University’s new degree program requests to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University
Doctor of Philosophy and Master of Science in Astronomy
(CIP code 40.0201.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Physics & Astronomy, College of Science

Texas A&M University (Texas A&M) proposes to establish a Master of Science (M.S.) and a Doctor of Philosophy (Ph.D.) with a major in Astronomy. As in other science fields, students with a bachelor's degree will be admitted to the Ph.D. program. The M.S. will serve primarily those students who do not complete the Ph.D.

The graduate program in Astronomy will train highly qualified students for positions in higher education, government labs, non-profit agencies or private industry. The program will provide a comprehensive core curriculum and premier research experiences, including training in astronomical instrumentation. Graduate theses will consist of top-level projects using state-of-the-art national and international facilities, such as the Hubble Space Telescope and the Hobby-Eberly Telescope.

Proposed implementation date: Fall 2016.

Texas A&M certifies that the proposed new doctoral degree program meets the criteria under [19 Texas Administrative Code, Chapter 5, Subchapter C, Section 5.46](#), and the new master's degree program meets the criteria under Chapter 5, Subchapter C, [Section 5.45](#), in regards to need, quality, financial and faculty resources, standards and costs.

I. Need

A. Job market need

In 2006, Texas A&M created the Astronomy group within the Physics Department with the goal of building astronomical instruments to use in answering some of the most fundamental questions in astronomy and cosmology. Over the past eight years, the department hired faculty who can design, build, and use astronomical instrumentation and established the Munneryn Astronomical Laboratory and Space Science Engineering Center to accomplish these goals. This makes the proposed Astronomy graduate program unique as a new program in the United States. *Texas A&M graduates will be extremely competitive in the job market because they will have skills few other Ph.D.s will have – a grounding in instrumentation as part of their cosmology training.* This has already caught the attention of the U.S. astronomical community as doing something new and exciting. Texas A&M is leveraging its great Engineering and Physics programs to give the new program a huge advantage in training the next generation of astronomers.

Astronomy is a specialized field, with about 4,800 Ph.D. astronomers in the United States and approximately 11,000 worldwide. There are several approaches to estimate the job market need for such a relatively small population. The Bureau of Labor Statistics predicts a baseline growth of 10% over the next decade, likely an underestimate since in

their own words, the “[e]xpected growth in federal government spending for [...] astronomy research should increase the need for [...] astronomers, especially at colleges and universities and national laboratories.”

Demand is also evidenced by the number of new ground-based astronomical facilities with major U.S. involvement becoming operational during 2013-2023, with a total capital investment exceeding \$4 billion. These observatories will have annual operation budgets of \$200 million (5% of capital costs) with a fraction of approximately 15% dedicated to scientific staff positions (\$30 million/year). Thus, over the next decade a net increase of 300 long-term positions is expected. Further growth in permanent positions associated with large NASA missions is expected to be comparable to the requirements outlined above, yielding a total of 600 new positions over a decade. This is equivalent to a 12% growth over the current 4,800 positions.

The demand for Ph.D.s in Astronomy is reflected in the current job market. Between September 2007 and August 2013, the production of Ph.D.s in Astronomy by all U.S. universities averaged 154 ± 7 per year. The American Astronomical Society Job Register listed approximately 3,130 distinct positions over the four-year period between April 2010 and March 2014. Of these positions, approximately 900 were of a potentially permanent nature. Thus, in the current job market there are 1.5 permanent positions and 5.1 fixed-term positions per graduate per year.

Colleges and universities across the U.S. continue to recognize Astronomy as an excellent vehicle for communicating science to non-STEM undergraduates, with 189,000 students enrolled in Introductory Astronomy courses during the 2011-12 and 2012-13 academic years. The continued growth in these courses is expected to lead to a net increase in the number of permanent positions for holders of graduate astronomy degrees.

B. How the proposed program complements and strengthens existing programs at the institution.

Texas A&M is one of the great Engineering universities in the world. In designing a graduate Astronomy program, there were many possible models. Many universities are rushing to hire cosmologists into their Astronomy departments, as this is the area of greatest intellectual discovery in the field. Texas A&M, in addition to being part of the exciting discoveries in cosmology, intends to build on what Texas A&M is excellent at – Engineering and Physics. Thus, this program – *unique in our state and the U.S.* – combines research in cosmology with the design and construction of major instrumentation for ground-based and space-based telescopes. The goal is to attract students who are experimentally gifted to the program and build instruments for the most powerful telescopes in the world in our Munneryn Astronomical Laboratory and Space Sciences Engineering building.

By design, the graduate Astronomy program will complement and strengthen the programs in Physics and Aerospace Engineering, among other disciplines. Furthermore, the astronomical facilities currently under development will usher an era of “big data” that will lead to increased collaborations with faculty in the Department of Statistics.

C. Whether a future program would unnecessarily duplicate other programs within the region, state, or nation.

The University of Texas at Austin is the only public institution in Texas with an Astronomy Department that grants M.S. and Ph.D. degrees in Astronomy. Texas Tech University offers a Ph.D. in Physics with research and coursework in Astrophysics. Two private institutions offer related degrees: Rice University offers a Ph.D. in Physics that

can result from astronomical research activities, while Texas Christian University offers a Ph.D. in Astrophysics. There are 57 programs in the United States that offer a Ph.D. in Astronomy or Astrophysics, plus an additional 39 programs that award a Ph.D. in Physics or Physics with Astronomy-related emphasis. Of these, the programs at Johns Hopkins, UCLA, Michigan State, Dartmouth, UNC-Chapel Hill, Minnesota, and SUNY Stony Brook most closely resemble the program proposed (a strong Astronomy program inside of a larger Physics & Astronomy Department).

As previously stated, Texas A&M has developed a program – *unique in our state and the U.S.* – that combines research in cosmology with the design and construction of major instrumentation for ground-based and space-based telescopes. Therefore, the proposed new program will not unnecessarily duplicate other programs within the state or nation and in fact will enhance and complement the other flagship Astronomy program in Texas.

II. Academics

The proposed Ph.D. program will require 96 semester credit hours (SCH) for students entering with a B.S. degree (or equivalent) or 64 SCH for those with an M.S. degree in a related field. The M.S. program will require 32 SCH (with thesis) or 36 SCH (non-thesis). The course load will consist of six required core courses in Astronomy, two semesters of Astronomy Journal Club (required), two prescribed electives (any two of the Physics Ph.D. core courses), and free electives (if relevant to the area of research being pursued and requiring approval of the graduate program advisor and research supervisor). Furthermore, students will be engaged in research activities under the supervision of a faculty member from the start of their studies. This course load and early engagement in research is fairly standard across the 40 Astronomy Ph.D. programs in the country, with the prescribed Physics electives being especially common for programs housed within joint Physics & Astronomy Departments.

III. Students

A. Demand

Over the past decade, the total number of first-year students in the 40 Astronomy graduate programs across the nation has held at a fairly steady value of 206 ± 16 . These students are typically of uniformly excellent quality, achieving high grades, GRE scores, and high praise in recommendation letters. As discussed throughout this proposal, we expect to compete for these students by offering a unique program that combines astronomical instrumentation with research in cosmology, excellent faculty, productive surroundings, and competitive stipends and support.

The Department of Physics and Astronomy at Texas A&M received 1,552 applications for the Physics Ph.D. program during the past six graduate admission cycles; 108 of the applicants specified “Astronomy” as their intended sub-field of study, showing there is strong demand for a graduate astronomy program at Texas A&M. Offers were made to 34 of those students, and 16 of them joined the program. Among those who did not accept the offer were six highly qualified students to whom we offered Merit and Diversity Fellowships. When asked to identify the top reason for not accepting the offer, the lack of an approved Ph.D. program in Astronomy was specifically mentioned.

B. Enrollment Projections

	Year 1 Fall 2016	Year 2 Fall 2017	Year 3 Fall 2018	Year 4 Fall 2019	Year 5 Fall 2020
Transfer from Physics	11				
New Students	3	4	4	4	4
Cumulative Headcount	14	18	22	26	30
FTSE	14	15	15	16	18
Attrition	(1)	0	0	(1)	0
Graduates (M.S.)	0	(1)	(1)	0	(1)
Graduates (Ph.D.)	(2)	(3)	(2)	(1)	(2)

Note: In fall 2014, there were 16 graduate students conducting research under the guidance of Astronomy faculty. Hence, the proposed program has essentially already reached a steady state in terms of enrollment.

IV. Faculty

The Department of Physics & Astronomy has hired seven tenure/tenure-track faculty since 2006 who are highly qualified to serve as core faculty in the proposed Astronomy graduate program since they hold Ph.D.s in Physics or Astronomy from internationally recognized institutions. During the most recent five years (January 2010 to December 2014), they have been involved in 184 discipline-related peer-reviewed publications and awarded 31 grants for a total of \$7.4M, mostly from federal agencies such as the National Science Foundation and NASA. An additional 12 grants were already active at the start of this time period, amounting to \$1.5M. The faculty and their postdocs have already mentored over 50 Texas A&M undergraduates and over 20 graduate students carrying out research projects in Astronomy. Lastly, the faculty have taught Astronomy courses to nearly 7,500 undergraduates during this time period.

V. Resources

A. Student Financial Assistance

		Year 1	Year 2	Year 3	Year 4	Year 5
Teaching Assistantships	# of students	6	7	7	7	8
	\$ per student	23,300	24,000	24,700	25,400	26,200
Research Assistantships	# of students	7	7	7	7	8
	\$ per student	23,300	24,000	24,700	25,400	26,200
Scholarships	# of students	1	1	1	2	2
	\$ per student	23,300	24,000	24,700	25,400	26,200

B. Library Resources

The Texas A&M University Libraries has a very strong collection of resources relevant to astronomy, physics and chemistry. The Association of Research Libraries puts Texas

A&M in the top third of research libraries nationwide for astronomy collections. The current resources of the Library are sufficient to support the new Astronomy programs.

C. Facilities and Equipment

Texas A&M has made significant investments in facilities and equipment over the past decade that have greatly benefited the Department of Physics & Astronomy in general and the Astronomy group in particular. These investments ensure that the proposed graduate program will have excellent support and resources to ensure its success and continued growth. On-campus facilities include the Mitchell Physics Buildings and the Munneryn Astronomical Laboratory and Space Engineering Building. Off-campus investments critical to future growth include membership in the Giant Magellan Telescope, which will be the largest telescope in the world once it becomes operational in the early 2020s.

VI. How the proposed doctoral program fits into the institution's overall strategic plan

The overall strategic plan for Texas A&M University, Vision 2020, identifies twelve specific areas of focus in order to ensure its necessary institutional evolution to achieve its mission as a land, sea, and space-grant institution of global preeminence. The proposed graduate program fits into this strategic plan in the following areas:

- 1) *Elevate Our Faculty and Their Teaching, Research, and Scholarship:* Texas A&M has been very successful at recruiting highly qualified faculty for the Astronomy group within the Department of Physics & Astronomy. The establishment of a graduate program in Astronomy will ensure the top faculty candidates are attracted in future searches.
- 2) *Strengthen Our Graduate Programs:* Over the past few years the department has lost some of the top-ranked applicants to its graduate program (including many recipients of Merit and Diversity Fellowships) due to the lack of a graduate program in Astronomy. Establishing this program will increase its competitiveness against peer institutions, especially given the unique focus on astronomical instrumentation and cosmology.
- 3) *Enhance the Undergraduate Academic Experience:* An established graduate program with higher-quality students will also result in an enhancement of the undergraduate academic experience, from better teaching assistants in core classes to more qualified “peer mentors” for undergraduates involved in research projects with faculty, postdocs and graduate students.
- 4) *Build the Letters, Arts, and Sciences Core:* A graduate program in Astronomy will further strengthen and elevate the reputation of Texas A&M as one of the nation's top universities in science, while providing opportunities for cross-disciplinary research projects with faculty in other departments within the College of Science and beyond.
- 5) *Diversify and Globalize the A&M Community:* Astronomy is, by its very nature, a global scientific enterprise and faculty are already engaged in collaborative research programs with scientists in all continents. Over the past five years, faculty have established or reinforced preexisting ties with colleagues in Argentina, Australia, Chile, China, Germany, India, Mexico, South Africa, South Korea and Taiwan, just to name a few of the countries involved. Undergraduate and graduate students have also benefited by participating in many of these projects.

VII. Costs and Funding for Ph.D. program (in thousands of dollars)

Five-year Costs		Five-year Funding	
Personnel		Reallocated Funds	\$3,262.5
Faculty	663.9		
Administration	28.0		
Graduate Assistants	2,871.4	Anticipated New Formula Income	384.0
Staff	98.9	Special Item Funding	None
Facilities, Equipment & IT Resources	None	Designated Tuition	152.6
Supplies and Materials	None	Other:	
Library & IT	None	New Fellowships from OGAPS	87.3
Graduate Recruitment	53.1		
Seminars & Events	Covered by Mitchell Institute	External grants for research	365.6
		Statutory/Board Tuition-50/50	120.6
		Student Fees	135.4
Total Costs	\$3,715.3	Total Funding	\$4,508

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Establishment of the Center for Epigenetics & Disease Prevention

Proposed Board Action:

Approve the establishment of the Center for Epigenetics & Disease Prevention (CEDP) at Texas A&M University (Texas A&M), within the Texas A&M University Health Science Center (TAMHSC), Institute of Biosciences and Technology (IBT).

Background Information:

The CEDP, a new center within the TAMHSC IBT, will implement a “field-to-clinic” disease prevention initiative that will synergize prevention research across The Texas A&M University System (A&M System). This initiative will translate Texas A&M strengths in agriculture, diet, and natural products research into preclinical animal studies at the Texas A&M Institute for Preclinical Studies, and leverage the resources of the National Center for Therapeutics Manufacturing to manufacture active phytochemicals and metabolites for entry into clinical trials in collaboration with MD Anderson Cancer Center and other Texas Medical Center Institutions.

Under the leadership of Dr. Roderick Dashwood, a world-renowned expert in dietary cancer prevention and epigenetics, the CEDP will galvanize faculty from the TAMHSC, other colleges within Texas A&M, and the Texas A&M AgriLife Extension Service who are involved in disease prevention, and will immediately establish Texas A&M as the national leader in disease prevention, initially in cancer prevention research and ultimately extending into other diseases of growing health concern, including metabolic diseases such as obesity and diabetes, and chronic obstructive pulmonary disease.

A&M System Funding or Other Financial Implications:

The primary source of funding for the establishment of the CEDP derives from a generous award from the Chancellor’s Research Initiative and matching funds from the IBT, TAMHSC, the College of Medicine, the College of Veterinary Medicine and Biomedical Sciences, and the College of Agriculture and Life Sciences, totaling \$9.1 million over five years.

Additional funding sources are derived from the successful funding of two prominent grants. One, a five-year, \$8.5 million multi-investigator P01 program project grant funded by the US National Cancer Institute entitled “Comparative Mechanisms of Cancer Chemoprevention,” for which Dr. Dashwood serves as the Program Director. The second, a \$1.8 million recruitment grant from Cancer Prevention and Research Institute of Texas (CPRIT) for the recruitment of Dr. Yun (Nancy) Huang, was the first CPRIT recruitment grant awarded to a member of the A&M System.

Sustaining support for the CEDP will come from extramural grants, primarily from the National Institutes of Health. Additional funding is also anticipated to come from philanthropic opportunities and commercialization, involving interested foundations in Houston and around the state of Texas, as well as others in locations both nationally and internationally.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

January 22, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Establishment of the Center for Epigenetics & Disease Prevention

I recommend adoption of the following minute order:

“The Center for Epigenetics & Disease Prevention is hereby established as an organizational unit of Texas A&M University within the Texas A&M University Health Science Center, Institute of Biosciences and Technology.”

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Brett P. Giroir
Executive Vice President and CEO

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

TEXAS A&M UNIVERSITY
Center for Epigenetics & Disease Prevention

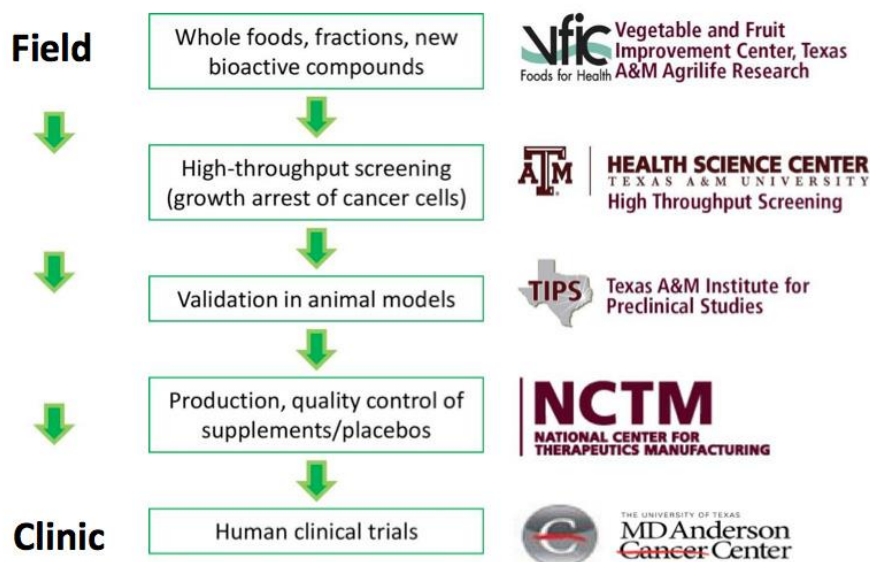
1. Rationale for the Creation of the Center

Disease prevention offers the greatest opportunity to improve the health of Texans, the nation, and the world. The center will catalyze disease prevention research, translation, and commercialization, and will promote research in the emerging area of epigenetics, the “software” of the genome, complementing Texas A&M University (Texas A&M) investments in the Whole Systems Genome Initiative.

2. General description of the center and its mission and goals

The Center for Epigenetics & Disease Prevention (CEDP), a new center within the Texas A&M University Health Science Center’s (TAMHSC) Institute of Biosciences and Technology (IBT), will implement a “field-to-clinic” disease prevention initiative that will synergize prevention research across The Texas A&M University System (A&M System). This initiative will translate Texas A&M’s strengths in agriculture, chemistry, diet, and natural products research into preclinical animal studies at the Texas Institute for Preclinical Studies (TIPS), and leverage the resources of the National Center for Therapeutics Manufacturing (NCTM) to manufacture active phytochemicals and metabolites for entry into clinical trials in collaboration with MD Anderson Cancer Center and other Texas Medical Center Institutions.

Center for Epigenetics & Disease Prevention



How the Center for Epigenetics and Disease Prevention will synergize across Texas A&M components by developing a “Field-to-Clinic” approach to disease.

Under the leadership of Dr. Roderick Dashwood, a world-renowned expert in dietary cancer prevention and epigenetics, the CEDP will galvanize faculty from the TAMHSC, other colleges within Texas A&M, and the Texas A&M AgriLife Extension Service (AgriLife Extension) who

are involved in disease prevention, and will immediately establish Texas A&M as the national leader in disease prevention through nutritional interventions, initially focused on cancer prevention research, and ultimately extending into other diseases of growing health concern, including metabolic diseases such as obesity and diabetes, and chronic obstructive pulmonary disease.

3. Potential faculty members and collaborations

Potential faculty members associated with the CEDP include primary faculty members and associate faculty members, with designation of membership based on affiliation and the level of research relevance to the mission and goals of the CEDP. The list of potential faculty and a summary of their research can be found at the end of the proposal.

Primary faculty:

- Roderick H. Dashwood, Ph.D., John S. Dunn Endowed Chair, Professor at IBT, and CEDP Director;
- Yun (Nancy) Huang, Ph.D., Assistant Professor at IBT;
- Deqiang Sun, Ph.D., Assistant Professor at IBT;
- Praveen Rajendran, Ph.D., Assistant Professor at IBT.

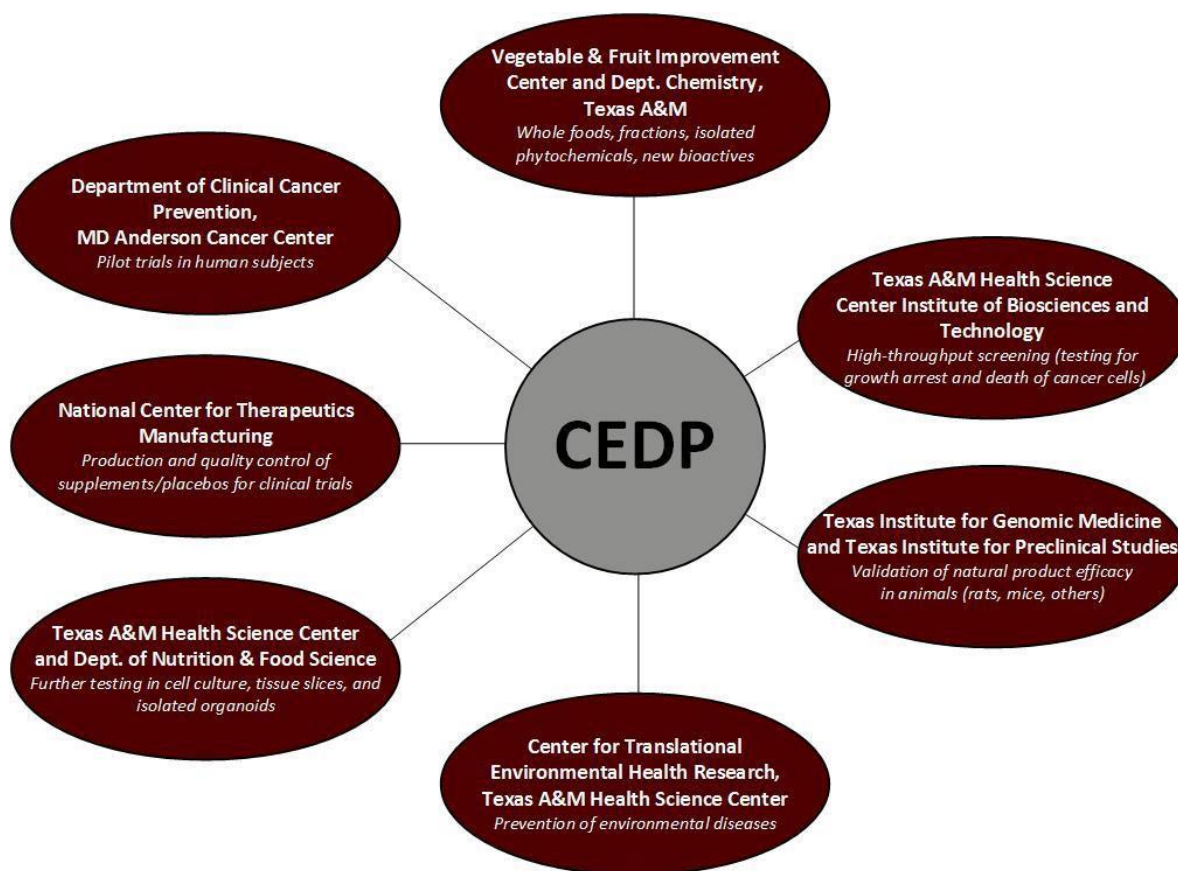
Two additional tenure-track/tenured faculty members will be recruited in the next 12 months with expertise in epigenetic mechanisms. These strategic hires will build on existing strengths with a view to multi-investigator center grant applications and P01-type program projects.

Associate faculty members are those with significant, growing interest in epigenetics and the corresponding mechanisms that affect disease prevention or treatment, including a keen interest in the field-to-clinic initiative.

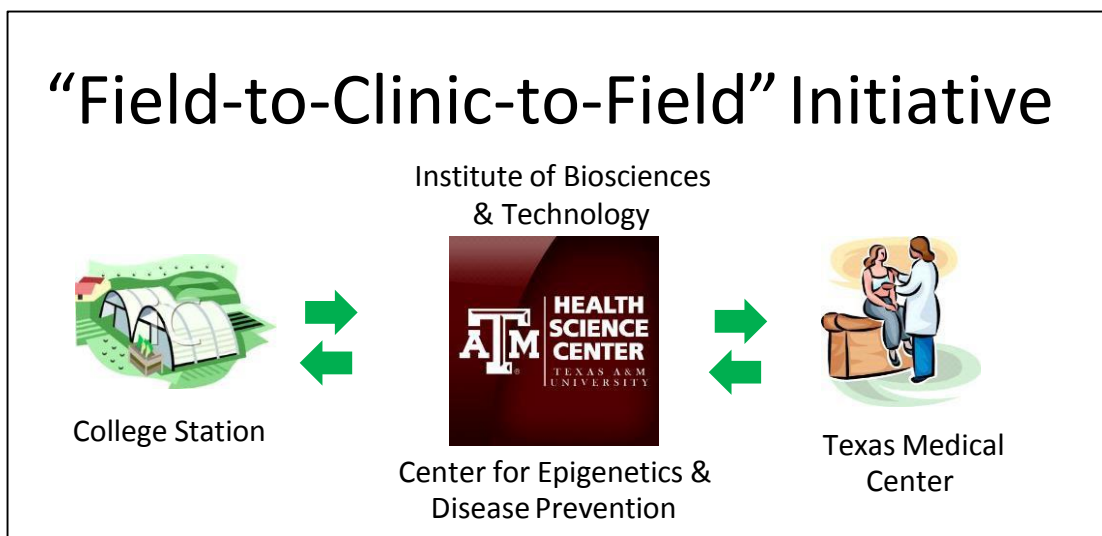
Associate faculty:

- Cheryl Walker, Ph.D., Welch Chair and Director of the IBT;
- Peter Davies, Ph.D., Alkek Chair and Director, (CTCR), and Executive Associate Director of the IBT;
- Clifford Stephan, Ph.D., Assistant Professor at the CTCR at the IBT;
- Robin Fuchs-Young, Ph.D., Professor at the IBT and TAMHSC College of Medicine (COM);
- Stephen Safe, Ph.D., Professor at the IBT, and Director of the Center for Translational Environmental Health Research (CTEHR);
- Susanne Talcott, Ph.D., Associate Professor in the TAMHSC Department of Nutrition and Food Science;
- Mahua Choudhury, Ph.D., Assistant Professor of Pharmaceutical Sciences, Texas A&M Rangel College of Pharmacy.

Potential collaborations are identified in the following graphic:



To realize the exciting new ‘field-to-clinic’ initiative in the CEDP, AgriLife’s Vegetable & Fruit Improvement Center will source natural products, isolates of whole foods (vegetables, fruits, botanicals, traditional medicines), and purified phytochemicals for high-throughput screening at the IBT in Houston. This screening will focus on epigenetic endpoints related to the selective killing of cancer cells over normal cells. Subsequent validation of initial hits (e.g., novel HDAC inhibitors) in the IBT and the Department of Nutrition & Food Science will lead to synthesis of novel lead compounds in the LINCHPIN Laboratory (Texas A&M Department of Chemistry) and testing in animal models using expertise at TIPS and the Texas A&M Institute for Genomic Medicine (TIGM). With guidance from the Texas A&M Rangel College of Pharmacy, lead compounds will be formulated into QA/QC-validated supplements and placebos at the NCTM, and moved into ‘Phase 0’ proof-of-principle human clinical trials, either in the Department of Clinical Cancer Prevention, MD Anderson Cancer Center (where Dr. Dashwood is an Adjunct Professor), or in the Center for Translational Environmental Health Research (CTEHR) at TAMHSC. A ‘field-to-clinic-to-field’ expansion of the new initiative will see new crops in the state of Texas optimized for their health-promoting potential, e.g., “AggieSprouts,” with high levels of HDAC inhibitors and other epigenetic modifiers, leading to new commercial opportunities.



4. Potential activities

The CEDP, in addition to research collaboration, will facilitate multiple, different educational activities (conferences, seminars, and presentations) to assist in the dissemination of cutting-edge and state-of-the-art information on epigenetics and disease prevention.

- **Information Exchange.** CEDP monthly research meetings will be held on the second Tuesday of every month at the IBT. During these meetings, current and potential new CEDP faculty members present and discuss their latest findings in an open and cordial setting that offers invaluable opportunity for collaboration and expansion of knowledge. The CEDP monthly meetings involve scientists from Bryan-College Station, Texas, A&M University-Kingsville, MD Anderson Cancer Center, and The University of Texas Medical Branch in Galveston.
- **Seminars.** CEDP faculty members, postdocs, and students will participate in a monthly Distinguished Lecture (DL) seminar series, offered at the IBT on various scientific topics directly related to cancer and epigenetic/disease prevention research. For example, Dr. Sharon Dent from MD Anderson Cancer Center Smithville provided a DL seminar entitled “A SAGA of Gcn5 and USP22.”
- **Co-sponsored Events.** The CEDP will actively seek new opportunities to participate and take a leadership role in co-sponsored events of mutual interest to epigenetic research across the Texas Medical Center and beyond.
- **National and International Scientific Conferences.** In March 2015, the CEDP will host a conference at the IBT entitled “Cancer Epigenetics: Environmental Influences and Molecular Mechanisms,” sponsored by Abcam and chaired by Dr. Rod Dashwood and Dr. Sharon Dent (MD Anderson Smithville).
- **Technology Advances.** CEDP faculty members, postdocs, and students will also participate in the bimonthly IBT Cancer Forum and the new monthly IBT Technology Forum. For example, Dr. Huang will be providing a technology forum update on genome-wide DNA hydroxymethylation screening.

- **Infrastructure.** A new epigenetics core facility will raise awareness of the CEDP and provide high-quality, cutting-edge resources for epigenetic studies. The epigenetics core will be under the direction of Dr. Huang, and will provide an array of epigenomics/bioinformatics research resources for CEDP members, as well as for other researchers in the IBT, TAMHSC, Texas A&M, and Texas Medical Center institutions. This core will provide a strong foundation for multi-investigator, P01-type grants based on epigenetics and disease prevention. Dr. Dashwood met with National Institutes of Health staff at the National Cancer Institute (NCI), the National Center for Complementary and Integrative Health, and the Office of Dietary Supplements, who expressed great enthusiasm for this core.

5. Impact on Education and Training of Students

The CEDP laboratories will encompass the education and training of graduate students in medicine, nutrition, food science, biochemistry, molecular biology, toxicology, chemistry, and other disciplines that interface with the field of epigenetics and disease prevention. These students will have access to state-of-the-art facilities located in the IBT. As part of the Bioinformatics Course (special topics course IBST 689) being developed by the IBT graduate program for the Ph.D. in Biomedical Sciences degree, the CEDP will provide curricula and didactic training to graduate students specifically focused on epigenetics and disease prevention.

The CEDP also will provide opportunities to postdoctoral scholars, visiting scientists, and sabbatical research workers who will be offered mentoring and training to expand their research interests in the fields of epigenetics and disease prevention, essentially growing future scientists to fill this niche.

CEDP faculty will mentor undergraduate students through the TAMHSC COM Summer Research Program. This program gives students who are interested in pursuing a future career in biomedical research the chance to work in a “hands-on” environment, supported by a faculty mentor(s). For example, during summer 2014, Tasneem Mahmood spent twelve weeks at the IBT testing HDAC inhibition by tea polyphenols. Drs. Dashwood and Rajendran both attended her presentation in College Station.

6. Resource requirements

Due to generous funding from the Chancellor’s Research Initiative (CRI) that was awarded for the recruitment of Dr. Dashwood, and the NCI-funded P01 program project grant brought by Dr. Dashwood to the TAMHSC, additional resources beyond the current level of personnel, equipment, and facilities are not being sought as part of this proposal.

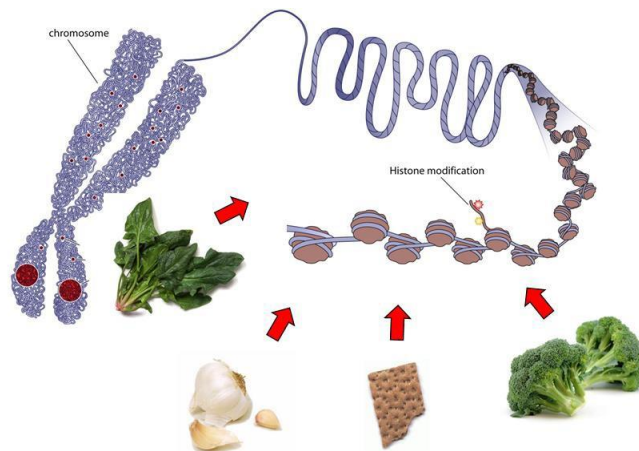
7. Sources and Future Expectations of Financial Support

The initial source of funding for the recruitment of Dr. Dashwood and the establishment of the CEDP derives from generous CRI funding and matching funds from the IBT, TAMHSC, the COM, the College of Veterinary Medicine and Biomedical Sciences (VTPB), and the College of Agriculture and Life Sciences, totaling \$9.1 million over five years.

Additional resources are already derived from the successful funding of two prominent grants. One, a five-year, \$8.5 million multi-investigator P01 program project grant, funded by the NCI, entitled “Comparative Mechanisms of Cancer Chemoprevention,” for which Dr. Dashwood serves as the Program Director. The second, a \$1.8 million recruitment grant from Cancer Prevention and Research Institute of Texas (CPRIT) for the recruitment of Dr. Huang, was the first CPRIT recruitment grant awarded to a member of the A&M System.

Dr. Dashwood has recruited new epigenetics expertise at the assistant professor rank to the IBT, including Dr. Huang, Dr. Deqiang Sun, and Dr. Praveen Rajendran, with additional new hires planned for 2015 and 2016, including one at the associate professor rank. New recruits have submitted R01-type grant applications since arriving at the IBT.

Epigenetics/epigenomics has become a major focus area in the NIH Roadmap for Biomedical Research. Epigenetics moves beyond traditional models of gene mutation/DNA sequence change to consider how DNA is accessed and read in normal and diseased conditions. It can be thought of as the “software that runs the human genome,” with DNA representing the “hardware.” An important realization is that the epigenetic alterations associated with cancer development and other chronic diseases are potentially reversible by diet and lifestyle changes. We are, thus, at a critical juncture in realizing the full potential of epigenetics interfaced with disease prevention.

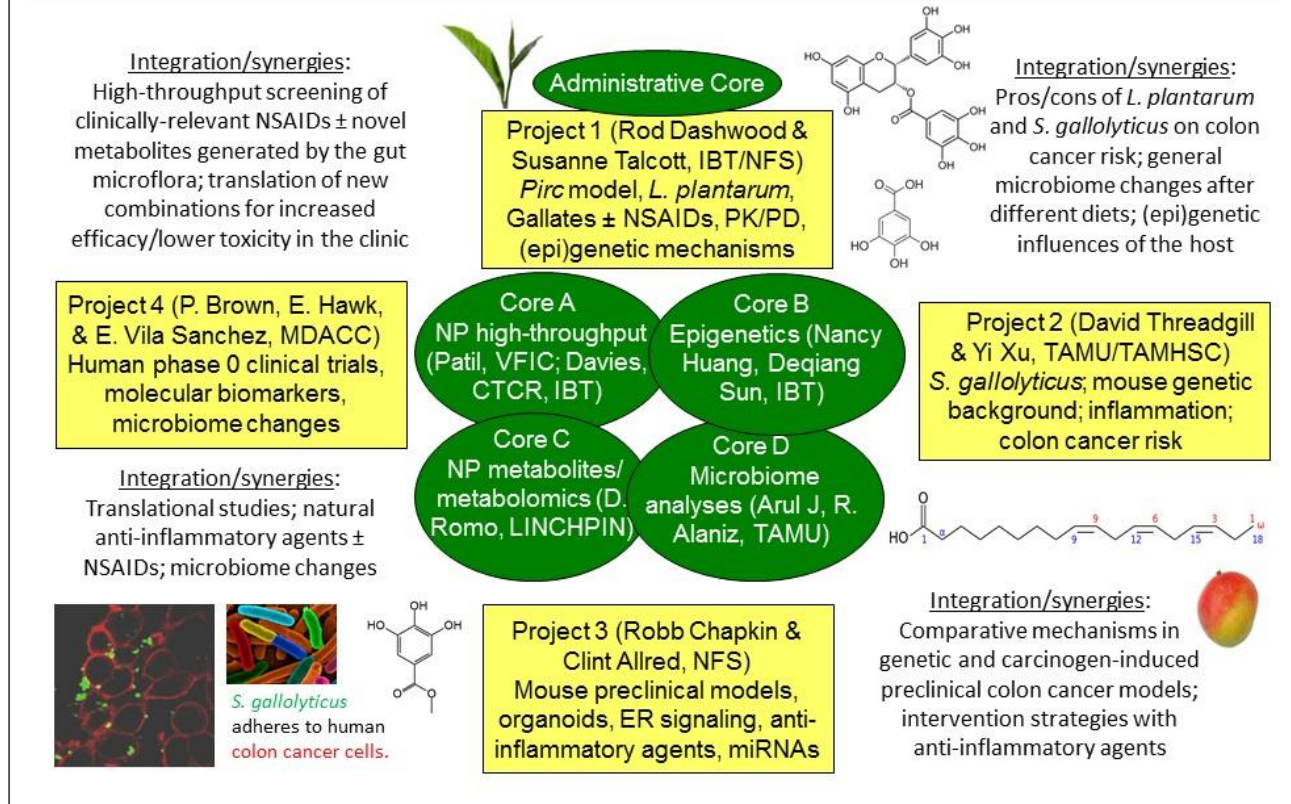


Epigenetics is the software that runs the human genome. Unlike the permanent changes that affect our DNA, epigenetic alterations are modifiable by diet and lifestyle choices.

In addition to R01s and R21s, future funding for the CEDP is anticipated through a new NIH P01 application that is in the planning stages. This P01 proposal will be targeted for submission to the NCI during 2015, and came about as a direct result of collaborative ideas generated during the monthly research meetings. NCI Program Officials have stated that this new P01, and the CEDP, will be well positioned to become a world leader in disease prevention interfaced with epigenetics – changing the paradigm of “bench to bedside,” normally associated with large medical centers, to the new “field-to-clinic” model. A cornerstone of the new P01 proposal will be the establishment of four cores, including the new CEDP Epigenetics Core, and four projects with a senior scientist/mentored-junior scientist arrangement (see diagram overleaf below). The latter arrangement will ensure appropriate training of the next generation of leadership, while positioning the P01 for multiple, successful rounds of renewal in the future.



A new P01 in the TMC (Rod Dashwood, PI/PD)
 “Microbiome, Novel Epigenetic Metabolites, and G.I. Health”



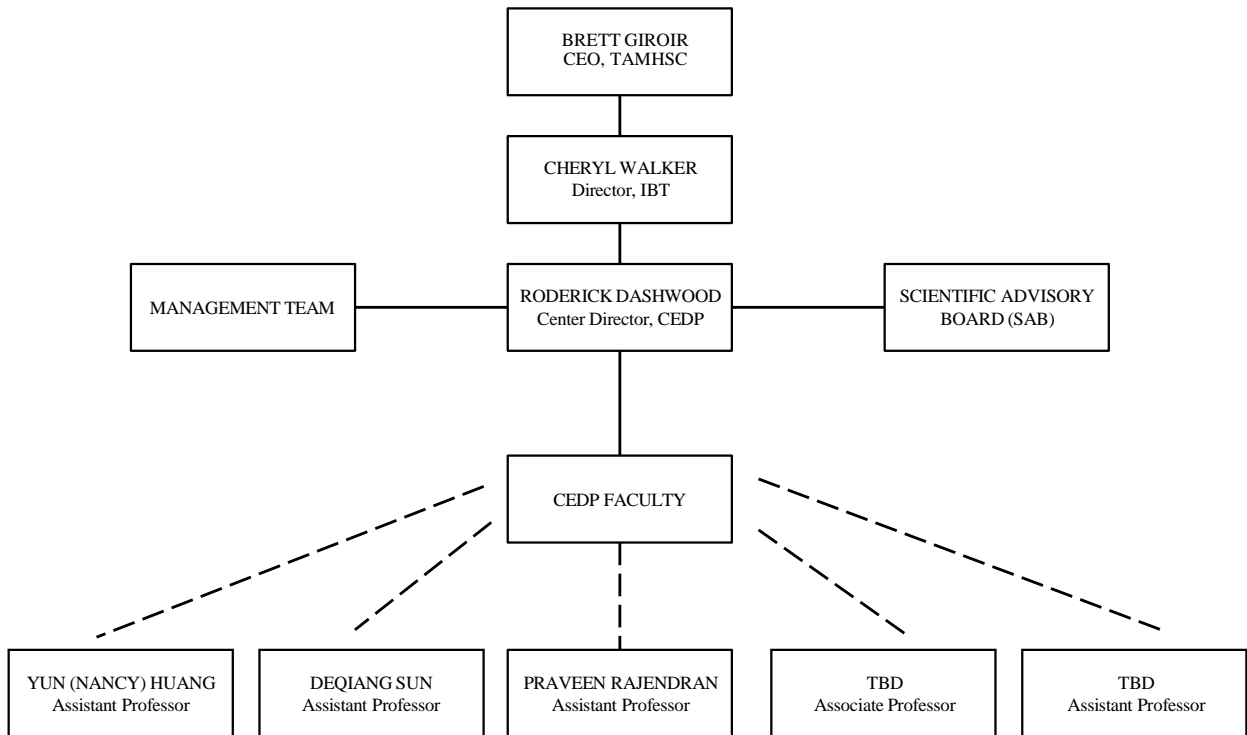
Additional funding for the CEDP is anticipated from philanthropic opportunities and commercialization, involving interested foundations based in Houston and around the state of Texas, as well as others in locations both nationally and internationally.

8. Governance and Advisory Structure

Dr. Dashwood will serve as Director of the CEDP. He will report directly to the Director of the TAMHSC IBT, currently Dr. Cheryl Walker, who in turn reports to Dr. Brett Giroir, Executive Vice President and CEO of the TAMHSC.

A management team will be established within the CEDP and comprised of three internal faculty members who report to Dr. Dashwood. The management team will serve as an advisory committee for CEDP operations, review and approve center membership, and assist in the periodic review of the CEDP. Team members will serve a three-year term with the option for renewal.

A Scientific Advisory Board (SAB), to serve as an executive committee, has been established by Dr. Dashwood. It is comprised of leading experts who will meet on an annual basis to review scientific progress and provide guidance to enhance and maximize the full potential of the new CEDP. Each member will serve a five-year term.



9. Mechanisms for Periodic Review

The SAB will meet on an annual basis, nominally at the IBT, to review scientific progress and provide guidance to enhance and maximize the full potential of the new CEDP. These half-day “retreats” have served Dr. Dashwood well during multiple years as program director on P01-type applications, and they help to prioritize new research leads and directions for sustained success.

The annual SAB meetings will include all CEDP faculty members and collaborating scientists, as well as staff, students, postdoctoral scholars, and visiting scientists. A rotating chair will be selected from among the SAB members to coordinate the Annual Report, which will be submitted to the CEDP director within one month following the annual meeting.

A more thorough review will be performed by the SAB every five years. Based on the prior five annual reports, the SAB will confirm that the CEDP remains true to its mission and, should it not, the SAB can recommend new directions, personnel changes, or discontinuation of the center. The SAB will generate a formal report based on this five-year review for submission following the standard administrative procedure for the evaluation of Centers and Institutes (TAMU, SAP [11.02.99.M0.01](#)).

The initial members of the SAB will be:

- Dr. Sharon Dent, Professor/Chair, Department of Molecular Carcinogenesis, MD Anderson Cancer Center Smithville, co-director, Center for Cancer Epigenetics;
- Dr. David Threadgill, CRI recipient, Director Whole Systems Genome Initiative, Professor of VTPB, Texas A&M;

- Dr. Janet Braam, Head, Department of Biochemistry and Cell Biology, Rice University;
- Dr. Peter Davies, Alkek Chair and Director, CTCR, and Executive Associate Director of the IBT.

Potential faculty members and summary of research activities.

- **Roderick H. Dashwood, Ph.D., John S. Dunn Endowed Chair, Professor at IBT, and CEDP Director.** Dr. Dashwood's research focuses on genetic and epigenetic mechanisms in cancer development. He has shown that dietary compounds in cooked meat called heterocyclic amines, when fed to rats, produce tumors in the colon and in other target tissues. These tumors are characterized by genetic changes in oncogenes and tumor suppressors (e.g., β -catenin, K-ras, and APC mutations). He has also demonstrated that dietary chemoprotective agents can suppress the development of these tumors via epigenetic mechanisms. The epigenetic aspects include changes in histone deacetylase (HDAC) activity and protein acetylation. Sulforaphane from broccoli, garlic organosulfur and organoselenium compounds, and a short-chain fatty acid derived from gut fermentation of dietary fiber (butyrate) were shown by Dr. Dashwood to inhibit HDAC activity in human cancer cells and to trigger growth arrest or apoptosis. Dr. Dashwood is now translating this work to humans, examining HDAC and protein acetylation changes in volunteers undergoing screening colonoscopy exams, as part of a multi-investigator P01 grant funded by the NCI (see below).
- **Yun (Nancy) Huang, Ph.D., Assistant Professor at IBT.** Dr. Huang's research interests are directed towards understanding how DNA methylation/demethylation balance is maintained in mammals and how aberrant DNA methylation and its oxidation products contribute to human cancer. Dr. Huang's ongoing research includes using high-throughput sequencing to study the DNA modifications in human cancer, elucidating the role of DNA modification enzymes in mouse models, and exploring novel anti-cancer or preventive strategies by targeting key epigenetic pathways. Dr. Huang has contributed seminal findings towards the functional characterization of ten eleven translocation (TET) enzymes in hematological malignancies. Dr. Huang pioneered the use of innovative tools to probe the "sixth DNA base", 5-hydroxymethylcytosine (5hmC), in the human genome and was among the first to profile the hydroxylmethylome in mouse embryonic stem cells. Her recent studies related to TET enzymes and 5hmC have appeared in the top scientific journals and are highly cited. She was recruited to the TAMHSC, IBT, on a highly competitive CPRIT scholar award in 2014.
- **Deqiang Sun, Ph.D., Assistant Professor at IBT.** Dr. Sun specializes in the development of statistical methods and bioinformatics software, and the performance of computational analysis on high-throughput sequencing data, such as Bisulfite-Seq, ChIP-Seq, and RNA-Seq, to extract biological insights especially in transcriptional and epigenetic regulation in development and disease. Dr. Sun's primary research lies in bioinformatics, a growing research area where computational, mathematical, and statistical methods are applied to solve biological problems. Biology is digital by nature, demonstrated by the fact that all living organisms store their genetic information in DNA using 4 nucleotides. The detection of 5th and 6th nucleotides, 5-methylcytosine and 5-hydroxymethylcytosine as epigenetic modification to nucleotide C, also becomes

digital through popular bisulfite sequencing and promising single molecule direct sequencing. In addition to DNA methylation, other major epigenetic mechanisms affect histone modifications and nucleosome positioning. Long non-coding RNA and other non-coding RNAs also have gained much attention in the past several years. Using state-of-the-art technology, the interface of Epigenomics, Genomics, and Transcriptomics is approached systematically using computation and “big data” on a genome-wide scale.

- **Praveen Rajendran, Ph.D., Assistant Professor at IBT.** Among the different epigenetic mechanisms that affect cancer development, modulators of HDAC activity have shown promise in the clinic, both as cancer chemopreventive and therapeutic agents. Studies conducted by Dr. Rajendran and colleagues have focused on HDAC inhibition and HDAC protein turnover in human colon cancer cells treated with dietary isothiocyanates (ITCs). Recent work has shown that acetylation of non-histone proteins, for example DNA repair proteins, influences DNA damage and repair pathways, specifically in cancer cells but not normal cells. Current research is directed towards clarifying these emerging concepts and the potential of dietary agents to act as chemo- and/or radio-sensitizers. The findings are being corroborated in preclinical models of GI cancer, including diseases that have unmet needs. These studies have the potential to contribute to the new field of Nutriepigenomics and to a better understanding of epigenetic mechanisms in cancer prevention and treatment.
- **Cheryl Walker, Ph.D., Welch Chair and Director of the IBT.** Dr. Walker’s lab explores how cancer happens on the molecular level, including gene environment interactions that can promote development of this disease. Studies being conducted in her laboratory are identifying the mechanisms responsible for the development of cancers of the male genitourinary tract (kidney and prostate) and female reproductive tract (uterus) with the goal of utilizing this information to develop new targeted therapies for these diseases.
- **Peter Davies, Ph.D., Alkek Chair and Director, (CTCR), and Executive Associate Director of the IBT.** Dr. Davies’ focus is to promote the translation discoveries in cancer cell biology into interventions of value in the prevention, diagnosis and treatment of disease.
- **Clifford Stephan, Ph.D., Assistant Professor at the CTCR at the IBT.** Aligning with the mission of CTCR, Dr. Stephan’s research interests include drug discovery, high-throughput drug screening and combinatorial drug screening.
- **Robin Fuchs-Young, Ph.D., Professor at the IBT and TAMHSC College of Medicine (COM).** Dr. Fuchs-Young’s laboratory studies the basic mechanisms of breast carcinogenesis, including the cross-talk between the estrogen receptor alpha (ER α), IGF-1 and p53 signaling cascades. Her research utilizes a variety of unique in vivo and in vitro models, including transgenic and humanized mice. An underlying theme is the discovery of bio-physiological determinants of disparities in breast cancer incidence and outcome.
- **Stephen Safe, Ph.D., Professor at the IBT, and Director of the Center for Translational Environmental Health Research (CTEHR).** Dr. Safe's research is

focused on the molecular biology of cancer cell growth and development of new mechanism-based anticancer drugs, with emphasis in the areas of molecular biology of endocrine disruption chemicals, mechanisms of toxicity, breast cancer including mechanisms and therapeutics, pancreatic, prostate, colon, and bladder cancer including mechanisms of growth and effects of PPAR γ agonists.

- **Susanne Talcott, Ph.D., Associate Professor in the TAMHSC Department of Nutrition and Food Science.** Dr. Talcott's research focuses on translational pharmacokinetics and pharmacodynamics of botanical compounds and their physiological metabolites related to inflammation, cancer prevention, and intestinal health with a focus on human clinical trials.
- **Mahua Choudhury, Ph.D., Assistant Professor of Pharmaceutical Sciences, Texas A&M Rangel College of Pharmacy.** Dr. Choudhury's research interests include the prediction of disease risk, genes and the environment, pathology, principles of drug action, and endocrinology.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Authorization to Establish a Quasi-Endowment Entitled the “Harry G. Burkhart Quasi-Endowment for Cattle Research”

Proposed Board Action:

Authorize the president of Texas A&M University (Texas A&M) to establish a quasi-endowment entitled the “Harry G. Burkhart Quasi-Endowment for Cattle Research” to provide support for cattle research.

Background Information:

Mr. Harry G. Burkhart, III made a bequest of land to Texas A&M in his will to be used for conducting cattle research. After Mr. Burkhart’s death, the will was contested and, as part of the settlement of the will contest, Texas A&M agreed that when the land was sold, 10% of the proceeds from the sale of the land would be paid to MD Anderson. The land has been sold for a total of \$6,171,928.95 and the agreed upon payment to MD Anderson has been made from the proceeds.

It is recommended by Dr. William A. Dugas, Acting Vice Chancellor and Acting Dean, College of Agriculture and Life Sciences, that a quasi-endowment in the amount of \$5,000,000 be established from the proceeds from the sale of the land. The remaining funds will be used for current expenses in cattle research.

A&M System Funding or Other Financial Implications:

Income generated from this quasi-endowment will be used to provide support for cattle research.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 24, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Establish a Quasi-Endowment Entitled the “Harry G. Burkhart Quasi-Endowment for Cattle Research”

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment in the amount of \$5,000,000 to be entitled the ‘Harry G. Burkhart Quasi-Endowment for Cattle Research.’ The account will be created with funds received from the sale of land bequeathed by the estate of Mr. Harry G. Burkhart, III. Endowment earnings from the quasi-endowment will be used to provide support for cattle research.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Maria L. Robinson
Chief Investment Officer and Treasurer

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

M. Katherine Banks, Vice Chancellor and Dean
Director, Texas A&M Engineering Experiment Station

Subject: Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by The Texas A&M University System

Proposed Board Action:

Approval for LauraLee Hughes, MBIOT, Director, Office of Technology Translation, a Texas A&M University (Texas A&M) employee within the Health Science Center (TAMHSC), to serve on behalf of The Texas A&M University System (A&M System) as a member of the board of directors and/or officer of Fortis Biosciences, Inc., and for Dr. Robert C. Alaniz, a faculty member in the TAMHSC at Texas A&M, and Dr. Arul Jayaraman, a faculty member in the Dwight Look College of Engineering at Texas A&M, to each serve in their individual capacities as a member of the board of directors and/or officer of Fortis Biosciences, Inc., an entity that is commercializing technology developed by Dr. Alaniz and Dr. Jayaraman and owned by the A&M System.

Background Information:

Fortis Biosciences, Inc. (Fortis) is an early stage biotechnology company dedicated to developing novel biopharmaceutical products based on metabolites derived from the microbiota naturally found in humans, with a focus on utilizing these metabolites for the treatment of an array of inflammatory disorders and infectious diseases. Fortis previously entered into an agreement with the A&M System that provides the company with an exclusive option to negotiate a license for the relevant technologies. This agreement expires August 27, 2015, and the A&M System, TAMHSC, and Fortis are currently in the process of reviewing the company's commercialization plans and developing multiple applications for Phase I SBIR awards to obtain the funding needed to advance the technology and development of specific products.

The Texas A&M employees proposed as members of the board of directors and/or officers for Fortis have the requisite expertise and experience to manage and provide strategic direction for the company's development activities. Ms. Hughes currently manages commercialization activities for the TAMHSC and has significant programmatic experience, including previously serving as a manager for several of A&M System key biodefense programs, such as the DARPA Blue Angel Program (which resulted in the plant-based biopharmaceutical production facility operated by Caliber Biotherapeutics) and more recently, the Texas A&M Center for Innovation in Advanced Development and Manufacturing (CIADM). Dr. Alaniz is a co-inventor of the technology being commercialized by Fortis. He has extensive expertise in cellular immunology and has been exploring mucosal microbiology and immunology and the pathogenesis of mucosal pathogens for his entire professional career. Dr. Jayaraman, whose research is administered by the Texas A&M Engineering Experiment Station, is also a co-inventor and has extensive

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experience with the identification of microbiota metabolites and their role in host inflammation. Drs. Jayaraman and Alaniz have an on-going collaboration that has resulted in a funded NIH R21 grant, and multiple co-authored publications. Additionally, Drs. Jayaraman and Alaniz are participants in an NIEHS-funded Center for Environmental and Translational Health Research, in which the microbiome and metabolomics are both core themes.

Pursuant to [Texas Education Code §51.912](#), Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. Alaniz and Dr. Jayaraman to each serve as a member of the board of directors and/or officer of Fortis Biosciences, Inc. Any potential future conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). An approved conflict of interest plan will be in place no later than the date of the signing of the license agreement.

A&M System Funding or Other Financial Implications:

TAMHSC has reimbursed Texas A&M System Technology Commercialization for the cost of attorney expenses for the creation of the corporate documents and the A&M System, on behalf of TAMHSC, retains 35% equity in the company.

Agenda Item No.

TEXAS A&M UNIVERSITY
TEXAS A&M ENGINEERING EXPERIMENT STATION
March 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for LauraLee Hughes, a Texas A&M University employee within the Texas A&M Health Science Center, to serve on behalf of The Texas A&M University System as a member of the board of directors and/or officer of Fortis Biosciences, Inc., and for Robert C. Alaniz and Arul Jayaraman, employees of Texas A&M University, to each serve in their individual capacities as a member of the board of directors and/or officer of Fortis Biosciences, Inc., an entity commercializing technology developed by Dr. Alaniz and Dr. Jayaraman and owned by The Texas A&M University System.”

Respectfully submitted,

Mark A. Hussey
Interim President

M. Katherine Banks
Vice Chancellor and Dean of Engineering
Director, Texas A&M Engineering Experiment Station

Submission Recommended:

Brett P. Giroir
Executive Vice President and CEO

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Approval for Mr. Andre Thomas, a System Employee, to Serve as an Officer, a Member of the Board of Directors and an Employee of an Entity that Proposes to License Technology from The Texas A&M University System

Proposed Board Action:

Approval for Mr. Andre Thomas, a faculty member in the College of Architecture at Texas A&M University (Texas A&M), to serve in his individual capacity as an officer, member of the board of directors and employee of Triseum LLC, an entity that desires to enter into a license with The Texas A&M University System (A&M System) for technology developed by Mr. Thomas.

Background Information:

Mr. Andre Thomas has spent nearly 20 years in CGI production and was formerly the Head of Graphics – Football for EA Sports Football games (NCAA, Madden, Head Coach, NFL Tour). Mr. Thomas joined the faculty of the Visualization department in the College of Architecture at Texas A&M in January 2014 where he is currently teaching Game Design, Game Development and interactive graphics techniques, and is in the process of establishing the Learning Interactive Visualization Experience Lab – LIVE. Since joining A&M’s Viz Lab, Mr. Thomas has led the software development and designed an interactive, online game for art history classes; the previous version of that game was used in the classroom in the spring 2014 semester by around 500 students. The team is expected to test the new version of this game later this fall semester in the classroom at Texas A&M, as well as Kansas State University. The vertical slice development depicting a specific time point of art history is complete and presently undergoing testing. The goal of commercializing this platform will be to develop a game targeted at art history students that chronicles 5000 years of art history.

Triseum LLC was formed in 2012 and its mission is to develop and market interactive learning solutions. The company is wholly owned and headed by Mr. Thomas. Triseum LLC desires to enter into a license agreement with the A&M System to further develop technologies created by Mr. Thomas to improve and define the commercial viability of this edugaming platform. It is anticipated that the terms and conditions of the proposed license agreement between Triseum LLC and the A&M System will be negotiated in the near future.

Pursuant to [Texas Education Code §51.912](#), Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Mr. Thomas to serve as an officer, member of the board of directors and employee of Triseum LLC. Any potential future conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). An approved conflict of interest plan with Texas A&M will be in place no later than the date of the signing of the license agreement.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

March 5, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Mr. Andre Thomas, a System Employee, to Serve as an Officer, a Member of the Board of Directors, and an Employee of an Entity that Proposes to License Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Mr. Andre Thomas, an employee of Texas A&M University, to serve in his individual capacity as an officer, a member of the Board of Directors, and an employee of Triseum LLC, a business entity which proposes to enter into an agreement with The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, developed and supported by Mr. Thomas.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Reappointment of Lt. General Randolph W. “Randy” House, USA (Ret) to the Board of Directors of the Private Enterprise Research Center, Texas A&M University

Proposed Board Action:

Reappoint Lt. General Randolph W. “Randy” House, USA (Ret) to the Board of Directors of the Private Enterprise Research Center (PERC), Texas A&M University, for a term of five years, effective January 2015 to January 2020.

Background Information:

As required by the “Authorization to Establish a Center for Education and Research in Free Enterprise” (the forerunner of the PERC) approved by The Texas A&M University System Board of Regents on January 24, 1977, nominations of members of the PERC Board of Directors must be approved by the Board of Regents.

The Board of Directors of the PERC voted at its January 9, 2015, meeting, and recommended that Lt. General Randolph W. “Randy” House, USA (Ret) be reappointed to a five-year term to the PERC Board of Directors. Lt. General House graciously agreed to serve pending the approval of the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

January 28, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Reappointment of Lt. General Randolph W. “Randy” House, USA (Ret) to the Board of Directors of the Private Enterprise Research Center, Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System reappoints Lt. General Randolph W. “Randy” House, USA (Ret) to the Board of Directors of the Private Enterprise Research Center, Texas A&M University, for a term of five years, effective January 2015.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approval for Legal Sufficiency:

Ray Bonilla
General Counsel

Lt. General Randolph W. “Randy” House ’67, USA (Ret)

Lt. General Randolph W. “Randy” House, USA (Ret), Texas A&M University (Texas A&M) Class of 1967, graduated as a distinguished military graduate and was commissioned as an infantry officer in the U.S. Army. He served two tours in Vietnam as a helicopter pilot and as an airborne infantry company commander. Twenty years later Lt. General House served as a tank brigade commander during Operation Desert Shield and Operation Desert Storm. He is an infantry airborne ranger who received many awards for valor including the Combat Infantryman’s Badge, the Silver Star, four Distinguished Flying Crosses, the Soldier’s Medal, two Bronze Stars and 32 Air Medals. As a general officer he commanded the First Infantry Division, the 8th Army, and was Deputy Commander of the Pacific Command. After 33 years of active duty Lt. General House retired, but continued to serve the Department of Defense for another 10 years as a senior mentor. He taught capstone courses at the Bush School of Government & Public Service as an adjunct professor. He is a former member of the Board of Directors of USAA and currently serves on the Board of Directors of Texas A&M’s Private Enterprise Research Center. He has served on various boards and committees at Texas A&M and is an unofficial advisor to the Student Conference on National Affairs (SCONA). He currently serves as the President of the Brazos Valley Veterans Memorial Foundation in College Station.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

Subject: Appointment of Three Board Members and Reappointment of One Board Member to the Texas A&M University at Galveston Board of Visitors

Proposed Board Action:

Appoint one Board member to the Texas A&M University at Galveston (TAMUG) Board of Visitors for a term of three years, effective April 29, 2015. Appoint two Board members to the TAMUG Board of Visitors for a term of three years, effective July 22, 2015. Reappoint one Board member to the TAMUG Board of Visitors, effective April 29, 2015.

Background Information:

The Board of Visitors of TAMUG, at its January 22, 2015, meeting, recommended the following appointments and reappointment to the Board of Visitors:

Mr. Kyle W. Buese, to be appointed to a three-year term, effective April 29, 2015.

Mr. Ross D. Margraves, Jr. and Mr. Wayne H. Prescott, to be appointed to a three-year term, effective July 22, 2015.

Mr. Brandon Neff, to be reappointed to a three-year term, effective April 29, 2015.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY
Office of the President
January 28, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Appointment of Three Board Members and Reappointment of One Board Member to the Texas A&M University at Galveston Board of Visitors

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby appoints Mr. Kyle W. Buese to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective April 29, 2015.

“The Board of Regents of The Texas A&M University System hereby appoints Mr. Ross D. Margraves, Jr., and Mr. Wayne H. Prescott to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective July 22, 2015.

“The Board of Regents of The Texas A&M University System hereby reappoints Mr. Brandon Neff to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective April 29, 2015.”

Respectfully submitted,

Mark A. Hussey
Interim President

Submission Recommended:

Robert Smith III
Chief Executive Officer
Texas A&M University at Galveston

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Kyle W. Buese

Mr. Kyle W. Buese currently serves as the General Manager of Vessel Operations with Kirby Corporation in Houston, Texas. Mr. Buese began at Kirby in 2006 as a Financial Analyst before serving as Regional General Manager from 2009 to 2014. From 2004 through 2006, he worked with Aegon USA Investment Management, LLC in Louisville, Kentucky as a private banking analyst and portfolio management associate.

Mr. Buese volunteers with the Galveston Bay Foundation and has a strong interest in Texas A&M University at Galveston and the Galveston community.

Mr. Buese earned a Master of Business Administration in Finance from Tulane University, New Orleans, Louisiana, in 2004.

Ross D. Margraves, Jr. '63

Mr. Ross D. Margraves, Jr. has focused his law practice in the areas of corporations and financial institutions, as well as public law and governmental affairs for more than 40 years. He has extensive experience in both the public and private sectors, serving as a director of governmental agencies and as a director of both closely-held and public companies. Mr. Margraves served as Winstead attorneys' managing shareholder in the firm's Houston office from 2001 to 2008 and currently serves as a member of the firm's board of directors.

Professional & Community Service

State Bar of Texas

State Bar of Texas Grievance Committee, Former Chairman

Texas Bar Foundation, Life Fellow

Houston Bar Association

Texas Aggie Bar Association, Founding Member

Texas A&M University System Board of Regents, 1989-1994

Texas A&M University System Board of Regents, Chairman, 1991-1994

Texas A&M 12th Man Foundation, Director

Texas A&M University at Galveston, Board of Visitors

New Waverly State Bank (Former Director)

City State Bank of Palacios (Former Director)

Cullen Bank CitiWest, Former Director

Medical Center Bank, Former Director

Camden Property Trust, Former Director

Whitney National Bank-Texas, Former Director

Greater Houston Partnership, Former Director

American Heart Association – Houston, Former Director

Houston Livestock Show and Rodeo, Director

Texas Business Hall of Fame Foundation, Director

100 Club of Houston, Director

Pirates Property Owners Association, Galveston, Texas, Director
Stanford Oaks Property Owners Association, Houston, Texas, Director
Governor's Commission for Disaster Recovery and Renewal

Awards & Recognition

Houston's Top Lawyers, *H Texas*, 2013-2014

Courts of Admittance

State Bar of Texas

U.S. Supreme Court

U.S. Court of Appeals, Fifth Circuit

U.S. District Court Southern District of Texas

U.S. Tax Court

Wayne H. Prescott '69

Mr. Wayne H. Prescott has been engaged in the private practice of law in Austin, Texas, since 1975 and is now semi-retired. Mr. Prescott served as the head of the Litigation Section for a 100+ attorney law firm, and has had over forty years' experience with civil litigation, including extensive trial experience in major litigation. He is AV rated by Martindale-Hubbell and is Board Certified in Civil Trial Law and Family Law by the Texas Board of Legal Specialization. Mr. Prescott owns the Law Offices of Wayne H. Prescott, in Austin, Texas. He is a member of the Texas Family Law Section, the Texas Academy of Family Law Specialists and the Travis County Family Law Advocates, a Founding Life Fellow of the Austin Bar Foundation, former Chair of the State Bar Tort and Compensation section, and former Member of the Texas Pattern Jury Charges Committee. He has served on the Board of Directors for the Legal Aid Society of Central Texas, and served as its Chair in 1984. Mr. Prescott is trained as a Collaborative Family Law Practitioner and is a member of the Collaborative Law Institute of Texas.

He has been a member of the Chancellor's Century Council for The Texas A&M University System for many years and served as the Council's Chair in 2005 and 2006. He is a former president of the Capital City A&M Club, a former member of the Board of Directors of The Association of Former Students at Texas A&M, and is a former member of the President's Advisory Council for the president of Texas A&M.

Mr. Prescott earned a Bachelor of Arts in Economics from Texas A&M in 1969 and a J.D. degree from the School of Law at The University of Texas at Austin in 1972.

Brandon Neff '99

Mr. Brandon Neff is a Senior Manager at Monitor 360, where he assists government clients address a range of technological and geopolitical challenges, including adoption of analytic and operations best practices, technology integration and application, social and cultural analysis of local populations, and counter-terrorist messaging.

Before joining Monitor 360, Mr. Neff led an innovative office at the National Security Agency (NSA), focused on deriving unique insights through analysis of bulk data. Prior to that, Mr. Neff led Strategic Planning at an NSA field facility and served his first assignment on the director's staff. Before joining NSA, he was a special operations intelligence officer in the U.S. Air Force and supported multiple operations across Central Asia, the Middle East, and West Africa.

Mr. Neff earned a Bachelor of Arts in Political Science from Texas A&M in 1999 and a Masters of Public Policy from the Harvard Kennedy School in 2006. Mr. Neff's interest and dedication to the students at Texas A&M University is clear through his efforts with the Board of Visitors at TAMUG.

Agenda Item No.

TEXAS A&M UNIVERSITY

Office of the President

February 5, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M University

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Mark A. Hussey
Interim President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

ITEM
EXHIBIT

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure Univ./</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF AGRICULTURE AND LIFE SCIENCES				
Dr. Tri Duong	Assistant Professor Poultry Science	6	0	09/01/15
Dr. William Brock Faulkner	Assistant Professor Biological and Agricultural Engineering	7	0	09/01/15
Dr. Masami Fujiwara	Assistant Professor Wildlife and Fisheries Sciences	6	0	09/01/15
Dr. Margaret Elyn Glasner	Assistant Professor Biochemistry and Biophysics	7	0	09/01/15
Dr. Luis A. Hurtardo- Clavijo	Assistant Professor Wildlife and Fisheries Sciences	7	0	09/01/15
Dr. Craig Davis Kaplan	Assistant Professor Biochemistry and Biophysics	6	0	09/01/15
Dr. Jessica E. Light	Assistant Professor Wildlife and Fisheries Sciences	6.5	0	09/01/15
Dr. David Greg Riley	Associate Professor Animal Science	6	0	09/01/15
Dr. Hays S. Rye	Associate Professor Biochemistry and Biophysics	6	9	09/01/15
Dr. M. Carey Satterfield	Assistant Professor Animal Science	6	0	09/01/15
Dr. Aaron Tarone	Assistant Professor Entomology	6	0	09/01/15

Dr. Jason G. Vogel	Assistant Professor Ecosystem Science and Management	5.5	0	09/01/15
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COLLEGE OF ARCHITECTURE

Professor Philip Galanter	Assistant Professor Visualization	7	0	09/01/15
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BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

Dr. Kalena E. Cortes	Assistant Professor Public Service and Administration	4	5	09/01/15
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MAYS BUSINESS SCHOOL

Dr. Dan S. Chiaburu	Assistant Professor Management	6	0	09/01/15
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* Dr. Cynthia E. Devers	Associate Professor Management	3	9	Upon Approval by the Board and Faculty Arrival
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Dr. Sean T. McGuire	Assistant Professor Accounting	7	0	09/01/15
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* Dr. John R. Robinson	Professor Accounting	0	34	Upon Approval by the Board and Faculty Arrival
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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Lisa Joy Bowman-Perrott	Assistant Professor Educational Psychology	8.5	0	09/01/15
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Dr. Glenda Droogsma Musoba	Associate Professor Educational Administration and Human Resource Development	3	6.5	09/01/15
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Dr. Lizette Ojeda	Assistant Professor Educational Psychology	6	0	09/01/15
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Dr. Matthew B. Walker	Associate Professor Health and Kinesiology	2	6	09/01/15
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Dr. Myeongsun Yoon	Assistant Professor Educational Psychology	8	0	09/01/15
DWIGHT LOOK COLLEGE OF ENGINEERING				
Dr. Mustafa Akbulut	Assistant Professor Chemical Engineering	6	0	09/01/15
Dr. Robert S. Balog	Assistant Professor Electrical and Computer Engineering	6	0	09/01/15
* Dr. Miroslav M. Begovic	Professor Electrical and Computer Engineering	0	25	Upon Approval by the Board and Faculty Arrival
* Dr. Shankar Chellam	Professor Civil Engineering	0	16	Upon Approval by the Board and Faculty Arrival
Dr. Diego A. Donzis	Assistant Professor Aerospace Engineering	6	0	09/01/15
* Dr. Christodoulos Achilleus Floudas	Professor Chemical Engineering	0	29	Upon Approval by the Board and Faculty Arrival
Dr. Eduardo Gildin	Assistant Professor Petroleum Engineering	6	0	09/01/15
Dr. Paul V. Gratz	Assistant Professor Electrical and Computer Engineering	6.5	0	09/01/15
Dr. Yong-Joe Kim	Assistant Professor Mechanical Engineering	6	0	09/01/15
Dr. Jodie L. Lutkenhaus	Assistant Professor Chemical Engineering	5	2	09/01/15

*	Dr. Xingmao (Samuel) Ma	Associate Professor Civil Engineering	0	7.5	Upon Approval by the Board and Faculty Arrival
	Dr. Richard J. Malak Jr.	Assistant Professor Mechanical Engineering	6	0	09/01/15
	Dr. Samuel Palermo	Assistant Professor Electrical and Computer Engineering	6.5	0	09/01/15
	Dr. Sivakumar Rathinam	Assistant Professor Mechanical Engineering	6.5	0	09/01/15
	Dr. Marcelo Sanchez	Associate Professor Civil Engineering	6	4	09/01/15
	Dr. Dylan A. Shell	Assistant Professor Computer Science and Engineering	6	0	09/01/15
	Dr. David Staack	Assistant Professor Mechanical Engineering	6.5	0	09/01/15
*	Dr. Svetlana A. Sukhishvili	Professor Materials Science and Engineering	0	21.5	Upon Approval by the Board and Faculty Arrival
	Dr. Sreeram Vaddiraju	Assistant Professor Chemical Engineering	6	0	09/01/15
*	Dr. Shiren (Edward) Wang	Associate Professor Industrial and Systems Engineering	0	7.5	Upon Approval by the Board and Faculty Arrival
	Dr. Le Xie	Assistant Professor Electrical and Computer Engineering	5.5	0	09/01/15
	Dr. Vladislav V. Yakovlev	Professor Biomedical Engineering	3.5	13.5	09/01/15

COLLEGE OF GEOSCIENCES

Dr. İnci Güneralp	Assistant Professor Geography	7	0	09/01/15
Dr. Eric M. Riggs	Research Associate Professor Geology and Geophysics	4	11	09/01/15
Dr. E. Brendan Roark	Assistant Professor Geography	7.5	0	09/01/15

COLLEGE OF LIBERAL ARTS

Dr. Sarah Andrea Fulton	Assistant Professor Political Science	8	0	09/01/15
Dr. Joshua A. Hicks	Assistant Professor Psychology	6	0	09/01/15
Dr. Felipe Hinojosa	Assistant Professor History	6	0	09/01/15
Dr. Emily Johansen	Assistant Professor English	6	0	09/01/15
Dr. Kristan Poirot	Assistant Professor Communication and Women's and Gender Studies	6	5	09/01/15
Dr. Rebecca J. Schlegel	Assistant Professor Psychology	6	0	09/01/15
Dr. Rodrigo A. Velez	Assistant Professor Economics	6	0	09/01/15
Dr. Cara Wallis	Assistant Professor Communication	6	0	09/01/15
Dr. Darrell A. Worthy	Assistant Professor Psychology	5	0	09/01/15
Dr. Yuzhe Zhang	Assistant Professor Economics	4	5	09/01/15

COLLEGE OF SCIENCE

Dr. Ricardo Eusebi	Assistant Professor Physics and Astronomy	6	0	09/01/15
Dr. Steven E. Wheeler	Assistant Professor Chemistry	5	0	09/01/15
Dr. Igor Zelenko	Assistant Professor Mathematics	7	0	09/01/15

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

Dr. Carolyn Elizabeth Arnold	Assistant Professor Veterinary Large Animal Clinical Sciences	6	0	09/01/15
Dr. Michael C. Golding	Assistant Professor Veterinary Physiology and Pharmacology	6	0	09/01/15
Dr. J. Jill Heatley	Associate Professor Veterinary Small Animal Clinical Sciences	6	0	09/01/15
Dr. Sara D. Lawhon	Assistant Professor Veterinary Pathobiology	7.5	0	09/01/15
Dr. Gonzalo Rivera	Assistant Professor Veterinary Pathobiology	7	0	09/01/15
Dr. Beiyan Zhou	Assistant Professor Veterinary Physiology and Pharmacology	6	0	09/01/15

UNIVERSITY LIBRARIES

Dr. Stephen Edward Bales	Assistant Professor University Libraries	6.5	0	09/01/15
Professor Thomas Derek Halling	Assistant Professor University Libraries	6.5	0	09/01/15

Professor Eric Hartnett	Assistant Professor University Libraries	6	0	09/01/15
Professor David E. Hubbard	Assistant Professor University Libraries	6.5	0	09/01/15
Dr. Todd Victor Samuelson	Assistant Professor University Libraries	5	0	09/01/15
TEXAS A&M UNIVERSITY AT GALVESTON				
Dr. Carol Bunch Davis	Assistant Professor General Academics	7	0	09/01/15
Dr. Juan J. Horrillo	Assistant Professor Maritime Systems Engineering	7	0	09/01/15
SCHOOL OF LAW				
Professor Cynthia Alkon	Associate Professor Law	2	3	09/01/15
COLLEGE OF MEDICINE				
Dr. Shaodong Guo	Assistant Professor Internal Medicine	6	3	09/01/15
Dr. Jun-yuan Ji	Assistant Professor Molecular and Cellular Medicine	6	0	09/01/15
Dr. Lee A. Shapiro	Assistant Professor Surgery	8	0	09/01/15
SCHOOL OF PUBLIC HEALTH				
Dr. Virender K. Sharma	Professor Environmental and Occupational Health	1.5	21.5	09/01/15

* Tenure on Arrival

**TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Tri Duong	Poultry Science	Assistant Professor	09/01/15
Ph.D. (2008)	North Carolina State University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Tri Duong's area is microbiology with a specific focus on the genetics, metabolism, and physiology of *Lactobacillus* species with importance to their functionality as probiotics. He authored three publications describing the development of reagents important in *Lactobacillus* research and three publications elucidating mechanisms of probiotic functionality. Dr. Duong was awarded four patents. He hosted two visiting scientists (one domestic/one international) and was a key note presenter at the 2013 Indian Poultry Science Association Conference. Dr. Duong has been awarded \$1.18 million in total funding from state, federal, and corporate sponsors with \$569,000 being allocated to his research program.

Dr. Duong teaches an advanced undergraduate course in food microbiology and a graduate course in fermentation and gastrointestinal microbiology. He redesigned and updated both courses, and his undergraduate teaching evaluations have dramatically improved during his time on the faculty. He trained six undergraduate researchers, chaired six graduate committees, and served on 13 others. Of the six undergraduate researchers trained by Dr. Duong, five have gone on to graduate programs in agriculture and biomedical science.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. William Brock Faulkner	Biological and Agricultural Engineering	Assistant Professor	09/01/15
Ph.D. (2008)	Texas A&M University		
Fa 2008 - Fa 2011	Texas A&M University	Research Assistant Professor	
Sp 2012 - Present	Texas A&M University	Assistant Professor	

Dr. William Brock Faulkner specializes in air quality and harvest/post-harvest process engineering. He serves on two federal advisory committees: the United States Department of Agriculture Agricultural Air Quality Task Force and the Environmental Protection Agency Panel, to review methodologies for estimating air emissions from animal feeding operations. Dr. Faulkner has 33 peer-reviewed publications and received \$2.6 million in external funding. He was honored for both research and teaching with two American Society of Biological & Agricultural Engineers Awards. He received the Texas Section Young Engineer of the Year Award (2009) and the Gale Holloway Professional Development Award (2014), the College of Agriculture and Life Sciences Dean's Outstanding Achievement Award for Early Career Research (2012), and the Excellence in Teaching Award (2011).

Dr. Faulkner teaches three undergraduate courses in agricultural engineering and systems management. He redeveloped all three courses to integrate cutting-edge practices used today. Dr. Faulkner consistently receives outstanding teaching evaluations, received the Biological &

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. William Brock Faulkner (continued)

Agricultural Engineering Department Excellence in Teaching Award and was voted Professor of the Year by the students. Dr. Faulkner mentored 12 master’s students as well as one doctoral student, and chaired committees for nine of these students.

Dr. Faulkner’s experience as a Research Assistant Professor, a non-tenure track position, is being considered toward the tenure decision. He has established a national reputation in air quality that is equal or superior to full professors working in the area. His collaboration with Environmental Protection Agency scientists resulted in the establishment of a unique laboratory facility and provided a high level of visibility for Texas A&M University. He is one of the best instructors in the department and regularly enhances his courses with new material from industrial experiences. He received multiple recognitions for his work, including at the department, college, state and national levels.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Masami Fujiwara	Wildlife and Fisheries Sciences	Assistant Professor	09/01/15
Ph.D. (2002)	Massachusetts Institute of Technology		
Su 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Masami Fujiwara’s area is quantitative population ecology with a specialty in the application of mathematical and statistical models to the management of fish and wildlife populations. He authored 28 peer-reviewed publications and received five external grants and contracts totaling \$956,762, of which \$448,051 is attributable to his program.

Dr. Fujiwara teaches an undergraduate course in marine fisheries and a graduate course in dynamics of population. He received excellent student evaluations each year, and the enrollments for the courses have been consistently high. He chaired six graduate student committees (two graduated) and served on 12 others (five graduated). Dr. Fujiwara also mentored nine undergraduate students to conduct scientific research. One of these undergraduate students published a paper in a peer-reviewed journal.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Margaret Elyn Glasner	Biochemistry and Biophysics	Assistant Professor	09/01/15
Ph.D. (2003)	Massachusetts Institute of Technology		
Fa 2008 - Present	Texas A&M University	Assistant Professor	

Dr. Margaret Elyn Glasner’s research area is protein evolution, protein biochemistry, molecular evolution, and bioinformatics. Dr. Glasner authored five publications that describe how changes in the sequence and structure of a family of enzymes contributed to the evolution of a new function. She received \$965,746 in external grants from the National Science Foundation, the Welch Foundation, and the Norman Hackerman Advanced Research Program.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Margaret Elyn Glasner (continued)

Dr. Glasner teaches an introductory course in biochemistry and genetics for freshmen and an upper-level biochemistry course for biochemistry and genetics majors and honors students. She participates in graduate teaching through a journal club on protein folding and function and mentoring first-year graduate students on an original research proposal. She received positive student evaluations in the introductory class, and student evaluations in the upper-level class have steadily risen to outstanding. Dr. Glasner was selected as the 2014 Montague Center for Teaching Excellence Scholar in the College of Agriculture and Life Sciences.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Luis A. Hurtado-Clavijo Ph.D. (2002) Fa 2008 - Present	Wildlife and Fisheries Sciences Rutgers University Texas A&M University	Assistant Professor Assistant Professor	09/01/15

Dr. Luis A. Hurtado-Clavijo's area is conservation genetics, biodiversity, and evolution. He has developed a collaborative and international research program that has been funded through federal and state grants as well as internal grants totaling \$982,000 and authored 33 publications. He was a reviewer for numerous journals, national/international funding agencies, and a panelist for the National Science Foundation (NSF). He is a member of two graduate admissions committees, and a reviewer for Texas A&M graduate fellowships. He is a faculty member of several interdisciplinary groups or programs at Texas A&M.

Dr. Hurtado teaches a newly developed core undergraduate course in genetics. His students' evaluations for this course are good and he received very good peer teaching evaluations from faculty within the department. Dr. Hurtado chaired/co-chaired two doctoral (one graduated) and five master's student (three graduated) committees and served on nine others. He mentored 15 undergraduates which have been supported through NSF supplemental grants and internal opportunities.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Craig Davis Kaplan Ph.D. (2003) Fa 2009 - Present	Biochemistry and Biophysics Harvard University Texas A&M University	Assistant Professor Assistant Professor	09/01/15

Dr. Craig Davis Kaplan's area is mechanisms of gene expression focusing on transcription initiation and elongation in eukaryotic model organisms. He co-authored nine peer-reviewed publications on mechanisms of RNA polymerase II mechanisms and control of gene expression, along with three peer-reviewed articles. Dr. Kaplan received grants to his program totaling \$1.88 million, including a major grant from the National Institutes of Health, and two awards from the Welch Foundation. Dr. Kaplan is the recipient of the 2014 College of Agriculture and Life Sciences Dean's Outstanding Achievement Award for Early Career Research.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Craig Davis Kaplan (continued)

Dr. Kaplan teaches an upper-level undergraduate course in molecular genetics that is required for both biochemistry and genetics majors, and an elective for a number of other life sciences degree plans. Dr. Kaplan also co-teaches a required course for first year biochemistry graduate students in scientific presentation and communication. Dr. Kaplan's student evaluations are routinely excellent. Dr. Kaplan currently chairs four graduate student committees and serves/served on ten others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jessica E. Light	Wildlife and Fisheries Sciences	Assistant Professor	09/01/15
Ph.D. (2005)	Louisiana State University		
Sp 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Jessica E. Light is an evolutionary biologist with specialties in mammalogy, parasitology, systematics, population genetics, and host-parasite associations. She authored over 30 manuscripts covering various aspects of these topics. Dr. Light received external grants of over \$950,000 of which more than \$500,000 was from the National Science Foundation.

Dr. Light teaches natural history of vertebrates and general mammalogy for undergraduate students and an advanced seminar course for graduate students. She received outstanding student evaluations each year. Dr. Light chaired eight graduate student committees and served on ten others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. David Greg Riley	Animal Science	Associate Professor	09/01/15
Ph.D. (2000)	Texas A&M University		
Su 2009-Present	Texas A&M University	Associate Professor	

Dr. David Greg Riley's research focuses on animal breeding and genetics with a specialty in the improvement of livestock using genetic principles. He authored 28 peer-reviewed publications on the expression of heterosis and the prediction of genetic merit for economically relevant traits in cattle and sheep. In addition, he published articles on understanding Expected Progeny Differences for two United States breed associations. His research program has been supported by external funding totaling \$98,789 from agencies including the National Cattlemen's Beef Association, Consejo Nacional de Ciencia y Tecnologia, and the Texas A&M University Whole Systems Genomic Initiative, as well as in-kind support totaling \$96,425 from industry associations such as the American Brahman Breeders.

Dr. Riley teaches graduate-level introductory and advanced quantitative genetics and a graduate-level course on mathematical fundamentals and theory of genetic prediction. He received outstanding student evaluations each year. He chaired or co-chaired 14 graduate student committees and served on 11 others, including two at the University of Florida.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Hays S. Rye	Biochemistry and Biophysics	Associate Professor	09/01/15
Ph.D. (1995)	University of California, Berkeley		
Fa 2000 - Sp 2009	Princeton University	Assistant Professor	
Fa 2009 - Present	Texas A&M University	Associate Professor	

Dr. Hays S. Rye's area is biochemistry with specialties in protein folding, molecular chaperones, protein aggregation, enzymology and fluorescence spectroscopy. He authored 10 publications that resulted in the development of applied novel fluorescence techniques to the study of fundamental questions in intracellular protein folding and molecular chaperone mechanisms. He received grants in excess of \$1.8 million from the National Institutes of Health.

Dr. Rye teaches an advanced biochemistry seminar course for undergraduates and two graduate-level biochemistry courses. He received excellent student evaluations each year. He chaired six graduate student thesis committees and served on 28 others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. M. Carey Satterfield	Animal Science	Assistant Professor	09/01/15
Ph.D. 2008	Texas A&M University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. M. Carey Satterfield's area of expertise is reproductive biology with a specialty in uterine biology and pregnancy. He authored 26 peer-reviewed manuscripts. His research program has been supported by several federal external funding agencies totaling \$1.21 million. In 2013, he was recognized by the Southern Section of the American Society of Animal Science with the Outstanding Young Animal Scientist Research Award.

Dr. Satterfield teaches a senior-level reproductive biology course and team-taught two graduate-level courses in reproductive biology. He received outstanding student evaluations. He chaired or co-chaired six graduate committees and served on four others. Having supported 11 undergraduate research projects in his laboratory, Dr. Satterfield has embraced the mission of the university to enhance undergraduate research opportunities.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Aaron Tarone	Entomology	Assistant Professor	09/01/15
Ph.D. (2007)	Michigan State University		
Su 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Aaron Tarone studies the genetics and genomics of fly life history and developmental biology. He published more than 20 articles in top journals in the field. He received \$973,000 in funding from the National Institute of Justice resulting in \$1.14 million in total grants. He has served his community as a peer reviewer for 15 journals and assisted the North American Forensic Entomology Association with student presentation awards and organizing a conference. He has served his department as a member of several search committees, the education committee, and the faculty advisory committee.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES (Continued)

Dr. Aaron Tarone (continued)

Dr. Tarone teaches forensic entomology lecture, the forensic entomology laboratory, and a capstone course for the forensic science major. He is also involved in teaching a graduate seminar and theory of research courses. He is the chair or co-chair for five graduate students and served on nine additional committees.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jason G. Vogel	Ecosystem Science and Management	Assistant Professor	09/01/15
Ph.D. (2004)	University of Alaska-Fairbanks		
Sp 2010 - Present	Texas A&M University	Assistant Professor	

Dr. Jason G. Vogel specializes in ecosystem ecology with a primary focus on forested ecosystems. His research investigates how climate change, water and nutrient availability, and competition among species affect carbon and nutrient cycling in both natural and managed ecosystems. He published 24 research articles, one proceeding's paper, and a book chapter. Dr. Vogel received funding from the United States Department of Agriculture and Department of Defense that totals nearly \$21 million for his research.

Dr. Vogel teaches or co-teaches courses in forest ecology, forestry practices, and field practices in forestry. He has co-taught a recurring graduate seminar in stable isotope use in biosphere science. He was awarded a Faculty Award of Merit in Teaching from Delta Sigma Gamma, and his teaching evaluations are above average. He mentored four master's students as an advisor or co-advisor, is the chair or co-chair for three Ph.D. students, and serves as a member on five committees.

Dr. Vogel is being recommended for early tenure because of his exceptional performance in all areas and as a result of his accomplishments at Texas A&M University and Texas A&M AgriLife Research since his initial appointment in 2010. He has quickly met and often surpassed departmental expectations for tenure and has developed a nationally and internationally recognized program that will benefit the university for decades to come.

COLLEGE OF ARCHITECTURE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Professor Philip Galanter	Visualization	Assistant Professor	09/01/15
M.F.A (1999)	The School of Visual Arts, New York City		
Fa 2008 - Present	Texas A&M University	Assistant Professor	

Professor Philip Galanter's research currently focuses on computational aesthetic evaluation, theory publication, and technical research. He published three chapters, six articles, nine conference papers, two conference courses, and co-authored one chapter and two conference papers. In addition, he authored the most widely cited article on generative art theory. He has shown individual work in 11 exhibits and five countries, plus two collaborations in two countries. His internal competitive grants total \$109,167 as principle investigator and co-principal investigator.

COLLEGE OF ARCHITECTURE (Continued)

Professor Philip Galanter (continued)

Professor Galanter teaches undergraduate 2D design and senior studios. He created and teaches a graduate generative art class and a physical computing class. Collaborating with the Texas A&M University Initiative for the Digital Humanities, Media, and Culture, he created two different special topics in Humanities Visualization seminars. He chaired eight graduate committees, co-chaired two, and served on an additional 26.

BUSH SCHOOL OF GOVERNMENT AND PUBLIC SERVICE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Kalena E. Cortes	Public Service and Administration	Assistant Professor	09/01/15
Ph.D. (2002)	University of California at Berkeley		
Fa 2006 - Sp 2011	Syracuse University	Assistant Professor	
Fa 2011 - Present	Texas A&M University	Assistant Professor	

Dr. Kalena E. Cortes' primary research interests are in the area of the economics of education and immigration. Her research seeks to identify educational policies that help disadvantaged students at both the K-12 and postsecondary levels. She authored or co-authored 11 journal articles and two textbook chapters. She received multiple external grants in the amount of \$444,370. Dr. Cortes is a Research Fellow at the Institute for the Study of Labor, a Faculty Research Fellow at the National Bureau of Economic Research, and was recently elected to serve a three-year term (2014-2017) on the Board of Directors of the Association for Education Finance and Policy.

Dr. Cortes teaches quantitative methods, policy analysis, and immigration policy. She supervises directed studies on education policy. She received very positive comments and extremely high marks on her teaching evaluations. Dr. Cortes has been a member of four doctoral dissertation committees.

Dr. Cortes is being considered for early tenure because of her strong scholarly record and her rapidly developing national reputation. Her recent productivity gives every indication that she is on an upward trajectory in the areas of education and immigration policy. She has an excellent teaching record and is an outstanding young member of the Department of Public Service and Administration.

MAYS BUSINESS SCHOOL

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Dan S. Chiaburu	Management	Assistant Professor	09/01/15
Ph.D. (2009)	The Pennsylvania State University		
Su 2009 - Present	Texas A&M University	Assistant Professor	

MAYS BUSINESS SCHOOL (Continued)

Dr. Dan S. Chiaburu (continued)

Dr. Dan S. Chiaburu's research focuses on management with specialization in organizational behavior, human resources, and research methods. He authored 47 peer-reviewed papers, six peer-reviewed proceedings, and six chapters. His first-authored meta-analysis, published in *The Journal of Applied Psychology* in 2008, has been highly cited. His articles have received awards as one of the top four articles of the year and article of the year in the journal. He received the Academy of Management best paper award in 2014. In 2011, he received the Mays Research Performance Award.

Dr. Chiaburu teaches advanced organizational behavior and managing human resources and human resource development at the graduate and undergraduate levels. He also designed and taught a doctoral research methods course and a performance management course. He currently serves as an advisor to the Society for Human Resource Management Student Chapter. Dr. Chiaburu received the national Superior Merit Award three years in a row (2011-2013). Based in part on his coaching, his student team won first place at a Spring 2014 conference. He is the recipient of the Lockheed Martin Excellence in Teaching Award (2011).

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Cynthia E. Devers	Management	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2003)	Michigan State University		
Fa 2003 - Sp 2006	Texas A&M University	Assistant Professor	
Fa 2006 - Sp 2010	University of Wisconsin	Assistant Professor	
Fa 2010 - Sp 2012	Tulane University	Associate Professor (Tenured 2010)	
Fa 2012 - Sp 2015	Michigan State University	Associate Professor (Tenured 2012)	
Fa 2015	Texas A&M University	Associate Professor	

Dr. Cynthia E. Devers' area is corporate strategy. Her research draws on behavioral decision and social psychological perspectives to examine the roles formal and informal governance mechanisms play in individual perceptions, individual and group behavior, and organizational outcomes. She published 13 articles in top-tier journals, four book chapters, and has impacted the field of strategic management by accumulating over 1,000 citations for her work. She also served as an Associate Editor at a top tier journal. Dr. Devers received the Outstanding Young Researcher Award in 2011 and two Outstanding Reviewer Awards in 2010.

Dr. Devers has extensive teaching experience at the executive education, graduate, undergraduate, honors, and non-traditional levels – specifically, strategic management, negotiations, and a Ph.D. seminar in organizational theory. She incorporates multiple pedagogical approaches, including traditional classroom teaching, team teaching, and online (web-based) teaching. Her teaching evaluations are above average and indicate that Dr. Devers is an excellent and very effective teacher. She has served and continues to serve on 10 dissertation committees.

MAYS BUSINESS SCHOOL (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sean T. McGuire	Accounting	Assistant Professor	09/01/15
Ph.D. (2008)	University of Georgia		
Fa 2008 - Present	Texas A&M University	Assistant Professor	

Dr. Sean T. McGuire’s areas of specialty are taxation, financial reporting, and the influence of tax and accounting information on capital markets. Dr. McGuire published five articles in top-level scholarly journals and two additional publications in leading specialized scholarly journals. He currently serves on the editorial board of the *Journal of the American Taxation Association*, the top tax specialty journal of the American Accounting Association.

Dr. McGuire teaches income taxation to undergraduate students. He received outstanding student evaluations each year. He received the 2013 Texas A&M Montague Center for Teaching Excellence Scholar Award and the 2014 Ernst & Young Faculty Excellence Award in recognition of his teaching performance.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. John R. Robinson	Accounting	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1981)	University of Michigan		
Fa 1981 - Sp 1984	University of Kansas	Assistant Professor	
Fa 1984 - Sp 1985	University of Wyoming	Visiting Professor	
Fa 1985 - Sp 1992	University of Texas	Assistant Professor	
Fa 1992 - Sp 1997	University of Texas	Associate Professor (Tenured 1992)	
Fa 1997 - Sp 2015	University of Texas	Professor	
Su 2015	Texas A&M University	Professor	

Dr. John R. Robinson’s research focuses on the influence of taxation, accounting, and regulation on individual and corporate behavior. Dr. Robinson authored 40 articles in leading scholarly journals and three book chapters. He received the Outstanding Manuscript Award from the American Taxation Association in 2003 and 2008. Dr. Robinson secured \$25,000 in external funding. He previously served as the editor of the *Journal of the American Taxation Association* and is currently on the editorial boards of *The Accounting Review* and the *Journal of Accounting and Public Policy*.

Dr. Robinson's primary teaching interests are in taxation. He receives very positive evaluations from his students and was recognized for teaching excellence. He teaches a graduate tax course in the professional program and a tax research seminar in the doctoral program. He is the co-author of a widely adopted text, *Taxation of Individuals*. He chaired 11 dissertation committees, including one that recently received the Outstanding Dissertation Award from the auditing section of the American Accounting Association, and served on 18 others.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Name	Department	Present Rank	Effective Date
Dr. Lisa Joy Bowman-Perrott	Educational Psychology	Assistant Professor	09/01/15
Ph.D. (2001)	University of Virginia		
Sp 2007 - Present	Texas A&M University	Assistant Professor	

Dr. Lisa Joy Bowman-Perrott's research includes the implementation of school-based interventions and meta-analytic investigations to examine the efficacy of academic and behavioral interventions. She has served as principal investigator or co-principal investigator on externally funded grants totaling over \$5 million. Dr. Bowman-Perrott has published 17 articles in top-tier journals and six book chapters. In addition, she also served on editorial boards for top journals in special education. Her service at Texas A&M University includes serving as an active member of the Special Education program's master's committee, and the department Climate Committee.

Dr. Bowman-Perrott teaches bilingual special education, an overview of exceptional children, and how to teach students with emotional and behavioral disorders at both the undergraduate and graduate levels. Student evaluations of her instruction have been consistently excellent. She is mentoring three doctoral students. In recognition of her outstanding teaching contributions, Dr. Bowman-Perrott was selected as the 2013 Montague Center for Teaching Excellence Scholar for the College of Education and Human Development.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Glenda Droogsma Musoba	Educational Administration and Human Resource Development	Associate Professor	09/01/15
Ph.D. (2004)	Indiana University		
Sp 2006 - Sp 2012	Florida International University	Assistant Professor	
Fa 2012 - Present	Texas A&M University	Associate Professor	

Dr. Glenda Droogsma Musoba specializes in higher education policy and finance research. She published 11 peer-reviewed journal articles, one co-authored book, and 38 peer-reviewed national conference presentations. Dr. Musoba received \$559,535 in external grants and contracts as the principal investigator. In 2014, she received the Research Achievement Award from the Educational Administration and Human Resource Development department at Texas A&M University. Dr. Musoba is also an Executive Board Member for the Council on Public Policy in Higher Education.

Dr. Musoba teaches graduate courses in higher education finance, organizational theory, and community colleges. Her student evaluations are always well above the benchmark for face-to-face courses. She mentored and graduated 10 doctoral students; two are community college campus presidents and two are deans of students. She chaired 13 doctoral dissertation committees, two master's committees, and served on 28 others.

Dr. Musoba is being considered for early tenure because her teaching, research and service accomplishments, as judged by distinguished external reviewers from peer institutions, the department committee, and the department head, have met the level required for tenure. In addition, she is involved in numerous service activities aimed at ensuring student success.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Lizette Ojeda	Educational Psychology	Assistant Professor	09/01/15
Ph.D. (2009)	University of Missouri		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Lizette Ojeda’s area is in Latino psychology with a specialty in the role of cultural processes and masculinity on Latino men’s mental health. She is one of a few researchers in her field that has studied the mental health of Latino male day laborers. She published 20 peer-reviewed articles, many of which are co-authored with students. She received external funds of \$100,000 combined from the National Institutes of Health, the Ford Foundation, and the Hogg Foundation for Mental Health.

Dr. Ojeda teaches career counseling, multicultural counseling, Latino psychology, and practicum in the counseling psychology doctoral program and career counseling and counseling theories and techniques in the school counseling master’s program. She received particularly outstanding student evaluations for her diversity courses. She mentored underrepresented students in her research laboratory, several of which have received awards for their projects.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Matthew B. Walker	Health and Kinesiology	Associate Professor	09/01/15
Ph.D. (2007)	Florida State University		
Fa 2007 - Sp 2008	East Carolina University	Assistant Professor	
Fa 2008 - Sp 2011	University of Florida	Assistant Professor	
Fa 2011 - Sp 2013	University of Southern Miss	Assistant Professor	
Fa 2013 - Present	Texas A&M University	Associate Professor	

Dr. Mathew B. Walker’s research is generally focused in organizational theory but more specifically related to social responsibility, environmental management, and the social impact of sport. Dr. Walker authored 43 peer-reviewed publications, over 70 peer-reviewed (or invited) academic presentations, one textbook, and eight textbook chapters. He secured nearly \$200,000 in externally funded grants and contracts. He currently serves on the *Sport Marketing Quarterly* and *Journal of Contemporary Athletics* editorial boards.

Dr. Walker teaches courses in finance, marketing, and statistics. During his academic career his teaching evaluations have been outstanding and have characterized his teaching style as tough yet fair and highly organized. He chaired or co-chaired six graduate committees and served on nine others.

Dr. Walker is being considered for early tenure because of his outstanding record of teaching and extraordinary level of scholarly accomplishment at this point in his career, and national service has placed him in the upper echelon of academics in the field of sport management and marketing. He has already achieved national recognition, is viewed as one of the brightest up and coming stars in his field, and is on course of becoming one of the most prolific scholars in the area of sport marketing.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Myeongsun Yoon	Educational Psychology	Assistant Professor	09/01/15
Ph.D. (2007)	Arizona State University		
Fa 2007 - Present	Texas A&M University	Assistant Professor	

Dr. Myeongsun Yoon's research concerns methodological issues in testing measurement bias and the application of advanced statistical methods in educational and psychological research. She authored eight publications to address unresolved problems in measurement bias and seven publications on applications of advanced statistical methods such as structural equation modeling and hierarchical linear modeling. She co-authored 16 peer-reviewed journal articles and has presented at 15 conferences. Dr. Yoon currently serves on editorial boards of the *Journal of School Psychology*, the *Journal of Psychoeducational Assessment*, and *Psychological Assessment*.

Dr. Yoon teaches three graduate-level educational statistics courses for which she received positive student evaluations. She is very active in mentoring graduate students and has graduated three doctoral and three master students. She is currently chairing three doctoral students' committees, one master's committee, and has served on more than 20 others.

DWIGHT LOOK COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Mustafa Akbulut	Chemical Engineering	Assistant Professor	09/01/15
Ph.D. (2007)	University of California, Santa Barbara		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Mustafa Akbulut's research focuses on the fundamental issues of surface and interface science including adsorption, desorption, adhesion, surface-particle and particle-particle interactions, and colloidal stability of nanoparticles. He received external funding totaling \$1.2 million from sources such as the National Science Foundation and industry. These ongoing projects have led to 16 peer-reviewed journal papers, two book chapters, and 10 national/international presentations. He is a recipient of a Defense Advanced Research Projects Agency Young Faculty Award; American Chemical Society-Petroleum Research Fund Young Investigator Award; and a Texas Engineering Experiment Station Young Faculty Fellow Award.

Dr. Akbulut teaches chemical engineering, heat transfer operations, fluid operations, thermodynamics, and one advanced surface and interface science course. He received outstanding student evaluations and is a recipient of the 2014 Fluor Distinguished Teaching Award. He has graduated two doctoral students and two master's students and currently mentors six students.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Robert S. Balog	Electrical and Computer Engineering	Assistant Professor	09/01/15
Ph.D. (2006)	University of Illinois at Urbana-Champaign		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Robert S. Balog (continued)

Dr. Robert S. Balog's area of expertise within electrical engineering is power electronics with sub-specialization in photovoltaic and renewable energy systems, advanced power electronic converter topologies and controls, design for reliability and holistic system lifecycle, and multi-domain optimization. He received a total of over \$7.13 million in grants from the National Science Foundation, Qatar Research Foundation, the Department of Energy, and industry. He has seven years of industry experience prior to joining Texas A&M and a strong record of technology commercialization with 11 issued United States patents. Dr. Balog published 73 peer-reviewed papers in leading journals and conferences. He is a licensed Professional Engineer and a Senior Member of the Institute of Electrical and Electronics Engineers. He was awarded the Distinguished Engineer Award from his alma mater, and was admitted into the Hungarian Academy of Science as an outside member; both in recognition of his contributions to renewable energy.

Dr. Balog teaches courses on electrical circuits and power electronics, including one that he developed from his area of research expertise. His teaching evaluations have been outstanding. Dr. Balog has graduated two doctoral students, chaired 13 graduate student committees, co-chaired one, and served on 19 others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Miroslav M. Begovic	Electrical and Computer Engineering	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1989)	Virginia Polytechnic Institute		
Fa 1989 - Sp 1995	Georgia Institute of Technology	Assistant Professor	
Fa 1995 - Sp 2004	Georgia Institute of Technology	Associate Professor (Tenured 1995)	
Fa 2004 - Fa 2014	Georgia Institute of Technology	Professor	
Sp 2015	Texas A&M University	Professor	

Dr. Miroslav M. Begovic's research interests are in monitoring, analysis, and control of power systems, as well as development and applications of renewable and sustainable energy systems. He published about 200 journal and conference papers and presented nearly 100 keynote speeches, invited talks and presentations. He is also an Institute for Electrical and Electronics Engineers (IEEE) and Power and Energy Society (PES) Distinguished Lecturer. Dr. Begovic has participated in several collaborative research projects for large government agencies such as the National Science Foundation, resulting in over \$10 million of funding over the last five years. His professional service is at a significant level, as he is currently serving as president of the IEEE PES (2014-15), and is a Fellow of IEEE.

Dr. Begovic teaches courses on electric power engineering, energy, and power systems design. He actively participated in the distance learning and continuing education programs at the Georgia Institute of Technology and was appointed a Teaching Fellow in its Center for the Enhancement of Teaching and Learning (1993). Dr. Begovic has graduated 12 doctoral students and is currently supervising four others.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Shankar Chellam	Civil Engineering	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1995)	Rice University		
Fa 1999 - Sp 2004	University of Houston	Assistant Professor	
Fa 2004 - Sp 2008	University of Houston	Associate Professor (Tenured 2004)	
Fa 2008 - Sp 2015	University of Houston	Professor	
Fa 2015	Texas A&M University	Professor	

Dr. Shankar Chellam's area of interest is in the application of membrane technologies for water purification and he has extensive experience in measuring trace metals in atmospheric particles. He authored 86 refereed journal articles and received funding from a wide range of sources totaling \$2.78 million.

Dr. Chellam teaches two undergraduate courses and four graduate courses in civil engineering. He received outstanding student evaluations each year and has graduated eight doctoral students. He received the W.T. Kittinger Outstanding Teacher Award, Cullen College of Engineering, in 2008.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Diego A. Donzis	Aerospace Engineering	Assistant Professor	09/01/15
Ph.D. (2007)	Georgia Institute of Technology		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Diego A. Donzis' area of research is in turbulent flows and high-performance computing (HPC). He performs direct numerical simulations of incompressible and compressible turbulence at world-record resolutions to address long-standing and new issues in the fundamental understanding of turbulence and turbulence mixing. He published 25 papers in top journals. He is leading two multi-disciplinary teams under a \$2.2 million project for the Department of Defense/Air Force Office of Scientific Research and an \$850,000 project for the National Science Foundation (NSF). His research funding amounts to \$4.1 million. In addition, Dr. Donzis is an NSF CAREER awardee and an American Physical Society Francois Frenkiel awardee.

Dr. Donzis teaches fluid mechanics and numerical methods and a course he introduced on high-performance computing and computational fluid dynamics. He received outstanding evaluations, and has mentored doctoral students through the Graduate Teaching Academy. Dr. Donzis graduated one doctoral student and currently chairs three doctoral student committees and one honor undergraduate thesis. He is a member of 17 other doctoral committees.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Christodoulos Achilleus Floudas	Chemical Engineering	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1986)	Carnegie Mellon University		
Sp 1986 - Sp 1991	Princeton University	Assistant Professor	
Fa 1991 - Sp 1994	Princeton University	Associate Professor (Tenured 1991)	
Fa 1994 - Fa 2014	Princeton University	Professor	
Sp 2015	Texas A&M University	Professor	

Dr. Christodoulos Achilleus Floudas' research focuses on mathematical modeling and optimization of complex systems with specializations in the interface of chemical engineering, applied mathematics, and operations research. Dr. Floudas is a member of the National Academy of Engineering and a former Texas A&M Institute for Advanced Study Faculty Fellow and Eminent Scholar. He is the author of 300 refereed publications, two graduate textbooks, and has co-edited 10 monographs/books. He delivered over 330 invited lectures, seminars, and named lectureships. Dr. Floudas is the recipient of numerous awards and honors for teaching and research that include the National Science Foundation Presidential Young Investigator Award and the American Institute of Chemical Engineers Professional Progress Award for Outstanding Progress in Chemical Engineering.

Dr. Floudas teaches courses in process synthesis, design, and optimization; process control; advanced process systems engineering; and mixed-integer nonlinear and global optimization. He supervised 39 doctoral students, 20 postdoctoral associates and over 30 senior theses.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Eduardo Gildin	Petroleum Engineering	Assistant Professor	09/01/15
Ph.D. (2006)	The University of Texas at Austin		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Eduardo Gildin's research focuses on the mathematics of reservoir simulation, numerical methods for control and model reduction of large-scale systems, finite element modeling, numerical analysis and optimization with an emphasis in petroleum engineering problems. He is the holder of the C.J. Craft Jr. Faculty Fellowship and the Research Chair in Robust Reduced Complexity Modeling in Reservoir Engineering. He authored more than 20 peer and non-peer reviewed publications and received numerous external grants totaling more than \$2 million. Dr. Gildin is an Associate Editor for *Scientific Petroleum Engineering Journal* and is a Technical Editor/Reviewer of more than 10 high-ranked journals.

Dr. Gildin teaches numerical methods and applied reservoir simulation for undergraduates. He also teaches two graduate classes related to advanced reservoir simulation including a multidisciplinary effort with the computer science department in high performance computations – parallel computing. He received very positive feedback from students for his solid theoretical, and yet hands-on approach to the development of reservoir simulators. Dr. Gildin chaired seven graduate student committees and is currently chairing or co-chairing 17 others. He also served as a member on 70 graduate student committees.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Paul V. Gratz	Electrical and Computer Engineering	Assistant Professor	09/01/15
Ph.D. (2008)	The University of Texas at Austin		
Sp 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Paul V. Gratz's area is in computer architecture and the design of computer processors and systems. He specializes in designing energy efficient and reliable computer systems with a focus on processor memory systems and interconnects. Dr. Gratz published 11 journal articles, 23 peer-reviewed conference publications and three book chapters, receiving three best paper awards and one best paper nomination. He received two patents. Dr. Gratz's research is funded by the National Science Foundation, as well as other sources for a total of \$770,000. He recently received a Meritorious Service Certificate in acknowledgement of his efforts from the Institute of Electrical and Electronic Engineers Transactions on Computers.

Dr. Gratz teaches courses on the basics of computer organization and design and evaluation scores have been consistently excellent. He also developed a course on advanced computer architecture. He advised eight doctoral students, two of which have graduated, 15 master's students, 11 of which have graduated, and a number of undergraduate students.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Yong-Joe Kim	Mechanical Engineering	Assistant Professor	9/1/15
Ph.D. (2003)	Purdue University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Yong-Joe Kim's area of interest is acoustics with a specialty in acoustical/biological field visualization and manipulation, structural health monitoring based on acoustic array measurements, turbomachinery noise and vibration control, nonlinear wave propagations, acoustophoresis in microfluidic devices, and acoustic energy harvesting. He published 13 journal papers and 13 conference papers. Dr. Kim has conducted 11 research projects with total prorated funding of \$1.14 million.

Dr. Kim teaches experimental methods and related theories in acoustics and vibration and received outstanding course evaluations. Dr. Kim has advised 11 graduate and 10 undergraduate students. Amongst these students, two students have graduated with doctoral degrees and one with a master's degree.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jodie L. Lutkenhaus	Chemical Engineering	Assistant Professor	09/01/15
Ph.D. (2007)	Massachusetts Institute of Technology		
Fa 2008 - Sp 2010	Yale University	Assistant Professor	
Fa 2010 - Present	Texas A&M University	Assistant Professor	

Dr. Jodie L. Lutkenhaus specializes in the areas of polymers within the chemical engineering discipline with specialization in electroactive polymers for batteries and in functional polymeric coatings. She published 40 peer-reviewed journal articles, one manuscript, delivered 32 invited talks, provided 63 research presentations and has three patents. Dr. Lutkenhaus has garnered over \$2 million in external research funding and is the recipient of awards including a National Science Foundation Early CAREER award; an Air Force Office of Scientific Research Young Investigator award; and an American Chemical Society Polymeric Materials Science and Engineering Young Investigator award.

Dr. Lutkenhaus teaches courses on thermodynamics, polymer engineering and the introduction to soft matter. She received excellent evaluation scores. Dr. Lutkenhaus has graduated three doctoral students and is currently advising five more. She has received recognition with a departmental teaching excellence award and as a 2014 Montague Center for Teaching Excellence Scholar.

Dr. Lutkenhaus is being considered for early tenure because she has performed exceptionally in all three areas of academic endeavor, namely teaching, research and service. In addition, she has demonstrated exemplary dedication to excellence through her high-quality teaching and impactful research.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Xingmao (Samuel) Ma	Civil Engineering	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2004)	Missouri University of Science and Technology		
Fa 2007 - Sp 2012	Southern Illinois University	Assistant Professor	
Fa 2012 - Fa 2014	Southern Illinois University	Associate Professor (Tenured 2012)	
Sp 2015	Texas A&M University	Associate Professor	

Dr. Xingmao (Samuel) Ma's area of interest is in biogeochemistry of conventional and emerging environmental pollutants in natural and engineered systems, environmental nanotechnology and the development of sustainable solution to various water pollution problems. He authored 32 refereed journal publications and four book chapters since 1999. Dr. Ma received over \$653,000 in funding over the past five years with 95% coming from federal sources.

Dr. Ma teaches three undergraduate courses and four graduate courses in the environmental/water area of civil engineering. He received excellent student evaluations each year and has graduated two doctoral students and is currently advising one more. He has graduated eight master's students and is currently advising two more.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Richard J. Malak Jr.	Mechanical Engineering	Assistant Professor	09/01/15
Ph.D. (2008)	Georgia Institute of Technology		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Richard J. Malak Jr.'s research area is systems design and engineering. He received four grants from the National Science Foundation totaling over \$3.1 million, including a \$2 million multidisciplinary project of which he is the principal investigator. He published 16 peer-reviewed journal papers. Dr. Malak received the Robert E. Fulton Best Paper Award with his student at a major international conference and the 2014 Engineering Genesis Award from the College of Engineering for his research leadership. In 2014, he was also named the Morris E. Foster Faculty Fellow I.

Dr. Malak teaches courses in numerical methods and design, some of which he has revised or developed. He also developed a new course for this curriculum on decision making under uncertainty. He consistently receives excellent teaching evaluations. Dr. Malak serves on a college-level committee tasked with defining an interdisciplinary master's degree in systems engineering. Dr. Malak has advised 10 master's students (seven graduated) and three doctoral students. Dr. Malak received the Peggy L. and Charles L. Brittan '65 Teaching Award for Outstanding Undergraduate Teaching.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Samuel Palermo	Electrical and Computer Engineering	Assistant Professor	09/01/15
Ph.D. (2007)	Stanford University		
Sp 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Samuel Palermo's area is electrical engineering with a specialty in analog and mixed-signal integrated circuit (IC) design. He authored 19 journal and 32 conference papers in the areas of IC design for high-performance electrical and optical interconnects, sensors, and compressive sensing transceiver architectures. He received grants totaling \$1.95 million from the National Science Foundation, Semiconductor Research Corporation and Hewlett Packard.

Dr. Palermo teaches electronics and analog IC design for undergraduates, as well as two graduate-level IC design courses. He has consistently received outstanding student evaluations. Dr. Palermo has advised a total of 11 doctoral students, two of which have graduated, and eight master's students, with six of those graduated.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sivakumar Rathinam	Mechanical Engineering	Assistant Professor	09/01/15
Ph.D. (2007)	University of California, Berkeley		
Sp 2009 - Present	Texas A & M University	Assistant Professor	

Dr. Sivakumar Rathinam's main research interest is in collaborative control of unmanned vehicles with a specialty in combinatorial motion planning, approximation algorithms and autonomous systems. He published 19 journal articles, 15 of which are based on the work conducted at Texas A&M University. Dr. Rathinam received seven grants totaling \$2.08 million from various external sponsors.

Dr. Rathinam teaches core courses in the area of dynamics, systems and control. He received excellent teaching evaluations. Dr. Rathinam chaired seven master's and three doctoral students, and is currently advising/co-advising two doctoral students. Dr. Rathinam was awarded the Peggy L. and Charles L. Brittan Teaching Award for Outstanding Undergraduate Teaching.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Marcelo Sanchez	Civil Engineering	Associate Professor	09/01/15
Ph.D. (2004)	Universidad Politecnica de Catalunya, Barcelona, Spain		
Sp 2005 - Sp 2008	Strathclyde University, Glasgow, UK	Lecturer	
Su 2008 - Su 2009	Strathclyde University, Glasgow, UK	Senior Lecturer	
Fa 2009 - Present	Texas A&M University	Associate Professor	

Dr. Marcelo Sanchez's main research interests lie in the area of advanced geomechanics, considering complex engineering problems involving thermal, hydraulic, mechanical and geochemical couplings. The main applications of his research are related to energy geotechnics and transportation geotechnics. He authored 26 journal publications in prestigious journals, two book chapters, and 28 peer-reviewed conference articles and has delivered five invited presentations. Dr. Sanchez received grants totaling \$975,000 from various sources, including Sandia National Laboratories, the National Energy Technology Laboratory, the Texas Department of Transportation, the European Commission, Union Pacific Railroad Company and the Association of American Railroads.

Dr. Sanchez teaches courses on geotechnical engineering and mechanics of materials as well as transport phenomena in porous media and behavior of expansive soils. He received outstanding student evaluations. He chaired seven graduate committees and co-chaired five graduate committees. He has supervised three post-doctoral fellows.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Dylan A. Shell	Computer Science and Engineering	Assistant Professor	09/01/15
Ph.D. (2008)	University of Southern California		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Dylan A. Shell (continued)

Dr. Dylan A. Shell's area is robotics and intelligent systems with specialization in multi-robot coordination, bridging theory, and practice by developing novel algorithms. He co-authored over 40 peer-reviewed articles and conference papers. He has served as an area chair and has been recognized with a best paper award. Dr. Shell received over \$1 million in grants from the National Science Foundation and the Defense Advanced Research Projects Agency to fund his work.

Dr. Shell teaches artificial intelligence as well as courses on robotics and multi-agent systems. He has taught the senior capstone courses, and is co-teaching an inter-disciplinary aggie challenge course. He has graduated four master's students and one doctoral student, and is currently advising two master's students and six doctoral students. Dr. Shell's teaching evaluations present an overall view of excellence. He is a recipient of the 2013 Montague Center for Teaching Excellence Scholar Award.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. David Staack	Mechanical Engineering	Assistant Professor	09/01/15
Ph.D. (2008)	Drexel University		
Sp 2009 - Present	Texas A&M University	Assistant Professor	

Dr. David Staack's area of research is non-equilibrium and reacting fluid flows with a specialty in plasma chemistry, plasma physics, microplasmas, device development and optical diagnostics. He applies this research to various applications including hydrocarbon processing, materials synthesis, electrical switches, and biomedical applications. He authored 29 journal publications on plasma devices, diagnostics, and processing. He has two new patents pending. Dr. Staack received, as principal investigator, over \$1.51 million in grants from various funding intuitions.

Dr. Staack teaches thermodynamics, fluid dynamics, heat transfer laboratory, thermal fluid design, and plasma engineering and applications (a course he developed), advanced thermodynamics and statistical thermodynamics for which he received good student evaluations. Dr. Staack has graduated as chair one doctoral and five master's students and co-chaired one master's student. He currently advises three masters and five doctoral students. Dr. Staack is the recipient of the Brittan Undergraduate Teaching Award (2014).

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Svetlana A. Sukhishvili	Materials Science and Engineering	Professor	Upon Approval by the Board and Faculty Arrival
1989 (Ph.D.)	Lomonosov Moscow State University, Russia		
Fa 1993 - Su1996	Lomonosov Moscow State University	Assistant Professor	
Fa 1996 - Su 2000	University of Illinois	Visiting Scholar	
Fa 2000 - Su 2008	Stevens Institute of Technology	Associate Professor (Tenured 2004)	
Fa 2008 - Fa 2014	Stevens Institute of Technology	Professor	
Sp 2015	Texas A&M University	Professor	

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Svetlana A. Sukhishvili (continued)

Dr. Svetlana A. Sukhishvili's research is focused on the development of new materials which can be assembled from polymer and/or inorganic nanoparticle building blocks via controlled polymer-polymer or polymer-nanoparticle interactions. She authored more than 100 papers in refereed journals and five book chapters. Dr. Sukhishvili was awarded nearly \$7 million in funding from sources such as the National Science Foundation, the Defense Advanced Research Projects Agency and industry. In 2007, she was elected as a Fellow of the American Physical Society. Dr. Sukhishvili has served on many departmental and institutional committees, been an organizer and co-organizer of three international conferences/symposia, and served as session chair at 16 conferences. She has three issue patents and one pending. She received the Provost's Entrepreneurship Award in 2013 for her most recent patent.

Dr. Sukhishvili teaches polymer science and engineering, fundamentals of nanomaterials synthesis and assembly, and techniques of surface and nanostructure characterization. Her teaching evaluation scores have been consistently above average. Dr. Sukhishvili served as advisor to ten graduated doctoral and five master's students, and was a co-advisor for five graduated doctoral students.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sreeram Vaddiraju	Chemical Engineering	Assistant Professor	09/01/15
Ph.D. (2006)	University of Louisville		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Sreeram Vaddiraju's research focus is in the areas of nanotechnology and renewable energy. He published 26 peer-reviewed articles in top journals and presented his research at 34 conferences. He currently has three patents issued. His work has been funded by the National Science Foundation/Department of Energy partnership, United States Department of Agriculture, United States Army and Defense Advanced Research Projects Agency totaling over \$634,949.

Dr. Vaddiraju teaches two junior-level undergraduate chemical engineering classes, fluid operations and heat transfer operations and also developed a new class in nanomaterials for energy conversion. He received excellent student evaluations. He chaired two doctoral student committees, is currently chairing the committees of two others and also served or is serving on the committees of 14 others. He also trained 20 undergraduate Texas A&M students and exchange program students in his laboratory.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Shiren (Edward) Wang	Industrial and Systems Engineering	Associate Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2006)	Florida State University		
Fa 2007 - Sp 2012	Texas Tech University	Assistant Professor	
Fa 2012 - Fa 2014	Texas Tech University	Associate Professor (Tenured 2012)	
Sp 2015	Texas A&M University	Associate Professor	

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

Dr. Shiren (Edward) Wang (continued)

Dr. Shiren (Edward) Wang's area is manufacturing with a specialty in sustainable manufacturing, nanomanufacturing, and bio/nanomaterials processing and synthesis. He authored 53 journal papers and has two patents. He received grants of \$708,000 from the National Science Foundation (NSF), \$119,955 from the Air Force Office of Scientific Research, and \$45,000 from industry. Dr. Wang was recognized as a recipient of an NSF Early Career Award; a 3M Faculty Award, an Air Force Summer Faculty Fellowship, and the Ed and Linda Faculty Fellow Award.

Dr. Wang teaches courses on production control and facility planning for undergraduates as well as graduate courses on advanced manufacturing, nano-manufacturing, and computer-aided manufacturing. He received outstanding student evaluations each year. He chaired five graduate student committees and served on nine others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Le Xie	Electrical and Computer Engineering	Assistant Professor	09/01/15
Ph.D. (2009)	Carnegie Mellon University		
Sp 2010 - Present	Texas A&M University	Assistant Professor	

Dr. Le Xie's area of research is electric energy systems with a focus on electricity markets, cyber-physical systems and the grid integration of renewable energy. He published 27 peer-reviewed journal papers; 50 conference papers (three best paper awards); and four book chapters. Dr. Xie is an editor on a monograph and has three provisional United States patent filings. He received over \$2.3 million in pro-rated funding from various government and industry sources. Dr. Xie is currently serving as an editor for the *Institute for Electrical and Electronic Engineers Transactions on Smart Grid* and is on the founding editorial board of *Foundations and Trends in Electric Energy Systems*.

Dr. Xie teaches entry-level electrical engineering and power systems courses and developed a graduate course on physical and economical operations of sustainable energy systems. He received outstanding student evaluations for his courses, and he emphasizes interdisciplinary approaches. Dr. Xie also introduced the first hands-on smart meter and smart grid lab into undergraduate courses. He has graduated two doctoral and two master's students.

Dr. Xie is being recommended for early tenure because of his extraordinary record of research funding, publication, teaching and service. Based on the candidate's outstanding scholarly contributions, the department supports his request to be considered for early tenure.

DWIGHT LOOK COLLEGE OF ENGINEERING (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Vladislav V. Yakovlev	Biomedical Engineering	Professor	09/01/15
Ph.D. (1990)	Moscow State University, Moscow Russia		
Fa 1998 - Sp 2002	University of Wisconsin	Assistant Professor	
Fa 2002 - Sp 2007	University of Wisconsin	Associate Professor (Tenured 2002)	
Fa 2007 - Fa 2011	University of Wisconsin	Professor	
Sp 2012 - Present	Texas A&M University	Professor	

Dr. Vladislav V. Yakovlev's research focuses on biomedical optics, particularly medical applications of advanced optical spectroscopy and nanoscopic in vivo optical imaging of molecular and cellular structures. Dr. Yakovlev published 111 peer-reviewed articles and 10 book chapters and reviews. Dr. Yakovlev's research funding has come primarily from federal sources such as the National Institutes of Health, the National Science Foundation, and the Air Force Office of Scientific Research, and totals over \$4.15 million. Dr. Yakovlev is a Fellow of The American Institute of Medical and Biological Engineering, The International Society for Optics and Photonics, and The Optical Society of America. He has also been named Eugene Webb Faculty Fellow.

Dr. Yakovlev teaches courses on biomedical applications of circuits, signals, and systems, principles and analysis of biological control systems, optical diagnostic and monitoring principles, and principles and analysis of physiological control systems. He collaborated to develop two new courses on computing for biomedical engineering and biomedical applications of circuits, signals, and systems. His student evaluation scores are consistent with departmental average scores. Dr. Yakovlev has directly supervised 12 doctoral students with four completed and four master's students to completion.

COLLEGE OF GEOSCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. İnci Güneralp	Geography	Assistant Professor	09/01/2015
Ph.D. (2007)	University of Illinois at Urbana-Champaign		
Sp 2008 - Present	Texas A&M University	Assistant Professor	

Dr. İnci Güneralp's research area is fluvial geomorphology, specializing in river-meandering dynamics, biomorphodynamics in floodplains, and impacts of environmental change on rivers. She authored 15 peer-reviewed journal articles in top journals in the field and three peer-reviewed proceedings on strategies for managing rivers and water resources, reducing river hazards, and preserving river ecosystems. She received the Grove Karl Gilbert Award for Excellence in Geomorphological Research in 2012. Dr. Güneralp received external grants totaling \$1.21 million (\$185,129 attributable to her). She served as the co-editor for a special issue in *Geomorphology*, and as Texas A&M University's representative in a European Commission Erasmus Mundus Joint Doctorate Program.

Dr. Güneralp teaches undergraduate physical geography, natural hazards, and laboratory-based dynamic modeling of earth and environmental systems. At the graduate level, she teaches fluvial geomorphology and laboratory-based dynamic systems modeling. She typically receives good to

COLLEGE OF GEOSCIENCES (Continued)

Dr. İnci Güneralp (continued)

excellent student evaluations. She chaired six graduate committees and served on 12 others. She supervised seven undergraduate students.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Eric M. Riggs	Geology and Geophysics	Research Associate Professor	09/01/15
Ph.D. (2000)	University of California - Riverside		
Fa 2000 - Sp 2005	San Diego State University	Assistant Professor	
Fa 2005 - Sp 2006	San Diego State University	Associate Professor (Tenured 2005)	
Fa 2006 - Sp 2011	Purdue University	Associate Professor (Tenured 2006)	
Fa 2011 - Present	Texas A&M University	Research Associate Professor	

Dr. Eric M. Riggs' primary research is in understanding how people learn in complex geological settings, including petroleum and sedimentary systems, structural geology, and geoscience education in international or cross-cultural learning situations. He is Past President of the National Association of Geoscience Teachers and President-Elect of the American Geosciences Institute. He has provided advisory and consulting services for various petroleum companies, the National Science Foundation, the National Research Council (NRC), and numerous universities. He received grants in excess of \$3.3 million and has been an integral team member on grants totaling over \$9.4 million. Dr. Riggs authored 19 peer-reviewed journal articles, one NRC Report, three book chapters, has been invited to 32 conference presentations, and has presented at 46 national and nine international conferences.

Dr. Riggs teaches graduate seminars, and introductory through advanced earth and geological sciences courses in large and small classrooms. His evaluations are consistently outstanding at all levels. He was a past Distinguished Lecturer for the National Association of Geoscience Teachers and invited speaker and workshop convener for many universities on teaching and curricular issues. He chaired five doctoral committees, seven master's committees, and served on four others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. E. Brendan Roark	Geography	Assistant Professor	09/01/15
Ph.D. (2005)	University of California, Berkeley		
Sp 2008 - Present	Texas A&M University	Assistant Professor	

Dr. E. Brendan Roark's primary research interest is focused on understanding natural and anthropogenic climate variability using biogeochemistry and paleoceanographic reconstructions in marine and estuarine environments. Among his 19 publications, he authored four publications that are foundational work in deep-sea coral biogeochemistry and conservation. He was instrumental in several National Oceanographic and Atmospheric Administration deep-sea coral conservation and research efforts, as well as oceanographic cruises focused on deep-sea corals. He received approximately \$586,000 of grant support from federal and state sources.

COLLEGE OF GEOSCIENCES (Continued)

Dr. E. Brendan Roark (continued)

Dr. Roark teaches undergraduate planet earth system science, past climates, and a geosciences capstone course. He received outstanding student evaluations, two teaching awards, and chaired four graduate student committees and served on nine others.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sarah Andrea Fulton	Political Science	Assistant Professor	09/01/15
Ph.D. (2006)	University of California at Davis		
Fa 2007 - Present	Texas A&M University	Assistant Professor	

Dr. Sarah Andrea Fulton's interests include campaign and elections, with an emphasis on women in politics, congressional elections, political behavior, public opinion, and quantitative methods. Her seven published articles appear in the discipline's leading journals. She won numerous awards, including the *Political Research Quarterly's* Best Published Article Award (2012), the Sophonisba Breckinridge Award (2011), the Carrie Chapman Catt Award (2011), and the Pi Sigma Alpha Award (in 2003, 2004, and 2006). Her award-winning research has been featured on National Public Radio, in *Foreign Policy*, and in *Salon Magazine*.

Dr. Fulton teaches courses in American national government, women in politics, and campaigns and elections. Her courses combine lecture on core concepts, with discussion and reflection of the material for contemporary political life. Dr. Fulton has taught over 7,250 students at Texas A&M University and consistently receives outstanding teaching evaluations. In recognition of her expertise, she has been asked to serve as an external dissertation committee member and has served on both doctoral and master's committees in the department.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Joshua A. Hicks	Psychology	Assistant Professor	09/01/15
Ph.D. (2009)	University of Missouri		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Joshua A. Hicks is a social and personality psychologist who studies the self, psychological well-being, and substance use and abuse. He authored 35 peer-reviewed publications, five book chapters, and co-edited a book on the experience of meaning in life. Dr. Hicks is an elected Fellow of The Society for Experimental Social Psychology and serves on the editorial board for the top academic journal in his field.

Dr. Hicks teaches both introductory to social and personality psychology courses at the undergraduate level and graduate courses on both research methods and current readings in social and personality psychology. His teaching evaluations are consistently above the departmental average. Dr. Hicks is the primary advisor for three graduate students, currently advising two undergraduate honors theses and has served on five others.

COLLEGE OF LIBERAL ARTS (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Felipe Hinojosa	History	Assistant Professor	09/01/15
Ph.D. (2009)	University of Houston		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Felipe Hinojosa's area is in United States History with a specialty in Mexican-American and Latino, comparative race/ethnicity, gender, and religious studies. He has a single-authored manuscript published by Johns Hopkins University and two peer-reviewed publications on Latino social movements and religion during the civil rights era. This work involves fundamental research in archives, utilizing oral histories, and an engagement with the secondary literature. Dr. Hinojosa received \$95,200 in fellowships and external research funding.

Dr. Hinojosa teaches United States history after 1865, Mexican-American history after 1848, and Latino communities in the United States. He has also taught the historian's craft and research course for undergraduate history majors as well as a graduate readings course in Chicano/Latino history. He received outstanding student evaluations, chairs two graduate student committees and serves on six master's student committees.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Emily Johansen	English	Assistant Professor	09/01/15
Ph.D. (2008)	McMaster University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Emily Johansen's research area focuses on contemporary literature and culture with specialization on transnational literature and theory. Her book, *Cosmopolitanism and Place: Spatial Forms in Contemporary Anglophone Literature*, was published by Palgrave in 2014. She also has seven published or forthcoming articles. She received \$21,000 in internal grants, fellowships and awards.

Dr. Johansen teaches a sophomore-level survey course in British literature from the early nineteenth century to the present and upper level courses in twentieth century British literature for which she has received strong teaching evaluations. Additionally, she chaired one graduate student committee and served on seven others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Kristan Poirot	Communication and Women's and Gender Studies	Assistant Professor	09/01/15
Ph.D. (2004)	University of Georgia		
Fa 2004 - Sp 2009	University of South Carolina	Assistant Professor	
Fa 2009 - Present	Texas A&M University	Assistant Professor	

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Kristan Poirot (continued)

Dr. Kristan Poirot is an interdisciplinary humanities scholar who specializes in rhetoric and social movements with emphasis in feminist and black freedom movements in the United States. She published one book and five articles on feminist history, contemporary gender theory, public memory, and black resistance. Her research has been recognized by the National Communication Association and the Organization for Research on Women and Communication. She received three internal grants totaling \$21,000 from Texas A&M University to finance her research program.

Dr. Poirot teaches seven undergraduate courses and three graduate courses in women and gender studies, rhetoric of the civil rights movement, gender and communication, and sex and feminism. She received outstanding student evaluations. She currently chairs four doctoral committees. Dr. Poirot received numerous teaching awards and grants, including the 2014 Montague Center for Teaching Excellence Scholar Award.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Rebecca J. Schlegel	Psychology	Assistant Professor	09/01/15
Ph.D. (2009)	University of Missouri		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Rebecca J. Schlegel's research area is in social psychology with a specialty in self-identity and well-being. She authored 19 journal articles and two book chapters. She received funding from the National Science Foundation as a co-principal investigator totaling \$1.08 million. She currently serves on the editorial board for two of the top journals in her field (*Journal of Personality and Social Psychology* and *Personality and Social Psychology Bulletin*).

Dr. Schlegel teaches introductory statistics and introductory psychology at the undergraduate level and two seminars on specialized topics in social psychology at the graduate level. She received outstanding student evaluations each year. She has served as the primary advisor for three graduate students and advised two undergraduate theses. She chaired two dissertation committees and served on 13 other thesis/dissertation committees.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Rodrigo A. Velez	Economics	Assistant Professor	09/01/15
Ph.D. (2009)	University of Rochester		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Rodrigo A. Velez is an economist with a specialty in fair allocation theory, mechanism design, and algorithmic game theory. He authored seven publications in top economic theory and game theory journals and presented at six conferences. Dr. Velez received the Melbern G. Glasscock Center for Humanities Research Stipendiary Fellowship in 2011.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Rodrigo A. Velez (continued)

Dr. Velez teaches intermediate microeconomics for undergraduates as well as two graduate-level courses in microeconomics and the theory of market design. He continuously receives outstanding evaluations. Dr. Velez mentored seven graduate students, six of whom graduated with a master's degree and one with a doctorate degree.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Cara Wallis	Communication	Assistant Professor	09/01/15
Ph.D. (2008)	University of Southern California		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Cara Wallis studies the social and cultural implications of new media technologies and issues of power, difference, and subjectivity, particularly in China. Her work examines how uses and understandings of technology both reproduce inequitable power relations and open up spaces for individual and collective agency and, thus, social change. She is the author of the book *Technomobility in China: Young Migrant Women and Mobile Phones* (NYU Press, 2013). The book received the 2013 James W. Carey Media Research Award and the 2014 Bonnie Ritter Book Award. She also authored seven journal articles, six book chapters, and provided eight invited lectures. Dr. Wallis received \$204,483 in grants, fellowships and awards.

Dr. Wallis teaches courses on communication technology and culture, gender and media in East Asia, and media and society in contemporary China. She continuously receives high course evaluations by students. She is advising one doctoral student and has co-advised two others as well as one master's student. She has served as a committee member on several doctoral student committees. She directed four independent studies for graduate students as well as one year-long mentorship project.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Darrell A. Worthy	Psychology	Assistant Professor	09/01/15
Ph.D. (2010)	University of Texas at Austin		
Fa 2010-Present	Texas A&M University	Assistant Professor	

Dr. Darrell A. Worthy's research examines learning and decision-making using a computational cognitive neuroscience approach. He published 20 papers examining the effects of cognitive aging on decision-making, the roles of depression and personality in decision-making, as well as work developing computational learning models. He currently holds a National Institutes of Health grant through the National Institute of Aging totaling \$1.18 million.

Dr. Worthy currently teaches the department's two required graduate-level statistics courses. He also teaches statistics, research methods, and cognitive psychology at the undergraduate level. Across all courses he received high student evaluations. He supervises four graduate students with whom he has published scholarly work. He is a member of 12 graduate student committees and mentored 10 undergraduate researchers.

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Darrell A. Worthy (continued)

Dr. Worthy is being recommended for early tenure because the department believes his record is consistent with the performance of faculty who meets full expectations for promotion and tenure at Texas A&M University.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Yuzhe Zhang	Economics	Assistant Professor	09/01/15
Ph.D. (2006)	University of Minnesota		
Fa 2006 - Sp 2011	University of Iowa	Assistant Professor	
Fa 2011 - Present	Texas A&M University	Assistant Professor	

Dr. Yuzhe Zhang's area is dynamic contract theory with a specialty in continuous-time modeling, contracts with persistent private information, unemployment insurance, and contracts with limited commitment. He authored nine publications to promote continuous-time methods in analyzing dynamic contracts under various frictions. This work involves fundamental research both in mathematical methods and economic theory on incentives. He was selected as the associate editor of *Journal of Economic Dynamics and Control* in 2013.

Dr. Zhang teaches first year macroeconomics theory for doctoral students as well as two intermediate macroeconomics courses for undergraduates. He received the award of Outstanding Graduate Faculty of Economics in 2011 and had outstanding student evaluations each year. He chaired two graduate student committees and served on nine others.

COLLEGE OF SCIENCE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Ricardo Eusebi	Physics and Astronomy	Assistant Professor	09/01/15
Ph.D. (2005)	University of Rochester, New York		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Ricardo Eusebi works in the field of experimental high energy physics. His expertise lies in the area of the electroweak symmetry breaking and studies of the Higgs bosons as well as in jet energy corrections. He is an active member of the Compact Muon Solenoid (CMS) collaboration at the Large Hadron Collider and is currently the co-convenor of the upgrade studies group for Jet and Missing Energy. He authored 18 publications in peer-reviewed journals and serves regularly as a reviewer for several recognized journals. Dr. Eusebi was unanimously elected Officer of the United States CMS collaboration, representing the 50 Institutions from the United States working on the CMS detector. Dr. Eusebi is chair of the departmental graduate records committee and a member of the instructional technology and the colloquium committees.

COLLEGE OF SCIENCE (Continued)

Dr. Ricardo Eusebi (continued)

Dr. Eusebi teaches classical mechanics to first-year undergraduates. He received outstanding student evaluations that increase each year. He chaired a master student and is currently mentoring two doctoral students. He has served on committees of more than seven other master and doctoral students. He is the recipient of the 2012 Montague Center for Teaching Excellence Scholar Award. Dr. Eusebi has lead large outreach projects involving up to five undergraduates of physics and engineering.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Steven E. Wheeler	Chemistry	Assistant Professor	09/01/15
Ph.D. (2006)	University of Georgia		
Fa 2010 - Present	Texas A&M University	Assistant Professor	

Dr. Steven E. Wheeler's area of research is computational organic chemistry. He authored 30 peer-reviewed publications in top chemistry journals on topics ranging from the nature of non-covalent interactions to the computational design of more effective transition-metal-free catalysts. During this time, he received grants totaling over \$1.1 million from the Welch Foundation.

Dr. Wheeler teaches one graduate course on quantum mechanics and four different undergraduate courses in the areas of physical and organic chemistry, including organic chemistry I for non-majors. He received uniformly superb student evaluations and received the 2014-2015 Montague Center for Teaching Excellence Scholar Award and the 2014 College of Science Distinguished Achievement Award in Teaching from the Association of Former Students. He chaired six graduate student committees and served on 19 others.

Dr. Wheeler is being considered for early tenure because his research and teaching accomplishments, as judged by distinguished external reviewers, the department promotion and tenure committee, and the department head, are well beyond what is expected of successful candidates who have completed a full five-year probationary period and exemplary for someone after four years. In addition, he is an irreplaceable departmental citizen who has been involved in numerous service activities.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Igor Zelenko	Mathematics	Assistant Professor	09/01/15
Ph.D. (2002)	Technion-Israel Institute of Technology		
Fa 2008 - Present	Texas A&M University	Assistant Professor	

Dr. Igor Zelenko's area is differential geometry and geometric control theory. He authored 27 publications and five preprints. He was awarded a National Science Foundation grant for \$130,188 and funding from the Spanish National Research Council in Madrid for \$2,700. He was invited to give talks at 20 international and national conferences. He also gave a lecture course on his achievements at the Institute of Henry Poincaré, Paris (2014) and was the main organizer of an international workshop there.

COLLEGE OF SCIENCE (Continued)

Dr. Igor Zelenko (continued)

Dr. Zelenko teaches courses at both the graduate and undergraduate levels for Engineering, Mathematics, and Physics majors and consistently receives excellent teaching evaluations. He chaired one graduate student committee and served on five others. Currently, he supervises two master's students.

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Carolyn Elizabeth Arnold	Veterinary Large Animal Clinical Sciences	Assistant Professor	09/01/15
D.V.M (1998)	Michigan State University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Carolyn Elizabeth Arnold's area of expertise is equine soft tissue surgery. She has received funding for 11 research proposals totaling over \$325,000 from internal, external and industry sources. She has authored 17 publications which focus on novel therapies for equine urogenital disorders and degenerative joint disease. She received the Clinical Service Award in 2013 from the College of Veterinary Medicine and Biomedical Sciences.

Dr. Arnold teaches in the third and fourth-year veterinary professional curriculum, primarily in the area of urogenital and upper respiratory tract conditions. She developed a popular elective course and serves as the Large Animal Coordinator for Surgery I, a cornerstone course for third-year veterinary students that teaches principles of surgery and anesthesia. Her teaching evaluations receive high marks and she was awarded the Richard H. Davis Teaching Award from the College of Veterinary Medicine and Biomedical Sciences in 2013. Dr. Arnold consistently receives positive reviews from students on the fourth-year clinical rotation. She mentored 10 residents and 15 interns, and has served on three masters and one doctoral committee.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Michael C. Golding	Veterinary Physiology & Pharmacology	Assistant Professor	09/01/15
Ph.D. (2003)	Texas A&M University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Michael C. Golding is a developmental biologist with a special emphasis in understanding how teratogens alter developmental programming and cause birth defects. He received over \$3.5 million extramural research dollars, including \$518,000 where he serves as the primary investigator. Dr. Golding is the recipient of the 2013 Zoetis Award for Research Excellence and published 12 peer-reviewed articles, three of which have been featured on the journal cover. He serves as a reviewer for 16 peer-reviewed journals and two study sections for the National Institutes of Health.

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Michael C. Golding (continued)

Dr. Golding's undergraduate and graduate courses explore the physiological processes of pregnancy and fetal development. He developed and is the instructor of record for three new courses and received outstanding student evaluations. He is the recipient of the 2011 Richard H. Davis teaching award as well as the 2012 Montague Center for Teaching Excellence Scholar Award. Dr. Golding is co-director of a service-learning project in collaboration with the Brazos Valley Autism Clinic. Since 2009, he served on the committees of 38 graduate students, 10 of which he is the chair.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. J. Jill Heatley	Veterinary Small Animal Clinical Sciences	Associate Professor	09/01/15
D.V.M (1995)	Texas A&M University		
Fa 2009 - Present	Texas A&M University	Associate Professor	

Dr. J. Jill Heatley's area of expertise is zoological and exotic animal medicine with emphasis on avian and reptile health and clinicopathologic diagnostics in these species. She is board certified by the American Board of Veterinary Practitioners as well as the American College of Zoological Medicine in Avian Medicine. She authored more than nine publications regarding clinical pathology diagnostics of avian, amphibian and reptilian species and many more on a variety of exotic animal topics germane to improving health. She received over \$200,000 in funding from various external sources to support these investigations and was recently invited to the Texas City Y Spill incident to provide for avian health after exposure to oil.

Dr. Heatley teaches the zoo and exotic animal medicine clinical rotation in the fourth year, Clinical Correlates laboratories in the second year, and multiple exotic animal lectures in other required and elective courses in the veterinary professional curriculum. She co-chaired one graduate committee and served on two others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sara D. Lawhon	Veterinary Pathobiology	Assistant Professor	09/01/15
Ph.D. 2003	North Carolina State University		
Sp 2008 - Present	Texas A&M University	Assistant Professor	

Dr. Sara D. Lawhon's specialty is bacterial pathogenesis and veterinary clinical microbiology with an emphasis on *Salmonella* pathogenesis and methicillin-resistant staphylococci. In addition to 20 papers on the molecular pathogenesis of salmonellae, she recently authored four papers on antimicrobial resistance in staphylococci. She received grants of over \$600,000 from external sources including the Food and Drug Administration and the National Institutes of Health. She provides a minimum of six months per year of clinical patient care in the clinical microbiology laboratory of the veterinary teaching hospital.

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Sara D. Lawhon (continued)

Dr. Lawhon teaches senior veterinary students infectious disease case management and how to use antimicrobial susceptibility data to make good clinical decisions about antimicrobial therapy in their patients. In addition, she also teaches microbiology to first-year veterinary students. She received outstanding student evaluations. Dr. Lawhon chaired five graduate student committees and served on 24 others. She also assisted seven veterinary residents and interns on research projects.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Gonzalo Rivera	Veterinary	Assistant Professor	09/01/15
Ph.D. (2002)	Pathobiology		
	Cornell University		
Fa 2008 - Present	Texas A&M University	Assistant Professor	

Dr. Gonzalo Rivera's research area is cell and tissue morphogenesis in development and disease. Since 2008, Dr. Rivera authored nine publications. He received competitive grants totaling over \$635,000, including awards from the American Heart Association and, more recently, from the National Institutes of Health.

Dr. Rivera teaches graduate and undergraduate courses in cell biology and has received excellent student evaluations and critiques from the Texas A&M University Center for Teaching Excellence. Dr. Rivera currently serves as major advisor of three doctoral students, one postdoctoral fellow, and one undergraduate student. Dr. Rivera also mentored six undergraduate students through formal research experiences in his laboratory and served on committees of five other doctoral students.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Beiyan Zhou	Veterinary	Assistant Professor	09/01/15
	Physiology and		
	Pharmacology		
Ph.D. (2004)	Northwestern University		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Beiyan Zhou's research focuses on elucidating the molecular mechanism of non-coding RNAs in regulating blood cell formation and cancerous transformation, immune cell functions and their impacts on the pathogenesis of type 2 diabetes and cardiovascular diseases associated with obesity. She published 12 peer-reviewed journal articles, including several high impact articles that have been highlighted by editors and international web servers for the medical society. She received a total of \$2.14 million of extramural funding as principal investigator or mentor and \$1.8 million as co-investigator or collaborator from federal and private agencies.

COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES (Continued)

Dr. Beiyan Zhou (continued)

Dr. Zhou created two new courses that have been offered to both undergraduate and graduate students for which she received outstanding evaluations. The two courses focus on stem cell biology and non-coding RNAs. She mentored eight undergraduate students and chaired or co-chaired seven graduate student committees and is a committee member for another seven. She also trained two postdoctoral fellows, two visiting scholars, and one exchange student. Among her trainees, two of them received prestigious research awards from the American Heart Association, two national conference awards and several travel awards. One of her undergraduate students was accepted by the National Institutes of Health-Post Baccalaureate Research Program starting in 2014.

UNIVERSITY LIBRARIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Stephen Edward Bales	University Libraries	Assistant Professor	09/01/15
Ph.D. (2008)	University of Tennessee at Knoxville		
Sp 2009 - Present	Texas A&M University	Assistant Professor	

Dr. Stephen Edward Bales' primary research areas include the history and philosophy of libraries and librarianship and the professional identity of academic librarians. He authored 10 peer-reviewed journal articles, several of which explore issues related to academic librarianship as a profession. He led a keynote address at the 2014 meeting of the Canadian Association of Academic Librarians. He obtained a book contract to publish a monograph on the philosophy of academic librarianship. Dr. Bales is a member of the American Library Association.

Dr. Bales teaches library instruction sessions for philosophy, communication, journalism, and religion. He also engages in many one-on-one and small group research consultations. Since 2009, Dr. Bales has provided over 1500 hours in library reference service and has engaged in many scheduled research consultations with Texas A&M students and faculty members. In addition to his regular library instruction duties, Dr. Bales created numerous online library subject guides as aids for patron research and designed class guides to support the coursework of Texas A&M instructors. In addition, Dr. Bales co-designed and delivered a for-credit undergraduate seminar in fall 2011.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Professor Thomas Derek Halling	University Libraries	Assistant Professor	09/01/15
M.L.I.S. (2008)	University of North Texas		
Sp 2009 - Present	Texas A&M University	Assistant Professor	

UNIVERSITY LIBRARIES (Continued)

Professor Thomas Derek Halling (continued)

Professor Thomas Derek Halling's area is in the role of the library as it serves the Health Science Center in all locations, the College of Veterinary Medicine, the College of Agriculture and Life Sciences, and the Department of Health and Kinesiology. This work involves critical understanding of library functions, client needs, and has a specific focus on delivery and resource accessibility to clients. He authored six publications and delivered 23 presentations on a regional, national, and international scale while also receiving grants of \$35,000 from the National Library of Medicine.

Professor Halling assists with the instruction of several kinesiology classes in research writing strategies. His librarianship focus on improving access to resources has been instrumental in meeting the needs of faculty, staff, and students where they are, and at the time of need. His service strategies have had a positive impact on the Health Science Center in all its locations. His ability to include and involve different participants has led to a realization of the benefits of a One Health focus that represents current university initiatives. His creation of student advisory groups and use of feedback loops and focus groups produce a guiding collaboration that consistently achieves outstanding results by all library measures.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Professor Eric Hartnett	University Libraries	Assistant Professor	09/01/15
M.L.I.S. (2005)	The University of North Carolina at Greensboro		
Fa 2009 - Present	Texas A&M University	Assistant Professor	

Professor Eric Hartnett's area is electronic resources management which involves various computer systems, websites, and web-based systems. Professor Hartnett played a significant role in selecting and successfully integrating the Centralized Online Resources Acquisitions and Licensing (CORAL) electronic resource management system into the Libraries, serving as project manager for the year-long, cross-campus implementation of the system for Texas A&M University and The Texas A&M University System. He helped design and developed new features and functionality for the system. These have been shared with the CORAL global community, approximately 200 libraries around the world that use the software. He authored three publications and made four presentations at well-respected national conferences based on his work with the Libraries' implementation, use, and development of CORAL.

Professor Hartnett's work covers each step of the electronic resources life cycle. Particularly, he negotiates licenses for, and sets up and maintains access to, the library's electronic resources. He developed a step-by-step guide to troubleshooting electronic resource for library faculty and staff who work directly with patrons. He implemented an online trial feedback form to gather feedback from patrons to help the library make educated collection decisions. He regularly sends out information and maintains a blog detailing new and upcoming changes to the library's many resources.

UNIVERSITY LIBRARIES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Professor David E. Hubbard	University Libraries	Assistant Professor	09/01/15
M.A. (2003)	University of Missouri at Columbia		
Sp 2009 - Present	Assistant Professor	Texas A&M University	

Professor David E. Hubbard's area of expertise is science and engineering librarianship with a focus on bibliometrics. Professor Hubbard provides bibliographic instruction and research assistance for chemical engineering, chemistry, civil engineering, and materials science. He authored eight publications utilizing bibliometric approaches to study science and engineering scholarship. Professor Hubbard serves on the editorial board of the *Journal of Map & Geography Libraries* and is active in the Engineering Libraries Division of the American Association for Engineering Education.

Professor Hubbard collaborates with faculty in Chemical Engineering, Chemistry, Civil Engineering, and Materials Science & Engineering to embed information literacy within the curriculum through presentations and assignments. His student evaluations are solid and he received positive peer feedback.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Todd Victor Samuelson	University Libraries	Assistant Professor	09/01/15
Ph.D. (2005)	University of Houston		
Fa 2010 - Present	Texas A&M University	Assistant Professor	

Dr. Todd Victor Samuelson's area of scholarly emphasis is the discipline of special collections librarianship, with additional focus on printing history and literary studies. He authored eight peer-reviewed publications, including essays investigating library theft and describing projects in pedagogical bibliography and digital humanities, as well as articles exploring the history of book production technologies such as anthropodermic bibliopegy. His exhibitions and catalogues have garnered wide-ranging attention and won national awards, including the 2014 Leab Exhibition Award, presented to the most outstanding publication accompanying a library or archival exhibition during the previous year. In addition, he is co-principal investigator on a \$740,000 grant from the Mellon Foundation.

Dr. Samuelson provides curatorial oversight for many areas in Cushing Memorial Library, including the literary, book history, and rare collections. His teaching includes seminars (co-taught with a faculty member of the English department), individual courses from numerous departments, and leadership of the Book History Workshop, a week-long intensive held at the Library. He is actively involved in collection development and donor relations, working to build outstanding collections through purchase, the securing of national grants and university funding, and by establishing connections with individual donors. He is also active in library outreach and exhibition design.

UNIVERSITY LIBRARIES (Continued)

Dr. Todd Victor Samuelson (continued)

Dr. Samuelson is being considered for early tenure because he has already more than met the expectations for promotion to associate professor and the granting of tenure. There is an underlying retention issue; his specialized skills and expertise are much in demand.

TEXAS A&M UNIVERSITY AT GALVESTON

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Carol Bunch Davis	General Academics	Assistant Professor	09/01/15
Ph.D. (2007)	University of Southern California		
Fa 2008 - Present	Texas A & M University at Galveston	Assistant Professor	

Dr. Carol Bunch Davis' area is contemporary American literature with a specialization in African American literature. Her monograph in press at the University Press of Mississippi analyzes five plays written by African American and white playwrights in the civil rights era and describes how those plays shape our current perspectives on African American identity. She has presented her research at six national conferences. She was awarded two "Program to Enhance Creative and Scholarly Activities" grants from The Texas A & M University System and one travel grant from the Popular Culture Association/American Culture Association in support of her research.

Dr. Davis teaches English and African American literature courses. She also teaches one maritime studies capstone writing intensive course that utilizes the writing process to develop a research, implementation or planning proposal addressing a problem or opportunity. She received excellent student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Juan J. Horrillo	Maritime Systems Engineering	Assistant Professor	09/01/15
Ph.D. (2006)	University of Alaska Fairbanks		
Fa 2008 - Present	Texas A&M University Galveston	Assistant Professor	

Dr. Juan J. Horrillo has specialized research and teaching interests in the general area of oceanography and ocean engineering. His broad interests include computational fluid dynamics, tsunami waves modeling, probability of tsunami sources by submarine/subaerial landslides, coastal and surf-zone modeling, and wave-structure interaction. He authored/co-authored five journal publications on tsunami effects on coastal regions, two proceedings publications, and one technical report. His research is substantially funded by The National Oceanic and Atmospheric Administration and The National Science Foundation totaling over \$1.2 million.

Dr. Horrillo teaches junior and senior-level courses which include introductory geotechnical engineering, subsea pipelines, capstone, and seminar. He received positive student evaluations. He chaired three graduate student committees and served on two others. He presently supervises a post-doc and co-chairs a doctoral candidate.

SCHOOL OF LAW

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Professor Cynthia Alkon	Law	Associate Professor	09/01/15
J.D. (1990)	University of California, Hastings College of Law		
Fa 2010 - Sp 2013	Texas Wesleyan University School of Law	Associate Professor	
Fa 2013 - Present	Texas A&M University School of Law	Associate Professor	

Professor Cynthia Alkon is a lawyer specializing in criminal law and alternative dispute resolution who examines both how the criminal justice system works in the United States and how to contribute to building rule of law reform in developing democracies. She authored nine articles for law reviews, one substantive research memorandum published by the United States Institute of Peace and one on-line article. She is invited to speak on rule of law development topics and criminal justice reform topics at conferences.

Professor Alkon teaches the first-year Criminal Law course, Advanced Issues in Criminal Justice, Negotiation, and Alternative Dispute Resolution Survey. She received outstanding student evaluations each year. She is invited to present on teaching topics at conferences due to her innovative approaches to teaching criminal law and dispute resolution topics. One of her publications is on how to use plea bargaining exercises in a first-year criminal law course. In addition, she is invited to teach on plea bargaining at other law schools.

COLLEGE OF MEDICINE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Shaodong Guo	Internal Medicine	Assistant Professor	09/01/15
Ph.D. (1995)	Beijing University, China		
Fa 2006 - Sp 2009	Harvard Medical School	Instructor	
Fa 2009 - Present	Texas A&M Health Science Center	Assistant Professor	

Dr. Shaodong Guo's area is biochemistry with a specialty in diabetes and cardiovascular medicine, insulin signal transduction, and gene transcriptional control. His laboratory has taken a multidisciplinary approach in both cell and animal-based experiments to investigate how hormones regulate gene expression in control of metabolic and cardiac homeostasis. He authored 40 peer-reviewed papers receiving 3500 citations with an h-factor of 21. He received grants of \$2.55 million from the American Diabetes Association, the American Heart Association, and the National Institutes of Health. He is a senior editor for the *Journal of Endocrinology* and *Journal of Molecular Endocrinology*, two major official journals of the Endocrine Societies of Europe and UK.

Dr. Guo teaches biochemistry and cell biology for first and second-year medical students, as well as graduate students. He received outstanding student evaluations and has been a member of the Graduate Study Committee for four M.D./Ph.D. students. He has also supervised 10 post-doctoral fellows in his laboratory since he joined Texas A&M University.

COLLEGE OF MEDICINE (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jun-yuan Ji	Molecular and Cellular Medicine	Assistant Professor	09/01/15
Ph.D. (2003)	University of Washington at Seattle		
Fa 2009 - Present	Texas A&M Health Science Center	Assistant Professor	

Dr. Jun-yuan Ji's area is molecular and cellular biology with a specialty in drosophila genetics, developmental biology, cancer biology, cell cycle regulation, and mechanisms that control gene transcription. He authored 31 publications on cell biology, developmental biology, molecular genetics, and cancer biology. He received four grants of over \$2 million as the principal investigator from the National Institutes of Health, the American Heart Association, and a Texas A&M Genomics Seed Grant.

Dr. Ji provides lectures on medical biochemistry in courses for medical students and cell biology and biochemistry for two graduate-level courses. He received excellent student evaluations each year. Currently, he supervises the research of three postdoctoral fellows in his laboratory. He chaired two graduate student committees and served on five others.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Lee A. Shapiro	Surgery	Assistant Professor	09/01/15
Ph.D. (2003)	State University of New York, Stony Brook		
Fa 2007- Present	Texas A&M Health Science Center	Assistant Professor	

Dr. Lee A. Shapiro's area of research is neuroscience with a specialty in the cellular mechanisms underlying brain plasticity and repair after brain trauma, including seizures. He authored 18 peer-reviewed publications in high-quality neuroscience journals. This work involves fundamental neuroscience research at the cellular and molecular levels. He received grants of \$308,000 from the American Heart Association. Dr. Shapiro is consistently invited to give lectures at national and international academic institutions, and at scientific meetings. He was elected as an officer to the prestigious Cajal Club, an organization of leading neuroscientists. He was awarded the Krieg Cortical Kudos Explorer level prize in 2008 and in 2011, and was recognized by the American Epilepsy Society with a Young Investigator Award. Dr. Shapiro is a co-inventor of a pending patent.

Dr. Shapiro provides lectures in both histology and neuroanatomy labs to first-year medical students. In addition, he participates in the teaching of two graduate courses in the field of neuroscience. He received outstanding student evaluations in the recent past and serves on four graduate student committees.

SCHOOL OF PUBLIC HEALTH

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Virender K. Sharma	Environmental and Occupational Health	Professor	09/01/15
Ph.D. (1989)	University of Miami		
Fa 1992 - Su 1997	Texas A&M University-Corpus Christi	Assistant Professor	
Fa 1997 - Su 1999	Texas A&M University-Corpus Christi	Associate Professor (Tenured 1997)	
Fa 1999 - Su 2005	Florida Institute of Technology	Associate Professor	
Fa 2005 - Fa 2013	Florida Institute of Technology	Professor	
Sp 2014 - Present	Texas A&M University	Professor	

Dr. Virender K. Sharma's research and scholarly activities include unraveling the mechanism of oxidations by higher-valent iron species ferrates, which can go through either one- or two-electron transfer processes. He has over 200 reviewed journal publications, 30 book chapters and 42 proceeding publications. These publications have led to more than 12,500 citations, with one article having 1,071 citations. He received several awards by the American Chemical Society (Outstanding Chemist Award and Faculty of the Year Award), two faculty teaching awards and one excellence in research award from the Florida Institute of Technology. He received grants of more than \$1.7 million from national, state, and local funding agencies.

Dr. Sharma developed and taught numerous undergraduate and graduate-level chemistry courses including analytical chemistry, instrumental analysis, chemical oceanography, kinetics, chemistry of natural waters, and green chemistry. He mentored four post-doctoral scientists, seven doctoral students and 17 master students; served on the examining committee for four international students; served as a committee member for seven doctoral committees and 10 master's committees; and chaired or served on 19 non-thesis committees. He received outstanding student evaluations and was also awarded a faculty of the year award by the student affiliate of the American Chemical Society.

Dr. Sharma is being considered for early tenure because of his previous academic experience and based on his outstanding research, teaching and service credentials. Dr. Sharma exceeds all expectations in research, teaching, and service that are required of faculty members being reviewed for tenure at the time of promotion to associate professor.

Texas A&M University-Central Texas

- C-26. Approval of a New Bachelor of Science Degree Program with a Major in Biology, and Authorization to Request Approval from the THECB
- C-27. Approval of Academic Tenure, April 2015
- C-28. Granting of Faculty Development Leave for FY 2016

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Marc A. Nigliazzo, Ph.D., President
Texas A&M University-Central Texas

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Biology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Central Texas (A&M-Central Texas) leading to a Bachelor of Science (B.S.) in Biology, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

The B.S. in Biology will be the first life science program developed at A&M-Central Texas. The proposed degree will be a multidisciplinary cutting-edge field encompassing the vast diversity of life from the smallest amino acid to ecosystem dynamics. The Biology program provides an in-depth introduction to the breadth of the discipline through core courses with a diverse selection of upper-level classes. The program will prepare students for entry into a variety of careers in research, conservation, human medicine, veterinary medicine, or teaching, as well as employment in government or private firms. Students entering the Biology program will have the opportunity to select a concentration in biotechnology, ecology/conservation biology or organismal biology.

A&M System Funding or Other Financial Implications:

Establishment of the B.S. in Biology will require construction and equipment for two biology laboratories and one chemistry laboratory. Funding will come through institutional funds and Permanent University Funds. Two full-time faculty members and a laboratory technician will be added within the first two years of the program. The new costs for the first five years will not exceed \$2 million.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

October 29, 2014

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science Degree Program with a Major in Biology,
and Authorization to Request Approval from the Texas Higher Education
Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Central Texas leading to a Bachelor of Science in Biology.

The Board also authorizes submission of Texas A&M University-Central Texas’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Central Texas
Bachelor of Science
with a major in Biology
(CIP 26.0101.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Science and Mathematics

The Bachelor of Science (B.S.) in Biology at Texas A&M University-Central Texas (A&M-Central Texas) is designed to introduce students to the multidisciplinary, cutting-edge field of biology, which encompasses the vast diversity of life from the smallest amino acid to ecosystem dynamics. The B.S. in Biology will be ideal for students planning a career in the development of new biological products through biotechnology, assessment of environmental impact as a result of human enterprise, the control of animal and biological pests in a safe ecological manner, the impact of genetically altered plants and animals on the environment, the biological effects of global warming, etc. Furthermore, the program will also prepare students for graduate school or professional health programs (e.g. medical, veterinary, pharmacy, physical therapy, or dental) that require a strong science foundation.

The program will require 120 semester credit hours (SCH) and offer students the opportunity to select specializations in one of the following areas: Biotechnology, Ecology, or Organismal Biology. The program will require 20 SCH of upper-level course work in the major field for all specializations, 24 to 26 SCH of required course work in the specialization area, and six to eight SCH of prescribed electives in the major field of study.

Educational Goals

- 1) Demonstrate an understanding of biological concepts across sub disciplines
- 2) Implement research methodology as it applies across the various biological sub disciplines
- 3) Ability to think critically about biology

The proposed implementation date is fall 2016.

A&M-Central Texas certifies that the proposed new degree program meets the criteria under 19 Texas Administrative Code, Section 5.45, in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

The B.S. in Biology at A&M-Central Texas will prepare students for various career paths. For those students who wish to enter the work force immediately, a B.S. in Biology degree will qualify graduates to work as laboratory assistants/technicians or field research assistants. According to the Occupational Outlook Handbook (OOH 2014-2015 and OOH, 2004-05 Editions), the number of biological technicians in the United States

employed by professional, scientific, or technical services firms and pharmaceutical and medicine manufacturing companies is currently 80,200 compared to 48,000 in 2004. The need for trained professionals in this field is anticipated to continue to increase (OOH 2014-2015). Additionally, the state of Texas is currently home to over 3,500 biotechnology firms employing approximately 92,000 people (Texas Workforce Commission). In this immediate area, the Temple Health & Bioscience District currently employs bio technicians at Scott & White Cancer Research Institute and at local hospitals and medical laboratories.

Many students who complete a B.S. in Biology continue their education in graduate or professional studies. Students in the proposed program would be qualified to enter master's or doctorate degree programs in one of the many sub disciplines of biology including ecology, botany, entomology, mycology, bioinformatics, molecular biology, wildlife biology, conservation biology, agronomy, forestry, developmental biology, horticulture, fisheries biology, biochemistry, and biophysics. Post-secondary teachers are among the faster growing occupations (19%) according to OOH (2014-2015). Students could also continue in professional studies in fields such as medicine, nursing, veterinary, or dentistry. Among the professional careers, the faster growing occupations are pharmacists, veterinarians, physicians and surgeons (OOH, 2014-2015).

B. Projected Enrollment

Initial enrollment projections indicate that the B.S. in Biology program will generate 39 full-time student equivalents (FTSE) by year five of the program (1 FTSE = 15 SCH/semester). These projections are based, in part, on the growth in biology majors at local community colleges (Temple College, Central Texas College and Austin Community College), which in fall 2013, totaled 1,244, an increase of 69% since fall 2008. Furthermore, recent A&M-Central Texas surveys at local recruitment events indicate that 20.5% of the respondents indicated an interest in a biology program. Long-term growth of the program will be enhanced by articulation agreements with local community college partners.

C. Existing State Programs

A search of the Texas Higher Education Coordinating Board Degree Program Inventory indicates that there are 18 universities offering baccalaureate-level biology programs within 200 miles of A&M-Central Texas. Of the 18 universities, only five are public universities. The University of Texas at Austin is the only B.S. in Biology program offered within 75 miles of the Killeen/Temple area. Through partnerships with local community colleges, a B.S. in Biology at A&M-Central Texas would offer students a cost effective program while providing a focused pathway for transfer students.

II. QUALITY & RESOURCES

A. Faculty

One core biology faculty member with a full-time assignment to the program is currently employed. In the second year, one additional full-time and adjunct faculty members, with expertise in biochemistry, botany, biotechnology, cell biology, and analytical chemistry, will be added to the program.

B. Program Administration

The B.S. in Biology will be housed in the Department of Science and Mathematics in the College of Arts and Sciences. No additional administrative personnel are anticipated.

C. Other Personnel

A full-time laboratory technician will be required before the start of the program (2-4 months) to ensure that the laboratories are set up and functional. The technician will also be responsible for the lab set-up and preparation for lab courses throughout each semester and maintenance of the equipment. Estimated salary is \$52,440 per year.

D. Supplies, Materials

Additional consumable materials (i.e. chemicals, agar, gloves, etc.), glassware, and instrumentation will be purchased as dictated by individual course requirements. Annual costs will rise as more courses are taught and enrollments increase. An amount of \$141,000 over the first five years is projected.

E. Library

The library has budgeted approximately \$10,000 a year for the next five years to support the development of science and health-related collections, including biology, nursing, life sciences, chemistry, and environmental sciences. This will be in addition to \$80,000 spent over the last three years to build these collections.

F. Equipment, Facilities

Three new laboratories are being constructed and equipped, two for biology and one for chemistry. The cost of construction and equipment is estimated at \$555,000. Funds will be provided of \$277,500 from Permanent University Funds and \$277,500 from institutional funds.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$357,500
Faculty	\$893,995		
Administration	\$0		
Graduate Assistants	\$0		
Clerical/Staff	\$0		
Other Personnel	\$262,200		
Facilities, Equipment & IT Resources	\$555,000	Anticipated New Formula Funding	\$359,905
Supplies and Materials	\$141,000	Special Item Funding PUF	\$277,500
Library	\$130,000	Designated Tuition	\$785,155
Other	\$0	Other Statutory Tuition	\$328,050
		Course, Lab, Library Fees	\$83,991
Total Costs	\$1,982,195	Total Funding	\$2,192,101

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

February 26, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M University-Central Texas

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Central Texas as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

John Sharp
Chancellor

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure¹</u>		<u>Effective Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
COLLEGE OF ARTS AND SCIENCES				
Dr. Christopher P. Thron	Assistant Professor Mathematics	6	0	09/01/15
COLLEGE OF BUSINESS ADMINISTRATION				
Dr. Bradley A. Almond	Assistant Professor Management	6	0	09/01/15
COLLEGE OF EDUCATION				
Dr. Deborah C. Davis	Assistant Professor Curriculum & Instruction	7	0	09/01/15

¹ For designating **Yrs. Towards Tenure at Univ. and Other Inst.:**
Years at Tarleton State University System Center-Central Texas and Texas A&M University-Central Texas count as experience within this institution.
Prior years at Tarleton State University are counted separately.

**TEXAS A&M UNIVERSITY-CENTRAL TEXAS
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Christopher P. Thron	Mathematics	Assistant Professor	09/01/15
Ph.D., Physics (1997)	University of Kentucky, Lexington		
Ph.D., Mathematics (1985)	University of Wisconsin, Madison		
Fa 2009–Present	Texas A&M University-Central Texas	Assistant Professor	

Dr. Christopher P. Thron’s areas of expertise include math modeling, system simulation, optimization, numerical analysis, and statistical analysis. He is a proven problem solver and innovator with nine patents and another patent under review. Dr. Thron has been awarded two Fulbright scholarships; serving first at the University of Maroua and University of N’Gaoundéré in Cameroon, Africa, and most recently at the University of N’Djaména in Chad, Africa. He served as a foreign expert in English and Mathematics in the People’s Republic of China at Shaanxi University of Science and Technology, Shanghai Jiao Tong University, and Southern Yangtze University. Dr. Thron co-authored eight journal articles over the past six years.

Dr. Thron is a founding member of the A&M-Central Texas Mathematics Department and played a key role in developing the graduate program in mathematics. Dr. Thron taught 29 different undergraduate and graduate courses at A&M-Central Texas in the areas of statistics, differential equations, algebra, discrete mathematics, geometry, and actuarial mathematics. Dr. Thron’s graduate students have been very successful with three graduate students having conference presentations, two having published journal articles, and three having passed the actuarial certification examination. Dr. Thron has a special interest in improving math education in secondary education. He developed an open source textbook on Abstract Algebra to provide additional assistance for secondary math teacher education students. His student evaluations have received an average score of 4.0 with 5.0 being the highest score.

COLLEGE OF BUSINESS ADMINISTRATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Bradley A. Almond	Management	Assistant Professor	09/01/15
Ph.D. (2008)	Wallace E. Carroll School of Management		
Fa 2009–Present	Texas A&M University-Central Texas	Assistant Professor	

Dr. Bradley A. Almond’s expertise is in business strategy, organizational development, organizational behavior and interdisciplinary business and psychology. Dr. Almond has an active research agenda with three peer-reviewed publications (a fourth publication is in press) and 15 refereed conference presentations. Dr. Almond is a member of the graduate faculty and received several awards and recognitions for his service including the Texas A&M University-Central

COLLEGE OF BUSINESS ADMINISTRATION (Continued)

Dr. Bradley A. Almond (continued)

Texas Student Organization Advisor of the Year and as a finalist for the Outstanding Graduate Faculty Community Development Award. Dr. Almond is very active in service at the university and serves as a mentor for new faculty.

Dr. Almond is an excellent teacher and received The Texas A&M University System Chancellor's Teaching Excellence Award and was a finalist for the Outstanding Graduate Faculty Teaching Award at A&M-Central Texas. He effectively uses technology in the classroom and online to improve student learning. His student evaluations of instruction are excellent with scores averaging 4.4 out of 5.0. He advises over 130 students in the business program.

COLLEGE OF EDUCATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Deborah C. Davis	Professional Curriculum & Instruction	Assistant Professor	09/01/15
Ph.D. (2009)	Texas A&M University-Corpus Christi		
Fa 2008-Sp 2009	Tarleton State University-Central Texas	Assistant Professor	
Fa 2009-Present	Texas A&M University-Central Texas	Assistant Professor	

Dr. Deborah C. Davis' areas of expertise are curriculum and instruction, teacher educator preparation, neuro-education, and literacy. She is actively involved in the dialog between public education P-12, higher education, and the workforce commission and serves as a collaborative voice in the education of principals and superintendents by co-chairing the Certificate Area Practitioner Sub-Council and Strategic Partners Education Advisory Council. Dr. Davis co-authored five papers in refereed journals, published two book chapters and has two children's books in press. Dr. Davis serves as the Department Chair for Professional Education and Policy Studies at A&M-Central Texas and consistently teaches a full load of course assignments to ensure the success of all programs. She holds certifications in the Professional Development and Appraisal System, Online Course Development with Quality Matters through A&M-Central Texas, Instructional Leadership Development through Texas A&M University-Corpus Christi, and teacher certifications for Early Childhood through Eighth Grade. Dr. Davis is very active in university service.

Dr. Davis is recognized as both outstanding faculty and student advisor. She received the CREATE Exemplary Faculty Practice Designation in 2014 and the Graduate Teaching Excellence Award in 2012. She holds graduate faculty status and actively mentors graduate students in their research projects. Her student evaluations are outstanding with scores averaging 4.8 with 5.0 being the highest.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Marc A. Nigliazzo, Ph.D., President
Texas A&M University-Central Texas

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-Central Texas

Proposed Board Action:

Authorize faculty development leave for FY 2016 at Texas A&M University-Central Texas (A&M-Central Texas).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Central Texas, the application is submitted with support of the academic department, college dean, university faculty development leave committee (elected by Faculty Senate), provost and vice president for academic and student affairs, and president.

As shown in the exhibit, A&M-Central Texas requests approval for faculty development leave for two faculty members for FY 2016.

A&M-Central Texas is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY-CENTRAL TEXAS

Office of the President

February 24, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-Central Texas

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List FY 2016, Texas A&M University-Central Texas.”

Respectfully submitted,

Marc A. Nigliazzo, Ph.D.
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2016
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

ITEM
EXHIBIT

Name/ Title/ Department	Years of A&M - Central Texas Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF ARTS AND SCIENCES			
Jeffrey Dixon Associate Professor Political Science	9	Fall 2015	Dr. Jeffrey Dixon will spend his leave updating the Correlates of War Project's Civil War Dataset to version 5.0 (COW 5.0 dataset). COW 5.0 dataset is the primary dataset for Civil War research. Completion of the COW 5.0 dataset requires collaboration with Dr. Meredith Sarkees at American University in Washington D.C. and travel to Fondren Library at Rice University. The COW 5.0 dataset will be used for four journal publications on historical trends in intra-state war, the effects of different types of military intervention on civil war termination, intercommunal war termination and spatio-temporal variance in civil war outcomes. Time spent on this project will establish Dr. Dixon as a top scholar in his research field. A&M-Central Texas students will benefit from the integration of his research findings into graduate and undergraduate courses on Civil Wars and Military Intervention, and Conflict Studies. This activity is consistent with the university strategic plan and will help increase the visibility and reputation of the college and the university.
Luke A. Nichter Associate Professor History	7	Spring 2016	Dr. Luke Nichter will spend his leave developing a major research monograph entitled <i>Henry Cabot Lodge, Jr. and the Decline of the Eastern Establishment</i> , to be published by Yale University Press. This will be the first major biography ever written on this 20 th century American diplomat. This follows the publication of Dr. Nichter's research monograph – <i>Richard Nixon and Europe: The Reshaping of the Postwar Atlantic World</i> and the New York Times bestseller, <i>The Nixon Tapes: 1971-1972</i> , with co-author Douglas Brinkley. This research requires travel to examine archives housed in British National Archives, Massachusetts Historical Society, Herbert Hoover Presidential Library, Franklin D. Roosevelt Presidential Library, Dwight Eisenhower Presidential Library, John F. Kennedy Presidential Library, Lyndon Johnson Presidential Library, Richard Nixon Presidential Library, Gerald Ford Presidential Library, Ronald Reagan Presidential Library, National Archives

			and Records Administration, French Presidential Papers of Charles de Gaulle, French Ministry of Foreign Affairs and the Vietnamese Archives. Time spent on this project will cement Dr. Nichter's position as a top presidential scholar. A&M-Central Texas students will benefit from the integration of his research findings into several graduate and undergraduate courses in U.S. Foreign Policy, the Vietnam War, and the American Presidency. This activity is consistent with the university strategic plan and will help increase the visibility and reputation of the university.
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Texas A&M University-Commerce

- C-29. Approval of a New Bachelor of Science in Public Health Degree Program, and Authorization to Request Approval from the THECB
- C-30. Approval of Academic Tenure, April 2015
- C-31. Granting of Faculty Development Leave for FY 2016

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Approval of a New Bachelor of Science in Public Health Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Commerce (A&M-Commerce) leading to a Bachelor of Science in Public Health (B.S.P.H.), authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

In 2011, the Council on Education for Public Health, the accrediting agency for schools of public health and public health programs outside schools of public health, revised its criteria for public health schools and programs, creating a new criterion that explicitly addressed the curriculum of baccalaureate public health degrees affiliated with its existing accredited units. Based on this action, A&M-Commerce proposes to modify its current Bachelor of Science (B.S.) in Health Promotion and offer a B.S.P.H.

Public health professionals with a B.S.P.H. are prepared to assess factors influencing health in individuals, communities and populations, plan effective programs and interventions, design evaluations for those interventions, and successfully manage the implementation of those programs.

There is currently a scarcity of formally trained public health professionals in the state of Texas. This program seeks to fill that need.

A&M System Funding or Other Financial Implications:

Three faculty members currently teaching in the B.S. in Health Promotion program will continue in the new program. It is estimated that a new faculty position will be required in the third year in order to meet the increase in enrollment. Enrollment growth will also require three additional graduate assistants and two additional adjunct faculty positions.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 25, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Public Health Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Science in Public Health.

The Board also authorizes submission of Texas A&M University-Commerce’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Commerce
Bachelor of Science in Public Health
(CIP 51.2201.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Health & Human Performance

The Council on Education for Public Health (CEPH) is the accrediting agency for schools of public health and public health programs outside schools of public health. Baccalaureate degrees housed in schools of public health have been accredited for over 10 years. In 2008, CEPH began accrediting baccalaureate programs affiliated with Master of Public Health programs located outside of schools of public health.

In response to national discussions on the expansion of baccalaureate public health education and to requests from baccalaureate programs in community health education, the CEPH undertook a multi-year process, involving public comment and meetings with key stakeholders, to consider accreditation of standalone baccalaureate public health programs. In 2011, CEPH revised its criteria for public health schools and programs, creating a new criterion that explicitly addressed the curriculum of baccalaureate public health degrees affiliated with its existing accredited units.

Based on this action, Texas A&M University-Commerce (A&M-Commerce) proposes to modify its current Bachelor of Science (B.S.) in Health Promotion and offer a B.S. in Public Health (B.S.P.H.). The B.S.P.H. will prepare public health professionals to assess factors influencing health in individuals, communities and populations, plan effective programs and interventions, design evaluations for those interventions, and successfully manage the implementation of those programs. This academic program will be based on a philosophy of health promotion and disease prevention to improve the quality of life of individuals, families, and communities. There is currently a scarcity of formally trained public health professionals in the state of Texas. This program seeks to help fill that need.

The B.S.P.H. degree program will focus on four areas: 1) the multiple determinants of health, including biological, environmental, sociocultural, health service, and economical factors; 2) identification of scientific data, tools of informatics, and other information for identifying indicators of health status and health disparities and assessing the well-being of a community; 3) major local, national, and global health challenges; and 4) public health approaches and interventions that improve health outcomes, population health and well-being.

The program will require 120 semester credit hours (SCH). Thirty six SCH will be required in the major field of study, 21 SCH will be selected from a prescribed set of electives and nine SCH will be chosen from a set of support courses. Four new courses will be developed based on requirements of the CEPH and will be included in the required major field of study courses.

In addition to serving as a degree program to educate students to become part of the public health workforce, exposing other undergraduate students to public health produces a broader base of graduates with improved health literacy; students of law, business, architecture, and public affairs, for example, will bring a broader population health perspective to their work.

The proposed implementation date is fall 2015.

A&M-Commerce certifies that the proposed new degree program meets the criteria under [19 Texas Administrative Code, Section 5.45](#), in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

According to the Bureau of Labor Statistics (2012), “employment of health educators and community health workers is projected to grow 21% by 2022.” The B.S.P.H. degree program is more than a means to produce ready public health practitioners. It can complement or enrich a traditional biology-based pre-health degree plan for students intending professional education in medicine, nursing, allied health or other health professions. The program will also establish a specific entry-level baccalaureate degree in the public health academic pathway which, until recently, has started with a master’s degree.

In Texas, Federally Qualified Health Centers, local health departments, and state health and human service agencies completed a survey in 2009. The results found vacancy rates as high as 8% for epidemiologists and environmental health workers, 10% for health educators, and 22% for public health technicians. The agencies desired an additional 134 FTEs over their vacancies for those four categories alone. The B.S.P.H. will meet this need by preparing students for work in entry-level positions in a variety of settings including health-related agencies, hospitals, local and state public health departments, academic research centers and institutes, corporate disease management and wellness programs, non-profit agencies, and healthcare businesses and industries.

Even without the current workforce shortfall, there has been a long-term demand for public health workers with appropriate levels of training. The estimation that four out of five current public health workers have not had formal training for their specific job functions has become a rallying point for workforce development initiatives.

Projected Enrollment

Enrollment projections are based on current enrollment in the B.S. in Health Promotion and the popularity of public health programs at other universities.

Year	Change of Major/Transfers	New Students	Attrition	Graduation	Cumulative Headcount	Cumulative FTEs
New only						
1	5	20	0	0	25	20
2	10	30	6	0	59	44
3	10	30	15	12	84	59
4	10	25	21	19	98	63

B. Existing State Programs

Five institutions in Texas now offer a bachelor's in Public Health. Three are in their first year.

Enrollment in current undergraduate programs in public health.

	Fall					
	2014	2013	2012	2011	2010	2009
Institution						
SAM HOUSTON STATE UNIVERSITY	798					
TARLETON STATE UNIVERSITY	4					
TEXAS A&M UNIVERSITY	18					
UNIVERSITY OF TEXAS AT AUSTIN	245	289	255	143	47	
UNIVERSITY OF TEXAS AT SAN ANTONIO	385	201	24			
TOTAL for CIP Code 51220100	1,450	490	279	143	47	0

II. QUALITY & RESOURCES

A. Faculty

The proposed program will make use of three faculty members currently teaching in the B.S. in Health Promotion. One new faculty position will be required in the third year. Two new adjunct faculty positions are anticipated by year four of the program.

B. Program Administration

No new program administration resources are projected.

C. Other Personnel

Three additional graduate assistants projected. Clerical support will be maintained.

D. Supplies, Materials, Equipment and Facilities

No new supplies, materials, equipment or facilities are anticipated. Current costs of these items will be maintained.

E. Library

Library holdings are being reviewed. No major new expenses are expected. Current levels of library funding of \$2,000 per year for the B.S. in Health Promotion are estimated for a five year total of \$10,000.

F. Accreditation

The CEPH accredits programs in public health. A&M-Commerce will make the decision at a future date whether to seek accreditation.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$1,340,000	Formula Income	\$428,181
Program Administration	\$0	Statutory Tuition	\$226,695
Graduate Assistants	\$104,000	Reallocation	\$1,205,000
Clerical/Staff	\$40,000	Designated Tuition	\$1,149,949
Supplies & Materials	\$10,000	Other Funding:	
Library & IT Resources	\$10,000		
Equipment, Facilities	\$6,000		
Other: Travel	\$10,000		
Estimated 5-Year Costs	\$1,520,000	Estimated 5-Year Revenues	\$3,009,825

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M University-Commerce

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Commerce as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Dan R. Jones
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-COMMERCE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure Univ./</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF BUSINESS				
Dr. Sandra K. Gates	Assistant Professor Accounting	3	7	09/01/15
Dr. Kishor Kumar Guru-Gharana	Associate Professor Economics and Finance	6	26	09/01/15
COLLEGE OF EDUCATION AND HUMAN SERVICES				
Dr. Julia Ballenger	Associate Professor Educational Leadership	3	11	09/01/15
Dr. Arthur J. Borgemenke	Assistant Professor Educational Leadership	6	2	09/01/15
Dr. Beth A. Jones	Assistant Professor Psychology, Counseling, and Special Education	6	0	09/01/15
Dr. Lacy E. Krueger	Assistant Professor Psychology, Counseling, and Special Education	6	0	09/01/15
Dr. Stephen Reysen	Assistant Professor Psychology, Counseling, and Special Education	6	0	09/01/15
COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS				
Dr. Tabetha Adkins	Assistant Professor Literature and Languages	6	0	09/01/15
Dr. Randall L. Hooper	Assistant Professor Music	6	0	09/01/15

Dr. William F. Kuracina	Assistant Professor History	6	0	09/01/15
Dr. Filip M. Wiecko	Assistant Professor Sociology and Criminal Justice	6	0	09/01/15

COLLEGE OF SCIENCE AND ENGINEERING

Dr. Mutlu Mete	Assistant Professor Computer Science and Information Systems	6	0	09/01/15
* Dr. Thomas P. West	Professor Chemistry	0	32	Upon Approval by the Board and Faculty Arrival

* Tenure on Arrival

**TEXAS A&M UNIVERSITY-COMMERCE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sandra K. Gates	Accounting	Assistant Professor	09/01/15
Ph.D. (2006)	Arizona State University		
Fa 2005 – Sp 2009	University of Texas-Tyler	Assistant Professor	
Fa 2009 – Sp 2012	Texas Wesleyan University	Associate Professor	
Fa 2012 – Present	Texas A&M University-Commerce	Assistant Professor	

Dr. Sandra K. Gates' area of expertise is in the field of accounting. With eight publications in refereed journals, two publications in practitioner journals, one published proceeding, and three presentations, Dr. Gates continues to expand her research and scholarly activities. She is the recipient of several awards including the Alpha Xi Outstanding Faculty Award, and holds membership in the American Institute of Certified Public Accountants and American Accounting Association.

Dr. Gates teaches a wide variety of advanced managerial courses, including cost management, financial statement analysis and fraud examination. Her university service includes participating in the Teaching and Learning Committee, Graduate Advisory Committee, Faculty Development Leave Committee, Tenure and Promotion Committee and as chair of the Accounting Faculty Search Committee, among others.

Dr. Kishor Kumar Guru-Gharana	Economics and Finance	Associate Professor	09/01/15
Ph.D. (1987)	Southern Methodist University		
Fa 1981 – Sp 2001	Tribhuvan University	Associate Professor	
Fa 2003 – Sp 2009	McNeese State University	Assistant Professor	
Fa 2009 – Present	Texas A&M University-Commerce	Associate Professor	

Dr. Kishor Kumar Guru-Gharana is a recognized researcher in the area of economics. His research includes nine refereed articles, four working papers, six publications in refereed journals, and two refereed proceedings. Dr. Guru-Gharana has presented at the state, national and international levels.

He teaches online and face-to-face graduate and undergraduate courses. He received numerous honors and awards including the Teaching Excellence Award at A&M-Commerce, the Research Award, the JP Morgan Chase Business Faculty Excellence Award and the Powell Group Faculty Excellence Award. His university service includes membership in the Faculty Senate, Graduate Council, College Scholarship Committee, and Strategic Planning Committee.

COLLEGE OF EDUCATION AND HUMAN SERVICES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Julia Ballenger	Educational Leadership	Associate Professor	09/01/15

COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Julia Ballenger (continued)

Ph.D. (1996)	The University of Texas	
Fa 2001 – Sp 2011	Stephen F. Austin	Assistant Professor
Fa 2011 – Sp 2012	Texas Wesleyan University	Associate Professor
Fa 2012 – Present	Texas A&M University-Commerce	Associate Professor

Dr. Julia Ballenger's area of expertise is in educational leadership. Her scholarly activities include authoring six books, 12 book chapters, a book review, a special guest issue in a review journal, an instructional model (peer-reviewed), and 22 peer-reviewed articles. Dr. Ballenger is an active presenter at the international, national, regional and state levels. She received several awards, including the Texas Council of Professors of Educational Administrators' Advocacy Award.

During her academic career, Dr. Ballenger chaired and served on several dissertation committees as well as departmental, college, and university committees, including the Faculty Senate, Quality Enhancement Plan Team, Institutional Review Board for the Protection of Human Subjects, and Faculty Development Leave Committee.

Dr. Arthur J. Borgemenke	Educational Leadership	Assistant Professor	09/01/15
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Ed.D (2001)	University of Texas at El Paso	
Fa 2006 – Sp 2008	Chadron State College	Assistant Professor
Sp 2009 – Present	Texas A&M University-Commerce	Assistant Professor

Dr. Arthur J. Borgemenke's area of expertise is in educational leadership and graduate advising where he developed and implemented an advanced advising model for graduate students to accommodate non-traditional student needs. He serves as a consultant and facilitator for an ongoing funded grant process between educational leaders at the University of Texas at El Paso, the El Paso Community College, and Canutillo Independent School District, and is responsible for state textbook adoption contracts in New Mexico and El Paso County. He published 16 scholarly articles, one book chapter and a book review. Dr. Borgemenke chaired six doctoral dissertations and is the recipient of the Academic Partnerships Research Grant and the Vision 2011 Grant Award.

Dr. Beth A. Jones	Psychology, Counseling, and Special Education	Assistant Professor	09/01/15
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Ph.D. (2006)	Louisiana State University	
Fa 2009 – Present	Texas A&M University-Commerce	Assistant Professor

Dr. Beth A. Jones' areas of expertise are special education policies and procedures, visual impairments, assistive technologies, and consultation. Her scholarship includes 18 manuscripts, seven international presentations, four national presentations, two regional presentations and eight state/local presentations. Dr. Jones is the recipient of an International Faculty Development Grant and has submitted two grant proposals. She is affiliated with the Council for Learning Disabilities (international and state chapters), the Council for Exceptional Children (international chapter), and the National Association of School Psychologists.

COLLEGE OF EDUCATION AND HUMAN SERVICES (Continued)

Dr. Beth A. Jones (continued)

Her professional interests include collaboration, instructional methodologies/visual impairments, assistive technology, and behavior management. Dr. Jones serves on university, college, and department committees, including Faculty Senate, Virtual College of Education and Human Services Advisory Committee and the Scholarship Subcommittee.

Dr. Lacy E. Krueger Psychology, Counseling, Assistant Professor 09/01/15
and Special Education

Ph.D. (2009) University of Virginia

Fa 2009 – Present Texas A&M University-Commerce Assistant Professor

Dr. Lacy E. Krueger's areas of expertise are in applied personality and social psychology, gender and lifespan development with an emphasis on cognition and memory. She authored 14 articles for national professional refereed journals, and has several international, national and regional refereed presentations, as well as state and local refereed poster presentations.

Dr. Krueger teaches online graduate and undergraduate courses. She is involved in several professional development activities, including serving as a conference reviewer for the Southwestern Psychological Association and ad hoc reviewer for journal submissions by graduate students and faculty members.

Dr. Stephen Reysen Psychology, Counseling, Assistant Professor 09/01/15
and Special Education

Ph.D. (2009) University of Kansas

Fa 2009 – Present Texas A&M University-Commerce Assistant Professor

Dr. Stephen Reysen's research examines issues concerning personal and social identity including collective emotions and threats to the group, global citizenship, fandom and fanism, and interpersonal threats to public identity. He has 41 peer-reviewed journal articles, three peer-reviewed book chapters, seven refereed book reviews, seven manuscripts in preparation and more than 100 conference presentations. Since 2010 he has served as editor of *Journal of Articles in Support of the Null Hypothesis* and also served as president of the Council for the Study of Global Learning. He received numerous awards including Texas A&M University-Commerce's Outstanding Researcher of the Year.

Dr. Reysen's university service includes serving on and chairing department, college and university committees, as well as directing dissertations and theses. Service to his profession includes serving as a reviewer and editor for discipline-related journals.

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Tabetha Adkins	Literature and Languages	Assistant Professor	09/01/15
Ph.D. (2009)	University of Louisville		
Fa 2009 – Present	Texas A&M University-Commerce	Assistant Professor	

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS (Continued)

Dr. Tabettha Adkins (continued)

Dr. Tabettha Adkins' areas of teaching and research are in literacy and social justice, cultural rhetoric, writing studies, and pedagogy. She authored three textbooks, 13 refereed publications and has numerous presentations. Dr. Adkins led a collaborative effort with other members of the faculty in the application for and receipt of a Comprehensive Student Success Program College Access Challenge Grant in the amount of \$279,305.

In addition to her teaching responsibilities, Dr. Adkins serves as Director of First-Year Writing and as an intern to the Dean of the University College. She received numerous awards, including Professor of the Year, Junior Faculty Award, and the Maier Writing Award. Dr. Adkins is very active in department, college and university committees, as well as service to her discipline.

Dr. Randall L. Hooper	Music	Assistant Professor	09/01/15
D.M.A. (2006)	Louisiana State University		
Fa 2009 – Present	Texas A&M University-Commerce	Assistant Professor	

Dr. Randall L. Hooper is Texas A&M University-Commerce's Director of Vocal Activities in the Department of Music. He authored 12 publications, made 16 presentations, and has both published and unpublished editions and compositions. Dr. Hooper frequently serves as a guest conductor with many invitational performances.

Dr. Hooper teaches undergraduate and graduate courses in the Music department, but his main focus is conducting. He received many honors and recognitions, including the Texas Choral Directors Association's Glenda Casey Scholarship and the Phi Mu Alpha Composition Award. He serves as vice president of the Texas Choral Directors Association College and Community Choirs. He serves on several university committees.

Dr. William F. Kuracina	History	Assistant Professor	09/01/15
Ph.D. (2008)	Syracuse University		
Fa 2009 – Present	Texas A&M University-Commerce	Assistant Professor	

Dr. William F. Kuracina's specialty is on modern India and the history of the British Empire. His research investigates Congress socialism and its relationship to the Congress-inspired nationalist movement. Dr. Kuracina prepared two manuscripts that reexamine the Congress Socialist Party and its interactions with the Congress. He authored five publications, has five publications in progress, and 11 presentations. His professional affiliations include the American Historical Association, European Association for South Asian Studies, and British Association for South Asian Studies.

Dr. Kuracina received a 2014-15 Fulbright-Nehru Academic and Professional Excellence Award. His university service includes membership in the Faculty Senate, Honors Council, Clery Act Reporting Committee, Budget Review and Development Council and as an intern to the Associate Provost in spring 2014.

Dr. Filip M. Wiecko	Sociology and Criminal Justice	Assistant Professor	09/01/15
Ph.D. (2009)	Washington State University		
Fa 2009 – Present	Texas A&M University-Commerce	Assistant Professor	

COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS (Continued)

Dr. Filip M. Wiecko (continued)

Dr. Filip M. Wiecko specializes in Criminology and teaches undergraduate and graduate courses in Sociology and Criminal Justice. His research interests include criminology, integrated theory, research methods, quantitative methods, public opinion, drug policy, and corrections. He is the author of nine publications, with three works in progress, and has 10 conference presentations.

Dr. Wiecko received the H.M. Lafferty Distinguished Faculty Award for Scholarship and Creative Activity at Texas A&M University-Commerce. He serves on the Institutional Review Board for Research, Internal Review Board, Sociology and Criminal Justice Society Committee, and is a reviewer for several professional journals, including *Justice Quarterly*, *Crime and Delinquency*, *Social Science Journal*, *The Sociological Quarterly*, and *Journal of Criminal Justice*.

COLLEGE OF SCIENCE AND ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Mutlu Mete	Computer Science and Information Systems	Assistant Professor	09/01/15
Ph.D. (2008)	University of Arkansas at Little Rock		
Fa 2009 – Present	Texas A&M University-Commerce	Assistant Professor	

Dr. Mutlu Mete's area of research is in data mining, computer vision, bioinformatics, complex networks and grid computing. His scholarship activities include authoring three book chapters, 11 refereed journal articles, 25 peer-reviewed conference proceedings, and five presentations. Dr. Mete received numerous grants including "Delineation of Skin Cancer and Lesions by Filters Supported Active Contour" sponsored by Texas A&M University-Commerce and "Fast Microvessel Detection in Virtual Slides of Solid Tumors" sponsored by the National Natural Science Foundation of China.

Dr. Mete teaches undergraduate and graduate courses in the Department of Computer Science and Information Systems. Dr. Mete is very involved in college level committees, as well as serving on numerous masters' thesis committees and co-chairing the Computer Science Curriculum Development Committee.

Dr. Thomas P. West	Chemistry	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (1980)	Texas A&M University		
Fa 1983 – Fa 1987	University of Southern Mississippi	Assistant Professor	
Sp 1988 – Sp 1993	South Dakota State University	Associate Professor (with tenure)	
Fa 1993 – Present	South Dakota State University	Professor (with tenure)	

Dr. Thomas P. West's area of research is in microbial biochemistry with a focus on biomass-based specialty chemical production by microorganisms and the regulation of pyrimidine metabolism. His research/scholarship includes more than 100 publications, book reviews, and close to 200 abstracts of professional meetings/presentations. He is a member of the American

COLLEGE OF SCIENCE AND ENGINEERING (Continued)

Dr. Thomas P. West (continued)

Society for Microbiology, American Association for the Advancement of Science, American Chemical Society, Society for Industrial Microbiology, and Society for the Sigma Xi.

He has an extensive record of teaching, research and service in the disciplines of biology and chemistry. In addition, he serves as a program panelist for the National Science Foundation Graduate Fellowship Program, is on the editorial boards of numerous journals, and serves as an ad hoc reviewer for the U. S. Department of Agriculture Competitive Grants Program, National Science Foundation, and Natural Sciences and Engineering Research Council of Canada.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Dan R. Jones, President
Texas A&M University-Commerce

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-Commerce

Proposed Board Action:

Authorize faculty development leave for FY 2016 at Texas A&M University-Commerce (A&M-Commerce).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Commerce, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the exhibit, A&M-Commerce requests approval for faculty development leave for three (3) faculty members for FY 2016.

A&M-Commerce is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY-COMMERCE

Office of the President

February 17, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-Commerce

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List FY 2016, Texas A&M University-Commerce.”

Respectfully submitted,

Dan R. Jones, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2016
TEXAS A&M UNIVERSITY-COMMERCE

Name/ Title/ Department	Years of Texas A&M University- Commerce Tenured, Tenure- Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF SCIENCE AND ENGINEERING			
Yelin Ou Associate Professor Mathematics	8	Fall 2015	Leave will be spent completing a series of research papers related to biharmonic maps from surfaces and biharmonic conformal immersions as well as to plan and draft chapters of a book on the geometry of biharmonic maps. The development leave will contribute to long-range professional growth and provide a concentrated period to conduct research and the opportunity to work with professionals from other universities around the world. Travel included in this leave involves work with leading expert B. Y. Chen at Michigan State University, collaboration with mathematicians at International Mathematical Center at Tsinghua University in Beijing, and work with a noted professor in Japan. Development leave will enhance and add new knowledge, skills and more experience from current frontier research to teaching and advising students in learning mathematics and in the completion of a competitive grant proposal for the National Science Foundation.
COLLEGE OF HUMANITIES, SOCIAL SCIENCES AND ARTS			
Joe Daun Professor Art	7	Fall 2015	Leave will be spent locally to develop a portfolio of digital photographs utilizing images that have been taken by Mr. Daun but processed by different digital photography programs that are designed to “stitch” tiled images together to create a singular image. At least 30 days will be allocated to shooting additional images around the state (San Antonio, Houston, Austin, McAllen and Big Bend National Park), with additional shooting locations in New York City, Los Angeles, Chicago and Seattle. The focus is to introduce data that is outside of the parameters of the

			<p>applications so that digital artifacts, or mistakes, are produced. The intention is to create imagery that contains distortions that will be visually interesting. The project will relate to the sculptural works Mr. Daun has been working on that address technology, and will complement the work of other faculty members in photography. Additionally, the project will generate student interest and excitement in the process and help build interest in the photography program at A&M-Commerce. Plans are underway to showcase the images and works produced during his leave at a regional exhibit.</p>
<p>Lucy Pickering Associate Professor Literature and Languages</p>	5	Spring 2016	<p>Leave will be spent locally completing three manuscripts/projects. <i>Language learning, discourse and cognition: Studies in the tradition of Andrea Tyler</i> has been accepted by John Benjamins Press. As lead editor, Dr. Pickering will travel to Bangor, Maine, in February to co-write the Editors' Introduction and undertake final editorial reviews of the chapters of the volume. <i>Talking at Work: Corpus-based Explorations of Workplace Discourse in Office Interactions, Call Centers & Healthcare Settings</i> is under contract with Palgrave MacMillan. Dr. Pickering will travel to Orlando, Florida, in April to introduce the volume at the American Association for Applied Linguistics annual conference. <i>Discourse Intonation: A Pragmatic Approach for ESL/EFL Teachers</i>, a textbook for a teacher training series, will be sent to The University of Michigan Press. The completion of these projects will raise the visibility of the Applied Linguistics Laboratory, which Dr. Pickering directs, and the master's degree program in applied linguistics which begins in fall 2015.</p>

Texas A&M University-Corpus Christi

- C-32. Approval of a New Bachelor of Science in Atmospheric Sciences Degree Program, and Authorization to Request Approval from the THECB
- C-33. Approval of Academic Tenure, April 2015
- C-34. Granting of Faculty Development Leave for FY 2016

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Flavius C. Killebrew, President/CEO
Texas A&M University-Corpus Christi

Subject: Approval of a New Bachelor of Science in Atmospheric Sciences Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Corpus Christi (A&M-Corpus Christi) leading to a Bachelor of Science (B.S.) in Atmospheric Sciences, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

Atmospheric Sciences is the combined study of meteorology and other branches of physical science related to the atmosphere. The proposed B.S. in Atmospheric Sciences will take advantage of the university's location and existing strengths, including a focus on tropical meteorology and oceanography related to the Gulf of Mexico and surrounding coastal region.

The program is designed to meet the federal requirements for atmospheric scientists at the National Weather Service. In addition, the program will meet credentialing requirements of the American Meteorological Society which will allow each graduate to become a Certified Broadcast Meteorologist and a Certified Consulting Meteorologist.

A&M System Funding or Other Financial Implications:

The program will require the addition of a professional faculty position who will serve as program administrator. Building renovation and new equipment and maintenance are estimated at a cost of \$122,300. The program will be self-supporting on the basis of projected enrollment, formula funding, and tuition and fees. There are no broader financial implications for The Texas A&M University System.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

February 23, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Atmospheric Sciences Degree Program,
and Authorization to Request Approval from the Texas Higher Education
Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Corpus Christi leading to a Bachelor of Science in Atmospheric Sciences.

The Board also authorizes submission of Texas A&M University-Corpus Christi’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Flavius C. Killebrew
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Corpus Christi

Bachelor of Science Degree
with a major in Atmospheric Sciences
(CIP 40.0401.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: College of Science and Engineering, Department of Physical and Environmental Sciences

Texas A&M University-Corpus Christi (A&M-Corpus Christi) proposes to establish a Bachelor of Science (B.S.) in Atmospheric Sciences. Atmospheric Sciences is the combined study of meteorology and other branches of physical science related to the atmosphere. Atmospheric science is not only used in weather prediction, but also for applications in forestry, agriculture, air and sea transportation, and national defense. The proposed program will take advantage of the university's location and existing strengths, including a focus on tropical meteorology and oceanography related to the Gulf of Mexico and surrounding coastal region.

The Atmospheric Sciences program is designed to prepare students to be either atmospheric scientists or meteorologists. Most employment in these areas will require advanced study beyond the bachelor's degree and students will prepare through additional courses in chemistry, environmental science, oceanography and geospatial systems. A degree track for students interested in becoming broadcast meteorologists will be developed that includes courses in public speaking and weathercasting. Students interested in bilingual English-Spanish broadcasting will have course options in Spanish.

The proposed implementation date is fall 2015.

A&M-Corpus Christi certifies that the proposed new degree program meets the criteria under [19 Texas Administrative Code, Section 5.45](#), in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

Projections from the Bureau of Labor Statistics of the Department of Labor indicate that employment in atmospheric sciences at the national level are "favorable" and are expected to increase by 10% over the 2012-2022 decade. In Texas, the Labor Market & Career Information Department of the Texas Workforce Commission projects a total of 980 atmospheric scientist positions by 2020. This represents a 21% increase in the 2010-2020 decade, which is more than two times the national projection.

Projected Enrollment

Enrollment is expected to begin at 15 students and grow to 80-90 students over the first five years. Other universities with atmospheric science programs generally have 0.4 to 0.5% of their students in this major. Projections are comparable and assume enrollment as the university grows to 12,500 students.

B. Existing State Programs

The only other bachelor's program in Atmospheric Sciences at a public university in Texas is at Texas A&M University. Comparable southeastern and Gulf of Mexico states tend to have multiple programs. Louisiana and Florida have four programs. North Carolina has three. Georgia and Mississippi have two. Texas Tech and the University of Houston have graduate programs in Atmospheric Science, but do not offer undergraduate majors.

II. QUALITY & RESOURCES

A. Faculty

A&M-Corpus Christi has three tenure-track faculty in this area and plans to hire an additional professional faculty member in 2017. The tenure-track faculty have doctorates in atmospheric science or oceanography from top American universities. All have responsibilities in the doctoral program in Coastal and Marine Systems Science but will also support this program. Area meteorologists associated with the National Weather Service will also teach as adjuncts in the program. Five-year faculty costs are estimated at \$376,092 (\$143,321 new; \$232,771 reallocated).

B. Program Administration

Dr. Feiqin Xie will serve as program director during the initial start-up period. The professional track faculty member to be hired in 2017 will administer the program thereafter. Five-year program administration costs are estimated at \$85,036 (\$39,564 new; \$45,472 reallocated).

C. Other Personnel

The program would have half-time clerical support with a five-year cost estimate of \$148,820.

D. Supplies, Materials

Additional supplies and materials are estimated at a five-year cost of \$15,000.

E. Library

Needed library acquisitions are estimated to have a five-year cost of \$19,000.

F. Equipment, Facilities

New IT costs including some new equipment and annual maintenance costs are estimated at a five-year cost of \$54,300. Renovation of an existing classroom to an atmospheric sciences laboratory is estimated to cost \$68,000.

G. Accreditation

There is no traditional accreditation for Atmospheric Sciences programs, but the proposed A&M-Corpus Christi program is designed to meet the federal requirements for employment of the National Weather Service (also called the NOAA GS1340 requirements). Qualified graduates who wish to apply for employment with the federal government must submit an annotated transcript noting which classes fulfill the following requirements (as found in the United States Office of Personnel Management Operating Manual at <http://www.opm.gov/qualifications/standards/IORs/gs1300/1340.htm>)

The American Meteorological Society (AMS) presently offers two certification programs: Certified Broadcast Meteorologist Program and Certified Consulting Meteorologist Program. The program will meet the AMS-recommended guidelines for these certification programs. Thus, graduates would have the option to apply to the AMS for certification. AMS certification is an individual process and not all students will be interested in following this career path.

III. NEW 5YEAR COSTS & FUNDING SOURCES

NEW FIVE-YEAR COSTS		SOURCES OF FUNDING	
Faculty	\$ 376,092	Formula Income	\$ 382,197
Program Administration	\$ 85,036	Statutory Tuition	\$ 115,400
Graduate Assistants	\$ 0	Reallocation	\$ 293,243
Supplies & Materials	\$ 15,000	Designated Tuition	\$283,806
Library & IT Resources	\$ 73,300	Other Funding:	\$ 0
Equipment, Facilities	\$ 68,000		
Other (clerical staff)	\$ 148,820		
Estimated 5-Year Costs	\$ 766,248	Estimated 5-Year Revenues	\$ 1,074,646

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

February 5, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Corpus Christi as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Flavius C. Killebrew
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank</u> <u>Department</u>	<u>Yrs. Towards Tenure</u>		<u>Effective</u> <u>Date/Tenure</u>
		<u>Univ./</u>	<u>Other Inst.</u>	
COLLEGE OF EDUCATION				
Dr. Lynn M. Hemmer	Assistant Professor Educational Leadership, Curriculum and Instruction	3	3	09/01/15
COLLEGE OF LIBERAL ARTS				
Dr. Melissa M. Culver	Assistant Professor Spanish	6	0	09/01/15
Ms. Rosa M. Lazaro	Assistant Professor Theatre and Dance	6	0	09/01/15
Dr. Michelle M. Maresh- Fuehrer	Assistant Professor Communication	6	0	09/01/15
Dr. Miguel A. Moreno	Assistant Professor Psychology	6	0	09/01/15
Mr. Edward R. Tyndall	Assistant Professor Communication	6	0	09/01/15
COLLEGE OF NURSING AND HEALTH SCIENCES				
Dr. Sara A. Baldwin	Associate Professor Nursing	7	2	09/01/15
Dr. Cynthia A. O'Neal	Associate Professor Nursing	4	3	09/01/15
COLLEGE OF SCIENCE AND ENGINEERING				
Dr. Devanayagam Palaniappan	Assistant Professor Mathematics & Statistics	5.5	0	09/01/15
Dr. Mary Jean Sparks	Associate Professor Life Sciences	7	0	09/01/15

**TEXAS A&M UNIVERSITY-CORPUS CHRISTI
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF EDUCATION

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Lynn M. Hemmer	Educational Leadership, Curriculum and Instruction	Assistant Professor	09/01/15
Ph. D. (2006)	Texas A&M University		
Fa 2009 – Su 2012	Texas A&M International University	Assistant Professor	
Fa 2012 – Present	Texas A&M University-Corpus Christi	Assistant Professor	

Dr. Lynn M. Hemmer’s area of expertise focuses on accountability policies for alternative education. She is a well-established scholar with 12 peer-reviewed publications and 17 juried presentations, including an article analyzing policies for “at-risk” students which was published in *The Journal of Educational Administration*. She is co-principal investigator for A&M-Corpus Christi’s involvement in the Carnegie Project on the Education Doctorate. Dr. Hemmer serves on advisory boards and as a manuscript reviewer for several journals in her field.

Dr. Hemmer is recognized by students and peers as an excellent teacher. She consistently receives high evaluations in teacher performance and course effectiveness. Dr. Hemmer taught six different graduate courses in Educational Administration and Leadership and is a popular mentor and advisor of graduate students. She co-chaired two doctoral committees and is serving on 11 others.

COLLEGE OF LIBERAL ARTS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Melissa M. Culver	Spanish	Assistant Professor	09/01/15
Ph. D. (2010)	State University of New York at Stony Brook		
Fa 2009 – Present	Texas A&M University-Corpus Christi	Assistant Professor	

Dr. Melissa M. Culver focuses on Hispanic Culture with a specialty in modern and contemporary Spanish women’s fiction. She publishes in both English and Spanish and has written on topics as diverse as Spanish crime fiction and critical feminism. Her critical work touches on modern Spanish language literature in Spain, the U.S., and the Americas. She published two journal articles and two peer-reviewed book chapters, and has presented seven conference papers. One such publication appeared in *Letras Femeninas*, a top-tier journal in this field.

Dr. Culver is a dedicated teacher with student evaluations that are consistently above the departmental average. Written comments from both her students and peer reviewers speak to her knowledge, rigor, and student-centered approach to teaching. She teaches beginning Spanish courses for non-majors, Spanish major requirements, and electives. She actively engages in self-reflection and seeks feedback through additional peer observations, using the feedback to continue improving her courses. Dr. Culver actively engages in professional development related to teaching. She participated in the College of Liberal Arts Peer Collaboration Workshop, professional development meetings, and Center for Faculty Excellence workshops.

COLLEGE OF LIBERAL ARTS (Continued)

Ms. Rosa M. Lazaro Theatre and Dance Assistant Professor 09/01/15
M.F.A. (2004) Southern Illinois University-Carbondale
Fa 2009 – Present Texas A&M University-Corpus Christi Assistant Professor

Ms. Rosa M. Lazaro has been highly productive in her creative activity during this review period. She served as the costume designer for 11 main stage productions for the A&M-Corpus Christi Department of Theatre and Dance. Her work for *Big Love* received the highly prestigious Kennedy Center/American College Theatre Festival Award for Excellence in Costume Design. Nationally, she was peer-selected as the costume designer for Dixie State University's production of *Fiddler on the Roof*. She was also peer-selected to work as part of the production company at the internationally acclaimed, Tony Award winning Utah Shakespeare Festival. Internationally, she was peer-selected to work for the Lord of the Dance's *Feet of Flames* production touring Taiwan.

Ms. Lazaro teaches 14 undergraduate courses and her evaluations are consistently above the departmental average. Ms. Lazaro participated in Peer Collaboration workshops and attended multiple professional workshops to expand her content knowledge and improve her teaching. Her syllabi and sample student work demonstrate her commitment to excellence. Three of her students advanced to the nationals in the Kennedy Center/American College Theatre Festival competition.

Dr. Michelle M. Maresh- Communication Assistant Professor 09/01/15
Fuehrer
Ph. D. (2009) University of Nebraska-Lincoln
Fa 2009 – Present Texas A&M University-Corpus Christi Assistant Professor

Dr. Michelle M. Maresh-Fuehrer's area of expertise is in rhetoric and crisis communication. Dr. Maresh-Fuehrer published a book on crisis planning, co-authored a forthcoming textbook on public relations, published three peer-reviewed articles and two book chapters, and made 10 presentations at regional and national conferences. In addition, she received an internal grant from the Texas Research Development Fund and University Research Enhancement.

Dr. Maresh-Fuehrer teaches 13 undergraduate and graduate courses and her evaluations are consistently above the departmental average. She directed independent student research projects, chaired three Masters of Art thesis committees, and served on three others. Both her colleagues and students praise her integration of applied projects and service learning with theory. She received The Texas A&M University System Teaching Excellence Award in 2009, 2011, and 2012. Dr. Maresh-Fuehrer is active in professional development related to teaching and served as a mentor or advisor to several student organizations.

Dr. Miguel A. Moreno Psychology Assistant Professor 09/01/15
Ph. D. (2002) Arizona State University
Fa 2009 – Present Texas A&M University-Corpus Christi Assistant Professor

Dr. Miguel A. Moreno's area of expertise focuses on psycholinguistics, particularly word recognition. He published three peer-reviewed journal articles and one conference proceeding. His articles have appeared in the *Journal of Psycholinguistic Research*, the *Journal of Border Educational Research*, and *Neuroscience Letters*. Dr. Moreno was a co-investigator on a

COLLEGE OF LIBERAL ARTS (Continued)

Dr. Miguel A. Moreno (continued)

National Institutes of Health pilot grant and received internal grants from the Texas Research Development Fund and University Research Enhancement. He has given seven presentations at regional and national conferences.

Dr. Moreno teaches five undergraduate courses and one graduate course. His evaluations are consistently above the departmental average. His commitment to students extends beyond the classroom. He serves as a mentor for the ELITE graduate program, the McNair Scholars Program, and the Honors Program. In 2014, he received the A&M-Corpus Christi Outstanding Master's Mentor Award. He actively participates in professional development, including the College of Liberal Arts Peer Collaboration Workshop, Center for Faculty Excellence workshops, and the university Workshop in Online Course Development. In addition, Dr. Moreno received an Innovation Grant to enhance undergraduate research in the Psychology program.

Mr. Edward R. Tyndall	Communication	Assistant Professor	09/01/15
M. F. A. (2008)	University of North Carolina-Greensboro		
Fa 2009 – Present	Texas A&M University-Corpus Christi	Assistant Professor	

Mr. Edward R. Tyndall's creative work focuses on screenwriting, narrative production, and documentary production. Mr. Tyndall developed a national and international reputation for excellence in filmmaking. His films, documentaries, and screenplays have been screened at some of the most prestigious film festivals in the world. In his time at the university he has completed three feature length projects and one short film. His works have been screened at five International Film Festivals, 11 National Film Festivals, and 19 Regional Film Festivals. He has been a semi-finalist in two screenplay competitions, a finalist in three competitions, and the official selection in two competitions. He won 10 awards for his creative activity including Best Feature Screenplay at the Starz Denver Film Festival, a top-ranked international film festival. His feature length documentary, *Reconvergence*, was showcased during Independent Film Week at Lincoln Center.

Mr. Tyndall teaches six different undergraduate courses and two different graduate courses at A&M-Corpus Christi. His evaluations are consistently above the departmental average. In their written comments, students often express extreme gratitude for all they have learned in Mr. Tyndall's courses. Mr. Tyndall has been actively involved in professional development related to teaching. He has worked tirelessly to revise the entire media production track into an outstanding, student-centered program. His work to secure equipment and software necessary to prepare students for employment after graduation has been well-planned, innovative, and budget conscious.

COLLEGE OF NURSING AND HEALTH SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sara A. Baldwin	Nursing	Associate Professor	09/01/15
Ph. D. (2006)	University of Nebraska Medical Center		
Fa 2006 – Sp 2008	South Dakota State University	Assistant Professor	
Fa 2008 – Present	Texas A&M University-Corpus Christi	Associate Professor	

COLLEGE OF NURSING AND HEALTH SCIENCES (Continued)

Dr. Sara A. Baldwin (continued)

Dr. Sara A. Baldwin's research focuses on health promotion activities in underserved and vulnerable populations. She published two peer-reviewed articles and a third is in review at the *Journal of Women's Health Issues*. Dr. Baldwin's work involves the application and integration of teaching and scholarship. She designed an educational intervention to improve women's understanding of health behaviors that was put into place at the Garcia Center. A peer-reviewed article resulting from this research activity titled "A Neighborhood Centered Clinical Project: Improving Diabetes and Cardiovascular Outcomes with Hispanic Women" has been accepted for publication by the *Journal of Nursing Education*. Dr. Baldwin received funding for three grants since arriving at A&M-Corpus Christi. She has several additional projects in development, including a National Institutes of Health R21 proposal.

Dr. Baldwin is adept at teaching through traditional face-to-face methods, via simulation, as well as online. She teaches a variety of undergraduate and graduate courses, including the MSN capstone course for Leadership in Nursing Systems. Both student evaluations and colleagues consider Dr. Baldwin an outstanding teacher and mentor. Student evaluations are consistently above the departmental average and peer evaluations describe her skills in designing and organizing teaching material. She mentored student research projects and helped them attend and present their work at conferences.

Dr. Cynthia A. O'Neal	Nursing	Associate Professor	09/01/15
Ph. D. (2008)	Vanderbilt University		
Fa 2008 – Sp 2011	Texas Tech University	Assistant Professor	
Fa 2011 – Present	Texas A&M University-Corpus Christi	Associate Professor	

Dr. Cynthia A. O'Neal's scholarly activities demonstrate the interconnectivity of her teaching, research, and practice. An example is her article, "Course Development for Web-Based Nursing Education Programs" published in *Nurse Education in Practice*. She has another article in review, which describes the development of a regional centralized application system for nursing programs. Dr. O'Neal is recognized as an expert in maternal-child, women's health, and leadership in nursing. She received two funded grants demonstrating integration of scholarly activities with teaching and has two pending grant applications focusing on mentorship in nursing.

Dr. O'Neal is adept at teaching both face-to-face and online. She teaches the clinical laboratory component of both graduate and undergraduate courses. Students and colleagues consider her an outstanding teacher and mentor. Student evaluations are consistently high and her peer evaluations describe her skills in designing and organizing teaching material. Dr. O'Neal successfully advises and mentors students, particularly those with academic or psychosocial issues and is adept at helping students navigate problems and resolve difficult situations. Dr. O'Neal is noted as having particular expertise in assessing curriculum and redesigning courses to keep them current and focus more effectively on student learning.

COLLEGE OF SCIENCE AND ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Devanayagam Palaniappan	Mathematics & Statistics	Assistant Professor	09/01/15
Ph.D. (1991)	University of Hyderabad		
Sp 2010 – Present	Texas A&M University-Corpus Christi	Assistant Professor	

COLLEGE OF SCIENCE AND ENGINEERING (Continued)

Dr. Devanayagam Palaniappan (continued)

Dr. Devanayagam Palaniappan has an extensive record of scholarly publications. In the time he has been at A&M-Corpus Christi, he has produced six journal articles in solid journals in his field, one book chapter, and two refereed proceedings. Before he came to A&M Corpus Christi, he published several dozen other journal articles and refereed works. His current research interests include mathematical modeling of vortex interactions, optical scattering in turbulent fluids, and combustion theory. Dr. Palaniappan has put much effort into grant writing and is a co-investigator on a successful award from industry.

Dr. Palaniappan teaches seven undergraduate and two graduate courses at A&M-Corpus Christi, including one in mechanical engineering. He chaired committees for four Master of Science students and serves as a committee member for a fifth. Dr. Palaniappan is known in his department for his high standards and teaching skills. His student teaching evaluations are strong and his grade distributions reflect the rigor commended by his colleagues. Dr. Palaniappan plays a critical role in the education of engineering majors and is greatly supported by his engineering colleagues.

Dr. Mary Jean Sparks	Life Sciences	Associate Professor	09/01/15
Ph.D. (1993)	Texas Woman's University		
Fa 2008 – Present	Texas A&M University-Corpus Christi	Assistant Professor	

Dr. Mary Jean Sparks directs the university's program in Clinical Laboratory Science, which she helped revitalize, and does research in that field. Her position is something of a hybrid administrator/faculty position. Since arriving at A&M-Corpus Christi, she published two journal articles and has a third in review. She had five peer-reviewed publications prior to coming to the university. Dr. Sparks is also an author of 34 patents, mostly dealing with gene disruption or genetic engineering. These patents resulted from previous work that Dr. Sparks had done as a research scientist at Lexicon Genetics, but most were issued during her time at A&M-Corpus Christi. Dr. Sparks co-chaired three student committees and is a member of a fourth. External reviewers who examined her scholarship were unanimous in their support of her candidacy for tenure and laudatory of her efforts with the program.

Dr. Sparks teaches nine undergraduate courses at A&M-Corpus Christi and consistently receives high student evaluations. Her teaching skills and student evaluations are consistently excellent above 4.5 on a 5.0 scale. She was hired to administer and revitalize the university's Clinical Laboratory Science program and has been very successful in that endeavor. Under her leadership, a program that was in jeopardy due to low enrollment has been reaccredited and transformed into a strong and sustainable offering for students. Graduates of the program have a 100% employment rate and 94% of graduates pass the certification exam.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Flavius C. Killebrew, President/CEO
Texas A&M University-Corpus Christi

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-Corpus Christi

Proposed Board Action:

Authorize faculty development leave for FY 2016 at Texas A&M University-Corpus Christi (A&M-Corpus Christi).

Background Information:

System Policy [31.03, Leaves of Absence](#), and System Regulation [12.99.01, Faculty Development Leave](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-Corpus Christi, the application is submitted with support of the academic department, college dean, university development leave committee (elected by the general faculty), provost and vice president for academic affairs, and president.

As shown in the Exhibit, A&M-Corpus Christi requests approval for faculty development leave for four faculty members for FY 2016.

A&M-Corpus Christi is in compliance with the statutory requirement that no more than six percent of eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

No additional funding is required. Department faculty members are assuming the recommended faculty members' teaching loads by adjusting course offerings over the next academic year.

Agenda Item No.

TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Office of the President

February 5, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-Corpus Christi

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in Exhibit , Faculty Development Leave List, FY 2016, Texas A&M University-Corpus Christi.”

Respectfully submitted,

Flavius C. Killebrew
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

FACULTY DEVELOPMENT LEAVE LIST
FY 2016
TEXAS A&M UNIVERSITY-CORPUS CHRISTI

Name/ Title/ Department	Years of A&M- Corpus Christi Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF SCIENCE AND ENGINEERING			
Timothy P. Causgrove Associate Professor Department of Physical and Environmental Sciences	12	Fall 2015 - Spring 2016	Dr. Causgrove will spend this faculty development leave at Los Alamos National Laboratory (LANL), Los Alamos, New Mexico working with Dr. Dung Vu and Dr. James Werner on an LANL-funded project designed to characterize the mechanism by which a protein binds to DNA, using technology and techniques developed by Dr. Werner and Dr. Vu at LANL. The research will help determine whether a change in structure promotes protein binding to a target, or whether binding promotes a change in protein structure. The research will contribute to development of a state-of-the-art biophysical technique and use of that technique to determine the mechanism by which a protein binds to DNA. The project will generate several publications both procedural and substantive. Collaboration with LANL enhances the recognition of the program, improving the viability of grant proposals for work on campus and potentially providing an opportunity for future chemistry graduate students to travel to Los Alamos to work on leading-edge research. There is also the potential for new projects involving undergraduate students at A&M-Corpus Christi, enhancing efforts at collaborative undergraduate research. Dr. Causgrove will provide a written report to A&M-Corpus Christi administration and also present his work and findings at the Development Leave Forum organized by the Center for Faculty Excellence in fall 2016.

COLLEGE OF SCIENCE AND ENGINEERING			
Beate G. Zimmer Associate Professor Department of Mathematics and Statistics	10	Fall 2015- Spring 2016	Dr. Zimmer will serve as a guest scientist for the Machine Learning Team in the Intelligence & Space Research (ISR) Division at Los Alamos National Laboratory (LANL), Los Alamos, New Mexico. Dr. Zimmer will continue collaborations with Dr. Reid Porter and other team members on a Laboratory Directed Research and Development Program (DRDP) funded project “Empowering the Expert: Machine Learning with User Intelligence.” The ISR division works to apply science and engineering to national security challenges by creating and applying innovative detection and energy projection systems for remote applications in space and around the world. Dr. Zimmer is requesting time to assist with the final stages of the project, including the publication of outcomes, formulation of new research directions, pursuit of new funding opportunities, and commercializing the interfaces created by the project. Dr. Zimmer anticipates at least two papers and a grant proposal for further study of stack filter classifier optimization and its applications. The work will benefit her teaching and research, gain the university new expertise in areas in which it is expanding as well as greater exposure and recognition generally. Dr. Zimmer will provide a written report to A&M-Corpus Christi administration and also present her work and findings at the Development Leave Forum organized by the Center for Faculty Excellence in fall 2016.
COLLEGE OF BUSINESS			
Chuleeporn Changchit Professor Department of Decision Sciences and Economics	14	Spring 2016	Dr. Changchit will spend this faculty development leave in Chang Mai, Thailand, working with colleagues at Chang Mai University, studying the factors that impact the acceptance of the use of mobile devices for banking transactions. This research will focus on the attitudes of subjects regarding the use of mobile devices for banking transactions to investigate factors playing an important role in encouraging or discouraging their use. The study will employ a model widely accepted in the literature, the Technology Acceptance Model (TAM) as a basis for developing a questionnaire designed to trace the impact of external variables on internal beliefs, attitudes, and intentions. The research will contribute to Dr. Changchit’s teaching and overall research agenda. The study will generate several manuscripts to be submitted to Management Information Systems journals, contributing to the rapidly growing literature on the acceptance of Internet banking. Dr. Changchit will provide a written report to A&M-Corpus Christi administration and also present findings at the Development Leave Forum organized by the Center for Faculty Excellence in fall 2016.

COLLEGE OF LIBERAL ARTS			
Diana Ivy Professor Department of Communication & Media	15	Fall 2015- Spring 2016	Dr. Ivy will be guest lecturing at the University of South Australia in Adelaide and collaborating with faculty at the University of South Australia's Centre for Gender Studies. This faculty development leave will support Dr. Ivy's research on sexual safety on campus. The research will involve traveling to universities throughout the U.S. and in Australia and builds on previous work Dr. Ivy has done both in the U.S. and Australia. The proposed research will undertake a systematic cross-national inquiry into the approaches taken by universities in the U.S. and Australia regarding communication (both verbal and non-verbal) of consent, and assessments of the effectiveness of these approaches in terms of student acceptance and impact on rates of reported sexual assault. Her work will generate journal publications contributing to her existing research, provide material for revisions to the textbook she authored, as well as contribute to her classroom teaching on the topic of communication in sexual settings. Her work will be a comprehensive effort to systematically explore best practices for addressing this unique communication problem, and should provide important guidance not only for Texas A&M System schools, but colleges and universities nationally. Dr. Ivy will provide a written report to A&M-Corpus Christi administration and also present her work and findings at the Development Leave Forum organized by the Center for Faculty Excellence in fall 2016.

Texas A&M University-Kingsville

- C-35. Authorization to Award an Honorary Degree to Dr. Lauro F. Cavazos, Jr.
- C-36. Approval of a New Master of Arts Degree Program with a Major in Counseling Psychology, and Authorization to Request Approval from the THECB
- C-37. Approval of Academic Tenure, April 2015

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Authorization to Award an Honorary Degree

Proposed Board Action:

Authorize the president of Texas A&M University-Kingsville (Texas A&M-Kingsville) to award an Honorary Doctor of Letters degree to Dr. Lauro F. Cavazos, Jr.

Background Information:

In accordance with Section 1.2 of System Policy [11.07, Granting Honorary Degrees](#), Texas A&M-Kingsville submits this request to award an Honorary Doctor of Letters degree to Dr. Lauro F. Cavazos, Jr. This recognition is in tribute to his distinguished career and for the positive and significant impact his lifetime of service has made on Texas A&M-Kingsville, the state of Texas, and the United States of America.

The nomination for this Honorary Doctor of Letters degree received the unanimous support of the University Honorary Degrees Committee. The nomination was endorsed by the Executive Committee of the Faculty Senate, the Faculty Senate as a whole meeting in executive session, and the president of Texas A&M-Kingsville.

With Board authorization, this honorary degree will be presented to Dr. Cavazos at Texas A&M-Kingsville's commencement ceremony in August 2015.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

March 4, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Authorization to Award an Honorary Degree

I recommend approval of the following minute order:

“The president of Texas A&M University-Kingsville is authorized to award an Honorary Doctor of Letters degree to Dr. Lauro F. Cavazos, Jr.”

Respectfully submitted,

Steven H. Tallant, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Kingsville
Honorary Degree Candidate Summary

Dr. Lauro F. Cavazos, Jr.
Candidate for Honorary Doctor of Letters

Dr. Lauro F. Cavazos, Jr. is a sixth-generation Texan who was born on the King Ranch. His father was a cattle foreman and his mother was a descendant of Francita Alavez, the “Angel of Goliad” and heroine of the Texas Revolution.

He earned bachelor’s and master’s degrees in zoology from Texas Tech University and a Ph.D. in physiology from Iowa State University. He began his career in teaching and later moved up to the top administration in higher education. His career includes serving as a faculty member at the Medical College of Virginia, dean of the Tufts University School of Medicine and president of Texas Tech University. Dr. Cavazos was the first alumnus and Hispanic to serve in that role at Texas Tech.

After his presidency at Texas Tech, Dr. Cavazos was chosen to serve as Secretary of Education under President Ronald Reagan. This made him the first Hispanic appointed to a presidential cabinet. He was asked to continue in that role under President George H.W. Bush.

During his service as Secretary of Education, from August 1988 to December 1990, Dr. Cavazos initiated reform of the federal student assistance programs, targeted resources to improve opportunities for those most in need, and provided leadership to encourage parental and community participation in education reform.

Throughout his career, Dr. Cavazos published many books on medical education and medical sciences. He also wrote a memoir, “Remembering: An Educator’s Journey,” which offered an account of his life and career in education. He served as a consultant to the World Health Organization and other national and international public health organizations.

In 1984, he received an award for Outstanding Leadership in the Field of Education from then President Reagan. He also received the National Hispanic Leadership award from the League of United Latin American Citizens.

Following his tenure as Secretary of Education, Dr. Cavazos returned to Tufts University School of Medicine as a professor of public health and family medicine.

In addition to his degrees from Texas Tech and Iowa State University, he also holds 21 honorary degrees.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Steven H. Tallant, President
Texas A&M University-Kingsville

Subject: Approval of a New Master of Arts Degree Program with a Major in Counseling Psychology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at Texas A&M University-Kingsville (Texas A&M-Kingsville) leading to a Master of Arts (M.A.) degree with a major in Counseling Psychology, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval, and certify that all applicable THECB criteria have been met.

Background Information:

Texas A&M-Kingsville offers a successful M.A. in Psychology with a concentration in Counseling. Students graduating with this concentration are eligible to take the state licensing exam and become Licensed Professional Counselors (LPC). Due to changes in licensure requirements, the M.A. in Psychology will no longer meet the requirements for licensure eligibility.

Estimates for employment opportunities in health care, mental health care and substance abuse (all counseling psychology specialties) are especially good due to the difficulty of attracting and retaining licensed practitioners. Research indicates that all counties in South Texas but one are federally designated as mental health professional shortage areas and calls for expanded graduate education programs for behavioral health professionals which includes counseling psychologists. The graduate program will prepare entry-level, mental health/health care counseling psychology practitioners to provide ethical and competent psychological mental health services utilizing the knowledge, values, and skills of the counseling psychology profession; equip students with critical thinking and problem solving skills that are essential in the contemporary social and mental health service environment; engage students in counseling psychology-related research; and increase student success through civic, research, and professional engagement.

A&M System Funding or Other Financial Implications:

The proposed M.A. in Counseling Psychology will be developed from the current M.A. in Psychology which will allow it to be offered with minimal new expenses. One full-time faculty position will be necessary to provide the additional course work required for graduates to be eligible to become LPCs.

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

January 23, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Master of Arts Degree Program with a Major in Counseling Psychology, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Kingsville leading to a Master of Arts degree with a major in Counseling Psychology.

The Board also authorizes submission of Texas A&M University-Kingsville’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Steven H. Tallant, President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-Kingsville
Master of Arts with a major in Counseling Psychology
(CIP 42.2803.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: Department of Psychology and Sociology within the College of Arts and Sciences.

Texas A&M University-Kingsville (Texas A&M-Kingsville) offers a Master of Arts (M.A.) in Psychology with a concentration in Counseling. Students graduating with this degree are eligible to take the state licensing exam and become Licensed Professional Counselors (LPC). Due to changes in licensure requirements at the state and national level beginning August 2017, the M.A. in Counseling Psychology is proposed in order for graduates to remain eligible for licensure.

A strong demand exists for an M.A. in Counseling Psychology. The Bachelor of Arts (B.A.) in Psychology has grown to be one of the largest majors at the university. At present there are approximately 250 majors and an expectation that this enrollment will continue to grow. A significant number of undergraduate psychology majors express a desire to continue graduate studies in the discipline. The current M.A. in Psychology has about 40 students with 38 students in the Counseling concentration. Almost all Counseling concentration students (36) have come from the B.A. in Psychology program. It is anticipated that enrollment in the M.A. in Counseling Psychology program will increase due to the new accreditation and recruitment efforts.

Education Objectives

The education objectives of the degree program are as follows:

1. To prepare entry-level, mental health/health care Counseling Psychology practitioners to provide ethical and competent psychological mental health services utilizing the knowledge, values, and skills of the Counseling Psychology profession;
2. To equip students with critical thinking and problem-solving skills that are essential in the contemporary social and mental health service environment;
3. To engage students in Counseling Psychology related research; and
4. To increase student success through civic, research, and professional engagement.

The M.A. in Counseling Psychology program will require 60 semester credit hours (SCH) which will include 6 SCH of counseling practicum. The degree will be offered with a thesis and non-thesis option.

The proposed implementation date is fall 2015.

Texas A&M -Kingsville certifies that the proposed new degree program meets the criteria under [19 Texas Administrative Code, Section 5.45](#), in regards to need, quality, financial and faculty resources, standards and costs. New costs during the first five years will not exceed \$2 million.

I. NEED

A. Employment Opportunities

M.A. in Psychology graduates with the Counseling concentration have found a variety of career paths in local and state organizations. These organizations and agencies include Texas Mental Health and Mental Retardation (MHMR), Texas Youth Commission, Alice

Counseling Center, Operation Head Start, Bay View and Northwest Psychiatric hospitals, Paramount Drug Rehabilitation, Family Counseling Service – Kleberg County, Texas Department of Corrections, and the Texas A&M-Kingsville Life and Wellness Center. In addition, graduates pursue private practice and also teach at community colleges or universities and have become actively involved in research in such institutions as well as in government agencies and private firms.

In addition, estimates for employment opportunities in health care, mental health care, and substance abuse (all counseling psychology specialties) are especially promising. All counties in South Texas, with the exception of Nueces County, are federally designated as mental health professional shortage areas which calls for expanded “graduate education programs for behavioral health professionals, including psychiatry, psychology, and nursing.”

B. Projected Enrollment

Enrollment in the M.A. in Psychology has remained constant at about 40 students for the last five years with most students in the Counseling concentration. The establishment of the M.A. in Counseling Psychology is projected to increase the enrollment to 50 students by year five of the program.

C. Existing State Programs

There are no North American Master of Psychology and Counseling (MPCAC) accredited graduate programs in Counseling Psychology in the Coastal Bend Region.

II. QUALITY & RESOURCES

A. Faculty

Currently the bulk of the masters courses are taught by the program coordinator and one junior assistant professor. In order to offer current courses and four new courses required for accreditation, one new faculty position will be required.

B. Program Administration

In accordance with MPCAC accreditation standards, one faculty member shall be designated as the program director. The program will be administered by the program coordinator who will report directly to the department chair.

C. Other Personnel

The program will be housed in the Department of Psychology and Sociology. The department’s administrative assistant will provide needed program support. No additional personnel will be required.

D. Supplies, Materials

Current supplies and materials will be sufficient.

E. Library

Per the Director of the Jernigan Library at Texas A&M-Kingsville, the library has sufficient print and online resources to support the proposed degree program. Over the last several years, the library has worked with the M.A. in Psychology program to strengthen the monographic and reference materials in psychology and related disciplines.

F. Equipment, Facilities

The current facilities and equipment are adequate and provide an excellent environment for psychological education.

G. Accreditation

It is the intention of the Counseling Psychology program to comply with the MPCAC accreditation guidelines in efforts to successfully and quickly progress through the phases of accreditation in an efficient manner to ensure the full accreditation of the program.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel		Reallocated Funds	\$911,335
Faculty	\$774,080		
Administration	\$64,285		
Graduate Assistants	\$83,330		
Clerical/Staff	\$0		
Other Personnel	\$0		
Facilities, Equipment & IT Resources	\$0	Anticipated New Formula Funding	\$323,366
Supplies and Materials	\$0	Special Item Funding	\$0
Library	\$0	Designated Tuition	\$577,310
Other Accreditation & Conference Attendance	\$10,300	Other Graduate Differential	\$152,280
Total Costs	\$931,995	Total Funding	\$1,964,291

Agenda Item No.

TEXAS A&M UNIVERSITY-KINGSVILLE

Office of the President

February 2, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M University-Kingsville

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-Kingsville as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Steven H. Tallant
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-KINGSVILLE
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure Univ./</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES				
Dr. Ryan D. Rhoades	Assistant Professor Agriculture, Agribusiness and Environmental Sciences	6	0	09/01/15
COLLEGE OF ARTS AND SCIENCES				
Dr. Aden O. Ahmed	Assistant Professor Mathematics	6	0	09/01/15
Dr. Jody A. Briones	Assistant Professor Language and Literature	6	0	09/01/15
Dr. Brenda Hannon	Assistant Professor Psychology and Sociology	3	3	09/01/15
Dr. Melinda Brou	Assistant Professor Music	6	0	09/01/15
Dr. Anders Greenspan	Assistant Professor History, Political Science and Philosophy	5	1	09/01/15
Dr. Michael T. Muzheve	Assistant Professor Mathematics	6	0	09/01/15
Mr. Corey W. Ranson	Assistant Professor Art, Communications and Theatre	6	0	09/01/15
Dr. Sarjinder Singh	Associate Professor Mathematics	6	0	09/01/15
COLLEGE OF EDUCATION AND HUMAN PERFORMANCE				
Dr. Steve F. Bain	Associate Professor Educational Leadership and Counseling	6	0	09/01/15
Dr. David M. Cutton	Assistant Professor Health and Kinesiology	4	2	09/01/15

Dr. Marybeth Green	Assistant Professor Educational Leadership and Counseling	6	0	09/01/15
Dr. Norma A. Guzmán	Assistant Professor Teacher and Bilingual Education	6	0	09/01/15
Dr. J. Don Jones	Assistant Professor Educational Leadership and Counseling	5.5	0	09/01/15
Dr. Gerri M. Maxwell	Associate Professor Educational Leadership and Counseling	6	0	09/01/15
Dr. Monica Wong-Ratcliff	Assistant Professor Teacher and Bilingual Education	6	0	09/01/15

COLLEGE OF ENGINEERING

Dr. Hua Li	Assistant Professor Mechanical and Industrial Engineering	6	0	09/01/15
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**TEXAS A&M UNIVERSITY-KINGSVILLE
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE, NATURAL RESOURCES AND HUMAN SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Ryan D. Rhoades	Agriculture, Agribusiness and Environmental Sciences	Assistant Professor	09/01/15
Ph.D. (2008)	Texas A&M University		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Ryan D. Rhoades' research area ranges in scope from determining the impact of dietary energy source of fat accretion to the use of ultrasound technology in predicting a targeted compositional endpoint. Dr. Rhoades currently holds a half-time teaching appointment as well as quarter time research and quarter time outreach component for the King Ranch Institute for Ranch Management. He received The Texas A&M University System Chancellor's Teaching Excellence Award in fall 2009, fall 2010 and spring 2011, as well as awards within the college. Dr. Rhoades secured more than \$1.3 million in extramural funding to support scholarly work at Texas A&M University-Kingsville. He published 19 refereed and six non-refereed journal papers and presented at regional, state, national, and international conferences.

Dr. Rhoades receives high marks on his student evaluations. In addition, he served on various department and university committees and holds committee memberships in various state and national cattle associations.

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Aden O. Ahmed	Mathematics	Assistant Professor	09/01/15
Ph.D. (2009)	Portland State University		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Aden O. Ahmed's scientific research is in the field of Game Theory. He published eight refereed and one non-refereed research papers in international journals and conference proceedings, a research monograph with Lambert Academic Publishing and several abstracts. He presented research work in 13 national and regional conferences. Dr. Ahmed received several internal and external research grants. He was the co-principal investigator for a grant award through the Texas Education Agency in 2011. He is often invited to referee research articles from international journals.

Dr. Ahmed consistently receives positive scores on student evaluations. He is a member of three prestigious professional societies and is also active on various department and university committees.

COLLEGE OF ARTS AND SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jody A. Briones	Language and Literature	Assistant Professor	09/01/15
Ph.D. (2009)	University of Texas at San Antonio		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Jody A. Briones' research interests are composition studies, Chicana/Chicano studies, national writing project studies, and digital literacies. She published one refereed article in a peer-reviewed journal, two refereed conference proceedings, and one review. In addition, two refereed book chapters have been accepted for publication. Dr. Briones has made several conference presentations and attended numerous scholarly conferences. She is a member of several professional organizations. She serves as the Freshman/Sophomore Coordinator, as well as the Developmental Education Coordinator for the department. She is the co-sponsor of Sigma Tau Delta, the national English honor society.

Her teaching interests are first-year composition, composition theory, advanced composition, Chicana/Chicano literature, and border theory. Dr. Briones receives high marks on her student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Brenda Hannon	Psychology and Sociology	Assistant Professor	09/01/15
Ph.D. (2001)	University of Toronto		
Sp 2003-Sp 2011	University of Texas at San Antonio	Assistant Professor	
Fa 2011-Sp 2012	University of Saskatchewan	Assistant Professor	
Fa 2012-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Brenda Hannon's area of expertise is in the psychology of language, memory, and statistics. Dr. Hannon published six articles in scholarly journals and three additional articles that have been accepted for publication. In addition, she has three manuscripts that are under review. Dr. Hannon published two chapters in scholarly books and is currently working on two additional chapters. She presented the results of her research at professional conferences, including six at refereed conferences since 2012. In addition to six internal grant awards, Dr. Hannon is the principal investigator on a National Institutes of Health grant that supports research. She is a member of two professional societies and serves on the editorial board of three journals. In spring 2013, she served as guest editor for the *Journal of Cognitive Psychology*. She also serves on various university committees.

Dr. Hannon's teaching responsibilities include undergraduate statistics, survey of general psychology, psychology of language and introduction to learning. In addition to her classroom performance, she initiated a program of Directed Research Studies which provides students with the opportunity to engage in psychological science. She consistently receives above average student evaluations.

Dr. Hannon was given three years' credit toward tenure upon assuming a tenure-track appointment at Texas A&M University-Kingsville.

COLLEGE OF ARTS AND SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Melinda Brou	Music	Assistant Professor	09/01/15
D.M.A. (2008)	The University of Texas		
Fa 2009-Sp 2010	Texas A&M University-Kingsville	Visiting Assistant Professor	
Fa 2010 - Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Melinda Brou's area of focus is in applied voice and vocal performance. She presented her research at national, state and regional conferences. She was awarded internal grants as well as an external grant with the Coastal Bend Community Foundation. Dr. Brou participated in various chamber ensembles throughout the nation and is the founding member of *Rhapsoidos Trio*. She served in various leadership roles in various national and state organizations. Her current leadership role is president of the National Association of Teachers of Singing – South Texas Chapter. During her tenure, Dr. Brou established a yearly opera music program, a substantive voice studio, and the beginnings of an effective recruiting program for the vocal area. She has served on various university committees.

Dr. Brou's teaching responsibilities include applied voice and diction in English, French, German, Italian and Latin, and opera workshop.

Dr. Brou was given one year credit toward tenure upon assuming a tenure-track appointment at Texas A&M University-Kingsville.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Anders Greenspan	History, Political Science and Philosophy	Assistant Professor	09/01/15
Ph.D. (1992)	Indiana University		
Fa 1996-Sp 2002	Long Island University	Assistant Professor	
Fa 2003-Sp 2004	St. Cloud State University	Assistant Professor	
Fa 2004-Sp 2005	Christopher Newport University	Assistant Professor	
Fa 2005-Sp 2006	Texas A&M University-Commerce	Assistant Professor	
Fa 2006-Sp 2008	Wake Forest University	Visiting Assistant Professor	
Fa 2008-Sp 2010	Texas A&M University-Kingsville	Visiting Assistant Professor	
Fa 2010-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Anders Greenspan's area of interest focuses on Colonial Williamsburg, Civil Rights in Twentieth Century and History. He published a second edition of his book, *Creating Colonial Williamsburg*, a topic he has published in a book chapter and in journal articles. He also presented this topic as the 31st Annual Faculty Lecturer at Texas A&M University-Kingsville. In 2012, Dr. Greenspan was awarded a certified local government grant from the Texas Historical Commission in cooperation with the City of Kingsville, Texas, which resulted in paid internships for students in the department. He presented at regional, state and national conferences throughout his academic career. He serves on several university committees and is a member of various organizations for the Public History Association of Texas.

Dr. Greenspan's teaching responsibilities include U.S. and world history as well as overseeing numerous internship opportunities for students. Dr. Greenspan receives positive student evaluations. Dr. Greenspan was given one year credit toward tenure upon assuming a tenure-track appointment at Texas A&M University-Kingsville.

COLLEGE OF ARTS AND SCIENCES (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Michael T. Muzheve	Mathematics	Assistant Professor	09/01/15
Ph.D. (2008)	Texas A&M University		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Michael T. Muzheve's research interests are middle school mathematics education, teacher education, and graph theory. He published seven research papers in international journals, conference proceedings, and as book chapters. He presented his research in nine international, national and regional conferences. Dr. Muzheve has been awarded several research grants internally and externally. He recently received grant funding by the Texas Higher Education Coordinating Board in the amount of \$256,000. He is a member of four professional organizations and served on many university committees. He received The Texas A&M University System Student Recognition Award for Teaching Excellence in spring 2012.

Dr. Muzheve's teaching responsibilities include linear algebra, modern geometry, calculus and trigonometry. He receives high marks on student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Mr. Corey W. Ranson	Art, Communications and Theatre	Assistant Professor	09/01/15
M.A. (2000)	Texas Woman's University		
Fa 2008-Fa 2009	Texas A&M University-Kingsville	Visiting Assistant Professor	
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Mr. Corey W. Ranson's area of focus is theatre, performance and design. He serves as the stage director for various performances at Texas A&M University-Kingsville as well as the Corpus Christi area. Mr. Ranson has written full length plays as well as one act and short plays that have been entered at the Kennedy Center American College Theatre Festivals, both regional and national competitions. Many of these submissions have won various awards through this festival. He received the Coastal Bend Community Foundation grant in 2014 as well as various internal grant funding within the university. Mr. Ranson also serves on various committees both within the university and community. He is a well-respected theatre professor who is sought after to critique plays all over the southwest. In addition, he is the co-founder and consultant for Aurora Arts Theatre, a non-profit theatre company in Corpus Christi, Texas.

Mr. Ranson's teaching responsibilities include technical theatre, acting, design, stagecraft, and structure of the arts. He consistently receives high evaluations on student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Sarjinder Singh	Mathematics	Associate Professor	09/01/15
Ph.D. (1991)	Punjab Agricultural University, India		

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Sarjinder Singh (continued)

Fa 1992-Sp 1994	Punjab Agricultural University	Assistant Professor
Fa 1998-Sp 1999	University of Windsor	Visiting Scientist
Sp 2009-Su 2009	Texas A&M University-Kingsville	Visiting Assistant Professor
Fa 2009-Sp 2012	Texas A&M University-Kingsville	Assistant Professor
Fa 2012-Present	Texas A&M University-Kingsville	Associate Professor

Dr. Sarjinder Singh's research interest is survey sampling and applied statistics. He published over 180 research papers of which 76 have been published with the affiliation of Texas A&M University-Kingsville over a period of just five years. Most of his papers are in prestigious international journals as well as presented at national and international conferences. He has also written and published a set of two research monographs and a text book. He has served on various university committees. Every year, he organizes Statistics Day, which is attended by over 100 students from Texas A&M University-Kingsville and various colleges. He is also a member of four statistical societies.

Dr. Singh's teaching responsibilities include algebra, biometrics, and computational statistics. He receives high marks on student evaluations.

COLLEGE OF EDUCATION AND HUMAN PERFORMANCE

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Steve F. Bain	Educational Leadership and Counseling	Associate Professor	09/01/15
Ph.D. (1992)	Luther Rice University		
Fa 2009-Sp 2014	Texas A&M University-Kingsville	Assistant Professor	
Fa 2014-Present	Texas A&M University-Kingsville	Associate Professor	

Dr. Steve F. Bain's areas of expertise are professional counseling, crisis counseling, self-injury, anger management, professional ethics, grief and loss, spirituality, rural mental health, and youth violence and intervention. His research interests are rural mental health, graduate student success, grief and loss, self-injury among children and adolescents, psychological impact on weight management surgery clients, and student retention factors. He has 12 first-authored peer-reviewed publications, eight co-authored publications, 12 first-authored international and national conference presentations, two first-authored state peer-reviewed presentations, and 34 local and professional presentations. He received various internal grant funding through Texas A&M University-Kingsville. Dr. Bain holds memberships with the American Counseling Association and the Texas Counseling Association, where he serves as a committee member for the Research Committee. He is a licensed professional counselor (LPC) and has an LPC Intern Supervisor certification with the state of Texas. He served as editor for the *Journal of Academic and Business Ethics* and reviewer for the *Journal of Rural Community Psychology*.

Dr. Bain receives high marks on student evaluations. He has served on various committees at the department, college and university levels. He received The Texas A&M University System Award for Teaching Excellence in 2012 and was named Outstanding Junior Faculty Member in the College of Education and Human Performance in 2011.

COLLEGE OF EDUCATION AND HUMAN PERFORMANCE (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. David M. Cutton	Health and Kinesiology	Assistant Professor	09/01/15
Ph.D. (1993)	Louisiana State University		
Fa 1994-Sp 1999	Northwest Missouri State University	Assistant Professor	
Fa 1999-Sp 2003	Aquinas College	Assistant Professor	
Fa 2003-Sp 2005	Northeastern Illinois University	Instructor	
Fa 2005-Su 2011	Northeastern Illinois University	Assistant Professor	
Fa 2011-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. David M. Cutton’s areas of expertise are sport pedagogy, motor learning, and applied sport psychology. His research interest is sport and exercise-related self-talk motivation, attention, and performance. He authored six first-authored peer-reviewed publications and six co-authored publications, 10 first-authored international and national conference presentations, two co-authored presentations, 10 state peer-reviewed presentations, and one state co-authored reviewed presentation. He is a member of several professional organizations. Dr. Cutton has been a reviewer for international, national and state journals. He received internal research funding in 2012. He currently serves as College Division, Research Section Chair for the Texas Association of Health, Physical Education, Recreation, and Dance where he held various leadership roles. In addition, he currently serves as Achievement Motivation Coordinator for the Association for Applied Sport Psychology.

Dr. Cutton has high marks on his student evaluations. He received the YMCA Volunteer of the Year Award in 2010. He also serves on various committees within the university.

Dr. Cutton was given two years credit toward tenure upon assuming a tenure-track appointment at Texas A&M University-Kingsville.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Marybeth Green	Educational Leadership and Counseling	Assistant Professor	09/01/15
Ph.D. (2005)	Texas A&M University		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Marybeth Green’s areas of expertise are instructional technology, instructional design, and distance learning. Her research interests are augmented reality, social media, and teacher and administrator appropriation of technology into practice. She has three first-authored international and national conference presentations, six co-authored presentations, one state peer-reviewed presentation, and two co-authored state peer-reviewed presentations. She is a co-principal investigator in two grants: Texas Priority in Schools TEA Grant and the Target Tech in Texas Grant. In addition, she received internal grant funding from the university to contribute towards her research and teaching.

Dr. Green’s teaching responsibilities include instructional technology, advanced learning theories and instructional strategies and multimedia design. She holds membership and held various leadership roles in many professional organizations both at the national and international levels. She also serves on various committees within the university. Dr. Green receives high marks on student evaluations.

COLLEGE OF EDUCATION AND HUMAN PERFORMANCE (Continued)

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Norma A. Guzmán	Teacher and Bilingual Education	Assistant Professor	09/01/15
Ph.D. (2008)	The University of Texas at San Antonio		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Norma A. Guzmán’s areas of expertise are bilingual assessment, disproportionality, multicultural education, cultural and linguistic diversity, and school psychology. Her research interests are language use, bilingual education, policies and practices, and culturally relevant practices. She co-authored three book chapters, two first-authored peer-reviewed publications, two co-authored peer-reviewed publications, 11 first-authored international and national conference presentations, five co-authored peer-reviewed international and national presentations, 15 first-authored regional/state peer-reviewed presentations and 16 co-authored regional/state presentations. She served in various leadership roles and has participated in several professional organizations both at the national and state levels.

Dr. Guzmán’s teaching responsibilities include applied linguistics, principles of learning, and foundations of bilingual education. She also serves on various committees within the university. Dr. Guzmán receives high marks on her student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. J. Don Jones	Educational Leadership and Counseling	Assistant Professor	09/01/15
Ed.D. (1988)	University of Houston		
Sp 2010-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. J. Don Jones’ areas of expertise are superintendent and principal preparation, school and community relations, board training and development, finance, leadership theory and philosophy, and curriculum development and management. His areas of research are public school funding, school governance, student assessment, improving student achievement, and curriculum evaluation and assessment. He authored three first-authored peer-reviewed publications, seven co-authored publications, two first-authored international and national conference presentations, nine co-authored presentations, two state peer-reviewed presentations, and 10 state peer-reviewed presentations. Dr. Jones was awarded The Texas A&M University System Teaching Excellence by Student Recognition in 2011. He also received Superintendent of the Year by the Texas Association of School Boards, Region 2 in 2006. Dr. Jones recently received Best Paper Award at the Academic and Business Research Institute Conference in 2013 and 2014. He is a member of various national and state professional organizations. He served on various committees throughout the university. Dr. Jones receives high marks on student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Gerri M. Maxwell	Educational Leadership and Counseling	Associate Professor	09/01/15
Ph.D. (2004)	Texas A&M University		

COLLEGE OF EDUCATION AND HUMAN PERFORMANCE (Continued)

Dr. Gerri M. Maxwell (continued)

Fa 2009-Su 2014	Texas A&M University-Kingsville	Assistant Professor
Fa 2014-Present	Texas A&M University-Kingsville	Associate Professor

Dr. Gerri M. Maxwell's areas of expertise are qualitative research methodology and K-12/University grant partnerships. Her research interests are equity-orientated change agency, distributed leadership, rural school reform, and professional learning communities. She published two book chapters, as well as four first-authored peer-reviewed publications, six co-authored publications, 14 first-authored international and national conference presentations, two co-authored international and national conference presentations, three first-authored state peer-reviewed presentations, and one co-authored state peer-reviewed presentation. Dr. Maxwell served as a reviewer for *Educational Administration Quarterly* and *American Educational Research Association*. She received approximately \$3,304,391 in grant funding while at Texas A&M University-Kingsville.

Dr. Maxwell's teaching responsibilities include curriculum theory and innovations in educational leadership. In addition, Dr. Maxwell served in various leadership roles and continues to participate in several professional organizations. She receives high marks on student evaluations.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Monica Wong-Ratcliff	Teacher and Bilingual Education	Assistant Professor	09/01/15
Ed.D. (2008)	University of Louisiana at Monroe		
Fa 2009-Present	Texas A&M University-Kingsville	Assistant Professor	

Dr. Monica Wong-Ratcliff's areas of expertise are students with mild and moderate disabilities, inclusive education, reading intervention, pre-service teacher preparation, curriculum and instruction, and quantitative and mixed methods research designs. Her research interests are teacher preparation programs, full inclusion, inclusive education, math instruction, and student success. Dr. Wong-Ratcliff has co-authored one book chapter, four first-authored peer-reviewed publications, four first-authored international and national conference presentations, nine first-authored regional/state peer-reviewed presentations, and three co-authored regional/state peer-reviewed presentations. She received funding from two National Science Foundation grants and three internal grants. She holds membership in several national and regional professional organizations.

Dr. Wong-Ratcliff's teaching responsibilities include principles of learning, assessment and teaching of math and special education. She was named 2013 Outstanding Faculty Member of the Year in the College of Education and Human Performance and received the Best paper in Session Award at the 2012 Orlando International Academic Conference. She has served on various committees throughout the university. Dr. Wong-Ratcliff receives high marks on student evaluations.

COLLEGE OF ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Hua Li	Mechanical and Industrial Engineering	Assistant Professor	09/01/15

COLLEGE OF ENGINEERING (Continued)

Dr. Hua Li (continued)

Ph.D. (2009) Texas Tech University

Fa 2009-Present Texas A&M University-Kingsville Assistant Professor

Dr. Hua Li's areas of research are in wind energy, product life cycle assessment, simulation and modeling. He published nine peer-reviewed journal articles and 12 peer-reviewed conference proceeding papers. Dr. Li has an excellent record of external funding from a variety of funding agencies including the National Science Foundation, Hewlett-Packard, the U.S. Department of Education, and the U.S. Department of Homeland Security. He is a member of various professional societies and has taken on leadership roles in these societies.

Dr. Li's teaching responsibilities include linear programming and extensions, computer simulation of industrial systems, and sustainable manufacturing. He served on various committees throughout the university. In addition, Dr. Li received the College of Engineering Dean's Award for Outstanding Research Paper and other awards throughout the university.

Texas A&M University-San Antonio

- C-38. Approval of the Proposed Core Curriculum, and Authorization to Request Approval from the THECB
- C-39. Approval of Academic Tenure, April 2015
- C-40. Granting of Faculty Development Leave for FY 2016

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Approval of the Proposed Core Curriculum, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve Texas A&M University-San Antonio's (A&M-San Antonio) proposed core curriculum, authorize the submission of the request to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

System Policy [11.06, Core Curriculum](#), acknowledges that the responsibility for The Texas A&M University System academic institution's core curriculum rests with the faculty, subject to the approval of the respective chief academic officer, chief executive officer, the chancellor and the Board of Regents (board). Ultimate authority for curriculum rests with the board.

A&M-San Antonio is submitting their core curriculum for review in preparation to offer lower-division courses beginning in fall 2016. THECB Rule [§4.28 Core Curriculum](#) provides requirements of the core curriculum.

The attached exhibit provides A&M-San Antonio's proposed courses for each Foundational Component Area and the Component Area Option as required by the THECB.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

March 1, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of the Proposed Core Curriculum, and Authorization to Request Approval
from the Texas Higher Education Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the core curriculum at Texas A&M University-San Antonio, as set forth in Exhibit , Proposed Core Curriculum Listing by Foundational Component Area.

The Board also authorizes submission of Texas A&M University-San Antonio’s core curriculum to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Texas A&M University-San Antonio				
Proposed Core Curriculum Course Listing by Foundational Component Area				
Course	Course Title	SCH	TCCN #	Comments
Communication – 6 SCH (Select 2)				
ENGL 1301	Composition I	3	ENGL 1301	
ENGL 1302	Composition II	3	ENGL 1302	
ENGL 2311	Technical Writing	3	ENGL 2311	
Mathematics – 3 SCH (Select 1)				
MATH 1314	College Algebra	3	MATH 1314	
MATH 1324	Mathematics for Business and Social Sciences I	3	MATH 1324	
MATH 1332	Contemporary Mathematics I	3	MATH 1332	
MATH 1342	Introductory Statistics	3	MATH 1342	
MATH 2312	Pre-Calculus	3	MATH 2312	
MATH 2313	Calculus I	3	MATH 2313	
Life and Physical Sciences – 6 SCH (Select 2)				
BIOL 1306	General Biology I: Attributes of Living Systems	3	BIOL 1306	
BIOL 1307	General Biology II: Biology of Organisms	3	BIOL 1307	
BIOL 1308	Introduction to Life Sciences I	3	BIOL 1308	
BIOL 1309	Introduction to Life Sciences II	3	BIOL 1309	
CHEM 1311	General Chemistry I	3	CHEM 1311	
CHEM 1312	General Chemistry II	3	CHEM 1312	
PHYS 1301	General Physics I	3	PHYS 1301	
PHYS 1302	General Physics II	3	PHYS 1302	
PHYS 2325	University Physics I	3	PHYS 2325	
PHYS 2326	University Physics II	3	PHYS 2326	
GEOG 1301	Physical Geography	3	GEOG 1301	
GEOL 1301	Earth Sciences I	3	GEOL 1301	
GEOL 1302	Earth Sciences II	3	GEOL 1302	
Language, Philosophy & Culture – 3 SCH				
SPAN 2320	Introduction to Spanish Language-Literature	3	n/a	No equivalent TCCN.
SOCI 2356	Gender and Society	3	n/a	No equivalent TCCN.
SOCI 2386	Introduction to Borderlands Studies	3	n/a	No equivalent TCCN.
HUMA 2366	Language, Society, and Culture	3	n/a	No equivalent TCCN.
ENGL 2331	Introduction to World Literature	3	ENGL 2331	
PHIL 1301	Introduction to Philosophy	3	PHIL 1301	
PSYC 2388	Culture and Psychology	3	n/a	No equivalent TCCN.
Creative Arts – 3 SCH				
ARTS 1301	Art Appreciation	3	ARTS 1301	
MUSI 1306	Music Appreciation	3	MUSI 1306	
ENGL 2321	Themes and Genres in British Literature	3	ENGL 2321	
ENGL 2326	Literature of the Americas	3	ENGL 2326	
ENGL 2344	Introduction to Fiction	3	n/a	No equivalent TCCN.
ENGL 2345	Introduction to Drama	3	n/a	No equivalent TCCN.
ENGL 2346	Introduction to Poetry	3	n/a	No equivalent TCCN.
ENGL 2388	Introduction to Visual Studies	3	n/a	No equivalent TCCN.

American History – 6 SCH				
HIST 1301	US History to 1865	3	HIST 1301	
HIST 1302	US History since 1865	3	HIST 1302	
Government/Political Science – 6 SCH				
GOVT 2305	Federal Government	3	GOVT 2305	
GOVT 2306	Texas Government	3	GOVT 2306	
Social and Behavioral Sciences – 3 SCH				
PSYC 2301	Introduction to Psychology	3	PSYC 2301	
SOCI 1301	Principles of Sociology	3	SOCI 1301	
SOCI 1306	Social Problems	3	SOCI 1306	
GOVT 2304	Introduction to Political Science	3	GOVT 2304	
ECON 2301	Principles of Macroeconomics	3	ECON 2301	
ECON 2302	Principles of Microeconomics	3	ECON 2302	
Component Area Option – 6 hours				
SPCH 1315	Fundamentals of Public Speaking	3	SPCH 1315	
SPCH 1318	Interpersonal Communication	3	SPCH 1318	
GEOG 1302	Cultural Geography	3	GEOG 1302	
GEOG 1303	World Geography	3	GEOG 1303	
MATH 1325	Mathematics for Business and Social Sciences II	3	MATH 1325	
MATH 1350	Fundamentals of Mathematics I	3	MATH 1350	
MATH 1351	Fundamentals of Mathematics II	3	MATH 1351	
MATH 2314	Calculus II	3	MATH 2314	
HIST 2321	World Civilization I	3	HIST 2321	
HIST 2322	World Civilization II	3	HIST 2322	
ENGL 2355	Children’s Literature	3	n/a	No equivalent TCCN.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

January 29, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, Texas A&M University-San Antonio

I recommend adoption of the following minute order.

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at Texas A&M University-San Antonio as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**TEXAS A&M UNIVERSITY-SAN ANTONIO
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure Univ./</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF ARTS AND SCIENCES				
Dr. Amy K. Bohmann	Assistant Professor Natural Sciences and Mathematics	7	0	09/01/15
Dr. Cody B. Cox	Assistant Professor Natural Sciences and Mathematics	3	3	09/01/15
Dr. Karen C. Kalmbach	Assistant Professor Natural Sciences and Mathematics	5	1	09/01/15
COLLEGE OF BUSINESS				
Dr. Leonard G. Love	Assistant Professor Management and Marketing	4	2	09/01/15
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT				
Dr. Scott W. Peters	Assistant Professor Educator and Leadership Preparation	6	0	09/01/15
* Dr. Elizabeth T. Murakami	Professor Educator and Leadership Preparation	0	9	Upon Approval by the Board and Faculty Arrival

* Tenure on Arrival

**TEXAS A&M UNIVERSITY-SAN ANTONIO
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF ARTS AND SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Amy K. Bohmann	Natural Sciences and Mathematics	Assistant Professor	09/01/15
Ph.D. (1997)	Texas Tech University		
Fa 2008 – Present	Texas A&M University-San Antonio	Assistant Professor	

Dr. Amy K. Bohmann’s area of expertise is experimental psychology with a major in social psychology and minors in quantitative sciences and developmental psychology. Her scholarly research interests include the experiences of Hispanic and Latino first-generation college students, optimism, and interpersonal relationships. Her publications include six articles in peer-reviewed journals, and her papers and posters have consistently been accepted for presentation at regional conferences.

As an assistant professor at A&M-San Antonio since 2008, Dr. Bohmann served on the university’s Assessment Committee and the Graduate Council, participated in the development of the university’s initial SACSCOC accreditation proposal, served on several faculty and administrative search committees, and supervised numerous student research projects. Dr. Bohmann serves her profession as a reviewer for articles and chapters in her field. In addition, she served as a co-coordinator for the Southwest Conference for Teaching and Learning.

Dr. Bohmann teaches upper-division courses in research, statistics, as well as social and experimental psychology. Her students describe her classes as challenging and fast-paced, and appreciate her accessibility outside of class.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Cody B. Cox	Natural Sciences and Mathematics	Assistant Professor	09/01/15
Ph.D. (2010)	Rice University		
Fa 2009 – Sp 2012	University of Texas at Brownsville	Assistant Professor	
Fa 2012 – Present	Texas A&M University-San Antonio	Assistant Professor	

Dr. Cody B. Cox’s area of expertise is industrial/organizational psychology. His scholarly research interests include workplace discrimination and marginalization, particularly as they pertain to older workers. His publications include ten articles in peer-reviewed journals, and his papers and posters have been accepted for presentation at state, regional, national, and international conferences.

COLLEGE OF ARTS AND SCIENCES (Continued)

Dr. Cody B. Cox (continued)

As an assistant professor at A&M-San Antonio since 2012, he played a key role in promoting the university's psychology program through publication design and outreach to prospective students. In addition, he served on multiple hiring committees.

Dr. Cox serves his profession through his engagement with local and national professional organizations in psychology and management, and notably served as a conference reviewer for the Academy of Management.

Dr. Cox teaches upper-division courses in research, statistics, social and cross-cultural psychology, as well as industrial organizational psychology. His teaching evaluations are consistently positive, with students praising his enthusiasm, knowledge, and communication skills.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Karen C. Kalmbach	Natural Sciences and Mathematics	Assistant Professor	09/01/15
Ph.D. (2005)	Sam Houston State University		
Fa 2007 – Sp 2009	California State University-Los Angeles	Assistant Professor	
Fa 2010 – Present	Texas A&M University-San Antonio	Assistant Professor	

Dr. Karen C. Kalmbach's area of expertise is clinical psychology. Her scholarly research interests frequently apply her training in psychology to criminal justice questions, such as ethics in forensics evaluations and predictors of juvenile court dispositions. Her publications include four articles in peer-reviewed journals, as well as three book chapters. Dr. Kalmbach's papers and posters have been accepted for presentation at national conferences. As an assistant professor at A&M-San Antonio since 2010, Dr. Kalmbach has been a member of several faculty and staff search committees, and served on committees reviewing curricula and university policies.

Dr. Kalmbach serves her profession as an editorial board member for Psychological Services, Journal of American Psychological Association Division 18: Psychologists in Public Service. She is currently involved in a Didactic Postdoctoral Residency (Fellowship) in Trauma Risk and Resiliency sponsored by the U.S. Armed Services.

Dr. Kalmbach teaches upper-division courses in forensic, abnormal, clinical, health, and experimental psychology, as well as psychology and law. Her students describe her classes as challenging and interesting, and characterize her teaching as "superb."

Dr. Kalmbach is given one year credit towards tenure from California State University.

COLLEGE OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Leonard G. Love	Management and Marketing	Assistant Professor	09/01/15
Ph.D. (2003)	The University of Texas at Arlington		

COLLEGE OF BUSINESS (Continued)

Dr. Leonard G. Love (continued)

Fa 2003 – Sp 2011	The University of Houston-Clear Lake	Assistant Professor
Fa 2011 – Present	Texas A&M University-San Antonio	Assistant Professor

Dr. Leonard G. Love's area of expertise is management, with concentrations in business policy and strategy, research methods, and international management. His scholarly research interests include management questions regarding manager behavior and employee evaluation across cultures and leadership sharing, as well as pedagogical question about public university success factors and student plagiarism. His publications include nine articles in peer-reviewed journals. His papers have been accepted for presentation at regional, national, and international conferences.

Dr. Love has been an assistant professor at A&M-San Antonio since 2011. He served his profession as an ad hoc reviewer for the Southern Management Association, the Southwestern Academy of Management, and the Southwestern Teaching and Leadership Conference and Journal. He also served the Federated Business Disciplines as both Director of Marketing and a member of the Board of Directors.

Dr. Love teaches upper-division and graduate courses in business and society, management principles, total quality management and lean production, decision making and business policy, and entrepreneurship. Students praise his knowledge and enthusiasm, and describe his classes as challenging.

Dr. Love is given two years credit towards tenure from The University of Houston-Clear Lake.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Scott W. Peters	Educator and Leadership Preparation	Assistant Professor	09/01/15
Ph.D. (2008)	University of Texas at San Antonio		
Fa 2009 – Present	Texas A&M University-San Antonio	Assistant Professor	

Dr. Scott W. Peters' area of expertise is counselor education and supervision. Many of his recent research activities deal with assisting clients in crisis, confronting issues such as substance abuse, psychosis, and domestic violence. His publications include 13 articles in scholarly and professional journals. He has presented at local, state, and national conferences and events.

An assistant professor at A&M-San Antonio since 2009, Dr. Peters served as the coordinator of the counseling program comprehensive exam, represented his department on several university committees addressing policies, and played an important role in managing his department's online presence.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT (Continued)

Dr. Scott W. Peters (continued)

Dr. Peters stays current in his field through private practice, in which he provides counseling services for a variety of client issues. He is also affiliated with the American Counseling Association, the Association for Counselor Education and Supervision, and the Texas Counseling Association.

Dr. Peters teaches graduate courses in substance abuse counseling, abnormal human behavior, counseling theory, and crisis intervention. Popular with counseling students, Dr. Peters is described in evaluations as an engaging instructor who effectively brings his professional experience into the classroom.

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Elizabeth T. Murakami	Educator and Leadership Preparation	Professor	Upon Approval by the Board and Faculty Arrival
Ph.D. (2005)	Michigan State University		
Fa 2005 – Sp 2011	University of Texas at San Antonio	Assistant Professor	
Fa 2011 – Sp 2013	University of Texas at San Antonio	Associate Professor (Tenured 2011)	
Fa 2013 – Sp 2014	University of Texas of the Permian Basin	Associate Professor (Tenured 2013)	
Fa 2014 – Present	Texas A&M University- San Antonio	Professor	

Dr. Elizabeth T. Murakami's areas of interest include educational leadership and cultural diversity. Her recently published work includes articles on inclusive practices for behaviorally-challenged minority students in an urban school district, a study of female central office administrators, and reducing the need for remediation in underprepared African-American and Hispanic adolescents. Dr. Murakami published 34 research articles in refereed journals, served as an editor for two journals, one book, and 12 book chapters. Since 2001, she has given more than 60 refereed scholarly presentations and seven invited presentations.

Dr. Murakami has been active in her discipline and provided professional service at the national, state, and local levels. Dr. Murakami is active in the American Education Research Association, most recently acting as the Division A (Administration, Organization, and Leadership) Program chair at the 2014 annual convention. She also acted as special issue editor or an editorial board member for several educational leadership journals.

Dr. Murakami teaches graduate-level courses in educational administration and educational research. Additionally, Dr. Murakami taught graduate-level courses in cultural diversity.

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Cynthia Teniente-Matson, President
Texas A&M University-San Antonio

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-San Antonio

Proposed Board Action:

Authorize faculty development leave for FY 2016 at Texas A&M University-San Antonio (A&M-San Antonio).

Background Information:

System Policy [31.03, *Leaves of Absence*](#), and System Regulation [12.99.01, *Faculty Development Leave*](#), require that a recommendation for faculty development leave be submitted by the university president to the chancellor for recommendation to the Board of Regents for approval. At A&M-San Antonio, the application is submitted with support of the academic department chairs with advice from departmental faculty, college deans, the university faculty development committee (if multiple applications are received), provost and vice president for academic affairs, and president.

As shown in the exhibit, A&M-San Antonio requests approval for faculty development leave for one faculty member for FY 2016.

A&M-San Antonio is in compliance with the statutory requirement that no more than six percent of the eligible faculty be on development leave at any time.

A&M System Funding or Other Financial Implications:

The fall courses of the recommended faculty member will be covered by an adjunct hire.

Agenda Item No.

TEXAS A&M UNIVERSITY-SAN ANTONIO

Office of the President

January 22, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Granting of Faculty Development Leave for FY 2016,
Texas A&M University-San Antonio

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty member as shown in Exhibit _____, Faculty Development Leave List FY 2016, Texas A&M University-San Antonio.”

Respectfully submitted,

Cynthia Teniente-Matson
President

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**FACULTY DEVELOPMENT LEAVE LIST
FY 2016
TEXAS A&M UNIVERSITY-SAN ANTONIO**

Name/ Title/ Department	Years of A&M-San Antonio Tenured, Tenure-Track Service	Semester of Leave	Location and Brief Description of Leave
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT			
Nancy Compean- Garcia Associate Professor Educator & Leadership Preparation	6	Fall 2015	Leave will be spent in Spain serving as a visiting professor. Dr. Compean-Garcia will teach and conduct research for one semester at the Universidad de Málaga in the Department of International Languages and Education. This work is expected to encourage contact and collaboration among scholars of the United States and the Iberian Peninsula and bring awareness to students and the general public to discover the contributions made by Iberian Scholars. Furthermore, it will set a foundation for researching the aspects of social impact beyond the realm of the university as well as provide initial support for grant approval needed to secure financial funding. Upon returning to campus Dr. Compean-Garcia will submit a written report and provide presentations in an open university forum.

West Texas A&M University

- C-41. Approval of a New Bachelor of Science in Electrical Engineering Degree Program, and Authorization to Request Approval from the THECB
- C-42. Approval for Dr. Emily Hunt, a System Employee, to Serve as the Chief Research Officer of an Entity that has Licensed Technology from the A&M System
- C-43. *Naming of Classroom Center Suites in the Classroom Center Building
- C-44. Approval of Academic Tenure, April 2015

***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**

AGENDA ITEM BRIEFING

Submitted by: J. Patrick O'Brien, President/CEO
West Texas A&M University

Subject: Approval of a New Bachelor of Science in Electrical Engineering Degree Program, and Authorization to Request Approval from the Texas Higher Education Coordinating Board

Proposed Board Action:

Approve the establishment of a new degree program at West Texas A&M University (WTAMU) leading to a Bachelor of Science (B.S.) in Electrical Engineering, authorize the submission of this degree program to the Texas Higher Education Coordinating Board (THECB) for approval and certify that all applicable THECB criteria have been met.

Background Information:

WTAMU proposes the establishment of a B.S. in Electrical Engineering which will complement the existing bachelor's degrees in the School of Engineering and Computer Science. The School currently offers bachelor's degrees in Mechanical Engineering, Civil Engineering, Environmental Engineering, Engineering Technology, and Computer Science. Enrollment in fall 2007 was 119 students for the three existing programs in Mechanical Engineering, Engineering Technology and Computer Science. In fall 2014, enrollment grew to 613 students which also included the addition of Civil and Environmental Engineering.

WTAMU worked with its Engineering External Advisory Board in the development of the program in order to offer a program that addresses the workforce needs of the companies as well as provide input regarding the expectations of the program's graduates. Based on this collaborative effort, the program will offer an emphasis in power and energy to serve local industry. Power generation using natural and renewable resources is expanding in the region and nation and the demand for engineers in this area is expected to continue to increase.

A&M System Funding or Other Financial Implications:

The proposed degree program will require the continued renovation of the Engineering Building that is currently being conducted which will provide teaching classrooms, a computer lab, and three shared engineering and technology teaching laboratories. Three new tenure-track faculty positions will be required. New costs will be supported by special item funding and continuous support on the basis of tuition and fees and state formula funding.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

January 23, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of a New Bachelor of Science in Electrical Engineering Degree Program,
and Authorization to Request Approval from the Texas Higher Education
Coordinating Board

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at West Texas A&M University leading to a Bachelor of Science in Electrical Engineering.

The Board also authorizes submission of West Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.”

Respectfully submitted,

J. Patrick O’Brien, President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

West Texas A&M University

Bachelor of Science
with a major in Electrical Engineering
(CIP 14.1001.00)

Program Review Outline

BACKGROUND & PROGRAM DESCRIPTION

Administrative Unit: The School of Engineering and Computer Science

West Texas A&M University (WTAMU) serves a growing, largely domestic, population with an increasing Hispanic component and is situated in the center of the Texas panhandle. WTAMU proposes the establishment of a Bachelor of Science (B.S.) in Electrical Engineering that will provide unique opportunities for students in the region, increase the marketability of all Engineering and Computer Science programs at WTAMU, and contribute to the workforce needs of industries in the Texas panhandle region and beyond. The B.S. in Electrical Engineering will focus on electrical power and energy systems to prepare graduates for positions in industries dealing with conventional power generation (fossil fuel and nuclear) and alternative energy systems, including solar, wind and fuel cells. In addition, graduates of the program will be well prepared to enter the power industry or pursue graduate programs across the state and nation.

The WTAMU B.S. in Electrical Engineering will have the following educational objectives:

- Synthesize technical knowledge of engineering analysis and design to identify, formulate and solve problems of professional interest and importance;
- Understand business objectives and appreciate the social, economic and ethical issues encountered in a modern global society;
- Think critically and creatively and communicate clearly in both technical and non-technical forums;
- Be professionally employed, serving the rapidly changing technological needs of industry or governmental organizations regionally or throughout the state and nation; and
- Continue to grow professionally through activities such as research or continuing education.

The proposed implementation date is fall 2015.

WTAMU certifies that the proposed new degree program meets the criteria under [19 Texas Administrative Code, Section 5.45](#), in regards to need, quality, financial and faculty resources, standards and costs.

I. NEED

A. Employment Opportunities

Engineering in general is projected to have a positive growth rate of 9% nationwide between 2012-2022 [Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook]. However, the growth rate is larger for Texas and, in some cases,

specifically in the Texas Panhandle. Existing industries in the Texas Panhandle are continuing to grow, and new industries are moving into the region. The electrical power sector currently employs a large number of engineers. Power generation using natural and renewable resources is continuously expanding in the region due to the high winds and unique topography. The demand for engineers in the region is expected to continue to increase. Career opportunities for graduates with a degree in electrical engineering with a concentration in electric power and energy systems include consulting engineering firms, utility companies, power equipment manufacturers, research and design organizations, and state, federal and municipal agencies. Students will also be prepared to pursue graduate degrees in the areas of power generation, power systems, power transmission and distribution, and renewable and sustainable energy sources.

Representatives from electric power and energy industries in the region including Xcel Energy, Maxivolt, Zachry and Phillips 66 serve on the WTAMU Engineering External Advisory Board. External advisory board members as well as ABET visiting teams have discussed and strongly encouraged the implementation of programs in electrical engineering as a means of growing engineering at WTAMU and providing opportunities to students in this region. The current employment rate for graduates from WTAMU in mechanical engineering, civil engineering, and computer science is 100% with most students having multiple job opportunities. This same pattern of growth and employment is expected for electrical engineering graduates.

B. Projected Enrollment

Enrollment and growth projections for the B.S. in Electrical Engineering headcount are based on the historical data for new programs. A growth rate of 15% is estimated based on the growth rate of WTAMU, the School of Engineering and Computer Science, local engineering industry interest, and engineering need. These projections are also based on the documented need and hiring commitments from local power companies. The following table provides the enrollment projected for the first five years of the proposed program. For a conservative estimate, 20 students new to the university would begin the program and within five years the enrollment would be 50 students.

Enrollment Projections for First Five Years of Proposed EENG Program

Year	1	2	3	4	5
Headcount	20	25	32	40	50
FTSE	15	18.75	24	30	37.5

C. Existing State Programs

There are currently no other undergraduate electrical engineering programs with an emphasis in electrical power and energy systems in North or West Texas. The only other program that offers power engineering electives in the state of Texas is Texas A&M University which is approximately 530 miles from Canyon, Texas which is the location of West Texas A&M University.

II. QUALITY & RESOURCES

A. Faculty

Three new core faculty positions will be added in the first five years with engineering credentials. New faculty members will hold doctorates in electrical, power, or energy systems engineering. Fourteen support faculty in other engineering disciplines will contribute to the program by teaching engineering foundation courses.

B. Program Administration

The program will be administered by the Director of the School of Engineering and Computer Science.

C. Other Personnel

Program administration (clerical staff) will be increased over the first five years.

D. Supplies, Materials

Supplies and materials necessary for teaching laboratories will be funded through the existing differential tuition structure implemented in the School of Engineering and Computer Science.

E. Library

The library's engineering collection will need to be strengthened in order to fully support an undergraduate program in electrical engineering. The online journal collection is sufficient to support lower-level courses and the purchase of the database IEEE Online Research Library will support upper-division courses. The library's book collection would need to be augmented to fully support the electrical engineering program. Reference tools will need to be purchased as well as other resources.

F. Equipment, Facilities

Physical resources for the new program include the renovation of the engineering building on campus. The renovation is being conducted in two phases with the first phase completed in February 2012. Phase one of renovation included three teaching classrooms, plus a teaching computer lab, and three other lab spaces shared by engineering and technology programs. Phase two of the building will include the renovation of the second floor and increase available space to approximately 40,000 square feet, including design laboratories dedicated specifically to the electrical engineering program. Phase two is scheduled to begin in summer 2015. Currently, existing laboratory equipment used for teaching purposes, as well as individual faculty member lab space and grant-funded equipment, will be used to support this new program.

G. Accreditation

The Mechanical Engineering program at WTAMU is ABET-accredited and Civil Engineering is currently a candidate for accreditation (July 2015). WTAMU will seek accreditation by ABET for the Electrical Engineering program once graduates are produced.

III. NEW 5-YEAR COSTS & FUNDING SOURCES

Five-Year Costs		Five-Year Funding	
Personnel	\$2,060,000	Reallocated Funds	\$540,471
Facilities and Equipment	\$750,000	Anticipated New Formula Funding ³	\$624,888
Library, Supplies, and Materials	\$35,600	Special Item Funding	\$1,130,000
Other: Program Administration Clerical Support Travel ABET Expenses	\$38,000	Other: Designated and Differential tuition	\$588,241
Total Costs	\$2,883,600	Total Funding	\$2,883,600

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: J. Patrick O'Brien, President/CEO
West Texas A&M University

Subject: Approval for Dr. Emily Hunt, a System Employee, to Serve as the Chief Research Officer of an Entity that has Licensed Technology from The Texas A&M University System

Proposed Board Action:

Approval for Dr. Emily Hunt, a professor of mechanical engineering and director of the School of Engineering and Computer Science in the College of Agriculture, Science and Engineering at West Texas A&M University (WTAMU), to serve in her individual capacity as Chief Research Officer of AVF Nano Alloys, LLC, an entity that has entered into a license with The Texas A&M University System (A&M System) for technology developed by Dr. Hunt at WTAMU.

Background Information:

Dr. Hunt has been working on her Antimicrobial Nano Alloy (ANA) research for several years. Bacteria and microbial organisms are a major source of disease and corrosion across a range of industries – oil and gas, water treatment, healthcare, food and beverage – and ANA is a new technology alloy that eliminates or kills bacteria and microbial organisms on the materials where it is applied and prevents any further growth or biofilm development. Dr. Hunt's ANA is designed to combat and kill the organisms before they can cause harm or corrosion. The patent pending material can be applied to multiple types of surfaces, including metals, ceramics, plastics and sand. AVF Nano Alloys, LLC commercialization plan for the research will focus on infectious diseases and industrial corrosion in a permanent, cost-effective approach.

An exclusive license agreement between AVF Nano Alloys, LLC and the A&M System, of which WTAMU is a member, was signed on January 13, 2015.

Pursuant to [Texas Education Code §51.912](#), Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. Hunt to serve as the Chief Research Officer of AVF Nano Alloys, LLC. Any potential conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#) and, if necessary, a management plan will be put in place.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

March 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval for Dr. Emily Hunt, a System Employee, to Serve as the Chief Research Officer of an Entity that has Licensed Technology from The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System approves for Dr. Emily Hunt, an employee of West Texas A&M University, to serve in her individual capacity as the Chief Research Officer of AVF Nano Alloys, LLC, a business entity which has entered into a licensing agreement with The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, developed and supported by Dr. Hunt.”

Respectfully submitted,

J. Patrick O’Brien, President/CEO
West Texas A&M University

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Agenda Item No.

WEST TEXAS A&M UNIVERSITY

Office of the President

January 26, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Academic Tenure, April 2015, West Texas A&M University

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01, *Academic Freedom, Responsibility and Tenure*, hereby authorizes the granting of tenure to the following faculty members at West Texas A&M University as set forth in Exhibit , Tenure List No. 15-04.”

Respectfully submitted,

J. Patrick O’Brien
President/CEO

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

**WEST TEXAS A&M UNIVERSITY
RECOMMENDATIONS FOR TENURE
TENURE LIST NO. 15-04**

<u>Name</u>	<u>Present Rank Department</u>	<u>Yrs. Towards Tenure Univ./</u>	<u>Other Inst.</u>	<u>Effective Date/Tenure</u>
COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING				
Dr. Brock C. Blaser	Assistant Professor Agricultural Sciences	6	0	09/01/15
Dr. David R. Khan	Assistant Professor Mathematics, Chemistry and Physics	6	0	09/01/15
Dr. Kenneth R. Leitch	Assistant Professor Engineering and Computer Science	6	0	09/01/15
Dr. Kevin B. Williams	Assistant Professor Agricultural Sciences	6	0	09/01/15
Dr. David Parker	Professor Life, Earth and Environmental Sciences	8	0	09/01/15
COLLEGE OF BUSINESS				
Dr. Jeffrey S. Babb	Assistant Professor Computer Information and Decision Management	6	0	09/01/15
Dr. Jonathan A. Shaffer	Assistant Professor Management, Marketing and General Business	5	0	09/01/15
COLLEGE OF EDUCATION AND SOCIAL SCIENCES				
Dr. Maxine DeButte	Assistant Professor Psychology, Sociology and Social Work	6	0	09/01/15

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

Dr. Jeffrey S. Doty	Assistant Professor English, Philosophy and Modern Languages	6	0	09/01/15
Dr. David J. Hart	Assistant Professor English, Philosophy and Modern Languages	6	0	09/01/15
Dr. Andrew R. Reynolds	Assistant Professor English, Philosophy and Modern Languages	6	0	09/01/15

**WEST TEXAS A&M UNIVERSITY
BACKGROUND OF FACULTY
RECOMMENDED FOR ACADEMIC TENURE**

COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Brock C. Blaser	Agricultural Sciences	Assistant Professor	09/01/15
Ph.D. (2009)	Iowa State University		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

Dr. Brock C. Blaser's research interests are in field crop production, physiology, ecology, and systems. He published four refereed journal articles, with three more under review; six research reports and one refereed proceeding. He co-authored a National Science Foundation grant in the STEM area (\$625,512), and received seven other grants in plant science. He is a valued investigator with the United States Department of Agriculture and collaborates with Texas A&M University AgriLife research scientists.

Dr. Blaser teaches principles of plant science, plant breeding and oilseed crops. He consistently receives outstanding student evaluations. He was the recipient of the University Instructional Excellence Award in 2012, received the Chancellor's Teaching Excellence Award twice, and has been instrumental in increasing the number of students majoring in the plant science program. He is active in undergraduate research, chaired numerous committees and serves as a new student orientation advisor. He is the faculty advisor for the crops judging team and hosted over 170 high school students who attended the agronomy Future Farmers of America career event.

Dr. David R. Khan	Mathematics, Chemistry and Physics	Assistant Professor	09/01/15
Ph.D. (2007)	Florida Atlantic University		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

Dr. David R. Khan's research interests involve the development of effective liposomat-based drugs to treat various types of cancer. He published five refereed articles in respected journals such as *Biochemical Pharmacology* and *Journal of Cancer Science and Therapy*, submitted one additional article for publication; and had a book chapter published in *Drug Delivery*. He serves as a co-principal investigator for the department's Welch Foundation Grant and is the Ross Wilson Chair in Chemistry.

Dr. Khan teaches biochemistry and general chemistry. His student evaluations are consistently above average with positive comments regarding the ability to communicate and engage his students in the classroom. He also published a manual, *General Chemistry 101 The Easy Way*, to further assist students with the fundamentals of chemistry in his courses. He is active in promoting undergraduate research and helps students publish and present their research.

Dr. Kenneth R. Leitch	Engineering and Computer Science	Assistant Professor	09/01/15
Ph.D. (2002)	New Mexico State University		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING (Continued)

Dr. Kenneth R. Leitch (continued)

Dr. Kenneth R. Leitch's research interests include engineering education pedagogy, structural analysis, materials testing, close-range photogrammetry, and 3D modeling techniques. He published five peer-reviewed articles in engineering journals, with two more in press; one book in engineering; made seven professional presentations and received two small grants. He presented at five engineering conferences at the state and national levels and is collaborating with colleagues on grant submissions. He is a reviewer for several professional journals and earned his Leadership in Energy and Environmental Design Green Associate credentials.

Dr. Leitch teaches various civil, mechanical, and general engineering courses. His teaching evaluations indicate he is an excellent teacher. Dr. Leitch is engaging and exceptional in the classroom. He started the first student chapter of the civil engineering program and is an advisor for civil engineering students.

Dr. Kevin B. Williams	Agricultural Sciences	Assistant Professor	09/01/15
Ed.D. (2007)	Texas Tech University		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

Dr. Kevin B. Williams' academic discipline is agriculture education. He published four refereed journal articles, with three more submitted for review; gave five invited professional presentations; had four refereed proceedings published; and chaired or co-chaired seven thesis committees.

Dr. Williams teaches agricultural education, mechanical systems management, and professional growth in agricultural education. His student evaluations indicate he is an exceptional teacher in the classroom and has taken a leadership role in coordinating student teachers in agriculture. He supervises the livestock judging team and is advisor to the Collegiate Future Farmers of America. He serves on numerous committees and is an active recruiter for the program. He works with students to become successful county extension agents.

Dr. David Parker	Life, Earth and Environmental Sciences	Professor	09/01/15
Ph.D. (1996)	University of Nebraska – Lincoln		
Sp 1997 – Sp 2002	West Texas A&M University	Associate Professor (Tenured 2002)	
Fa 2002 – Sp 2010	West Texas A&M University	Professor	
Fa 2013 – Present	West Texas A&M University	Professor	

Dr. David Parker is an expert in odor and air quality measurement and mitigation at agricultural and industrial facilities. He published 13 peer-reviewed publications, three proceedings papers, and three abstracts. His primary research activities are in air quality and, in particular, control of pollutants from agricultural industries and environmental remediation. He has secured well over \$2 million in external grant funding.

Dr. Parker teaches courses in soils and the environment, numerical methods in environmental science, and fundamentals in air quality among others. He was instrumental in restructuring the Environmental Science undergraduate program that included developing and teaching new

COLLEGE OF AGRICULTURE, SCIENCE AND ENGINEERING (Continued)

Dr. David Parker (continued)

courses. His dedication, care and unique approach in bringing his industry experience into the classroom are noted through the above average student evaluations. In addition, he introduces undergraduate and graduate students to consulting activities, in particular, laboratory analysis projects with outside clients.

Dr. Parker was awarded tenure at West Texas A&M University in 2002 as an associate professor of agriculture and environmental science. He was promoted to professor of agricultural engineering and environmental science in 2006, and served as a professor from 2006 to 2010, after which time he left the university.

After working as a research leader for the Environmental Management Research Unit from 2010 through 2012, Dr. Parker returned to the university in fall 2013 and was approved for a one-year probationary period before reinstatement of tenure. An evaluation was conducted after the probationary period upon which his department head, dean and provost recommended reinstatement of tenure to President Pat O'Brien.

COLLEGE OF BUSINESS

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jeffrey S. Babb	Computer Information and Decision Management	Assistant Professor	09/01/15
Ph.D. (2009)	Virginia Commonwealth University		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

Dr. Jeffrey S. Babb's research interests include learning and software development method use, information systems security management, and data visualization and geographic information systems. He published 21 refereed journal articles in 15 different outlets; and made four professional presentations, including one at the international level. He received the Best Paper Award at the 2011 Conference on Information Systems Applied Research.

Dr. Babb teaches a wide array of courses and is known for his student-centered approach to learning and received a rating of "Excellent" in evaluations of instructional responsibilities. He actively finds research opportunities for his students and guides them through the summer research program at the university.

Dr. Jonathan A. Shaffer	Management, Marketing and General Business	Assistant Professor	09/01/15
Ph.D. (2010)	University of Iowa		
Fa 2010 – Present	West Texas A&M University	Assistant Professor	

Dr. Jonathan A. Shaffer's research focuses on applied psychology for organizational behavior and human resource management. He published four peer-reviewed journal articles in top tier journals

COLLEGE OF BUSINESS (Continued)

Dr. Jonathan A. Shaffer (continued)

in his field, with two more in press and three additional articles under review. He has given 11 professional presentations, including several at national conferences. Dr. Shaffer is being recommended for early tenure because of his research, which is recognized nationally as one of the top 20 submissions of its kind, and because of his exceptional performance in teaching.

Dr. Shaffer teaches in the areas of leadership, organizational behavior, and human resource management. He received outstanding student evaluations each semester and his teaching has been recognized with departmental and university awards. He is known as an organized, prepared and engaging classroom instructor. He served on several key department and college committees, most notably committees charged with increasing both the quality of and enrollment in the graduate business programs.

COLLEGE OF EDUCATION AND SOCIAL SCIENCES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Maxine DeButte	Psychology, Sociology and Social Work	Assistant Professor	09/01/15
Ph.D. (2004)	Carleton University, Ottawa ON, Canada Foreign Credentials Service of America for evaluation		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

Dr. Maxine DeButte's research is in the area of neuroscience, specifically focusing on the role of hormones on ischemic brain injury. She published five peer-reviewed articles, made two conference presentations and received two university research grants. She developed the university neuroscience/biopsychology laboratory which is equipped with a Nikon microscope for analysis of histological techniques (neuronal cell counting, immunohistochemistry, etc.), and participates in collaborative research with colleagues and students. She serves as a reviewer for the Archives of Clinical Neuropsychology and Neuroscience Research.

Dr. DeButte teaches biopsychology and psychopharmacology courses. She consistently receives outstanding student evaluations. She received the Chancellor's Teaching Excellence Award four times and received the college's Teaching Excellence Award, while teaching overloads and developing new courses. She served on numerous committees and is an active member of the Society for Neuroscience professional organization.

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES

<u>Name</u>	<u>Department</u>	<u>Present Rank</u>	<u>Effective Date</u>
Dr. Jeffrey S. Doty	English, Philosophy and Modern Languages	Assistant Professor	09/01/15
Ph.D. (2008)	University of Iowa		
Fa 2009 – Present	West Texas A&M University	Assistant Professor	

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Dr. Jeffrey S. Doty (continued)

Dr. Jeffrey S. Doty's research focuses on popular politics and the formation of theatrical, literary, and political publics. He published three peer-reviewed articles, including two in top journals in Shakespeare studies; had a manuscript accepted at Cambridge University Press; and made five professional presentations. His scholarly work is innovative and of the highest quality, thus, receiving a Folger Shakespeare Library Short-Term Fellowship in 2010.

Dr. Doty teaches composition, pre-1800 British literature, and Shakespeare. His student evaluations indicate he is an outstanding teacher. He is organized and has led two study abroad courses to London to study Shakespeare. He served on several committees and is the Director of Undergraduate Education for English at the university.

Dr. David J. Hart	English, Philosophy and Modern Languages	Assistant Professor	09/01/15
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Ph.D. (2007)	University of Georgia
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Fa 2009 – Present	West Texas A&M University	Assistant Professor
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Dr. David J. Hart's primary research interests include early modern philosophy and the intersections of philosophy and literature. He published four refereed journal articles; made three presentations at professional conferences; and is writing a monograph for a university press. He received a national research fellowship and a departmental award for intellectual contributions in philosophy. He was awarded internal grants to conduct research at the Leo Strauss Archive at the University of Chicago and received an Eadington Research Fellowship from the University of Nevada at Las Vegas to conduct research.

Dr. Hart teaches courses in philosophy. He consistently receives student evaluations of excellent for his teaching. He received multiple teaching awards and is a respected and popular scholar in both the traditional and online formats. He served on numerous committees, recruited students for the philosophy minor, and served as director of the University Writing Center.

Dr. Andrew R. Reynolds	English, Philosophy and Modern Languages	Assistant Professor	09/01/15
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Ph.D. (2009)	Indiana University Bloomington
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Fa 2009 – Present	West Texas A&M University	Assistant Professor
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Dr. Andrew R. Reynolds' academic discipline focuses on English, Philosophy and Modern Languages. He published one book with Bucknell University Press, *The Spanish American Cronica Modernista, Temporality and Material Culture: Modernismo's Unstoppable Presses*—a well-known series of Latin American literary criticism; had five peer-reviewed articles published, with four more in press; gave 10 professional presentations, and received several small university research grants to conduct research at the New York City Public Library.

Dr. Reynolds teaches all levels of Spanish as well as culture and civilization courses. He consistently receives excellent student evaluations for his instructional responsibilities and has revitalized the Spanish program by creating a Spanish Teaching Roundtable to improve instruction

SYBIL B. HARRINGTON COLLEGE OF FINE ARTS AND HUMANITIES (Continued)

Dr. Andrew R. Reynolds (continued)

in the discipline. He taught study abroad summer classes in Costa Rica and is an effective and student-centered teacher. He served on numerous committees and is an active recruiter for the Spanish program.

Texas A&M Engineering Experiment Station

C-12. Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by The Texas A&M University System (*also listed under TAMU*)

C-45. (*number unused*)

C-46. Naming of the Engineering Research Building

AGENDA ITEM BRIEFING

Submitted by: Mark A. Hussey, Interim President
Texas A&M University

M. Katherine Banks, Vice Chancellor and Dean
Director, Texas A&M Engineering Experiment Station

Subject: Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by The Texas A&M University System

Proposed Board Action:

Approval for LauraLee Hughes, MBIOT, Director, Office of Technology Translation, a Texas A&M University (Texas A&M) employee within the Health Science Center (TAMHSC), to serve on behalf of The Texas A&M University System (A&M System) as a member of the board of directors and/or officer of Fortis Biosciences, Inc., and for Dr. Robert C. Alaniz, a faculty member in the TAMHSC at Texas A&M, and Dr. Arul Jayaraman, a faculty member in the Dwight Look College of Engineering at Texas A&M, to each serve in their individual capacities as a member of the board of directors and/or officer of Fortis Biosciences, Inc., an entity that is commercializing technology developed by Dr. Alaniz and Dr. Jayaraman and owned by the A&M System.

Background Information:

Fortis Biosciences, Inc. (Fortis) is an early stage biotechnology company dedicated to developing novel biopharmaceutical products based on metabolites derived from the microbiota naturally found in humans, with a focus on utilizing these metabolites for the treatment of an array of inflammatory disorders and infectious diseases. Fortis previously entered into an agreement with the A&M System that provides the company with an exclusive option to negotiate a license for the relevant technologies. This agreement expires August 27, 2015, and the A&M System, TAMHSC, and Fortis are currently in the process of reviewing the company's commercialization plans and developing multiple applications for Phase I SBIR awards to obtain the funding needed to advance the technology and development of specific products.

The Texas A&M employees proposed as members of the board of directors and/or officers for Fortis have the requisite expertise and experience to manage and provide strategic direction for the company's development activities. Ms. Hughes currently manages commercialization activities for the TAMHSC and has significant programmatic experience, including previously serving as a manager for several of A&M System key biodefense programs, such as the DARPA Blue Angel Program (which resulted in the plant-based biopharmaceutical production facility operated by Caliber Biotherapeutics) and more recently, the Texas A&M Center for Innovation in Advanced Development and Manufacturing (CIADM). Dr. Alaniz is a co-inventor of the technology being commercialized by Fortis. He has extensive expertise in cellular immunology and has been exploring mucosal microbiology and immunology and the pathogenesis of mucosal pathogens for his entire professional career. Dr. Jayaraman, whose research is administered by the Texas A&M Engineering Experiment Station, is also a co-inventor and has extensive

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experience with the identification of microbiota metabolites and their role in host inflammation. Drs. Jayaraman and Alaniz have an on-going collaboration that has resulted in a funded NIH R21 grant, and multiple co-authored publications. Additionally, Drs. Jayaraman and Alaniz are participants in an NIEHS-funded Center for Environmental and Translational Health Research, in which the microbiome and metabolomics are both core themes.

Pursuant to [Texas Education Code §51.912](#), Section 4.6 of System Policy [17.01, Intellectual Property Management and Commercialization](#), and Section 1.2 of System Regulation [31.05.04, Outside Activities – Business Entities Having an Agreement with the System](#), Board of Regents approval is required for Dr. Alaniz and Dr. Jayaraman to each serve as a member of the board of directors and/or officer of Fortis Biosciences, Inc. Any potential future conflicts of interest will be evaluated under System Regulation [15.01.03, Financial Conflicts of Interest in Sponsored Research](#). An approved conflict of interest plan will be in place no later than the date of the signing of the license agreement.

A&M System Funding or Other Financial Implications:

TAMHSC has reimbursed Texas A&M System Technology Commercialization for the cost of attorney expenses for the creation of the corporate documents and the A&M System, on behalf of TAMHSC, retains 35% equity in the company.

Agenda Item No.

TEXAS A&M UNIVERSITY
TEXAS A&M ENGINEERING EXPERIMENT STATION
March 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval for System Employees to Serve as Members of the Board of Directors and/or Officers of an Entity Commercializing Technology Owned by The Texas A&M University System

I recommend adoption of the following minute order:

“The Board of Regents of The Texas A&M University System hereby approves for LauraLee Hughes, a Texas A&M University employee within the Texas A&M Health Science Center, to serve on behalf of The Texas A&M University System as a member of the board of directors and/or officer of Fortis Biosciences, Inc., and for Robert C. Alaniz and Arul Jayaraman, employees of Texas A&M University, to each serve in their individual capacities as a member of the board of directors and/or officer of Fortis Biosciences, Inc., an entity commercializing technology developed by Dr. Alaniz and Dr. Jayaraman and owned by The Texas A&M University System.”

Respectfully submitted,

Mark A. Hussey
Interim President

M. Katherine Banks
Vice Chancellor and Dean of Engineering
Director, Texas A&M Engineering Experiment Station

Submission Recommended:

Brett P. Giroir
Executive Vice President and CEO

Approval Recommended:

John Sharp
Chancellor

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: M. Katherine Banks
Vice Chancellor and Dean of Engineering
Director, Texas A&M Engineering Experiment Station

Subject: Naming of the Engineering Research Building

Proposed Board Action:

Name the Texas A&M Engineering Experiment Station Engineering Research Building the “Frederick E. Giesecke Engineering Research Building.”

Background Information:

In accordance with System Policy [*51.06, Naming of Buildings and Other Entities*](#), “It shall be the policy of the Board of Regents (board) of The Texas A&M University System (system) to honor or memorialize individuals who have made significant contributions to the system by naming buildings, definable portions of buildings, geographical areas or academic entities for such individuals.”

A&M System Funding or Other Financial Implications:

Not applicable.

Agenda Item No.

TEXAS A&M ENGINEERING EXPERIMENT STATION

Office of the Director

April 3, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Naming of the Engineering Research Building

I recommend adoption of the following minute order:

“The Texas A&M Engineering Experiment Station Engineering Research Building is hereby named the ‘Frederick E. Giesecke Engineering Research Building.’”

Respectfully submitted,

M. Katherine Banks
Vice Chancellor and Dean of Engineering
Director, Texas A&M Engineering
Experiment Station

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

April 3, 2015

ATTACHMENT TO ITEM

MEMORANDUM**TO:** Ms. Vickie Spillers
Executive Director, Board of Regents**SUBJECT:** Authorization to Name Building

Dear Members of the Board:

Please allow this letter to serve as a recommendation for approval of the Agenda Item submitted by the Texas A&M Engineering Experiment Station (TEES) to name its building now known as the Engineering Research Building for Frederick E. Giesecke. This integrative research facility for engineering focuses on three areas: nanofabrication, materials characterization, and energy research. The facility will include nanofabrication laboratories, the Corrosion Science and Materials Reliability Laboratory, and research space for faculty, staff and students working for the Texas A&M Energy Institute.

Dr. Frederick E. Giesecke has a long history with Texas A&M University. He earned his first of five degrees, a bachelor's degree in mechanical engineering from Texas A&M in 1886 at the age of 17; and at 19, he was named head of the Department of Mechanical Drawing. Giesecke earned his second degree from Texas A&M in 1890, in mechanical engineering, and his S.B. in architecture from MIT in 1904. Giesecke established Texas' first formal program in architectural education at Texas A&M in 1905, and led the department until 1912. He later earned his Ph.D. in 1924 from the University of Illinois. Giesecke returned to Texas A&M and served as head of the Department of Architecture and college architect. In 1928, he was named director of TEES, a position he held until 1939.

During his TEES leadership, Giesecke designed and oversaw the construction of many buildings on the Texas A&M campus, including the Academic Building, the Chemistry Building, the Williams Building, Cushing Library and Hart and Walton halls. His strong support of engineering's research mission enabled several TEES testing research labs to be created, including the Cotton Fiber Testing Lab (1937), the Fan Testing Lab and the Energy Systems Lab (1939). TEES began to aid the Rural Electrification Administration (REA) to help bring electricity to rural and farm areas during this time. At the close of the 1930s, TEES was stronger than any time in its history, and the agency established several significant research thrusts. In 1943, at the age of 75, Giesecke earned a degree in civil engineering from Illinois University, his fifth.

Throughout his life, Giesecke has provided valuable leadership in advancing engineering research through his work as TEES Director and his strong support of the mission of the agency. The vision of the Engineering Research Building will continue the legacy of Dr. Frederick E. Giesecke and we strongly support the naming of the Frederick E. Giesecke Engineering Research Building in his honor.

Sincerely,

M. Katherine Banks, Ph.D., P.E.
Vice Chancellor and Dean of Engineering
Director, Texas A&M Engineering Experiment Station

The Texas A&M University System/Board of Regents

- C-47. Approval of Minutes
- C-48. Approval of Fiscal Year 2016 Holiday Schedules
- C-49. Granting of the Title of Emeritus/Emerita, April 2015
- C-50. Confirmation of Appointment and Commissioning of Peace Officers
- C-51. Approval of Revised Texas A&M University System and Texas A&M University Official Seals

Report

Report of System Construction Projects Authorized by the Board

Agenda Item No. C-47

**THE TEXAS A&M UNIVERSITY SYSTEM
Office of the Board of Regents
April 14, 2015**

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Minutes

I recommend adoption of the following minute order:

“The following minutes are approved:

**February 3, 2015, Special Telephonic Meeting
February 12, 2015 Regular Board Meeting
February 12, 2015 Special Workshop Meeting”**

Respectfully submitted,

Vickie Burt Spillers
Executive Director

Attachments (3)

MINUTES

SPECIAL TELEPHONIC MEETING OF THE

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 3, 2015

(Approved April 29, 2015)

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**MINUTES OF THE
SPECIAL TELEPHONIC MEETING
OF THE BOARD OF REGENTS**

February 3, 2015

CONVENE

Chairman Phil Adams convened a special telephonic meeting of the Board of Regents of The Texas A&M University System, at 5:35 p.m., Tuesday, February 3, 2015, in the Board Meeting Room, on the campus of Texas A&M University, College Station, Texas.

Chairman Adams said the purpose for the meeting was for consideration and action regarding one item as shown in the agenda materials, and posted with the Secretary of State. He called each Regent's name to confirm their participation.

The following members of the Board were present by telephone:

Mr. Phil Adams, Chairman
Mr. Clifton L. Thomas, Vice Chairman
Mr. Anthony G. Buzbee
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White

The following members of the Board were not present:

Mr. Morris E. Foster
Mr. Colton Buckley (Student Regent)

RECESS TO EXECUTIVE SESSION

Chairman Adams announced that a quorum was present and said the Board would recess to executive session to consider matters as permitted by Chapter 551, Sections 71 and 74 of the Texas Government Code, including Item 1. He said in accordance with the law, no final action, decision, or vote with regard to any matter considered in the executive session would be made or taken.

(Note: The Board met in executive session from 5:37 p.m. until 5:38 p.m.)

RECONVENE IN OPEN SESSION

Chairman Adams reconvened the meeting in open session at 5:40 p.m. and announced that the Board had met in executive session from 5:37 p.m. until 5:38 p.m., and considered Item 1 and conferred with the Chancellor, several System administrators and attorneys.

Chairman Adams called on Chancellor Sharp to present Item 1.

Chancellor Sharp said that he and the search committee, under the chairmanship of Vice Chairman Thomas, had spent a year looking all over the country and the world at candidates to become the next president of Texas A&M University. He said they enthusiastically recommended Mr. Michael K. Young to be the sole finalist for President of Texas A&M. He said in their opinion, Mr. Young will be a president like they have never seen before; one with national academic credentials and a great fit for Texas A&M. Chancellor Sharp said that when Mr. Young visited the campus, he saw a university that is already the largest research university in the southwest, but he looks at it as an opportunity to achieve what our primary goal is, and that is to become the premier research university in the country. He said it was his belief that the primary reason Mr. Young decided to come to Texas A&M was because of his meeting with students, where he came away saying that this university has a special group of young men and women. Chancellor Sharp said that Mr. Young also met with members of the faculty, former students and others.

Chairman Adams asked for a motion to approve Item 1.

Vice Chairman Thomas moved for adoption of the minute order contained in Item 1. Regent Mendoza seconded the motion. Chairman Adams said he would call each regent's name so that their vote was properly recorded. The record of the vote is as follows: Buzbee – yes, Mendoza – yes, Morgan – yes, Schwartz – yes, Schwertner – yes, Thomas – yes, White – yes, and Chairman Adams voted “yes.”

Ms. Morgan commended Regents Thomas and Mendoza for their tireless service on the search committee. Chairman Adams applauded Regents Thomas and Mendoza and Chancellor Sharp for their efforts, persistence and leadership over the last year.

Chancellor Sharp thanked Dr. Mark Hussey, Interim President of Texas A&M, for his stewardship which allowed the search committee the time needed to find the best presidential candidate.

Regent Schwartz concurred that Dr. Hussey did a commendable job which allowed them to do a terrific job in selecting a new president.

Chairman Adams commented that they could not have been as effective in their search were it not for Dr. Hussey. He asked if there were additional comments.

Mr. Jim Woosley, Texas A&M Faculty Senate Speaker, read a statement on behalf of the Faculty Senate. He said they were excited to welcome Mr. Young and expressed their belief that his experience and professional expertise will bring valuable perspectives to Texas A&M. He added that it was valuable to have members of the faculty serve on the search committee and actively participate in the process. Mr. Woosley said the process has given us a leader with great academic credentials and a proven track record who is well respected nationally and internationally. He said they also enjoyed working with Dr. Hussey during the interim and wished him well as he returns to the College of Agriculture and Life Sciences.

Chairman Adams thanked Mr. Woosley for his leadership.

The following minute order was approved (001).

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**MINUTE ORDER 001-2015**

**NAMING OF  
MR. MICHAEL K. YOUNG  
AS THE SOLE FINALIST FOR THE POSITION OF  
PRESIDENT OF TEXAS A&M UNIVERSITY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

Mr. Michael K. Young is hereby named the sole finalist for the position of president of Texas A&M University. As required by state law, final action may be taken after the 21-day notice is given.

~~~~~

ADJOURN

There being no further business, on motion of Vice Chairman Thomas, seconded by Regent Mendoza and by a unanimous vote, the meeting was adjourned at 5:48 p.m., the same day.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes were transcribed by Jackie Bell, Office of the Board of Regents.)

MINUTES

REGULAR MEETING

BOARD OF REGENTS

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 12, 2015

(Approved April 29, 2015)

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**MINUTES
REGULAR MEETING
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

February 12, 2015

CONVENE

Chairman Phil Adams convened a regular meeting of the Board of Regents of The Texas A&M University System at 9:01 a.m., Thursday, February 12, 2015, in the Board Meeting Room on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Phil Adams, Chairman
Mr. Clifton L. Thomas, Vice Chairman
Mr. Anthony G. Buzbee
Mr. Morris E. Foster
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White
Mr. Colton L. Buckley, Student Regent

Chairman Adams announced that a quorum was present.

RECESS TO EXECUTIVE SESSION

Chairman Adams announced that the Board would recess to executive session as permitted by Chapter 551, Sections 71, 72, 73 and 74 of the Texas Government Code. He said in accordance with the law, no final action, decision or vote with regard to any matter considered in executive session would be made or taken.

(Note: The Board met in executive session from 9:03 a.m. until 12:17 p.m.)

RECONVENE IN OPEN SESSION AND RECESS

Chairman Adams reconvened the meeting in open session at 12:18 p.m. He announced that the Board had met in executive session from 9:03 a.m. to 12:17 p.m. and considered executive session agenda items and conferred with Chancellor John Sharp, several system and university administrators and system attorneys on personnel, real property and legal matters. He recessed the meeting and announced that the Board would reconvene at 1:00 p.m. in the Bethancourt Ballroom in the Memorial Student Center.

RECONVENE

Chairman Adams reconvened the meeting at 1:03 p.m. in the Bethancourt Ballroom. All members of the Board were present.

INVOCATION

Chairman Adams called on Mr. Cameron Cutrer, a Texas A&M Senior Kinesiology major and Board of Regents' office assistant, from Corsicana, Texas, who presented the invocation.

CHAIRMAN'S REMARKS

Chairman Adams thanked everyone for attending this regular meeting of the Board of Regents. He said that he expected new officers to be elected at the next regular meeting, and likely, this would be his last meeting as chairman. He added that it was an honor and privilege, and thanked his fellow Regents for affording him the opportunity to serve in this role, for their support and guidance, for the wisdom shared and for the great commitment they had all shown for the A&M System. Chairman Adams thanked Chancellor Sharp, his staff and vice chancellors for all they did. He said they were moving the System with giant leaps, and enjoying great progress and success.

Chairman Adams extended a special thanks to Regents Schwertner and White, who would cycle off the Board in the near future. He said they had provided extraordinary leadership and terrific contributions. He noted that Regent Schwertner had chaired the Committee on Buildings and Physical Plant in superb fashion. Chairman Adams said Regent White had served two terms, plowed a lot of ground and done many great things during that time. He added that he had chaired standing committees and served as vice chairman and chairman of the Board with distinction. He said the Board would miss them, but knew they could count on them for continued support. He thanked Regents Schwertner and White for their dedication to the Board and to the A&M System.

Chairman Adams announced that the Board recently selected a finalist for the presidency of Texas A&M, and thanked the presidential advisory search committee on behalf of the Board. He said Vice Chairman Thomas chaired the committee and Regent Mendoza served, along with Mr. Dan Allen Hughes, Dr. John Gladysz, Dr. Joanne Lupton, Dr. John Stallone, Ms. Cindy Taylor, Ms. Lisa Blum and Mr. Reid Joseph. Chairman Adams reported that they had done a terrific job and Dr. Michael Young would be a very good fit for the office. Chairman Adams said over the last few months he, Regent Schwartz, and others had discussed how Dr. Mark Hussey, Interim President of Texas A&M, had done something very special in affording them the opportunity to conduct a thorough, comprehensive, patient and deliberate search for the president. He explained that Dr. Hussey committed to Chancellor Sharp to be there, not as a candidate for the office, for as long as they needed him, which made an unbelievable difference. Chairman Adams said as Regent Schwartz noted, this was the time for the A&M System; they had the momentum, and were functioning very well across the state. He noted that the flagship university had tremendous momentum, the window of opportunity was open, and they could not afford to mess that up and, thanks to Dr. Hussey, the search committee and Chancellor Sharp, they found the right person to get Texas A&M going and make it happen.

Chairman Adams said that this year the Texas A&M Forest Service (TFS) celebrated its 100-year anniversary. He congratulated Mr. Tom Boggus, Director, and the TFS on this milestone anniversary and the tremendous service they provided for Texas. He said congratulations were in order for Dr. George Wright, President of Prairie View A&M University (PVAMU), for his recent election to the board of the National Collegiate Athletic Association (NCAA). Chairman Adams noted that the Board was thankful for Dr. Wright's leadership at PVAMU and wished him the very best in his service on this prestigious board.

Chancellor Sharp said it had been their privilege to work with Chairman Adams. He added that he had shown leadership and a deep commitment to ensure that Texas A&M and the A&M System continued to become the best system for higher education in the country. He said he looked forward to continuing their progress and congratulated him on his reappointment to the Board. Chancellor Sharp thanked Regent White and Regent Schwertner for their great service to the A&M System. He said their leadership had been invaluable, and their commitment and dedication had made possible so many great opportunities for students, faculty and staff of the A&M System. He emphasized that they were leaving the A&M System a better place and hoped for their continued support. He wished them the best of luck in their future endeavors.

CHANCELLOR'S REMARKS

Chancellor Sharp highlighted accomplishments of the A&M System (a copy of which is on file in the Office of the Board of Regents).

Dr. Ray Keck, President of Texas A&M International University (TAMIU), presented a salute to Chairman Adams from the Presidents of the A&M System (copy of which is on file in the Office of the Board of Regents).

Chairman Adams said he was overwhelmed, and was not worthy of those great words. He thanked them all.

Regent Buzbee said today on Abraham Lincoln's birthday, he recalled that the Morrill Act passed the House and Senate in 1862, and nearly three years later Abraham Lincoln signed the act into law, which forever changed higher education, and years later gave birth to Texas A&M. He noted they could look back over time to people who had contributed to Texas A&M, and Chairman Adams would be one of those people. He said it had been a pleasure serving with him.

RECESS

Chairman Adams recessed the meeting at 1:32 p.m.

(Note: The Committee on Audit convened at 1:33 p.m. and adjourned at 1:49 p.m. The Committee on Finance convened at 1:50 p.m. and adjourned at 2:12 p.m. The Committee on Buildings and Physical Plant convened at 2:13 p.m. and adjourned at 2:40 p.m.)

RECONVENE

Chairman Adams reconvened the meeting at 2:40 p.m. He announced that no requests for public testimony had been received.

REPORT FROM THE COMMITTEE ON AUDIT

Regent Buzbee, Chairman of the Committee on Audit, said the committee met earlier the same day and received presentations, including the First Quarter Audit Report, the Audit Tracking Report and an update on the EthicsPoint Hotline.

REPORT FROM THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Mendoza, Chairman of the Committee on Academic and Student Affairs, reported that the committee met the previous day. She said Dr. James Hallmark, Vice Chancellor for Academic Affairs, reminded them why they were doing what they were, and the importance of looking at the students entering the A&M System, and not graduating. She added that they looked at this in terms of the cost and loss of tax dollars, loss of financial aid and scholarship dollars, and of course, the increased student indebtedness once that happened. She reported that they had a briefing on Mindset, a new approach for persistence and graduation with a low-cost implementation, but high yield in terms of the strategies that institutions could employ, some of which they were already working on.

Regent Mendoza said they also heard a success story from Tarleton State University -- a program that focused on men of color and the strategies they were employing to encourage persistence and graduation. She emphasized that great things were going on at Tarleton.

Regent Mendoza said Dr. Hallmark led them through the work plan for the next two years, where they would continue to push the envelope on metrics, transparency, and accountability for important metrics that they needed to look at for each institution. She advised that they were still evolving and employing metrics on the learning outcomes, which would be deployed on the EmpowerU website.

Regent Mendoza announced that the educator preparation initiatives were ongoing and now dubbed, "LearningU," which was a set of strategies to increase the robustness of educator preparations. She said the A&M System was taking responsibility for its part of the success of students in Pre-K 12 who would enter A&M System institutions better prepared. She added that they were looking at advising, and tactical things were being done across the A&M System to improve both professional and faculty advising, and how they measured the effectiveness of student advisors. Regent Mendoza said they were also working on faculty recruitment and retention and how to improve the luring of great faculty to A&M System institutions and improve evaluations of current faculty. She thanked Dr. Hallmark for his continued leadership in these critical areas, doing exactly what they needed to for students to be both well prepared and exit with a value-added degree. Regent Mendoza extended thanks to the institutional leaders for allocating people

and resources to ensure that these initiatives continued. She said the committee thanked Regent White for his participation and for being a valued committee member. Regent Mendoza thanked Chairman Adams for his leadership in encouraging them to keep going and for the opportunity to chair the Committee on Academic and Student Affairs.

REPORT FROM THE COMMITTEE ON FINANCE

Regent Schwartz, Chairman of the Committee on Finance, said the committee had met earlier, considered Item 1, and recommended the adoption of this item.

On motion of Regent Schwartz, seconded by Regent Mendoza, and by a unanimous vote, the following minute order was approved (002):

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**MINUTE ORDER 002-2015 (ITEM 1)**

**APPROVAL OF REVISIONS TO  
SYSTEM POLICY 22.02 (SYSTEM INVESTMENT),  
THE TEXAS A&M UNIVERSITY SYSTEM**

The revisions to System Policy 22.02 (System Investment), as shown in the attached exhibit, are approved and effective immediately.

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REPORT FROM THE COMMITTEE ON BUILDINGS AND PHYSICAL PLANT

Regent Schwertner, Chairman of the Committee on Buildings and Physical Plant, reported that the committee met earlier and recommended approval of Items 2 through 6 as presented.

On motion of Regent Schwertner, seconded by Vice Chairman Thomas, and by a unanimous vote, the following minute orders were approved (003 through 007):

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**MINUTE ORDER 003-2015 (ITEM 2)****APPROVAL TO AMEND THE FY 2015-FY 2019  
TEXAS A&M UNIVERSITY SYSTEM CAPITAL PLAN TO  
ADD THE UTILITY AND INFRASTRUCTURE IMPROVEMENTS  
PROJECT (04-3187) AT TARLETON STATE UNIVERSITY  
WITH A FISCAL YEAR 2015 START DATE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The request to amend the FY 2015-FY 2019 Texas A&M University System Capital Plan to add the Utility and Infrastructure Improvements Project for Tarleton State University with an FY 2015 start date and a total planning amount of \$25,000,000 is approved.

The amount of \$2,500,000 is appropriated from Account No. 01-085520, Permanent University Fund Debt Proceeds, Available University Fund, for pre-construction services and related project costs.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 004-2015 (ITEM 3)****APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR CONSTRUCTION SERVICES AND APPROVAL  
FOR CONSTRUCTION FOR THE ENGINEERING EDUCATION  
COMPLEX PROJECT (02-3155) AT TEXAS A&M UNIVERSITY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$168,900,000 for the Engineering Education Complex Project is approved.

The amount of \$77,115,000 is appropriated from Account No. 01-085520, Permanent University Fund Debt Proceeds, (AUF), the amount of \$68,250,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Gifts), the amount of \$6,600,000 is appropriated from Account No. 02-512857,

Engineering Education Complex, the amount of \$900,000 is appropriated from Account No. 02-205960, Dean's Leadership Funding; and the amount of \$2,500,000 is appropriated from Account No. 08-32600-97524, Zachry Engineering Education Complex, for construction services and related project costs. The amount of \$165,000 is reverted to Account No. 02-241414, Engineering Instructional Support.

The Engineering Education Complex Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

#### **MINUTE ORDER 005-2015 (ITEM 4)**

#### **APPROVAL OF THE PROJECT SCOPE AND BUDGET, APPROPRIATION FOR CONSTRUCTION SERVICES, AND APPROVAL FOR CONSTRUCTION FOR THE COMMONS BUILDING RENOVATION PROJECT (02-3156) AT TEXAS A&M UNIVERSITY, THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$49,100,000 for the Commons Building Renovation Project is approved.

The amount of \$43,100,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Housing Revenue), and the amount of \$2,800,000 is appropriated from Account No. 02-030062, Residence Halls, for construction services and related project costs.

The Commons Building Renovation Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 006-2015 (REVISED ITEM 5)**

**APPROVAL OF THE PROJECT SCOPE AND BUDGET,  
APPROPRIATION FOR PRE-CONSTRUCTION AND CONSTRUCTION  
SERVICES, AND APPROVAL FOR CONSTRUCTION FOR  
THE COMPLETION OF THE CORPS DORM RENOVATION  
PROJECT (02-3162) AT TEXAS A&M UNIVERSITY,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The project scope along with a project budget of \$149,000,000 for the Completion of Corps Dorm Renovation Project is approved.

The amount of \$146,000,000 is appropriated from Account No. 01-083536, Revenue Financing System Debt Proceeds (Housing Revenue) and the amount of \$3,000,000 is appropriated from Account No. 02-510498, Quad Master Plan, for pre-construction and construction services and related project costs. The amount of \$11,500,000 is reverted to Account No. 02-030062, Residence Halls.

The Completion of Corps Dorm Renovation Project, Texas A&M University, College Station, Texas, is approved for construction.

The Board of Regents of The Texas A&M University System (Board) reasonably expects to incur debt in one or more obligations for this project, and all or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the debt is issued, possess the financial capacity to satisfy their Direct Obligations.

**MINUTE ORDER 007-2015 (ITEM 6)**

**AUTHORIZATION TO EXECUTE A LEASE OF TWO  
PARCELS OF LAND AND THE EXISTING TRADITIONS HALL  
FOR PRIVATIZED ON-CAMPUS HOUSING,  
TARLETON STATE UNIVERSITY**

The Chancellor of The Texas A&M University System, or his designee, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a lease covering two parcels of land and the existing Traditions Hall dormitory on the campus of Tarleton State University for the design, construction, renovation and operation of an on-campus housing facility containing approximately 1,128 beds, and to take any and all additional action, and execute any and all ancillary documents deemed necessary to consummate the transaction.

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(Note: Item 7 was withdrawn prior to the meeting.)

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Regent Schwertner said since this was his last meeting as chairman of the Committee on Buildings and Physical Plant, he wanted to commend two people who had been instrumental in helping him and the A&M System -- Mr. Phillip Ray, Chief Business Development Officer, and Mr. Russ Wallace, Executive Director of Facilities, Planning & Construction.

**ADDITIONAL ITEMS CONSIDERED BY THE BOARD**

Chairman Adams presented Items 13 through 22. He noted that these items were considered in executive session.

On motion of Vice Chairman Thomas, seconded by Regent Mendoza, with Regent Buzbee voting “nay,” by a majority vote, the following minute orders were approved (008 through 017):

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MINUTE ORDER 008-2015 (ITEM 13)

**AUTHORIZATION TO EXECUTE A SECOND AMENDED
AND RESTATED FOUNDERS' AGREEMENT AND A
COMMITMENT AGREEMENT WITH GMTO CORPORATION,
TEXAS A&M UNIVERSITY**

The president of Texas A&M University, following legal review by the Office of General Counsel, is authorized to negotiate, execute and deliver a Second Amended and Restated Founders' Agreement and a Commitment Agreement with GMTO Corporation and to take any and all additional action, and execute any and all ancillary documents, deemed necessary to consummate the transaction.

MINUTE ORDER 009-2015 (ITEM 14)

**APPOINTMENT OF DR. BRUCE AKEY
AS SOLE FINALIST FOR DIRECTOR OF THE
TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY,
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective immediately, Dr. Bruce Akey is hereby appointed sole finalist for director of the Texas A&M Veterinary Medical Diagnostic Laboratory. As required by state law, final action may be taken after the 21-day notice is given.

MINUTE ORDER 010-2015 (ITEM 15)

**APPOINTMENT OF DR. AMY K. SWINFORD
AS ASSOCIATE DIRECTOR,
TEXAS A&M VETERINARY MEDICAL DIAGNOSTIC LABORATORY**

Effective immediately, Dr. Amy K. Swinford is hereby appointed Associate Director of the Texas A&M Veterinary Medical Diagnostic Laboratory at an initial salary of \$156,000.

MINUTE ORDER 011-2015 (ITEM 16)

**APPOINTMENT OF DR. JEFF RIPLEY
AS ASSOCIATE DIRECTOR FOR COUNTY OPERATIONS,
TEXAS A&M AGRILIFE EXTENSION SERVICE**

Effective immediately, Dr. Jeff Ripley is hereby appointed Associate Director for County Operations for the Texas A&M AgriLife Extension Service of The Texas A&M University System, at an initial salary of \$142,000.

MINUTE ORDER 012-2015 (ITEM 17)

**APPOINTMENT OF MS. ROSANNE PALACIOS
AS VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT,
TEXAS A&M INTERNATIONAL UNIVERSITY**

Effective immediately, Ms. Rosanne Palacios is hereby appointed Vice President for Institutional Advancement at Texas A&M International University, at an initial salary of \$142,000.

MINUTE ORDER 013-2015 (ITEM 18)

**AUTHORIZATION FOR THE PRESIDENT
TO NEGOTIATE AND EXECUTE EMPLOYMENT CONTRACTS
WITH ASSISTANT FOOTBALL COACH, DEFENSIVE COORDINATOR
JOHN CHAVIS AND ASSISTANT FOOTBALL COACH, OFFENSIVE
LINE/RUNNING GAME COORDINATOR DAVE CHRISTENSEN,
TEXAS A&M UNIVERSITY**

Authority is hereby granted to the president of Texas A&M University to negotiate and execute employment contracts, upon review for legal form and sufficiency by the Office of General Counsel, with the following persons proposed for the positions indicated:

Assistant Football Coach, Defensive Coordinator – John Chavis
Assistant Football Coach, Offensive Line/Running Game Coordinator –
Dave Christensen.

MINUTE ORDER 014-2015 (ITEM 19)

**APPOINTMENT OF DR. JASON MADDOCK
AS DEAN OF THE SCHOOL OF PUBLIC HEALTH,
TEXAS A&M UNIVERSITY**

Dr. Jason Maddock is hereby appointed Dean of the School of Public Health at Texas A&M University, at an initial salary of \$350,000, effective immediately.

MINUTE ORDER 015-2015 (ITEM 20)

**APPOINTMENT OF DR. CYNTHIA TENIENTE-MATSON
AS PRESIDENT OF TEXAS A&M UNIVERSITY-SAN ANTONIO, AND
PROFESSOR OF EDUCATIONAL ADMINISTRATION, WITHOUT
TENURE, AT TEXAS A&M UNIVERSITY-SAN ANTONIO,
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective immediately, Dr. Cynthia Teniente-Matson is hereby appointed President of Texas A&M University-San Antonio and Professor of Educational Administration, without tenure, at Texas A&M University-San Antonio, The Texas A&M University System, at an initial salary of \$254,000.

The Chancellor of The Texas A&M University System is hereby delegated the authority to confirm the terms of employment with Dr. Teniente-Matson.

MINUTE ORDER 016-2015 (ITEM 21)

**APPOINTMENT OF MR. PHILLIP RAY
AS VICE CHANCELLOR FOR BUSINESS AFFAIRS,
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective immediately, Mr. Phillip Ray is hereby appointed Vice Chancellor for Business Affairs, The Texas A&M University System, at his current salary.

MINUTE ORDER 017-2015 (ITEM 22)

**APPOINTMENT OF MS. TERRY MCDEVITT
AS VICE CHANCELLOR FOR MARKETING AND COMMUNICATIONS,
THE TEXAS A&M UNIVERSITY SYSTEM**

Effective immediately, Ms. Terry McDevitt is hereby appointed Vice Chancellor for Marketing and Communications, The Texas A&M University System, at an initial salary of \$280,000.

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Regent Buzbee pointed out that because the items were voted on in a group, he would have voted in favor of all except for one. He said he did not want Mr. Ray, who he thought very highly of, to think he voted against his promotion.

**CONSENT AGENDA ITEMS**

Chairman Adams presented Items C-1 through C-37. He noted that Item C-12 was revised.

On motion of Regent Buzbee, seconded by Vice Chairman Thomas, and by a unanimous vote, the following minute orders were approved (018 through 054):

~~~~~

MINUTE ORDER 018-2015 (ITEM C-1)

**APPROVAL OF A NEW MASTER OF SOCIAL WORK DEGREE PROGRAM,
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TARLETON STATE UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Tarleton State University leading to a Master of Social Work.

The Board also authorizes submission of Tarleton State University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 019-2015 (ITEM C-2)

**APPROVAL OF NEW UNIVERSITY RULE 12.03.99.T1,
FACULTY ACADEMIC WORKLOAD AND REPORTING REQUIREMENTS,
TARLETON STATE UNIVERSITY**

New Rule 12.03.99.T1 Faculty Academic Workload and Reporting Requirements, for Tarleton State University, as shown in the attached exhibit, is hereby approved.

MINUTE ORDER 020-2015 (ITEM C-3)

**APPROVAL OF NEW UNIVERSITY PROCEDURE 12.02.99.T0.01,
PROCEDURES FOR IMPLEMENTING TENURE,
TARLETON STATE UNIVERSITY**

New Procedure 12.02.99.T0.01, Procedures for Implementing Tenure, for Tarleton State University, as shown in the attached exhibit, is hereby approved.

MINUTE ORDER 021-2015 (ITEM C-4)

**AUTHORIZATION TO AWARD AN
HONORARY DEGREE TO MR. LANCE CROSBY,
TARLETON STATE UNIVERSITY**

The president of Tarleton State University is authorized to award an Honorary Doctor of Humane Letters degree to Mr. Lance Crosby.

MINUTE ORDER 022-2015 (ITEM C-5)

APPROVAL OF A NEW MASTER OF ARTS IN TEACHING DEGREE PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE TEXAS HIGHER EDUCATION COORDINATING BOARD, TEXAS A&M INTERNATIONAL UNIVERSITY

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M International University leading to a Master of Arts in Teaching.

The Board also authorizes submission of Texas A&M International University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 023-2015 (ITEM C-6)

AUTHORIZATION TO AWARD AN HONORARY DEGREE TO MS. ELENA PONIATOWSKA, TEXAS A&M INTERNATIONAL UNIVERSITY

The president of Texas A&M International University is authorized to award an Honorary Doctor of Letters degree to Ms. Elena Poniatowska.

MINUTE ORDER 024-2015 (ITEM C-7)

APPROPRIATION OF FUNDS FOR THE PURCHASE OF 10 TRANSIT BUSES, TEXAS A&M UNIVERSITY

An amount of \$4,470,000 from Account No. 01-083536 Revenue Financing System debt proceeds (University Advancement Fee) is hereby appropriated for the purchase of 10 transit buses.

The Board of Regents of The Texas A&M University System reasonably expects to incur debt in one or more obligations for this project, and all, or a portion of the proceeds received from the sale of such obligations is reasonably expected to be used to reimburse the account(s) for the amounts previously appropriated and/or expended from such account(s).

As required by Section 5(a) of the Master Resolution of the Revenue Financing System, the Board hereby determines that it will have sufficient funds to meet the financial obligations of The Texas A&M University System, including sufficient Pledged Revenues to satisfy the Annual Debt Service Requirements of the Revenue Financing System and to meet all financial obligations of the Board relating to the Revenue Financing System and that the Participants, on whose behalf the Bonds are to be issued, possess the financial capacity to satisfy their Direct Obligations.

MINUTE ORDER 025-2015 (ITEM C-8)**AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED
“THE DONALD AND MELBA ROSS GRADUATE SCHOLARSHIP
IN OCEANOGRAPHY QUASI-ENDOWMENT,”
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment entitled “The Donald and Melba Ross Graduate Scholarship in Oceanography Quasi-Endowment.” The account will be created with funds received as a beneficiary of a charitable trust fund established by Carol Litchfield. Endowment earnings from the quasi-endowment will be used to provide scholarships for graduate students in the Department of Oceanography.

MINUTE ORDER 026-2015 (ITEM C-9)**AUTHORIZATION TO ESTABLISH A QUASI-ENDOWMENT ENTITLED
“THE DONALD AND MELBA ROSS GRADUATE SCHOLARSHIP
IN MICROBIOLOGY QUASI-ENDOWMENT,”
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System authorizes the president of Texas A&M University to establish a quasi-endowment entitled “The Donald and Melba Ross Graduate Scholarship in Microbiology Quasi-Endowment.” The account will be created with funds received as a beneficiary of a charitable trust fund established by Carol Litchfield. Endowment earnings from the quasi-endowment will be used to provide scholarships for graduate students in the Department of Plant Pathology and Microbiology.

MINUTE ORDER 027-2015 (ITEM C-10)**APPROVAL OF A NEW MASTER OF ENGINEERING
IN SYSTEMS ENGINEERING DEGREE PROGRAM, AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Engineering in Systems Engineering.

The Board also authorizes submission of Texas A&M University’s new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 028-2015 (ITEM C-11)

**APPROVAL OF A NEW MASTER OF SCIENCE IN ENERGY
DEGREE PROGRAM AND ASSOCIATED PROGRAM FEE, AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program, and the associated program fee, at Texas A&M University leading to a Master of Science in Energy.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 029-2015 (REVISED ITEM C-12)

**APPROVAL OF A NEW MASTER OF FINANCIAL MANAGEMENT DEGREE
PROGRAM, AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University leading to a Master of Financial Management.

The Board also authorizes submission of Texas A&M University's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 030-2015 (ITEM C-13)

**NAMING OF
"THE LOU & WANDA WATERS CONFERENCE ROOM,"
IN THE OUTREACH BUILDING OF THE
THOMAS G. HILDEBRAND, DVM '56 EQUINE COMPLEX,
TEXAS A&M UNIVERSITY**

The conference room in the Outreach Building of the Thomas G. Hildebrand, DVM '56 Equine Complex on the campus at Texas A&M University is hereby named "The Lou & Wanda Waters Conference Room."

MINUTE ORDER 031-2015 (ITEM C-14)

**APPOINTMENT OF GENERAL WILLIAM M. FRASER III, USAF (RET),
TO THE TEXAS A&M UNIVERSITY AT GALVESTON BOARD OF VISITORS,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System hereby appoints General William M. Fraser III, USAF (Ret), to the Texas A&M University at Galveston Board of Visitors for a term of three years, effective February 13, 2015.

MINUTE ORDER 032-2015 (ITEM C-15)

**APPROVAL FOR DR. DAVID CLARIDGE AND DR. CHARLES CULP,
SYSTEM EMPLOYEES, TO EACH SERVE AS AN OFFICER,
A MEMBER OF THE BOARD OF DIRECTORS AND EMPLOYEE OF
AN ENTITY THAT PROPOSES TO LICENSE TECHNOLOGY FROM
THE TEXAS A&M UNIVERSITY SYSTEM,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System approves for Dr. David Claridge and Dr. Charles Culp, employees of Texas A&M University, to each serve in their individual capacity as an officer, a member of the Board of Directors and an employee of Claridge-Culp, Inc., an entity that proposes to license technology from The Texas A&M University System relating to the research, development, licensing, or exploitation of intellectual property conceived, created, discovered, invented, developed and supported by Dr. Claridge and Dr. Culp.

MINUTE ORDER 033-2015 (ITEM C-16)

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2016,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2016, Texas A&M University.

MINUTE ORDER 034-2015 (ITEM C-17)

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2015,
TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty members at Texas A&M University as set forth in the attached exhibit, Tenure List No. 15-03.

MINUTE ORDER 035-2015 (ITEM C-18)

**AUTHORIZATION TO AWARD AN
HONORARY DEGREE TO DR. LEIF ANDERSSON,
TEXAS A&M UNIVERSITY**

The president of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Dr. Leif Andersson.

MINUTE ORDER 036-2015 (ITEM C-19)

**AUTHORIZATION TO AWARD AN
HONORARY DEGREE TO MR. JON L. HAGLER,
TEXAS A&M UNIVERSITY**

The president of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Mr. Jon L. Hagler.

MINUTE ORDER 037-2015 (ITEM C-20)

**AUTHORIZATION TO AWARD AN
HONORARY DEGREE TO DR. MARIO J. MOLINA,
TEXAS A&M UNIVERSITY**

The president of Texas A&M University is authorized to award an Honorary Doctor of Letters degree to Dr. Mario J. Molina.

MINUTE ORDER 038-2015 (ITEM C-21)

**NAMING OF
“THE SUBHANI FOUNDATION ALCOVE,”
“THE GREATER KILLEEN YOUNG PROFESSIONALS CONFERENCE
ROOM,” AND “THE MICHAEL S. AND REVA A. HOLMES
HISTORY READING ROOM,” WITHIN WARRIOR HALL,
TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

The Alcove (Room 400H) on the fourth floor of Warrior Hall is hereby named “The Subhani Foundation Alcove.”

The Conference Room (Room 403) on the fourth floor of Warrior Hall is hereby named “The Greater Killeen Young Professionals Conference Room.”

The Small Group Private Study Room in the Library (Room 101C) on the first floor of Warrior Hall is hereby named “The Michael S. and Reva A. Holmes History Reading Room.”

MINUTE ORDER 039-2015 (ITEM C-22)

**APPROVAL OF A NEW BACHELOR OF BUSINESS
ADMINISTRATION IN BUSINESS ANALYTICS DEGREE PROGRAM,
AND AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Bachelor of Business Administration in Business Analytics.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 040-2015 (ITEM C-23)

**APPROVAL OF A NEW MASTER OF SCIENCE
IN BUSINESS ANALYTICS DEGREE PROGRAM, AND
AUTHORIZATION TO REQUEST APPROVAL FROM THE
TEXAS HIGHER EDUCATION COORDINATING BOARD,
TEXAS A&M UNIVERSITY-COMMERCE**

The Board of Regents of The Texas A&M University System approves the establishment of a new degree program at Texas A&M University-Commerce leading to a Master of Science in Business Analytics.

The Board also authorizes submission of Texas A&M University-Commerce's new degree program request to the Texas Higher Education Coordinating Board for approval and hereby certifies that all applicable criteria of the Coordinating Board have been met.

MINUTE ORDER 041-2015 (ITEM C-24)

**NAMING OF TUTORING ROOM #1, THE "DR. J.E. FRANKLIN
AND MR. T. GALVAN MEMORIAL TUTORING ROOM," AND
TUTORING ROOM #2, THE "AUBREE BUTTS AND DEVIN OLIVER
TUTORING ROOM," IN ATHLETICS ACADEMIC CENTER,
TEXAS A&M UNIVERSITY-COMMERCE**

The Tutoring Room #1 in the Athletics Academic Center in the Texas A&M University-Commerce Field House is hereby named the "Dr. J.E. Franklin and Mr. T. Galvan Memorial Tutoring Room."

The Tutoring Room #2 in the Athletics Academic Center in the Texas A&M University-Commerce Field House is hereby named the "Aubree Butts and Devin Oliver Tutoring Room."

MINUTE ORDER 042-2015 (ITEM C-25)

**NAMING OF THE
“JOHN CAIN FAMILY SOFTBALL FIELD,”
TEXAS A&M UNIVERSITY-COMMERCE**

The softball field on the Texas A&M University-Commerce campus is hereby named the “John Cain Family Softball Field.”

MINUTE ORDER 043-2015 (ITEM C-26)

**NAMING OF THE
“JIM THROWER ATHLETICS ACADEMIC CENTER,”
TEXAS A&M UNIVERSITY-COMMERCE**

The Athletics Academic Center in the Texas A&M University-Commerce Field House is hereby named the “Jim Thrower Athletics Academic Center.”

MINUTE ORDER 044-2015 (ITEM C-27)

**APPROVAL OF REVISIONS TO UNIVERSITY PROCEDURE 18.03.99.K0.01,
POST-SEASON ATHLETIC COMPETITION,
TEXAS A&M UNIVERSITY-KINGSVILLE**

Revisions to the Texas A&M University-Kingsville Procedure 18.03.99.K0.01, Post Season Athletic Competition, regarding incentives for post-season athletics participation and championships, shown in the attached exhibit, are hereby approved.

MINUTE ORDER 045-2015 (ITEM C-28)

**APPROVAL OF ACADEMIC TENURE, FEBRUARY 2015,
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 12.01 (Academic Freedom, Responsibility and Tenure), hereby authorizes the granting of tenure to the following faculty member at Texas A&M University-Kingsville, as set forth in the attached exhibit, Tenure List No. 15-03.

MINUTE ORDER 046-2015 (ITEM C-29)

**GRANTING OF FACULTY DEVELOPMENT LEAVE FOR FY 2016,
TEXAS A&M UNIVERSITY-KINGSVILLE**

The Board of Regents of The Texas A&M University System, in accordance with System Policy 31.03, System Regulation 12.99.01 and Sections 51.101-108 of the Texas Education Code, authorizes faculty development leave to the faculty members as shown in the attached exhibit, Faculty Development Leave List FY 2016, Texas A&M University-Kingsville.

MINUTE ORDER 047-2015 (ITEM C-30)

**NAMING OF CLASSROOM – OLD MAIN 207,
“THE WILLIAMS EARLY CHILDHOOD EDUCATION LABORATORY,”
WEST TEXAS A&M UNIVERSITY**

West Texas A&M University Classroom – Old Main 207 is hereby named “The Williams Early Childhood Education Laboratory.”

MINUTE ORDER 048-2015 (ITEM C-31)

**ADOPTION OF A RESOLUTION HONORING THE
2014 WEST TEXAS A&M UNIVERSITY HORSE JUDGING TEAM,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

MINUTE ORDER 049-2015 (ITEM C-32)

**ADOPTION OF A RESOLUTION HONORING THE
WEST TEXAS A&M UNIVERSITY WOMEN’S CROSS COUNTRY TEAM,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

MINUTE ORDER 050-2015 (ITEM C-33)

**ADOPTION OF A RESOLUTION HONORING THE
WEST TEXAS A&M UNIVERSITY MEN’S CROSS COUNTRY TEAM,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

MINUTE ORDER 051-2015 (ITEM C-34)

**ADOPTION OF A RESOLUTION HONORING THE
WEST TEXAS A&M UNIVERSITY VOLLEYBALL TEAM,
WEST TEXAS A&M UNIVERSITY**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

MINUTE ORDER 052-2015 (ITEM C-35)

**APPROVAL OF MINUTES FROM THE NOVEMBER 6, 2014,
REGULAR BOARD MEETING; NOVEMBER 6, 2014,
SPECIAL WORKSHOP MEETING; DECEMBER 6, 2014,
SPECIAL TELEPHONIC MEETING; AND JANUARY 31, 2015,
SPECIAL BOARD MEETING, BOARD OF REGENTS,
THE TEXAS A&M UNIVERSITY SYSTEM**

The Minutes of the November 6, 2014, Regular Board Meeting; the November 6, 2014, Special Workshop Meeting; the December 6, 2014, Special Telephonic Meeting; and the January 31, 2015, Special Board Meeting are hereby approved.

MINUTE ORDER 053-2015 (ITEM C-36)

**CONFIRMATION OF
APPOINTMENT AND COMMISSIONING OF PEACE OFFICERS,
THE TEXAS A&M UNIVERSITY SYSTEM**

In accordance with System Policy 34.06 (Appointment, Commissioning and Authority of Peace Officers), the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in the exhibit attached to the official minutes, subject to their taking the oath required of peace officers.

MINUTE ORDER 054-2015 (ITEM C-37)

**GRANTING OF THE TITLE OF EMERITUS/EMERITA, FEBRUARY 2015,
THE TEXAS A&M UNIVERSITY SYSTEM**

In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in the attached exhibit, Emeritus/Emerita Title List No. 15-03, and grants all rights and privileges of this title.

ADDITIONAL ITEMS CONSIDERED BY THE BOARD

Chancellor Sharp presented Item 8, and thanked Dr. Maria Ferrier, President of Texas A&M University-San Antonio, for all she had done. He reported that Dr. Ferrier was the founding president of what would someday, because of her efforts, be one of the largest and greatest universities in Texas. He said she took a chance with her career to take on the fledgling university tied to Texas A&M University-Kingsville. Chancellor Sharp noted that Dr. Ferrier had promised to stay until A&M-San Antonio stood on its own, and they received full accreditation by the Southern Association of Colleges and Schools (SACS) in December 2014, retroactive to January 2014.

Regent Mendoza said that since she lived in San Antonio, she wanted to make a few comments. She explained that no one could have envisioned what it would take to get A&M-San Antonio to where it was today. She said the San Antonio community was split on having the university there, and doubted that a campus located on the far south side would or could ever flourish. Regent Mendoza emphasized that Dr. Ferrier had a passion for the potential of what could be. She said envision portable buildings on the campus of Palo Alto Community College that they promoted as an upper division university. Or, envision many community school districts' graduation rates being very low, and Dr. Ferrier emphasizing that they believed those citizens had the potential everyone else had and they could educate them. She said envision taking land that was brush, and a few three to four foot tall mesquite trees and painting a picture of a vibrant campus filled with beautiful buildings -- Dr. Ferrier had to sell that every day.

Regent Mendoza pointed out that Dr. Ferrier took that land and created a beautiful, historical campus, which was a landmark for San Antonio. She said now the community was supportive and excited about having A&M-San Antonio located there. She added that they now knew the power of hope when students of an average age of 32-33 years old crossed the stage to graduate, or when a father, mother and son graduated at the same time. She said Dr. Ferrier carried that flag every day and that is why they were able to celebrate A&M-San Antonio. Regent Mendoza emphasized that it was because of Dr. Ferrier's foundational passion, foundational execution on strategies and her commitment to the A&M-San Antonio students. She thanked Dr. Ferrier for what she had done.

Dr. Ferrier said being the founding president of A&M-San Antonio was beyond her wildest dreams. She added that Chancellor Sharp and the Board's support had made thousands of dreams come true, and A&M-San Antonio proudly displayed the A&M name. She said when the university was built they knew it must be worthy of the A&M name. Dr. Ferrier emphasized that she was certain Dr. Cynthia Tienente-Matson would take A&M-San Antonio to the next level. She said the A&M System had also given her the privilege of remaining in the System to become the director of Development and Mexico Relations. She noted that there were no words to thank the A&M System for herself, her family and the thousands that had been touched by the generosity for A&M-San Antonio and as they moved on internationally at the System level.

On motion of Regent Mendoza, seconded by Regent Morgan, and by a unanimous vote, the following minute order was approved (055):

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**MINUTE ORDER 055-2015 (ITEM 8)**

**ADOPTION OF A RESOLUTION HONORING  
DR. MARIA HERNANDEZ FERRIER AS  
PRESIDENT OF TEXAS A&M UNIVERSITY-SAN ANTONIO  
AND BESTOWING THE TITLE OF PRESIDENT EMERITA,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Sharp presented Item 9.

Mr. Boggus accepted the resolution on behalf of the employees of the TFS. He said that they were the first state forestry agency to be part of a land-grant university system. Mr. Boggus said he was proud that the TFS was the premiere state forestry agency in the nation.

On motion of Vice Chairman Thomas, seconded by Regent Buzbee, and by a unanimous vote, the following minute order was approved (056):

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**MINUTE ORDER 056-2015 (ITEM 9)**

**ADOPTION OF A RESOLUTION CELEBRATING THE  
100<sup>TH</sup> ANNIVERSARY OF THE ESTABLISHMENT OF  
THE TEXAS A&M FOREST SERVICE,  
THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Adams presented Item 10. He said they would all miss Regent Emeritus Allen. He added that he was a great man, a great Aggie, and his fingerprints and steps would be seen on the Texas A&M campus for a long time to come.

Regent White commented that it was most appropriate that the Board recognized Regent Emeritus Allen.

On motion of Regent White, seconded by Vice Chairman Thomas, and by a unanimous vote, the following minute order was approved (057):

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**MINUTE ORDER 057-2015 (ITEM 10)**

**ADOPTION OF A RESOLUTION HONORING  
THE MEMORY OF MR. ROBERT H. ALLEN, REGENT EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Adams presented Item 11.

On motion of Regent Schwartz, seconded by Vice Chairman Thomas, with Regent Schwertner recusing himself, and by a majority vote, the following minute order was approved (058):

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**MINUTE ORDER 058-2015 (ITEM 11)**

**ADOPTION OF A RESOLUTION HONORING  
MR. JIM SCHWERTNER FOR HIS OUTSTANDING  
DEDICATION AND SERVICE AS A MEMBER OF THE  
BOARD OF REGENTS OF THE TEXAS A&M UNIVERSITY SYSTEM  
AND BESTOWING THE TITLE OF REGENT EMERITUS,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Chairman Adams presented Item 12.

On motion of Regent Foster, seconded by Regent Mendoza, with Regent White recusing himself, and by a majority vote, the following minute order was approved (059):

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**MINUTE ORDER 059-2015 (ITEM 12)**

**ADOPTION OF A RESOLUTION HONORING  
MR. JOHN D. WHITE, CHAIRMAN EMERITUS,  
FOR HIS OUTSTANDING DEDICATION AND SERVICE  
AS A MEMBER OF THE BOARD OF REGENTS  
OF THE TEXAS A&M UNIVERSITY SYSTEM,  
BOARD OF REGENTS, THE TEXAS A&M UNIVERSITY SYSTEM**

The Board of Regents of The Texas A&M University System adopted the resolution set forth in the attached exhibit.

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Regent Buzbee said it had been a privilege and honor to serve with both these gentlemen. He noted that Regent Schwertner brought excitement and enthusiasm to everything he did, and had indicated that in the cattle industry business was conducted with a handshake and trust. He said that was how Regent Schwertner had conducted himself.

Regent Buzbee stated that Regent White had such a great depth and scope of knowledge and was always a calming influence for the Board. He said that he thought through things and was a great addition to the Board.

Regent Morgan said Regents Schwertner and White would be missed in Board meetings for their love of the A&M System, their knowledge, their expertise, their understanding and for their friendship.

Chairman Adams said both these Regents and their wives had made a great contribution to the A&M System and their friendships were appreciated.

Regent White said ironically, both his and Regent Schwertner's fathers were graduates of Texas A&M '42. He added that it had been an honor to serve and it was amazing what had happened during his time on the Board; three universities were built -- A&M-San Antonio, Texas A&M University-Central Texas and Texas A&M University-Texarkana (TAMUT). He said collaboration was the key; they were doing better than they ever had, but could still do better.

Chairman Adams agreed that they had one of the best university systems in the entire country, and should be pleased with their leadership. He said Chancellor Sharp had built an unbelievable team. He noted that the 11 universities had such a high quality of presidents and such great leadership, which was key. Chairman Adams said the A&M System agencies and the chief executive officers (CEOs) were leaders nationally. He thanked the institutions and agencies for their leadership and collaboration and for helping the Board do a better job in governance and decision-making. He added that he appreciated their commitment, long hours, hard work and all they continued to do.

ANNOUNCEMENTS

Chairman Adams announced that the next regular Board meeting would be held on April 29-30, 2015.

ADJOURN

There being no further business, on motion of Regent Buzbee, seconded by Regent White, the meeting was adjourned at 3:25 p.m.

Vickie Burt Spillers
Executive Director, Board of Regents

(Minutes transcribed by Gwen Kirby, Office of the Board of Regents.)

DRAFT

MINUTES

**SPECIAL WORKSHOP MEETING OF THE
BOARD OF REGENTS**

THE TEXAS A&M UNIVERSITY SYSTEM

HELD IN

COLLEGE STATION, TEXAS

February 12, 2015

(Approved April 29, 2015)

**MINUTES OF THE
SPECIAL WORKSHOP MEETING
OF THE BOARD OF REGENTS**

February 12, 2015

Chairman Phil Adams convened a special workshop meeting of the Board of Regents of The Texas A&M University System, at 3:40 p.m., Thursday, February 12, 2015, in the Memorial Student Center, Bethancourt Grand Ballroom, Room 2300C, on the campus of Texas A&M University, College Station, Texas. The following members of the Board were present:

Mr. Phil Adams, Chairman
Mr. Clifton L. Thomas, Vice Chairman
Mr. Anthony G. Buzbee
Mr. Morris E. Foster
Ms. Elaine Mendoza
Ms. Judy Morgan
Mr. Charles W. Schwartz
Mr. Jim Schwertner
Mr. John D. White
Mr. Colton Buckley (Student Regent)

Chairman Adams announced that a quorum was present and said the Board would receive updates from System staff on key issues facing the A&M System. He then called on Chancellor John Sharp who introduced the reports to be presented.

Dr. José Bermúdez, Associate Provost for Strategic Planning at Texas A&M, and Dr. Mark Hussey, Interim President, presented and discussed a report on progress at Texas A&M regarding PricewaterhouseCoopers (PwC) findings and recommendations regarding administrative review and future plans. Ms. Alicia Harkness, a Principal at PwC, and Mr. David Hemingson, Managing Director, presented and discussed updates on administrative review and regional universities.

Ms. Katherine Stackhouse, Content Director for Higher Education at Hanover Research, presented and discussed a report entitled the “*U.S. News and World Report Rankings: Methodology and Reconstruction.*” Dr. Karan Watson, Provost and Executive Vice President at Texas A&M, elaborated on the report as it pertained to Texas A&M and the A&M System.

Next, Ms. Terry McDevitt, Vice Chancellor for Marketing and Communications, discussed system and university marks.

Lastly, Mr. Phillip Ray, Vice Chancellor for Business Affairs, discussed the progress of renovations to Kyle Field.

After discussion of these reports and updates with members of the Board, Chairman Adams adjourned the meeting at 5:47 p.m., the same day.

Vickie Burt Spillers
Executive Director, Board of Regents

Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: John Sharp, Chancellor
The Texas A&M University System

Subject: Approval of Fiscal Year 2016 Holiday Schedules

Proposed Board Action:

Approve the 2015-2016 holiday schedules for The Texas A&M University System.

Background Information:

In accordance with Chapter 662, Texas Government Code, state employees will be entitled to observe **14** holidays during the fiscal year ending August 31, 2016. Section [662.011](#) of the Government Code allows institutions of higher education to adjust their schedules within the total number of holidays authorized by law. Pursuant to System Policy [31.04, Holidays](#), the holiday schedules are submitted by the Chancellor for approval by the Board of Regents.

Recommendations by the system members are incorporated into the attached agenda item and reviewed by the Chancellor. Exceptions to the holiday schedule proposed by the system are listed individually.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of the Chancellor

March 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Fiscal Year 2016 Holiday Schedules

I recommend adoption of the following minute order:

“Holidays for the fiscal year ending August 31, 2016, for the System Offices of The Texas A&M University System, Texas A&M University, Texas A&M University at Galveston, Texas A&M Engineering Experiment Station, Texas A&M Engineering Extension Service, Texas A&M Transportation Institute, Texas A&M AgriLife Extension Service (A&M campus employees) and Texas A&M AgriLife Research (A&M campus employees), shall be as follows:

Holiday	Number of Days	Dates
Thanksgiving	2	November 26-27, 2015
Christmas – New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Spring Break	3	March 16-18, 2016
Independence Day	1	July 4, 2016

Exceptions are established as set forth below:

The proposed holiday schedule for Texas A&M University-Texarkana is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 7, 2015
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Spring Break	2	March 17-18, 2016
Independence Day	1	July 4, 2016

The proposed holiday schedule for Tarleton State University is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 7, 2015
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Spring Break	1	March 11, 2016
Memorial Day	1	May 30, 2016
Independence Day	1	July 4, 2016

The proposed holiday schedules for Prairie View A&M University, Texas A&M University-Commerce, Texas A&M University-Corpus Christi, Texas A&M University-San Antonio and Texas A&M University-Kingsville, is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 7, 2015
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Spring Break	1	March 18, 2016
Memorial Day	1	May 30, 2016
Independence Day	1	July 4, 2016

The proposed holiday schedule for Texas A&M International University is as follows:

Holiday	Number of Days	Date
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Spring Break	2	March 10-11, 2016
Memorial Day	1	May 30, 2016
Independence Day	1	July 4, 2016

The proposed holiday schedule for West Texas A&M University is as follows:

Holiday	Number of Days	Date
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Spring Break	3	March 16-18, 2016
*Memorial Day	1	May 30, 2016
Independence Day	1	July 4, 2016

* Memorial Day is not a paid holiday for FY 2016; however, WTAMU will work four 10-hour days on May 31 and June 1-3, 2016 in order to be closed on Memorial Day.

The proposed holiday schedule for Texas A&M University-Central Texas is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 7, 2015
Veteran's Day	1	November 11, 2015
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	7	December 24, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Memorial Day	1	May 30, 2016
Independence Day	1	July 4, 2016

The proposed holiday schedule for Texas A&M University at Qatar* is as follows:

Holiday*	Number of Days	Date
Eid Al-Adha (projected)	3	September 22-24, 2015
Qatar National Day	1	December 17, 2015
Semester Break	5	December 20-24, 2015
Martin Luther King, Jr. Day	1	January 18, 2016
Qatar National Sports Day**	1	February 9, 2016
Eid Al-Fitr (projected)	3	July 6-7 & 10, 2016

(Standard work week is Sunday-Thursday)

* Texas A&M at Qatar is required to observe eight days of state/cultural holidays (of 13 total days) and also attempts to adopt a schedule similar to that of other academic institutions in Education City.

Texas A&M University is required in its agreement with the Qatar Foundation to “abide by the applicable laws and regulations of the State of Qatar, and shall respect the cultural, religious and social customs of the State of Qatar.”

- ** The State of Qatar issued an Emiri decree that the 2nd Tuesday of February each year would be a required holiday. This holiday, Qatar National Sports Day, is to promote sports and physical activity.**

The proposed holiday schedule for Texas A&M University School of Law is as follows:

Holiday	Number of Days	Date
Labor Day	1	September 7, 2015
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	8	December 23, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Memorial Day	1	May 30, 2016
Independence Day	1	July 4, 2016

The proposed holiday schedule for Texas A&M University Baylor College of Dentistry is as follows:

Holiday	Number of Days	Date
Thanksgiving	2	November 26-27, 2015
Christmas-New Year	8	December 23, 2015-January 1, 2016
Martin Luther King, Jr. Day	1	January 18, 2016
Memorial Day	1	May 30, 2016
Independence Day	2	July 1 & 4, 2016

The proposed holiday schedules for certain units of Texas A&M AgriLife Research and Texas A&M AgriLife Extension Service, Texas A&M Veterinary Medical Diagnostic Laboratory, and Texas A&M Forest Service are shown on Exhibit .

The Chancellor is hereby authorized to modify the holiday schedule when such a change is deemed to be in the public interest.”

Respectfully submitted,

John Sharp
Chancellor

Agenda Item No.
March 6, 2015

Approval Recommended:

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2015-2016

	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Independence Day	Other - Please Elaborate	Total = 14
	(Green Headings)	Sept. 7, 2015	Nov. 26-27, 2015	Dec. 24, 2015- Jan. 1, 2016	Jan. 18, 2016	Mar. 16-18, 2016		May 30, 2016	July 4, 2016	(Example - 2 Floating Holidays)	
Texas A&M AgriLife Research											
Amarillo		1	2	7	1		1 (3/18)	1	1		14
Beaumont/Eagle Lake			2	7	1	3			1		14
Corpus Christi		1	2	8 (12/23-1/1)	1			1	1		14
Dallas			2	7	1				1	3-Floating Holidays	14
El Paso		1	2	7	1			1	1	1-Floating Holiday	14
Lubbock		1	2	7	1		1 (3/18)	1	1		14
McGregor			2	7	1	3			1		14
Overton		1	2	7	1		2 (3/17-18)		1		14
San Angelo/Sonora		1	2	7	1			1	1	1-Floating Holiday	14
Stephenville		1	2	7	1		1 (3/18)	1	1		14
Temple			2	7	1				1	3-Floating Holidays	14
Uvalde		1	2	7	1		1 (3/18)	1	1		14
Vernon		1	2	7	1		1 (3/18)	1	1		14
Weslaco		1	2	8 (12/23-1/1)	1			1	1		14
Texas A&M AgriLife Extension Service											
District 1		1	2	7	1		1 (3/18)	1	1		14
District 2		1	2	7	1		1 (3/18)	1	1		14
District 3		1	2	7	1		1 (3/18)	1	1		14
District 4			2	7	1				1	3-Floating Holidays	14
District 5		1	2	7	1		2 (3/17-18)		1		14
District 6		1	2	7	1			1	1	1-Floating Holiday	14
District 7		1	2	7	1			1	1	1-Floating Holiday	14
District 8		1	2	7	1		1 (3/18)	1	1		14
District 9			2	7	1	3			1		14
District 10		1	2	7	1	1	1 (3/18)	1	1		14
District 11		1	2	8 (12/23-1/1)	1			1	1		14
District 12		1	2	8 (12/23-1/1)	1			1	1		14
Military Programs: Ft. Sam Houston, Ft. Hood & Riverside Campus		1	2	4 (12/24-25, 1/1, & 1/4)	1			2 (5/27, 5/30)	1	11/11-Veterans Day, 10/12-Columbus Day, 2/15-Presidents Day	14

Request for Alternate Holiday Schedule for Agencies/Units Reporting through the Vice Chancellor for Agriculture & Life Sciences - 2015-2016

	Adopt System Schedule	Labor Day	Thanksgiving	Christmas/New Year	M.L. King, Jr. Day	Spring Break	Alternate Spring Break dates	Memorial Day	Independence Day	Other - Please Elaborate	Total = 14
	(Green Headings)	Sept. 7, 2015	Nov. 26-27, 2015	Dec. 24, 2015-Jan. 1, 2016	Jan. 18, 2016	Mar. 16-18, 2016		May 30, 2016	July 4, 2016	(Example - 2 Floating Holidays)	
Military Programs: Ft. Bliss		1	2	4 (12/24-25, 1/1, & 1/4)	1			2 (5/27, 5/30)	1	11/11-Veterans Day, 10/12-Columbus Day, 2/15-Presidents Day	14
4-H Military Program-Temple			2	7	1				1	3-Floating Holidays	14
Wildlife Services		1	2	7	1			1	1	1-Veterans Day	14
4-H Center - Brownwood			2	7	1	3			1		14
<i>Expanded Nutrition Program</i>											
Bexar County			2	7	1				1	3-Floating Holidays	14
Cameron County		1	2	4 (12/24-26, 1/1)	1			1	1	11/11-Veterans Day, 3/28-Cesar Chavez, 2-Floating Holidays	14
Dallas County		1	2	7	1			1	1	1-Floating Holiday	14
El Paso County		1	2	8 (12/23-1/1)	1			1	1		14
Harris County		1	2	7	1			1	1	1(March 25)	14
Hidalgo County			2	7	1		2 (3/17-18)	1	1		14
Nueces County		1	2	7	1		1 (3/18)	1	1		14
Tarrant County		1	2	5 (12/24-25, 12/30-1/1)	1			1	1	2/15-Presidents, 3/28- Cesar Chavez, 1-Floating Holiday	14
Travis County		1	2	7	1			1	1	1-Floating Holiday	14
TVMDL											
		1	2	4 (12/24-25, 12/31-1/1)	1			1	1	10/12-Columbus, 11/11-Veterans, 2/15-Presidents, 1-Personal	14
Texas Forest Service											
			2	7	1		1 (3/18)	1	1	1 (March 25)	14

Agenda Item No.

SYSTEM OFFICES

Office of the Vice Chancellor for Academic Affairs

February 25, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Granting of the Title of Emeritus/Emerita, April 2015, The Texas A&M University System

In accordance with System Policy [31.08, Emeritus/Emerita Titles](#), the designation of “Emeritus/Emerita,” to be added to the then current designation of a rank or position upon complete retirement of a person, may be granted by the board upon the recommendation of the Chancellor.

The Chief Executive Officers of The Texas A&M University System recognize individuals from their respective institutions and agencies, as shown on the attached Emeritus/Emerita list, who have retired from The Texas A&M University System institutions and agencies and have made outstanding contributions through their dedicated and loyal service.

I recommend adoption of the following minute order:

“In recognition of long and distinguished service to The Texas A&M University System, the Board of Regents hereby confirms the recommendation of the Chancellor, and confers the title of “Emeritus/Emerita” upon the individuals as shown in Exhibit , Emeritus/Emerita Title List No. 15-04, and grants all rights and privileges of this title.”

Respectfully submitted,

James R. Hallmark, Ph.D.
Vice Chancellor for Academic Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

F. Dominic Dottavio, Ph.D., President
Tarleton State University

Agenda Item No.
February 25, 2015

Mark A. Hussey, Interim President
Texas A&M University

Douglas L. Steele, Director
Texas A&M AgriLife Extension Service

Dennis L. Christiansen, Agency Director
Texas A&M Transportation Institute

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 15-04**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TARLETON STATE UNIVERSITY

Dr. Koy Floyd	21	Vice President for Institutional Advancement and Professor	Vice President Emeritus for Institutional Advancement	Upon Approval by the Board
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System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
TEXAS A&M UNIVERSITY				
Ms. Janetta Baldwin	34	Instructional Associate Professor	Instructional Associate Professor Emerita of General Academics	Upon Approval by the Board
Dr. Alfred Bendixen	9	Professor	Professor Emeritus of English	Upon Approval by the Board
Dr. George C.Y. Chiou	37	Regents Professor	Regents Professor Emeritus of Neuroscience and Experimental Therapeutics	Upon Approval by the Board
Dr. Gerald D. Frye	32	Professor	Professor Emeritus of Neuroscience and Experimental Therapeutics	Upon Approval by the Board
Dr. James Harner	27	Professor	Professor Emeritus of English	Upon Approval by the Board
Dr. Jan N. Hughes	30	Professor	Professor Emerita of Educational Psychology	Upon Approval by the Board
Dr. Joanne R. Lupton	30	Distinguished Professor	Distinguished Professor Emerita of Nutrition and Food Science	Upon Approval by the Board
Dr. Make McDermott	35	Associate Professor	Associate Professor Emeritus of Mechanical Engineering	Upon Approval by the Board
Dr. Richard E. Orville	22	Professor	Professor Emeritus of Atmospheric Sciences	Upon Approval by the Board
Dr. Robert E. Whitson	25	Professor	Professor Emeritus of Ecosystem Science and Management	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 15-04**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M AGRILIFE EXTENSION SERVICE

Mr. Michael Scott Durham	35	District Extension Administrator	District Extension Administrator Emeritus	Upon Approval by the Board
Dr. Pete Gibbs	25	Professor and Associate Director	Professor and Associate Director Emeritus	Upon Approval by the Board

**THE TEXAS A&M UNIVERSITY SYSTEM
CONFIRMATION OF EMERITUS/EMERITA TITLES
EMERITUS/EMERITA TITLE LIST NO. 15-04**

System Member Honoree	Years of Service	Current Rank	Title Conferred	Effective Date
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TEXAS A&M TRANSPORTATION INSTITUTE

Mr. Don Bugh	40	Executive Associate Agency Director	Executive Associate Agency Director Emeritus	Upon Approval by the Board
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Agenda Item No.

AGENDA ITEM BRIEFING

Submitted by: Phillip Ray, Vice Chancellor for Business Affairs
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

Proposed Board Action:

In accordance with System Policy [34.06, Appointment, Commissioning and Authority of Peace Officers](#), the Board of Regents shall confirm the appointment and commissioning of peace officers by the presidents of their respective members of The Texas A&M University System, as shown in the exhibit.

Background Information:

Presidents of member universities are authorized by system policies to appoint and commission campus police as peace officers, subject to confirmation by the Board of Regents.

A&M System Funding or Other Financial Implications:

None.

Agenda Item No.

SYSTEM OFFICES
Office of Business Affairs
March 6, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Confirmation of Appointment and Commissioning of Peace Officers

I recommend adoption of the following minute order:

“In accordance with System Policy 34.06, *Appointment, Commissioning and Authority of Peace Officers*, the Board of Regents of The Texas A&M University System confirms the appointment and commissioning of campus peace officers by the presidents of their respective system member universities, in accordance with the requirements of the law, and as shown in Exhibit , attached to the official minutes, subject to their taking the oath required of peace officers.”

Respectfully submitted,

Phillip Ray
Vice Chancellor for Business Affairs

Approval Recommended:

Approved for Legal Sufficiency:

John Sharp
Chancellor

Ray Bonilla
General Counsel

Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer

F. Dominic Dottavio, Ph.D., President
Tarleton State University

Ray M. Keck, III, Ph.D., President
Texas A&M International University

Marc A. Nigliazzo, Ph.D., President
Texas A&M University-Central Texas

Steven H. Tallant, President
Texas A&M University-Kingsville

The Texas A&M University System
Appointed and Commissioned Peace Officers
March 6, 2015

University	Officer's Name	Title	Hire Date
TARLETON STATE UNIVERSITY			
	Dalley, Virgil A.	Police Officer	01/20/15
	Johnson, Douglas O.	Police Officer	01/20/15
TEXAS A&M INTERNATIONAL UNIVERSITY			
	Alanis, Rosa E.	Police Officer	03/05/15
	Coronado, Ana K.	Police Officer	03/05/15
	Johannes, Michael R.	Police Officer	03/05/15
TEXAS A&M UNIVERSITY-CENTRAL TEXAS			
	Herrera, Kyle E.	Police Officer	12/22/14
	Liendo Jr., Antonio	Police Officer	01/05/15
TEXAS A&M UNIVERSITY-KINGSVILLE			
	Espitia, Miranda	Police Officer	02/23/15
	Gonzalez, Mario	Police Officer	02/23/15
	Montes III, Jesus	Police Officer	11/17/14
	Rodriguez, Adam	Police Officer	12/17/14
	Tijerina, David	Police Officer	11/17/14

AGENDA ITEM BRIEFING

Submitted by: Terry McDevitt, Vice Chancellor for Marketing and Communications
The Texas A&M University System

Subject: Approval of Revised Texas A&M University System and Texas A&M University Official Seals

Proposed Board Action:

Approve revisions to the official seals of The Texas A&M University System (A&M System) and Texas A&M University (Texas A&M).

Background Information:

On June 22, 1963, the Board of Regents approved Minute Order 158-63 establishing the seals for the A&M System and Texas A&M, which are the same seals in use today.

At present, the use of the A&M System seal must be made either in conjunction with the words “The Texas A&M University System” or by itself for special purposes such as awards, certificates, plaques, medallions, invitations, and official documents and reports. There are currently four iterations of the seal: the primary seal with the center “T Star” all maroon, a secondary seal with the center star outlined in maroon for use on letterhead, envelopes and business cards for A&M System Offices employees, the maroon and silver seal reserved for use by the chancellor of the A&M System and Office of the Chancellor, and the maroon and gold seal reserved for use by The Texas A&M University System Board of Regents and the Office of the Board of Regents.

With regard to the Texas A&M seal, its use is reserved for the Office of the President. It is also allowed to be used on graduation items and fine gifts.

In accordance with System Policy [09.02, Use of System Names and Indicia](#), “the board is authorized under state law to adopt official seals for the system and its members.” The A&M System hereby requests that its official seal be revised to consist of a capital beveled T flanked by a smaller capital block-style A and capital block-style M on either side of the T and encircled on one side by a live oak branch and on the other by a laurel branch. At the base of the T shall be the date 1876, the official opening of Texas A&M, and encircling the outer rim of the seal shall be the words “The Texas A&M University System.” A graphical representation of this revised seal is attached to this agenda item.

The A&M System further requests that the official seal of Texas A&M be revised to consist of a capital beveled T flanked by a smaller capital block-style A and capital block-style M on either side of the T and encircled on one side by a live oak branch and on the other by a laurel branch. At the base of the T shall be the date 1876, the official opening of Texas A&M, and encircling the outer rim of the seal shall be the words “Texas A&M University.” A graphical representation of this revised seal is attached to this agenda item.

A&M System Funding or Other Financial Implications:

In order to preserve resources and allow for the most efficient changeover, these changes will be accomplished through normal obsolescence unless a specific area is identified as a priority and agreed to by the Chancellor. Current signage on buildings (interior and exterior), doors, and vehicles will remain unchanged, with new signage to reflect the revised seals as becomes necessary.

Agenda Item No.

THE TEXAS A&M UNIVERSITY SYSTEM

Office of Marketing and Communications

April 14, 2015

Members, Board of Regents
The Texas A&M University System

Subject: Approval of Revised Texas A&M University System and Texas A&M University Official Seals

I recommend adoption of the following minute order:

“The official seal of The Texas A&M University System shall be revised to consist of a capital beveled T flanked by a smaller capital block-style A and smaller capital block-style M on either side of the T and encircled on one side by a live oak branch and on the other by a laurel branch. At the base of the T shall be the date 1876, the official opening of Texas A&M University, and encircling the outer rim of the seal shall be the words “The Texas A&M University System.” A graphical representation of this revised seal shall be attached as Exhibit and become a part of the official minutes.

The official seal of Texas A&M University shall be revised to consist of a capital beveled T flanked by a smaller capital block-style A and capital block-style M on either side of the T and encircled on one side by a live oak branch and on the other by a laurel branch. At the base of the T shall be the date 1876, the official opening of Texas A&M University, and encircling the outer rim of the seal shall be the words “Texas A&M University.” A graphical representation of this revised seal shall be attached as Exhibit and become a part of the official minutes.”

Respectfully submitted,

Terry McDevitt
Vice Chancellor for
Marketing and Communications

Submission Recommended:

Mark Hussey, Interim President
Texas A&M University

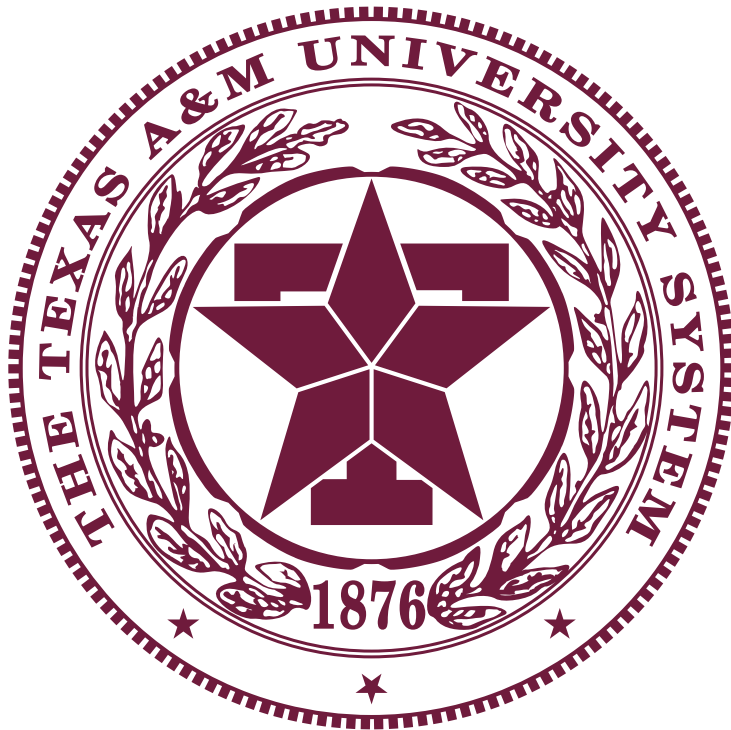
Approved for Legal Sufficiency:

Ray Bonilla
General Counsel

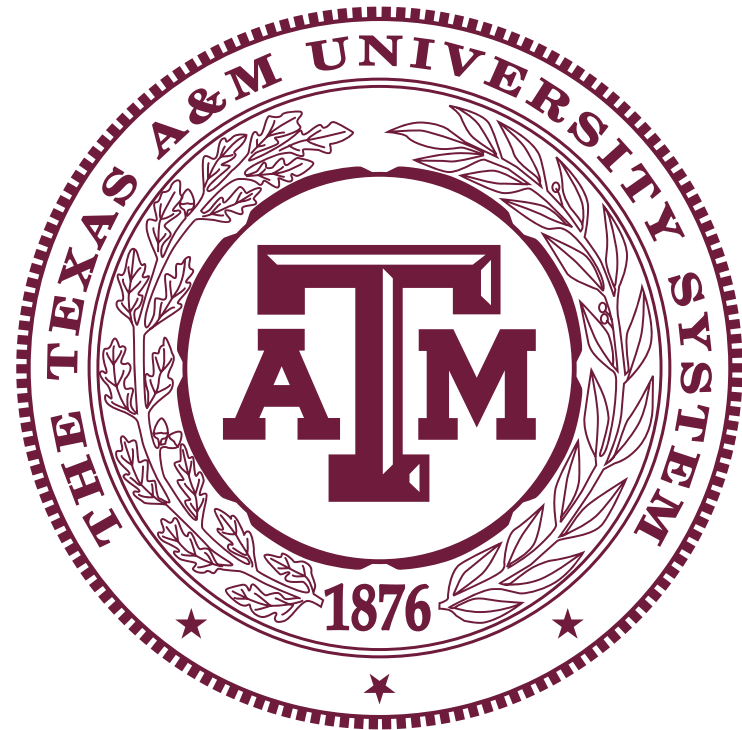
Approval Recommended:

John Sharp
Chancellor

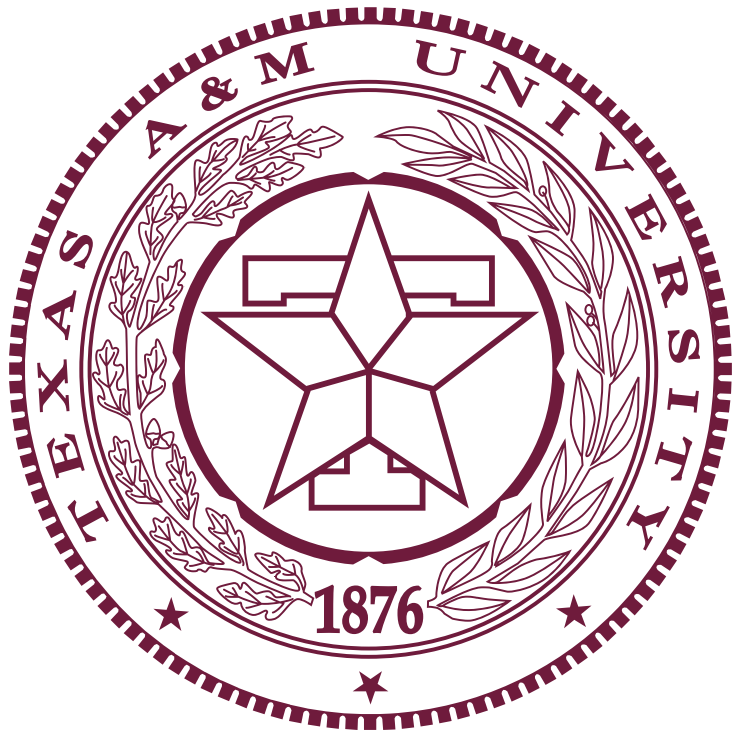
Billy Hamilton
Executive Vice Chancellor and
Chief Financial Officer



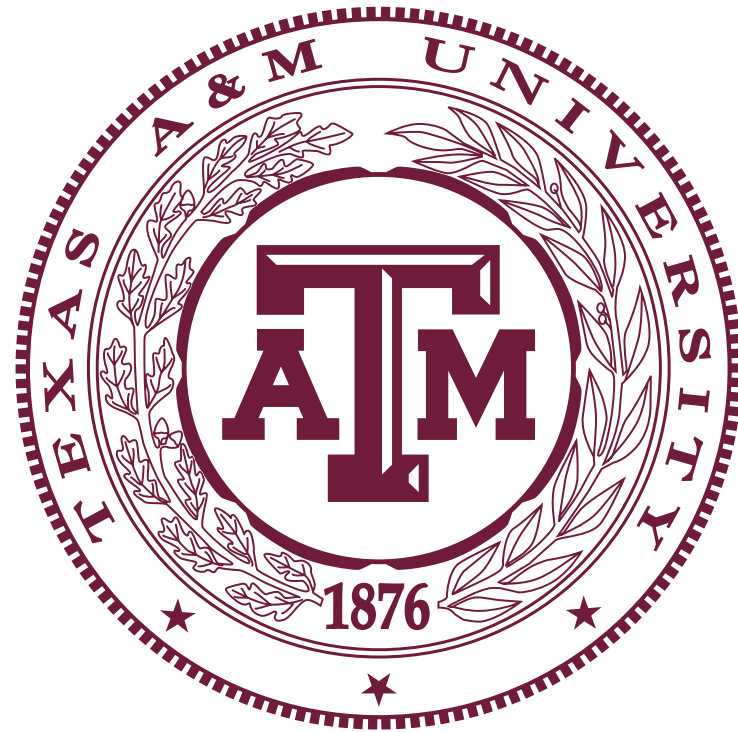
OLD



NEW



OLD



NEW

Construction Project Status Report

Effective 04/07/2015

Projects in Programming / Planning:	10 Projects	\$ 443,500,000
Projects in Design:	4 Projects	\$ 95,122,000
Projects in Construction:	13 Projects	\$ 1,264,193,859
Combined Total:	27 Projects	\$ 1,802,815,859

PROJECTS TO BE AUTHORIZED BY THE BOARD OF REGENTS

Projects in Programming / Planning:

College Station, TX

02-3177	West Campus Support Building	\$ 10,500,000
02-3183	Aggie Softball Field	\$ 15,000,000
02-3184	Aggie Outdoor Track	\$ 25,000,000

Commerce, TX

21-3186	Nursing and Health Science Building	\$ 60,000,000
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Corpus Christi, TX

15-3179	Parking Garage - Island Campus	\$ 38,000,000
15-3188	Life Sciences Research & Engineering Building	\$ 120,000,000

Dallas, TX

06-3192	Dallas AgriLife Center	\$ 34,000,000
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Galveston, TX

10-3180	Academic Building Complex Expansion & Campus Infrastructure - Phase II	\$ 92,000,000
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Stephenville, TX

04-3176	Memorial Stadium Renovation and Expansion	\$ 24,000,000
04-3187	Utility and Infrastructure Improvements	\$ 25,000,000

Total of Projects in Programming / Planning		\$ 443,500,000
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Projects in Design:

College Station, TX

06-3175	Agriculture and Life Sciences Building No 4	\$ 32,500,000
02-3164	Chemistry Bldg 72 Wing 1st & 2nd Floor Renovation	\$ 5,722,000
02-3170	Human Clinical Research Center	\$ 12,900,000

Galveston, TX

10-3180	Academic Building Complex Expansion & Campus Infrastructure - Phase I	\$ 44,000,000
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Total of Projects in Design		\$ 95,122,000
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Projects in Construction:

College Station, TX

02-3169	Bright Building Renovation	\$	16,238,030
	J. T. Vaughn Construction, LLC		
Status:	On Schedule	Substantial Completion Date:	08/01/2015
		Construction Work Completed:	70%
02-3156	Commons Building Renovations and Additions	\$	49,100,000
	Acklam Construction Co., LTD		
Status:	Just Starting	Substantial Completion Date:	04/30/2017
		Construction Work Completed:	0%
02-3162	Completion of Corps Dorm Renovation	\$	149,000,000
	SpawGlass Construction, Inc.		
Status:	Just Starting	Substantial Completion Date:	6/30/2017
		Construction Work Completed:	0%
02-3125	CVM & Biomedical Sciences New Education Bldg & Small Animal Clinic	\$	121,200,000
	Skanska USA Building, Inc.		
Status:	On Schedule	Substantial Completion Date:	05/16/2016
		Construction Work Completed:	25%
02-3155	Engineering Education Complex	\$	168,900,000
	J. T. Vaughn Construction, LLC		
Status:	Just Starting	Substantial Completion Date:	10/20/2017
		Construction Work Completed:	0%
02-3159	FY14 Utility Production Upgrade	\$	21,576,643
	REC Industries		
Status:	On Schedule	Substantial Completion Date:	12/07/2015
		Construction Work Completed:	30%
02-3111	Kyle Field Stadium Redevelopment	\$	485,204,407
	Manhattan Vaughn		
Status:	On Schedule	Substantial Completion Date:	09/15/2015
		Construction Work Completed:	66%
02-3143	Student Recreation Center Addition	\$	54,000,000
	Satterfield and Pontikes Construction, Inc.		
Status:	On Schedule	Substantial Completion Date:	03/10/2016
		Construction Work Completed:	41%
20-3160	Texas A&M Veterinary Medical Diagnostic Laboratory	\$	53,600,000
	J. T. Vaughn Construction, LLC		
Status:	On Schedule	Substantial Completion Date:	11/09/2016
		Construction Work Completed:	1%
02-3173	West Campus Housing Streets and Infrastructure	\$	18,940,000
	SpawGlass Civil Construction, Inc.		
Status:	On Schedule	Substantial Completion Date:	11/30/2015
		Construction Work Completed:	18%

Corpus Christi, TX

15-3142	University Center Expansion	\$	28,465,000
	Fulton Construction Corp./Coastcon Corp. JV		
Status:	On Schedule	Substantial Completion Date:	5/15/2015
		Construction Work Completed:	86%

Prairie View, TX

05-3126	Ag & Business Multipurpose Classroom Building	\$	37,800,000
	Linbeck		
Status:	On Schedule	Substantial Completion Date:	7/31/2015
		Construction Work Completed:	66%
05-3157	Football Stadium & Athletic Field House	\$	60,000,000
	Skanska USA Building, Inc.		
Status:	Just Starting	Substantial Completion Date:	5/15/2016
		Construction Work Completed:	7%

Total of Projects in Construction		\$	1,264,193,859
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Private Development:**College Station, TX**

02-3165	Century Square	\$	200,000,000
08-3168	Engineering Research Building Research Park	\$	28,000,000
02-3163	TAMU-West Campus Housing	\$	81,000,000

Corpus Christi, TX

15-3181	Momentum Village	\$	18,700,000
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Galveston, TX

10-3172	Operation Seawolf	\$	26,976,000
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Stephenville, TX

04-3182	Tarleton 2015 Residence Hall	\$	23,000,000
04-3190	Tarleton 2016 Residence Hall	\$	76,300,000

Total of Projects in Private Development		\$	453,976,000
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***Certified by the general counsel or other appropriate attorney as confidential or information that may be withheld from public disclosure in accordance with Section 551.1281 and Chapter 552 of the Texas Government Code.**